



23. What type of enrichment and professional training do you provide for your employees?				
	Optional	Required	Provided	How Often
Staff Training _____	_____	_____	_____	_____
Conferences _____	_____	_____	_____	_____
Continuing Ed. _____	_____	_____	_____	_____
Other _____	_____	_____	_____	_____
24. What is the total budget for the services that you offer to youth (include salary, operating, food, rent, etc.)		1. ___ Youth budget: Total \$ _____		
		2. ___ Has NO youth budget		
25. What major problems do you have with respect to your youth budget?		1. _____		
		2. _____		
		3. _____		
26. In dealing with youth, what recurring problems does your agency encounter in helping them?		1. ___ red tape in working with agencies		
		2. ___ too many agencies		
		3. ___ cumbersome relationships with other agencies		
		4. ___ indifference from agency staff		
		5. ___ uncooperative client		
		6. ___ lack of follow-up		
		7. ___ other, specify		
27. What suggestions do you have to alleviate these problems?		1. _____		
		2. _____		
		3. _____		
28. When you are working with other youth agencies what problems arise most frequently for your agency?		1. _____		
		2. _____		
		3. _____		
		4. _____		

29. Rank and identify, the four youth serving agencies that you find most useful in helping you to achieve your agency's objective.

How Used

1. _____
2. _____
3. _____
4. _____

30. What changes would you like to see made in the service that each of these four agencies offer you?

1. _____
2. _____
3. _____
4. _____

31. What types of permanent relationships exist between your agency and those four you listed? Evaluate in the order given:

Agencies Number

1 2 3 4

- a. statute or ordinance requiring relationship
- b. contract between agencies
- c. one or more standard forms used by both
- d. letter, memorandum or agreement
- e. mutual verbal agreement

32. What procedures does your agency use for dealing with these organizations on matters that require contact and clarification?

Check

1. case conferences on clients
2. standing committee meeting
3. liaison officers
4. letters or phone calls
5. informal (with no defined procedure)

33. What activities do other organizations perform that you would like your agency to perform?

Activities You Would Like To Perform

Agency Presently Performing

1. _____
2. _____
3. _____
4. _____

34. What youth activities do you perform that you would like to transfer to another agency?

Activities

Would Transfer Activities To

1. _____
2. _____
3. _____
4. _____

35. Are there any new or existing program areas for youth that you would like your agency to perform?

NO; Yes, describe it.

36. Over a period of time, agencies develop impressions of other agencies in terms of their effectiveness, and general style of operation. In your estimation if monetary reasons made it necessary to phase-out some agencies, what three agencies could be phased out with little adverse effects on the quality of youth services in the community.

1. _____
2. _____
3. _____

37. Here are some items that are believed to be contributing factors to delinquent behaviors. From each pair of factors, circle the one item that in your opinion contributes most to delinquent behavior. (Circle response chosen)

- A. Growing up in the wrong neighborhood.
- B. Unhappy experience with school teachers.

- A. Inability to find a satisfying job.
- B. Inability to learn respect for the law.

- A. Feelings of hopelessness in influencing the direction of ones life.
- B. Feelings of hopelessness in obtaining love from ones parents.

- A. Being allowed by parents to run loose without proper supervision.
- B. Being convicted of a crime.

- A. Living in a community where youth-serving agencies are not doing a proper job.
- B. Having a serious personality disorder.

<p>38. What in your opinion are the three most pressing youth needs in Pinellas County</p>	<p>1. _____ 2. _____ 3. _____</p>
<p>39. Considering all aspects of this county, what do you believe are the chief obstacles to the development of youth services?</p>	<p>1. _____ 2. _____ 3. _____</p>
<p>40. Do you have any problems with court procedures that hinder your effectiveness in working with youth?</p>	<p>1. _____ 2. _____ 3. _____</p>
<p>41. Is there any agency in the county that you would consider as the sole coordinating body for comprehensive youth services?</p>	<p>Yes _____ No _____ Don't know _____</p>
<p>42. Do you think that the county should have a comprehensive youth services plan?</p>	<p>Yes _____ No _____ Don't know _____</p>
<p>43. In terms of organization, how would you suggest that this comprehensive plan be developed?</p> <p>1. How should it be developed? _____</p> <p>2. How should the organization be managed? _____</p> <p>_____</p> <p>3. What representation should there be from other agencies? _____</p> <p>_____</p>	
<p>44. Briefly, what do you regard as the main goals or purposes of this department/section in relation to youth?</p>	<p>1. _____ 2. _____ 3. _____</p>

APPENDIX F

YOUTH QUESTIONNAIRE

We would like to know how you feel about many things including your experiences in getting into trouble. By answering the following questions as honestly as possible you can help us to provide better services for youth.

If you have any problem in reading, writing, or answering this questionnaire, please ask one of our staff members to help you.

Please answer every question. This information will not be used against you.

Name _____ Age _____ Sex _____ Race _____
 Name of program _____ Present grade in school _____

1. Have you ever been suspended from school?	1. _____ 1 - 2 times 2. _____ 3 - 5 times 3. _____ more than 5 times 4. _____ never been suspended
2. Why were you suspended from school?	1. _____ smoking 2. _____ defiance/disrespect 3. _____ cutting class 4. _____ drug use or sale 5. _____ truancy 6. _____ other
3. How do you think you should have been treated for the things you did in school?	1. _____ I should not have been suspended 2. _____ I should have been given another chance 3. _____ I should have been warned and counseled 4. _____ I should have been left alone 5. _____ I deserve what I got
4. What could the teacher or school counselor have done to help you stay out of trouble?	1. _____ warned me 2. _____ talked to my parents about my problem 3. _____ have a conference with the Dean and me 4. _____ give me more responsibilities in class 5. _____ suspension was the proper thing to do

5. What do you think the schools could do to make school more interesting?	1. _____ make the classroom more interesting 2. _____ provide stricter discipline 3. _____ provide more activities 4. _____ don't know 5. _____ other _____
6. What school programs or activities do you find most helpful in school?	
1. _____ 2. _____ 3. _____ 4. _____	
7. What do you think about the school security guards?	1. _____ they do a good job 2. _____ they act fairly 3. _____ they act unfairly 4. _____ they should be removed from the schools
8. When you were in trouble in school, who did you usually ask for help?	1. _____ teacher 2. _____ counselor 3. _____ dean 4. _____ no one 5. _____ other _____
9. When you get in trouble at home or in the community who usually helps you?	1. _____ mother/father 2. _____ brother/sister 3. _____ close relative, neighbor or friend 4. _____ pastor/priest 5. _____ no one
10. Which of the following things did you like least?	1. _____ to be arrested by police 2. _____ to be taken to the police station 3. _____ to be placed in detention 4. _____ to appear before judge 5. _____ to be placed on probation
11. Who do you find most helpful when you are in trouble?	1. _____ police 2. _____ intake counselor 3. _____ judge 4. _____ probation counselor

<p>12. Who was the least helpful when you were in trouble?</p>	<p>1. _____ police 2. _____ intake counselor 3. _____ judge 4. _____ probation counselor 5. _____ I don't know</p>
<p>13. How do you feel the judge treated you?</p>	<p>1. _____ fairly 2. _____ unfairly 3. _____ I got what I deserved 4. _____ he let me off easy 5. _____ I don't know</p>
<p>14. In being placed in this program, do you think your counselor was:</p>	<p>1. _____ trying to help you 2. _____ trying to get rid of you 3. _____ does not care about you 4. _____ I don't know</p>
<p>15. How do you think being in here can help you?</p> <p>_____</p> <p>_____</p>	
<p>16. If you had a choice of being ordered by the judge elsewhere <u>other than home</u>, where would you like to go to get help?</p>	
<p>17. What single problem bothers you the most about your homelife? _____</p> <p>_____</p>	
<p>18. What do you want to become when you reach the age of 30? _____</p> <p>_____</p>	
<p>19. If you had a younger brother or sister what advice, based on your experiences, would you give them. (Pick one to talk about)</p> <p>1. _____ School - Discuss _____</p> <p>2. _____ Police - Discuss _____</p> <p>3. _____ Judges - Discuss _____</p> <p>4. _____ Counselors - Discuss _____</p> <p>5. _____ Parents - Discuss _____</p> <p>6. _____ Detention Staff - Discuss _____</p>	
<p>20. Would you like to make any comments about the programs you have been in so far? (Please answer on the back of this sheet.)</p>	

APPENDIX G

QUESTIONS ASKED OF PROMINENT COUNTY OFFICIALS

1. How many youths in the county would you estimate are dysfunctional, pre-delinquent, and delinquent?
2. How many of these youths are receiving some formal services?
3. How many youths need but aren't receiving services?

APPENDIX H

BIOGRAPHY OF HUMAN RESEARCH AND DEVELOPMENT SERVICES, INC.

Human Research and Development Services, Inc., is a research and consultation firm located in St. Petersburg, Florida. The firm provides various services to agencies and businesses which include research, evaluation, and surveys. The firm assists staff in planning, designing, implementing, and evaluating programs. Other services include test validation and testing for personnel selection and placement.

In addition, Human Research and Development Services, Inc. has a consortium of over 150 consultants in human relations, management, personnel, systems development, economics, organization, sociology, psychology, criminology, youth specialization, community, education, test, law, etc.

Human Research and Development Services, Inc. provides services to people who work with people.

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APPENDIX I

STAFF BIOGRAPHY

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Blondel E. Senior, Ph.D.
Director, HR&DS
Researcher, Management Systems Specialist
Criminologist, Sociologist

Peter Hunt, Ph.D.
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Field Surveyor
Research Coordinator

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Secretaries

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Pat Herbert
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Consultants

Jack Vernon, Director Suncoast Opinion Survey
Questionnaire Design Consultant

R. C. Henry, Director Pinellas Youth Service Systems
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