

U.S. DEPARTMENT OF JUSTICE  
OFFICE OF JUSTICE PROGRAMS

REVIEW PANEL ON PRISON RAPE

HEARINGS ON RAPE AND STAFF  
MISCONDUCT IN U.S. PRISONS

**(AMENDED VERSION)**

Tuesday, April 26, 2011

8:30 a.m. - 4:00 p.m.

United States Department of Justice  
Office of Justice Programs  
810 Seventh Street, N.W.  
Video-Conference Room, Third Floor  
Washington, D.C.

Diversified Reporting Services, Inc.  
(202) 467-9200

## PARTICIPANTS:

## Review Panel Members:

Dr. Reginald Wilkinson, Chairperson, President and CEO,  
Ohio, College Access Network; Past President,  
American Correctional Association

Dr. Gary Christensen, President,  
Corrections Partners, Inc.

Anne Seymour, Crime Victims' Advocate

\* \* \* \* \*

Dr. Allen J. Beck, Bureau of Justice Statistics

Melissa Andrews, Former Inmate,  
Fluvanna Correctional Center for Women

Helen Trainor, Past Director, Virginia Institutionalized  
Persons Project,  
Legal Aid Justice Center

Dr. Barbara Owen, Professor of Criminology,  
California State University - Fresno

\* \* \* \* \*

John Jabe, Deputy Director for Operations, Virginia  
Department of Corrections

June Jennings, Inspector General, Virginia Department  
of Corrections

Wayne Reed, Mental Health Director, Virginia Department  
of Corrections

Wendy Hobbs, Warden, Fluvanna Correctional Center for  
Women

Dana Ratliffe-Walker, Assistant Warden,  
Fluvanna Correctional Center for Women

Michael Frame, Major, Fluvanna Correctional  
Center for Women

## PARTICIPANTS: (Cont'd)

Sandy Horn, Sergeant, Fluvanna Correctional  
Center for Women

Nathan Young, Assistant Director for Mental Health,  
Fluvanna Correctional Center for Women

Elizabeth Rafferty, Program Analyst, Fluvanna  
Correctional Center for Women

Harley Lappin, Director, Federal Bureau of Prisons

John Shartle, Former Warden, Federal Correctional  
Institute - Elkton

Dr. Paul Clifford, Chief Psychologist, Federal  
Correctional Institute - Elkton

Kevin Schwinn, Chief of Intelligence Section,  
Federal Bureau of Prisons

Mary Brandin, Warden, Bridgeport Pre-Parole Transfer  
Facility, Texas Department of Criminal Justice

Steven Conry, Vice President, PREA Coordinator,  
Corrections Corporation of America

## C O N T E N T S

	PAGE
Introductory Remarks	
Dr. Reginald Wilkinson	5
Anne Seymour	8
Dr. Gary Christensen	9
Bureau of Justice Statistics	
Allen J. Beck	10
Fluvanna Correctional Institute for Women	
Melissa Andrews	36
Legal Aid Justice Center	
Helen Trainor	69
California State University - Fresno	
Barbara Owen	87
Virginia Department of Corrections	
John Jabe, accompanied by June Jennings, Wayne Reed, Wendy Hobbs, Dana Ratliffe-Walker, Michael Frame, Sandy Horn, Nathan Young, and Elizabeth Rafferty	116
Afternoon Session	225
Federal Bureau of Prisons	
Harley Lappin, accompanied by John Shartle, Paul Clifford, and Kevin Schwinn	225
Texas Department of Criminal Justice	
Mary Brandin, accompanied by Steven Conry	282

## 1 PROCEEDINGS

2 (8:30 a.m.)

3 DR. WILKINSON: Good morning to all of you  
4 and welcome to the Review Panel Hearings on Rape and  
5 Staff Sexual Misconduct in U.S. Prisons. We will be  
6 doing similar hearings later this year on adult  
7 detention facilities.

8 All of you in the room obviously are very  
9 much familiar with the Prison Rape Elimination Act,  
10 which became law, and a lot has transpired over the  
11 recent history of PREA. In addition to the work of  
12 the PREA Commission, which has since sunsetted, which  
13 gave rise to the work of the PREA Panel to look at the  
14 work of the PREA Commission and to follow-up with the  
15 statistical work that was conducted by the Bureau of  
16 Justice Statistics, which led to the PREA Panel making  
17 a determination regarding what facilities should be  
18 invited to the stated hearings of the PREA Panel.

19 So there are hearings to take place and  
20 already this last year we had Panel hearings on  
21 Juvenile Justice here in Washington. This is the set  
22 of hearings for adult prisons and later we will have

1 hearings on, as I indicated, jails or adult detention  
2 facilities.

3           The way you get invited to these hearings,  
4 by law the Panel selects three of the highest  
5 prevalence -- according to the data by the Bureau of  
6 Justice Statistics -- facilities and two of the lowest  
7 prevalence facilities. That has been done. Each of  
8 the five facilities invited to this hearing has been  
9 visited by either one of the Office of Justice  
10 Programs, Office for Civil Rights staff and/or one of  
11 the Panel members, who will introduce themselves to  
12 you in just one moment.

13           Sometimes it's confusing regarding what the  
14 mission of the Panel might be. It is not our mission  
15 to embarrass any agency or any institution. It is our  
16 mission, however, to make the field of corrections and  
17 interested parties aware that we are doing our due  
18 diligence according to the law, but probably more  
19 importantly, doing what might very well be the right  
20 thing. We consider persons who are incarcerated in  
21 correctional facilities across this country to be  
22 citizens of this country and should be treated with

1 the right kind of respect, and therefore, so well over  
2 and beyond just the fact that we have a legal  
3 obligation to comply with and conform to the  
4 specifications of the PREA law, we want to ensure that  
5 correctional facilities are run, especially as it  
6 relates to sexual misconduct, in a way that we would  
7 expect our neighbors and family members and everybody  
8 else to be treated.

9           So it's very important that there is some  
10 checks and balances regarding how that happens. In a  
11 very small way, related to corrections, the PREA law  
12 was intended to make sure that we minimize -- the law  
13 actually says eliminate -- sexual misconduct and  
14 victimization inside adult and juvenile correctional  
15 facilities throughout the country.

16           So we -- it's our mission to conduct these  
17 hearings with the utmost dignity and respect, but at  
18 the same time it is our responsibility to kind of  
19 probe the important aspects of what we saw and what we  
20 read and what might be important as it relates to  
21 these hearings. So thank all of you for being here.

22           I'm Reggie Wilkinson. I am -- probably be

1 the de facto chairperson of this committee. I was  
2 involved with the previous PREA Panel last year.  
3 Panel members change from time to time obviously. I'm  
4 joined by two very illustrious co-panel members.

5 I am retired as the Director of the Ohio  
6 Department of Rehabilitation and Correction. I  
7 retired after a thirty-three-year career with that  
8 agency. The last sixteen years of my stay with the  
9 State of Ohio and Department of Corrections, I was the  
10 Director, and along the way, happened to be the  
11 President of the American Correctional Association and  
12 the Association of State Correctional Administrators,  
13 as well as a number of other organizations and titles  
14 that I won't bore you with, but I would like for my  
15 co-panelists to introduce themselves to you.

16 So, Anne, do you mind?

17 MS. SEYMOUR: Thank you, Dr. Reggie. I'm  
18 Anne Seymour. I have been a Crime Victim Advocate for  
19 almost thirty years and most of my work has been in  
20 corrections-based victim services, and in 1992, I  
21 co-authored what was then considered a fairly landmark  
22 report called Rape in America: Report to the Nation.

1 So when PREA came along, I was able to combine two  
2 things I care very much about and that is sexual  
3 assault in our country and also, as Reggie so  
4 eloquently said, the conditions and culture of our  
5 nation's prison system. So I'm so happy to be on this  
6 Panel with two really esteemed colleagues.

7 DR. WILKINSON: Thank you, Anne.

8 DR. CHRISTENSEN: And I'm Gary Christensen.

9 I've been in the field of corrections since 1978,  
10 mainly in jail facilities, but since I retired three  
11 years ago, I do work all throughout the country with  
12 NIC, Urban Institute, and various agencies to improve  
13 the way our correctional facilities run, and we all  
14 know that our business of corrections is a rapidly  
15 changing field for a myriad of reasons.

16 I see this issue as extremely important, but  
17 also a symptom of the way the correctional facility  
18 runs. My perspective on this is that if a  
19 correctional facility is well-run, and in keeping with  
20 what we're expecting of our correctional facilities  
21 today, that these incidences will naturally be lower.

22 So it's -- as Reggie said, it's my desire

1 that we talk about these things and we do need to give  
2 due diligence to our responsibilities, but we talk  
3 about these things as practitioners within the field  
4 with the purpose of bettering what we do and bettering  
5 the way people perceive our correctional system. So  
6 thank you for being here.

7 DR. WILKINSON: So with that, we will move  
8 right into the agenda.

9 First on the agenda is Dr. Allen Beck, who  
10 is the Senior Statistical Advisor with the Department  
11 of Justice, Office of Justice Programs, Bureau of  
12 Justice Statistics. Impressed with all that. We're  
13 very, very pleased to have Allen and I know some of  
14 his colleagues are in the audience as well with BJS.

15 There is a protocol, however. Dr. Beck, we  
16 must swear you in, if that's okay.

17 Whereupon,

18 ALLEN BECK

19 was called as a witness, and having been  
20 first duly sworn, was examined and testified as  
21 follows:

22 DR. WILKINSON: Okay, you're duly sworn in.

1 We've asked Dr. Beck to update us on what's  
2 transpired with the data keeping and the statistical  
3 analyses, what's happened with PREA in the last year  
4 or so.

5 So with that, I'll turn the microphone over  
6 to Dr. Beck.

7 DR. BECK: Good morning. I'm not sure this  
8 is on.

9 DR. WILKINSON: I think it's more for  
10 the -- okay. I think it was more for the recording  
11 than --

12 DR. BECK: Ah, okay. It's a pleasure to be  
13 here this morning. An honor to be here as well.

14 I'm here today not just because of my work,  
15 but the work -- hard work of a whole team. Paige  
16 Harrison was a co-author of the report, and Paul  
17 Guerino, a new member of the staff, certainly looked  
18 over our shoulders and verified the numbers along the  
19 way and kept us honest, as well as the team from RTI  
20 International that did the field work. So we're here  
21 as a team. I simply speak for that.

22 The NIS, National Inmate Survey, is the

1 second of its kind. We previously did the survey in  
2 2007. Let me say I've been asked here to talk about  
3 what's new as -- what have we learned this year as  
4 opposed to what we previously learned. Let me begin,  
5 though, by saying about a few things about what's not  
6 new.

7           And, first of all, what's not new is that  
8 the Departments of Corrections from all across the  
9 country truly stepped up to the challenge of being  
10 surveyed. We had no refusals this year from any of  
11 the correctional administrators or from facility  
12 operators in state and federal prisons.

13           We selected 171 facilities and we had four  
14 facilities that were determined to be ineligible, one  
15 that had closed, one that was functionally just not  
16 able to participate because it was a transfer  
17 facility, and then two in which we had the misfortune  
18 of walking right into an ongoing litigation, and let  
19 me say that we determined that they would be  
20 ineligible simply because it's very difficult to do  
21 data collection in the middle of a civil suit,  
22 particularly hard to get at the truth and very

1 difficult to stay and keep the responses anonymous.

2           So we had remarkable support, even in light  
3 of having done this the first time and identified some  
4 facilities with high rates.

5           What also is not new is we are collecting  
6 information on allegations. We're not collecting  
7 information on substantiated incidents. A very  
8 substantial difference. We can only, in a survey  
9 operation, collect what inmates tell us. We cannot  
10 ask questions sufficient to rise to the level of a  
11 substantiated incident, rise to the level of an  
12 investigation. And we know some of these allegations  
13 may not be true; however, we look at the responses  
14 that we received from the inmates, from the  
15 respondents, and they are remarkably consistent.

16           We have -- we look at eighteen different  
17 indicators for inconsistency and we found very little  
18 inconsistency in the response pattern. So,  
19 internally, it has some, if you will, content validity  
20 to the responses. That gives us a great deal of  
21 encouragement as to the nature of what we are  
22 collecting and the credibility of what we are

1 collecting.

2           We did throw out 208 interviews that were  
3 determined to be too short or broken off or weren't  
4 sufficient to merit consideration, and so we take that  
5 task very seriously in examining the data to ensure  
6 that we're not including responses that aren't, on  
7 their face, credible.

8           Ultimately, I think in examining these  
9 responses, and particularly for those facility  
10 operators that come out high, I think we have to ask  
11 why should the inmates in these facilities necessarily  
12 be less truthful than inmates elsewhere, and I think  
13 that's a very difficult question to answer, but I  
14 think it's one that correctional administrators should  
15 take quite seriously as they consider the response  
16 patterns and consider what is being reported in our  
17 work. At a minimum, I think administrators need to  
18 consider what these data might be suggesting, even if  
19 they do not believe every last allegation.

20           So that is what is not new.

21           We interviewed in 167 state and federal  
22 facilities, interviewed approximately 32,000 inmates.

1     What is new this time was that we oversampled for  
2     women. That is, we oversampled and obtained a sample  
3     of thirty-six female prisons. We did that  
4     purposefully in the sense that we learned from the  
5     NIS-1 the first year that women have higher rates of  
6     sexual victimization and particularly higher rates  
7     when it comes to inmate-on-inmate sexual  
8     victimization. We confirmed that during this year,  
9     but by oversampling for female facilities, it allowed  
10    us to rank female facilities separately and we did  
11    that.

12                 We obtained nearly identical rates. In  
13    fact, as statistically equal as one can find. We had  
14    an overall rate of 4.4 percent of all inmates  
15    interviewed reporting at least one incident of sexual  
16    victimization since coming into a facility or in the  
17    last twelve months, whichever was shorter. The  
18    distribution of allegations was nearly identical to  
19    that in NIS-1, that is about 2.1 percent of such  
20    allegations involved inmates with inmates and 2.8  
21    percent involved staff sexual misconduct, and so in  
22    the cross-section, nothing has changed.

1           We, of course, have a different set of  
2 facilities that we interviewed in. Although the law  
3 requires us to include facilities each and every year  
4 regardless of their past participation, we've  
5 purposefully under sampled the facilities in the past  
6 so as not to overlap substantially, but we did abide  
7 by the law and the law required us to have every  
8 facility having the probability of selection.

9           What is new this year as well is that we  
10 identified high-rate facilities based on the type of  
11 sexual victimization, as well as the nature of the  
12 precision of the estimates. So unlike the first year  
13 in which we looked at a group of high-rate facilities  
14 in totality, we looked at -- identified a group of  
15 high-rate facilities based on inmate-on-inmate sexual  
16 victimization and based on staff sexual misconduct.  
17 The reason, of course, is, is from the first year we  
18 learned that inmate-on-inmate sexual victimization may  
19 well be different from staff sexual victimization.  
20 The underlying circumstances, the underlying risk  
21 factors may, in fact, be different and so the  
22 facilities that may come out high on one, may not come

1 out high on another and simply aggregating the two  
2 together will mask some of the underlying variation,  
3 and so our work was to identify facilities by type of  
4 victimization and to identify high-rate facilities in  
5 doing that.

6           Based on our experience of past, we examined  
7 the -- not only the prevalence but the statistical  
8 properties of those rates and in order to be a  
9 high-rate facility, the lower bound of the confidence  
10 interval had to be at least fifty-five percent higher  
11 than the comparable average for the comparable group,  
12 and so what that means is for high-rate facilities,  
13 that the lower bound of the confidence interval  
14 had -- for men had to be fifty-five percent higher  
15 than 1.9 percent and the lower bound for female  
16 facilities had to be fifty-five percent higher than  
17 the 4.8 percent that we observed for females.

18           On the flipside, we had six facilities that  
19 had no reported victimizations and we had other  
20 facilities that had very low rates of sexual  
21 victimization, and so the law requires us not only to  
22 identify high-rate facilities, but also low-rate

1 facilities and we used the same statistical principles  
2 in looking and identifying such facilities, in which  
3 case the upper bound of the confidence interval is the  
4 determining factor and that had to be -- have less  
5 than sixty-five percent of the comparable average that  
6 we observed.

7           And so we introduced statistical properties,  
8 but admittedly those are judgment calls. We have to  
9 make a judgment as to what properties to base the  
10 identification on, and so reasonable people can argue  
11 about whether that threshold of fifty-five percent is  
12 sufficiently high or too high. Nevertheless, we  
13 observed that eight male facilities and two female  
14 facilities had high rates of inmate-on-inmate sexual  
15 victimization, and four male facilities and two female  
16 prisons had high rates of staff sexual misconduct.

17           We had two facilities, one of which was  
18 Fluvanna, that had a very high rate of  
19 inmate-on-inmate victimization, 11.4 percent, and a  
20 high rate of staff sexual misconduct, six percent.  
21 Overall, 14.3 percent aggregate, with a confidence  
22 interval of ten to approximately twenty percent. So

1 what that means is ninety-five percent of such  
2 confidence intervals will include the true parameter.

3 If we had only interviewed everyone and everyone had  
4 responded, the true parameter would be captured by  
5 that ninety-five percent confidence interval.

6 We also identified a facility in Elmira, New  
7 York, with high rates of staff sexual misconduct, high  
8 being 7.7 percent with a confidence interval of 4.5 to  
9 12.7, and we also identified the Allred facility in  
10 Texas with 7.6 percent rate of inmate-on-inmate sexual  
11 victimization, but this is all determined by the  
12 observed value as well as the confidence interval  
13 around those values.

14 What also is new this year is that we  
15 examined each type of victimization and looked at risk  
16 factors, individual risk factors related to the  
17 likelihood of being victimized and reporting such  
18 victimization.

19 We also introduced multivariate models to  
20 look at the interrelationships between these risk  
21 factors to determine the ultimate predictor of sexual  
22 victimization with all the variables, all the risk

1 factors combined. And so we saw the very strong  
2 gender differences. We saw that black inmates had  
3 higher rates of victimization for inmate-on-inmate  
4 victimization, while white inmates had higher rates  
5 for staff sexual misconduct. We learned that the  
6 lowest rates of staff sexual misconduct were among  
7 inmates who are at age forty-five or older. We  
8 learned that inmates who had never been married had  
9 higher rates of sexual victimization, whether  
10 inmate-on-inmate or staff sexual misconduct.

11 I think the most profound correlate of  
12 sexual victimization, the strongest in all that we  
13 looked at, were correlates related to sexual  
14 identification and past sexual victimization. Inmates  
15 who identified themselves as something other than  
16 heterosexual had substantially higher rates than other  
17 inmates, whether it'd be staff sexual misconduct or  
18 inmate-on-inmate sexual victimization. And those who  
19 had been victimized in the past were more likely to  
20 report having been victimized during our window of the  
21 survey.

22 We also learned that inmates who are held

1 for violent sexual offenses had highest rates of  
2 inmate-on-inmate sexual victimization. We also  
3 learned that inmates with the longest sentence and who  
4 had been there the longest time had higher rates of  
5 victimization. So in some ways these confirm many of  
6 the beliefs and many of the findings of others who've  
7 examined these things in a much smaller scale.

8           What we bring to this is a multivariate look  
9 and we see, in fact, that when we control for the  
10 demographic factors, we control for the criminal  
11 justice factors, the sexual identity factors, the past  
12 prior sexual victimization factor, both come out as  
13 the stronger predictors of sexual victimization. And  
14 so we can look at these risk factors and how they're  
15 interrelated, but fundamentally it is about sexual  
16 identification and past experiences of victimization  
17 that are the strongest of all.

18           What is also new is that we used -- we  
19 constructed a multivariate model to examine the  
20 fundamental criticism of NIS-1 by some of the higher  
21 rate facility operators and they are -- at criticism  
22 was, "Well, you didn't control for the kinds of

1 inmates that we house here. Our inmates are somehow  
2 different. Our inmates bring with them higher risk  
3 factors. After all, they -- and therefore, it's not  
4 our responsibility, perhaps, but it is the fact of the  
5 matter that the inmates bring with them risk factors  
6 and we're dealt a bad hand."

7           Well, in examining this, we used that  
8 multivariate model to looked at a predicted value for  
9 each of the facilities that are ranked high on each of  
10 those dimensions and we concluded that about half of  
11 the high rates were attributable to the risk factors  
12 and the other half was unexplained, that there  
13 was -- it was not truly the case that the facilities  
14 that were high were those that had riskier inmates.

15           Nevertheless, even if they had a profile of  
16 risk that was disadvantageous, they still have the  
17 responsibility to address the issues, but I think that  
18 was new in our analysis and directed based on our  
19 experience from NIS-1.

20           I think we've learned fundamentally that  
21 sexual victimization is complex. It's not the stuff  
22 you see on TV or in the movies. It's not all of the

1 same type. It's not all rape. It's not all forcible  
2 penetration. It's not all about guards who are  
3 perverted or perverse. It is a whole array of  
4 activities and circumstances and it's important, I  
5 think, to understand the complexity of sexual  
6 victimization in order to address it. And so when we  
7 look at these rates, it's important not to  
8 characterize them as rape. It's important to  
9 characterize them as a whole continuum of activity  
10 that range sometimes from wanted sexual activity to  
11 unwanted to activity involving force, threat of force,  
12 to involving injury. So it's a continuum of  
13 things -- of activities that go on within the setting.

14           And so we also examined, finally, for the  
15 first time the issue of pat downs and strip searches.

16   A very controversial issue, very difficult to  
17 measure, and the conclusion we come up with is there  
18 is substantial unwanted touching being reported by  
19 inmates in the context of pat downs and strip  
20 searches. In fact, about forty percent of the victims  
21 are reporting unwanted sexual touching that involved a  
22 pat down or strip search, but then when asked, well,

1 were there other activities, other circumstances  
2 outside of pat downs and searches, and eighty-five  
3 percent of the victims are saying, "Yes, we  
4 experienced some victimization outside of those pat  
5 downs and strip searches." And so it doesn't set to  
6 rest the issue of cross-gender supervision. It  
7 doesn't set to rest the issue of cross-gender pat  
8 downs, but nevertheless, we understand inmates do not  
9 like pat downs, do not like strip searches, and are  
10 expressing that, and at some times inmates feel that  
11 those pat downs are excessive and unwanted and  
12 of -- sexual in nature.

13           So that is what is new in our report. We  
14 also have considerable information about  
15 circumstances, circumstances surrounding the  
16 victimization. In preparation for this hearing, as  
17 well as for the hearing in August, I did provide  
18 facilities with those detailed circumstances to  
19 understand the number of times it occurred, where it  
20 occurred, the nature of the pressure, time of day, so  
21 and so forth.

22           So with that, thank you.

1 DR. WILKINSON: Thank you, Dr. Beck. We'll  
2 reserve the next ten minutes or so for questions from  
3 the Panel. Gary, Anne, any questions for Dr. Beck?

4 MS. SEYMOUR: Yeah, I do. When you were  
5 talking about the individual risk factors being  
6 general sexual orientation and that person's past  
7 victimization history, I mean knowing that, what type  
8 of policies should we be looking at in terms of  
9 preventing sexual victimization along the continuum  
10 that you discussed?

11 DR. BECK: Well, I'm not an expert on that  
12 and certainly not in the policy arena or involved in  
13 running the facilities and telling people how to run  
14 those facilities. Clearly all of these factors are  
15 related to screening and proper screening of inmates  
16 at the time of intake, proper placement of inmates  
17 once screened, and so risk factors go into that just  
18 as you would screen for needs. Other risk factors,  
19 risks related to sexual victimization should go into  
20 those decisions related to placement and proper  
21 supervision once in.

22 The problem with sexual victimization, if

1 you will, from a statistical point of view is it's a  
2 rare event. It's not rare in the sense that four  
3 percent involves few people. I mean four percent  
4 against a million-and-a-half individuals generates a  
5 very high number.

6           It's a rare event from a statistical point  
7 of view, and therefore, models of the risk break down  
8 in trying to predict -- trying to screen for risk and  
9 predict -- make predictions. Those prediction models  
10 don't do particularly well.

11           With all that said, however, I think it's  
12 very unambiguous that sexual identity and past  
13 experience need to be considered, need to be examined  
14 at the time of intake.

15           DR. CHRISTENSEN: Dr. Beck, could you  
16 explain to us the -- kind of breakdown the statistical  
17 analysis a little bit better for folks who don't  
18 understand it well and explain the significance of  
19 what ninety-five percent confidence interval means?  
20 So, in other words, when a facility comes up high by a  
21 couple of percent, what that means in terms of  
22 ninety-five percent confidence interval.

1           DR. BECK: Sure. These are samples. We are  
2 unable to talk to everyone in a facility, interview  
3 everyone, whether because of logistics, because of  
4 time, because of burden or because inmates decide they  
5 don't wish to participate. So you can get two sources  
6 of error, one being sampling error and being related  
7 to non-response. In fact, both of those sources of  
8 error can be examined and taken into account and we  
9 calculate, statisticians, is something called an  
10 estimated standard error of estimate, which is in the  
11 parlance kind of the news media, margin of error, so  
12 to speak.

13           And so when a facility comes in at a higher  
14 rate, we would put a confidence interval around that  
15 high rate and that confidence interval will typically  
16 be two-sided and it would typically represent the  
17 chances of observing such a value outside of the  
18 interval, and essentially, you know, ninety-five times  
19 out of one hundred, that confidence interval will  
20 contain the true parameter. That means five percent  
21 of the time it would be outside the parameter based on  
22 the statistical properties.

1           So it's a high standard of precision, and  
2 when we look at the variation in the responses, you  
3 have to take those variations into account and in this  
4 report, we've compared that confidence interval,  
5 especially the lower bound of the confidence interval,  
6 to the average for all other facilities. We  
7 determined that it had to be substantially higher than  
8 the average in order for us to be certain that the  
9 confidence interval and the true parameter would be  
10 different from the overall average facility.

11           So it is a high standard, and consequently,  
12 you only get ten facilities that have -- determined  
13 unambiguously to have high rates of inmate-on-inmate  
14 victimization and six facilities that are  
15 unambiguously high rates for staff sexual misconduct.

16           DR. CHRISTENSEN: Thank you.

17           DR. WILKINSON: Allen, the -- one of the  
18 things that we hear as we're doing our tours and  
19 reading through materials is that a lot of the -- I  
20 mean you made the distinction between an allegation  
21 and what's substantiated. We hear a lot that inmates  
22 are being manipulative, you know, in terms of trying

1 to get transfers or somehow or another trying to make  
2 their situation a little bit better or a different  
3 cell block or whatever the case might be.

4 How does the data tend to refute or don't  
5 address this issue of inmate manipulation? I have a  
6 guess about that, but I'd love to hear your --

7 DR. BECK: Sure.

8 DR. WILKINSON: -- more informed  
9 perspective.

10 DR. BECK: Well, we've obviously given that  
11 considerable thought. In our work it's the issue of  
12 false positives and false negatives. False positives  
13 meaning that an allegation is being made and it's  
14 untrue. A false negative is that the inmate is not  
15 reporting anything that is -- that's saying nothing  
16 happened when something in fact happened. And so you  
17 have a balance of false positives and false negatives,  
18 and I think if you are to subscribe to the issue of  
19 false positives, you also have to entertain the notion  
20 that perhaps some inmates will not come forward, will  
21 not feel comfortable, won't be fully expressive, and  
22 hence, false negatives.

1           Now, the survey itself is confidential. The  
2 inmate who takes a survey will not know whether  
3 it's -- what the survey's about until they immediately  
4 get the survey. We randomized a certain fraction of  
5 the inmates to a different survey to protect them and  
6 do essentially a double-blind, blinded from the staff  
7 that's bringing them forward, as well as blind the  
8 survey from our survey. So there's a lower likelihood  
9 of contamination of -- a kind of survey effect.

10           We also administer an audio,  
11 computer-assisted self-interview. So inmates when  
12 they answer a question don't know what's next. They  
13 don't know what's the next question. When you're  
14 doing a paper and pencil questionnaire, inmates can  
15 game it a little more readily because they'll know  
16 what's up next and try to make a consistent story.  
17 It's very difficult in an audio, computer-assisted  
18 self-interview to make that consistent story because  
19 they don't know what the questions are going to be.  
20 The questions are conditioned on one answer or  
21 another. And so just the mere fact of the  
22 administration of the survey makes it a little more

1 difficult to have a consistent story, a consistent  
2 lie, if you will.

3           There are also things that we can look at  
4 internal to the survey to look at consistency between  
5 one part of the survey to another part of the survey.

6       We built in multiple measures. We introduced some,  
7 if you will, latent class measurement techniques to  
8 block out parts of the survey, to ask questions of one  
9 kind and then come back, ask it a little bit  
10 differently and see if there's a consistent response  
11 between the front answer and the latter answer.

12           We examine the interview for outliers, for  
13 extreme answers. As I said, we threw out 200  
14 interviews based on shortness at the time and the  
15 break-offs internally. We also constructed eighteen  
16 different indicators to look at inconsistent patterns,  
17 and so there's only so much one can do in constructing  
18 the interview and in looking for consistency  
19 internally. And so the answer I offered up earlier  
20 is, is that you have to ask -- you have to address the  
21 issue of why inmates in one facility should be less  
22 truthful than inmates in another facility. If you

1 have an answer to that, then that may be a helpful  
2 response. It may be insightful.

3 We have not seen patterns of collusion. We  
4 have not seen patterns of increased reporting of  
5 victimization as we stay in the facilities longer.  
6 There are all kinds of indicators to suggest that  
7 there's real credibility to these answers.

8 Now, admittedly, you know that these aren't  
9 all true. Some may be false. I don't think you have  
10 to have one hundred percent standard of truth in order  
11 for these responses to be taken seriously.

12 DR. WILKINSON: Gary?

13 DR. CHRISTENSEN: I just had one more  
14 question regarding trends, from the previous report to  
15 the largest overarching trend in terms of incident and  
16 rate of incident from the previous report to the one  
17 that was published in August 2010.

18 DR. BECK: Yes, we observed no trend. I  
19 mean we spent a great deal of money doing this data  
20 collection and we got the exact same results now. I  
21 think, as a statistician, it's a great deal of  
22 confidence that we're doing something consistently and

1 it's reflecting some kind of stable, underlying  
2 pattern of behavior or experience. So we -- so a 4.5  
3 percent rate overall using the same methodology in  
4 2007, in 2008 and 2009, it's 4.4 percent. Different  
5 set of facilities, though. You know, there may be a  
6 dozen or so facilities that overlapped (inaudible).

7           We're also seeing that in our administrative  
8 data collections as well, relatively little trend.  
9 The allegations have gone up in state facilities. A  
10 lot of the substantiated incidents have remained  
11 relatively flat.

12           I think as we go forward, there's increased  
13 sensitivity to issues of sexual victimization in  
14 prisons and jails, and so it's not inconceivable that  
15 we may see those rates go up somewhat as reporting to  
16 administrators becomes more uniform, as staff become  
17 more sensitized to the issues and increase their  
18 reporting of incidents to their superiors. It may  
19 well be that inmates themselves are more sensitized  
20 because they're willing to report because they might  
21 believe that those reports will be taken seriously.

22           So all those things added in, one might

1 expect that in the short run that those rates in  
2 administrative records will go up.

3           As far as self-reports, I think we've seen  
4 at the level and one hopes that those self-reports  
5 will decline with time as PREA standards are  
6 propagated, implemented, and as correctional  
7 administrators focus their attentions on these issues.

8           DR. WILKINSON: Dr. Beck, your report  
9 explains that the common period for -- I think it's  
10 forty percent of the reported allegations were between  
11 six o'clock and midnight. Suspiciously that's when a  
12 lot of the first shift staff, including administrators  
13 and others, are not there.

14           Is there any data to suggest something  
15 different than that or is -- what does your data say  
16 about the time period at least?

17           DR. BECK: Remarkably consistent, it's the  
18 second shift. It's the evening hours when the  
19 facilities have fewer staff and yet the inmates are  
20 still awake, and that seems to be the period of time  
21 that's of greatest risk.

22           Sexual victimization occurs at all times,

1 all hours of the day, make no mistake about it, but  
2 it's the second shift that shows up in the inmate  
3 self-reports and it shows up very loud and clear in  
4 the administrative data that we examined. So I think  
5 that's an unambiguous period of time.

6 We understand also that sexual victimization  
7 typically between inmates occurs in the inmate's  
8 rooms, whether it's the perpetrator's or the victim's  
9 cell or dormitory. We also understand that staff  
10 sexual misconduct is most likely to occur in closets,  
11 locked offices, places outside of those cells or  
12 dormitories.

13 DR. WILKINSON: Any other questions?

14 MS. SEYMOUR: No. No, sir.

15 DR. WILKINSON: Thank you, Dr. Beck.

16 Appreciate you're ongoing help with trying to decipher  
17 a very difficult and complex issue. So --

18 DR. BECK: Thank you.

19 DR. WILKINSON: -- as well as that of the  
20 BJS staff.

21 MS. SEYMOUR: Yeah. So, BJS, thank you.

22 DR. WILKINSON: Our next witness is Melissa

1 Andrews. Thank you for being here.

2 Melissa is a formerly incarcerated person at  
3 the Fluvanna Correctional Facility for Women. I  
4 understand she's joined by a victim's advocate and it  
5 maybe took a lot for you to come today, but  
6 nevertheless, we're appreciative. It's important and  
7 we'll appreciate your testimony as well.

8 So with that, you also must be sworn in. If  
9 you'd raise your right hand.

10 Whereupon,

11 MELISSA ANDREWS

12 was called as a witness, and having been  
13 first duly sworn, was examined and testified as  
14 follows:

15 DR. WILKINSON: Thank you.

16 MS. ANDREWS: If I read, it's only because I  
17 don't want to miss anything that I --

18 DR. WILKINSON: Okay. No, that's --

19 MS. ANDREWS: -- think is important.

20 Hello, my name's Melissa Andrews. I want to  
21 thank you for having me here today to listen to what I  
22 have to say about the conditions at Fluvanna

1 Correctional Center for Women from 2008 to 2010.

2           Let me tell you a little bit of my  
3 background. I'm a thirty-seven-year-old mother of two  
4 boys, sixteen and eighteen. I live in Fredericksburg,  
5 Virginia, and currently work as an office  
6 administrator, as well as take classes to finish my  
7 bachelor's degree that I started while I was  
8 incarcerated. My ultimate goal is to finish my  
9 master's and get my counseling certificate so that  
10 will enable me to help others that have a similar  
11 background to mine.

12           I was incarcerated in 2002 for multiple  
13 charges of possession, robbery, a violation of  
14 probation, and a no-weapon larceny. I was sentenced  
15 to nine years and two months. I did eight-and-a-half  
16 years because of good time that I earned. I spent  
17 fourteen months in the Rappahannock Regional Jail in  
18 Stafford, Virginia. Then went to Fluvanna in 2003 for  
19 fourteen months. Then was shipped to the Virginia  
20 Correctional Center for Women and returned again to  
21 Fluvanna in November of 2007 until my release in July  
22 of 2010.

1           I'm only here today in the hope that the  
2 things that I say will enlighten the Panel and maybe  
3 make a difference in the long-run to the people that  
4 are still incarcerated.

5           I was under the supervision of three  
6 different wardens and two different majors during my  
7 stay in the correctional facility. During my stay at  
8 Fluvanna the first time, which was 2003 to 2004, the  
9 warden had an open-door policy and was seen often on  
10 the compound, interacted a lot with the inmates. The  
11 major was rarely, if ever, seen at that time. The  
12 warden answered questions, asked questions, and was  
13 willing to hear whatever inmates or her officers had  
14 to say; however, there was still a lot of sexual  
15 relations between officers and inmates.

16           I've never heard or seen a violent sexual  
17 exchange between officers and inmates because it is  
18 more of an exchange of services between the two.  
19 Women would allow these officers to have sexual  
20 relations with them because they were lonely, wanted a  
21 better job, wanted more privileges, wanted less  
22 consequences for infractions or just for something to

1 do.

2 I'm not sure you realize the self-esteem of  
3 incarcerated women and what it does to them to get  
4 attention that will give them an advantage over  
5 everyone else, give them better self-esteem or lessen  
6 the consequences of their delinquent actions inside;  
7 however, I saw many of my fellow inmates and a few of  
8 my roommates over the time that had sexual relations  
9 with officers and what it did to them.

10 When I was at Fluvanna the first time, I had  
11 a good friend that worked in the infirmary area and  
12 would go out to work during the day and night and have  
13 sex with an officer in an office or closet that held  
14 supplies in the medical rooms. The officer was  
15 having -- the officer she was having sex with still  
16 works for DOC.

17 My friend and I would talk about the workers  
18 that were having sex with the sergeants and  
19 lieutenants in the building and that was in 2003 and  
20 2004. Many times these inmates would get special  
21 privileges, like thirty hours a week for work whether  
22 they worked or not, leniency on tickets they received.

1       There were a few times during my eight-and-a-half  
2       years that I was asked suggestive things by an officer  
3       or an officer wanted -- made unwanted and not asked  
4       for advances of some sort.

5                 In the medical building, there were many  
6       places without cameras at the time and even places  
7       without cameras when I left in 2010. There were and  
8       still are sexual practices between inmates and  
9       officers and inmates and inmates that take place in  
10      those places.

11                I was then shipped to VCCW in 2004 under the  
12      supervision of the current warden of Fluvanna.

13                DR. WILKINSON: Can you explain what CCW is  
14      or --

15                MS. ANDREWS: Virginia Correctional Center  
16      for Women.

17                DR. WILKINSON: Okay.

18                MS. ANDREWS: It's another facility. She  
19      was very personable. She listened to inmates and  
20      responded to their needs; however, things happened  
21      there too.

22                I was sexually assaulted by another inmate

1 who was my roommate and fought her off in 2006. I  
2 went to three different authorities. One was even the  
3 assistant warden. Nothing was done until four days  
4 later when we both got put in segregation, but not  
5 because of her assault, but because I claimed sexual  
6 assault and she denied it and I admitted to hitting  
7 her to get her off me because she was choking me.

8           There was no real investigation. An officer  
9 came to ask me questions, but I was never sent to  
10 medical to be checked and I was sent to segregation.  
11 I was not offered any counseling services because they  
12 did not bother to even really investigate. They did  
13 not take any pictures because they could not see any  
14 visible marks after four days of not listening to me.

15           Their form of investigation is to question  
16 an inmate and that is all. The policy is the same at  
17 Fluvanna now and has always been that way. If someone  
18 tells of any acts committed to them by an inmate, it  
19 is not taken seriously unless there are physical marks  
20 to prove the allegation, and even then, they're  
21 (inaudible).

22           When an inmate accuses officer of an

1     indecent act, the inmate is immediately put in  
2     segregation and an officer comes to talk to them. An  
3     investigator comes to talk to them, but there are no  
4     medical services or mental health services offered to  
5     them. Most investigations end up with the officers  
6     moved to another building and an inmate eventually  
7     released from segregation in a separate building. So  
8     they may not have to live in the building they work,  
9     but they still have to see them and deal with the  
10    repercussions from the friends of the officer or the  
11    officer himself.

12                 Needless to say, that in and of itself told  
13    me never, ever to tell any authority anything that was  
14    going on. In fact, I was punished for protecting  
15    myself.

16                 I went back to Fluvanna in November of 2007.  
17    At that time, there was no major. The warden at the  
18    time would not allow any communication with her at  
19    all. You could not speak to her on the yard. You did  
20    not -- she did not respond to any inquiries. She  
21    changed everything she could possibly change. She  
22    believed and said to officers many times that if she

1 took anything and everything from us, including our  
2 humanity, maybe we would not return to prison.

3           Once the new major came, it got even worse.

4     He went from wing to wing in each building and told  
5 us specifically, "You bitches think you've been living  
6 in KinderCare. I'm not your former major and things  
7 are going to change." From that point on, there were  
8 policies implemented by the major and an institutional  
9 investigator, which is ironic and unfair because the  
10 two men who seemingly hated women were in charge of  
11 making the very policies that we had to go to, to  
12 complain about.

13           Then they would investigate the complaints,  
14 the inmates' complaints, about the policies and the  
15 women would be stigmatized or thrown into segregation.  
16 How do you think you would feel to complain or make an  
17 accusation against the very people making the  
18 policies? Do you think women felt comfortable?

19           Most women felt targeted and alone with  
20 nowhere to turn. They took away all makeup. Inmates  
21 had to cut their hair above the collars of their  
22 shirts. If they did not, they were refused religious

1 classes, vocational classes, GED classes. Families  
2 were turned away from visitation and graduations  
3 because their hair was too long or styled in the wrong  
4 way.

5           The major issued a ban on hugging and  
6 holding hands anywhere on the compound with anyone,  
7 including religious functions. Inmates were not  
8 allowed to hold hands or hug religious volunteers or  
9 each other during any services. You cannot even do  
10 these during prayer. Inmates were not even allowed to  
11 hug the chaplain. Out of all the people you could  
12 be -- should be able to hug in a prison setting,  
13 shouldn't it be a chaplain? Now, isn't that a  
14 violation of religious freedom and just inhumane?

15           In segregation, there was a policy put in  
16 place to use a dog collar on unruly inmates. They  
17 were already shackled and handcuffed. Did they really  
18 need a dog collar and a leash?

19           The major was very derogatory towards all  
20 inmates and even officers. There was a huge turnover  
21 in officers when the new major came because they were  
22 saying that they could not work for him because he was

1 asking them to treat us wrongly and do things they did  
2 not believe in. They also could not deal with how he  
3 ruled them, but there were other officers that got  
4 even more abusive because they were modeling the new  
5 major's attitude and behavior towards us.

6           Let me explain the setup at Fluvanna just a  
7 little bit. There are no bathrooms in the cell at  
8 Fluvanna. So during shakedowns, which were a week at  
9 a time, there would be one officer working in the  
10 bubble controlling about 200 cell doors. They would  
11 let one person out at a time. Even roommates had to  
12 wait for their roommate to come back before they could  
13 go to the restroom. Sometimes there were up to at  
14 least three to four hours before your door would get  
15 opened. There were women using the bathroom in  
16 plastic bags, cups, bowls in their rooms. If you used  
17 the bathroom on yourself because of a long wait, the  
18 major had you put in segregation until he personally  
19 approved your removal.

20           I experienced this personally. The major  
21 started the week or so before our shakedown in March  
22 of 2008. It was around that time that he started the

1 policy of one person out at a time for the bathroom.  
2 I, and a few other inmates, urinated on ourselves and  
3 got sent to segregation because it took over three  
4 hours to let us out to use the bathroom. On  
5 shakedowns after that, I learned that I could barely  
6 drink anything for five days because I would not be  
7 let out and may end up going to segregation again.

8           It's not just shakedowns. There's a list at  
9 night for bathrooms as well and you can wait up to an  
10 hour to two hours to be let out to use the bathroom.  
11 Things are still going on now. I know this because I  
12 still write many inmates at Fluvanna.

13           The major's office is still in the watch  
14 command building, which is the same building in place  
15 of the old major's office. There have been some  
16 cameras added to that area; however, there's still  
17 closets, bathrooms. There's a strip cell right to the  
18 major's -- right beside the major's office door with  
19 no cameras in there.

20           In 2008, I had a roommate who was having sex  
21 with an officer in the bathroom in the bubble area.

22           The setup of the building is four wings in a

1 circular building, sixty cells on two floors in a  
2 circular building, with administrative office in the  
3 bubble in the middle. In that area, there's a  
4 bathroom and a supply closet with no windows. There  
5 were officers and inmates that had sex in that area,  
6 even after all the PREA cameras were installed.

7           The cameras do not record all the areas at  
8 that time. They show them to people looking directly  
9 at them, but they don't necessarily record each area  
10 each time.

11           The major, the warden, the institutional  
12 investigator, the unit manager of building five,  
13 believed that if they put all the butch women in the  
14 same wing, that it would stop inmate relationships.  
15 Instead, it created more chaos. The butch women were  
16 sent to eat first or last, only getting sometimes two  
17 or three hours between their meals. They were refused  
18 recreation. They were locked down. They were refused  
19 classes. They were repeatedly stigmatized and sent to  
20 segregation or the structured living unit for minor  
21 offenses or no offenses at all.

22           Eventually inmates started to write outside

1 people and complain enough that that had to change,  
2 and they moved the -- and the story hit the newspapers  
3 and they moved a bunch of feminine females in there  
4 and some of the butches out to cover themselves.

5           Once the new warden came from Virginia  
6 Correctional Center for Women to Fluvanna Correctional  
7 Center for Women, which is the current warden now,  
8 things began to change. I was told by a few officers  
9 that the new warden put the major in his place and  
10 told him that she was going to run things.

11           The hair policy changed back to DOC  
12 standard, which is shoulder-length hair. The makeup  
13 and feminine hygiene items were allowed to purchase  
14 again. There was rec every day, twice a day, when  
15 before you were lucky to get it once a week.

16           The new warden had a meeting with every  
17 inmate in all buildings, which really impressed me.  
18 She told us that she was going to do things her way,  
19 but the inmates needed to earn the extras she was  
20 willing to provide. She said she would be changing  
21 things and if anyone needed to talk to her, to contact  
22 her by way of inmate mail system and she would

1 respond.

2           The new warden also said that she would like  
3 to use all female officers in the wings and male  
4 officers outside the wings; however, that's not  
5 happened because there's not enough female staff to do  
6 it.

7           The overall morale of the institution has  
8 changed and does change with every warden and every  
9 major. Even though the warden has done away with some  
10 of the policies of the former warden and the current  
11 major, there are still policies that have not changed.  
12 The issues of sexual contact between inmates and  
13 inmates, and inmates and officers still exist. My  
14 friends tell me of these issues when I write to them  
15 still.

16           The dog collar is still being used on  
17 inmates in segregation and even though they are  
18 already handcuffed and shackled.

19           The bathroom issue is still an issue there  
20 and if you happen not to be able to hold your urine,  
21 you're still going to go to segregation.

22           After all that I've said, I'd like to say

1 that -- no personal grievances against anyone in DOC  
2 for any personal reasons -- I have none. I'm here  
3 today because I am a former inmate and I believe that  
4 everyone does have to pay for their crimes, but we  
5 live in the United States and we should all be treated  
6 humanely.

7 Thanks for letting me speak.

8 DR. WILKINSON: Thank you very much for your  
9 testimony, Ms. Andrews. Interesting testimony, of  
10 course.

11 Anne, you had the opportunity to visit  
12 Fluvanna just recently. You want to start out with  
13 questions of --

14 MS. SEYMOUR: Yeah, thank you.

15 I want to thank you so much for being here  
16 and also on behalf of our Panel, say I'm very sorry  
17 that you were victimized, and by speaking out today, I  
18 do think it's going to have a very positive difference  
19 and we really, really appreciate your being here and I  
20 know it wasn't easy to come before us. So thank you  
21 so much, Ms. Andrews.

22 Let me just say that I did visit Fluvanna

1 and I made no qualms about the fact that the dog  
2 collar totally freaked me out. I didn't understand  
3 it. I talked to a few colleagues about that, whether  
4 or not that was a -- you know, a standard protocol and  
5 I guess my question to you is what do you think is the  
6 rationale behind the dog collar, in addition to what I  
7 saw was the belly chain, shackles and shackles around  
8 the feet?

9 MS. ANDREWS: I'm not sure because I've been  
10 in segregation and when you're handcuffed and  
11 shackled, you put your hands through the door  
12 backwards. They handcuff you behind your back. Then  
13 they then move you over and shackle you.

14 Now, I will say that there are some unruly  
15 inmates. I mean I've been -- you know, there are some  
16 inmates that do some crazy things in segregation, but  
17 does that really warrant a dog collar and a leash?  
18 You're already being shackled and handcuffed. You  
19 know, it just -- it doesn't make any sense to me.

20 DR. WILKINSON: Okay. Now, just to kind of  
21 clarify the dog collar piece. It's not a neck collar,  
22 right? It's a waist collar or --

1 MS. SEYMOUR: What I saw was a waist collar.

2 MS. ANDREWS: It's a -- well, to me it's a  
3 dog collar. It's a waist collar, but there's a leash  
4 attached.

5 DR. WILKINSON: Okay, but it's not around  
6 your neck. It's around --

7 MS. ANDREWS: No, it's not.

8 DR. WILKINSON: -- the waist, right?

9 MS. ANDREWS: Right.

10 DR. WILKINSON: Okay, but it does have a  
11 chain?

12 MS. ANDREWS: Yes.

13 DR. WILKINSON: And on the other end of the  
14 chain is an officer or a --

15 MS. ANDREWS: An officer.

16 DR. WILKINSON: -- tether or a --

17 MS. ANDREWS: An officer.

18 DR. WILKINSON: Okay.

19 MS. SEYMOUR: And I -- also I had one  
20 follow-up question if I may.

21 DR. WILKINSON: Oh, go ahead.

22 MS. SEYMOUR: And you talked a lot

1 about -- well, first of all, if someone has an  
2 allegation of sexual assault, you get sent to  
3 segregation, among other things.

4           What is the sense of other women in Fluvanna  
5 in terms of feeling that if you report a sexual  
6 assault or a rape that you will be punished in some  
7 way? Is that -- you spoke about it very eloquently.  
8 What's the feeling of others?

9           MS. ANDREWS: I think that there are going  
10 to be a few that try to use sexual assault as a  
11 manipulative practice, to go back to what you asked  
12 him. I think that there are a few that were going to  
13 use it against an officer or use it against -- but I  
14 think that the majority of the people that actually  
15 come forward and actually state that there's an actual  
16 issue, the majority of them actually have an issue.

17           You don't have to have marks on your body to  
18 prove that there's been a sexual act, especially  
19 between you and an inmate. You don't have to show  
20 physical signs that things went on, especially between  
21 females, and even a female and a male officer at a  
22 different time.

1            Things are so secretive that it's very hard  
2 to tell, on an officer especially, because I guess  
3 their policies of investigating are so -- either I say  
4 nonexistent because they have an investigator, the  
5 same investigator that investigates all the -- you  
6 know, all the allegations and there's no medical  
7 backup behind it. There's no mental counseling behind  
8 it. There's none of that, and you do get sent  
9 directly to seg. You do stay there.

10           They do come and talk to you in seg, and  
11 then they decide -- I mean people that weren't even  
12 involved decide whether -- if they don't think it's  
13 a -- if you make a -- I've known people that have made  
14 accusations against officers. The officers get moved  
15 to another building. You get sent to seg for a  
16 certain amount of time. You stay there. You get out  
17 there. He's in one building. You're in another  
18 building, and you still have to live with him. You  
19 still have to live with the friends of this officer  
20 and you still have to be there with him or females. I  
21 mean there's females that do the same thing as the  
22 males. I'm saying "him," but I mean it's both sided.

1 DR. WILKINSON: Gary?

2 DR. CHRISTENSEN: In your testimony, you  
3 mentioned several times that either close friends or  
4 cellmates had endured sexual misconduct as well. Did  
5 they report those?

6 MS. ANDREWS: The first one in 2003 and  
7 2004, she didn't report it. That's why the guy's  
8 probably still working in DOC and been advanced.

9 I have had one other friend that reported it  
10 and exactly what I just said happened. She went to  
11 segregation. She got out of segregation. The officer  
12 got moved to a different building and she got let out  
13 of segregation after about thirty days.

14 DR. CHRISTENSEN: So when things like that  
15 happen, it's common that she or you or anyone suffers  
16 repercussions from the rest of the staff?

17 MS. ANDREWS: Oh, very common.

18 DR. CHRISTENSEN: Is there any  
19 confidentiality afforded you as far as your  
20 allegation, when you come forward, or is it --

21 MS. ANDREWS: Nothing's confidential in  
22 prison.

1 DR. CHRISTENSEN: Is it broadcast? I mean  
2 how do you people find out other than the normal  
3 grapevine, you know --

4 MS. ANDREWS: Well, I mean inmates tell  
5 inmates, but officers spread just as much rumors as  
6 inmates. So an officer will tell an inmate. An  
7 inmate will tell an inmate. I mean nothing is private  
8 in prison, trust me.

9 DR. CHRISTENSEN: So very quickly --

10 MS. ANDREWS: Very quickly.

11 DR. CHRISTENSEN: -- everybody knows that  
12 you've made an allegation?

13 MS. ANDREWS: Everybody. I mean you can be  
14 in building one and building five knows about it two  
15 hours later.

16 DR. WILKINSON: You mentioned -- you talked  
17 about self-esteem while you were talking about  
18 exchange of services. I think that was a very  
19 diplomatic way of phrasing what I think what you  
20 really mean, but can you talk a little bit more about  
21 that, especially the self-esteem piece because I mean  
22 you --

1 MS. ANDREWS: Well, first of all, you --

2 DR. WILKINSON: -- I don't want to put words  
3 in your mouth.

4 MS. ANDREWS: -- come into jail and prison  
5 with very low self-esteem. You've been incarcerated  
6 for a crime that you committed and of course  
7 yourself -- your personal self-esteem is very low, but  
8 not only that, you have officers and inmates that, for  
9 whatever reason, will degrade you in one way, shape or  
10 form by things they say or things they do. So  
11 yourself, you feel like you have no sense of worth.  
12 You're locked up. You're away from society. You have  
13 no way to even gain self-esteem, so to speak, because  
14 you're incarcerated. And that's what you internalize  
15 in your mind. "I'm incarcerated. I'm not worth  
16 anything. I've lost everything," you know.

17 So when you come into a prison system like  
18 that and an officer or an inmate gives you unwanted  
19 attention or unneeded attention, I should say, then a  
20 lot of women are going to give into that. A lot of  
21 women are going to say, "You know what? If I  
22 can" -- in their minds, they're enjoying the

1 attention. So it builds their internal -- I say  
2 self-esteem because it gives them some sort of  
3 satisfaction within themselves, saying, "Well,  
4 somebody's still interested in me and somebody still  
5 cares about me and somebody might, you know, still be  
6 involved in my life and maybe my life's not a pure  
7 failure because somebody is interested." And I think  
8 that that's what I mean by that.

9 I think that people -- they want attention  
10 and they want what they -- and some people want what  
11 they can get from the attention. So just depending on  
12 who you are and what you want, you know, inmates don't  
13 have a lot of self-esteem and so I guess sexual  
14 advances by anybody or even sexual suggestions by  
15 anybody would make you feel a little bit better.

16 DR. WILKINSON: So this exchange of services  
17 is kind of a quid pro quo in terms of you can better  
18 your circumstances?

19 MS. ANDREWS: Well, I mean, you can maybe if  
20 you're messing with an officer that does the  
21 timesheet, you'll get thirty hours a week. If you get  
22 an infraction, they might rip it up. If you -- if

1 you're with them and they know that something's about  
2 to happen, a shakedown, you know, if they know that  
3 things are upcoming in the events, they'll let you  
4 know about it. I mean there's things that -- exchange  
5 of services, I mean you give them one thing, they give  
6 you another. I mean it works all the time. That's  
7 the majority -- that is the way that most things work.

8 I mean a lot of times it's not forceful rape  
9 between officers and women, you know, or inmates and  
10 inmates. A lot of times it's just exchange of  
11 services or just people are lonely.

12 MS. SEYMOUR: I would still call that  
13 forcible, but that's a whole other discussion.

14 MS. ANDREWS: I'm talking about violent --

15 MS. SEYMOUR: Yeah. Yeah.

16 MS. ANDREWS: -- you know, violent.

17 MS. SEYMOUR: Yeah.

18 I, being the one that visited Fluvanna, I  
19 mean there's a very good -- what I consider to be a  
20 really great protocol for responding to rape and  
21 sexual assault, both in medical and then follow-up  
22 immediate and follow-up mental health counseling very

1 impressive.

2 MS. ANDREWS: Really?

3 MS. SEYMOUR: Why was this not followed in  
4 your case? Any idea?

5 MS. ANDREWS: I don't know. Well, first of  
6 all, it wasn't at Fluvanna in my case.

7 MS. SEYMOUR: Oh, that's right. That's  
8 right.

9 MS. ANDREWS: I was at Virginia Correctional  
10 Center.

11 MS. SEYMOUR: Right.

12 MS. ANDREWS: So that was the first thing.  
13 The other thing is --

14 MS. SEYMOUR: Was there a protocol then,  
15 Ms. Andrews?

16 MS. ANDREWS: I don't know. It was 2003 and  
17 2004. I'm not sure about when protocols came about.  
18 I was incarcerated for eight-and-a-half years. So I'm  
19 not real sure when the protocols came in and when they  
20 didn't. I'm very aware of when the PREA cameras got  
21 installed. So I don't know if protocols became an  
22 issue then or if they were or weren't prior to that.

1           I think that if you had some kind of violent  
2 sexual act, that they would immediately maybe follow  
3 those protocols, but I think anything that's reported  
4 and you don't have, you know, visible signs of what's  
5 going on, I don't think --

6           MS. SEYMOUR: Which is nearly every case.

7           MS. ANDREWS: Which is nearly every case,  
8 that they're not going to follow that protocol. They  
9 haven't in any -- not in one incident that I've seen  
10 and I was incarcerated for eight-and-a-half years. So  
11 I've seen quite a few.

12           DR. CHRISTENSEN: Manipulation has been  
13 talked about quite a bit and I guess we'll continue to  
14 talk about it. Did you ever witness anyone or hear of  
15 people specifically manipulating --

16           MS. ANDREWS: Yes.

17           DR. CHRISTENSEN: Could you describe one or  
18 two of those instances?

19           MS. ANDREWS: I think that sometimes women  
20 would get upset at their boss or their -- or other  
21 people, an officer or whatever, and they would say  
22 things because they were angry. You know, I think

1 that -- I mean that happens out here just like it  
2 happens in there.

3 DR. CHRISTENSEN: Uh-huh.

4 MS. ANDREWS: As for -- you know, I don't  
5 agree with the fact that you come in and you do a huge  
6 survey or you come in and a whole bunch of people talk  
7 to inmates and all of them are manipulating you.

8 I think that the majority of the inmates, if  
9 they're going to go talk to somebody different or if  
10 somebody comes in and they have conversations with  
11 them, outside people like DOJ people come in or the  
12 head of DOC comes in or whatever, I'm -- I think some  
13 people would manipulate to try to get out of their  
14 wing or whatever, but the majority of people are  
15 really just trying to better the situation.

16 The majority of the people are really  
17 telling the truth. They're really telling you exactly  
18 what's going on behind closed doors, in the  
19 institution when everybody else is gone, when it's  
20 just the officers there, when it's just the staff  
21 there. They're telling you really what's going on.  
22 It's just the officers and the higher ups want to

1 claim that it's all manipulation. It's not.

2 DR. CHRISTENSEN: From your perspective,  
3 could you explain, and from the perspective of being  
4 an inmate in that facility, now formerly incarcerated,  
5 can you explain the pros and cons of manipulation? So  
6 the benefits to manipulation and then once somebody  
7 manipulated someone, what the consequences were.

8 MS. ANDREWS: Well, I think that you can go  
9 in -- I think a lot of people will manipulate officers  
10 or their unit managers to get what they want done  
11 within the system. They'll go -- I don't -- they'll  
12 go to officers or inmates and manipulate them in one  
13 form or another and say, "Somebody's bothering me. I  
14 have a girlfriend in this wing. Let me move to -- can  
15 I move somewhere else?" You know what I'm saying or  
16 manipulate their way around to get jobs and to do  
17 that.

18 Now, I don't personally know of any inmate  
19 whatsoever that's went to the head of DOC or written  
20 letters or talked to the Department of Justice or  
21 written letters to outside people that were trying to  
22 get something from them, other than to be heard, and I

1 was part of the people that wrote to get the thing in  
2 the paper when it all hit, when things went downhill a  
3 couple years ago, and everybody that wrote, they  
4 weren't trying to get anything out of it but just to  
5 be treated right. And I think that the majority of  
6 the time, people take wanting to be treated right as  
7 manipulation. Because they're inmates, because  
8 they're incarcerated, we're already stigmatized, that  
9 were liars or cheaters or thieves, so don't believe  
10 anything they say.

11 DR. CHRISTENSEN: And were manipulators also  
12 placed in seg, just like --

13 MS. ANDREWS: Yes.

14 DR. CHRISTENSEN: -- anyone else?

15 MS. ANDREWS: If they were caught. If they  
16 were caught manipulating and they were caught lying.  
17 See, everybody goes to seg that makes an accusation,  
18 not just the manipulator or not just the people that  
19 are telling the truth.

20 DR. CHRISTENSEN: So even if --

21 MS. ANDREWS: So they all go.

22 DR. CHRISTENSEN: -- so even if a

1 manipulator wasn't caught, just by virtue of the fact  
2 that they made --

3 MS. ANDREWS: They made the accusation.  
4 They would go to seg too.

5 DR. CHRISTENSEN: -- the allegation, they'd  
6 go to seg. So they're actually decreasing their  
7 privilege --

8 MS. ANDREWS: Exactly.

9 DR. CHRISTENSEN: -- in the facility --

10 MS. ANDREWS: Exactly.

11 DR. CHRISTENSEN: -- if they choose to  
12 manipulate.

13 MS. ANDREWS: Exactly.

14 DR. CHRISTENSEN: So that's a downside of  
15 manipulation?

16 MS. ANDREWS: Yes.

17 DR. CHRISTENSEN: Thank you.

18 MS. SEYMOUR: In your testimony, you talked  
19 about what to me sounds like pretty verbally abusive  
20 behavior by staff who are still at Fluvanna, and I  
21 guess my question is how does this affect -- not,  
22 well, of course the culture of the institution, but

1 also reporting when you're called some of the words  
2 that you -- from the examples that you gave us?

3 MS. ANDREWS: It affects it greatly. People  
4 are not going to report to people that they think are  
5 not going to listen or if they think that they are  
6 going to have -- excuse me -- adverse repercussions.

7 MS. SEYMOUR: I mean if I was called a  
8 bitch, that would -- I'm pretty sure you wouldn't  
9 listen to me. So --

10 MS. ANDREWS: Yeah. And that's not just a  
11 one time -- that just wasn't said once in one wing. I  
12 was in the wing that it was said and it was said in  
13 quite a few other wings too. I'm not sure every wing,  
14 but I know it was said in quite a few, especially in  
15 building five --

16 MS. SEYMOUR: In building five?

17 MS. ANDREWS: -- at that time. That whole  
18 building five at that time was a very -- not very  
19 together building.

20 MS. SEYMOUR: Can you talk about building  
21 five a little bit more, please?

22 MS. ANDREWS: Well, the time that I'm

1 talking about is during the time that came out in the  
2 paper. They segregated all the butch inmates into D  
3 wing. There's four wings, A, B, C, D. They  
4 segregated all the butch girls that had short hair or  
5 sagged their pants or looked like boys, grew facial  
6 hair, whatever the case may be. Put them all in one  
7 wing thinking that it would stomp down relationships  
8 between them and their girlfriends, and the truth of  
9 the matter is, is they just continued relationships  
10 and then they wrote about it because they were  
11 segregated.

12 Not only that, they -- you know, if they're  
13 having inmate-inmate relationships, they'll send them  
14 to SLU, which is a structured living unit, and keep  
15 them in there for months at a time and they don't have  
16 to have a ticket for that. They would take groups of  
17 them up there to stay and then let them out one at a  
18 time after they complained enough, after their family  
19 called enough, after -- you know, I don't know if it's  
20 still going on today. I just know what happened up  
21 until July of 2010 when I left.

22 DR. WILKINSON: We could probably have a lot

1 more questions for you --

2 MS. ANDREWS: Probably.

3 DR. WILKINSON: -- but I'm struck by what  
4 you said earlier where you said that if you were there  
5 again, you wouldn't tell because you wouldn't want to  
6 go to segregation.

7 MS. ANDREWS: I wouldn't.

8 DR. WILKINSON: Thank you for your  
9 testimony.

10 MS. SEYMOUR: Very much.

11 DR. WILKINSON: We appreciate you being  
12 here.

13 DR. CHRISTENSEN: Thank you.

14 MS. ANDREWS: Thank you.

15 DR. WILKINSON: We're going to adjust the  
16 schedule and take a short break. So five minutes.

17 (Whereupon, at 9:47 a.m., a brief recess was  
18 taken.)

19 DR. WILKINSON: We will get started.

20 Our next witness is Ms. Helen Trainor.

21 Ms. Trainor is the Virginia Institutionalized Persons  
22 Project, Legal Aid Justice Center, past director of

1 that organization and I understand you accompanied  
2 Ms. Andrews here or --

3 MS. TRAINOR: No. I actually never met her.

4 DR. WILKINSON: Oh, you never met her.

5 Okay. All right. Well, sorry for that misinformation,  
6 but thank you for being here.

7 Let's swear you in so we can get on with  
8 your testimony. If you'd raise your right hand.

9 Whereupon,

10 HELEN TRAINOR

11 was called as a witness, and having been  
12 first duly sworn, was examined and testified as  
13 follows:

14 DR. WILKINSON: Thank you.

15 MS. TRAINOR: Thank you.

16 Before I begin, I want to just thank you for  
17 allowing me to come and testify and talk with you a  
18 little bit about what I know as a result of work I did  
19 in Charlottesville, Virginia, during the years of  
20 inquiry between 2007 and 2010.

21 I want to emphasize that I have never met  
22 the witness who testified prior to me, nor had I read

1 her testimony prior to her testifying, and so I think  
2 as I go through my testimony, I think that's something  
3 that needs to be put on the record.

4 I'm the former director of the Virginia  
5 Institutionalized Persons Project for the Legal Aid  
6 Justice Center in Charlottesville, Virginia, where I  
7 worked from May 2007 to August 2010. To my knowledge,  
8 the VIP Project is or was the first attempt in the  
9 history of Virginia to look at the conditions inside  
10 Virginia's prisons and jails, with the idea of trying  
11 to bring about some systemic reform.

12 I also served as a clinical adjunct  
13 professor of Mental Health Law and Prisoner Rights at  
14 the University of Virginia Law School, and I have  
15 served for many years as an Assistant Federal Public  
16 Defender in Miami, Florida. I've argued over fifty  
17 cases in the United States Courts of Appeals, and I  
18 came to Washington, D.C. in 2002 as a United States  
19 Supreme Court Judicial Fellow.

20 I was semi-retired until moments ago, and I  
21 came here to tell you what I know about Fluvanna  
22 Correctional Center for Women, which I will call FCCW

1 in my testimony.

2           During the three-and-a-half years I worked  
3 in Virginia, I met with approximately one hundred  
4 women, perhaps more, and corresponded with 150 or more  
5 women. The primary focus of my work at FCCW was civil  
6 rights work. It was to investigate the medical  
7 conditions primarily there, also the treatment of  
8 disabled inmates, hearing impaired, sight-impaired  
9 inmates, and also the treatment of lesbian inmates.

10           So what I'd like to do is start with the  
11 back end of my testimony, the executive summary, and  
12 then I will list eight practices and policies that I  
13 believe serve no purpose other than to degrade and  
14 intimidate the inmates at FCCW.

15           Of all the complaints about sexual  
16 misconduct I have heard from inmates at FCCW, the  
17 complaints relating to officer-on-inmate misconduct  
18 outnumber those of inmate-on-inmate misconduct  
19 approximately ten to one. It is therefore striking to  
20 me that the list of policies and practices, some of  
21 which you have just heard about, some of which I will  
22 elaborate on, it's therefore striking to me that these

1 policies and practices seem to be aimed at deterring  
2 inmate-on-inmate sexual misconduct, rather than the  
3 true source of the problem.

4 I believe these policies and practices  
5 actually serve a dual purpose. The first being that  
6 they create the illusion that inmate-on-inmate sexual  
7 misconduct is an issue, thus deflecting the unwanted  
8 attention FCCW received as a result of a recent sex  
9 scandal involving a major. And second, by creating a  
10 culture of degradation, shame, and intimidation, they  
11 ensure that sexual victimization of inmates by  
12 officers will continue unabated and unchallenged.

13 The brief profile of how we got here. When  
14 FCCW was first opened in the late 1990s, it was  
15 regarded actually as one of the most progressive  
16 institutions for women in the country. Since I know  
17 some of you have been there, I don't need to describe  
18 its campus, but it's basically an open campus and it  
19 consists of a number of two-story buildings that  
20 encircle a park-like area. It looks kind of like a  
21 college campus. And its mission was to provide an  
22 opportunity for troubled women to grow educationally,

1 vocationally, and spiritually, and to make better  
2 choices for themselves.

3           Also, during this period of time that is  
4 prior to this Panel's inquiry, FCCW enjoyed a  
5 respectful relationship between prison administrators  
6 and security staff and the inmates. There was a near  
7 perfect security record and a very low rate of  
8 recidivism.

9           FCCW houses women who have committed a  
10 variety of crimes, anything from selling Oxycontin to  
11 committing murder. Most, if not a majority, have been  
12 victims of domestic violence, either by partners or by  
13 spouses.

14           FCCW is a level three out of a possible six  
15 levels of security in Virginia. It's a medium  
16 security prison, and it's only one of two prisons in  
17 Virginia for women. More than two-thirds of the  
18 prisoners are African American and I -- as I'm telling  
19 you what seem to be clear statistics about population  
20 characteristics, please understand that these are only  
21 estimates based on the numbers of women that I've  
22 talked to because the Department of Corrections in

1 Virginia, as in other states, is exempt from state  
2 Administrative Procedures Act. So it is very  
3 difficult to get information about exactly who is  
4 there, certainly why they're there, except what is  
5 offered on the website, and so the best I'm able to do  
6 here is to relate what I conclude to be the truth  
7 based on what I'm -- what I was able to learn.

8           Two-thirds of the prisoners are African  
9 American, I believe. The majority at FCCW are older.  
10 They're thirty-five years or older because many of  
11 them are serving very long sentences. Twenty years is  
12 the median sentence. The majority of correctional  
13 officers are African American male and thirty-five  
14 years or younger.

15           Now, the years that this Panel is looking  
16 at. Around 2009 a new assistant warden and a new  
17 major were hired. The major is charged with  
18 maintaining security in the prison. It has never been  
19 clear to me what his reporting relationship to the  
20 warden or the assistant warden is, but he appeared to  
21 have complete autonomy to change the conditions of  
22 incarceration if he believed that the security needs

1 warranted it.

2           This particular major came to FCCW from a  
3 previous position at Nottoway, which is a level-four  
4 prison for men and one of -- considered one of the  
5 most dangerous prisons in Virginia.

6           I'm now going to list the eight policies  
7 that I mentioned earlier that were implemented by this  
8 new major that I believe serve no purpose other than  
9 to degrade, humiliate, and intimidate the inmates.

10           One, referring to women in degrading terms.

11       One of the first changes the new major made was to  
12 change the language of respect between security  
13 officers and prisoners. In my files, I have a copy of  
14 an email he wrote to staff in which he refers to  
15 inmates as mother f'ing bitches, whores, and dopers,  
16 and describes his intent to transform FCCW into a  
17 higher security facility, which he believed was  
18 consistent with the range of crimes for which the  
19 women were incarcerated.

20           Moreover, correctional officers routinely  
21 referred to the wing in which butch women were housed  
22 as "the locker room" and to the women there as "little

1 boys." One woman with facial hair was told to, "wipe  
2 the dirt off your face."

3 Two, requiring women to wear tight clothes.

4 New inmates during this timeframe were instructed to  
5 go to the clothing storeroom to get the appropriate  
6 prison garb. Male officers were stationed outside the  
7 fitting room and were permitted to send the women back  
8 into the storeroom if the garments were not  
9 sufficiently tight-fitting to suit the officer.

10 Three, punishing women for looking butch.

11 Unit managers were authorized to identify -- unit  
12 managers were authorized to identify women who looked  
13 butch on the basis solely of their appearance, notably  
14 a preference for wearing baggy clothes and having  
15 short hair. The assumption, I assume, was that women  
16 who looked butch were, in fact, sexual predators and  
17 should therefore be punished. The major created a new  
18 wing in Building Five for these women. This wing was  
19 in permanent modified lockdown and the women housed  
20 there were placed on the list for educational and  
21 vocational opportunities.

22 Four, punishing women for having any

1 physical contact with other inmates. All of the  
2 inmates, whether or not deemed butch, were punished  
3 for any exchange of affection, whether they threw  
4 hearts in the air on the way to chow, embraced each  
5 other for comfort or solace or exchanged a hug in the  
6 context of religious observances.

7           Five, restricting toileting. The major also  
8 decided that women were congregating in the bathrooms  
9 at night, notwithstanding lockdown conditions at  
10 night, and so he instituted a policy of restricting  
11 the use of restrooms during the night lockdown hours.

12       FCCW only has dry cells, with restrooms located at  
13 the back of each dormitory. Under the new policy, the  
14 inmate was required to notify the officer on duty of  
15 the need to use the restroom. The inmate would then  
16 be placed on a list of others waiting to use the  
17 restroom with a resulting wait of up to two hours. A  
18 number of elderly inmates or inmates on diuretics,  
19 which is a large number actually, due to diabetes and  
20 high blood pressure, were forced to urinate in any  
21 container they could find in their cells, even though  
22 it meant an immediate transfer to segregation.

1           Six, increased use of segregation as  
2 punishment and for retaliation. The administration  
3 designated the entirety of building eight as  
4 segregation, substantially increasing the number of  
5 isolation cells at FCCW. Prior to the new  
6 administration, inmates who committed minor  
7 infractions, such as having a couple of pairs of  
8 glasses in their cells instead one authorized pair,  
9 would just receive a ticket. Under the new policies,  
10 minor infractions were punishable by days in  
11 isolation.

12           I know of at least three inmates who worked  
13 with me on the butch issue and who also spoke to the  
14 press about those practices who were sent to building  
15 eight for months at a time.

16           Moreover, Wing A of building eight is  
17 designated as a step-down unit from total isolation.  
18 Conditions in Wing A are nearly indistinguishable from  
19 conditions in the other wings, except there's double  
20 bunking and the inmates can at times congregate, but  
21 what this does is allow the administration to adhere  
22 to the rules that limit the amount of time a person

1 can actually stay in isolation for any single  
2 infraction by moving inmates out of total isolation to  
3 step-down and then back again to total isolation  
4 without having to violate the rules on limited time in  
5 isolation.

6           Seven, degrading conditions in segregation.

7       There are two types of isolation at FCCW. There's  
8 administrative segregation in which the inmate lives  
9 in a regular cell and wears her own clothes, has  
10 access to programming in her cell and she can bring in  
11 books and personal items. The other type is a  
12 stripped cell in which the inmate wears a paper  
13 garment and the cells contain only a padded bed with  
14 restraints, a sink, and a toilet. There's a drain in  
15 these cells so that if the inmate smears feces or  
16 menstrual blood on the walls, the cell can be easily  
17 cleaned.

18           The major instituted a new policy in both  
19 these types of segregations of requiring officers to  
20 lead inmates to showers or to recreation on a dog  
21 leash.

22           Eight, using medical care to demean and

1 objectify inmates. One, denying inmates privacy  
2 during medical consultations and examinations. In  
3 order to minimize the number of occasions in which  
4 women might have an opportunity to exchange affection,  
5 the major instituted a policy of holding sick call in  
6 the officers' locker rooms. This policy forced  
7 inmates to disclose their medical problems and submit  
8 to medical exams in the same room used by the officers  
9 for breaks and for storage of their possessions.

10           The medical director conducts rounds in the  
11 infirmary once a week and this is accomplished by his  
12 standing outside each multi-bed ward and yelling  
13 across a glass partition, "Ms. Jones, how are you  
14 doing today? Ms. Smith, how did that hernia operation  
15 go?"

16           I know of one inmate who learned that she  
17 had HIV because another inmate had seen her medical  
18 record.

19           Two, denying women the right to participate  
20 in their care. Inmates are not allowed to play any  
21 role in their medical treatment. They are not told of  
22 the results of diagnostic tests, nor how they might

1 assist in their treatment, nor why certain medication  
2 or procedures are either prescribed or not prescribed.  
3 There is no such thing as informed consent at FCCW.

4           One inmate had asked for diagnostic tests  
5 for a serious cough for over two years and when the  
6 tests confirmed that she had stage IV lung cancer, the  
7 only notification she received from the medical  
8 director was, "You are in God's hands now."

9           There is more in my written testimony that  
10 you have in the record, but my prayer is that that  
11 gives you a fair overview of conditions that I know  
12 about.

13           Thank you.

14           DR. WILKINSON: Thank you for your  
15 testimony. Are you a lawyer?

16           MS. TRAINOR: I am.

17           DR. WILKINSON: Okay. Having been a warden  
18 at a prison and managed a large corrections system, if  
19 allegations like those were -- surfaced in my state,  
20 I'd be in federal court the next day. You know, I  
21 mean what are the external options available? I mean  
22 it would either be that or the -- there would be a

1 CPRA investigation. There would be a number of things  
2 and I just don't understand why, you know, either that  
3 hasn't happened if all of these allegations are true  
4 or what?

5 So can you explain that from a legal point  
6 of view of --

7 MS. TRAINOR: Sure.

8 DR. WILKINSON: -- you know, where we are,  
9 not to that point or something?

10 MS. TRAINOR: Yeah, it's a good question and  
11 it deserves a more complex answer than I'm going to  
12 give it.

13 There are no incentives for lawyers to bring  
14 civil rights suits on behalf of prisoners. Very few  
15 of them -- very few lawyers can afford to represent an  
16 inmate because the laws of sovereign immunity protect  
17 everything except the most egregious kind of  
18 intentional violation of civil rights, and so that  
19 leaves not-for-profit organizations, such as the one I  
20 worked for, that are chronically underfunded and  
21 especially in the last couple, two, three years, even  
22 the organization I used to work for has had to let go

1 of most of the attorneys associated with it.

2 More than that, there is -- insofar as your  
3 question suggests that the Justice Department might  
4 take a look at some of the issues in the systemic way  
5 that I raised, I don't have an answer to that and  
6 my -- the reason I'm here, in fact, is the hope that  
7 in some way I might spur some additional oversight  
8 from the Department of Justice.

9 I can tell you this. I was the only person  
10 in Virginia to question these policies, to attempt to  
11 do something about them, and the reason I'm here today  
12 and not still there is that after three-and-a-half  
13 years, I couldn't survive it emotionally and  
14 psychologically. I mean you can't do that alone.

15 MS. SEYMOUR: Thank you for testifying  
16 today.

17 MS. TRAINOR: You're welcome.

18 MS. SEYMOUR: It's much appreciated. The  
19 eight policies you talked about, can you just give us  
20 an idea of if they -- if you think they are connected  
21 to underreporting or reporting of sexual assault  
22 within the institution?

1           MS. TRAINOR: I have to truthfully say I  
2 don't know. I can say this. The holding of women  
3 essentially hostage to their medical problems or using  
4 medical care as a tool to further intimidate and  
5 degrade women is part of a problem that is much bigger  
6 than FCCW.

7           So, for example, in my files I have a  
8 memorandum from the Chief of Health Services in  
9 Richmond, which is a directive to all medical  
10 personnel throughout the system that says, in so many  
11 words, medical care is to be denied from here on out  
12 unless the inmate, one, is either in imminent death,  
13 near death or permanent physical disability.

14           So the restriction on the -- on medical care  
15 is part of a policy that extends beyond FCCW, but at  
16 FCCW, there is an additional use of or  
17 advantage -- taking advantage of that institutional  
18 policy in that the medical director there, in  
19 conversation with me at the time when I first started  
20 to practice and I was trying to get some care for a  
21 couple of inmates, told me that he didn't believe that  
22 the inmates there were actually physically ill, that

1 in reality -- he pulled out his Bible and pointed to  
2 the Book of Proverbs and said in reality, pointing to  
3 a particular biblical verse, he believed that they  
4 were actually suffering from their sins and that their  
5 illness was just a physical manifestation of the true  
6 problem.

7           And so I regard that as a gross, you know,  
8 under evaluation of the seriousness with which, you  
9 know, the complaints exist and when they are made are  
10 devalued, debunked, and covered with rhetoric.

11           That's not a great answer, but I can't  
12 really speculate beyond that, beyond what I know.

13           DR. CHRISTENSEN: You referenced -- in your  
14 testimony, you referenced several documents. One was  
15 an email from the major to the entire staff. I'm  
16 wondering if you can offer those into evidence.

17           MS. TRAINOR: I will. I'd be glad to. I  
18 don't have access to them at the moment. They're in  
19 the files in Charlottesville and I live in  
20 Massachusetts right now, but if this Committee would  
21 like to see them, I'd be glad to produce them.

22           DR. WILKINSON: Tell me what you meant

1 when -- refer to you as the past director of this, you  
2 know, nonprofit agency. It's nonprofit, right?

3 MS. TRAINOR: Correct.

4 DR. WILKINSON: Okay. That you were retired  
5 until a moment ago.

6 MS. TRAINOR: Yeah, I left the job. I left  
7 the job in August of 2010. The organization for which  
8 I worked is called the Legal Aid Justice Center. It's  
9 located in Charlottesville, Virginia. It has a number  
10 of different areas of concern. I was hired to start a  
11 new Prisoners Rights Project and I did that for  
12 three-and-a-half years until I have semi-retired.

13 DR. WILKINSON: So you're back in the  
14 business?

15 MS. TRAINOR: No, I'm not back in the  
16 business. I'm a pastor actually.

17 DR. WILKINSON: Oh, you are?

18 MS. TRAINOR: Yeah. So now I'm in the  
19 business of pastoring.

20 DR. WILKINSON: Okay. Good. Well, your  
21 testimony speaks for itself. We do have it in record  
22 and we thank you so much for --

1 MS. TRAINOR: My pleasure.

2 DR. WILKINSON: -- for being here and should  
3 we -- we'll follow-up with you, you know, to --

4 MS. TRAINOR: Sure.

5 DR. WILKINSON: -- you know, see if we can,  
6 you know, get some of the other documents that --

7 MS. TRAINOR: Oh, it'd be great. Yeah,  
8 remind me, would you?

9 DR. WILKINSON: Okay. Yeah, the staff will.

10 MS. TRAINOR: Thank you.

11 DR. WILKINSON: The staff will. Thank you  
12 very much for your testimony.

13 Our next witness is Dr. Barbara Owen from  
14 the -- Professor of Criminology at the  
15 University -- California State System actually in  
16 Fresno, so thank you very much for being here. I know  
17 you've been listening intently.

18 So let's swear you in and then give you the  
19 microphone. If you'd raise your right hand.

20 Whereupon,

21 BARBARA OWEN

22 was called as a witness, and having been

1 first duly sworn, was examined and testified as  
2 follows:

3 DR. WILKINSON: Thank you.

4 DR. OWEN: Thank you, sir.

5 Well, those of you who know me know I always  
6 have lots to say. I've submitted a detailed testimony  
7 and I think in the time I have available to me, I'd  
8 like to go over some of the highlights of my written  
9 testimony, plus some responses to the earlier  
10 testimony.

11 I too want to thank the Panel for convening  
12 this hearing and asking me to come. As Allen said, it  
13 is an honor to speak to this very important issue.

14 I'm testifying as a prison sociologist.  
15 I've been doing research in women's prisons since the  
16 mid-1990s. My involvement in PREA came through work  
17 with the Moss Group in doing a study of staff  
18 perspectives when the PREA Act -- two A's  
19 there -- when PREA was first passed where I, with my  
20 colleague James Wells and many other consultants,  
21 research consultants with the Moss Group, went around  
22 the country and interviewed staff. There were several

1 female facilities included in that work.

2           Then I did a -- again, along with James  
3 Wells, a three-year study of the context of gender and  
4 sexual violence and safety, working in four states in  
5 both jails and prisons, which I believe was a unique  
6 aspect of our study, including jails, again, for women  
7 only. And currently I'm part of an NIC project where  
8 we're attempting to create measures of perceptions of  
9 safety. My most recent work also informs these  
10 activities.

11           I've been a consultant to the Kingdom of  
12 Thailand on a UN initiative to establish a human  
13 rights approach to managing women's facilities, and I  
14 think I'd like to submit that to the Panel. This was  
15 voted on by the UN and it's now an international  
16 standard about the specific treatment of women in  
17 prisons and there's quite a bit of language about  
18 sexual safety and staff issues in those documents.

19           Today I want to talk about issues unique to  
20 female facilities, and I'd also like to applaud my  
21 colleagues at NIJ for oversampling in women's  
22 facilities and all this boring stuff about

1    oversampling and statistical stuff, which, you know,  
2    we actually think is interesting, really serves to  
3    make a point. Not only is sexual violence rare in  
4    both female and male facilities, female facilities are  
5    such a minority representation and when you do all  
6    that fancy stuff, and I want you all to read about the  
7    logistic regression discussion in Allen and Paige's  
8    report, you really understand you have to pay separate  
9    attention to the issues of women or they get lost in  
10   the discussion of men. And I really thank the  
11   Committee for allowing so much time with this.

12            I also want to say that very simply, sexual  
13   violence is different for women and men, and when we  
14   look at the analysis of half of the findings being  
15   explained by individual factors, as Dr. Beck pointed  
16   out, we have to remember that means another half is  
17   unexplained. And then I'm going to talk about the  
18   contextual factors that help that.

19            I also want to point out that we've heard a  
20   lot of testimony about the conditions in Virginia, and  
21   they do indeed sound very specific, but I think we  
22   also need to take a step back and understand that

1 these point out trends that nationally affect the  
2 conditions for women in prison. And so, again, the  
3 law requires the ranking and I absolutely do  
4 understand that, but at the same time, I don't want us  
5 to see this as, oh, that's a bad place and it only  
6 happens there because I think many of the things, both  
7 the survivor testified and the woman immediately  
8 before me, really draw our attention to paying  
9 attention to women's facilities broadly rather than  
10 just narrowly.

11 I'm going to talk in general about our data  
12 and analysis. My comments are research-based. We do  
13 have empirical evidence. Many of the statements made  
14 by Ms. Andrews are echoed in our NIJ report, which is  
15 also very long. In this report we conducted focus  
16 groups in many, many places around the country, and we  
17 have long narratives that almost word-for-word  
18 reproduce some of the things that the previous  
19 witnesses had to say.

20 I want to make the argument for attention to  
21 context. Again, going back to the statistical  
22 analysis that half is explained by individual factors,

1 I think there's a variety of contextual factors that  
2 help us understand not only the causes and correlates,  
3 but also more important the prevention and  
4 intervention strategies that I believe really are the  
5 focus of PREA.

6 I want to talk a little bit about three very  
7 important factors about the situation of women in  
8 prison. In my view, that can be thought of in terms  
9 of the pathways women travel to prisons and jails. I  
10 also want to talk very briefly about the Center for  
11 Disease Control and Prevention's ecological model that  
12 draws our attention again to levels beyond the  
13 individual, to relational issues, community and  
14 institutional issues, as well as social issues  
15 surrounding the conditions of women in prison.

16 Our findings show that both inmate-inmate  
17 victimization and staff sexual misconduct occurs on a  
18 continuum, and when we take this prevention or  
19 intervention approach, it's almost like the broken  
20 windows philosophy of stop the small stuff, and I  
21 think probably the most single indicator of that is  
22 staff verbal harassment. When we hear the reports,

1 again nationwide, of the terms that are allowed to be  
2 used in addressing women, and I just want to footnote  
3 they're often used to address female staff as well,  
4 there's a tolerance for that type of language.

5           And as a personal aside, I was in a facility  
6 fairly recently and it was dark and a staff member  
7 approached me, couldn't see me from the back, and  
8 essentially said, "You stupid bitch, what are you  
9 doing out of the cell?" And I turned around and said,  
10 "Free person," and this officer ran away. And so I  
11 think when these kinds of things are said, it points  
12 out to a real concern, and again, we can see Fluvanna  
13 as a case study, but I want us to broaden our approach  
14 and understand that the type of language used to  
15 address women in these facilities is part of this  
16 continuum that allows this to continue.

17           I was also in another facility not long ago  
18 where an officer in total innocence came up to me. I  
19 was there on a research project and came up to me and  
20 said, "Why do you care about these bitches and  
21 whores?" And I think the fact that a stranger -- and I  
22 was dressed like a grownup. I mean I could've been

1 the attorney general for all he knew and the fact that  
2 he was allowed to address women that -- with  
3 absolutely no one blinking I think really points to  
4 these kinds of issues.

5 Part of this approach really centers on the  
6 critical role staff members play. I think staff  
7 members play a very important role in supporting this  
8 context.

9 The testimony, the BJS NIS-2 findings, as  
10 well as our own research, really points to the fact  
11 that sexual violence for women requires its own  
12 definition, and I think my colleagues at BJS have done  
13 an amazing job of detailing the eighteen indicators,  
14 the different definitions that separate out  
15 victimization, abusive sexual contact, as well as the  
16 indicators of staff sexual misconduct, but I just want  
17 to draw your attention to some of the gender  
18 dimensions of the NIS-2 findings.

19 The higher levels of inmate-inmate among the  
20 women, again, primarily in abusive sexual contact,  
21 shows the different definitions that women have of  
22 sexual abuse that aren't shared by men. I think, as

1 on page eighteen, it says, "The net effects of sexual  
2 orientation and prior victimization explain a good  
3 proportion of these outcomes," and those kind of fancy  
4 statistical models really draws our attention to  
5 issues of sexual identity among women, really draws  
6 our attention to these issues of self-worth, of  
7 self-identity, of sexual images, and I think as some  
8 of the previous testimony pointed out, that this  
9 notion of sexualizing women is very different than it  
10 is for men.

11           Women have more single victimizations than  
12 men, and again, pointing out to the gender definition.  
13 Persuaded and pressured I think have very different  
14 meanings for women than they do men and those terms  
15 show up in the inmate-inmate findings as well as the  
16 staff sexual misconduct, as well as the fewer  
17 injuries, and again, I think this directs our  
18 attention to understanding this in the broader context  
19 rather than individual level explanations.

20           Three particular aspects of women's pathways  
21 to prisons I think inform our understanding. The  
22 first is the notion of relationships and prior

1 victimization. In my previous work for NIC in the area  
2 of gender responsive strategies, this notion of  
3 relationships was central in understanding how women  
4 do time, understanding that women seek relationships  
5 with other women and just as they seek relationships  
6 with staff, and to me, those are fundamental values  
7 that should be present in training and understanding  
8 what that relationship seeking is.

9           I think the idea of relationships also draws  
10 our attention to the difficulty of distinguishing  
11 among the different types of relationships. It is a  
12 very complex issue talking about consensual  
13 relationships among the women. As Brenda Smith, a  
14 member of the Commission, has pointed out in some of  
15 her rather provocative writings, the idea of sexuality  
16 inside prisons, and I think that makes us all very  
17 nervous. It's very easy to say, well, there'll be no  
18 relationships. Well, good luck with that. I think as  
19 we continue to criminalize and punish those  
20 relationships, we get the kind of conditions that the  
21 two previous witnesses described.

22           This issue of prior victimization, again,

1 statistically is an important predictor, shows up in  
2 the NS-2 data and also in the really important studies  
3 of Nancy Wolf and her colleagues in New Jersey, and in  
4 those papers, they make a very, very insightful  
5 argument about what this means. What does prior  
6 victimization mean?

7           As one of the women in our studies pointed  
8 out, it's like women run around the yard with the word  
9 "victim" flashing on their forehead. What does that  
10 mean? Is that definition of self? Is it risky  
11 behavior? Is it not being able to push back or  
12 protect? And I think, as Ms. Seymour as a victim  
13 advocate knows, victim services talks a lot about that  
14 and I think there's some policy and program  
15 recommendations in here in the issue of prior  
16 victimization.

17           Study after study for the last twenty,  
18 thirty years points out that women have more reported  
19 victimization than men, both as children and as  
20 adults. The issue of interpersonal violence is a  
21 common thread in their lives. That's not to say it  
22 isn't in the men. We just have the research

1 documentation for the women. And I want to suggest to  
2 the Panel that some of the inmate-inmate violence that  
3 we see in the prisons can be thought of as  
4 interpersonal violence, can be thought of replicating  
5 domestic violence. I also think that happens with the  
6 men too. I just don't have such an empirical base to  
7 make that argument, too.

8 I think the issue of victimization and  
9 re-victimization directs our attention to  
10 inappropriate sexualization through violence. The  
11 idea of defining yourself as a victim and that your  
12 sexuality is all tied up in that explains some of the  
13 inmate-inmate victimization. I think there's a  
14 potential for reproducing abusive relationships for  
15 the women who grew up in those and experienced that.  
16 They reproduce them through their relationships with  
17 other inmates and with staff, and I think it also  
18 underlies the mental health struggles that women have  
19 while they're incarcerated.

20 This notion of self-image, of self-worth I  
21 think is particularly critical and needs a gender  
22 analysis, and again draws us to the complexity of

1 sexual identity.

2 I have two comments and I mean them very,  
3 very gently. I think we confuse the notion of sexual  
4 predator with women. I think we need a new term for  
5 that. Our data and many other studies show that these  
6 roles are interchangeable for women and these  
7 individual level screenings, which I think can help us  
8 with half of the explanation, but defining women as  
9 sexual predators, I think, is a little slippery slope.

10 I also think, sir, very respectfully, this  
11 is true of the ill-fitting term "manipulation," and I  
12 understand the reason we use it. All our concepts are  
13 shorthand, but I think this notion that women are some  
14 kind of magical creature that can magically make  
15 people do things, I think needs a little bit of  
16 unpacking here.

17 Beyond these individual factors, the  
18 contextual facility factors, I think, go a long way in  
19 explaining the other half that the individual level  
20 indicators don't. Staff and inmate cultural support  
21 for all forms of violence, levels of tolerance of  
22 derogatory and sexual comments to inmates, I think is

1 the first step of this culture of degradation and  
2 shame and intimidation described earlier.

3 Our NIC study currently is creating measures  
4 of safety held by inmates and staff, and I submit that  
5 these perceptions of safety are almost as important as  
6 these individual allegations. How safe do women feel?

7 All this is underpinned by general attitudes toward  
8 women and I'm sure some of my female colleagues who  
9 work in correctional institutions can have their own  
10 version of this.

11 We've heard testimony about inmate  
12 confidence in reporting and in investigation, and I  
13 feel pretty strongly that both under and over  
14 reporting is different for women and men.

15 There's several implications for staff  
16 misconduct here. Status of material issues related  
17 with relations with relationships with staff are very  
18 real. Being a girlfriend of a staff member carries a  
19 lot of juice in a facility and everybody knows. In  
20 our interviews, again, in many places around the  
21 country, people knew who was going with who, and I  
22 think there's a gap between what administrators might

1 know and what actually happens.

2 I think women have a different response,  
3 again due to their prior victimization and perhaps  
4 PTSD in dealing with pressure from authority figures,  
5 particularly male. I think women often seek  
6 validation through relationships with authority  
7 figures and I think there's enormous fear and trust  
8 issues regarding revealing sexual activity.

9 Again, the net effects of sexual orientation  
10 and prior victimization described in the NIS-2 data, I  
11 think, lead us to question these things as well.  
12 These things are mediated by the correctional  
13 environment, and again, they only partially explain  
14 these variations and we need to pay attention to this.

15 My testimony has a lot of discussion of  
16 women's prison experience, particularly subcultural  
17 differences between women and male facilities. A very  
18 common term you hear in talking about life in women's  
19 prison is there's a lot of drama and I feel that this,  
20 too, kind of dismisses women as stereotypical and  
21 covers up some of the very real conflicts at issue.

22 Again, I need to reinforce this, that

1 emerging research indicates distinguishing from  
2 consensual and coerced sexual relationships is  
3 extremely difficult in women's facilities, and again,  
4 I echo Brenda Smith's caution about criminalizing  
5 this.

6           Staff victimization issues I think are  
7 complex. I think it's important to note that female  
8 inmates are not a homogenous group of passive victims.  
9 I believe that women often initiate these for a  
10 variety of reasons related to their past  
11 victimization, related to their past histories as sex  
12 workers for many, and related to the fact that prisons  
13 are a scary environment, both for reasons of feeling  
14 better about yourself and getting more. The material  
15 goods are unequally distributed in prison. There's a  
16 lot of status, as I pointed out, in having these  
17 relationships.

18           My testimony contains quite a few  
19 recommendations drawn from our NIJ report about using  
20 the ecological model to reduce violence. I'm not sure  
21 what my time is here. I'm always losing my watch, but  
22 these recommendations cover some of the individual

1 issues. Allen mentioned screening. I want to argue  
2 for screening for staff, too. I think there's some  
3 very important gains to be made there.

4           We have recommendations about relationship  
5 factors related to programs to address that, as well  
6 as victimization and trauma histories. My colleague,  
7 Stephanie Covington, advocates for a trauma informed  
8 environment, which I think will go a long way to  
9 increasing safety in women's facilities.

10           I think that there's different definitions  
11 of safety. It's not just physical safety. It's not  
12 just sexual safety. It's also moral and ethical  
13 safety that we should strive for in our environments.

14           In conclusion -- everybody's favorite  
15 words -- it's very clear that female offenders are  
16 different from male offenders; and family background,  
17 criminal history, drug and alcohol use, and prior  
18 sexual and physical victimization -- their current  
19 lives are shaped by their past history.

20           Violence in women's prisons is rarely  
21 stranger violence, more often takes place within  
22 relationships, both between staff and between or among

1 inmates, but the cultural and subcultural factors also  
2 affect the potential for sexual and other forms of  
3 violence.

4 Our reports detailed continuums of violence,  
5 both for inmate-inmate and staff sexual issues, and I  
6 argue very strongly that while individual factors such  
7 as pre-prison victimization and sexual identity exist,  
8 they're mitigated or aggravated by these contextual  
9 elements I've described.

10 I urge the Panel to take these factors into  
11 account as they further the standards and the  
12 development of this Act, and I suggest strongly that  
13 the human rights approach and international standards  
14 need to be considered. Very often the U.S. does not  
15 consider those things. And finally, that these Panel  
16 hearings and the NIS data should be the beginning of  
17 an inquiry and not the end.

18 Thank you very much.

19 DR. WILKINSON: Thank you, Dr. Owen, for  
20 your testimony, and for the record, if you could share  
21 the documents that you referenced to --

22 DR. OWEN: I would be happy to.

1 DR. WILKINSON: -- with us, especially the  
2 UN document, and I know you abbreviated your testimony  
3 here, so --

4 DR. OWEN: I've got a lot to say.

5 DR. WILKINSON: -- thank you for that, but  
6 the one thing I think is true, we're going to have to  
7 change our whole language and lexicon about --

8 DR. OWEN: Thank you.

9 DR. WILKINSON: -- you know, some of the  
10 things that you've -- but nevertheless, we do have a  
11 few minutes for testimony.

12 Gary, you want to start out with any  
13 questions?

14 DR. CHRISTENSEN: Nothing right now.

15 DR. WILKINSON: Okay. Do you have any  
16 questions?

17 DR. OWEN: And I didn't mean to be mean to  
18 you.

19 DR. WILKINSON: No, no, no, no.

20 MS. SEYMOUR: You didn't mean to manipulate.  
21 No. You had me at broken windows. I really am -- it  
22 seems that so much of what we are talking about today,

1 what we heard from the previous witnesses and  
2 certainly what this whole Panel is about is stopping  
3 the small stuff, and I'm quoting you and I really  
4 appreciate those specific words. And to me, as a  
5 victim advocate, I just think about the cycle of  
6 violence, the domestic violence, that you don't start  
7 with a, you know, horrible battering. You start with  
8 the verbal abuse and you work your way up to something  
9 horrible and it seems that what we're -- we heard from  
10 witnesses and from your level and the evidence  
11 actually backs real life is that verbal abuse is a  
12 serious problem that in the broken windows theory, it  
13 obviously can escalate.

14           So I mean that's a statement more than  
15 anything, but I'm glad you made it and I just think  
16 that when you talked about contextual facility  
17 factors, that to me is a huge one, that if you allow  
18 that, you're just opening the door and it's worse than  
19 a broken window. I mean --

20           DR. OWEN: Thank you.

21           MS. SEYMOUR: Sorry. That was a statement  
22 and not a question. I meant it to be a question.

1 Come on Reggie, you have some.

2 DR. WILKINSON: You said good luck with  
3 trying to criminalize relationships. Say some more  
4 about that.

5 DR. OWEN: And, again, it's very different  
6 for the women and the men. I think those of who've  
7 worked in men's prisons and when I was at the Bureau  
8 of Prisons, I worked at a male facility for several  
9 years, when you see -- and again, to use stereotypes,  
10 a large inmate with a smaller inmate, a more feminine  
11 male inmate, and a, you know, super masculine dude,  
12 we're all very worried about that.

13 When we see women together and this issue of  
14 touching -- and when I come to these kinds of things,  
15 I kind of count. I think I hugged about seven of you  
16 when I came in here, and partly you're my friends and  
17 partly I'm happy to see you, and I think when we  
18 realize how physical we are in different meanings. If  
19 we see the dudes in the yard hugging, it's a different  
20 thing and I appreciate the difficulty correctional  
21 managers have in this. How can they distinguish  
22 between this, but when you make rules against it -- I

1 was in a juvenile facility some time ago and on every  
2 single wall, there was a "No touching. No touching.  
3 No touching. No touching. You're going to get locked  
4 up." And I don't know how we can control that.

5 I think classes and treatment on healthy  
6 relationships, on boundaries, I think that goes a long  
7 way, but as long as we make that, as in the language  
8 used earlier, a ticket or a disciplinary, you're  
9 locking up women all the time, and so I don't have a  
10 good answer for it, but I do think boundaries and  
11 healthy relationships.

12 I'm kind of different than some of my  
13 colleagues and advocates who argue for no men in  
14 women's facilities at all. I'm not sure where I stand  
15 on this. I think men have a place, and I think men  
16 kind of have a responsibility about modeling these  
17 appropriate boundaries. And again, I'm not very  
18 popular in some advocacy circles for making that  
19 argument.

20 I do agree they shouldn't be working in the  
21 housing units, particularly at night. I can get  
22 behind that one, but I just think this is a point that

1 we really need the insights of the victim services  
2 world to talk about this.

3           My next book is going to be on women lifers  
4 and one of the things they talk about is how when they  
5 first came, they thought they had to have a  
6 relationship, the loneliness issues that were  
7 described earlier, the status issues, having something  
8 to do and all that, and they talk about how over time  
9 they're done with that, and they realize it wasn't  
10 necessarily good for them. I think there's a lot of  
11 insights to be drawn from that.

12           I do believe somewhat in treatment and I  
13 think that's some of the things that we have to talk  
14 about.

15           Does that help?

16           DR. WILKINSON: Well, yeah, but where is the  
17 line drawn? I mean, okay, some people like to hug and  
18 some people may like to hold hands.

19           At what point should it be, you know, use  
20 your words, you know, criminalized?

21           DR. OWEN: I think that's where the work is.  
22 I think we need something more thoughtful, rather than

1 the zero tolerance, and oh, you're going to get locked  
2 up and oh, you're going to get yelled at because it  
3 just pushes it underground, and when we have these  
4 congregate sleeping arrangements, when we have  
5 situations where women are in close proximity, how do  
6 we design things that are humane but at the same time  
7 protect women? There are, of course, relationships  
8 among the women, and again, I understand the struggle  
9 in doing it.

10 The short answer, sir, we don't have an  
11 answer and I think we need more work on that.

12 DR. WILKINSON: Okay.

13 MS. SEYMOUR: I'm very interested in your  
14 study now about perceptions of safety. I mean, again,  
15 I'm in the victim world, so there's a very clear  
16 difference between actual fears and perceived fears.

17 What are some of the things in an  
18 institution that would lead to an increase in  
19 perceived fears that women may have?

20 DR. OWEN: Well, we're in the field right  
21 now and our survey instrument is derived directly from  
22 our qualitative data supported by the NIJ study, and

1 it's very unusual for another federal agency to say,  
2 "Oh, that's interesting. Let's" --

3 MS. SEYMOUR: Yeah.

4 DR. OWEN: -- "fund this." So we're under  
5 NIC funding now, and we're looking at asking women,  
6 "Do you see this happen," directly opposite of the NIS  
7 approach which says, "Did this happen to you?" And I  
8 actually think they work together very, very well.

9 One of the things that we really focus on is  
10 the notion of place. In every facility, everyone  
11 knows the units that are wild and the units that are  
12 calm, and actually it kind of is an internal validity  
13 check to our instrument. That's where we survey. We  
14 do a census of whole units and we meet with the staff  
15 and ask them, "Where's your unit where you have the  
16 most trouble, and where's the unit where you have the  
17 least?" And so far, our measures are showing pretty  
18 big differences in those things.

19 We measure attitudes about verbal, physical,  
20 sexual, economic violence. Economic violence is  
21 probably one of the most common things among the  
22 women. They're stealing stuff from each other. Unlike

1 the men, we haven't found a whole lot of evidence of  
2 sexual trade for debts. It may exist. We're not  
3 finding a whole lot of evidence. So we're measuring  
4 those different levels.

5 We also do interviews with staff to try to  
6 get some of their issues. In the future, hopefully  
7 we'll develop an instrument, but I really see these  
8 things come together, the individual level measures as  
9 well as these contextual measures, again, and  
10 directing our attention to the solution rather than  
11 blaming for people for doing things wrong.

12 It's almost lunchtime probably.

13 DR. WILKINSON: Gary?

14 DR. CHRISTENSEN: You referenced several  
15 personal experiences and how you were talked to and  
16 treated in your research. And I know that you're  
17 interested in culture and leadership of these  
18 facilities. In your opinion, how does culture and  
19 leadership contribute to such an atmosphere or not?

20 DR. OWEN: Well, one of the things we love  
21 to do in corrections is talk about zero tolerance. I  
22 think there should be a zero tolerance of verbal

1 violence, and I think when these reports happen, all  
2 of us have walked through facilities, and we've heard  
3 staff screaming at inmates, both male and female, and  
4 I think the content of that verbal -- so I doubt that  
5 male inmates are called on their sexual pasts. I  
6 doubt that you ever yell at male inmates for being  
7 prostitutes or sex workers or any of those kinds of  
8 things. And so I think part of the leadership is zero  
9 tolerance for that kind of verbal violence against  
10 female staff, too. Male staff refer to female staff  
11 in very outrageous terms. So that would be one thing.

12 I also think there's a lot of training. I  
13 was doing a training in a jail unrelated to PREA a  
14 couple years ago and I had this very brave  
15 correctional officer stand up and said, "No one ever  
16 told me I wasn't supposed to talk like this," and that  
17 sounds astounding to us, but I think that there should  
18 be more attention to that language, and again, it's  
19 just -- it's discussion of these things, discussion in  
20 training, discussion in management, but I do believe  
21 this is a preventable issue, and as Reggie said at the  
22 opening, it's the minimizing of it, and I think

1 management and leadership has a significant role in  
2 that.

3 DR. WILKINSON: I too was interested in  
4 Dr. Beck's comment about oversampling the women;  
5 however --

6 DR. OWEN: Makes me very happy.

7 DR. WILKINSON: -- but one of the things I  
8 know from at least my state is that the female  
9 facilities had -- the women there had -- in some cases  
10 fifty percent of the population had a diagnosed mental  
11 health --

12 DR. OWEN: Absolutely.

13 DR. WILKINSON: -- you know, problem and  
14 haven't heard a lot of testimony about that, but I  
15 know that that factors into the well-being of a lot of  
16 the women. There's some discussion about PTSD, but  
17 there are a lot of other things, battered women  
18 syndrome and, you know, post-partum syndrome, you name  
19 it. All those kinds of things are out there that will  
20 have, in some cases, a long-term effect on the  
21 well-being of these women.

22 DR. OWEN: And the behavior of the women.

1 DR. WILKINSON: Right.

2 DR. OWEN: And I think as I --

3 DR. WILKINSON: This whole notion about mad  
4 versus bad, you know, is --

5 DR. OWEN: No, I think that is true, and I  
6 think correctional officers have a really huge  
7 challenge and many of them told me, "I didn't come to  
8 work in a mental hospital. This isn't why I got in  
9 this business," and I think that points to training.  
10 I think that points to other levels of staffing, and  
11 again, in some ways I think some of these concerns we  
12 have about women, it's very easy to talk to  
13 victimization, mental health, kind of bellwethers  
14 about talking about some of the men too.

15 DR. WILKINSON: Sure. Well, we appreciate  
16 your testimony today, Dr. Owen. It's very  
17 enlightening.

18 DR. OWEN: Thank you very much for having  
19 someone like me here.

20 MS. SEYMOUR: Oh, glad to. Thank you. A  
21 five-minute break?

22 DR. WILKINSON: Yes, let's do a five-minute

1 break and then we will invite the good people from  
2 Virginia.

3 (Whereupon, at 10:51 a.m., a brief recess  
4 was taken.)

5 DR. WILKINSON: Okay. We'll reconvene the  
6 hearing. What I want to do first is to swear you in  
7 as a group instead of individually, so if you would  
8 all raise your right hand.

9 Whereupon,

10 ELIZABETH RAFFERTY, SANDY HORN, WAYNE REED  
11 DANA RATLIFFE-WALKER, JUNE JENNINGS, JOHN JABE  
12 WENDY HOBBS, MICHAEL FRAME AND NATHAN YOUNG  
13 were called as witnesses, and having been  
14 first duly sworn, were examined and testified as  
15 follows:

16 DR. WILKINSON: Thank you.

17 And if we could just go around the room,  
18 Mr. Jabe, before we get your testimony, to have  
19 everybody introduce themselves and the title and the  
20 facilities or the location where they are.

21 Ms. Rafferty.

22 MS. RAFFERTY: I'm Elizabeth Rafferty. I'm

1 a senior research analyst and I work at the  
2 headquarters for DOC.

3 MR. SANDY HORN: Hi. My name is Sandy Horn.  
4 I'm a sergeant at Fluvanna Correctional Center.

5 MR. REED: Wayne Reed, Mental Health  
6 Director at Fluvanna Correctional Center.

7 MS. RATLIFFE-WALKER: Dana Ratliffe-Walker,  
8 Assistant Warden at Fluvanna Correctional Center for  
9 Women.

10 MS. JENNINGS: June Jennings, Inspector  
11 General for Virginia Department of Corrections.

12 MR. JABE: John Jabe, Deputy Director,  
13 Operations.

14 MS. HOBBS: Wendy Hobbs, Warden at Fluvanna  
15 Correctional Center for Women.

16 MR. FRAME: Michael Frame, Chief of  
17 Security, Fluvanna Correctional Center for Women.

18 MR. YOUNG: Nathan Young, Assistant Mental  
19 Health Director at Fluvanna Correctional Center for  
20 Women.

21 DR. WILKINSON: Okay. Thank you all for  
22 your testimonies. I know it's been an interesting

1 morning for you, but we'll get to questions later.

2 But, Mr. Jabe, representing the Virginia Department of  
3 Corrections, if you might start us out.

4 I understand that Director Harold Clarke is  
5 not available to attend today and you're here in his  
6 place and we appreciate that, and we appreciate the  
7 responses that the Virginia DOC has given us.

8 Okay. I'm being advised here that --

9 MS. SEYMOUR: Drum roll.

10 DR. WILKINSON: Okay. All right. Okay.

11 You have submitted -- you know, we submitted the data  
12 request and that which you responded to, we need to  
13 get you on record to say that to the best of your  
14 knowledge, that it was accurate. So let me read this.

15 To the best of your knowledge, can you  
16 attest to the accuracy and truthfulness of the written  
17 response of the Virginia Department of Corrections to  
18 the data request that the Review Panel on Prison Rape  
19 sent to your agency in preparation for the hearing  
20 today?

21 I presume, Mr. Jabe, you can affirm or --

22 MR. JABE: Yes, sir.

1 DR. WILKINSON: -- this on behalf of the  
2 agency.

3 MR. JABE: Yes, sir, and I affirm.

4 DR. WILKINSON: Okay, great. Thank you.

5 Okay. Now, with that, we'll turn the floor  
6 over to you, Mr. Jabe.

7 MR. JABE: Thank you.

8 Mr. Chairman, members of the Panel, my name  
9 is John Jabe and I'm the Deputy Director of Operations  
10 for the Virginia Department of Corrections. I am here  
11 today representing Director Harold Clarke, who  
12 expresses his regret that he could not be here today.

13 The Panel has previously been provided a copy of  
14 Mr. Clark's written statement, as you know, for  
15 today's meeting.

16 I would like to thank you on behalf of the  
17 Department for the opportunity to speak before you to  
18 address Virginia's efforts to implement the standards  
19 for prevention, detention, response, and monitoring of  
20 sexual abuse in adult prisons.

21 The Virginia Department of Corrections has  
22 over forty facilities, including major institutions,

1 field units, work centers, and detention and diversion  
2 centers in which 31,000 offenders are housed. In  
3 addition, the Department operates forty-three  
4 probation and parole districts.

5           Fluvanna Correctional Center for Women is  
6 Virginia's maximum security prison for women located  
7 in Troy, Virginia, near Charlottesville. The prison  
8 opened in 1998 with an average daily population of  
9 1,200 inmates. Fluvanna operates several special  
10 missions, including a range of mental health services  
11 from acute care to special housing to outpatient  
12 patient care, a medical unit, a reception center, and  
13 general population housing and programs.

14           The work of this Panel is extremely  
15 important to the safety of offenders, staff, and the  
16 public. The Department has learned a great deal  
17 through this process and through our own internal  
18 reviews and investigations into offender safety. Many  
19 improvements have been instituted since the survey at  
20 Fluvanna was conducted.

21           I wish to emphasize the Department's  
22 impressive record of professionalism and public

1 safety. The Virginia Department of Corrections is an  
2 agency that is guided by a strategic plan with a  
3 primary goal to improve public employee and offender  
4 safety. We support the spirit of the public law and  
5 the goals of PREA because they are consistent with our  
6 core values and mission and they reinforce good  
7 correctional practices. We firmly believe that  
8 employees and offenders under the Department's  
9 supervision are entitled to an environment that is  
10 safe and free of sexual harassment and abuse. We  
11 continually strive to detect problems, correct them,  
12 improve operations, and eliminate sexual abuse.

13 Virginia has a history of working to reduce  
14 sexual abuse. Virginia was one of the first states to  
15 amend the state law to make it a felony crime for  
16 staff to sexually assault offenders.

17 In 2005, the Director of Corrections  
18 established an employee and offender safety task force  
19 to conduct an agency-wide review of our processes for  
20 ensuring safety and offender safety for the prevention  
21 of sexual assaults and harassment. The task force had  
22 two goals, to assess the effectiveness of the

1 policies, procedures, and practices relating to  
2 prevention, detention, and investigation of sexual  
3 abuse, assault or harassment, and two, to recommend  
4 steps the Department could immediately take to improve  
5 efforts to prevent, detect, respond, and investigate  
6 sexual abuse.

7           The task force visited twelve of the  
8 Department's facilities, interviewed 303 staff  
9 members, and 341 offenders. Overall, the task force  
10 found that the Department's staff were committed to  
11 the safety of offenders under our supervision, but we  
12 also found that there was room for improvement in our  
13 efforts to detect and reduce sexual abuse.

14           The recommendations of the employee and  
15 offender task force and review of PREA requirements  
16 have led us to make the following improvements since  
17 the year 2006.

18           General funding for surveillance cameras.  
19 The Department requested and was awarded grant funding  
20 from the National Institute of Corrections to expand  
21 surveillance camera systems at key facilities and  
22 specifically at the Fluvanna Correctional Center.

1 Between 2009 and 2010, Fluvanna Correctional Facility  
2 installed 117 additional cameras throughout the  
3 facility.

4 PREA policy. A strong PREA policy was  
5 issued to expressly state the Department's zero  
6 tolerance policy and practices. Previously the  
7 Department had several policies that covered various  
8 aspects of sexual abuse. We have since established  
9 one comprehensive policy that encompasses all of the  
10 former policies. This new policy outlines the  
11 prevention and handling of inmate sexual abuse by  
12 specifying what prohibited behavior is, sanctions  
13 against staff or other inmates, reporting avenues,  
14 investigatory processes, and responses to incidents.

15 Statewide PREA training. The Department has  
16 hired a full-time trainer located at our central  
17 training academy who developed a PREA training  
18 curriculum for all staff. All staff, contractors, and  
19 volunteers were put through the training in 2007 and  
20 2008.

21 Training is focused on improving  
22 communication with offenders so that they are

1 empowered to report threats or incidents of sexual  
2 abuse and to ensure all staff understand the laws and  
3 protocols for handling reports. PREA training is  
4 offered for all staff, contractors, and volunteers  
5 during orientation and annual in-service training.

6           Additionally, it is mandated that  
7 fraternization and detection of sexual abuse be  
8 discussed at all Virginia Department of Corrections  
9 staff meetings.

10           Confidential sexual abuse hotline. A  
11 hotline was established in December of 2007 in each  
12 prison that allows offenders to report threats and  
13 occurrences of sexual abuse.

14           Hotline coordinator position. A position  
15 was established in the inspector general's office.  
16 The inspector general has a dual reporting  
17 relationship to the Secretary of Public Safety and all  
18 calls to the hotline are logged and investigated.

19           PREA training for all inmates. PREA  
20 training for inmates begin with the first seven days  
21 of the intake process during offender orientation and  
22 includes information on prison culture and how to be

1 aware and avoid situations which lead to sexual abuse.

2 Inmates are shown a video and receive a pamphlet,  
3 which is available in both English and Spanish, that  
4 provides information on how to report sexual abuse,  
5 threats or incidents of abuse.

6 Posters were produced and displayed in all  
7 DOC facilities with information about the hotline.

8 The inmates are informed that they can go to any staff  
9 member at any time with concerns regarding sexual  
10 misconduct or abuse.

11 Revised cell assignment procedure. The  
12 Department implemented a cell assignment review  
13 procedure to ensure that vulnerable inmates were not  
14 paired with predatory inmates in cell assignments.  
15 Currently we do an assessment on offender risk factors  
16 before housing offenders together.

17 Increased access to medical exams. Exams  
18 are provided to any inmate who reports abuse and a  
19 mental health referral is made per Department policy.

20 Investigation and prosecution. The  
21 investigation process comes under the purview of the  
22 inspector general. All substantiated incidents of

1 staff abuse on inmates are referred to the local  
2 commonwealth attorney for criminal prosecution.

3           Redesigning our prisons. By implementing  
4 unit management and evidence-based practices, both of  
5 these principles will encourage contact and discussion  
6 between inmates and staff resulting in better quality  
7 relationships and interactions. In addition, the  
8 Department entered into a contract with MGT of America  
9 to do a survey of several of our prisons, which will  
10 include the Fluvanna Correctional Facility.

11           Specifically with regard to Fluvanna  
12 Correctional Facility, numerous changes have been  
13 instituted. A management review conducted by the  
14 Department in 2008 and 2009 resulted in the  
15 appointment of Wendy Hobbs, a warden experienced  
16 working with female inmates. Warden Hobbs has led the  
17 prison through these positive changes.

18           Mr. Chairman, Panel, this concludes my  
19 prepared remarks. Myself and my colleagues will be  
20 pleased to answer any questions you or members of this  
21 Panel may have.

22           Thank you.

1 DR. WILKINSON: Thank you.

2 Maybe starting out with kind of a general  
3 question for any of you instead of going item by item.

4 You heard the testimony this morning. Is  
5 there anything that you heard that you disagree with  
6 or you'd like to make a statement about or just in  
7 general because the -- at least the testimony this  
8 morning from two of the witnesses at least was pretty  
9 compelling, that there's some pretty serious or was  
10 some pretty serious issues at Fluvanna. Some of them  
11 were pretty poignant in terms of being accusatory of  
12 at least one person, but we would like to at least,  
13 you know, hear some of your responses about the  
14 testimony you heard this morning.

15 MR. JABE: Well, let me start and then I'll  
16 let the warden address that issue, but the one thing  
17 that did concern me, the statement about not having  
18 access to healthcare if there was a claim, and  
19 throughout the Department, if there's a claim of  
20 penetration made by an inmate, we immediately transfer  
21 that inmate to a local hospital for a PERK test and  
22 then they are allowed to talk to a sexual abuse

1     advisor at the hospital before they return to the  
2     institution.

3             I also believe that during -- I've been  
4     deputy director for eight years and I do not recall  
5     during the last three or four years receiving any  
6     letters from any female at the Fluvanna Correctional  
7     Facility addressing sexual abuse.

8             I receive many letters. I try to read as  
9     many of those letters as I can, and many of them,  
10    they're asking about reduction in sentences. They  
11    want to transfer, but I cannot recall a letter in the  
12    last three or four years that says, "I've had a  
13    problem with sexual abuse. I've been assaulted by a  
14    staff member or a staff member has approached me for  
15    sexual favors," and that just hasn't occurred.

16            We do have a system locally, and I'm going  
17    to let the warden address that, and so I'll turn it  
18    over to Warden Hobbs.

19            MS. SEYMOUR: I'm sorry. Could I ask a  
20    quick follow-up question?

21            You talk about cases involving penetration.  
22    If you could maybe define for me how you define

1 penetration, and the fact is most sexual assault cases  
2 don't involve penetration. So --

3 MR. JABE: Well, obviously a PERK test is  
4 only done if there is penetration. So if an inmate  
5 does come and say, "I've been sexually abused," the  
6 procedure normally is to place that inmate into  
7 protective custody, and if the allegation is made  
8 against a particular individual, we're also placing  
9 that individual into administrative hold until an  
10 investigation can be conducted and if that -- if it's  
11 necessary, that individual would be referred to  
12 medical unit for follow-up, but would not go to the  
13 hospital unless for some reason it appears that she or  
14 he, whatever the case may be, has been physically  
15 assaulted or beaten.

16 Did that --

17 MS. HOBBS: And I would just like to  
18 comment.

19 I'm Wendy Hobbs, the warden there, and I've  
20 been a warden for twenty years and I've been in the  
21 system -- this is my thirtieth year and I would say  
22 that I have been working with female offenders about

1 twenty-five years, and one of the things that was  
2 disturbing to me this morning was the fact that we  
3 heard testimony that there is a policy that went out  
4 from the chief physician of the Department that said  
5 that offenders basically had to be in dire threat of  
6 their life before they could get medical treatment,  
7 and that is not the case. And in my thirty years, I  
8 have never seen anything that came out from our  
9 Department that would suggest such.

10           The women at Fluvanna, as well as -- I came  
11 from the Virginia Correctional Center for Women in  
12 Goochland. Whenever there was any kind of medical  
13 need, the women have had uninterrupted access to  
14 services. They may not agree when a doctor says that  
15 you don't need this medication, but they get to see  
16 the doctor, and the doctors have medical autonomy over  
17 what treatments they provide to the offenders. So  
18 that's one issue.

19           The other issue that concerned me is that  
20 there was a lot of discussion about the major's  
21 promulgating policies and procedures within the  
22 institution. Well, if you look at the documents that

1 we have provided, as well as any that were locally  
2 provided, the warden of the institution is the person  
3 that's primarily responsible for signing off on  
4 policies and procedures, and the testimony sort of  
5 implied that the warden wasn't in the loop at all with  
6 the changes that were made.

7           There were some changes that were made. As  
8 a matter of fact, I was on the investigative team that  
9 went into Fluvanna to look at some of the allegations  
10 that have been made, and we did find areas that needed  
11 improvement, but we also found where there  
12 were -- decisions were made in -- made for a good,  
13 sound security measure. They were not made to degrade  
14 or to make anybody feel less than a person. They were  
15 made because they needed to be made.

16           I think that some of the issues that we  
17 faced with the former major was a result of poor  
18 security measures. This major came in and put  
19 procedures in place. Now, when you have free run of  
20 the facility and you can go anywhere you want without  
21 accountability and then the major comes in and say,  
22 "We're going to have controlled movement," then that

1 in itself would say no to many people, including staff  
2 or inmates, because now they can't go where they want  
3 to. When they leave their unit, we know where they're  
4 going. We know why they're going. And so people  
5 don't necessarily get to go into these isolated areas  
6 alone.

7           Now, I would love to sit here and tell you  
8 that we don't have any issues, but we have human  
9 beings that we're dealing with, and as human beings,  
10 yes, we have people that are going to cross  
11 boundaries, but I can also sit here and tell you and  
12 assure you that we take these matters very serious and  
13 we act on them immediately and we do take the inmates  
14 to medical and have them checked. Whether it's an  
15 inmate-on-inmate incident or a staff-on-inmate  
16 incident, they go to medical and they are examined and  
17 pictures are taken and a whole gambit and we talk and  
18 we get their statement. We talk and we get the  
19 statement of the perpetrator or the alleged  
20 perpetrator. We investigate and we take these matters  
21 seriously.

22           This morning you heard Melissa say that I

1    came in -- in December 2009 I was assigned there.  I  
2    came in and met with every offender there and told  
3    them what we would do and how we would act and what my  
4    expectations were of them, as well as staff, but I  
5    didn't just stop with talking to inmates.  I held  
6    meetings with every employee there because I thought  
7    it was important for them to hear that we are going to  
8    have a culture change and that we are going to treat  
9    offenders with respect and dignity, and I told the  
10   offenders and I told staff if you tell me who has  
11   offended you, I'm going to investigate it and we're  
12   going to hold those parties accountable.  So we have  
13   made a lot of changes in programmatic issues.

14                    You heard testimony about the staffing of  
15   the institution.  I will have to say that the number  
16   of female security staff are not as high as I would  
17   like to see, but I can also tell you that I hired a  
18   new human resource officer in October and she has been  
19   tasked with holding job fairs and to bring the level  
20   of female officers up to at least seventy percent.

21                    DR. WILKINSON:  What's the percentage now?

22                    MS. HOBBS:  The percentage now is

1 fifty-three percent female staff. Security staff, I  
2 mean, is what I'm talking about, and forty-seven  
3 percent males. That's high for me, but I can assure  
4 you that through attrition and through recruitment  
5 efforts, that the directive has been put out there  
6 that we will bring that level up to a more suitable  
7 level of managing inmates.

8           The other thing that we heard was about  
9 shaking down -- cross-gender shakedown. We do  
10 not -- no men shakedown, frisk, pat or anything that  
11 physically require contact with the female body occurs  
12 at Fluvanna. Not only at Fluvanna. It didn't occur  
13 where I came from, and we have five female facilities  
14 in the state of Virginia and it did not occur there.

15           I'm not going to sit here and try to tell  
16 you that everything is perfect, but I can sit here and  
17 tell you that we have made great strides in trying to  
18 change a culture that embraces treatment, that  
19 embraces listening to the women because they are  
20 different and they have special needs and that we are  
21 listening and talking and we're visible.

22           I can also -- and you heard this morning in

1 testimony -- I walk the institution. I walk alone. I  
2 don't have an entourage that go with me that will  
3 prevent inmates from talking to me freely, and they do  
4 talk. That's one thing that's different with working  
5 with female offenders. They will talk and they will  
6 tell you what's going on in the facility. If you  
7 listen to them and follow through, they respect that,  
8 and they will tell you more of what's going on.

9           Many times the inmates don't tell -- the  
10 ones that are directly impacted by inmate-on-inmate or  
11 staff-on-inmate sexual misconduct don't tell you, but  
12 they tell their friends and their friends tell you,  
13 and that's the culture that we are creating there, is  
14 that it's okay.

15           The other thing that we're telling staff is  
16 you have a legal obligation that if you hear/see  
17 anything that's suspect, that's not proper, that you  
18 report it. If they don't report it and we find out  
19 that they knew about it, we address them through the  
20 standards of conduct, as well as the violators through  
21 the standards of conduct.

22           When inmates violate inmates, they

1 are -- both inmates are put into investigative hold,  
2 and of course that's a form of segregation, so  
3 everybody lumps that together, but we're not talking  
4 about women sitting in segregation for months unless  
5 they were the perpetrator and they were the one that  
6 we determined did create this incident. Then, yes,  
7 they are there because they're going to go to court.  
8 They're going to be tried, and then after the court  
9 acts on that, we are concerned about preventing them  
10 from acting again. So they, yes, will sit there, but  
11 the victims are put there merely until we can do an  
12 investigation so that we can make sure that we have  
13 all the facts. They are not sitting there for months  
14 at a time. Yes, they may sit there a couple of weeks  
15 because we have our investigative process to go  
16 through, but they are not there months at a time.

17           Staff are removed. Now as simple as that.  
18 I have expressed throughout that institution that  
19 sexual misconduct is zero tolerance and I have shared  
20 with them, even from fraternization -- and we heard  
21 Dr. Owen talk about that -- even in fraternization  
22 cases, we do not tolerate them. They cannot stay

1 there and work at Fluvanna Correctional Center. They  
2 will be removed from their jobs and they've been  
3 removed from their jobs.

4 There are a number of things that we can say  
5 that we disagree with in terms of some of the  
6 statements that were said, but we also agreed with  
7 some of the statements. There have been room for  
8 improvement and we've been working on that and we're  
9 going to continue.

10 MS. SEYMOUR: I'm sorry. Which ones do you  
11 agree with or not?

12 DR. WILKINSON: Let her finish and then we  
13 can kind of get to --

14 MS. HOBBS: Okay. Well, the -- I kind of  
15 lost my train of thought, but I'll come back to you,  
16 Anne.

17 The culture is one and we've worked on that  
18 and we've worked on changing the culture, educating  
19 the inmates, educating the staff. We've reoriented  
20 staff. We've reoriented the offenders. We reoriented  
21 all our volunteers. Our contractors that work within  
22 the institution go through an in-service training that

1 we provide for our employees every year.

2           You heard Mr. Jabe testify that on every  
3 agenda in every meeting, the agenda item of PREA and  
4 fraternization is a standard agenda item, and why?  
5 Because, unfortunately, some folks don't get it. No  
6 matter how much we repeat it, some folks don't get it,  
7 but we do -- when they don't get it, we do everything  
8 that we possibly can to get them out of Fluvanna  
9 because that is not the place for them to work.

10           In terms -- I think the  
11 communication -- there was a period of time that  
12 communication needed great improvement and I can tell  
13 you that it has improved. Are we where I would like  
14 to see it? Certainly not. I've been there sixteen  
15 months, but I can tell you that from the first day I  
16 walked in there until today, that we have made some  
17 strides.

18           And I also want to take issue with some of  
19 the things -- you know, when I heard a lot of the  
20 testimony, it was kind of "Wow", you know, "do I  
21 really want to be there?" But then I look at the  
22 staff there and we have 300 and some -- well, when I

1 count contractors, we have over 400 employees who work  
2 there, that work there every day doing their jobs and  
3 they're not abusing the offenders, and I think that  
4 our record, even anyone coming in would show that we  
5 are not a horrible institution.

6           When you ask why are we in court, because we  
7 haven't done anything to be in court, and if you have  
8 worked with offenders, with females, you know, they  
9 will take you to court. They will challenge you there  
10 and we have not done anything to be there.

11           We have not had any major disturbances in  
12 the institution. We have not had any major assaults  
13 on offenders, other than this sexual offense where  
14 inmates do take advantage, but that happens in every  
15 female institution, and, you know, I look to  
16 everybody's wisdom in this room to come up with  
17 something that would prevent that, but we're going to  
18 make sure that we do everything to minimize it and try  
19 to eliminate it.

20           I guess the segregation piece was one and  
21 that they talked about putting females in segregation  
22 once they make the allegation and that does occur, but

1 as I stated, basically it's an investigative hold and  
2 it's not a punishment. Of course you can't convince  
3 the inmates that it's not a punishment because they've  
4 been taken out of the population.

5           Also, it was testified that building eight  
6 was a -- we had increased the beds for segregation.  
7 We have forty-four segregation beds there. We have a  
8 special structured living unit and that unit is a  
9 living unit where these women who have demonstrated  
10 behavioral problems and they have an enormous number  
11 of infractions are housed there to go through a  
12 structured program that deals with change in behavior.  
13       The other forty-four are honor wing -- is the honor  
14 wing unit that has been there for years. So that  
15 whole building is not a punitive building.

16           I don't know what else I could say. I guess  
17 you can ask me questions and then --

18           DR. WILKINSON: Yeah, we will. First of  
19 all, congratulations on thirty years of corrections  
20 work. You won't be there for thirty years and not  
21 know a whole lot about this business.

22           So, Anne, you want to follow up with the

1 questions you were going to ask the warden?

2 MS. SEYMOUR: Yeah, a couple of questions,  
3 but first, I want to thank you for your hospitality  
4 last week. It was, I think, a really important day  
5 for us, and we did a lot of interviews, and obviously  
6 with our bulletproof binder here, we've reviewed a lot  
7 of information and there are just a lot of people,  
8 both the women who are incarcerated at Fluvanna and  
9 your staff who speak very highly of you and the  
10 changes that you have made, and so I want to commend  
11 you on that.

12 I just want to ask when we questioned  
13 Director Clarke in his testimony in response to  
14 question two, he spoke about the fact that offenders,  
15 they fear for their safety even if they report an  
16 inappropriate sexual advance or behavior, and  
17 obviously they fear or don't like being put in the  
18 special housing unit.

19 And how have you addressed that issue or  
20 how -- can you address the issue? And I want to ask  
21 you specifically when there's a staff-on-inmate  
22 allegation of misconduct, you remove the staff from

1 that unit. So why do you also put the woman in  
2 segregation?

3 MS. HOBBS: Well, and one example is, while  
4 it is unacceptable by law and by policy for staff to  
5 get sexually involved with an offender, that  
6 relationship is not always nonconsensual. The  
7 offender -- and we've had staff that we have  
8 terminated that have actually married the offender.  
9 So we separate them so that we can limit and keep the  
10 integrity of the investigative process, meaning that  
11 with them being in segregation, they're not readily  
12 available to send messages to that staff member or to  
13 call or to call mama on the phone to have the  
14 three-way phone call where they can talk and bring  
15 their statements together in terms of what they want  
16 to tell them. So we separate them and try to  
17 get -- ensure that the integrity of the investigation  
18 is not tainted by their relationship and their love  
19 for each other. So that's one reason.

20 Yes, the staff member's out of the  
21 institution, but if we don't take them and put them in  
22 a more controlled environment, the staff member can

1 still be communicated with and they can come up with  
2 statements that are similar, that will not give us a  
3 true indication of what was going on in that  
4 relationship. So that's one reason we do it, is  
5 basically -- and also because we don't know when we  
6 get these allegations is this something that  
7 has -- this person been attacked. We need to put them  
8 in a protective status so that we can find out what's  
9 going on.

10 Our emphasis, though, is not to keep them in  
11 there for a long period of time --

12 MS. SEYMOUR: Short-term.

13 MS. HOBBS: -- because it is really to find  
14 out what's going on and to gather facts.

15 MS. SEYMOUR: And then I would like to ask  
16 anybody who wants to respond, what do you think you  
17 can do to increase reports of sexual misconduct/sexual  
18 assault and make it so that there's no fear of  
19 retaliation or fear for personal safety?

20 I mean this is something that happens not  
21 just in institutions. It happens to all women and men  
22 who are subject to it, and I just -- it just seems to

1 me there's more we can be doing and I'd like to hear  
2 from any of you on Fluvanna's specific response to  
3 that.

4 MS. RATLIFFE-WALKER: I just really -- Dana  
5 Ratliffe-Walker, Assistant Warden.

6 I believe that we need to continue to have  
7 the lines of communications open, and the unit  
8 management concept, of course there's a unit manager,  
9 the unit lieutenant, a unit sergeant, three officers  
10 and sometimes B&Gs, other support staff in the  
11 building. We have that unit management concept in  
12 order to make more staff available to the offender  
13 population and when we have approximately 240  
14 offenders in each unit, they will interact with staff  
15 more because we have more staff there. It's just  
16 mathematically the more you have, the more they can  
17 connect with.

18 So we have those individuals there, and as  
19 the warden indicated, the culture has changed at  
20 Fluvanna. When I arrived at Fluvanna, there was a  
21 culture of -- I guess things were very controlled, and  
22 when I say controlled, I mean temperament was

1 controlled. The offenders did not interact with the  
2 staff. For what reason, I don't know, but I do know  
3 that it has improved since the latter part of '08 and  
4 '09.

5 MR. JABE: I think another thing is that  
6 we're starting to introduce evidence-based practice  
7 and we put it into one of our higher security male  
8 prisons several years ago, and of course when it first  
9 started, that staff were not as receptive to that  
10 because they saw it as kind of hug-a-thug rather than  
11 a way to communicate with inmates, but once they got  
12 into the program and we started training them to think  
13 for a change and then conversely we started dealing  
14 with the inmates. And so the communication at that  
15 prison, and we're going to be doing it at Fluvanna,  
16 just increases and we've noticed -- we've got it now  
17 to three other male prisons, but the number of serious  
18 incidents have gone down. The number of grievances  
19 have gone down. It just has improved the relationship  
20 and the communication between inmates, and so we're  
21 going to be putting all the staff through that using  
22 unit management and these evidence-based practices.

1 So I think it will help and create an environment  
2 where inmates are more willing to talk to the staff  
3 and report incidents of sexual abuse or sexual  
4 harassment.

5 MS. SEYMOUR: And what do you all think that  
6 the evidence base for zero tolerance for verbal abuse?

7 We've heard a lot today about the continuum  
8 that -- I mean from the research and from the  
9 practice, that it doesn't just start with the sexual  
10 assault or a violent confrontation. There is a  
11 continuum, and I think my discomfort level of  
12 everything -- well, besides the leash. That's my  
13 highest, as you know, I've made no bones about that.  
14 The continuum that a culture that leads -- allows, you  
15 know, verbal abuse to -- I don't want to say be  
16 condoned, but allowed and the continuum that might  
17 lead to a culture where that kind of abuse becomes  
18 worse. And again, anyone please feel free.

19 MR. FRAME: I can tell you. I'm the Chief  
20 of Security of Fluvanna, Michael Frame.

21 We have a zero tolerance with the verbal  
22 abuse towards staff, as well as to the offenders. I

1 listened to some of the testimonies this morning and,  
2 you know, they basically bashed me, but one  
3 thing -- and Ms. Hobbs and Ms. Walker, we worked with  
4 each other for the last sixteen months and I've worked  
5 with Ms. Walker for the last three years -- that there  
6 has never been an incident where anybody, whether it's  
7 myself or the captains or the lieutenants or any of  
8 the security staff, that have verbally said anything  
9 to the offender out of the way that it has not been  
10 addressed and some type of corrective action has been  
11 done.

12 DR. WILKINSON: Warden Hobbs, I see your  
13 name on the report with Fluvanna management review  
14 final report. You weren't the warden --

15 MS. HOBBS: I wasn't the warden there. I  
16 was --

17 DR. WILKINSON: So you must've went there  
18 immediately because this was in January of 2010 and  
19 that was just, you know, thirteen months ago. So the  
20 report -- and you were there sixteen months, sixteen  
21 months and --

22 MS. HOBBS: I've been there sixteen months,

1 but the actual investigation started in July of 2009,  
2 and we concluded that pretty much around November of  
3 2009.

4 DR. WILKINSON: Yeah.

5 MS. HOBBS: And so the final report, I  
6 guess, is the final draft, but we had done an  
7 extensive investigation. We talked with offenders,  
8 randomly picked offenders, randomly picked staff to  
9 talk about the culture and the management style that  
10 was going on at Fluvanna. So that report was  
11 actually -- the study was really done by November of  
12 2009.

13 MR. JABE: Let me just add to that, while  
14 the committee was working, of course they produced  
15 some working drafts which were submitted to me, and  
16 after looking at some of the information, the regional  
17 director and I went to Fluvanna and spent at least  
18 three, four days talking to staff, talking to some  
19 inmates, and before the final report came out, we had  
20 decided that there was a need to change direction and  
21 leadership at that institution and that's when I went  
22 to Warden Hobbs' office when she was at Virginia

1 Correctional Facility and begged her to make a move  
2 and come over to Fluvanna because she certainly had an  
3 excellent track record at that previous facility.

4 DR. WILKINSON: It seems like it was a good  
5 move by you and Director Gene Johnson to make that  
6 move because the report, you know, doesn't give a pass  
7 to Fluvanna. I mean I appreciate the honesty that was  
8 in there and it looked like it should serve, if  
9 nothing else, as a template for change.

10 I presume you're -- you know, the staff are  
11 familiar with some of the report and the management  
12 review and they're working fervently to --

13 MS. HOBBS: Actually, that report has driven  
14 my sixteen months and I was trying to find a report.  
15 We report back to Mr. Jabe and the director on the  
16 issues of that report every month and we've been doing  
17 that since March of 2010, and we have a rolling list  
18 of improvements and enhancements and things that we  
19 have done to address the issues of that report, as  
20 well as just some philosophy changes, so to speak,  
21 things that I have done over the years that worked and  
22 that were brought to Fluvanna.

1           And so we are still reporting a year later  
2 on where we are, but those issues were addressed and I  
3 think the only thing -- and Andie Moss talked to me a  
4 few minutes ago -- is to do the training for  
5 the -- how to work with female offenders and we have  
6 the curriculum from NIC. We've gotten it approved  
7 through our academy and we're just -- and talking with  
8 some of the trainers on dates to bring that in, and  
9 the plan is, of course, to do every -- to train every  
10 employee at Fluvanna on how to effectively work with  
11 female offenders. I've had that training and it's an  
12 excellent training and we are hopefully going to do  
13 that. I think I had some July dates from the trainer.

14           MR. JABE: I do have a copy of the April  
15 report. So if the Committee would like to have that  
16 report, I'll be happy to --

17           DR. WILKINSON: I just want to kind of bring  
18 this up because everybody else has. I mean there was  
19 this incident between, you know, the major and the  
20 chaplain and so forth, and even in the report it says  
21 that Major Frame's communication style is sometimes  
22 abrupt, short, and matter of fact.

1           I mean, you know, if I was a warden, that  
2 would concern me a little bit being the chief of  
3 security. So does it concern you?

4           MS. HOBBS: It did when I went there and I  
5 guess the advantage of me going there is that I had  
6 been on this investigative team, so I did not go into  
7 Fluvanna with my eyes closed. I knew what some of the  
8 key areas of concern were, and I met with Major Frame,  
9 and I talked about some of the comments that were  
10 shared in that report and I gave him my expectation,  
11 and I'm proud to say that I have had not one complaint  
12 about the Major's communication with staff or inmates  
13 since I've been there.

14           I'm the warden of that facility and I had a  
15 responsibility to set the tone for that institution,  
16 and not only the Major, but other people that were  
17 engaged in poor communications were also met with and  
18 talked with and standards and expectation clearly  
19 defined to them.

20           I can tell you he has not -- I'm not going  
21 to say he hadn't done it, but let me say I'm  
22 not -- I'm going to tell you that I have not gotten

1 one report from offenders.

2           Many of the offenders that we have there  
3 know me. They've known me because at one time  
4 Goochland was the only female facility in the state,  
5 and especially the long-termers. They knew me at  
6 Goochland. They know me there. Many of the women  
7 transferred back and forth between the institution for  
8 various reasons. They know me and I talk to  
9 offenders. I talk to staff, and I'm very open with  
10 that. If anything, they will tell you that the chain  
11 of command probably doesn't mean a whole lot to me  
12 because I talk to anybody that say, "Ms. Hobbs, can I  
13 talk to you?" And so the offenders, in my  
14 conversations on the yard -- and I'm not surrounded  
15 by security. Matter of fact, I disrupt their whole  
16 operation when I'm on the yard -- will tell you they  
17 will tell me and I'm confident that they will tell me that  
18 this happened. They have no problems talking with me  
19 and I haven't heard it.

20           MR. YOUNG: Well, could I go back to Anne's  
21 earlier question about changing culture?

22           I've been at Fluvanna since it opened in

1 April of 1998, and the change in culture on the  
2 positive side has been remarkable since Major Frame  
3 and Ms. Hobbs came onboard.

4           With the previous major and warden,  
5 basically the warden was -- it was if she didn't  
6 exist. We knew that she was in her office and was  
7 very by the policy, but what's very important for a  
8 warden, in my view, having experienced three wardens  
9 so far at Fluvanna, is the warden needs to be present  
10 and basically make rounds in the institution and just  
11 so that the staff and the inmates know that she's  
12 there. And Ms. Hobbs, like she said earlier, took  
13 time to meet with essentially everybody and to be  
14 clear about what she expected and the things that she  
15 wanted to change in the institution.

16           So we have Major Frame, and we have Ms.  
17 Hobbs now, and we have her for sixteen months and I  
18 guess three years now. Before that, you had a major  
19 that basically wanted to be admired and exalted and  
20 you had a warden that was really not present, and so  
21 that's the change in culture that I've seen. And  
22 working in mental health and talking with lots and

1 lots of inmates daily/weekly, that is communicated or  
2 expressed by them as well. So they -- my take on what  
3 the inmates report is that they feel supported now and  
4 they feel acknowledged.

5 MS. HOBBS: And I also want to share that  
6 the administrators, the assistant warden, the chief of  
7 security, we have unit managers and other staff that  
8 are considered duty administrators on a rotating  
9 basis, we're all in the institution. We're in the  
10 institution on a weekly basis at a minimum.

11 We work -- I work all kinds of shifts. I'm  
12 there at night. When we heard conversations about  
13 incidents occurring at night, I do go in at night.  
14 Ms. Walker goes in at night, so that we can see what  
15 the temperament is and -- of what's going on and how  
16 do we operate the institution. And it's not -- I'm  
17 not on a schedule of when I'm going to show up. The  
18 offenders don't know when I'm coming to the dining  
19 hall. They don't know when I'm coming in the living  
20 unit. I just show up. The staff don't know either.  
21 So there is the opportunity for us to be there at  
22 those odd hours to see what is going on and what's not

1 going on, and we do learn things when we go in at  
2 different times.

3 I go into programs for inmates on weekends  
4 when they're having any of the special programs that  
5 we increased there, Major. We go to see to make sure  
6 that they are -- they go off without a hitch and to  
7 address volunteers and other people's concerns that  
8 come in. We're there for visitation. I walk in the  
9 visiting room. Ms. Walker, Major, the duty people  
10 walk in the visiting room and go around and introduce  
11 ourselves to the visitors so that if you've got a  
12 concern, here I am, ask or call.

13 DR. WILKINSON: Well, I'm sure Gary and I  
14 have a lot more questions, but Anne visited the  
15 facility. So I'll let her kind of lead kind of the  
16 discussion for now with the thoughts she's got.

17 MS. SEYMOUR: Well, I -- you know, my big  
18 question what's with the leash? I really don't like  
19 it. I don't understand it. I went and called a few  
20 people who've been in corrections a long time, and it  
21 is not considered SOP or acceptable in most prisons.  
22 So, please, someone explain the leash to me.

1           MS. RATLIFFE-WALKER:  Actually, it's called  
2   a tether strap and it's a control strap utilized for  
3   "controlment" of an offender.

4           As the previous ex-offender stated that we  
5   do have women in segregation unit who are violent, who  
6   are assaultive, and actually, the person that you saw  
7   the other day was one of the most aggressive offenders  
8   that we have back in our segregation unit.  So the  
9   tether strap is an approved form of constraint  
10  utilized only in the segregation unit for those  
11  offenders that -- and it is an approved DOC --

12          MS. SEYMOUR:  No, the belly chain and that  
13  behind and the leg restrictions for that small woman  
14  who could be extremely violent, and I'm sorry, the  
15  leash helps you how?  I really -- I don't see it and  
16  it's very, very disturbing to me.  Sorry.

17          MR. FRAME:  What she had on was she was  
18  handcuffed from behind, which is per policy, and she  
19  had the leg irons on, which is also per policy when we  
20  move a segregated inmate.  She had the control strap  
21  on as an extra set of restraint for her.  When we move  
22  her, it is used just in case she's out of control or

1 she runs off, that officer --

2 MS. SEYMOUR: But how could she run off,  
3 Mr. Frame? I mean I examined this very, very closely.  
4 There's no way.

5 MR. FRAME: Some of them, when they hear  
6 things in the ICA hearing or in any of the hearings in  
7 segregation that they do not like will try to get away  
8 from the staff. So that control strap is used, and  
9 it's also used as a mechanism for safety for the  
10 officer because I've been in the business almost  
11 twenty-three years. I've seen inmates and  
12 we -- unrestrained of the handcuffs, snatch that  
13 handcuff out of that officer's hand and rip that hand  
14 open for the officer. So that is also used when we  
15 unrestrain them through the slot, that you still have  
16 some control of that offender while one of those hands  
17 are loose.

18 MS. SEYMOUR: Can you see what the leash  
19 sends a message to -- I'm sorry -- to staff, to the  
20 women who -- to visitors? I mean can you see  
21 the -- that some people might be shocked and appalled  
22 and really not understand it?

1           MS. RATLIFFE-WALKER: I can for someone who  
2 has not worked in a correctional setting.

3           DR. WILKINSON: I've worked in a  
4 correctional setting and I don't understand it.

5           MS. SEYMOUR: We've all worked -- yeah.

6           MS. RATLIFFE-WALKER: Well, you asked about  
7 family members --

8           MS. SEYMOUR: Yeah.

9           MS. RATLIFFE-WALKER: -- and all of that and  
10 I can, but because of the spontaneity and especially  
11 in this particular offender who has on occasion leapt  
12 across the table at the unit manager while they're  
13 conducting hearings, it was decided to use that as a  
14 necessary precaution.

15           DR. WILKINSON: Do you use it in the men's  
16 facilities?

17           MR. FRAME: Yes, sir.

18           DR. WILKINSON: Okay. So in every one of  
19 your facilities, you have the tether strap?

20           MS. RATLIFFE-WALKER: Yes.

21           MR. JABE: That is correct.

22           MS. RATLIFFE-WALKER: Yes, sir.

1 DR. CHRISTENSEN: Could I weigh in on  
2 this --

3 DR. WILKINSON: Yeah. Sure.

4 DR. CHRISTENSEN: -- because I've also  
5 taught offensive tactics for years, trained cert teams  
6 across the country, and certainly within my own  
7 facility and we happen to have a policy when  
8 somebody's restrained to that extent without a tether  
9 strap, frankly never used a tether strap, that there's  
10 close personal contact of personnel and that is by far  
11 the most viable way to stop a threat from a person,  
12 especially a person who's restrained, whether it'd be  
13 by a body chain, certainly handcuffs behind the back  
14 and/or leg chains.

15 Is there some policy about close personal  
16 contact or does a staff member walk down the hall  
17 behind this person? Are there people around that  
18 person or how does that work?

19 MR. FRAME: In segregation, inmates are  
20 escorted by two certified correctional officers each  
21 time they're --

22 DR. CHRISTENSEN: On either arm?

1 MR. FRAME: Yes, sir, either --

2 DR. CHRISTENSEN: So that would be standard?

3 MR. FRAME: -- each time they come out of  
4 their cell.

5 DR. CHRISTENSEN: So in addition there's a  
6 person with a tether strap?

7 MR. FRAME: No, one of those officers would  
8 have that -- control of that tether strap.

9 DR. CHRISTENSEN: And you see the use of the  
10 tether strap is superior to the person being on a  
11 person's arm?

12 MR. FRAME: Well, for me, I mean if I wanted  
13 to have my hand on the inmate, then that's something  
14 different because I'm a large guy, but we have a lot  
15 of our staff members that cannot control the male or  
16 the female staff. Most of the time, what we try to do  
17 when we escort in segregation, we have  
18 female-on-female in segregation. So as Mr. Jabe and  
19 Ms. Walker has also stated, it's an approved item and  
20 it's used in every institution in the state of  
21 Virginia. So I'm not saying that it's not something  
22 that we're doing --

1 DR. WILKINSON: We understand that it's an  
2 approved item. You know --

3 MR. FRAME: Yeah.

4 DR. WILKINSON: -- Warden Hobbs, you're kind  
5 of silent about the tether strap. Do you --

6 MS. HOBBS: Well, since I have been at  
7 Fluvanna, that's been my exposure to it. At VCCW, of  
8 course, I had three people in segregation at a given  
9 time. You're talking from three people to forty-four  
10 in segregation, and when we did move combative  
11 inmates, we had the extra staff that we called from  
12 other posts to move them and that's the -- that was  
13 the substitution for the tether at Fluvanna is that  
14 you can control with the two staff there and the  
15 tether on them.

16 With me at VCCW, we had extra staff and it  
17 definitely, on combative inmates that we had a history  
18 of that would be out of control, and unfortunately,  
19 **[REDACTED]** is one of those. I mean I've talked to  
20 **[REDACTED]** for thirty minutes or more and she's just  
21 as nice and the officer will walk right up and she's  
22 jerking from him and "Don't touch me" and they hadn't

1 put anything basically other than the handcuffs on  
2 her.

3 So it depends on the inmate. It really does  
4 depend on the inmate, but I have used more staff in  
5 moving combative inmates when that tether was not  
6 used.

7 MS. SEYMOUR: Now, that would be great --

8 MR. JABE: Let me --

9 MS. SEYMOUR: -- and especially if you know  
10 this person in particular it's very predictable  
11 behavior, that additional staff would be a very  
12 appropriate response to this woman.

13 MS. HOBBS: Just before you speak --

14 MR. JABE: Go ahead.

15 MS. HOBBS: -- I just want to say, though,  
16 on that particular offender, we have had the tether  
17 and additional staff and had a time getting her under  
18 control. In the room that you saw her in, if you  
19 recall, there was -- it was kind of a crowded room, so  
20 you only had one security staff member there at the  
21 time that she was observed. The other one walked her  
22 in and left with that. You had the captain there.

1 You had the counselor. The captain was holding the  
2 hearing and the counselor -- it was a lieutenant and  
3 the offender. So in that particular situation, the  
4 room wasn't big enough for us to have too many people  
5 in there.

6 MR. JABE: Let me assure the panel, I think  
7 that concept was introduced about twelve years ago in  
8 the Department of Corrections and I've been a warden  
9 for a number of facilities as well. We did not use  
10 it.

11 DR. WILKINSON: In more than one state.  
12 So --

13 MR. JABE: In more than one state, yes, sir.  
14 And I assure you we will give it a thorough review and  
15 I'm sure that there will be some changes made. I  
16 don't know if we'll totally eliminate it, but we will  
17 give it considerable thought and see if there's  
18 alternative ways of dealing with those inmates. So I  
19 can assure you that --

20 DR. WILKINSON: Well, we appreciate it.

21 MS. SEYMOUR: We really -- sorry. I  
22 appreciate that.

1 DR. WILKINSON: And it's -- and we know it  
2 may be part of policy and whatever, but, you know,  
3 many of us have been around this world for a long time  
4 and we know there are a lot of ways that we can  
5 control inmate movement and those ones who might be  
6 unruly and sometimes we get comfortable with overkill  
7 and, you know, and -- you know, but if you guys and  
8 ladies say you're going to review it, that's good  
9 enough for us. We would like to know the results of  
10 what you come up with at some point.

11 MS. HOBBS: And I just want to comment too  
12 that that is -- that tether strap is probably the only  
13 security equipment that we have in terms of dealing  
14 with combative inmates. We don't -- I had all the  
15 gas -- and we don't have the tasers and the  
16 stun -- electronic stun --

17 DR. WILKINSON: Well, don't replace it with  
18 a shock collar.

19 MS. HOBBS: We don't have any of that at  
20 all. We do not have any of that. That was my point.  
21 No, we don't have any of that and I was just bringing  
22 that point forward to say that we don't have a lot of

1 the other approved items that, you know, would be used  
2 in an area such as that.

3 DR. WILKINSON: Tell me about how many women  
4 do you have at Fluvanna who might be pregnant?

5 MS. HOBBS: Pregnant?

6 DR. WILKINSON: Yeah.

7 MS. HOBBS: About two, four at any given  
8 time. They come in -- because we're a reception  
9 center, so they come in from the jails pregnant and --

10 DR. WILKINSON: Okay. So --

11 MS. HOBBS: -- deliver --

12 DR. WILKINSON: -- they obviously deliver  
13 then while they're --

14 MS. HOBBS: They deliver while they're  
15 incarcerated.

16 DR. WILKINSON: And you take them to UVA?

17 MS. HOBBS: UVA.

18 DR. WILKINSON: Okay. And when they're in  
19 the hospital, are they shackled, you know, to -- or I  
20 mean they're probably shackled, of course, while  
21 they're there, but in labor --

22 MS. HOBBS: No.

1 DR. WILKINSON: -- are they still shackled?

2 MS. HOBBS: No.

3 DR. WILKINSON: Okay. There's a lot of  
4 controversy out there these days about shackling women  
5 who are, you know, about to deliver.

6 MS. HOBBS: Actually, the only restraint  
7 that we use on a pregnant woman is the handcuff. We  
8 don't even put the leg irons or the waist chain on  
9 them when they're pregnant.

10 DR. CHRISTENSEN: In front or in back?

11 MS. HOBBS: Handcuffed in the front.

12 MS. RATLIFF-WALKER: And if that poses a  
13 hardship to the fetus or to the mother, she's not  
14 handcuffed.

15 DR. WILKINSON: You all mentioned that  
16 you -- I'm sorry.

17 MS. SEYMOUR: Okay.

18 DR. WILKINSON: You all mentioned that you  
19 prosecute and have prosecuted persons for sexual  
20 misconduct. What's been the results of the  
21 prosecutions? Has anyone been convicted?

22 MS. JENNINGS: June Jennings, Inspector

1 General.

2           We have had convictions of staff involved in  
3 staff sexual misconduct. You know, at Fluvanna we had  
4 a former major who was convicted of engaging in sexual  
5 acts with an offender and he was convicted and  
6 received a sentencing for that. We've had other staff  
7 as well.

8           I'd like to just give you some --

9           DR. WILKINSON: Please.

10          MS. JENNINGS: -- brief information on the  
11 Inspector General's Office and our role in the  
12 evolution of Fluvanna and how we have been involved.

13          Once the survey came out, obviously my  
14 office had a keen interest in the numbers that you had  
15 and in looking at what our numbers say as far as the  
16 type of investigations that we worked and seeing if  
17 there was something more that our office needed to be  
18 doing, and since that time, you know, we've made a lot  
19 of changes in the investigative process and the warden  
20 and the deputy director have talked about the changes  
21 that have been made at the institutional operational  
22 level as well.

1           We've increased our point of contacts for  
2   our institutions so that we're providing more  
3   responsiveness to our institutions to make sure we're  
4   meeting the investigative needs. We also have  
5   increased the number of female investigators that we  
6   have. We have two additional female investigators  
7   that work in the central region that are available for  
8   investigations involving female offenders who were not  
9   there prior to that survey.

10           I think that it has increased our awareness  
11   of the higher risk of sexual victimization and staff  
12   sexual misconduct for our female offenders, and I  
13   think the institution knows that we, the Inspector  
14   General's Office, has our eyes on them. We're  
15   watching very closely the incidents and, you know,  
16   we -- as I think we mentioned in our briefing papers,  
17   we report not only to the director, but also to the  
18   Secretary of Public Safety and the Board of  
19   Corrections to ensure that we're independent and no  
20   one tells us who -- whether we can do an  
21   investigation. I have complete autonomy in that  
22   regard. So at any time if I decide I need to -- you

1 know, we need to do an investigation, we have that  
2 authority to do so and we've never been challenged on  
3 that.

4 I would like to point out and take some  
5 credit for this. When the Fluvanna review -- just to  
6 show you how much involvement we have, I went to Mr.  
7 Jabe and persuaded him about, you know, putting the  
8 committee together and we actually had an agent work  
9 on the committee with them and we -- my office  
10 personally, you know, kept an eye on that whole  
11 process. We receive the quarterly reports as well  
12 that Warden Hobbs puts out on how they are doing. So  
13 we are continuously monitoring that process as they  
14 move forward.

15 DR. CHRISTENSEN: We've heard lots of  
16 different testimony, lots of different allegations,  
17 lots of different he said/we said kind of things, but  
18 we did hear specific testimony from Ms. Trainor  
19 regarding an email sent by Major Frame. For one, is  
20 that true?

21 MR. FRAME: No.

22 DR. CHRISTENSEN: Okay. So that's

1 completely false?

2 MR. FRAME: Yes, and the way you asked her  
3 to present it as evidence, I would like to see it.

4 DR. CHRISTENSEN: Okay. So if something  
5 like that did occur, would that be covered or would  
6 there be any type of action required by the zero  
7 tolerance policy?

8 MS. HOBBS: Let me tell you something. If I  
9 had the Major or any staff that wrote an email like  
10 that, he would not be chief of security. He may not  
11 even have a job in the Department of Corrections.  
12 That's just deplorable and definitely I can assure you  
13 that it would be addressed to the fullest in terms of  
14 this. And we have offenders that write letters, and I  
15 just responded to an offender's letter, and she made a  
16 lot of general comments about staff and about some of  
17 the issues that were in that article about **[REDACTED]**,  
18 and I told her, "**[REDACTED]**, listen. I hear what  
19 you're saying here, but in order for me to address  
20 this, give me the specifics. Who are the violators?  
21 Who's doing this? What did they say? When did they  
22 do this?" And then, yes, it will be addressed, but I

1 can assure you there is no tolerance in abuse toward  
2 anyone.

3 DR. CHRISTENSEN: So if you were made aware  
4 of an email, if it was offered into evidence, you  
5 would take action?

6 MS. HOBBS: Yes.

7 MS. SEYMOUR: So I mean in general the  
8 verbal abuse we heard about today just didn't occur?

9 MS. HOBBS: Ask your question and I'm not  
10 sure I understand it.

11 MS. SEYMOUR: Yeah, just both witnesses  
12 talked about very derogatory language in particular  
13 towards the women in the institution. So any comments  
14 on that?

15 MS. HOBBS: Well, I don't know the second  
16 witness, Ms. Trainor. I never met her, don't know  
17 anything about her. I can tell you coming in as an  
18 attorney representing -- her conversation has been  
19 pretty limited to her dialogue with the offender and  
20 her. Any requests for any information we've  
21 gotten -- I don't even know if she's been one of the  
22 people, but we've had requests for information and

1 that information that didn't breach the security of an  
2 institution was provided.

3 I have no clue where Ms. Trainor got her  
4 information. I have -- other than talking with  
5 offenders, I don't know. She doesn't work for us and  
6 when she comes in, she's pretty limited to where she  
7 sees the clients. So that regard, I can't speak to.

8 MR. JABE: Well, let me -- we've all worked  
9 in prisons long enough to understand that allegations  
10 like that happen. I mean there's -- we're human  
11 beings. As much effort we put in trying to hire the  
12 right people, putting them through the right training,  
13 we all come in with our thought process about how  
14 another individual ought to be treated, and so  
15 certainly some of that happens, not only in the  
16 Department of Corrections in Virginia, but I would  
17 venture throughout the country.

18 The best we can do is when it comes to our  
19 attention, we deal with it, but as much training as  
20 you go through, you can sit there and talk to staff at  
21 every pre-shift and tell them that it's not  
22 acceptable, it's going to happen from time to time and

1 it's our job then to find when that occurs and to deal  
2 with it, and that's the best we can do.

3 DR. WILKINSON: Mr. Reed or is it Dr. Reed?

4 MR. REED: Mister.

5 DR. WILKINSON: Okay. You are the mental  
6 health --

7 MR. REED: That's right.

8 DR. WILKINSON: -- director?

9 MR. REED: Uh-huh.

10 DR. WILKINSON: I mentioned earlier that in  
11 some of the female facilities in Ohio, the persons in  
12 that facility can be sometimes -- fifty percent of the  
13 population can be diagnosed with a mental illness of  
14 some sort and sometimes a serious mental illness.  
15 Oftentimes it's other types of borderline issues or  
16 whatever. What's the percentage at Fluvanna?

17 MR. REED: It would just be an estimate, but  
18 I would estimate, and Mr. Young can help me out on  
19 this, but I would estimate that at least half of the  
20 women there have had trauma histories, probably more  
21 than that. So I think that's true. I think that when  
22 it comes to history and what they've been through and

1 what they bring with them, there certainly is a lot of  
2 that already there.

3 We have one program, at least one -- we have  
4 several, but one is called Trauma Resolution and  
5 that's a group environment that works with women who  
6 have been through traumatic incidences and traumatic  
7 events and works with them on learning to control  
8 symptoms associated with trauma, and there's an  
9 advanced level that helps them also work through it.

10 So I think long ago, long before I arrived,  
11 that program was begun. I think there was a need seen  
12 that there needed to be some things done to deal with  
13 that. Rather than waiting around until something else  
14 happened, go ahead and help these women deal with the  
15 trauma they've been through, and so that's been going  
16 on for -- how long has that been going on, Mr. Young?

17 MR. YOUNG: Ten years. A long time.

18 DR. WILKINSON: So if a woman in the  
19 institution reports a sexual assault having taken  
20 place, kind of tell me where you guys fit in. You  
21 know, where -- and what do you do?

22 MR. REED: Okay. There's a policy that was

1 put out in November of 2009 and some -- Operating  
2 Procedure 730.2, which instructs mental health staff  
3 on how to respond to allegations of sexual assault,  
4 and so what would happen as soon as we're notified, we  
5 would immediately go and try to speak with the inmate.

6 We have up to forty-eight hours to do that, two  
7 business days, but we -- as soon as we get the report,  
8 we have someone on-call every day during business  
9 hours and so that person would then go and talk with  
10 the offender and interview them and do an assessment.

11 There's a written assessment also that we would use  
12 to guide the --

13 DR. WILKINSON: So is this person now in  
14 special housing?

15 MR. REED: Sometimes they may be in special  
16 housing and sometime we might get the report before  
17 they've even gone further. We might go and see them  
18 in the housing unit. It's happened before where  
19 someone has been brought to us where we've -- because  
20 we see offenders in our office area as well. So  
21 sometimes we might get a report and have the -- the  
22 officer has brought the person over. There have been

1 a number of different areas.

2           If it were to happen in special housing, we  
3 would try to obviously get more confidentiality and as  
4 much privacy as possible, but the interview takes  
5 place. There's a structured interview that we go  
6 through and it just gets a sense of how the person's  
7 dealing with it, what further services they might need  
8 from us, and then we can gauge what to -- where to go  
9 from there based on the interview.

10           DR. WILKINSON: Any other thoughts?

11           MR. YOUNG: No, I think Mr. Reed covered it  
12 really well.

13           MS. SEYMOUR: And I'd like to follow-up.

14           I met a lot of the mental health staff and  
15 you all have -- there's a very broad experience and  
16 expertise, you said, in Post Traumatic Stress Disorder  
17 and in trauma.

18           Do you get any specific training related to  
19 rape, sexual assault/rape related PTSD, rape trauma  
20 syndrome, battered women's syndrome, take your pick?

21           MR. REED: Right. Not specifically on those  
22 issues. I think that all of us, when we come into the

1 position, we all have master's degrees at least, and  
2 part of that training is to go through critical, you  
3 know, incident stress debriefing and how to deal with  
4 crisis situations, and so I think that, you know, we  
5 learn basics on how to deal with those situations, and  
6 then individually -- one person, for example, that you  
7 may have met while you were there is very interested  
8 in trauma and has taken classes and gone through  
9 workshops and those kinds of things, but in terms of  
10 coming in and having something -- a required course or  
11 some kind of training that specifically addresses that  
12 issue, we haven't had that yet.

13 MS. SEYMOUR: And the reason I ask -- and I  
14 guess I would like to get sort of training for  
15 everyone who's sitting here. I know you do -- like,  
16 everyone goes through the PREA training and I love  
17 that you bring this issue up constantly because I  
18 think you need a constant reminder, but to me there  
19 are specific things related to the unique nature of  
20 sexual assault and sexual victimization that is so  
21 different from regular trauma, and I also say it  
22 because I helped develop a curriculum that's not been

1 published yet on the impact of sexual victimization on  
2 inmates and parolees. And so I think if we have that  
3 discussion, that might be useful to you all, to  
4 everybody, to really understand the specific nature of  
5 rape and sexual assault.

6           And then I would like to just ask people  
7 what is your training that would make you just a  
8 better person to be able to prevent and respond to  
9 sexual assault?

10           And if you don't mind if we just ask around  
11 the table. Is that all right --

12           DR. WILKINSON: Sure.

13           MS. SEYMOUR: -- Mr. Chairman? Can we begin  
14 with you?

15           MS. RAFFERTY: Sure. Well, I come from a  
16 research background and that's primarily my role in  
17 this Panel. I helped compile all the information and  
18 I do the reports that we send every year to BJS. So I  
19 think that from a research perspective, it'd be  
20 important and I could help the institutions when we  
21 begin to change policy in looking at who our victims  
22 are, where our victims are, when incidents occur, and

1 going through the investigative process and the  
2 reports, making sure that we address what's currently  
3 happening and change policy and procedure to implement  
4 new things that will help prevent what's been  
5 happening, and so looking at the current research and  
6 developing off of that. And every year, whatever  
7 research changes, what we see when things change,  
8 changing policy to go along with that, changing  
9 procedure to go along with where we're finding  
10 incidents occur and when those changes happen.

11 MS. SEYMOUR: So Dr. Owen is your new best  
12 friend?

13 MS. RAFFERTY: Yes.

14 MS. SEYMOUR: Okay.

15 Mr. Horn, training specific to sexual  
16 victimization, prevention, response?

17 MR. HORN: Well, in our in-service yearly we  
18 have -- the mental health department does a training,  
19 one whole day on mental health services, and I think  
20 specific sexual assault, like we give the inmates the  
21 PREA video to let them watch, I think that would be  
22 very appropriate for the staff to see as well.

1 DR. WILKINSON: Sergeant, but do you have a  
2 cadre of officers who report to you or through you or  
3 how does that work?

4 MR. HORN: As an investigator, you have one  
5 officer that reports with you. As a --

6 DR. WILKINSON: So you're an investigator?  
7 You're a sergeant, but you're an investigator?

8 MR. HORN: I used to be.

9 DR. WILKINSON: You don't do shift work  
10 or --

11 MR. HORN: No, I used to be an --

12 DR. WILKINSON: Okay.

13 MR. HORN: -- investigator. Right now I'm  
14 working on the transportation team and I do have staff  
15 that work with me.

16 Each day, you know, we go through our  
17 briefing with the staff that I have now and we give  
18 them the fraternization policies. We go over it with  
19 them and make sure they understand it. We go over  
20 zero tolerance, and I think, like I said, the yearly  
21 in-service, a little more focused on sexual assault or  
22 a little more focused on the PREA issues would

1 probably be a good thing for all staff.

2 DR. WILKINSON: So if you're in charge of  
3 transportation, are the transporting officers all  
4 women?

5 MR. HORN: No. We have a couple of male  
6 staff on there. The majority we would like to have  
7 women simply because we have female inmates.

8 DR. WILKINSON: We've had a number of  
9 reports from different places because the  
10 transportation is not BFOQ'd.

11 MR. HORN: Right.

12 DR. WILKINSON: Then, you know, it's prime  
13 opportunity for some women to come in adverse  
14 contact --

15 MR. HORN: Well, when we do send  
16 transportation out, there is always a female officer  
17 going with them. There's never two male officers  
18 going out alone.

19 MS. SEYMOUR: Did you personally  
20 have -- what's your training and background in sexual  
21 assault investigations?

22 MR. HORN: I will say very limited. I have

1 the investigative experience that the academy teaches  
2 to all investigators. It does go over a small amount  
3 of sexual assault, but it's mainly --

4 MS. SEYMOUR: Would that be helpful, do you  
5 think, to have a little more of this training in that  
6 area?

7 MR. HORN: Oh, yes, for all staff, not  
8 just --

9 DR. WILKINSON: NIC has a --

10 MS. SEYMOUR: Yeah.

11 DR. WILKINSON: -- free program. So --

12 MS. SEYMOUR: Okay.

13 MR. REED: My training with --

14 MS. SEYMOUR: Yeah.

15 MR. REED: I'm sorry. Were you finished?

16 DR. WILKINSON: Yes.

17 MS. SEYMOUR: Go ahead.

18 MR. REED: My training would be through  
19 experience. I've been practicing for twelve years.  
20 Some of that time I did some private practice and saw  
21 a lot of women in the community. So I would say that  
22 any training I have on issues of sexual trauma comes

1 through experience and counseling, probably not in the  
2 classroom.

3 MS. SEYMOUR: And I appreciate that because  
4 I think experience is really important, but in our  
5 discussion that -- you know, in our last interview at  
6 the end of a long day, but --

7 MR. REED: Right.

8 MS. SEYMOUR: -- I think we can -- there's  
9 great training programs out there that we can offer to  
10 you all and you're obviously into training and  
11 communication. So that's kind of where I'm -- that's  
12 the direction I'm heading in.

13 MR. REED: Right.

14 MS. SEYMOUR: Does anyone else want to talk  
15 about your experience or where you could get more that  
16 is specific to sexual violence?

17 MR. JABE: I was just going to say your  
18 question is very timely because we are in the process  
19 of appointing a committee to review both our training  
20 for corrections officers and new staff as they come  
21 into the system and our forty-hour yearly update and  
22 they'll beginning their work in the next couple of

1 weeks and we're certainly going to be talking to NIC  
2 based upon your comments and we'll be making sure  
3 that's something's included in that training.

4 DR. WILKINSON: You testified that MGT is  
5 going to be doing some work for you. What will that  
6 yield for you and --

7 MR. JABE: They are looking at approximately  
8 ten of our facilities and reviewing a number of issues  
9 of how we do classification and how critical  
10 incidents, grievances, all efficiency type and how  
11 well we operate our institutions, and also they're  
12 going to be taking a look at the Department and how  
13 we're organized in totality as well. So -- and  
14 they're going to -- when they go to Fluvanna, they've  
15 been tasked to take a look at PREA rules and  
16 regulations. Nancy Zang, I think, who has done some  
17 work with PREA will be one of the people that will be  
18 assigned to that project when they go to Fluvanna.

19 MS. JENNINGS: I just wanted to add on the  
20 training, all of the special agents in the special  
21 investigation unit, including myself, are sworn law  
22 enforcement officers. We have to go through basic

1 training. We've all had sexual assault investigative  
2 training, but we have talked -- I talked to Andie Moss  
3 today and she gave me some advice on getting some  
4 additional training that we're going to be looking at  
5 because we do have new agents. So it's obviously  
6 something that we need to put on some type of cycle to  
7 make sure that we continue to get this important  
8 training.

9 DR. WILKINSON: We still probably have a lot  
10 of questions, but go ahead.

11 MS. SEYMOUR: Okay. I was just going  
12 to -- Major Frame, you were mentioned a whole lot in  
13 the report. Did you have any training after the  
14 report came out that --

15 MR. FRAME: No more than my yearly  
16 in-service, my forty hours of yearly in-service  
17 training, as well as -- you know, I've been in the  
18 mental health class also that they do at in-service at  
19 the institution.

20 MS. SEYMOUR: Is there any training that  
21 you -- after reading the binder, the report, your own  
22 experience that you think would be helpful to improve

1 both the culture and also just women feeling  
2 comfortable reporting sexual assault?

3 MR. FRAME: Well, I think just based on what  
4 I've seen over the last three years that I've been  
5 there, that the more that we be out into the  
6 population, that the more they become comfortable with  
7 seeing you and the more that they'll have an  
8 opportunity to conversate with you and report  
9 incidents.

10 You can never have enough training. You  
11 know, everything that we could receive would be good  
12 for the institution to assist us with receiving the  
13 information, what to do with it, how to report it, as  
14 well.

15 I've seen the PREA video, but that came  
16 in -- you know, in my basic in-service class, you  
17 know, and that's helpful to let the new staff  
18 know -- because we do have a lot of young  
19 staff -- know what to expect, what signs they might  
20 see when they're making rounds in the building and how  
21 to report it to the supervisor and have it taken care  
22 of.

1           MS. RATLIFFE-WALKER: And also like to add,  
2 because I think the Major's forgotten that his  
3 training did complete the working with female  
4 offenders training and also --

5           DR. WILKINSON: So you forgot it?

6           MS. RATLIFFE-WALKER: He forgot the course.

7           MR. FRAME: I've been sent to a lot of  
8 classes. So --

9           MS. RATLIFFE-WALKER: But I would like to  
10 share my background of working with victims and  
11 perpetrators. I am also on the board of Virginia  
12 Association and Treatment of Sex Offenders and my  
13 training and counseling, my grad and undergraduate,  
14 working with victims, and also at least four of the  
15 counselors at Fluvanna Correctional Center are  
16 facilitators for the victim in the program. So we do  
17 have some training available onsite and some classes  
18 onsite for the population as well.

19           MR. YOUNG: And I would like to add that  
20 it's been referred to that mental health teaches a  
21 mental health in-service to all staff during their  
22 annual in-service and one of the things that myself

1 and the other therapists stress, because we take turns  
2 teaching, what we really stress is PTSD as a  
3 diagnosis, but also what it may look like if those  
4 signs or symptoms manifest in a female inmate and  
5 underscore that an offender's response to an officer,  
6 if it's negative or disproportionate, whatever you  
7 want to call it, may not have anything to do with that  
8 situation or that particular officer or those officers  
9 personally, but that the situation actually may  
10 be -- or something related to it may be triggering  
11 that response, which security staff may interpret as  
12 being manipulative, antisocial.

13 MS. SEYMOUR: It's the trauma and not the  
14 drama, to go back to an earlier witness.

15 MR. YOUNG: Sure.

16 MS. SEYMOUR: I mean it really is  
17 very -- and it seems like we have a gift of so much  
18 research that tells us about both predictive and  
19 correlating factors in sexual assault cases. You  
20 know, crazy idea, why don't we use the research and  
21 really get into some good training for everybody?  
22 That just makes a lot of sense.

1           MR. YOUNG: Yeah. And what I also stress is  
2 that we have 1,200 women in the facility at any given  
3 time essentially and that upwards of eighty percent  
4 meet the criteria, diagnostic criteria, for Post  
5 Traumatic Stress Disorder or have at least some  
6 symptoms of it, and so basically the institution is a  
7 big trauma wing. And so -- and the institution is  
8 full of triggers and those triggers are not  
9 perpetrated by staff, but it just happens to be an  
10 artifact of the environment.

11           MS. SEYMOUR: And I love you that you say  
12 that because, I'm sorry, but to me a leash is a  
13 trigger, but -- okay, I'll get off the leash. I'm  
14 done with the leash, but a leash is a big trigger.

15           DR. WILKINSON: No, it's a tether.

16           MS. HOBBS: I would like to share my  
17 background, and I held a -- I have an undergraduate  
18 degree in sociology and -- with a minor in psychology.  
19 My graduate's degree is in human resource management,  
20 and so I think the two different areas have been  
21 beneficial to helping counsel people in a sensitive  
22 nature and listening to -- and it has really helped

1 with the listening and follow through on the female's  
2 concerns.

3           The other thing is I've had I don't know how  
4 many trainings on working with females in over my  
5 twenty-some years of doing that, but also was one of  
6 the first people that served on the committee for the  
7 victim program, victim advocates programs that we have  
8 in the -- with the Department of Criminal Justice  
9 Services. So it has always been a very sensitive  
10 issue for me as a practitioner in the field of  
11 criminal justice. So I think that that has kept me in  
12 tune, and the other fact that, you know, women are  
13 different and their needs are different.

14           MS. SEYMOUR: Again, I've talked to a lot of  
15 the women who said specifically about you that the  
16 fact that you greeted every single one of them and  
17 talked to them upon your arrival, that just -- to me  
18 that said a lot about your style and about  
19 your -- sort of your values in working with these  
20 women.

21           So I have sort of a like summary question.  
22 I'm going to turn it back to my friends here. There

1 were several recommendations from the report and my  
2 question I guess it'd be for you, Mr. Jabe or Warden  
3 Hobbs. What's come of the recommendations and what  
4 actually has been implemented versus not?

5 MS. HOBBS: The document that Mr. Jabe just  
6 gave you is an outline of what different measures  
7 we've taken since I've been there and address each of  
8 those issues, and the only two things that we have  
9 that are outstanding that I can recall and that is the  
10 training, to get everybody trained on working with  
11 female offenders and --

12 MS. SEYMOUR: And that's on deck with you;  
13 is that right? You're --

14 MS. HOBBS: That's on deck and we're going  
15 to do it this year. We definitely are. And the other  
16 one was the master pass list, the revamping of the  
17 master pass list, and we've come a long way in making  
18 some changes that dealt with movement of offenders  
19 within the institution. We've done some improvements  
20 in the areas so that women are not missing programs  
21 and educational opportunities because of that list.

22 We are also in the process of implementing

1 our CORIS, which is Offender's Management System,  
2 which will track inmates' movements within the  
3 institution and it will give us a list of where  
4 everybody -- even to the programs they're involved,  
5 their work schedule, educational schedule, and that  
6 will be accessible to all staff within the institution  
7 that will define or tell us where this offender is  
8 supposed to be and when they are supposed to be there.

9           And those are the two issues that, from what  
10 I can recall, are outstanding, but they are a work in  
11 progress.

12           MR. JABE: No, I was just going to  
13 say -- let me add -- the Warden talked about CORIS and  
14 earlier we had testimony that misconducts get torn up  
15 as favors. Under the new system, once an officer  
16 enters a disciplinary report into the system, it  
17 cannot be removed unless a supervisor goes in there  
18 and gives the rationale. So that tearing of the  
19 misconduct can't occur from now on.

20           DR. WILKINSON: Who's responsible for the  
21 hotline?

22           MS. JENNINGS: I have the hotline.

1 DR. WILKINSON: Okay. Can you tell me how  
2 many calls you've gotten and kind of what you do when  
3 you get a call or --

4 MS. JENNINGS: We get roughly -- for the  
5 whole state, we get roughly about fifty calls a month.  
6 I mean a week. I'm sorry. Fifty calls --

7 DR. WILKINSON: This could be on anything or  
8 just --

9 MS. JENNINGS: Well, the hotline is set up  
10 to be for PREA related calls, but about ninety-nine  
11 percent of them are non-PREA related issues. You  
12 know, they're not happy with a certain policy or it  
13 could be, you know, any number of things, and what we  
14 do is those calls come in. There is an investigative  
15 analyst in my special investigations unit who reviews  
16 all those calls as they come in and she does that on a  
17 daily basis and we have set up criteria on how we are  
18 going to handle them. Administrative issues we're  
19 going to send directly to the warden and we notify  
20 everybody in the chain as well so they're aware of the  
21 complaint that comes in.

22 Anything that contains a criminal

1 allegation/sexual assault, we, the investigative unit,  
2 are going to handle ourselves. We're going to open a  
3 case on it and we're going to investigate it. If it's  
4 inmate-on-inmate that was just limited to  
5 inappropriate touching, we will refer it to the  
6 institutional investigator for handling.

7           So we're looking at the majority of our  
8 cases are not PREA related. We have not had one case  
9 of a PREA type allegation that's come over the hotline  
10 that has been founded, and that's for the whole  
11 department, and we haven't -- our numbers at  
12 Fluvanna -- and I don't -- I think we gave them to  
13 them on Fluvanna, but the numbers for the offender  
14 hotline are very, very low.

15           We talked earlier about what we could do to  
16 improve communication for the offenders. One option  
17 would be is to, you know, make sure that we just  
18 reemphasize that the offender hotline is out there,  
19 that it's available for them, and that it is  
20 anonymous. I mean if they want to leave their name  
21 and number, they can do so, but they don't have to  
22 leave their name on the offender hotline, and if they

1 want to report general concerns related to PREA or  
2 communication or fear of retaliation, they could raise  
3 those concerns on that program.

4 DR. WILKINSON: So there's obviously a place  
5 inside the housing unit or somewhere where they can --

6 MS. JENNINGS: They use the inmate telephone  
7 system to call.

8 DR. WILKINSON: And so they get a recording  
9 then and just --

10 MS. JENNINGS: Yes. They -- it's a separate  
11 option. Dial pund fifty-five and it takes you  
12 directly to the offender hotline.

13 DR. WILKINSON: Got it.

14 MS. JENNINGS: And it's actually left.  
15 You're not going to be talking to a live person.  
16 You're going to be leaving a message, and we retrieve  
17 those on a daily basis.

18 DR. WILKINSON: Pretty dramatic testimony  
19 about women's access to restrooms. You know, can you  
20 explain kind of what's been done or --

21 MS. HOBBS: Well --

22 DR. WILKINSON: -- about that?

1           MS. HOBBS: -- in the management report that  
2 was done, that was discussed and what we did -- when I  
3 got to Fluvanna, the lockdown time was 9:30 at night,  
4 and of course if you are locked down at 9:30, you're  
5 probably going to have to go to the bathroom more  
6 often than not, but we changed the lockdown time to  
7 11:30, which gives them more time to be out, but now  
8 our procedure is -- and they are locked in, so they're  
9 going to have to communicate to the control center to  
10 get out the room for anything, but our procedure is  
11 that they are popped out of their rooms based on the  
12 number of commodes that we have as opposed to one up  
13 and one down.

14           DR. WILKINSON: So any intention -- I mean  
15 if you have a population that's older, you know,  
16 that's -- and I know this from experience.

17           MS. SEYMOUR: I can double that, Reggie.

18           DR. WILKINSON: You know, then it's a little  
19 bit different, you know, for, you know, some of the  
20 younger people in prison and, you know, it's basically  
21 the middle of the night.

22           MS. HOBBS: Well, our units tend to have

1 documentation of those with medical needs, and so of  
2 course if that was the case, then they will get  
3 priority over someone else who's waiting to come out.  
4 They do have that in the living units.

5           The other thing, though, I can tell you in  
6 talking with the offenders, that that is not an issue  
7 of discussion. The last time I heard anything about  
8 it was when we had a shakedown and of course I talked  
9 with the Major and said, "We have to ensure that we  
10 take -- have a plan to let them out during  
11 shakedowns," because that can be very tedious. You're  
12 in the middle of shaking down inmates and somebody  
13 wants to come out to the restroom. We've got to pat  
14 search them because, you know, they may be wanting to  
15 come out to ditch something they know they got in the  
16 room that they shouldn't. So we do frisk search them  
17 and then let them go into -- we have plenty of staff  
18 there to observe that and we talked about making sure  
19 that that's done within a reasonable time.

20           MS. RATLIFF-WALKER: Can I also address  
21 that issue --

22           DR. WILKINSON: Sure.

1                   MS. RATLIFFE-WALKER:  -- as to the  
2 progression of the restroom issue?  Because at the  
3 point in '07 and '08 there was freedom to move  
4 throughout the hours of the night, and so when we  
5 arrived, we discussed with the warden exactly, you  
6 know, what did we want to do, and yes, I believe that  
7 we did go too far in limiting the offender access to  
8 one up and one down based on the tier and in  
9 anticipation that we would be controlling the sexual  
10 interactions in the restroom.  And so after the report  
11 and after hearing the comments from the offenders and  
12 hearing the family members' concerns, then we did move  
13 back towards the availability to the commodes.

14                   So we tried to control it and -- but I do  
15 want to let you know that, yes, I think we did go too  
16 far in order to do that, but we have moved away from  
17 that as well.

18                   DR. CHRISTENSEN:  Is it possible that  
19 somebody could wait for two hours to go to the  
20 bathroom at night?

21                   MS. RATLIFFE-WALKER:  It was probably true  
22 when we were doing the one up and one downs.

1 DR. CHRISTENSEN: And did they then get  
2 disciplined when they went in a cup or some kind of  
3 container in their cell?

4 MS. RATLIFFE-WALKER: I don't know how we  
5 would know that unless the offender told us. I don't  
6 know how we would know that they did that.

7 DR. CHRISTENSEN: But if you did know that?

8 MS. RATLIFFE-WALKER: Would I just send  
9 her -- no.

10 DR. CHRISTENSEN: No?

11 MS. RATLIFFE-WALKER: No, because --

12 DR. CHRISTENSEN: So it's okay for inmate to  
13 have --

14 MS. RATLIFFE-WALKER: -- I would  
15 understand -- I would understand it based on that  
16 wait. I would certainly have to -- any controlling  
17 that we did -- have a list of who was available to go  
18 to the restroom next. So if she said, "I waited and  
19 waited and couldn't go," and she actually had to go,  
20 then, no, I would not do that.

21 DR. CHRISTENSEN: Because there are -- I  
22 mean, again, sometimes this can be a nasty business

1 and we do know that inmates do store things like  
2 that --

3 MS. RATLIFFE-WALKER: Oh, yes.

4 DR. CHRISTENSEN: -- for use against staff.

5 MS. RATLIFFE-WALKER: Oh, yes.

6 DR. CHRISTENSEN: So are you saying that  
7 there's no -- how would you differentiate between an  
8 inmate who's doing that, the bad way, and who just had  
9 to go to the bathroom?

10 MS. RATLIFFE-WALKER: My only way would be  
11 to access the waiting list to see if she actually  
12 advised someone that she needed to go.

13 DR. CHRISTENSEN: Okay.

14 DR. WILKINSON: Go ahead.

15 DR. CHRISTENSEN: I have some questions  
16 regarding and back to that management report and some  
17 things that confuse me, frankly, by some of your own  
18 writings, especially while this zero tolerance policy  
19 is in place.

20 I mean by testimony in the report and I  
21 apologize, a lot of it has to do with Major Frame and  
22 his dialogue with people, some of which was reported

1 by the assistant warden, which I don't know if that  
2 was you within this management report.

3 MS. RATLIFFE-WALKER: I'm not sure.

4 DR. CHRISTENSEN: Okay, but some assistant  
5 warden reported this dialogue -- this type of  
6 dialogue, which I mean inappropriate language in some  
7 interactions with staff and volunteers was quoted from  
8 the report --

9 MS. HOBBS: That was in the report --

10 DR. CHRISTENSEN: Excuse me  
11 one -- just -- so what I don't understand is how  
12 something like that could be reported in a report like  
13 that but not dealt with when it happened in the  
14 context of a zero tolerance policy.

15 I mean to me -- and as a person who ran one  
16 of these institutions myself, if I heard about my  
17 second in charge, hearing about some -- later in  
18 retrospect that she or he had observed a major at my  
19 facility doing the things that he allegedly did and  
20 the assistant warden was telling me about it, but  
21 hadn't done anything to the major about it, I would be  
22 looking to discipline the assistant warden myself.

1 That would really frustrate me, especially in light of  
2 a zero tolerance policy for such language.

3 So was there any follow-up to that? I mean  
4 this is from your own report.

5 MS. HOBBS: And I think what's in the report  
6 is the issue of the Major, I think, if I recall, using  
7 the term "bitch" and in talking with you -- and this  
8 was under the previous warden, but in talking with you  
9 I understand that you did address this with --

10 MS. RATLIFFE-WALKER: Yes.

11 MS. HOBBS: -- and documentation was  
12 issued --

13 MS. RATLIFFE-WALKER: Yes.

14 MS. HOBBS: -- to the Major in addressing  
15 that inappropriate comment.

16 DR. WILKINSON: What do you mean  
17 documentation?

18 MS. RATLIFFE-WALKER: He received a  
19 counseling, and we also had a discussion with myself  
20 and the warden regarding that that type of  
21 communication would not be acceptable.

22 DR. CHRISTENSEN: This report talks about

1 multiple complaints.

2 MS. RATLIFFE-WALKER: I am not aware of  
3 multiple complaints.

4 DR. CHRISTENSEN: I mean this -- again, this  
5 is your report. So -- and Warden Hobbs, you were a  
6 part of that report. So it talks about multiple  
7 complaints, not one, two. I mean that sounds to me  
8 like lots of times.

9 MS. RATLIFFE-WALKER: There was one time  
10 where I was not in the area, but I understand that  
11 there were staff and offenders present. So the one  
12 time with the numerous listeners/hearers of the  
13 comment could report that or did report that. I am  
14 not aware of any other time.

15 MR. JABE: Let me try to address that. That  
16 was a concern of mine and that was one of the reasons  
17 why myself and G.K. Washington, our regional director,  
18 went to the facility and did the interviews that we  
19 did. We did talk to the assistant warden. We talked  
20 to the Major. We talked to unit managers, trying to  
21 determine just who was reporting this, and  
22 after -- and we talked to these two folks at least two

1 or three different times during that three or four  
2 days, and probably thirty or forty other folks.

3 We couldn't really pinpoint exactly who was  
4 making these comments and even in talking to some of  
5 the members of the committee, we couldn't quite  
6 determine who was making those, but we both were  
7 convinced that we could deal with the problem and that  
8 it would not occur and that's why the Major was not  
9 removed.

10 And I think there was -- at the time, the  
11 previous warden ran the institution with a different  
12 style. She would walk through the facility with six  
13 or seven other people, including her secretary, the  
14 operations officer, the building grounds  
15 superintendent, and some of these people were making  
16 security decisions, and I became convinced, and I  
17 think the regional director became convinced, that  
18 they had conflict with the Major. They didn't like  
19 his way of trying to follow the policy and they wanted  
20 to do things their way, and after those three or four  
21 days, I became convinced that the Major is getting a  
22 bad rap, but it -- or there were bad things being

1 said, but it wasn't as bad as that report indicated  
2 and I wasn't going to change the report because the  
3 report was going to stand as the report stood.

4 But in talking to the people and talking to  
5 the Major and talking to the people like the building  
6 grounds superintendent and the secretary and the  
7 operations people, I became convinced that he was  
8 trying to follow the rules and regulations and I think  
9 some people were just making comments because they  
10 didn't like his style.

11 MS. SEYMOUR: So the report is wrong?

12 MR. JABE: That became my opinion --

13 DR. CHRISTENSEN: Or at least --

14 MR. JABE: -- or it stands for what it says.

15 I wasn't --

16 DR. CHRISTENSEN: -- at least it omits half  
17 of the story anyway.

18 MR. JABE: -- and I wasn't going to tell  
19 them how to write the report. I just don't operate  
20 that way.

21 DR. CHRISTENSEN: So I have other questions  
22 regarding reporting, specifically the data that are

1 reported within the report from 2007 on through  
2 November 2009, and frankly, you talk a lot about some  
3 of the policies that have been in place to reduce all  
4 these things, yet your own data represent quite a  
5 different picture. It really -- the data represent  
6 quite an increase in incidents, a major increase in  
7 incidents specifically in 2009, which is only reported  
8 January through November.

9           So I mean I'm just wondering what your  
10 comments are related to that?

11           MS. HOBBS: I will speak to that because as  
12 we were putting documents together for this Panel, one  
13 of the things that I observed as I looked at the  
14 infractions is that people were being charged for  
15 holding hands or giving somebody a kiss on the cheek  
16 and was being classified under sexual assault and that  
17 was the highest assault charge that you could get.

18           So many of these we went through and  
19 actually read the charge, and in my opinion, they  
20 should've been violations of the rules as opposed to a  
21 sexual incident, and many of them were just touching  
22 by the inmates, but they were not sexual in nature.

1 And I can remember talking with a staff member and  
2 saying, "If you kissed your grandmother on the cheek,  
3 would you consider that a sexual act?"

4 So some of these charges were  
5 inappropriately classified and issued on females.

6 DR. CHRISTENSEN: So specifically the ones  
7 that says in the charges --

8 MS. HOBBS: Engaging --

9 DR. CHRISTENSEN: -- engaging in sexual  
10 acts?

11 MS. HOBBS: Yes.

12 DR. CHRISTENSEN: But how does that conflict  
13 with the zero tolerance policy regarding  
14 inmate-on-inmate conduct? Like, where do you figure  
15 out when it's kissing your grandmother on your cheek  
16 and when it's inappropriate touching between inmates?

17 MS. HOBBS: Well, I think the definition  
18 that's been used to define the PREA -- the various  
19 PREA definitions clearly define sexual acts and  
20 meaning physical contact in a sexual nature and I  
21 think that that is what's being taught now, whereas  
22 before -- because I think we shifted somewhere from

1 maybe not being as attentive as we should to overkill,  
2 and that's what happened in these charges that I  
3 reviewed, is that folks were charged for things that  
4 could've been handled under failure to follow a posted  
5 rule.

6 DR. CHRISTENSEN: So kind of a bad byproduct  
7 of heightened awareness.

8 DR. WILKINSON: But discipline was imposed  
9 for these infractions at the higher level or --

10 MS. HOBBS: Yes, they were. So --

11 DR. CHRISTENSEN: I also have --

12 DR. WILKINSON: Go ahead.

13 DR. CHRISTENSEN: -- I don't know if we're  
14 finished on that line of inquiry or not, but I also  
15 had questions about some of the testimony we heard  
16 about where a sick call was conducted and the openness  
17 with which sick calls conducted seemingly in violation  
18 of HIPAA standards at the very least and certainly in  
19 violation of confidentiality for health-related  
20 issues, whatever the issue may be.

21 I don't know if that -- what your comments  
22 would be regarding that testimony.

1 DR. WILKINSON: The locker room --

2 MS. RATLIFFE-WALKER: No, no. It's  
3 actually -- it's an office. It's an office on the  
4 living unit outside of the control room area. The  
5 door is secured. We had drapes around the glass so  
6 that no one could see in. The decision to move our  
7 triage, and basically that's what it was, just to  
8 assess the need of the offender's sick call, any  
9 referrals at that point, any necessary medical  
10 appointments that need to be made, went outside of the  
11 housing unit. That was just a basic triage in the  
12 building in order to control the movement.

13 We had so many offenders going to our  
14 building that actually the medical staff was  
15 inundated. So we thought it would be better to have  
16 the medical staff go to the housing unit so they could  
17 see the offenders there and we would not have to move  
18 the offenders to the medical department.

19 DR. CHRISTENSEN: So is it possible as part  
20 of that triage that some of the testimony was true in  
21 terms of offenders' health issues being discussed  
22 openly so others could overhear?

1 MS. RATLIFFE-WALKER: Is it possible? It's  
2 possible.

3 DR. CHRISTENSEN: I mean is there a  
4 departmental policy? I assume there's a departmental  
5 policy against that.

6 MS. RATLIFFE-WALKER: And there is.

7 MS. HOBBS: Well, the offenders are going to  
8 sick call back in the medical building and that's a  
9 change for us --

10 MS. RATLIFFE-WALKER: Yes.

11 MS. HOBBS: -- as well as pill rod is back  
12 at the medical building now. So -- and because we  
13 heard, as we did this investigation, and as -- since  
14 I've been there, that was a potential to move the  
15 offenders, and so we evaluated it and we moved it back  
16 to the medical unit.

17 DR. WILKINSON: Warden, can you give us some  
18 sense of the programming that takes place?

19 MS. HOBBS: Oh, sure.

20 DR. WILKINSON: I mean education, substance  
21 abuse, you know, life skills, you know --

22 MS. HOBBS: Okay.

1 DR. WILKINSON: -- or you were there. Do  
2 you want to talk a little bit about what you saw?

3 MS. SEYMOUR: They make eyeglasses. That  
4 was probably one of the things I was most impressed  
5 with, both the work that they have and the fact that  
6 they have, I think, very good programming considering  
7 the large number of inmates they have. I appreciate,  
8 like, the two-tiered mental health group. I thought  
9 that was really important.

10 They have -- unfortunately, the need is the  
11 people who want to get involved in both -- correct me  
12 if I'm wrong -- education and the work programs are  
13 greater than the slots in both, and so there's a  
14 waiting list, which is not unusual.

15 Please give a better description than my  
16 general overview, Warden.

17 MS. HOBBS: Well, when I went there in  
18 December, we had a forty-two percent employment rate  
19 and we, of course, have increased that to  
20 seventy-three percent employment rate among the  
21 offenders. We've got about 700 and some jobs and of  
22 course we've got about 1,200 offenders.

1           We also have the standard educational  
2 academic programs, your GED, your ABE. We have  
3 college courses there. Vocationally we have optical,  
4 printing, electrical, building maintenance. I'm going  
5 down the hall.

6           MS. SEYMOUR: Sewing.

7           MS. HOBBS: Well, that's the job. That's  
8 the tailor shop, and we also have an industry that  
9 makes the glasses for the agency as a whole and we  
10 have Braille as a class and as an industry there.  
11 What am I leaving out?

12          MR. FRAME: Microfilm.

13          MS. HOBBS: Microfilm.

14          MS. RATLIFF-WALKER: Document conversion.

15          MS. HOBBS: Document conversion, as well as  
16 office technology classes and we just started a new  
17 program in computer repair/television repair there,  
18 and so we are also in the process of starting classes  
19 on -- in the food service area where we're  
20 certifying -- will be certifying offenders on safe  
21 serve and culinary skills there.

22          MR. YOUNG: You missed cosmetology.

1           MS. HOBBS: We got cosmetology. How could I  
2 forget that?

3           MR. YOUNG: And they can be licensed before  
4 release as --

5           DR. WILKINSON: So substance abuse --

6           MS. HOBBS: Substance --

7           DR. WILKINSON: -- religious services and --

8           MS. HOBBS: -- we do have those. And the  
9 other thing, Mr. Jabe talked about the evidence-based  
10 practices, and the staff will be trained on that. I  
11 think we're scheduled in July for the training.

12           We also are in the process of relocating the  
13 offenders who will be going home within twelve months  
14 to Building Three, which will -- the focus will be on  
15 reentry and we will house them in the four wings  
16 according to the amount of time they have. If you are  
17 within three months of going home, you're going to get  
18 an intense -- very intense version of what you need to  
19 go home.

20           The other people that are going to be  
21 assigned there will be given priority over school  
22 assignment and over work assignments so that they can

1 carry something with them home.

2           So we are also handpicking the staff that  
3 goes in that because we want to give trained -- even  
4 the officers to be treatment oriented and to help  
5 deliver some of the training. We installed  
6 televisions throughout all the four wings -- well,  
7 throughout the whole institution to give us additional  
8 training space. We installed AV equipment in our  
9 gymnasium so that we can train larger numbers of folks  
10 on different treatment programs, as well as in our  
11 visitation room. We installed AV equipment there to  
12 make that available for additional training, and we  
13 have tons -- all different types of religious programs  
14 going on in there.

15           DR. WILKINSON: Mr. Jabe, you mentioned that  
16 you got 117 new cameras. You said NIC paid for those?

17           MR. JABE: That's correct. There was a  
18 grant.

19           DR. WILKINSON: Oh, I didn't know NIC had  
20 that kind of money. It didn't sound right. NIC  
21 people are shaking their heads.

22           MS. SEYMOUR: BJA.

1 DR. WILKINSON: Okay, BJA.

2 MR. JABE: I'm sorry. I misspoke.

3 A PARTICIPANT: It's easy to get mixed up.

4 MR. JABE: I'm sorry.

5 DR. WILKINSON: Yeah, I knew I never saw  
6 that. I'm on the NIC board and I never -- I never saw  
7 that one.

8 MS. SEYMOUR: That was news to both of us.

9 MR. JABE: Well, is there anything you could  
10 do --

11 DR. WILKINSON: So she's on the board too.  
12 So I know we hadn't seen that request come through,  
13 not that we see all the requests, but --

14 MR. JABE: I'm sorry.

15 DR. WILKINSON: -- but the question was more  
16 about the cameras than NIC anyway.

17 So -- and that's a lot of new cameras  
18 to -- you know, to install and I presume that's  
19 something you're doing statewide, right?

20 MR. JABE: We're doing it statewide, but  
21 specifically at Fluvanna, the changes -- whereas that  
22 we do have control of movement, which tells us at any

1 given time you should be able to walk into that  
2 institution and ask where inmate Shirley Jones is and  
3 we would know.

4           Previously there were doors that were not  
5 locked. Those doors are now locked so that we know if  
6 Shirley Jones went through that door. We've got the  
7 cameras located in areas that when Shirley Jones goes  
8 to the Major's office or goes to another area, the  
9 camera's there, and if there is a complaint made by  
10 Shirley Jones, that we can go back and check that we  
11 knew by the control of movement where she was supposed  
12 to be, where she went, and she arrived there, what  
13 time did she arrive there, and what doors she went  
14 through, and hopefully by going and reviewing the  
15 cameras, we'll be able to tell exactly what occurred.

16           So those are some of the improvements that  
17 we've made over the last year, year-and-a-half.

18           DR. WILKINSON: I'm impressed that you've  
19 started unit management as well. So is that statewide  
20 also or --

21           MR. JABE: As of November one, all the  
22 institutions will be converted to unit management.

1 That's correct.

2 DR. WILKINSON: This year or --

3 MR. JABE: This year.

4 DR. WILKINSON: Okay.

5 MR. JABE: This year November. We had -- I  
6 don't know if you know Tony Turpin from Georgia, but  
7 we had Tony in to conduct a training for the wardens  
8 and superintendents last Tuesday and then on  
9 Wednesday, we had about 120 people that are kind of  
10 acting in the role of unit management or will be and  
11 Tony spent the entire day training them. Our plan is  
12 to have him come back in November, spend a week, and  
13 then a month or two later, come back for some  
14 follow-up training. So we will have all our  
15 facilities operating under unit management.

16 DR. WILKINSON: And I guess my thought about  
17 that is, you know, with kind of the budget crunches  
18 that states are under, a lot of people are getting rid  
19 of things. So to add unit management, that almost  
20 seems, you know, pretty remarkable. Maybe the  
21 Commonwealth has more money than, you know, a lot of  
22 other states.

1           MR. JABE: Believe me, the Commonwealth over  
2 the last couple of years have had to close down eight  
3 percent. Our capacity is at 164 percent. That's what  
4 we're operating at, and our officers and our staff and  
5 our wardens are doing a tremendous job because I think  
6 if you look, that our escape rate is one of the lowest  
7 in the nation. Our assault rate on staff is one of  
8 the lowest, and even inmate-on-inmate is one of the  
9 best in the nation.

10           So kudos to our staff, that they do a great  
11 job, but we're always looking for ways to improve and  
12 I think evidence-based practice, especially -- and as  
13 the warden said, we've started teaching our  
14 corrections officers that work in the housing units  
15 how to deliver some of this programming. So they're  
16 not just going to be a cop. They're going to be  
17 treatment oriented as well. They're going to enforce  
18 the rules, but they're also going to help inmates  
19 understand about thinking for change and anger  
20 management and some of the other programs that we need  
21 to produce, and that'll be in all our prisons.

22           DR. WILKINSON: And you're in a unique

1 position in Virginia to also be responsible for  
2 parole. So, you know, to transition men and women out  
3 of state correctional facilities, you have an  
4 opportunity to make it kind of a seamless project  
5 where, you know, the benefits of what may have been  
6 learned in some correctional institutions, can become  
7 monitored once a person's released, kind of in the  
8 reentry philosophy.

9 MR. JABE: That's correct, and Virginia, I  
10 think, is the first to -- Governor McDonnell, when he  
11 took office, named a statewide reentry coordinator and  
12 her responsibility is to work with the community to  
13 bring the community into the fold, and we have  
14 established councils with our prisons, and we've  
15 designated right now three prisons plus Fluvanna as  
16 reentry sites, and so we've got a program. We've got  
17 the communities involved.

18 Our recidivism rate is about, I think, 27.3  
19 percent, which we think is good, but not good enough.

20 So I think we're going to do even better in the years  
21 to come.

22 DR. WILKINSON: Okay.

1           MS. SEYMOUR: Well, I want to say I really  
2 appreciate your focus on evidence-based in general,  
3 but I think in particular also have we all heard a lot  
4 today about there is a very strong evidence base on  
5 what we can do to prevent and respond more effectively  
6 to sexual assault? And I'm sensing that there is  
7 almost an eagerness to really take what we know works  
8 and apply it. So I really appreciate that.

9           And, Warden Hobbs, I just wanted to ask you  
10 what are some of the challenges or are there any  
11 challenges? You have such a vision for your  
12 institution following the reports, and, you know,  
13 significant changes are being made.

14           Are there any challenges that you see  
15 preventing you from really creating the vision that  
16 you have?

17           MS. HOBBS: I will say this whether Mr. Jabe  
18 was here or not, is that I have gotten one hundred  
19 percent from the director's office down in terms of  
20 support of what we have wanted to do there. We have  
21 gotten their support in almost everything that I've  
22 asked to do. They've been one hundred percent behind

1 us. So I'm very fortunate in that.

2           The biggest challenge that I have seen is  
3 that when you're changing a culture, you've got to  
4 keep training and we have -- at Fluvanna, we have  
5 everyone go through their in-service training the  
6 first half of the year and so by June thirtieth, all  
7 employees should've had their in-service training, and  
8 we did that to kind of clear the schedule for the  
9 latter half of the year where we can bring in  
10 specialty training because I think that that's the key  
11 to a lot of the changes that will have to occur, is to  
12 bring in specialty training and offer it to as many  
13 people as we can, this training, to get people  
14 informed on why we do what we do and why it's  
15 significant that we do it the right way.

16           MS. SEYMOUR: Thank you so much.

17           DR. CHRISTENSEN: Regarding your  
18 evidence-based curricula for females, is there any  
19 different curricula that are offered females in  
20 Fluvanna as opposed to some of the other male prisons?

21           MR. JABE: I'd say at this juncture there is  
22 not.

1 DR. CHRISTENSEN: I mean I ask the question  
2 and refer you and it certainly gets beyond the scope  
3 of these hearings, but these are my passion in the  
4 business. If you look beyond, that there are a lot of  
5 risk factors that are inherent -- risks and needs that  
6 are inherent in female offenders that are not in males  
7 and they actually dovetail very nicely with some of  
8 the issues that we're talking here because obviously  
9 trauma is a very important risk factor for females  
10 where not so much for men. Not that it's not, but --

11 MR. JABE: Right.

12 DR. CHRISTENSEN: -- so just I'd certainly  
13 be happy to point you in the direction if you don't  
14 know or take a look. It's not that hard to find.

15 MR. JABE: I will have our program manager  
16 get a hold of you.

17 DR. CHRISTENSEN: Sure.

18 MR. JABE: Thank you. Appreciate that.

19 DR. WILKINSON: Well, it's time to close the  
20 session out, but we want to, you know, first again  
21 thank you for being here and bringing in all -- you  
22 all who are very much involved with the well-being of

1 PREA, but probably bigger than that, just doing good  
2 corrections work.

3 I mean we know that the report was not so  
4 flattering about Fluvanna and so forth, and we know  
5 that happens. The tone that we have would've been a  
6 lot different hadn't you all, you know, talked about  
7 what you're doing to remediate, you know, those issues  
8 because, you know, the long term will tell the story  
9 more so than, you know, your testimonies here. So I  
10 mean if you do all you say you're going to do -- and I  
11 know you will because I trust, you know, Director  
12 Clarke's judgment and Mr. Jabe's and the warden's.  
13 All indications are that you're a breath of fresh air  
14 for that institution and that's not to be taken  
15 lightly. They're probably hoping you don't retire any  
16 time soon; however, you know, it's still a very, very  
17 serious matter and there are 1,200 women at that  
18 facility whose lives depend on kind of where you go  
19 from here and we know that -- and forgive me, Dr.  
20 Owen -- there is some manipulation here and there,  
21 but, nevertheless, you know, to have a critical ear,  
22 listening to these women and the staff, I think, is

1 very important going forward, and so we appreciate you  
2 being here and thank you very much.

3           Before you leave, I do have to read a  
4 statement.

5           This Review Panel on Prison Rape's hearing  
6 on prisons with a high incidence of inmate sexual  
7 victimization will be in a recess until tomorrow at  
8 8:30 a.m. The Panel's hearing on prisons with a low  
9 incidence of inmate sexual victimization will convene  
10 here today at two o'clock.

11           So you're duly dismissed and thank you very  
12 much.

13           MS. SEYMOUR: Thank you all very much.

14           (The hearing on identified high-incidence  
15 facilities adjourned. Following a brief recess, the  
16 Panel will convene at 2:00 p.m. with its hearing on  
17 identified low-incidence facilities.)

18

19

\* \* \* \* \*

20

21

22

23

1                   A F T E R N O O N   S E S S I O N

2                   (2:09 p.m.)

3                   DR. WILKINSON: I think we can get started.

4                   Gentlemen, thank you for being here.

5                   It's our protocol to swear you in, if you  
6                   don't mind, and we can do that as a group. If you'd  
7                   raise your right hand.

8                   Whereupon,

9                                   KEVIN SCHWINN, JOHN SHARTLE

10                                  HARLEY LAPPIN AND PAUL CLIFFORD

11                   were called as witnesses, and having been  
12                   first duly sworn, were examined and testified as  
13                   follows:

14                   DR. WILKINSON: Thank you very much.

15                   Why don't we have each of you introduce  
16                   yourselves and then we'll get back to the opening  
17                   comments by the director.

18                   Mr. Schwinn.

19                   MR. SCHWINN: My name is Kevin Schwinn and I  
20                   am filling in for Gilbert Garcia. I'm the Chief of  
21                   Intelligence for the Central Office of the Bureau of  
22                   Prisons.

1 DR. WILKINSON: Great.

2 MR. SHARTLE: My name is John Shartle. I'm  
3 the warden of the Federal Correctional Institution in  
4 Fairton, New Jersey. Up until recently, I was the  
5 warden of the Federal Correctional Institution in  
6 Elkton, Ohio, for about three-and-a-half years.

7 DR. WILKINSON: Great.

8 MR. LAPPIN: I'm Harvey Lappin -- Harley  
9 Lappin. It's quite all right. I was kidding.  
10 Director of the Federal Bureau of Prisons.

11 DR. CLIFFORD: And I'm Paul Clifford, Chief  
12 Psychologist at the Federal Correctional Institution  
13 in Elkton, Ohio.

14 DR. WILKINSON: Great. And Harley, I need  
15 to have you swear to something else.

16 To the best of your knowledge, can you  
17 attest to the accuracy and truthfulness of the written  
18 response of the FCI Elkton to the data request that  
19 the Review Panel on Prison Rape sent to your agency in  
20 preparation for today's hearing?

21 MR. LAPPIN: Yes, I can.

22 DR. WILKINSON: Thank you.

1           Well, Director Lappin, thank you very much  
2   for being here. A little bit convenient having you  
3   right here in the District of Columbia and you can get  
4   here from Elkton, although you could've probably got  
5   here quicker than I got home from Elkton when I went  
6   to visit, but I did have the chance to visit FCI  
7   Elkton. So, Director.

8           MR. LAPPIN: Mr. Chairman, members of the  
9   Panel, it really is a pleasure for us to be here today  
10  and we certainly welcome the opportunity to be before  
11  you today to discuss what the Federal Bureau of  
12  Prisons does to minimize the incidence of sexual  
13  assaults in federal prisons.

14           I'm joined by Warden John Shartle and his  
15  staff from the Federal Correctional Institution. I  
16  want to thank Kevin for filling in at the last moment  
17  when I think the SIA from Elkton had a family crisis,  
18  and so Kevin willingly filled in on the spur of the  
19  moment.

20           FCI Elkton was identified by the Panel as  
21  one of the federal prisons with the lowest incidence  
22  of sexual assault, and I really want to applaud and

1 commend the hard work of the staff in this important  
2 area of work at Elkton.

3           Of paramount importance to the Bureau of  
4 Prisons is the safety and security of more than  
5 212,000 inmates in our custody, our staff, and the  
6 public. We have a firm and non-negotiable policy of  
7 zero tolerance for abuse of any type, verbal,  
8 physical, and sexual.

9           The Bureau's approach to sexual abuse  
10 prevention and intervention is multidimensional. It  
11 begins with our agency policy which provides all staff  
12 with clear and unambiguous mandates regarding our zero  
13 tolerance policy, standardized procedures to detect  
14 and prevent sexual abuse, prompt and effective  
15 responses to victims, prompt intervention and  
16 investigation of sexual abuse allegations, and  
17 discipline and prosecution of perpetrators in  
18 accordance with Bureau policy and the law.

19           All staff receive training on the  
20 requirements outlined in our policy when they are  
21 hired and again each year during annual refresher  
22 training. Additionally, specialty training is

1 provided to staff with specific responsibilities for  
2 managing our sexual abuse prevention and intervention  
3 programs, such as lieutenants, health services staff,  
4 and psychologists. Non-bureau staff, such as  
5 contractors and volunteers, also receive mandatory  
6 training on inmate rights, privacy, and appropriate  
7 communications and interaction.

8 All inmates are made aware of their rights  
9 and responsibilities under this policy during their  
10 orientation to the correctional facility. This  
11 includes an in-depth discussion of sexually abusive  
12 behavior, prevention strategies, reporting methods,  
13 treatment options, and the consequences that  
14 perpetrators can expect to face. Inmates also receive  
15 this information in writing.

16 The agency further ensures institutional  
17 safety and security through our combination of direct  
18 staff supervision, architecture and physical features  
19 of the institutions, security technologies, and our  
20 inmate classification system that guides our placement  
21 of inmates based upon risk factors and security and  
22 program needs.

1           Regardless of the specific discipline in  
2    which a member works, all employees of the Bureau of  
3    Prisons are correctional workers first and are  
4    expected to be vigilant and attentive to inmate and  
5    institution security and safety.

6           Staff are highly visible throughout the  
7    institution and ready and available to inmates and  
8    inmates are encouraged to report any incidents of  
9    misconduct or otherwise inappropriate behavior.  
10   Formal and informal grievance procedures are in place  
11   to ensure timely investigation and response to any  
12   issue of concern raised by an inmate regarding his or  
13   her confinement.

14           All allegations of sexual misconduct or  
15   staff sexual misconduct are referred to the Department  
16   of Justice, Office of the Inspector General.  
17   Appropriate cases of staff misconduct are referred for  
18   criminal prosecution. Similarly, all allegations of  
19   inmate-on-inmate sexual assaults are also taken very  
20   seriously. Each allegation is investigated by the  
21   Bureau's staff. Those that involve potentially  
22   criminal behavior are promptly referred to the Federal

1 Bureau of Investigation, and depending on the outcome,  
2 may be referred for prosecution.

3 I'm proud of the work Bureau staff do each  
4 and every day to maintain the safety and security of  
5 the public, our staff, and the inmates in our custody.  
6 I am confident the Bureau's comprehensive approach  
7 minimizes the potential for sexual abuse of inmates,  
8 but one instance of sexual abuse in prison is one too  
9 many, and therefore, we continue to review our  
10 policies and procedures in search of enhancements and  
11 refinements.

12 Mr. Chairman and Panel, this concludes my  
13 remarks. I'd be happy to answer any questions you may  
14 have regarding these issues and others.

15 DR. WILKINSON: Thank you, Director Lappin.

16 We probably just want to have kind of a  
17 fireside chat with you more so than a kind of a formal  
18 hearing because it was a really good visit that I had  
19 to Elkton. It doesn't mean there aren't any  
20 incidents, you know, and we do have a list of  
21 incidents that you reported some, you know,  
22 substantiated and some not, but, you know, it's

1 required that we, you know, look on the list of the  
2 institutions throughout the country at a low  
3 prevalence of sexual misconduct and, you know, FCI  
4 stood out very highly.

5           So you were invited, and plus, we try to get  
6 diversity, you know, in there and you'll see we had a  
7 female facility and BOP. So we wanted, you know, some  
8 diversity there, but I wanted to say, you know, during  
9 my visit with the staff, how gracious, you know, they  
10 were and pretty open about, you know, the institution  
11 itself, and Dr. Clifford spent an awful lot of time  
12 making sure that we understood everything we wanted to  
13 know. Joe Swiderski and I found our way there. It  
14 was a little bit like Lewis and Clark trying to get  
15 to, you know, this facility, but we got there and I'm  
16 glad we did.

17           So, you know, Director, just want to let you  
18 know that we were treated very graciously and there  
19 was nothing that we didn't want to see that we didn't  
20 or -- so we appreciate that.

21           The other thing that stood out to me, and I  
22 know that each, you know, prison has a culture of its



1 Cleveland office was visiting.

2 DR. WILKINSON: Okay. And so it happens to  
3 be the same day that the executive board of the  
4 Cleveland office -- which is an advisory group, I  
5 presume, of sorts; is that right?

6 MR. SHARTLE: I'm not sure.

7 DR. CLIFFORD: The Federal Executive Board.

8 MR. SHARTLE: Typically it's a collection of  
9 the heads of agencies, the heads of installations.  
10 Elkton happens to be the -- affiliated with the  
11 Cleveland group and so --

12 DR. WILKINSON: Okay.

13 MR. SHARTLE: -- what I'm assuming happened  
14 was they were --

15 DR. WILKINSON: So you had a meeting at  
16 Elkton?

17 MR. SHARTLE: Right.

18 DR. WILKINSON: But they kind of  
19 cover -- you know, whenever they go to these  
20 facilities, they kind of cover -- well, even the Ohio  
21 State Highway Patrol was there --

22 DR. CLIFFORD: Right.

1 DR. WILKINSON: -- which was -- so it wasn't  
2 just all federal. They had, you know, citizens and a  
3 number of other people. So the warden asked me if I'd  
4 give a speech to them and so kind of an  
5 impromptu -- it worked out well because I got to tell  
6 them everything and all things about PREA, which, you  
7 know, was -- it seemed to make the -- I don't know if  
8 it made the meeting more interesting or not, but they  
9 certainly knew why we were there and they were FBI  
10 agents and people from NASA and, you know, you name  
11 it.

12 So it was a very good meeting and we did eat  
13 lunch at the facility and we lived. So it was good.

14 DR. CLIFFORD: Dr. Wilkinson, the Community  
15 Relations Board was also meeting that day. So they  
16 were --

17 DR. WILKINSON: Right. So you had the  
18 Community Relations Board and the Federal Executive  
19 Board.

20 DR. CLIFFORD: Uh-huh.

21 DR. WILKINSON: So it was a busy day and  
22 then, you know, we were kind of there as well. So it

1 was kind of, you know, along the way.

2           So we'll get into that, but I'd like to  
3 maybe start out by, you know, asking the former warden  
4 of FCI Elkton, you know, kind as a person there on the  
5 ground, you know, and if you're a new facility as  
6 well, you know, kind of what's important from a  
7 management point of view, as a leadership point of  
8 view, as a person who's directly responsible for, you  
9 know, what happens. I mean you'll be the person who  
10 will get called in the middle of the night if there is  
11 an allegation of any type for the most part.

12           So how do you instill in staff? How do you  
13 get cooperation from the union? How do you all these  
14 things? How do you make sure the training is the  
15 right training? So how do you make sure that the "Is"  
16 are dotted and the "Ts" are crossed and, you know, all  
17 that?

18           MR. SHARTLE: Well, I've given a lot of  
19 thought to -- I've anticipated that question,  
20 Mr. Chairman, and frankly, I'm just so proud to be  
21 affiliated with the organization that I'm part of, and  
22 I'm not saying this because my boss is here. This is

1 the absolute truth.

2           The word "culture" has been used a number of  
3 times today. We've sat in on some of the earlier  
4 sessions, and the culture in the Bureau of Prisons is  
5 one that just does not give lip service to the  
6 importance of this program. This is something that  
7 we're taught from the day we walk in through our  
8 careers, through annual refresher training, and we're  
9 constantly refining our approach to the issue of  
10 sexual assault and prison rape.

11           You know, I remember when I was a young  
12 manager back in the '90s and this just being instilled  
13 that there was no such thing as a dismissive  
14 allegation. Every allegation is taken extremely  
15 seriously. Whether you think this inmate is  
16 manipulative or not, that's not your decision to make.  
17 The protocols go in place and we follow that and we  
18 do, and I think as an agency, we just do a very fine  
19 job of that and it is part of our culture.

20           And the word that I wrote down, you know, as  
21 I was anticipating this is "buy-in" and really what  
22 you need is the buy-in, not just from the management

1 staff and the executive staff, but from the  
2 correctional officer who is walking through the unit  
3 and just sort of senses that something is wrong or the  
4 case manager who's talking to the inmate and they seem  
5 a little distracted and they have that sixth sense to  
6 sort of pursue that and find out if something is going  
7 on. And once they have that awareness that something  
8 is going on, again, the protocols kick in and  
9 everybody -- it has been my experience, in my  
10 twenty-plus years of experience with the Bureau of  
11 Prisons, that I have not been witness to one case  
12 where somebody just said, "You know what, that was  
13 nothing." When there's even the slightest sense of  
14 it, it kicks in.

15 I had the good fortune -- and I'm going to  
16 over talk now just a little bit.

17 DR. WILKINSON: Go ahead.

18 MR. SHARTLE: I had the really very good  
19 fortune in my first tenure as warden at Elkton to have  
20 a gentleman like Paul Clifford as my chief  
21 psychologist because Paul kept me very much on the  
22 straight and narrow and if there was a hint/an

1 allegation/a whisper of some kind of a sexual  
2 situation, Paul was on my door. "Boss, I need to tell  
3 you this. I don't know if we have anything here yet,  
4 but I want you to be aware that there's something kind  
5 of brewing. We're still pulling the facts together,  
6 but I wanted you to be aware of it right now so in  
7 case there are decisions to be made, you're aware and  
8 I'll keep you posted."

9           So I had really good fortune in that regard,  
10 but to answer your question directly, I think it's  
11 buy-in. The leadership at the top, through the  
12 wardens to the associate wardens, the managers, and  
13 ultimately that correctional officer who's walking the  
14 unit, all have the buy-in to this as being extremely  
15 important.

16           DR. WILKINSON: And the -- Director, you  
17 mentioned policy, so this is not just, you know -- I  
18 mean you have to codify kind of -- or the agency does  
19 about, you know, for the most part not micromanaging  
20 how they do this, but there's some broad parameters  
21 that are part of code, the agency code.

22           MR. LAPPIN: It is and it goes -- as the

1 warden mentioned, it goes back as long as I've been in  
2 the Bureau as well. Again, we didn't call it PREA at  
3 the time, but there's always been a program statement  
4 on sexual assault and incidents of sexual assault in  
5 our institutions.

6           Now, granted, over the years it has evolved.  
7 It has become more specific and more detailed and it  
8 outlines really five primary areas of detection,  
9 prevention, intervention, investigation,  
10 discipline/prosecution, and certainly in addition of  
11 that is care of a victim, if you have a victim in  
12 those cases. And some of this was addressed soon  
13 after the PREA Commission was created and the raising  
14 of the awareness of this concern. On the other hand,  
15 this has continued to evolve at least over the last  
16 twenty-six years that I've been in the Bureau of  
17 Prisons.

18           The warden's been really lucky that he's  
19 been at places that have that culture and I'm thankful  
20 to say that many of our places have that culture. On  
21 the other hand, I see the entire Bureau of Prisons  
22 every day, all 116 prisons, fourteen private contract

1 facilities, and now 213,000 inmates. Incidents do  
2 occur and I think what we've improved on, when they do  
3 occur, is our reaction to those incidents. When we  
4 make a mistake or we're unaware of an incident that  
5 occurs, and I think we're better at that today than  
6 we've ever been in the past, but even in those cases,  
7 the cultures today at some locations aren't as strong  
8 as what we'd like and we have to continue to be aware  
9 of that and improve on those whenever possible.

10           So, again, I think the policy -- from early  
11 on I think there's three key aspects of any initiative  
12 like this. You've got to have a policy. You've got  
13 to train your staff on that policy regularly. You've  
14 got to train the inmates. They have to understand  
15 what their role -- their rights are, their obligations  
16 are, and their avenues by which they can speak out,  
17 and finally, I think you've got to have some  
18 oversight.

19           We're blessed in the Bureau of Prisons as  
20 large as we are that we can have a separate oversight  
21 group. So the warden, even though he's practicing  
22 this policy every day, he also knows in the back of

1 his mind that several times a year, a team of people  
2 are going to come in there and they're going to look  
3 at the policy. They're going to look at the incidents  
4 where there is a sexual, physical or verbal assault,  
5 or an escape or whatever, and somebody's going to  
6 critique what occurred, how did you react to that, did  
7 you follow a policy, and if you didn't, make some  
8 recommendations as to what you need to do to improve  
9 upon the adherence of that policy in the future. And  
10 so I think when those three aspects are in place,  
11 you're more successful. It's not perfect, but you're  
12 most successful.

13 DR. WILKINSON: As a -- and I would have  
14 asked this to the lieutenant, but you can give the  
15 perspective for the whole agency. We know even the  
16 best facilities sometimes have incidents that, you  
17 know, you don't, you know, want to take place.

18 So tell me about first responding. I mean  
19 how do you, you know, deal with that? Are staff  
20 trained on being first responders? What do you do  
21 with both the accused and the accuser? You know, what  
22 do you do to preserve evidence? You know, so just

1 kind of walk us through what happens when --

2 MR. SCHWINN: And I'm going to speak in  
3 general terms. We would take very similar protocols  
4 whether it's a staff-on-inmate case or an  
5 inmate-on-inmate case.

6 As you've heard already, the initial point  
7 that will kick in the protocols will be the  
8 allegation. Whether it's verbal, written, however any  
9 staff member in the Bureau of Prisons receives that  
10 allegation, it's reported to our operations lieutenant  
11 office. The operations lieutenant will then notify  
12 the chief of correctional services, as well as the  
13 local investigator, the SIS office, and an  
14 investigation will begin immediately.

15 That's also going to reported on a Report of  
16 Incident. That's not to be confused with an incident  
17 report or an inmate misconduct. It's where the  
18 institution is reporting that we've had an incident at  
19 this location. That report is forwarded through  
20 channels, through our regional offices, to the central  
21 office so there's oversight --

22 DR. WILKINSON: That's all done

1 electronically then?

2 MR. SCHWINN: Correct.

3 DR. WILKINSON: Okay.

4 MR. SCHWINN: Correct. So as that report is  
5 being done, the investigator will report. Of course,  
6 we will pull the alleged victim to a safe area to  
7 where we can initiate the investigation, collect as  
8 much evidence as we can collect on the spot. At which  
9 time we're also collecting enough data to brief the  
10 executive staff on the incidents that have occurred.

11 We will also initiate our evidence  
12 collection procedures. We collect evidence in line  
13 with the way the FBI collects evidence, in the hopes  
14 that AUSAs will be used in the exact same way that  
15 other federal agencies present evidence. So then we  
16 will collect our evidence in that exact same manner.

17 Through training, we have improved on  
18 getting our investigators to understand that this is  
19 not an assault -- or a physical assault, a fight for  
20 lack of better terms, that they need to be more  
21 sensitive to what kind of incident it is. So we will  
22 begin the rape protocol kit at that time, which we

1 will collect all the belongings that the inmate has.  
2 The inmate will go to medical for an initial  
3 evaluation. We'll put them in a suit, then we'll  
4 collect the rest of the evidence. Once the initial  
5 examination is done at medical, we would request to  
6 the warden to have the inmate moved to a local  
7 hospital to have a rape protocol kit completed.

8           We will maintain that kit into evidence to  
9 be used in prosecutions later. We would brief the  
10 warden on any known danger areas for the inmate. For  
11 example, "Warden, we don't know who the assailant is  
12 and the inmate can't identify them," or, "The inmate  
13 has identified this inmate as the assailant. Also be  
14 aware that that inmate is a gang member affiliated  
15 with this gang," all the danger areas that may be.

16           Once that has taken place, then the warden  
17 really will kick in and direct from there. We've  
18 initiated the investigation. The report is moving.  
19 We've safeguarded the institution as well as the  
20 inmate.

21           MS. SEYMOUR: My question is why did  
22 Dr. Wilkinson get to go to the Federal Bureau of

1 Prisons with the lowest level of reporting and I got  
2 Fluvanna?

3 DR. WILKINSON: Well, that's not the only  
4 one I went to.

5 MS. SEYMOUR: I'm kidding you.

6 I want to comment on something you said,  
7 Warden Shartle, that just really struck me, that it's  
8 not up to the individual to make a decision if there's  
9 manipulation or whatever word you want to use because  
10 you have a policy and you have a protocol. And I  
11 don't know, it just seems that that's so critically  
12 important to everything that we're talking about, that  
13 it's not up to an individual to decide. So I really  
14 credit you with that.

15 Yeah, my question was, Harley, you mentioned  
16 part of your policy, and I appreciate it, is the  
17 prompt and effective response to the various needs of  
18 victims and I don't know, Dr. Clifford, if you would  
19 be the one to address this, but what are sort of the  
20 needs of victims and when would some of whatever  
21 services you provide kick in to someone who's a  
22 victim?

1 DR. CLIFFORD: Sure. Sure. And one of the  
2 things that needs to occur, first and foremost, is  
3 proper notifications. So the notifications would  
4 include notification of psychology services  
5 specifically needs a program coordinator and a chief  
6 psychologist.

7 Services in terms of assessment of trauma,  
8 effects of trauma, other associated mental health  
9 difficulties need to be assessed by policy within  
10 twenty-four hours, but when this has occurred, we've  
11 done this immediately and whether we're -- you know,  
12 during normal business hours or whether we respond on  
13 an on-call basis, and we will come in, and we will  
14 fully assess the individual who is the alleged victim  
15 and may include work-up for suicide-risk potential as  
16 well, and then from there, there's going to be a  
17 variety of treatment needs that could be potentially  
18 identified for both immediate as well as kind of  
19 intermediate or longer term follow-up.

20 MS. SEYMOUR: And those are all provided  
21 within the institution?

22 DR. CLIFFORD: Correct. We're going to be

1 able to provide a vast majority of services within the  
2 institution by the Psychology Services Department. If  
3 something of a maybe more protracted or such a severe  
4 kind of response that would warrant transfer to one of  
5 our inpatient mental health centers would be  
6 indicated, then we would make that occur.

7 MS. SEYMOUR: And then if I understand the  
8 rape kit protocol, that's all done off campus.

9 DR. CLIFFORD: Correct.

10 MS. SEYMOUR: And is that protocol, is that  
11 the same for a case whether it's a sexual assault not  
12 involving penetration or a rape involving penetration?  
13 When does the rape kit protocol kick in?

14 DR. CLIFFORD: It's going to be -- there are  
15 some parameters that are provided to us in terms of an  
16 allegation -- recent allegation of rape, oral sodomy,  
17 sexual assault with an object or some other serious  
18 sexual assault.

19 Now, there may be some allegation that an  
20 inmate was touched on his buttocks as he's walking  
21 through the unit, say, or something. Each of those  
22 allegations will be looked at, with medical providing

1 some direction as well as correctional services.  
2 We're going to err on the side of caution, of course,  
3 and make sure that the rape kit is instituted at an  
4 outside hospital, but -- so it's -- you know,  
5 it's -- there are parameters and standards, but I  
6 think we're also individualizing our response in a  
7 coordinated fashion.

8 MS. SEYMOUR: Now, I'm sorry to keep  
9 comparing -- I appreciate that because there seemed to  
10 be a focus on penetration in our earlier panel, which  
11 is not the case in most of these cases.

12 MR. LAPPIN: Let me make sure we answered  
13 your question.

14 MS. SEYMOUR: Yeah.

15 MR. LAPPIN: In cases other than  
16 penetration --

17 MS. SEYMOUR: Right.

18 MR. LAPPIN: -- are there procedures and  
19 protocols such as that --

20 MS. SEYMOUR: Yeah.

21 MR. LAPPIN: -- applicable or provided by  
22 Psychology Services and my guess is that is the case.

1 DR. CLIFFORD: That is the case.

2 MR. LAPPIN: Yeah, so if it's something less  
3 severe than that -- now, granted, if somebody  
4 complains they've been grabbed on the buttocks --

5 MS. SEYMOUR: Yeah.

6 MR. LAPPIN: -- it's not going to be as far  
7 reaching as some threat of sexual assault, I would  
8 assume. I think you would agree.

9 DR. CLIFFORD: Uh-huh. Right.

10 MR. LAPPIN: So those types of protocols  
11 would go into play in those more serious allegations,  
12 even if penetration occurred. It could just be the  
13 threat of penetration or threat of a rape that they  
14 might go into play. I think that would be the case.

15 DR. CLIFFORD: You're correct, sir.

16 MR. LAPPIN: Yeah.

17 DR. CHRISTENSEN: You described the  
18 investigators when you described the whole  
19 investigative process where people went through, and  
20 then you said basically once you got that whole  
21 initial phase taken care of, then you handed it off to  
22 the warden.

1           About, on average, what kind of timeframes  
2 are we talking about?

3           MS. SCHWINN: My personal experience, the  
4 last one I was involved in, we're looking at about a  
5 two-hour window.

6           DR. CHRISTENSEN: So from the time the  
7 incident is reported to you --

8           MR. SCHWINN: Correct.

9           DR. CHRISTENSEN: -- till the time that you  
10 initially report to the warden?

11          MR. SCHWINN: No. No.

12          DR. CHRISTENSEN: No, that's -- no.

13          MR. SCHWINN: That's to where we're in the  
14 hospital during the rape protocol kit.

15          DR. CHRISTENSEN: Okay. And then after  
16 the -- so how long does it take to get to the warden?

17          MR. SCHWINN: Almost immediately.

18          MR. SHARTLE: If there's an allegation, if  
19 there -- in my experience, and I would say this is  
20 true by and large, if there is an allegation that  
21 there's been a sexual assault, within minutes of Dr.  
22 Clifford or the SIS becoming aware of it, I'm going to

1 be told about it, and really basically how that's  
2 going to be communicated is kind of as I described  
3 before. We have an allegation. It looks serious. We  
4 don't have all the facts. We're implementing the  
5 protocols and we're going to keep you posted through  
6 the process.

7 DR. CHRISTENSEN: So even prior to  
8 protocols?

9 MR. SHARTLE: Absolutely.

10 DR. WILKINSON: So that's even if you're on  
11 the golf course?

12 MR. SHARTLE: That's if I'm anywhere. I'm  
13 getting a phone call in the middle of the night or  
14 yes. "Boss, we have a serious situation here. I  
15 wanted you to know about it. We're running the  
16 protocols." And then what I would do in my role is  
17 essentially just kind of get a sense of assurance.  
18 Okay. "Who is it? You know, what do we know? What's  
19 your plan? Run it down to me real quick. Okay. That  
20 sounds good. Go forward," or "Hey, let's make sure we  
21 check this out in the meantime. Keep me posted as  
22 soon as you know something." And then I'm usually off

1 the golf course because I'm heading into the  
2 institution or somewhere where I can be more  
3 effective.

4 DR. WILKINSON: So it does look like there's  
5 a type of timelines between --

6 DR. CHRISTENSEN: Just enough to give them  
7 an excuse on one bad tee shot.

8 MR. SCHWINN: Yeah, there you go.

9 MR. LAPPIN: I think, though, the reality is  
10 when somebody comes to us days and weeks after the  
11 incident occurred, much more difficult to have the  
12 similar type approach because of the age of the  
13 allegation or the incident. So those, I'm sure, are  
14 handled a little bit differently than if something  
15 occurs and -- just in the recent past.

16 MR. SHARTLE: Yes. Yes, and for  
17 clarification, I was speaking specifically to an  
18 emergent situation right then and there. Yes, sir.

19 DR. CHRISTENSEN: And that's also a great  
20 point and a good follow-up question. Thank you for  
21 reading my mind, but -- so in those cases,  
22 after -- when it's not emergent, obviously it's

1 happened however long ago. How does your protocol  
2 change?

3 MR. SCHWINN: It really doesn't. We still  
4 follow the same protocol, and if I can clarify, my  
5 first comment on the investigation was just as an  
6 investigator standpoint, but at the same time,  
7 psychology's involved. There's many different  
8 entities that come together at that initial phase.

9 For example, if we become aware of a  
10 situation that is reported that happened four months  
11 ago, my very first call is going to be to Psychology  
12 because I need the psychologist to come and tell me,  
13 but we're still going to start implementing, just like  
14 we would if it happened today, with the exception of  
15 there's going to be very less likelihood of physical  
16 evidence. So as far as doing evidence collection,  
17 that would be scaled back considerably.

18 DR. CLIFFORD: The policy doesn't  
19 differentiate in terms of length of time since the  
20 alleged incident occurred. So we enact it whether it  
21 was alleged to have happened an hour ago or six months  
22 ago. It may -- we're going to pull out all the stops

1 in terms of needing to fully investigate and follow  
2 through, offer, you know, treatment services, et  
3 cetera. It may limit, I believe, the degree to which  
4 the investigative finding -- or excuse me. In terms  
5 of some of the results that we can glean from the  
6 investigation, but in terms of the processes that are  
7 in place if an inmate new to our institution comes in  
8 and there is some allegation or something in the  
9 paperwork which suggests that a sexual assault  
10 occurred within the Bureau of Prisons, there needs to  
11 be notification of Psychology, but there also needs to  
12 be research to ensure that that was fully investigated  
13 and properly documented, and if it does not exist,  
14 then that needs to be referred to the captain and the  
15 program statement will then ensure.

16 DR. CHRISTENSEN: Thank you.

17 What are the guidelines for timeframes on  
18 collection of physical evidence?

19 MR. SCHWINN: I would have to get you the  
20 specific language. We immediately collect the  
21 evidence.

22 DR. CHRISTENSEN: I'm sorry. I'm talking

1 about cases that have happened, you know, several  
2 weeks hence, you know, like a few weeks ago, like a  
3 month ago, whatever. When do you decide not to  
4 collect physical evidence, like initiation of a rape  
5 kit, going to a hospital, and all that kind of stuff?

6 MR. SCHWINN: That, I don't think there's  
7 any specific guideline. I think as an investigator,  
8 we would use -- we would talk to the psychologist. We  
9 would talk to medical. Is there a possibility? We  
10 would still collect clothing, take photographs,  
11 everything we could possibly do to collect any bit of  
12 evidence that we could.

13 DR. CHRISTENSEN: I see, but you may not do  
14 the rape kit evidence down at the local hospital?

15 MR. SCHWINN: Correct.

16 DR. CHRISTENSEN: And you -- is anybody  
17 aware --

18 MR. LAPPIN: But there may be an  
19 examination. There would probably be an examination.

20 DR. CHRISTENSEN: Regardless, just as --

21 MR. LAPPIN: Regardless, but I doubt that  
22 we'd take a -- do a rape kit given the fact that it

1 happened weeks, days -- weeks or months ago, but  
2 certainly do it --

3 DR. CHRISTENSEN: Would that be left -- I'm  
4 sorry to interrupt, but would that be left up to the  
5 person who's doing the examination, saying -- and  
6 they'd tell you that there's no need, there's no  
7 purpose in doing a rape kit or I'm trying to get a  
8 feel for how that decision is made.

9 MS. SEYMOUR: Are you talking about timing,  
10 like forty-eight hours or --

11 DR. CHRISTENSEN: Yeah, how long after --

12 MS. SEYMOUR: -- yeah, I understand what  
13 you're asking.

14 MR. LAPPIN: Correct me if I'm wrong, my  
15 guess is we would rely on the FBI to help us with  
16 that. We rely on folks who are doing this more  
17 routinely.

18 DR. CHRISTENSEN: So they'd know --

19 MR. LAPPIN: We have a great relationship  
20 with them. In some places we have FBI agents in our  
21 facilities, and so we'd be working with them about  
22 determining the appropriateness of a rape kit given

1     how long ago the incident occurred.

2             DR. CHRISTENSEN:   Okay.

3             MS. SEYMOUR:   Because you could have tears  
4     at five days ago are still going to be --

5             MR. LAPPIN:   That's right.

6             MS. SEYMOUR:   -- with --

7             MR. LAPPIN:   Yeah.   The examination and the  
8     rape kit are two different things.

9             DR. WILKINSON:   Do you have a thought about  
10    that, Dr. Clifford?

11            DR. CLIFFORD:   Well, no, just that we look  
12    at it within the context of the allegation and making  
13    sure that we're consulting all -- whether it's  
14    investigative parties or the medical director or the  
15    institution in terms of given this allegation, you  
16    know, what -- you know, what do we need to ensure is  
17    done so that we can collect all possible evidence?  
18    And so erring on the side of caution is certainly  
19    there for --

20            DR. WILKINSON:   One of the things I  
21    observed, and going back to the original question that  
22    I asked of Warden Shartle about kind of the climate,

1 and he said buy-in. I certainly saw that, but it's  
2 more than just buy-in seemingly at Elkton.

3           Although I know, you know, PREA kind of  
4 issues are very conscious on the mind of people, but  
5 it also seemed to be kind of muscle memory. It didn't  
6 seem to be something that you had to, okay, now I got  
7 to think about PREA and whatever else. It just seemed  
8 to happen naturally that these kinds of things are  
9 going on.

10           So how do you get to culture, for any of  
11 you, to the point where, you know, it's muscle memory  
12 or a third eye rather than something you got to have a  
13 checklist for?

14           MR. SHARTLE: I'll take it. Oh, go ahead,  
15 sir.

16           MR. LAPPIN: Let me just start with a more  
17 national and then we'll take it down to the --

18           DR. WILKINSON: Okay.

19           MR. LAPPIN: -- local level. I think that  
20 part of that muscle memory comes in part by making  
21 your policy operational. So in a way, that checklist  
22 does drive to a degree. So we have an automated

1 instant reporting system. So we've taken the  
2 guidelines, the checklist for PREA, and we've made it  
3 part of that investigative process. So when they go  
4 to a 583 or our incident reporting system on a sexual  
5 assault, the checklist comes up and our staff begin to  
6 work through that process, and to help with the  
7 oversight of that, besides the audit process, we now  
8 have -- we have coordinators locally, like Dr.  
9 Clifford, but now we have them at the regional and  
10 central office level. So as this gets reported up  
11 through, people are beginning to look at that incident  
12 information gathering earlier in the process than at  
13 the end, and so there's some checks and balances  
14 there.

15           And so we've changed our training to provide  
16 specialized training for the investigative staff on  
17 sexual assaults and PREA-related requirements, as well  
18 as urged wardens to take a little different approach  
19 than we did in the past on certain issues, such as  
20 what do we do with the victim.

21           So prior to 2008, my guess is most of the  
22 time the inmate ended up in segregation, and now we've

1 issued a national memo that says when you have this  
2 victim, you must consider these options prior to  
3 segregation, transfer to another facility, so on and  
4 so forth, and if you're going to do anything other  
5 than that, you have to justify why you decided to use  
6 segregation as the option in lieu of these other  
7 options.

8           So some of those things have become more  
9 operational in nature given what we've learned over  
10 the last few years by experience and also by what has  
11 been initiated by PREA.

12           DR. WILKINSON: And we want to come back to  
13 say, I know Anne does, but at the local level, kind of  
14 what's your thinking? I mean because, you know, it  
15 all seemed to be kind of integrated to me, you know,  
16 that, you know, if you have a good recreation program,  
17 then you're going to have fewer incidences and there  
18 are cameras everywhere, and the warden explained to me  
19 that the cameras were just, you know, to find bad  
20 things that are going on, but as a deterrent, you  
21 know.

22           DR. CLIFFORD: I think even going into this,

1 the two words -- the concepts that ring so true to me,  
2 I think at the institution as well, and I know as an  
3 agency, is culture and continuum, that it's not just a  
4 culture, which was talked about today, in terms of  
5 direct relevance to PREA, but in terms of culture of  
6 good correctional excellence and I know that's  
7 been -- it's instilled in staff upon -- in the  
8 selection process and upon arrival, and with that,  
9 there -- within that culture of good correctional  
10 awareness and follow-up is this culture of creating an  
11 environment which decreases the chance of not only  
12 sexual -- you know, overtly sexual abusive behavior  
13 occurring, but all those other behaviors even backing  
14 up -- it was mentioned earlier about verbal  
15 statements --

16 MS. SEYMOUR: Yeah.

17 DR. CLIFFORD: -- but I'm taking it back  
18 even further to an environment which is  
19 non-sexualized, which is not personal, where there's  
20 professional boundaries that are maintained at all  
21 times so that information is inappropriate to talk to  
22 inmates about is not talked about, that, you know,

1 staff are very aware of what sorts of materials they  
2 have on their desks or on their bulletin boards or  
3 what have you, and just aware of all of those sort of  
4 more subtle interactions and that efforts to address  
5 those are taken early on.

6           So, you know, the culture part, and also  
7 then addresses the continuum part and I've just been  
8 impressed of, you know, the wardens that we've had  
9 here at Elkton, to include Warden Shartle and now  
10 Warden Farley, that proactive approach and broken  
11 windows, it just -- our current warden actually used  
12 that particular phrase not too long ago in  
13 communicating to us about a continuum approach in  
14 terms of being proactive.

15           I'd also like to add I think you need people  
16 that are diligent and passionate in terms of enacting  
17 a policy. The policy needs to be workable and  
18 operational, which it is, and then you need  
19 individuals to follow through on that and enact that,  
20 and so for me that's living it day-to-day in what we  
21 do.

22           MR. SHARTLE: If I could offer one other

1 point on this, I think that there's also an element of  
2 reinforcement through recognition, and one of the  
3 things that we do with our staff is impart to them  
4 from the beginning of their career and throughout the  
5 importance -- we're here because we're in charge of  
6 maintaining these -- the lives of these people for the  
7 period of incarceration. And so, you know, a  
8 correctional officer's work can be ninety percent  
9 boredom and ten percent mayhem sometimes, you know,  
10 because of just the nature of the work sometimes, but  
11 our staff are trained to just be very mindful of those  
12 situations, again, as I said, where there may be some  
13 kind of crisis awareness, whether it's a sexual  
14 assault or whether -- you know, the other thing we  
15 deal with is suicide awareness/suicide prevention, and  
16 tuning our staff into those signals that might  
17 indicate that inmate is in crisis and part of that is  
18 that the staff, when they are tuned into that, we make  
19 real sure that we're giving them positive  
20 reinforcement and we're elevating the fact that  
21 officer so-and-so was on the front line of recognizing  
22 that this inmate was in crisis and he brought it

1 forward, and, you know, those folks are recognized.

2           And so, I mean, there really is a sense of  
3 positive reinforcement. Not that we're, you know,  
4 buying them off in any sense, but I think that's an  
5 important element, to make sure that the importance of  
6 that is brought full circle through the recognition  
7 that, "Hey, you did a really -- you saved this man's  
8 life, Officer so-and-so. You saved this man's life or  
9 you intervened in a situation where this guy had been  
10 sexually assaulted and you personally can take pride  
11 in that." And I think we do a very good job overall  
12 of doing that.

13           MS. SEYMOUR: What if an inmate is alleging  
14 repeated threats or intimidation? It's not an actual  
15 assault. Is there a protocol for that?

16           MR. SHARTLE: So the question is if an  
17 inmate is alleging sort of vague threats --

18           MS. SEYMOUR: Yeah.

19           MR. SHARTLE: -- to his safety? Well, I'm  
20 going to tell you that that happens a lot. We have  
21 inmates who, for whatever reason, some are real and  
22 some are not --

1 MS. SEYMOUR: Right.

2 MR. SHARTLE: -- but we have to take them  
3 all seriously. Again, we have to take them seriously.  
4 An inmate may allege that they are being threatened  
5 by some unknown group of folks because they have some  
6 issue that they just -- they want to be taken off the  
7 compound, for example. They may owe money or they may  
8 have some kind of other issue and they just need to be  
9 taken off the compound, so they make some vague threat  
10 and they are -- then they'll be put in a special  
11 housing unit.

12 How we deal with that is through the  
13 investigative office who will then initiate an  
14 investigation to find out what's going on, and then  
15 that takes on a whole life of its own. We have  
16 verified and unverified threats, and sometimes the  
17 threats will never be verified, and I'm going to  
18 let -- if it's all right with you, I'm going to let  
19 this man talk about how that process works a little  
20 bit.

21 MR. SCHWINN: And we do have inmates that  
22 make repeated threats or state that they have been

1 threatened repeatedly. When we conduct our  
2 investigation, if we can find no evidence that there  
3 was a threat existed, we would recommend that the  
4 warden approve us to classify that inmate as an  
5 unverified protective custody case and we would place  
6 them back into general population.

7           As an investigator, I would also make  
8 further recommendations. I would recommend this  
9 inmate be placed in the cell next to the officer's  
10 station or this inmate be placed right underneath a  
11 camera or something that would allow us to be able  
12 to -- if it is occurring, for us to easier be able to  
13 collect evidence the next time that allegation is  
14 made.

15           MR. LAPPIN: This is probably one of the  
16 most challenging parts of managing inmates of this  
17 type, and if you go to our segregation units and you  
18 start going down the list, you're going to find a  
19 group of verified protective custody inmates. Much  
20 easier because they provide you the information you  
21 need to determine there's a threat, and in those  
22 cases, we're much more successful because we can

1 then -- we have the luxury -- most states do, not so  
2 much so in the smaller states, of moving them to  
3 another location where they then can return to the  
4 general population.

5           The most difficult group of all are the  
6 unverified protection cases that are unwilling to  
7 provide you the information you need or, in fact, are  
8 manipulative and are using this as a vehicle to get  
9 something else that they want: a transfer, a  
10 different unit team, different housing, you name it.  
11 And so we have, as I'm sure many other directors of  
12 corrections and wardens have, long discussions about  
13 how to manage these unverified protection cases  
14 because you don't want to sometimes risk putting them  
15 back on the compound. On the other hand, it's  
16 expensive to move them all around the country/around  
17 the state and --

18           DR. WILKINSON: But if you --

19           MR. LAPPIN: -- it takes away from the  
20 resources because they're investigating these same  
21 people over and over and over again, oftentimes  
22 without very good reason.

1           DR. WILKINSON: But if you think they want a  
2 transfer and you threaten -- because you can move them  
3 to California --

4           MR. LAPPIN: Right.

5           DR. WILKINSON: -- you know, so they may  
6 want to get closer to home instead of further from  
7 home. You can probably find out pretty quickly if  
8 they want to go anywhere or not.

9           MR. LAPPIN: We have that leverage in the  
10 Bureau of Prisons to say, "You know what? You want to  
11 transfer? You're right. You're going to California."  
12 And sometimes they change their tune. Some just don't  
13 want to be where they're at. They're very open about  
14 it. "I don't want to be here and I'm threatened," and  
15 so you have to go through that whole process.

16           So it is one of the more frustrating aspects  
17 of what we do and very time consuming and cumbersome  
18 for the investigative staff and the warden sometimes.

19           MR. SHARTLE: Just to color that in  
20 for -- thank you, sir.

21           Just to color that in, in terms of the big  
22 picture, every week we meet. I meet with my

1 corrections staff, unit management staff, and we  
2 conduct a special housing review of every inmate in  
3 special housing, what's their status, and particularly  
4 with the unverified protective custody cases, we go  
5 over has there been any movement with this? Has he  
6 come forward with any information? And we -- you  
7 know, we go over these in a very detailed manner, and  
8 often nothing comes up for a long time, but we  
9 do -- it's not like they go into the -- into special  
10 housing and they're lost. They're reviewed at least  
11 once a week by me personally and by my staff.

12 MR. LAPPIN: And I think the other benefit  
13 there is that this is mandated bureau-wide that  
14 there's a weekly seg review. It also helps you stay  
15 on top of the length of those investigations. Why is  
16 this dragging on for two and three and four months?  
17 Now, there may be very good reason for that,  
18 especially if some of the participants are no longer  
19 at your institution. They're at some place across the  
20 country or they're released. On the other hand, it  
21 does help you better manage the length of those  
22 investigations, which I know is another significant

1 concern of the sexual assault related issues.

2 DR. WILKINSON: Mr. Schwinn, you talked  
3 about the options. If a person comes and makes an  
4 allegation that he or she has been sexually assaulted,  
5 you mentioned they are sometimes taken to a place and  
6 interviewed and what have you.

7 How often does taking a person to a place  
8 end up in segregation for the person who's making the  
9 allegation?

10 MR. SCHWINN: Honestly, sir, I wouldn't have  
11 a specific number for you. I am -- at headquarters  
12 right now, when -- as the director spoke, when  
13 direction was given out to the wardens to start  
14 looking at this option, that option, that option, I  
15 was not in the field. So I don't know how that has  
16 changed since that direction has gone out.

17 DR. WILKINSON: Warden, do you have any idea  
18 of what --

19 MR. LAPPIN: If I understand your question,  
20 you're saying how do we manage that?

21 DR. WILKINSON: Yeah, how do you -- I mean  
22 we know that some people go to seg, you know,

1 because -- for protection or for whatever reason.

2 MR. LAPPIN: Right.

3 DR. WILKINSON: You know, it's just a  
4 neutral place to conduct the investigation and for  
5 whatever reason. Sometimes the person could be lying,  
6 you know. Who knows?

7 MR. LAPPIN: Sure.

8 DR. WILKINSON: But what we're trying to do  
9 is, you know, get a better handle on when does it  
10 become punishment, you know, to put a person in seg if  
11 you're the victim?

12 MR. SHARTLE: And I think that's why the  
13 direction was provided a few years back that, you  
14 know, certainly it can be a deterrent for somebody who  
15 has been assaulted to come forward for the very idea  
16 that they might end up in the special housing unit,  
17 and so the direction that we were provided, and the  
18 director has it in front of him here, addresses that,  
19 that there are other options, that there -- you know,  
20 there's medical. There are other places within the  
21 institution that you can perhaps house this person so  
22 that they're not feeling like they're being punished

1 for being a victim.

2           Fortunately, I haven't had to deal with it  
3 all that many times. I say that as a -- I acknowledge  
4 the good fortune of that, but I can tell you that as a  
5 practice -- thank you. I keep forgetting about the  
6 microphone. Sorry.

7           I can --

8           DR. WILKINSON: The microphone is more for  
9 the court reporter --

10          MR. SHARTLE: Okay.

11          DR. WILKINSON: -- than the audio.

12          MR. SHARTLE: I can tell you, though, that  
13 as a practice if I were confronted with that tomorrow,  
14 that would be my first consideration. Can we -- you  
15 know, this victim, can we keep them in the medical  
16 department? Can we put them some other safe place  
17 within the institution so that they're not feeling  
18 like they're being penalized for coming forward and  
19 bringing this allegation forward?

20          MR. LAPPIN: I'm just going to speak in  
21 generalizations.

22          DR. WILKINSON: Go ahead.

1           MR. LAPPIN: I think initially more often  
2 than not, they're placed in segregation, primarily for  
3 their own safety first and to allow at least some  
4 assessment of the situation. That may be true without  
5 a doubt if we know who the perpetrator was. They're  
6 both going to go to segregation, at least initially,  
7 especially if they occur in the evening and the  
8 morning watch when you have the fewest staff there.

9           Now, again, a protocol begins and the  
10 support staff arrive, the investigative staff arrive,  
11 but my guess is more often than not, initially  
12 segregation is your best option for -- whether it's in  
13 seg or in the hospital or somewhere else, but removal  
14 from the general population is the best option at  
15 least in the first twenty-four hours to determine the  
16 steps, and I think the issue for us is what happens  
17 thereafter? You know, what should you, Warden, be  
18 thinking about for the longer term, that is, after the  
19 twenty-four, forty-eight, seventy-two hours, and  
20 that's why we provided this guidance, which I'm happy  
21 to provide to the Committee.

22           DR. WILKINSON: Yeah, we would like to add

1 it to the --

2 MR. LAPPIN: And it lays out, Warden, here's  
3 what we want you to think about. Here are the things  
4 we want you to think about, the nature of the  
5 allegations. We want you to think about the medical  
6 or psychological assessment and treatment needs, the  
7 status of the inmate. Is this a sentenced inmate  
8 designated to an institution? Is this an inmate in  
9 there on a writ being transferred to another location?

10 All of those issues. Whether reassignment to another  
11 unit within the prison would still afford that safety  
12 in lieu of segregation, the ability to monitor the  
13 inmate closely in the general population. What is  
14 your ability?

15 And, again, some of that goes to facility  
16 design. You know, today in our more modern  
17 facilities, the visibility is much better than our old  
18 designed facilities, where you have these cell blocks  
19 where your technology is not nearly as efficient as in  
20 your newer, more modern facilities. The  
21 ability -- the expected length of the investigation,  
22 ability of a local facility -- so if it's at Elkton,

1 Loretto is an hour-and-a-half away. Is Loretto an  
2 option that might provide some protection and -- in  
3 lieu of that? And other factors.

4           So these are the things we want you to  
5 consider and if you're going to do something -- at the  
6 end of the day, you've got to justify why  
7 segregation's the only option, and so we'd be more  
8 than happy to provide this direction that we provided  
9 the actual --

10           DR. CLIFFORD: If I could add a piece to  
11 that as well --

12           DR. WILKINSON: Sure.

13           DR. CLIFFORD: -- in terms of I see  
14 psychology's role in terms of providing services as  
15 providing that counseling -- part of the counseling  
16 piece is explaining the process to the individual  
17 who's the victim or the alleged victim and explaining  
18 this is the rationale and this is what's occurring.  
19 As much as I can, I'm going to tell them what to  
20 anticipate will occur and the reason for that and that  
21 it's there to protect. It's there to ensure that we  
22 can follow through adequately and effectively upon

1 their needs, with the understanding that in many cases  
2 it may feel punitive to them.

3 So to -- you know, for me it's a part of the  
4 counseling approach in responding to a victim, you  
5 know, if we have to place them in the special housing  
6 unit.

7 DR. WILKINSON: Yeah, and I do think it's  
8 important what the director mentioned, what happens  
9 after that and how long is that person in segregation.

10 DR. CLIFFORD: There's no pat answer that  
11 stands true today. It may change tomorrow. It may  
12 change next week in terms of what your options and  
13 what you're going to be able to provide and I think  
14 it's --

15 DR. WILKINSON: But I think it's a big help,  
16 what you just said, that you're explaining to the  
17 potential victim why you're doing what you're doing.

18 DR. CLIFFORD: Uh-huh.

19 DR. WILKINSON: I mean that's a big part of  
20 it rather than just gathering a person up and  
21 saying --

22 DR. CLIFFORD: Uh-huh.

1 DR. WILKINSON: -- "Here, let's go here  
2 until we straighten this out."

3 DR. CLIFFORD: Uh-huh. Absolutely. I think  
4 in terms of kind of the coordinated response it is  
5 just that, a coordinated response which has a whole  
6 continuum. It's not just investigative psychology and  
7 medical, but these all -- all the services blend  
8 together and so I may not be investigating the case or  
9 the allegation, but I certainly need to help address  
10 that, help that individual understand that process.

11 DR. WILKINSON: Gary?

12 MS. SEYMOUR: Do they use leashes?

13 DR. WILKINSON: No, I don't think so. You  
14 can ask them.

15 MS. SEYMOUR: No. No, I'm -- this is all  
16 right.

17 DR. WILKINSON: Okay. I think we have what  
18 we need from you, you know, quite frankly. We would  
19 like, Director, to have a copy of that policy you have  
20 with you for the record.

21 MR. LAPPIN: Certainly.

22 DR. WILKINSON: Just want to congratulate

1 you. I mean I know not all institutions are created  
2 the same. Elkton is a low-medium security facility,  
3 and it also doesn't presuppose that all low security  
4 facilities are without sexual assaults, and we didn't  
5 get to the -- what didn't we get to, the low or the  
6 medium?

7 MR. LAPPIN: You have kind of a hybrid  
8 there --

9 DR. WILKINSON: Right.

10 MR. LAPPIN: -- that was a camp that we put  
11 a fence around and created a -- what we call a --

12 MR. SHARTLE: A federal satellite --

13 MR. LAPPIN: -- federal satellite low --

14 DR. WILKINSON: Right.

15 MR. LAPPIN: -- all because there's not  
16 enough room elsewhere, so we created a level in  
17 between minimum and low. You probably didn't make it  
18 out to that facility.

19 DR. WILKINSON: No, we didn't make it out to  
20 that facility. So -- but we could've guessed what it  
21 was like.

22 Well, we want to thank you for your

1 testimony and joining us here today and  
2 congratulations. Mr. Director, you weren't here  
3 earlier and some of the staff, but it's not our  
4 mission to embarrass any agency, high or low  
5 prevalence, but to try gather information that  
6 ultimately might be helpful for the field itself. So,  
7 you know, despite the fact of what category you might  
8 fall into, the mission is the same, is to, you know,  
9 try to collect those best practices and, you know, I  
10 hate to say evidence-based because everybody says it's  
11 evidence-based when sometimes it isn't, but, you know,  
12 to collect, you know, good information that can in  
13 turn be shared and published and, you know, hopefully,  
14 first of all, conform to federal law, but, second, to  
15 just kind of improve, you know, living conditions,  
16 juvenile, adult, and detention facilities across the  
17 country.

18 So thank you.

19 MR. LAPPIN: Thank you.

20 MS. SEYMOUR: Thank you.

21 DR. WILKINSON: For those of you with  
22 Bridgeport, we will get started at 3:20.

1                   (Whereupon, at 3:05 p.m., a brief recess was

2 taken.)

3

4

5

6

7

1                   C O N T I N U E D   S E S S I O N

2                   DR. WILKINSON: Thank you for being here.

3 We will re-adjourn, if that's a word.

4                   I do need to swear you in, if you don't mind  
5 raising your right hand.

6                   Whereupon,

7                   MARY BRANDIN AND STEVEN CONRY

8                   were called as witnesses, and having been  
9 first duly sworn, were examined and testified as  
10 follows:

11                  DR. WILKINSON: Thank you very much for  
12 representing the Bridgeport Pre-Release Transfer  
13 Center, kind of a long name, but we get the point, and  
14 at this time, we'd love to -- if you have an opening  
15 statement, love to hear it.

16                  MR. CONRY: We do and thank you.

17                  Good afternoon, Chairman and Panel members,  
18 and thank you on behalf of CCA for giving us this  
19 opportunity to provide remarks with regard to this  
20 important subject of eliminating sexual abuse in this  
21 country's correctional facilities.

22                  My name is Steven Conry. I'm here today to

1 support our warden, Mary Brandin, and as CCA's  
2 company-wide PREA coordinator.

3 CCA is proud to be a leader in the PREA  
4 field and is deeply committed to the elimination of  
5 sexual abuse inside correctional facilities. We have  
6 worked diligently as a company and with our government  
7 partners to make significant changes that are changing  
8 inmate and staff behaviors. These changes or  
9 strategies are broken out into three distinct  
10 categories: a focus on prevention of incidents, a  
11 focus on not meeting but exceeding our contractual  
12 requirements and the current draft of PREA standards,  
13 and a focus on continual improvement of our policies  
14 and practices.

15 Some examples of those three focus areas  
16 include prevention, training, educating -- training  
17 staff, educating our detainees or prisoners, screening  
18 our detainees and prisoners upon intake, installation  
19 of cameras and recording devices, notification of  
20 local law enforcement officials and prosecutors when  
21 allegations are received, cooperation with the  
22 district attorney once prosecutions are initiated, and

1 then appropriate discipline for both staff and inmates  
2 when warranted.

3           Some examples of how CCA and the Bridgeport  
4 Facility exceeds our contractual requirements and the  
5 PREA standards, thus far, we're very proud of our  
6 corporate PREA committee. At the corporate level, we  
7 have a PREA committee that is a multidisciplinary  
8 panel of senior managers from the legal department,  
9 operations division, training area, mental health  
10 area, and our quality assurance division. And each  
11 time we have an allegation received at any one of our  
12 facilities, including Bridgeport, within forty-eight  
13 hours we convene a -- what we call a PREA call and we  
14 have a conference call with the subject facility and  
15 discuss the incident, go through a checklist that's  
16 associated with our PREA policy to ensure that all the  
17 requisite steps were taken, and then we discuss things  
18 such as where is the victim inmate? Where is the  
19 perpetrator inmate? If it's a staff-related case, has  
20 that staff member been removed from inmate contact at  
21 this point in time? Where are you going, Warden and  
22 staff, with the investigation?

1           So that is something that we are very proud  
2 of and we feel has brought this company and our  
3 contract facilities a long way in the field of PREA  
4 and basically not only just the proper reporting and  
5 processing of cases, but also in the prevention of  
6 cases.

7           Other examples include our installation at  
8 most facilities now of a digital platform for our  
9 telephone systems where the warden at each facility  
10 now can get an email or an alert through their iPhone  
11 if an inmate calls a staff member's home or listed  
12 cellular telephone number. Initiatives like that, we  
13 feel very good about being on the leading edge with  
14 that, as well as our own PREA vulnerability  
15 assessments that we are conducting at our facilities  
16 nationwide. At this time we've completed all our  
17 female-only facilities and are continuing with that  
18 process for now facilities that are all male-inmate  
19 based.

20           Lastly, some continual improvement examples  
21 I have for you today includes the millions of dollars  
22 we are spending each year on additional equipment to

1 add to our already expensive recording systems and  
2 cameras at our facilities, our signage, extensive  
3 signage that we post in each facility that we feel  
4 really speaks to both staff and inmates with regard to  
5 our zero tolerance culture around PREA. We purposely  
6 used models that more spoke to the inmate population  
7 or spoke to staff. In female facilities, we had  
8 female offenders in the posters, so on and so forth.  
9 If a facility was primarily Hispanic females, we would  
10 use Hispanic female models, so on and so forth. So I  
11 think that was a very positive program that we put  
12 into place two years ago.

13           And we're also looking at research in which  
14 our partners who help us with our psychological  
15 testing for our staff when they come onboard during  
16 the applicant stage, we're talking with that group to  
17 determine whether or not we can find common elements  
18 that could be asked during the psychological battery  
19 to better identify potential applicants who might have  
20 a propensity for sexual abuse of inmates.

21           We don't believe at this time that that  
22 company -- or we have found what those -- the right

1 questions are, nor are we at this point ready to  
2 introduce anything like that, but we have talked to  
3 them for the last twelve months about doing research  
4 in that regard and potentially red-flagging certain  
5 applicants depending on the way they answer those  
6 questions.

7           Lastly, as far as continuous improvement, we  
8 do use third-party experts such as the Moss Group to  
9 come in and look at our policies and do audits of some  
10 facilities from time to time to ensure that we're not  
11 missing anything that other folks in the industry are  
12 doing that would help us do better in the way of  
13 either preventing or better reporting or investigating  
14 PREA.

15           So it's our belief through execution of  
16 these strategies, that we have changed the culture in  
17 our facilities across the country in a very positive  
18 way and stand ready to share those best practices with  
19 this Panel today.

20           Those are the end of my prepared remarks.  
21 Thank you.

22           DR. WILKINSON: All right. Thank you for

1 your testimony.

2 Now, you're Nashville --

3 MR. CONRY: Yes, I am.

4 DR. WILKINSON: -- Nashville? I'm sorry.

5 DR. CHRISTENSEN: Nashville via New York  
6 City.

7 DR. WILKINSON: Yeah, via New York City.

8 Warden --

9 MS. BRANDIN: Yes?

10 DR. WILKINSON: -- any thoughts you want to  
11 share before we open up the questions?

12 MS. BRANDIN: Just that I'm overwhelmingly  
13 pleased with my staff and the facility, that the staff  
14 have worked genuinely throughout the last several  
15 years. We've had some good support through the CCA  
16 corporate officer, as well as through the State of  
17 Texas, and that combined together, I believe, has  
18 helped us succeed where we have.

19 There's still a lot of work to do. There's  
20 still a lot of educating to do, but we have a sound  
21 program in place, but it is ever changing. It's  
22 something that I think we have to continue to look at

1 on a regular, consistent basis and not get complacent,  
2 and that is probably the biggest challenge that we  
3 have is complacency. So that's really been our focus.

4 DR. WILKINSON: And just kind of for clarity  
5 purposes, all your inmates are from the Texas  
6 Department of Criminal Justice?

7 MS. BRANDIN: Yes.

8 DR. WILKINSON: Mr. Conry, I know we're here  
9 for Bridgeport, but I mean you can't ignore the  
10 notion, as we talked about kind of diversity in who's  
11 here today, to point out that it's Corrections  
12 Corporation of America and it's a privately operated  
13 organization.

14 Does that suggest that there are some  
15 differences there that are important to point out  
16 because I don't know what they are, in terms of  
17 managing these kinds of issues? As a privately  
18 operated organization, it means your not being a  
19 governmental body, do you have the same relationship  
20 with law enforcement, with, you know, other  
21 investigating bodies and so forth?

22 I mean I don't know what questions to ask

1 you about, whether or not there are any differences --

2 MR. CONRY: Yeah.

3 DR. WILKINSON: -- but if there are any, I'd  
4 kind of love to know what they are.

5 MR. CONRY: I think I know exactly what  
6 you're asking and the answer is that as a partnership  
7 corrections company, we have a -- I think an enhanced  
8 opportunity to do better in the area of PREA just  
9 because we partnered with our contracting agency, but  
10 also rely on our corporate resources to get things  
11 done, such as things that we can do independently,  
12 such as if it is our own building, putting more  
13 cameras in, putting signage up.

14 If we are not having, for instance, success  
15 in getting a case prosecuted maybe or somebody to be  
16 interested in the prosecution of a case, then we can  
17 go to our government partner and use their ability to  
18 make that happen through the county attorney or an  
19 attorney general's office, whatever that may be.

20 So I think there are greater opportunities  
21 when you have a private company working with a state  
22 or a local or a federal agency to do the work of

1 detention or prisons. So I think we're not hampered  
2 in any way, shape, or form. I think the partnership  
3 really allows us to go above and beyond.

4           We will take a partner agency's policies  
5 that through the contract we have to comply with and  
6 then enhance them, things that we see in the policy  
7 that we'd like to do above and beyond, like the PREA  
8 committee or the digital platform for inmate telephone  
9 system. It provides us a jumping off point to exceed  
10 both the standards and the contractual obligations.  
11 So we see it as an opportunity.

12           MS. SEYMOUR: I just love the concept of  
13 PREA fatigue, that you're training people and talking  
14 about it specifically at Bridgeport to the point where  
15 it is literally considered -- I think that's a great  
16 language that I wish everyone had PREA fatigue because  
17 I don't think you can be talking about it and not. So  
18 I wanted to congratulate you on that whole concept.

19           One of the reasons I really -- I was one of  
20 the reasons we chose Bridgeport, not just because it  
21 was Texas and I thought I'd get a free trip home  
22 because I ended up not going, but you have zero

1 reports and I mean zero, none, which is about as low  
2 as you can get.

3 So is that -- do you think there's zero  
4 incidents or do you think there's things that aren't  
5 reported? And an explanation for either, if you don't  
6 mind.

7 MS. BRANDIN: I think that we have an  
8 excellent education system with the staff and the  
9 offenders. I think that the inmates know exactly what  
10 our consequences are. The staff are aware of what the  
11 consequences are.

12 The focus for those two years and since has  
13 been proactive and has been a one-on-one. In that, I  
14 mean that with the female population, everything that  
15 they do is emotion based, and as was spoke earlier in  
16 the previous committee, you do have offenders who do  
17 get into crisis mode regardless of for what reason.  
18 It's very important that your staff are able to  
19 recognize a change or a sway in behavior or attitude,  
20 and I think that we have excellent staff who have been  
21 able to recognize any type of immediate mood,  
22 physical/emotional/behavioral change and openly report

1 that and relay that to the administration and to their  
2 supervisors, and then from there, we pull in the  
3 offender and express to them our concern for their  
4 well-being. I think it's very important that for  
5 those two particular years and since, that the  
6 administration has actively let the inmates know, and  
7 the staff, that we have the zero tolerance. It is not  
8 acceptable. There is an expectation of behavior.

9           To say that it's not happening -- you know,  
10 we have an excellent camera system at this point in  
11 time. We have active staff that are in and through  
12 and around the facility just on an ongoing and  
13 constant basis. It is a really small facility. We  
14 have staff positioned and stationed throughout.

15           I would say that for -- you know, it's kind  
16 of like you never say -- as a warden, you never say  
17 that there's not contraband on your unit. You never  
18 say that there's never been drugs or a cell phone or  
19 inappropriate behavior on your unit. You never say  
20 that. To do so would mean that you are not looking at  
21 the situation with an open mind. As an  
22 administration, as a warden, you have to be able to

1 accept the hard to -- the hard to hear is what I refer  
2 to it as. You have to be willing to look at that and  
3 think that there is a possibility.

4           If an inmate were to make an allegation,  
5 it's not for the staff to assume that they are or are  
6 not telling the truth. You have to act on that.  
7 Those particular two years, there were no verbal or  
8 written allegations by staff or by the offenders.

9           It's real important for emotional sake that  
10 the offenders at the facility are kept busy, that they  
11 know that there are staff that they can depend on,  
12 that they can go to, that there are programs to help  
13 them focus on what's important to them, and what we  
14 try to get them to understand is what's important to  
15 them is not only that release date, but what's really  
16 beyond that release date, and I can go on and on, but  
17 it -- what we feel like is important to them and what  
18 we preach to them is who you are. It's not so much  
19 what you are. You are an inmate, but it's who you  
20 are. You are a mother, a sister, a daughter, a  
21 grandmother, and you need to focus on that and you  
22 need to better yourself on that.

1 I know I went beyond your question, but --

2 MS. SEYMOUR That's all right.

3 MS. BRANDIN: -- it all ties in together and  
4 really it's a mental, emotional, and even a physical  
5 focus on what is your end goal.

6 And I think the important is, too, to know  
7 that your staff feel comfortable going to their  
8 supervisor or going to the administration or to mental  
9 health or to medical with a concern. We have an  
10 assortment of meetings throughout the month, whether  
11 it'd be a special needs through the medical  
12 department, whether it'd be the safe prisons or the  
13 PREA meeting. We have several meetings where we  
14 identify and talk about inmates on our watch list or  
15 special needs list or inmates in crisis or inmates who  
16 receive negative information. That's the starting  
17 point right there. If you don't start with that  
18 inmate right there, then from there it can grow into a  
19 negative situation, and I think that's what's  
20 important is starting at the beginning.

21 I know that's long-winded, but --

22 MS. SEYMOUR: Oh, I'm all for prevention.

1 It'll save us some time.

2 DR. WILKINSON: We didn't get a chance to  
3 visit Bridgeport. Panel members and Mr. Mazza did.

4 George, any thoughts you have about  
5 Bridgeport that you want to share with us?

6 MR. MAZZA: Am I under oath?

7 DR. WILKINSON: Yeah, you are under oath.  
8 We'll get you under oath later.

9 MR. MAZZA: Well, it's -- I think that the  
10 part that is very much what Warden Brandin was saying  
11 that the -- it's a small facility. It's very well  
12 run, obviously. It's -- the focus obviously is also  
13 on women who are focusing on being released. So  
14 there's an incentive to succeed in the time period  
15 that's there.

16 I don't really know if I have any specific  
17 things you wanted me to address.

18 DR. WILKINSON: No, I mean just kind of what  
19 were your thoughts/your feelings when you walked in  
20 the door? I mean did you leave with the same sense  
21 or --

22 MR. MAZZA: No, it was a very positive

1 experience. The people were most gracious. The staff  
2 were quite responsive and Warden Brandin gave me a  
3 personal tour of the facility. I had the chance to  
4 see women who were in -- who were doing a sort of life  
5 skills class. I saw people who were in training.  
6 They were in a computer lab. There were people who  
7 were finishing their GED degree. There was a medical  
8 facility, which seemed to be well-used and the staff  
9 was responsive there.

10           You know, but it's a small facility.  
11 It's -- you know, obviously it's a minimum or low  
12 security. I'm not sure how you characterize it.

13           MS. BRANDIN: Minimum.

14           MR. MAZZA: Minimum. And it's not an  
15 intimidating place. I mean it's more of a -- I  
16 wouldn't call it exactly a camp, but it's more closer  
17 to a school than it is to a -- you know, a traditional  
18 prison setting.

19           DR. CHRISTENSEN: Mr. Conry, you, from the  
20 perspective of CCA, you referenced with your partner  
21 agencies and government that you would use state  
22 standards as a jump point.

1 MR. CONRY: Yes.

2 DR. CHRISTENSEN: And in this case, TDCJ has  
3 some very specific standards regarding PREA.

4 MR. CONRY: Correct.

5 DR. CHRISTENSEN: So I believe what you've  
6 said is that you use those standards as a jump point,  
7 as a baseline, and then add to that based upon things  
8 where you perceive that CCA could improve upon TDCJ's  
9 policies.

10 Could you give us examples of what those  
11 differences are, how you've improved upon TDCJ  
12 policies?

13 MR. CONRY: Sure. What we like to do is to  
14 the extent possible, acknowledging that all our  
15 contracts are different, but to the extent possible  
16 what we try to do is to ensure that if you have a PREA  
17 incident on the West Coast, East Coast, Texas, that  
18 all of CCA folks respond the same way. We transfer an  
19 awful lot of folks. We have 17,000 employees. So we  
20 try to, when possible, standardize our PREA  
21 strategies, and sometimes that's possible and  
22 sometimes it's not.

1           So we start by looking at what we have to do  
2 via the contract and that's usually complying with the  
3 state's PREA policy and then we see what our  
4 opportunities are to go beyond that. We partner with  
5 our agency that we're talking about, in this case  
6 Texas, and if they will allow us to go above and  
7 beyond their policy, we will do that. So we will do  
8 the covert digital calling thing at the facilities  
9 where we can have control over the telecommunications  
10 equipment. We will hang up our PREA -- our proprietary  
11 PREA signs if they allow that. We will do the PREA  
12 committee calls because our partners allow that. It's  
13 above and beyond. We don't have to do it according to  
14 the contract, but we do do that in our Bridgeport and  
15 all our Texas facilities.

16           We will comply with the things they want us  
17 to train on, but we will also, for instance, the first  
18 week of June, we're bringing 130 team leaders and PREA  
19 investigators to Nashville for a consolidated  
20 three-day training event. So those are all the  
21 extras, go above and beyond what we have to do for the  
22 contract to ensure that CCA is providing a

1 standardized approach to limiting sexual abuse.

2           So I hope those were responsive to your  
3 question, but each contract's a little bit different,  
4 what we can add and what we can't add. In some  
5 instance -- one of the big, I'd say, instances where  
6 contracts vary is our ability to investigate an  
7 incident versus the government partner coming in and  
8 investigating a PREA incident. So that varies pretty  
9 widely. So in this instance, Texas is very involved  
10 in the investigation of any PREA allegations.

11           I don't know if you want to say a word, too,  
12 on that, Mary.

13           MS. BRANDIN: They have an Office of  
14 Inspector General department that the alleged incident  
15 would be referred to, and from that point on, the OIG  
16 and our contract monitor and supervisors would get  
17 involved in the investigation, and we follow their  
18 lead at that point, but they take the statements.  
19 They refer to the local law enforcement just to keep  
20 them up to date on the process, et cetera. So they  
21 are a law enforcement branch in and of itself.

22           MR. CONRY: So whereas in other contracts,

1 we primarily will initiate the investigation to the  
2 point where it turns from an administrative  
3 investigation into a -- we believe a crime has been  
4 committed, then we contact the local law enforcement,  
5 district attorney. They will come in and initiate an  
6 investigation either saying they will open a case or  
7 won't. If so, then we follow their lead as far as the  
8 case goes, but at a minimum, we are making sure that  
9 we go through our entire checklist of steps to ensure  
10 that the inmate is safe, that if it involves staff,  
11 that staff member is taken out or away from inmate  
12 contact until such time as the investigation is  
13 completed, make sure that the offender gets both  
14 medical and mental health evaluations immediately.

15           The previous Panel committee talked about  
16 segregation during our PREA committee review calls.  
17 That is one of the things we talk about. What have  
18 you done? Where right now is the victim? Are they in  
19 segregation? Are they in general population or are  
20 they in protective custody? Where are they? And we  
21 have a dialogue that goes back and forth.

22           Our expectation is that the inmate will not

1 be in segregation unless the warden and her team has  
2 somehow arrived at a justification for that above and  
3 beyond just the fact that they have made a PREA  
4 allegation. So we very much are in tune with the PREA  
5 standards and the belief that inmates already  
6 victimized don't need to be victimized a second time  
7 by being segregated unnecessarily.

8           At times it's very obvious that there's a  
9 need for it, but we always push the facilities to make  
10 sure that they have a justification for that and it's  
11 not just because. It's not just because of the fact  
12 that there is an investigation underway.

13           DR. CHRISTENSEN: So, Warden, would you say  
14 that that gives you the benefit or benefits that other  
15 wardens in the state of Texas do not have based upon  
16 the increased awareness and some of the protocols that  
17 CCA puts in place above TDCJ standards?

18           MS. BRANDIN: I would -- well, all of  
19 the -- and I may misunderstand your question, but all  
20 of the facilities within the state are under the  
21 jurisdiction of the OIG.

22           DR. CHRISTENSEN: Right.

1           MS. BRANDIN: Having the resources that CCA  
2 offers, I would say that it is helpful. I would say  
3 that it adds to the already established procedures and  
4 gives us another avenue to review our processes and  
5 our procedures as a check and balance system as you're  
6 going through the process. The safe prison plan as  
7 well has a checklist system to go by, but having a  
8 call within forty-eight hours would indeed provide a  
9 review and an objective point of view in an effort to  
10 make sure that the warden and the facility are going  
11 down the correct avenue and the correct path and that  
12 there's not a biased opinion or something of that  
13 nature.

14           DR. WILKINSON: CCA has had incidents in the  
15 past, and you were kind of the high list several years  
16 ago at one facility, I think, and then half a year or  
17 so ago, you had an incident with a transportation  
18 case.

19                   I mean how do you debrief those things? Do  
20 you go back and kind of study them and find out what  
21 went wrong or how do you get to the point where this  
22 kind of situation never happens again? I mean did you

1 BFOQ your transportation crews or how does that work?

2 MR. CONRY: Right. We have a very  
3 formalized process. When we do -- we treat every  
4 single, especially staff-on-inmate substantiated case  
5 of sexual abuse as a zero tolerance incident, and as  
6 such, we have an after-action team that actually will  
7 go to a site and investigate the incident.

8 DR. WILKINSON: Does the team work for you  
9 or --

10 MR. CONRY: It's generally appointed by our  
11 legal division. Our general counsel will do that  
12 oftentimes in concert with our customer. So it  
13 generally is outside of the operational division's  
14 purview, depending on the type of incident, but the  
15 incident you're talking about, yeah, received scrutiny  
16 at that high level.

17 Then we go in, make sure that we know all  
18 the facts. We look at policy to see whether there  
19 was, in fact, a policy in place that should've been  
20 followed that might not have been and then from there,  
21 determine what kind of personnel action we're going to  
22 take, what type of retraining may be necessary, what

1 type of additional resources might be necessary to  
2 help ensure that that doesn't happen again.

3           In the case you spoke of, it was a matter of  
4 somebody not following the transportation policy that  
5 said you must have either same gender supervision on a  
6 trip if it's going to be one-on-one or have a male and  
7 a female officer during transit. So that policy was  
8 in place. It wasn't followed, unfortunately, and we  
9 did have an incident as a result of that, but the  
10 incident was fully debriefed.

11           A lot of training went on at that facility  
12 and across the company in a very, very expedited  
13 period of time. Within a week or two all 17,000  
14 employees knew what happened, why it happened, and to  
15 make sure that that situation didn't occur again. So  
16 very similar to, I think, a response you would've  
17 gotten out of any correctional agency on what happens  
18 during an after-action, but independent review,  
19 lessons learned, action taken against those who didn't  
20 follow policy, and then making sure that the entire  
21 agency was brought up to speed so it doesn't happen  
22 again.

1           DR. WILKINSON: You run ICE facilities. I  
2 mean how do you deal with translation issues? I know  
3 you got people from I don't know how many dozens of  
4 countries in CCA ICE facilities along the way.

5           So what kind of care do you take to make  
6 sure people really understand what PREA is and how do  
7 you deal with the cultural or language barriers?

8           MR. CONRY: It is one of our largest  
9 challenges with our ICE populations, and whether it's  
10 in the area of PREA or education or the provision of  
11 medical care, getting the inmate or detainee to  
12 understand you is pretty basic, and we have a couple  
13 of different strategies.

14           One is that we have a translation service, a  
15 telephone-based translation service. So when we need  
16 to communicate with a particular offender and they  
17 can't communicate through written means or we don't  
18 have an onsite interpreter, then we have to use a  
19 telephone-based translation service. You call up  
20 twenty-four hours a day/365 days a year. They have  
21 somebody who they connect you to that can speak  
22 whatever it is, Farsi, Swahili, you know, any kind of

1 dialect of Chinese, you name it.

2           So there are times even when that's limited,  
3 but we rely on that when nobody at the facility can  
4 translate for a particular offender.

5           Many times we do rely on other offenders who  
6 can speak that language and English or a little bit of  
7 English when it is something that's not sensitive,  
8 when it's not medical or they're not relaying an  
9 incident about PREA or something like that, and then  
10 we also rely to some degree on staff. We have, you  
11 know, a very diverse staff usually, and depending on  
12 what city or town you're in, we oftentimes have people  
13 who can -- who are bilingual or can communicate in a  
14 language that the offender is speaking in.

15           So those are the strategies we use. We have  
16 an ongoing task force right now, in fact, to look at  
17 how can we better provide intake orientation to our  
18 ICE detention inmates. It actually grew out of a  
19 third-party audit we had done on some of our  
20 facilities with regard to PREA and that was one of the  
21 recommendations. So we have an active task force of  
22 all our ICE facilities, looking at how can we better

1 do an orientation for those inmates, looking at doing  
2 a video to cover everything we need to cover and make  
3 sure it's provided in a standardized fashion, knowing  
4 that, you know, if you leave it up to staff to do  
5 verbally, day to day, week to week it may vary a  
6 little bit. So we're trying to get it into a video  
7 format.

8           We'll never be successful at getting it  
9 into, you know, one hundred and something different  
10 languages. There are over one hundred different  
11 languages that we encounter on any day across  
12 our -- about a dozen facilities where we have ICE  
13 inmates. So it's a challenge.

14           MS. SEYMOUR: I had a question for Warden  
15 Brandin.

16           You all have a zero tolerance for touching.  
17 Is that like no handshakes, nothing, nothing,  
18 nothing?

19           MS. BRANDIN: Yes, ma'am.

20           MS. SEYMOUR: And so obviously -- I mean is  
21 that -- do you think that has contributed to your no  
22 reporting of any allegations of sexual assault and is

1     there any downside to the absolute no touching?

2                   MS. BRANDIN:  I don't think there's a  
3     downside at all from my perspective as warden trying  
4     to keep that low-incident rate.  With the females,  
5     again, everything's emotion based.  Everything is  
6     attention based, personal seeking, and when they come  
7     to the facility, when they go through the intake  
8     process, one of the issues that is brought to them  
9     through our committee, our intake or our UCC, our Unit  
10    Classification Committee, which normally consists of  
11    the chief of security, myself, and the case manager,  
12    and one of the lectures that they receive is the  
13    administration's philosophy, my expectations or the  
14    administration's expectations of their behavior while  
15    they're here.  The fact that the State of Texas has  
16    reviewed them and they evidently have met certain  
17    criteria, therefore, we expect you to follow through  
18    with the State's opinion of you and we also relay to  
19    them the consequences of their negative behavior.

20                   Along that same lines, we discuss with them  
21    the fact -- and the inmates are the ones that actually  
22    after I first got to Bridgeport in 2007 and after

1 about being there six to eight months, they're  
2 actually the ones who started labeling Bridgeport as a  
3 no-touch facility because we just made it very clear  
4 to them that there are no handshakes. There is no  
5 hugging. There is no patting on the back. There is  
6 no sitting there at the dayroom table with your hand  
7 on her knee. It is not acceptable and we approach it  
8 to a manner of professionalism. You're here to go to  
9 school. You're here to meet goals. You're here to  
10 meet a certain parole presumptive date. You have a  
11 job to do. You do your job. We'll do our job. If  
12 you don't do so well in your job, then we will follow  
13 through with our job.

14 Inmates will tell you we had -- actually we  
15 had a discussion, the inmates and I, we walk around  
16 and do a quarterly talk with the offenders. I say  
17 quarterly, it just ended up to be every couple of  
18 months, but we had one just several weeks back and as  
19 I was talking to them, each group that I went to, we  
20 were talking PREA and we were talking sexual  
21 abuse/sexual assault and I asked them, I said, "When  
22 you give male offenders an inch," they said, "They

1 take a foot." I said, "Okay, when I give you guys an  
2 inch, how much do you take?" And every one of them,  
3 "A mile," and they all agreed it's a common  
4 philosophy, and so they understand that the boundaries  
5 are there is no touching because it starts with a  
6 handshake. It starts with a hug. It starts with a  
7 hand on the knee, and relatively after that, it  
8 progresses into something that could create a  
9 violation or is a violation.

10           The State of Texas has a disciplinary rule  
11 infraction, actually two different codes. One is  
12 sexual misconduct, which relates to something of that  
13 nature as well, and then another, I believe, and  
14 I -- the quotation may be incorrect, but it's  
15 discourteous -- action of a discourteous nature,  
16 something of that statement, and so actually any type  
17 of violation, an inmate can receive a disciplinary  
18 infraction. It's a minor disciplinary, but they can  
19 receive an infraction for that, and they just need to  
20 know that it's not acceptable.

21           In a female culture environment within the  
22 prison system, they tend to -- where you have -- on

1 male facilities you tend to have security threat  
2 groupings. With the females, you tend to have family  
3 cliques of a family culture or nature, and we have  
4 really started in the last two years focusing on  
5 letting them know that that is not acceptable. You  
6 know, you need to focus on you and discussing the fact  
7 that self-respect is a big part of your being here.  
8 You have to be able to walk out with your head held  
9 high, and while we -- we'll talk openly and explain to  
10 them, "I understand you need the attention. I  
11 understand you need the affection. So here are some  
12 things that we're going to do in order to give you  
13 that self-satisfaction and that attention that you  
14 crave."

15           And we have started having more programs  
16 where they can participate individually and get  
17 individual recognition. It's a shot to their ego.  
18 It's a shot to their self-respect. It gives them a  
19 little bit of an emotional high and gives them that  
20 unit-wide recognition, and we're hoping that that will  
21 stifle some of the need and the desire for the  
22 one-on-one recognition and the one-on-one affection.

1           Something we've just started recently really  
2 instituting some -- anything from a talent show to  
3 other programs such as that where they can get  
4 one-on-one recognition. So I do think that the  
5 no-touching philosophy has really aided us.

6           DR. CHRISTENSEN: Staff in your facility  
7 is -- are CCA employees?

8           MS. BRANDIN: Yes, sir.

9           DR. CHRISTENSEN: Exclusively?

10          MS. BRANDIN: Yes, sir.

11          DR. CHRISTENSEN: And do male staff transfer  
12 or do staff transfer in from male facilities or --

13          MS. BRANDIN: Yes, sir.

14          DR. CHRISTENSEN: How do you manage that  
15 reorientation?

16          MS. BRANDIN: I actually came from working  
17 with males. I had worked with males for almost twenty  
18 years before I went to Bridgeport, and it was a  
19 culture shock for me. It took me six months to a year  
20 to really wrap my head around everything, all the  
21 changes, all the differences, and one of the things  
22 that we do is in our pre-service training class, we go

1 in specifically -- if I know that Officer Conry is  
2 coming --

3 DR. WILKINSON: See, you're touching him.

4 MR. CONRY: She's not in Bridgeport. It's  
5 okay.

6 MS. BRANDIN: I'm in D.C. If I know that  
7 Officer Conry is coming from a male unit specifically,  
8 I actually go in and have a one-on-one conversation  
9 with him. I've sat down with many staff and explained  
10 to them, "It's going to be difficult for you and  
11 here's why." It's different. It's just -- we talk --  
12 especially if it's a male officer because, again,  
13 everything is emotion-based. Everything is I- and  
14 me-oriented. With male offenders, they tend to drop  
15 an issue. With the female offenders, it goes on and  
16 on for weeks.

17 So we do a one-on-one. I tend to go and  
18 check on, and the training manager is aware of it, and  
19 she checks on the officer once they get out on the  
20 floor and they get out on OJT. We bring them in  
21 periodically, I would say about every two weeks, and  
22 actually sit them down, "How's it going? Are you

1 okay?" And usually their eyes are about that big and  
2 they say, "Warden, I had no idea," and so we sit and  
3 talk about it a little bit.

4           Some of the things that we focus on are  
5 using the cameras to your advantage, and where the  
6 inmates are aware of the cameras and try to skirt the  
7 cameras, we tell the staff, "Use them to your  
8 advantage. Do not counsel with an offender in an area  
9 where there's not a camera, therefore putting yourself  
10 for a possible allegation."

11           We discuss -- again, we discuss the reason  
12 for male and female or double female transports. So  
13 we use a lot of plain terminology with them and just  
14 tell them like it is. Tell them, "Here's what can  
15 happen." You don't have to do anything to have an  
16 allegation made against you, and that's really the  
17 aspect that we take it from. It could just simply be  
18 that that offender's unhappy with you because you  
19 wrote them a case or because they had a denied  
20 mandatory supervision vote, negative vote for parole.

21           You wrote them a case. They were denied a phone  
22 call, and she is looking for anybody to take her

1 vengeance out on, and you don't want to be her mark,  
2 and that's really the angle that we take it from, but  
3 there is a lot of adjusting to be had coming from a  
4 male going to a female facility.

5 DR. WILKINSON: What's the average length of  
6 stay of --

7 MS. BRANDIN: Six months.

8 DR. WILKINSON: Six months or so. They have  
9 visiting --

10 MS. BRANDIN: Yes, visiting, visitation --

11 DR. WILKINSON: So is it contact visiting?

12 MS. BRANDIN: Yes, visitation on Saturday  
13 and Sunday. They have an approved visitors list.  
14 They can have no more than ten visitors on their list.  
15 They can update that, I believe, every six months,  
16 and visitors come in and have a check-in process  
17 whereby we verify their identification and then we  
18 take them through security procedures to bring them in  
19 and they have a two-hour contact visit at our  
20 facility.

21 And also they can request for a special  
22 visit. Policy allows for a special visitation based

1 on 300 miles or more. You can have an extended visit.

2 You can have what's called -- excuse me -- a  
3 double -- what I call a double-day visit, Saturday and  
4 Sunday, but the inmate requests that through the case  
5 manager, and then it's reviewed by her and comes up to  
6 the administration, and then administration either  
7 approve or denies it.

8 DR. WILKINSON: So when they leave  
9 Bridgeport, are they going home, to a halfway house  
10 or --

11 MS. BRANDIN: A couple of options. One is  
12 going home under parole supervision, one is going to a  
13 halfway house if a parole plan is denied or cannot be  
14 verified, and then obviously another option is for  
15 whatever reason, returning to the State of Texas  
16 custody. Whether it'd be due to their PPT status  
17 being revoked, whether it'd be due to a felony  
18 detainer or based off of a major disciplinary case or  
19 for mental health reasons.

20 DR. WILKINSON: You have several commitments  
21 in your --

22 MS. BRANDIN: I'm not --

1 DR. WILKINSON: Well, I'll ask the good  
2 people from the TDCJ tomorrow.

3 MS. SEYMOUR: Yeah, heads up.

4 DR. WILKINSON: Okay. I don't have any  
5 other questions.

6 I want to thank you for your testimony. I  
7 think you might have extra documents you wanted to  
8 submit at some point.

9 MR. CONRY: Yeah. I talked to a gentleman  
10 before and he's given me his card. I'll email him my  
11 prepared statement because we didn't have a chance to  
12 prepare one --

13 DR. WILKINSON: Okay.

14 MR. CONRY: -- last week.

15 DR. WILKINSON: Well, then let me end with a  
16 prepared statement. So let's see if I can find it.

17 The Panel concludes this session of a public  
18 hearing on prisons with a low incidence of sexual  
19 victimization. The Panel reserves the right to gather  
20 additional testimony and other information to  
21 supplement the record.

22 Thank you very much. Safe travels back to

1 the Lone Star State.

2 MS. SEYMOUR: Yeah, thanks for coming.

3 MS. BRANDIN: Come and see us.

4 MS. SEYMOUR: Give my love to Bridgeport.

5 MS. BRANDIN: Come and see us.

6 (Whereupon, at 4:09 p.m., the hearing was  
7 recessed.)

8

9

10

11

12

13

14

15