

# 2016 NATIONAL SYMPOSIUM

ON SEX OFFENDER MANAGEMENT AND ACCOUNTABILITY

JULY 26-27 | KANSAS CITY MARRIOTT DOWNTOWN, KANSAS CITY, MO

ADAM WALSH ACT

10<sup>th</sup>

ANNIVERSARY

# Preventing the Perpetration of Sexual Abuse

Using what we know!



**SMART**

# Goals

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- **Define prevention**
- **Identify how your knowledge plays a critical role in primary prevention**
- **Highlight examples of effective and promising prevention approaches**
- **Identify ways that you can contribute to primary prevention**

# Why Add Prevention When You've Already Got Your Hands Full?



# ...You're A Perfect Fit For Extending Prevention Efforts

- **Unique knowledge** of offenders & factors that lead to sexual violence
- Having seen the impact of sexual violence you **can effectively communicate** the value of prevention
- Your work puts you **in contact with community** members motivated to increase community safety



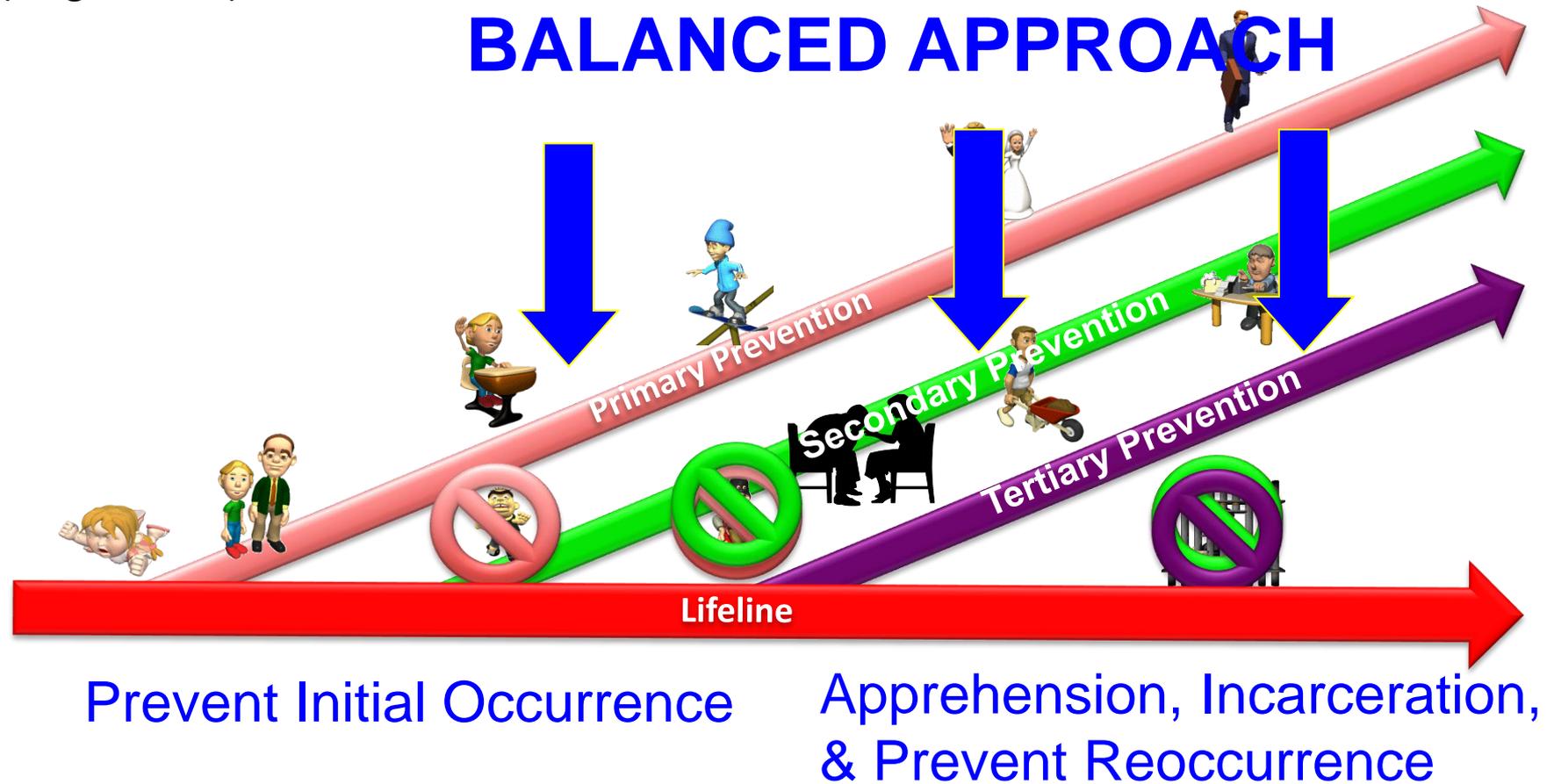


# What is Prevention?



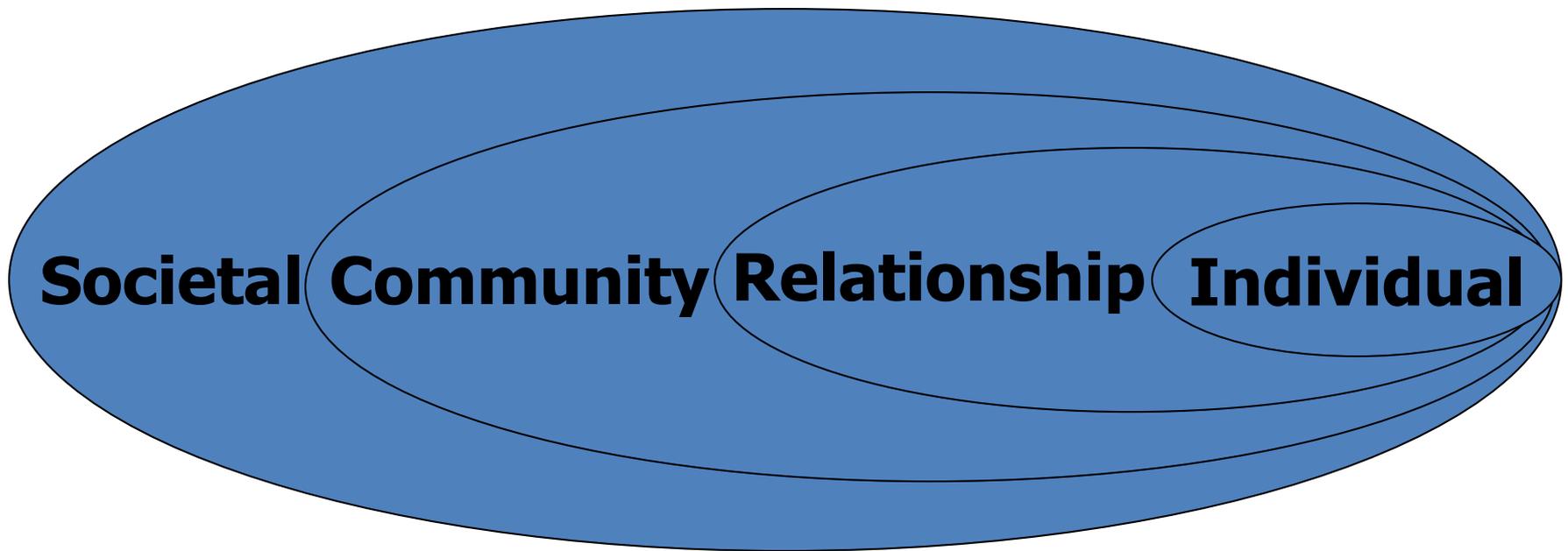
# Types of Prevention

(Knight, 2012)



# Ecological Model

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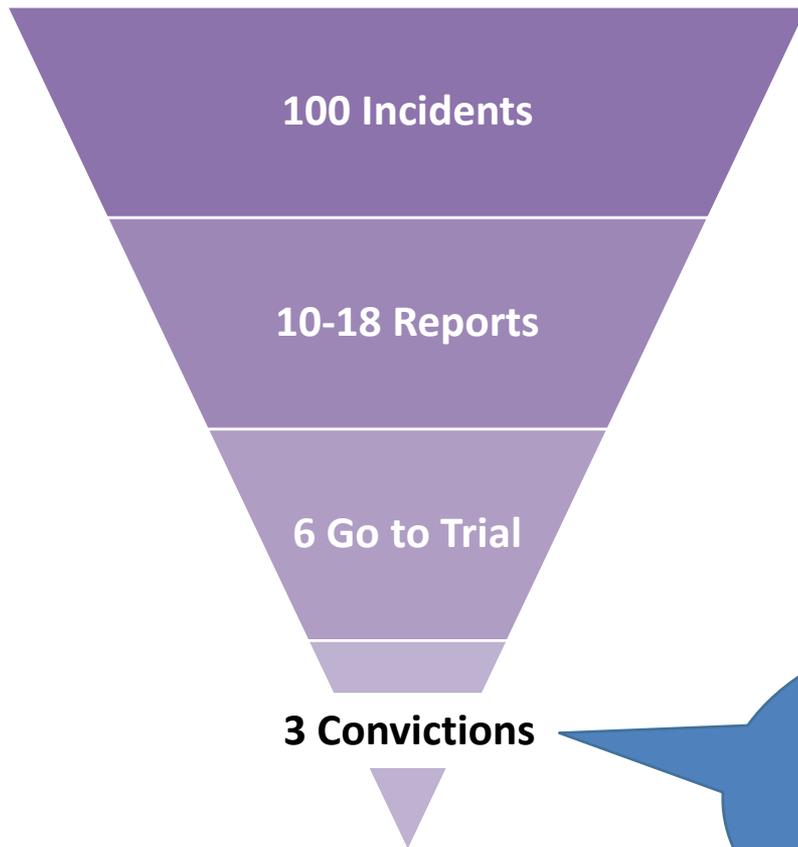


# Prevention Matrix

	INDIVIDUAL/RELATIONSHIP	COMMUNITY/SOCIETY
BEFORE	<p>Programs focusing on preventing first time perpetration</p> <p>Bystander intervention programs</p>	<p>New protocols and standards for colleges and youth serving organizations</p> <p>Community Notification as Education</p>
AFTER	<p>Treatment and management of sex offender</p>	<p>Policies directed towards sex offenders</p>



# Where Do Our Resources Go?

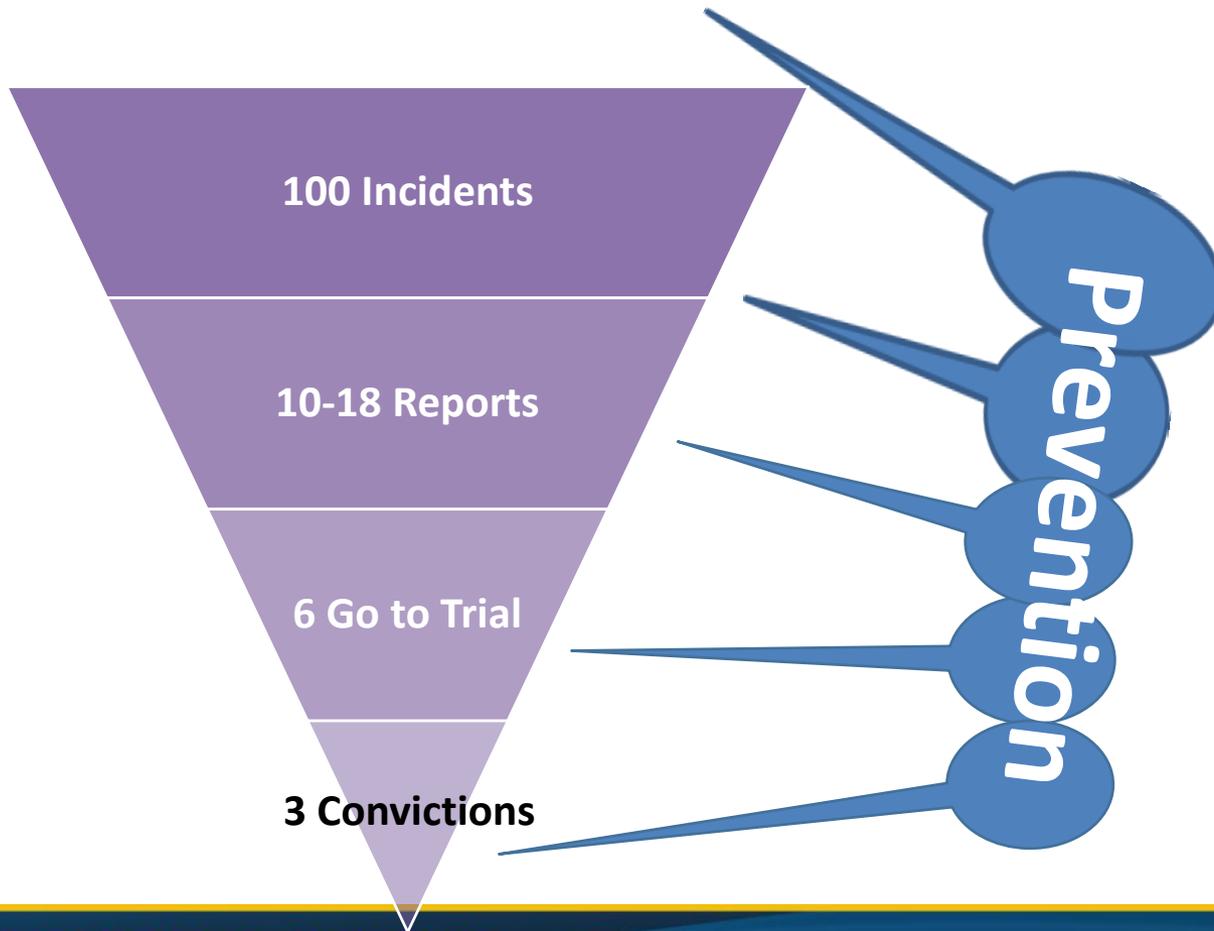


- 10-18% reported  
(London et al., 2005)
- 6% went to trial  
(Stroud, et al., 2000)
- 3% convicted  
(Abel et al., 1987)

Vast majority of our resources are here

# Prevention Targets the Whole Problem

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# Why **Primary** Prevention?

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## **We cannot...**

- Educate
- Treat
- Arrest
- Or incarcerate our way out

**It will take all of that and more**

# Why Primary Prevention?

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## A focus on primary prevention...

- Prevents harm of individuals
- Increases individual and community strengths, capacity and protective factors that support healthier living
- Over time decreases costly corrections and justice system services
- Increases our ability to eradicate sexual violence in our lifetime

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# Ending Sexual Violence Must Include Preventing Perpetration

13

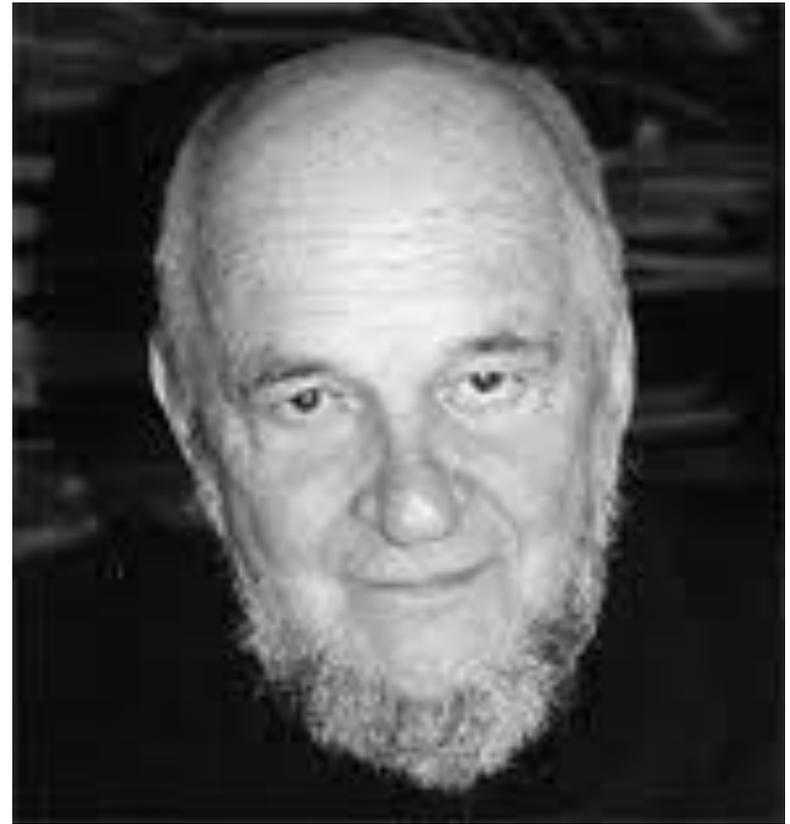


# Perpetration Prevention

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***“No epidemic has ever been resolved by paying attention to the treatment of the affected individual”***

~George W Albee, PhD





# Considering the Range of Violent Behaviors

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- Peer verbal and physical sexual aggression
- Harassment
- Use of child pornography/Child sexual abuse images
- Child sexual abuse
- Child sexual exploitation
- Technology facilitated/Internet
- Adult sexual assault/rape

# Perpetration Prevention

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***“All of the signs were there and no one... no one in my family, not one of my friends, and no one at work ever bothered to ask me about them”***

***~Sex Offender in Prison***



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# The Value Of Primary Prevention: A Community Example

18





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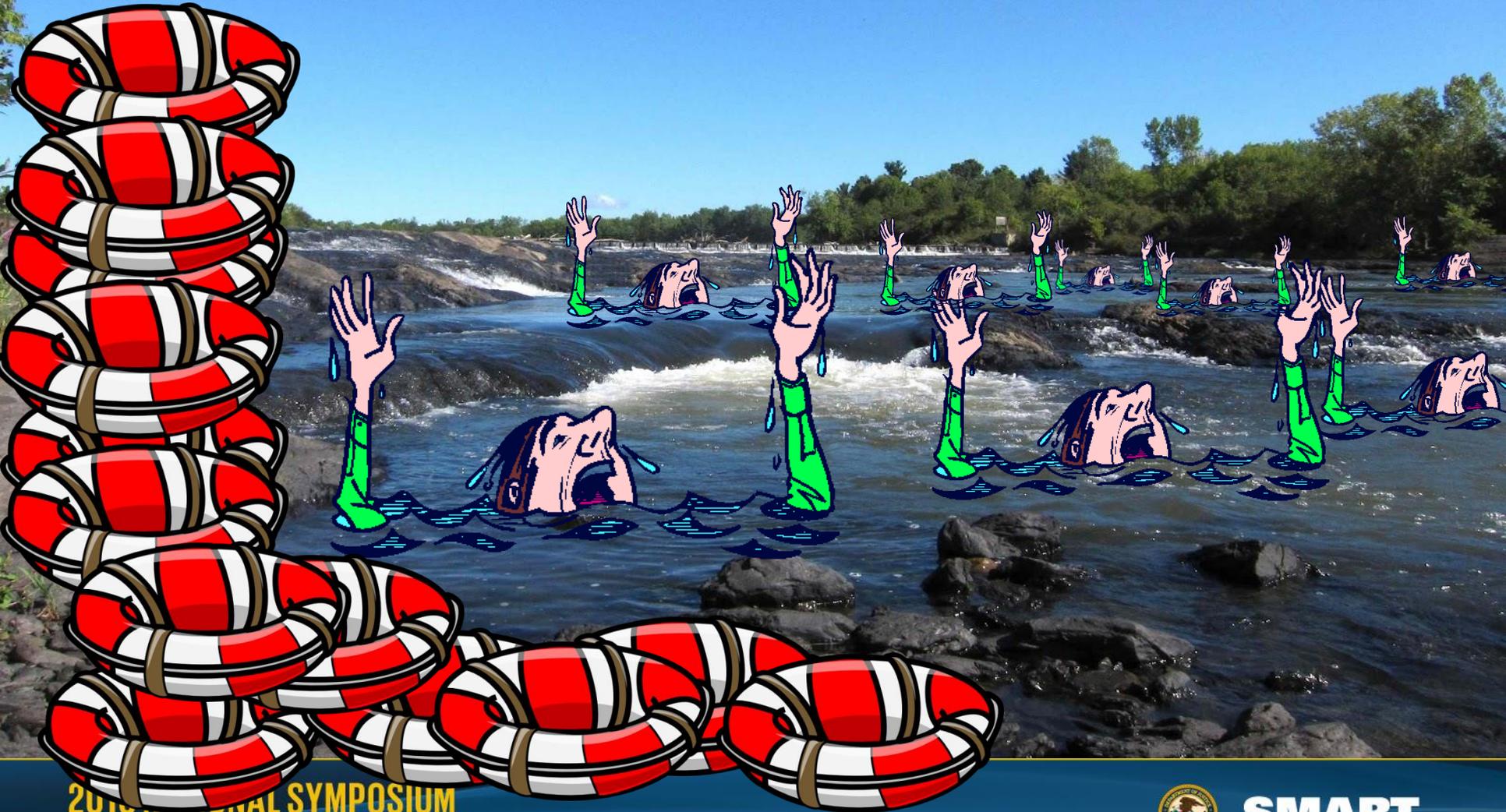


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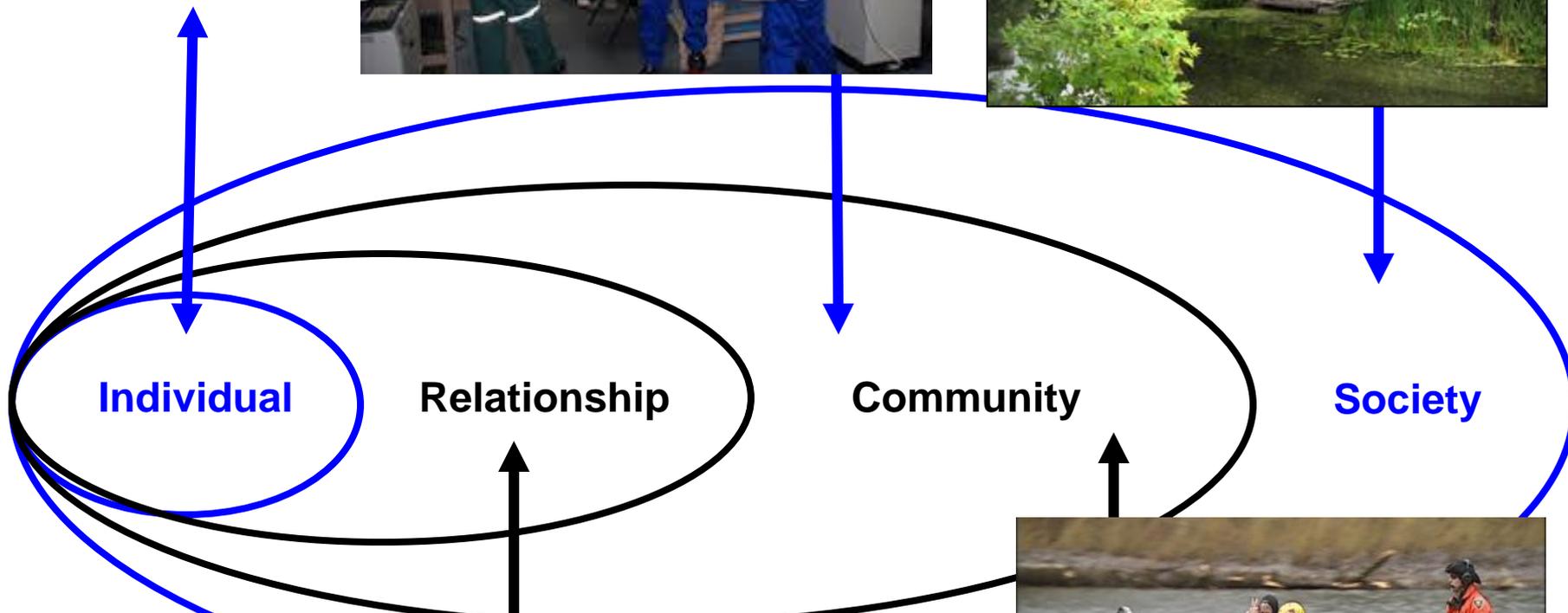
**SMART**

WHAT WE KNOW: “After-the-fact”  
intervention...Helping Victims Is Necessary  
But Is **NOT** Enough To Solve The Problem



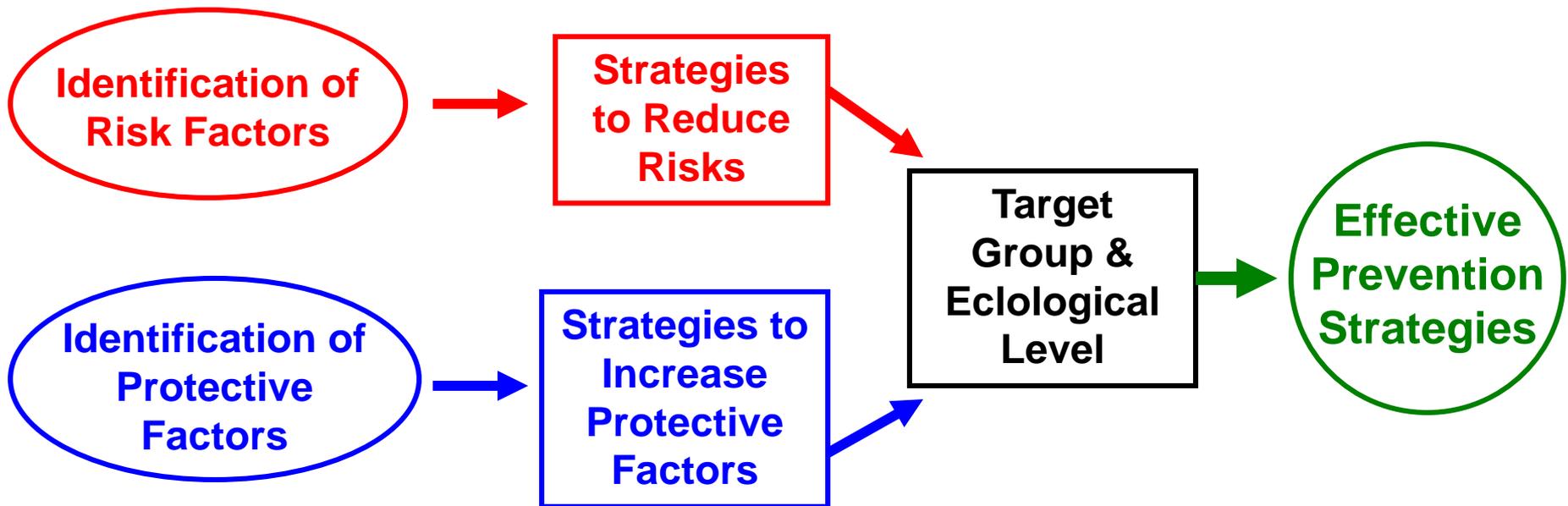
# Advantages Of “Looking Up-Stream”







# Reducing Risks & Increasing Protective Factors...



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# Using Sexual Violence Risk & Protective Factors To Guide Prevention



# SOMAPI Report

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- SOMAPI points to critical **risk factors** that can inform prevention efforts
- SOMAPI highlights differences in **risk factors** between adults and juveniles
- SOMAPI also discusses the assessment of protective factors

## Sex Offender Management Assessment and Planning Initiative

A SMART Office report documenting current research and practice in sex offender management.

[▶ LEARN MORE](#)





# Diverse Population

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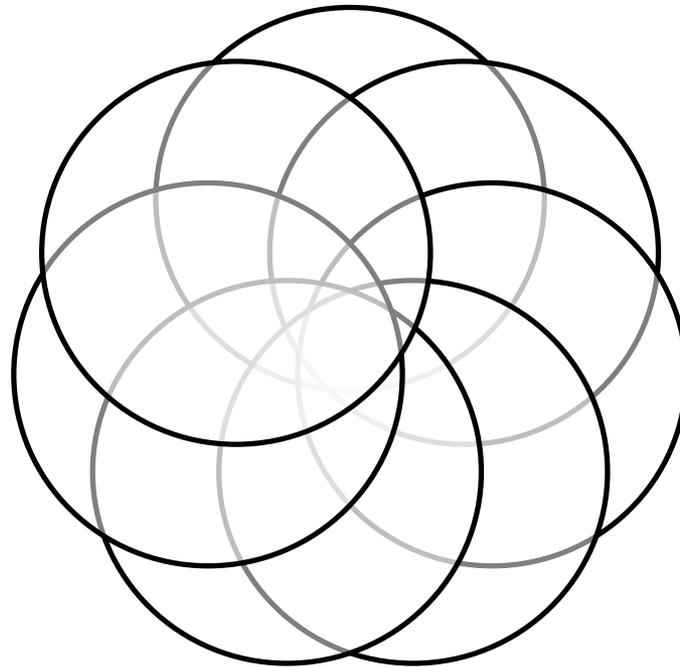
CHILDREN

CULTURAL

YOUTH

TYPES

ADULTS



FEMALES

MALES

# Perpetration:

## Individual Risk Factors

- Alcohol and drug use
- Delinquency
- Empathic deficits
- General aggressiveness and acceptance of violence
- Early sexual initiation
- Coercive sexual fantasies

Tharp, DeGue, Valle, Brookmeyer, Massetti, & Matjasko, 2013; Jewkes, Sen, & Garcia-Moreno, 2002

34

# Perpetration:

## Individual Risk Factors

- Preference for impersonal sex and sexual-risk taking
- Exposure to sexually explicit media
- Hostility towards women
- Adherence to traditional gender role norms
- Hyper-masculinity
- Suicidal behavior
- Prior sexual victimization or perpetration

Tharp, DeGue, Valle, Brookmeyer, Massetti, & Matjasko, 2013; Jewkes, Sen, & Garcia-Moreno, 2002

35

# Perpetration Risk Factors: Relationship

- Family environment characterized by physical violence and conflict
- Childhood history of physical, sexual or emotional abuse
- Poor parent-child relationships, particularly with fathers
- Association with sexually aggressive, hyper-masculine, and delinquent peers
- Involvement in a violent or abusive intimate relationship

Tharp, DeGue, Valle, Brookmeyer, Massetti, & Matjasko, 2013; Jewkes, Sen, & Garcia-Moreno, 2002

36

# Perpetration Risk Factors: Community

- **Poverty**
- **Lack of employment opportunities**
- **Lack of institutional support from police and judicial system**
- **General tolerance of sexual violence within the community**
- **Weak community sanctions against sexual violence perpetrators**

Tharp, DeGue, Valle, Brookmeyer, Massetti, & Matjasko, 2013; Jewkes, Sen, & Garcia-Moreno, 2002<sup>37</sup>

# Perpetration Risk Factors: Society

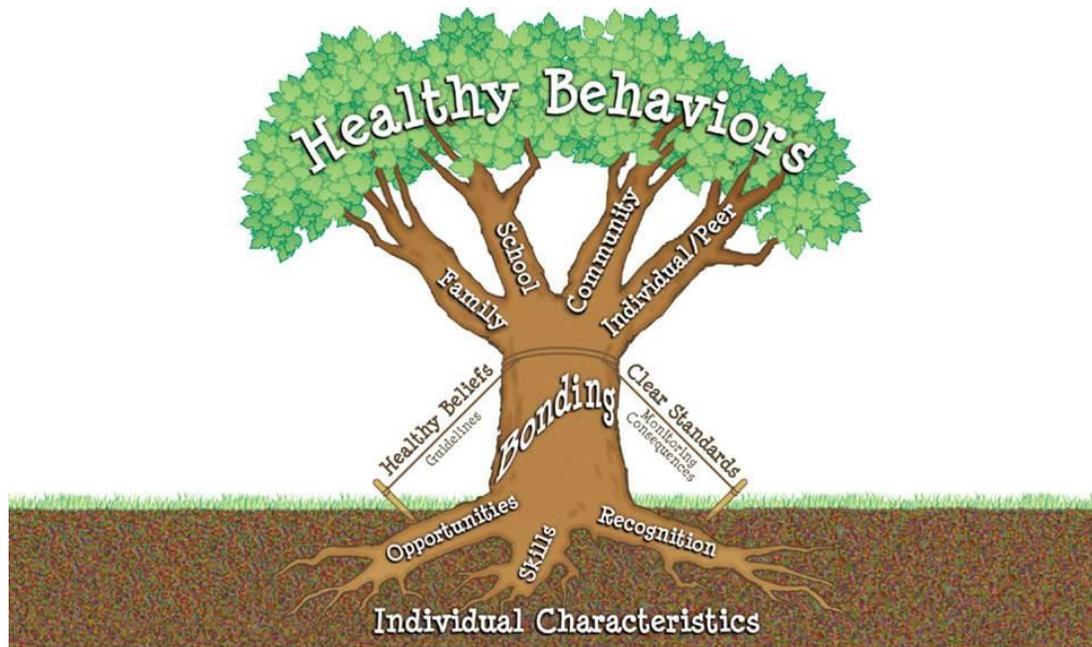
- **Societal norms that support sexual violence**
- **Societal norms that support male superiority and sexual entitlement**
- **Societal norms that maintain women's inferiority and sexual submissiveness**
- **Weak laws and policies related to sexual violence and gender equity**
- **High levels of crime and other forms of violence**

Tharp, DeGue, Valle, Brookmeyer, Massetti, & Matjasko, 2013; Jewkes, Sen, & Garcia-Moreno, 2002

38



# Protective Factors For Sexual Violence Perpetration



# Perpetration: Protective Factors

- **Parental use of reasoning to resolve family conflict**
- **Emotional health & connectedness**
- **Academic achievement**
- **Empathy and concern for how one's actions affect others**

Tharp, DeGue, Valle, Brookmeyer, Massetti, & Matjasko, 2013; Jewkes, Sen, & Garcia-Moreno, 2002 <sup>40</sup>

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# Evidence-based Approaches To Prevention



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# Situational Prevention

## Risky Situations



## Environmental Risks



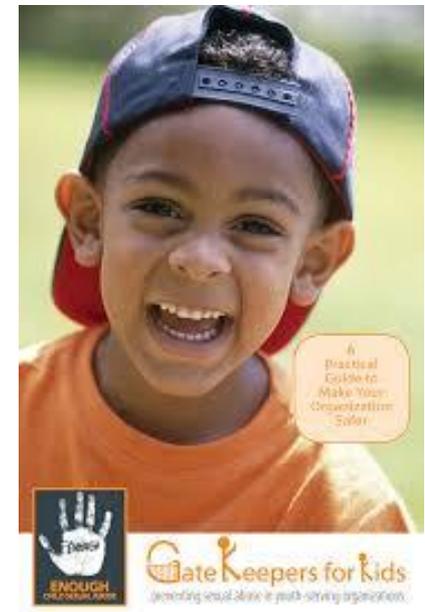
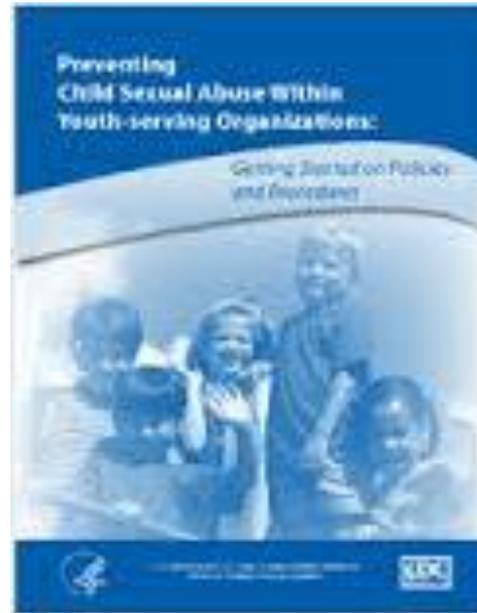
## Policy Gaps



## Protective Factors



# Youth Serving Organizations



# SMART Office Grantees

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## Campus Sexual Assault Prevention

- **Dr. Kurt Bumby**  
Center for Sex Offender Management
- **Dr. Keith Kaufman**  
Portland State University



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# Promising Programs



don't  
offend.  
there is help -  
free of charge  
and confidential

thorn



# Shining Example

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Individual/Relationship



## Bystander Programs

# Traditional Prevention Focus

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**Victim**

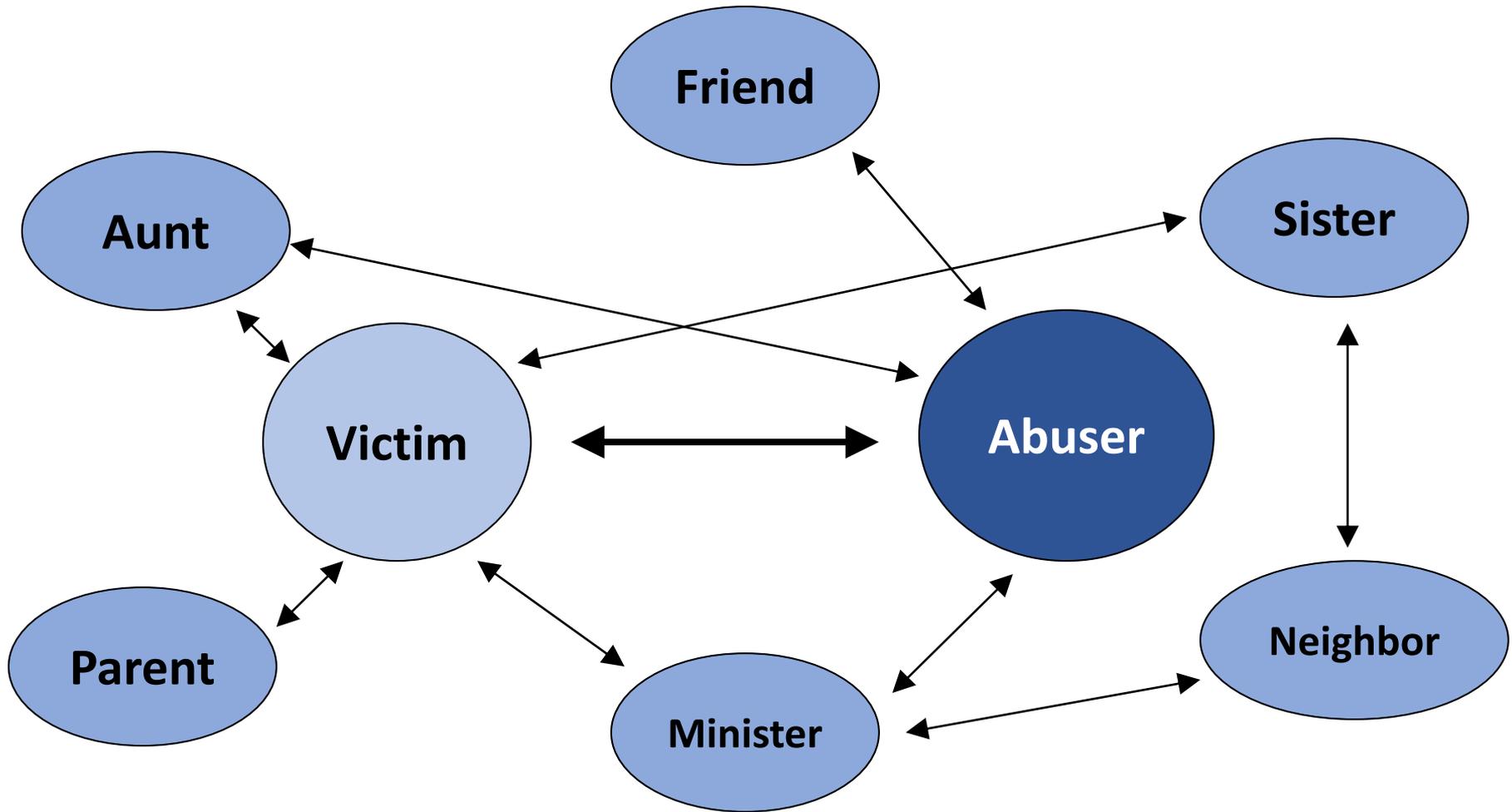


# Abuse Dynamic

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# Paradigm Shift for Prevention



# Bystander Research

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**Higher Engagement → Increased Number of Reported Interventions**

- Repeated exposure
- Multiple channels
- Multiple approaches
- Community ownership

# Bystander Programs



Coaching Boys  
INTO MEN

# How You Can Promote Prevention



# Getting Involved In Prevention

- Provide expert **consultation** to develop and enhance prevention programs
- **Foster access** to evidence based and promising prevention approaches
- Develop **expertise and train** others to use a particular prevention approach
- **Implement** a prevention approach in your community
- **Influence policy**, guidelines, & legislation to enhance safety

# It's Just This Easy To Foster Prevention...

**A Brief Interactive Bystander Intervention Exercise**

**“tell me and  
i’ll forget.  
show me  
and i may  
remember.  
involve me  
and i learn.**

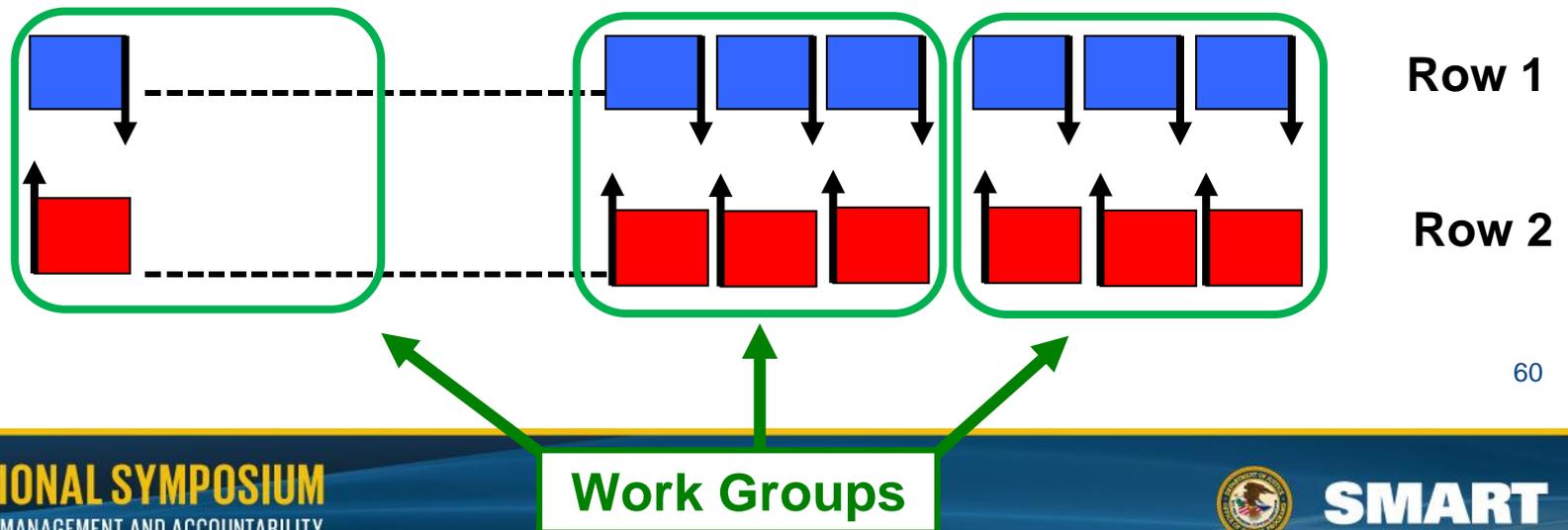
**- Benjamin Franklin**

59

# Bystander Intervention Exercise

(“Speed Dating Format”)

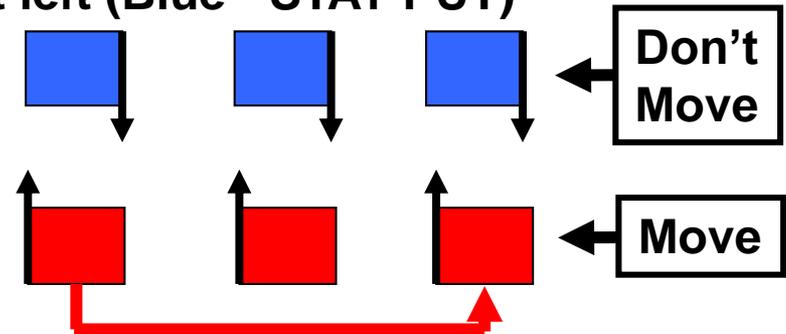
- **Goal:** To brainstorm active bystander intervention strategies in a format that allows considerable practice in a brief time period.
- **Preparation:**
  - Work in groups of 6 in adjoining rows



# Bystander Intervention Exercise

(“Speed Dating Format”)

- Steps:**
- (1) Very brief introduction (with partner your facing)
  - (2) Blue row reads their scenario to red row partners
  - (3) Red row folks spend 2 minutes responding
    - a) What strategy would they use to keep the person safe?
    - b) Which other bystander could they involve?
    - c) What policy or resource would support this in the future?
  - (4) Blue row folks give 1 minute constructive feedback
  - (5) Red row folks shift one seat left (Blue - STAY PUT)
  - (6) Repeat process 3x
  - (7) Reverse roles with red reading & blue responding
  - (8) Wrap up with group debrief
  - (9) Keith & Joan keep time



# Bystander Exercise Debrief

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- What was the exercise like for you?
- What did you learn?
- What surprised you?





# Thank You

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*Joan Tabachnick*  
*DOJ SMART Office*

*Keith Kaufman*  
*Portland State University*