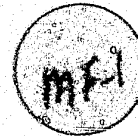


INTER-UNIVERSITY CONSORTIUM FOR
POLITICAL AND SOCIAL RESEARCH



I
C
P
S

NATIONAL MANPOWER SURVEY, 1973-1976
DIRECTORS' OF JUVENILE CORRECTIONAL
FACILITIES SURVEY

(ICPSR 7675)
PART 8

85196
96158

Principal Investigator | Bureau of Social
Science Research, Inc.

First ICPSR Edition, 1979

NATIONAL MANPOWER SURVEY, 1973-1976:
DIRECTORS' OF JUVENILE CORRECTIONAL FACILITIES SURVEY

(ICPSR Study 7675)
PART 8

Principal Investigator

Bureau of Social Science Research, Inc.

Inter-university Consortium for Political
and Social Research

P.O. Box 1248

Ann Arbor, Michigan 48109

ICPSR Edition
First Printing, 1979

U.S. Department of Justice
National Institute of Justice

This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated in this document are those of the authors and do not necessarily represent the official position or policies of the National Institute of Justice.

Permission to reproduce this copyrighted material has been granted by

Public Domain/NIJ
U.S. Department of Justice

to the National Criminal Justice Reference Service (NCJRS).

Further reproduction outside of the NCJRS system requires permission of the copyright owner.

Acknowledgment of Assistance

All manuscripts utilizing data made available through the Consortium should acknowledge that fact as well as identify the original collector of the data. The ICPSR Council urges all users of the ICPSR data facilities to follow some adaptation of this statement with the parentheses indicating items to be filled appropriately or deleted by the individual user.

The data (and tabulations) utilized in this (publication) were made available (in part) by the Inter-university Consortium for Political and Social Research. The data for the NATIONAL MANPOWER SURVEY, 1973-1976 were originally collected by the Bureau of Social Science Research, Inc. with funding provided by the Law Enforcement Assistance Administration. Neither the collector of the original data nor the Consortium bear any responsibility for the analyses or interpretations presented here.

In order to provide funding agencies with essential information about the use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, each user of the ICPSR data facilities is expected to send two copies of each completed manuscript or thesis abstract to the Consortium. Please indicate in the cover letter which data were used.

Table of Contents

	Page No.
Introduction	
Study Description	I
ICPSR Processing Information	II
Codebook Information	III
Codebook: Directors' of Juvenile Correctional Facilities Survey	1
Data Format: Directors' of Juvenile Correctional Facilities Survey	40
Appendix	71
Note 1 - Major Obstacle Code	71
Note 2 - State Code	76

NCJRS

JAN 7 1985

ACQUISITIONS

STUDY DESCRIPTION

The National Manpower Survey was conducted by the Bureau of Social Science Research, Inc. in 1974 through 1976. The survey was funded by the Law Enforcement Assistance Administration (LEAA). The goals of the study were to assess the adequacy of current criminal justice and law enforcement training programs, to project future training needs, and to establish need priorities for future LEAA-funded training and assistance programs.

The study consists of eleven separate surveys that cover all state and local governmental agencies which are a part of the law enforcement and criminal justice system. The surveys were administered to persons within three sectors of the criminal justice system which includes eleven different populations: large and small police departments, large and small sheriff departments (the law enforcement sector); adult and juvenile correctional institutions, probation and parole agencies (the correctional sector); courts and court administrators, prosecutors' offices and defenders' offices (the judicial process sector). A distinct questionnaire was designed for each survey.

Questionnaires for ten of the surveys were mailed to the chief executive officers of the agencies with the respective populations. Topics covered in these questionnaires include assessment of manpower problems, employee shortages and requirements, entry level and inservice training requirements, demographic information on the executive respondent, respondent attitudes on topical issues, and an agency fact sheet. The eleventh survey was a census of general and appellate jurisdiction courts designed to yield basic statistics on the court without attitudinal or subjective responses. The survey described in this codebook is Directors' of Juvenile Correctional Facilities Survey.

The Directors' of Juvenile Correctional Facilities Survey consisted of a census of all administrators of institutions classified by the "Directory of Criminal Justice Agencies", published by the Bureau of the Census, as publicly operated detention centers, shelters, reception or diagnostic centers, training schools, ranches, forestry camps, farms, or group homes whose resident populations were at least 50% juveniles. Juvenile detention centers that were an integral part of adult jails were excluded both from the Directory and the sample. The Juvenile Correctional Facilities file includes 585 cases which is 73.2% of the census.

II

ICPSR PROCESSING INFORMATION

This study has been checked and formatted to ICPSR standards for Class II data. All amps, dashes, embedded blanks and alphabetic characters have been removed from the data. Wild codes have been coded to missing data. Inconsistencies in the data have not been corrected.

Please note that a number of variables with undocumented codes are included in this data file and codebook. Extensive search efforts failed to recover these code values. As much information as is known about these variables has been included in this documentation.

III

CODEBOOK INFORMATION

The codebook for each of the different surveys is divided into two parts: description of the variables, including the original questionnaire, and description of the data format.

The variable description section is intended to present five basic pieces of information about each variable in the dataset. The five are: (1) the variable number; (2) the question number; (3) a description or explanation of the variables, or, in many cases, the exact wording of the question which was asked; (4) the code values associated with this variable; (5) the interpretation of each code value. The use of this information can be illustrated by the following examples which refer to variables in this dataset:

<u>Variable Number</u>	<u>Description</u>
33	8. In your opinion, how serious a problem is case delay in the trial court(s) for which you are administratively responsible?
	Extremely serious 1
	Very serious 2
	Moderately serious 3
	Is a problem, but is not serious . . . 4
	Is not a problem at all 5

(1) This variable is number 33 in the dataset; users would often reference it in most statistical programs as "V33".

(2) This variable is derived from question number 8 on the original questionnaire.

(3) The actual wording of the question which each respondent was asked or the full description of the variable is shown just across from the variable number: "In your opinion...". If the variable has been recoded from its original form or if it represents a "derived" index of several questions, that fact will be reported here.

(4) This variable has data values which range between 1 and 5.

(5) Codes 1 through 5 correspond to the choices offered the respondent from "Extremely Serious" (1) through "Is not a problem at all" (5). Some statistical programs will include these labels as part of their output.

Missing data values in this dataset are not listed in the variable description section but are listed in the data format section of each codebook. These values cannot be used in the same fashion as other code categories for most analytic purposes. The missing data value is customarily used to indicate the responses of individuals who refused to answer the question, or those for whom the

interviewer neglected to note the responses given. In some cases questions are asked of only a limited group of respondents (for example, respondents who had no children would not be asked the year of birth of their oldest child). In such cases the question is deemed "inappropriate" and the missing data value is recorded. Most statistical programs contain an option to treat missing data values as special categories. In some cases a variable may have more than one missing data code.

The data format section lists the variables by name and number and supplies for each the starting tape location of the variable in the OSIRIS dataset, the width of the variable, the number of responses, and the missing data value, if any. To access this information, the user need only locate the variable number in the left margin of the codebook and then refer to the corresponding number in the OSIRIS dictionary. The information about the card-image includes the card and column location, the width of the variable, and the number of decimal places. The data format section contains an introduction which explains how to use the information in that section.

Below are two other types of variables used in this codebook which require further explanation.

Variable
Number Description

11. Which of the following improvements in court facilities and equipment do you think would contribute most to reducing unnecessary delay and achieving the goal of "speedy trials" in the court(s) you administer? Please select three, and then rank the three, starting with "1" for the improvement which you think would contribute most.

Rank Three
Choices Only

- | | | |
|----|---|-------|
| 43 | a. Increase in available court(room) space | _____ |
| 44 | b. Modernization of current court(room) space | _____ |
| 45 | c. Increase in staff or office space | _____ |
| 46 | d. Increase in/institution of computerization | _____ |
| 47 | e. Improvement in facilities for jurors,
witnesses, attorneys, and so on | _____ |
| 48 | f. Increased use of modernized audio-visual equipment
(such as video-tapes, tape recorders, and so on) | _____ |
| 49 | g. Improvement in court reporting services | _____ |
| 50 | h. Other improvement | |

(In instances where the item was not ranked, the missing data code was entered.)

The variables in this example are numbers 43 through 50 in the dataset and are derived from question number 11 on the original questionnaire. The letters "a" through "h" are all parts of question 11. As explained in the question text, these variables would possibly have values ranging between 1 and 3. For those variables that the respondent did not rank, the missing data value which can be found in the data format section was entered.

Variable
Number Description

- | | |
|---|---|
| 37. Have you ever worked in any of the following types of organizations?
(Please circle all that apply.) | |
| 177 | a. Prosecutor's office 1 |
| 178 | b. Criminal defense office 1 |
| 179 | c. Probation or parole office 1 |
| 180 | d. Law enforcement agency 1 |
| 181 | e. Correctional department 1 |
| 182 | f. NONE OF THE ABOVE 1 |

(In instances where the item did not apply, the missing data code was entered.)

This example is similar to the one listed above except for the code values. In this example a 1 was entered if the respondent circled the variable in the original questionnaire. The missing data value was entered for those variables that did not apply to the respondent.

Directors' of Juvenile Correctional Facilities Survey

<u>Variable Number</u>	<u>Description</u>
1	ICPSR Study Number 7675
2	ICPSR Part Number 08
3	ICPSR Version Number 1
4	BSSR Study Number
5	Case Identification Number

Variable
Number

Description

2

NOTE: Because this questionnaire is being sent to directors of both detention and correctional facilities for juveniles throughout the country, the terminology used may not fully agree with that employed in your institution. In particular, institutions vary in the designations given to personnel with direct responsibility for the custody of juvenile residents. Such personnel--"house parents," "group supervisors," "matrons," and so on--have been collectively represented throughout this questionnaire by the single term, "child care worker."

Manpower Issues

1. How serious do you think each of the following manpower problems is in your institution or facility? Please rank them, using "1" for the most serious problem, "2" for the next most serious, and so on.

RANK

- 6 a. Inadequate number of authorized positions _____
- 7 b. Inability to achieve or maintain authorized strength. _____
- 8 c. High (excessive) turnover _____
- 9 d. Inadequate training of personnel. _____
- 10 e. Inadequate representation of minorities or women on staff _____
- 11 f. Other _____

2. What do you feel is the major factor contributing to the manpower problem you ranked "most serious" (i.e., ranked "1") in Q. 1?

- General lack of qualified applicants 1
- Lack of qualified minority or female applicants 2
- Inadequate levels of compensation 3
- Insufficient funds for training 4
- General budgetary problems. 5
- Limited opportunities for advancement 6
- Other 7

12

3

Variable
Number

Description

3. Does your facility currently have a critical manpower shortage in any of the following personnel categories? (Please circle all that apply.)

- 13 a. Child care worker (including other child care staff such as houseparents, group supervisors, matrons and other first line custodial staff) 1
- 14 b. Staff supervisors (first-line supervisors of child care workers) 1
- 15 c. Director, assistant directors, assistant superintendents, and so on. 1
- 16 d. Psychiatrists 1
- 17 e. Medical doctors 1
- 18 f. Nurses. 1
- 19 g. Psychologists 1
- 20 h. Social workers. 1
- 21 i. Other counselors. 1
- 22 j. Case aides. 1
- 23 k. Vocational teachers 1
- 24 l. Academic teachers 1
- 25 m. Physical facilities maintenance personnel 1
- 26 n. Food service personnel. 1
- 27 o. Secretaries/typists/stenographers 1
- 28 p. Other 1
- 29 q. NO CRITICAL SHORTAGES IN ANY OF THE ABOVE CATEGORIES. 1

(In instances where the item did not apply, the missing data code was entered.)

52

Variable Number

Description

4. During the three years before the current recession (i.e., the years 1971-1974), how serious a problem were voluntary resignations among the following categories of personnel?

		Critical Problem	Serious Problem	Moderate Problem	Slight Problem	No Problem at All	Does Not Apply
30	a. Child care workers and staff supervisors . . .	1	2	3	4	5	6
31	b. Educational personnel . . .	1	2	3	4	5	6
32	c. Treatment personnel . . .	1	2	3	4	5	6
33	d. Medical personnel . . .	1	2	3	4	5	6

5. During the three years before the current recession (i.e., the years 1971-1974), did your institution have an adequate supply of qualified applicants in the following personnel categories?

		No	Yes	Does Not Apply
34	a. Child care workers and staff supervisors	1	2	3
35	b. Educational personnel	1	2	3
36	c. Treatment personnel	1	2	3
37	d. Medical personnel	1	2	3

6. What was this facility's employment in each of the following categories on June 30, 1975?

38	a. Number of child care workers (house parents, group supervisors, matrons, etc.) and staff supervisors	_____
39	b. Number of treatment personnel (psychiatrists, social workers, counselors)	_____
40	c. Number of educational personnel (vocational, academic).	_____
41	d. Number of medical personnel (doctors and nurses).	_____
42	e. Number of other personnel (including clerical, food service, maintenance personnel, and so on).	_____

Variable Number

Description

Entry Level Standards

9. Based upon your experience as an administrator, what do you think is the minimum education a child care worker should have prior to joining your staff?

	Less than high school diploma	1
	High school diploma	2
	1 year of college	3
	2 or 3 years of college	4
	Bachelor's degree	5
53	Education requirement not relevant to the job	6

10. What is the minimum education now required of new child care workers at your facility?

	No minimum required	1
	Less than high school diploma	2
	High school diploma	3
	1 year of college	4
	2 or 3 years of college	5
	Bachelor's degree	6
54	Other	7

11. What is the probability that a higher minimum education standard will be adopted at your facility within the next two years?

	Will almost certainly be adopted	1
	Will probably be adopted	2
	Will probably <u>NOT</u> be adopted	3
55	Will almost certainly <u>NOT</u> be adopted	4

Variable Number

Description

7. In your judgment, how many employees in each of the following categories would you need to fulfill effectively all the duties and responsibilities with which you are charged in administering your facility?

- 43 a. Total number of child care workers (house parents, group supervisors, matrons, etc.) and staff supervisors
44 b. Total number of treatment personnel (psychiatrists, social workers, counselors)
45 c. Total number of educational personnel (vocational, academic)
46 d. Total number of medical personnel (doctors and nurses)
47 e. Total number of other personnel (including clerical, food service, maintenance personnel, and so on)

8. How many employees do you actually expect to have on the payroll by June 30, 1976?

- 48 a. Number of child care workers (house parents, group supervisors, matrons, etc.) and staff supervisors
49 b. Number of treatment personnel (psychiatrists, social workers, counselors)
50 c. Number of educational personnel (vocational, academic)
51 d. Number of medical personnel (doctors and nurses)
52 e. Number of other personnel (including clerical, food service, maintenance personnel, and so on)

Variable Number

Description

16. Where do your new child care workers take their formal entry level training? (Please circle all that apply.)

- 60 a. Within the facility. 1
61 b. At another correctional facility 1
62 c. At a local educational institution . . . 1
63 d. At a regional training facility. 1
64 e. At a state training facility 1
65 f. Other 1

(In instances where the item did not apply, the missing data code was entered.)

17. Where will your new child care workers probably take their formal entry level training two years from now? (Please circle all that apply.)

- 66 a. Within the facility. 1
67 b. At another correctional facility 1
68 c. At a local educational institution . . . 1
69 d. At a regional training facility. 1
70 e. At a state training facility 1
71 f. Other 1

(In instances where the item did not apply, the missing data code was entered.)

18. Has the length of formal entry level training provided for your new child care workers changed in the past five years?

- No, length unchanged . . . 1
Yes, length increased. . . 2
Yes, length decreased. . . 3

Variable
Number

Description

Formal Entry Level Training

56

12. How many hours of formal (i.e., other than on-the-job) basic orientation/training are usually provided to your new treatment and educational employees? (IF YOU HAVE NO FORMAL ORIENTATION COURSE, PLEASE ENTER "0.")

Hours: _____

57

13. How many hours of formal (i.e., other than on-the-job) entry level training do you provide for your new child care workers? (IF YOU HAVE NO FORMAL ENTRY-LEVEL TRAINING FOR CHILD CARE WORKERS, PLEASE ENTER "0.")

Hours: _____

IF YOUR ENTERED "0" IN Q. 13, PLEASE ANSWER Q. 14.
OTHERWISE, PLEASE SKIP TO Q. 15.

58

14. Do you expect to begin providing any formal entry level training for your new child care workers within the next two years?

- Yes, definitely . . . 1
- Yes, probably . . . 2
- Probably not . . . 3
- Definitely not . . . 4
- Don't know . . . 5

IF YOU ANSWERED Q. 14,
PLEASE SKIP TO Q. 21.

59

15. Is formal entry level training provided to every new child care worker?

- Yes . . . 1
- No, not provided to new child care workers with prior juvenile corrections experience . . . 2
- No, other . . . 3

Variable
Number

Description

21. How much emphasis in formal entry level training do you think each of the following areas should receive?

Strong Moderate Little
Emphasis Emphasis Emphasis

88

a. Departmental policies and procedures 1 2 3

89

b. Report writing and preparation 1 2 3

90

c. Juvenile and family law 1 2 3

91

d. Child and adolescent psychology 1 2 3

92

e. Supervision of juveniles 1 2 3

93

f. Maintenance of discipline 1 2 3

94

g. Management of disruptive behavior 1 2 3

95

h. Methods of sex education 1 2 3

96

i. First aid and emergency medical treatment 1 2 3

97

j. Counseling techniques 1 2 3

98

k. Vocational counseling 1 2 3

99

l. Race relations 1 2 3

00

m. Alcohol or drug treatment programs 1 2 3

01

n. Other 1 2 3

Variable
Number

Description

19. Do you expect that the length of formal entry level training provided to your new child care workers will be changed during the next two years?

- No, no change expected. 1
- Yes, length expected to increase. 2
- Yes, length expected to decrease. 3
- Don't know. 4

73

20. Which of the following areas are covered in the formal entry level training provided to your new child care workers? (Please circle all that apply.)

- a. Departmental policies and procedures 1
- b. Report writing and preparation 1
- c. Juvenile and family law. 1
- d. Child and adolescent psychology. 1
- e. Supervision of juveniles 1
- f. Maintenance of discipline. 1
- g. Management of disruptive behavior. 1
- h. Methods of sex education 1
- i. First aid and emergency medical treatment. 1
- j. Counseling techniques. 1
- k. Vocational counseling. 1
- l. Race relations 1
- m. Alcohol or drug treatment programs 1
- n. Other 1

74

75

76

77

78

79

80

81

82

83

84

85

86

87

(In instances where the item did not apply, the missing data code was entered.)

Variable
Number

Description

26. Which of the following areas are covered in formal in-service training? (Please circle all that apply.)

- 111 a. Departmental policies and procedures 1
- 112 b. Report writing and preparation 1
- 113 c. Juvenile and family law. 1
- 114 d. Child and adolescent psychology. 1
- 115 e. Supervision of juveniles 1
- 116 f. Maintenance of discipline. 1
- 117 g. Management of disruptive behavior. 1
- 118 h. Methods of sex education 1
- 119 i. First aid and emergency medical treatment. 1
- 120 j. Counseling techniques. 1
- 121 k. Vocational counseling. 1
- 122 l. Race relations 1
- 123 m. Alcohol or drug treatment programs 1
- 124 n. Other 1

(In instances where the item did not apply, the missing data code was entered.)

Variable
Number

11

Description

Formal In-Service Training

22. Is formal in-service training provided to your experienced child care workers?

No . . . 1

Yes . . . 2

102

IF YOU ANSWERED "YES" TO Q. 22, PLEASE ANSWER Q. 23-26. OTHERWISE, PLEASE SKIP TO Q. 27.

23. Approximately how many of your experienced child care workers attended formal in-service training during the last fiscal year?

Number: _____

103

24. For those experienced child care workers who attended formal in-service training during the last fiscal year, approximately what was the average length of training in hours?

Average hours: _____

104

25. Where do your experienced child care workers take their formal in-service training? (Please circle all that apply.)

a. Within the facility 1

b. At another correctional facility. 1

c. At a local educational institution. 1

d. At a regional training facility 1

e. At a state training facility. 1

f. Other 1

105

106

107

108

109

110

(In instances where the item did not apply, the missing data code was entered.)

14

Variable
Number

Description

28. Within the next two years, do you expect a change in the formal in-service training provided for your experienced child care workers?

Will begin in-service training. 1

Will increase it. 2

Will leave it unchanged 3

Will decrease it. 4

Will terminate in-service training. 5

In-service training is not now provided nor will it be begun 6

Other 7

139

IF NEITHER FORMAL ENTRY-LEVEL NOR FORMAL IN-SERVICE TRAINING IS PROVIDED TO YOUR CHILD CARE WORKERS, PLEASE SKIP TO Q. 31. OTHERWISE, PLEASE CONTINUE.

29. In your opinion, to what extent is each of the following factors a limitation on the overall effectiveness of training for your facility?

Serious Moderate Not a
Limitation Limitation Limitation

a. Workload frequently prevents release of child care workers for training. 1 2 3

b. Workload frequently prevents release of senior staff to provide training 1 2 3

c. Inadequate training budget. 1 2 3

d. Necessary training resources are not available locally 1 2 3

e. Other 1 2 3

140

141

142

143

144

Variable
Number

Description

Variable Number	Description	Strong	Moderate	Little
		Emphasis	Emphasis	Emphasis
125	a. Departmental policies and procedures	1	2	3
126	b. Report writing and preparation	1	2	3
127	c. Juvenile and family law	1	2	3
128	d. Child and adolescent psychology	1	2	3
129	e. Supervision of juveniles	1	2	3
130	f. Maintenance of discipline	1	2	3
131	g. Management of disruptive behavior	1	2	3
132	h. Methods of sex education	1	2	3
133	i. First aid and emergency medical treatment	1	2	3
134	j. Counseling techniques	1	2	3
135	k. Vocational counseling	1	2	3
136	l. Race relations	1	2	3
137	m. Alcohol or drug treatment programs	1	2	3
138	n. Other	1	2	3

Variable
Number

Description

145	30. On the whole, how satisfied are you with all aspects of training for your facility?	Extremely satisfied	1
		Very satisfied	2
		Satisfied	3
		Dissatisfied	4
		Very dissatisfied	5
		Extremely dissatisfied	6

Continuing Academic Education

146	31. In your judgment, should your institution encourage child care workers to pursue a college degree program once they have begun their juvenile correctional careers?	Should <u>strongly</u> encourage	1
		Should encourage	2
		Should discourage	3
		Is not a matter for the institution to take a stand on	4

147	32. Please rank the following five policies in order of how effective you think they would be in encouraging child care workers to continue their academic education.		
148	a. Adjusting schedules to facilitate class attendance		<u>RANK</u>
149	b. Allowing time off to attend class		
150	c. Subsidies for books and tuition		
151	d. Increased pay based upon accumulated college credits or academic degree(s)		
	e. Using academic education as part of the basis for promotions		

Variable
Number

Description

33. Which, if any, of the following policies has your institution or facility ever adopted?

Variable Number	Description	Adopted And Continued	Adopted But Later Terminated	Never Adopted
152	a. Adjusting schedules to facilitate class attendance.	1	2	3
153	b. Allowing time off to attend class	1	2	3
154	c. Subsidies for books and tuition	1	2	3
155	d. Increased pay based upon accumulated college credits or academic degree(s).	1	2	3
156	e. Using academic education as part of the basis for promotions	1	2	3

Promotion Policies

34. In your opinion, what is the minimum academic education that should be required of child care workers prior to promotion to the first supervisory level?

157	No minimum requirement.	1
	Some high school.	2
	High school diploma	3
	1 year of college	4
	2 or 3 years of college	5
	Bachelor's degree	6
	Other	7

Variable
Number

Description

35. In your judgment, should child care workers be required to take a special course in supervisory techniques either prior to being considered for their first promotion or immediately following their first promotion to a supervisory level?

158	No, should not be required.	1
	Yes, should be required prior to being considered for promotion	2
	Yes, should be required immediately following promotion	3

36. Do you currently require that a special course for supervisors be completed?

159	No	1
	Yes, prior to being considered for promotion	2
	Yes immediately following promotion.	3

Variable
Number

Description

Operations and Manpower Requirements

37. Juvenile correctional facilities' functions vary from jurisdiction to jurisdiction. For each of the following activities, please indicate whether it is performed at your facility, and how you expect it to change in terms of manpower requirements within the next two years. (For each activity, please circle the number which best indicates your expectations.)

Variable Number	Description	Activity Is Performed and Manpower Will:			Activity Is NOT Performed,	
		Increase	Stay about the Same	Decrease	and probably will NOT be added during the next 2 years	but probably WILL be added during the next 2 years
160	a. Juvenile custody	1	2	3	4	5
161	b. Classification and evaluation of juveniles	1	2	3	4	5
162	c. Medical services	1	2	3	4	5
163	d. Vocational education	1	2	3	4	5
164	e. Academic teaching programs	1	2	3	4	5
165	f. Recreational programs	1	2	3	4	5
166	g. Alcohol or drug treatment programs	1	2	3	4	5
167	h. Psychological counseling	1	2	3	4	5
168	i. Pre-release counseling	1	2	3	4	5
169	j. Family counseling	1	2	3	4	5
170	k. Job counseling and job placement	1	2	3	4	5
171	l. Work release programs	1	2	3	4	5
172	m. Study release programs	1	2	3	4	5
173	n. Administration of community-based facilities or halfway houses	1	2	3	4	5
174	o. Administrative services	1	2	3	4	5
175	p. Other	1	2	3	4	5

Variable
Number

Description

38. Do you currently assign major counseling responsibilities to child care workers?

- Yes, to most child care workers. 1
- Yes, to selected child care workers. 2
- No, to none. 3

IF YOU ASSIGN MAJOR COUNSELING RESPONSIBILITIES TO ANY CHILD CARE WORKERS, PLEASE ANSWER Q. 39. OTHERWISE, PLEASE SKIP TO Q. 41.

39. Do your child care workers receive training for their counseling duties? (Please circle all that apply.)

- a. No, no specialized training is required for child care workers serving as counselors. 1
- b. Yes, part of basic entry level training. 1
- c. Yes, special in-service training course. 1
- d. Yes, child care workers are encouraged to enroll in college programs 1
- e. Yes, special course at a state training facility 1
- f. Other 1

(In instances where the item did not apply, the missing data code was entered.)

IF YOU ANSWERED "NO" TO Q. 39, PLEASE SKIP TO Q. 41. OTHERWISE, PLEASE ANSWER Q. 40.

40. Approximately what percentage of your total number of child care workers have received specialized training in counseling techniques? %

41. Which of the following do you utilize as counselors? (Please circle all that apply.)

- a. Psychiatrists. 1
- b. Psychologists. 1
- c. Social workers 1
- d. Case aides or lay counselors 1
- e. Vocational teachers. 1
- f. Academic teachers. 1
- g. Volunteers 1
- h. Other 1

(In instances where the item did not apply, the missing data code was entered.)

Variable
Number

Description

Work and Study Release Programs

42. During the past five years has any type of work release program been started at your facility?

(The term "work release" refers to any program in which a juvenile is permitted to leave the facility to work at some form of gainful employment, and return to the facility after work.)

YES, a work release program:

- Was started as a pilot project, but was subsequently terminated. 1
- Was started as a pilot project and is still in operation. 2
- Was started as a regular program, but was subsequently terminated. 3
- Was started as a regular program and is still in operation. 4

NO, a work release program:

- Has NOT been adopted, but we plan to start one within the next two years. 5
- Has NOT been adopted, but we plan to start a pilot project within the next two years 6
- Has NOT been adopted, and we are NOT planning to start any within the next two years 7

IF YOU CURRENTLY RUN A WORK RELEASE PROGRAM, PLEASE ANSWER Q. 43. OTHERWISE, PLEASE SKIP TO Q. 44.

43. Has the adoption of a work release program changed your manpower requirements, either in number of personnel or in types of skills required?

YES, manpower requirements changed:

- More personnel were required, with different types of skills. 1
- More personnel were required, but with the same types of skills. 2
- Only a change in the types of skills was required. 3
- Fewer personnel were required. 4

NO, neither numbers of personnel nor the types of skills required was changed 5

192

193

Variable
Number

Description

44. During the past five years, has any type of study release program been started at your facility?

(The term "study release" refers to any program in which juveniles are permitted to leave the correctional facility during the day to attend school, and return to the facility after school).

YES, a study release program:

- Was started as a pilot project, but was subsequently terminated. 1
- Was started as a pilot project, and is still in operation 2
- Was started as a regular program, but was subsequently terminated. 3
- Was started as a regular program, and is still in operation 4

NO, a study release program:

- Has NOT been adopted, but we plan to start one within the next two years. 5
- Has NOT been adopted, but we plan to start a pilot project within the next two years 6
- Has NOT been adopted, and we are NOT planning to start any within the next two years 7

IF YOU CURRENTLY RUN A STUDY RELEASE PROGRAM, PLEASE ANSWER Q. 45. OTHERWISE, PLEASE SKIP TO Q. 46.

45. Has the adoption of a study release program changed your manpower requirements, either in number of personnel or in types of skills?

YES, manpower requirements changed:

- More personnel were required, with different types of skills. 1
- More personnel were required, but with the same types of skills. 2
- Only a change in the types of skills was required. 3
- Fewer personnel were required. 4

NO, neither numbers of personnel nor the types of skills required was changed 5

194

195

Variable
Number

Description

Superintendent's Position and Background

46. Every superintendent or director has particular duties and responsibilities which confront him with especially difficult decisions and problems. Based on your personal experience, please select the three areas in which such decisions and problems most often come up, and rank them, starting with "1" for the area in which they come up most often.

Rank Three
Choices Only

196	a. Managing the day-to-day operations of the facility, such as custody and treatment activities.	_____
197	b. Budget and fiscal management (preparing budgets, estimating costs, day-to-day fiscal decisions, budget hearings and so on).	_____
198	c. Personnel management (discipline, employee and personnel matters, union bargaining).	_____
199	d. Planning and evaluation (setting goals and reviewing agency performance against objectives).	_____
200	e. Dealing with other criminal justice agencies (judges, prosecutors, defenders, sheriffs, probation and parole officers, police, and so on)	_____
201	f. Dealing with senior officials at the state and local level	_____
202	g. Dealing with juveniles' families.	_____
203	h. Other duties and responsibilities	_____

(In instances where the item was not ranked, the missing data code was entered.)

Variable
Number

Description

47. Based upon your experience, what kinds of special courses, workshops, training sessions, or seminars would you recommend as especially useful for your successors to take? (Please circle all that apply.)

204	a. Correctional administration.	1
205	b. Facility management.	1
206	c. Classification/reclassification policies	1
207	d. Personnel management	1
208	e. Labor relations and collective bargaining.	1
209	f. Budget management/planning and evaluation.	1
210	g. Vocational education program management.	1
211	h. Drug abuse/alcohol abuse program management.	1
212	i. Juvenile services.	1
213	j. Juvenile and family law.	1
214	k. Child and adolescent psychology.	1
215	l. Personal/family counseling	1
216	m. Prevention of disturbances and maintenance of discipline.	1
217	n. Crisis intervention.	1
218	o. Community resource development	1
219	p. Race/ethnic relations.	1
220	q. Other	1
221	r. NONE	1

(In instances where the item did not apply, the missing data code was entered.)

Variable
Number

Description

48. In which of the following areas have you had special courses, workshops, training sessions or seminars? (Please circle all that apply.)

- 222 a. Correctional administration. 1
- 223 b. Facility management. 1
- 224 c. Classification/reclassification policies 1
- 225 d. Personnel management 1
- 226 e. Labor relations and collective bargaining. . . . 1
- 227 f. Budget management/planning and evaluation. . . . 1
- 228 g. Vocational education program management. 1
- 229 h. Drug abuse/alcohol abuse program management. . . 1
- 230 i. Juvenile services. 1
- 231 j. Juvenile and family law. 1
- 232 k. Child and adolescent psychology. 1
- 233 l. Personal/family counseling 1
- 234 m. Prevention of disturbances and maintenance of discipline. 1
- 235 n. Crisis intervention. 1
- 236 o. Community resource development 1
- 237 p. Race/ethnic relations. 1
- 238 q. Other 1
- 239 r. NONE 1

(In instances where the item did not apply, the missing data code was entered.)

Variable
Number

Description

49. How important do you think each of the following are as goals for your institution or facility? Please rank them, using "1" for the most important, "2" for the next most important, and so on.

- | Variable Number | Description | RANK |
|-----------------|---|-------|
| 240 | a. Rehabilitation of juvenile offenders | _____ |
| 241 | b. Vocational training. | _____ |
| 242 | c. Academic education | _____ |
| 243 | d. Maintenance of juvenile residents (adequate housing, food, medical care) | _____ |
| 244 | e. Maintenance of discipline in the facility. | _____ |
| 245 | f. Job placement of released juveniles. | _____ |
| 246 | g. Effective counseling of juveniles. | _____ |
| 247 | h. Other | _____ |

50. How much improvement in crime control and the administration of justice do you think could be achieved through changes in staffing, organization, and policies of juvenile correctional facilities/institutions in general (local, county, and state)?

- A great deal of improvement. 1
- Some improvement 2
- Little or no improvement 3

51. What do you consider to be the major obstacle to the proper administration of juvenile justice in your jurisdiction?

SEE NOTE 1 FOR CODE CATEGORIES

Variable
Number

Description
Background

- 250 52. Please record your:
- 251 a. Age: _____
- 252 b. Sex: (please circle) M F
- c. Color or race:
- White 1
- Black 2
- Other 3

- 253 53. How were you selected for your current position? (Please circle
- 254 all that apply .)
- 255 a. Competitive examination. 1
- b. Exempt or political appointment. . . 1
- c. Other 1
- (In instances where the item did not apply,
the missing data code was entered.)

- 256 54. Did you advance to your current position from within your state
juvenile correctional system, or were you recruited from outside?
- From within . . . 1
- From outside . . 2

IF YOU WERE RECRUITED FOR YOUR CURRENT POSITION FROM OUTSIDE,
PLEASE ANSWER Q. 55. OTHERWISE, PLEASE SKIP TO Q. 56.

- 257 55. What kind of organization did you leave to accept your current
position?
- Adult facility. 1
- Juvenile facility 2
- Law enforcement agency. 3
- Probation/parole agency 4
- Other 5

Variable
Number

Description

- 258 56. In which of the following types of agencies have you ever worked?
(Please circle all that apply.)
- a. Prosecutor's office. 1
- 259 b. Criminal defense office. 1
- 260 c. Probation agency 1
- 261 d. Parole agency. 1
- 262 e. Community correctional facility or
local corrections agency 1
- 263 f. Law enforcement agency 1
- 264 g. Adult correctional facility. 1
- 265 h. NONE OF THE ABOVE. 1
(In instances where the item did not apply,
the missing data code was entered.)

- 266 57. Which of the following positions have you ever held? (Please circle
all that apply.)
- a. Child care worker 1
- 267 b. Juvenile facility treatment or educational worker . . 1
- 268 c. Assistant or deputy superintendent or director at
another juvenile facility 1
- 269 d. Superintendent or director at another juvenile
facility. 1
- 270 e. None of the above 1
- (In instances where the item did not apply, the missing data code was entered)
- 271 58. In all, how many years have you worked in juvenile corrections? _____

- 272 59. How many years have you worked at your present facility? (IF
LESS THAN SIX MONTHS, PLEASE ENTER "0.") _____

- 273 60. How many years have you been head of your present facility?
(IF LESS THAN SIX MONTHS, PLEASE ENTER "0.") _____

Variable
Number

Description

61. Did you continue your academic schooling after beginning your corrections career?

No . . . 1

Yes . . . 2

274

IF YOU ANSWERED "YES" IN Q. 61, PLEASE ANSWER Q. 62. OTHERWISE, PLEASE SKIP TO Q. 63.

62. Did you receive financial assistance to continue your schooling from any of the following sources? (Please circle all that apply.)

a. L.E.E.P. (Law Enforcement Education Program) . . . 1

b. G.I. Bill 1

c. Other federal programs 1

d. State programs 1

e. The agency or institution you were employed by . . 1

f. Other financial aid 1

g. NONE 1

(In instances where the item did not apply, the missing data code was entered.)

275

276

277

278

279

280

281

Variable
Number

Description

63. Please circle the number indicating your current level of academic education.

Less than high school diploma 01

High school graduate 02

1 year of college 03

2 or 3 years of college 04

Bachelor's degree 05

Some graduate course work 06

Master's degree 07

Graduate work beyond the Master's degree . . 08

LL.B., J.D., or other law degree 09

Ph.D. or other doctorate 10

282

IF YOU HAVE EARNED AT LEAST ONE COLLEGE DEGREE, PLEASE ANSWER Q. 64. OTHERWISE, PLEASE SKIP TO Q. 65.

64. Please record your area of specialization for each college degree you have earned.

a. A.A.: UNDOCUMENTED CODE

b. B.A. or
B.S.: UNDOCUMENTED CODE

c. M.A.: UNDOCUMENTED CODE

d. Ph.D. or
Law Degree: UNDOCUMENTED CODE

283

284

285

286

Variable
Number

Description

65. Please circle the number indicating the extent of your academic education prior to starting your corrections career.

- Less than high school diploma 01
- High school graduate. 02
- 1 year of college 03
- 2 or 3 years of college 04
- Bachelor's degree. 05
- Some graduate course work 06
- Master's degree 07
- Graduate work beyond the Master's degree. . 08
- LL.B., J.D., or other law degree. 09
- Ph.D. or other doctorate. 10

287

Thank you for your cooperation. Any comments you care to make concerning the topics covered in this questionnaire would be most appreciated.

INSTITUTION/FACILITY FACT SHEET


Variable
Number

Description
Personnel Information

66. What was this facility's employment in each of the following categories on June 30, 1975?

NOTE: COUNT EMPLOYEES WORKING 35 HOURS OR MORE PER WEEK AS FULL-TIME, AND EMPLOYEES WORKING LESS THAN 35 HOURS A WEEK AS PART-TIME.

		Full- Time	Part- Time
288/9	a. TOTAL EMPLOYMENT	_____	_____
290/1	b. Child care workers (including other child care staff such as houseparents, group supervisors, matrons and other first line custodial staff).	_____	_____
292/3	c. Staff supervisors (first-line supervisors of child care staff, etc.)	_____	_____
294/5	d. Director or superintendent, assistant directors, assistant superintendents, and so on	_____	_____
296/7	e. Psychiatrists.	_____	_____
298/9	f. Medical doctors.	_____	_____
300/1	g. Nurses	_____	_____
302/3	h. Psychologists.	_____	_____
304/5	i. Social workers	_____	_____
306/7	j. Other counselors	_____	_____
308/9	k. Case aides	_____	_____
310/11	l. Vocational teachers.	_____	_____
312/13	m. Academic teachers.	_____	_____
314/15	n. Physical facilities maintenance personnel.	_____	_____

Variable Number	Description	Full-Time	Part-Time
316/17	o. Food service personnel	_____	_____
318/19	p. Secretaries/typists/stenographers.	_____	_____
320/21	q. All other	_____	_____
322	67. How many child care workers <u>voluntarily resigned</u> from your facility during the 12-month period from June 30, 1973 to June 30, 1974?	_____	_____
323	68. How many child care workers did your facility <u>hire</u> during the 12-month period from June 30, 1973 to June 30, 1974?	_____	_____
324	69. How many child care workers were employed at your facility on June 30, 1973?	_____	_____
325	70. How many child care workers were employed at your facility on June 30, 1974?	_____	_____
326	71. Are applicants for child care worker positions required to take a written examination?		
	No		1
	Yes, solely as a matter of departmental policy		2
	Yes, required by civil or merit service.		3
327	72. Does this institution or facility have written job descriptions for the basic position of child care worker? 		
	No		1
	Yes.		2

Variable Number	Description
328	73. Is the position of child care worker regulated by civil service? No 1 Yes. . . . 2
329	74. Does this institution/facility participate in collective bargaining with a union which represents your child care workers? No 1 Yes. . . . 2
330	75. What are the minimum and maximum salaries for basic child care worker positions? a. Minimum: \$ _____ b. Maximum: \$ _____
331	76. How is the length of formal entry level training for child care workers at your facility determined? Determined by State correctional department. . . . 1 Determined by administrator of facility. 2 Other 3
332	<u>Workload and Facilities</u>
333	77. How many residents was this facility designed to accommodate?
334	78. When was your present physical facility built or converted to use as a correctional institution? (WHEN DATES ARE DIFFERENT, PLEASE RECORD BOTH.) a. Year built: b. Year converted.
335	
336	79. What was the average daily population of this facility during the last fiscal year?

Variable
Number

Description

- 337 80. How many residents were accommodated in this facility as of June 30, 1975?
- 338 a. Number of juvenile residents. _____
- b. Number of adult inmates
 (IF NONE, PLEASE ENTER "0."). _____
- 339 81. How many residents were newly admitted to your facility during the last fiscal year?
[The value coded may be in various multiples of 10 (e.g. 10, 100, 1000). See Variable Number 364 for exact values.] Number: _____
- 340 82. How many residents were discharged from your facility during the last fiscal year?
[The value coded may be in various multiples of 10 (e.g. 10, 100, 1000). See Variable Number 365 for exact values.] Number: _____
- 341 83. Age of the youngest and the oldest juvenile resident:
- 342 a. Youngest: _____
- b. Oldest: _____
- 343 84. Sex of residents:
- Male only. 1
- Female only. 2
- Both sexes 3
- 344 85. Which of the following best describes the extent of security in your facility?
- Non-secured 1
- Minimum security. 2
- Medium security 3
- Maximum security. 4
- Other security 5

Variable
Number

Description

86. Which of the following best describes your facility?
- Detention facility. 1
- Shelter 2
- Reception and diagnostic center 3
- Training school 4
- Ranch, forestry camp farm 5
- Halfway house, group home 6
- Nonresidential community program. 7
- Other type of facility 8
- 345

Expenditures

NOTE: IF PRECISE FIGURES ARE NOT AVAILABLE, PLEASE GIVE YOUR BEST ESTIMATE.

- 346 87. Total annual facility expenditures for the last complete fiscal year \$ _____
[The value coded may be in various multiples of 10 (e.g. 10, 100, 1000). See Variable Number 366 for exact values.]
- 347 88. Annual payroll expenditures for the last complete fiscal year (salaries and fringe benefits) \$ _____
[The value coded may be in various multiples of 10 (e.g. 10, 100, 1000). See Variable Number 367 for exact values.]
- 348 89. Annual operating expenditures for training for the last complete fiscal year (excluding salary of trainees) \$ _____

Variable Number	Description	36
349	BSSR Project No.:	467
350	Sample No.:	
	<u>Samples</u>	<u>Code</u>
	Large Police	10
	Small Police	11
	Large Sheriff	12
	Small Sheriff	13
	Prosecutors	14
	Public Defenders	15
	Adult Corrections	16
	Juyvenile Corrections	17
	Probation/Parole	18
351	Completion: 4-digit number as follows:	
	<u>Completion Numbers</u>	
	46710	0001 - 1208
	46711	0001 - 1515
	46712	0001 - 0309
	46713	0001 - 0276
	46714	0001 - 1344
	46715	0001 - 0252
	46716	0001 - 0220
	46717	0001 - 0586
	46718	0001 - 2011
352	Date Case Closed:	
	Nov. 27 through April 12	
	1127 - 0412	
353	Consecutive No. Identifying Cases <u>within</u> samples:	
	<u>Sample</u>	<u>Consecutive No.</u>
	46710	0001 - 1619
	46711	0001 - 2723
	46712	0001 - 0508
	46713	0001 - 0504
	46714	0001 - 3530
	46715	0001 - 0573
	46716	0001 - 0306
	46717	0001 - 0856
	46718	0001 - 3313

Variable Number	Description	37
354	State Code	
	SEE NOTE 2 FOR CODE CATEGORIES	
355	Government Type: Identifies the type of government to which the agency has been assigned as follows:	
	<u>Code</u>	
	State government	0
	County government	1
	Municipal government	2
	Township government	3
	"Independent" city	7
356	County identification:	
	Identifies the county in which the agency is located. Counties within a state are ordered Alphabetically and assigned a unique number starting with "001". Anderson County, Texas and Adams County, Pennsylvania each have the unique number "001" as the first county alphabetically in their respective States.	
357	Unit identification:	
	Identifies the unit within the county (all State and private units are coded "000" in these three digits). Cities, townships and special districts within a county are ordered alphabetically and assigned a unique number.	
	For "county" level agencies (those coded "1" in Var. 355), the county identification number appearing in Var. 356 is repeated.	

Variable Number

Description

358

Description of agency function:

Function	Code
Juvenile correctional institution	5

359

Secondary descriptive code:

Description	Code
Juvenile detention centers	1
Juvenile shelters	2
Juvenile reception or diagnostic centers	3
Juvenile training schools	4
Juvenile ranches, forestry camps, farms	5
Juvenile half-way houses	6
Group homes	7
Juvenile non-residential community programs	8
Juvenile others	9

360

Agency number:

Assigns a consecutive unique number to each agency
"99" used for "created" cases

361

Sex of inmates:

Sex	Code
For non-residential community programs	0
Juveniles, males only	1
Juveniles, females only	2
Juveniles, males and females	3
"Created" case	9

362

Number of employees:

Number	Code
For non-residential community programs	0
Indicates 1 - 9 employees	1
Indicates 10-49 employees	2
Indicates 50-99 employees	3
Indicates 100 + employees	4
"Created" case	9

Variable Number

Description

363

Population of institution:

Number	Code
For non-residential community programs	0
Indicates 1 - 9 residents	1
Indicates 10-24 residents	2
Indicates 25-49 residents	3
Indicates 50-74 residents	4
Indicates 75-99 residents	5
Indicates 100 - 199 residents	6
Indicates 200 + residents	7
"Created" case	9

364

Number residents newly admitted to facility last fiscal year

365

Number residents discharged from facility last fiscal year

366

Total annual facility expenditures last complete fiscal year

367

Annual payroll expenditures for the last complete fiscal year

368

Major obstacle to the proper administration of juvenile justice, second mention

SEE NOTE 1 FOR CODE CATEGORIES

Data Format Information

The following pages contain information concerning the format, location, and other characteristics of the variables described in this codebook. The format information is intended for both OSIRIS and non-OSIRIS users. The example below is a reproduction of information appearing for a typical variable in the data format. The numbers in brackets do not appear in the codebook but are references to the description which follows this example.

[1] VAR 0060 [2] WEAPONS TRAINING [3] MD=GE 2
REF 0060 [4] LOC 97 WIDTH 1 [5] DK 2 COL 32

1. Indicates the variable and reference numbers. A variable and a reference number are assigned to each item in the study. In the data format information these numbers are identical. Should the data be formed into a fixed length record file, new variable numbers may be assigned or created. The reference number would remain unchanged and correspond to those in the data format information.
2. Indicates the abbreviated (24 character maximum) variable label used within OSIRIS to identify each variable.
3. Indicates the designation of missing data. In this example code values greater than or equal to 2 are missing data (MD=GE 2). Alternative statements for other variables are "MD=0 OR GE=9", "MD=9", or "NO MISSING DATA CODES". Some analysis software packages (including the ICPSR-supported package) require that certain types of data which the user desires to be excluded from analysis be designated as "missing data", e.g., inappropriate, unascertained, unascertainable, or ambiguous data categories. Although this value is defined as within the missing data category, this does not mean that users should not or cannot use this code value in a substantive role if they so desire.
4. Indicates the sequential location and width of this variable within the record when the data are stored on magnetic tape. In this example the variable named "WEAPONS TRAINING" is one column wide and located in the 97th column within the dataset.
5. Indicates the location by deck and column of this variable when the data are on cards or in card image form (either 80 or 84 column format).

Directors' of Juvenile Correctional Facilities Survey

DECK IDENTIFICATION IS: '01'

DK 1 COL 1- 2

VAR 0001 ICPSR STUDY NUMBER NO MISSING DATA CODES
REF 0001 LCC 1 WIDTH 4 DK 1 COL 3- 6

VAR 0002 ICPSR PAST NUMBER NO MISSING DATA CODES
REF 0002 LOC 5 WIDTH 2 DK 1 COL 7- 8

VAR 0003 ICPSR VERSION NUMBER NO MISSING DATA CODES
REF 0003 LCC 7 WIDTH 1 DK 1 COL 9

VAR 0005 SEQUENTIAL ID NUMBER NO MISSING DATA CODES
REF 0005 LCC 13 WIDTH 4 DK 1 COL 10-13

VAR 0004 BSSR NUMBER NO MISSING DATA CODES
REF 0004 LCC 8 WIDTH 5 DK 1 COL 14-18

VAR 0006 PROBLEM INAD # POSITION MD=GE 7
REF 0006 LOC 17 WIDTH 1 DK 1 COL 19

VAR 0007 PROBLEM ACHIEVE STRENG MD=GE 7
REF 0007 LCC 18 WIDTH 1 DK 1 COL 20

VAR 0008 PROBLEM HIGH TURNOVER MD=GE 7
REF 0008 LCC 19 WIDTH 1 DK 1 COL 21

VAR 0009 PROBLEM INAD TRAINING MD=GE 7
REF 0009 LOC 20 WIDTH 1 DK 1 COL 22

VAR 0010 PROBLEM REP CF FINCFITY MD=GE 7
REF 0010 LCC 21 WIDTH 1 DK 1 COL 23

VAR 0011 PROBLEM CTHER MD=GE 7
REF 0011 LCC 22 WIDTH 1 DK 1 COL 24

VAR 0012 MAJOR FACTOR REFR FROM MD=GE 8
REF 0012 LCC 23 WIDTH 1 DK 1 COL 25

VAR 0013 REF 0013	SHORT CHILD CARE WORKERS LCC 24 WIDTH 1	DK 1 COL 26	MD=GE 2
VAR 0014 REF 0014	SHORT STAFF SUPERVISORS LCC 25 WIDTH 1	DK 1 COL 27	MD=GE 2
VAR 0015 REF 0015	SHORT DIRECTORS & ASSTS LCC 26 WIDTH 1	DK 1 COL 28	MD=GE 2
VAR 0016 REF 0016	SHORT PSYCHIATRISTS LCC 27 WIDTH 1	DK 1 COL 29	MD=GE 2
VAR 0017 REF 0017	SHORT MEDICAL DOCTORS LCC 28 WIDTH 1	DK 1 COL 30	MD=GE 2
VAR 0018 REF 0018	SHORT NURSES LCC 29 WIDTH 1	DK 1 COL 31	MD=GE 2
VAR 0019 REF 0019	SHORT PSYCHOLOGISTS LCC 30 WIDTH 1	DK 1 COL 32	MD=GE 2
VAR 0020 REF 0020	SHORT SOCIAL WORKERS LCC 31 WIDTH 1	DK 1 COL 33	MD=GE 2
VAR 0021 REF 0021	SHORT OTHER COUNSELORS LCC 32 WIDTH 1	DK 1 COL 34	MD=GE 2
VAR 0022 REF 0022	SHORT CASE AIDES LCC 33 WIDTH 1	DK 1 COL 35	MD=GE 2
VAR 0023 REF 0023	SHORT VOCATION TEACHERS LCC 34 WIDTH 1	DK 1 COL 36	MD=GE 2
VAR 0024 REF 0024	SHORT ACADEMIC TEACHERS LCC 35 WIDTH 1	DK 1 COL 37	MD=GE 2
VAR 0025 REF 0025	SHORT MAINTENANCE PERS LCC 36 WIDTH 1	DK 1 COL 38	MD=GE 2

VAR 0026 REF 0026	SHORT FOOD SERVICE PERS LCC 37 WIDTH 1	DK 1 COL 39	MD=GE 2
VAR 0027 REF 0027	SHORT SECRETARIAL STAFF LCC 38 WIDTH 1	DK 1 COL 40	MD=GE 2
VAR 0028 REF 0028	SECRET OTHER LCC 39 WIDTH 1	DK 1 COL 41	MD=GE 2
VAR 0029 REF 0029	NO CRITICAL SHORTAGES LCC 40 WIDTH 1	DK 1 COL 42	MD=GE 2
VAR 0030 REF 0030	RESIG PROB CHILD CARE LCC 41 WIDTH 1	DK 1 COL 43	MD=GE 7
VAR 0031 REF 0031	RESIG PROB EDUCA PERS LCC 42 WIDTH 1	DK 1 COL 44	MD=GE 7
VAR 0032 REF 0032	RESIG PROB TREAT PERS LCC 43 WIDTH 1	DK 1 COL 45	MD=GE 7
VAR 0033 REF 0033	RESIG PROB MEDICAL PERS LCC 44 WIDTH 1	DK 1 COL 46	MD=GE 7
VAR 0034 REF 0034	ADEQ SUPPLY CHILD CARE LCC 45 WIDTH 1	DK 1 COL 47	MD=GE 4
VAR 0035 REF 0035	ADEQ SUPPLY EDUCA PERS LCC 46 WIDTH 1	DK 1 COL 48	MD=GE 4
VAR 0036 REF 0036	ADEQ SUPPLY TREAT PERS LCC 47 WIDTH 1	DK 1 COL 49	MD=GE 4
VAR 0037 REF 0037	ADEQ SUPPLY MEDICAL PERS LCC 48 WIDTH 1	DK 1 COL 50	MD=GE 4
VAR 0038 REF 0038	# CHILD CARE WORKERS LCC 49 WIDTH 3	DK 1 COL 51-53	MD=GE 999
VAR 0039 REF 0039	# TREATMENT PERSONNEL LCC 52 WIDTH 3	DK 1 COL 54-56	MD=GE 999

VAR 0040 # EDUCATION PERSONNEL MD=GE 999
REF 0040 LCC 55 WIDTH 3 DK 1 COL 57-59

VAR 0041 # MEDICAL PERSONNEL MD=GE 999
REF 0041 LCC 58 WIDTH 3 DK 1 COL 60-62

VAR 0042 # OTHER PERSONNEL MD=GE 999
REF 0042 LCC 61 WIDTH 3 DK 1 COL 63-65

VAR 0043 # CHILD CARE WRK NEEDED MD=GE 999
REF 0043 LCC 64 WIDTH 3 DK 1 COL 66-68

VAR 0044 # TREATMENT PERS NEEDED MD=GE 999
REF 0044 LCC 67 WIDTH 3 DK 1 COL 69-71

VAR 0045 # ED PERSONNEL NEEDED MD=GE 999
REF 0045 LCC 70 WIDTH 3 DK 1 COL 72-74

VAR 0046 # MEDICAL PERS NEEDED MD=GE 999
REF 0046 LCC 73 WIDTH 3 DK 1 COL 75-77

VAR 0047 # OTHER PERS NEEDED MD=GE 999
REF 0047 LCC 76 WIDTH 3 DK 1 COL 78-80

DECK IDENTIFICATION IS: '02' DK 2 COL 1-2

VAR 0001 ICPSR STUDY NUMBER NO MISSING DATA CODES
REF 0001 LCC 1 WIDTH 4 DK 2 COL 3-6

VAR 0002 ICPSR PART NUMBER NO MISSING DATA CODES
REF 0002 LCC 5 WIDTH 2 DK 2 COL 7-8

VAR 0003 ICPSR VERSION NUMBER NO MISSING DATA CODES
REF 0003 LCC 7 WIDTH 1 DK 2 COL 9

VAR 0005 SEQUENTIAL ID NUMBER NO MISSING DATA CODES
REF 0005 LCC 13 WIDTH 4 DK 2 COL 10-13

VAR 0048 # CHILD CARE WRK EXPECTD MD=GE 999
REF 0048 LCC 79 WIDTH 3 DK 2 COL 14-16

VAR 0049 # TREATMENT PERS EXPECTD MD=GE 999
REF 0049 LCC 82 WIDTH 3 DK 2 COL 17-19

VAR 0050 # EDUC PERSONNEL EXPECTD MD=GE 999
REF 0050 LCC 85 WIDTH 3 DK 2 COL 20-22

VAR 0051 # MEDICAL PERS EXPECTD MD=GE 999
REF 0051 LCC 88 WIDTH 3 DK 2 COL 23-25

VAR 0052 # OTHER PERSONNEL EXPECTD MD=GE 999
REF 0052 LCC 91 WIDTH 3 DK 2 COL 26-28

VAR 0053 MIN ED CHILD CR WRKR SHD MD=GE 7
REF 0053 LCC 94 WIDTH 1 DK 2 COL 29

VAR 0054 MIN ED CHILD CR WRKR NCW MD=GE 8
REF 0054 LCC 95 WIDTH 1 DK 2 COL 30

VAR 0055 PRCB MIN ED STNDED CHNG MD=GE 5
REF 0055 LCC 96 WIDTH 1 DK 2 COL 31

VAR 0056 HRS TRNG NEW TREAT & ED MD=GE 999
REF 0056 LCC 97 WIDTH 3 DK 2 COL 32-34

VAR 0057 HRS TRNG NEW CHILD CARE MD=GE 999
REF 0057 LCC 100 WIDTH 3 DK 2 COL 35-37

VAR 0058 EXPECT TRNG IN 2 YEARS MD=GE 6
REF 0058 LCC 103 WIDTH 1 DK 2 COL 38

VAR 0059 TRNG ALL NEW CHILD CARE MD=GE 4
REF 0059 LCC 104 WIDTH 1 DK 2 COL 39

VAR 0060 TRM LOC WITHIN FACILITY MD=GE 2
REF 0060 LCC 105 WIDTH 1 DK 2 COL 40

VAR 0061 TRM LOC OTHER CORR FAC MD=GE 2
REF 0061 LCC 106 WIDTH 1 DK 2 COL 41

VAR 0062 TRM LOC EDUCATION INSTN MD=GE 2
REF 0062 LCC 107 WIDTH 1 DK 2 COL 42

VAR 0063	TRN LOC REGION FACILITY	MD=GE 2
REF 0063	LCC 108 WIDTH 1	DK 2 COL 43
.....		
VAR 0064	TRN LOC STATE FACILITY	MD=GE 2
REF 0064	LCC 109 WIDTH 1	DK 2 COL 44
.....		
VAR 0065	TRN LOC OTHER	MD=GE 2
REF 0065	LCC 110 WIDTH 1	DK 2 COL 45
.....		
VAR 0066	FIR TRN LOC WITHIN FAC	MD=GE 2
REF 0066	LCC 111 WIDTH 1	DK 2 COL 46
.....		
VAR 0067	FIR TRN LOC OTHER FAC	MD=GE 2
REF 0067	LCC 112 WIDTH 1	DK 2 COL 47
.....		
VAR 0068	FIR TRN LOC EDUC INSTN	MD=GE 2
REF 0068	LCC 113 WIDTH 1	DK 2 COL 48
.....		
VAR 0069	FIR TRN LOC REGION FAC	MD=GE 2
REF 0069	LCC 114 WIDTH 1	DK 2 COL 49
.....		
VAR 0070	FIR TRN LOC STATE FAC	MD=GE 2
REF 0070	LCC 115 WIDTH 1	DK 2 COL 50
.....		
VAR 0071	FIR TRN LOC OTHER	MD=GE 2
REF 0071	LCC 116 WIDTH 1	DK 2 COL 51
.....		
VAR 0072	LNGB TRN CENG 5 YEARS	MD=GE 4
REF 0072	LCC 117 WIDTH 1	DK 2 COL 52
.....		
VAR 0073	EXPCY CENG IN 2 YEARS	MD=GE 5
REF 0073	LCC 118 WIDTH 1	DK 2 COL 53
.....		
VAR 0074	TRN NEW DEPT POLICIES	MD=GE 2
REF 0074	LCC 119 WIDTH 1	DK 2 COL 54
.....		
VAR 0075	TRN NEW REPCBT WRITING	MD=GE 2
REF 0075	LCC 120 WIDTH 1	DK 2 COL 55
.....		
VAR 0076	TRN NEW JUVENILE LAW	MD=GE 2
REF 0076	LCC 121 WIDTH 1	DK 2 COL 56

VAR 0077	TRN NEW CHLD PSYCHCLOGY	MD=GE 2
REF 0077	LCC 122 WIDTH 1	DK 2 COL 57
.....		
VAR 0078	TRN NEW SUPERV JUVENILE	MD=GE 2
REF 0078	LCC 123 WIDTH 1	DK 2 COL 58
.....		
VAR 0079	TRN NEW DISCIPLINE	MD=GE 2
REF 0079	LCC 124 WIDTH 1	DK 2 COL 59
.....		
VAR 0080	TRN NEW MNGE BEHAVICH	MD=GE 2
REF 0080	LCC 125 WIDTH 1	DK 2 COL 60
.....		
VAR 0081	TRN NEW SEX EDUCATION	MD=GE 2
REF 0081	LCC 126 WIDTH 1	DK 2 COL 61
.....		
VAR 0082	TRN NEW FIRST AID	MD=GE 2
REF 0082	LCC 127 WIDTH 1	DK 2 COL 62
.....		
VAR 0083	TRN NEW CCOUNSELING TECH	MD=GE 2
REF 0083	LCC 128 WIDTH 1	DK 2 COL 63
.....		
VAR 0084	TRN NEW VOCATION CCUNS	MD=GE 2
REF 0084	LCC 129 WIDTH 1	DK 2 COL 64
.....		
VAR 0085	TRN NEW RACE RELATIONS	MD=GE 2
REF 0085	LCC 130 WIDTH 1	DK 2 COL 65
.....		
VAR 0086	TRN NEW DRUG PROGRAMS	MD=GE 2
REF 0086	LCC 131 WIDTH 1	DK 2 COL 66
.....		
VAR 0087	TRN NEW OTHER	MD=GE 2
REF 0087	LCC 132 WIDTH 1	DK 2 COL 67
.....		
VAR 0088	SHLD TRN DEPT POLICIES	MD=GE 4
REF 0088	LCC 133 WIDTH 1	DK 2 COL 68
.....		
VAR 0089	SHLD TRN REPCBT WRITING	MD=GE 4
REF 0089	LCC 134 WIDTH 1	DK 2 COL 69
.....		
VAR 0090	SHLD TRN JUVENILE LAW	MD=GE 4
REF 0090	LCC 135 WIDTH 1	DK 2 COL 70

VAR 0091 SHLD TRN CHILD PSYCH MD=GE 4
REF 0091 LCC 130 WIDTH 1 DK 2 COL 71

VAR 0092 SHLD TRN SUPERV JUVENILES MD=GE 4
REF 0092 LCC 137 WIDTH 1 DK 2 COL 72

VAR 0093 SHLD TRN DISCIPLINE MD=GE 4
REF 0093 LCC 138 WIDTH 1 DK 2 COL 73

VAR 0094 SHLD TRN MNG BEHAVIOR MD=GE 4
REF 0094 LCC 139 WIDTH 1 DK 2 COL 74

VAR 0095 SHLD TRN SEX EDUCATION MD=GE 4
REF 0095 LCC 140 WIDTH 1 DK 2 COL 75

VAR 0096 SHLD TRN FIRST AID MD=GE 4
REF 0096 LCC 141 WIDTH 1 DK 2 COL 76

VAR 0097 SHLD TRN COUNSEL TECH MD=GE 4
REF 0097 LCC 142 WIDTH 1 DK 2 COL 77

VAR 0098 SHLD TRN VOCAT COUNSEL MD=GE 4
REF 0098 LCC 143 WIDTH 1 DK 2 COL 78

VAR 0099 SHLD TRN RACE RELATIONS MD=GE 4
REF 0099 LCC 144 WIDTH 1 DK 2 COL 79

VAR 0100 SHLD TRN DRUG PRCGRAM MD=GE 4
REF 0100 LCC 145 WIDTH 1 DK 2 COL 80

DECK IDENTIFICATION IS: '03' DK 3 COL 1- 2

VAR 0001 ICPSR STUDY NUMBER NO MISSING DATA CODES
REF 0001 LCC 1 WIDTH 4 DK 3 COL 3- 6

VAR 0002 ICPSR PART NUMBER NO MISSING DATA CODES
REF 0002 LCC 5 WIDTH 2 DK 3 COL 7- 8

VAR 0003 ICPSR VERSION NUMBER NO MISSING DATA CODES
REF 0003 LCC 7 WIDTH 1 DK 3 COL 9

VAR 0005 SEQUENTIAL ID NUMBER NO MISSING DATA CODES
REF 0005 LCC 13 WIDTH 4 DK 3 COL 10-13

VAR 0101 SHLD TRN OTHER MD=GE 4
REF 0101 LCC 146 WIDTH 1 DK 3 COL 14

VAR 0102 INSEVC TRNG PROVIDED MD=GE 3
REF 0102 LCC 147 WIDTH 1 DK 3 COL 15

VAR 0103 # AIND INSEVC TRAINING MD=GE 999
REF 0103 LCC 148 WIDTH 3 DK 3 COL 16-18

VAR 0104 # HOURS INSEVC TRAINING MD=GE 999
REF 0104 LCC 151 WIDTH 3 DK 3 COL 19-21

VAR 0105 INSEVC TRN LCC WITHIN MD=GE 2
REF 0105 LCC 154 WIDTH 1 DK 3 COL 22

VAR 0106 INSEVC TRN LCC CTRR FAC MD=GE 2
REF 0106 LCC 155 WIDTH 1 DK 3 COL 23

VAR 0107 INSEVC TRN LCC ED INST MD=GE 2
REF 0107 LCC 156 WIDTH 1 DK 3 COL 24

VAR 0108 INSEVC TRN LCC REG FAC MD=GE 2
REF 0108 LCC 157 WIDTH 1 DK 3 COL 25

VAR 0109 INSEVC TRN LCC STATE MD=GE 2
REF 0109 LCC 158 WIDTH 1 DK 3 COL 26

VAR 0110 INSEVC TRN OTHER MD=GE 2
REF 0110 LCC 159 WIDTH 1 DK 3 COL 27

VAR 0111 INSEVC TRN DEPT POLICY MD=GE 2
REF 0111 LCC 160 WIDTH 1 DK 3 COL 28

VAR 0112 INSEVC TRN EFFCCT WRITR MD=GE 2
REF 0112 LCC 161 WIDTH 1 DK 3 COL 29

VAR 0113 INSEVC TRN JUVENILE LAW MD=GE 2
REF 0113 LCC 162 WIDTH 1 DK 3 COL 30

VAR 0114	INSRVC TRN CHLD PSYCH	MD=GE 2
REF 0114	LCC 163 WIDTH 1	DK 3 COL 31
.....		
VAR 0115	INSRVC TRN SUPPJV JUVNL	MD=GE 2
REF 0115	LCC 164 WIDTH 1	DK 3 COL 32
.....		
VAR 0116	INSRVC TRN DISCIPLINE	MD=GE 2
REF 0116	LCC 165 WIDTH 1	DK 3 COL 33
.....		
VAR 0117	INSRVC TRN MNG BEHAVIOR	MD=GE 2
REF 0117	LCC 166 WIDTH 1	DK 3 COL 34
.....		
VAR 0118	INSRVC TRN SEX EDUCATION	MD=GE 2
REF 0118	LCC 167 WIDTH 1	DK 3 COL 35
.....		
VAR 0119	INSRVC TRN FIRST AID	MD=GE 2
REF 0119	LCC 168 WIDTH 1	DK 3 COL 36
.....		
VAR 0120	INSRVC TRN CCUNSEL TECH	MD=GE 2
REF 0120	LCC 169 WIDTH 1	DK 3 COL 37
.....		
VAR 0121	INSRVC TRN VCC CCUNSEL	MD=GE 2
REF 0121	LCC 170 WIDTH 1	DK 3 COL 38
.....		
VAR 0122	INSRVC TRN RACE RELATION	MD=GE 2
REF 0122	LCC 171 WIDTH 1	DK 3 COL 39
.....		
VAR 0123	INSRVC TRN DRUG PROGRAM	MD=GE 2
REF 0123	LCC 172 WIDTH 1	DK 3 COL 40
.....		
VAR 0124	INSRVC TRN OTHER	MD=GE 2
REF 0124	LCC 173 WIDTH 1	DK 3 COL 41
.....		
VAR 0125	INSRVC SHLD DEPT POLICY	MD=GE 4
REF 0125	LCC 174 WIDTH 1	DK 3 COL 42
.....		
VAR 0126	INSRVC SHLD RECGFT WRIT	MD=GE 4
REF 0126	LCC 175 WIDTH 1	DK 3 COL 43
.....		
VAR 0127	INSRVC SHLD JUVENL LAW	MD=GE 4
REF 0127	LCC 176 WIDTH 1	DK 3 COL 44

VAR 0128	INSRVC SHLD CHLD PSYCH	MD=GE 4
REF 0128	LCC 177 WIDTH 1	DK 3 COL 45
.....		
VAR 0129	INSRVC SHLD SUPPJV JUVNL	MD=GE 4
REF 0129	LCC 178 WIDTH 1	DK 3 COL 46
.....		
VAR 0130	INSRVC SHLD DISCIPLINE	MD=GE 4
REF 0130	LCC 179 WIDTH 1	DK 3 COL 47
.....		
VAR 0131	INSRVC SHLD MNG BEHAVIOR	MD=GE 4
REF 0131	LCC 180 WIDTH 1	DK 3 COL 48
.....		
VAR 0132	INSRVC SHLD SEX EDUCATION	MD=GE 4
REF 0132	LCC 181 WIDTH 1	DK 3 COL 49
.....		
VAR 0133	INSRVC SHLD FIRST AID	MD=GE 4
REF 0133	LCC 182 WIDTH 1	DK 3 COL 50
.....		
VAR 0134	INSRVC SHLD CCUNSELING	MD=GE 4
REF 0134	LCC 183 WIDTH 1	DK 3 COL 51
.....		
VAR 0135	INSRVC SHLD VCC CCUNSEL	MD=GE 4
REF 0135	LCC 184 WIDTH 1	DK 3 COL 52
.....		
VAR 0136	INSRVC SHLD RACE RELATION	MD=GE 4
REF 0136	LCC 185 WIDTH 1	DK 3 COL 53
.....		
VAR 0137	INSRVC SHLD DRUG PROGRAM	MD=GE 4
REF 0137	LCC 186 WIDTH 1	DK 3 COL 54
.....		
VAR 0138	INSRVC SHLD OTHER	MD=GE 4
REF 0138	LCC 187 WIDTH 1	DK 3 COL 55
.....		
VAR 0139	EXPECI CHNG INSEV TRNG	MD=GE 8
REF 0139	LCC 188 WIDTH 1	DK 3 COL 56
.....		
VAR 0140	CHILD CARE WKRES BUSY	MD=GE 4
REF 0140	LCC 189 WIDTH 1	DK 3 COL 57
.....		
VAR 0141	SENIOR STAFF TCC BUSY	MD=GE 4
REF 0141	LCC 190 WIDTH 1	DK 3 COL 58

VAR 0142	INADEQUATE TRNG BUDGET	MD=GE 4
REF 0142	LCC 191 WIDTH 1	DK 3 COL 59
.....		
VAR 0143	TRNG RESOURCES NOT AVAIL	MD=GE 4
REF 0143	LCC 192 WIDTH 1	DK 3 COL 60
.....		
VAR 0144	OTHER TRNG LIMITATIONS	MD=GE 4
REF 0144	LCC 193 WIDTH 1	DK 3 COL 61
.....		
VAR 0145	SATISFACTION W/TRAINING	MD=GE 7
REF 0145	LCC 194 WIDTH 1	DK 3 COL 62
.....		
VAR 0146	ENCRG CLIG FOR WORKERS	MD=GE 5
REF 0146	LCC 195 WIDTH 1	DK 3 COL 63
.....		
VAR 0147	EFFECT ADJUST SCHEDULES	MD=GE 6
REF 0147	LCC 196 WIDTH 1	DK 3 COL 64
.....		
VAR 0148	EFFECT TIME OFF FOR CLSS	MD=GE 6
REF 0148	LCC 197 WIDTH 1	DK 3 COL 65
.....		
VAR 0149	EFFECT SUBSIDIES	MD=GE 6
REF 0149	LCC 198 WIDTH 1	DK 3 COL 66
.....		
VAR 0150	EFFECT INCREASED PAY	MD=GE 6
REF 0150	LCC 199 WIDTH 1	DK 3 COL 67
.....		
VAR 0151	EFFECT PROMOTIONS	MD=GE 6
REF 0151	LCC 200 WIDTH 1	DK 3 COL 68
.....		
VAR 0152	ADOPT ADJUSTED SCHEDULE	MD=GE 4
REF 0152	LCC 201 WIDTH 1	DK 3 COL 69
.....		
VAR 0153	ADOPT TIME OFF FOR CLSS	MD=GE 4
REF 0153	LCC 202 WIDTH 1	DK 3 COL 70
.....		
VAR 0154	ADOPT SUBSIDIES	MD=GE 4
REF 0154	LCC 203 WIDTH 1	DK 3 COL 71
.....		
VAR 0155	ADOPT INCREASED PAY	MD=GE 4
REF 0155	LCC 204 WIDTH 1	DK 3 COL 72

VAR 0156	ADOPT PROMOTIONS	MD=GE 4
REF 0156	LCC 205 WIDTH 1	DK 3 COL 73
.....		
VAR 0157	MIN ED FOR PROMOTION	MD=GE 8
REF 0157	LCC 206 WIDTH 1	DK 3 COL 74
.....		
VAR 0158	REQ ED FOR PROMOTION	MD=GE 4
REF 0158	LCC 207 WIDTH 1	DK 3 COL 75
.....		
VAR 0159	NOW REQ ED FOR SUPRV	MD=GE 4
REF 0159	LCC 208 WIDTH 1	DK 3 COL 76
.....		
VAR 0160	FUTR ACTVY CUSTODY	MD=GE 6
REF 0160	LCC 209 WIDTH 1	DK 3 COL 77
.....		
VAR 0161	FUTR ACTVY CLASSIFICATION	MD=GE 6
REF 0161	LCC 210 WIDTH 1	DK 3 COL 78
.....		
VAR 0162	FUTR ACTVY MEDICAL SER	MD=GE 6
REF 0162	LCC 211 WIDTH 1	DK 3 COL 79
.....		
VAR 0163	FUTR ACTVY VOC ED	MD=GE 6
REF 0163	LCC 212 WIDTH 1	DK 3 COL 80
.....		
DECK IDENTIFICATION IS: '04'		DK 4 COL 1-2
.....		
VAR 0001	ICPSE STUDY NUMBER	NO MISSING DATA CODES
REF 0001	LCC 1 WIDTH 4	DK 4 COL 3-6
.....		
VAR 0002	ICPSE PART NUMBER	NO MISSING DATA CODES
REF 0002	LCC 5 WIDTH 2	DK 4 COL 7-8
.....		
VAR 0003	ICPSE VERSION NUMBER	NO MISSING DATA CODES
REF 0003	LCC 7 WIDTH 1	DK 4 COL 9
.....		
VAR 0005	SEQUENTIAL ID NUMBER	NO MISSING DATA CODES
REF 0005	LCC 13 WIDTH 4	DK 4 COL 10-13
.....		
VAR 0164	FUTR ACTVY ACADEMIC ED	MD=GE 6
REF 0164	LCC 213 WIDTH 1	DK 4 COL 14

VAR 0165 REF 0165	FUIR ACTVY REC PROGRAM LCC 214 WIDTH 1	DK 4 COL 15	MD=GE 6
VAR 0166 REF 0166	FUIR ACTVY DRUG PROGRM LCC 215 WIDTH 1	DK 4 COL 16	MD=GE 6
VAR 0167 REF 0167	FUIR ACTVY PSYCH CNSLG LCC 216 WIDTH 1	DK 4 COL 17	MD=GE 6
VAR 0168 REF 0168	FUIR ACTVY BLEASE CNSL LCC 217 WIDTH 1	DK 4 COL 18	MD=GE 6
VAR 0169 REF 0169	FUIR ACTVY FAMIY CNSL LCC 218 WIDTH 1	DK 4 COL 19	MD=GE 6
VAR 0170 REF 0170	FUIR ACTVY JCB CCUNSEL LCC 219 WIDTH 1	DK 4 COL 20	MD=GE 6
VAR 0171 REF 0171	FUIR ACTVY WGRK BLEASE LCC 220 WIDTH 1	DK 4 COL 21	MD=GE 6
VAR 0172 REF 0172	FUIR ACTVY STUDY BLEAS LCC 221 WIDTH 1	DK 4 COL 22	MD=GE 6
VAR 0173 REF 0173	FUIR ACTVY HALFWAY HSE LCC 222 WIDTH 1	DK 4 COL 23	MD=GE 6
VAR 0174 REF 0174	FUIR ACTVY ADMIN SERVC LCC 223 WIDTH 1	DK 4 COL 24	MD=GE 6
VAR 0175 REF 0175	FUIR ACTVY OTHER LCC 224 WIDTH 1	DK 4 COL 25	MD=GE 6
VAR 0176 REF 0176	CHILC CARE WKRS CCUNS LCC 225 WIDTH 1	DK 4 COL 26	MD=GE 4
VAR 0177 REF 0177	NO CCUNSEL TRN REQURIED LCC 226 WIDTH 1	DK 4 COL 27	MD=GE 2
VAR 0178 REF 0178	CCUNSEL TRN BASIC ENTRY LCC 227 WIDTH 1	DK 4 COL 28	MD=GE 2

VAR 0179 REF 0179	CCUNSEL TRN INSRVC LCC 228 WIDTH 1	DK 4 COL 29	MD=GE 2
VAR 0180 REF 0180	CCUNSEL TRN IN COLLEGE LCC 229 WIDTH 1	DK 4 COL 30	MD=GE 2
VAR 0181 REF 0181	CCUNSEL TRN STATE PAC LCC 230 WIDTH 1	DK 4 COL 31	MD=GE 2
VAR 0182 REF 0182	CCUNSEL TRN OTHER LCC 231 WIDTH 1	DK 4 COL 32	MD=GE 2
VAR 0183 REF 0183	% WRKRS TRND IN CCUNSEL LCC 232 WIDTH 2	DK 4 COL 33-34	MD=GE 99
VAR 0184 REF 0184	PSYCHIAFIST CCUNSELORS LCC 234 WIDTH 1	DK 4 COL 35	MD=GE 2
VAR 0185 REF 0185	PSYCHOLOGIST CCUNSELORS LCC 235 WIDTH 1	DK 4 COL 36	MD=GE 2
VAR 0186 REF 0186	SOCIAL WRKR CCUNSELORS LCC 236 WIDTH 1	DK 4 COL 37	MD=GE 2
VAR 0187 REF 0187	CASE AIDE CCUNSELORS LCC 237 WIDTH 1	DK 4 COL 38	MD=GE 2
VAR 0188 REF 0188	VCC TEACHER CCUNSELORS LCC 238 WIDTH 1	DK 4 COL 39	MD=GE 2
VAR 0189 REF 0189	ACADEMIC TEACH CCUNSEL LCC 239 WIDTH 1	DK 4 COL 40	MD=GE 2
VAR 0190 REF 0190	VCLUNTEER CCUNSELORS LCC 240 WIDTH 1	DK 4 COL 41	MD=GE 2
VAR 0191 REF 0191	OTHER CCUNSELORS LCC 241 WIDTH 1	DK 4 COL 42	MD=GE 2
VAR 0192 REF 0192	WGRK BLEASE PRGRM RECPT LCC 242 WIDTH 1	DK 4 COL 43	MD=GE 8

VAR 0193	MNEWR CHNG WCKR RELEASE	MD=GE 6
REF 0193	LCC 243 WIDTH 1	DK 4 COL 44
.....		
VAR 0194	STDY PLEASE PRGRM ADCPT	MD=GE 8
REF 0194	LCC 244 WIDTH 1	DK 4 COL 45
.....		
VAR 0195	MNEWR CHNG STUDY RELEASE	MD=GE 6
REF 0195	LCC 245 WIDTH 1	DK 4 COL 46
.....		
VAR 0196	DEFCLT MANAG OPERATICA	MD=GE 9
REF 0196	LCC 246 WIDTH 1	DK 4 COL 47
.....		
VAR 0197	DEFCLT BUDGET MANAGEMNT	MD=GE 9
REF 0197	LCC 247 WIDTH 1	DK 4 COL 48
.....		
VAR 0198	DEFCLT PERSONNEL MGMT	MD=GE 9
REF 0198	LCC 248 WIDTH 1	DK 4 COL 49
.....		
VAR 0199	DEFCLT PLANNING & EVAL	MD=GE 9
REF 0199	LCC 249 WIDTH 1	DK 4 COL 50
.....		
VAR 0200	DEFCLT DEAL W/AGENCIES	MD=GE 9
REF 0200	LCC 250 WIDTH 1	DK 4 COL 51
.....		
VAR 0201	DEFCLT SENIOR OFFICIALS	MD=GE 9
REF 0201	LCC 251 WIDTH 1	DK 4 COL 52
.....		
VAR 0202	DEFCLT JUVNILE FAMILIES	MD=GE 9
REF 0202	LCC 252 WIDTH 1	DK 4 COL 53
.....		
VAR 0203	DEFCLT CIHEE	MD=GE 9
REF 0203	LCC 253 WIDTH 1	DK 4 COL 54
.....		
VAR 0204	RCCMD ED CORRECT ADMIN	MD=GE 2
REF 0204	LCC 254 WIDTH 1	DK 4 COL 55
.....		
VAR 0205	RCCMD ED FACILITY MGMT	MD=GE 2
REF 0205	LCC 255 WIDTH 1	DK 4 COL 56
.....		
VAR 0206	RCCMD ED CLSSECTN POLCY	MD=GE 2
REF 0206	LCC 256 WIDTH 1	DK 4 COL 57

VAR 0207	RCCMD ED PERSONNEL MGMT	MD=GE 2
REF 0207	LCC 257 WIDTH 1	DK 4 COL 58
.....		
VAR 0208	RCCMD ED LABCR RELIATION	MD=GE 2
REF 0208	LCC 258 WIDTH 1	DK 4 COL 59
.....		
VAR 0209	RCCMD ED BUDGET MGMT	MD=GE 2
REF 0209	LCC 259 WIDTH 1	DK 4 COL 60
.....		
VAR 0210	RCCMD ED VOC ED MGMT	MD=GE 2
REF 0210	LCC 260 WIDTH 1	DK 4 COL 61
.....		
VAR 0211	RCCMD ED ERGU PROG MGMT	MD=GE 2
REF 0211	LCC 261 WIDTH 1	DK 4 COL 62
.....		
VAR 0212	RCCMD ED JUVENILE SERVC	MD=GE 2
REF 0212	LCC 262 WIDTH 1	DK 4 COL 63
.....		
VAR 0213	RCCMD ED JUVENILE LAW	MD=GE 2
REF 0213	LCC 263 WIDTH 1	DK 4 COL 64
.....		
VAR 0214	RCCMD ED CHILD PSYCHLGY	MD=GE 2
REF 0214	LCC 264 WIDTH 1	DK 4 COL 65
.....		
VAR 0215	RCCMD ED PERSONAL CCUNS	MD=GE 2
REF 0215	LCC 265 WIDTH 1	DK 4 COL 66
.....		
VAR 0216	RCCMD ED MAIN DISCIPLINE	MD=GE 2
REF 0216	LCC 266 WIDTH 1	DK 4 COL 67
.....		
VAR 0217	RCCMD ED CRISIS INTRVEN	MD=GE 2
REF 0217	LCC 267 WIDTH 1	DK 4 COL 68
.....		
VAR 0218	RCCMD ED COMM RES LEVEL	MD=GE 2
REF 0218	LCC 268 WIDTH 1	DK 4 COL 69
.....		
VAR 0219	RCCMD ED RACE RELIATIONS	MD=GE 2
REF 0219	LCC 269 WIDTH 1	DK 4 COL 70
.....		
VAR 0220	RCCMD ED CIHEE	MD=GE 2
REF 0220	LCC 270 WIDTH 1	DK 4 COL 71

VAR 0221	NCCHE ED NONE		
REF 0221	LCC 271 WIDTH 1	DK	
.....			
VAR 0222	ED IN CORRECTNL ADMIN		
REF 0222	LCC 272 WIDTH 1	DK	4 COL
.....			
VAR 0223	ED IN FACILITY MGMT		MD=
REF 0223	LCC 273 WIDTH 1	DK	4 COL
.....			
VAR 0224	ED IN CASSFCIN FCLICIES		MD=GE
REF 0224	LCC 274 WIDTH 1	DK	4 COL 75
.....			
VAR 0225	ED IN PERSONNEL MGMT		MD=GE 2
REF 0225	LCC 275 WIDTH 1	DK	4 COL 76
.....			
VAR 0226	ED IN LABOR RELATIONS		MD=GE 2
REF 0226	LCC 276 WIDTH 1	DK	4 COL 77
.....			
VAR 0227	ED IN BUDGET MANAGEMENT		MD=GE 2
REF 0227	LCC 277 WIDTH 1	DK	4 COL 78
.....			
VAR 0228	ED IN VCC ED PRGEM MGMT		MD=GE 2
REF 0228	LCC 278 WIDTH 1	DK	4 COL 79
.....			
VAR 0229	ED IN DRUG PROGRAM MGMT		MD=GE 2
REF 0229	LCC 279 WIDTH 1	DK	4 COL 80
.....			
DECK IDENTIFICATION IS: '05'		DK	5 COL 1- 2
.....			
VAR 0001	ICPSE STUDY NUMBER	NO MISSING DATA CODES	
REF 0001	LCC 1 WIDTH 4	DK	5 COL 3- 6
.....			
VAR 0002	ICPSE PART NUMBER	NO MISSING DATA CODES	
REF 0002	LCC 5 WIDTH 2	DK	5 COL 7- 8
.....			
VAR 0003	ICPSE VERSION NUMBER	NO MISSING DATA CODES	
REF 0003	LCC 7 WIDTH 1	DK	5 COL 9
.....			
VAR 0005	SEQUENTIAL ID NUMBER	NO MISSING DATA	
REF 0005	LCC 13 WIDTH 4	DK	

VAR 0230	ED IN JUVENILE SERVICES		MD=GE 2
REF 0230	LCC 280 WIDTH 1	DK	5 COL 14
.....			
VAR 0231	ED IN JUVENILE LAW		MD=GE 2
REF 0231	LCC 281 WIDTH 1	DK	5 COL 15
.....			
VAR 0232	ED IN CHILD PSYCHOLOGY		MD=GE 2
REF 0232	LCC 282 WIDTH 1	DK	5 COL 16
.....			
VAR 0233	ED IN PERSONAL COUNSEL		MD=GE 2
REF 0233	LCC 283 WIDTH 1	DK	5 COL 17
.....			
VAR 0234	ED IN MNTN DISCIPLINE		MD=GE 2
REF 0234	LCC 284 WIDTH 1	DK	5 COL 18
.....			
VAR 0235	ED IN CRISIS INTERVENTION		MD=GE 2
REF 0235	LCC 285 WIDTH 1	DK	5 COL 19
.....			
VAR 0236	ED IN COMM RESOURCE DEV		MD=GE 2
REF 0236	LCC 286 WIDTH 1	DK	5 COL 20
.....			
VAR 0237	ED IN RACE RELATIONS		MD=GE 2
REF 0237	LCC 287 WIDTH 1	DK	5 COL 21
.....			
VAR 0238	ED IN OTHER		MD=GE 2
REF 0238	LCC 288 WIDTH 1	DK	5 COL 22
.....			
VAR 0239	ED IN NONE		MD=GE 2
REF 0239	LCC 289 WIDTH 1	DK	5 COL 23
.....			
VAR 0240	GOAL REHABILITATION		MD=GE 9
REF 0240	LCC 290 WIDTH 1	DK	5 COL 24
.....			
VAR 0241	GOAL VOCATION TRAINING		MD=GE 9
REF 0241	LCC 291 WIDTH 1	DK	5 COL 25
.....			
VAR 0242	GOAL ACADEMIC EDUCATION		MD=GE 9
REF 0242	LCC 292 WIDTH 1	DK	5 COL 26
.....			
VAR 0243	GOAL RESIDENT MAINTENANCE		MD=GE 9
REF 0243	LCC 293 WIDTH 1	DK	5 COL 27

VAR 0244 REF 0244	GOAL MAININ DISCIPLINE LCC 294 WIDTH 1	MD=GE 9 DK 5 COL 28
VAR 0245 REF 0245	GOAL JOB PLACEMENT LCC 295 WIDTH 1	MD=GE 9 DK 5 COL 29
VAR 0246 REF 0246	GOAL EFFECTIVE CCUNSEL LCC 296 WIDTH 1	MD=GE 9 DK 5 COL 30
VAR 0247 REF 0247	GOAL OTHER LCC 297 WIDTH 1	MD=GE 9 DK 5 COL 31
VAR 0248 REF 0248	LOWER CRIME THRU CORREC LCC 298 WIDTH 1	MD=GE 4 DK 5 COL 32
VAR 0249 REF 0249	MAJOR CBSTCL TO JUSTICE LCC 299 WIDTH 2	MD=GE 99 DK 5 COL 33-34
VAR 0250 REF 0250	RESECNDENT AGE LCC 301 WIDTH 2	MD=GE 99 DK 5 COL 35-36
VAR 0251 REF 0251	RESECNDENT SEX LCC 303 WIDTH 1	MD=GE 3 DK 5 COL 37
VAR 0252 REF 0252	RESECNDENT RACE LCC 304 WIDTH 1	MD=GE 4 DK 5 COL 38
VAR 0253 REF 0253	JOB THRU EXAMINATION LCC 305 WIDTH 1	MD=GE 2 DK 5 COL 39
VAR 0254 REF 0254	JOB THRU APPOINTMENT LCC 306 WIDTH 1	MD=GE 2 DK 5 COL 40
VAR 0255 REF 0255	JOB THRU OTHER LCC 307 WIDTH 1	MD=GE 2 DK 5 COL 41
VAR 0256 REF 0256	HCW ADVANCE TO JOB LCC 308 WIDTH 1	MD=GE 3 DK 5 COL 42
VAR 0257 REF 0257	ORGANIZATION LEFT LCC 309 WIDTH 1	MD=GE 6 DK 5 COL 43

VAR 0258 REF 0258	WRKD IN FFCSECUTCE OFFC LCC 310 WIDTH 1	MD=GE 2 DK 5 COL 44
VAR 0259 REF 0259	WRKD IN CRIMINAL DEFENSE LCC 311 WIDTH 1	MD=GE 2 DK 5 COL 45
VAR 0260 REF 0260	WRKD IN PROEATION AGENCY LCC 312 WIDTH 1	MD=GE 2 DK 5 COL 46
VAR 0261 REF 0261	WRKD IN PAROLE AGENCY LCC 313 WIDTH 1	MD=GE 2 DK 5 COL 47
VAR 0262 REF 0262	WRKD IN COMMUNITY FACITY LCC 314 WIDTH 1	MD=GE 2 DK 5 COL 48
VAR 0263 REF 0263	WRKD IN LAW ENFC AGENCY LCC 315 WIDTH 1	MD=GE 2 DK 5 COL 49
VAR 0264 REF 0264	WRKD IN ADULT CCFB FCIT LCC 316 WIDTH 1	MD=GE 2 DK 5 COL 50
VAR 0265 REF 0265	WRKD IN NONE LCC 317 WIDTH 1	MD=GE 2 DK 5 COL 51
VAR 0266 REF 0266	WAS CHILD CARE WORKER LCC 318 WIDTH 1	MD=GE 2 DK 5 COL 52
VAR 0267 REF 0267	WAS TREAT CR ED WORKER LCC 319 WIDTH 1	MD=GE 2 DK 5 COL 53
VAR 0268 REF 0268	WAS ASST AT OTHER FCITY LCC 320 WIDTH 1	MD=GE 2 DK 5 COL 54
VAR 0269 REF 0269	WAS SUPER AT OTHER FCITY LCC 321 WIDTH 1	MD=GE 2 DK 5 COL 55
VAR 0270 REF 0270	WAS NONE CP BECVE LCC 322 WIDTH 1	MD=GE 2 DK 5 COL 56
VAR 0271 REF 0271	YRS IN JUVENILE CORRECT LCC 323 WIDTH 2	MD=GE 99 DK 5 COL 57-58

VAR 0272	YRS IN THIS FACILITY	MD=GE 99
REF 0272	LCC 325 WIDTH 2	DK 5 COL 59-60
.....		
VAR 0273	YRS HEAD THIS FACILITY	MD=GE 99
REF 0273	LCC 327 WIDTH 2	DK 5 COL 61-62
.....		
VAR 0274	CONTINUE ACADEMIC ED	MD=GE 3
REF 0274	LCC 329 WIDTH 1	DK 5 COL 63
.....		
VAR 0275	\$ LAW ENFCYNT ED PRGRM	MD=GE 2
REF 0275	LCC 330 WIDTH 1	DK 5 COL 64
.....		
VAR 0276	\$ G I BILL	MD=GE 2
REF 0276	LCC 331 WIDTH 1	DK 5 COL 65
.....		
VAR 0277	\$ OTHER FEDERAL PROGRAM	MD=GE 2
REF 0277	LCC 332 WIDTH 1	DK 5 COL 66
.....		
VAR 0278	\$ STATE PROGRAMS	MD=GE 2
REF 0278	LCC 333 WIDTH 1	DK 5 COL 67
.....		
VAR 0279	\$ AGENCY EMPLOYED BY	MD=GE 2
REF 0279	LCC 334 WIDTH 1	DK 5 COL 68
.....		
VAR 0280	\$ OTHER	MD=GE 2
REF 0280	LCC 335 WIDTH 1	DK 5 COL 69
.....		
VAR 0281	\$ NCME	MD=GE 2
REF 0281	LCC 336 WIDTH 1	DK 5 COL 70
.....		
VAR 0282	CURRENT LEVEL ACADEM ED	MD=GE 11
REF 0282	LCC 337 WIDTH 2	DK 5 COL 71-72
.....		
VAR 0283	AA DEGREE SPECIALIZATION	MD=GE 99
REF 0283	LCC 339 WIDTH 2	DK 5 COL 73-74
.....		
VAR 0284	EA DEGREE SPECIALIZATION	MD=GE 99
REF 0284	LCC 341 WIDTH 2	DK 5 COL 75-76
.....		
VAR 0285	MA DEGREE SPECIALIZATION	MD=GE 99
REF 0285	LCC 343 WIDTH 2	DK 5 COL 77-78

VAR 0286	PHD DEGREE SPECIALIZATION	MD=GE 99
REF 0286	LCC 345 WIDTH 2	DK 5 COL 79-80
.....		
DECK IDENTIFICATION IS: '06'		DK 6 COL 1-2
.....		
VAR 0001	ICPSR STUDY NUMBER	NO MISSING DATA CODES
REF 0001	LCC 1 WIDTH 4	DK 6 COL 3-6
.....		
VAR 0002	ICPSR PART NUMBER	NO MISSING DATA CODES
REF 0002	LCC 5 WIDTH 2	DK 6 COL 7-8
.....		
VAR 0003	ICPSR VERSION NUMBER	NO MISSING DATA CODES
REF 0003	LCC 7 WIDTH 1	DK 6 COL 9
.....		
VAR 0005	SEQUENTIAL ID NUMBER	NO MISSING DATA CODES
REF 0005	LCC 13 WIDTH 4	DK 6 COL 10-13
.....		
VAR 0287	ED PRIOR TO CBSC CAREER	MD=GE 99
REF 0287	LCC 347 WIDTH 2	DK 6 COL 14-15
.....		
VAR 0288	FT TOTAL EMPLOYMENT	MD=GE 999
REF 0288	LCC 349 WIDTH 3	DK 6 COL 16-18
.....		
VAR 0289	PT TOTAL EMPLOYMENT	MD=GE 999
REF 0289	LCC 352 WIDTH 3	DK 6 COL 19-21
.....		
VAR 0290	FT CHILD CARE WORKERS	MD=GE 999
REF 0290	LCC 355 WIDTH 3	DK 6 COL 22-24
.....		
VAR 0291	PT CHILD CARE WORKERS	MD=GE 999
REF 0291	LCC 358 WIDTH 3	DK 6 COL 25-27
.....		
VAR 0292	FT STAFF SUPERVISORS	MD=GE 999
REF 0292	LCC 361 WIDTH 3	DK 6 COL 28-30
.....		
VAR 0293	PT STAFF SUPERVISORS	MD=GE 999
REF 0293	LCC 364 WIDTH 3	DK 6 COL 31-33
.....		
VAR 0294	FT ASSISTANT DIRECTORS	MD=GE 999
REF 0294	LCC 367 WIDTH 3	DK 6 COL 34-36

VAR 0295	PT ASSISTANT DIRECTORS	MD=GE 999
REF 0295	LCC 370 WIDTH 3	DK 6 COL 37-39
.....		
VAR 0296	PT PSYCHIATRISTS	MD=GE 999
REF 0296	LCC 373 WIDTH 3	DK 6 COL 40-42
.....		
VAR 0297	PT PSYCHIATRISTS	MD=GE 999
REF 0297	LCC 376 WIDTH 3	DK 6 COL 43-45
.....		
VAR 0298	PT MEDICAL ECCTORS	MD=GE 999
REF 0298	LCC 379 WIDTH 3	DK 6 COL 46-48
.....		
VAR 0299	PT MEDICAL ECCTORS	MD=GE 999
REF 0299	LCC 382 WIDTH 3	DK 6 COL 49-51
.....		
VAR 0300	PT NURSES	MD=GE 999
REF 0300	LCC 385 WIDTH 3	DK 6 COL 52-54
.....		
VAR 0301	PT NURSES	MD=GE 999
REF 0301	LCC 388 WIDTH 3	DK 6 COL 55-57
.....		
VAR 0302	PT PSYCHICGISTS	MD=GE 999
REF 0302	LCC 391 WIDTH 3	DK 6 COL 58-60
.....		
VAR 0303	PT PSYCHICGISTS	MD=GE 999
REF 0303	LCC 394 WIDTH 3	DK 6 COL 61-63
.....		
VAR 0304	PT SCCIAL WCFREES	MD=GE 999
REF 0304	LCC 397 WIDTH 3	DK 6 COL 64-66
.....		
VAR 0305	PT SCCIAL WCFREES	MD=GE 999
REF 0305	LCC 400 WIDTH 3	DK 6 COL 67-69
.....		
VAR 0306	PT CHIEF COUNSELERS	MD=GE 999
REF 0306	LCC 403 WIDTH 3	DK 6 COL 70-72
.....		
VAR 0307	PT CHIEF COUNSELERS	MD=GE 999
REF 0307	LCC 406 WIDTH 3	DK 6 COL 73-75
.....		
VAR 0308	PT CASE AIDES	MD=GE 999
REF 0308	LCC 409 WIDTH 3	DK 6 COL 76-78

DECK IDENTIFICATION IS: '07'

DK 7 COL 1-2

VAR 0001	ICPSR STUDY NUMBER	NO MISSING DATA CODES
REF 0001	LCC 1 WIDTH 4	DK 7 COL 3-6
.....		
VAR 0002	ICPSR PART NUMBER	NO MISSING DATA CODES
REF 0002	LCC 5 WIDTH 2	DK 7 COL 7-8
.....		
VAR 0003	ICPSR VERSION NUMBER	NO MISSING DATA CODES
REF 0003	LCC 7 WIDTH 1	DK 7 COL 9
.....		
VAR 0005	SEQUENTIAL ID NUMBER	NO MISSING DATA CODES
REF 0005	LCC 13 WIDTH 4	DK 7 COL 10-13
.....		
VAR 0309	PT CASE AIDES	MD=GE 999
REF 0309	LCC 412 WIDTH 3	DK 7 COL 14-16
.....		
VAR 0310	PT VOCATIONAL TEACHERS	MD=GE 999
REF 0310	LCC 415 WIDTH 3	DK 7 COL 17-19
.....		
VAR 0311	PT VOCATIONAL TEACHERS	MD=GE 999
REF 0311	LCC 418 WIDTH 3	DK 7 COL 20-22
.....		
VAR 0312	PT ACADEMIC TEACHERS	MD=GE 999
REF 0312	LCC 421 WIDTH 3	DK 7 COL 23-25
.....		
VAR 0313	PT ACADEMIC TEACHERS	MD=GE 999
REF 0313	LCC 424 WIDTH 3	DK 7 COL 26-28
.....		
VAR 0314	PT MAINTENANCE PERSONNEL	MD=GE 999
REF 0314	LCC 427 WIDTH 3	DK 7 COL 29-31
.....		
VAR 0315	PT MAINTENANCE PERSONNEL	MD=GE 999
REF 0315	LCC 430 WIDTH 3	DK 7 COL 32-34
.....		
VAR 0316	PT FOOD SERVICE PERSONNEL	MD=GE 999
REF 0316	LCC 433 WIDTH 3	DK 7 COL 35-37
.....		
VAR 0317	PT FOOD SERVICE PERSONNEL	MD=GE 999
REF 0317	LCC 436 WIDTH 3	DK 7 COL 38-40

66

VAR 0318 FT SECRETARIAL STAFF MD=GE 999
REF 0318 LCC 439 WIDTH 3 DK 7 COL 41-43

.....

VAR 0319 FT SECRETARIAL STAFF MD=GE 999
REF 0319 LCC 442 WIDTH 3 DK 7 COL 44-46

.....

VAR 0320 FT OTHER STAFF MD=GE 999
REF 0320 LCC 445 WIDTH 3 DK 7 COL 47-49

.....

VAR 0321 FT OTHER STAFF MD=GE 999
REF 0321 LCC 448 WIDTH 3 DK 7 COL 50-52

.....

VAR 0322 CHILD CARE WRKR RESIGND MD=GE 999
REF 0322 LCC 451 WIDTH 3 DK 7 COL 53-55

.....

VAR 0323 CHILD CARE WRKR HIRE MD=GE 999
REF 0323 LCC 454 WIDTH 3 DK 7 COL 56-58

.....

VAR 0324 CHILD CR WRKR EMPLOYD 73 MD=GE 999
REF 0324 LCC 457 WIDTH 3 DK 7 COL 59-61

.....

VAR 0325 CHILD CR WRKR EMPLOYD 74 MD=GE 999
REF 0325 LCC 460 WIDTH 3 DK 7 COL 62-64

.....

VAR 0326 CHILD CR WRKR REIN EXAM MD=GE 4
REF 0326 LCC 463 WIDTH 1 DK 7 COL 65

.....

VAR 0327 REIN DESC CHILD CR WRKR MD=GE 3
REF 0327 LCC 464 WIDTH 1 DK 7 COL 66

.....

VAR 0328 CHILD CR WRKR CIVIL SER MD=GE 3
REF 0328 LCC 465 WIDTH 1 DK 7 COL 67

.....

VAR 0329 COLLECTIVE BARGAINING MD=GE 3
REF 0329 LCC 466 WIDTH 1 DK 7 COL 68

.....

VAR 0330 MIN SLFY CHIL CR WRKR MD=GE 99999
REF 0330 LCC 467 WIDTH 5 DK 7 COL 69-73

.....

VAR 0331 MAX SLFY CHIL CR WRKR MD=GE 99999
REF 0331 LCC 472 WIDTH 5 DK 7 COL 74-78

67

VAR 0332 LGTH TRNG DETERMINED BY MD=GE 4
REF 0332 LCC 477 WIDTH 1 DK 7 COL 79

.....

DECK IDENTIFICATION IS: '08' DK 8 COL 1-2

.....

VAR 0001 ICPSR STUDY NUMBER NO MISSING DATA CODES
REF 0001 LCC 1 WIDTH 4 DK 8 COL 3-6

.....

VAR 0002 ICPSR PART NUMBER NO MISSING DATA CODES
REF 0002 LCC 5 WIDTH 2 DK 8 COL 7-8

.....

VAR 0003 ICPSR VERSION NUMBER NO MISSING DATA CODES
REF 0003 LCC 7 WIDTH 1 DK 8 COL 9

.....

VAR 0005 SEQUENTIAL ID NUMBER NO MISSING DATA CODES
REF 0005 LCC 13 WIDTH 4 DK 8 COL 10-13

.....

VAR 0333 # FACILITY DESIGNED FOR MD=GE 9999
REF 0333 LCC 478 WIDTH 4 DK 8 COL 14-17

.....

VAR 0334 YEAR FACILITY BUILT MD=GE 9999
REF 0334 LCC 482 WIDTH 4 DK 8 COL 18-21

.....

VAR 0335 YEAR FACILITY CONVERTED MD=GE 9999
REF 0335 LCC 486 WIDTH 4 DK 8 COL 22-25

.....

VAR 0336 AVER DAILY POPULATION MD=GE 9999
REF 0336 LCC 490 WIDTH 4 DK 8 COL 26-29

.....

VAR 0337 # JUVENILE RESDNTS 1975 MD=GE 99999
REF 0337 LCC 494 WIDTH 5 DK 8 COL 30-34

.....

VAR 0338 # ADULT INMATES 1975 MD=GE 99999
REF 0338 LCC 499 WIDTH 5 DK 8 COL 35-39

.....

VAR 0339 # NEWLY ADMITD RESDNT MD=GE 9999
REF 0339 LCC 504 WIDTH 4 DK 8 COL 40-43

.....

VAR 0340 # DISCHARGED RESIDENTS MD=GE 9999
REF 0340 LCC 508 WIDTH 4 DK 8 COL 44-47

VAR 0341 AGE YOUNGEST RESIDENT MD=GE 99
REF 0341 LCC 512 WIDTH 2 DK 8 COL 48-49

VAR 0342 AGE OLDEST RESIDENT MD=GE 99
REF 0342 LCC 514 WIDTH 2 DK 8 COL 50-51

VAR 0343 SEX OF RESIDENTS MD=GE 4
REF 0343 LCC 516 WIDTH 1 DK 8 COL 52

VAR 0344 SECURITY LEVEL OF FCITY MD=GE 6
REF 0344 LCC 517 WIDTH 1 DK 8 COL 53

VAR 0345 DESCRIBE FACILITY MD=GE 9
REF 0345 LCC 518 WIDTH 1 DK 8 COL 54

VAR 0346 TOTAL FCITY EXPENDITURE MD=GE 99999
REF 0346 LCC 519 WIDTH 5 DK 8 COL 55-59

VAR 0347 ANNUAL PAYROLL EXPENDITURE MD=GE 99999
REF 0347 LCC 524 WIDTH 5 DK 8 COL 60-64

VAR 0348 ANNUAL TRNG EXPENDITURE MD=GE 99999
REF 0348 LCC 529 WIDTH 6 DK 8 COL 65-70

VAR 0349 BSSR PROJECT NUMBER NO MISSING DATA CODES
REF 0349 LCC 535 WIDTH 3 DK 8 COL 71-73

VAR 0350 SAMPLE NUMBER NO MISSING DATA CODES
REF 0350 LCC 538 WIDTH 2 DK 8 COL 74-75

VAR 0351 COMPLETION NUMBER NO MISSING DATA CODES
REF 0351 LCC 540 WIDTH 4 DK 8 COL 76-79

DECK IDENTIFICATION IS: '09' DK 9 COL 1-2

VAR 0001 ICPSB STUDY NUMBER NO MISSING DATA CODES
REF 0001 LCC 1 WIDTH 4 DK 9 COL 3-6

VAR 0002 ICPSB PART NUMBER NO MISSING DATA CODES
REF 0002 LCC 5 WIDTH 2 DK 9 COL 7-8

VAR 0003 ICPSB VERSION NUMBER NO MISSING DATA CODES
REF 0003 LCC 7 WIDTH 1 DK 9 COL 9

VAR 0005 SEQUENTIAL ID NUMBER NO MISSING DATA CODES
REF 0005 LCC 13 WIDTH 4 DK 9 COL 10-13

VAR 0352 DATE CASE CLOSED NO MISSING DATA CODES
REF 0352 LCC 544 WIDTH 4 DK 9 COL 14-17

VAR 0353 CONSECUTIVE CASE ID NO MISSING DATA CODES
REF 0353 LCC 548 WIDTH 4 DK 9 COL 18-21

VAR 0354 STATE CODE NO MISSING DATA CODES
REF 0354 LCC 552 WIDTH 2 DK 9 COL 22-23

VAR 0355 GOVERNMENT TYPE MD=GE 9
REF 0355 LCC 554 WIDTH 1 DK 9 COL 24

VAR 0356 COUNTY IDENTIFICATION NO MISSING DATA CODES
REF 0356 LCC 555 WIDTH 3 DK 9 COL 25-27

VAR 0357 UNIT IDENTIFICATION NO MISSING DATA CODES
REF 0357 LCC 558 WIDTH 3 DK 9 COL 28-30

VAR 0358 AGENCY FUNCTION NO MISSING DATA CODES
REF 0358 LCC 561 WIDTH 1 DK 9 COL 31

VAR 0359 SECONDARY DESCRIP CODE NO MISSING DATA CODES
REF 0359 LCC 562 WIDTH 1 DK 9 COL 32

VAR 0360 AGENCY NUMBER NO MISSING DATA CODES
REF 0360 LCC 563 WIDTH 2 DK 9 COL 33-34

VAR 0361 SEX OF INMATES NO MISSING DATA CODES
REF 0361 LCC 565 WIDTH 1 DK 9 COL 35

VAR 0362 NUMBER OF EMPLOYEES NO MISSING DATA CODES
REF 0362 LCC 566 WIDTH 1 DK 9 COL 36

VAR 0363 INSTITUTION POPULATION NO MISSING DATA CODES
REF 0363 LCC 567 WIDTH 1 DK 9 COL 37

VAR 0364 2ND NEW RESIDENTS MD=GE 999999
REF 0364 LCC 568 WIDTH 6 DK 9 COL 38-43

VAR 0365 2ND DISCHRGD RESIDENTS MD=GE 999999
REF 0365 LCC 574 WIDTH 6 DK 9 COL 44-49

VAR 0366 2ND TOTAL EXPENDITURES MD=LE -999999
REF 0366 LCC 580 WIDTH 8 DK 9 COL 50-57

VAR 0367 2ND PAYROLL EXPENDITURES MD=LE -999999
REF 0367 LCC 588 WIDTH 8 DK 9 COL 58-65

VAR 0368 2ND MAJOR OBSTACLE MD=GE 99
REF 0368 LCC 596 WIDTH 2 DK 9 COL 66-67

NOTE 1

CODE VALUES FOR "MAJOR OBSTACLE" QUESTION

	<u>Code</u>
NO PROBLEMS or NO MAJOR OBSTACLES: nothing wrong with administration of justice in this jurisdiction	00
 WITHIN-OFFICE INSUFFICIENCIES	
<u>Insufficient within-office FUNDS (mentions this only):</u>	01
<u>Insufficient within-office MANPOWER (mentions this only):</u>	02
<u>Insufficient within-office EXPERIENCE or TRAINING (mentions this only):</u>	03
<u>Combination of insufficient within-office FUNDS and/or MANPOWER and/or EXPERIENCE (training)</u>	04
<u>Other within-office insufficiency not covered above</u>	09
 PROBLEMS RELATED TO LACK OF AGENCY ORGANIZATION, BUREAUCRACY, OR POLITICS	
<u>R's office does not have autonomy: office budget is regulated and supervised by another office or agency; lack of independence from (other) related offices higher up in the hierarchy; too much control from above</u>	10
<u>State-wide lack of coordination within the agency as a whole: the top executives for this agency (or department) do not plan; lack of coordination of services provided (especially typical of corrections comments); lack of inter-office/intra-agency planning or coordination</u>	11
<u>R's office (or agency) receives proportionately less than its "fair share" of funds or resources: (especially typical of defenders and small police comments)</u>	12
<u>Failure of local government to support R's office properly: especially typical are indictments against the local county boards; county board won't appropriate enough funds to operate office</u>	13
<u>Other problems related to lack of agency organization, bureaucracy, or politics not covered above</u>	19

CODE VALUES FOR "MAJOR OBSTACLE" QUESTION

	<u>Code</u>
SYSTEM-WIDE PROBLEMS, COVERING ENTIRE CRIMINAL JUSTICE SYTEM	
<u>System-wide manpower and resources shortage: SPECIFICALLY INCLUDES MENTION OF SHORTAGE WITHIN OWN OFFICE. Shortage of manpower or resources in two or more areas, e.g., not enough "judges, prosecutors, and police"; "the serious lack of resources and money makes my office compete with other agencies for funding"</u>	20
<u>System-wide manpower and resources shortage: DOES NOT SPECIFICALLY INCLUDE MENTION OF SHORTAGE WITHIN OWN OFFICE. (Otherwise, same as "20," immediately above.)</u>	21
<u>Pervasive lack of structure throughout entire criminal justice "non-system": cites the "fragmentation of justice" throughout the CJ system; indictment of entire disorganization of system.</u>	22
<u>System-wide AGENCY-oriented lack of coordination or communication among CJ agencies: lack of cooperative atmosphere among law enforcement, prosecution, and judicial officers (but not funding related)</u>	23
<u>JUVENILE Justice System Problems: lack of definition in JUVENILE justice and juvenile law; juvenile court judges have no training in juvenile justice; police not familiar with the methods and procedures for handling juveniles; Juvenile Code doesn't recognize violations which are really serious; comments focusing on problems stemming from lack of attention to Juvenile Justice. (Note: lack of juvenile judges is coded under 30.)</u>	24
<u>Other system-wide problems not covered above</u>	29

CODE VALUES FOR "MAJOR OBSTACLE" QUESTION

	<u>Code</u>
COURT or LEGAL SYSTEM PROBLEMS	
<u>Court system manpower shortage: not enough juvenile judges; not enough judicial personnel; not enough regular judges</u>	30
<u>Court system resources or facilities shortage</u>	31
<u>Court system process failure: crowded dockets; delay in due process; specific complaints about court process</u>	32
<u>General indictment of "The Courts," but no details given</u>	33
<u>Plea Bargaining: specifically mentioned as an undesirable procedure which ought to be eliminated, if possible</u>	34
<u>Discrepancies in Sentences: due to lack of standards in sentencing; (note: comments citing improper judge performance or intentional unfairness or misconduct do not belong in this category, but rather in "indictment of judicial personnel performance" --see code 43; also 45)</u>	35
<u>Legislated Leniency: liberal Supreme Court decisions have restricted the ability to prosecute; Miranda; too much legislative concern for the rights of the defendant (criminal), and not enough concern for rights of victim</u>	36
<u>Other court or legal system problems not covered above</u>	39

CODE VALUES FOR "MAJOR OBSTACLE" QUESTION

	<u>Code</u>
INDICTMENTS OF PERFORMANCE OF CRIMINAL JUSTICE SYSTEM PERSONNEL	
<u>Indictment of performance of Law Enforcement personnel:</u> negative attitude of police officers; law enforcement personnel are poorly trained; inadequate performance in arrests or investigative or evidence procedures	40
<u>Indictment of performance of prosecutor:</u> overcharging; prosecutor files charges improperly; other complaints	41
<u>Indictment of performance of defense attorney:</u> alleged sneaky or dilatory defense tactics; inadequate defense; other complaints	42
<u>Indictment of performance of judges:</u> poor exercise of judicial responsibility; judges "don't care" about justice; judges don't show up regularly to hold court; COMPLAINTS ABOUT IMPROPER OR "OUT OF LINE" PERFORMANCE	43
<u>JUDGES: need legal training; need to be licensed attorneys:</u> (not implying improper or "out of line" performance)	44
<u>Judicial Leniency:</u> sentences are too short and too "easy"; too much probation is allowed; too much parole allowed; not enough incarceration; parole is too soon and too easy to get; reluctance to be hard on repeat offenders	45
<u>Indictment of both Law Enforcement and Judicial Leniency:</u> (i.e., combination of "40" and "45")	46
<u>Indictment of both Prosecution and Judicial Leniency:</u> (i.e., combination of both "41" and "45")	47
<u>Indictment of both Law Enforcement and Prosecution:</u> (i.e., combination of both "40" and "41")	48
<u>Indictment of performance of probation/parole officers</u>	50
<u>Indictment of performance of corrections officers</u>	51
<u>Indictments of CJ system personnel performance not covered above</u>	59

CODE VALUES FOR "MAJOR OBSTACLE" QUESTION

	<u>Code</u>
FACILITIES AND PROGRAMS PROBLEMS	
<u>Lack of rehabilitative programs or alternatives to probation:</u> lack of adequate resources for placement, medical treatment, or counselling; lack of corrections or diversion programs; lack of alternatives to prison or jail sentences; lack of adequate resources for rehabilitative programs or facilities	60
<u>Lack of jail or prison or other conventional confinement facilities</u>	61
<u>Other facilities or programs problems not covered above</u>	69
MISCELLANEOUS	
<u>Lack of public or community comprehension of or interest in problems of the Criminal Justice system:</u> general public apathy; lack of interest by the people; lack of awareness; no public support; lack of community sense of responsibility; no clear mission or public support for our operation	90
<u>Conflicting philosophies about criminal justice and/or about corrections:</u> variables in values, philosophy, and standards of agencies and the community; political and budgetary philosophy; criminal justice philosophy	91
<u>News Media:</u> pre-trial publicity	92
<u>Informality of the area (rural, especially) makes efficient operation of the agency or office difficult</u>	93
<u>UNCLASSIFIABLE OTHERS</u>	98
<u>NO ANSWER: "Major Obstacle" question entirely skipped by R</u>	99

NOTE 2

STATE CODES

<u>CODE VALUE</u>	<u>STATE</u>	<u>CODE VALUE</u>	<u>STATE</u>
01	Alabama	27	Montana
02	Alaska	28	Nebraska
03	Arizona	29	Nevada
04	Arkansas	30	New Hampshire
05	California	31	New Jersey
06	Colorado	32	New Mexico
07	Connecticut	33	New York
08	Delaware	34	North Carolina
09	Dist. of Columbia	35	North Dakota
10	Florida	36	Ohio
11	Georgia	37	Oklahoma
12	Hawaii	38	Oregon
13	Idaho	39	Pennsylvania
14	Illinois	40	Rhode Island
15	Indiana	41	South Carolina
16	Iowa	42	South Dakota
17	Kansas	43	Tennessee
18	Kentucky	44	Texas
19	Louisiana	45	Utah
20	Maine	46	Vermont
21	Maryland	47	Virginia
22	Massachusetts	48	Washington
23	Michigan	49	West Virginia
24	Minnesota	50	Wisconsin
25	Mississippi	51	Wyoming
26	Missouri		

END