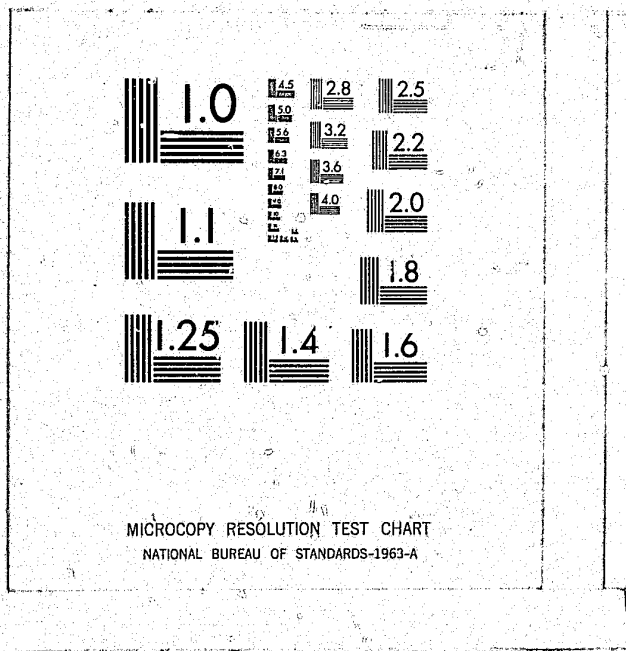


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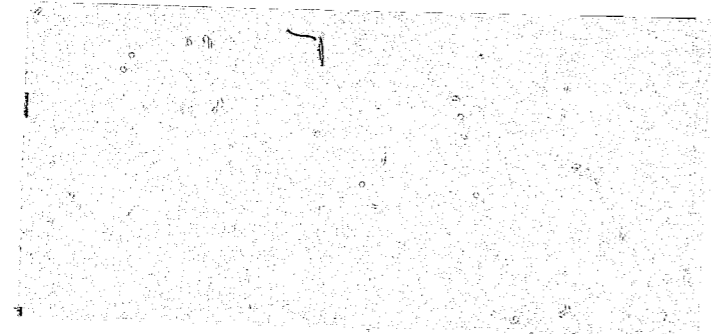
79-11-13

TUSKEGEE INSTITUTE  
HRDC/YOUTH SERVICES PROGRAM  
Categorical Grant  
Progress Report (Final)

LEAA Grant No. 78-JS-AX-00076  
10/17/79

NCJRS  
MAY 5 1980  
ACQUISITIONS

67616



44-79-111-13

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U. S. DEPARTMENT OF JUSTICE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION		CATEGORICAL GRANT PROGRESS REPORT	
GRANTEE Alabama SPA 2863 Fairlane Bldg. F, Suite 49 Montgomery, AL 36116	LEAA GRANT NO. 78-JS-AX- 00076	DATE OF REPORT 10/17/79	REPORT NO. 4
IMPLEMENTING SUBGRANTEE Tuskegee Institute Human Resources Development Center	TYPE OF REPORT <input type="checkbox"/> REGULAR <input type="checkbox"/> SPECIAL REQUEST <input checked="" type="checkbox"/> FINAL REPORT		
SHORT TITLE OF PROJECT Juvenile Delinquency Prevention	GRANT AMOUNT 587,686		
REPORT IS SUBMITTED FOR THE PERIOD	THROUGH		
SIGNATURE OF PROJECT DIRECTOR <i>William A. Clark</i>	TYPED NAME & TITLE OF PROJECT DIRECTOR William A. Clark		
COMMENCE REPORT HERE (Add continuation pages as required.)			
<u>Introduction</u>			
<p>The Tuskegee Institute Youth Services Program is pleased with the progress accomplished by the program during its second year's operation.</p> <p>Milestones established for completion during the fourth quarter report were for the most part met. Exceptions were due to programmatic priority and budget changes.</p> <p>This final report is designed to provide the funding agency with a narrative summary of achievements by objectives and a quantitative summary of youth participation in the program. Detailed quantitative and qualitative data on the Youth Services Program's second year's operation can be found in the project's Year End Assessment Report for the period 7/1/77 - 3/31/79, previously submitted.</p>			
NOTE: No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by existing law and regulations (FMC 74-7; Omnibus Crime Control Act of 1976).			
RECEIVED BY GRANTEE STATE PLANNING AGENCY (Official) <i>Bill Brown</i>		DATE 10-17-79	

Objective I - Project Administration to establish an effective administrative program for the Tuskegee Institute Youth Services Program.

Operating under the auspices of the Tuskegee Institute Human Resources Development Center, the Youth Services Program Director provided overall management for the LEAA Grant. He was responsible for maintaining accountability for the operation of the entire project.

The YSP organizational structure was comprised of three major component parts: central office/specialist staff, field staff, and three levels of citizen advisory councils.

Two distinguishing features of the organization were, first, the inclusion in the central office staff of several specialist who functioned in both a support and line staff capacity and secondly the high degree of community linkages to the organizational operation at every level of management.

Major staff and position changes were made in order to improve the efficiency of the project operation and to make it more community based. Adjustments in the central staff included the appointments of: Assistant Director, Tutorial/Volunteer Coordinator, and Material Specialist. The position of Family Counselor was deleted and responsibilities re-assigned.

The field staff was altered to include the positions of County Coordinators who were selected from among the existing Community Coordinator staff.

It was anticipated that these field staff changes would provide an organizational structure acceptable and adaptable by the county governments.

#### Central Office Staff

The central office staff, housed at the HRDC offices at Tuskegee Institute, consisted of the Project Director, Assistant Project Director/Training Specialist, Vocational Coordinator/Counselor, Recreational Coordinator/Counselor, Media Specialist, Satellite Coordinators, Tutorial Field Monitor, Material Specialist (Part-Time), College Student Workers, Clerical Staff and two Data Collectors. Support staff services, paid by non grant sources, were provided through the services of the Parent Effectiveness Trainer/Coordinator and the Coordinator of Transportation.

#### Field Staff

The field staff was comprised of four County Coordinators, fourteen Community Coordinators, twenty-seven Youth Worker Aides and two Clerk-Typists; indigenous to the target communities. Support staff was provided to the field staff by CETA staff and local volunteers.

#### Variable Staff

A part-time staff was employed during the summers of 1978 and 1979 to conduct the project's ten-week summer

residential leadership development and day camp programs. These staffs consisted of a Camp Director, counselors and aides.

#### Citizen Advisory Councils

The Youth Services Program made provisions for citizens' involvement and participation in the operations of the project at all levels of its functioning. Within the project's organizational structure, there were a total of fourteen Citizen Advisory Councils. There is a Council for each project site (nine); one for each county (four); plus a Regional Advisory Council for the overall project. The Advisory Councils provided citizen inputs on the needs of the communities at the various levels and provided feedback to staff on the project's functioning.

Two major issues addressed by the Regional Advisory Council were: capacity building and program evaluation.

#### Technical Assistance

Organizational structure and management practices technical assistance was provided by the Westinghouse National Issues Center, under contract by the LEAA, OJJDP. A summary of their findings is as follows:

"The Youth Services Program is a strong project, both conceptually and managerially. Attempting to implement a systems change project rather than the more traditional (and therefore easier and safer) direct remedial services delivery model, presents new situations and problems for which there are no familiar solutions. Managing a staff

who are jointly responsible for the client population requires different handling from structures in which each staff member is assigned responsibility for particular youth. Maintaining a record-keeping system on clients and activities, while not maintaining a case file on each client, means that new ways for accurate and efficient counting must be designed.

The project is able to effectively draw on its strengths: A common understanding and acceptance among staff personnel of the goals of the project; the intense commitment of staff; a willingness to communicate -- to share, discuss and resolve problems or issues as they arise; the direction-setting capacities of the Project Director; the internal training capabilities of the Assistant Project Director; and the range and depth of resources of Tuskegee Institute. The weaknesses of the project in terms of management -- some tendency to over-extend human resources and some cumbersomeness in recording and reporting practices -- are easily overridden by its operational strengths."

#### Evaluation

##### - National Evaluation Component

The National Evaluation Component was an active component of the Youth Services Program. It was important to obtain national level data including operational and impact data on all of the projects that would contribute to developing information on what constitutes feasible and effective delinquency prevention programming. The information derived from the evaluation of this national program will be used in the development of future OJJDP activities in the prevention area.

Local Data Collectors (LDC) were employed and supported by project funds to assist the National Council on Crime and Delinquency Prevention Projects with data collection activities.

Monthly assignment sheets for these activities were prepared by NCCD. Due to the importance and time consuming nature of these tasks, the LDC's worked only on national evaluation task under the direct technical supervision of NCCD.

Based upon programmatic factors (e.g., diversity among projects with regard to organizational structure, client identification and intervention techniques), research factors (e.g., evaluation funds availability of data, management information system implementation), and geographic and population diversity among projects, Tuskegee's Youth Services Program was designated by OJJDP to receive an intensive evaluation.

LDC's at the Tuskegee project prepared weekly memorandums summarizing project activities and events. They were also required to produce Management Information System (MIS) data on clients intake and termination and to perform many other research tasks that involved working with Juvenile Justice Officials, school superintendents, principals of schools, parents, community persons, and youth.

The Tuskegee project was also involved in an impact study. The purpose of the study was to assess the role that private, non-private, youth agencies can play in deterring youth from delinquent activities. The surveys obtained information about attitudes and the type of activities in which these youth engaged.

- Internal Evaluation

An internal evaluation was also conducted by the YSP to determine the effectiveness, impact and perceptions of the project from community residents and law officials.

Some of these observations are reported in the following preliminary evaluative analysis. A detailed report of the evaluation will be compiled and printed at a later date.

Evaluative Observation - Internal

Preliminary analysis of survey data regarding the Tuskegee Institute Youth Services Program indicates that the program is effective. Of the individuals interviewed in the communities served by the program, 58.1 percent of them rated the Tuskegee program as being excellent; no one rated the program as doing a poor job in their community. Twenty-nine percent rated the program as doing a good job in their communities and eight percent rated the program as fair (see Table 1).

The effectiveness of the program is also noted in the fact that among those respondents whose children are actively involved in the program, 44 percent thought that juvenile delinquency had decreased in their communities, while only 23 percent of those not involved in the program thought that it had decreased in their communities (see Table 2). Eighty-four percent of the

respondents indicated that they would like to see the program expanded in their communities (see Table 3).

Regarding the respondents' perceptions of juvenile delinquency in their communities, the data indicates that there may be an association between respondents' incomes and their perceptions regarding an increase/decrease of delinquency in their communities. Respondents with incomes below \$3000.00 perceived delinquency in their communities as being on the increase, while those with higher incomes were less likely to think of juvenile delinquency in their communities as being on the increase (see Table 4).

The above preliminary evaluation of the Tuskegee Institute Youth Services Program is based on survey data involving 231 respondents living in the communities served by the Tuskegee program. Respondents were selected randomly. The size of the populations in the various communities were not taken into account. Thus some communities may be over or under represented in the sample. In the Tables presented in this section, note that there are some missing data. This is a result of the fact that some respondents did not respond to all of the items in the interview schedule.

TABLE 1

Frequency and Percentage Distribution of Respondents' Ratings of the Tuskegee Institute Youth Services Program

Evaluation	Frequency	Percentage
Excellent	36	58.1
Good	18	29.0
Fair	8	12.9
Poor	0	0.0
Total	62	100.0

TABLE 2

Perceptions of Respondents Regarding an Increase/Decrease of Juvenile Delinquency in Their Communities By Participation In The Tuskegee Institute Youth Services Program.

Perceptions of Juvenile Delinquency	Participation In The Tsukegee Program	
	Yes	NO
Increase	11 (22.0%)	14 (29.8%)
About the Same	17 (34.0%)	22 (46.8%)
Decrease	22 (44.0%)	11 (23.4%)
Total	50 (100.0%)	47 (100.0%)

TABLE 3

Frequency and Percentage Distribution of Respondents' Desire to See The Tuskegee Institute Youth Services Program expanded in Their Communities.

Desire	Frequency	Percentage
Expanded	53	84.1
Remain The Same	6	9.5
Reduced	4	6.3
Total	63	100.0

TABLE 4

Perceptions of Respondents Regarding an Increase/Decrease of Juvenile Delinquency in Their Communities By Income.

Perceptions of Juvenile Delinquency	Levels of Income			
	Less than \$3000	\$3000 - 5999	\$6000 - 8999	\$9000 Plus
Increase	26 (38.4%)	9 (20.9%)	11 (26.8%)	17 (24.3%)
About the Same	28 (41.2%)	21 (48.8%)	20 (48.8%)	38 (40.0%)
Decrease	14 (20.6%)	13 (30.4%)	10 (24.4%)	25 (35.7%)
Total	68 (100%)	43 (100%)	41 (100%)	70 (100%)



Objective II - To operate nine functional project centers in the target area.

During the second year of operation, the Youth Services Program opened its ninth center in the Notasulga High School in Notasulga, Alabama in Macon County.

Each center was provided with administrative office space, and usage of the classrooms, gymnasium and ground recreational facilities.

In an effort to reduce the overhead expenses associated with operating these centers twelve months a year, the project paid a minimal rental fee to each school board. Telephone service costs were also provided by the project.

Budget restraints projected for third year funding does not allow for rental fees. This situation threatens our project's continuation in some schools that are experiencing their own budgetary problems.

Overall, the community Youth Services Program offices operated smoothly and routinely. The visibility of these centers was enhanced by the posting of professionally printed signs bearing the program's name, telephone number and funding source.

Objective III - To provide a wide range of training programs and materials for staff, youth, volunteers and citizens in each target community.

A. Staff Training

Staff training was conducted in the form of regularly scheduled monthly staff meetings and workshops. The twelve monthly staff meetings provided an opportunity for community and specialist staff members to report on their accomplishments, identify program weaknesses, pin point problems and to jointly seek solutions. These sessions were also used to coordinate future activities.

Specific staff training activities for 1978-79 program year included:

- 1) Orientation Training
- 2) Quarterly Staff Training
- 3) Arts & Crafts
- 4) Sportsmanship Workshop
- 5) Teenage Sexuality
- 6) Program Advocacy
- 7) Media Usage
- 8) Module Development
- 9) Outdoor Living
- 10) Appropriate Dressing and Grooming Workshop.

B. Volunteer Training

Volunteer training was provided for thirty-five of the two hundred and eighteen volunteers who contributed their services to the Youth Services Program this year. Training included an orientation of the YSP, its goals, objectives and components.

Special recognition was given to these persons at an Awards and Recognition Ceremony held at Tuskegee Institute on May 6, 1979.

C. Leadership Development Training

Strong emphasis on youth Leadership Development training continued to be one of the major concerns of the YSP. Various strategies were utilized to develop and strengthen the leadership abilities among the youth club members. Mobilization of this natural resource has provided direct leadership to the youth club program and to the communities being served.

Leadership Development activities can be identified in all segments of the program where youth participation exists. However, the following activities or areas provide for extensive, direct leadership development:

- 1) Youth Clubs and Youth Club Congress
- 2) Youth Employment
- 3) Residential Leadership Camp
- 4) Youth Club Express.

1. Youth Clubs and Youth Club Congress

Nine community based youth clubs served as the organizational unit through which direct services were delivered to youth clients enrolled in the YSP.

These clubs organizational structure provided leadership opportunities for its elected officers, committee chairmen and general membership.

Rules and regulations governing the youth clubs were developed, and monitored by the Youth Club Congress, a regional council composed of two representatives selected by their peers from each of the nine youth clubs.

In addition to fulfilling their legislative administrative responsibilities, members of the Congress were afforded additional experiences for their general growth and development. Among these were:

<u>Experience/ Opportunity</u>	<u>Description</u>
Computer Training	Youth Club Congress members received an introductory training session on the Plato Computer System. Plato is a computer linked with hundreds of other terminals located in various parts of the world. A demonstration lesson was given on the Symbols of Music which was designed like a game of concentration. Another lesson was on chemistry; the topic being distillation.
Peer Influence Review	Members previewed a film 'Betsy Bobs Her Hair' to determine whether or not it should be shown in the community. Along with this film was a discussion on peer influence.
Consumer Economics Workshop	On the regional level, the Youth Club Congress and the Youth Club Express staff participated in a Consumer Economics Workshop. It was conducted by the Tuskegee Alumnae Chapter of Delta Sigma Theta. This workshop was divided into the following five mini workshops:

Experience/  
Opportunity

Description

- Workshop I - Buying Trouble
- Workshop II - Buying clothes
- Workshop III - Cash or Credit
- Workshop IV - Buying Food
- Workshop V - Voter Registration and the Voting Consumer

- First Aide      The Recreational Coordinator Counselor, along with two consultants, demonstrated first aide techniques to the Congress members
- Career Guidance      The Career Awareness and Vocational Coordinator Counselor provided youth with a discussion on choosing a career
- Youth Ambassadors      Members served as ushers at the Cultural Enrichment Component's presentation of "Selma"

2. Youth Employment

Work experience was provided for twenty-seven youth club members employed by the Youth Services Program. Selection was based on demonstrated leadership in the community youth clubs and recommendation from the Community Coordinators.

Working under the direct supervision of the County and Community Coordinators, the Youth Worker Aides were provided numerous opportunities to develop their leadership skills. They were assigned specific responsibilities and duties which positively affected the operation and maintenance of the community programs.

These Youth Worker Aides have made a valuable contribution to the YSP and have provided an example of positive leadership for their peers.

3. Residential Leadership Camp

The 1978 and 1979 Summer Residential Leadership Development camps provided youth ages nine to fourteen an opportunity to live in a coed living atmosphere. Grouping youth from different communities served as a catalyst for opening communications and strengthening interpersonal relationships. The living-learning environment emphasized personal hygiene, physical fitness, public speaking, assertive behavior, good manners, self/group respect and fair play. Placing emphasis on these particular areas provided campers with opportunities for self-expression, playing and sharing experiences with others, and discovering oneself through successful undertakings.

With each new session of Camp, there were new campers. In order to stress leadership and teach democratic procedures, the campers organized their own governmental body. The youths elected a mayor and four commissioners to serve as the legislative and judicial body of the Camp. The democratic process was emphasized with a workshop centering on the judicial system.

Highlight activities of the Summer Leadership Camp included a review and discussion of the documentary "Scared Straight" for each new group of campers. Both youth and camp staff felt that the film was informative and influential in discouraging youth viewers from venturing into delinquent or criminal activities. Parental consent to view and discuss the film opened the door for free dialogue.

Daily rap sessions with counselors and other campers strengthened the public speaking abilities of the campers while allowing them to freely discuss matters of concern to today's youth.

Mr. Joseph Walker, Religious Extension Agent for the Tuskegee Institute Human Resources Development Center, facilitated philosophical rap sessions dealing with morality, love, humility, honesty, and discipline. These discussions were non-denominational and were conducted in accordance with LEAA assurances.

Tours were arranged for the campers to provide learning experiences about great black leaders of Tuskegee Institute, and acquaint youth participants with a variety of resources in their local and distant environment. Youth participants visited the Carver Museum, Booker T. Washington Statue and the Chappie James Room. Campers were taken to a local airport

where they were allowed to sit inside an airplane, talk to a pilot and view airplanes landing and taking off. The campers were also taken on a "Wildlife Tour" in the Tuskegee National Forest.

Participation in outdoor activities was an important aspect of the Residential Camp Program. Outdoor activities helped to promote leadership, fair play, a good sense of humor, social interaction, leadership and sportsmanship. The campers participated in frisbee, football, tennis, swimming, an overnight camp-out, ice skating in Montgomery, hikes on nature trails, softball and baseball.

Camp participants were also provided opportunities to exhibit their leadership skills by serving as hall monitors, group leaders, discussion leaders, and room inspectors. Disciplinary problems were handled through simulated courtroom experiences. These experiences offered an opportunity for each youth to role play judicial courtroom procedures and personalities.

Overnight camping experiences were also a part of the Residential Camp Program. For most of the youth, it was the first opportunity they had in setting up camp, cooking over an open fire, fraternizing and sleeping outdoors under the stars.

Workshops were conducted by staff of the Takahatchee Area Council Boy Scouts of America for youth and staff on Outdoor Living Survival Skills.

Credit must also be given to the Residential Camp staff who provided twenty-four hour supervision of the campers. The example set by this young energetic and enthusiastic staff perhaps had the greatest influence on the positive leadership growth of the campers during their stay on Tuskegee Institute's campus.

D. Youth Club Express

The Youth Club Express, a monthly newspaper publication, provided additional opportunities for youth club members to exhibit their leadership skills.

Primary leadership for the publication was provided by the Express staff, consisting of thirteen youth representing the nine target communities.

The challenge of collecting news, organization and decision making exemplified the leadership abilities of these young people.

E. Parent Effectiveness Training (PET)

The involvement of youth club members' parents in the program increased during this year's operation. Recognizing that parents are probably the most influential force on their child's development, the YSP PET

component provided a wide range of educational services to improve upon their parenting skills.

Introduction of the Parent Windspread Newsletter in March, 1979 increased the number of parents that could be reached. This monthly publication contained valuable current information designed to assist parents in their child rearing efforts. Articles have included: Housewives are Important; Tips: Emergency Telephone Numbers; Protecting Your Child in the Car; Teaching Your Child to Read Better; The Easter Lily; Tornado Season...Be Prepared; Assertiveness Training for Your Child; Pesticides and Fertilizer Safety; Sunglasses; Epilepsy; Middle Age; Buying Fresh Produce; Coupon Exchange Box; Lawn Mower Safety; Toys You Can Make at Home. In addition to articles, the newsletters have included Parent Word Games, Recipes of the Month, Important YSP Dates, and Word Jumbles.

Another major accomplished addition to the PET component is the monthly Parent Corner featured in the Youth Club Express. Articles on modern trends in child and family development as it relate to or seek to deter juvenile delinquency are written. Such articles include: Child's Play; Toddlers Need Safe Homes; Talking to Children About Sex; Drug Abuse; Teenage Alcoholism; and Parents Can Help Their Children Face Crisis Situations.

Two workshops conducted under this component were Teenage Pregnancy and The Sickle Cell Clinic:

Teenage Pregnancy Workshop: Teenage pregnancy in Rural Alabama appears to be on an increase in some communities. The question "Why are these unintentional pregnancies occurring at such a rapid pace?" was put forth by parents, concerned citizens and youth. Considering the fact that there is not one clear and precise answer, the workshop facilitator presented possible answers to this question. Topics on teenage mothers, and the importance of family life education were discussed.

Sickle Cell Clinic: The Sickle Cell Clinic was conducted in each community and also during June's monthly staff meeting. As a result of this clinic, 845 parents, youth and YSP staff members received an educational background about sickle cell and 291 were given the blood test. This clinic was conducted by the East Alabama Sickle Cell Association (EASCA).

F. Tutorial Component

The motto "Learning Can be Fun" served as the foundation for developing the YSP academic tutorial program for 1978-79.

In addition to remedial tutoring which assisted youth needing help with school subject matter outside of the regular classroom, the program expanded to include satellite and enrichment tutoring.

Satellite Tutoring

Satellite tutoring as defined by the YSP added an innovative approach to the voluntary involvement of youth in the Tutorial Component. Twenty-five assignments in math and/or English were disseminated to each community youth club on a bi-weekly basis.

Tutees were allowed to work at their own pace in completing assignments. Upon completion, work books were returned to the Field Tutorial Monitor for correction and analysis. Participants were then given remedial tutoring where needed.

The tutorial enrichment aspect of the Tutorial Component provided an opportunity for both the under and over achievers to enhance their learning experiences. Major enrichment activities included book reviews, creative writing, spelling bees, public speaking, educational field trips, and foreign language.

- Book Review Club

The Community Book Review Club provided youth club members with a wide range of reading opportunities.

Youth were encouraged to read at their own pace.

The Community Book Review Clubs helped to:

1. Encourage youth club members to read more
2. Continuously evaluate their reading comprehension
3. Expose youth club members to a variety of subject matters of interest to young readers.

- Creative Writing

Youth were encouraged to expand on their creative writing skills. This was achieved primarily through essay and poetry contests, short stories, and newspaper articles written for the Youth Club Express Newspaper.

- Public Speaking

Public Speaking was designed to help youth club members overcome the fear of speaking before an audience. Youth were given an opportunity to write a speech and deliver it before their peers at their club meetings. This project aided in developing self confidence and assertiveness in those who participated.

- Foreign Language

Fifteen members of the Notasulga Youth Club in grades 4-6 participated in a Spanish class sponsored

by the YSP and conducted voluntarily by a Tuskegee Institute Language Professor; a native of Venezuela. These youth had never studied a foreign language before and will have a distinct advantage over their peers if they decide to study Spanish in high school.

This special project provided both an educational as well as a cultural enrichment experience for these youth.

Objective IV - To maintain functional youth clubs

The community based youth club structure provided the foundation for program activities, development, and implementation.

Youth ranging in ages eight to eighteen and found eligible for membership comprised the clubs. Membership for year two increased from 1232 to 1667 youth.

Leadership for the local clubs was provided by club members serving in elected positions. The Youth Club Congress, comprised of representatives from each club, provided additional leadership for the clubs on a regional basis.

Youth club members participated in numerous activities and programs organized on both the local and regional levels.

Probationary week activities, sponsored by each club, were designed as an orientation period for new members and a refresher course for old members on the objectives, rules, regulations and disciplinary actions governing the youth clubs as outlined in the Youth Club Congress Handbook - "STRIVING TO BE".

The youth clubs' activities were documented and shared among the local clubs in the Youth Club Express, the official publication for the Youth Services Program. The addition of the Youth Club Express to the youth club program served as a linkage between the project's nine clubs; thereby strengthening the concept of unity of purpose and brotherhood.

Constructive activities such as cultural field trips, organized athletic teams, workshops, films, arts and crafts, dances, socials, service projects and other activities were a regular part of the youth club program.



Objective V - To provide organized and supervised recreational, social, and cultural programs and services to youth club members.

In its second year of operation, the Tuskegee Institute Human Resources Development Center Youth Services Program again has successfully met the challenge of providing program youth, their parents and others the opportunity for harmonious interaction through a wide variety of organized recreational and cultural experiences. Activities under this component continued to be the most attended and productive in terms of youth involvement within the YSP. The overall idleness that beset these rural communities before the inception of the YSP has given way to a busy schedule of wholesome activities for youth and parents.

The opening of the second year's operation saw the addition of girls volleyball teams throughout the target communities. This competitive, intramural play for one hundred and thirty-six female youth club members proved to be very successful. Volleyball was also sponsored for the male youth club members in the nine target communities.

The intramural basketball league expanded with the addition of the three Notasulga teams. Three hundred and sixty boys ages nine through eighteen competitively played on their respective community youth club Division Teams I, II, or III.

The Union Springs youth club hosted the Annual Christmas Basketball Tournament for the Division III Teams. The two days of action-packed play ended with Shorter victorious over Fort Deposit by a score of 65 to 61.

A special spring tournament and a series of community invitational tournaments allowed opportunities for all divisions to play for Division Championships and trophies. YSP Dixie Little League Softball/Baseball Programs

During its second year of operation, the Tuskegee Institute Human Resources Development Youth Services Program sponsored three additional little league softball/baseball franchises for its program youth. Franchises were sponsored for boys ages 13-14 and girls ages 10-12 and 13-14. The three new leagues joined with the existing Chappie James League, which was franchised during the program's first year of operation, to form the YSP Dixie Little League Softball/Baseball program. This expansion from four to eight Little League Dixie Youth Baseball Teams coupled with the addition of eight Dixie Boys Baseball Teams and twelve girls' softball teams increased youth participation in the organized softball/baseball program from sixty youth club members during the program's first year to four hundred and twenty in year II.

Dixie Youth Little League Baseball involved youth ages 10-12.

Dixie Boys Little League Baseball involved youth ages 13-14.

Dixie Ponytails Softball involved youth ages 10-12.

Dixie Bells Softball involved youth ages 13-14.

These ball players participated in a series of baseball and softball clinics prior to and during playing season. For many youngsters, this was the first time that they had ever played "real" organized baseball and softball.

Participation in these clinics improved the players' skills and techniques in catching, hitting, fielding and sportsmanship. Opportunities to test these skills were provided through a friendly game between players, community staff and volunteers.

Also included under the recreation component is the Camp Atkins Summer Day Camp. One hundred and thirty-one youth between the ages of seven and fourteen participated. Prior to the camp opening, camp staff received two weeks of training.

Swimming and tennis were two major sports' activities of the summer day camp program. The rotating two hour tennis sessions gave youth an opportunity to develop their potential to become tennis players. Instructions included coverage of court description, dimensions of the playing area, description of the racket, bounce drills, eastern forehand grip, ready position and basic footwork. The tennis program received much attention. Parents and youth alike highly evaluated the program clinics and daily instructions.

Swimming classes were held three to four days a week. Instructions included water safety, proper strokes and basic fundamentals of swimming.

Other day camp recreational activities included:

softball, basketball, dodgeball, kickball, shuffleboard, ping-pong, volleyball, horseshoe, flag football, jump rope, hot tennis and skits. Lectures on good sportsmanship were given. Campers made ceramic items and displayed them during Parents' Day. Parents' Day activities officially closed Camp '79. Activities included a sing-along, devotion, skits, arts & crafts, displays, talent show and a barbecue lunch.

#### Cultural Enrichment

Youth club members were exposed to a variety of cultural enrichment activities and experiences this year. Youth participated in activities which included visits to the museums in Montgomery, Alabama; Tuskegee Institute Carver Museum; other national capital part historical landmarks, field trips to the Montgomery Zoo; water color demonstrations; musical performances and the Montgomery Planetarium. Three plays youth club members attended were: Three Guiding Stars, The Wiz, and Selma. The musical production Selma was sponsored by the Youth Services Program and the Human Resources Development Center. Selma depicted the life and times of the late Dr. Martin Luther King, Jr. This moving and historically enriching experience was well received by some three thousand school children from the four YSP target counties.

Youth also attended lectures given by: Wilma Rudolph, Lt. Gen. Raymond B. Furlong, Maj. Gen. Rufus L. Billups, Brig. Gen. Tutus C. Hall, and Alabama Governor Fob James. Youth found these lectures very informative and rewarding.

The Pen Pal Adventure was one of the major highlights of this component. Youth club members corresponded with youth from other youth programs in Poplar, Mt; Rochester, NY; and LaCruces, New Mexico. Youth club members used stationery designed especially for this purpose.

Volunteers from the Tuskegee Institute Chapter of the Delta Sigma Theta Sorority, sponsored a historical tour and picnic for one hundred and five youth club members from eight target communities. These Saturday afternoon tours centered around the historical landmarks at Tuskegee Institute and in Tuskegee, Alabama. These sites included: the Carver Museum; The Oaks, home of Booker T. Washington; Institute Chapel, Booker T. Washington Monument, and the Varner Home, a two story antibellum mansion built by slaves over one hundred years ago. This edifice was bought by the U. S. National Capital Park Service and serves as the welcome center to Tuskegee Institute.

During the month of June, ten youth club members and five staff members representing each community youth club participated in a cultural exchange trip to St. Louis, Missouri. This one week visit was coordinated with the North Hills

Methodist Church in St. Louis, Missouri. Youth and staff resided in the homes of their host families. This experience provided an opportunity for youth from depressed rural communities to see how people of different economic, social, and cultural backgrounds lived. It is hoped that this exchange will have a positive impact on the lifetime goals established by the participants.

Objective VI - To provide a comprehensive Career Education and Awareness and Job Banks Program in each target area for youth club members.

In an attempt to meet both future and immediate employment needs of youth club members, the YSP Vocational Coordinator and community staff pursued a two-fold approach.

The first approach was to expose youth to the world of work and the criteria associated with obtaining and maintaining employment. This was accomplished through the sponsorship of career days in many of the schools, rap sessions with people of different professions and occupations, viewing films on careers, and field trips to local and nearby factories, industries and businesses. A field trip to the Marshall Space Flight Center in Huntsville, Alabama was jointly sponsored by the YSP and the Tuskegee Institute Air Force ROTC program. This educational venture was designed to make the twelve youth who participated aware of the many career opportunities available in both aviation and avionics. It is hoped that perhaps the experiences they shared such as boarding the space shuttle and experiencing the feelings of lift-off, flight, and touchdown, will stimulate some interest in this field of work.

Workshops sponsored by the YSP provided additional opportunities for youth to vicariously experience careers in forestry, avionics, and building construction.

Secondly, the Job Banks Program sought to provide immediate employment for youth. Although locating jobs in the communities remained difficult for this period, improvement was evidenced by the increased number of youth employed to perform odd jobs, referred and placed in CETA youth employment programs.

Community Job Banks Component Placement

<u>Community Referred From</u>	<u>Number Referred</u>	<u>Number of Youth Placed</u>
Pittsview	15	12
Hurtsboro	38	34
Midway	26	16
Union Springs	94	88
Shorter	41	33
Roba	29	14
Hayneville	136	97
Fort Deposit	61	58

Participating Agencies of Placement:

- |                                |                        |
|--------------------------------|------------------------|
| CETA                           | Fort Deposit Day Care  |
| AAA                            | Hayneville High School |
| Colonial Bread Company         | Camp Atkins Day Camp   |
| Russell County Central Kitchen | Tuskegee Institute     |

Program development for capacity building received priority by the Vocational Coordinator Counselor. Identification of funding sources and proposal development resulted in HRDC receiving a \$85,000 CETA YETP Title IV Grant. Additional grant requests are pending.

Technical Assistance was provided to this component by the Westinghouse National Issues Center, under contract with LEAA. Westinghouse staff made an on-site visit to assess the vocational needs of the program in order to determine where assistance was needed most.

Follow-up to this initial meeting has resulted in the drafting of a comprehensive vocational and careers module for use by the Vocational Coordinator and field staff.

Strategies for developing youth operated businesses were also pursued. The lack of available opportunities for youth employment motivated exploration into this area.

Objective VII - To develop a central Audio-Visual and Media Development Center to support local program efforts and documentation of program activities.

Documentation of the numerous delinquency prevention activities by the Youth Services Program for program advocacy continued to be a priority for the Media Specialist. Task associated with meeting this objective included writing press releases, editing staff and youth news articles, writing radio and television public service announcements, photographing and video-recording.

A reference file of still photos and slides was established for use by project staff.

Media workshops included training for staff and project participants in the areas of: 1) Writing News Articles, 2) Program Advocacy, 3) Module Development, and 4) Newspaper Publication (Youth Club Express).

Publication of the Youth Club Express was a major accomplishment in the media area. This monthly newspaper served as a mechanism for both internal and external project advocacy as well as a communication bridge between the nine target communities.

Other publications developed during the YSP second year's operation include: 1978 Annual Report - Approaches to Rural Juvenile Delinquency Prevention, Setting Annual Objectives for the Parent Clubs and Advisory Councils, Youth Club Congress Handbook - "Striving To Be", Your Career and You, and Preschoolers Can Unwind With Bedtime Stories.

CLIENT ACTIVITY SUMMARY FORM

PROJECT: Tuskegee Institute Youth Services Program

Grant Number: #78-JS-AX-00076 4th Quarter 10/17/79

Total Number of Youth Referred to Project: 1802

Source of Referrals:

Outreach	_____
Self	<u>95%</u>
Parent	<u>2%</u>
School	<u>1%</u>
Other Agency	_____
Juvenile Justice System	_____

Total Number of Youth Actually Served by Project: \_\_\_\_\_

Number of Youth Served by Project Components (list):

<u>Component</u>	<u>No. of Youth</u>
<u>Citizenship Effectiveness Training</u>	<u>152</u>
<u>Summer Residential-50 Youth Leadership</u>	<u>576</u>
<u>Tutorial</u>	<u>249</u>
<u>Counseling</u>	<u>75</u>
<u>Vocational/Career Awareness</u>	<u>340</u>
<u>Parent Effectiveness Training</u>	<u>170</u>
<u>Recreation/Socialization</u>	<u>1,403</u>
<u>Cultural Enrichment</u>	<u>675</u>

Number of New Clients Served by Agency (no previous participation in agency program): 135 Summer Day Camp Program

Female: 503 Black 1,730

Male: 786 Asian \_\_\_\_\_

Hispanic \_\_\_\_\_

Ages: 1-10 324 White 72

11-12 469

13-14 558 Native American \_\_\_\_\_

15-18 451

A P P E N D I X











MILESTONE CHART

START DATE: July 1, 1978

PROJECT: Tuskegee Institute/Youth Services Program

	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY	JUNE
	FIRST QUARTER			SECOND QUARTER			THIRD QUARTER			FOURTH QUARTER		
	1	2	3	4	5	6	7	8	9	10	11	12
Vocational Education and Career Awareness Objective VI												
1. Completion of Careers fashion Show							▲	▲	▲	▲		
2. Completion of careers manual							▲					▲
3. Visitation of local job finding agencies												▲
4. Post secondary assistance training												▲
5. GED tutorial training	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
6. Educational/Vocational field trips twice monthly for 8 months Sept-April			▲	▲	▲	▲	▲	▲	▲	▲		
7. Health Careers Fair in 8 communities										▲		
8. Development of a training module for career & vocational education							▲					
9. Distribution of YCC applications in 8 communities				▲								
10. Preparation of Career/Vocational display for youth conference				▲	Deleted							
11. Conduct workshop for YSP conference										▲	Deleted	
12. Supervise CETA												▲

MILESTONE CHART

START DATE: July 1, 1978

PROJECT: Tuskegee Institute/Youth Services Program

	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY	JUNE
	FIRST QUARTER			SECOND QUARTER			THIRD QUARTER			FOURTH QUARTER		
	1	2	3	4	5	6	7	8	9	10	11	12
AVA & Media Development/Public Relations Objective VII (Continued)												
12. Advocate program in local communities with public officials												▲
13. Edit staff press releases												▲
14. Prepare video tape composite of first year activities				▲								
15. Assist in the development and layout of publications												▲
16. Provide staff training in public relations						▲						
17. Design and prepare a YSP exhibit for program advocacy				▲	Deleted							

INVENTORY CONTROL  
NON-EXPENDABLE PERSONAL PROPERTY

Subgrantee TUSKEGEE INSTITUTE

Subgrant No. 77-JS-04-0002

Date Submitted Oct. 12, 78

Control Number	Description	Model Serial	Purchase Date Vendor	Cost	LEPA Share	Location	Condition	Disposition Sale Price
HRDC/YSP 0036	Cabinet, Four Drawer File (1)	N/A	Mercantile	84.00	84.00	Moton Hall HRDC/YSP	Good	
0037	Camera, Minolta SRT 200 (1)	N/A	Treck Photo.	257.35	257.35	HRDC/YSP	U	Destroyed by fire in car accident of Media Specialist
008	Chair, Arm Swivel (1)	N/A	Mercantile Paper	67.50	67.50	Moton Hall HRDC/YSP	Good	
009	Chair, Steno Posture (1)	N/A	Mercantile Paper	51.45	51.45	Moton Hall HRDC/YSP	Good	
0011	Desk, Typewriter (1)	N/A	Mercantile Paper	349.00	349.00	YSP Hurtsboro Office - HRDC/YSP	Good	
0075	Desk, Economy (1)	N/A	Mercantile Paper	184.75	184.75	YSP Hurtsboro Office - HRDC/YSP	Good	
0038	Electronic Flash Vivitor (1)	N/A	Wilson's Jewelers	96.80	96.80	HRDC/YSP	U	Destroyed
0039 0040	Kiln, Amaco Metal Enamel- ing (2)	N/A	Brod-Head Garrett	310.00	310.00	Pittsview, Hay- ville - HRDC/YSP	Good	
0042 0043	Machines, Sewing #362 (2)	N/A	Singer Sewing	239.92	239.92	Midway Office HRDC/YSP	Good	
0041	Modem Model #302B-13 (1)	N/A	Com Data Corp.	265.00	265.00	Moton Hall HRDC/YSP	Good	
0044 0051	Table, Tennis Roll-a-way (8)	N/A	Wilson's Jewelers	72.84	72.84	All communities except Notasulga	Poor	

Total Equipment

LEPA Form 135 (10-76)

Subgrantee TUSKEGEE INSTITUTE

Subgrant No. 177-75-04-0002

Date Submitted Oct-12, '78

Control Number	Description	Model Serial	Purchase Date Vendor	Cost	LEPA Share	Location	Condition	Disposition Sale Price
0052 0055	Tents, Cabin Style (4)	N/A	Sears Roebuck	139.99	139.99	Moton Hall HRDC/YSP	Fair	
0058	Typewriter, Adler Electric (1)	3914157	Berney's Machines	455.00	455.00	Moton Hall HRDC/YSP	Good	
0059	Typewriter, IBM Seletic (1)	3587015	IBM Corporation	675.00	675.00	Moton Hall HRDC/YSP	Good	
0060 0061 0062	Vans, 15 Passengers (3)	B36BF7K213856 B36BF7K213858 B36BF7K213857	Magic City Dodge	21,441.24	21,441.24	HRDC/YSP	Good	
0063	Video System & Accessories		Moffitt Company	4,195.00	4,195.00	Moton Hall HRDC/YSP	Good	Camera Stolen
0064	Filmsound, Autoload B&H Projector, Slide Dukane Record, Player PA System	Model # 1585C	Moffitt Company	2,264.00	2,264.00	Moton Hall	Good	
001-00	Cabinets, Storage (4)	N/A	School Suppliers	500.00	500.00	Shorter, Midway Hurtsboro Moton Hall - HRDC/YSP	Good	
005-00	Calculators, Texas Inst. (2)	N/A	Wilson's Jewelers	188.88	188.88	Moton Hall	Good	
007	Cassett, C-819 5P (1)	N/A	Butterick Pub.	75.00	75.00	Moton Hall	Good	
0012	Recorder, Cassette (1)	N/A	Service Merchandise	49.97	49.97	Moton Hall	Good	
0014 0015	Typewriter, Elite Coronet (2)	N/A	Service Merchandise	379.40	379.40	Shorter Moton Hall	Good	

Total Equipment

INVENTORY CONTROL

Subgrantee TUSKEGEE INSTITUTE

Subgrant No. 87-76-04-0002

Date Submitted Nov 14 78

Control Number	Description	Model Serial	Purchase Date Vendor	Cost	LEPA Share	Location	Condition	Disposition Sale Price
	Books (3)	N/A	12/77 Johnston Malone	13.10	13.10	Moton Hall	Good	
	Needle for Record Players (2)	N/A	12/15/77 The Record Shop	13.61	13.61	Moton Hall	Poor	
	Keys (4)	N/A	12/20/77 Jones Business Mach.	2.76	2.76	Moton Hall	Good	

Total Equipment 33,825.15

INVENTORY CONTROL  
NON-EXPENDABLE PERSONAL PROPERTY

Subgrantee: TUSKEGEE INSTITUTE Subgrant No. 178-JS-AX-0076 Date Submitted:           

Control Number	Description	Model Serial	Purchase Date Vendor	Cost	LEPA Share	Location	Condition	Disposition Sale Price
HRDC/YSP 0017	Camera, Cannon 35mm AE 2 w/1.8 lens	AE1		272.50	272.50	HRDC - Moton Hall	Good	
0071	Chair, Clerical Posture	N/A	Mercantile	47.50	47.50	Hurtsboro Office HRDC/YSP	Good	
0074	Desk, Pedestal Single Space Saver	N/A	Mercantile	112.80	112.80	Hurtsboro HRDC/YSP	Good	
0059	Desk, Pedestal Single Space Saver	N/A	Mercantile	112.80	112.80	Shorter Office HRDC/YSP	Good	
0020	Economy File	N/A	Mercantile	83.85	83.85	Moton Hall HRDC/YSP	Good	
0021	Economy File	N/A	Mercantile	83.85	83.85	Wayneville Office HRDC/YSP	Good	
0022	Economy File	N/A	Mercantile	83.85	83.85	Shorter Office HRDC/YSP	Good	
0023	Flash, Cannon	Model # 155A.		55.00	55.00	Moton Hall HRDC/YSP		Destroyed by Fire
0024	Lighting Kit, Smith Victor	#K-2		143.64	143.64	Moton Hall HRDC/YSP	Good	
0025	Sewing Machine w/ case, Fashion Mate	#575		119.96	119.96	Shorter Office HRDC/YSP	Good	
0026	Sewing Maching w/ case - Fashion Mate	#362 S/NM8243 1322		119.96	119.96	Wayneville Office HRDC/YSP	Good	

Total Equipment

INVENTORY CONTROL  
NON-EXPENDABLE PERSONAL PROPERTY

Page 5 of 5

Subgrantee TUSKEGEE INSTITUTE

Subgrant No. 878-JS-AX-0076

Date Submitted

Control Number	Description	Model Serial	Purchase Date	Cost	LEPA Share	Location	Condition	Disposition Sale Price
			Vendor					
0027	Sewing Maching w/ Case - Fashion Mate	1362 SNM82431 249		119.96	119.96	Pittsview Office HRDC/YSP	Good	
0028	Television, Portable 15"	SN219711		429.85	429.85	Moton Hall HRDC/YSP	Good	
0029	Typewriter, Adler MX Electric 13"	SN6767170		443.79	443.79	Moton Hall HRDC/YSP	Good	
0030	Typewriter, Adler MX Electric 13"	SN6800277		443.79	443.79	Pittsview Office HRDC/YSP	Good	
0031	Van, 15 Passenger Ford 1979	S21BHFE 0478		8,008.03	8,008.03	Rcha Office HRDC/YSP	Good	
0032	Van, 15 Passenger Ford 1979	S21BHED 8760 (MVP)		8,008.03	8,008.03	Pittsview Office HRDC/YSP	Good	
0033	Video Table, Advance Model	VT-52C		163.00	163.00	Moton Hall HRDC/YSP	Good	

Total Equipment

21,903

LEPA Form 135 (10-70)



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Summer Camp Under Way at TI, The Tuskegee News,  
Thursday, June 21, 1979, p.3  
Youth Visit Missouri Town, The Tuskegee News,  
Thursday, June 14, 1979, p.2  
Tennis Fever, The Tuskegee News, Thursday, June  
14, 1979, p.2  
Sickle Cell Testing Held, The Tuskegee News,  
Thursday, June 14, 1979, p.2  
Youth Talk, The Tuskegee News, May 24, 1979, p.11  
Program Baseball Action to Start, The Tuskegee  
News, Thursday, May 10, 1979, p.11  
Cultural Encounter Held, The Tuskegee News,  
Thursday, May 3, 1979, p.7  
Consumer Workshop Held, The Tuskegee News,  
Thursday, May 3, 1979, p.2

YSP to Honor Volunteers, The Tuskegee News,  
Thursday, April 19, 1979, p.5  
Culture Youth Encounter Set, The Tuskegee News,  
Thursday, April 19, 1979, p.5  
'Selma' makes Debut Here, The Tuskegee News,  
Thursday, April 12, 1979, p.5  
'Selma' on stage this Week, The Tuskegee News,  
Thursday, April 5, 1979, p.2  
Deltas Slate Youth Workshop, The Tuskegee News,  
Thursday, April 5, 1979, p.2

Other: (Continue)

Publications and Reports	\$ 2,928.26
Rent-Satellite Offices	11,558.00
Educational Equipment	1,278.42
Office Equipment	1,428.23
Equipment-Arts and Crafts	8.27
Residential Housing	4,320.00

Evaluation:

Salaries	432.90
Fringe	-0-
Supplies	544.58
Wages	849.10
Communication	1,588.54
Travel	5,321.10
Indirect Cost	43.29
Tutorial Coord.	1,027.41
Rent	2,843.16
Other	140.38

TOTAL \$587,686.00

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The Youth Club Express, V.1, N.6, Wednesday,  
March 14, 1979  
The Youth Club Express, V.1, N.8, Wednesday,  
May 16, 1979  
The Youth Club Express, V.1, N.9, Wednesday,  
June 13, 1979

**END**