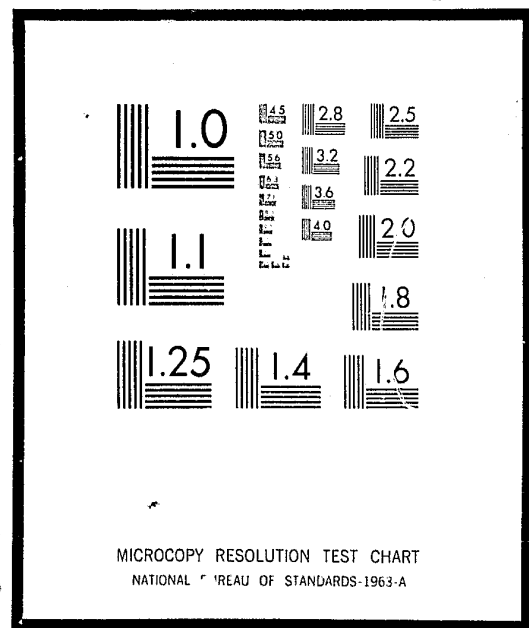


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PROJECT IDEA GUIDE

• 39035 •



CONTENTS

Introduction	2
The HANDS UP Process	2
Project Categories	
. Adult Crime Prevention and Reduction	6
. Juvenile Crime Prevention and Reduction	8
. Adult Corrections	11
. Juveniles in the Justice System	13
. Court-Related	14
Sample Project, Structured for Evaluation	15

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ACQUISITIONS

HANDS UP PROJECT IDEA GUIDE

Introduction

HANDS UP's basic assumption is simply that, since crime affects us all, we must join hands to help each other. The HANDS UP symbol represents a hand extended in help toward community betterment. The program aims to understand crime's causes and to work toward solutions at the community level.

HANDS UP starts in your community with your concern with the rising crime rate and your interest in community betterment. As you develop specific remedies for local crime problems, however, you will also develop a valuable spinoff -- increased community expertise in problem solving. You will nurture the growth of attitudes which in themselves work against the alienation and divisiveness that are among crime's causes -- and results. These attitudes can then be brought to bear on problem solving in other areas.

The HANDS UP Process

Federated clubwomen are well acquainted with the classic ways to tackle community problems and develop action plans. Let's look at these as they apply to HANDS UP.

1. Identify the problem

The problem HANDS UP is addressing is crime, and the solution to this problem generates needs, the greatest of which is the need for community-wide cooperation on solutions to the problem. No one group can do it alone. This is the reason HANDS UP stresses building alliances with other community organizations to provide expertise and resources for the project. And, this is why HANDS UP encourages use of a conference technique (SYNCON) which requires the broadest cross section of participation from the community as possible.

2. Assemble data

Discussions with HANDS UP allies will bring valuable resource data into your project. The Community Crime Profile is another most effective way of getting specifics about crime in your locality. And, the participants in your summit carry a wealth of information to be shared at the conference.

3. Devise a variety of solutions

This is the purpose of your summit. At the end of your summit you should have a priority listing of the recommendations for action toward the reduction of crime which can be used as the basis for developing an action plan.

4. Decide on project

Using the list of recommendations from your summit, the follow-up action committee should decide on a project or problem to implement. Naturally, all the data you have collected prior to and during your summit and an assessment of your resources will determine the nature of the project chosen.

5. Draft project

Using the HANDS UP Evaluation Guide, your committee should draft a project, including funding and time budgets. Evaluation is part of planning for success. It should be begun now.

6. Carry out project

Remember that the group which carries out the HANDS UP project should represent several community organizations. This is a project spearheaded but not exclusively conducted by the federation.

7. Evaluate

The Evaluation Guide has been designed specifically for HANDS UP. You should use it to evaluate your project. As discussed in the HANDS UP Guide, you may find it useful to engage the help of a professional in evaluation techniques, such as faculty at a community college, to assist you in this critical phase of HANDS UP.

All these steps fall into three major time groupings in HANDS UP: pre-summit, the summit itself, and post-summit.

Pre-Summit

Use your pre-summit time to build all your alliances and get resources for the summit meeting. Build your data base by conducting the Community Crime Profile and/or by gathering other survey information from groups like the Junior League, National Council of Jewish Women, criminal justice planning agencies, etc. If one of these groups has already conducted a similar survey the Community Crime Profile will be unnecessary, but if not, you should seriously consider conducting it. It will give you access to necessary data on crime in your locality and put you in touch with local criminal justice specialists. These people can be good resources for your summit, as well as in implementing a crime reduction project afterwards.

The Summit Meeting

This is where your community will come up with a consensus opinion on priority needs in crime reduction. The summit will give you a variety of solutions to crime which the follow-up action committee can use as a basis for selecting a project to implement.

Post-Summit

At this point the hard work of project design and implementation begins. Now this project idea guide may become most useful to you and your committee of volunteers. Please stress to your committee members that this guide is a resource only. It provides no final answers, nor does it encompass nearly all the possibilities for good and effective crime reduction projects. It is designed to set your minds thinking about possible applications to your own situations, and to provide you with resource names and addresses where you can get further information on existing crime reduction projects. The collective imagination of your committee, combined with the unique set of facts and circumstances surrounding your crime problems, will make your HANDS UP project successful.

The project you choose will determine the facilities and funds needed. If the project is to be a 24-hour "hotline" to assist crime victims, few funds are needed. However, if the group decides to sponsor a halfway house for runaway teenagers, then you will need to draft a yearly budget and line up likely financial backers. In your data collecting for the summit, you may have come across people who would be able and willing to contribute. Local businesses and firms have a major stake in crime reduction.

There may be foundations in your area whose charters were set up just to serve your state, county or region. They should be contacted. (For information on foundations, such as their locations, specialities, how to write and present good proposals, write for a publications list and a list of "Regional Collections" on foundations to: The Foundation Center, 1001 Connecticut Ave., N.W., Washington, D.C. 20036.)

It's a good idea to include a proposal writer on your funding team. Such a person can write and oversee production of attractive proposals. Tie your money budget to a time and people budget. If possible, schedule your month-by-month goals in such a way that you will be able to report your progress to the HANDS UP office by the first of May, 1977.

Evaluation

It should again be stressed: evaluation should be a part of your project planning. The HANDS UP Evaluation Guide explains the reasons for doing evaluation and some techniques which are being applied to HANDS UP projects. Using that guide will help you develop a sound project or program.

One of the sample projects in this booklet, PACER, has been structured in a way which will help in evaluating it. Your committee should look at it and consider structuring your project or program in a similar fashion.

No two projects will be alike. Even if several communities undertake the same kind of project, the assumptions, data, schedule of activities, internal and external influences will vary. Each community has its own character and must work out its own answers to the problem of crime -- that's the challenge.

Project Categories

The ideas and resources in this guide have been separated into five categories which generally parallel major community crime problems. They are as follows:

- . Adult Crime Reduction and Prevention
- . Juvenile Crime Reduction and Prevention
- . Adult Corrections
- . Juveniles in the Justice System
- . Court-Related

Of course, crime is not so easily divided in reality. Some problems overlap, but reviewing this information should help you develop your own project plans.

PART I

Ideas for Adult Crime Prevention and Reduction Activities

Some Proven and Unique Projects

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
Neighborhood Watch	Local citizens arrange to patrol neighborhood and/or cooperate in watching each other's property and report suspicious activities.	National Sheriffs Association, 1250 Connecticut Ave., N.W., Washington, DC 20036 (202) 872-0422 <u>Alternatives to Fear - A Citizen Manual for Crime Prevention Through Neighborhood Involvement</u> Lodestar Press; (40 pp booklet) write: Lex-Cal-Tex Press, P.O. Box 5512, Walnut Creek, CA 94596 \$2.95 each, plus \$.35 shipping. Cal. residents add \$.17 sales tax. Dave Martin, Executive Director, Neighbors-ACT, 1313 Tremont Place, Suite 3, Denver, CO 80204 GFWC Public Affairs Program booklet
Operation Identification	Equipment is made available for the permanent marking of valuable articles - TV sets, stereo equipment, etc. - to assist in recovery in case of burglary.	Mr. Warner Loeb, President, Identifax Division, The Listfax Corporation, 1370 Ave. of the Americas, New York, NY 10010 (212) 489-6700
War Against Rape	Review and evaluate state law. Provide training for police in dealing with victims; set up crisis centers. Education in self-protection and awareness.	The Women's Crusade Against Crime, 1221 Locust St., St. Louis, MO 63103 (314) 231-0425 Indianapolis Anti-Crime Crusade, 307 N. Pennsylvania, Indianapolis, IN 46206 - Mrs. Margaret Post Metropolitan Organization to Counter Sexual Assaults (MOSCA) Asa J. Steen, Project Dir., 2 West 40th St., Suite 104, Kansas City, MO 64115 (816) 842-6525 (ext. 412)
The Homestead	Half-way house for alcoholic women, provides counseling, other services.	Ms. Margery Clark, Director, The Homestead, 3727 N. Chance St., Arlington, VA
C.A.P.T.U.R.E.	(Citizen's Active Participation Through Utilization of Relevant Education) Each CAPTURE committee works closely with a crime prevention officer in their local police departments to develop citizen programs and training classes for crime prevention.	Melvin D. Turner, Sr., Administration Coordinator, CAPTURE, 30 West 39th Avenue, San Mateo, CA 94403 (415) 575-1445

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
Protection for Special Minorities	Teach police important elements of sign language, establish special telephone emergency service. Special materials translated and also written for the blind. Provide translation service for non-English speaking persons.	Ms. Deborah Cary, Victimization Specialist, Victim Support System, Service Bureau, 1632 York St., Denver, CO 80206 (303) 388-0834 Mr. Juan Rodriguez Muros, PRC Metronamics, 186 East 116th St., New York, NY 10033 (212) 369-6012
Protection for the Elderly	Special training for law enforcement officers to deal with the elderly, special programs for education.	National Retired Teachers Association/American Association of Retired Persons, Crime Prevention Program 1919 K St., N.W., Washington, D.C. 20049 <u>Police Chief</u> , Feb. 1976 magazine of the IACP, this issue features "Symposium on Crime and the Elderly" Write: Intl. Assn. of Chiefs of Police, 11 Firstfield Road, Gaithersburg, MD 20760 - \$2.00 Gene A. Wallace, Dir. of Law Enforcement for the Aged, Eastern Oklahoma Development District, P.O. Box 1367, Muskogee, OK 74401 (918) 682-7893 Sheriff Lee P. Brown, Older American's Crime Prevention Research Project, 222 SW Pine, Portland, OR 97204
PACER	(Parents Assn. Citizens Band Emergency Radio) Local citizens equipped with CB radios patrol neighborhoods and school grounds to divert possible child molesters.	Mr. Don Harris, President, PACER, 12616 Nabe Ave., SE, Albuquerque, NM 87123
Battered Woman Program	Provides confidential counseling, hot-line, problem solving and advocacy services, halfway house and office hours.	York St. Center for Victims and Witnesses for Crime and Family Disturbances, Southeast Denver Neighborhood Service Bureau, 1632 York St., Denver, CO 80206

PART II

Ideas for Juvenile Crime Prevention and Reduction

Proven Projects

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
YES (Youth Employment Service)	Assist youth to obtain full/part time jobs, counseling on self-improvement.	Work through local schools
<u>ADVOCACY FOR YOUTH</u>		Mrs. Paula Cutler, President, Newport News WC 10 Hillcrest Drive, Newport News, VA 23606
Big Brother/Big Sister	Serving as a friend/advisor for fatherless/motherless youth.	Contact area YMCA/YWCA
Tutoring	Stay-in-school project uses volunteers to tutor and advise youths in danger of dropping out of school.	Contact Indianapolis School Board, or see GFWC Education Program Booklet
Child Abuse Awareness/Education	Virginia, New Mexico, Arizona, New Jersey, and Alabama State Federation programs.	GFWC Program Office
Parents Anonymous	Self-help therapy for known child abusers.	Parents Anonymous (independent agency) 250 West 57th Street, New York, NY 10019 (212) 765-2336
Child Protection	I.D. bracelet & necklace program for younger children.	Contact Juniors of Arizona Federation of Women's Clubs
PACER Program		See Adult Crime Prevention Section - PART I
Block Parent-Buddy System	Emergency care and protection provided by marked homes. Parent patrols at lunch and after school to oversee school and recreation areas - hot line on vandalism reports. Extends protection to children on streets surrounding school from molesters.	Mrs. W. Crabtree, Tidewater Council of Block Mothers, P.O. Box 62063, Virginia Beach, VA 23462
Alcohol/Drug Abuse courses	Seminars, lectures by medical, health, law officers and volunteers.	Check with local police departments and social service agencies
Family Living courses	Courses extended in home economics, special courses in high schools to prepare young people for future roles as parents.	National Institute of Law Enforcement & Criminal Justice, LEAA, Department of Justice, Wash., DC 20531. <u>Juvenile Diversion Through Family Counseling</u> (booklet) Check local high schools.

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
Anti-Hitchhiking program	Film, education campaign against teenage hitchhiking.	Contact Monterey Park, California, Juniors 416 South Ramona Ave., Monterey Park, CA 91754
Alateen	Program that deals with teenage alcoholics, offers counseling, as well as dealing with children of alcoholics.	Contact local Alcoholics Anonymous chapter
Teen Centers	Provide recreation, counseling services for teenagers.	Contact local YMCA/YWCA
Crime & Law Enforcement courses	Course offered to high school seniors 9 weeks, 1/2 credit - work in the system. One-day seminar for all high school seniors	Crime Commission of Greater Miami, Daniel Sullivan, Director, 19 West Flagler St., Miami, FL 33130 (305) 374-7464 Junior Clubs/New Jersey Federation of Women's Clubs
Send a Kid to Camp	Inner city children go to camp in country - out of potential crime environment, use radio stations and newspapers to solicit funds.	Family and Children Services, Washington, DC
Rent a Kid	Ages 12-15 not old enough for regular jobs, are hired for household work, yard work, babysitting, delivering.	Work through local school system
Roving Leaders	College/graduate students deal with potential dropouts, run-aways, truants, problem children - work in schools, neighborhoods, mediators in community.	Local school systems/county/city governments; Fairfax County Recreation Dept., Mr. Vance Wisdom, Youth Activities Coordinator, 3949 Chain Bridge Rd., Fairfax, VA. 22030 Roving Leaders Program, Carber J. Leach, Jr. Director, 6115 Chillum Rd., NE, Washington, DC 20011
Attention Home	Short-term group foster home.	Attention, Inc. 1810 Van Lennen, Cheyenne, WY
TIP (Turn in a Pusher)	Cooperate with radio station - anonymous calls to report drug pushers, stores selling beer, alcohol illegally.	Local media
Crime Stoppers	Clubs in elementary schools which teach respect of law and officials/knowledge of basic law/parliamentary procedure.	Ms. Margie Wilber, Director and Founder, Crime Stoppers, 1366 South Carolina Ave., S.E. Washington, DC 20003
Police Cadet Program	Youth work directly with police officers, ride in cruisers, work in stations.	Local law officials Intl. Association of Chiefs of Police, 11 Firstfield Road, Gaithersburg, MD 20760
STOP (Student Training on Prevention)	Encourage use of program where 6, 7, and 8th grades receive preventive crime measures training in order to teach younger children (concentration on vandalism)	

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
H.O.T. Car	(Hands Off This CAR) Anti-theft campaign designed to offer registered motorists 60% reduction on installation of ignition switches, and other preventative measures. Second phase designed to initiate legislation changing penalties for youths involved in auto theft.	Mr. Jerry Wishnow The Wishnow Group, Inc. 55 C Brackett Place Glover Landing Marblehead, MA 01945 (617) 631-6806

PART III

Adult Corrections

Some Proven Projects

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
Parole Officer Aide	Ex-offenders trained to aid probation officers, supervise cases, develop job resources, public education.	Ohio Parole Officer Aide Program, National Criminal Justice Reference Service, Washington, DC
Women Offenders		
Pennsylvania Program for Women & Girl Offenders	A membership organization committed to learning the facts, working with citizens to bring about needed change.. and serving the needs of women in and leaving prison.	The Penn. Program for Women & Girl Offenders 1530 Chestnut St., Philadelphia, PA 19102
Woman Offender Report	Three newsletters published by the American Bar Association: <u>Offender Employment Review</u> , <u>Pretrial Intervention Review</u> and <u>The Woman Offender Report</u> .	Sharon Winkler, National Offender Services Coordination Program, American Bar Assn. Second Floor, 1800 M St., NW, Wash., DC 20036
Community Corrections for Women	Milwaukee home for women offenders.	Patrick D. Mack, Project Director, Community Corrections Program for Women Offenders, Minnesota Department of Corrections, 430 Metro Square, St. Paul, MN 55101
Quest House	Accepts women sentenced directly from the courts in San Francisco bay area for three-to-six month periods for purposes of counseling and rehabilitation.	Bay Area Quest Program, Inc., 2238 Vallejo St., San Francisco, CA 94123 (415) 922-7174 Sr. Catherine Donnelly, Exec. Dir.
Re-entry into Society	Counseling, obtaining jobs, self-improvement, understanding the economic community, tutoring.	OAR - local and state corrections departments, National Alliance of Businessmen American Correctional Assn., 4321 Hartwick Rd., College Park, MD
<u>UNIQUE PROJECTS</u>		
"Do Something"	Form women's clubs in women's institutions; self-improvement, classes in crafts, economics, job opportunities, family relations tutoring, library, arts.	US Jaycees, Box 7, Tulsa, OK 74102 (local chapters formed in men's institutions) GFNC Education Program Guide Westchester Co., NY Citizens Comm. of NCCD

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
Visual & Performing Arts in Institutions	Clubs provide art materials, serve as catalysts for art councils, student & local artists involvement motivating offenders potential. Dance & Theatre Performance in local & state institutions.	Affiliate Artists, New York, N.Y. Mr. Anderson Clark, Director, works with GFWC Arts Department on other programs (212) 874-6021 Pittsburgh Dance Council Yolanda Marina, Exe. Director, Heinz Hall, 600 Pennsylvania, Pittsburgh, PA 15222 (412) 355-0330
Pre-trial Diversion/Release	Program for those awaiting trial; self-evaluation, personal & family counseling.	Greenville, SC Pre-trial Diversion Program Mr. Johnny Mack Brown, County Courthouse, Greenville, SC 29601 (803) 242-0890 National Council on Crime & Delinquency Citizens Committee, Hackensack, NJ Dr. Edward Seidman, Department of Psychology, University of Illinois, Champaign, IL 61820 - for information on diversion project.
Decisional Counseling	Volunteers trained to counsel offenders; self-respect, correct decision making.	Dr. Mickey Berglass, Correctional Solutions, Inc., 22 Ellsworth Ave., Cambridge, MA 02139 (617) 491-3080
Imaginative Education		Bucks County Department of Corrections 138 S. Pine St., Doylestown, PA 19101 Ms. Penelope Rodman
"OPTIONS"		Mrs. Mary Gay Little, 104 Bennett, Urbana, IL 61801 Champaign-Urbana JWC

PART IV

Juveniles in the Justice System

Some Proven Projects

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
Volunteer Probation Counselor Program	Volunteers trained to assist local probation staff in counseling and supervising probationers.	Criminal Justice Reference Service, Washington, DC 20531 for information on LEAA exemplary program in Lincoln, NE
Libraries - Detention, Halfway, Group Homes, Tutoring	Self-improvement, mental stimulation.	GFWC Education Program booklet, Reading is Fundamental, Washington, DC, local libraries, state libraries, assn. of libraries Mrs. Jean Peterson, Natl. Assn. for Children with Learning Disabilities, 5225 Grace St., Pittsburgh, PA 15236
Youth Services Bureau	Establish a bureau which will accept non-criminal cases from the juvenile courts and other sources. Refer them to appropriate public or private services.	National Council on Crime & Delinquency, Hackensack, NJ, for information on project City of Ponce, Puerto Rico
Family Crisis Intervention Center	Establish a center to which status offenders (runaways, truants, behavioral problems) can be referred for counseling child/family. Provide emergency service.	Sacramento County Probation Department, Sacramento, CA
Establish Art Programs	See Adult Corrections, PART III.	
Aid to Existing Detention Homes	Establish recreation centers, provide entertainment, self-improvement, sewing, art, craft classes, and other services deemed necessary.	Montana, Pennsylvania, Kentucky Federation of Women's Clubs
Juvenile Justice Reform	Coalitions formed, task forces to study laws and system, legislation support and action.	Pennsylvania, Georgia Federation of Women's Clubs
Obtain Juvenile Courts and Judges, Advisory Councils	Survey court staff practices, judges operate full time?, mandatory age of retirement?, procedures for qualifications, discipline, obtaining, removal of judges.	Kentucky Federation of Women's Clubs Council of State Governments, P.O. Box 11910, Lexington, KY 40511, book - <u>State Courts and the Public</u>

PART V
Court Related
Some Proven Projects

SHORT TITLE	BRIEF DESCRIPTION OF POSSIBLE ACTIVITIES	RESOURCE MATERIAL
Court Watching, Day in Court	Observing procedures, obtaining stiffer sentences.	The Women's Crusade Against Crime, 1221 Locust, St. Louis, MO 63103 (314) 231-0425
Television Info. Display System	TV monitors - directs persons to proper rooms, court case time, video tape system for depositions - sick, expiring, overseas; hotlines in court hours.	County of Delaware, Legal Audio Visual Dept., Michael MacNeilly, Front & South Streets, Media, PA 19063 (215) 891-2326
Volunteer Probation	See Juveniles in the Justice System, PART IV.	Project Turnabout, James P. Schiller, Dir., 821 W. State St., Safety Bldg., East, Room 603A, Milwaukee, WI 53233 Hennepin County Court Services, Volunteer Services Program, Room 22, Courthouse, Minneapolis, MN 55415 <u>Volunteers and the Rehabilitation of Criminal Offenders</u> (90 pp booklet, single copy free), Volunteers in Probation, National Council on Crime & Delinquency, 200 Washington Plaza, Royal Oak, MI 48067 Clearinghouse Green Sheet on Legal Rights, Law Enforcement and Crime Prevention (list of resource groups and publications), Natl. Center for Voluntary Action, 1785 Mass. Ave., N.W., Washington, DC 20036
Pre-Trial Intervention	Lists correctional law and legal services; volunteer parole aide; offender literacy; correctional officers education; minorities in corrections.	Publications List and Bibliography, American Bar Association, Commission on Correctional Facilities and Services, 1800 M St., N.W., Washington, DC 20036
Victim-Witness Counseling	Orients victims, jurors and witnesses as to rights, court proceedings, location of courts, criminal justice system.	Danville JWC, Danville, Ill., Victim Counseling Association, Philadelphia Bar Association, Suite 419, City Hall Annex, Philadelphia, PA 19107 (215) 563-3030 Glendale Citizen Participation, Protect and Support Programs, Glendale, AZ Milwaukee City Project Turnaround, Milwaukee (see Volunteer Probation, this section) Witness Information (WIS), Peoria, IL The Witness Project, Los Angeles, CA
Reach Out	Aid to families of offenders.	Commission on Victim-Witness Assistance, 1900 L St., N.W., Suite 712, Washington, D.C. 20036 (202) 331-1891
Pre-Trial Diversion/Release	Correctional law and legal services; volunteer parole aide; offender literacy; correctional officers education; minorities in corrections.	American Bar Association, publications list and bibliography, 1800 M St., N.W., Washington, DC 20036 - Sourcebook in Pretrial Intervention Techniques and Action Programs.

POSSIBLE STRUCTURING FOR THE "PACER-LIKE" PROJECTS

BACKGROUND REMARKS

PACER stands for Parents' Association, Citizens' Band Emergency Radio and is a project developed within the community in Albuquerque to use Citizens' Band radios and citizen volunteers to patrol the vicinity of the elementary and junior high schools in Albuquerque to guard against child molesters.

The various project-structuring approaches developed here are not intended to apply to the Albuquerque PACER Project itself. Rather they are intended to show the several different variations that projects of this type can take depending upon the objectives and assumptions that are adopted.

OBJECTIVE

(Alternative A) To establish, for the hours when school children are in the vicinity of the elementary and junior high schools, a CB radio equipped citizens' patrol of the areas of these schools for the possible presence of child molesters.

(Alternative B) To establish, for the hours when school children are in the vicinity of the elementary and junior high schools, a CB radio system that may be used by children themselves to report the presence of possible child molesters.

(Alternative C) To reduce the incidence of crimes against children in the vicinity of local schools and playgrounds through establishment of CB radio equipped patrols.

NOTE: Alternative A is most nearly like the descriptions available on the Albuquerque project. It will be seen below that the three different statements of objectives greatly influence the direction of project planning.

TARGET POPULATION

(Alternative A) Citizen volunteers who have sufficient free time during the daylight and early evening hours and the necessary vehicles and CB radio to participate in the citizens' patrol.

(Alternative B) Children in the elementary and junior high schools.

(Alternative C) Child molesters.

NOTE: It becomes clear when the target population is identified that the three different statements of objectives lead to three quite different types of emphasis. When these three are different it should be clear that one formulation is not necessarily superior to the others.

ASSUMPTIONS

(Under Alternative A)

1. That crimes against children happen with sufficient frequency and in a sufficiently open manner to be readily detectable by a car-based patrol.
2. That the criminal, after being observed by the citizens' patrol, will remain on the scene long enough for the police to arrive and to apprehend him.
3. That regardless of the validity of assumptions 1 and 2, the presence of the citizens' patrol will reduce the activities of the child molester.

(Under Alternative B)

1. That the children themselves can be taught to detect and report the presence of suspicious strangers on the school grounds if the reporting process is made convenient and simple enough.
2. That because of the quickness of radio and the inconspicuous nature of the reporting process, the suspicious person will remain on the scene long enough for the police to arrive and apprehend him.

3. Since presumably the citizens' patrol has been considered and rejected, there is an implied assumption that the self-monitoring of the group by the children is more reliable and effective.

(Under Alternative C)

1. The same assumptions hold for Alternative C as for Alternative A. However, under Alternative C the actual reduction in molestation incidents will be measured to establish that the stated objective has been achieved. Under Alternative A, the objective is the establishment of a patrol and the reduction in molestation incidents is assumed to follow.

OUTCOME MEASURES

(Alternative A) The outcome measure is simply the extent to which the patrol has been established for the schools and playgrounds for the hours of interest. Has 100% coverage been achieved? 90%? 80%?

(Alternative B) The outcome measure is the extent to which the children do report the presence of suspicious strangers.

(Alternative C) The outcome measure for Alternative C is the reduced rate of child molestation in the areas covered by the patrol. Hence it is necessary under Alternative C to obtain some approximation of that rate prior to the time the patrol was initiated.

NOTE: It may at first be assumed that Assumption C is the most desirable one, since it stresses the reduction of the acts of molestation. However, this measure cannot be used until the project is well established. Hence, in the initial phases, either Alternative A or B may be the most practical. Notice that the project objective may be changed with the passage of time.

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GENERAL FEDERATION OF WOMEN'S CLUBS/HANDS UP Program
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END