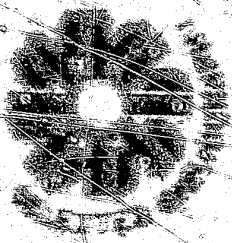


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Volunteers in the Criminal Justice System

A Literature Review and
Selected Bibliography

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A publication of the National Institute of Justice

VOLUNTEERS IN THE CRIMINAL JUSTICE SYSTEM

A Literature Review and Selected Bibliography

by
James M. Gentry

and
Mary Ann Gentry

U.S. DEPARTMENT OF JUSTICE
NATIONAL INSTITUTE OF JUSTICE

1970

U.S. Department of Justice
National Institute of Justice

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INTRODUCTION

The first part of the book is devoted to a general survey of the history of the subject. It begins with a brief account of the early attempts to explain the phenomena of life, and then proceeds to a more detailed consideration of the various theories which have been advanced from time to time. The author's own views are stated in a clear and concise manner, and are supported by a wealth of facts and figures.

The second part of the book is devoted to a detailed examination of the various theories which have been advanced. It begins with a consideration of the theory of spontaneous generation, and then proceeds to a more detailed examination of the theory of evolution. The author's own views are stated in a clear and concise manner, and are supported by a wealth of facts and figures.

The third part of the book is devoted to a detailed examination of the various theories which have been advanced. It begins with a consideration of the theory of spontaneous generation, and then proceeds to a more detailed examination of the theory of evolution. The author's own views are stated in a clear and concise manner, and are supported by a wealth of facts and figures.

The fourth part of the book is devoted to a detailed examination of the various theories which have been advanced. It begins with a consideration of the theory of spontaneous generation, and then proceeds to a more detailed examination of the theory of evolution. The author's own views are stated in a clear and concise manner, and are supported by a wealth of facts and figures.

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VOLUNTEERS IN POLICE SERVICES

第一、在政治上，要坚决拥护党的领导，坚持社会主义道路，坚持人民民主专政，坚持党的基本路线。要认真学习马列主义、毛泽东思想，不断提高政治觉悟，增强政治责任感。要积极参加政治学习，不断提高自己的理论水平。要勇于开展批评和自我批评，自觉接受组织的监督。要密切联系群众，全心全意为人民服务。要遵守党的纪律，做到令行禁止。要发扬艰苦奋斗、自力更生的精神，为社会主义现代化建设贡献自己的力量。

第二、在业务上，要刻苦钻研业务知识，不断提高业务水平。要虚心向老前辈学习，向书本学习，向实践学习。要勇于承担工作任务，不怕困难，不怕挫折。要精益求精，一丝不苟，确保工作质量。要勇于创新，积极探索，不断提高工作效率。要团结协作，互相帮助，共同提高。要遵守职业道德，诚实守信，为人正直。要热爱本职工作，兢兢业业，任劳任怨。要通过自己的努力，为事业的发展做出更大的贡献。

第三、在生活上，要养成良好的生活习惯，保持身心健康。要合理安排作息时间，保证充足的睡眠。要加强体育锻炼，增强体质。要注意饮食卫生，保持营养均衡。要培养广泛的兴趣爱好，丰富精神生活。要正确处理人际关系，团结友爱，和睦相处。要遵守社会公德，文明礼貌，举止大方。要树立正确的世界观、人生观、价值观，抵制各种腐朽思想的侵蚀。要保持谦虚谨慎、戒骄戒躁的作风，做到胜不骄、败不馁。要自觉接受组织的教育和监督，不断提高自己的综合素质。

第四、在作风上，要密切联系群众，全心全意为人民服务。要深入基层，调查研究，了解群众的疾苦和呼声。要倾听群众的意见和建议，及时解决群众反映的问题。要真心实意为群众办实事、好事，让群众感受到党的温暖和关怀。要反对官僚主义、形式主义、享乐主义和奢靡之风。要保持清正廉洁，严于律己，自觉抵制各种诱惑。要勇于承担责任，敢于担当，不推诿、不扯皮。要发扬求真务实、真抓实干的作风，做到言必信、行必果。要通过自己的实际行动，赢得群众的信任和拥护。

五、结束语

同志们，以上四点是我们在新时期必须做到的。希望大家能够深刻领会，自觉贯彻执行。要时刻保持清醒的头脑，不断增强政治定力、思想定力、道德定力。要勇于面对挑战，敢于攻坚克难。要始终保持昂扬向上的精神状态，为实现中华民族伟大复兴的中国梦而努力奋斗。要不忘初心、牢记使命，为党和人民事业不懈奋斗，谱写新时代中国特色社会主义的壮丽篇章。

最后，我要强调的是，要始终把纪律和规矩挺在前面。要严格遵守党的政治纪律、组织纪律、廉洁纪律、群众纪律、工作纪律、生活纪律。要自觉接受党的纪律约束，做到心有所畏、言有所戒、行有所止。要勇于同各种违纪违法行为作斗争，维护党的纪律的严肃性和权威性。要始终保持敬畏之心，做到慎独、慎微、慎初、慎终。要通过严守纪律和规矩，确保党的事业始终沿着正确的方向前进。要自觉接受组织和群众的监督，做到公正用权、廉洁用权、依法用权。要以实际行动诠释对党的忠诚和对纪律的敬畏，为营造风清气正的政治生态贡献自己的力量。

~~THE UNITED STATES OF AMERICA~~
~~DOES hereby certify that~~
~~the following is a true and correct~~
~~copy of the original as the same~~
~~exists in the files of the~~
~~Department of State.~~

~~IN WITNESS WHEREOF~~
~~the Secretary of State~~
~~has hereunto set his hand~~
~~and the seal of the~~
~~Department of State~~
~~this _____ day of _____~~
~~19____.~~

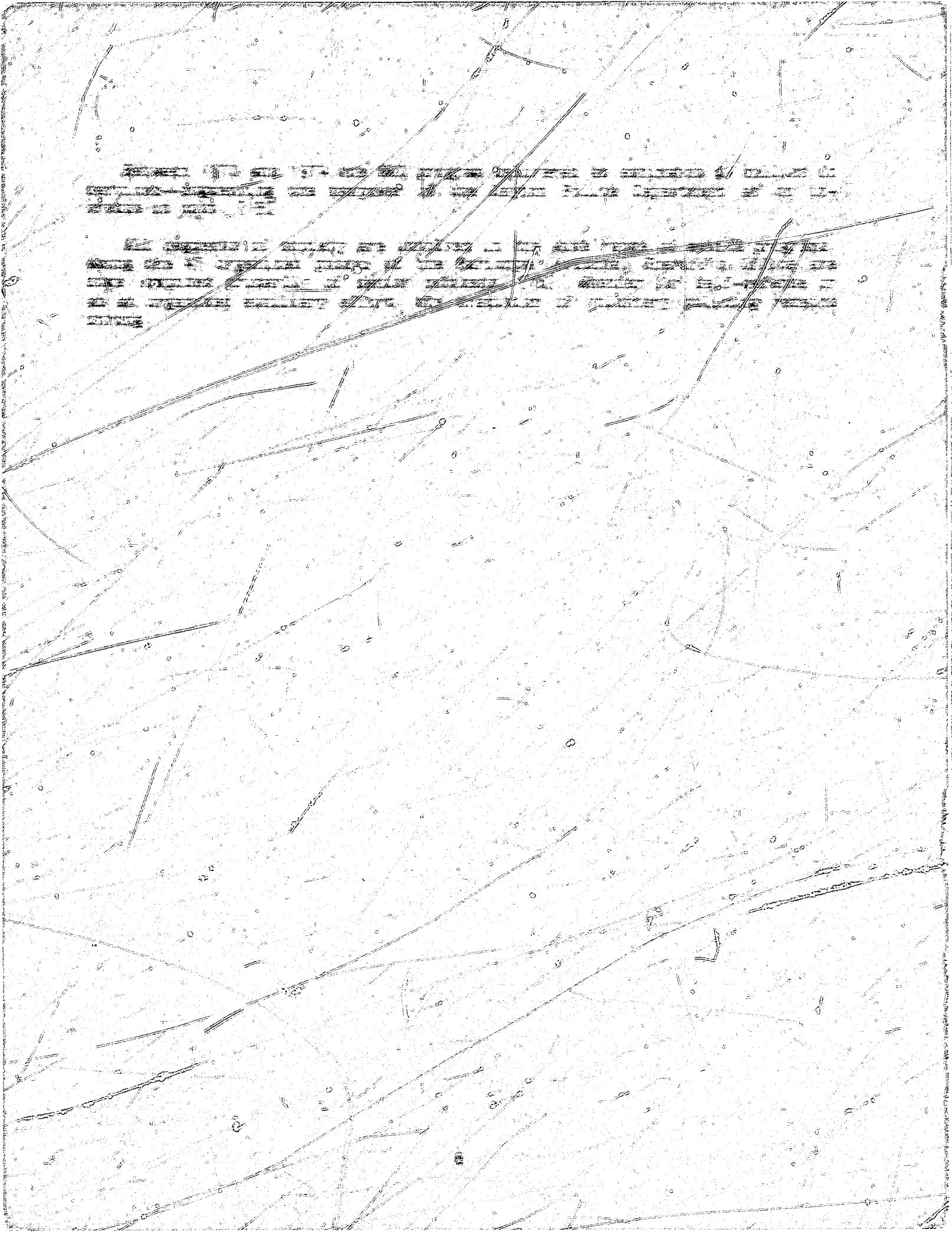
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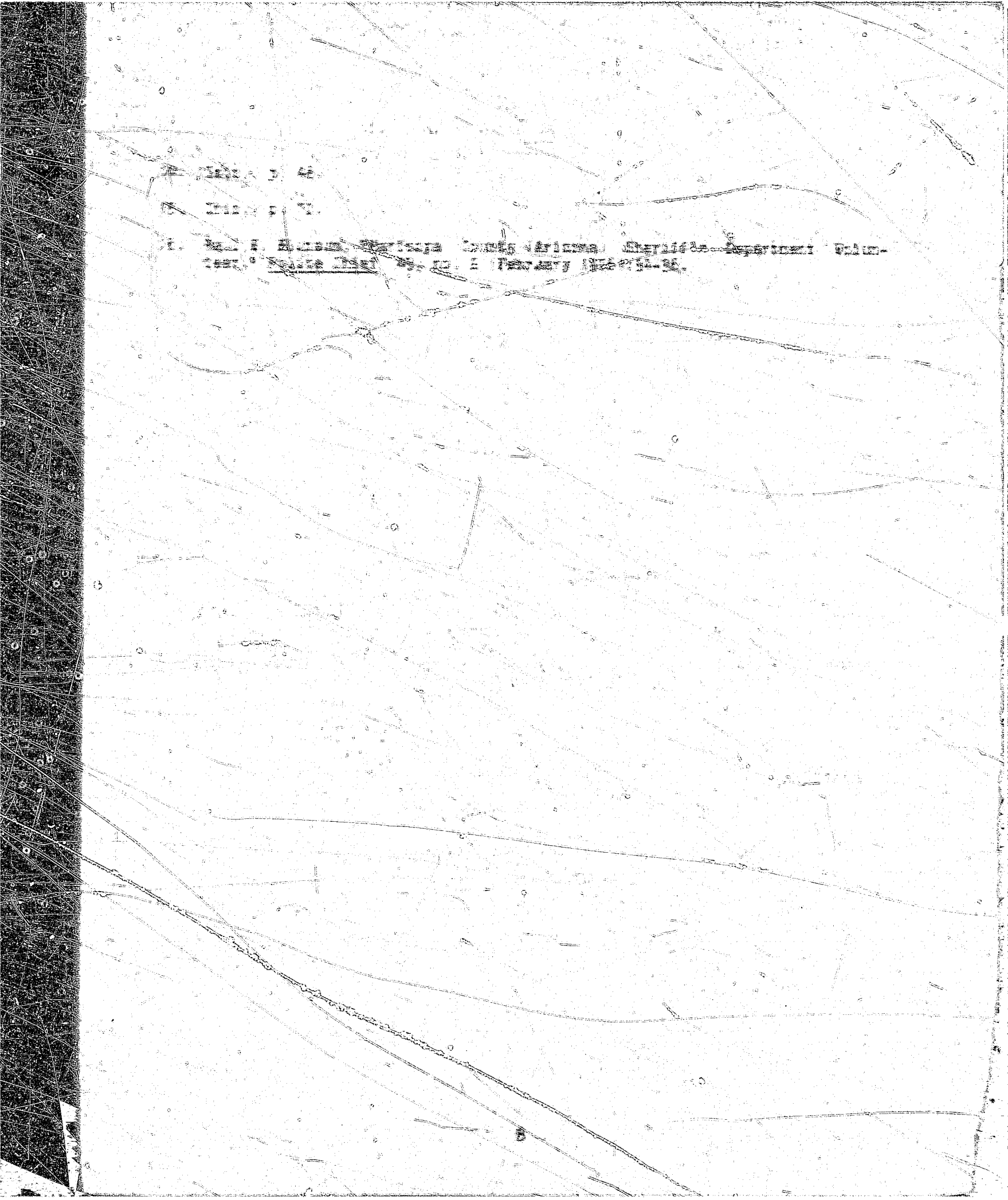
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1948年11月1日 星期四 晴

今日无事，静坐窗前，思及往事，感慨良多。人生如梦，转眼即逝，回首往事，历历在目。心中虽有万千思绪，却难以言表。唯愿岁月静好，现世安稳。

1948年11月2日 星期五 晴

今日外出散步，见秋意渐浓，落叶纷飞，景色宜人。微风拂面，心旷神怡。想起儿时在外游历的经历，心中充满怀念。人生短暂，当珍惜当下，享受这难得的宁静时光。

1948年11月3日 星期六 晴

今日无事，整理旧物，发现许多珍贵的照片和信件。这些记忆承载了太多的故事，让人不禁陷入沉思。人生之路，充满了坎坷与艰辛，但正是这些经历，塑造了今天的我。回首往事，虽有遗憾，但更多的是成长与收获。愿未来的日子，依然充满希望与美好。

7. CONSTITUTIONAL HISTORY OF THE UNITED STATES BY CHARLES A. BEAUPRE. 1894. 128 p. (1894)

This book is a history of the United States from the first settlement to the present time. It is a history of the people, of their institutions, of their government, of their laws, of their customs, of their manners, of their habits, of their character, of their progress, of their decline, of their fall, of their rise, of their glory, of their ruin, of their redemption, of their future. It is a history of the people, of their institutions, of their government, of their laws, of their customs, of their manners, of their habits, of their character, of their progress, of their decline, of their fall, of their rise, of their glory, of their ruin, of their redemption, of their future.

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10. NEW YORK CITY POLICE DEPARTMENT, COMMUNITY RELATIONS DIVISION, REPORT ON THE POLICE DEPARTMENT'S PARTICIPATION IN THE COMMUNITY RELATIONS PROGRAM, 1972. (NEW YORK)

The role of the police in police work, both nationally and in the New York State, is examined, and a report is made on the Department's efforts to expand the police's public relations effort in the New York City area. The report was prepared for the New York City Police Department by the New York City Police Department's Community Relations Division. The report is divided into three main sections: (1) a general overview of the police's public relations effort, (2) a detailed description of the police's public relations effort, and (3) a list of recommendations for the future. The report is written in a clear, concise, and professional style. It is a valuable resource for anyone interested in the police's public relations effort.

11. NEW YORK CITY POLICE DEPARTMENT, COMMUNITY RELATIONS DIVISION, REPORT ON THE POLICE DEPARTMENT'S PARTICIPATION IN THE COMMUNITY RELATIONS PROGRAM, 1973. (NEW YORK)

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2. THE HISTORY OF THE UNITED STATES OF AMERICA FROM 1776 TO 1863. (PART I)

The history of the United States of America is a story of a young nation that grew from a small group of colonies on the eastern coast of North America. In 1776, the thirteen colonies declared their independence from Great Britain, and the United States was born. The new nation faced many challenges, including a war with Britain from 1775 to 1783. The Constitution was written in 1787, and the federal government was established. The United States grew in size and power, and by 1863, it had become a major world power.

3. THE HISTORY OF THE UNITED STATES OF AMERICA FROM 1863 TO 1914. (PART II)

The history of the United States of America from 1863 to 1914 is a story of a nation that was divided and then reunited. The Civil War, which lasted from 1861 to 1865, was a turning point in the nation's history. It was a war between the North and the South, fought over the issue of slavery. The North won the war, and slavery was abolished. The Reconstruction era followed, and the United States was reunited. The nation grew in size and power, and by 1914, it had become a major world power. The United States was involved in the Spanish-American War in 1898, and it emerged as a world power. The United States was also involved in the Boxer Rebellion in 1900, and it emerged as a world power. The United States was also involved in the Russo-Japanese War in 1905, and it emerged as a world power. The United States was also involved in the First World War in 1914, and it emerged as a world power.

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~~THESE ARE THE RESULTS OF THE RESEARCH CONDUCTED BY THE
COMMISSIONERS OF THE GENERAL LAND OFFICE IN CONNECTION WITH
THEir INVESTIGATION OF THE LANDS BELONGING TO THE
CROWN IN THE DISTRICT OF ...~~

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CROWN IN THE DISTRICT OF ...~~

VOLUNTEERS IN COURTS

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Volunteers in Courts

Introduction

During the past few years there has been a widespread feeling that the courts are overburdened and that the public is not getting its money's worth. It is the purpose of this report to show how the courts can be made more efficient and how the public can be better served by the use of volunteers.

The courts are the backbone of our society. They are the place where the laws are enforced and where the rights of the citizen are protected. It is the duty of the courts to see that justice is done and that the law is respected. The courts are also the place where the public can get help and advice in times of need.

Objectives

The purpose of this report is to show how the courts can be made more efficient and how the public can be better served by the use of volunteers. The objectives of this report are to:

- 1. To show how the courts can be made more efficient by the use of volunteers.
- 2. To show how the public can be better served by the use of volunteers.
- 3. To show how the courts can be made more economical by the use of volunteers.
- 4. To show how the courts can be made more accessible to the public by the use of volunteers.

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8. Lois V. Craft, Susan C. Day, and Linda A. Drake, An Evaluation of the Victim-Witness Advocate Program of Placer County—Final Report (Merced Park, California: Stanford Research Institute, 1977).

22. Study of Contemporary Problems. Columbia Study of the Franklin County
Local Municipal Court. Columbus, Ohio, 1970. 53 p.

WISCONSIN (CPL 31280)

This report provides information about various conditions and structures, including of defendants and court personnel, and also... of some of the public through various committees. Twenty... who actively participated in the study as volunteer court... A series of four training sessions was held to expand... the objectives of the municipal court and the development procedures... and to familiarize the staff with the... planning team work. Data were... collected on 1,200 criminal incidents were observed in the criminal... courtroom between January and July 1970. Studies of... characteristics related activities in the court room types... of activities as well as planning factors associated with... the court in court. Observation of judges revealed... activities to improve the system, responses to procedural... use of available information, and individual defendant outcome. The... collection of statistical information exposed the... steps of the... court as a place where justice is dispensed due to state of... lack of information available to defendants and court, and the failure... of courtroom personnel and procedures to conduct this... work. The study was able to implement... changes to the... court... planning, self-education, and educational... to improve judicial operations and proceedings of the court; and... to improve working within the work.

23. WISCONSIN. W. S. and P. HANCOCK. How to Run a Court: Illinois Court
Planning Project. Chicago, Bureau of Court Plans, Illinois, 1975.
57 p.

WISCONSIN (CPL 31280)

This handbook provides important reference materials on classification... of activities, court hours, and the duties, organization, and... jurisdiction of the Illinois courts; a checklist on how to start a... court is also included. Court planning is a community program which... involves using trained volunteers to collect data on the courts and... recommend areas of improvement. The Illinois Court Study Program was... designed to assist courts in pilot projects to the Illinois... Plan. Handbook courts were chosen as the target of the first... year's project. This handbook provides information which could be of... value to volunteer court activities. Among the areas covered are the... history and structure of Illinois courts; judicial personnel and their... roles; the national use of alternative dispute; types of alternative... dispute; procedures used in providing alternative; statistics for... court activities and systems; and statistics of judicial conduct. It... was developed for court facilities, deinstitutionalization of... activities, and development, and treatment of defendants are outlined. General procedural guidelines for court activities are provided as well.

1. GENERAL The purpose of this report is to provide a summary of the work done during the year 1954. The report is divided into two main parts: a general summary and a detailed account of the work done.

The general summary is divided into three sections: a general summary of the work done, a summary of the work done in the field, and a summary of the work done in the laboratory. The detailed account of the work done is divided into two main parts: a general summary of the work done and a detailed account of the work done in the field. The general summary of the work done is divided into three sections: a general summary of the work done, a summary of the work done in the field, and a summary of the work done in the laboratory. The detailed account of the work done in the field is divided into two main parts: a general summary of the work done and a detailed account of the work done in the field. The general summary of the work done in the field is divided into three sections: a general summary of the work done, a summary of the work done in the field, and a summary of the work done in the laboratory. The detailed account of the work done in the field is divided into two main parts: a general summary of the work done and a detailed account of the work done in the field.

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The general summary is divided into three sections: a general summary of the work done, a summary of the work done in the field, and a summary of the work done in the laboratory. The detailed account of the work done is divided into two main parts: a general summary of the work done and a detailed account of the work done in the field. The general summary of the work done is divided into three sections: a general summary of the work done, a summary of the work done in the field, and a summary of the work done in the laboratory. The detailed account of the work done in the field is divided into two main parts: a general summary of the work done and a detailed account of the work done in the field. The general summary of the work done in the field is divided into three sections: a general summary of the work done, a summary of the work done in the field, and a summary of the work done in the laboratory. The detailed account of the work done in the field is divided into two main parts: a general summary of the work done and a detailed account of the work done in the field.

1. THE STATE OF NEW YORK IN SENATE AND ASSEMBLY 1887 CHAPTER 100

AN ACT TO AMEND THE LAW IN RELATION TO THE DEEDS OF PERSONS WHOSE NAMES ARE ON THE ROLL OF THE STATE OF NEW YORK, AND TO REPEAL AN ACT IN RELATION TO THE SAME, PASSED IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SEVENTY SEVEN.

2. THE STATE OF NEW YORK IN SENATE AND ASSEMBLY 1887 CHAPTER 101

AN ACT TO AMEND THE LAW IN RELATION TO THE DEEDS OF PERSONS WHOSE NAMES ARE ON THE ROLL OF THE STATE OF NEW YORK, AND TO REPEAL AN ACT IN RELATION TO THE SAME, PASSED IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SEVENTY SEVEN.

3. THE STATE OF NEW YORK IN SENATE AND ASSEMBLY 1887 CHAPTER 102

AN ACT TO AMEND THE LAW IN RELATION TO THE DEEDS OF PERSONS WHOSE NAMES ARE ON THE ROLL OF THE STATE OF NEW YORK, AND TO REPEAL AN ACT IN RELATION TO THE SAME, PASSED IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SEVENTY SEVEN.

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VOLUNTEERS IN CORRECTIONS

Students in Conviction

Introduction

The purpose of this study is to investigate the factors that influence the conviction of students in various academic disciplines. The study is based on a survey of 100 students from a large university.

The study is divided into three main sections. The first section discusses the importance of student motivation and its impact on academic performance. The second section examines the role of teaching methods and the quality of instruction. The third section explores the influence of external factors such as family support and social environment.

The data collected from the survey shows that students who are highly motivated tend to perform better in their studies. Additionally, students who receive high-quality instruction and have a supportive environment are more likely to succeed. The study concludes that a combination of these factors is essential for student success.

The findings of this study have several implications for educators and policymakers. First, it highlights the need to focus on student motivation through various strategies. Second, it emphasizes the importance of investing in high-quality teaching and learning resources. Finally, it suggests that creating a supportive environment for students can significantly improve their academic outcomes.

In conclusion, the study demonstrates that student conviction is a complex phenomenon influenced by multiple factors. By understanding these factors, educators can better support their students and improve the overall quality of education.

Methodology

The study employed a quantitative research design to collect data from a large sample of students.

The data was analyzed using statistical methods to identify significant relationships between the variables. The results of the analysis are presented in the following sections of the report.

此項工程之進行，係根據本局所擬定之設計圖樣，由承造商負責施工。所有材料之採購，均須經本局核准，並由承造商向指定之廠商訂購。工程之進度，應按月向本局報告，以便隨時檢查。如有任何變更，應事先經本局同意。工程完工後，應由本局派員驗收，合格後方能交付使用。

本局對於此項工程之執行，將提供必要之技術支援與監督。所有工程文件，包括設計圖樣、合約、變更單等，均須妥善保存，並隨時可供查閱。工程之經費，將由本局撥款，由承造商負責管理。如有任何超支或浪費，本局將不予核實。工程之安全，為首要之務，承造商應採取必要之措施，確保施工期間之安全。

本局將定期與承造商進行溝通，瞭解工程之進展與困難。如有任何問題，應及時向本局反映，以便共同解決。工程之進度，應與本局之計畫相符合。如有任何延誤，應說明原因，並提出補救措施。工程之質量，應符合相關之標準與規範。本局將對工程之質量進行抽查，確保工程之品質。

工程進度報告

本局於本月對該項工程之進度進行了檢查。根據承造商之報告，工程之進度符合計畫。所有材料之採購，均已按時到位。工程之進度，應繼續維持。本局將繼續提供必要之技術支援與監督，確保工程之順利進行。如有任何問題，應及時向本局反映。

本局將繼續與承造商進行溝通，瞭解工程之進展與困難。如有任何問題，應及時向本局反映，以便共同解決。工程之進度，應與本局之計畫相符合。如有任何延誤，應說明原因，並提出補救措施。工程之質量，應符合相關之標準與規範。本局將對工程之質量進行抽查，確保工程之品質。

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THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY
5708 SOUTH CAMPUS DRIVE
CHICAGO, ILLINOIS 60637
TEL: 773-936-3700
FAX: 773-936-3701
WWW: WWW.CHEM.UCHICAGO.EDU

26. RESEARCH AND DEVELOPMENT. NATIONAL UNIVERSITY, PUBLIC AND PRIVATE. STATE
UNIVERSITY OF MISSISSIPPI. MISSISSIPPI, 1971, 20 p.
EDUCATION (MS 1740)

The purpose of this study is to determine the extent to which the state university system in Mississippi is engaged in research and development activities. The study is based on a survey of the state university system and the results are presented in this report. The study shows that the state university system is engaged in a wide range of research and development activities, including basic research, applied research, and development. The study also shows that the state university system is engaged in a wide range of research and development activities, including basic research, applied research, and development. The study also shows that the state university system is engaged in a wide range of research and development activities, including basic research, applied research, and development.

27. RESEARCH AND DEVELOPMENT IN COMMUNITY COLLEGE EDUCATION. P/2
COMMUNITY COLLEGE EDUCATION IN MISSISSIPPI. MISSISSIPPI, 1971, 20 p.
EDUCATION (MS 1740)

The purpose of this study is to determine the extent to which the community college system in Mississippi is engaged in research and development activities. The study is based on a survey of the community college system and the results are presented in this report. The study shows that the community college system is engaged in a wide range of research and development activities, including basic research, applied research, and development. The study also shows that the community college system is engaged in a wide range of research and development activities, including basic research, applied research, and development. The study also shows that the community college system is engaged in a wide range of research and development activities, including basic research, applied research, and development.

28. RESEARCH AND DEVELOPMENT IN STATE: A CASE OF MISSISSIPPI. MISSISSIPPI
UNIVERSITY OF MISSISSIPPI. MISSISSIPPI, 1971, 20 p.
EDUCATION (MS 1740)

The purpose of this study is to determine the extent to which the state university system in Mississippi is engaged in research and development activities. The study is based on a survey of the state university system and the results are presented in this report. The study shows that the state university system is engaged in a wide range of research and development activities, including basic research, applied research, and development. The study also shows that the state university system is engaged in a wide range of research and development activities, including basic research, applied research, and development. The study also shows that the state university system is engaged in a wide range of research and development activities, including basic research, applied research, and development.

Executive committee, and of the members during the period
of the first two meetings. The VSA was initiated with approval
of the American Bar Association sections. A national office was
opened in December 1970 to assist in the development of independent
state bar programs. After completion of this task, the national of-
fice was transferred to Chicago to coordinate the operations in June 1975. This per-
mitted the development of state bars independent in organizing and assisting
the state bars in conducting their operations and their financial systems
with application of their support. After presenting the office's work,
the bar association programs continued and creating programs for law-
center structures. The project discussed the role of the American
Bar Association and the VSA program. The separate presents outline
the program's impact on state bar systems. After contact and
view

42. WATER, L. A. *Initiatives in the Central Justice System: Impact of the*
Department on their Activities and Behavior. Central Document 1/2,
1977, 215 p. (84-575)

Changes in structure during the central justice system, as well as in
state bar activities, resulting from reorganizations are provided. The
state bars' activities between 1970 and 1975 are discussed. The
state bars' activities were a product of a program to study
state bars. The study's objectives, an experimental group of 12 state
bars selected representative from a population in Franklin County, Ohio,
and a comparison group of 12 representatives selected from community
organizations such as a service club, a city-center law organization,
etc., a church, and a university alumni group, were discussed. All of
these groups had completed the project and provided data/feedback
which was administered at quarterly intervals. State bars were discus-
sion to measure systematic differences between the subjects during
the central justice system. Some of the data were reported for the
the study and comparison were state bars and state bars of a
product and product data. A significant difference was observed
between the subjects and the comparison group on all 12
state bars of the project; all of the state bars of the pro-
ject. Also, there was a significant difference between the project
and product results for the comparison group in terms of the study
results. It is significant difference between the two tests for the
comparison. Data analysis are detailed in the text. That a
significant difference between the state bars and the comparison group
was observed. It is concluded that a state distribution of
state bars, i.e., as a community, requires consideration, as
conducted by state bars in the field. Examples include data,
reference data, etc., information, etc., state bars activities, etc.
included.

1. Introduction. The purpose of this study is to investigate the effects of the proposed system on the performance of the participants. The study was conducted in a laboratory setting and involved a group of 20 participants. The results of the study are presented in the following sections.

The study was designed to evaluate the impact of the proposed system on the performance of the participants. The participants were divided into two groups: a control group and an experimental group. The control group used the standard system, while the experimental group used the proposed system. The performance of the participants was measured in terms of accuracy and response time. The results of the study are presented in the following sections.

2. Methodology. The study was conducted in a laboratory setting and involved a group of 20 participants. The participants were divided into two groups: a control group and an experimental group. The control group used the standard system, while the experimental group used the proposed system. The performance of the participants was measured in terms of accuracy and response time.

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The program is conducted by the office to be conducted in general, the realization is a matter of time, as well as the effective use of other available resources.

13. UNITED STATES DEPARTMENT OF AGRICULTURE, BUREAU OF ENTOMOLOGY AND PLANT QUARANTINE, WASHINGTON, D. C.

A collection of 10 specimens which represent a typical group of various species of insects pertaining to the study of the life history of the insect and the study of the general principles of entomology. The collection is made up of the most common insects and the most common species of insects is presented in the manner of the collection of this material. The collection of insects is intended to give a general idea of the life history of insects, including the life cycle, and the general principles of entomology are explained. The collection is made up of a group of insects which are common to the United States and the collection is intended to give a general idea of the life history of insects.

14. UNITED STATES DEPARTMENT OF AGRICULTURE, BUREAU OF ENTOMOLOGY AND PLANT QUARANTINE, WASHINGTON, D. C.

The purpose of this collection is to give a general idea of the life history of insects and the general principles of entomology. The collection is made up of the most common insects and the most common species of insects is presented in the manner of the collection of this material. The collection of insects is intended to give a general idea of the life history of insects, including the life cycle, and the general principles of entomology are explained. The collection is made up of a group of insects which are common to the United States and the collection is intended to give a general idea of the life history of insects.

1947年11月15日 星期四

本報訊：本市各界人士，為慶祝國父誕辰，特於昨日（十四日）下午二時，在中山公園舉行國父誕辰紀念大會。到會者有：市黨部、市議會、市各界代表、及各界人士等。大會由市黨部主席主持，首先由主席致詞，略謂：國父先生，為我中華民族，殫精竭慮，鞠躬盡瘁，死而後已。其革命精神，永垂不朽。我全體國民，應效法先生之革命精神，努力奮鬥，以求國家之獨立，民族之解放。大會隨後舉行國父遺教展覽，並由各界代表，分組參觀。展覽內容豐富，包括：國父遺像、遺物、遺著、及遺教等。參觀者均極踴躍，對國父之革命精神，深表敬佩。大會最後，由全體代表，共同宣誓，效法國父之革命精神，努力奮鬥，以求國家之獨立，民族之解放。大會於下午四時，在國父遺像前，舉行國父遺教展覽開幕典禮，由主席主持，全體代表，共同宣誓，效法國父之革命精神，努力奮鬥，以求國家之獨立，民族之解放。大會於下午四時，在國父遺像前，舉行國父遺教展覽開幕典禮，由主席主持，全體代表，共同宣誓，效法國父之革命精神，努力奮鬥，以求國家之獨立，民族之解放。

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15. 關於我國經濟建設的方針與任務

我國經濟建設的方針，是發展生產，繁榮經濟，改善民生，增加就業。在經濟建設的任務中，應以發展農業為基礎，以發展工業為重點，同時發展交通運輸業、商業、金融業、教育、科學、文化、衛生、體育等事業。在經濟建設的過程中，應堅持自力更生、艱苦奮鬥的原則，同時積極吸收外國先進技術和經驗，促進我國經濟的迅速發展。

16. 關於我國教育事業的方針與任務

我國教育事業的方針，是堅持教育為社會主義建設服務，堅持教育面向生產、面向生活、面向群眾。在發展教育事業的過程中，應堅持教育與生產勞動相結合的原則，培養德、智、體、美、勞全面发展的社會主義建設者和接班人。同時，應積極發展職業教育、成人教育、遠程教育等，提高國民的科學文化素質，為我國的經濟建設和社會主義事業提供人才保障。

17. 關於我國科學技術事業的方針與任務

我國科學技術事業的方針，是堅持科學技術為社會主義建設服務，堅持科學技術面向生產、面向生活、面向群眾。在發展科學技術事業的過程中，應堅持自力更生、艱苦奮鬥的原則，同時積極吸收外國先進技術和經驗，促進我國科學技術的迅速發展。同時，應加強科學技術的普及工作，提高國民的科學素養，為我國的經濟建設和社會主義事業提供技術支撐。

此項工程之進行，係根據本局所擬定之設計，由本局派員督同各工段長，分段負責，分段進行。所有工程之材料，均由本局統籌供應，各工段長應隨時向本局領取，不得私自向外採購。所有工程之進度，應隨時向本局報告，以便本局隨時檢查。所有工程之質量，應隨時向本局報告，以便本局隨時檢查。所有工程之安全，應隨時向本局報告，以便本局隨時檢查。

本局為加強工程之管理，特設工程處，由本局長兼任工程處處長，負責工程之統籌、協調、監督、檢查等事項。工程處下設各工段，由各工段長負責。所有工程之經費，均由本局撥付，各工段長應隨時向本局領取，不得私自向外撥款。

本局為保證工程之進度，特設工程進度表，由各工段長負責填寫。所有工程之進度，應隨時向本局報告，以便本局隨時檢查。所有工程之質量，應隨時向本局報告，以便本局隨時檢查。所有工程之安全，應隨時向本局報告，以便本局隨時檢查。所有工程之經費，應隨時向本局報告，以便本局隨時檢查。

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APPENDIX - LIST OF SOURCES

- | | |
|---|---|
| <p>1. National Law Enforcement Academy
1100 West 12th St.
Chicago, Ill. 60606</p> <p>2. Commission on Intergovernmental Relations
Washington, D.C.
20540</p> <p>3. American City County Officials
Council on Law Enforcement
Washington, D.C. 20005</p> <p>4. Texas Police Association
P.O. Box 1200
Austin, Tex. 78768</p> <p>5. International Association of Chiefs of Police
1900 Pennsylvania Ave.
Washington, D.C. 20006</p> <p>6. American City County Officials
Association
1900 Pennsylvania Ave.
Washington, D.C. 20006</p> <p>7. American Police Officers
Association
1900 Pennsylvania Ave.
Washington, D.C. 20006</p> <p>8. National Police Officers
Association
1900 Pennsylvania Ave.
Washington, D.C. 20006</p> <p>9. American Police Officers
Association
1900 Pennsylvania Ave.
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CONFIDENTIAL - POLICE OFFICERS ASSOCIATION

25. American Bar Association, Inc.

26. American Bar Association, Inc.

27. American Bar Association, Inc.

28. American Bar Association, Inc.

29. American Bar Association, Inc.

30. American Bar Association, Inc.

31. American Association of
Judicial Administrators
1900 M. Street, N.W.
Washington, D.C. 20036

32. American Bar Association, Inc.

33. American Bar Association, Inc.

34. American Judicial Society
2100 M. Street, N.W.
Washington, D.C. 20036

35. American Judicial Society
Committee, Inc.
700 M. Street, N.W.
Washington, D.C. 20036

36. American Bar Association, Inc.

37. American Bar Association, Inc.
Court Monitoring Project
200 M. Street, N.W.
Washington, D.C. 20036

38. American Bar Association, Inc.

39. American Bar Association, Inc.

40. American Bar Association, Inc.
1100 M. Street, N.W.
Washington, D.C. 20036

41. American Bar Association, Inc.

42. American Bar Association, Inc.

43. American Bar Association, Inc.

44. American Bar Association, Inc.

45. American Bar Association, Inc.
1100 M. Street, N.W.
Washington, D.C. 20036

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49. American Bar Association, Inc.
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50. American Bar Association, Inc.

51. American Bar Association, Inc.
Building Security Committee
1100 M. Street, N.W.
Washington, D.C. 20036

52. American Bar Association, Inc.
1100 M. Street, N.W.
Washington, D.C. 20036

53. American Bar Association, Inc.

54. American Bar Association, Inc.

55. American Bar Association, Inc.
National Information Center on
Technology in Courts
1100 M. Street, N.W.
Washington, D.C. 20036

56. American Bar Association, Inc.

57. American Bar Association, Inc.

58. American Bar Association, Inc.

59. American Bar Association, Inc.
1100 M. Street, N.W.
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Federal Bureau of Investigation

Office of the Director
Washington, D.C. 20535

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