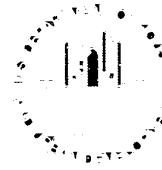


# PARTNERSHIPS AGAINST VIOLENCE:

*Assessing Programs*

150044

DEPARTMENT OF JUSTICE  
VOLUME



# Volume 1

## How To Use This Guide

As the first step in building a central repository of resources against violence, maintained by a coalition of Federal agencies, this *Partnerships Against Violence Resource Guide* is a living document. The Guide will be continually refined and expanded. Forms are provided on the back pages for commenting on the Guide's contents and for submitting updated information. Its contents will also continue to grow on PAVNET Online on the Internet (gopher pavnet.esuda.gov; select 6 from the main menu).

This Guide is divided into two volumes: Volume 1 identifies promising programs to combat or prevent violence and its causes. Volume 2 identifies sources for information, technical assistance, and funding available to communities, agencies, and individuals interested in learning about and adopting the types of program strategies described in volume 1.

---

### Volume 1. Promising Programs

Use this volume to find out about programs in your area of interest. The programs are organized by general topic area: Community Violence, Youth Violence, Family Violence, Substance Abuse, and Victims. Within each of these categories the programs are arranged by their orientation toward prevention, enforcement, or treatment and rehabilitation.

■ Use the Table of Contents to select categories to scan. The programs are in alphabetical order within each category. When looking at individual programs, check the Program Type description that immediately follows the Program Contact information to get a quick view of the program strategy.

Find out more about the essential elements of each program by perusing the headings: target audience, startup date, annual budget, evaluation information (where available), and annual budget. Read the program descriptions to learn more about the program's purposes and operations.

Each program is listed only once even though many address more than one category.

■ Use one of the four indexes at the end of this volume to find programs that concern specific areas. The programs are indexed by:

- ◆ *Title.* The program titles are listed in alphabetical order for all of volume 1.
- ◆ *Subject matter.* Most programs have been indexed to more than a single subject heading. Subject headings cover such aspects as target audience (e.g., African Americans, elderly victims), problem or criminal

offense (e.g., alcohol abuse, adolescent pregnancy), program type (e.g., diversion, support group, vocational training), program emphasis (e.g., life skills, health/hygiene, employment), and locale (e.g., elementary school education, inner city, public housing).

◆ *Geographical location.* The program's location is listed by State (such as Nevada) followed by the city or county name, if appropriate. Nationwide programs are indexed under the heading "Nationwide."

◆ *Funding source.* The foundations and Federal Government agencies supporting the programs described in the volume are listed in this index. More information about many of these funding sources and the types of projects they fund is found in volume 2.

### Volume 2. Information Sources, Funding, and Technical Assistance

It contains two major sections:

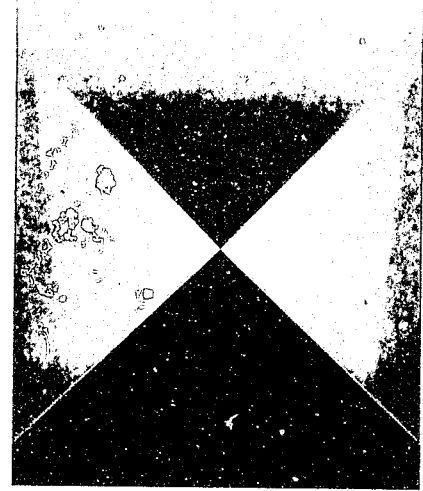
■ **Information and Technical Assistance.** This section identifies sources for direct help and information as well as curriculums and other teaching materials. A subject index helps readers locate resources in particular program areas.

■ **Funding Resources.** This section describes the purposes and general guidelines for private foundations and Federal Government agencies that fund programs addressing issues of violence. It also contains a list of publications on funding.

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*See the inside front cover of volume 2 for more information.*

150044



# Partnerships Against Violence: *Promising Programs*

**Resource Guide  
Volume 1**

NCJRS

MAY 5 1995

ACQUISITIONS

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**U.S. Department of Justice  
National Institute of Justice**

**December 1994**

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# Foreword

Building safer, less violent communities continues to be a major challenge for our country. Violence stems from many causes, and no single part of our society, including law enforcement, can tackle the problem alone. If we are to make real progress in containing the epidemic of violence, we must put together broad, coordinated strategies involving communities, the private sector, and State and local governments, as well as the Federal Government.

Designed in support of the Pulling America's Communities Together (PACT) Project, **Partnerships Against Violence** is a new initiative that reflects the level of Federal cooperation and commitment we need to shape a safer future. Through an unprecedented coalition at the Federal level, the Departments of Agriculture, Education, Health and Human Services, Housing and Urban Development, Justice, and Labor have joined forces in an effort to facilitate the development of comprehensive approaches to solving one of our Nation's toughest problems.

The goal of **Partnerships Against Violence** is to integrate information concerning the wide range of ideas and resources currently available and remove the barriers to information-sharing that communities face in finding out about good programs that are working against violence and for families and children.

One component of the Partnership is this Resource Guide, which represents the first step in building a central repository that includes promising anti-violence programs. The Resource Guide draws on information stored in more than 30 Federal clearinghouses and resource centers. Included in this document are programs developed by government agencies, private foundations, religious and fraternal associations, and highly motivated citizens and community organizations.

## **Comprehensive and easy to use, the Resource Guide is in two volumes:**

■ Volume 1 presents about 600 specific programs that now operate throughout the country. The scope of these efforts is wide—ranging from parent education and preschool programs to interventions for high-risk adolescents and alternative sanctions for youthful offenders. Highlighted throughout the document are the key details you need to know about each program: project type, target population and setting, and contact persons who can answer your specific questions. Information about evaluation (does the program work?) and budgets, where available, is also included in the Resource Guide.

To help you find the information you need quickly and easily, the Resource Guide is indexed in several ways: alphabetical order, geographical location, key subject area, and funding source. Related programs are cross-referenced throughout the document.

■ Volume 2 presents a list of sources for technical assistance, information, and potential funding to support anti-violence programs.

This premiere edition of the Resource Guide is only the first step in our **Partnerships Against Violence** initiative. Programs included here as well as others are available online on the Internet through PAVNET (Partnerships Against Violence Network).

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PAVNET Online enables you to find what you need with a few keystrokes on a computer. How can you access this network? Many communities are providing computer access to the Internet in libraries, law enforcement agencies, and Agricultural Extension offices. Gopher pavnet.esusda.gov; select 6 from the main menu. The *PAVNET Online User's Guide* is available through the National Criminal Justice Reference Service; call 800-851-3420. Ask for NCJ 152057.

We hope that PAVNET will open a new window to promising ideas for building consensus in your community to construct your own coalitions for developing multidisciplinary strategies to prevent and reduce violence and crime. We urge you to read and use this Resource Guide and tell us your ideas about how to improve it.

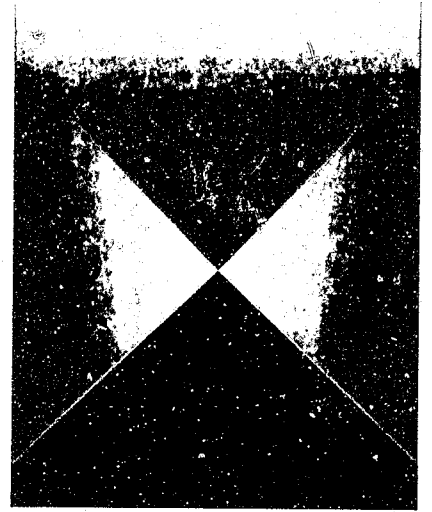
We encourage you also to send along any updates to information in both PAVNET and the Resource Guide. To help you do that, you will find tear-out forms in the last section of each volume of the Resource Guide.

All the agencies involved want PAVNET to be a tool for empowerment of communities. Communities know best their problems, strengths, resources, and needs. PAVNET will help link your local coalitions with national-level agencies to design coordinated, comprehensive strategies against violence.

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# Community Violence





# Community Violence: Prevention

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## **ACT (Acting Collaboratively Together) to "Act" to Decrease Youth At Risk**

### **Contact:**

Carol S. Ikeda  
Youth At Risk Project Coordinator  
Box 746  
Kealahou, HI 96750  
Tel: 808-322-2718  
Fax: 808-322-2493  
Internet: ta\_haw3@avax.ctahr.hawaii.edu

### **Program Type:**

School-based arts education for youths, parent education, and teacher training.

### **Target Population:**

At-risk youths ages 5-18 in grades K-12.

### **Setting:**

Schools in North and South Kona, Kau, Kohala, Waimea, and Hamakua, Hawaii.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture.

### **Program Description:**

This collaborative community involvement effort utilizes educational theater to reach at-risk youths and their families. Programs deal with such issues as abusive relationships, positive parenting skills, child sexual abuse, sexual harassment, sexuality, family alcoholism, substance abuse, family violence, school drop-outs, academic failure, teen pregnancy, AIDS/HIV, teen suicide, runaways, gangs and violence,

health, separation, death and dying, environment, cultural sensitivity, self-esteem, and peer pressure. Teachers, counselors, and principals are offered inservice workshops and provided with educational materials for their students that follow up on messages delivered in the theater programs.

The project also includes four other innovative projects that employ the creative and performing arts: PSA (Parents Support Adolescents) offers video programs developed by teens for their parents; Play Plus, an afterschool program for children in grades 1-6 focuses on producing message plays; KAMP, a program for children entering kindergarten, teaches parents to be their child's teacher; and "ACT OUT" workshops that instruct teachers on how to help youths develop plays that address issues of concern to young people.

---

### **Sources for Additional Information:**

Dr. Gary Gerhard, State 4-H Youth Development Program Leader, 808-956-8327.

## **Albuquerque Human Services Collaborative**

### **Contact:**

Alicia Allman Snyder  
Project Director  
Albuquerque Public Schools  
P.O. Box 25704  
Albuquerque, NM 87131  
Tel: 505-842-4696

### **Program Type:**

School-based social services.

### **Target Population:**

Low-income, minority youths in grades 1-12 and their families.

### **Setting:**

Three schools in Albuquerque, New Mexico.

**Project Startup Date:**

1993.

**Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

**Evaluation Information:**

Evaluation plan for this project will include outcome measures to produce qualitative and quantitative data, documentation of accomplishments, activities completed or in progress, and participation rates. Using a third-party evaluator, the program will develop an evaluation methodology to assess overall impact in terms of effects on students, parents, and school environment.

**Annual Budget:**

\$320,000 (1993-94), \$150,000 (1994).

**Sources of Funding:**

U.S. Department of Education (1993-94 school year) and the Danforth Foundation.

**Program Description:**

To improve the educational outcomes of students in three Albuquerque schools (one elementary, one middle, and one high school), this program addresses five areas of the students' and their families' noninstructional needs. Each of the five areas has specific goals:

- Health—school-based primary care.
- Adult education—literacy education and GED/ESL programs.
- Violence and gang prevention—conflict resolution curriculum and peer mediation.
- Early child development—parent education and home visits.
- Mental health—evaluations and treatment plans, crisis intervention, and training for school staff.

To determine the specific needs for each of the school communities, at-risk students and their parents help design a needs assessment questionnaire that is administered to teachers, students, families, community and neighborhood organizations, and churches in the area to be served. The project then develops a school-based system to serve the identified needs.

The project involves cross-training for all health/human service providers (e.g., counselors and teachers) and coordinating service delivery. A newsletter and community guide to foster student learning have been developed as part of the project.

**Sources for Additional Information:**

Susan Talley, U.S. Department of Education, 202-219-2129.

**Alexandria Community Network Preschool****Contact:**

Barbara Mason  
Director  
Alexandria Community Network Preschool  
901 Wythe Street  
Alexandria, VA 22314  
Tel: 703-836-0214  
Fax: 703-836-3180

**Program Type:**

Community-based preschool education.

**Target Population:**

Disadvantaged preschool children and their parents in public housing.

**Setting:**

Community centers in Alexandria, Virginia.

**Project Startup Date:**

1984.

**Information Source:**

Provided by the American Bar Association.

**Evaluation Information:**

Through better social and cognitive preparation and improved family environment, children are less likely to get into trouble, confirming the results of informal studies.

Participants in the program's parent component have improved their parenting skills. Some have gone on to receive more training, and five are enrolled in college and are no longer receiving welfare assistance.

The Network Preschool program has grown to three sites, with a fourth soon to be added. The American Bar Association is encouraging lawyers to introduce

Networklike programs in other cities and has piloted this initiative in Kansas City, Missouri.

**Annual Budget:**

\$375,000.

**Sources of Funding:**

Foundations, Alexandria churches, and city government.

**Program Description:**

The Network Preschool, a self-help, grassroots project, was started in 1984 by mothers in Alexandria's Cameron Valley public housing development who became concerned after 17 of the children failed kindergarten in a single year. The mothers recognized the need for a high-quality preschool experience and set out to provide that experience to the children in the housing development.

The Network Preschool serves children from the poorest families, some of whom are drug addicted, and many of whom are neglectful or otherwise dysfunctional. Mothers go door to door to recruit children for the free preschool. The program is based on the High/Scope curriculum, developed in Michigan during the 1960's, which uses play, songs, drawing, and other activities to help children develop the sense of sequence and command of language that are important in learning to read, write, and do math later on.

Each class typically consists of 15 children, a professional teacher, two assistants recruited from the community and trained on the job, and paid parent helpers who are trained and work in the classroom alongside the teachers. Half-day classes are held throughout the year in two neighborhood recreation centers and one apartment complex.

**Sources for Additional Information:**

Robin Kimbrough and Judy Patterson, American Bar Association, 202-331-2290.

## **The Alliance for a Safer, Greater Detroit**

**Contact:**

Andrea L. Solak  
Chief of Special Operations  
Wayne County Prosecutor's Office  
1441 St. Antoine Street  
Room 1269  
Detroit, MI 48226  
Tel: 313-224-5826  
Fax: 313-224-0974

**Program Type:**

Community coalition for crime and violence prevention.

**Target Population:**

General public.

**Setting:**

Detroit, Michigan.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

In May 1992, leaders from Detroit's business, community, and criminal justice organizations formed the Alliance for a Safer, Greater Detroit to establish a comprehensive anti-crime coalition.

The Alliance reviewed recommendations from executive committee members to develop a series of initiatives for its crime and violence prevention strategy. The initiatives were grouped into topic categories ranging from criminal apprehension, dangerous buildings, and handgun safety to crime prevention and school safety. Current alliance initiatives are to:

- Create a crack house registry and notification process.
- Prevent stripping of abandoned houses and board them up.

- Establish drug-free and gun-free school zones and improve safety for children to and from school.
- Reduce auto theft by etching vehicle identification numbers (VIN's) on auto glass.
- Hold annual block parties with information about crime and violence prevention and install billboards to promote caring and harmony.
- Promote gun safety.
- Maintain a fugitive task force.

The objective of the Alliance for a Safer, Greater Detroit is to serve as a catalyst for community involvement and improvement, and to encourage the Detroit community and business leaders to pursue additional initiatives in support of the Alliance's mission.

Alliance members include representatives from the Detroit NAACP, Detroit Urban League, Warren/Conner Development Coalition, Citizens Coalition Against Crime, Detroit Association of Black Organizations, New Detroit, Inc., Detroit Bar Association, U.S. Attorney's Office, DEA, BATF, U.S. Marshall's Service, U.S. Secret Service, FBI, Wayne County Prosecutor's Office, Wayne County Sheriff's Office, Michigan State Police, Detroit Police Department, Wayne State University Center for Urban Studies, and other agencies.

## Alternatives to Gang Membership

### Contact:

Tony Ostos  
 Neighborhood Counseling Manager  
 City of Paramount, California  
 16400 Colorado Avenue  
 Paramount, CA 90723-5050  
 Tel: 310-220-2140  
 Fax: 310-630-2713

### Program Type:

Gang membership alternatives through family and community involvement.

### Target Population:

Youths, gangs, parents, community.

### Setting:

Communities in Paramount, California.

### Project Startup Date:

1982.

### Information Source:

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVIline electronic data system.

### Annual Budget:

N/A.

### Sources of Funding:

City of Paramount, California, and local community organizations.

### Program Description:

In an attempt to curb gang membership and discourage future gang involvement, the City of Paramount, California, initiated the Alternatives to Gang Membership program, which joins the resources of the family, the schools, and the local government. There are three major components. The first is neighborhood meetings that provide parents with support, assistance, and resources as they try to prevent their children from joining gangs. These meetings are conducted in both English and Spanish, often use audiovisual materials, and focus on increased family involvement, sports/recreation, and community unity. The second component is a 15-week fifth-grade course in which students hear presentations on various aspects of gang activity. Finally, a school-based followup program is implemented to reinforce what the children learned in the 15-week course.

## AmeriCorps\*VISTA

### Contact:

Diana London  
 Assistance Director  
 Corporation for National Service  
 1201 New York Avenue N.W.  
 Washington, DC 20525  
 Tel: 202-606-5000  
 Fax: 202-606-5177

### Program Type:

Provision of human resources (nongrant).

### Target Population:

Communities nationwide.

### Setting:

Communities nationwide.

### Project Startup Date:

1964.

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Annual Budget:**

\$42.7 million; \$5 million for Literacy Corps.

**Sources of Funding:**

Corporation for National Service and program partners.

**Program Description:**

VISTA is a full-time, year-long volunteer program for men and women who commit themselves to increasing the capability of low-income people to improve the conditions of their own lives.

VISTA volunteers (currently totaling 3,600 members for 800 projects) are assigned to local sponsors that may be State or local public agencies or private non-profit organizations located in the 50 States, the District of Columbia, Puerto Rico, and The Virgin Islands. Volunteers live and work among the poor, serving in urban or rural areas. They share their skills and experience in fields such as literacy, employment training, public health, economic development, and neighborhood revitalization.

For more information on VISTA programs see Chicago Alliance for Neighborhood Safety (CANS), New Haven Fighting Back, and Cities in Schools/Communities in Schools (CIS), in the Promising Programs volume of this Guide.

## Athens County Coalition Enhancement

**Contact:**

Penne L. Smith  
Ohio State University Extension  
Athens County  
280 West Union Street  
Athens, OH 45701  
Tel: 614-593-8555  
Fax: 614-292-1113

**Program Type:**

A coalition-led project to promote self-help and teach life skills.

**Target Population:**

At-risk youths ages 10-15 in grades 4-9.

**Setting:**

Athens County in southeastern Ohio.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Through the Athens County Coalition Enhancement program, community organizations formed a coalition to meet the changing needs of youths in the community. Project activities seek to empower at-risk youths to do something beneficial for themselves and others, decrease stereotyping and fear of people who are different, and celebrate individual differences. Strategies include self-actualization programs, coalition meetings, workshops, PTA programs, school enrichment programs, reading and literacy programs, and the "Peace Child" cultural awareness program.

The coalition has conducted an assessment to determine community needs, identify its overall goals, and provide program direction. Youth agencies, organizations, and youth development managers who are members of the coalition receive support from local, district, and State Extension personnel to maintain program direction. As part of the expansion efforts, community leaders will increase outreach efforts and schools will incorporate coalition programs into their curriculums. Partners in the project include the Athens County Office of Education, Big Brothers/Big Sisters, Athens County Schools, GRADS, Athens City Schools, the Women, Infants, and Children program, Athens County Children Services, County Commissioners, Planned Parenthood of Southeast Ohio, the Chamber of Commerce, and Health Recovery Services.

**Sources for Additional Information:**

Richard Clark, Ohio State University Extension,  
614-292-0202.

## **Bailey's Community Making the Grade Project of Fairfax County, Virginia**

### **Contact:**

Julie Knight  
Extension Agent, 4-H/Project Director  
Virginia Cooperative Extension Service  
Fairfax County  
12011 Government Center Parkway, Suite 120  
Fairfax, VA 22035-1111  
Tel: 703-324-5369  
Fax: 703-222-9788  
Internet: ex059.vtvm1.cc.vt.edu

### **Program Type:**

Community involvement to provide activities for youths and families.

### **Target Population:**

High-risk youth ages 5-14 in grades K-12 in low-income neighborhoods.

### **Setting:**

Bailey's Planning District in Fairfax, Virginia.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Evaluation Information:**

Members of the community believe they have been successful in building a coalition and attracting youths and other community members to attend their programs.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

### **Program Description:**

Bailey's Planning District in Fairfax County, Virginia, has a significant need to address problems of at-risk youths due to its complex cultural diversity and poverty. The project has developed an active Collaboration Steering Committee composed of numerous organizations and agencies using the Making the

Grade model. The new programs they initiated have been developed through the efforts of project staff, volunteers, and existing community collaborations. As a result, collaborative efforts have been strengthened and opportunities available to youths have increased.

Program strategies include afterschool and evening small group educational and recreational activities for youths, neighborhood youth councils that emphasize teen leadership and ownership, community leader workshops, and periodic parent education workshops and family events. Major partners in the program include the Mason District Supervisor, Northern Virginia Family Service, Bailey's Community Center, area churches, Fairfax County Public Schools, Fairfax County government agencies, the Center for Multicultural Human Services, the Culmore Tenants' Action Group, and the Woodrow Wilson Library.

### **Sources for Additional Information:**

Dave Barrett, Assistant Director, 4-H, 703-231-6371.

## **Beacon School-Based Community Centers (Beacons)**

### **Contact:**

Bob Lathan  
Project Manager  
Department of Youth Services  
44 Court Street  
New York, NY 11201  
Tel: 718-403-5200  
Fax: 718-488-8719

### **Program Type:**

School-based initiative for at-risk youths and adults that emphasizes community involvement.

### **Target Population:**

High-risk youths living in low-income communities.

### **Setting:**

School-based community centers in the five boroughs of New York City.

### **Project Startup Date:**

Summer 1991.

### **Information Source:**

Provided by the New York City Department of Youth Services.

**Evaluation Information:**

The Youth Development Institute of the Fund for the City of New York received a grant from the Annie E. Casey Foundation to document implementation of the Beacons Initiative. The Beacons have been widely supported by the communities they serve. There are now 37 Beacons, with at least one in every community school district in the city. Most Beacons serve 250-300 youths and 50-120 parents and older youths.

**Annual Budget:**

\$450,000.

**Sources of Funding:**

In addition to core funding support from the New York City Department of Youth Services, other sources include the New York State Departments of Social Services, Health, and Alcoholism and Substance Abuse Services; the New York City Child Welfare Administration, the Board of Education, and Departments of Employment and Health; and the Aaron Diamond Foundation and J.P. Morgan Charitable Trust.

**Program Description:**

The Beacons initiative is designed to address critical issues for the future of New York City's youths and neighborhoods. It is based on the belief that to remain a great city, New York must ensure the safety and viability of neighborhoods and community life, and it must ensure that young people develop the skills and attitudes and practice the behaviors that will lead to their becoming competent and responsible adults. Beacons are managed by nonprofit community-based organizations working collaboratively with community school boards, principals, and advisory boards composed of parents, teachers, school administrators, youths, church leaders, and private and city service providers.

Beacons programs take place in school-based community centers operating in neighborhoods across the five boroughs of New York City. They provide safe havens for children, youths, and families within communities considered the poorest and most affected by substance abuse, crime, and violence. Individual Beacon centers offer children, youths, and adults an array of social services; recreation, educational and vocational activities; and health education and referrals. Activities for youths include training in conflict resolution, sports (volleyball, aerobics, martial arts), cultural events (dance, choral singing), career counseling,

community service projects, and young adolescent parents training workshops.

Beacons, which also serve as venues for community meetings and social activities, organize centers for neighborhood safety and revitalization. The emphasis is shown by family night activities, often organized around a meal, to bring families together. Each Beacon also works with local police precincts to create drug-free zones of safety around the schools. Each uses a neighborhood approach to providing services to ensure that they are tailored to the needs of each community. The Beacons are open 7 days a week from early morning until late at night, averaging over 360 days of programming in a year.

---

**Sources for Additional Information:**

Michele Cahill, Youth Development Institute, Fund for the City of New York, 212-925-6675.

**Black Community Crusade for Children (BCCC)****Contact:**

Black Community Crusade for Children  
25 E Street N.W.  
Washington, DC 20001  
Tel: 800-ASK-BCCC

**Program Type:**

Violence prevention and child advocacy through training, community involvement, and dissemination of information.

**Target Population:**

African-American children, youths, adults, and parents.

**Setting:**

Program offices in Washington, D.C., and nationwide.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Foundation grants and community organizations.

**Program Description:**

BCCC, a long-term effort to mobilize the African-American community on behalf of its children, has five offices nationwide that are coordinated by the Children's Defense Fund. The goals of the program are to disseminate information about critical issues, including violence and alcohol, tobacco, and other substance abuse facing African-American children; to train a cadre of African-American leaders to help resolve these issues; to facilitate regulatory and policy changes to enhance the opportunities available to African-American children; and to foster community building among African-American community members. Current BCCC activities relevant to violence prevention include a massive public education, media, and consciousness-raising campaign; the Ella Baker Leadership Training Institute and Black Student Leadership Network; Summer Freedom Schools; policy and community mobilization strategies; and creation of a clearinghouse to disseminate successful models of programs for African-American children, youths, and families.

**Boys & Girls Club of Stockton****Contact:**

Lincoln Ellis  
Executive Director  
Boys & Girls Club of Stockton  
P.O. Box 415  
Stockton, CA 95201  
Tel: 209-466-1264  
Fax: 209-466-8431

**Program Type:**

Coalition for violence prevention through community involvement.

**Target Population:**

At-risk Hispanic, African-American, Southeast Asian, and Caucasian youths, ages 11-24.

**Setting:**

Areas south of the Crosstown Freeway in Stockton, California.

**Project Startup Date:**

1993.

**Information Source:**

Provided by California Wellness Foundation Violence Prevention Initiative.

**Annual Budget:**

N/A.

**Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative.

**Program Description:**

The Boys & Girls Club of Stockton, in conjunction with the Council for the Spanish Speaking, the Lao Family, Inc., the Academy for Human Development, and the Stockton Interfaith Committee have formed a consortium to implement the Youth Violence Prevention Initiative. Each of these agencies works with at-risk youths, especially low-income and minority youths, to reduce risk factors and increase protective factors in their lives, including those related to prevention of violence. During its initial year, the project has formulated changes in policies and practices related to child welfare, hosted neighborhood and community workshops, provided training in violence reduction techniques, and conducted activities to develop and support networks of families, individuals, and community agencies.

**Brooklyn School/Business Alliance Project****Contact:**

Joan Bartolomeo  
Program Director  
Brooklyn Economic Development Corporation  
30 Flatbush Avenue, Suite 420  
Brooklyn, NY 11217  
Tel: 718-522-4600  
Fax: 718-792-9286

**Program Type:**

Mentoring and career development emphasizing experiential learning and mentoring.

**Target Population:**

300 high school and 400-500 intermediate school students.

**Setting:**

Schools in Brooklyn, New York.



**Project Startup Date:**

1990.

**Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

**Evaluation Information:**

The evaluation plan for this project calls for assessing the effectiveness of each activity, program improvement, and identification of additional resources.

**Annual Budget:**

\$196,336 (fiscal year 1993).

**Sources of Funding:**

U.S. Department of Education's OERI Educational Partnerships Program, businesses, communities, and foundations.

**Program Description:**

With emphasis on the health care industry and small business sector, this program coordinates career development programs for high school and intermediate school students. With public- and private-sector partners (Brooklyn Economic Development Corporation, South Brooklyn Local Development Corporation, Methodist Hospital of Brooklyn, Office of External Programs of New York City Public Schools, and the New York City Department of Business Services), the program aims to relate school work to employment. Specific project activities include:

- Shadowing and mentoring programs, allowing students to work closely with professionals in different fields.
- Academic internships under which students work in small businesses and health care facilities.
- Staff training and workshops for teachers and school administrators to provide guidance and support in maintaining links with businesses interested in working with schools.
- "How to" packages that assist health care providers in developing programs to interest students in health care, careers and for local development corporations to assist small businesses in forming links with schools.

**Sources for Additional Information:**

Deborah Williams, U.S. Department of Education, 202-219-2204.

**COZI Project****Contact:**

Lorraine K. Flood  
Coordinator, Comer/Zigler Project  
2861 East Princess Anne Road  
Norfolk, VA 23504  
Tel: 804-441-2057  
Fax: 804-441-2031

**Program Type:**

Community involvement to effect school improvement that is based on acknowledging the importance of families in children's education.

**Target Population:**

Parents, teachers, and children.

**Setting:**

Elementary school in Norfolk, Virginia.

**Project Startup Date:**

April 1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$500,000 to serve approximately 950 individuals.

**Sources of Funding:**

The Carnegie Corporation; the State of Virginia World Class grant and school district; and Chapter 1 (Title I, Elementary and Secondary Education Act) funds.

**Program Description:**

The COZI Project unites two highly regarded models for changing schools into a single program to better meet a community's needs. The "CO" refers to James Comer's School Development Program (SDP), and the "ZI" is Edward Zigler's model for the "School of the 21st Century."

Both the Comer and the Zigler programs, independently operating in schools around the country, are grounded in a recognition of the prime importance of families in children's education.

The "School of the 21st Century" brings together various services in a coordinated whole to support families—before- and afterschool child care, preschool for 3- to 5-year-olds, and education and outreach services to parents of children from birth to age 3. The program places these services within a known, widely utilized and easily accessible institution—the public school.

SDP, also known as the "Comer Process," directly involves parents and teachers in making the school a good place for children's learning and development and has transformed many troubled, low-achieving schools into orderly, lively schools where children learn. Following the SDP approach, COZI began by forming a School Improvement Team of 12 to 14 members—teachers, teacher's aides, the principal, and parents—to organize and maintain the school as a setting in which development and learning can take place. Besides being active collaborators in establishing the school's tone, attitudes, and values, parents serve as teacher's aides and take part in a variety of activities to support social and academic programs. By being involved in the school, parents show that they think school is important—and children get the message.

Staff development is also a major focus of SDP programs. SDP is not a set of materials or instructional techniques but a process for creating a sense of community and direction for parents, school staff, and students.

Selected as the demonstration site for the combined model, Bowling Park Elementary School (renamed the Bowling Park COZI Community School) in Norfolk, Virginia, already had a successful SDP in place. The program reaches out to parents long before their children get to school in order to develop a firm bond between the parents and the school. By locating the preschool program at the same site where the children will eventually go to school, parents are involved early in the education process.

Bowling Park also has an extended adult education program, which began in 1993, and a school-based health clinic, expected to open in September 1994. Two additional COZI model sites have opened for the 1993–1994 school year.

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**Sources for Additional Information:**

Barbara M. Stern, COZI Project Co-Manager,  
203-432-9944.

**Caring and Collaborating for Youth/  
Pottawatomie County****Contact:**

Carol Fink  
County Extension Agent—4-H & Youth  
Pottawatomie County Extension  
Highway 99 North, P.O. Box 127  
Westmoreland, KS 66549-0127  
Tel: 913-457-3319  
Fax: 913-457-3648  
Internet: cfink@02net.ksu.edu

**Program Type:**

Parent education and community involvement.

**Target Population:**

Students ages 6–14 in grades 1–7 and their families.

**Setting:**

Six suburban communities (of Topeka and Manhattan) in Pottawatomie County, Kansas.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

\$50,000.

**Sources of Funding:**

U.S. Department of Agriculture.

**Program Description:**

The project was designed by a countywide coalition to assist at-risk youths and their families. The coalition identifies issues both on a county and local level. This network reduces duplication in programs, shares resources, and provides more consistent programs for local residents.

Programs that have been identified and designed include:

- An 8-week family strengths component that teaches youths and parents about Stephen Glenn's seven skills and perceptions.

- Five agencies that provide a 6-week afterschool program at six school sites.
- A 4-day retreat for which youths are identified to attend and are then provided with support throughout the school year by staff.
- Community leaders who are trained to identify local concerns and develop strategies to address those issues.
- An extension and a school that offer a 5-week summer program in isolated communities.
- A crisis intervention team that is trained to respond to each community's needs.
- Agencies that are pooling resources to design professional trainings.

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**Sources for Additional Information:**

Jacki Clark, Kansas Cooperative Extension Service, 4-H and Youth, 913-532-5800; jclark@oz.umb.ksu.edu (Internet).

## Center for Adult Education and Literacy

**Contact:**

Dave Vislisel  
 Capital Plaza Tower, Third Floor  
 Frankfort, KY 40601  
 Tel: 502-564-5114  
 Fax: 502-564-5436

**Program Type:**

Education and literacy.

**Target Population:**

At-risk youths ages 16 and older, adults, and the homeless.

**Setting:**

Communities throughout Kentucky.

**Project Startup Date:**

1993.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

During 1992-93, 2,826 adults with limited English proficiency were served through Kentucky's adult education programs. A total of 5,733 incarcerated adults in Kentucky's correctional facilities and 4,350 Job Training Partnership Act participants were served by the programs. Enrollments of learners with limited English proficiency increased 858 percent from 1990-91 to 1992-93.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Education (ED).

**Program Description:**

Kentucky's Department for Adult Education and Literacy develops and approves State plans for adult education and literacy programs that are delivered through either paid instruction or volunteer tutoring.

The Department has five goals: expand and support a statewide network of community-based instructional programs; support training and retraining efforts within the existing workforce; increase desired learner outcomes and achievements; pursue educational and support services for learners through partnerships and collaboration; and promote public awareness of, and access to, the service network.

Programs operated by the department include:

- Adult basic education—Free services to adults statewide through 56 full-time learning centers.
- Volunteer tutoring—Literacy programs, based on local needs and resources, that are implemented statewide in 117 programs staffed by volunteers.
- Workplace literacy—Intensive training by workplace instructors that focuses on developing curriculums appropriate to the workplace.
- Family literacy—Includes Parent and Child Education (PACE) programs designed to raise parents' educational levels, prepare preschoolers for academic success, and enhance parenting skills.

## Center for Child Protection and Family Support (CCPFS)

### Contact:

Felice Holley  
Director of Programs  
CCPFS  
714 G Street S.E.  
Washington, D.C. 20003  
Tel: 202-544-3144  
Fax: 202-547-3601

### Program Type:

Parent training education and direct service such as support groups, counseling, crisis intervention, and home visitation.

### Target Population:

Children, adolescents, and their families.

### Setting:

Washington, D.C.

### Project Startup Date:

1987 for the Center; different dates for individual programs.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS) and National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### Evaluation Information:

Each program has an evaluation component; all federally funded programs are scheduled or are currently receiving outside evaluations, which will be completed in 1995.

### Annual Budget:

Depends on program, totals \$400,000.

### Sources of Funding:

Private, local, and Federal funding.

### Program Description:

The CCPFS mission is to ensure the healthy growth and development of all children, but particularly inner-city and disadvantaged children, within a community that nurtures and protects its families and children. It sponsors a number of community-based programs to empower families:

- CAPMEC (Community Action for the Prevention of Missing and Exploited Children) offers education programs on issues related to child safety and sexual exploitation of children and youths (4/92-4/95).

- MAPP (Male Adolescent Parenting Program) serves teen fathers by offering recreation, education, and support. The focus is on enhancing parenting skills (4/94-4/95).

- FOCUS (Families Organized for Coping Under Stress) is designed to prevent delinquency, substance abuse, and gang activity. The program provides advocates and directs families and youths to appropriate services.

- IMPACT (Integrated Methods for the Prevention of Addiction in Children and Teens) provides educational support groups to teen parents to build parenting skills and teach participants how to develop and maintain a healthy lifestyle for themselves and their children (9/89-8/94).

- Police Boys and Girls Summer Family Camp Retreat Project provides vulnerable youths, ages 11-14, and their parents intensive, interactive weekend retreats. Sponsored by the Metropolitan D.C. Police Boys and Girls Club, the program consists of individual direct counseling and structured recreation sessions. From 1991 to 1993, the camp served almost 100 youths and 60 parents.

See also volume 2, "Information Sources and Technical Assistance" section for other CCPFS services.

## Central New Mexico Gang Strategies Coalition (GSC)

### Contact:

Fred Griego III  
Project Coordinator  
United Way of Central New Mexico  
302 Eighth Street N.W.  
P.O. Box 1767  
Albuquerque, NM 87103  
Tel: 505-247-3671  
Fax: 505-242-3576

### Program Type:

Coalition to develop strategies to redirect negative gang behavior.

**Target Population:**

Gang members and at-risk youths.

**Setting:**

New Mexico.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

City of Albuquerque, State of New Mexico; United Way of Central New Mexico; and private agencies.

**Program Description:**

GSC comprises more than 40 public and private agencies and organizations committed to seeking improvement of the gang and youth situation in New Mexico. GSC serves as a vehicle for awareness, education, and information about youth gang issues and positive youth opportunities to the community at large. Information and recommendations to develop strategies to lessen negative gang behavior are passed along to the Steering Committee of the Mayor's Council on Gangs for possible implementation. GSC also encourages, facilitates, organizes, and supports collaborative projects among service providers and grassroots members to maximize community resources, and to mobilize all areas and constituents of the community in addressing gang-related issues. Staffing is provided by the Gang Prevention and Intervention Project of the United Way of Central New Mexico.

**Chicago Alliance for Neighborhood Safety (CANS)****Contact:**

Warren Freidman  
Executive Director  
Chicago Alliance for Neighborhood Safety  
28 East Jackson, Suite 1215  
Chicago, IL 60604  
Tel: 312-461-0444  
Fax: 312-461-0488

**Program Type:**

Crime prevention and public safety through training and technical assistance.

**Target Population:**

Low-income residents.

**Setting:**

Police districts and beats.

**Project Startup Date:**

Founded in 1981 as the Urban Crime Prevention Program. Started September 1994 as the Chicago Alliance for Neighborhood Safety.

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Annual Budget:**

N/A.

**Sources of Funding:**

Corporation for National Service and program partners.

**Program Description:**

CANS provides community organizations and residents with training and technical assistance, research, and safety-related public policy advice. Its mission is to build friendlier and safer communities. Volunteers in Service to America (VISTA) members work with CANS trainers and community organization staff members on recruiting volunteer participation in police beat, problem solving teams. These teams are comprised of local residents, police, area business persons, churches, local school groups, and social service and city agency representatives. The VISTA volunteers develop the community's capacity to be an effective partner and to address the rising crime rate and its effect on the community's quality of life.

See also the AmeriCorps\*VISTA program in this section of the Guide.

**Chicanos Por La Causa (CPLC)****Contact:**

Pete C. Garcia  
Chicanos Por La Causa  
1112 East Buckeye Road  
Phoenix, AZ 85034  
Tel: 602-257-0700  
Fax: 602-256-2740

**Program Type:**

Social services that focus on health, education, and employment.

**Target Population:**

Low-income Hispanic adults and children.

**Setting:**

Communities throughout Arizona.

**Project Startup Date:**

1969.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$6 million to serve about 30,000 individuals and families.

**Sources of Funding:**

United Way and the Federal Campaign Foundation.

**Program Description:**

CPLC, a large community development corporation, provides programs, services, and economic development planning throughout Arizona. Among the various programs offered are:

- Youth programs, including a comprehensive employment and vocational training center with emphasis on focusing on the needs of pregnant and adolescent parents; a school dropout prevention program; a summer youth employment program for economically disadvantaged youths; and a Reading Is Fundamental (RIF) program.
- Health programs, including a shelter for Hispanic victims of domestic violence; a program offering substance abuse counseling and treatment; and mental health counseling services.
- Employment and housing assistance programs, including a social services program for those who do not qualify for services from other agencies; housing for the handicapped and elderly; and training and employment for individuals age 55 and older.
- Financial responsibility programs, including a lending program through which CPLC administers loans of

up to \$10,000 to small businesses; a revolving loan fund that provides capital to small local businesses for investments that create and/or maintain employment in the city of Tucson; and a credit union that promotes savings, builds personal credit histories, and teaches members how to use banking systems.

## **Citizens for Community Improvement of Waterloo (CCI)**

**Contact:**

Donna Jones  
CCI  
612 Mulberry Street  
Waterloo, IA 50703  
Tel: 319-233-9920  
Fax: 319-234-8707

**Program Type:**

Drug abuse prevention and drug law enforcement through community involvement.

**Target Population:**

Drug abusers.

**Setting:**

Neighborhoods in Waterloo, Iowa.

**Project Startup Date:**

1976.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

"Bench Press," CCI's court monitoring strategy, has resulted in stiffer penalties for repeat drug offenders. CCI's "hot spot" cards, used to report drug dealers and crack houses, have led to increased arrests of individuals involved in drug activities. A local park formerly infested by drug dealing has been reclaimed by residents, and an agreement has been reached to install security lights that will be turned on all night at the park.

**Annual Budget:**

N/A.

**Sources of Funding:**

Bureau of Justice Assistance (BJA), U.S. Department of Justice; State of Iowa; and churches.

**Program Description:**

CCI, a citizen group, seeks to increase awareness and find solutions to drug problems in Waterloo. To this end, CCI has formed a citywide drug task force to focus on drug abuse issues and work toward tougher enforcement of drug laws. In addition, the program has staged rallies and marches, coordinated neighborhood watch programs, organized visits to schools with McGruff the Crime Dog, and created new activities for youths at a sports/recreation center located in a drug-ridden neighborhood. The program has also increased public awareness about drug issues by setting up an information booth at a local fair, distributing literature on drugs, and talking with residents of affected neighborhoods to get them involved in solving drug-related problems.

**Coachella Valley Council on Gangs****Contact:**

Marti H. Myers  
Executive Director  
The Valley Partnership for a Drug Free Community  
73-301 Highway 111, Second Floor  
Palm Desert, CA 92260  
Tel: 619-776-5555  
Fax: 619-776-5557

**Program Type:**

Gang prevention training that emphasizes conflict resolution skills.

**Target Population:**

Community agency representatives who serve at-risk youths ages 12-18.

**Setting:**

Coachella Valley (Palm Desert), California.

**Project Startup Date:**

January 1994.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

More than 400 representatives from law enforcement schools, probation, and human service agencies have participated in this program and provided positive feedback.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Description of Program:**

The Coachella Valley Council on Gangs was developed in cooperation with various law enforcement agencies and interested community groups in the Coachella Valley. Project goals include (1) providing an effective forum for communication and coordination between all agencies and individuals who come in contact with high-risk youths and (2) determining the need for additional services, particularly in relation to gang prevention, which will enable schools, community agencies, law enforcement, and other community members to "train trainers" and secure funding for prevention programs in the valley.

**Community Board Program (CBP)****Contact:**

Irene Cooper-Basch  
Director of Communications  
Community Board Program  
1540 Market Street, Suite 490  
San Francisco, CA 94102  
Tel: 415-552-1250  
Fax: 415-626-0595  
Internet: [cmbbrds@igc.apc.org](mailto:cmbbrds@igc.apc.org)

**Program Type:**

Conflict resolution and mediation, emphasizing peer leadership and community service.

**Target Population:**

K-12 students, at-risk youths, and community residents.

**Setting:**

Schools nationally and community sites in San Francisco, California.

**Project Startup Date:**

November 1976.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

As a result of this program, school staff have spent less time on discipline and problem solving, and the overall school climate has improved.

**Annual Budget:**

\$800,000 to serve 2,500–3,000 individuals.

**Sources of Funding:**

U.S. Department of Justice, Irvine Foundation, and San Francisco Foundation.

**Program Description:**

CBP promotes conciliation and mediation as effective strategies for resolving disputes without violence. Nearly 300 volunteer mediators, trained by CBP, help resolve conflicts referred from communities, police, juvenile probation, small claims court, and other San Francisco organizations. Nearly 20 percent of cases are youth related, and the inclusion of teenage mediators on the panels assures young disputants that their views will be heard. Increasingly, mediators assist in disputes involving gangs and in cases where prejudice triggers hostility among youths.

In schools across the country, CBP's Conflict Manager program trains student mediators to help their peers settle disputes without adult intervention. CBP encourages schools (K–12) to integrate classroom conflict resolution activities into the curriculum. CBP publishes peer mediation training manuals as well as conflict resolution programs.

**Community Councils for Youth At Risk—Clermont County****Contact:**

Nona M. Waters, M.S.W., L.S.W.  
Project Director  
Ohio State University Extension  
2400 Clermont Center Drive, Suite 201  
Batavia, OH 45103  
Tel: 513-732-7195  
Fax: 513-732-7446

**Program Type:**

Coalitions for high-risk youths.

**Target Population:**

Low-income, rural, at-risk youths in grade 8 (ages 12–14).

**Setting:**

County Agricultural Extension Office in Batavia, Ohio.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

Over 100 students signed up for the second Leadership Training Camp based on the promotional efforts of core group leaders. The program's impact is also shown by 500 percent increase in the number of volunteers in the schools and community.

**Annual Budget:**

\$60,994.

**Sources of Funding:**

U.S. Department of Agriculture, 4-H National Council, and Kellogg Foundation.

**Program Description:**

Building on the premise that young teens have difficult choices facing them in today's world, the Community Councils for Youth At Risk program aims to give youths practical coping skills so they can make more informed and positive choices. Implemented in two of Ohio's most poverty-stricken school system communities, the program is based on the idea that if given the chance, communities can be instrumental in the success of a program to improve the lives of their own children. This program is built on the cooperation and collaboration of community leaders, residents, social service agencies, and school staff.

Program strategies include:

- Conducting needs assessments for communities and middle school students.
- Forming councils of community residents.
- Serving as a clearinghouse of information, publishing a newsletter of available resources and strategies of ways to access those resources.
- Educating students in community resource awareness, teaching them to identify and solve problems, and encouraging them to seek help when needed.
- Recruiting, training, and using volunteers to assist with the program.



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- Providing educational experiential opportunities such as learning to use and maintain video equipment to communicate with inner-city young people ("Video Pen Pal" project) being involved in camping activities based on Science Learning in Middle School Education, and being trained as peer leaders and mentors at leadership training camps.

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**Sources for Additional Information:**

Richard Clark, Ph.D., Ohio State University Extension Service, 614-292-0202.

## Community Responses to Drug Abuse (CRDA)

**Contact:**

Mac Gray  
Deputy Executive Director  
National Crime Prevention Council  
1700 K Street N.W., 2d Floor  
Washington, DC 20006-3817  
Tel: 202-466-6272, ext. 115

**Program Type:**

Community mobilization.

**Target Population:**

Neighborhoods confronted with crime and drug problems.

**Setting:**

Community-based organizations in a variety of neighborhoods.

**Project Startup Date:**

Initial demonstration efforts started 1988.

**Information Source:**

National Crime Prevention Council (NCPC).

**Evaluation Information:**

A National Institute of Justice (NIJ)-funded evaluation of the first 10 sites under the demonstration program found that the community groups shifted their emphasis to more strategic, comprehensive planning and to a more inclusive approach that resulted in the creation of community task forces representing the police, criminal justice agencies, substance abuse agencies, and school groups. Program accomplishments included implementation of targeted drug-

prevention strategies. The report also emphasized the importance to local community-based groups of flexible, responsive technical assistance and training.

**Annual Budget:**

Local budgets of \$30,000-\$40,000 per year, plus provision of training and technical assistance.

**Sources of Funding:**

Initial funding for demonstration programs provided by the Bureau of Justice Assistance (BJA); followup funding for sites provided via drug and crime prevention block grant funds, local foundations, and local units of government, among other sources. A total of 16 sites were funded in two phases of the demonstration.

**Program Description:**

The CRDA model sought to mobilize community resources to deal with pressing crime and drug problems, including drug trafficking, in neighborhoods that were felt to be under siege.

The program model consists of a clearly delineated neighborhood target area, a cooperative working group that includes the key leaders and public officials, and partnerships with civic agencies. Self-evaluation and monitoring are key elements in ensuring that the community gets appropriate feedback to make needed mid-course corrections. A typical process involves activities to:

- Raise awareness of drug issues and organize the community to implement surveillance and reporting strategies such as a neighborhood watch.
- Strengthen enforcement efforts by reporting hot spots and drug houses to the police, monitoring court cases, and supporting legislation that would help in apprehending and prosecuting drug sellers.
- Protect youths by establishing drug-free school zones, drug prevention education programs, and recreational, tutoring, and job training programs.
- Improve the physical environment by making use of abandoned buildings as rehabilitated low-income housing or drug treatment centers.

Financial support is necessary to provide at least part-time staff to help coordinate and develop the group's activities; modest funds are needed for meetings, copying and printing expenses, and other routine

costs. Experience suggests that training and ongoing technical assistance from an experienced resource (a site already versed in the process or a national organization familiar with it) are vital to most communities, and that those in which there are few extant organizations should plan on a 12- to 18-month startup period before convening community participants.

## **Community/School Revitalization Project**

### **Contact:**

Verona Lechler  
Community Leadership Coordinator  
1340 West Villard  
Dickinson, ND 58601  
Tel: 701-225-6182  
Fax: 701-227-2030  
Internet: swdist@ndsuent.nodak.edu

### **Program Type:**

School-based program that emphasizes academic skill-building and community involvement.

### **Target Population:**

At-risk youths in grades K-12.

### **Setting:**

Schools in Dickinson, southwest North Dakota.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture and local government agencies.

### **Program Description:**

A declining standard of living caused by a depressed economy has resulted in declining self-esteem, greater stress, and greater incidence of risk behavior among youths. The program seeks to increase the self-confidence and coping skills of youths and expand educational and employment opportunities to help them become better prepared for a productive future.

Areas of focus include upgrading basic reading, math, and communications skills; improving interpersonal skills; and enhancing the learning process through improved self-confidence. Students are also given opportunities to apply their improved academic skills in the workplace. Collaborative efforts to enhance support from parents and the community are also in place. Partners in the project include the Dickinson Public School System, the North Dakota State University Extension Service, the North Dakota State University College of Human Development and Education, and the North Dakota Department of Public Instruction.

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### **Sources for Additional Information:**

Linda A. Crow, 4-H and Youth Curriculum Specialist, 701-237-8365.

## **Council for Unity**

### **Contact:**

Robert J. DeSena  
Executive Director  
Council for Unity  
Brooklyn Office  
John Dewey High School  
50 Avenue X  
Brooklyn, NY 11223  
Tel: 718-373-6400  
Fax: 718-266-4385

### **Program Type:**

Prevention of violence and gang involvement by means of support groups, community service, and leadership training.

### **Target Population:**

Students in grades 1-12.

### **Setting:**

Elementary, middle, and high schools throughout New York City.

### **Project Startup Date:**

1975.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The Council of Unity's success in keeping alumni involved in the program throughout adulthood has received national attention. St. Louis, Missouri, is implementing the program throughout the public school system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Local board of education and community organizations.

**Program Description:**

Originally begun in John Dewey High School in Brooklyn, New York, in 1975, after a racial incident, the Council for Unity seeks to combat racism and promote cooperation and understanding among diverse ethnic, racial, and religious groups. A vast network of community-based organizations and coalitions is directly involved in this initiative, and the Council is beginning to have chapters in elementary, junior, and senior high schools in other parts of the country.

The Council's strategy is to create agendas that bring individuals and groups together for a common cause. In high schools, the Council of Unity strives to provide for students the sense of empowerment, relationships of trust, opportunities for developing talents, and group identity that will keep them from turning to gangs for these attributes. It promotes understanding of differences and provides support systems for participants. Projects the Council has used to promote multicultural appreciation and community service include school assembly programs; conflict mediation and networking among groups isolated from each other by race, religion, or ethnicity; a senior citizen escort service; teacher assistance programs; articulation programs for students; career fairs; and leadership training programs. Among its most recent projects is the creation of the Council for Unity Crisis Center at John Dewey High School. The Center features a 24-hour hotline and a multicultural library.

The Council's work begins with elementary school students and works up through the grades. After leaving school, the students are termed "alumni" and form the core of volunteers on which the program depends.

**Day One Pasadena/Altadena****Contact:**

Francisca Neumann  
Executive Director  
Day One Pasadena/Altadena  
132 North Euclid Avenue  
Pasadena, CA 91101  
Tel: 818-796-1172

**Program Type:**

Community coalition, focused on drug abuse prevention and intervention.

**Target Population:**

Youths and their families.

**Setting:**

Streets, program offices, community centers in Pasadena and Altadena, California.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP) through the community Partnership Grant Program.

**Program Description:**

Day One is a community-based coalition focused on alcohol, tobacco, and other drug use and related problems within the Pasadena/Altadena community. The goal of the coalition is to provide an organizational structure through which the community can reduce problems associated with drug use, including violence, by initiating, developing, and providing support for and coordinating community violence prevention efforts. The coalition sponsors a number of programs and services: fostering the relationship between law enforcement and citizens through community policing efforts, constructing a continuum of care for substance abuse treatment and recovery, providing grant-writing consulting, initiating drug marketing

prevention activities, and providing education and public information. Recreation and education programs include youth midnight basketball, job readiness skills training, parent education, drug abuse education, and sports/recreation. The coalition employs three community advocates who work in minority communities to encourage self-help and to aid individuals to locate resources that can help them solve alcohol and other drug-related problems.

## **Division of Injury and Disability Prevention and Rehabilitation (DIDPR)**

### **Contact:**

Ellen R. Schmidt  
Project Director  
Maryland Department of Health and Mental Hygiene  
Division of Injury and Disability Prevention and Rehabilitation  
201 West Preston Street, Room 302A  
Baltimore, MD 21201  
Tel: 410-225-5780  
Fax: 410-333-7279

### **Program Type:**

Peer education for youths and community coalition-building.

### **Target Population:**

Youths and professionals.

### **Setting:**

Multiple locations in Maryland.

### **Project Startup Date:**

October 1990.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

State of Maryland, Federal grants, cooperative agreements, and block grants.

### **Program Description:**

Coordinated by the Maryland Department of Health and Mental Hygiene, this multiagency effort seeks to

reduce the mortality, morbidity, and disability associated with injuries in Maryland. To this end, the DIDPR helps local health departments establish and implement violence prevention projects in their communities. Selected youths are trained in conflict resolution and peer mediation skills. Other youths participate in leadership training sessions, which provide violence reduction techniques they then use in their own communities. School districts, local programs, and local government agencies are used as resources and solicited for support.

## **Early Childhood Education and Assistance Program (ECEAP)**

### **Contact:**

Mary Frost  
Unit Manager  
ECEAP  
906 Columbia Street S.W.  
P.O. Box 48300  
Olympia, WA 98504-8300  
Tel: 206-753-4106  
Fax: 206-586-0489

### **Program Type:**

Interagency coalition that emphasizes family and community involvement and provides social services to prepare children for school.

### **Target Population:**

Young, low-income preschool children.

### **Setting:**

State of Washington.

### **Project Startup Date:**

1985.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Since 1988, Northwest Regional Educational Laboratory has been conducting a longitudinal comparison of program participants with a control group. Preliminary results indicate that ECEAP children's language skills, concept skills, and receptive vocabulary skills improved dramatically. The largest gains were realized by children with parents who participated actively in the program. Children also improved in

maturity, motivation, and achievement as shown by intellectual and physical development surpassing that of children in the control group. Higher percentages of ECEAP children were referred to gifted and talented programs in elementary school.

**Annual Budget:**

Budget for 1993-95 biennium is \$46 million.

**Sources of Funding:**

State general fund; supplemental funds from the Child Care and Development Block Grant and Title IV-A.

**Program Description:**

ECEAP, a preschool education program, uses site-tailored services to prepare low-income children for kindergarten and elementary school. ECEAP sites, like the Head Start program with which they work, have four essential components: education, health, parent involvement, and social services. The 35 providers of the services throughout the State comprise school districts, educational service districts, local governments, nonprofit organizations, child care providers, community colleges, and Native American tribal organizations.

Each local curriculum is designed to promote language skills development, motor skills, social-emotional and self-concept development, and age-appropriate knowledge of health, nutrition, and personal safety. Local programs may also emphasize ethnic and cultural diversity, second-language education, and related topics.

For health services, ECEAP children are screened within their first 90 days of enrollment when dental, mental health, and nutritional needs are determined. When problems are discovered, children are referred to an appropriate community agency.

Direct involvement of parents is required at all sites. Parents are also encouraged to join the program's parent-run policy council to be involved in local decisionmaking and work on specific issues affecting children and families. ECEAP's family service staff conduct a needs assessment for each family enrolled in the program to enable appropriate referrals to community social service agencies and planning for parent education training.

Local sites that implement the ECEAP model may use either a center-based or a home-based model. The center-based program, used by 75 percent of sites, requires an early childhood program that operates at

least 10 hours per week spread over 3 or more days; a minimum of 90 minutes of parent contact time each month; and at least two home staff visits a year. The home-based program requires a weekly 90-minute home visit and weekly peer group experiences for children.

## **Education, Counseling, and Community Awareness**

**Contact:**

Linda Lausell, M.S.W.  
School Mediation and Violence Prevention Services  
Victim Services  
280 Broadway, Room 401  
New York, NY 10007  
Tel: 212-577-1370  
Fax: 212-577-1386

**Program Type:**

School-based education and counseling program in conflict resolution and violence prevention, parent education, and victim services.

**Target Population:**

Middle school students and their families.

**Setting:**

New York City (Brooklyn) middle school and homes.

**Project Startup Date:**

May 1992.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

Both a process evaluation and an impact evaluation will be conducted.

**Annual Budget:**

\$340,000.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention.

**Program Description:**

The overall goal of this project is to change attitudes toward violence, increase community awareness, and

reduce mortality and morbidity due to violence among middle-school youth in the East New York section of Brooklyn. A multifaceted intervention approach that targets adolescents, their families, and the community will be used to reach this goal.

First, the project is targeting students in grades 7–8 at Intermediate School 302 and includes:

- A conflict resolution program modeled after Project STOP (Schools Teaching Options for Peace), which is currently in place in 40 middle schools in New York City. The program includes a conflict resolution curriculum, a peer mediation program, and conflict resolution workshops for parents.
- A victimization counseling and education program consisting of a 20-lesson curriculum taught by teachers and Victim Services staff. The educational sessions will include role plays, videos, and other instructional materials on interpersonal violence. Students who experience or witness violence at home, in school, or on the streets will receive appropriate counseling.
- An anti-violence campaign to be developed and implemented by a student committee under the direction of project staff. Elements include special assemblies on violence, poster contests, violence prevention programs for faculty and staff.
- A "big sibling" program pairing middle school with elementary and high school students. Sibling pairs will attend educational workshops and recreational events.

The second aspect of the project is community-based and targeted to middle-school-aged children and their families. This intervention will include (1) education and attitude change programs sponsored by the United Community Center; (2) skill-building workshops on conflict resolution, parenting, and safety; (3) environmental programs for youth (e.g., safe haven programs, summer recreation and employment programs); and (4) coalition building within the community to improve the physical, economic, and social environment of youth.

A communitywide public health information and anti-violence awareness campaign will also be conducted. The campaign will be designed to complement and enhance the activities taking place simultaneously in the middle school and the United Community Center.

Victim Services is a partner in the project. Collaborators are the New York City Department of Health, United Community Centers of East New York, the New York City Board of Education and School District 19, and the New York University School of Social Work.

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**Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention, 404-488-4646.

## **Educational Partnership Program**

**Contact:**

Josephine Hartmann  
Meade 46-1 School District  
1230 Douglas Street  
Sturgis, SD 57785  
Tel: 605-347-6544

**Program Type:**

Rural coalition to improve education programs.

**Target Population:**

Disadvantaged youths, underserved females, adjudicated youths, and Native-American youths in grades K-12.

**Setting:**

Meade 46-1 School District in South Dakota.

**Project Startup Date:**

1993.

**Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

**Evaluation Information:**

The evaluation plan for this project calls for documenting processes and outcomes, with specific attention to whether or not the project is being implemented as intended. The outcome evaluation will address the formal objectives for students and for building community alliances.

**Annual Budget:**

\$326,418 (fiscal year 1993).

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**Sources of Funding:**

U.S. Department of Education's OERI Educational Partnerships Program, businesses, communities, and foundations.

**Program Description:**

To improve education outcomes for all students, with an emphasis on diminishing the number of students evidencing behaviors that make them at risk for school and social failure, the project expands alliances between schools and private and nonprofit sectors. This program's approach involves a range of community resources to provide developmental interventions and support for students. Components of the program include:

- Community involvement training—training for individuals to enable them to assist in planning and parent and community meetings.
- Train-the-trainer program—training for key personnel to enable them to conduct programs on how the schools are being restructured for greater effectiveness.
- Project's alliances resources—resources are used for the development of law-related education units for grades K-12, the integration of knowledge about Native-American cultures into the curriculum, and the establishment of a volunteer bank to organize community volunteers for tutoring and mentoring programs and training in second languages.

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**Sources for Additional Information:**

Beverly E. Coleman, U.S. Department of Education, 202-219-2280.

**The Enhanced Code Enforcement Team****Contact:**

Lt. Herb Nichols  
Richmond Police Department  
Organized Crime Division  
301 West Main Street  
Richmond, VA 23220  
Tel: 804-780-6700  
Fax: 804-780-4153

**Program Type:**

Interagency coalition for drug and violence prevention that emphasizes community involvement.

**Target Population:**

Community residents and business owners.

**Setting:**

Low-income housing developments in Richmond, Virginia.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The Enhanced Code Enforcement Team accomplished workplan objectives for the July 1991-December 1993 period. Statistics for these years reveal that the team observed 3,312 building code violations, 288 zoning violations, and 1,605 electrical violations. Corrections were made on 1,520 building code violations, 220 zoning violations, and 805 electrical violations. There were 371 court actions against property owners who failed to correct violations. In addition, 222 properties were boarded up, and 23 houses and three 4-unit apartment buildings were demolished. The team monitors the four blocks where buildings were demolished to determine whether significant change in the number of calls for police service, reported crimes, and arrests resulted.

**Annual Budget:**

\$250,000.

**Sources of Funding:**

Grants and local funds.

**Program Description:**

This interagency coalition combines traditional law enforcement with the enforcement of housing, electrical, and zoning codes as a means of drug and violence prevention. The goals are to reduce the environmental factors that contribute to illegal activity such as unsafe, deteriorated, and vacant buildings; health and fire hazards; and illegal uses of land and structures.

The Enhanced Code Enforcement Team, composed of police officers, housing and zoning officials, electrical inspectors, and fire and health department officials, works directly with neighborhood civic groups and businesses to identify problem properties. Another key aspect of the program is the court system, which deals harshly with violations that the Enhanced Code Enforcement Team brings before it.

## **Enhanced Crime Prevention Demonstration Program (ECPDP)**

### **Contact:**

Anthony Daykin  
Division Commander/Captain  
Tucson Police Department  
270 South Stone Street  
Tucson, AZ 85702  
Tel: 602-791-5243  
Fax: 602-791-5423

### **Program Type:**

Emphasizes coalition-building between police and community to reduce crime and violence.

### **Target Population:**

Community residents.

### **Setting:**

Homes and street locations in Tucson, Arizona.

### **Project Startup Date:**

1987.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Bureau of Justice Assistance (BJA), U.S. Department of Justice (DOJ) grant.

### **Program Description:**

The Enhanced Crime Prevention Demonstration Program was developed in response to a BJA grant for a "law enforcement-based crime prevention program."

Components of ECPDP's community policing approach include (1) the integration of crime prevention activities into routine daily police department operations; (2) changing command initiatives and departmental structure to promote crime prevention as a high priority police activity; (3) develop policing strategies to reflect community needs; (4) increase the role of uniformed officers in crime and drug prevention; (5) provide crime and drug prevention training to all law enforcement personnel; (6) establish a multidisciplinary planning team to manage and coordinate community and drug prevention initiatives; (7) use expanded crime and community data and crime analysis to enhance crime prevention efforts and communicate crime-related information to community residents; (8) encourage and support citizen involvement in crime and drug prevention; and (9) integrate the principles of crime and drug prevention into city planning, zoning, urban renewal, and construction projects.

## **Facing History and Ourselves**

### **Contact:**

Alan Stoskopf  
Assistant Program Director  
Facing History and Ourselves National Foundation  
16 Hurd Road  
Brookline, MA 02146  
Tel: 617-232-1595  
Fax: 617-232-0281

### **Program Type:**

School-based violence prevention curriculum.

### **Target Population:**

Youths and teachers.

### **Setting:**

Schools nationwide.

### **Project Startup Date:**

1976.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.



**Sources of Funding:**

N/A.

**Program Description:**

Facing History and Ourselves is designed to be incorporated into a school curriculum. It uses the Holocaust as an example to describe the gradual process that can lead to mass violence and tolerance of violence in a society. The program is designed for all ethnic groups and has been implemented in urban, rural, and suburban classrooms around the country.

Through workshops, seminars, and training sessions for teachers, the program teaches participants how, in the past, people turned against one another, while many others stood by without intervening. Participants are then encouraged to think about these issues in terms of their own lives and determine how they can take an active role in preventing violence. Ultimately, students are encouraged to respect life and to become aware of forces, such as racism, economic disparity, and political climate, that contribute to an atmosphere of violence. Recent topics include the Rodney King beating.

**Family Focus School Age  
Child Care Project****Contact:**

Jonathan Newkirk  
County Chair  
Washington State University Cooperative Extension  
Spokane County  
222 North Havana  
Spokane, WA 99202-4799  
Tel: 509-533-2048  
Fax: 509-533-2087  
Internet: newkirk@wsuvm1.csc.wsu.edu

**Program Type:**

School-based, community involvement, and education program.

**Target Population:**

Families with dependent children.

**Setting:**

Homes and an elementary school in Spokane, Washington.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

Evaluations of parents and children involved in the project show measurable positive results beyond project team expectations. The project is also being recognized for playing a significant role in the positive changes that are taking place in the target community.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Designed to reduce risk factors for youths in the West Central area of Spokane, Washington, the project has three components that focus on youths, their families, and their community. Targeting the Holmes Elementary School attendance area, the project provides esteem and self-reliance skills-building activities for youths in before and afterschool programs. By expanding the programs of an existing community center, the project provides indepth parenting and life skills training for parents taught by experienced peer educators in small group settings. It also strengthens community institutions through parent education, volunteer training, and support of neighborhood organizations and agencies. A summer sports/recreation program for youth in collaboration with the Spokane Parks and Recreation Department is also available. Project partners are the West Central Community Center, Holmes Elementary School, and the N.A.T.I.V.E. Project.

**Sources for Additional Information:**

Rob McDaniel, Ph.D., Assistant Director, WSU Cooperative Extension, 509-335-2937.

## **Gospel-Based Programs and Faith Formation in Nonviolence**

### **Contact:**

Brayton and Suzanne Shanley  
Directors  
Agape Community  
2062 Greenwich Road  
Ware, MA 01082  
Tel: 413-967-9369

### **Program Type:**

Christian community group devoted to teaching principles of nonviolence.

### **Target Population:**

Youths, college students, and adults, including school administrators and faculty.

### **Setting:**

Multiple locations, primarily in Massachusetts.

### **Project Startup Date:**

1982.

### **Information Source:**

Submitted by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Participant donations and grants from religious orders.

### **Program Description:**

The programs are operated by the Agape Community, a Christian community with a teaching ministry committed to youths and adults. The programs focus on teaching Christian principles of nonviolence, stressing that violence is an adult problem that requires an adult response; thus presentations to youth incorporate an adult component as well. All programs seek to build self-esteem and teach conflict resolution skills.

Program delivery is at the request of public, private, and religious schools and colleges and is tailored to both religious and secular audiences. Classroom programs, retreats, and inschool reflection days for administrators, educators, and parents are included. The facilitators employ storytelling, lectures, and audiovisual methods of instruction, prayer, and reflection.

## **The Greater Newburgh Area "Make a Difference" Program for Youth**

### **Contact:**

H. Thomas Davis  
Orange County 4-H  
Dillon Drive, Community Campus  
Middletown, NY 10940  
Tel: 914-344-1234  
Fax: 914-343-7471  
Internet: ce4-h@nysaes.cornell.edu

### **Program Type:**

A school-based, community involvement project.

### **Target Population:**

Students ages 8-11, many of whom are from low-income households.

### **Setting:**

Newburgh, New York (Orange County).

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local businesses, and community organizations.

### **Program Description:**

Newburgh is a low-income, urban area that is characterized by a declining socioeconomic base, poor quality neighborhoods, and a population that struggles with the kinds of discouraging circumstances typical of individuals and families living in poverty. In 1988, 40 percent of Newburgh youths left school before graduating. Nearly half of the Newburgh population is on public assistance and over one-quarter of all household incomes fall below Federal poverty levels.

The 225-250 youths in the program participate in seven regular classroom groups, two special education groups, one youth bureau group, and two afterschool programs. Approximately 70 percent of these youths deal with circumstances or behaviors which put them in the moderate- to high-risk categories.

The program is implemented through a variety of strategies: small group learning; volunteer development; parent involvement through group leadership and support roles, special science activity days, and a bimonthly newsletter; and interagency collaboration and cooperative planning. Partners in the project include the Newburgh City Youth Bureau, Newburgh City School District, Newburgh City YMCA, Glen Hines Memorial Center/Borne Apartments, United Methodist Church, and local businesses.

**Sources for Additional Information:**

Mary Lou Brewer, Cornell University, 607-255-2247.

**Haltom City Police Department  
"Storefront"**

**Contact:**

Sgt. Ron Miller  
Haltom City Police Department  
4916 East Belknap Street  
Haltom City, TX 76117  
Tel: 817-834-3456  
817-834-7311  
Fax: 817-831-0819

**Program Type:**

Assistance to immigrants using community policing strategies.

**Target Population:**

Hispanic and Asian adults and children.

**Setting:**

Storefront in Haltom City, Texas.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the Office of Refugee Resettlement (ORR).

**Annual Budget:**

\$144,000.

**Sources of Funding:**

Office of Refugee Resettlement (ORR) and city funds.

**Program Description:**

The Haltom City Police Department "Storefront" provides 24-hour translation services, alien documentation assistance, crime prevention, and alcohol and drug abuse counseling to Hispanic and Asian adults and youths. The program is 1 of 16 projects nationwide funded by ORR to improve relations between refugees and law enforcement communities, and the "Storefront" provides support for multifunctional community policing efforts. Additional services offered by six ethnic community officers and five volunteers include gang prevention, bicycle and auto safety, victim services, community education meetings, and health care referrals. Police academy instruction in ethnic cultural diversity is also available.

**Healthy Cities Program: CITYNET**

**Contact:**

Beverly Flynn, PH.D., R.N., FAAN  
Director  
Institute of Action Research for Community Health  
1111 Middle Drive, NU 236  
Indianapolis, IN 46202  
Tel: 317-274-3319  
Fax: 317-274-2285  
Internet: citynet@indyvax.iupui.edu

**Program Type:**

Community leadership training that addresses violence and other urban problems by emphasizing health through community coalition-building and planning.

**Target Population:**

Health professionals and community organization representatives.

**Setting:**

Indiana University School of Nursing in Indianapolis, Indiana.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

The Healthy Cities movement began in Europe and Canada in 1986 and there are now more than 800 Healthy Cities projects worldwide. CITYNET began the first project in the United States in 1988. There are now more than 100 Healthy Cities projects in the United States.

**Annual Budget:**

N/A.

**Sources of Funding:**

Indiana University School of Nursing, foundations, and materials and consultation services.

**Program Description:**

CITYNET Healthy Cities creates public and private partnerships that focus on creating healthier cities through leadership development and community involvement. CITYNET helps community coalitions develop strategies for health promotion and to solve local problems that affect health. Communities involved in CITYNET consistently identify violence as a major health problem requiring action. Desired outcomes include community empowerment, improved health status, and public policies that promote health. The step-by-step *CITYNET Manual* aids in the implementation of a local CITYNET Healthy Cities project that helps community leaders develop skills that enable them to take action to improve the community's health. CITYNET Healthy Cities staff provide information, consultation, and training. Other materials and information are available through the program's resource center. The Institute of Action Research (IARCH) for Community Health is the site of the World Health Organization Collaborating Center that conducts research, hosts conferences, and provides training and information on Healthy Cities processes.

See also volume 2, "Information Sources and Technical Assistance" section for more information on IARCH.

**Sources for Additional Information:**

The Global Healthy Cities Information System via the Gopher on the Internet has information on Healthy Cities projects worldwide.

**The Indochinese Mutual Assistance Association of San Diego (IMAA)****Contact:**

Kry M. Trang, Ph.D.  
Executive Director  
The Indochinese Mutual Assistance Association  
of San Diego  
4102 El Cajon Boulevard, 2d Floor  
San Diego, CA 92105  
Tel: 619-584-4018  
Fax: 619-584-3855

**Program Type:**

Arts-focused violence prevention.

**Target Population:**

Asian youths, parents, and other adults.

**Setting:**

The Indochinese communities of East San Diego, California.

**Project Startup Date:**

1981.

**Information Source:**

Provided by the California Wellness Foundation Violence Prevention Initiative.

**Annual Budget:**

N/A.

**Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative.

**Program Description:**

Founded in 1981 to assist refugee groups by serving as an advocate and increasing intercultural support and understanding, IMAA is the lead agency for a violence prevention initiative that provides activities such as cultural arts, dance, and language programs to enhance Asian youths' cultural pride and training and gives support to parents in the community. In addition, intermediate and long-term strategies for avoiding conflicts and violent behavior have been created. The Advisory Council for IMAA's Violence Prevention Initiative consists of members from four major Indochinese communities, their gatekeepers, and refugee youths, as well as representatives from local schools, churches and temples, police departments, and social service agencies.

## **Inland County Health Systems Agency**

### **Contact:**

Linda Dunn  
Executive Director  
Inland County Health Systems Agency  
6235 River Crest Drive, Suite P  
Riverside, CA 92507-0758  
Tel: 909-697-6565  
Fax: 909-697-6564

### **Program Type:**

Violence prevention through community involvement.

### **Target Population:**

Adults and youths in the eastside community of Riverside.

### **Setting:**

Riverside, California.

### **Project Startup Date:**

1994.

### **Information Source:**

Provided by the California Wellness Foundation Violence Prevention Initiative.

### **Annual Budget:**

\$175,000.

### **Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative.

### **Program Description:**

The target area of the project is a well-defined community of 15,900 residents, including 10,000 Hispanics and 3,400 African Americans, within the city of Riverside. The strength of this program lies with long-time residents made up of community leaders, activists, church officials, and law enforcement and governmental employees who are committed to their youths and their community. Project strategies include the development of employment and business opportunities for youths, and group and individual intervention with special emphasis on gang mediation and family counseling. Participants in this collaborative effort include the Youth Service Center; Concilio/Centro de Niños; Peacemakers; County Department of Community Action; Citizens Against Gang Enterprise; the Economic Network; City of Riverside; Urban League

Riverside Unit; Settlement House Association; Bordwell Park Recreation Center; African American Chamber of Commerce; five local churches; the Sheriff's Department; and the Riverside Police Department.

### **Sources for Additional Information:**

Pablo Treviño, Program Coordinator, 909-697-6565.

## **Interactive Learning Environment Project**

### **Contact:**

Heidi Ludwig  
New York City Board of Education  
Community School District #18  
755 East 100th Street  
Brooklyn, NY 11236  
Tel: 718-257-7634

### **Program Type:**

Technology training.

### **Target Population:**

Disadvantaged minority youths in grades 6-8.

### **Setting:**

Schools in Brooklyn, New York.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

### **Evaluation Information:**

The evaluation of this project involves collecting data from interviews, written documents, classroom observations, and focus groups. In addition, an overall assessment is to be conducted using attendance records of target classes and student interviews.

### **Annual Budget:**

\$552,156 (fiscal year 1993).

### **Sources of Funding:**

U.S. Department of Education's OERI Educational Partnerships Program, businesses, communities, and foundations.

**Program Description:**

This model program intends to strengthen and expand the use of technology in education by focusing on teacher training in computer-based education. Specifically, trainers from business and industry are familiarizing teachers and administrators with state-of-the-art computer technology for classroom instruction and training them to use computers in the math and science curriculum. Videos for the teacher training model and the interactive multimedia curriculum modules have been developed.

To identify and assess promising approaches in computer-based education, the project has involved the collaborative efforts of the school district, institutions of higher learning, business and industry (e.g., IBM Corporation and Apple Computer, Inc.), Liberty Science Center and Hall of Technology, the New York State Board of Education, and the Brooklyn Board of Education). It provides computer training for disadvantaged students by involving business and industry efforts. A school/business relationship with the New York Power Authority also adds a career awareness dimension to the project.

**Sources for Additional Information:**

Deborah Williams, U.S. Department of Education,  
202-219-2204.

## JustServe

**Contact:**

Catherine L. Colbert  
National Service Coordinator  
U.S. Department of Justice  
1001 G Street N.W., Suite 810  
Washington, DC 20001  
Tel: 202-616-1152  
Fax: 202-616-1159

**Program Type:**

Public safety and fear reduction.

**Target Population:**

Urban communities.

**Setting:**

Safe Havens (set up in Weed and Seed sites), schools, community centers, and community policing substations in the following cities: Los Angeles, California; Trenton, New Jersey; Philadelphia, Pennsylvania; San Antonio and Fort Worth, Texas; Seattle, Washington; and Madison, Wisconsin.

**Project Startup Date:**

September 1994.

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Evaluation Information:**

Internal evaluation conducted by the U.S. Department of Justice (DOJ); feedback from AmeriCorps and community members.

**Annual Budget:**

N/A.

**Sources of Funding:**

Corporation for National Service and the U.S. Department of Justice.

**Program Description:**

AmeriCorps public safety program works within the framework of the Department of Justice's premier crime control and community empowerment strategy; Operation Weed and Seed. AmeriCorps members will meet the communities' needs in preventing crime and violence by instructing local youths on peer mediation and conflict resolution techniques, by operating structured afterschool programs in the Safe Havens, and by working on community policing initiatives.

AmeriCorps members will work with the community policing officers, stationed in each Weed and Seed site, to develop better relations between the police and the neighborhood residents and develop programs to reduce fear and crime. AmeriCorps members will also develop effective inschool and afterschool activities in which students will work on academic problems identified by their teachers in Weed and Seed Safe Havens. These activities are expected to reduce the number of problems children have when left unsupervised and improve grades, attendance records, and attitudes of participating students.

## **Korean Youth and Community Center Counseling Unit**

### **Contact:**

Soojie Kim  
Program Manager  
Korean Youth and Community Center  
680 South Wilton Place  
Los Angeles, CA 90005  
Tel: 213-365-7400  
Fax: 213-383-1280

### **Program Type:**

Counseling and education intervention program that addresses such issues as gang prevention, mental health, child abuse, juvenile delinquency, conflict resolution, and parent education.

### **Target Population:**

Asian-American youths, specifically, Korean-American youths and their families.

### **Setting:**

Community center and school in Los Angeles, California.

### **Project Startup Date:**

N/A.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Los Angeles County and California State funds.

### **Program Description:**

The Korean Youth and Community Center Counseling Unit comprises the following:

- The Case Management Support Project facilitates the development and utilization of appropriate community resources to assist Korean-American youths and families who are experiencing severe adjustment difficulties.
- The Juvenile Delinquency Project provides services to at-risk and delinquent youths and their families. Services are aimed at the prevention and intervention of delinquency (gangs, substance abuse, runaway

behaviors, truancy, and other problem behaviors), child abuse, and mental health conditions. This program includes individual, group, and family counseling, as well as community education aimed at prejudice reduction, conflict resolution, and cultural identification issues.

- The Child Abuse Project helps empower Korean-American child abuse and neglect victims and provides abusers with education on child abuse and neglect laws, parent education, and other support services to prevent further acts of violence. This program includes counseling, assessment/referral services, support groups, and relevant workshops and seminars.

- The Mental Health Counseling component targets severe mental illness issues such as depression and disruptive behaviors. Through its medical rehabilitation services, the program is the only Korean-American youth service agency providing this type of service.

## **Lancaster Employment and Training Agency (LETA)**

### **Contact:**

Donna D. K. Voigt  
Executive Director  
128 East Grant Street  
P.O. Box 83480  
Lancaster, PA 17608-3480  
Tel: 717-291-1231  
Fax: 717-295-7424

### **Program Type:**

Career development.

### **Target Population:**

Adults, youths, and disabled persons.

### **Setting:**

Classrooms in Lancaster, Pennsylvania.

### **Project Startup Date:**

1983.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

**Sources of Funding:**

Federal Job Training Partnership Act, Department of Welfare, Federal Jobs Fund.

**Program Description:**

LETA provides free training programs and career services to help about 1,000 Lancaster city and county applicants gain skills that lead to full-time, permanent, meaningful employment. Working in conjunction with the Lancaster County Commissioners and Private Industry Council, LETA offers specialized training for youths and the disabled as well as programs for all applicants in the areas of medical/dental, secretarial, data processing, long- and short-term vocational training, job search, on-the-job training, and work experience. Applicants' job strengths and career directions are evaluated prior to enrollment in training.

**Logan Square Neighborhood Association (LSNA)****Contact:**

Nancy Aardema  
LSNA  
3321 West Wrightwood Avenue  
Chicago, IL 60647  
Tel: 312-384-4370  
Fax: 312-384-0624

**Program Type:**

Gang prevention and drug eradication through community involvement.

**Target Population:**

Residents of a multiethnic, high-crime, high-dropout neighborhood.

**Setting:**

Logan Square neighborhood in Chicago, Illinois.

**Project Startup Date:**

1962.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Signs of LSNA's success are well-attended community meetings and rallies; increased police action, visibility, and responsiveness; installation of school-based

programs on drug abuse education and treatment; an afterschool arts/culture/community project for youths in cooperation with local professionals and organizations; the ouster of a street gang from a former stronghold; and various other anti-drug, community-building activities.

**Annual Budget:**

N/A.

**Sources of Funding:**

State funds, foundations, and local fundraising.

**Program Description:**

LSNA is an organization working to hold together a diverse community facing unemployment, crime, gang activity, housing problems, and a high student drop-out rate. This multiethnic and economically diverse community of 85,000 residents has at least 18 major gangs operating on its streets.

LSNA takes a culturally sensitive approach to drug-related and violence prevention issues, with activities focused on developing a prevention program that includes a strong education component appropriate to youth and adult residents and emphasis on building a coalition that represents the community.

Strategies include safe school zones, rallies, drug abuse prevention curriculums in schools, afterschool programs for youths, and block clubs. LSNA has found that a key strategy is to involve as many people and groups (schools, churches, social service agencies, law enforcement, and youth organizations) as possible, getting them together to begin discussion of the initiative. Police-community relations are of crucial importance to the coalition.

**Martin Luther King Dispute Resolution Center****Contact:**

Linda Hughes  
Project Director  
Martin Luther King Legacy Association  
4182 South Western Avenue  
Los Angeles, CA 90062  
Tel: 213-290-4132

**Program Type:**

Community involvement and conflict resolution.



**Target Population:**

Community residents.

**Setting:**

Program office in Los Angeles, California.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Los Angeles County, participant donations.

**Program Description:**

The Martin Luther King Dispute Resolution Center helps community members solve landlord/tenant, business, and domestic disputes. By serving as an intermediary in disputes, the center demonstrates to clients the effectiveness of nonviolent conflict resolution strategies in bringing about personal and social change. The center provides mediation for Los Angeles communities, including Watts and South Central Los Angeles, and it provides counseling services on a sliding scale.

## Massachusetts Adolescence Violence Prevention Project

**Contact:**

Cynthia Rogers  
Massachusetts Department of Public Health  
150 Tremont Street  
Boston, MA 02111  
Tel: 617-727-1246

**Program Type:**

Interpersonal adolescent violence reduction and intervention.

**Target Population:**

Community residents and adolescents.

**Setting:**

Communities in Boston and Lawrence, Massachusetts.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the Children's Safety Network and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA).

**Program Description:**

The program seeks to reduce interpersonal violence among adolescents by providing staff, technical assistance, and training to two communities. The project uses an approach that includes developing community-based coalitions (one in Lawrence and the other in Boston); developing comprehensive, community-based prevention plans; and implementing and evaluating interventions. Program implementation in these cities was based on needs assessments and strategies developed by the coalitions of community leaders.

The program coordinator in each community receives technical assistance from the Massachusetts Statewide Comprehensive Injury Prevention Program, the Women's Health Division, and the Office of Violence Prevention. Assistance is also provided by the project's continually expanding data base of anti-violence initiatives and its publication, the *Violence Prevention Resource Directory*. Originally produced in 1992, its lists of anti-violence strategies and area experts in the field are updated annually.

In Lawrence, an average of 30-45 community members attend the meetings, and more than 200 are involved in numerous subcommittees. Hispanics constitute more than half of the members at the meetings. After assessing needs for training, 35 members received training through the project. Coalition members also participated in several conferences on adolescent violence prevention. The Lawrence coalition also organized Violence Prevention Awareness Week; activities included community forums, panel presentations, videotapes and movie discussions, and nonviolent activities to educate and mobilize the community. Recommendations growing out of Violence Prevention Awareness Week were subsequently presented to State and local elected officials.

Boston's coalition is a multicultural and multi-disciplinary group that includes media, social services, universities, government, youth services, senior citizens, families, youth, church, law enforcement, and recreational programs. Meetings have been held with health and human service providers, officials from the Boston Public Schools and the Massachusetts and Boston Bar Associations, and State legislators and officials. The Injury Prevention Resource Library, established by the project, includes materials on such topics as coalition building, rape, sexual assault, conflict mediation, and gangs.

## **The Mayor's Youth Initiatives Office**

### **Contact:**

Nancy Ware  
Executive Director  
Mayor's Youth Initiative  
7717 14th Street N.W., Suite 900  
Washington, DC 20005  
Tel: 202-727-4970  
Fax: 202-727-3333

### **Program Type:**

A multiagency, community involvement project to reduce violence among youths.

### **Target Population:**

Youths and their families.

### **Setting:**

Multiple locations in Washington, D.C.

### **Project Startup Date:**

1993.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$8.1 million.

### **Sources of Funding:**

City.

### **Program Description:**

The Mayor's Youth Initiatives Office is a multiagency program that works to improve the life situations of children and families in the District of Columbia. The

program's primary focus is the prevention of violence, but intervention, diversion, and aftercare services are also provided. Youth Initiatives coordinates the activities of the Washington, D.C., schools, courts, police, human services, employment services, recreation and parks, public and assisted housing, and community organizations to ensure that children and families are being supported.

The program has formed an Interagency Advisory Board (IAB) that works to implement policy and legislative reform for children and families and a Case Resolution Board to coordinate the efforts of local social service agencies. A Youth Advisory Board has been established to enable youths to make recommendations to the IAB. A Community Advisory Board, made up of community organizers, religious leaders, and others, also has been established.

One program supported by the Youth Initiatives is D.C. Discovery Days, which provides recreational activities to youths. In addition, the Youth Trauma Services is a collaborative effort with the Children's Mental Health Administration; the Washington, D.C., Police Department; and other community organizations. This program provides outreach, counseling, and referral services to youths who have been traumatized by violence. Youth Initiatives also collaborates in operating a Turning Points Program in eight middle and high schools; this program combines numerous psychosocial services. Other programs supported by Youth Initiatives include the Juvenile Intervention program, the Juvenile Justice Advisory Group, and vocational and recreational training for incarcerated youths.

## **Mediascope**

### **Contact:**

Marcy Kelly  
President  
Mediascope  
12711 Ventura Boulevard, Suite 250  
Studio City, CA 91604  
Tel: 818-508-2080  
Fax: 818-508-2088

### **Program Type:**

Project to promote positive depiction of social and health issues in mass media.

**Target Population:**

Media professionals.

**Setting:**

Los Angeles, California.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Private foundations, grants, and contracts.

**Program Description:**

The mission of Mediascope is to promote the constructive depiction of social and health issues in mass media. A major emphasis is on improving the portrayal of violence on television, movies, and video games. Mediascope is coordinating the largest content analysis ever undertaken of television violence (over 270 hours a year for 3 years) in association with the universities of California, North Carolina, Texas, and Wisconsin. Publications include the first international assessment of television and film ratings and a comprehensive annotated bibliography of video game research. Other activities include workshops with the Hollywood creative community to stimulate accurate and balanced depictions on the screen; story, script and policy consultations; research summaries, and original research. In development is an ethics curriculum for film schools.

## Melding Yelders Conference

**Contact:**

Harry Kressler  
Melding Yelders Conference  
7820 East Broadway, Suite 100  
Tucson, AZ 85710  
Tel: 602-791-2711  
Tel: 602-290-8727

**Program Type:**

Intergenerational, mentoring weekend retreat to prevent youth violence and drug abuse.

**Target Population:**

Arizona youths and elders.

**Setting:**

Retreat center in Arizona.

**Project Startup Date:**

1993.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

This program has received positive feedback from participants.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

The Pima Prevention partnership serves the 600,000 rural and urban residents of Pima County, the city of Tucson, and the Tohono O'Odham and San Xavier Indian reservations. Pima is the Nation's sixth largest county and larger than Connecticut, Delaware, Rhode Island, and the District of Columbia combined. The county includes areas of high and low population density; minorities constitute 32 percent of the population but a high proportion of the unemployed. The goals of the partnership are to create a multicultural coalition; identify gaps and overlapping services, barriers to service access, and needs for coordinated service delivery; change community norms and decrease substance abuse; and ensure project efficiency and effectiveness.

As part of this multipartnership effort, the Melding Yelders Conference brought together youths and elders to work on issues related to substance abuse and violence. Five Arizona Community Partnerships united and developed an intergenerational weekend retreat for youths and elders to discuss these issues. The retreat provided an opportunity for elders to serve as mentors and for youths to shed light on the modern-day pressures they experience. They shared their perspectives and suggestions on anti-violence approaches and programs.

## Mill City/Gates 4-H Development Projects

**Contact:**

Shawn R. Morford  
4-H Projects  
P.O. Box 967  
Mill City, OR 97360  
Tel: 503-897-4430  
Fax: 503-897-4404  
Internet: morford@mar2.oes.orst.edu

**Program Type:**

Emphasizes skill-building and community involvement.

**Target Population:**

Rural youths ages 9-13 in grades K-12 and their families.

**Setting:**

Remote rural communities of Mill City/Gates in Northwest Oregon.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture.

**Program Description:**

The Mill City/Gates Youth Development Project focuses on developing the capacity of the residents of Mill City and Gates to meet the needs of youths and their families through a community coalition. Youths and adults assume leadership in the planning, delivery, and evaluation of enrichment activities aimed at life skills development. Delivery methods include afterschool and weekend enrichment activities, teen leadership activities, a summer recreation program, teen project staff, and 4-H clubs.

**Sources for Additional Information:**

Garry Stephenson, Oregon State University Extension Service, 503-967-3871; Lois Goering, State Youth At Risk Initiative Leader, 503-737-3211.

## MY Health

**Contact:**

Dr. Richard Catalano  
School of Social Work  
University of Washington  
146 North Canal Street  
Seattle, WA 98103  
Tel: 206-543-6382

**Program Type:**

Community involvement and training focused on addressing health and other community issues.

**Target Population:**

At-risk African-American, Asian-American, and Native-American youths and families.

**Setting:**

Two neighborhoods in Seattle, Washington.

**Project Startup Date:**

October 1, 1992.

**Information Source:**

Provided by the National Institutes of Health (NIH) and the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$4,099,742 over 5 years.

**Sources of Funding:**

National Institutes of Health.

**Program Description:**

Team members include sociologists, psychologists, social workers, physicians, nurses, epidemiologists, and participants from a wide range of community groups, including Seattle's Minority Health Task Force. They work with neighborhood advisory groups to select and implement interventions that improve health and address other neighborhood concerns. (Intervention options will have been previously screened for content by an expert panel of specialists.) It is believed that because this process fosters a greater degree of community ownership, there is increased likelihood for successful behavioral change in the target audience of African-American, Asian, Native-American, and Pacific island young people.

The neighborhood advisory groups are trained to present companion workshops to parents and caregivers, thus providing "local experts" or "natural

helpers" to the community. Delivery sites for the youth-targeted programs are schools, public park recreation centers, or other community agencies, depending on the advisory councils' suggestions and the willingness of such groups to actually participate, although the initial responses have been uniformly positive.

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**Sources for Additional Information:**

Susan Newcomer, Ph.D., National Institute of Child Health and Human Development, 301-496-1174.

**National Association of Partners in Education (NAPE)**

**Contact:**

Janet Cox  
Director of Communications  
National Association of Partners in Education  
209 Madison Street, Suite 401  
Alexandria, VA 22314  
Tel: 703-836-4880  
Fax: 703-836-6941

**Program Type:**

Community involvement and coalition building to improve education.

**Target Population:**

Schools and community volunteers.

**Setting:**

Nationwide.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$1.2 million.

**Sources of Funding:**

Corporate and private donations; membership dues and fees; government grants; publication sales.

**Program Description:**

NAPE is an organization devoted to providing leadership in the formation and growth of effective partnerships that ensure success for all students. Formed as a

result of a merger of the National School Volunteer Program and National Symposium on Partnerships in Education, NAPE, with its 28 State affiliates, represents the more than 2.6 million volunteers involved in the Nation's 200,000 partnership initiatives in local school districts.

NAPE defines "partnership education" as a collaborative effort between schools and community organizations with the purpose of improving the academic and personal growth of America's youth. Through its grassroots member programs, NAPE connects children and teachers with partners: corporate, education, volunteer, government, and civic leaders who play significant roles in changing the content and delivery of educational services to children and their families.

A variety of publications and videos help members target and institute initiatives or renew established partnerships, with information on topics such as intergenerational programs, evaluation, mentoring, dropout prevention, service learning, school business partnerships, and school volunteer programs. See the information and technical assistance resource section for more details of NAPE's work in these areas.

**National Citizens' Crime Prevention Campaign  
Public Service Advertising**

**Contact:**

Mac Gray  
Deputy Executive Director  
National Crime Prevention Council  
1700 K Street N.W., 2d Floor  
Washington, DC 20006  
Tel: 202-466-6272, ext. 115

**Program Type:**

Crime prevention campaign.

**Target Population:**

Various messages target specific adult and child audiences nationwide.

**Setting:**

Print, television, radio, out-of-home, and nontraditional advertising venues.

**Project Startup Date:**

1980.

**Information Source:**

National Crime Prevention Council (NCPC).

**Evaluation Information:**

Comprehensive, independent evaluations funded by the U.S. Department of Justice (DOJ) document the capacity of these public service messages to inform target audiences, change their attitudes, and alter their actions in favor of community crime prevention efforts and individual prevention behaviors. Public service advertisements (PSA's) also assist local crime prevention practitioners in their work with community residents. Evaluations were conducted in 1981 and 1991.

**Annual Budget:**

National budget for production and distribution of PSA's, \$600,000; for each Federal dollar invested, PSA's generate up to \$100 of donated print space and air time. The cost to the Federal Government of generating individual and community actions was estimated in the most recent study at 2.9¢ per action. Local budgets vary based on whether local participants wish both to associate themselves with the messages through local support and to respond to viewer requests for information.

**Sources of Funding:**

Bureau of Justice Assistance (BJA) for national budgets; local volunteers and modest funding for local support and/or local response to ads.

**Program Description:**

In a partnership that includes the 126-organization Crime Prevention Coalition, the Advertising Council, Inc., the NCPC, and BJA at the U.S. Department of Justice, a variety of crime prevention PSA's are produced each year to address major crime issues. Ads feature or use McGruff the Crime Dog and the "Take a Bite Out of Crime" slogan. Various ads over the course of several years have been targeted at adults, children, and teens; Spanish-speaking audiences; and those living in urban, rural, and suburban settings.

The ads include a toll-free number that participants can call for further information and receive the booklet *Stop the Violence, Start Something* (for adults) or *Scruff Beats the Scary Streets* (for children), the dual-language *Not Alone, Not Afraid/Acompañados y sin miedo* booklet (for Spanish-speaking adults) or a Spanish-language version of the *Scruff Beats the Scary Streets* booklet.

Themes for the advertising campaigns are developed by a cooperative effort among the partners. Saatchi & Saatchi Advertising, the Campaign's volunteer general market advertising agency; and Vidal Reynardus y Moya, the Spanish-language market volunteer agency, produce the ads with the help of the partners. Distribution nationwide to print, radio, television, cable, outdoor, and other advertising venues is handled by the Advertising Council.

Local involvement takes one of two forms:

- Customizing the ads call for action to direct viewers to a local source (a State or city organization), which provides the national response materials, appropriately localized, and any approved local materials.
- Local support through hand delivery (or written endorsement) of the announcements to local media in a presentation that links the national effort with local prevention activities.

In addition, on an as-available basis, NCPC staff will make presentations, based on its experience, on developing and assessing public service campaigns.

**National Senior Service Corps (NSSC)****Contact:**

Thomas Endres  
Acting Assistant Director  
Corporation for National Service  
1201 New York Avenue N.W.  
Washington, DC 20525  
Tel: 202-606-5000, ext. 199  
Fax: 202-606-5127

**Program Type:**

Volunteer community service.

**Target Population:**

Seniors ages 55 and over.

**Setting:**

Communities, police departments, courts, senior centers, libraries, and other areas nationwide.

**Project Startup Date:**

Foster Grandparent Program (1966), Retired and Senior Volunteer Program (1971), Senior Companion Program (1974), Summer of Safety demonstration (1994).

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Evaluation Information:**

An example of the impact seniors are making in public safety is in Bismarck, North Dakota. In this Summer of Safety project, senior volunteers were able in one summer to organize block watches for the entire city. The Bismarck police chief credits the senior volunteers with significantly reducing crime in targeted neighborhoods. The Retired and Senior Volunteer Program, the Foster Grandparent Program, and the Senior Companion Program are evaluated every 3 years.

**Annual Budget:**

\$130 million for entire NSSC effort for fiscal year 1994, \$4 million spent on public safety.

**Sources of Funding:**

Corporation for National Service and program partners.

**Program Description:**

NSSC, through three component programs—the Retired and Senior Volunteer Program (RSVP), the Foster Grandparent Program (FGP), and the Senior Companion Program (SCP)—provides more than 2.5 million hours of public safety service nationwide each year. The NSSC recently increased its public safety role as part of the Corporation for National Service's 1994 "Summer of Safety." FGP and SCP are for income-eligible individuals and provide a modest stipend. There are no income requirements for RSVP, and stipends are usually not provided.

NSSC public safety activities have included providing home security surveys, establishing safe havens for children, organizing block watches, and conducting crime prevention workshops. Many of these activities are conducted in coordination with local police departments and criminal justice professionals.

**New Bridges****Contact:**

Kathy Doyle  
Center for Human Development  
391 Taylor Boulevard, Suite 120  
Pleasant Hill, CA 94523  
Tel: 510-687-8844

**Program Type:**

Community involvement emphasizing education on diversity.

**Target Population:**

Youths and adults.

**Setting:**

Summer camp and community seminars.

**Project Startup Date:**

1972.

**Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Annual Budget:**

N/A.

**Sources of Funding:**

Client fees.

**Program Description:**

The program empowers youths to deal creatively with such issues as racism, sexism, changing sex roles, and family problems. Building youths' personal confidence and self-esteem enables them to appreciate the richness of diversity and discover ways to overcome the social divisions of a society where groups are often pitted against one another. Each year the program brings together youths and adult staff in a 1-week intensive summer camp to develop a diverse community of mutual trust and respect.

The program also offers community and workplace seminars for adults throughout the year. Participants find new ways to build new bridges and make that experience a part of schools, neighborhoods, organizations, and families.

**Oakland Men's Project (OMP)****Contact:**

Alan Shore  
Executive Director  
Oakland Men's Project  
440 Grand Avenue, Suite 320  
Oakland, CA 94610  
Tel: 510-835-2433

**Program Type:**

Community involvement and training in strategies and skills to prevent violence.

**Target Population:**

Youths, adults, and community organizations.

**Setting:**

Program office.

**Project Startup Date:**

1979.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline Electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Fee-for-service.

**Program Description:**

OMP services include workshops, staff training, community organizing, and consulting. The programs teach participants the strategies they need to resist, prevent, and change violent and abusive situations. Methods include role playing, group exercises, and discussions. The workshops and trainings are available to businesses, organizations, and communities. Youth programs include violence prevention skills training, cultural awareness, and in-school and community violence educator programs. Adult program goals are to increase public awareness and challenge community residents to collaborate in stopping violence. Issues addressed include multicultural diversity, sexism, racism, control of anger, male-female relationships, and teamwork. The training sessions are available on a sliding-scale payment basis.

## **Organizing Minority Neighborhoods for Better Health**

**Contact:**

Dr. John Bolland  
Institute for Social Science Research  
University of Alabama  
Box 870216  
Tuscaloosa, AL 35487-09216  
Tel: 205-348-3821

**Program Type:**

Violence prevention through community involvement in addressing individual and community needs.

**Target Population:**

Children ages 10-18, their parents, and community leaders.

**Setting:**

Public housing in Huntsville, Alabama.

**Project Startup Date:**

October 1992.

**Information Source:**

Provided by the National Institutes of Health (NIH).

**Annual Budget:**

\$3,495,595 over 5 years.

**Sources of Funding:**

National Institutes of Health.

**Program Description:**

This intervention, conducted in three public housing developments in Huntsville, Alabama, addresses the issues of youth violence and risky sexual behavior by involving communities in self-help activities. In addition to helping youths, this community empowerment model works with parents and community leaders. Project team members include political scientists, counselors, physicians, and staff from community organizations (e.g., food bank, county health department).

This project's strategy is based on three assumptions. First, health promotion efforts targeted toward inner-city neighborhoods have been unsuccessful because they failed to address the special needs and circumstances of residents, which may not mesh with those of the service providers. Second, a sense of community can be built by empowering residents to take control of their lives and surroundings, working on issues of primary importance to them. Third, a community, once empowered, is better able to address health and other issues. These three assumptions form the structure of the project's approach to first involving youths in improving their circumstances and then bringing in other aspects of the community.

**Sources for Additional Information:**

Susan Newcomer, Ph.D., National Institute of Child Health and Human Development, 301-496-1174.



## Ozarks Fighting Back

**Contact:**

Dottie Mullikin  
Director  
Ozarks Fighting Back  
1111 South Glenstone Avenue, Suite 2-202  
Springfield, MO 65804  
Tel: 417-863-7140  
Fax: 417-863-7265

**Program Type:**

Gang violence prevention that emphasizes community involvement.

**Target Population:**

Entire community.

**Setting:**

Springfield, Missouri.

**Project Startup Date:**

1993.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

According to participants, the program has succeeded in bringing together and bridging gaps among parents, schools, police, and gang members. Program participants say they have been able to raise awareness and knowledge of gang activity, recruitment, and habits.

**Annual Budget:**

\$450,000.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

The Ozarks Fighting Back program seeks to counteract the incidence of gang and youth violence in Springfield, Missouri. Using a community involvement philosophy, the program educates citizens about the gang violence problem and sends a clear message to gang members that their criminal actions will not be tolerated. Program participants take part in "graffiti paintouts," and members of the program's speakers bureau offer school, church, and community presentations.

As the program continues to educate the community about the gang problem, some program participants have begun to direct prevention efforts specifically toward at-risk youths. Volunteers work with such youths in graffiti removal activities and other programs designed to help them steer clear of gang activity. A center for conflict resolution has been added, offering training, resources, and mediation.

## Pacific Center for Violence Prevention

**Contact:**

Robin Tremblay-McGraw  
Chief Information Specialist  
San Francisco General Hospital  
Building 1, Room 400  
San Francisco, CA 94110-3594  
Tel: 415-285-1793, ext. 26

**Program Type:**

Violence prevention through a focus on improving public health.

**Target Population:**

Professionals and the community at large.

**Setting:**

Medical facility in San Francisco, California.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system and the California Wellness Foundation (CWF).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Health and Human Services (HHS).

**Program Description:**

The Pacific Center for Violence Prevention is a multidisciplinary policy center designed to decrease youth violence in California through a public health approach. It helps the CWF staff facilitate the work of CWF's Violence Prevention Initiative components. The Pacific Center and CWF share the following three

policy goals: refocusing public attention from incarceration to prevention; generating public support for societal and environmental changes, which will lessen the contribution of alcohol abuse to youth violence; and reducing deaths and injuries among youths. In addition, the Center supports the mobilization of communities, the media, and other social and political institutions to prevent youth violence and promote healthy public policies that address the root causes of violence: injustice, racism, inequality, low income, and despair. The Center maintains a library that collects and provides access to timely and accurate information about violence prevention.

See also the "Information Sources and Technical Assistance" section, volume 2 of this Guide for a description of the program's information services.

## **PACT (Policy, Action, Collaboration, and Training) Violence Prevention Project**

### **Contact:**

Larry Cohen  
Project Director  
PACT  
Contra Costa County Health Services Department  
75 Santa Barbara Road  
Pleasant Hill, CA 94523  
Tel: 510-646-6511

### **Program Type:**

Coalition-led violence prevention project that emphasizes community involvement and peer leadership training.

### **Target Population:**

At-risk youths ages 12-17.

### **Setting:**

Seven neighborhoods in Richmond, San Pablo, and North Richmond, California (Contra Costa County).

### **Project Startup Date:**

October 1, 1990.

### **Information Source:**

Provided by the Children's Safety Network and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

The project has an evaluation component to assess the degree of involvement by community organizations, the relationship between county government and community organizations, and changes in youths' attitudes about violence.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA), county and State government agencies, and United Way.

### **Program Description:**

The program represents a collaboration among the Contra Costa County Health Services Department Prevention Program, West Contra Costa County organizations, and the California Department of Health Services. A coalition of 10 local agencies guides implementation of activities to identify causes of violence, to study strategies for reducing violence, and to advocate for solutions.

The cornerstone of PACT is violence prevention leadership training for African-American, Laotian, and Latino youths. The training and followup activities help the youths focus on issues of violence in their own strategies for violence prevention.

Youth outreach is supported and enhanced by neighborhood partnerships involving business, schools, government, neighborhood residents, and community organizations. PACT's multicultural collaboration promotes awareness and respect for West Contra County's diversity through activities such as community forums, parent councils, and cultural festivals.

PACT staff have also compiled a set of resources for a public health policy response to gun violence in local communities for use by policymakers, media representatives, and other health department personnel working to prevent gun injuries and deaths. Most recently, the project developed an action plan for preventing violence in Contra Costa County. The plan was placed on the November 1994 ballot by the County Board of Supervisors. The plan is supported by a "Framework for Action" that enumerates many of the specific activities local communities and governmental bodies can undertake to reduce and prevent violence.

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**Sources for Additional Information:**

Nancy Baer, Contra Costa County Health Services,  
510-646-6511.

**Peer Group Training and  
Community Empowerment****Contact:**

William H. Wiist, D.H.Sc., M.P.H.  
Administration Manager  
Chronic Disease and Injury Prevention Program  
Houston Health and Human Services Department  
City of Houston  
8000 North Stadium Drive, Fourth Floor  
Houston, TX 77054  
Tel: 713-798-0847  
Fax: 713-798-0849

**Program Type:**

Community development and peer leadership program for African-American and Hispanic youths emphasizing counseling, community involvement, and parent education.

**Target Population:**

African-American and Hispanic adolescents.

**Setting:**

Middle schools in Houston, Texas.

**Project Startup Date:**

September 1992.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

A process evaluation and an impact evaluation will be performed.

**Annual Budget:**

\$438,700.

**Sources of Funding:**

National Center for Injury Prevention and Control,  
Centers for Disease Control and Prevention, Division  
of Violence Prevention.

**Program Description:**

The goal of this project is to reduce mortality and morbidity due to violence among African-American and Hispanic adolescents in three middle schools in Houston, Texas. The middle schools are 80 percent or more African American, Hispanic, or both. The interventions are (1) training 60 peer leaders in group support, social skills, leadership, and violence prevention; (2) training their parents; and (3) training 20 Neighborhood Violence Prevention Advocates.

"Natural leaders" are identified from among students in grade 6 in each of the six schools who form peer groups at the intervention schools. Peer group training is led by members of the community organizations (Community Partners or Tejano) and consists of pleasurable outings (e.g., visits to zoo, concerts) as well as training in social skills and nonviolent conflict resolution and community service. The parenting classes are offered only to the parents of the peer group students.

All training activities are carried out by community groups within each of the three school neighborhoods, and 20 "natural helpers" from the community will be identified. These Neighborhood Violence Prevention Advocates will be provided special training in violence prevention. They will be encouraged to use this training in their natural roles as neighborhood counselors; and they will be encouraged to organize neighborhood anti-violence activities.

The City of Houston Department of Health and Human Services (HDDHHS), Houston, Texas, is a program partner. Collaborators are Texas Southern University, the University of Houston, and two community organizations: Community Partners-Fifth Ward Enrichment Program, and the Tejano Center for Community Concerns.

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**Sources for Additional Information:**

National Center for Injury Prevention and Control,  
Centers for Disease Control and Prevention, Division  
of Violence Prevention, 404-488-4646.

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## Peer Volunteer Development Project

**Contact:**

Gregory P. Siek  
Cuyahoga County Cooperative Extension Service  
3200 West 65th Street, Room 216  
Cleveland, OH 44102  
Tel: 216-631-1890  
Fax: 216-631-7349  
Internet: cuy@agvax2.ag.ohio-state.edu

**Program Type:**

Community involvement and peer leadership development.

**Target Population:**

At-risk youths ages 10-16 and parents.

**Setting:**

East side of Cleveland, Ohio (Central, Hough, Glenville, St. Clair—Superior areas).

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture.

**Program Description:**

Led by an advisory group, the Peer Volunteer Development Project seeks to enhance the leadership potential of youths and establish a tradition of active community involvement in terms of addressing risk issues for youths. Project partners include Urban Region Catholic Youth Organization, Junior Achievement, Central Neighborhood Opportunity Center, and 15 targeted area youth agencies. The program focuses on strengthening the community support network by training volunteers and involving targeted area families, local institutions, and businesses. Curriculums for youths are being expanded, as are opportunities for increased parent involvement in companion service roles and educational activities. Community outreach is also being expanded in terms of securing additional outside funding resources by strengthening contacts with local businesses, service clubs, and foundations.

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**Sources for Additional Information:**

Dr. Richard Clark, Ohio State University Extension,  
614-292-0202.

## Philadelphia Anti-Drug/Anti-Violence Network (PAAN)

**Contact:**

James J. Mills  
Executive Director  
Greater Philadelphia Urban Affairs Coalition  
1207 Chestnut Street, Suite 200  
Philadelphia, PA 19107-4102  
Tel: 215-851-1900  
Fax: 215-851-0512  
Hotline: 215-686-2121

**Program Type:**

Drug and violence prevention through training and community empowerment.

**Target Population:**

At-risk youths.

**Setting:**

Office centers, schools, and communities in Philadelphia, Pennsylvania.

**Project Startup Date:**

April 1989.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$1.1 million in FY 1993.

**Sources of Funding:**

City of Philadelphia, State Department of Public Welfare, Pennsylvania Commission on Crime and Delinquency, School District of Philadelphia, and the William Penn Foundation.

**Program Description:**

PAAN provides community safety through direct services that affect the drug and violence problems plaguing neighborhoods and develops positive alternatives that will return at-risk youths back into the mainstream of society. PAAN provides crisis intervention, prevention education, and school-based violence programs; organizes communities around the issues of drugs, violence, and community empowerment; and

provides a wide range of technical assistance. Activities include assembly presentations and workshops in schools, churches, community groups and homes, and training for youths to be nonviolent drug resisters in their schools and communities. PAAN also provides school-based projects, community support, and youth services to the Asian-American community and extensive site-based services to public housing developments. To achieve its goals, PAAN relies on three guiding principles—communication, anticipation, and mobilization.

To help address the issues of violence and drugs, the Join the Resistance Campaign, in conjunction with PAAN, has established a 24-hour hotline service, which provides extensive computerized resource and referral information.

To complement the established programs within the agency, PAAN has also initiated a number of special projects to meet the diverse needs of its client population, including End Your Silence, Stop the Violence Campaign; Turn In Weapons Initiative; Nuisance Bar/Store Legislation; Anti-Violence Youth Drama Project; Summer Youth Employment Project; and Teenagers Against Negativity.

## **Physicians for a Violence-Free Society (PVFS)**

### **Contact:**

Ellen Taliaferro, M.D.  
Executive Director  
Physicians for a Violence-Free Society  
5323 Harry Hines Boulevard  
Dallas, TX 75235-8579  
Tel: 214-590-8800  
Fax: 214-590-4079

### **Program Type:**

A coalition-led effort to raise public awareness about violence and support physicians and health care providers who care for victims of violence.

### **Target Population:**

Health care providers and professionals nationwide.

### **Setting:**

Medical facility in San Francisco, California.

### **Project Startup Date:**

1993.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

N/A.

### **Program Description:**

PVFS was initiated by two San Francisco physicians to involve physicians and other health care providers in addressing violence as a public health issue and to raise public awareness about violence issues. The coalition also supports physicians who care for victims of violence and who may be at risk for violence themselves. The coalition stemmed in part from the founders' work on several anti-violence resolutions for the California House of Delegates. Currently, PVFS publishes a newsletter for members titled *Action Notes*. A speakers bureau has been formed, consisting of officers and leaders in PVFS, who are available to make presentations aimed at promoting PVFS ideas. The coalition also is conducting a mass mailing campaign, titled "Voices 6,000," to gain physician support for PVFS and to educate the public. In addition, the coalition's first conference, "Violence in America: Responding to the Crisis," was held in February 1994.

## **Pomona Valley Center for Community Development (PVCCD)**

### **Contact:**

Tomas Ursua  
Executive Board Member  
Pomona Valley Center for Community Development  
401 North Gibbs Street  
Pomona, CA 91767  
Tel: 909-629-4649  
Fax: 909-629-4649

### **Program Type:**

Coalitions offering mentoring, sports/recreation, and other community services.

### **Target Population:**

High school at-risk youths.

### **Setting:**

Various locations in Pomona, California.

**Project Startup Date:**

1993.

**Information Source:**

Provided by California Wellness Foundation Violence Prevention Initiative.

**Annual Budget:**

N/A.

**Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative; local government agencies; and business, religious, and community organizations.

**Program Description:**

PVCCD was established as an umbrella nonprofit organization to oversee and administer projects throughout the community. Two such projects, the Latino Forum and the Bienestar project, offer activities that include mentoring programs between high-achieving university students and at-risk middle and high school students. In addition, recreational/sports programs are highlighted.

Among the participating organizations are the City of Pomona; the Pomona Unified School District; Cal Poly University, Pomona; Upward Bound; Mt. San Antonio College Economic Development Department; the College of Osteopathic Medicine of the Pacific; the Tri-City Mental Health Agency/Casa Esperanza; the Latino Forum; Sacred Heart Church; South Hills Presbyterian Church; Laborer's International Union, Local 806; United Food and Commercial Workers, Local 1428; Soledad Enrichment Through Action; and student associations from three Pomona High Schools.

**Project CARES (Children At Risk Extended School)****Contact:**

Teresa Brooks-Byington  
Extension Agent  
Utah State University  
Ogden, UT 84404  
Tel: 801-399-8200  
Fax: 801-393-7809  
Internet: weber@cc.usu.edu

**Program Type:**

School-based community involvement and child care.

**Target Population:**

More than 500 high-risk students ages 5-12 and their families.

**Setting:**

Nine elementary schools in Davis and Weber Counties, Utah.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

\$400,000.

**Sources of Funding:**

U.S. Department of Agriculture, Child Care and Development Block Grant, private foundations, local government agencies, and community organizations.

**Program Description:**

Utah has a high youth-to-adult ratio. In Davis and Weber Counties, 47 percent of all married mothers and 70 percent of all single mothers are in the labor force. Consequently, a significant number of children spend time without appropriate supervision while parents are working. Project CARES aims to offer a safe, wholesome environment for children that provides protection, nurturing, and the development of life skills. The school-age child care programs involve the families, schools, community agencies, and volunteers. The program is implemented through such learning activities as field trips, guest speakers, and monthly family events that include parent education workshops.

Major project partners include Utah State University Extension County and State personnel; Utah State University College of Family Life and Telecommunications Department; Expanded Food and Nutrition Education Program; Davis, Ogden, and Weber County School Districts; 4-H Advisory and Teen Councils (Davis/Weber); State Office of Child Care; League of Women Voters; Weber State University Child and Family Studies and Center for Literacy; Infants, Children, and Youth Council; Partners for Success; Image of Utah (Hispanic organization); Weber County Library; Office of Family Support; County Health Departments; Child Care Coalition; Japanese Global

Council; Child Abuse Council; Drug and Alcohol, Mental Health; Southwest Regional Urban Initiative; American Red Cross; RSVP Volunteers; PTA; Chamber of Commerce; County Commissioners; County Recreation Departments; Discovery Tree; and private care providers.

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**Sources for Additional Information:**

Scott McKendrick, Acting State 4-H Leader, Utah State University, 801-797-2203.

## **Project FINE (Focus on Integrating Newcomers into Education)**

**Contact:**

Janet E. Beyer  
4-H Youth Development  
Winona County Extension Office  
202 West Third Street  
Winona, MN 55987  
Tel: 507-457-6440  
Fax: 507-457-6508

**Program Type:**

An education program that emphasizes community involvement, cultural sensitivity, and parent education for at-risk families.

**Target Population:**

New immigrants of Southeast Asian and Hispanic heritage in grades K-8 and their families.

**Setting:**

Winona County in southeastern Minnesota.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, local businesses, and community organizations.

**Program Description:**

Project FINE is designed to help recently emigrated minority families adapt to a new culture while maintaining pride in their ethnic heritage. These families are considered at risk due to language barriers and lower economic and social status within the community.

Program components include youth mentor and enrichment activities, family and community events, parent workshops, and support groups. Respect for cultural diversity, prejudice reduction and conflict resolution training are addressed in programs for schools, collaborating agencies, and community groups. Partners in the project include the three Winona County school districts and their Community Education and ECFE programs, representatives of Southeast Asian and Hispanic communities, Simmons' Poultry Farms, Inc., the Private Industry Council, Legal Services, the Winona County Human Services Department, and the Community Health Service Departments.

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**Sources for Additional Information:**

Richard Byrne, 4-H Youth Development, 612-625-1235.

## **Project HOPE (Helping Our Peers Evolve)**

**Contact:**

Donna Nelson or Karen Bass  
Project HOPE  
8500 South Broadway  
Los Angeles, CA 90003  
Tel: 213-750-9087  
Fax: 213-750-9640

**Program Type:**

Coalition emphasizing conflict resolution skills and community involvement.

**Target Population:**

At-risk African-American and Hispanic youths ages 14-18.

**Setting:**

High school campuses located in the South Central neighborhood of Los Angeles, California.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

Led by a community coalition, the program seeks to reduce violence associated with alcohol and drug abuse by offering alternative activities and education program to youths. Following a devastating act of violence in the community, the coalition mobilized community agencies and residents to provide healing, recovery, and violence prevention. Activities included a community vigil and meetings with police and the media. The coalition is also creating support groups such as a mothers of victims group, mothers of perpetrators group, and an anti-violence group.

## Proyecto Pastoral at Dolores Mission

**Contact:**

Maria Teixeira  
Coordinator  
Proyecto Pastoral at Dolores Mission  
171 South Gless Street  
Los Angeles, CA 90033  
Tel: 213-268-9880  
Fax: 213-268-7228

**Program Type:**

Violence prevention through life skills and employment training.

**Target Population:**

Hispanics living in five public housing developments in East Los Angeles.

**Setting:**

Various locations in East Los Angeles, California.

**Project Startup Date:**

1993.

**Information Source:**

Provided by California Wellness Foundation Violence Prevention Initiative.

**Annual Budget:**

N/A.

**Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative.

**Program Description:**

Proyecto Pastoral at Dolores Mission is a community-based organization that provides training, education, and social services to the Hispanic community of East Los Angeles, whose population includes youths, parents, and community leaders who have been affected by gangs. The program combines community and agency experiences to implement alternatives to violence, such as anger reduction and conflict resolution programs, parent education classes, and employment training. The program is the lead agency in coordinating services identified by the Aliso Village, Estrada Courts, Pico Gardens, Ramona Gardens, and William Mead public housing development residents.

## Public and Youth Education Programs

**Contact:**

Sergeant Richard Bowman  
Community Relations Division  
Midwest City Police Department  
P.O. Box 10570  
100 North Midwest Boulevard  
Midwest City, OK 73140  
Tel: 405-739-1331

**Program Type:**

Crime prevention through building police-community relations.

**Target Population:**

Community adults, youths, and children.

**Setting:**

Midwest City, Oklahoma.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).



**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The Community Relations Division of the Midwest City Police Department operates from a storefront office in Midwest City's Heritage Park Mall, to give police the opportunity to meet with the public in an atmosphere not related to enforcement activities. It conducts two community education programs:

- The Public Education Program educates community members about crime prevention and personal safety to reduce the likelihood they will become victims of crime. Topics discussed by the community service relations officer focus on particular areas of prevention or safety depending on the community needs. They include rape, personal safety, child abuse, and home security. Informational booklets are provided if available.
- The Children's Educational Program has as its main objective to minimize the chances of children becoming victims of crime through education and awareness. The program addresses various topics, such as "say no to drugs," bicycle safety, stranger danger, officer friendly, Halloween safety, McGruff visitations, child identification (fingerprinting of children), and police department tours. The program allows children to meet and feel comfortable with police officers in a positive atmosphere. A uniformed police officer speaks to children in school and other settings when requested.

## Quay County Youth Partnership (QCYP)

**Contact:**

Brenda Bishop  
Quay County Extension Service  
P.O. Drawer B  
Tucumcari, NM 88401  
Tel: 505-461-0562  
Fax: 505-461-0563  
Internet: quay@nmsu.edu

**Program Type:**

School-based and community involvement.

**Target Population:**

Students ages 5-12 (grades 1-6) and 14-19 (grades 9-12).

**Setting:**

Tucumcari, New Mexico (Quay County).

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

The Quay County Youth Partnership was formed to empower youths and adults to achieve an enriched quality of life through programs designed to combat negative influences confronting youths. Program components include afterschool and inschool programs that address student risk behaviors and involvement in the Maternal and Child Health Council, a community coalition that works to address physical and mental health needs of the children in Quay County. Project partners are the Quay County Extension Service, the Maternal and Child Health Council, the Tucumcari School System, and the City of Tucumcari.

**Sources for Additional Information:**

Dr. Wendy Hamilton, New Mexico State University,  
505-646-3026.

## Reaching Adolescents, Parents, and Peers (RAPP)

**Contact:**

Robert Walker, Ph.D.  
Project Director  
Project RAPP  
1111 Fayetteville Street  
Durham, NC 27701  
Tel: 919-688-9600, ext. 28  
Fax: 919-688-9037

**Program Type:**

School-based community involvement strategy to address problem behaviors of violence, early sexual activity, and substance abuse.

**Target Population:**

African-American middle school students.

**Setting:**

Schools and community centers in Durham, North Carolina.

**Project Startup Date:**

October 1, 1992.

**Information Source:**

Provided by the National Institutes of Health (NIH) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$4,376,383 over 5 years.

**Sources of Funding:**

National Institutes of Health.

**Program Description:**

Based on the premise that the circumstances that promote problem behaviors (especially early sexual promiscuity and substance abuse) range from individual attributes of the adolescent to family/social factors and cultural beliefs, this program provides a multifaceted intervention for approximately 1,800 African-American middle school students. The project's organizers maintain that a good time to provide positive approaches to counter risky behavior is when youths are moving from elementary school to middle school.

The program addresses cognitive and problem-solving skills and works to improve positive parental, peer, and social influences on adolescents' behaviors. Training is offered for youths in conflict resolution and peer leadership. Specialists work with teachers and community leaders to provide models of appropriate behaviors and teach appropriate social interaction. Headed by Dr. Dorothy C. Browne, a sociologist with degrees in public health and social work, other team members include epidemiologists, health policy specialists, psychologists, physicians, and community-

based organization staff from Durham, University of North Carolina, Duke University, and North Carolina Central University.

**Region Nine Community Prevention Project****Contact:**

Ann Ganey  
Project Coordinator  
410 Jackson Street  
P.O. Box 3367  
Mankato, MN 56001  
Tel: 507-387-5643  
Fax: 607-387-7105

**Program Type:**

Violence prevention and conflict resolution.

**Target Population:**

Youths ages 13-20.

**Setting:**

Nine counties in South Central Minnesota.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

The Region Nine Community Prevention project serves nine counties in South Central Minnesota, assisting in the prevention of substance abuse-related violence. The project has substantially raised the community's knowledge and awareness of violence through in-service training seminars, workshops and symposiums on conflict resolution, peer mediation training, parent and child mediation, and peer listening workshops.

## Rheedlen Centers for Children and Families

### Contact:

Geoffrey Canada  
President/CEO  
Rheedlen Centers for Children and Families  
2770 Broadway  
New York, NY 10025  
Tel: 212-866-0700

### Program Type:

School-based urban revitalization that stresses community involvement, family preservation, academic achievement, and vocational development.

### Target Population:

Students in elementary and middle schools, their families, and their communities.

### Setting:

School-based centers in New York City.

### Project Startup Date:

1970.

### Information Source:

Provided by the Children's Defense Fund.

### Evaluation Information:

Rheedlen was the first nonprofit organization in New York City to focus attention on school truancy as a way of preventing future problem behavior.

### Annual Budget:

\$5.2 million.

### Sources of Funding:

New York City Department of Youth Services; New York City Board of Education; New York State Division for Youth; and private contributions, such as those from the Robin Hood Foundation, the Annie E. Casey Foundation, and J.P. Morgan Charitable Trust.

### Program Description:

The Rheedlen Centers for Children and Families provide a number of social, educational, cultural, and employment programs and services to involve the entire community in keeping children in school, strengthening families, and revitalizing inner-city, devastated neighborhoods. Housed in the neighborhoods'

schools, the Centers operate programs in Central Harlem, Manhattan's Upper Westside, and the Hell's Kitchen area of Manhattan.

Rheedlen's initial intensive services to children led to an expanded focus to encompass their families and the entire community. The work of the program directors and social workers involves such issues as nutrition programs for the young and elderly, emergency food and clothing, safe and clean streets, voter registration, and landlords who won't make building repairs.

One of the Centers' programs, for example, is the Countee Cullen Beacon, which operates 24 hours a day, 7 days a week at a public school in Central Harlem. Its particular programs include:

- Arts programs for youths in creative writing, drama, photography, interactive video, and community theater.
- Joint youth and community development programs with the local elementary school, emphasizing parent involvement in their children's education.
- The Evening Teen Program to give adolescents a safe place to socialize and participate in team sports, which include basketball and baseball leagues.
- Case management, referrals, and family counseling to prevent children from being placed in foster care.
- Location for a 12-step recovery and support program to treat substance abuse.
- Peer leadership opportunities through the Youth Council, composed of junior and senior high school youths who discuss youth and community concerns and plan and organize events and programs to meet those needs.
- Community Advisory Council that organizes community members to address such issues as neighborhood beautification and tenants' rights.

Rheedlen acknowledges its large scope dictates a willingness to engage problems on a long-term basis and to draw additional service providers to help the communities they serve.

## **R.I.C.E. School-Age Child Care Education Project**

### **Contact:**

Marilyn Martin  
URI Cooperative Extension  
17 Smith Avenue  
Greenville, RI 02828  
Tel: 401-949-0670  
Fax: 401-949-1171  
Internet: gwz101@uri acc.uri.edu

### **Program Type:**

Child care that emphasizes parental and community involvement.

### **Target Population:**

At-risk youths ages 8-11 in grades 3-5, parents, and child care providers.

### **Setting:**

Cranston (Providence County), Newport (Newport County), and West Warwick (Kent County), Rhode Island.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

### **Program Description:**

As a result of two needs assessments conducted in 1990, three Rhode Island communities were identified as having a high population of high-risk youths and a need for afterschool child care. The need for this project was further substantiated by the technical assistance coordinator of the School-Age Child Care program at Rhode Island College and the Rhode Island Early Childhood Resources and Training Center.

The project provides technical assistance to existing, licensed school-age child care sites to improve the quality of care. Students in grades 3-5 are able to take advantage of an Independent Living Skills Curriculum and a mentoring program delivered by the Rhode

Island Children's Crusade, 4-H Project consultants, School-Age Child Care project staff, and interested teens. Parents are served through newsletters, parent education workshops, and support groups. School Age Child Care staff, 4-H Project consultants, teens and mentors receive training at conferences, seminars, workshops, and individual consultations.

Project partners include Rhode Island College; the Rhode Island Department for Children, Youth, and Families; the Rhode Island Children's Crusade for Higher Education; and district Extension offices.

## **Safe at Home**

### **Contact:**

Tanya Ashby  
Focus on Renewal/STO-ROX Family Health Center  
710 Thompson Avenue  
McKees Rocks, PA 15136  
Tel: 412-771-6460

### **Program Type:**

Coalition-led violence prevention through parent education, community involvement, and life skills training.

### **Target Population:**

African-American male youths ages 3-12 and their parents.

### **Setting:**

Two low-income housing developments in McKees Rocks, Pennsylvania.

### **Project Startup Date:**

October 1992.

### **Information Source:**

Provided by the Children's Safety Network.

### **Evaluation Information:**

An evaluation component will focus on changes in attitudes and responses of parents and children to situations of dispute and conflict. Information on behavioral differences will be gathered through surveys of parents and school personnel.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA).

**Program Description:**

Under the belief that violence is a public health problem, Safe at Home seeks to decrease violence among African-American male youths by improving their physical and mental health through violence prevention strategies. Specific goals include educating parents and children about nonviolent alternatives in resolving differences, empowering parents to form support groups and advocacy committees to combat violence in the community, and mobilizing other groups working in the community to form a coalition to deal with the problem of violence.

To accomplish its goals, the program developed two neighborhood-based family support centers that offer health assessments, counseling, parent education and advocacy, youth peer support groups, sports/recreation, preschool activities, and homework time after school. The program has developed preschool and classroom curriculums to teach conflict resolution skills to youths. In addition, the program raises community awareness of violence as a public health issue through presentations to local civic groups, parents, and youths.

**San Francisco Injury Center for Research and Prevention****Contact:**

Karen Hughes  
Director of Communications  
Trauma Foundation  
San Francisco General Hospital  
Building 1, Room 400  
San Francisco, CA 94110-3594  
Tel: 415-821-8209, ext. 26

**Program Type:**

Intervention and advocacy to prevent injuries resulting from violence-related events such as alcohol abuse.

**Target Population:**

Health professionals and community residents.

**Setting:**

Hospital and multiple locations in San Francisco, California.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Centers for Disease Control and Prevention (CDC).

**Program Description:**

The San Francisco Injury Center for Research and Prevention is a multidisciplinary collaboration of institutions, researchers, clinicians, and advocates committed to the prevention and control of injuries through research and advocacy. The Center's work is directly related to many violence prevention activities. For example, recent projects include advocating alcohol tax increases to prevent injuries resulting from alcohol abuse and improving the way Emergency Department staff respond to battered women. The Center maintains an Injury Prevention Library that collects materials and provides law enforcement investigators, policymakers, and the media with timely, accurate information about the injury problems and their control. The Center collaborates with the Trauma Foundation's Pacific Center for Violence Prevention (see also the description of the Pacific Center earlier in the section) to prevent firearm and alcohol-related injuries and to advocate for alternative sanctions social programs rather than prisons for California's at-risk youths.

**Santa Fe Mountain Center (SFMC)****Contact:**

Jim Beer, Ph.D.  
Executive Director  
Santa Fe Mountain Center  
Route 4, Box 34-C  
Santa Fe, NM 87501  
Tel: 505-983-6158

**Program Type:**

Emphasizes experiential learning and life-skills development.

**Target Population:**

Youths and community residents.

**Setting:**

Program facility and multiple locations in Santa Fe, New Mexico.

**Project Startup Date:**

1979.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Public funds, private treatment agencies, and private donations.

**Program Description:**

SFMC is an active learning resource center for education and health services. Services are available to individuals who, on the basis of social or economic need, are involved in the social, educational, or mental health service systems of the State. These include troubled and delinquent youths, the learning disabled, victims of rape, child abuse and incest, and persons in treatment for substance abuse.

The SFMC's experiential- and adventure-based programs encourage people to learn new things about themselves and provide opportunities for practicing fundamental life skills. The services relevant to violence prevention include specialized life-skills training and social services for youths in need or at-risk, enhancements of school curriculums with experiential programs, and victims mental health treatment programs. The objectives are to enhance self-esteem, encourage responsibility for oneself and others, and teach interpersonal skills.

## Say Yes to Willow Run

**Contact:**

Matthew Calvert or Teresa Clark-Jones  
P.O. Box 8645  
Ann Arbor, MI 48107-8645  
Tel: 313-971-0079  
Fax: 313-971-1307  
Internet: mcalv@msuces.canr.msu.edu

**Program Type:**

Emphasizes community involvement, parent education, and career development.

**Target Population:**

At-risk youths ages 5-14, particularly adjudicated youths, and their families.

**Setting:**

Suburban Ypsilanti, near Detroit, Michigan.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

The U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Organized by the Willow Run Y.E.S. Coalition, community organizations, parents, and schools work together to create a positive environment for youths in a low-income, predominantly African-American neighborhood. The program particularly focuses on juvenile offenders and their younger siblings. Issues addressed include leadership education, substance abuse, and violence.

The coalition has developed a Family Learning Center based one block from a Federal public housing development.

Center-based programs train parents so they are better able to help their children learn. Also offered are parenting support groups, as well as tutoring and cultural activities for youths. Community 4-H clubs and other recreation programs emphasize employability and community pride.

Partners in the project include the Willow Run School District; the Juvenile Court; the Department of Health and Human Services; and the Michigan State University Institute for Children, Youth, and Families.

**Sources for Additional Information:**

Cynthia B. Mark, 4-H Program Leader, 517-355-0180.

## **St. Joseph Youth Alliance: A Targeted Prevention/Intervention Coalition**

### **Contact:**

Don Miller  
Coordinator  
Youth Alliance of St. Joseph  
Carder Hall  
801 Faraon  
St. Joseph, MO 64501-1892  
Tel: 816-232-0050  
Fax: 816-271-7290  
Internet: westwoog@ext.missouri.edu

### **Program Type:**

Coalition building with emphasis on collaboration.

### **Target Population:**

At-risk youths ages 4-14.

### **Setting:**

St. Joseph, Missouri (Buchanan County).

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture and local public and private agencies.

### **Program Description:**

The St. Joseph Youth Alliance is a community coalition project that now involves 51 public and private community agencies; 46 of these agencies signed the original Memorandum of Agreement. Recent alliance initiatives include establishing formal mechanisms by which youths and parents can participate as full partners in policymaking and program design.

The program focuses on early identification of children at risk, parent education, and development of cooperative clinical intervention teams. In addition, additional resources have been obtained to initiate conflict resolution training teams and to develop a homeless/runaway youth shelter program. Program delivery is accomplished through five task groups, composed of professionals and resident/recipient

advisers, that have developed coordinated policies, programs, and training for all segments of the community. These include professional childcare givers, social service gatekeepers, parents, and where appropriate, children themselves.

### **Sources for Additional Information:**

G. R. Westwood, Program Coordinator—Youth Development, 314-882-2719.

## **St. Paul Police Department Community Outreach Program (ACOP)**

### **Contact:**

Sgt. Dan Carlson  
St. Paul Police Department  
100 East 11th Street  
St. Paul, MN 55101  
Tel: 612-488-9272  
Fax: 612-292-3711

### **Program Type:**

Community services emphasizing police community relations.

### **Target Population:**

Minority adults and children focusing on recent immigrants.

### **Setting:**

Public housing in St. Paul, Minnesota.

### **Information Source:**

Provided by the Office of Refugee Resettlement (ORR), U.S. Department of Health and Human Services.

### **Annual Budget:**

\$807,000.

### **Sources of Funding:**

Office of Refugee Resettlement (ORR), U.S. Department of Health and Human Services; and in-kind donations.

### **Program Description:**

As 1 of 16 projects nationwide funded by ORR to improve relations between refugees and law enforcement communities, ACOP is a community-based police and outreach program that empowers minority

residents in four St. Paul public housing areas. The program's staff includes one sergeant, seven police officers, three community-liaison officer interpreters, two crime prevention workers, and two social workers. The program includes six youth workers in the summer. ACOP offers counseling, tutoring, advocacy and referral, gang prevention, crisis intervention, and victims services to approximately 25,000 residents. Most importantly, a translation service is available to assist the diverse community composed largely of Vietnamese, Russian, Laotian, Cambodian, Hmong, and Ethiopian residents who need language interpreters. Afterschool activities, sports/recreation clubs, and block clubs are also available to families and youths.

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**Sources for Additional Information:**

David Yang, St. Paul Police Department,  
612-488-9272.

## **Startsharp**

**Contact:**

Dr. Hannelore Vanderschmidt  
Director  
Center for Educational Development in Health  
Boston University  
67 Bay State Road  
Boston, MA 02215  
Tel: 617-353-4528  
Fax: 617-353-7417

**Program Type:**

A school-based, educational and recreational program that emphasizes community involvement to prevent violence, substance abuse, and premature/unprotected sexual activity.

**Target Population:**

Inner-city youths ages 8-15 in grades 4-8.

**Setting:**

Schools and other community organizations in Boston, Massachusetts.

**Project Startup Date:**

September 1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

Approximately \$275,000.

**Sources of Funding:**

U.S. Department of Education.

**Program Description:**

Startsharp is a school- and community-based prevention and early intervention program designed to prevent violence, alcohol and other drug abuse, and premature/unprotected sexual activity. The program services inner-city youths from the economically disadvantaged Roxbury/Dorchester area of Boston. Startsharp has three main objectives. One objective is to shape social norms that discourage violence, alcohol and drug use, and premature/unprotected sexual activity. A second goal is to improve the performance and use of existing resources that address these three major problems. Another objective is to improve students' understanding of the influences that lead to high-risk behaviors and increase their skills and attitudes concerning healthy behaviors.

The Center for Educational Development in Health at Boston University conducts the program in collaboration with the Boston Public Schools, the Codman Square and Roxbury Comprehensive Health Centers, and Boston area churches and recreation centers. Health coordinators serve as mentors and role models at participating schools, where they organize educational activities and design and implement awareness events such as assemblies. There is an attempt to involve parents in the program through educational and recreational activities for the entire family. Coordinators also counsel students and refer them to appropriate health care facilities and train and monitor peer leaders who work with the youths.

## **Strong Families, Competent Kids, and Caring Community**

**Contact:**

Art McGhee  
8840 Pinedale Street  
Norfolk, VA 23503  
Tel: 804-531-9124  
Fax: 804-587-5724

**Program Type:**

Child care, parent education, and community involvement.



**Target Population:**

At-risk youths and their low-income families.

**Setting:**

A privately owned apartment complex in Norfolk, Virginia.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

With its main focus on school-age child care, the Strong Families, Competent Kids, and Caring Community project aims to help children from low-income households by empowering their families and the community. The project uses a variety of delivery modes, including afterschool child care, summer camp for school-age youths, a 4-H club, a teens program, parent exchange programs where parents volunteer time in order to pay for their children's attending programs; parent education classes, other adult education classes, and a Resident Action Program that plans community events and helps to identify program needs. Major project partners include the Virginia Cooperative Extension Service, the Norfolk Health Department, Frye Properties (owners of Ocean Air Apartments), the STOP Organization Head Start Program, and Child Abuse Prevention Services.

**Sources for Additional Information:**

Mary Cherian, Virginia Tech, 703-231-3194.

**Success 2000****Contact:**

Susan Till  
Orangeburg County School District #5  
578 Ellis Avenue  
Orangeburg, SC 29115  
Tel: 803-533-7964

**Program Type:**

School dropout prevention and adult literacy promotion.

**Target Population:**

Youths grades K-12 and participants in adult education.

**Setting:**

School District #5 in Orangeburg County, South Carolina.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

**Evaluation Information:**

Evaluation plan for this project addresses both quantifiable and qualitative outcomes and incorporates annual and longitudinal assessments conducted by outside consultants.

**Annual Budget:**

\$280,029 (fiscal year 1993).

**Sources of Funding:**

U.S. Department of Education's OERI Educational Partnerships Program, businesses, communities, and foundations.

**Program Description:**

Success 2000 is a comprehensive program that emphasizes computer technology and telecommunications training for low-income disadvantaged youths and adults. The program's goals are to increase the high school graduation rate to at least 90 percent and to increase the number of literate adults who possess the employment, parenting, and citizenship skills needed in today's economy.

The school/community/business partnerships supporting this program work to integrate the economic development interests of Orangeburg County with the education program. Activities include providing opportunities for experiential learning (mentoring, job shadowing, paid apprenticeships, academic internships), personal and career counseling, restructured adult vocational education programs, parent education and involvement programs, outreach to school dropouts, and literacy education for adults.

Parenting materials, 300 experience-based and student-response-centered lessons plus instructional guides, and a video with project implementation guides have been developed to support the educational programs.

**Sources for Additional Information:**

Deborah Williams, U.S. Department of Education, 202-219-2204.

## **Summer and After-School Employment and Activities**

**Contact:**

Nancy M. Abbate  
Youth Service Project, Inc.  
3942 West North Avenue  
Chicago, IL 60647  
Tel: 312-772-6270

**Program Type:**

Violence prevention through community involvement and arts/sports/recreation and academic enrichment.

**Target Population:**

Hispanic and African-American at-risk youths ages 16-21.

**Setting:**

Churches, schools, libraries, and homes in Chicago, Illinois.

**Project Startup Date:**

1975.

**Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The Summer and After-School Employment and Activities program, an umbrella organization, provides diverse programs to help 3,000 at-risk youths and their families in Chicago, Illinois, confront community problems and provide constructive alternatives. One program provides at-risk Hispanic and African-

American youths with the opportunity to work on public art projects, including a community mural, as part of a community involvement initiative. An education program provides tutoring opportunities in literacy and math, and a sports/recreation program includes sport teams and mini-Olympics. Other programs include Neighborhood Response Counseling, Enrichment for Latinas Leading to Advancement, and Reading Enables Achievement and Direction.

## **Texas City Action Plan To Prevent Crime (T-CAP)**

**Contact:**

Terry Modglin  
Director of Municipal Initiatives  
National Crime Prevention Council  
1700 K Street N.W., 2d Floor  
Washington, DC 20006-3817  
Tel: 202-466-6272, ext. 129

**Program Type:**

Community and local government.

**Target Population:**

Populations of municipal jurisdictions and local officials.

**Setting:**

City, town, or county areas.

**Project Startup Date:**

1991.

**Information Source:**

National Crime Prevention Council (NCPC).

**Evaluation Information:**

A process evaluation, performed by a third-party evaluator on four of the seven sites, documented the depth and breadth of community and agency involvement in the planning process, the level of local commitment to the process, and promising prospects for implementation. Followup by NCPC tracking of cities' progress in implementing their plans through 1994 documented a relatively high level of follow-through in a majority of the cities.

**Annual Budget:**

\$2,000 to \$10,000 for 12 to 18 months planning process and in-kind support provided by staff and volunteers.

**Sources of Funding:**

Demonstration program funded via the U.S. Department of Justice's Bureau of Justice Assistance (BJA); local funds from municipal governments, local businesses and foundations, schools and universities, and other institutions. Training and technical assistance available from NCPC. Project is highly suited for in-kind support.

**Program Description:**

T-CAP involves grassroots citizens, community organizations, local leaders, and municipal agencies in developing comprehensive plans to address their communities' crime problems. It proceeds from the belief that crime prevention requires resident involvement; a joint planning effort that engages city leaders with municipal agencies; a thoughtful combination of efforts undertaken with firm resolve; and a process that asks, challenges, and engages all that is vital to making the community safer and better.

The planning process (generally 12 to 18 months) is initiated by the mayor (or similar local chief executive), who names a planning group of 10 to 25 persons that includes representatives of the mayor's office, law enforcement, key municipal agencies, and community organizations. This group develops a vision for the community's future with respect to crime, generates goals from that vision, and develops strategies to implement those goals. This plan is presented for public comment, and revised as appropriate. Proposed activities for implementing the selected strategies are then devised. The completed plan is shared with the municipal chief executive and the local legislative body (council, commission, board). Each T-CAP city's plan has had a unique local flavor, but common themes included objectives and goals involving youths, neighborhoods and families, and community life (for example, businesses, parks, public spaces).

In the seven T-CAP cities, hundreds of residents were involved, providing more than 30,000 volunteer hours to the process. Program efforts resulted in a remarkable range of initiatives among the cities: a new Mayor's Office on Neighborhoods, an unprecedented joint city-county commission to coordinate policies and programs for children and youths; community support for strengthened community policing initiatives and increased use of school resource officers; an annual "week of prayer" against violence involving more than 800 churches; and initiation of crime

prevention through environmental design reviews of building proposals.

**Tri-Lateral Committee To End Violence in the Black Community****Contact:**

Dorothy Newell  
Urban League of New Orleans  
2051 Senate Street  
New Orleans, LA 70122  
Tel: 504-283-1532, 504-282-5001  
Fax: 504-283-1568

**Program Type:**

Coalition for violence prevention.

**Target Population:**

African-American youths and low-income families.

**Setting:**

Schools and churches in New Orleans, Louisiana.

**Project Startup Date:**

February 1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

New Orleans Organization of Black Social Workers; Association of Black Psychologists, New Orleans Chapter; New Orleans Chapter of the National Medical Association; and Cox Cable Access.

**Program Description:**

The Tri-Lateral Committee is a coalition of educators, social workers, psychologists, physicians, and other individuals committed to eliminating violence in the New Orleans metropolitan area. The primary goal of the Tri-Lateral Committee is to improve the quality of life among low-income African Americans. To implement programs and policies, the Tri-Lateral Committee members examine the social, psychological, and economic basis of violence in the African-American communities and examine the factors that are causally related to the epidemic of violence. They also disseminate information on existing programs and

services that are designed to address the problem of violence and mobilize the African-American community in a crusade against violence.

## **Turn Off the Violence**

### **Contact:**

Leah Skurdal  
Project Coordinator  
Turn Off the Violence  
Citizens Council  
822 South Third Street, #100  
Minneapolis, MN 55415  
Tel: 612-340-5432  
Fax: 612-348-9272

### **Program Type:**

Violence prevention by educating and empowering individuals to choose nonviolent entertainment and to learn conflict resolution skills.

### **Target Population:**

All citizens, with an emphasis on young children.

### **Setting:**

National campaign based in Minneapolis, Minnesota.

### **Project Startup Date:**

1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation:**

Success of the program is seen by its growth in 3 years from a citywide program to 14 States. In 1994 Turn Off the Violence collaborated with the National Crime Prevention Council to launch a full-scale national campaign reaching millions of people.

Awards include: "Kids Can't Wait" Honor Roll by the Governor of Minnesota and recognition as an innovative State program by the U.S. Department of Justice's Bureau of Justice Assistance. Surveys of the Education Idea Guide indicate that previously uncounted rural communities participated in Turn Off the Violence activities in many different ways.

### **Annual Budget:**

\$80,000.

### **Sources of Funding:**

Dayton Hudson, General Mills Foundation, Hennepin County Medical Society, Office of Drug Policy, Otto Bremer Foundation, Ramsey County Department of Public Health, and individual donations.

### **Program Description:**

Turn Off the Violence is a coalition of over 85 organizations and hundreds of individuals who work together to address violence prevention. The slogan of Turn Off the Violence is "Violence is a learned behavior. It can be unlearned." Turn Off the Violence asks people to turn off violence in all its ugly forms: physical, sexual, and verbal.

The program began when two police crime prevention specialists realized that even as Americans are horrified and baffled by rising rates of real-life violence, many, including children, are fascinated by violent TV, movies, and music. The specialists launched their plan by calling other organizations to meet and discuss a public awareness campaign that would culminate in the first "Turn Off the Violence Day," in October 1991.

The coalition, which now includes organizations and individuals across the country, aims to (1) make people aware of nonviolent ways to deal with anger and conflict and (2) help people realize that violent entertainment is a negative influence and is one influence we can choose to turn off. This grassroots campaign operates on a very limited budget and invites active community involvement. Guiding principles that govern its members' actions are:

- The campaign is to be kept simple. Problems to be addressed are (a) the influence of the media on the acceptability of violence; and (b) the lack of information available, especially to young people, about legal, safe, and positive ways to resolve conflicts.
- Censorship is not the answer. As an organization, Turn Off the Violence does not sponsor boycotts or compile lists of music, movies, or TV shows considered violent. If enough people express their preferences for nonviolent media, the market will shrink, and those in the industries will get the message.
- It is not the cure-all. Myriad influences shape violent attitudes and behavior in addition to electronic media, but the increasingly violent images portrayed in the media show violence as an ordinary, and often appropriate, way of resolving conflict, demonstrating

power, and releasing emotions. Once parents learn to turn it off, they can begin to teach children appropriate ways of dealing with challenges.

See also volume 2, "Information Sources and Technical Assistance" section for more information.

## **United Way's Success By 6**

### **Contact:**

Barbara Nagle  
United Way of Minneapolis Area  
404 South Eighth Street  
Minneapolis, MN 55404  
Tel: 612-340-7400  
Fax: 612-340-7675

### **Program Type:**

Coalition to develop and coordinate social services.

### **Target Population:**

Young children up to age 6.

### **Setting:**

Minneapolis, Minnesota; nationwide.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

During its first 2 years of operation, the program conducted a public awareness campaign to address children's urgent needs, and successfully lobbied along with other organizations for a comprehensive State legislative agenda that resulted in an increase of over \$35 million allocated for children and child care.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

United Way of Minneapolis, the Honeywell Corporation, and community groups.

### **Program Description:**

Success By 6 seeks to promote healthy development of all children by mobilizing community involvement and awareness, resources, and government agency cooperation in the five-county metropolitan Minneapolis area. Based on the concept that what happens

to children between conception and age 6 is crucial to their success in life, the United Way of Minneapolis Area in 1988 created this coalition initiative to serve young children at risk of being unprepared for kindergarten and elementary school.

Success By 6 does not provide direct services; rather, it is an umbrella organization that coordinates the efforts of business, government, labor, education, health, and human service providers in a coalition to address three objectives:

- To build community awareness about the needs of young children.
- To improve access to social services for all families with young children.
- To expand collaboration between the public and private sectors to develop an integrated system of services.

Success By 6 efforts have resulted in increased prenatal care services, a school for pregnant teens, and a growing public education campaign directed to parents and providers of child care. Materials also include ten culturally diverse child development tools for parents with low reading skills and the "Read-mobile," which brings library materials to family child care homes.

To bring the principles of the program to other Minnesota communities, Success By 6 and the Minneapolis Youth Coordinating Board created Way to Grow. The Statewide and National outreach effort is discussed in the "Information Sources and Technical Assistance" section, volume 2.

## **Vietnamese Community Outreach**

### **Contact:**

Lt. Douglas Srb  
Lincoln Police Department  
Community Services  
233 South 10th Street  
Lincoln, NE 68508  
Tel: 402-441-7245  
Fax: 402-441-8492

### **Program Type:**

Community services emphasizing police-community relations.

**Target Population:**

Vietnamese adults and children.

**Setting:**

Various locations in Lincoln, Nebraska.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the Office of Refugee Resettlement (ORR), U.S. Department of Health and Human Services.

**Annual Budget:**

\$193,000.

**Sources of Funding:**

Office of Refugee Resettlement (ORR) and city funds.

**Program Description:**

As 1 of 16 projects nationwide funded by ORR to improve relations between refugees and law enforcement communities, the Vietnamese Community Outreach Program offers a Vietnamese video library on crime prevention issues to the minority community in Lincoln, Nebraska. The program also serves as point of agency outreach not only to Vietnamese adults and children but also to the Lincoln Police Department. A 24-hour translation service is available to police officers requiring assistance, and the program offers written and verbal translation of documents for all criminal justice agencies. Publications available to the community include ethnic-specific documents on victim services, health, crime, and criminal justice agencies. The program also offers youths support groups and a Refugee Task Force to serve as liaison between the community and the police department.

## Violence Prevention Education Project

**Contact:**

Pamela S. Norwood  
Project Manager  
Violence Prevention Education  
Bowie State University  
Martin Luther King Building, Room 0216  
Bowie, MD 20715-9465  
Tel: 301-464-7707

**Program Type:**

Community involvement in experiential learning.

**Target Population:**

Youths in grades K-12 and their parents.

**Setting:**

Elementary schools, churches, and community centers in Bowie, Maryland.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$500,000 over a 3-year period.

**Sources of Funding:**

W.K. Kellogg Foundation.

**Program Description:**

The Violence Prevention Education Project is designed as an activity-based series of experiential learning aimed at primary prevention of violence for youths in grades K-12. The program developers based their work on the African proverb, "It takes a whole village to educate a child." Building on this idea, the program takes a holistic approach to violence prevention by involving the whole community. The program creates "violence-free growing zones" for children and involves all areas to which children are exposed in the course of a day. Program activities incorporate audio, video, and musical teaching/training aids. Materials are culturally relevant for African-American children.

Key to meeting the program's goals is to give the entire community a sense of ownership in the program. Key people in the community are involved in the process of program development and implementation. This program is available for any site. A Train-The-Trainer workshop is used to explain how onsite staff can use and customize the materials to address local issues. Currently, locations in eight States are using the program. The program's curriculum has been implemented in schools, churches, community groups, and parent education groups.

## **Violent Injury Prevention Program (VIPP)**

### **Contact:**

Diana Jacobson  
Chief  
Monterey County Health Department  
Injury Prevention Section  
1000 South Main Street, #306  
Salinas, CA 93901  
Tel: 408-755-8486  
Fax: 408-758-4770

### **Program Type:**

Coalition to prevent and reduce violence through community education and involvement.

### **Target Population:**

Youths and other community residents.

### **Setting:**

County health department and street locations in Salinas, California.

### **Project Startup Date:**

1991.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

Evidence of success is indicated by the institutionalization of this private-sector partnership in the community. Officers have been elected, with the mayor of Salinas serving as chair. Funding for it has expanded to include business and other private resources. A community outreach coordinator has been hired to empower a high-risk, six-block neighborhood.

### **Annual Budget:**

\$100,000.

### **Sources of Funding:**

California Department of Health Services, Salinas Rotary Club, businesses, and community groups.

### **Program Description:**

VIPP, directed by a Violent Injury Prevention Coalition and a steering committee, seeks to prevent and reduce acts of violence in Salinas through community unification and education by disseminating resources and information.

The steering committee, composed of representatives from diverse sectors of the community (e.g., education, religious, criminal justice, health, and government), identified and prioritized violence issues in the Salinas community and then developed recommendations for the Violent Injury Prevention Coalition to implement. The identified issues ranged from alcohol and other drug abuse to a perceived need to take a firmer approach to violence. Recommendations to address these concerns included the creation of a community information hotline and the development of anti-violence public service announcements (PSA's), weapon safety materials, and a discount trigger lock coupon program.

The program sponsored a "Stop the Violence Day" that featured a variety of events, including a peace rally. In April 1992, as part of "Violence Prevention Month," nearly 1,900 people pledged to stop violence. The program also aired violence prevention PSA's on local television stations.

In addition, the program distributes an information sheet for parents to fill out whenever their children visit friends. On this sheet, parents can document where their children are, whether there are any guns in the house and, if so, whether the guns are locked up. All information distributed by the program is printed in Spanish and English.

## **Washington Community Violence Prevention Program**

### **Contact:**

Pat Gainer  
Director  
Trauma Service, Washington Hospital Center  
110 Irving Street N.W., Room 4B-46  
Washington, DC 20010  
Tel: 202-877-3761

### **Program Type:**

Conflict resolution training, mentoring, identification of problem behavior, and redirection.

### **Target Population:**

At-risk youths and young adults.

### **Setting:**

School, community center, and corrections facility in Washington, D.C.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Washington Hospital Center.

**Program Description:**

The Washington Community Violence Prevention Program endeavors to reduce the incidence of homicide and intentional injury in Washington, D.C., particularly among youths and young adults, through primary, secondary, and tertiary prevention strategies. The program educates youths and children of youths about conflict resolution and violence prevention techniques. Program staff attempt to link youths with positive role models and participate in outreach services. In addition, the program profiles the knowledge, attitudes, and experiences of youths relative to violence and its risk factors and performs epidemiological studies of homicide and intentional injury. Secondary and tertiary prevention activities of the program include the identification, education, and redirection of youths who have a propensity toward violence and those who are at high risk as a result of having been victims.

## Washington Heights— Inwood Coalition

**Contact:**

John Swauger  
Executive Director  
Washington Heights-Inwood Coalition  
652 West 187th Street  
New York, NY 10033  
Tel: 212-781-6722  
Fax: 212-740-8509

**Program Type:**

Dispute mediation, conflict resolution training, and a youth program.

**Target Population:**

Hispanic youths and adults.

**Setting:**

Communities and schools in New York City.

**Project Startup Date:**

1978.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Program has received the Mayor's Award for Racial Harmony and Diversity.

**Annual Budget:**

\$600,000.

**Sources of Funding:**

New York Unified State Court System and Division for Youth; New York City Board of Education, Department of Youth Services, Stop the Violence Fund; and foundations.

**Program Description:**

The Washington Heights-Inwood Coalition is a violence prevention program that focuses on dispute mediation. The program serves Manhattan residents who reside north of 155th Street, many of whom are Hispanic immigrants. Program services include mediation among community residents; dispute resolution in landlord-tenant disagreements; and workshops on conflict resolution and peacemaking. The youth program staff conduct conflict management training in schools, organize youth peace festivals, and offer constructive afterschool, weekend, and summer activities. Services are free and are provided by bilingual staff (Spanish/English).

## We Are Family

**Contact:**

Kenneth Burt  
Consultant  
1153 West 76th Street  
Los Angeles, CA 90044  
Tel: 213-965-9662

**Program Type:**

Emphasizes community involvement and offers mentoring, academic, and recreational opportunities to at-risk youths.



**Target Population:**

African-American youths and adults.

**Setting:**

Neighborhood locations in Los Angeles, California.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Volunteers.

**Program Description:**

Started by a family in the aftermath of the 1992 Los Angeles riots, the program serves as a support to African-American youths and adults. Several different branches of the family work together to help their community. Seven cousins work with other volunteers to intervene "person-to-person" with at-risk youths in the community. The group's major activities involve teaching, tutoring, conducting focus groups, organizing sports and cultural arts activities, counseling, mentoring, and providing parent education.

**West Oakland Health Council****Contact:**

Dr. Issac Slaughter  
Director  
Mental Health Department  
2730 Adeline Street  
Oakland, CA 94607  
Tel: 510-465-1800  
Fax: 510-465-1508

**Program Type:**

Counseling and conflict resolution.

**Target Population:**

Approximately 500 African-American youths under age 24.

**Setting:**

The Acorn Housing Development in West Oakland, California.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the California Wellness Foundation Violence Prevention Initiative.

**Annual Budget:**

N/A.

**Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative.

**Program Description:**

The West Oakland Health Council is a nonprofit community health center providing a wide range of services to low-income residents of Oakland and southwest Berkeley. Project activities include individual and group peer counseling and expansion of the student conflict resolution training program to the community at large. Among the participants in this collaborative effort are African-American youths under the age of 24; parents; community representatives; and representatives of schools, the criminal justice system, churches, local government, housing management, and health and welfare agencies.

**Wind River Indian Reservation  
Youth and Family at Risk Project****Contact:**

D. Duncan Perrote, Interim Director  
University Extension Educator  
P.O. Box 248  
Ft. Washakie, WY 82514  
Tel: 307-332-2681  
Fax: 307-332-2683

**Program Type:**

Community involvement in providing social services.

**Target Population:**

Shoshone and Arapaho Indian youths ages 0-18.

**Setting:**

The Wind River Reservation in central Wyoming.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community and business organizations.

**Program Description:**

Living in a rural and isolated area, these youths come from low-income Indian families, often in multifamily households. Problems facing at-risk youths and families include unemployment, alcohol, substance abuse, and high levels of domestic and interpersonal violence. High school dropout rate, suicide, and teen pregnancies, all higher than the State average, contribute to low self-esteem and poor academic achievement. Wind River Youth and Family Coalition are working toward continuing collaborative efforts. Continued newsletters and a services directory help to bridge the communication gap, and workshops and conferences focusing on building the at-risk youth's self-esteem and identify problems within the family are scheduled. Extension programs such as TAP, CARES, PACT, SERIES, Youth Quake, and Supportive Connections have been expanded, with increased emphasis on volunteer and community power. This project is the result of a collaborative effort among the Fremont County School Districts and St. Stephens Indian School, Shoshone and Arapaho Business Councils, Tribal Social Services, Indian Health Service, social services serving youths and families on the Reservation, and the University of Wyoming Wind River Extension.

**Sources for Additional Information:**

Gene Rohrbeck, University of Wyoming Cooperative Extension, 307-261-5917.

**Wisconsin Youth Futures****Contact:**

Karen Bogenschneider  
Youth Futures Director  
University of Wisconsin-Madison/Extension  
1300 Linden Drive  
Madison, WI 53706-1575  
Tel: 608-262-4070  
Fax: 608-262-5335  
Internet: bogenschneid@wisplan.uwex.wisc.edu

**Program Type:**

Utilizes coalitions of youths, families, local government agencies, community leaders, and educators to identify and resolve problems of at-risk youths.

**Target Population:**

Youths ages 5-16.

**Setting:**

Rural and midsize communities and an inner-city neighborhood. Project sites include: Oneida County, City of Rhinelander; Grant County, Village of Bloomington; Winnebago County, City of Omro; Marinette County, Village of Niagara; Marathon County, Village of Edgar; Wood County, Village of Port Edwards; Fond du Lac County, City of Ripon; Florence County; Milwaukee County, Milwaukee; Vernon County, City of Hillsboro; Adams and Columbia Counties, City of Wisconsin Dells; Vilas County, City of Eagle River; Green County, Village of Albany; Dane County, City of Sun Prairie; Oconto County, Village of Oconto Falls; Washington County, City of Germantown; Douglas County, Village of Solon Springs; and Door County.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local governments, businesses, and community organizations.

**Program Description:**

Wisconsin Youth Futures builds and maintains coalitions of community leaders, parents, educators, and youths to systematically identify problems faced by youths and develop comprehensive plans to prevent such problems as substance abuse and violent behavior. In recent studies, 51 percent of seniors, 39 percent of sophomores, and 23 percent of eighth graders in Wisconsin reported they drank heavily (five or more drinks in a row) during the previous month. More than half of juniors and seniors say they have had sexual intercourse.

Sixteen community coalitions have been established in small rural communities, midsize communities, and an inner-city neighborhood. Project partners include local and county government, school officials, community organizations, businesses, courts, law enforcement, government officials, and State youth agencies. The coalitions are made up of 500 volunteers, one-third of whom are youths.

To date, community coalitions have changed local policies; organized healthy, structured activities that provide alternatives to involvement in potentially problematic behaviors; provided meaningful roles for youth; sponsored trainings for volunteers and professionals who teach the "Preparing for the Drug-Free Years" and "Talking with Your Kids About Alcohol" curriculums; removed alcohol from community events; established parent networks; and developed links with the schools and other youth-serving organizations in the communities.

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**Sources for Additional Information:**

Johnnie Johnson, Milwaukee County, 414-475-2200;  
Mary R. Huser, Youth Outreach Educator, 608-262-1115, Internet: huser@wisplan.uwex.wisc.edu.

## **Worcester Youth at Risk Program**

**Contact:**

Irene Brown  
Central Massachusetts Extension Center  
5 Irving Street  
Worcester, MA 01609  
Tel: 508-831-1225  
Fax: 508-831-0120

**Program Type:**

Community involvement in mentoring and providing social services.

**Target Population:**

At-risk youths ages 5-14 and adults in the community.

**Setting:**

South Worcester and Gardner, Massachusetts.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

The project combines two of the University of Massachusetts Extension's most effective programs for at-risk youths, resulting in a year-long programming for the Worcester County's youths and families. The program has trained 40 volunteer Master Teachers to prepare them for their work with neighborhood young people in afterschool and camping experiences. Program outcomes include increased self-esteem, improved interpersonal skills, and greater mutual respect among youths and community members.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture.

**Program Description:**

The project incorporates a variety of risk reduction strategies for youths and adults in the community. These include informal community groups and parent groups, ongoing programming through community centers, afterschool child care, one-on-one interaction between volunteers and others in the community, camp experiences for youths, personal and family enrichment, integration of knowledge gained into present job responsibilities and with family and friends, and preparation of collaborators to replicate the process.

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**Sources for Additional Information:**

Margaret D. Slinski, Youth and Families At Risk Program Coordinator, 413-545-5016.

## **Yes! Atlanta/Rising Star**

**Contact:**

Mary Mitchell  
Director  
Yes! Atlanta  
955 Spring Street  
Atlanta, GA 30309  
Tel: 404-874-6996

**Program Type:**

Community-based life skills development.

**Target Population:**

Inner-city African-American youths.

**Setting:**

Multiple locations in Atlanta, Georgia.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

In 3 years, less than 5 percent of the 118 participants have dropped out of school and many have dramatically improved their grades. Among 32 youth offenders participating in the program, recidivism has been less than 25 percent, compared with the standard rate of 80 percent.

**Annual Budget:**

\$250,000.

**Sources of Funding:**

Individuals and corporations.

**Program Description:**

Yes! Atlanta is a grassroots, community-based organization that targets inner-city youths. Many youths who participate in Yes! Atlanta are recruited from public housing communities. Through its major program, "Rising Star," volunteers work with at-risk youth to develop core values, such as learning to make commitments, taking responsibility for their actions, improving relationships with family and friends, and taking advantage of community opportunities such as tutoring, jobs, scholarships, recreation, and health services. Rising Star begins with a 4-day residential youth camp and continues with other support activities through high school. Groups of 40 to 60 teens are formed twice a year. One of the program materials is a 6-minute videotape that features a "rising star"—a youth with typical real-life problems who has achieved success through the program.

**Youth Development Project****Contact:**

Carl Weiss Bradley  
Program Supervisor  
Tri-City Community Mental Health Center  
5825 Sohl Avenue  
Hammond, IN 46320  
Tel: 219-932-0238

**Program Type:**

Community involvement project that provides violence and gang prevention activities for youths and counseling services and parent education for families.

**Target Population:**

At-risk youths ages 6–18, parents, and families.

**Setting:**

Community center in East Chicago, Illinois.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Tri-City Mental Health Center, Katherine House Boys and Girls Club, A.L.S.E. Clemente Center, and the East Chicago Housing Authority.

**Program Description:**

The Youth Development Project provides alternative, violence prevention activities for high-risk youths ages 6–18. The project conducts intermittent surveys to assess risk factors in the community. Some goals of the project are to forge links among agencies serving high-risk youths, develop activities that promote communication among youths of different ethnic and racial backgrounds, and increase the availability of education and counseling services to youths and families in the community.

The project provides violence prevention education to reduce the effect of violence in the family and among peers. Other activities for youths include alcohol and drug abuse education, the "raise-a-grade" tutoring program, self-esteem promoting activities, "Natural Helper" peer leadership training, cross-cultural events, and early career exploration. The project also provides parenting classes, along with home visits and consultation for families of high-risk youths. Special projects for low-income households, such as distribution of food and clothing, also take place. In addition, the program conducts community action planning and trains professional and paraprofessionals to address substance abuse and emerging gang problems.

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## Youth Intervention Project (YIP)

**Contact:**

Betty Chewning, Ph.D.  
Sonderegger Research Center  
University of Wisconsin  
425 North Charter Street  
Madison, WI 53706  
Tel: 608-263-4878

**Program Type:**

Violence prevention through community involvement in academic enrichment and career development.

**Target Population:**

Middle- and high-school-aged Native Americans.

**Setting:**

Schools and health clinics in Wisconsin.

**Project Startup Date:**

October 1992.

**Information Source:**

Provided by the National Institutes of Health (NIH) and the U.S. Department of Housing and Urban Development (HUD).

**Annual Budget:**

\$1,231,203 over 5 years.

**Sources of Funding:**

National Institutes of Health.

**Program Description:**

The Youth Intervention Project (YIP) is designed to reach youths in the 11 Native-American tribes and bands in Wisconsin and Michigan. The program, in collaboration with the Great Lakes Intertribal Council, incorporates existing curriculums and programs respected by the tribes with new resources to strengthen the cultural framework within which the young people live. The interventions target alcohol abuse and suicide, which are prevalent among Native-American youths, as well as sexually transmitted diseases and teen pregnancy.

The team, headed by an educational psychologist, works in the schools and in the health clinics that serve the population. A "Peacemakers' Program," a "Trails Program," and other programs involve respected tribal elders as mentors and program supporters. One goal of the interventions is to increase

adolescents' awareness of their educational and career options as an important way of preventing health-damaging behavior. Because the target audiences are spread out over a wide geographic area, innovative video and computer programs are used to extend the reach of the interventions.

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**Sources for Additional Information:**

Susan Newcomer, Ph.D., National Institute of Child Health and Human Development, 301-496-1174.

## Youth Issues Education

**Contact:**

Marie Lee-Rude  
Minnesota Extension Service  
Southwest State University  
Room 109, Social Sciences  
Marshall, MN 56258  
Tel: 507-537-6159  
Fax: 507-537-7340  
Internet: mlee-rude@mes.umn.edu

**Program Type:**

A comprehensive approach that uses coalition-building, community involvement, and program development.

**Target Population:**

Preschool, preadolescent, and adolescent at-risk youths.

**Setting:**

Twenty-one counties in southwest Minnesota.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

\$416,000 (1994-95).

**Sources of Funding:**

U.S. Department of Agriculture and community organizations.

**Program Description:**

Youth Issues Education seeks to build assets with youths to increase protective factors and limit risk

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factors for youths and their families from high-risk environments by forming partnerships among multiple prevention and early intervention agencies.

Program collaborators include the Minnesota Extension Service (21 counties in Southwestern Minnesota), Southwest State University, and more than 30 community coalitions.

By using the combined material, financial, and staff resources of local coalitions, the program reduces duplication of services, increases opportunities for maintaining intensive long-term contact with youths and families, and coordinates timely and appropriate prevention education and early intervention responses to current and emerging issues.

Peace Talks, a program developed by the staff of educators, is currently used by 29 area schools for training peer mediators and implementing conflict resolution into school coursework. The program directly trains youths, peer educators, professionals, and volunteers to serve as mentors and youth leaders. Providing information to the community involves preparing and disseminating articles for newspapers, newsletters, and radio programs. The Resource Lending Library of current educational resources is used by more than 100 youth professionals each year.

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**Sources for Additional Information:**

Dick Byrne, Center for 4-H Youth Development,  
612-625-9700.



# Community Violence: Enforcement

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## Alternatives to Incarceration in Rural Communities

**Contact:**

Betty Ann Roan  
Deputy Director  
Alternatives, Inc.  
3109 First Avenue North  
Billings, MT 59101  
Tel: 406-259-9695  
Fax: 406-245-8916

**Program Type:**

Alternatives to incarceration in rural communities.

**Target Population:**

Adult and adolescent offenders.

**Setting:**

Carbon, Stillwater, and Yellowstone Counties in Montana.

**Project Startup Date:**

December 1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Client-based user fees and State grant.

**Program Description:**

Three Montana counties have developed alternative sanctions, designed to handle large numbers of offenders, provide flexibility in sentencing, reduce the demand for detention beds, and be as financially self-sufficient as possible. Alternatives, Inc., a nonprofit organization, administers the program. The three counties now provide the following services:

- Community service—Offenders are assigned to work for nonprofit and governmental organizations in lieu of paying fines or serving jail time and are compensated for their work at a set rate.

- Pretrial screening—Pretrial defendants and inmates are interviewed and evaluated to determine their release status or sentence at the time of their arraignment or sentencing.

- House arrest or electronic monitoring—Clients, usually nonviolent offenders, are sentenced to remain at home, except for approved work hours or counseling services.

- Community supervision—Clients check in several times a week to report on counseling attendance and work performance. They also may be tested for alcohol or drug use.

- Domestic abuse intervention—As mandated by State law, offenders who are convicted of acts of family violence attend 25 hours of counseling.

- Victim-offender restitution—Offenders and victims are assisted by trained mediators in resolving emotional issues and settling on an acceptable restitution agreement.

- Work release/detention—Largely at their own expense, offenders are placed in a halfway house to serve their sentences.

- Minor in Possession (MIP) services—Adolescents convicted under the MIP statutes receive alcohol and drug counseling. Drug and alcohol abuse assessment and counseling are also available to adult offenders.

- Deferred prosecution—Offenders agree to a program of self-help, restitution, and community service in lieu of prosecution. Volunteers supervise the development of "contract" requirements and meet weekly with clients. When clients successfully complete the program, their arrest records are expunged.

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## **Austin Housing Authority— AmeriCorp Summer Safety Extension Program**

### **Contact:**

Toni Williams  
Project Director  
Education Department  
Austin Housing Authority  
905 A Bedford Street  
Austin, TX 78702  
Tel: 512-478-4687  
Fax: 512-477-9924

### **Program Type:**

Year-round community policing through education and service.

### **Target Population:**

High-crime, high-risk communities.

### **Setting:**

Economically disadvantaged high-crime neighborhoods in Austin, Texas.

### **Project Startup Date:**

November 1994.

### **Information Source:**

AmeriCorps\*USA, Corporation for National Service.

### **Evaluation Information:**

Internal evaluation conducted by the Austin Housing Authority and feedback from AmeriCorps community members.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Corporation for National Service, Austin Police Department, and LBJ School of Public Affairs.

### **Program Description:**

Participants include high school and college students who will be enrolled in the Austin Police Department's Citizen Police Academy. Graduates will become community aides in neighborhood police centers, perform services throughout the Victims Service Unit, and work with the Austin Housing Authority and the Austin Police Department to develop community watch programs in all 24 Austin public-housing developments.

AmeriCorps members will develop a Safe Schools program. They will be trained by the Austin Police Department in conflict resolution, substance abuse prevention, and gang involvement resistance measures. Objectives for the program include stabilization of seven target neighborhoods by increasing residents' sense of responsibility for community safety and the number of safe playgrounds for children; and expanding the voluntary Guns-for-Tickets exchange program, as well as Operation Bright Lights that provides exterior lighting for senior citizens.

## **Blue Hills Together**

### **Contact:**

Rick Malsick  
Program Director  
Youth Net of Greater Kansas City  
3200 Wayne  
Kansas City, MO 64109  
Tel: 816-861-7211  
Fax: 816-861-0613

### **Program Type:**

Community policing, crime prevention program.

### **Target Population:**

High-crime, high-risk communities.

### **Setting:**

Economically disadvantaged high-crime neighborhoods in Kansas City, Missouri.

### **Project Startup Date:**

September 1994.

### **Information Source:**

AmeriCorps\*USA, Corporation for National Service.

### **Evaluation Information:**

Internal evaluation conducted by the Blue Hills Together program. Feedback from AmeriCorps members and from members of the community.

### **Annual Budget:**

\$461,242.

### **Sources of Funding:**

Corporation for National Service; Ewing and Marion Kauffman Foundation; Greater Kansas City Community; and UtiliCorp United Foundation in the City of Kansas and Jackson County, Missouri.



**Program Description:**

Blue Hills Together is a response to needs defined by neighborhood residents and nonprofit agencies. Neighborhood meetings are held with the police, neighborhood associations, churches, and nonprofit organizations where safety is discussed and other city departments and community organizations come to announce new programs and obtain residents' responses to new initiatives. The meetings have become a magnet for people who want to work together to prevent crime in their community.

Blue Hills Together's other activities will expand to cover 173 blocks in the Blue Hills neighborhood and will include AmeriCorps members who will contact residents door-to-door, provide crime prevention information, report suspected drug houses and properties with serious code violations, develop a cadre of volunteer block captains, conduct youth outreach, and serve as monitors in Blue Hills Park. AmeriCorps members also will work closely with the new community policing officers in Blue Hills to coordinate all crime prevention and mobilization efforts.

Program partners include the YMCA and Youth Net of Greater Kansas City; Kansas City Neighborhood Alliance; Kansas City, Missouri Police Department; and the Blue Hills Community Association.

## **Caldwell, Idaho, Community Policing**

**Contact:**

Jim Watson  
Community Policing Coordinator  
Caldwell Police Department  
605 Main Street  
Caldwell, ID 83605  
Tel: 208-455-3122  
Fax: 208-455-3018

**Program Type:**

Community policing programs addressing domestic and juvenile violence.

**Target Population:**

Entire community.

**Setting:**

City of 23,000 in an agricultural area that has a Hispanic minority constituting 20 percent of the population.

**Project Startup Date:**

1992.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$50,000.

**Sources of Funding:**

Bureau of Justice Assistance (BJA), U.S. Department of Justice (DOJ); and rural community policing sites grant.

**Program Description:**

The Caldwell community policing program has two components that address violence—one involves domestic violence and the other involves juveniles. A domestic violence team, consisting primarily of police department dispatchers, reviews reports of domestic violence incidents and conducts a followup in an effort to aid the victims. The Youth Outreach Program includes enforcement efforts targeted to repeat offenders and prevention components, such as a Police Athletic League and various diversion programs. Among the latter is a Youth Accountability Board composed of citizens who review incidents involving juveniles who have committed minor offenses. The process imposes sanctions in an effort to instill responsibility in the young people whose cases are not filed in court.

## **Campus Court—Truancy Court Model**

**Contact:**

Honorable C. Van Deacon, Jr.  
Juvenile Court Judge  
Bradley County Courthouse  
Cleveland, TN 37364-0703  
Tel: 615-476-0522  
Fax: 615-476-0488

**Program Type:**

Truancy intervention.

**Target Population:**

Students with behavior problems, K-12.

**Setting:**

Schools in Bradley County, Tennessee.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The Truancy Court model, which serves between 150-250 students a year, aims to reduce truancy through early identification and intervention. When a child has two unexcused absences, the student, parents, and teachers are contacted to address problems related to the truancy and develop a plan for resolution of the difficulties.

If the student accumulates five unexcused absences, a truancy complaint is filed against the student. If the parent/guardian is identified as "failing to send" a child to school, then an additional complaint may also be filed against that person. Using pro bono attorneys as Juvenile Court Referees, official truancy hearings are conducted as needed at the student's school. If it is determined that the truancy did occur, the Court focuses on identifying the source of the problem and developing a plan to resolve the problem. If parents are the obstacles to improving the child's school attendance, the Court deals with those parents in appropriate court proceedings.

All available school and community resources are used to develop effective interventions for the child or parents. All participants are volunteers. A Truancy Program Advisory Committee, established in each school in the system, serves as a communication link between the Court and school staff, assists with program development, implements strategies to ensure uniform compliance, and creates a means to recognize students with improved attendance. However, children who are currently on probation or have other charges pending in court are handled through regular court proceedings rather than Truancy Court.

## Citizens Crime Commission of Tarrant County

**Contact:**

Patsy Thomas

Director

Citizens Crime Commission of Tarrant County

903 Summit Avenue

Fort Worth, TX 76102

Tel: 817-877-5161

Fax: 817-877-0443

**Program Type:**

Crime reduction based on principles of community policing.

**Target Population:**

Community residents and organizations.

**Setting:**

Communities in Tarrant County, Texas.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Nominated as "Newsmaker of the Year" by the Texas Gridiron Society, recipient of the 1994 "Citizens Participation Award" by the League of Women Voters and the 1994 Media Excellence Award from the Juvenile Corrections Division of the Texas Corrections Association for the video "Face to Face." After her visit to Fort Worth in January 1994 to tour the city's Weed and Seed target area, U.S. Attorney General Janet Reno has spoken around the country of the success of the Fort Worth program as a model. Also based on this success, Fort Worth was chosen as one of the cities to receive funding for a National Service Coordinator by the Bureau of Justice Assistance.

**Annual Budget:**

N/A.

**Sources of Funding:**

Businesses and volunteers; city, county, and Federal grants.

**Program Description:**

The Citizens Crime Commission of Tarrant County, Texas, is a coalition of citizens and businesses that works to build a community movement to reduce crime. The coalition provides referrals, training, and education programs. It also maintains a library that contains prevention resource materials. One of the Commission's projects is the Gang Task Force, composed of 300 volunteer law enforcement personnel, educators, service providers, and concerned citizens whose mission is to reduce gang violence in Tarrant County.

**Citizens for Community Improvement of Des Moines (CCI)****Contact:**

Mary Welsh  
Citizens for Community Improvement of Des Moines  
2301 Forest Avenue  
Des Moines, IA 50311  
Tel: 515-255-0800  
Fax: 515-279-8231

**Program Type:**

Community involvement for resolution of neighborhood problems, such as drug abuse, crime, and decay.

**Target Population:**

Residents of neighborhoods, primarily low-income communities.

**Setting:**

Des Moines, Iowa.

**Project Startup Date:**

1977.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Successes have included the closing of drug houses and passage of a city ordinance which has succeeded in pressuring landlords into being accountable for illegal activities occurring on their properties. In March 1994, CCI organized a meeting with U.S.

Attorney General Janet Reno to allow neighborhood residents to tell her of the creative strategies they had developed to improve their neighborhoods.

**Annual Budget:**

N/A.

**Sources of Funding:**

Federal, State, and local agencies and organizations.

**Program Description:**

Grassroots and nonprofit, CCI helps Des Moines community residents—particularly low-income residents—work together to resolve community problems such as serious violent crime and drug abuse activity. CCI helps residents become aware of strategies and provides relevant information based on research and contact with other grassroots organizations around the country, helps develop local leadership abilities, and assists in building bridges from one community to another as well as from neighborhoods to agencies, businesses, and others who can help improve conditions.

CCI's community-based drug prevention strategies rely on forming task forces to address the concerns of neighborhood residents. These task forces may be comprised of not only neighborhood residents but law enforcement officials, representatives of city departments, drug treatment groups, religious institutions, and other community groups. CCI provides a forum for neighborhood groups to discuss issues, seek solutions for drug-related problems, and promote neighborhood revitalization.

In addition to organizing groups around specific issues, CCI continues to monitor laws, which it had a role in passing: an enhanced drug-free school zone law as well as two city codes amendments, one to eliminate drug houses and the other to address the problem by creating stricter city housing regulations. CCI also operates "National Night Out" activities to empower residents to reclaim their neighborhoods and supports a vehicle activity report data base.

CCI has addressed certain drug abuse problems with unique solutions. For example, touch-tone public phones were changed to rotary-dial phones so drug dealers could not access their beepers.

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## **Community Oriented Police Enforcement (COPE)**

**Contact:**

Lt. Richard Porter  
Area II Commander  
Baltimore County Police  
Precinct 9, White Marsh  
8220 Perry Hall Boulevard  
Baltimore, MD 21236  
Tel: 410-887-5035

**Program Type:**

Community policing.

**Target Population:**

Community residents.

**Setting:**

Community center in Baltimore, Maryland.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PRFVline electronic data system.

**Evaluation Information:**

A formal evaluation found that fear of crime in the communities in the program had been reduced by 10 percent since the inception of COPE.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

COPE is a Baltimore County Police Department program in which police officers work with community members to assist in law enforcement through community service and involvement in solving problems. Among the services provided through the community center-based program are sports/recreational activities, and career development and academic learning activities, such as GED preparation.

Individuals ranging from local business people to government council members volunteer to lead activities and give their support to the center. For example, the Boy and Girl Scouts may conduct recreational activities one night, while a church group may

conduct activities another night. Police officers involved in the COPE program also conduct public education sessions that deal with the fear or concerns of the community. The community-policing-style program is a collaboration of various community service agencies and the police.

## **Community Service Officer Program**

**Contact:**

Chief Thomas J. Sexton  
Mount Pleasant Police Department  
100 Ann Edwards Lane  
Mount Pleasant, SC 29464  
Tel: 803-884-4176  
Fax: 803-849-2765

**Program Type:**

Problem-oriented policing using paraprofessionals.

**Target Population:**

All town citizens.

**Setting:**

Town of Mount Pleasant, South Carolina.

**Project Startup Date:**

1993.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The program has generated savings in salaries, equipment, vehicles, and training. Citizens' satisfaction, as measured through interviews and surveys, is the same for the Community Service Officers as for police officers. The FBI's Uniform Crime Reports indicate that the town's crime rates have decreased for every Part I (serious crime) offense except larceny.

**Annual Budget:**

\$119,108.

**Sources of Funding:**

Grants and town matching funds.

**Program Description:**

Mount Pleasant's Community Service Officer program assigns civilian paraprofessionals to some of the activities previously handled by sworn officers. Research into the department's workload revealed that two types of calls could be handled by civilians: those in which the incident had already occurred and there

was no longer a threat of danger; and those in which no immediate action would be required.

There are three Community Service Officers who receive 160 hours of classroom instruction and 5 weeks of field training. During their shift, they handle 25 to 30 percent of the department's workload. See also "Mount Pleasant, South Carolina, Problem-Oriented Policing" listing in this section.

## **El Paso County Juvenile Court Conference Committees**

### **Contact:**

David Natividad  
Juvenile Court Administrator  
327th District Court  
Room 214, County Courthouse  
El Paso, TX 79901  
Tel: 915-546-2032  
Fax: 915-546-2131

### **Program Type:**

Alternative sanctions that depend on community involvement and family intervention.

### **Target Population:**

Minor and status offenders.

### **Setting:**

El Paso, Texas.

### **Project Startup Date:**

1979.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

The Conference Committees' success rate is estimated to be approximately 85 percent.

### **Annual Budget:**

\$200 average per year per committee.

### **Sources of Funding:**

Nonprofit community organizations and clubs.

### **Program Description:**

Conference Committees offer an alternative to the formal juvenile justice system by diverting minor offenders to local volunteer neighborhood committees that serve as an arm of the Juvenile Court. Conference

Committees provide a procedure for youths in trouble and their families to remedy a problem in its early stages.

First, conferences are held in private with both the parents and the child in their neighborhood. After the conference, the committee formulates a disposition. A voluntary contract is signed to include counsel and release, assignment to community service work, curfew restrictions, writing essays on assigned topics, tutoring sessions, school attendance, counseling sessions, and payment of restitution to the victim. A person from the committee is assigned to provide followup by monitoring the case and reporting the progress. After successful completion, the case is closed.

By carrying out this program, Conference Committees impress on the youths and parents that the community is concerned about the child's conduct and the protection of the community.

## **Hartford Areas Rally Together (HART)**

### **Contact:**

Jim Boucher  
Hartford Areas Rally Together  
660 Park Street  
Hartford, CT 06106  
Tel: 203-525-3449  
Fax: 203-525-7759

### **Program Type:**

Neighborhood rehabilitation initiative based on police-community relations and community involvement.

### **Target Population:**

Gangs and drug abusers.

### **Setting:**

Various locations in Hartford, Connecticut.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

On the basis of its successes, HART persuaded the Governor's Office to expand the services to youths.

**Annual Budget:**

\$250,000.

**Sources of Funding:**

Community and private donations.

**Program Description:**

HART is made up of neighborhood associations active in South Hartford, whose 60,000 people are 45 percent Hispanic, 43 percent other European descent, 10 percent African American, and 2 percent other ethnic background. The coalition emphasizes education, early intervention, enforcement, housing, afterschool activities, and treatment. HART's activities include rehabilitating 15 buildings of subsidized housing in one neighborhood; establishing drug-free school zones; parent support groups; providing youth and adult employment training; treatment centers for adult and adolescent abusers; closing drug-infested houses; identifying "hot spots;" and supporting homeownership initiatives.

In a law-enforcement partnership with HART, City Hall and the Statehouse accepted responsibility for reducing drug sales and youth gangs, resulting in the arrests of a dozen major gang leaders and shutdown of dozens of drughouses. HART successfully pushed for a State law allowing local law enforcement to seize cars used by would-be customers to solicit prostitution. A campaign called "Organized Parents Make a Difference" raised more than \$250,000 from private sources, creating sports/recreation activities for 4,000 young people. The group also persuaded the State to fund more than \$1 million to expand youth alternatives in Hartford and other Connecticut cities.

## **Hillsborough County, Florida, Sheriff's Office "Community Stations"**

**Contact:**

Major Larry B. Terry  
Project Manager  
Hillsborough County Sheriff's Office "Community  
Stations"  
P.O. Box 3371  
Tampa, FL 33601  
Tel: 813-247-8550  
Fax: 813-247-8594

**Program Type:**

"Community stations" for police, residents, and merchants to work together to identify and address crime prevention and control needs.

**Target Population:**

Residents and merchants.

**Setting:**

Two community stations—one in an urban public housing and industrial neighborhood, the other in a rural community whose population includes residents of migrant labor camps.

**Project Startup Date:**

January 1994.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The sheriff's office has contracted with a local university to conduct community surveys of the targeted neighborhoods.

**Annual Budget:**

\$350,000.

**Sources of Funding:**

Bureau of Justice Assistance (BJA), U.S. Department of Justice (\$200,000); and Sheriff's Office funds (\$150,000).

**Program Description:**

The community stations set up in the two neighborhoods function as hubs of the respective communities. Open 7 days a week, 12 hours per day, they host neighborhood meetings, crime prevention programs, and recreation groups; provide information referrals; and serve as a site for receiving police calls for service. Each station is staffed by two civilian community service officers and one police patrol deputy.

Community needs are identified by a community consortium formed in each of the two neighborhoods. Consortium members include the district police patrol commander, the community station deputy, local residents and merchants, area elementary school principals, county park staff members, and county code enforcement officers. The consortium also works with the station deputies on specific projects and tactics to resolve targeted problems.

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## Homicide Investigation Tracking System (HITS)

### Contact:

Dr. Robert D. Keppel  
Chief Criminal Investigator  
Office of the Attorney General of Washington  
900 Fourth Avenue, Suite 2000  
Seattle, WA 98164  
Tel: 206-464-6286

### Program Type:

Interagency computer data base for violence investigation.

### Target Population:

Law enforcement officials.

### Setting:

States of Washington, Oregon, Idaho, and Alaska, as well as Canada.

### Project Startup Date:

1987.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

Since its inception in 1987, HITS has provided assistance in more than 850 murder and rape investigations, and a 1990 survey of 495 police chiefs, sheriffs, and homicide investigators showed 86 percent of respondents had used HITS.

### Annual Budget:

\$1.3 million.

### Sources of Funding:

Washington State legislature and the National Institute of Justice (NIJ), U.S. Department of Justice.

### Program Description:

HITS is a computer system that provides investigators with instant information about crimes of murder and sexual assault and about missing persons who may be victims of foul play. Data are provided by all law enforcement agencies in the State of Washington and also, selectively, by Oregon, Idaho, Alaska, and British Columbia. Information is available in these seven categories:

- **Murder:** Information on more than 4,000 murder investigations.

- **Sexual assault:** Data on more than 2,000 rape investigations, regarding victims, offenders, and modes of operation.

- **Preliminary information:** Crime classification, victims, offenders, methods of operation, weapons, vehicles, locations, and more than 4,600 sex-offender registrations, as well as information from teletypes, newspapers, crime bulletins, and requests from investigators.

- **Department of Corrections:** More than 189,000 entries with information on current and former inmates convicted of murder and sexual assault, which are updated bimonthly.

- **Gang-related crime:** Information on more than 76,000 instances of gang-related crime and drive-by shootings.

- **Violent Criminal Apprehension Program (VICAP):** Information on more than 400 of the State's murder cases that are part of the national serial murder tracking program run by the FBI.

- **Timeltn:** Chronological histories of known murderers.

A crucial feature of HITS is its ability to tell investigators about similar crimes that occurred between 1981 and the present one under investigation. It identifies features they may have in common by sorting through 250 fields of information. HITS also allows investigators to identify offender characteristics and locations of possible suspects, and provides names of experts and advice on how to investigate crimes.

## Institute for Mediation and Conflict Resolution (IMCR)

### Contact:

R. David Adams  
Chief Executive Officer  
Community Dispute Resolution Centers Program  
425 West 144th Street  
New York, NY 10031  
Tel: 212-690-5700

**Program Type:**

Conflict mediation and resolution.

**Target Population:**

Community residents.

**Setting:**

New York State.

**Project Startup Date:**

N/A.

**Information Source:**

Submitted by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Unified Court System of the State of New York.

**Program Description:**

IMCR is one of 36 Community Dispute Resolution Centers that serves all counties in New York State. Through these centers, the Unified Court System seeks to address community needs and prevent conflicts from escalating to serious crime and violence. In this program, some civil or criminal cases are referred to mediation by a judge on the recommendation of the attorneys involved. Self-referrals are also invited. The cases most likely to be referred are those involving persons who know each other. The Community Dispute Resolution program attempts to serve the needs of those persons whose complaints are considered unsuitable for the court system. However, the court retains ultimate jurisdiction over the case. If the mediation is unsuccessful in resolving the conflict, the case returns to the court for judicial attention.

## Jump Start

**Contact:**

Honorable C. Van Deacon, Jr.  
Juvenile Court Judge  
Bradley County Courthouse  
Cleveland, TN 37311  
Tel: 615-476-0522  
Fax: 615-476-0488

**Program Type:**

Intervention to prevent school dropouts.

**Target Population:**

Junior high school students at risk of delinquency.

**Setting:**

Junior high schools in Cleveland and Bradley County, Tennessee.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$80,000.

**Sources of Funding:**

Bradley County Juvenile Court, Job Training Partnership Act, and local private funding.

**Program Description:**

Jump Start is an early morning program designed to serve youths at risk through the auspices of the Juvenile Court system. A seven-person staff comprised of counselors and teachers places particular focus on dropout prevention. A structured format, offered daily from 6:15 to 8:15 a.m., allows participants to work on upgrading basic learning skills using the PACE learning system. Further focus is also put on developing stronger self-motivation to improve school attendance, grades, and social skills. The newest component of the program is a once-a-week group therapy session conducted by trained psychologists. Although most participants are court ordered to participate in the program, those who are at risk of becoming offenders can voluntarily attend at the recommendation of school attendance chairpersons or vice principals. Underage participants may enroll if they are in special need and if an independent sponsor will pay for the costs of enrollment.

## MAD DADS (Men Against Destruction—Defending Against Drugs and Social Disorder)

**Contact:**

Eddie Staton  
MAD DADS  
2221 North 24th Street  
Omaha, NE 68110  
Tel: 402-451-3500



**Program Type:**

Nationwide coalition of fathers to prevent violence through community service and role modeling.

**Target Population:**

African-American men and youths.

**Setting:**

Communities in Lincoln and Omaha, Nebraska; Houston, Texas; Denver, Colorado; 23 cities in Florida; Greenville, Mississippi; 3 in New York City; Baltimore, Maryland; Columbus, Ohio; and Council Bluffs, Iowa.

**Project Startup Date:**

June 1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

This program received the Clinton Administration's 1994 President's Volunteer Action Award and the Bush Administration's 126th Thousand Points of Light award recognition in 1990. To date, runaways, drug abusers, gang members, and other troubled youths have made 3,640 individual contacts with MAD DADS for special assistance. The gun buyback program has resulted in the collection of more than 2,500 guns at a cost of \$70,000 since 1991.

**Annual Budget:**

\$75,000.

**Sources of Funding:**

Private and business donations.

**Program Description:**

The Omaha MAD DADS is a member of the nationwide coalition of community fathers who offer violence prevention through community service. Using community policing strategies, MAD DADS cooperates with law enforcement agencies by providing weekend street patrols within troubled areas; reporting crime, drug sales, and other destructive activities to authorities; painting over gang graffiti; and challenging drug dealers and gang members to leave the area. Community activities offered for youths include chaperoning community events and providing counseling services. MAD DADS also makes quarterly visits to local jails and prisons to counsel and encourage youths and adults to join the program.

The Omaha, Nebraska, MAD DADS also has conducted successful gun buyback programs with the police department, and sponsored gun safety classes with local law enforcement officials and the Omaha office of the FBI. MAD DADS sponsors an annual citywide Drug Treatment Awareness Week with the Omaha Community Partnership and a citywide Youth Anti-Violence Task Force with the University of Nebraska Medical Center and Pizza Hut Restaurants of Omaha.

**Mount Pleasant, South Carolina,  
Problem-Oriented Policing****Contact:**

Chief Thomas J. Sexton  
Mount Pleasant Police Department  
100 Ann Edwards Lane  
Mount Pleasant, SC 29464  
Tel: 803-884-4176  
Fax: 803-849-2765

**Program Type:**

Problem-oriented policing.

**Target Population:**

All town citizens.

**Setting:**

Town of Mount Pleasant, South Carolina.

**Project Startup Date:**

1992.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Evaluation is conducted through ongoing departmental monitoring of plan implementation, reviews of calls for service, and surveys of citizens. Results indicate considerable success in meeting plan objectives, reducing calls for service, and eliciting favorable response from citizens.

**Annual Budget:**

\$3,107,458.

**Sources of Funding:**

General town funds and grants.

**Program Description:**

Following a phase of research and development, problem-oriented policing was adopted as the police department's philosophy of service delivery. The implementation plan set forth more than 100 specific objectives to be met over a 3-year period. Almost all those set for the first year were met. Among the programs and projects implemented to date are a bicycle patrol, a boat patrol, increased foot patrol in shopping centers and around schools ("High Visibility Days"), a civilianization program using paraprofessionals to handle some call responses, and a resident officer stationed in at-risk neighborhoods. (See also "Community Service Officer Program" listing in this section.)

In addition, a number of problem-solving projects have been successfully undertaken by individual officers, resulting in a substantial reduction in calls for service.

## National Institute for Citizen Education in the Law (NICEL)

**Contact:**

Carolyn Kulczycki  
Clearinghouse Coordinator  
National Institute for Citizen Education in the Law  
711 G Street S.E.  
Washington, DC 20003  
Tel: 202-546-6644  
Fax: 202-546-6649

**Program Type:**

School-based legal education and crime prevention.

**Target Population:**

Middle and secondary school students.

**Setting:**

High schools nationwide.

**Project Startup Date:**

1975.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$2 million.

**Sources of Funding:**

Federal, including the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention, which funds the law-related Education National Training and Dissemination Program; State and local agencies and foundations; and private donations.

**Program Description:**

NICEL is a nonprofit organization devoted to empowering citizens through law-related education (LRE). It is descended from the Street Law Clinic at Georgetown University Law Center in Washington, D.C., which, in 1972, started sending law students into high schools, juvenile and adult correctional institutions, and community settings to teach practical law. Today 38 law schools offer such programs, most of them in urban settings. NICEL coordinates an LRE National Training and Dissemination Program, which operates in 48 States, the District of Columbia, and Puerto Rico to reach more than 1.4 million elementary and secondary students. NICEL trains teachers in two new curriculums—on conflict management and the jury system—and produces lessons on mediation and juries in a new court diversion program for first offenders, and its Teens, Crime, and the Community crime prevention and service learning program has expanded its outreach to Native-American settings. NICEL has published *Street Law: A Course in Practical Law*, the textbook for the high school version, in addition to other texts, manuals, films, and curriculums.

## New Mexico Regional Law Enforcement Cooperative (NMRLEC)

**Contact:**

Harold Byford  
Director  
Office of Special Projects  
New Mexico Department of Public Safety  
4491 Cerrillos Road  
P.O. Box 1628  
Santa Fe, NM 87504  
Tel: 505-827-3338  
Fax: 505-827-3398

**Program Type:**

Interagency coalition providing support and technical assistance to inexperienced local law enforcement units.

**Target Population:**

Law enforcement agencies, especially the State's many rural agencies, that lack the resources and capabilities to mount comprehensive drug abuse and violent crime initiatives.

**Setting:**

New Mexico.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$175,000.

**Sources of Funding:**

Edward Byrne State and Local Law Enforcement Assistance Formula Grant Program, administered by the U.S. Department of Justice, Bureau of Justice Assistance (BJA); and the State of New Mexico-Department of Public Safety.

**Program Description:**

NMRLEC links the New Mexico Department of Public Safety with law enforcement agencies in seven regions to improve criminal intelligence and share resources in fighting drug and violent crime. Before the coalition existed, many agencies in the largely rural State had individually lacked the resources and capability to identify and pursue comprehensive anti-crime efforts. Now the agencies are advised by experienced regional coordinators, and they tap the Department of Public Safety and two State data bases to implement crime-reduction strategies.

Seven formal regional task forces and 20 local task forces mount sophisticated anti-crime campaigns. The regions are grouped into multicounty areas that share similar crime patterns and common offenders. Regional coordinators are retired police executives who conduct intelligence-sharing meetings, maintain regional crime data on State-supplied computers, and serve as contacts with agencies in other regions.

The Department of Public Safety serves as a central fusion center for the agencies, providing data and analyses on crime and criminals. The department will soon receive RISS-NET, a software program developed for the Regional Information Sharing System.

A High Risk Offender Program identifies about 25 percent of criminals released from State prison as possible serious repeat offenders. Regional agencies use the data for repeat-offender programs, surveillance, and other enforcement purposes. New Mexico's Law Enforcement Information Network with Corrections program provides a data base on some 45,000 convicted offenders that helps agencies develop lists of potential suspects and their last known locations.

Similar programs exist in Oregon and Iowa.

**New York City Police Department  
National Service Police Cadet Corps****Contact:**

Captain Dan Oates  
Program Director  
New York City Police Department  
235 East 20th Street, Room 740  
New York, NY 10003  
Tel: 212-477-9218  
Fax: 212-477-9241

**Program Type:**

Community policing through education and service.

**Target Population:**

High-crime, high-risk communities.

**Setting:**

Economically disadvantaged high-crime neighborhoods in New York City.

**Project Startup Date:**

1986.

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Evaluation Information:**

Internal evaluation conducted by the New York City Police Department. Feedback from AmeriCorps and community members.

**Annual Budget:**

N/A.

**Sources of Funding:**

Corporation for National Service, the New York City Police Department (NYPD), and the City University of New York (CUNY).

**Program Description:**

The NYPD, in partnership with CUNY, will create an AmeriCorps Cadet unit with its own special identity within the NYPD. Cadets will work with the police on "community-oriented problem solving." Problems identified by community residents include fear of using public facilities, chronic homelessness in parks, loitering youths, illegal street peddlers, and a high incidence of domestic violence. Mentored by a police sergeant and advised by a CUNY professor, teams of cadets will work with citizens to devise solutions to community problems. Significant preprofessional training is provided. CUNY provides a for-credit internship/clinic designed to help cadets complete college degrees. At the end of the 22-month program, successful cadets will become police officers.

## Operation Weed and Seed

**Contact:**

Terrence S. Donahue  
Assistant Director  
Executive Office for Weed and Seed  
U.S. Department of Justice  
1001 G Street N.W., Suite 810  
Washington, DC 20001  
Tel: (202) 616-1152  
Fax: (202) 616-1159

**Program Type:**

Neighborhood-focused, comprehensive program to improve law enforcement and crime prevention.

**Target Population:**

Residents of high-risk neighborhoods.

**Setting:**

Neighborhoods nationwide with a high incidence of violent crime.

**Project Startup Date:**

1991.

**Information Source:**

Provided by Office of Justice Programs, U.S. Department of Justice.

**Annual Budget:**

In fiscal year 1994, approximately \$32 million has been allocated for the support of 21 funded sites as well as for training and technical assistance for

additional sites. See the Information Sources, Funding, and Technical Assistance in volume 2 of this Guide.

**Sources of Funding:**

Federal, State, local, and private sector resources.

**Program Description:**

The national objective of Weed and Seed is to use a multiagency and community involvement approach to combat violent crime, drug abuse, and gang activity in high-crime communities. The two-step approach is to "weed out" crime from selected neighborhoods and then to "seed" the sites with a wide range of crime and drug prevention programs as well as human service resources to prevent crime from reoccurring.

Criteria for identifying Weed and Seed communities include increasing incidence of violent crime; existing, workable community infrastructure; cooperative governmental partnerships; good cooperation between governmental and private civic and social service organizations; and history of innovative planning at the local level.

The four major elements of the program are enhanced law enforcement; community policing; prevention, intervention, and treatment; and neighborhood revitalization. The project has produced an implementation manual and distributes a monthly newsletter.

**Sources for Additional Information:**

For information on local Weed and Seed sites, contact the local Office of the United States Attorney.

## Philadelphia Anti-Graffiti Network (PAGN)

**Contact:**

Timothy Spencer  
1220 Sansom Street, Third Floor  
Philadelphia, PA 19107  
Tel: 215-686-1550  
Fax: 215-686-1564

**Program Type:**

Community involvement in law enforcement, alternative sanctions, and graffiti prevention strategies.

**Target Population:**

Youth and adult property defacers.

**Setting:**

Public and private buildings in Philadelphia, Pennsylvania.

**Project Startup Date:**

January 1984.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

This program received the Harvard University and Ford Foundation Award in 1991.

**Annual Budget:**

\$500,000.

**Sources of Funding:**

Local.

**Program Description:**

PAGN seeks to remove graffiti, prevent defacements, hold perpetrators accountable, and raise public awareness about these issues. To meet its goals, PAGN organizes anti-graffiti task forces in affected neighborhoods, enlists the assistance of the Philadelphia police to apprehend offenders, and provides alternative programs to channel the energies and talents of former wallwriters toward neighborhood beautification. PAGN identifies defiled public and private buildings and organizes community cleanups. The group sponsors a hotline for graffiti complaints, which are responded to immediately by a PAGN field representative. PAGN also sponsors urban arts workshops, where youths ages 14–21 can participate in poster/essay contests and develop designs for mural projects. Former wallwriters who participate in the workshops develop logos, T-shirts, letterhead, and newsletters. Participants' artwork is displayed at anti-graffiti art exhibits.

## Portland, Oregon, Community Policing

**Contact:**

Officer Ann Friday  
Planning and Support  
Portland Police Bureau  
1111 S.W. 2nd Avenue, Room 1552  
Portland, OR 97204-3232  
Tel: 503-823-0293  
Fax: 503-823-0289

**Program Type:**

Community policing.

**Target Population:**

Varies with program component.

**Setting:**

Portland, Oregon.

**Project Startup Date:**

1988; departmentwide in 1990.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The Portland Police Bureau is working with two local universities to develop a model for evaluating community policing success and has conducted surveys to help identify the effects of the Bureau's efforts in community policing.

**Annual Budget:**

Community oriented policing involves a philosophical change and thus does not require any additional outlay of funds. It is not resource-dependent, but rather is labor intensive.

**Sources of Funding:**

General funds.

**Program Description:**

The core purpose of community policing in Portland is to maintain and improve community livability. The Police Bureau has four goals that address this mission directly: reduce crime and fear of crime; empower the community; develop and empower police personnel; and strengthen police department planning, evaluation, and fiscal support. The Police Bureau's initial strategic plan has been revised and updated to shape a new 5-year vision and provide indepth objectives and strategies to accomplish its goals. The program's components include problem-solving partnerships created among the police, elected officials, other service providers, and community leaders and neighborhood representatives. Special programs, such as the Domestic Violence Reduction Unit, assist victims. Efforts have been developed to involve the community through better communication with the police and promotion of citizen participation.

Crime reduction goals projected for 1994–96 include improving response to crimes that have the greatest impact on neighborhood livability, developing

creative and innovative approaches to solving neighborhood problems not traditionally solved through emergency response, and expanding crime prevention and early intervention activities. Goals projected in other areas include improved service orientation within the organization and to the community, strengthened community partnerships, and internal management changes involving increased departmental support for officers and enhanced training.

## **Poudre Valley Trailer Park's Community Policing Program**

### **Contact:**

Drew Davis  
Researcher  
Larimer County Sheriff's Department  
P.O. Box 1190  
Fort Collins, CO 80522  
Tel: 303-498-5122  
Fax: 303-498-9203

### **Program Type:**

Community policing strategy that emphasizes strengthening police community relations and improving the neighborhood.

### **Target Population:**

Approximately 1,500 trailer park residents.

### **Setting:**

A 41-acre trailer park in Poudre Valley, Colorado.

### **Project Startup Date:**

May 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Evidence of achievement in law enforcement is indicated by the increased number of calls for service, which may be due to a greater willingness of residents to report crimes, a greater police presence in the trailer park, and increased followup of reported crimes by officers who feel part of the community.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Larimer County Sheriff's Department research and patrol budget.

### **Program Description:**

To establish a strong law enforcement presence, the program operates a substation in the park, out of which two full-time deputies patrol on foot or bicycle. The police officers have become familiar with the park's residents, activities, and problems and have facilitated safety improvements in the trailer park. These include changing the numbering system for homes to enhance the department's response to incidents, improving the trailer park's lighting system, rerouting traffic to reduce the speed limit, relocating the school bus pickup to a safer location, addressing the problem of children running and playing in the streets, and reducing the number of dogs and cats that run loose.

As part of their community outreach efforts, the officers help organize sports/recreation activities for youths, including picnics, trips to sporting events, and a softball league. Sports equipment for the playground has been obtained from the Fort Collins Recreation Department.

The program also supports the local learning center by assigning officers to present drug and alcohol abuse education programs for parents and children and establishing a task force for fighting crimes against children.

## **Pretrial Services Agency**

### **Contact:**

John Carver  
Director  
Pretrial Services Agency  
400 F Street N.W., Building B #310  
Washington, DC 20001  
Tel: 202-727-2921

### **Program Type:**

Alternative approach to pretrial detention.

### **Target Population:**

Federal and local arrestees.

### **Setting:**

Washington, D.C.

**Project Startup Date:**

1966.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$3.5 million.

**Sources of Funding:**

City funds.

**Program Description:**

Operating 24 hours a day, 7 days a week, the Pretrial Services Agency interviews and provides information used to set bail for all arrestees charged with criminal offenses in the District of Columbia. Once an arrestee is interviewed, pretrial service officers verify community ties and criminal history and arrange for District Court arrestees to be tested for drug abuse. In making recommendations for bail, the Pretrial Services Agency uses this information to assess likelihood of appearance and community safety.

In addition, the agency facilitates the pretrial release of misdemeanor defendants before a hearing, advising the arresting officer whether the arrestee is eligible for release on citation.

The Pretrial Services Agency monitors pretrial compliance with all conditions of release (except those dealing with drug testing), reminds defendants of court dates, advises defendants of the penalties of violation, investigates failure-to-appear cases, and identifies incarcerated adults and youths who may be eligible for the alternative sanction of pretrial release under close supervision.

Using a computer system, the agency sends recommendations to the court. A case-tracking system facilitates transfer of files between the agency and the court, and a variety of reports are generated to assist in the supervision of release conditions.

## The Prevention Partnership

**Contact:**

Center for Substance Abuse Prevention Grant  
Anthony Brown  
Acting Project Director  
139 Menahan Street  
Brooklyn, New York 11221

**Program Type:**

Violence reduction by removing guns from the community.

**Target Population:**

Community residents.

**Setting:**

Brooklyn, New York.

**Project Startup Date:**

January 1994.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

This program aims to provide incentives for people to turn in guns. This program involves the community partnership, a local high school, and two police precincts (83d & 104th). Guns are exchanged for food vouchers.

## Real Alternatives Culture of Peace Project

**Contact:**

Mitchell Salazar  
Project Director  
San Francisco Culture of Peace Project  
10 United Nations Plaza, Suite 600  
San Francisco, CA 94188-2374  
Tel: 415-282-9984  
Fax: 415-920-7187

**Program Type:**

Crime prevention program based on community involvement with law enforcement.

**Target Population:**

High-crime, high-risk communities.

**Setting:**

Economically disadvantaged high-crime neighborhoods in San Francisco.

**Project Startup Date:**

September 1994.

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Evaluation Information:**

Internal evaluation conducted by the program and feedback from AmeriCorps and community members.

**Annual Budget:**

N/A.

**Sources of Funding:**

Corporation for National Service and program partners.

**Program Description:**

This program is placing 50 AmeriCorps members in community service activities through four existing violence prevention community collaborations targeting Hispanic, African-American, and Asian high-risk youths. Violence prevention efforts are concentrated in neighborhoods with the highest incidence of youth violence in the city, including the Mission District, Bayview Hunters-Point, Visitation Valley, and Oceanview Mercedheights Inglesite (OMI). It will be expanded to include the Tenderloin neighborhood, where the program will focus on reaching Asian-American youths.

The entire program is founded on the Peace Academy, a collaboration with higher education to develop curriculums and ongoing academic programs around the sources of and solutions to urban violence. Objectives for community impact include reduction in gang-related and alcohol-related violence, creation of a police-youth task force on violence, conflict resolution training, creation of safe havens, graffiti eradication, and a mural creation on themes of peace.

## **Reno, Nevada, Community-Oriented Policing and Problem Solving (COPPS)**

**Contact:**

Deputy Chief Ron Glensor  
Reno Police Department  
P.O. Box 1900  
Reno, NV 89505  
Tel: 702-334-3860  
Fax: 702-334-2157

**Program Type:**

Multifaceted community policing program including anti-gang effort.

**Target Population:**

Varies with program component; can be citywide or focused on a specific group.

**Setting:**

Reno, Nevada.

**Project Startup Date:**

Departmentwide implementation—1987.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

Surveys cost \$5,000 (excluding salary of data analyst and computer hardware and software).

**Sources of Funding:**

Private donations and grants.

**Program Description:**

In Reno, COPPS has several components, among them a Community Survey Program and a Gang Alternative Program. Surveys are used as a principal component of the COPPS program to help the police analyze the public's perception of crime and violence and to develop collaborative responses to citizens' concerns. A public attitude and opinion survey is conducted biannually among a random sample of residents. Service-level surveys are routinely conducted to measure citizen satisfaction with police service, and the results are used to improve administration and operations. Finally, in conjunction with Problem Oriented Policing projects, officers conduct informal neighborhood surveys to help them better understand residents' concerns, analyze the causes of crime and disorder, and formulate collaborative problem-solving strategies.

The Gang Alternative Partnership (GAP), begun in 1991, is a consortium of public and private organizations (law enforcement, education, the courts, prosecutors, business, and service providers) whose goal is to deter minority and disadvantaged youths from illegal gang activity. GAP works in collaboration with other local programs, including those that provide job skills training and job placement, those that instill cultural awareness and offer education in cultural diversity, and those that provide recreational opportunities.



## Savannah, Georgia, Community Policing

### Contact:

Major D. D. Reynolds  
Special Operations Bureau  
Savannah Police Department  
P.O. Box 8032  
Savannah, GA 31412  
Tel: 912-651-6648  
Fax: 912-651-6708

### Program Type:

Multifaceted community policing program.

### Target Population:

Varies with program component, but may be citywide or focused on a specific population, such as at-risk youths or residents of public housing.

### Setting:

Savannah, Georgia.

### Project Startup Date:

N/A.

### Information Source:

National Criminal Justice Reference Service (NCJRS).

### Annual Budget:

Varies with program component; public housing component—\$277,000; and program for at-risk youths—\$73,000.

### Sources of Funding:

Varies with component; includes Federal block grants, city funds, foundations, and private organizations.

### Program Description:

The Savannah community policing initiative has several components, among them:

- *Project Shield*, a three-phase program to secure and reclaim drug-infested public housing. The first phase involves saturation law enforcement. The second consists of stabilization through establishment of a police ministration and includes officers' working as liaisons between residents and community resource agencies. The third phase is a scaled-down operation to ensure that order is maintained and relationships with agencies are on track.

- *Weed and Seed enforcement* targets two designated areas and includes such crime suppression tactics as

bike patrol; commercial burglary stake-outs; high-visibility sweeps; volunteer call-takers; public-service announcements; presentations by police to residents and businesspeople; Neighborhood Watch marches; and a crime hotline.

- *The Uhuru Project*, a pilot program for at-risk youths in a specific neighborhood, focuses particularly on a middle school to create a drug-free zone. Other activities include referrals of residents to community resources, assistance to businesses in combating crime, deployment of liaison officers to teach D.A.R.E. (Drug Abuse Resistance Education) in schools and make other anti-crime focused educational presentations.

- *The Mini Station* is a program geared to at-risk youths ages 6 to late teens living in public housing. It comprises several mentoring activities involving police officers; a Violence Prevention Program, based in one housing development, that teaches conflict resolution techniques; and a Gun Safety Program that will teach 6- and 7-year-olds what to do when confronted with firearms.

## Seattle Community Policing Program

### Contact:

Dan Fleissner  
Manager, Planning and Research  
Seattle Police Department  
610 Third Avenue  
Seattle, WA 98104  
Tel: 206-684-5758  
Fax: 206-684-8197

### Program Type:

Community policing coalition to reduce crime.

### Target Population:

Residents of Seattle, Washington.

### Setting:

Neighborhoods in Seattle, Washington.

### Project Startup Date:

1987.

### Information Source:

Submitted by the National Institute of Justice (NIJ) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

An independent process evaluation, which included citizen interviews, was very favorable. There is also some evidence that crime statistics and calls-for-service data that indicates the program's positive impact. However, a comprehensive study is needed to isolate the effects of the community policing teams (CPT's) from other departmental efforts and police units.

**Annual Budget:**

About \$3 million per year for staff and equipment; does not include departmental overhead.

**Sources of Funding:**

Local government funds for 4 CPT's and three additional CPT officers for the Weed and Seed program. Grant funds, including the Supplemental Police Hiring Grant and the HUD Drug Elimination Grant, fund other program operations.

**Program Description:**

The Seattle Community Policing Program, one of the first such programs in the Nation, launched an innovative response to increasing crime rates. Community members and the police proposed the idea of a community policing program to the mayor to halt the influx of drug abuse and illegal drug distribution networks into the area. In 1988, the Chamber of Commerce developed the South Seattle Crime Prevention Council (SSCPC), made up of members of community organizations involved in community policing efforts.

Begun as a pilot project in the city's south precinct, a community policing team (CPT) in each of the precinct's four districts, and five officers and one sergeant assigned to each team (each precinct's operations lieutenant devoted part of his time to supervising the CPT).

The program took a unique approach: at weekly meetings—with police command staff present—the Council selected, added, or reclassified (as pending or resolved) crime targets by parliamentary motion. By the end of the SSCPC's first year, police were working on 39 targeted areas, successfully resolving nearly half. By the end of the following year, police had resolved all the remaining trouble spots. Twenty crack houses were included in the initial 39 targets, and most were successfully shut down in the first year.

As the program gained community support, it shifted its emphasis to neighborhoods and gradually spread

its umbrella and added more officers to each CPT team. Currently, CPT's work closely with the numerous citizen groups throughout the city. CPT officers normally do not handle citizen calls-for-service but make arrests, as appropriate. As part of the program's expansion, all department personnel as well as other city government staff are receiving training in the community policing approach and problem solving techniques.

Key programs and strategies to respond to Seattle's community policing program include:

**Narcotics Activity Reports (NAR's).** Citizen complaints of drug activity are received by phone or in person at the station, on the beat, or through a community hotline. These NAR's are forwarded to the Narcotics Division and assigned for followup investigation. If narcotics activity is substantiated, the police implement proven drug-crackdown procedures. If it is not substantiated, the police contact the complainant for further information.

**Criminal Trespass Program.** Police are given advance permission to enter private property, such as parking lots or exterior stairs, to investigate or arrest loiterers. Police can cite or arrest loitering individuals who might be at the location to conduct drug transactions, even though the transactions might not be taking place at the time. A first warning (either in person or by signs posted in the area) is required.

**Pay Telephone Program.** Standard pay phones are programmed to handle only outgoing calls, making it impossible for drug dealers to receive messages through them.

**Anti-graffiti Program.** "Paintouts," where police officers participate with citizens to eradicate graffiti, which can spawn gang "turf wars" as well as deface property, are a popular volunteer anti-crime activity. Police also serve citations to those who deface public or private property with graffiti.

**Owner Notification (Drug Trafficking Civil Abatement) Program.** Property owners are notified immediately when their tenants face legal action for using their property for drug-involved purposes. Two warnings are given where narcotics activity has been observed and are documented through search warrants. If the problem is not been corrected after the second search warrant, a final abatement notice is

mailed and abatement proceedings are initiated. Ninety percent of owners have been responsive.

**Telephone Hotline.** While mainly an anonymous tipline, callers are also urged to use the line for any public service problems that are not 911 emergencies.

**Special Police Car Program.** A two-officer police car is dedicated to work in specific housing projects. The officers use conventional neighborhood-oriented police tactics, even though the layouts of the housing projects do not encourage a walking beat. The officers check on drug activity and make arrests as needed. Usually the same two officers are assigned to the car, and residents often grow to feel that they "own" the patrol car.

## **South Austin Coalition Community Council (SACCC)**

### **Contact:**

Bob Vondrasek  
South Austin Coalition Community Council  
5112 West Washington Boulevard  
Chicago, IL 60644  
Tel: 312-287-4570  
Fax: 312-378-1510

### **Program Type:**

Community coalition against crime and drug abuse.

### **Target Population:**

All community members.

### **Setting:**

South Austin area, Chicago, Illinois.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Signs of success include the elimination of pay phones, the selection of Austin as a community policing pilot program, the closing of drug houses, and the purchase of a community service mobile unit.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Local funds and private foundations.

### **Program Description:**

A coalition promoting community involvement to solve neighborhood problems, SACCC has spearheaded efforts to maintain and rehabilitate housing and to fight crime and drugs. SACCC's drug abuse prevention efforts include the following:

- Forming a comprehensive, communitywide drug prevention campaign that involves all sectors.
- Creating "Narcotics Enforcement Areas" and "Safe School Zones" in which apprehended drug dealers are penalized to the full extent of the law.
- Working in partnership with area churches to combat drug trafficking and strengthen the community.
- Assisting a local nonprofit housing development organization in creating affordable, drug-free housing.
- Solidifying good community relations with police and other local agencies.
- Developing resources and policies for the drug prevention effort.
- Setting up a nuisance abatement pilot program in cooperation with the District Attorney's Office.

Specific strategies for achieving the coalition's goals include reporting drug hot spots; holding marches, meetings, and rallies; gaining media attention; and campaigning for a comprehensive approach to substance abuse with enforcement, prevention, education, and treatment.

## **Stolen Auto Verification Effort Program (SAVE)**

### **Contact:**

Edward McLaughlin  
Chief Inspector  
Philadelphia Police Department  
Eighth and Race Streets  
Philadelphia, PA 19106  
Tel: 215-592-5865  
Fax: 215-625-0307

**Program Type:**

Auto theft prevention through innovative law enforcement strategy.

**Target Population:**

Automobile owners.

**Setting:**

Philadelphia, Pennsylvania.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

A pilot program, launched in Philadelphia's 12th district, has been evaluated as successful by the State of Pennsylvania and the Pennsylvania insurance industry. Cars enrolled in a similar program in New York City were 33 times less likely to be stolen.

**Annual Budget:**

N/A.

**Sources of Funding:**

Individuals who participate in the program.

**Program Description:**

Because stolen automobiles are often used in acts of violence, reducing car thefts can help diminish violence. The SAVE Program helps police catch thieves in the act of stealing automobiles and deters car thefts. Enrollees in the SAVE Program have authorized the police to stop their vehicles during the early morning hours, between midnight and 6 a.m., when the car owners would not normally be using the vehicles. If a police officer observes a SAVE decal on a vehicle's window, indicating that the vehicle is registered in the program, the officer is authorized to stop the vehicle and check the driver's identity against the list of authorized operators on file with the district office to ensure that the car has not been stolen.

**Sources for Additional Information:**

Officer David Yarnell, 215-548-0128.

## Tempe, Arizona, Community Policing

**Contact:**

Sgt. Mark Bach  
Administrator, Office of  
Management and Budget  
Tempe Police Department  
120 East 5th Street  
Tempe, AZ 85281  
Tel: 602-350-8306  
Fax: 602-350-8337

**Program Type:**

Community policing program that involves citizens in enforcement and prevention activities.

**Target Population:**

Varies with component; includes elementary school children, teenagers, service providers to at-risk youths, and other citizens of Tempe.

**Setting:**

Tempe, Arizona.

**Project Startup Date:**

N/A.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

Varies with component; services for at-risk youths—\$20,000; recreational services for teenagers—\$2,000 per month; Volunteers in Policing—\$50,000+; and the Victim Assistance Program—\$500.

**Sources of Funding:**

Varies with component; services for at-risk youths funded with drug forfeiture money; and other sources include grants and department's budgeted funds.

**Program Description:**

The Tempe community policing initiative has several components:

- *Adopt-a-school*, a program in which police officers visit elementary schools to conduct training in "stranger danger" and other topics and assist in creating positive role models.
- *Gang Resistance Education and Training (GRET)* project, a gang prevention program.

- *Seized Assets for Community Action* uses money recovered from drug seizures to fund social service agencies that support activities geared to reduce young people's involvement in drugs and other crime. Evaluations have been generally positive.

- *Cities in Schools* consists of a partnership among school districts, the city, and service providers to bring services to or near school sites. The aim is to improve service delivery, build on past collaborations, work toward common goals, provide a network for communication and focus, and build strong families. The police will set up storefront operations, teach crime prevention classes, and conduct security surveys.

- *Saturday Night at YMCA* provides longer hours at the recreational facility, and offers a drug- and gang-free environment for 13-18 year-olds. Police distribute complimentary tickets.

- *Volunteers in Policing (VIP)* consists of more than 150 volunteers who assist in all areas of police activities, including crime analysis, pawn detail, crime prevention, records, motorist assistance, and the police library.

- *Victim Assistance Program* provides 24-hours a day on call, trained volunteers to assist victims of crime. Volunteers respond to death notification, rapes and sexual assaults, domestic violence, and lost and found children. In addition, volunteers offer immediate short-term help with food, lodging, transportation, telephone calls, and court orders.

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**Sources for Additional Information:**

For more information on the Victim Assistance and VIP programs, contact Judy Bottorf, Volunteer Coordinator, Tempe Police Department, 602-350-8780.

**Union Miles Development Corporation (UMDC)****Contact:**

Paul Herdeg  
Union Miles Development Corporation  
9119 Miles Avenue  
Cleveland, OH 44127  
Tel: 216-341-0757  
Fax: 216-341-0226

**Program Type:**

Community involvement for drug deterrence and eradication.

**Target Population:**

Residents of a low-income, primarily African-American neighborhood plagued by drug activity.

**Setting:**

Union Miles neighborhood in Cleveland, Ohio.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Signs of success include cessation of visible drug activity along a corridor within the community where drugs had been sold openly, local legislation enabling the posting of drug-free school zone signs, and increased neighborhood resident participation in meetings with public safety officials.

**Annual Budget:**

N/A.

**Sources of Funding:**

Local public and private sources, foundations.

**Program Description:**

Located on Cleveland's southeast side, the Union Miles neighborhood has approximately 30,000 residents. The population is predominantly African American (95 percent); the remainder is white. The average household income is roughly \$25,000, and 29 percent of the population receives public assistance.

UMDC takes a broad-based approach to solving community problems exacerbated by drug abuse. Activities have centered on forming a coalition of local ministers to collaborate on finding an answer to the drug problem, working to improve community safety, and reaching out to all neighborhood residents, including senior citizens.

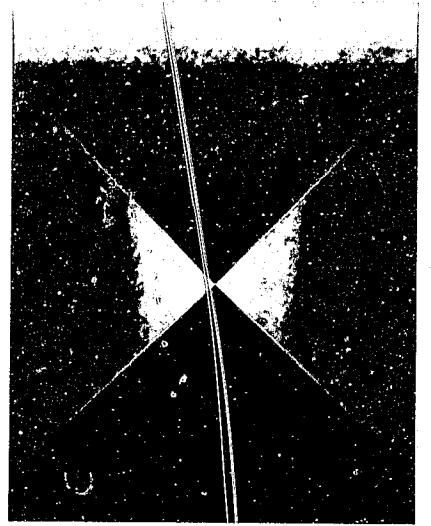
Major community involvement strategies include establishing drug-free school zones; staging rallies, marches, and vigils; and developing alternative activities for young people, including afterschool programs. Drughouses have been closed through a combination

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of new laws and enforcement of building codes, and conferences on drug abuse prevention have been held.

Potential funders of drug prevention programs have been found locally, and participation has grown in planning a pilot project that will introduce community-oriented policing.

Supporting UMDC are local religious leaders; law enforcement and public safety officials; YMCA and other youth organizations; and members of the city council, the State Attorney General's office, and the mayor's office. The program is governed by a board of community residents.



# Youth Violence



# Youth Violence: Prevention Through Education

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## **4-H Adventure in Science (AIS)**

### **Contact:**

Barbara Briscoe  
Extension Agent, 4-H  
Cooperative Extension Service  
23 South Gay Street, Fifth Floor  
Baltimore, MD 21202  
Tel: 410-396-4906  
Fax: 410-396-5667  
Internet: bb61@umail.umd.edu

### **Program Type:**

Math and science education emphasizing community involvement.

### **Target Population:**

At-risk youths ages 8-15 in grades 3-10 who are primarily from low-income households.

### **Setting:**

Baltimore, Sandtown-Winchester (West Baltimore), and Middle East (East Baltimore) neighborhoods.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture.

### **Program Description:**

Adventure in Science is a mathematics and science stimulation program offered through 4-H for Baltimore youths, particularly African Americans and youths at risk. The academic program is targeted to the Sandtown-Winchester and Middle East inner-city neighborhoods, which have a large number of unemployed and underemployed adults. Also, in both

neighborhoods, 50 percent of the families are headed by single mothers.

To reach youths in these neighborhoods, the AIS Saturday program does not use a set curriculum. Instead, more than 100 volunteer scientists, engineers, and health care and other technical professionals design hands-on sessions around children's interests and lead experiential learning sessions for groups of 8 to 10 youths for 2 hours on Saturday mornings.

During the summer, the Adventure in Science program moves into summer day camps. A series of science and career activities have been developed that can be taught by day camp personnel with minimal science or teaching experience. Activities focus on science skills and introducing youths to the many areas that use these skills.

To ensure long-term success, the Baltimore City 4-H office conducts train-the-trainer sessions for sponsoring groups and assists them in implementing neighborhood-based programs. Current emphasis is on strengthening sponsoring groups, increasing use of career development materials, tracking AIS participants to determine program impact, and developing teen leadership among AIS "graduates."

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### **Sources for Additional Information:**

Dr. Nan Booth, Interim Associate Director,  
301-405-2884.

## **4-H B.E.S.T.—Building Esteem Through Science and Technology**

### **Contact:**

Beth Atkins  
District II 4-H Urban Agent  
P.O. Box 110019  
Nashville, TN 37222  
Tel: 615-832-6550  
Fax: 615-832-0043



**Program Type:**

School-based experiential learning with a focus on science.

**Target Population:**

Youths ages 5-14 (half of whom are identified as at risk).

**Setting:**

Schools in Murfreesboro, Tennessee.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture and local government agencies.

**Program Description:**

4-H B.E.S.T is a local Extended School Program with supervised recreation and special interest programs. Fifty percent of the school-aged youths in the Murfreesboro community were identified as at risk; 46 percent are enrolled in the Extended School Program. Sixty percent come from single-parent families, while 90 percent are labeled as potential "latchkey kids." Experiential education activities build youth esteem through science workshops, newsletters, and seminars for staff, parents, and volunteers. Partners in the project include Murfreesboro City Schools, the Murfreesboro Extended School Program, Tennessee State University, and the University of Tennessee (UT) Agricultural Extension Service.

**Sources for Additional Information:**

Anna Mae Kobbe, Specialist, UT Extension Service, 615-974-7193.

## 4-H Yukon Fisheries Enhancement and Youth Development Program

**Contact:**

Frank Burris  
Alaska Cooperative Extension  
U.S. Department of Agriculture  
University of Alaska Fairbanks  
Room 193, Arctic Health Building  
Fairbanks, AK 99775-6180  
Tel: 907-474-5510  
Fax: 907-474-7439  
Internet: fffab@acad3.alaska.edu

**Program Type:**

School dropout, teen pregnancy, and substance abuse prevention through education and employment.

**Target Population:**

Native-American students ages 9-18.

**Setting:**

Fourteen rural Alaskan communities located along the Yukon, Kuskokwim, and Koyukuk rivers.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Alaska Cooperative Extension in partnership with the Tanana Chiefs Conference (TCC) has established the 4-H Yukon Fisheries Enhancement and Youth Development Program in 16 predominantly Athabaskan Indian villages along the Yukon River and its tributaries where salmon represent the major source of income and sustenance. The program provides youths in these villages the opportunity to escape suicide, drug, or alcohol dependence; teen pregnancy; or the stress caused by chronic unemployment. The program increases retention rates of youths in village schools by enhancing their understanding of, and interest in, math, science, and technology; by providing summer

employment; and by delivering experiential learning activities in fisheries biology and management and salmon aquaculture technology.

Specifically, the program uses inclass salmon egg incubators to capture the interest of village youths in further science and math education. Village science and math teachers incorporate lessons on salmon aquaculture, fisheries, biology and management, and data gathering. In addition, adult volunteers, aides, club leaders, and educators receive life skills training in self-esteem building, suicide prevention, alcohol and drug abuse recognition and prevention, and teen sexuality counseling.

The program prepares youths to play an active part in the economic renewal of their communities. Youths are also introduced to extracurricular 4-H projects and activities emphasizing cultural heritage that also teach citizenship and excellence. In fiscal year 1992, the program was expanded to include two new communities and youths ages 6 to 18.

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**Sources for Additional Information:**

Dr. Dennis Crawford, Alaska Cooperative Extension,  
U.S. Department of Agriculture, 907-474-5632.

## **Aban Aya Youth Project (AAYP)**

**Contact:**

Dr. Brian R. Flay  
Professor and Director  
Prevention Research Center  
University of Illinois at Chicago  
850 West Jackson Boulevard, Suite 400  
Chicago, IL 60607  
Tel: 312-966-7222  
Fax: 312-996-2703

**Program Type:**

Experimental classroom and community program focusing on violence and drug abuse prevention and the reduction of unsafe sex behavior.

**Target Population:**

Middle school youths.

**Setting:**

Inner-city and suburban middle schools in or near Chicago, Illinois.

**Project Startup Date:**

October 1992.

**Information Source:**

Provided by the National Institutes of Health (NIH).

**Annual Budget:**

Approximately \$800,000.

**Sources of Funding:**

National Institutes of Health.

**Program Description:**

In Aban Aya, a social psychologist heads a team of experts (from a variety of disciplines in the Prevention Research Center and various departments, including the department of African-American studies at the University of Illinois at Chicago) in designing and implementing a series of school- and community-based interventions for grades 5-7 and surrounding communities. One set of risk interventions is implemented in the classroom, focusing on violence and drug abuse prevention and the reduction of sexual promiscuity. The second enhances the classroom work by involving parents, the school community, and the neighborhood.

A comparison group receives a health-enhancing curriculum that does not deal with risk reduction for violence and sexually transmitted diseases but focuses on other health-enhancing behaviors such as nutrition and physical fitness. The research team members deliver the interventions in the first year and train teachers to deliver the program to youths in subsequent years. This promises to embed the interventions in the schools in an ongoing fashion.

The researchers assert that other programs have not demonstrated success because they are "too little, too scattered, and too infrequent," they are not developmentally and culturally appropriate, and they deal only with the individual and not the setting. The program's multifaceted interventions are designed to avoid these pitfalls.

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**Sources for Additional Information:**

Susan Newcomer, Ph.D., National Institute of Child Health and Human Development, 301-496-1174.

## After School Child Care and Education Program

### Contact:

Larry Johnson  
Project Coordinator  
P.O. Box 915  
Greenville, MS 38702-0915  
Tel: 601-334-2669  
Fax: 601-334-2671

### Program Type:

Afterschool child care, education enrichment, and tutoring.

### Target Population:

Students in grades K-4 who have been retained at least one grade level or read below one grade level.

### Setting:

Elementary schools in Greenville and Fayette, Mississippi.

### Project Startup Date:

Fiscal year 1991.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Annual Budget:

N/A.

### Sources of Funding:

U.S. Department of Agriculture.

### Program Description:

Greenville and Fayette, Mississippi, have low literacy and high unemployment rates. Afterschool care is not available to children with limited resources, and most go home to self-care. Many of these students are from single-parent homes, and the parent may have limited educational experience and may even be illiterate. After School Child Care and Education Program provides enrichment and tutoring to elementary school students grades K-4 who have been retained at least one grade level or who read below one grade level. The program offers them educational opportunities after school by providing motivation and preparing them for class.

Partners in the program include Greenville, Mississippi, public schools, and Fayette, Mississippi, Jefferson County schools.

### Sources for Additional Information:

Manola Erby, Youth Specialist, Alcorn State University, 601-877-6551 and Ann F. Jarratt, 4-H Youth Development Specialist, Mississippi State, 601-325-3351.

## AIMS (Assist, Instruct, Motivate Students)

### Contact:

Joanna Nicholson  
AIMS/Alternative High School  
Stamford Board of Education  
61 Adams Avenue  
Stamford, CT 06902  
Tel: 203-977-5224

### Program Type:

School dropout prevention involving motivational life skills and career development.

### Target Population:

At-risk youths.

### Setting:

High school in Stamford, Connecticut.

### Project Startup Date:

N/A.

### Information Source:

Provided by the U.S. Department of Labor (DOL).

### Annual Budget:

\$100,000.

### Sources of Funding:

Private Industry Council of Southern Connecticut and Job Training Partnership Act (JTPA).

### Program Description:

AIMS is an alternative high school operated by the Stamford school system. Approximately 85 to 95 students are enrolled in the school at any given time. Of these, approximately 45 are at-risk youths still in school. The goal of the program is to motivate these young people to remain in school to get their high school diploma. Typically, program participants have had poor attendance, performance, and/or behavioral problems in the local regular schools. AIMS provides a setting in which at-risk youths can catch up academically.

A high teacher-student ratio ensures intensive individualized support. Students may return to regular schools when appropriate or may remain in the program to get their diploma. Participants are trained in word processing and spreadsheet applications and learn basic career development skills that will help them find employment upon graduation. In addition, AIMS has a family counseling curriculum, which supports a daily group session that helps students resolve some of the nonacademic challenges that confront them.

## **Alternative School Support in Suspensions and Truants (ASSIST)**

### **Contact:**

Lt. Tom Gavin  
St. Petersburg Police Department  
1300 First Avenue, North  
St. Petersburg, FL 33705  
Tel: 813-893-7565

### **Program Type:**

School dropout prevention and truancy control, based on police community relations that involve police, school officials, and parents.

### **Target Population:**

Truant youths in grades K-12.

### **Setting:**

Youth Intake Section of the St. Petersburg Police Department.

### **Project Startup Date:**

November 1986.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

During a 7-month period, 554 truants were taken into custody by officers under the ASSIST program. Because youths were back in school, St. Petersburg police subsequently reported substantial reductions in 2 daytime crimes: daytime residential burglaries, which decreased 20 percent a month, and robberies, which decreased 21 percent.

### **Annual Budget:**

\$600 for printing forms.

### **Sources of Funding:**

St. Petersburg Police Department.

### **Program Description:**

Although developed primarily as a crime prevention tool, ASSIST has a major objective of immediately getting truant children back into the mainstream of school and providing early intervention against dropouts.

Police officers are sent to locate truant youths who are taken into custody, transported to the police department's Intake Section, and turned over to the onsite intake detective. Once there, youths are interviewed, current community control logs and court-order pickup lists are checked, and schools and parents are contacted.

Apprised of Florida statutes regarding mandatory school attendance, parents must take the child immediately to school for a conference with the school contact person, usually an assistant principal. The program seeks involvement of parents in this way to help reduce the incidence of recidivism.

ASSIST is a cooperative effort of the St. Petersburg Police Department and Pinellas County Schools.

## **Anchorage Vocational and Academic Institute of Learning (AVAIL)**

### **Contact:**

Mike Gumbleton  
Project Director  
Anchorage Vocational and Academic Institute  
of Learning  
425 C Street  
Anchorage, AK 99501  
Tel: 907-276-2557

### **Program Type:**

School dropout prevention and career development program using conflict resolution training.

### **Target Population:**

At-risk youths—teen moms, pregnant teens, Alaska natives, and homeless teens.

### **Setting:**

Mall in Anchorage, Alaska.

**Project Startup Date:**

April 1991.

**Information Source:**

Provided by the U.S. Department of Labor (DOL).

**Evaluation Information:**

Independently evaluated by Burger King Corp. (out of Miami) as well as the U.S. Department of Education. AVAIL was recognized by the municipality of Anchorage as a "premier service youth program" and received the coordinator of the year award (1992) from the National Association of Coordinators of Education of Homeless Children and Youth.

**Annual Budget:**

\$400,000.

**Sources of Funding:**

Anchorage School District and community organizations.

**Program Description:**

Initially funded in part by the U.S. Department of Education, AVAIL is an alternative educational partnership run by the Anchorage School District in cooperation with private businesses and the municipality of Anchorage. AVAIL is a Cities in Schools, Burger King Academy, and a nonprofit corporation. The board of directors is composed of many Anchorage business and community leaders. AVAIL was started in response to the realization that traditional high school programs were not meeting the needs of youths. The project serves students who have dropped out of school for at least one semester. A large majority of the students are Native American, and many are at risk for teen pregnancy.

The program offers four components. The first focuses on developing self-esteem, communication and conflict resolution skills, and realistic expectations, as well as learning to make commitments. The second focuses on developing employability skills, learning how to interact with various business representatives, and obtaining employment. The third develops academic skills through computer-assisted instruction. The fourth focuses on life skills, which include nutrition education and counseling.

**Arizona School-to-Work Partnership (ASWP), affiliated with Jobs for America's Graduates (JAG)****Contact:**

George K. Sisemore  
Superintendent  
Tolleson High School District  
9419 West Van Buren  
Tolleson, AZ 85353  
Tel: 602-247-4222

**Program Type:**

Career development and employment program involving skills for the workplace.

**Target Population:**

At-risk youths in grade 12.

**Setting:**

High schools in Tolleson, Arizona.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Evaluation Information:**

Jobs for America's Graduates received the "Learning Investment For Tomorrow" award in 1990.

**Annual Budget:**

\$89,000.

**Sources of Funding:**

Public and private corporations and foundations.

**Program Description:**

The ASWP project serves at-risk high school seniors who plan to enter the labor force. The project provides counseling, employability competencies, remediation and basic skills, social services, career development, and 9-month followup after graduation. Ninety percent of the participants graduate or receive a GED, and 80 percent find work or enroll in advanced training programs.

## **ASPIRA**

### **Contact:**

Raul Martinez  
Executive Director  
ASPIRA  
3650 North Miami Avenue  
Miami, FL 33137  
Tel: 305-576-1512  
Fax: 305-576-0810

### **Program Type:**

School dropout prevention, youth leadership development emphasizing youth gang avoidance, and community involvement.

### **Target Population:**

At-risk Hispanic youths ages 11-21.

### **Setting:**

Schools and neighborhoods in Dade and south Broward Counties, Florida.

### **Project Startup Date:**

March 1981.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

In December 1990, ASPIRA was named by the Southern Association of Colleges and Schools as 1 of the top 25 Exemplary Programs in Dropout Prevention in the Southeastern United States. In April 1991, the city of Miami Beach honored ASPIRA for providing services in the areas of dropout prevention, drug abuse awareness, and youth gang avoidance. In 1991 ASPIRA Executive Director Raul Martinez was awarded the National Juvenile Justice Award from Eastern Kentucky University for ASPIRA's track record in youth gang prevention. In 1992 ASPIRA received the Multicultural Leadership and Involvement Award from the National Community Education Association for innovative programs for multi-ethnic students.

### **Annual Budget:**

\$2 million.

### **Sources of Funding:**

U.S. Department of Education (ED), the U.S. Department of Health and Human Services (HHS), State and local agencies, and foundations.

### **Program Description:**

ASPIRA is a Puerto Rican/Hispanic community-based organization dedicated to youth leadership development by increasing access and motivation to pursue postsecondary education and fostering a commitment to use acquired skills to advance the community.

Using the ASPIRA club structure, which has been instituted in elementary, middle, and senior high schools in Dade and Broward Counties, minority youths are motivated to improve their education by participating in a variety of social, cultural, and recreational activities. The program assists youths in their intellectual, personal, and cultural development through such efforts as intensive counseling, self-esteem building, and parental involvement.

Under another aspect of the program, potential and current gang members are encouraged to stay in school, avoid gangs and drug abuse, and develop positive behaviors.

The diversion component of the program offers first- and second-time offenders and nonadjudicated youths intensive counseling, tutoring, behavior modification training, and family intervention services.

### **Sources for Additional Information:**

William Ramos, ASPIRA Deputy Director,  
305-576-1512.

## **Assess & Address: Meeting the Needs of High Risk Youth**

### **Contact:**

Betty Holley, Ph.D.  
4-H Program Specialist  
Alabama Cooperative Extension Service (ACES)  
213 Duncan Hall  
Auburn University, AL 36849-5620  
Tel: 205-844-2229  
Fax: 205-844-9650  
Internet: bholley@acenet.auburn.edu

### **Program Type:**

School dropout prevention.

### **Target Population:**

Youths ages 5-14.

**Setting:**

Lamar and Fayette Counties in Northwest Alabama;  
Dallas County in South Alabama.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture  
(USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government  
agencies, and community organizations.

**Program Description:**

The Assess & Address: Meeting the Needs of High Risk Youth program provides small group teaching, parent education workshops, and mentoring to at-risk youths in three counties in the State of Alabama. In Fayette and Lamar Counties, 12 percent of the families are of low income and under the poverty level. Dallas County has an 11.9 percent unemployment rate, and there were race riots in Dallas County schools in 1991. Teen pregnancy and substance abuse are the leading causes of school dropout in all three counties. Youths are also at risk for child abuse/neglect, gang membership, and suicide. Partners in the project include Auburn University, county coalitions, Brewer State Junior College, and Wallace Community College.

**Sources for Additional Information:**

Janice Dowdle, Vernon, Alabama, 205-695-7139;  
Paula Threadgill, Fayette, Alabama, 205-932-8941;  
and Harriet Bates, Selma, Alabama, 205-875-3201.

**At-Risk Youth  
Unemployment Program****Contact:**

Sheri Pugh  
Abilene Housing Authority  
P.O. Box 60  
Abilene, TX 79604  
Tel: 915-676-1025

**Program Type:**

Vocational training through experiential learning.

**Target Population:**

At-risk youths ages 12-18.

**Setting:**

Public housing in Abilene, Texas.

**Project Startup Date:**

1993.

**Information Source:**

Provided by the Drug Information & Strategy  
Clearinghouse (DISC).

**Annual Budget:**

\$5,700 to serve approximately 15 youths.

**Sources of Funding:**

U.S. Department of Housing and Urban  
Development's (HUD's) Public Housing Drug  
Elimination Program Grant.

**Program Description:**

The At-Risk Youth Unemployment Program offers teenagers in a housing development the opportunity to receive vocational and life-skills training to prepare them for today's job market. Based on experiential learning concepts, approximately 15 youths are employed annually by a variety of organizations and companies in the community that agree to provide on-the-job training. Prior to employment, youths must go through the interview process with their prospective employers and are critiqued on their interview performances. In addition, a computer lab is available for youths to upgrade their computer skills.

**Attributional Bias and Reactive  
Aggression****Contact:**

Cynthia Hudley-Paul, Ph.D.  
Graduate School of Education  
University of California  
Santa Barbara, CA 93106  
Tel: 805-893-8324

**Program Type:**

School-based intervention to improve social  
perception and social competence.

**Target Population:**

African-American and Hispanic males in grades 4-6.

**Setting:**

Four elementary schools in Los Angeles County.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

University of California researchers at Santa Barbara will evaluate training designed to decrease reactive physical and verbal aggression directed toward peers.

**Annual Budget:**

\$174,600.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Program Description:**

A total of 384 African-American and Hispanic males in grades 4 through 6 are provided with a 12-session training program spanning 6 weeks. The project provides (1) specific activities for understanding the intentions of others and recognizing ambiguity in interpersonal interactions; (2) practice in identifying what others mean by their words or what they intend to do; and (3) practice in making more accurate assessments of the intentions of others and in generating decision rules about how to respond to uncertain situations. This is done through role playing, discussion of personal experiences, and training to interpret and properly categorize the behavioral cues expressed by others in social situations. The University of California at Santa Barbara is collaborating in this project with four elementary schools in Los Angeles County.

**Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention, MS K60, 4770 Buford Highway, Atlanta, GA 30341 (Tel: 404-488-4646, Fax: 404-488-4349).

**Barrios Unidos****Contact:**

Daniel Alejandrez  
Coordinator  
Barrios Unidos  
911 East Center Street  
Santa Cruz, CA 95060  
Tel: 408-457-8208  
Fax: 408-423-5922

**Program Type:**

Violence prevention through community involvement, employment, and training.

**Target Population:**

Low-income, at-risk Hispanic youths.

**Setting:**

Communities in Santa Cruz County, California.

**Project Startup Date:**

1977.

**Information Source:**

Provided by California Wellness Foundation Violence Prevention Initiative.

**Annual Budget:**

N/A.

**Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative, local government agencies, and community organizations.

**Program Description:**

Formed in 1977, Barrios Unidos is the Santa Cruz chapter of a grassroots, statewide coalition to end barrio gang warfare. Activities targeted at Hispanic youths who live in Beach Flats and other areas in northern Santa Cruz County, focus on selecting and training community youths to be grassroots organizers and creating a comprehensive partnership with private businesses to develop employment opportunities. Participants in this collaborative effort include Youth Services of Santa Cruz County; the Santa Cruz City Police Department; the Santa Cruz City Police Juvenile Unit; Familia Center; the Santa Cruz Probation Department; the Community Partnership Program; Loudon Nelson Center; and the City Parks and Recreation Department.



## **Big Brothers/Big Sisters of America (BB/BSA)**

### **Contact:**

Lynda A. Long  
Senior Manager, Program Services  
BB/BSA  
230 North 13th Street  
Philadelphia, PA 19107-1510  
Tel: 215-567-7000  
Fax: 215-567-0394

### **Program Type:**

Mentoring to develop life skills and build self-esteem.

### **Target Population:**

At-risk youths.

### **Setting:**

Nationwide.

### **Project Startup Date:**

1904.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$3-4 million for BB/BSA. More than 500 affiliated agencies serve approximately 100,000 youths. Each affiliated agency is funded independently.

### **Sources of Funding:**

Grants and public contributions, membership fees, and fundraising events.

### **Program Description:**

BB/BSA is a national youth-service organization based on the concept of a one-to-one relationship between an adult volunteer and an at-risk youth. Volunteer mentors can help these vulnerable youths develop self-esteem, self-confidence, and life skills, and, often for the first time, to see themselves as having happy, successful futures.

The matches, made by BB/BSA's more than 500 affiliates, are based on common interests, compatibility, and the child's specific needs. Each screened volunteer commits to spend several hours weekly with the child. Professional caseworkers supervise and support the matches, working with the volunteer, child, and

parent to set goals, help with problems, and ensure that regular contacts are maintained among the parties.

Children who can benefit from these mentoring relationships are from all ethnic and economic backgrounds, with more than half of current youth participants coming from low-income families. Increasing numbers of parents have confidence in BB/BSA mentors not as substitute parents but as allies to help children through the challenges of childhood and adolescence. Some single parents, busy with work, maintaining a household, and raising several children, may not have the time and energy to meet every child's needs. A Big Brother or Big Sister can provide important friendship and support for children in these families.

In addition to one-to-one matches, BB/BSA offers programs for foster care children, the disabled, school dropouts, and others with special needs. Special intervention programs at many agencies address the problems of drug abuse, teen pregnancy, and juvenile delinquency.

Contact information for local affiliates can be obtained by calling the national headquarters in Philadelphia.

## **Bigs in Blue**

### **Contact:**

Linda Barnes  
Executive Director  
Bigs in Blue  
P.O. Box 123  
Washington, NJ 07882  
Tel: 908-689-0436  
Fax: 908-850-3656

### **Program Type:**

Mentoring by police officers.

### **Target Population:**

At-risk youths ages 6-18.

### **Setting:**

Washington, New Jersey.

### **Project Startup Date:**

1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Evaluations completed by parents, volunteers, and youths, as well as anecdotal information from case-workers, indicate reductions in delinquency and court involvement and improvement in school attendance, behavior, and grades.

**Annual Budget:**

N/A.

**Sources of Funding:**

State and county agencies, United Way, and private donations.

**Program Description:**

Police officers, whose professional training and experience can make them a unique asset to help high-risk youths, are known as Bigs in Blue in this Big Brothers/Big Sisters mentoring program. They provide positive role models for extremely at-risk youths and try to help these teenagers cope with such issues as adverse home environments, peer pressure, school problems, self-esteem development, options for the future, and decisions regarding drugs, alcohol, and sexual promiscuity.

Officers are matched with teenagers for at least 1 year, during which they share group activities and one-on-one meetings that might include riding in a squad car, visiting the police station, and even training a police dog. Police volunteers are recruited through orientation sessions and agency presentations for law enforcement organizations and are carefully screened and trained in the Big Brothers/Big Sisters system.

The program identifies youth participants through recommendations from juvenile court, schools, a community-based Case Assessment Resource Team, and the New Jersey Division of Youth and Family Services. These youths exhibit problem behaviors or characteristics such as truancy, legal trouble, dysfunctional families, physical or sexual abuse, out-of-home placement, and school concerns that have caused them to be classified as neurologically/perceptually impaired or emotionally disturbed. These teenagers would not be matchable in the regular Big Brothers/Big Sisters program.

## Boston Violence Prevention Program

**Contact:**

Linda Bishop Hudson  
Director  
Boston Violence Prevention Program  
Health Promotion Program for Urban Youth  
Boston Department of Health and Hospitals  
1010 Massachusetts Avenue, Second Floor  
Boston, MA 02118  
Tel: 617-534-5196  
Fax: 617-534-5358

**Program Type:**

Violence prevention training and education.

**Target Population:**

Urban youths and youth service providers.

**Setting:**

Schools, communities, and mass media in Boston, Massachusetts.

**Project Startup Date:**

The project began in 1986 as a 3-year pilot program in two neighborhoods. Now having a citywide mandate, the project has been part of the Mayor's Safe Neighborhoods Plan since 1990.

**Information Source:**

Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**

An evaluation of the pilot program in Roxbury and South Boston showed positive effects on the knowledge, attitudes, and behavior of the adolescents living in those two neighborhoods.

**Annual Budget:**

N/A.

**Sources of Funding:**

City of Boston; government and private foundation grants for special projects.

**Program Description:**

The objectives of this conflict resolution program include training staff from youth agencies in how to teach adolescents about the risks of violence and the measures they can take to avoid being drawn into fights; meeting the psychological needs of adolescents who have been victims of violence; and using community involvement and the mass media to create a

new community ethos in support of violence prevention. The project has sought to achieve its mission through the broad implementation of a community education campaign, working first in Roxbury and South Boston, and now in all 12 of Boston's neighborhoods.

In the first year, the community education program was coupled with the reinforcing power of a mass media campaign, which was developed pro bono through the Advertising Club of Greater Boston.

Designed to raise public awareness of adolescent violence, the campaign featured public service announcements on the role of peer pressure and the responsibility of friends to help defuse conflict situations.

Recently the project has launched several initiatives that have emerged as important components, including peer education/facilitation training and violence-free summer camps.

The project helped establish the Pediatric Interpersonal Violence Trauma Team at Boston City Hospital to provide psychological assessment and a short-term educational program for adolescents hospitalized with injuries stemming from an act of violence.

Currently in its work to mobilize the Boston community, the program is seeking to organize a coalition of service providers, school and juvenile justice officials, parents, and other community residents concerned about youth violence—the Coalition for Violence Eradication.

## **Bridge Over Troubled Waters, Inc.**

### **Contact:**

Barbara Whelan  
Executive Director  
47 West Street  
Boston, MA 02111  
Tel: 617-423-9575  
Fax: 617-482-5459

### **Program Type:**

Multiservice program for homeless, runaway, and other at-risk youths.

### **Target Population:**

At-risk youths.

### **Setting:**

Boston, Massachusetts.

### **Project Startup Date:**

June 1970.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$1.8 million.

### **Sources of Funding:**

U.S. Department of Health and Human Services, U.S. Department of Housing and Urban Development, State, city, United Way, and foundations.

### **Program Description:**

Bridge Over Troubled Waters, Inc., serves runaway, homeless, and other seriously at-risk youths. It has been a forerunner in the movement to create alternative services separate from the courts and criminal justice system. Bridge was founded by a group of educators and health care professionals to assist the growing number of youths living on the streets of Boston.

Since 1970, Bridge has reached and served thousands of troubled young people and helped them to avoid long-term homelessness and to overcome substance abuse, emotional issues, and lack of skills, which have been barriers to independence.

Bridge's Street Outreach Program visits areas where street youths gather each day, intervenes in the lives of runaways and homeless youths, and offers alternatives to street life and substance abuse. The program's runaway services attempt to reconcile families of runaways by facilitating stronger family relationships or arranging stable alternative living situations when family reunification is not an option. The family life center promotes successful parenting skills to pregnant and parenting teenagers; offers counseling to parents on educational, employment, and child care needs; and helps mothers to earn their GED by providing child care. The residential component provides homeless youths and single parents with affordable, supportive housing; counseling; stress and time management skills; support for completing a high school education; and experience in performing daily house-keeping as well as working at a paying job.

Additional services include a free medical van, a medical/dental program, an education/preemployment program, an AIDS/HIV program, and a program on coping with violence.

## **A Brother is a Terrible Thing to Waste Violence Prevention Program**

### **Contact:**

Beatrice Costa  
Director  
Wholistic Stress Institute  
3480 Greenbriar Parkway, Suite 310B  
Atlanta, GA 30331  
Tel: 404-344-2021  
Fax: 404-346-1924

### **Program Type:**

Violence prevention by focusing on keeping at-risk youth in school.

### **Target Population:**

At-risk youths ages 12-16.

### **Setting:**

Middle schools in Atlanta, Georgia.

### **Project Startup Date:**

N/A.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$25,000.

### **Sources of Funding:**

State of Georgia, local government agencies, and community organizations.

### **Program Description:**

A Brother is a Terrible Thing to Waste Violence Prevention Program is a school-based program designed to prevent youths from dropping out of school; the focus is on those who have been suspended repeatedly. Such at-risk youths are requested to participate in the program in lieu of suspension. The program provides services that allow students to remain in school and work on problem behaviors. The program has four components: (1) violence prevention (conflict resolution) training; (2) academic tutorial;

(3) sports/recreational/esthetic arts activities; and (4) parenting education. Services are provided 3 days a week to youth. In-service for teachers, counselors, curriculum specialists, and others, is offered once a month, and parent education programs are offered twice a month.

## **Calhoun/Gordon County Shuttle School**

### **Contact:**

Michelle Olson  
Project Coordinator  
P.O. Box 95  
Calhoun, GA 30703  
Tel: 706-625-8485  
Fax: 706-629-1938  
Internet: shuttle@uga.cc.uga.edu

### **Program Type:**

School dropout prevention and literacy education.

### **Target Population:**

At-risk youths ages 9-11 and their families.

### **Setting:**

School in a rural community of Calhoun and Gordon County, Georgia.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, Calhoun/Gordon County School Systems, local government agencies, and community organizations.

### **Program Description:**

Shuttle School provides literacy education and life skills development activities to at-risk youths (risk factors of illiteracy, low income, and school dropouts) by providing educational field trips, bringing literacy opportunities into rural highways as learning events, as well as by making more use of libraries, classrooms, and home literacy activities. Partners in the project include the Calhoun/Gordon County School

Systems; Gordon County Adult Learning Center, Inc.; and the Gordon County Coalition for Children.

**Sources for Additional Information:**

Don Bower, Ph.D., Associate State Leader, Home Economics, Georgia Cooperative Extension Service, 706-542-7566.

## Career Beginnings

**Contact:**

James Coats  
Corporate Initiatives Manager  
New England Medical Center Hospital (NEMCH) #328  
750 Washington Street  
Boston, MA 02111  
Tel: 617-956-9151  
Fax: 617-956-9158

**Program Type:**

School dropout prevention, emphasizing mentoring, academic assistance, career development, and life skills.

**Target Population:**

Low-income high school juniors.

**Setting:**

More than 35 communities nationwide.

**Project Startup Date:**

1986.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The program has had successful results, with 95 percent of students graduating from high school and more than 80 percent entering college or postsecondary training in 1993.

**Annual Budget:**

N/A.

**Sources of Funding:**

Foundations and corporations.

**Program Description:**

Career Beginnings is a national student success initiative that aims to increase the number of high school

students from low-income families who complete their high school education and enter college, vocational training, or full-time employment. The program brings together high schools, businesses, and local colleges in working partnerships that provide college preparation, career development, summer and school-to-work experience, special academic tutoring, mentoring, and counseling and supporting social services.

Career Beginnings enrolls students for 18 months, from the beginning of their junior year through graduation. Most participants live in rural/small communities or in cities with populations larger than 100,000, and most participants are minorities and considered disadvantaged economically, socially, and educationally. The program matches each student with a mentor from the local business or professional community. The mentors, who are carefully selected, trained, and supported, help their students with planning their careers, applying to college, and understanding the professional work environment.

In addition, students attend workshops on career planning; basic academic skills, such as reading, writing, and mathematics; life skills such as money management, time management, and family planning; college financial aid; and resume writing and work-related issues.

## Carolina Alternatives

**Contact:**

Lenore Behar, Ph.D.  
Director  
Department of Human Resources  
325 North Salisbury Street  
Raleigh, NC 27603  
Tel: 919-733-0598  
Fax: 919-733-8259

**Program Type:**

Mental health services for youths.

**Target Population:**

Children and youths with severe mental disturbances.

**Setting:**

11 rural counties of western North Carolina.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Criminal Justice Reference Services (NCJRS).

**Annual Budget:**

\$22 million over 18 months.

**Sources of Funding:**

Kate B. Reynold Health Care Trust.

**Program Description:**

As an offshoot of the Children's Initiative North Carolina project, the Two Carolina Alternatives is a program that will expand community-based services through the decreased use of inpatient treatment and out-of-community placement of children and youths with several emotional disturbances. Two Carolina Alternatives staff positions have been added to the Child and Family Services Branch in the State office, and approximately \$22 million is available to the area programs.

The goals of the Carolina Alternatives are to (1) increase access to public and private mental health and substance abuse providers and facilities; (2) provide care in the least-restrictive setting possible; (3) provide case managers to coordinate care responsive to the needs of each child; and (4) maintain the quality of care while stabilizing costs.

## **Catholic Big Brothers' (CBB) Mentoring Project**

**Contact:**

Mentoring Project Coordinator  
45 East 20th Street, Ninth Floor  
New York, NY 10003  
Tel: 212-477-2250  
Fax: 212-477-2739

**Program Type:**

Mentoring.

**Target Population:**

Mainly first-generation college and career-bound inner-city high school students.

**Setting:**

Two Catholic high schools in New York, New York.

**Project Startup Date:**

October 1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$111,000 to serve approximately 67 youths.

**Sources of Funding:**

United Way, foundation grants, private donations, and the New York Department of Social Services.

**Program Description:**

The CBB Mentoring Project for boys and girls was designed to match primarily first-generation college and career-bound inner-city high school students with volunteer mentors who help them realize their goals and objectives through a one-on-one, goal-oriented friendship. Before being matched, students participate in a 10-week peer support group activity that focuses on improving self-esteem and self-awareness as participants work to identify future choices.

The project is currently based within two Catholic high schools in New York City, but students who do not attend the two target high schools are accepted on a limited case-by-case basis.

To be considered for the program, students must exhibit the ability to form a committed relationship with an adult mentor and a sense of vision for the future. A degree of independence is helpful because students are encouraged to travel to meet with their mentors.

Mentors must be at least 18 years of age, have completed high school, and either be working full time, attending school, or working and attending school. Both mentors and students and their families are interviewed and screened by agency social workers to determine their suitability for program participation.

Matches are made and supervised by CBB social work staff. Volunteer training and supportive counseling is offered for mentors and mentoring students. Student peer support groups are also facilitated by CBB social work staff.

## Center for Employment Training (CET)

### Contact:

Russell Tershy  
Center for Employment Training  
701 Vine Street  
San Jose, CA 95110  
Tel: 408-287-7924  
Fax: 408-294-7849

### Program Type:

School-based training that combines basic skills remediation with occupational skills training, life skills instruction, counseling, and job placement.

### Target Population:

Welfare recipients, at-risk youths, farmworkers, and adults.

### Setting:

San Jose, California-based, training operation serving 36 communities in California, Arizona, Maryland, Nevada, New York, and Virginia.

### Project Startup Date:

1967.

### Information Source:

Provided by the U.S. Department of Labor (DOL).

### Evaluation Information:

As a result of extensive studies and evaluations conducted by Mathematica Policy Research, Inc., and Manpower Demonstration Research Cooperative, for the Rockefeller Foundation and the Department of Labor (DOL), respectively; the DOL-Employee Training Panel awarded CET with a cooperative agreement to provide technical assistance and training to communities through Job Training Partnership Act (JTPA) auspices to establish CET model programs. To date, CET has assisted 10 communities on the Eastern Seaboard toward the establishment of CET model programs. Up to 50 more are expected.

### Annual Budget:

\$25 million.

### Sources of Funding:

U.S. Departments of Labor (DOL), Health and Human Services (HHS), and Education (ED); Job Training Partnership Act (JTPA) and Job Opportunities & Basic Skills (JOBS) program entities.

### Program Description:

CET, a private, nonprofit training institution, offers innovative classroom training in more than 25 occupations to hard-to-serve, at-risk clients. Using a unique and unorthodox training design, the CET training approach incorporates basic skills remediation with occupational skill training, life skills instruction, counseling, and job placement. This activity is integrated and taught in context with skills training and tailored to the needs of the client. This approach is recognized broadly as a work-based contextual training model.

CET's approach involves an integration of skills training, vocational English language, and remedial education. No testing is done as a prerequisite to entry: CET is an open-entry/open-exit program with competency-based, highly individualized hands-on training. This training includes, but is not limited to automated office skills, computer-aided drafting, metal trades, facility maintenance, electronic trades, culinary arts, automotive mechanic, child care provider, medical occupations, printing, and graphics.

Supporting organizations include the State of California, Department of Economic Opportunity, Employment Development Department, and private foundations.

## Center To Prevent Handgun Violence

### Contact:

Nancy Gannon  
Director, Education Division  
Center To Prevent Handgun Violence  
1225 Eye Street N.W., Suite 1100  
Washington, DC 20005  
Tel: 202-289-7319  
Fax: 202-408-1851

### Program Type:

Violence prevention involving public awareness, education, research, and legal action.

### Target Population:

Professionals, citizens.

### Setting:

Program offices throughout the Nation.

### Project Startup Date:

1983.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Volunteer contributions.

**Program Description:**

The Center To Prevent Handgun Violence is a national nonprofit organization to help America understand the realities of handgun violence and the dangers posed by loaded, easily available handguns. The Center educates the public about ways to reduce gun violence through partnerships with experts in medicine and public health, law, education, law enforcement, community groups, the media, and the entertainment industry. Its activities include legal action (e.g., amicus briefs on behalf of victims), primary prevention, education, and efforts to affect the way that entertainment media portray gun violence. The Center has developed programs for use in school and in law enforcement and health settings.

## ChalleNGe

**Contact:**

Amy Hickox  
Director  
Office of Civil-Military Programs  
Room 2D512A  
The Pentagon  
Washington, DC 20301  
Tel: 703-614-0636

**Program Type:**

Military-based, education and life-skills program.

**Target Population:**

High school dropouts ages 16-18 who are unemployed, drug-free, not on parole or probation, and free of felony convictions.

**Setting:**

Participating States include Alaska, Arizona, Arkansas, Connecticut, Georgia, Hawaii, Illinois, Louisiana, Maryland, Mississippi, New Jersey, New York, North Carolina, Oklahoma, Virginia, and West Virginia.

**Project Startup Date:**

Fiscal year 1993.

**Information Source:**

Provided by the Department of Defense, Office of Civil-Military Programs.

**Annual Budget:**

\$55 million for fiscal year 1995.

**Sources of Funding:**

Congressional appropriations.

**Program Description:**

ChalleNGe is a preventive rather than remedial program that targets high school dropouts ages 16-18. The program begins with a 5-month residential phase followed by a year-long mentoring phase with a specially trained National Guard member from the youth's community. Components of the program include citizenship; GED/high school diploma attainment; and life skills, community service, health and hygiene, leadership, and physical training. Participants must be: (1) a volunteer; (2) between the ages of 16 and 18; (3) a high school dropout at least 1 month prior to application; (4) a citizen or legal resident of the United States and a resident of the State in which the program is operated; (5) unemployed; (6) drug-free; (7) not on parole or probation, not indicted or charged, free of felony convictions and capital offenses; (8) physically and mentally capable of completing the program with reasonable accommodation for physical or other handicaps. Eligible youth must apply, be nominated by a member of the local community, and be selected by a State appointed committee.

ChalleNGe is staffed by federally reimbursed State employees, some of whom may be members of the National Guard. A comprehensive support package, from appropriate clothing to residential training facilities, is provided to adequately support the program.

ChalleNGe is one of the Department of Defense's (DOD's) Civil-Military Programs developed in response to President Clinton's "Rebuild America" agenda. The Civil-Military Program provides an opportunity to leverage DOD assets in support of domestic needs and has two main priorities: (1) civil-military cooperation programs that focus on health care, infrastructure, and job training and (2) civil-military youth programs that focus on education and life skills. For information on other Civil-Military Programs, contact Amy Hickox at the address above. See also STARBASE and Youth Conservation Corps listings in this section.



## The Chesapeake Foundation for Human Development Programs

### Contact:

Ivan Leshinsky  
Executive Director  
The Chesapeake Foundation for Human Development  
P.O. Box 2763  
301 East Patapsco Avenue  
Baltimore, MD 21225  
Tel: 410-355-4698  
Fax: 410-354-8160

### Program Type:

Vocational, technical, and GED education.

### Target Population:

Out of school, middle school and secondary school at-risk youths ages 13-21.

### Setting:

Community Center in Baltimore, Maryland.

### Project Startup Date:

1974.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Annual Budget:

\$550,000 (alternative school).  
\$160,000 (youth opportunities).

### Sources of Funding:

Maryland Department of Juvenile Services; government grants; public, private, corporate, foundation, organizational, and institutional funding; Baltimore City Office of Employment Development; and Hollywood Diner food sales.

### Program Description:

The Chesapeake Foundation's purpose is to help at-risk youths find satisfying and appropriate ways of living. The Foundation operates programs that prevent the "revolving door" in and out of Maryland's juvenile institutions. The programs are also alternatives to the costly placement of juveniles in out-of-State facilities and regional treatment centers. Alternative education programs include a secondary school curriculum (grade 9), pre-GED, GED, vocational development, and precareer/technical education. Counseling and psychiatric consultation are available as well as parent support. Recreational

activities include sports, field trips, overnight camping, and adventure team activities.

The primary locations of the programs are the Chesapeake Center Alternative School and the Hollywood Diner (site of the motion picture *Diner*—see also "Hollywood Diner" in the "Youth Violence: Treatment and Rehabilitation" section), where students receive vocational training in the food services industry.

The Chesapeake Center Alternative School serves at-risk youths ages 13-18 who need a structured academic environment and lack traditionally accepted values, but have minor emotional disturbances, but who have a desire to improve their skills and to remain outside juvenile institutions. Students may be referred by families or government agencies. The Center cannot effectively serve adolescents with an I.Q. below 65, those who have been recommended for substance abuse treatment, or individuals who have certain physical handicaps.

The Center's newest activity, "Youth Opportunities," has been implemented for youths ages 16-21 who can meet certain income eligibility requirements. Youth Opportunities offers additional services to help young people overcome barriers, such as lack of education or specific job skills and poor self-esteem, that prevent them from obtaining employment.

## Chicago Commons Association (ACYF Youth Gang Drug Prevention Programs)

### Contact:

Jose Morales  
Chicago Commons Association  
915 North Wolcott  
Chicago, IL 60622  
Tel: 312-342-5330

### Program Type:

Reduction of youths' involvement with gangs, drugs, and delinquency.

### Target Population:

Gang youths ages 8-18.

### Setting:

Community centers in Chicago, Illinois.

### Project Startup Date:

1989.

**Information Source:**

Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**

The program is evaluated continuously by two different independent evaluators: Development Services Group, under contract to the Administration for Children, Youth, and Families (ACYF); and the Chicago Community Mental Health Council. Early evaluation results show that the program is reaching its intended target population. At the time of followup interviews, participants demonstrated reductions in their reported levels of violent victimization and delinquent activity and increases in employment. A 5-year evaluation with an experimental design commenced in 1993. It will enable evaluators to compare the behavior of program and nonprogram participants.

**Annual Budget:**

\$1 million.

**Sources of Funding:**

ACYF, U.S. Department of Health and Human Services; city and State agencies; private foundations; and fund raising. In 1993, the ACYF continued funding for the program for an additional 5 years of operation.

**Program Description:**

The Chicago Commons Association is a community-based program aimed at giving youths involved in gangs the confidence to live in their communities, believe in themselves, and aspire to something better. The program consists of basic activities such as homework, recreation, and family activities. In addition, there is an emphasis on skills development, substance abuse counseling, mentoring, and career development.

The program is operated out of five community centers—three for African-American youths and two for Hispanics. Youths enter the program either by dropping into a center or through outreach by program staff. Program staff also work with the courts, the probation department, and local law enforcement agencies to serve youths involved with the juvenile and criminal justice systems. Each youth sets goals for him or herself; achievement of these goals is monitored during the youth's participation in the program.

Program staff work cooperatively with agencies of State and local government, community-based groups, and representatives of private industry.

## Children's Creative Response to Conflict (CCRC)

**Contact:**

Priscilla Prutzman  
Executive Director  
Children's Creative Response to Conflict  
Box 271  
521 North Broadway  
Nyack, NY 10960  
Tel: 914-353-1796, 914-358-4601  
Fax: 914-358-4924

**Program Type:**

Conflict resolution including cooperation, communication, affirmation, problem solving, mediation, and bias awareness.

**Target Population:**

Youths ages K-12, teachers, and parents.

**Setting:**

Schools and organizations around the world.

**Project Startup Date:**

1972.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$500,000.

**Sources of Funding:**

Private foundations, contributions, and fees for service.

**Program Description:**

As an experiential program, CCRC provides specially designed activities in which adult and student participants experience ways to examine conflict and develop solutions by addressing such topics as cooperation, communication, affirmation, conflict resolution, problem solving, mediation, and bias awareness. Activities teach participants the skills to communicate more effectively, build an environment in which conflict resolution can be discussed, and improve self-concept.

CCRC explores these themes in a variety of workshop formats, including an introductory workshop

stressing the central themes, an intensive 2-day workshop with a broader range of experiential activities, and in-classroom workshops in which CCRC facilitators accompany teachers to class to work with their students.

Many conflicts that lend themselves to mediation are student-to-student conflicts, such as fighting over property or a place in line. CCRC assumes that conflict is a normal part of life, that the process of resolving conflict leads to personal growth, that there is no single answer or solution, and that everyone can learn positive conflict resolution skills through practice.

The CCRC program is also listed in the "Information Sources and Technical Assistance" section, volume 2 of this Guide.

## **Children's Hospital Fenway Collaborative**

### **Contact:**

Nancy Shiels  
Program Manager  
Children's Hospital and  
Fenway Middle College High School  
Children's Hospital  
300 Longwood Avenue  
Boston, MA 02115  
Tel: 617-735-7817  
Fax: 617-735-7884

### **Program Type:**

A school-to-work program to prevent school dropouts by enhancing employment skills and offering career development.

### **Target Population:**

At-risk youths in grades 11 and 12.

### **Setting:**

Children's Hospital in Boston, Massachusetts.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the U.S. Department of Labor (DOL).

### **Evaluation Information:**

This program received DOL's "Labor Investing for Tomorrow" award in 1990, because it is said to have shown that well-designed, small-scale programs can

be just as effective as large national efforts in assisting youths to make the school-to-work transition. Over the past 4 years, 98 percent have graduated from high school, 78 percent have enrolled in postsecondary programs, and 45 percent are employed at Children's Hospital in either part-time or full-time positions.

### **Annual Budget:**

\$135,000.

### **Sources of Funding:**

Massachusetts Department of Medical Security and Children's Hospital.

### **Program Description:**

The program is a collaboration between Children's Hospital, Boston, and the Fenway Middle College High School, which is located at Bunker Hill Community College. The program offers juniors and seniors the opportunity to explore the healthcare profession in many different areas through part-time jobs, internships, and classroom activities. Students learn what it means to be responsible through job experiences. Classroom activity includes such topics as conflict resolution, teambuilding, ethics in the workplace, and medical ethics. Issues of violence prevention are also part of the curriculum.

Each year 20 juniors and 20 seniors are enrolled in the program. The student population is culturally diverse with most students being either African American or Hispanic. Beginning in September 1994 an additional class of freshmen and sophomores are being added. This program integrates classroom learning with work-based learning. Upon graduation students are assisted with the transition to either postsecondary education or employment.

## **The Children's Initiative: North Carolina Mental Health Service Program for Youth**

### **Contact:**

Lenore Behar, Ph.D.  
Head, Child & Family Services  
Division of Mental Health, Developmental Disabilities,  
and Substance Abuse Services  
325 North Salisbury Street  
Raleigh, NC 27603  
Tel: 919-733-0598  
Fax: 919-733-8259

**Program Type:**

Mental health services.

**Target Population:**

Children and youths with severe emotional disturbances.

**Setting:**

11 rural counties of western North Carolina.

**Project Startup Date:**

August 1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$1,000,000.

**Sources of Funding:**

Robert Wood Johnson Foundation and North Carolina legislative appropriation.

**Program Description:**

The Children's Initiative North Carolina project is one of eight model programs nationwide that focus on providing community-based services for children and youths with severe emotional disturbance and their families. To date, 765 children have been served. The model emphasizes interagency collaboration and provision of a continuum of services to avoid inappropriate hospitalizations.

The approach is to:

- Expand the existing system to address needs of the target population, including case management and family preservation services.
- Expand community residential programs, especially therapeutic foster homes.
- Continue integration of diagnostic and treatment services for children and families within the mental health system for youths with substance abuse problems and developmental disabilities.
- Focus on services to children in training schools, especially those being treated for juvenile sexual offenses.
- Provide therapeutic foster homes and emergency respite services to help decrease the need for hospitalization.

This project's mental health leadership in organizing child/family teams consists of outpatient therapists, inhome family therapists, and case managers. A child psychiatrist serves as a consultant and provides initial and followup assessments. Locally, the project is operated by the Blue Ridge and Smoky Mountain Mental Health Developmental Disabilities and Substance Abuse Programs.

**Sources for Additional Information:**

For information on the other seven model programs (which are in California, Kentucky, North Carolina, Ohio, Oregon, Pennsylvania, Vermont, and Wisconsin) in the Mental Health Service Program for Youth, call Thomas Vanderbilt, Washington Business Group on Health, 202-408-9320.

## **CHOICES (Children Having Opportunities to Increase Chances for Education Success)**

**Contact:**

Verda H. Musier  
Project Director  
CHOICES  
McCormick County Extension Office  
P.O. Box 1150  
McCormick, SC 29835  
Tel: 803-465-2112  
Fax: 803-465-3259  
Internet: vmusier@clusti.clemson.edu

**Program Type:**

Academic education, counseling, and career development.

**Target Population:**

Youths ages 5-14 who are at risk for poverty, teen pregnancy, illiteracy, and school dropout.

**Setting:**

McCormick County, a small rural community in South Carolina.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, universities, and community organizations.

**Program Description:**

CHOICES, a coalition of Clemson University and other supporting agencies, offers an environment in the community where at-risk youth (those identified as being low-income, pregnant teenagers, school dropouts, or needing literacy education) are encouraged to become successful in reading, math, and science and to acquire a sense of social responsibility. The program goal is addressed through three central components: academics, counseling, and career development.

This program begins as a summer enrichment program and continues through the subsequent school year as an afterschool enrichment program. The CHOICES initial target was 250 students during the 1992-1993 school year, with an additional 50 new students being served during each of the remaining years of the project. Consequently, over the project duration, 500 students will be affected, which represents 48 percent of the at-risk students identified in the county.

Partners in the project include McCormick County School District, MEGALS Rural Health, Piedmont Technical College, Clemson University, McCormick County Chamber of Commerce, and McCormick Arts Council.

**Sources for Additional Information:**

Dr. David Weatherford, Family and Youth Development, Clemson University, 803-656-3420.

**Cities in Schools/Communities in Schools (CIS)****Contact:**

Bonnie Nance Frazier  
Director of Communications  
Cities in Schools, Inc.  
1199 North Fairfax Street, Suite 300  
Alexandria, VA 22314  
Tel: 703-519-8999  
Fax: 703-519-7213

**Program Type:**

Nationwide school dropout prevention.

**Target Population:**

At-risk youths in elementary and high school.

**Setting:**

Elementary, middle and high schools, as well as alternative school sites such as housing projects, juvenile detention centers, and malls.

**Project Startup Date:**

1976.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Six recent independent evaluations involving 10 CIS programs all found that CIS students perform at significantly higher levels than similar students and often match or better the performance of all students. CIS dropout rates were from 7 percent to less than 2 percent in these studies.

**Annual Budget:**

\$8 million.

**Sources of Funding:**

U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP); U.S. Departments of the Army, Housing and Urban Development (HUD), Commerce, and Health and Human Services; Volunteers in Service to America (VISTA), Corporation for National Service; corporations; foundations; and individual donations.

**Program Description:**

CIS is anchor to the Nation's largest network of school dropout prevention programs. Currently, CIS's 665 educational sites in 197 communities nationwide bring resources to and reach over 97,000 young people and their families.

The concept behind the CIS approach is a simple one: the breakdown of the family, the physical decline of neighborhoods, the decrease of job opportunities, and the burden placed on social service systems all add to the burgeoning problems confronting an evergrowing number of children and adolescents. By repositioning community services providers to serve alongside

teachers as a coordinated, personalized team, CIS brings help into the schools for students who are in jeopardy of dropping out.

The CIS Training Institute, located at Lehigh University's National Center for Partnership Development in Bethlehem, Pennsylvania, serves as the training site for CIS practitioners. Trainees receive free state-of-the-art instruction in all facets of the CIS drop-out prevention strategies, so they may return to their communities and replicate the CIS model.

See also the AmeriCorps\*VISTA program in the "Community Violence: Prevention" section of this Guide.

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**Sources for Additional Information:**

Regional Offices: North Central, 312-226-1076; Northeast, 202-789-1455; South Central, 713-743-8666; Southeast, 404-873-2993; and Southwest, 310-473-4228.

## **Classroom, Clinic, and Community: A Comprehensive Approach**

**Contact:**

Dr. Lydia O'Donnell  
Educational Development Center  
55 Chapel Street  
Newton, MA 02160  
Tel: 617-969-7100  
Fax: 617-244-3436

**Program Type:**

School-based health education.

**Target Population:**

Middle school African-American and Hispanic youths.

**Setting:**

Two middle schools in Brooklyn, New York.

**Project Startup Date:**

October 1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Institutes of Health (NIH).

**Annual Budget:**

\$3,134,270 over 5 years.

**Sources of Funding:**

National Institutes of Health.

**Program Description:**

This experimental health program targets African-American and Hispanic students in two middle schools in the Fort Greene area of Brooklyn, New York. The project offers a comprehensive school health program that can lead to changes in violence-related, sex-related, and other risk behaviors. Specific project activities are tailored to meet the needs of the particular school environments, and include an expanded comprehensive school health curriculum, teacher training, and parent involvement. A school-based clinic will be provided at one site; at another, students will participate in a community youth service experience that supplements classroom work with field placements in local health centers.

The program is headed by the associate director and senior evaluator of the Education Development Center's for Health Promotion and Education. Partners in this collaborative effort include the New York City Schools, the New York City Health Department, the New York Academy of Medicine, Medgar Evers College, City University of New York, and Wellesley College Center for Research on Women.

## **Community Crime Prevention/ Safety for Everyone (CCP/SAFE)**

**Contact:**

Carol Brusegar  
Associate Director for Community Programs  
Neighborhood Policing Unit/Minnesota Police  
Department  
217 South Third Street  
Minneapolis, MN 55401-2139  
Tel: 612-673-3015  
Fax: 612-673-2512

**Program Type:**

Community involvement (police and citizens), violence prevention program.

**Target Population:**

Community, youths.

**Setting:**

Communities in Minneapolis, Minnesota.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

City of Minneapolis, Minnesota.

**Program Description:**

CCP/SAFE is a coalition of Minneapolis police and citizens intended to reduce local crime. Teams made up of an officer and a civilian crime prevention specialist deliver workshops designed to reduce crime in the community, enhance community bonding, improve cooperation between the police and the citizenry, and reduce fears about crime. CCP/SAFE workshops include personal safety, home security, auto theft prevention, and in-school juvenile violence prevention training. In addition, CCP/SAFE administers a McGruff House Program in which screened and trained community residents volunteer their homes to be safe places to which children may flee when they feel endangered. The CCP/SAFE partnership also helps to organize Neighborhood Watch programs and to provide funding for some of their projects.

## Community Youth Gang Services (CYGS)

**Contact:**

Bill Martinez  
Executive Director  
Community Youth Gang Services  
144 South Fetterly Avenue  
Los Angeles, CA 90022  
Tel: 213-266-4264

**Program Type:**

Prevention and reduction of gang involvement and sexual assault through cooperation of community and law enforcement.

**Target Population:**

Youths in gangs and their families.

**Setting:**

Community locations and schools in Los Angeles, California (inner city and suburban).

**Project Startup Date:**

1981.

**Information Source:**

Provided by the National Institute of Justice (NIJ), California Wellness Foundation Violence Prevention Initiative, and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

In the past decade, the program has established strong relations among the police, the community, and the schools.

**Annual Budget:**

\$3.5 million.

**Sources of Funding:**

County and local government agencies (85 percent), and private contributions (15 percent), including the California Wellness Foundation Violence Prevention Initiative.

**Program Description:**

Community Youth Gang Services works cooperatively with local law enforcement agencies to prevent gang involvement, to intervene in the lives of gang members, and to mobilize citizens to reclaim their communities. The components of CYGS are as follows:

- **Crisis intervention** (radio communication support, a 24-hour hotline, and a trained team manning 40 clearly marked vehicles) mediates with gang members to reduce the level of violence created by the gang environment and offers at-risk youths counseling and diversion programs. These outreach workers talk with local gang members; dissuade at-risk youths from being recruited; prevent, mediate, or intervene in gang-related disputes; and protect people slated for revenge.
- **Community mobilizations** (community teams) plan anti-gang programs (such as neighborhood patrols), services and activities (such as family days), and coordinate efforts within neighborhoods.
- **Graffiti removal** involves local youths to support the gang mediation and prevention efforts by removing the writings that declares alliances and enemies.

• **Prevention (Youth 2000)** works with targeted elementary schools to develop programs to build self-esteem among at-risk youth. A 15-week course, Career Paths, depicts the negative features of gang involvement and promotes positive alternatives to at-risk youths. Graduates are then eligible for the Star Kids Program, which features a tutorial program, recreational activities, and a *Star Kids Comic Book* for educational use in the classroom. Approximately 8,000 youths in grades 4–5 graduate from this school-based program every year. The Safe Schools program, designed for youths in senior high schools, provides inschool counseling to create a more nurturing academic environment.

• **Parent-teacher education** focuses on parents and teachers to develop their awareness of gang problems and their abilities to prevent gang involvement.

• **Career development** provides job training and employment opportunities for at-risk youths.

## Computer Assisted Learning

### Contact:

Wilbon Anthony or Shirley Mills  
Extension Educators  
Prevention Education  
200 University Park Drive  
Edwardsville, IL 62025  
Tel: 618-692-9434  
Fax: 618-692-9898  
Internet: anthonyw@idea.ag.uiuc.edu/  
millss@idea.ag.uiuc.edu

### Program Type:

Afterschool and 6-week daily summer experiences to improve reading, science, math, and life skills.

### Target Population:

At-risk youths ages 5–14.

### Setting:

Alton Human Development Community Center in Alton, Illinois; and Theo Bowman School in East St. Louis, Illinois.

### Project Startup Date:

Fiscal year 1991.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Evaluation Information:

Evaluation results indicated significant gains by the participants in math, reading skills, and improved self-esteem.

### Annual Budget:

N/A.

### Sources of Funding:

U.S. Department of Agriculture–ES (Extension Service), Illinois Cooperative Extension Service, Illinois 4–H Foundation, and coalitions of local and community agencies.

### Program Description:

The Computer Assisted Learning program uses computer and science education to improve reading, science, and math skills, and to build self-esteem of at-risk youths by providing intensive 6-week programs at two sites and afterschool programs during the school year. Volunteer teenagers and hired group leaders teach small groups and encourage parent involvement.

Partners in the project include the cities of Alton and East St. Louis; the Diocese of Belleville, Office of Education; Katherine Dunham Center for the Performing Arts; East St. Louis School District 189, Drug Free Schools Program; Illinois State Police, DARE; Even Start; YWCA of St. Clair County; YMCA of Southwest Illinois; In-Touch; Piasa Health Care Prevention Agency; Alton Metropolitan Human Development Center; Lovejoy Learning Center; and the University of Illinois Cooperative Extension Service.

## Conflict Resolution Computer Module

### Contact:

Kris Bosworth, Ph.D.  
School of Education  
Indiana University  
201 North Rose Avenue  
Education Building, #3288  
Bloomington, IN 47405  
Tel: 812-856-8133  
Fax: 812-856-8440



**Program Type:**

School-based program on violence prevention and conflict resolution.

**Target Population:**

Students in grades 6-8.

**Setting:**

Decatur Middle School in Indianapolis, Indiana.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

Researchers at Indiana University have designed a study to evaluate the effectiveness of a computer-based instructional program designed to teach social skills and conflict resolution.

**Annual Budget:**

\$118,700.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Program Description:**

In this experimental program, the computer module will be used to teach students in grades 6-8 nonviolent interpersonal problem-solving strategies. The computer program is also designed to help students negotiate a current conflict that has the potential to escalate to violence, deal nonviolently with anger, and develop the social skills to manage conflict. The computer module will be added to an existing computer-based program for adolescent health promotion (BARN—Body Awareness Resource Network). The project is being conducted by the Center for Adolescent Studies at Indiana University, in conjunction with Decatur Middle School in Indianapolis, Indiana.

**Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention, 404-488-4646.

**Cornerstone Project, Inc.****Contact:**

Betty Lou Hamlin  
Director  
4323 West 29th Street  
P.O. Box 45086  
Little Rock, AR 72204  
Tel: 501-664-0963  
Fax: 501-664-1297

**Program Type:**

Afterschool conflict resolution training, academic tutoring, and life skills training.

**Target Population:**

At-risk teens ages 12-18.

**Setting:**

Community centers in Little Rock and Pine Bluff, Arkansas.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system and the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The project was the 536th point of light chosen by former President George Bush and a recipient of the 1992 Office of Juvenile Justice and Delinquency Prevention (OJJDP) Gould-Wysinger Award. It was also evaluated by the University of Arizona Department of Medical Sciences.

**Annual Budget:**

\$350,000.

**Sources of Funding:**

Center for Substance Abuse Prevention and corporate and private donations.

**Program Description:**

The Cornerstone Project began as a single neighborhood project but has reached more than 500 teenagers in low-income areas with its program of preventing the problems of juvenile violence, substance abuse, teenage pregnancy, and school dropout and failure. The Cornerstone Project works with at-risk youths to aid them in developing their abilities to become successful adults.

The project has developed a program called NETWORKS (Neighbors and Education Together Works), geared to youths ages 14-16, which operates out of a newly renovated post office. The NETWORKS center is open Monday through Thursday between 4:00 p.m. and 8:30 p.m. to offer tutoring and job skills training and an evening meal delivered free of charge from the Baptist Medical Center. Prevention education takes place on topics such as violence, conflict resolution, drug abuse, self-esteem, peer pressure, sex, and health/hygiene. A pediatrician from Arkansas Children's Hospital is also available when necessary to care for the health needs of youths at the center. Two NETWORKS centers have been developed, one in Little Rock and one in Pine Bluff.

Another program of the Cornerstone Project is the Exceller Program, geared to youths in grades 7-12. Youths must qualify for entry into the Exceller Program by first meeting standards in academics, behavior, and volunteerism. In the program, youths participate in activities aimed at promoting positive life skills. As youths meet certain milestones in the program, they receive incentive credit that can be used to purchase goods and services that were donated by community merchants and displayed in the "Exceller Store."

The Cornerstone Project works closely with other local organizations, such as the Junior League of Little Rock, which provides program volunteers and funding, and the Little Rock School District, which provides daily bus transportation to the NETWORKS center.

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**Sources for Additional Information:**

Dale Ronnel, President, 501-664-0963.

## **Creative Conflict Resolution Programs (CCRP)**

**Contact:**

Rachel Poliner  
Chapter Director  
Boston Area Educators for Social Responsibility  
(BAESR)  
19 Garden Street  
Cambridge, MA 02138  
Tel: 617-492-8820  
Fax: 617-864-5164

**Program Type:**

Conflict resolution and violence prevention training.

**Target Population:**

Teachers, counselors, and school administrators.

**Setting:**

K-12 schools in and near eastern Massachusetts.

**Project Startup Date:**

1982.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Cited by the Carnegie Foundation as 1 of 11 state-of-the-art violence prevention programs in the Nation.

**Annual Budget:**

N/A.

**Sources of Funding:**

Foundations, membership fees, and fees for service.

**Program Description:**

The CCRP allows for a variety of training formats ranging from 3-hour to 5-day workshops, curriculum development, and staff support for teachers, counselors, and administrators of elementary and secondary school students. The program focuses on anger management, conflict resolution, effective communication, and appreciation for diversity. Teachers are taught how to model appropriate behavior in the classroom, conduct skills training for students, and integrate conflict resolution concepts into the standard curriculum.

More information on BAESR is listed in the "Information Sources and Technical Assistance" section, volume 2 of this Guide.

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**Sources for Additional Information:**

BAESR's national office can be contacted about programs in other States, 617-492-1764.

## The Detroit Compact

### Contact:

Elysa E. Toler-Robinson, Ph.D.  
Detroit Public Schools  
774 Schools Center Building  
5057 Woodward Avenue  
Detroit, MI 48202  
Tel: 313-494-1864/1865  
Fax: 313-494-1539

### Program Type:

Opportunities for employment and higher education.

### Target Population:

Detroit Public Schools students in middle and high school.

### Setting:

Detroit, Michigan.

### Project Startup Date:

1989.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

Evaluation data show encouraging responses from students, parents, and employers.

### Annual Budget:

N/A.

### Sources of Funding:

State, city, local, and private funds.

### Program Description:

The Detroit Compact is a partnership involving students, educators, area businesses, and government agencies to guarantee youth employment or college for students in middle school and high school. Training, jobs, volunteers, and financial support come from schools, universities, community organizations, and businesses. Some 750 active volunteers from these organizations provide tutoring, mentoring, job training, career awareness, and other resources for participating students.

To be eligible for the guarantees, students in the Compact must strive toward high standards of behavior, attendance, and academic achievement; demonstrate teamwork and leadership skills; and avoid drug abuse. Those who achieve the standards receive

employment opportunities, college financial aid, or financial incentives (for students in middle school and special education).

Students meeting job-ready standards are guaranteed summer employment and, for graduating seniors, the opportunity to compete for entry-level employment. Seniors meeting college-ready standards receive a comprehensive financial package covering, at a minimum, tuition and fees at participating colleges and universities, while students choosing a nonparticipating college receive \$1,000.

A Compact council in each school is responsible for budgets, use of volunteers, jobs, standards, incentives, and new strategies to increase student achievement. Representatives of each partner group (school, community, and business) serve on the council. Compact membership is voluntary for Detroit schools. The program receives strong support from the Detroit Board of Education, Detroit businesses, and community groups.

## Developing Youth Potential

### Contact:

Harry Gore  
Extension Agent  
Kanawha County Extension Service  
815 Mallory Road  
Dunbar, WV 25064-2142  
Tel: 304-768-1202  
Fax: 304-768-9114  
Internet: u4aac@wvnm.wvnet.edu

### Program Type:

Academic enrichment through developmentally appropriate curriculum and community involvement.

### Target Population:

At-risk youths ages 5-12.

### Setting:

Six public housing units in Charleston, West Virginia.

### Project Startup Date:

Fiscal year 1991.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Annual Budget:

N/A.

**Sources of Funding:**

U.S. Department of Agriculture and local government agencies.

**Program Description:**

Distractions such as violence, low income, drug abuse, and negative peer leadership often hinder school-aged children in these circumstances from reaching their full potential in academic performance. The Developing Youth Potential: Enabling Youth at Risk to Become Healthy, Productive, Contributing Adults program is a developmentally appropriate curriculum that includes assisting with daily homework completion through tutoring, field trips to support the curriculum, weekly training for tutors, bimonthly meetings of public housing community resident councils, and monthly social and sports/recreation activities. Partners in the project include the Charleston Housing Authority, Charleston Parks and Recreation, Kanawha County Board of Education, and the Kanawha County Commission.

**Sources for Additional Information:**

Mark Dillon, West Virginia University Extension Division Leader, 304-347-1219.

**Dropout Prevention/  
Recovery Program****Contact:**

Erika Forte  
Dropout Prevention/Recovery Program  
Milford Board of Education  
70 West River Street  
Milford, CT 06460  
Tel: 203-783-3491

**Program Type:**

School-based dropout prevention through school-to-work and specialized academic programs.

**Target Population:**

Youths ages 16-21 who have dropped out of school or are at risk of dropping out.

**Setting:**

High school in Milford, Connecticut.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the Private Industry Council of Southern Connecticut and the U.S. Department of Labor (DOL).

**Annual Budget:**

\$26,000.

**Sources of Funding:**

Job Training Partnership Act (JTPA) Title II, the Milford Board of Education, which donated the necessary classroom space and supplies, and the local school system, which covered the cost of the program coordinator and a social worker.

**Program Description:**

The Dropout Prevention/Recovery Program is located at Jonathan Law High School and serves 20 participants annually. The school-based program's goal is to support the efforts of school dropouts to return to school and to help targeted at-risk youths remain in school. Program participants are employed in jobs 2 hours daily during the mornings or evenings and attend the academic program from 2 to 4 p.m. daily. During the 2 hours of daily academic instruction, participants are provided with instruction in reading, language arts, mathematics, and career development skills. Academic instruction is provided by certified teachers from the Milford school system. These teachers teach in regular classrooms during the morning and teach program participants in the afternoon. The program offers students considerable individual attention and support as a result of the 3-to-20 teacher-student ratio. The social worker visits twice weekly to assist with communications skills and with individual needs. This is an example of creative cooperation between JTPA officials and education systems; JTPA's goal is to enhance employability for at-risk youths.

**Durham Companions****Contact:**

Gloria Vaca  
Executive Director  
Durham Companions  
3101 Guess Road, Suite C  
Durham, NC 27705  
Tel: 919-477-4884  
Fax: 919-477-4927

**Program Type:**

Youth violence prevention through mentoring, parent education, counseling, and life skills training.

**Target Population:**

At-risk youths ages 6-13.

**Setting:**

Durham, North Carolina.

**Project Startup Date:**

1982.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Local government agencies and private contributors in Durham County, North Carolina.

**Program Description:**

The Durham Companions Program began as a program that matched adult volunteers with juvenile offenders in the juvenile justice system. It has since expanded into two other programs with more of a focus on primary prevention and early intervention. The programs are Durham Impact and the Coalition for Holistic Opportunities in Children's Education (CHOICE). The Durham Impact program provides mentors to youths ages 6-13 who exhibit one or more risk factors for violent behavior. The premise behind the Durham Impact program is that involvement with a supportive adult role model increases a child's self-esteem and decreases a child's risk of becoming a violent perpetrator. In the program, a mentor and a youth spend 4 hours together every week for a year. While in the program, each child can be referred to health or social service agencies if necessary. The parents of each participant are required to attend parent education classes. The Durham Impact program serves 15 youths per year.

CHOICE is a collaborative effort among various agencies in Durham County. CHOICE serves 20 to 30 youths who are at risk for violence, substance abuse, teen pregnancy, and other problems. CHOICE provides counseling and educational classes to youths in

areas such as violence prevention, conflict resolution, substance abuse, and academic performance. CHOICE Coalition has volunteers who work with the youths.

**Eagle Rock School (ERS)****Contact:**

Robert Burkhardt  
Eagle Rock School  
P.O. Box 1770  
Estes Park, CO 80517  
Tel: 303-586-0600  
Fax: 303-586-4805

**Program Type:**

Individualized high school curriculum, community involvement, and life skills training.

**Target Population:**

At-risk youths ages 15-18.

**Setting:**

Residential high school in a secluded valley outside of Estes Park, Colorado.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the U.S. Department of Labor (DOL).

**Annual Budget:**

\$3 million.

**Sources of Funding:**

American Honda Education Corporation.

**Program Description:**

Eagle Rock School is a year-round, tuition-free, residential high school. The school is committed to working with youths who have not experienced success in conventional school setting. The school's immediate goal is for students to become successful students, but its ultimate goal is for them to become productive and engaged citizens. The school combines standard academic education with environmentalism and youth community involvement, by providing personalized learning experiences to 15- to 18-year-old students from diverse backgrounds. After 1 to 3 years in residence, students earn a diploma and move on to college or entry-level employment.

Prospective students apply for admission and are nominated through partner school districts or community support groups. Admission is based on a combination of objective criteria, references, personal interviews, and student motivation. Eagle Rock students include young people who are experiencing problem relationships in their homes, schools, and communities; students who are underachieving at school and are at-risk of dropping out; and students who exhibit low self-esteem.

Key to Eagle Rock's approach are: small classes (1-to-5 teacher-student ratio); individual learning plans that are student-centered, self-help oriented, and based on personal strengths and interests; basic education and life skills development; active involvement in learning; development of students' sense of self-worth; and a positive living and learning environment.

## **Education, Training, and Enterprise Center (EDTEC)/New Entrepreneurs**

### **Contact:**

Aaron Bocage  
President  
EDTEC  
309 Market Street, Suite 201  
Camden, NJ 08102  
Tel: 609-342-8277  
Fax: 609-963-8110

### **Program Type:**

Youth employment through entrepreneurship.

### **Target Population:**

Urban youths ages 14-21.

### **Setting:**

Communities nationwide.

### **Project Startup Date:**

1985.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$500,000-\$1,000,000.

### **Sources of Funding:**

Fee for service (contract funding).

### **Program Description:**

"If you can't find a job, then MAKE a job!" This is the motto of EDTEC's New Entrepreneurs program, which trains contractors nationwide to help urban teenagers to become business owners.

The New Entrepreneurs curriculum involves life skills training, mentorships, and business startup. EDTEC teaches 14- to 21-year-olds to identify economic opportunities in their own neighborhoods and start a business. These microenterprises provide home repair, babysitting, car cleaning, and other services that enable young entrepreneurs to make money by identifying and filling a need in their own community.

In a 2-week classroom program in the summer, teenagers are assisted by local attorneys, accountants, and other professionals in selecting a business. After a week of intensive training in their chosen fields, participants receive \$50 to \$100 of startup capital to launch their businesses. As they work and learn, participants use workbooks that take them through the steps of creating a small business. Along the way, they gain exposure to economic values, alternative employment options, constructive hustling, responsibility, and legal ways of making money.

The New Entrepreneurs program is one of several programs developed by EDTEC, a for-profit organization. With a 15-year track record of innovative economic development, EDTEC provides technical assistance and training information to numerous entrepreneurship programs and community groups across the country. Services include initiating business incubators for public housing and neighborhood groups, locating economic development funds, and providing management training to nonprofits.

## **Evaluating A Cognitive/Ecological Approach to Preventing Violence**

### **Contact:**

L. Rowell Huesmann, Ph.D.  
Institute for Social Research  
University of Michigan  
P.O. Box 1248  
Ann Arbor, MI 48106-1248  
Tel: 313-764-8385  
Fax: 313-936-0200

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**Program Type:**

Elementary school curriculum and family intervention strategy to teach conflict resolution and life skills.

**Target Population:**

Approximately 7,000 African-American and Hispanic urban youths, grades 2-6 (ages 7-13), who are at high risk for aggression and violent, interpersonal behavior.

**Setting:**

Sixteen schools in high-violence areas in Chicago and Aurora, Illinois.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

The Institute for Social Research at the University of Michigan will evaluate the program's three levels of preventive interventions.

**Annual Budget:**

\$227,300 (CDC funding for education).

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention; National Institute of Mental Health through the University of Illinois.

**Program Description:**

The eight Chicago and eight Aurora schools participating in the experimental project are divided into four blocks of schools; each block is randomly assigned to one of the four program levels (Level A, B, C, and control).

- Level A consists of classroom training to increase awareness and knowledge about the factors that influence peer and other social relationships. The curriculum covers motivation, self-understanding, beliefs about the legitimacy of aggression, sense of control, problem solving, and other similar cognitive factors. This curriculum is delivered by classroom teachers once a week for 20 weeks during the first year of intervention and again for 20 weeks during the second year. During the first intervention year, teachers participate in a 15-session seminar series in which they

receive behavior management training followed by yearly, bimonthly maintenance seminars and classroom monitoring.

- Level B consists of the same activities as Level A plus training for small groups of high-risk children. High-risk status is based on aggression test scores and other measures of risk. Approximately 50 percent of the children are considered to be at high risk. The small groups meet in about 12 sessions in both years to learn social skills and leadership. Students in the small groups are designated as "leaders" for the classroom lessons.

- Level C consists of the same activities as Level B plus participation in a family intervention program for the high-risk children and their families. Weekly children and family sessions aim to modify family behavior management, emotional support, and communication. The families participate in a 22-week program during the second year to develop the motivation and skills that will help them support their children in developing nonviolent behavior.

The general classroom curriculum and teacher training are given to all teachers of grades 1-6 in all schools at Levels A, B, and C, while the small group and family components of each intervention treatment (Levels B and C) are 2-year programs given only in grades 2 and 3 for early treatment and in grades 5 and 6 for late treatment.

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**Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention, MS K60, 4770 Buford Highway, Atlanta, GA 30341 (Tel: 404-488-4646, Fax: 404-488-4349).

**Fairfax County Police Department  
Traffic Safety Program****Contact:**

Lt. Robert R. Beach  
Assistant Commander, Traffic Division  
Fairfax County Police Department  
3911 Woodburn Road  
Annandale, VA 22003-2298  
Tel: 703-280-0500  
Fax: 703-280-0648

**Program Type:**

School-based crime and violence prevention that addresses such issues as safety, drug abuse, and victimization.

**Target Population:**

Students in grades K-12.

**Setting:**

Public schools in Fairfax County, Virginia.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

County school system, local police department, State grants.

**Program Description:**

The Traffic Safety Section of the Traffic Division of the Fairfax County, Virginia, Police Department conducts school-based traffic safety, crime, especially school crime prevention, and law enforcement training to all levels of students in the Fairfax County School System. This police-community relations program is totally funded by the taxpayers through the county school system, the police department, and State grants.

Children are introduced to the program in kindergarten when they meet police officers who talk to them about stranger safety and school bus safety. Topics by grade level are grade 1, stranger safety to avoid becoming a victim; grade 2, pedestrian safety; grade 3, seat/safety belts; grades 4 and 5, safety patrols and bicycle safety; grade 6, bus safety; and grade 7, laws that youths in this age group (12-14) commonly violate and the consequences of being arrested. A part of the discussion focuses on drug, alcohol, and tobacco violations.

High school presentations emphasize driver education, including responsibilities of driving, seat belt use, driving while intoxicated, and related topics. A slide presentation shows automobile crashes, and instruction focuses on ways of avoiding wrecks, reducing injuries, and preventing deaths.

Programs for students also include a Bicycle Safety team that focuses on bicycle safety and helmet use in compliance with the Fairfax County helmet law for riders age 14 or younger. Available on request are a business law program, a "safety belt convincer," roll-over display, and other displays for health and safety fairs, and a robot that makes visits to present safety demonstrations.

## Family Literacy Program

**Contact:**

Sharon Bilker  
Family Literacy Program  
Middletown Board of Education  
Adult Education Department  
310 Hunting Hill Avenue  
Middletown, CT 06457  
Tel: 203-347-4461

**Program Type:**

Comprehensive family literacy education.

**Target Population:**

At-risk youths and their families.

**Setting:**

Middletown, Connecticut, public housing.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by a Private Industry Council of the Meriden-Middlesex Service Delivery Area and the U.S. Department of Labor (DOL).

**Annual Budget:**

\$52,000.

**Sources of Funding:**

Middletown Adult Education Department, DIM, Vocational Education, and Job Training Partnership Act (JTPA) Title IIA.

**Program Description:**

Middletown's Adult Education Department collaborates with the Private Industry Council, various agencies, and businesses to address the intergenerational cycle of undereducation, through family literacy sites located at the Long River Village and Maplewood Terrace public housing projects. An integrated and comprehensive array of services are provided to public



housing families at those program sites. Program services include adult education classes, where parents receive instruction in literacy, high school completion, prevocational skills, and life skills; a preschool class, where children build developmental and preliteracy skills to enhance their potential for future success in school; a parent education class, where community agencies provide instruction and support in such areas as nutrition, family planning, child development, and health/hygiene issues; and a parent and child component for parents and their children to enjoy time together with developmentally appropriate activities. Vocational training and counseling and assessment services are also available to participants at both sites.

## Family Outreach Program

### Contact:

Jean VanLandingham  
Tulsa Police Department  
600 Civic Center  
Tulsa, OK 74103  
Tel: 918-591-4125

### Program Type:

Truancy and school dropout prevention based on police-community relations.

### Target Population:

Public school students in grades 9 and 10.

### Setting:

Public schools in Tulsa, Oklahoma.

### Project Startup Date:

1990.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

Positive feedback on the program has been received. Researchers found this initiative produced different results at different schools, with five schools having a significant reduction (16 percent) in truancy as a result of the program. A significant relationship was found between declining truancy and declining daytime auto theft.

### Annual Budget:

N/A.

### Sources of Funding:

Tulsa, Oklahoma, Police Department.

### Program Description:

Like other cities, Tulsa, Oklahoma, is seeing an increasing number of juvenile offenders enter the criminal justice system. Many youths are not getting the attention they need when they begin to exhibit early signs of trouble—truancy, drug involvement and crime, and lack of family structure. Without intervention, these at-risk youths face barriers they often cannot overcome. Many drop out of school and, without a high school diploma, they cannot support themselves. Despair and financial troubles lead many adolescents to become involved in a life of serious crime.

To determine whether personal contact with parents would reduce the number of days youths were truant from high school, the Tulsa Police Department initiated the Family Outreach Program. Students in grades 9 and 10 in eight high schools participated in the study. Three uniformed officers contacted approximately half of the targeted group's parents or guardians about their children's unexcused absences from school and then tracked the number of subsequent trancies.

### Sources for Additional Information:

Tulsa Police Department, Gary Boergerman, Southern Division, 918-596-1112; Mike Warrick, Eastern Division, 918-669-6036.

## Fenway Middle College High School

### Contact:

Scott Eddleman  
Fenway Middle College High School at Bunker Hill  
Community College  
250 New Rutherford Avenue  
Boston, MA 02129  
Tel: 617-635-9911

### Program Type:

A school-to-work program aimed to reduce school dropout rates of urban youth.

### Target Population:

At-risk youths grades 10-12.

### Setting:

Public high school located on a college campus in Boston, Massachusetts.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the U.S. Department of Labor (DOL).

**Annual Budget:**

N/A.

**Sources of Funding:**

Boston Public School System.

**Program Description:**

Based on the middle school college concept originally developed at La Guardia, New York, Fenway Middle College High School is located on the campus of Bunker Hill Community College. A member of the Coalition of Essential Schools, Fenway Middle College aims to reduce dropout rates of urban youth by integrating a high school program into a college environment. The curriculum is academic, not vocational, and the school program includes career development, community service, and work-based learning components.

The work-based learning component involves a partnership with the Children's Hospital, known as the Children's Hospital Fenway Collaborative. Fenway's program and the Collaborative have been changing over time as they try to improve the integration of classroom and workplace learning and as they try to follow the middle college model more closely. The objective of the program is to provide students at risk of dropping out of school with the motivation to graduate and pursue a higher education.

The school's academic model is based on the ideas of "teacher as coach" and "student as worker." The school's goal is mastery of reading, writing, computation, critical thinking, and decisionmaking through inquiry and exploration. The curriculum has been changing every year, moving toward teaching students how to think critically, test hypotheses, and pose and solve problems.

**Sources for Additional Information:**

Nancy Shiels, Human Resources Employment Representative, Children's Hospital, 617-735-7817.

**Focus on the Future: Enhancing Literacy Through Technology Education****Contact:**

Lawrence A. (Larry) Halsey  
County Extension Director  
275 North Mulberry  
Monticello, FL 32344  
Tel: 904-997-3573  
Fax: 904-997-2986  
Internet: lah@gnv.ifas.ufl.edu

**Program Type:**

Literacy education using computer technology and teen mentors.

**Target Population:**

At-risk youths in grades 2-5; alumni mentors in grades 7-12.

**Setting:**

Afterschool program in Jefferson County, Monticello, Florida.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, universities, and civic organizations.

**Program Description:**

This program is a computer-based literacy project that serves children using trained teen mentors. Initially, 75 participants were selected based on risk factors, including reading below the national norm on a standardized test in fiscal year 1991. In the second year, 125 children were sought to participate. Most program participants are from low-income families. Children participate in activities that strengthen literacy skills, including reading aloud, telling stories, composing written materials on word processors, and playing educational "games." Participants attend the 2 1/2-hour afterschool program in groups of 18 to 24 every week, which includes field trips to businesses and educational and public service sites.

As fifth graders graduate, they are encouraged to be mentors when they become seventh grade "alumni." The teen mentors are trained in child development and tutoring methods, and they complete a Drug Abuse Resistance Education (D.A.R.E.) training workshop. The program also includes a parent education element and incorporates summer activities such as day camps and computer use classes for youths in grades 5-11.

This program collaborates with other programs in schools and the adult literacy project. Partners of the project participating with FAMU and the University of Florida, include district schools, Florida State University, literacy volunteers, and various civic organizations.

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**Sources for Additional Information:**

Dr. Lionel Beaulieu, 4-H Development, 904-392-1744.

## **Fresno Youth Violence Prevention Network**

**Contact:**

Nora Benavides  
Project Director  
Radio Bilingue, Inc.  
1111 Fulton Mall, Suite 700  
Fresno, CA 93721  
Tel: 209-498-6965  
Fax: 209-498-6968

**Program Type:**

Violence prevention coalition.

**Target Population:**

At-risk youths and gang members: Chicanos, Asian Americans, and African Americans.

**Setting:**

Fresno, California: Chicano Youth Center, House of Hope, and Radio Bilingue (Radio Station).

**Project Startup Date:**

1993.

**Information Source:**

Provided by the California Wellness Foundation Violence Prevention Initiative.

**Evaluation Information:**

Establishment of gun-free zones in the city, the Paz (an anti-violence youth radio show), and conflict mediation teams.

**Annual Budget:**

\$175,000.

**Sources of Funding:**

James Irvine Foundation (Wellness Foundation Violence Prevention Initiative).

**Program Description:**

Fresno Youth Violence Prevention Network, previously known as Radio Bilingue, is the result of a collaboration by Chicano Youth Center, House of Hope, Save Our Sons and Daughters, and End Barrio Warfare.

Fresno Youth Violence Prevention Network aims to strengthen the coalition programs that serve at-risk youths with the goal of empowering young people and communities of color to work together to reduce violence in their neighborhoods. Violence prevention activities include developing gun-free zone programs in city parks and neighborhoods, school emergency response and mediation teams led by directors of organizations that serve high-risk youths, youth conferences, and youth leadership programs.

A key participant in the coalition is Radio Bilingue, a Hispanic-controlled, noncommercial radio station serving the San Joaquin Valley. Radio Bilingue broadcasts anti-violence and anti-drug public service announcements and sponsors Paz, a unique violence prevention radio program targeted toward at-risk youths, educating them about the causes of violence and the impact of gun violence. The program features local speakers, including police officers, school officials, and community citizens.

## **FUTURES 2000**

**Contact:**

William Bloomfield  
Executive Director  
750 Washington Street  
New England Medical Center Hospital (NEMCH) #328  
Boston, MA 02111  
Tel: 617-956-9151  
Fax: 617-956-9158

**Program Type:**

School-based alternative approaches to academic education and career development.

**Target Population:**

Teachers and students in grades 6–8, with a focus on low-income underachievers.

**Setting:**

Three school districts in Grants, New Mexico; Portland, Maine; and Junction City, Kansas.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Foundations, including the Dewitt Wallace-Reader's Digest Fund.

**Program Description:**

FUTURES 2000 is a nationwide, middle school-based pilot initiative in three school districts designed to make a major contribution to national educational policy by assisting school districts in changing their traditional approaches to adolescent career awareness and to improve future employment outcomes for thousands of youngsters.

FUTURES 2000 is a long-term strategy for school improvement to foster:

- Innovative classroom instruction that provides experimental learning and career awareness.
- Family involvement in recognizing future options for education and career development.
- Interaction with mentors from the business and professional community.
- Multiple opportunities for students to gain enough knowledge about careers, education, and their own interests to develop a realistic plan for pursuing future goals.

Because FUTURES 2000 is classroom based, its focus is on teachers and counselors. Teachers have the major responsibility for testing the program as a national model and identifying expected outcomes and the necessary resources to achieve success. A FUTURES 2000 coordinator is the onsite resource for staff. The coordinator recruits outside resources, shares ideas with teachers, runs planning meetings, keeps the staff focused on objectives, provides classroom support, and negotiates for FUTURES 2000 within the district.

Administered by the Center for Corporate and Education Initiatives (CCEI) in Massachusetts, FUTURES 2000 has formed a national network of educational, business, and community leaders committed to helping young people and their families prepare for their future. The program builds on CCEI's Career Beginnings and Higher Ground initiatives, which have provided career and educational support systems for more than 12,000 low-income, underachieving high school and college students.

## Gang Prevention and Intervention Program

**Contact:**

Reuben Chavez  
President  
Youth Development, Inc.  
1710 Centro Familiar S.W.  
Albuquerque, NM 87105  
Tel: 505-873-1604  
Fax: 505-831-6038

**Program Type:**

Prevention of gang development.

**Target Population:**

At-risk youths and gang members.

**Setting:**

Nationwide.

**Project Startup Date:**

1978.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Federal grants.

**Program Description:**

The Gang Prevention and Intervention Program is a program of Youth Development, Inc. (YDI), which focuses on the needs of socially and economically disadvantaged at-risk youths and juvenile offenders involved with the juvenile justice system in Albuquerque, New Mexico. The Gang Program uses a three-pronged strategy to combat gang activity: prevention, diversion, and intervention. Focusing on children at risk of becoming involved with gangs, prevention strategies involve singing and rap groups to illustrate the dangers of substance abuse. Diversion strategies aim to provide and promote safe, interesting alternatives to gang activity, including recreation, job employment counseling, and educational alternatives. For youths who are already involved with the juvenile justice system, YDI provides a 10-week counseling program for the youths and their families. Other programs of YDI include Mothers Against Gang Violence, Diamonds in the Rough and Just 2 Dynamite Posse (singing groups) and Teatro Consejo (theater group).

## **Gang Prevention Through Targeted Outreach**

**Contact:**

Bill Kearney  
Director of Delinquency Prevention  
Boys & Girls Clubs of America  
1230 West Peachtree Street N.W.  
Atlanta, GA 30309  
Tel: 404-815-5700

**Program Type:**

Coalition for gang prevention.

**Target Population:**

At-risk youths.

**Setting:**

Nationwide.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Independent evaluators have cited Boys & Girls Clubs as an "exemplar of a national network of youth-serving organizations with the capacity and commitment to a nationwide offensive to counteract the problem of youth gangs in America."

**Annual Budget:**

N/A.

**Sources of Funding:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP) and local support.

**Program Description:**

The Gang Prevention program of Boys & Girls Clubs of America (BGCA) is designed to help local Boys and Girls Clubs build a network of local community agencies, courts, police and other law enforcement officials, schools, and social services that work together to identify and provide at-risk youth with alternative activities. Youths are provided counselors and other tracking services for the first year of participation and are simultaneously mainstreamed into "normal" club activities in a nonstigmatizing way.

See also "Curriculums and Other Teaching Materials" section, volume 2, for information on the program's how-to manual; for a listing on BGCA see the "Youth Violence: Prevention Through Sports/Recreation" section of this volume.

## **Gang Resistance Education and Training (GREAT)**

**Contact:**

Patricia H. Andrew  
Program Manager  
Federal Law Enforcement Training Center  
Building 67  
Glynco, GA 31524  
Tel: 912-267-2345  
Fax: 912-267-2894

**Program Type:**

Conflict resolution to deter gang membership.

**Target Population:**

At-risk youths in grade 7.

**Setting:**

Classrooms in Glynco, Georgia, and Phoenix and Tucson, Arizona.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Police training funded by the Bureau of Alcohol, Tobacco and Firearms and the Federal Law Enforcement Training Center.

**Program Description:**

Originally implemented in Phoenix, Arizona, GREAT offers, in approximately 300 police agencies, alternatives to youths who may be potential gang members. The Bureau of Alcohol, Tobacco and Firearms, the Phoenix Police Department, and the Federal Law Enforcement Training Center manage the federally funded training that enables jurisdictions to implement the GREAT program. Specially trained, uniformed police officers teach GREAT to grade 7 classes during the regular school year where, in eight 1-hour sessions, students learn to set goals for themselves, act in their own best interest when faced with peer pressure, and settle disputes peacefully. Classes discuss how communities are affected by violence, drugs, and cultural differences, and the diverse responsibilities of individuals in a community. GREAT provides at-risk youths with the conflict resolution skills and information they need to say "no" to gangs and become responsible members of society.

**Sources for Additional Information**

Frank Spizuoco, Special Agent in Charge of GREAT Program, Box 50418, Washington, DC 20091, tel. 800-726-7070, fax 202-682-4228.

**GESTALT (Growth and Education for Students, Teachers, and Advocates Linked Together)****Contact:**

Sharon Belew  
Coordinator, Capital Area  
Youth Development Center  
3825 Ridgewood Road  
Jackson, MS 39204  
Tel: 601-982-6541  
Fax: 601-982-6166

**Program Type:**

Afterschool tutoring in science and mathematics, mentoring, and community involvement.

**Target Population:**

Youth ages 5-12.

**Setting:**

Jackson, Mississippi, inner-city schools.

**Project Startup Date:**

Fiscal year 1993.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government, and private donations.

**Program Description:**

Project GESTALT is a coalition between Jackson (Mississippi) Public Schools, the Mississippi Cooperative Extension Service, and local organizations to enhance learning of science and mathematics concepts. Junior high and high school students are paired with identified at-risk children in elementary school. In afterschool programs, these peer leaders act as tutors, mentors, and child care providers; this arrangement enhances the education of both older and younger students and creates an environment that prevents school dropouts.

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As part of this project, students from Provine High School, a nationally designated Community Service Learning Theme School, play a principal role involving youths with the community. Parents of identified students are also involved through an existing Jackson Public School's "School-Family Partnership Program." In addition, the coalition reaches out to involve more partners and bring in additional sustaining resources.

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**Sources for Additional Information:**

Ann F. Jarratt, 4-H Youth Development Specialist,  
Mississippi State, 601-325-3351.

## **GET SMART: Expand Your Thinking in Science, Math, and Technology**

**Contact:**

Cynthia Hendricks  
Extension Educator  
University of Nebraska at Lincoln  
Cooperative Extension in Douglas County  
8015 West Center Road  
Omaha, NE 68124-3175  
Tel: 402-444-7804  
Fax: 402-444-6430  
Internet: cnty5011@unlvm

**Program Type:**

Hands-on education in math and science.

**Target Population:**

Inner-city, at-risk youths ages 6-14, grades 1-8, in low-income families.

**Setting:**

Elementary schools in Douglas County, North Omaha, Omaha, Nebraska.

**Project Startup Date:**

Fiscal year 1993.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

GET SMART serves primarily minority children of low-income families residing in the "near North side" inner-city neighborhoods of Omaha, Nebraska. Approximately 650 children ages 6-14 are served in hands-on, informal science, math, and technology-related education programs. At least another 25 older teens participate in special science, math, and technology career development programs, mentoring, and training to assist in GET SMART projects with younger children. Primary delivery modes are through classroom education programs in 10 North Omaha grade schools. In-depth summer and school-year programs are conducted in cooperation with Girls Incorporated of Omaha (GIO). Partners in the project include GIO, The Salvation Army Center, Omaha Parks & Recreation, Sherman Community Center, and Christ Child North Center. GIO brings with it the support of the Junior League of Omaha, a group committed to providing financial and volunteer support for science, math, and technology programs at GIO.

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**Sources for Additional Information:**

Kenneth R. Bohlen, Dean and Director, UNL Cooperative Extension, 402-472-2966.

## **Go To High School—Go To College**

**Contact:**

Ron Jenkins  
Alpha Phi Alpha Fraternity, Eta Lambda  
1286 East Washington Street  
East Point, GA 30344  
Tel: 404-766-5744

**Program Type:**

School dropout prevention through mentoring, academic enrichment, and career development.

**Target Population:**

African-American, at-risk male youths.

**Setting:**

Multiple locations in Atlanta, Georgia.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

Established by Alpha Phi Alpha, the program aims to reduce the factors that inhibit some at-risk male, African-American youths from becoming viable, productive members of society. The program encourages youths to finish high school and go on to college by improving their self-esteem, social awareness, and academic performance. Strategies include an academic enrichment and mentoring program for school-aged youth, augmented by personal contacts with members of Alpha Phi Alpha who serve as role models. The mentoring program emphasizes pride in African-American accomplishments and expanding students' horizons beyond the neighborhood. Youths learn a sense of self-control and responsibility, an appreciation of a healthy lifestyle, and the importance of avoiding alcohol and drugs. In addition to tutoring youths, mentors also assist them with job searches and career development.

**Handgun Violence Reduction Program (HVRP)****Contact:**

Sgt. Karen Sciascia  
Supervisor  
School Program Unit  
Baltimore County Police Department  
700 East Joppa Road  
Towson, MD 21286-5501  
Tel: 410-887-5316  
Fax: 410-887-5337

**Program Type:**

School-based curriculum on the use of guns, presented by law enforcement officers.

**Target Population:**

Youths in grades 3, 7, and 9.

**Setting:**

Public and private schools in Baltimore County, Maryland.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

A 3-year evaluation of the 7th and 9th grade programs found a statistically significant correlation between program participation and knowledge retention and positive attitude change among school children. The 3rd grade program was started in 1994 and an evaluation is pending.

**Annual Budget:**

N/A.

**Sources of Funding:**

Formerly, Maryland Juvenile Justice Advisory Council grant; currently, Baltimore County Police operating budget.

**Program Description:**

HVRP is a project of the Baltimore County Police Department. Its purpose is to teach school-aged children the dangers of handgun misuse. Uniformed police officers make presentations in schools about gun safety and violence prevention to youths in grades 3, 7, and 9.

**Harlan Youth Employability Program****Contact:**

Karen Ayres Phillips  
County Extension Agent  
4-H Youth Development  
P.O. Box 329  
Room 15, Courthouse  
Central Street  
Harlan, KY 40831  
Tel: 606-573-4464  
Fax: 606-573-4468  
Internet: kayres@ca.uky.edu

**Program Type:**

School dropout prevention through career development and academic education.

**Target Population:**

At-risk youths, ages 5-13, in grades 1-8.



**Setting:**

Ungraded elementary schools in Harlan County, located in the rural Appalachian mountains of southeast Kentucky.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

The Harlan Youth Employability Program's goals are to enhance career development awareness and raise educational aspirations of youths. Harlan County youths face a number of factors that place them at significant risk. The program targets youths growing up in an environment characterized by a disproportionate amount of low income (31.4 percent), illiteracy, unemployment (27.1 percent), school dropouts (38.2 percent), teen pregnancy, and child abuse, which greatly diminishes their prospects for a successful transition into adulthood. The program integrates curriculums in school classrooms, field trips, workshops, career tours, motivational speakers, assembly programs, and parent education. Partners in the project include the Harlan County and Harlan Independent School Systems, the Harlan Family Resource/Youth Service Center, and the Evarts Youth Service Center.

**Sources for Additional Information:**

Dr. David C. Jeffers, Extension Program Specialist, 4-H Youth Development, University of Kentucky, 606-257-7178.

**HAWK (High Achievement, Wisdom, and Knowledge) Federation Perfected Manhood Development and Training Program****Contact:**

William Cavil  
Director  
Institute for Advanced Study for Black Family Life  
175 Filbert Street, Suite 202  
Oakland, CA 94607  
Tel: 510-836-3245  
Fax: 510-836-3248

**Program Type:**

Violence prevention through academic enrichment, life skills training, and experiences in the arts.

**Target Population:**

African-American male youths.

**Setting:**

Oakland, California.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Private donations, Federal funds.

**Program Description:**

The HAWK Federation is a prevention and intervention program for young African-American males that addresses drug abuse, gang violence, academic failure, and the poor self-esteem and lack of ambition that often accompany these behaviors. The program's strategy is to use reading exercises (literature, folktales, fables, and proverbs), thinking (introspection and values clarification), and acting (kinesthetics, rituals, and drama) to reinforce a positive aspect to developing into manhood. The goal is to teach each young man the following:

- Competence—a task he can perform exceptionally well.
- Confidence—a belief that whatever the task, he can be successful at it.
- Consciousness—an awareness of the historical greatness of African and African-American men and an understanding of each man's responsibility to continue that greatness.

The HAWK Federation asks young African-American males to:

- Study and adopt the positive values of African people.
- Make a commitment to the African concept of "perfected" African-American manhood.
- Achieve academic excellence.
- Master all aspects of human functioning.
- Become seekers of knowledge and wisdom.

Imbedded in the HAWK Federation's approach to adolescent development are the ancient African principles of human perfection and African-American cultural themes.

## Higher Ground

### Contact:

James Coats  
 Corporate Initiatives Manager  
 Center for Corporate and Education Initiatives  
 750 Washington Street  
 New England Medical Center Hospital (NEMCH) #328  
 Boston, MA 02111  
 Tel: 617-956-9151  
 Fax: 617-956-9158

### Program Type:

College retention.

### Target Population:

Low-income and minority college students.

### Setting:

Boston, Massachusetts.

### Project Startup Date:

1990.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

After 4 years of existence with 700 students involved in the program, evaluation shows that the first-year retention rate is 91 percent, and the second-year rate is 69 percent. The third-year retention rate is 66 percent, a striking outcome compared to a 23-percent, third-year retention rate for a comparable group of students (The High School and Beyond Study Program). Even more encouraging, many Higher Ground students are now campus leaders.

### Annual Budget:

N/A.

### Sources of Funding:

Foundation support.

### Program Description:

Higher Ground is a 4-year, multisite national demonstration project aimed at preventing school dropouts and promoting career development among low-income minority students attending institutions of higher education. Higher Ground, managed by the Center for Corporate and Education Initiatives (CCEI), is based on the experience gained through CCEI's Career Beginnings program, a high school transition initiative. Higher Ground provides Career Beginnings graduates and other low-income or minority youths at seven colleges with up to 4 years of academic assistance, career development and planning, social support, summer and school-year internships, and mentors from the academic and professional communities.

Seven demonstration sites, each serving a minimum of 130 participants over a 4-year period, were selected from among the communities where Career Beginnings currently operates. At each site, such resources as college faculty, staff, and students, local businesses, professional associations, and community organizations are drawn upon to provide graduating Career Beginnings participants and other at-risk minority students with a multifaceted 4-year sequence of activities (2 years at community colleges). Activities include:

- Assistance in facilitating the transfer of 2-year students to 4-year colleges and universities.

- Social support and academic skill development through ongoing relationships with college, community, and career-based adult mentors.
- Family outreach and involvement.
- Career exploration and goal setting, including work experience that cultivates skill development, affiliations, and contacts.
- Structured sequential internships in the public and private sectors during summer and the school year.

Higher Ground initiative is based on protecting the 2-year investment in students graduating from Career Beginnings and on expanding its approach to reduce college attrition rates of other at-risk students.

## Horizon Program

### Contact:

Elizabeth C. Gambel  
Home Economist (4-H)  
Louisiana Cooperative Extension Service  
Room 19, Alumni & Development Center  
University of New Orleans  
2000 Lakeshore Drive  
New Orleans, LA 70148  
Tel: 504-286-7330  
Fax: 504-286-7331

### Program Type:

Education program for at-risk youths.

### Target Population:

Youths ages 4-18.

### Setting:

Public housing in New Orleans, Louisiana.

### Project Startup Date:

Fiscal year 1991.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Annual Budget:

\$101,200.

### Sources of Funding:

U.S. Department of Agriculture.

### Program Description:

The Horizon program, in six public housing projects, is a collaborative effort between 4-H and other youth-serving agencies in Orleans Parish. In New Orleans, many youths are at risk due to poverty, single-parent homes, and poor self-esteem, resulting in early parenting, school dropouts, and becoming unemployable. The Horizon program recruits inner-city youths, develops educational materials (audio cassettes, video tapes, curricula, computer programs, kits, and books), and trains volunteer agency staff. The following subject areas are included in the program: life skills, emotional self-help programs, child abuse, sexual abuse, child care, nutrition and eating disorders, conflict resolution, cultural diversity, disabilities, health issues (teen pregnancy and sexually transmitted diseases), death, divorce, substance abuse, and vocational training. A resource center has been created to make educational materials available to all collaborators.

### Sources for Additional Information:

Norma Roberts, Program Leader, 504-388-4141.

## House of Umoja

### Contact:

Sister Falaka Fattah  
1410-26 North Frazier Street  
Philadelphia, PA 19131-3820  
Tel: 215-473-5893  
Fax: 215-473-3169

### Program Type:

Cultural treatment and education.

### Target Population:

African-American male at-risk youths ages 15-18 who have suffered from abuse (physical, emotional, psychological), neglect, or lack of family support.

### Setting:

Strip of 23 row houses in Philadelphia, Pennsylvania.

### Project Startup Date:

September 1968.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$400,000.

**Sources of Funding:**

Federal, State, local, and foundation funds.

**Program Description:**

The House of Umoja provides a community-based residential treatment and educational program for young men who have suffered physical, emotional, or psychological abuse, neglect, or lack of family support. Referrals are made by the city's social services agency. Occupying a strip of 23 row houses that have been modeled after an ancient African city, the House of Umoja, meaning "unity" in Swahili, stresses the importance of traditional cultural norms of the African-American community and instills African-American youths with the life skills necessary to halt self-destructive behavior that results in premature death.

Among the program's activities are individual and group counseling, educational support, cultural activities, parent education, and family planning skills. To build self-esteem and provide physical, cognitive, emotional, moral, social, and sexual development, the program's activities are offered within the context of extended family as defined by the African culture. Involvement of family members and other significant persons in the treatment program is critical to the success of each individual. Although the House of Umoja provides direct social services to return youths to their families, some residents enter into independent living arrangements linked to appropriate community services.

**I-WA-SIL****Contact:**

Leandro E. Verzola  
Director  
United Indians of All Tribes Foundation  
102 Prefontaine Place South  
Seattle, WA 98104  
Tel: 206-343-3111

**Program Type:**

Culturally relevant academic education, career development, and social services.

**Target Population:**

Native-American youths ages 12-21.

**Setting:**

Various areas in greater Seattle and King County, Washington State.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The philosophy of the I-WA-SIL ("to change" in the Salish language) program is to promote positive behaviors and personal excellence for Native-American and other minority youths ages 12-21 in the greater Seattle and King County areas. The program's strategies are based on the findings of the Seattle Indian Street Youth Survey. The I-WA-SIL program, which generally serves 5-10 youths at a time, has seven main components: educational/classroom, youth and family services, alcohol and drug abuse, juvenile justice, medical services, outreach, and culture.

In the educational/classroom component, services include GED preparation and testing; instruction in basic academic skills; Native-American history and culture; field trips; career development and guidance; and preparation for reintegration into the public school system.

The youth and family services component provides crisis intervention and prevention, individual counseling, and other forms of social service assistance. Alcohol and other drug abuse assessments and evaluations, mental health assessments, and an alcohol and drug prevention program are part of the alcohol abuse and drug abuse component.

In the juvenile justice component, services include casework assistance and incourt advocacy for juvenile offenders. The outreach component includes outreach, personal counseling, crisis intervention, and client referral to the I-WA-SIL group home.

The cultural component includes sweatlodge ceremonies, talking circles, traditional arts and crafts,

drumming and singing, and educational cultural presentations. Medical and dental referrals are made to the Seattle Indian Health Board.

## **Jobs for America's Graduates (JAG)**

### **Contact:**

Judith Schilling  
Director of National Programs  
1729 King Street  
Alexandria, VA 22314  
Tel: 703-684-9497  
Fax: 703-684-9489

### **Program Type:**

Dropout prevention, school-to-work transition, and employment training.

### **Target Population:**

At-risk and disadvantaged high school youths.

### **Setting:**

High schools in Arizona, California, Delaware, Florida, Georgia, Maine, Massachusetts, Michigan, Mississippi, Missouri, Montana, New Hampshire, Ohio, Pennsylvania, South Carolina, Tennessee, Vermont, Virginia, Washington, and the Virgin Islands.

### **Project Startup Date:**

1979.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Having begun in Delaware in 1979, the program's success is shown by its garnering national attention to the need for a comprehensive State-level approach to help at-risk youths stay in school and get jobs. By 1992 the program had expanded into 20 States, serving 25,000 young people in 300 communities.

The program has also been evaluated as highly favorable by the Center for Labor Market Research, approved by the U.S. Department of Labor (DOL), and recognized by President Bill Clinton.

### **Annual Budget:**

\$740,000.

### **Sources of Funding:**

Corporations, foundations, and private contributions.

### **Program Description:**

The program calls for three phases: dropout prevention activities for students in grades 9-11, school-to-work transition activities for students in grade 12, and a 9-month followup period after graduation.

Students participate in a highly motivational youth organization called the Career Association (similar to Junior Achievement). A job specialist works a minimum of 80 hours per year with 35 to 50 students.

The program's strategy calls for:

- A needs assessment of each student that involves testing of basic academic skills.
- Development of graduation and career plans that may include career counseling and job shadowing.
- Attainment of 37 core skills.
- Remediation and tutorial services, as needed.
- Career Association activities that may include events featuring guest speakers, field trips, community service projects and awards and recognition for achievements in acquiring academic and employment skills.
- Individual and family counseling that may include crisis intervention and parent conferences.

The employment and life skills that can be attained under this program exceed the U.S. Department of Labor standards. JAG students learn the following skill categories:

- Career development—identifying occupational interests, aptitudes, and abilities and developing a career path.
- Job attainment—constructing a resume, conducting a job search, writing an application letter, arranging an interview by telephone, and conducting a job interview.
- Job retention—understanding what employers expect of employees in terms of appearance, time management, human relations, and the ability to follow directions.
- Basic competencies—communicating with others verbally and in writing and performing basic mathematical calculations.

- Leadership and self-development—competing successfully with peers, demonstrating commitment to an organization, and delivering presentations to a group.
- Personal—basing decisions on goals and values and assuming responsibility for actions and decisions.

## Junior Police Academy

### Contact:

Paul Pancucci  
466 West Fourth Street  
San Bernardino, CA 92410  
Tel: 909-384-5724  
Fax: 909-384-5787

### Program Type:

Afterschool violence prevention through policing education.

### Target Population:

At-risk youths.

### Setting:

Curtis Middle School, San Bernardino, California.

### Project Startup Date:

1990.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Annual Budget:

\$25,000.

### Sources of Funding:

Proceeds from asset forfeiture.

### Program Description:

Sponsored by the San Bernardino Police Department and the San Bernardino Unified School District, the Junior Police Academy program introduces middle school students to police policies and procedures in an academy-like setting at Curtis Middle School. Students accepted into the academy must be in seventh or eighth grade, have a minimum 2.0 GPA (with no failing grades), be interested in law enforcement, and be committed to being model cadets. Neither gang membership nor illegal substance use is allowed. Parental support is vital.

The police academy is offered as an elective and students are expected to participate the entire year. Each

week students attend one class of law enforcement instruction and a minimum of four periods of drill instruction, which is supervised by a police officer. Students are expected to participate in parades, flag-raising ceremonies, and other civic functions.

Emphasizing police community relations, the police academy provides a class A uniform, t-shirt, and baseball cap. Students are required to wear their uniforms on Fridays.

### Sources for Additional Information:

Susan Romo, Principal, Curtis Middle School,  
909-884-4881.

## KIDS CAN

### Contact:

Community Advocates  
9450 S.W. Barnes Road, Suite 142  
Portland, OR 97225  
Tel: 503-292-8587

### Program Type:

Community Advocate's program for child abuse and victimization prevention.

### Target Population:

Children ages 3-12, parents, and teachers.

### Setting:

Public and private school settings in Portland, Oregon.

### Project Startup Date:

1984.

### Information Source:

National Criminal Justice Reference Service (NCJRS).

### Evaluation of Information:

After a KIDS CAN presentation one out of eight children discusses a problem that needs to be followed up by the school counselor.

### Annual Budget:

\$104,000. Program serves 11,000 children, 500 teachers, and 400 parents per year.

### Sources of Funding:

Multnomah County, local foundations and corporations, and individual contributions.

**Program Description:**

KIDS CAN teaches empowerment skills and strategies to avoid victimization and abuse. KIDS CAN offers in-class presentations using role playing and guided group discussions, strategies of assertiveness, peer support, and confiding in trusted adults as problem-solving tools. The presentation is followed by "Safetime" when children can ask questions and share problems or concerns with KIDS CAN facilitators. Children with problems of reportable abuse are referred to the school principal who then makes the report to Children's Protective Services.

KIDS CAN also offers workshops for parents and teachers to explain how to support the children's new skills, answer questions, and open avenues to community resources. Teachers, in particular, are provided with information on identifying, responding, and intervening when a child needs help.

**LA 17-30 Program****Contact:**

Marva Smith  
Executive Director  
Black Women's Forum  
3870 Crenshaw Boulevard, Number 210  
Los Angeles, CA 90028  
Tel: 213-292-3009

**Program Type:**

Prevention and intervention program aimed to deter youths from gangs and violence.

**Target Population:**

Youths, gangs.

**Setting:**

Community centers and streets in Los Angeles, California.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Fifteen young males have been assisted by the 17-30 Program to date, and are now successfully enrolled in colleges and vocational education programs.

**Annual Budget:**

\$17 million.

**Sources of Funding:**

U.S. Department of Health and Human Services.

**Program Description:**

The LA 17-30 Program is jointly run in Los Angeles by the Black Women's Forum and Congresswoman Maxine Waters' office. The LA 17-30 Program was initiated in response to the LA riots in 1992. The program provides services to youths who are involved in gangs and violence, or who are at risk to become so. The youths are recruited into the program by being asked "Do you want to change your life, turn your life around?" The goal of the program is to target 5,000 youths during a convention at the Los Angeles Coliseum, which transforms into a recruitment center with 50 tented sections. Each youth is assigned a case manager and directed to a particular tent to sign up for the program. The case manager meets with a group of youths once each week for a minimum of 2 hours. Each participant is enrolled in a local GED program, vocational education program, or equivalent, based on his or her particular needs. Each participant receives \$50 per week to pay for basic needs, such as transportation and food. At the same time, a case worker provides social work services. The case worker refers the youth to all necessary health care or social service agencies after assessing his or her situation. A special 17-30 telephone is installed in each case manager's home to provide a constant line of communication with the youths.

**Law Enforcement Explorer Program****Contact:**

Bill Ridge  
Director  
Law Enforcement Explorer Program  
1325 West Walnut Hill Lane  
P.O. Box 152079  
Irving, TX 75015-2079  
Tel: 214-580-2084  
Fax: 214-580-7894

**Program Type:**

Police community relations that emphasize career and peer leadership development and community service.

**Target Population:**

High school students ages 21 and under.

**Setting:**

Law enforcement agencies in Irving, Texas.

**Project Startup Date:**

1970.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The program is recognized by the International Association of Chiefs of Police and the National Sheriffs' Association.

**Annual Budget:**

N/A.

**Sources of Funding:**

Grants and contributions.

**Program Description:**

The Law Enforcement Explorer Program educates young people about police operations and creates interest in police functions. Participants see police work firsthand and then share their observations with their peers. Police officers, who normally are in contact only with youths involved in criminal offenses, have an opportunity for positive interaction with adolescents.

Explorers engage in a wide variety of activities, including bimonthly meetings with Federal, State, county, or local representatives of various law enforcement agencies. Some Explorers ride along with officers to observe field operations firsthand, while others are involved in departmental recordkeeping, radio communications, telecommunications, and crime prevention.

The Explorer integrated program emphasizes these areas:

- Career development—Activities include patrol procedures, criminal and accident investigations, search-and-arrest policies, fingerprint classifications, crime scene searches, weapons safety demonstrations, and crowd control strategies.
- Social—Activities include picnics and dinners; sports/recreation events; trips to beaches, lakes, and parks; meetings with officers' families; and exchange visits with other Explorer posts; hiking, camping, and canoe trips; and survival training.

- Community service—Activities include traffic control during community events, highway safety seminars, crime and drug prevention programs, missing-child rescue operations, property identification programs, and neighborhood watch programs.

- Leadership—Activities include visits to a court, a judge, the city prosecutor's office, and a correctional institution; a mock trial; and a workshop on police-community relations.

- Physical fitness and development—Activities include Explorer Olympics; physical agility courses; medical exams; instruction on stress and relaxation techniques; smoking, alcohol, and drug abuse education; and investigations into the effects of alcohol and drug use on highway safety.

## Learn and Serve America

**Contact:**

Ruby Anderson  
Corporation for National Service  
1201 New York Avenue N.W.  
Washington, DC 20525  
Tel: 202-606-5000  
Fax: 202-606-5127

**Program Type:**

Community service.

**Target Population:**

School-age youths.

**Setting:**

School districts and community-based organizations nationwide.

**Project Startup Date:**

September 1994.

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Annual Budget:**

N/A.

**Sources of Funding:**

Corporation for National Service and program partners.

**Program Description:**

Learn and Serve America is a Federal grants program administered by the Corporation for National Service.



Its goal is to increase opportunities for school-age youths to learn and develop through service to their communities.

Learn and Serve America grants fund school-based and community-based, service-learning programs for school-age youths. Grants require that schools and community organizations (conservation agencies, police departments, and health centers) collaborate to engage youths in addressing local needs in four national service priority areas: education, public safety, human services, and the environment.

## The Learning Resource Center

### Contact:

Mary Joe Grace  
Director  
The Learning Resource Center  
St. Mary-of-the-Woods College  
College Library  
St. Mary-of-the-Woods, IN 47876  
Tel: 812-535-5271

### Program Type:

Academic, education, and career development involving one-on-one, competency-based instruction.

### Target Population:

At-risk youths and adults (aged 5 to adult).

### Setting:

One-room school house in the St. Mary-of-the-Woods College Library in St. Mary-of-the-Woods, Indiana.

### Project Startup Date:

1988.

### Information Source:

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

### Annual Budget:

\$79,790.

### Sources of Funding:

The Western Indiana Private Industry Council (WIPIC) and St. Mary-of-the-Woods College, which provided the facility and two full-time staff members.

### Program Description:

The Learning Resource Center, using the Comprehensive Competencies Program (CCP), is designed to

meet the educational needs of young people—from kindergarten through adulthood. Targeting at-risk youths and adults who need help with academic and functional skills, CCP provides literacy education, GED preparation, remedial work, and job/career development. All students of the Center work at their own pace, using computers, books, VCR's, cassette tapes, and one-on-one instruction to achieve their own personalized goals.

The Learning Resource Center is a high-tech, one-on-one teaching facility with self-paced, competency-based instruction. Each Job Training Partnership Act (JTPA) adult participant works at a computer to upgrade his or her basic or functional skills. At-risk high school students work through their lessons on the computers or receive one-on-one assistance with their lessons from Center staff. Through this multimedia, learner-directed program, participants are learning the skills they need to survive and succeed in today's academic, social, and work environments. Partners in the project include the Western Indiana Private Industry Council and St. Mary-of-the-Woods College.

### Sources for Additional Information:

Patrick Dougherty, Service Delivery Area Director, 812-462-3386.

## Linking Lifetimes

### Contact:

Anita Rogers  
Project Director  
Center for Intergenerational Learning  
Temple University  
1601 North Broad Street, Suite 206  
Philadelphia, PA 19122  
Tel: 215-204-6970  
Fax: 215-204-6733

### Program Type:

Mentoring in life skills by senior citizens.

### Target Population:

At-risk middle school youths and juvenile offenders ages 11-21.

### Setting:

Nationwide.

### Project Startup Date:

1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Evaluation has shown that students in the mentoring program improved on measures of happiness or well-being, attitudes toward elders, and attitudes toward school.

**Annual Budget:**

N/A.

**Sources of Funding:**

Private foundation, Federal, State, and local government agencies and organizations.

**Program Description:**

Linking Lifetimes is a national multisite research and demonstration program that links networks in youth services, criminal justice, and senior citizens. In 11 sites across the United States, mentors 55 and older are helping vulnerable youths become productive members of society.

With time, skills, and a lifetime of experience to share, elder mentors are viewed by Linking Lifetimes as a valuable resource. Elder mentors can help young people learn important life skills, set and achieve specific goals, gain a broader life perspective, and improve self-esteem. Reciprocally, young people can give elders a chance to share their knowledge and experience, remain productive, expand their social networks, and have fun.

Linking Lifetimes grew out of a recognition that changes in family structure, neighborhoods, work, and public institutions have made it difficult for young people to count on caring and consistent adult relationships that are critical for healthy growth and development. As neither parents nor professionals, elders have the flexibility to provide ongoing support and establish genuine, mutually beneficial relationships with young persons.

Elder mentors receive both preservice and inservice training in effective strategies for helping young people develop social competency and life-coping skills. They spend a minimum of 2 hours a week in face-to-face contact with their partners for at least 1 year and participate in monthly support group meetings. They receive stipends or are reimbursed for expenses.

## Logan Square Prevention Project

**Contact:**

Barbara Cimaglio  
Director  
Illinois Department of Alcohol and Substance Abuse  
205 West Randolph Street, Suite 1240  
Chicago, IL 60606  
Tel: 312-814-3840

**Program Type:**

Afterschool, school-based academic enrichment and life skills training to prevent substance abuse and involvement in gangs.

**Target Population:**

At-risk Hispanic (Puerto Rican and Mexican) youths aged 5-18.

**Setting:**

Chicago, Illinois, and schools.

**Project Startup Date:**

March 1, 1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

An outcome evaluation shows decreases in gang membership and gang graffiti. The program enjoys community support.

**Annual Budget:**

\$463,557 to serve approximately 2,050 individuals annually.

**Sources of Funding:**

Center for Substance Abuse Prevention.

**Program Description:**

The Logan Square Prevention Project is a multiple intervention with at-risk youths to prevent the use of alcohol, tobacco, and other drugs, with an emphasis on preventing gang involvement. In-school programs teach youths skills in decisionmaking, coping with peer pressure, and building self-esteem. Afterschool activities include life-skills programs, educational enhancement (tutoring), and alternative recreational activities.

The program includes parent education through the "It Takes a Village To Raise a Child" initiative. Small groups of parents attend parenting programs to help them join into social support networks. Once trained, parents are encouraged to help with program activities so they can use their Puerto Rican or Mexican background to create a context for cultural diversity.

A police community relations component has parents and their neighbors assisting with the Safe Path program, in which two Chicago police districts conduct training and provide squad cars to help these volunteers escort children between schools and their homes. Volunteers are given vests and T-shirts to identify them as they protect children from recruitment attempts and harassment from gang members.

## **Louisiana State Youth Opportunities Unlimited (LSYOU)**

### **Contact:**

Suzan Gaston  
Louisiana State Youth Opportunities Unlimited  
236 Peabody Hall  
Baton Rouge, LA 70803-4728  
Tel: 504-388-1751

### **Program Type:**

School dropout prevention involving summer and year-round, school-based programs.

### **Target Population:**

At-risk youths.

### **Setting:**

Louisiana State University (LSU).

### **Project Startup Date:**

1991.

### **Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

### **Evaluation Information:**

In Jefferson Parish, Phase I served 20 new students in the summer of 1990. Results show that 85 percent of the students improved their academic skills, and 100 percent met preemployment and work maturity skills competencies. All students received high school credit and returned to school. LSYOU has received awards

from the National Association of Counties (NACO) and the President's Forum on Teaching.

### **Annual Budget:**

\$659,954.

### **Sources of Funding:**

Job Training Partnership Act (JTPA) Title IIA, IIB, and 8-percent funds.

### **Program Description:**

LSYOU is a dropout prevention program for at-risk youths administered by LSU and serves students from the following four Service Delivery Areas (SDA): East Baton Rouge, Terrebonne, Tangipahoa, and Jefferson. The project has two phases: Phase I is an intense 8-week residential summer school (May through July) for high-risk students who are entering the ninth grade. It includes a work experience component, academic classes for high school credit, counseling (including drug abuse education, self-help, and career development counseling), and recreational and culturally relevant activities. Students are matched with an appropriate public sector job at LSU. Phase II is a continuation of disciplines taught in Phase I and includes year-round (September through May) followup support for the student throughout the remaining school year. Activities include tutoring (100 tutors across the four SDAs), weekend retreats at LSYOU, and ongoing counseling. Students also have access to a 24-hour emergency hotline.

### **Sources for Additional Information:**

Michael Garvey, Assistant Director, SDA,  
504-736-6468.

## **Male Alliance for Life Extension**

### **Contact:**

Rick Peppers  
Project Coordinator  
Male Alliance for Life Extension  
10 Sunnybrook Road  
P.O. Box 14049  
Raleigh, NC 27620  
Tel: 919-250-3990

### **Program Type:**

Teen pregnancy prevention that is based on peer leadership and mentoring.

**Target Population:**

Adolescent African-American males ages 9-14.

**Setting:**

Schools and communities in Wake County, North Carolina.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$50,000 over 5 years to serve approximately 5,000 youths.

**Sources of Funding:**

North Carolina Department of Environment, Health, and Natural Resources.

**Program Description:**

Male Alliance for Life Extension (a Brothers-to-Brother project) is a school, community, and State government initiative focusing on male involvement in the prevention of teen pregnancy. Offering school-based education and peer counseling, adult male mentoring and peer education, or education alone, the program aims to promote positive personal growth, academic excellence, and responsible sexual behavior in young African-American males.

Emphasis is on abstinence and the delay of first-time fatherhood through afterschool health education and tutorial sessions. The program also provides information on contraception, with an emphasis on appropriate decisionmaking, to over 200 teens identified as high risk.

Approximately 20 student mentors are given more than 50 hours of training by health educators. Supervised by the project coordinator, they receive an hourly stipend for their counseling activities with younger boys ages 9-14. Adult mentors and male volunteers from Alpha Phi Alpha Fraternity, Inc., also participate under the auspices of the "Helping Hand" project, which is currently active in the Wake County community.

The Male Alliance is also represented on the advisory board of the Violence Prevention Project, which builds on the Brothers to Brother project. The

program seeks to reduce interpersonal violence among adolescents by having student mentors conduct violence prevention education programs and work with Mediation Services of Wake, Inc., to conduct mediation sessions. The Wake County Department of Health also sponsors the Violence Prevention Project.

**Sources for Additional Information:**

Barbara Baylor, Health Education Division Director, 919-250-4554; Dorothea Smith, Health Educator, 919-250-4746.

**Manpower Housing Maintenance****Contact:**

Don Moeller  
Coordinator  
Manpower Housing Maintenance  
Ritchie-Robinson Plaza  
499-1E Ritchie Highway  
Severna Park, MD 21146  
Tel: 410-222-6675

**Program Type:**

Career development, training, and employment involving the maintenance and rehabilitation of public housing.

**Target Population:**

At-risk, out-of-school youths, and adults.

**Setting:**

Anne Arundel County Manpower Agency in Maryland.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Evaluation Information:**

Recipient of a National Association of Counties Award for exemplary programming in 1990. In project year 1990, the project served 39 participants with a placement rate of 62.9 percent and an average wage at placement of \$5.89 per hour.

**Annual Budget:**

\$71,700.

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**Sources of Funding:**

The project is funded by the Job Training Partnership Act (JTPA) and a Community Block Grant, which is used primarily to pay participants the minimum wage.

**Program Description:**

The Manpower Housing Maintenance Project is an inhouse program of the Anne Arundel County Manpower Agency, serving adults and out-of-school youths. Through a 13-week program combining classroom instruction and hands-on experience in the maintenance and rehabilitation of public housing units, the trainees are prepared for a variety of jobs in building maintenance and repair. Along with the technical skills training, students develop employability skills and learn job search techniques. The project is directly related to the rationale behind the proposed JTPA amendments and the administration's focus on at-risk youths. It also offers nontraditional training for females.

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**Sources for Additional Information:**

Pam Neustadt, Training Manager, Anne Arundel Manpower, 410-222-1319.

## **Massachusetts Youth Teenage Unemployment Reduction Network, Inc. (My Turn)**

**Contact:**

Barbara A. Duffy  
Executive Director  
My Turn  
43 Crescent Street  
Brockton, MA 02401  
Tel: 508-580-7543

**Program Type:**

School dropout prevention and school-to-work and/or postsecondary education transition through community involvement.

**Target Population:**

At-risk youths in grades 9-12.

**Setting:**

13 Massachusetts urban and suburban communities.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

**Evaluation Information:**

The evaluation plan for this project calls for assessing achievement of outcome objectives for students and examining partnership relations, activities, and program operations.

**Annual Budget:**

\$164,589 (fiscal year 1993).

**Sources of Funding:**

U.S. Department of Education's OERI Educational Partnerships Program, businesses, communities, and foundations.

**Program Description:**

My Turn addresses dropout prevention, school-to-work transition, and increased minority college entrance and retention through collaborative relationships with community, civic, and religious organizations; business partners; institutions of higher education; and local education agencies.

Among the major experiential learning activities offered are community services activities, career awareness programs (including job shadowing and internships), employment assistance (a job bank in school), mentoring and tutoring programs, vocational associations in schools, introductory college field trips and motivating parental involvement in college planning, and social services (including case management). The program publishes two newsletters and hosts a regional conference to coordinate an information video to disseminate information nationally.

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**Sources for Additional Information:**

Lynn Spencer, U.S. Department of Education, 202-219-2179.

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## **Masterminding: Partners in Learning and Using Mathematics and Science**

### **Contact:**

Martha Redding  
Boston Partners in Education, Inc.  
145 South Street  
Boston, MA 02111  
Tel: 617-451-6145

### **Program Type:**

Math and science education through community involvement.

### **Target Population:**

Promising, though educationally disadvantaged students, in grades 5-7.

### **Setting:**

Public schools in Boston, Massachusetts.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

### **Evaluation Information:**

The evaluation plan for this project focuses on measuring increases in students' knowledge of mathematics and scientific concepts, including familiarity of laboratory protocol.

### **Annual Budget:**

\$551,766 (fiscal year 1993).

### **Sources of Funding:**

U.S. Department of Education's OERI Educational Partnerships Program, businesses, communities, and foundations.

### **Program Description:**

As a model to demonstrate how alliances between public elementary schools and private and nonprofit businesses can make education succeed, the Masterminding program aims to increase the achievement in mathematics and science of targeted students in grades 5-7. This project targets this population because research has shown that it is in these grades that achievement and interest in mathematics and sciences begin to decline.

The key strategy is recruiting volunteers in math/science-based careers to provide tutoring and mentoring; they also help create vocational activities to connect students and their parents with the math/science resources in the Boston area.

Masterminding, which has created a 3-year sequential program combining school curriculum and experiential learning experiences, also encourages Boston teachers to participate in school-year and summer programs to increase their knowledge in math and science. This program, which is a collaborative effort among Dynatech Corporation, Millipore Corporation, Museum of Science, Boston Public Schools, and Boston Partners in Education, has developed a mentor manual and volunteer project manager handbook.

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### **Sources for Additional Information:**

Lynn Spencer, U.S. Department of Education,  
202-219-2179.

## **Mentoring and Rites of Passage**

### **Contact:**

Breckinridge Church, Ph.D.  
Northwestern Illinois University  
5300 North St. Louis Avenue  
Chicago, IL 60615  
Tel: 312-794-2568  
Fax: 312-794-6689

### **Program Type:**

Mentoring program to teach violence prevention to youths.

### **Target Population:**

Youths ages 8-18.

### **Setting:**

Public housing development in Chicago, Illinois.

### **Project Startup Date:**

September 1993.

### **Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

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**Evaluation Information:**

Every 6 months youths in the program and a control group will be compared in terms of their interpretation of standard social interactions and situations, self-reported violent behavior and self-concept, hospital visits related to violence, and calls to the police about violent events in the housing project.

**Annual Budget:**

\$235,000.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Program Description:**

The project is designed to reduce violent behaviors and injuries among approximately 360 residents 8–18 years of age in Robert Taylor Homes, the largest public housing development in the country. Youths are provided with adult mentors and a Rites of Passage Program—a series of activities designed to assist adolescents in their transition into adulthood. Over a 4-month period, mentors receive about 100 hours of training and counseling to aid in the development of a curriculum that focuses on self-concept, sexual identity and awareness, improved skills in communication and decisionmaking, and an appreciation of cultural heritage. The mentors meet with groups of 10 to 15 youths of similar ages at least twice a week. Incentives to remain in the program for 6 months will be given. While the Mentoring and Rites of Passage program occurs, anti-violence messages and improvements in services are provided to the entire housing project. Partners are the City of Chicago, Department of Health, in collaboration with the Robert Taylor Homes Network, Cook County Bureau of Health Services, and Northeastern Illinois University.

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**Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention, 404-488-4646.

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**Missouri 4-H Adventure Club****Contact:**

Michelle Robinson  
5019 Alcott  
St. Louis, MO 63120  
Tel: 314-261-8282  
Fax: 314-381-1290  
Internet: robinson@ext.missouri.edu

**Program Type:**

Child care and education.

**Target Population:**

At-risk youths ages 5–14.

**Setting:**

Classrooms in Walbridge Neighborhood in St. Louis, Missouri.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture.

**Program Description:**

In the Walbridge low-income neighborhood, where drug abuse and violence are major problems, the Walbridge Caring Communities 4-H Adventure Club is a quality school-age child care program that provides 100 elementary school participants with over 1,600 hours of a caring and educational environment. Specific components of the program include before-school, afterschool, and summer programs. In addition, a tutoring program that gives youths at risk of failing in school an extra boost to be successful has been integrated into the program.

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**Sources for Additional Information:**

Ina Lynn McClain, 314-882-4319.

## **Model City/Woodland Willkie Literacy Project**

### **Contact:**

Martha McCormick  
Extension Field Specialist  
Iowa State University Extension, Polk County  
5035 N.E. 14th Street  
Des Moines, IA 50313  
Tel: 515-263-2660  
Fax: 515-263-2704  
Internet: xlmccorm@exnet.iastate.edu

### **Program Type:**

Literacy education that incorporates career development, mentoring, and parent education.

### **Target Population:**

500 at-risk youths in grades 1-8; most qualify for free or reduced-price meals, and over half are from minority ethnic groups.

### **Setting:**

Schools, community centers on the north side of Des Moines, Iowa.

### **Project Startup Date:**

1991 FY.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Evaluation Information:**

"Strengthening Our Capacity to Care" award (Fall 1994); and feedback from and commitment of principals to continue the project.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and private organizations.

### **Program Description:**

The Model City/Woodland Willkie Literacy Project reaches 507 5- to 14-year-olds yearly with long-term programming efforts. Children are involved through the school year in one-on-one sessions, after school groups, career exploration, insight groups, and intramural sports. In the summer, children spend 240 hours at extension- and community-staffed day camps

that are designed to increase reading, writing, math, and science literacy. The program helps parents who have negative associations with schooling to become involved in their children's education, through fun nights, parent education groups, student-run celebrations, and home visits. Teen volunteers are involved in short-term and prolonged experiences helping younger children. An important part of the program is volunteer opportunities for junior leaders to help them increase self-esteem, and develop leadership skills and responsibility. Each summer up to 11 college students are involved in delivering programs to youths and experimenting with cutting-edge educational methods, such as class meetings, conflict resolution, and social skill development.

## **Napa Valley Private Industry Council (PIC)**

### **Contact:**

Donna DeWeerd  
Director  
Napa Valley Private Industry Council  
2447 Old Sonoma Road  
Napa, CA 94558  
Tel: 707-253-4291  
Fax: 707-253-4895

### **Program Type:**

Coordination of career development and employment services.

### **Target Population:**

Welfare recipients, at-risk youths, and the educationally deficient and mentally challenged.

### **Setting:**

Napa, California.

### **Project Startup Date:**

N/A.

### **Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

### **Evaluation Information:**

PIC officials claim that close coordination among community agencies and organizations, including the sharing of job service listings and referrals, has been very effective.



**Annual Budget:**

N/A.

**Sources of Funding:**

Multiple sources, including GAIN, Job Opportunities & Basic Skills (JOBS), Job Training Partnership Act (JTPA), FSET, and Foster Care.

**Program Description:**

The Napa County PIC provides one-stop service to client groups ranging from welfare recipients and at-risk youths to educationally deficient and mentally challenged clients in the community. The office coordinates services to individuals by mandating client appraisal, child care, and transportation. Referrals are made to specific programs, including community colleges, adult education, regional occupational programs, and tryout employment. In addition, the center provides direct services to GAIN/JOBS clientele. They also develop on-the-job training positions for mental health participants.

This program provides a number of practical approaches to meeting the diverse client needs in a format similar to that advocated under Job Training 2000.

## The National Safe Place Office

**Contact:**

Sandy Bowen  
YMCA Center for Youth Alternatives  
1410 South First Street  
Louisville, KY 40208  
Tel: 502-635-5233  
Fax: 502-635-1443

**Program Type:**

Crisis intervention through short-term shelter.

**Target Population:**

At-risk youths and families.

**Setting:**

Private and public buildings in Louisville, Kentucky.

**Project Startup Date:**

1983.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

In 1986 President Reagan recognized Project Safe Place with a Presidential Citation for Private Sector Initiatives. The program was cited as an example of businesses and nonprofit agencies combining efforts to improve the community. The National League of Cities lauded Project Safe Place as the Most Improved City Program in 1988. The program's success has prompted its replication in more than 100 cities throughout the United States.

**Annual Budget:**

N/A.

**Sources of Funding:**

Private contributions and an annual fundraising campaign.

**Program Description:**

The program works by creating a network of shelters—"safe places"—in business and public locations that display the Safe Place logo on their premises. Any youth in trouble may enter a location bearing this sign and request help. An employee will provide the youth with a secure place to wait while the local youth shelter is contacted. The shelter then dispatches a trained volunteer to the Safe Place site to offer counseling and provide transportation to the shelter facility, if necessary. The program is designed as a viable option for youths who are contemplating leaving home and trying to solve their problems alone. The program aims to reach youths in the early stage of a crisis, giving them a better chance to effect a lasting solution to the problem.

## The New Haven SPACES Initiative

**Contact:**

Wanda L. Little  
Cooperative Extension Educator  
4-H/Youth Development  
43 Marne Street  
Hamden, CT 06514  
Tel: 203-789-7865  
Fax: 203-789-6461

**Program Type:**

School dropout prevention through experiential learning activities, career development, and parent education.

**Target Population:**

Middle school students, grades 5-8.

**Setting:**

Middle schools in New Haven, Connecticut.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

The coalition supporting the program is perceived as an assurance of the program's future expansion and continued support from the school's staff and the Board of Education.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, New Haven Board of Education, private industry, volunteer service.

**Program Description:**

The New Haven SPACES Initiative is an urban 4-H school dropout prevention program. The project has four components:

- Positive youth development (inner space).
- Science and technological literacy (outer space).
- Career preparation (outer space).
- Strengthening families (shared space).

Strategies based on culturally relevant curriculum materials (including instructional TV/video) are used in all four program components; these approaches include mentoring, family learning sessions, organized clubs, special interest short-term programs, and summer day camps.

The SPACES curriculum is designed so that a hands-on approach focuses on different learning styles. High-tech integration of the SPACES curriculum with the goals of New Haven's comprehensive school plan is another aspect of the program.

Mentoring programs are an important aspect of this project for both paid staff and volunteers from the community, private industry, and educational institutions.

**Sources for Additional Information:**

Carole L. Eller, Extension Educator, University of Connecticut, 203-486-0101.

**Oakland Health and Bioscience Academy****Contact:**

Patricia Clark  
Director  
Oakland Health and Bioscience Academy  
Oakland Technical High School  
4351 Broadway  
Oakland, CA 94611  
Tel: 510-658-5300

**Program Type:**

A school-to-work program that operates as a school-within-a-school, emphasizing academic achievements and providing work experience in health and bioscience career development opportunities.

**Target Population:**

At-risk youths.

**Setting:**

Technical high school in Oakland, California.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the U.S. Department of Labor (DOL).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Labor.

**Program Description:**

The Oakland Health Academy began in response to the critical need to increase the number of under-represented minorities in the health professions. Local hospital CEOs approached the Oakland Unified School District with their concern that few Oakland graduates were qualified for even the most basic hospital positions and that only a handful had the education needed to enter a health career path. The Oakland Health and Bioscience Academy targets at-risk students, operates as a school-within-a-school, aims to optimize the students' academic achievements, and provides work experience.

The Academy places a strong emphasis on academic-technical integration; the curriculum has a practical orientation, yet a very strong emphasis on academic subjects. The goal of the program is to expose students to, and nurture their interests in, health and bioscience career opportunities while, at the same time, preparing them academically and technically for both postsecondary education and skilled, entry-level jobs. All students are expected to complete the prerequisites for higher education health/hygiene courses. Some students seek entry-level jobs in the health industry after graduating. Many students combine postsecondary study and health/bioscience work. The Academy helps with both postsecondary applications and job placements.

Program development plans for the next few years emphasize further enhancement of an integrated curriculum, further bridging of school and worksite learning, greater involvement of local hospitals and bioscience industry employers in the day-to-day Academy operations, and a movement from student health and bioscience internships into true youth apprenticeships. The Academy Advisory Board is serving as a catalyst to help the program develop clear career paths with health internships at their core.

The Health and Bioscience Academy serves as a demonstration project for both the California Academic Partnership Program (CAPP) and the California Partnership Academies. In both roles, the program provides technical assistance to other partnership projects and Academy replication efforts.

## **The OLE Project: 4-H School Age Literacy Education Program for Hispanic Youth**

### **Contact:**

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County Extension Agent—Home Economics  
Two Abercrombie Drive  
Houston, TX 77084  
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Fax: 713-855-5638

### **Program Type:**

Literacy education and experiential learning in science.

### **Target Population:**

Hispanic at-risk youths ages 6-12 in grades 1-5.

### **Setting:**

MacGregor community in Harris County, Houston, Texas.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and private organizations and businesses.

### **Program Description:**

Youths in the MacGregor community in Houston, Texas, have much higher than average risk factors: 70 percent of youths are from single-parent, low-income families; 50 percent of students at MacGregor Elementary School read at grade level, and 22 percent are Limited English Proficient. Other risk factors are violence and drug abuse.

The Ole Project: 4-H School Age Literacy Education Program for Hispanic Youth provides afterschool and summer youth literacy programs and inschool, "hands-on" science curriculum enrichment. Teen volunteers from the Literacy and Leadership program, parents, and coalitions of community groups provide support for this program. Partners in the project include the MacGregor Elementary School, Houston Independent School District, St. Paul's United Methodist Church, Harris County 4-H, Harris County 4-H Ambassadors, the Texas Agricultural Extension Service, Literacy Volunteers of America, Houston Lighting and Power, Greater Houston Partnership, Houston Executive Club, Initiatives for Children, Toastmasters, Blackshear Elementary School, Douglas Elementary, Lockhart Elementary, and Turner Elementary School.

### **Sources for Additional Information:**

Janet Yeates, Extension 4-H and Youth Development Specialist, 409-845-6533.

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## Omaha Job Clearinghouse (OJC)

**Contact:**

Randy Schmailzl  
OJC Project Director  
Metropolitan Community College  
P.O. Box 3777  
Omaha, NE 68103-0777  
Tel: 402-449-8418  
Fax: 402-449-8334

**Program Type:**

School dropout prevention and school-to-work transition assistance through community involvement.

**Target Population:**

Disadvantaged and noncollege-bound students grades K-12.

**Setting:**

Public schools in Omaha, Nebraska.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

**Evaluation Information:**

Evaluation for this project includes annual formative and summative measures against program objectives. The program assesses qualitative outcomes that incorporate priority issues of the partners.

**Annual Budget:**

\$700,000 (fiscal year 1994-95) for 10,000 students.

**Sources of Funding:**

Private business donations, Job Training Partnership Act (JTPA), and School-to-Work Opportunities Act funds.

**Program Description:**

The OJC program involves the business, education, and citizen community to provide multiple activities to keep students in school and improve the transition into work and/or postsecondary education for noncollege-bound students. This program is a collaboration between Metropolitan Community College, Omaha Public Schools, Greater Omaha Chamber of Commerce, and United Way of the Midlands.

The program begins with career awareness for elementary and junior high students and culminates with workplace experience for those in their senior year and job placement or incentives for post-secondary education upon graduation. Program activities include performance-based vocational education programs (teaching of job-specific skills and job shadowing), mentoring programs, and career and postsecondary education counseling.

The project also provides a summer institute for teachers and counselors, a parent involvement program, and referral and provision of support services. A student handbook, video, and performance-based vocational curriculum have been developed for use in the project.

## Omega Boys Club

**Contact:**

Joseph Marshall  
P.O. Box 884463  
San Francisco, CA 94188-4463  
Tel: 415-826-8664  
Fax: 415-826-8673

**Program Type:**

Violence prevention and drug deterrence by emphasizing academic achievement.

**Target Population:**

Young, male African-Americans ages 12-25.

**Setting:**

San Francisco, California.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the Children's Defense Fund.

**Evaluation Information:**

A self-assessment of the program estimates that it has helped put more than 100 young men through college since its inception and reaches 300-400 young people each year. The program has also received numerous awards for its contributions.

**Annual Budget:**

\$450,000.

**Sources of Funding:**

Corporations, individuals, and foundations.

**Program Description:**

Founded in 1987 by Joseph Marshall and Jack Jacqua, the Omega Boys Club of San Francisco is a nationally recognized organization for youths ages 13–21. The Club emphasizes academic achievement and noninvolvement with drugs and has grown from 15 members to more than 350 youths from the San Francisco/Oakland Bay Area. Through its scholarship fund, the Omega Boys Club has sent more than 110 young people to 27 colleges and universities around the country. Most of these students come from public housing communities and were involved with drugs, gangs, or both.

The Omega Boys Club provides rehabilitation and support services to youths and young adults detained in correctional facilities, jails, and youth authorities throughout the Bay Area.

Marshall also hosts a weekly radio call-in show, "Street Soldiers," through which he helps listeners find nonviolent solutions to their problems. The Omega Boys Club intends to reach a broader audience through radio, perhaps by syndicating "Street Soldiers" when it can obtain funding.

## **On the Move . . . for Minnesota Families**

**Contact:**

Marilyn Herman  
Extension Educator  
Minnesota Extension Service, Dakota County  
4100 220th Street West  
Farmington, MN 55024  
Tel: 612-463-3302  
Fax: 612-463-8002  
Internet [mherman@mes.umn.edu](mailto:mherman@mes.umn.edu)

**Program Type:**

Child care emphasizing recreation and education.

**Target Population:**

Children and youths ages 5–14 and their families.

**Setting:**

Five rural townships, nine manufactured home parks, and six subsidized housing apartment complexes in Dakota County.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and volunteer services.

**Program Description:**

On the Move . . . for Minnesota Families is a program designed for youths and struggling young families who have limited access to adequate child care. Special interest short-term programs, day camps, mentoring and cross-age teaching, school enrichment, organized clubs, instructional video, and training workshops are available. A mobile classroom, staffed by a youth or adult project facilitator, provides a convenient onsite teaching location for community volunteers, agency instructors, and family mentors. Community involvement is considered key since local advisory committees, consisting of youths and their parents, determine the specific elements of the program in their communities. This program is the result of a collaboration among the Minnesota Extension Service, Dakota County Community Services Division, Dakota Alliance for Prevention, Adult Basic Education, Early Childhood and Family Education, Community Education, and Social Services of seven public school districts.

**Sources for Additional Information:**

Richard Byrne, Assistant Director at the University of Minnesota 4-H, 612-625-9700.

## **Open Door Youth Gang Alternatives Program**

**Contact:**

Leon Kelly  
Open Door Youth Gang Alternatives Program  
1615 California Street, Suite 712  
Denver, CO 80202  
Tel: 800-ASK-GANG, 303-893-4264  
Fax: 303-893-4208

**Program Type:**

Gang prevention, mediation, and intervention.

**Target Population:**

At-risk youths and elementary school students.

**Setting:**

Denver, Colorado.

**Project Startup Date:**

December 1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$99,000.

**Sources of Funding:**

Corporations, foundations, churches, private contributions, and fundraising projects.

**Program Description:**

Open Door Youth Gang Alternatives is a nonprofit community-based agency that seeks to eliminate gang violence and criminal activity in the metropolitan Denver area by offering positive alternatives to active and potential gang members. Open Door eases tensions and reduces violence between gang members by engaging in crisis intervention and facilitating negotiations between opposing gangs. The agency also conducts seminars with the parents of active gang members.

Open Door offers individual and group counseling to youths who are attempting to resist joining or who wish to leave a gang. Support groups are also offered to victims of gang-related crime and to families, relatives, and friends of victims who have been hurt, killed, or imprisoned. In addition, Open Door makes at least two educational presentations every week to schools, churches, civic organizations, and businesses. Former gang members volunteer their time to help younger children develop tools to resist the pressure to join a gang and participate in drug-related activities.

Through the Denver Metro Area Gang Coalition, Open Door has developed close working relationships with similar nonprofit groups and agencies. To avoid duplication of services, Open Door often refers youths to other agencies that provide job counseling, substance abuse services, and consumer information.

## Partners Project

**Contact:**

Ralph Summers  
State Project Coordinator  
Mental Health & Developmental Disability Services  
Division  
2575 Bittern Street N.E.  
Salem, OR 93710  
Tel: 503-945-9739  
Fax: 503-373-7327

**Program Type:**

Flexible, individualized mental health services as an alternative to residential treatment or inpatient hospitalization.

**Target Population:**

Children and adolescents, ages 5 to 18, involved in two or more child serving agencies, diagnosable emotional/behavioral disorder, and at risk of out of home or out of community placement.

**Setting:**

Multnomah County (Portland), Oregon.

**Project Startup Date:**

August 1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Two research studies funded by the Robert Wood Johnson Foundation (Brandeis/Yale Universities) and the National Institute of Mental Health (Portland State University, Regional Research Institute) have evaluated the project from 1990 to 1994. Preliminary data indicate that participants have received more services, more individualized attention, greater interagency collaboration, and more meaningful family involvement than children outside the project. Conditions of longer term participants (9 to 12 months) have successfully stabilized.

**Annual Budget:**

\$2.9 million.

**Sources of Funding:**

Annual agency contributions are pooled. The Partners Project is prepaid on a capitation basis (set rate per child, per month), out of the pooled funds. Funding agencies are: State Mental Health, State and Regional

Child Welfare Agency, County Social Services, two local school districts, Medicaid, and the Robert Wood Johnson Foundation.

**Program Description:**

Partners Project, a 4-year pilot project operated by a coalition of State and local agencies, provides an expanded system of managed mental health services to children and adolescents in Multnomah County. The project functions as a prepaid health plan serving 150 enrolled children per month. A managed care model of service delivery is used. Each enrolled child/family is assigned a Managed Care Coordinator who works with the family and other agency representatives to develop a service team responsible for the creation of an individualized plan of care. All mental health services included in the plan of care are paid for by the project and preauthorized by the Managed Care Coordinator. The service team meets regularly to assess the outcome of services and to make any necessary changes in the plan of care. To be eligible, a child must have already come to the attention of two agencies (for example, mental health, child welfare, special education, and juvenile justice). The child must also have a diagnosable mental health condition, experience limitations in life activities because of these difficulties, and be likely to require increasing levels of care. Services include evaluation, crisis intervention, day treatment, respite care, intensive mental health behavioral aides, after school daily structure and support, transportation, mentors, therapeutic recreation, and other individualized mental health services obtained through contracted individuals or community agencies. Current planning calls for the Partners Project to become part of a larger managed care organization in Multnomah County by July 1, 1995.

**Partnerships in Injury Prevention (PIP)**

**Contact:**

Ellen R. Schmidt  
Project Director  
Maryland Department of Health and Hygiene  
201 West Preston Street, Room 302A  
Baltimore, MD 21201  
Tel: 410-225-5780

**Program Type:**

Violence prevention through health program to prevent injuries.

**Target Population:**

Selected youth leaders and local health department professionals.

**Setting:**

Multiple locations in four rural Maryland counties.

**Project Startup Date:**

October 1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

State of Maryland.

**Program Description:**

The goal of PIP is to reduce injury-related morbidity and mortality among youths in four rural Maryland counties. To this end, PIP helps local health departments establish and implement violence prevention projects. Selected youths participate in leadership training sessions, which help them to focus on the role of violence in their own lives and allow them to develop anti-violence techniques for their own communities. Representatives from the school districts, community programs, and local government are used as resources and solicited for support.

**P.A.T.H.S. (Promoting Adolescents Through Health Services) Program**

**Contact:**

Abdul Bilal  
Coordinator, P.A.T.H.S. Program  
Children's Hospital Medical Center of Akron  
377 South Portage Path  
Akron, OH 44320  
Tel: 216-535-7000  
Fax: 216-258-3096

**Program Type:**

Comprehensive primary prevention program.

**Target Population:**

Youths and their parents.

**Setting:**

Community based in Akron, Ohio.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system and the Ohio Department of Health.

**Evaluation Information:**

Independent evaluation by University of Akron shows program has promise in reducing health-compromising behaviors.

**Annual Budget:**

\$170,000.

**Sources of Funding:**

Children's Hospital Medical Center of Akron and city grants.

**Program Description:**

P.A.T.H.S. is based on a model primary pregnancy prevention program developed in Harlem by Family Life Educator, Dr. Michael Carrera. P.A.T.H.S. posits that this comprehensive holistic approach will have an equally salutary effect on violence, substance abuse, school dropout, and youth unemployment. Each of the program components is designed to reduce the risk factors or enhance the protective factors associated with health-compromising behaviors. The components are provided in a culturally specific fashion and include academic assessment and tutoring, family life and sexuality education, self-expression enhancement through performing arts, employment and career development, social services, life-time fitness activities, health and medical care, and college admission through the University of Akron.

The program is targeted to teens and their parents residing in a near west Akron neighborhood and services are provided to them at no cost. The program is based on the philosophy that given an environment in which there is the opportunity to make healthy choices, young people will do so. The intervention

strategy is a complex one and is designed to influence multiple facets of the young people's lives. Individual, familial, peer, school, and community domains are all addressed.

**Peace Builders****Contact:**

Henry Atha  
Pima County Community Services Department  
32 North Stone Avenue, 16th Floor  
Tucson, AZ 85701  
Tel: 602-740-5205  
Fax: 602-798-3203

**Program Type:**

School-based conflict resolution training.

**Target Population:**

Students in grades K-5.

**Setting:**

Elementary schools in Tucson, Arizona.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

The University of Arizona will evaluate the program in nine schools. Four schools were chosen to begin the Peace Builder program in the fall of 1994, and four schools will serve as comparison schools during 1994-95 and will begin the intervention during the fall of 1995. Juvenile offender records will be mentioned at all nine schools.

**Annual Budget:**

\$223,000.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Program Description:**

Peace Builders is an elementary (K-5) school-based project to reduce physical and verbal aggression. Throughout the school year, school counselors or



other specially trained instructors use various methods, such as modeling, role play, self-monitoring, and generalization strategies, to teach students to interact socially in a positive way. The main messages are to praise others, avoid insults, seek the advice of wise people, and speak up about hurt feelings. Partners in the project include the Pima County Community Service Department in collaboration with the Tucson and Sunnyside Unified Schools Districts; the Family Studies Department of the University of Arizona; Heartsprings, Inc.; Office of the Pima County Attorney; and the Tucson Police Department.

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**Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention, 404-488-4646.

## Peninsula Academies

**Contact:**

Leslie Hurdy  
Department Chair/Industry Liaison  
Peninsula Academies  
Sequoia High School  
1201 Brewster Avenue  
Redwood City, CA 94062  
Tel: 415-365-6367  
Fax: 415-367-7593

**Program Type:**

An industry/school program involving school dropout prevention, career development, and employment.

**Target Population:**

At-risk youths (primarily minorities) in grades 10-12.

**Setting:**

Two high schools on the San Francisco Peninsula: Sequoia High School in Redwood City and Menlo-Atherton High School in Atherton.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the U.S. Department of Labor (DOL).

**Evaluation Information:**

This program received the DOL's "Labor Investing For Tomorrow" Award in 1992. The Peninsula Academies are the first of 40 California Partnership Academies programs and presently serve as the designated exemplary model for existing and proposed Academies.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The Peninsula Academies are an industry/school partnership program servicing students who are educationally and economically disadvantaged and are at risk of dropping out of school. Of the total enrollment in the Peninsula Academies, more than 75 percent are minority. The Academies engage the students in a 3-year curriculum, beginning with their sophomore year and continuing until graduation and eventual employment or continued education. Motivation for the students to succeed and complete high school is primarily supported through three program components: a school-within-a-school structure, an academic/vocational training interdisciplinary curriculum, and a vital and energetic partnership with such industries as Apple Computer, Claris Corporation, Hewlett-Packard, Lockheed Missiles and Space Company, Tandem Computers, and Varian Associates.

Menlo-Atherton and Sequoia High Schools each enroll approximately 50 new sophomores each year, with more than 150 sophomores at both schools qualifying for placement and indicating interest in the program. Each of the high schools runs a program of 130 students, with the minority population running 75 to 90 percent.

Because the Academies were and are designated to serve at-risk students, the primary goal of the program is to graduate each of the students with a high school diploma. Additional objectives include: (1) preparing the students with specific career development or vocational skills (in either computers or electronics); (2) readying students for employment following high school graduation; and (3) educating each student for entrance into a postsecondary institution, technical school, junior college, or 4-year college or university.

## **People Opening the World's Eye to Reality (POWER)**

### **Contact:**

Samuel Lehrfeld  
Program Director  
Goldwater Memorial Hospital  
Roosevelt Island  
New York, NY 10044  
Tel: 212-318-4361  
Fax: 212-318-4370

### **Program Type:**

Violence prevention using peer leadership.

### **Target Population:**

At-risk youths.

### **Setting:**

Hospitals and communities in New York, New York.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

NAPH 1994 Safety Net Outreach Award; citation of excellence from the governor.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Self-funded and private donations.

### **Program Description:**

POWER members are patients at Goldwater Memorial hospital who are disabled and sometimes dependent on respirators. All were seriously injured as a result of drugs and/or street violence. They range in age from 19-44. Confined to wheelchairs, they pay visits twice a week to high schools, correctional facilities, probation agencies, and community centers to tell their stories to youths of similar ages and circumstances. Because some members were incarcerated due to their involvement with drugs and substance abuse, they are in a unique position to warn their peers about the hazards of drugs. Their fundamental message to the youths of New York is simple: "Put down

the guns and drugs and pick up the books, because drugs, guns, and violence have only three results: jail, paralysis, or death!"

## **Personal Responsibility Education Process (PREP)**

### **Contact:**

Linda McKay  
The Network for Educational Development  
13157 Olive Spur Road  
St. Louis, MO 63141  
Tel: 314-576-3535, ext. 130

### **Program Type:**

Life skills process to prevent problem behavior.

### **Target Population:**

Youths in grades K-12.

### **Setting:**

School districts in St. Louis City, St. Louis County, Franklin County, Jefferson County, and St. Charles County, Missouri.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the U.S. Department of Education, Office of Educational Research and Improvement (OERI), Educational Partnerships Program.

### **Evaluation Information:**

The evaluation plan for this project includes questionnaires, observations, and interviews to be conducted by an external university consultant to provide quantitative and qualitative data.

### **Annual Budget:**

\$645,739 (fiscal year 1993).

### **Sources of Funding:**

U.S. Department of Education's OERI Educational Partnerships Program, businesses, communities, and foundations.

### **Program Description:**

PREP is a school/business/community coalition to strengthen students' character, responsibility, and achievement by addressing topics such as teen pregnancy, alcohol and drug abuse, dropout, gang affiliations, and low academic performance.

Although each school district tailors character education programs to its circumstances, each district produces materials useful to other school districts, such as curriculums, program designs, and tapes. In addition, a PREP Handbook which describes the program and process has been published.

Activities for the program are intended to institutionalize the process and make PREP an integral part of the K-12 curriculum through systemic change incorporating character education as part of the routine school program. PREP is a special project of the Network for Educational Development, the staff development division of cooperating school districts in the St. Louis area. PREP has grown to involve 23 public school districts, over 40 businesses, 5 nonprofit foundations, and 1 television station.

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**Sources for Additional Information:**

Lynn Spencer, U.S. Department of Education,  
202-219-2179.

## **Positive Adolescent Choices Training (PACT)**

**Contact:**

Rodney Hammond, Ph.D.  
Project Director  
Wright State University  
School of Professional Psychology  
Ellis Institute  
9 N. Edwin C. Moses Boulevard  
Dayton, OH 45407  
Tel: 513-873-4300  
Fax: 513-873-4323

**Program Type:**

Social skills and anger management training for at-risk youths and violence prevention training for service providers.

**Target Population:**

African-American adolescent youths.

**Setting:**

Middle schools in Ohio.

**Project Startup Date:**

October 1991.

**Information Source:**

Provided by the Children's Safety Network and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

An evaluation component will compare skills of youths in avoiding conflict before and after they receive training under the program. The evaluation will also gather information on the youths' behavior as it relates to violence, including records of aggressive behavior at school and involvement in juvenile crime.

**Annual Budget:**

N/A.

**Sources of Funding:**

Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA), U.S. Department of Health and Human Services.

**Program Description:**

This culturally relevant program seeks to reduce levels of injury or death among African-American adolescents at risk for becoming victims or perpetrators of violence. The program delivers a curriculum in prosocial skills development to youths and conducts training and technical workshops to enhance the capability of youth service providers (in such fields as education, health, law enforcement, and mental health) to provide culturally sensitive services to African-American youths.

Other project activities include developing and disseminating a classroom curriculum guide to enhance program replication, and coordinating with the State Maternal and Child Health Bureau and the Ohio Department of Health to incorporate strategies for incorporating culturally sensitive violence prevention activities into their programs.

## **Project 2000**

**Contact:**

Kevin Mercer  
Project Site Coordinator  
Center for Educating African-American Males  
School of Education in Urban Studies  
Morgan State University  
308B Jenkins Hall  
Baltimore, MD 21239  
Tel: 410-319-3275  
Fax: 410-319-3871

**Program Type:**

Academic emphasis through using role models as teaching assistants.

**Target Population:**

African-American males in grades K-3.

**Setting:**

Inner-city elementary schools in Washington, D.C.; Miami, Florida; Kirkwood and St. Louis, Missouri; and New Brunswick and Paterson, New Jersey.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$439,522 for 3 years.

**Sources of Funding:**

Abell Foundation.

**Program Description:**

Project 2000, first implemented in 1988 in a Washington, D.C., elementary school, was so named because the first grade class that entered school then would graduate in the year 2000. Project 2000 creates a learning environment in which African-American males are encouraged and expected to succeed academically. The goal of the program is to help students become literate and learn the benefits of education.

Working within inner-city elementary schools, Project 2000 provides young boys with positive African-American role models who work in the classroom as teacher assistants (TA's). TA's undergo an intensive orientation and training session before they are admitted to the program. Volunteers must commit to a minimum of a half-day every other week.

TA's are recruited from a wide variety of business and civic organizations, government agencies, and local colleges and universities. However, the job a participant holds is secondary; one TA works on an automobile assembly line while another drives a cab. The emphasis is on helping students achieve academically.

The majority of the work is provided in the classroom during school hours. In addition, the program offers

sports and recreational activities, such as organized team sports and summer camps.

**Project ACCORD/Classroom 2000****Contact:**

Howard M. Brown  
Coordinator  
Project ACCORD/Classroom 2000  
Anacostia High School  
16th and R Streets S.E.  
Washington, DC 20020  
Tel: 202-724-5050

**Program Type:**

Career development and employment skills through simulation of work settings during school hours and through afterschool classes.

**Target Population:**

At-risk youths.

**Setting:**

District of Columbia Public Schools.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the U.S. Department of Labor (DOL).

**Annual Budget:**

N/A.

**Sources of Funding:**

A Congressional Demonstration Grant for Employability, District of Columbia Youth Employment Act, and the Job Training Partnership Act (JTPA).

**Program Description:**

Since 1985, the Washington, D.C., Public Schools, the Washington, D.C., Office of Employment Services, and others have continued to develop a multifaceted program designed to train both youths and adults. There are two major components. One is the use of classrooms to simulate the workplace. In these settings, participants receive basic education courses, career development, and vocational training. Simulated work contexts include the office/clerical sequence and computer repair. One program enrolls students in grades 10-12 during daytime hours; the other teaches occupational skills to adults in the evenings. The second major component is a special

demonstration program, Classroom 2000/Project A.W.A.R.E., which stresses skills needed to stay on the job. The classes are ungraded, stress a team approach, and help students eliminate self-defeating behaviors. Students who in the past have had difficulties in school receive support to succeed.

## **Project Excel: SERIES (Science Education for Informal Educational Settings) Science Education**

### **Contact:**

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Extension Adviser  
Santa Clara County Cooperative Extension  
2175 The Alameda, Suite 200  
San Jose, CA 95126  
Tel: 408-299-2630  
Fax: 408-246-7016  
Internet: eljorgensen@ucdavis.ucdavis.edu

### **Program Type:**

School-based, experiential learning through peer leadership and community involvement.

### **Target Population:**

At-risk youths ages 9-12 and high school teens in low-income communities.

### **Setting:**

Elementary schools in the Alum Rock School District and Independence High School in Santa Clara County, San Jose, California.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and private organizations.

### **Program Description:**

The target community for SERIES is 89.5 percent minority; approximately 35 percent of the youths are Limited English Proficient, and 21 percent of the

families qualify for welfare benefits. SERIES, a school-based program, is a hands-on curriculum emphasizing science processes and creative thinking. Project Excel provides training for high school, teenage students to present the curriculum to elementary school children in class and in child care settings.

All youths apply their "sciencing" skills by identifying and performing community service action projects. Volunteer scientists serve as SERIES trainers, mentors, classroom role models, and field trip leaders. Parents and other community volunteers participate in action projects, education programs, and "sciencing events," which leads to increased adult and youth involvement in the community.

Partners in the project include the University of California Cooperative Extension, Santa Clara County; the USDA State Extension contact person; Eastside Union School District; Independence High School's Teaching Academy; Alum Rock School District; and the Society of Women Engineers (SWE).

### **Sources for Additional Information:**

Richard Ponzio, Specialist, SERIES Center for Action, University of California, 916-752-8824.

## **Project KITE (Kids in Tifton Enrichment)**

### **Contact:**

Jerry Walker  
Tift County Extension Service  
P.O. Box 7548  
Tifton, GA 31793  
Tel: 912-382-9919  
Fax: 912-382-1009  
Internet: projkite@uga.cc.uga.edu

### **Program Type:**

Afterschool and summer enrichment, based on community involvement and mentoring.

### **Target Population:**

At-risk youths in grades K-7.

### **Setting:**

Rural south Georgia.

### **Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

\$145,219.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and private organizations. Extension amounts of in-kind support are pledged, and the school system provides facilities at no cost.

**Program Description:**

Project KITE is a public-private partnership community service program that conducts afterschool and summer enrichment programs for 170 at-risk youths in rural south Georgia. Counseling of students is provided by the school counselor and through the Mental Health Department. Mentoring programs with African-American professional men and women are an important component of the program. A family program coordinator works to include parents in decision-making, in support groups, and as volunteers.

Long-term sustainability of the program is to be ensured by the community's collaboration, which continues to develop strength. The program is supported by the Tift County School System, the Department of Family and Children Services, the Tift County Commission on Children and Youth, PLIGHT, the Mental Health Department, the University of Georgia College of Family and Consumer Sciences, the Alpha Phi Alpha Fraternity, United Way, and Kids' Advocacy Coalition.

**Sources for Additional Information:**

Dr. Don Bower, Associate State Leader, Home Economics, Cooperative Extension Service, 706-542-7566.

**Project RAISE****Contact:**

Richard Rowe  
Director  
Baltimore Mentoring Institute  
605 North Eutaw Street  
Baltimore, MD 21201  
Tel: 410-685-8316  
Fax: 410-752-5016

**Program Type:**

Mentoring and other services to decrease school dropout rates and problem behavior.

**Target Population:**

At-risk youths, grades 2-6.

**Setting:**

Inner-city schools in Baltimore, Maryland.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Churches, colleges, businesses, foundations.

**Program Description:**

Project RAISE is designed to reduce the dropout rate, teen pregnancies, substance abuse, and delinquency and to improve the life chances of seriously at-risk youths attending inner-city public schools. Paid school-based program coordinators and volunteer mentors are recruited by the sponsoring organizations to facilitate the program. RAISE began in 1988 with seven groups (approximately 60 children in each) entering grade 6, and is following them through high school. RAISE II began in 1990 to work with six additional groups of children in grades 2-6. RAISE aims to create "sustained caring connections" that involve a program coordinator, a sponsoring organization, and a mentor for each student. RAISE assures students that on graduation from high school, they will be able to attend college or career (vocational) school or to receive a job offer. The RAISE program includes one-on-one mentoring as well as special activities for all students and mentors facilitated by the sponsoring organizations.

**Sources for Additional Information:**

Zarva Taru, Director, Baltimore Mentoring Institute, 410-685-8316.

## **Project RAP (Reaching Adulthood Prepared)**

### **Contact:**

David Nowell  
Program Director  
Timothy Baptist Church  
380 Timothy Road  
Athens, GA 30606  
Tel: 706-549-1435

### **Program Type:**

Pregnancy prevention, career counseling, and parent education.

### **Target Population:**

At-risk African-American males ages 12-18.

### **Setting:**

Churches, schools, and public housing community centers in Clarke County, Georgia.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Timothy Baptist Church and the March of Dimes.

### **Program Description:**

Project RAP is a 1-year education program to increase adolescent African-American males' knowledge of sexuality, family planning, prenatal issues, sexually transmitted diseases, pregnancy prevention, and substance abuse. The program recruits 25 at-risk African-American adolescent males to participate in decisionmaking workshops and provides parenting classes and support groups for adolescent fathers to help them cope with the stresses and responsibilities of parenthood. Mentors lead activities at biweekly group sessions, serve as role models, and offer support to youths.

Project RAP has also established support groups in two local high schools for teen fathers. Under the direction of a RAP mentor and a male school representative, the groups meet with at least three teen fathers to teach them about various child-rearing

issues. Upon completion of the 8-week course, the teens continue to receive guidance and support from Project RAP and the school representative. A series of pretests and posttests are administered to the youths to evaluate their progress at the end of the program.

## **Project Serve**

### **Contact:**

Franklin Leonard  
President/Executive Director  
Fraternal Order of Police, Lodge 20  
407 East 25th Street, Suite 630  
Chicago, IL 60616  
Tel: 312-808-0291  
Fax: 312-808-0333

### **Program Type:**

School-based life-skills building and academic achievement.

### **Target Population:**

Inner-city, at-risk youths.

### **Setting:**

Schools in Chicago, Illinois.

### **Project Startup Date:**

1985.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Private donations.

### **Program Description:**

Project Serve is an organization whose mission is to "ensure the survival and success of inner-city youth" through promotion of academic achievement; social discourse; and encouragement strategies based on positive role models and an educational curriculum. The sessions are taught within schools 1 full day per week for 10 weeks. Topics such as smoking and cancer, AIDS/HIV education, self-esteem and life-skills building, violence resistance skills training, substance abuse prevention, peaceful conflict resolution strategies, interpersonal violence prevention, gangs,

sexually transmitted diseases, safety for little people, drive-by shootings, role models, and rap sessions are part of the curriculum.

## **Project SPIRIT (Strength, Perseverance, Imagination, Responsibility, Integrity, and Talent)**

### **Contact:**

B.J. Long  
Acting Project Director  
Congress of National Black Churches, Inc.  
1225 Eye Street N.W., Suite 750  
Washington, DC 20005  
Tel: 202-371-1091  
Fax: 202-371-0908

### **Program Type:**

Afterschool tutorial, parent education, and counseling.

### **Target Population:**

African-American children at risk ages 6-12.

### **Setting:**

Churches and other community locations in California, Georgia, Indiana, Minnesota, New York, and Washington, D.C.

### **Project Startup Date:**

1986.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

The program has been evaluated as successful by the Strategic Planning Association.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Carnegie Corporation of New York, Georgia Childcare Council, Hearst Foundation West, Lilly Endowment and DeWitt Wallace-Readers Digest Fund.

### **Program Description:**

Project SPIRIT, developed by the Congress of National Black Churches, aims to strengthen African-American families and provide the cultural context needed to

enrich, support, and guide the education and growth of African-American youths. Because the church is a major institution in the lives of many African Americans, Project SPIRIT builds on this influence to involve parents, pastors, laypersons, community leaders, academicians, business persons, and politicians in the program.

Project SPIRIT builds self-esteem through afterschool tutorial, Saturday school, and life skills enhancement programs. Designed for children ages 6-12, the program provides them with help in math, science, economic development, and home living skills. Services also include parent education and pastoral counseling.

The program will be expanded in California, Florida, Louisiana, Michigan, and Tennessee. A curriculum for young people ages 13-17 is also being developed.

See also the Curriculum and Other Teaching Materials section in volume 2 of this Guide.

## **Rainbow—New Vision**

### **Contact:**

Mae Materne  
President  
Rainbow Education Systems, Inc.  
3411 Austell Road  
Suite 200, Building I  
Marietta, GA 30060  
Tel: 404-319-8403  
706-802-1300  
Fax: 404-319-9099

### **Program Type:**

Youth Competency/Summer Youth.

### **Target Population:**

Offenders, teenage parents, school drop-outs, and youths with special needs.

### **Setting:**

Paulding, Haralson, Floyd, Chattooga, and Bartow Counties in Georgia.

### **Project Startup Date:**

October 1987.

### **Information Source:**

National Criminal Justice Reference Service (NCJRS).



**Evaluation Information:**

In 1992, Rainbow's Walker County program targeting minority youths received the Governor's Award for Outstanding Service to Youth.

**Annual Budget:**

Approximately \$200,000.

**Sources of Funding:**

Job Training Partnership Act (JTPA).

**Program Description:**

The Rainbow Program has served over 3,000 at-risk youths ages 14–21 in northern Georgia since 1987. Currently, Rainbow is providing basic skills education/GED tutoring, job training, job search, drug and alcohol education, and life skills training (consumer education, budgeting, health information) to youths in Paulding, Haralson, Chattooga, Floyd, Cobb, and Cherokee Counties. In the past, Rainbow has operated projects for incarcerated youths in Georgia Youth Development Centers in Cobb County and in Milledgeville, Georgia.

The project has included youths creating and presenting a play to depict the social programs experienced by young people today. During the past 2 years Rainbow students have developed a yearbook to depict their summer work and experience the positive aspects of teamwork. This year, Rainbow is integrating limited internships into the summer work experience and GED projects, and students are being given the opportunity to intern on jobs that reflect their interest, aptitude, and abilities. Law-related education, including legal rights of youths, is an important component of Rainbow training.

**Sources for Additional Information:**

Gwen Dellinger and Melissa Pyle, 706–295–6485.

**Reaching Out to Chelsea Adolescents (ROCA)****Contact:**

Molly Baldwin  
Principal Investigator  
North Suffolk Mental Health Association, Inc.  
144–148 Washington Avenue  
Chelsea, MA 02150  
Tel: 617–889–5210

**Program Type:**

Outreach to youths at risk.

**Target Population:**

Multicultural, at-risk youths ages 12–20.

**Setting:**

The streets of Chelsea, Massachusetts.

**Project Startup Date:**

August 15, 1992.

**Information Source:**

Provided by the Center for Substance Abuse Prevention.

**Evaluation Information:**

A process and outcome evaluation concluded the program enjoys community support for its work with diverse cultural groups.

**Annual Budget:**

\$232,000 to serve approximately 500 youths and families.

**Sources of Funding:**

Center for Substance Abuse Prevention.

**Program Description:**

This youth development program seeks to provide a safe and productive program in the first community in the United States to be placed in receivership—a community beset with problems yet with limited resources to serve youths. The program seeks to give youths positive experiences that will reduce their risk for victimization. It employs a full-time worker who provides outreach to young people on the street. In addition, youths are trained to serve as peer leaders and teachers who provide workshops on AIDS/HIV and violence prevention and who promote the idea to other youths that there are better options than joining gangs or using drugs.

**Reducing Dating Violence****Contact:**

Vangie Foshee, Ph.D.  
Public Health Nursing  
University of North Carolina—Chapel Hill  
CB #7400, 267-B Rosenau Hall  
Chapel Hill, NC 27599–7400  
Tel: 919–966–6616  
Fax: 919–966–7141

**Program Type:**

School-based sexual assault prevention, violence prevention.

**Target Population:**

Students in grades 8 and 9.

**Setting:**

Schools in Johnston County, North Carolina.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

An evaluation will consist of surveys of students in the program and a comparison group in other schools over the following year.

**Annual Budget:**

\$233,000.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Program Description:**

About 1,200 selected students in grades 8 and 9 in Johnston County receive classroom instruction about gender stereotypes, conflict management skills, and social norms that contribute to dating violence. Classroom instruction is supplemented with an arts program of student-conducted dramatic performances. In addition, parents, police workers, and other key individuals in the community are trained to be better resources for youths who seek assistance about teenage dating violence. Partners in the project include the University of North Carolina at Chapel Hill in conjunction with the Johnston County public schools, the Johnston County health department, and Harbor, Inc., a community-based organization.

**Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention, 404-488-4646.

**Reducing Violence, STD's, and Pregnancy Among Black Youth****Contact:**

Dr. John Jemmott, III  
Professor  
Department of Psychology  
Princeton University  
Green Hall—Psychology Department  
Princeton, NJ 08544-1010  
Tel: 609-258-4448  
Fax: 609-258-1275

**Program Type:**

Community-based strategy to teach violence prevention and avoidance of risky sexual behavior through skills training.

**Target Population:**

Middle school African-American youths and their mothers.

**Setting:**

New Brunswick and Trenton, New Jersey.

**Project Startup Date:**

October 1992.

**Information Source:**

Provided by the National Institutes of Health (NIH).

**Annual Budget:**

\$2,880,000.

**Sources of Funding:**

National Institutes of Health.

**Program Description:**

In New Brunswick and Trenton, New Jersey, a psychologist from Princeton University works with a multidisciplinary group (physicians, nurses, psychologists, and social workers from Columbia University, the University of Medicine and Dentistry of New Jersey, and the Trenton Urban League) to prevent violence and reduce sexual promiscuity.

The approach is based on the concept that early adolescence is an excellent time, perhaps the last time, to succeed in enabling young people to avoid risky behavior patterns and improve their skills in planning and taking control of their lives.

Students from the public middle schools of Trenton and New Brunswick are recruited to participate in one of three types of interventions presented through the Trenton Urban League on weekends. One group receives an intervention designed to increase skills in avoiding violence and sexual promiscuity, and their mothers receive an intervention to help them communicate with their children about these issues. A second group of adolescents receives the same intervention, but their mothers receive information about general health risks. In a third group, both adolescents and their mothers receive general health-promotion interventions.

**Sources for Additional Information:**

Susan Newcomer, Ph.D., National Institute of Child Health and Human Development, 301-496-1174.

**Resolve All Problems Peacefully (RAPP)**

**Contact:**

Barbara Rain  
Resolve All Problems Peacefully  
Ferguson Middle School  
701 January Avenue  
St. Louis, MO 63135  
Tel: 314-521-5792

**Program Type:**

School-based conflict resolution strategy based on peer leadership.

**Target Population:**

Elementary, middle school, and high school students.

**Setting:**

Classrooms in St. Louis, Missouri.

**Project Startup Date:**

March 1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

To date, more than 90 percent of the conflicts referred to student mediators were resolved by them.

**Annual Budget:**

N/A.

**Sources of Funding:**

Ferguson Middle School, local government agencies, and community organizations.

**Program Description:**

The RAPP program offers 500 to 600 elementary, middle school, and high school students with a positive approach to dealing with conflict by empowering them with the ability to resolve their own conflicts.

The program teaches conflict resolution skills that can be used both in and outside of school. Students selected for the training program must be recognized leaders among their peers. Upon completion of the training sessions, these students are responsible for mediating conflicts between other students, independent of faculty involvement.

Faculty recognized that although suspension and expulsion are available as the last resort, RAPP offers a first resort. Students involved in disputes are given the choice of going to mediation or being sent to the principal's office. Most students choose mediation. However, any conflicts that cannot be resolved are still subject to school disciplinary action, including suspension and expulsion.

**Resolving Conflict Creatively Program (RCCP)**

**Contact:**

Linda Lantieri  
Director  
RCCP National Center  
163 Third Avenue, #103  
New York, NY 10003  
Tel: 212-387-0225  
Fax: 212-387-0510

**Program Type:**

School-based instruction in conflict resolution, emphasizing mediation, teacher training, and parental influence.

**Target Population:**

Children ages 5-18 (grades K-12).

**Setting:**

Schools in New York City and four other communities.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the National Institute of Justice (NIJ), the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system, and the Centers for Disease Control and Prevention (CDC).

**Evaluation Information:**

The program was rated among the top 10 violence prevention programs in the Carnegie Report. Past assessments of RCCP have shown high teacher enthusiasm for the program, gains in student as well as teacher knowledge of conflict resolution concepts and skills, and reported changes in student behavior. In a May 1990 study report by Metis Associates, 71 percent of teachers reported moderate or great decreases in physical violence in the classroom, while 66 percent observed less name calling and fewer verbal "put downs." Funded by CDC in 1993, a multiyear outcome evaluation, involving 9,000 children in 18 elementary schools, is under way.

**Annual Budget:**

Estimated \$33 per student per year.

**Sources of Funding:**

Central Board of Education; New York Educators for Social Responsibility; National Center for Injury Prevention, Centers for Disease Control and Prevention; Education Development Center; National Center for Children in Poverty; Columbia University; community school districts; and private and public funding in New York City.

**Program Description:**

RCCP, a comprehensive conflict resolution program for about 50,000 youths in grades K-12, includes curriculums for elementary, secondary, and special education students; a peer mediation program; a parents' program; and a component for school administrators. The curriculums are taught by regular classroom teachers, but each teacher receives 20 hours of professional training from RCCP staff plus ongoing technical assistance, consultation, and support throughout the year. The program focuses on creating school change in both the management of individual classrooms and the school overall, so that students have a safe environment in which to explore peaceful ways of resolving conflict.

RCCP concentrates on teaching key component skills of conflict resolution: active listening, assertiveness,

expressing of feelings, perspective taking, cooperation, negotiation, and ways of interrupting expressions of bias or prejudice. Teachers are encouraged to incorporate conflict resolution discussions and skill building into the regular academic program. The elementary school curriculum includes 51 lessons organized into 12 units, with separate activities for grades K-3 and 4-6. The secondary school curriculum covers similar material but at greater depth and sophistication, with an additional focus on ways of de-escalating volatile situations that might lead to violent confrontation.

RCCP instructors provide 20 hours of introductory training to classroom teachers, plus visits between 6 and 10 times a year. A student mediation program is started only in schools that have been participating in RCCP for at least a year and have a group of teachers who regularly use the curriculum. The emphasis on student mediation as part of a larger schoolwide effort is considered a significant strength over mediation-only projects. All student mediators received 3 full days of experiential learning plus additional coaching from teachers. Elementary school mediators, selected from grades 4-6, work in pairs and are on duty during the lunchtime recess. In secondary schools, mediators work in teams, acting on referrals they receive from faculty or students themselves and conducting mediations in a room set aside for that purpose.

Recently launched, RCCP's parent involvement program trains teams of 2 or 3 parents per school for 60 hours to lead workshops for other parents on intergroup relations, family communications, and conflict resolution. To date, nearly 300 parents in 11 schools have received training.

**Richmond Youth Violence Prevention Program****Contact:**

Albert D. Farrell, Ph.D.  
Psychology Department  
Virginia Commonwealth University  
808 West Franklin Street  
Box 2018  
Richmond, VA 23284-2018  
Tel: 804-367-8796  
Fax: 804-367-2237

**Program Type:**

Elementary school curriculum focusing on anger management and conflict resolution and using peer mediation.

**Target Population:**

Students in grade 6.

**Setting:**

Eight middle schools in the Richmond, Virginia, public school system.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

The program will be evaluated by researchers at Virginia Commonwealth University.

**Annual Budget:**

\$210,700.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Program Description:**

The Richmond Youth Violence Prevention Program is a 3-year, school-based project consisting of (1) an 18-session curriculum that teaches students the use of alternative methods for dealing with violence and adaptive methods of dealing with anger and (2) a peer mediation program that uses a problem-solving approach to reinforce the skills students learn in the curriculum. The intervention is administered by a facilitator from the Richmond Community Services Board, with whom Virginia Commonwealth University is collaborating on this project.

**Sources for Additional Information:**

National Center for Injury Prevention and Control, CDC, Division of Violence Prevention, 404-488-4646.

## School-Based Violence Prevention Program

**Contact:**

Health Resources and Services Administration  
Bureau of Primary Health Care  
Division of Programs for Special Populations  
Perinatal and Child Health Branch  
4350 East-West Highway, Ninth Floor  
Bethesda, MD 20814  
Tel: 301-594-4470  
Fax: 301-594-4989

**Program Type:**

Mental health services and violence prevention activities.

**Target Population:**

At-risk youths ages 5-19.

**Setting:**

School-based clinics in Baltimore, Maryland; San Fernando, California; and Hardy County, West Virginia.

**Project Startup Date:**

October 1993.

**Information Source:**

Provided by the Children's Safety Network.

**Annual Budget:**

\$300,000.

**Sources of Funding:**

Community and Migrant Health Center Program, Bureau of Primary Health Care, Health Resources and Services Administration (HRSA).

**Program Description:**

For many years, Community and Migrant Health Centers have developed violence prevention services to meet the needs of their communities. For example, a Center in Worcester, Massachusetts, developed a program to train peer leaders and mediators to address violence through dramatic art presentations and conflict resolution. Centers in Baltimore, Maryland; San Fernando, California; and Hardy County, West Virginia, are seeking to prevent violence using a range of strategies: a conflict resolution curriculum,

peer mediation, counseling, support groups, case management, outreach, crisis intervention, telephone hotlines, and home visits.

## **School Resource Officer**

### **Contact:**

Ron Taber  
Torrance Police Department  
3300 Civic Center Drive  
Torrance, CA 90503  
Tel: 310-618-5694

### **Program Type:**

School crime and violence reduction and prevention.

### **Target Population:**

Students in elementary, middle, and high schools.

### **Setting:**

Schools in Torrance, California.

### **Project Startup Date:**

1982.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Torrance Police Department.

### **Program Description:**

This program aims to reduce crime in schools and educate young people about the dangers of drug abuse and gang activity. Uniformed law enforcement officers are assigned to every school campus in Torrance to deal with manifestations of delinquency as soon as they happen. Interviews and case investigation are conducted immediately after an offense is reported. Officers work cooperatively with the D.A.R.E. (Drug Abuse Resistance Education) program, teaching prevention units in the classroom.

## **Science/Technological Literacy Education for High Risk Youth in Giles County**

### **Contact:**

Charles Lytton  
507 Wenonah Avenue  
Pearisburg, VA 24134  
Tel: 703-921-3455  
Internet: ex071@vtvm1.cc.vt.edu

### **Program Type:**

Literacy education and parent education for at-risk youths.

### **Target Population:**

At-risk youths in grades 4-7.

### **Setting:**

Giles County, Virginia, towns: Pearisburg, Narrows, Rich Creek, Pembroke, and Glen Lyn.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture.

### **Program Description:**

Giles County, Virginia, suffers from many of the problems common to the Appalachian region: high unemployment, low income, low educational achievement, poorly developed social and interpersonal skills, child abuse, and a decreasing and aging population. The Science/Technological Literacy Education for High Risk Youth project focuses on science, mathematics, and technology, and works to bring about stronger science and technology literacy to students. The program also includes parental influence through learning activities, dysfunctional family counseling retreats, teacher workshops, study skills workshops, and summer camps.

### **Sources for Additional Information:**

Margaret A. Amos, Virginia Tech, 703-231-6371.

## Second Step: A Violence Prevention Curriculum

### Contact:

Barbara Guzzo  
Director, Client Support Services  
Committee for Children  
2203 Airport Way South, Suite 500  
Seattle, WA 98134-2027  
Tel: 800-634-4449  
206-343-1223  
Fax: 206-343-1445

### Program Type:

School-based violence prevention curriculums and videos, teacher and parent training programs, and consultation services for school- and districtwide implementation.

### Target Population:

Children ages 4-14 (Preschool-grade 8), teachers and other school personnel, parents, and caretakers.

### Setting:

Schools and other community group settings.

### Project Startup Date:

Grades 1-3 curriculum was first pilot tested in 1987 and published in 1988.

### Information Source:

National Institute of Justice and Committee for Children.

### Evaluation Information:

Initial evaluations have shown strong teacher endorsement for the program and evidence of student gains in both knowledge and behavioral skills. These evaluations are available upon request from the Committee for Children. A current evaluative study funded by Centers for Disease Control and Prevention is nearing completion with results tentatively available in winter 1994. A Carnegie report, *Violence Prevention for Young Adolescents: The State of the Art of Program Evaluation* identifies Second Step as one of seven programs throughout the United States whose "results to date have been promising" (report available through The Carnegie Council on Adolescent Development, 2400 North Street N.W., Washington, DC 20037, 202-428-7979).

### Annual Budget:

N/A (There is no separate budget for the Second Step program).

### Sources of Funding:

Curriculum sales, training fees, research grants, and contracts.

### Program Description:

Second Step is a violence-prevention curriculum designed to reduce impulsive and aggressive behavior in children by increasing their social competency skills. The program is composed of four grade-specific curriculums: Preschool/Kindergarten (Pre/K), grades 1-3, grades 4-5, and grades 6-8. The curriculums are designed for teachers and other youth service providers to present in a classroom or other group setting.

Second Step teaches skills in empathy, impulse control, problem solving, appropriate social behavior and anger management. For example, in the unit on empathy, students learn to identify and predict the feelings of others and to provide an appropriate emotional response. In the impulse control unit, students learn problem-solving and communication skills, with a focus on how to handle and solve interpersonal conflict. In the anger management unit, students learn techniques for reducing stress and channeling angry feelings into constructive problem solving.

The Pre/K to grade 5 kits contain photo lessons, complete with discussion guide, teacher notes and activities; and a teacher's guide, which offers a description of each teaching unit, background information, suggestions and resources for handling difficult classroom situations, homework, parent activity sheets, and take-home letters. In addition, the Pre/K kit includes puppets, sing-along tapes, and posters. Grades 1-5 kits include classroom posters and video lessons that accompany each of the units to serve as a model for teachers and students. The grades 6-8 curriculum includes overhead transparencies and "Check It Out," a video focusing on specific behavioral skills. All curriculums are self-contained and easy to implement.

A six-session parent education and training component to Second Step is currently under development and undergoing pilot testing. Publication of this component is slated for September 1995.

The Committee for Children offers regularly scheduled one-day Second Step staff trainings in Seattle and three-day Second Step trainer trainings across the United States and Canada. Onsite trainings are provided on a contractual basis with the Committee for

Children. The Committee for Children provides no-fee implementation planning support services for schools, districts, and agencies to help ensure quality results from use of the program.

## Space Station Indiana Science and Reading Literacy

### Contact:

Susan J. Barkman  
Purdue University  
1161 AGAD Room 226  
West Lafayette, IN 47907-1161  
Tel: 317-494-8436  
Fax: 317-496-1152  
Internet: sjb@four-h.purdue.edu

### Program Type:

Science and math literacy education.

### Target Population:

Elementary school youths ages 7-9 in grades 2-3.

### Setting:

Three sites in Indiana: Williamsport (Warren County), Aurora (Dearborn County), and Indianapolis (Marion County).

### Project Startup Date:

Fiscal year 1991.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Annual Budget:

N/A.

### Sources of Funding:

U.S. Department of Agriculture, local government agencies, and private organizations.

### Program Description:

The Space Station Indiana Science and Reading Literacy program is a hands-on approach to increase science and math literacy in second and third grade students who are either required or recommended to attend remedial summer school because of low scores on a State achievement test or poor performance in school. Four major strategies are used in the project:

- Students participate in a minimum of 60 hours of experiential learning during the summer.

- Parents, as partners, share in classroom experiences with their child.

- Small group meetings keep students involved in learning activities throughout the year.

- School enrichment programs include all students in the classroom to reinforce learning.

Partners in the project include Warren, Dearborn, and Marion County Cooperative Extension Services and County Commissioners; Metropolitan School District of Warren County; South Dearborn School Corporation; Indianapolis Community School Corporation, Indiana Space Grant Consortium; and Indiana Aerospace Education Council.

### Sources for Additional Information:

Site 1—Renee McKee, Warren County Extension, Williamsport, Indiana, 317-762-3231; Site 2—Natalie Fowler, Dearborn County Extension, Aurora, Indiana, 812-926-1189; Site 3—Altamease Thomas, Marion County Extension, Indianapolis, Indiana, 317-253-0871.

## STANDUP FOR KIDS

### Contact:

Richard L. Koca, Sr.  
National Executive Director  
National Headquarters  
Standup for Kids  
P.O. Box 461292  
Aurora, CO 80046  
Tel: 303-699-4543  
Fax: 303-699-4543

### Program Type:

Outreach services that emphasize direct assistance for physical and emotional needs and life skills training.

### Target Population:

Homeless and at-risk youths ages 22 and younger.

### Setting:

Communities nationwide.

### Project Startup Date:

January 1990.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).



**Evaluation Information:**

The program has received the J.C. Penney Golden Rule Award.

**Annual Budget:**

\$125,000.

**Sources of Funding:**

Services in kind, civic organizations, and personal contributions.

**Program Description:**

STANDUP FOR KIDS, an on-the-streets outreach program designed to improve homeless and at-risk youths' chances of survival, provides encouragement and guidance to help participants become members of the community. The program offers services such as housing; education assistance; vocational development; counseling; health; transportation to self-help meetings; legal assistance; and clothes, furniture, and other daily necessities. The program also offers life skills training, covering such areas as budgeting, banking, apartment cleanliness and safety, shopping and cooking, nutrition, and hygiene. Laundry services and lunch and snack facilities are made available, as well as mail and message services.

**STARBASE****Contact:**

Amy Hickox  
Director  
Office of Civil-Military Programs  
Room 2D512A  
The Pentagon  
Washington, DC 20301  
Tel: 703-614-0636

**Program Type:**

Math and science skills education program.

**Target Population:**

At-risk youths ages 6-18.

**Setting:**

Participating States include California, Florida, Iowa, Kansas, Michigan, Minnesota, North Carolina, Oklahoma, Oregon, South Dakota, Texas, Vermont, and Wyoming.

**Project Startup Date:**

Fiscal year 1993.

**Information Source:**

Provided by the Department of Defense, Office of Civil-Military Programs.

**Annual Budget:**

\$4.125 million for fiscal year 1995.

**Sources of Funding:**

Congressional appropriations.

**Program Description:**

STARBASE is an educational program aimed at improving the math and science skills of predominantly at-risk youths ages 6-18. The program starts at the elementary school level to attract and prepare students for careers in engineering and science. The math- and science-based curriculum incorporates experiential learning, simulations, and experiments in aviation and space-related fields. The program also addresses drug-use prevention, health, self-esteem, and life skills. Parents are encouraged to become involved in their children's learning process. The program is staffed by Federally reimbursed State employees. Schools with a high proportion of economically and educationally disadvantaged students apply and are selected by local and State selection committees.

STARBASE is one of the Department of Defense's (DOD's) Civil-Military Programs developed in response to President Clinton's "Rebuild America" agenda. The Civil-Military Program provides an opportunity to leverage DOD assets in support of domestic needs and has two main priorities: (1) civil-military cooperation programs that focus on health care, infrastructure, and job training and (2) civil military youth programs that focus on education and life skills. For information on other Civil-Military Programs, contact Amy Hickox at the address above. See also ChalleNGe and Youth Conservation Corps listings in this section.

**STAY IN SCHOOL****Contact:**

David Twigg  
Assistant Director  
Training and Employment Council of South Florida  
3403 N.W. 82d Avenue, Suite 300  
Miami, FL 33122-1029  
Tel: 305-594-7615

**Program Type:**

School dropout prevention and career development.

**Target Population:**

At-risk youths (minimum age 14) who are eligible for Job Training Partnership Act (JTPA) funds.

**Setting:**

Summer and high schools in Dade County, Florida.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Annual Budget:**

N/A.

**Sources of Funding:**

JTPA Title IIA, Dade County Public Schools, and the community college system.

**Program Description:**

STAY IN SCHOOL is a public/private partnership that focuses on improving the life prospects of at-risk youths. All participants must be JTPA eligible. Participants may enter the program as early as age 14. The program provides intensive counseling, tutoring, and basic skills training during the summer and school year. Specific services include strategies for developing preemployment/career development maturity competencies, volunteer mentors, and SAT preparation. Summer jobs provide opportunities for students to demonstrate and improve employment skills. Participants are also provided separate life skills classes as needed.

The project is directly related to the rationale behind developing a future workforce as outlined by the Secretary's Commission on Achieving Necessary Skills and AMERICA 2000; it also addresses the need for creating an environment for students to learn. Partners in the project include the JTPA system, the public school system, community colleges, and several social service organizations.

**Sources for Additional Information:**

Joseph Alfano, SDA, 305-594-7615.

## Streetworker Program

**Contact:**

Tracy Litheut  
Program Manager  
Boston Community Centers  
1010 Massachusetts Avenue  
Boston, MA 02118  
Tel: 617-635-4920  
Fax: 617-635-4524

**Program Type:**

Youth violence prevention.

**Target Population:**

High-risk youths, especially those not currently receiving services.

**Setting:**

High-risk neighborhoods and Boston Public Schools in Boston, Massachusetts.

**Project Startup Date:**

1989.

**Information Source:**

National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

City of Boston, Massachusetts Department of Public Health.

**Program Description:**

Drawing on 6 years of experience in conducting outreach to Boston's at-risk youths, Boston Community Centers hired and trained a network of streetworkers whose role is to find "hard to reach" high-risk youths and to help them with issues of substance abuse, court involvement, teen violence, and sexuality through a service delivery system that includes intervention and advocacy.

The activities of the streetworkers include:

- Finding youths who are "hanging out" and linking them to agencies providing services to youths.
- Maintaining a referral and resource system of services for youths.
- Establishing an informal body among themselves to facilitate knowledge sharing and trouble shooting.

- Responding to and intervening in crisis or emergency situations citywide.
- Providing intensive services to over 100 high-risk youths who do not make use of traditional assistance sources such as recreational facilities or other youth serving agencies.

## Students for Peace

### Contact:

Pamela Orpinas, Ph.D., M.P.H.  
 Assistant Professor  
 Center for Health Promotion, Research and Development  
 School of Public Health  
 University of Texas-Houston  
 1200 Herman Pressler, Suite W-908  
 Houston, TX 77030  
 Tel: 713-792-8553  
 Fax: 713-794-1756  
 Internet: sph0294@utsph.sph.uth.tmc.edu

### Program Type:

School-based, comprehensive, violence-prevention program, using peer leadership, parental education, violence-prevention curriculum, and modification of the school environment.

### Target Population:

Students in grades 6-8.

### Setting:

Middle schools in Houston, Texas.

### Project Startup Date:

September 1993.

### Information Source:

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

### Evaluation Information:

The program will be evaluated by assessing students' self-reported aggressive behaviors and behaviors associated with violence, such as drug and alcohol use, weapon carrying, fighting, in- and out-of-school suspensions, expulsions, and referrals to the police department.

### Annual Budget:

\$261,500.

### Sources of Funding:

The National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

### Program Description:

Eight middle schools, with about 11,000 students, from Houston Independent School District are participating in the project. Students for Peace is a school-based, comprehensive project that aims to reduce aggressive behaviors among students in grades 6-8 by fostering violence prevention skills, by changing social norms about violence, and by modifying the school and home environment through altered school policies and provision of parent education. The four primary components are:

- A school health promotion council made up of teachers, administrators, staff, students, and parents to organize and coordinate schoolwide intervention activities and to influence organizational change at the school level.
- A curriculum that provides knowledge and skills.
- Peer mediation and peer leadership training with some of the students to modify social norms.
- Parent involvement fostered by providing information about the project and a newsletter describing role models that parents can emulate at home to reduce conflict and aggression.

The Center for Health Promotion Research and Development, School of Public Health, University of Texas Health Science Center at Houston, and the Houston Independent School District are partners in this program.

### Sources for Additional Information:

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention, 404-488-4646.

## Summer Adventure in Learning (SAIL)

### Contact:

VeEtta Simmons  
County Extension Agent  
Home Economics/4-H  
County Office Building  
116 Center Street  
Marion, AR 72364  
Tel: 501-739-3239

### Program Type:

Summer education and vocational development.

### Target Population:

Youths ages 8-12.

### Setting:

Crittenden and Phillips Counties in Arkansas.

### Project Startup Date:

Fiscal year 1991.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Annual Budget:

N/A.

### Sources of Funding:

U.S. Department of Agriculture, local government, and community organizations.

### Program Description:

SAIL is a 5-week summer program involving youths in experiential learning activities, with a focus on reading, science, and technology. The school segment of a program involving youth in hands-on science experiences is based on the curriculum materials known as SPACES. The two counties selected for the pilot work were chosen because of their locations in the Mississippi River Delta section of Arkansas and the risk factors for youths present in each of the two counties. The Delta has traditionally battled the problems of poverty, minimum skill employment opportunities, teen pregnancy, illiteracy, school dropouts, and seasonal unemployment. When combined with the other problems of the region, the need for preventive educational programming is apparent. This program is the result of a collaboration among Arkansas State University; Jonesboro, Marion, Earle, Marvell, and Helena-

West Helena Public Schools; and Marvell Boys, Girls, and Adult Community Development Center.

### Sources for Additional Information:

Shawn Payne, County Extension Agent, Agriculture, 501-338-5540; Dr. Frank T. Plafcan, 501-671-2059; Dr. Judy A. Robison, 501-671-2059.

## Summer Vo-Tech Program

### Contact:

Greg Pacific  
Private Industry Council of Southern Connecticut  
181 Middle Street  
Bridgeport, CT 06604  
Tel: 203-576-7030

### Program Type:

School dropout prevention through a summer academic and vocational training program.

### Target Population:

At-risk youths ages 14-21.

### Setting:

Central High School in Bridgeport, Connecticut.

### Project Startup Date:

N/A.

### Information Source:

Provided by the Private Industry Council of Southern Connecticut and the U.S. Department of Labor (DOL).

### Annual Budget:

\$50,000.

### Sources of Funding:

Job Training Partnership Act (JTPA) Title IIA.

### Program Description:

The Summer Vo-Tech program provides basic skills and vocational training to youths at risk of dropping out of school. Targeted clients are economically disadvantaged young people who test 2 or more years below grade level, who may need English-as-a-Second-Language (ESL) training, and who lack basic entry-level employment skills. The program runs for 6 weeks from July through August and serves 150 participants. The academic curriculum provides a mix of mathematics skills, language arts, and ESL instruction

in a classroom setting. Each participant's course of study is individualized to address his or her particular needs. The vocational training component provides exposure to clerical skills, commercial art, power mechanics, and electronic assembly skills in onsite training labs. In selected instances, participants who need course credit for promotion to the next grade in school may receive credit for successful participation in the program.

## **Supporting Adolescents with Guidance and Employment (SAGE)**

### **Contact:**

Christopher L. Ringwalt, Dr.P.H.  
Center for Social Research and Policy Analysis  
Research Triangle Institute  
3040 Cornwallis Road  
P.O. Box 12194  
Research Triangle Park, NC 27709-2194  
Tel: 919-541-6252  
Fax: 919-541-5945

### **Program Type:**

Violence prevention strategies emphasizing mentoring and employment training.

### **Target Population:**

African-American males ages 13-16.

### **Setting:**

Durham, North Carolina.

### **Project Startup Date:**

September 1992.

### **Information Source:**

Provided by National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

### **Evaluation Information:**

Quantitative and qualitative data are being collected to assess the effects of SAGE on participating youths, their mentors and parents, and the Durham community. Data are collected through periodic surveys, activity logs, focus group discussions, attendance records, and local media coverage.

### **Annual Budget:**

\$360,000.

### **Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention.

### **Program Description:**

Supporting Adolescents with Guidance and Employment (SAGE) is a multifaceted, community-based intervention designed to prevent or reduce the incidence of violence and other high-risk behaviors among African-American male adolescents ages 13-16 in Durham, North Carolina. The program consists of two major components. The guidance component includes a Rites of Passage (Afrocentric manhood training), adult mentoring, and a 10-month entrepreneurial program. The employment component includes pre-employment skills training, summer jobs, and a 4-month entrepreneurial program.

The experimental program is serving two groups of adolescent males (130 in each group). Eligible youths in each group are randomly assigned to one of three conditions: guidance and employment, employment only, and a control group. The control group will be eligible to participate in a delayed program after a 9-month followup period. The Research Triangle Institute is responsible for managing and evaluating the SAGE intervention. The Durham Business and Professional Chain, the Durham County Health Department, and the Durham Employment and Training Office are implementing the various program components. The University of North Carolina at Chapel Hill and North Carolina Central University are also assisting with program implementation and evaluation.

### **Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention, MS K60, 4770 Buford Highway, Atlanta, GA 30341 (Tel: 404-488-4646, Fax: 404-488-4349).

## **System of Values**

### **Contact:**

Tony L. Hopson  
Self Enhancement, Inc.  
2156 N.E. Broadway  
Portland, OR 97232  
Tel: 503-249-1721  
Fax: 503-249-1955

**Program Type:**

Violence prevention emphasizing adult mentors and a combination of academic education, life skills training, and recreational activities.

**Target Population:**

Students in grades 7-9 from low-income, high-crime neighborhoods.

**Setting:**

Three middle schools and one high school in Portland, Oregon.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

An evaluation using a control group of 240 other students will be conducted. Information on how the program is being operated will be collected quarterly, and data on how behavior has been affected will be collected once a year.

**Annual Budget:**

\$211,250.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention.

**Program Description:**

Approximately 150 students from 4 schools (3 middle and 1 high school) are enrolled in the program. Students are provided with adult mentors and participate in programs that include training in conflict resolution and social skills, peer education in violence prevention, recreational opportunities, and academic tutoring. Students spend at least 1 hour per month interacting with their mentors. Services are provided about 13 hours per week during the school year and 25 hours per week during the summer months. The training curriculum draws extensively upon unique African-American cultural foundations and experiences. Self Enhancement, Inc., a community-based organization, is working in conjunction with RMC Research Corporation on this project.

**Sources for Additional Information:**

National Center for Injury Prevention and Control, CDC, Division of Violence Prevention, 404-488-4646.

**Teens, Crime, and the Community (TCC)****Contact:**

National Teens, Crime, and the Community Program Center  
c/o National Crime Prevention Council  
1700 K Street N.W., 2d Floor  
Washington, DC 20006-3817  
Tel: 202-466-6272

**Program Type:**

Youth crime prevention education and action.

**Target Population:**

School-age youths in both school and nonschool settings.

**Setting:**

Urban, suburban, and rural secondary schools; juvenile justice facilities; and community-based facilities.

**Project Startup Date:**

1986.

**Information Source:**

National Crime Prevention Council (NCPC).

**Evaluation Information:**

Seven third-party evaluations document positive feedback from teacher and students. Students gain knowledge of how to protect themselves, their friends, and their families from crime. Pre- and postassessments using control groups showed that Teens, Crime, and the Community also enhances prosocial, anti-delinquent attitudes among students.

**Annual Budget:**

\$12-\$15 per student per year (or less) for local programs.

**Sources of Funding:**

Office of Juvenile Justice and Delinquency Prevention funds and technical assistance for TCC's national center. Community foundations; local anti-crime, health, and student services; drug-free schools; and similar funds for local sites.

**Program Description:**

Teens, Crime, and the Community includes education in the causes of crime, crime prevention, and action projects that enable young people to use their knowledge and skills to make their schools or neighborhoods safer. The education component includes a 200-page text that can be infused into a wide variety of courses, including civics, social studies, health, and sociology. It has been used with youth-membership organizations, in community centers, and by law enforcement officers working with youths.

Through thought-provoking, interactive strategies, youths explore the impact of crime on their community, family, and friends; learn prevention strategies for both violent and property crimes; develop skills in conflict resolution; and examine the criminal and juvenile justice systems. Action projects such as cross-age teaching of crime and drug abuse prevention, peer education in sexual assault prevention, and graffiti clean-ups complement structured learning and help youths develop a sense of their importance and competence as community members. The program appeals to all youths because it draws on their experiences and helps them view those experiences in the context of crime's impact on those they care about.

The most basic elements of the curriculum can be presented in as few as 10 classroom sessions; its content can also be expanded to as many as 45 sessions. Teens, Crime, and the Community is enriched by engaging community members as resource persons to augment lessons and help students relate crime issues to their own community settings. It also provides public service learning opportunities such as peer assistance, cross-age teaching, and community improvement projects.

The program was developed jointly by the NCPC and the National Institute for Citizen Education in the Law. It has been used successfully in different school settings ranging from middle to freshman and sophomore high school years. More than 500 schools have purchased the text. Information, training, and technical assistance are available through the National Teens, Crime, and the Community Program Center.

**Teens on Target (TNT)****Contact:**

Deane Calhoun  
Executive Director  
Youth ALIVE  
3012 Summit Avenue, Suite 3670  
Summit Medical Center  
Oakland, CA 94609  
Tel: 510-444-6191  
Fax: 510-444-6195

**Program Type:**

Youth advocacy to prevent violence.

**Target Population:**

At-risk youths, policymakers, the media, and community leaders.

**Setting:**

Oakland and Los Angeles, California.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

TNT students have given presentations to over 4,000 young people in schools and at youth conferences.

**Annual Budget:**

\$175,000.

**Sources of Funding:**

Foundations, Alameda County Department of Drug and Alcohol Programs, and Oakland Unified School District.

**Program Description:**

Teens on Target (TNT) trains urban youths to advocate solutions to violence to their peers in schools, communities, hospitals, and correctional facilities. Besides leading workshops for their peers, TNT members provide expert testimony before elected officials and at public hearings and conferences of professionals. They appear frequently in the media to reshape the image of urban youths and to promote violence prevention strategies. Over 75 young people have

been trained to address four areas of violence: guns, alcohol and drugs, family violence, and street and gang violence.

TNT members are completing a trainers' manual with their own ideas for youths in other cities interested in starting a similar program. TNT members have also started "Caught in the Crossfire," a hospital peer visitation program, with the Highland Hospital Trauma Center. Members provide peer support and referrals to teenagers who are hospitalized from violent injuries to try to prevent retaliation and offer alternatives to violence.

## **The Texas Middle School Network**

### **Contact:**

Melody Johnson  
Senior Director  
Division of Middle School Education  
Texas Education Agency  
1701 North Congress Avenue  
Austin, TX 78701  
Tel: 512-463-9223  
Fax: 512-463-9838

### **Program Type:**

School network of mentoring and support services.

### **Target Population:**

Middle school students.

### **Setting:**

Classrooms in Texas.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Texas has recently completed an extensive data base on student demographics and program results and has begun an analysis of middle school practices. Texas' program is based on a similar middle school initiative in Maine; a study of Maine's program indicated it improved student performance.

### **Annual Budget:**

\$3,500.

### **Sources of Funding:**

Carnegie Foundation (original funding); the Texas Education Agency (continuing funding).

### **Program Description:**

The Texas Middle School Network is a linked system of 60 mentor schools and over 800 network schools committed to implementing the 8 goals in Carnegie's landmark document, *Turning Points: Preparing American Youth for the 21st Century*. Key to the program is the time each student spends regularly with an adviser who knows him or her well enough to become a mentor. To create a sense of community, participating schools divide the student body into units of 120 to 150 teachers that share a group of 4 or 5 teachers. Although services vary from school to school, programs commonly emphasize substantive parent and community involvement, a broad range of student support services, academic teaming, and flexible scheduling. Cooperative learning addresses youths' needs for social interaction, encourages them to take responsibility for their own learning, and promotes higher order thinking skills.

Mentor schools, which provide technical assistance and intensive professional development for teachers in network schools, serve as laboratories and demonstration sites for a comprehensive set of practices designed to make middle schools more effective in meeting the needs of young adolescents. Mentor schools pool resources with districts, education service centers, and professional organizations to sponsor conferences. Future plans call for expansion of the network to all 1,500 middle schools and to achieve a ratio of 1 mentor school to every 20 network schools.

## **Texas Network of Youth Services (TNOYS)**

### **Contact:**

Theresa Andreas Tod  
TNOYS  
2525 Wallingwood Drive, Suite 1503  
Austin, TX 78746-6923  
Tel: 512-328-6860  
Fax: 512-328-6863

### **Program Type:**

Statewide coalition to provide support and social services.



**Target Population:**

At-risk youths and their families.

**Setting:**

Youth service agencies throughout the State of Texas.

**Project Startup Date:**

1978.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Federal and State agencies, member dues, and private donations.

**Program Description:**

TNOYS is an incorporated organization of nonprofit youth service agencies and private individuals networking to create better options and improve available services for at-risk youths and their families. TNOYS supports community-based alternatives for youths, promotes quality standards for youth services, facilitates opportunities for shared training, provides technical assistance, and offers mutual support.

TNOYS publishes a newsletter for member agencies and individuals alerting them to legislative, training, and other events or resources of interest to youth advocates. This is one aspect of TNOYS' strategy to foster public awareness and responsible policies on issues that affect youths.

Member agencies provide such services as:

- Counseling, including needs assessment, crisis intervention, runaway intervention services, emergency shelter, independent living preparation, and referral.
- Education and employment assistance, including vocational training, alternative education, and sports/recreational activities.
- Child placement or referral and aftercare.

This program is also listed in the Information Sources, Funding, and Technical Assistance volume of this Guide.

**Truancy Habits Reduced, Increasing Valuable Education (THRIVE) and 3D (Don't Do Drugs)****Contact:**

Pam Harrell  
Special Programs Coordinator  
Office of the District Attorney  
320 Robert S. Kerr Avenue, Room 518  
Oklahoma City, OK 73102  
Tel: 405-841-0675  
Fax: 405-841-0756

**Program Type:**

School-based interventions to prevent truancy and drug abuse.

**Target Population:**

School-aged youths.

**Setting:**

Schools and youth centers in Oklahoma City, Oklahoma.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

During the 1991-92 school year, 446 youths were processed through the 2 THRIVE centers. The Oklahoma City Public School System reported a steady decline in the dropout rate from 5.9 to 4.1 percent; further, the number of daytime burglaries has declined 27 percent. Feedback from parents, students, and school officials on both THRIVE and 3D has been positive.

**Annual Budget:**

N/A.

**Sources of Funding:**

Federal grants, private foundations, and in-kind services.

**Program Description:**

The THRIVE and 3D programs are two activities that provide alternatives to drug abuse and truancy.

As an interagency program based on a police-community relations framework, THRIVE serves to

keep children in school and out of criminal activity, such as burglaries and drug abuse, by working with law enforcement officers to bring in juveniles who are absent from school without an excuse. Parents are notified and required to pick up the child at the center. The Oklahoma County Youth Services Agency takes the youths at the end of the day, if a truant's parents cannot be located. Each participating agency operates under a set of guidelines and signs a memorandum of agreement that specifies the resources each agency devotes to the project. The centers are staffed by Oklahoma City police officers, a school system staff person, a social worker, two case managers, and a secretary. The district attorney's office provides rotated staffing for the center 1 day per week.

In the 3D program, more than 1,000 high school students are now participating voluntarily: they submit to urine drug testing in exchange for consumer discounts. The students also receive a reference confirming their drug-free lifestyle, which can be used when they apply for employment. Before participation in the program is considered, each student must present parental authorization. Only laboratories certified by the National Institute on Drug Abuse are used, and a "chain of custody procedure" preserves the integrity of the test. Confirmation testing is conducted on all positive test results to ensure validity.

## **Tutoring Program**

### **Contact:**

Maria Pearson  
c/o Fort Pierce Police Department  
920 South U.S. #1  
P.O. Box 1149  
Fort Pierce, FL 34954  
Tel: 407-461-3820  
Fax: 407-461-3820

### **Program Type:**

Academic tutoring through community policing strategy.

### **Target Population:**

Elementary school-age children.

### **Setting:**

Neighborhood patrol station in Fort Pierce, Florida.

### **Project Startup Date:**

December 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

In addition to receiving the Mayor's Conference Recognition Award, the Fort Pierce Police Department reported that the tutorial program attracts 30-40 children on a continual basis.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Donations from private sources.

### **Program Description:**

The El Dorado Terrace Tutorial Program provides assistance with math, writing, and reading to any elementary school-age child who requests it. With the help of area teachers, college students, police personnel, and local residents, the program is offered free of charge twice a week for a 1-hour period in a neighborhood patrol station. Tutors contact the children's schoolteachers to inform them when their students are in tutoring and to make sure that students bring assignments from school when they need extra help.

## **Vieques Kids in Action for Science Education**

### **Contact:**

Ruben Reyes  
P.O. Box 1524  
Vieques, PR 00765  
Tel: 809-741-1111  
Fax: 809-741-2260

### **Program Type:**

School dropout prevention and science literacy education.

### **Target Population:**

Academically disadvantaged youths in grades 4-6.

### **Setting:**

Rural elementary school on Puerto Rico's southeast coast, isolated from the main island of Puerto Rico.

### **Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, U.S. Department of Education, municipal government, and local businesses.

**Program Description:**

Vieques Kids in Action for Science Education is a pilot dropout prevention and science literacy program offered in a daily summer camp and afterschool education program to 107 academically disadvantaged students in grades 4-6 of the Eugenio Maria de Hostos School. Vieques municipality was selected as the project site due to its critical situation—a 44-percent unemployment rate, an average annual income of \$1,000 to \$4,999, and students with low academic performance (52 percent).

The program is based on the most academically important units and concepts related to extension education and the Vieques natural environment. Parents and volunteers receive parent education and training in 4-H philosophy. In 1993, the program was expanded to other rural elementary schools. Partners in the project include: the U.S. Department of Education, Vieques Bee Farm, Humberto Silva Farm, and the municipal government.

**Sources for Additional Information:**

Dolores Pinero, External Resources Coordinator, 809-751-1130.

**Violence Intervention Program (VIP)****Contact:**

Dorothy Browne, Ph.D.  
Principal Investigator  
Department of Maternal and Child Health  
Public Health Department  
Rosenau Hall  
University of North Carolina  
Chapel Hill, NC 27599-7400  
Tel: 919-688-9600  
Fax: 919-688-9037

**Program Type:**

Peer leadership training to teach a unique violence prevention curriculum.

**Target Population:**

Middle school youths.

**Setting:**

Middle schools in Chapel Hill, North Carolina.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

University of North Carolina at Chapel Hill.

**Program Description:**

VIP is a school-based, peer leadership and education program that trains middle school students to teach fellow students about violence, anger management, conflict resolution, and other mechanisms for violence prevention. For example, using an approach involving cultural arts, students prepare a skit and present it to classmates. The first ending shows an escalation of a conflict that ends in violence, while a second ending shows an escalation and then a deescalation through communication. The goals of the program are to prevent the incidence of violent behavior among adolescents, modify attitudes so that violence is not romanticized, and create community involvement in support of violence prevention. Small group discussions, a curriculum developed by Deborah Prothrow-Stith, 10 weekly sessions taught by trained teachers, and an evaluation are used to enhance the students' peer activities.

## **Work, Achievement, Values, and Education (WAVE)**

### **Contact:**

Communications Department  
WAVE, Inc.  
501 School Street S.W.  
Suite 600  
Washington, DC 20024-2754  
Tel: 202-484-0103  
Fax: 202-488-7595

### **Program Type:**

School dropout prevention based on peer leadership as well as academic and employment training for dropouts.

### **Target Population:**

At-risk youths ages 12-21.

### **Setting:**

Middle and high schools in 180 communities nationwide.

### **Project Startup Date:**

1969.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Independent research has shown that WAVE enhanced students' determination to stay in school. Also, scores on self-esteem and job readiness improved markedly, and math and reading levels rose an average of one grade level.

### **Annual Budget:**

\$4 million.

### **Sources of Funding:**

U.S. Department of Labor (DOL), program contracts, and foundation and corporation grants.

### **Program Description:**

WAVE is a national, nonprofit organization that provides youths at risk of dropping out of school with education, motivation, community involvement, and career development opportunities. Headquartered in Washington, D.C., WAVE programs are in more than 180 communities and schools across the country, serving more than 15,000 youths annually.

Many of WAVE's youths face insurmountable challenges, including low self-esteem, family problems, substance abuse, teen pregnancy, and fear of, or involvement in, crime. WAVE helps them overcome barriers to success and lead productive lives. All youths become members of an esteem-building leadership association that they run. The Association sponsors social, civic, and fundraising events that help promote members' sense of personal responsibility and community service.

WAVE administers three major programs. The first, a dropout prevention project, is for students who are still in school. Participants learn critical thinking, decisionmaking, communication, and leadership skills in a curriculum that emphasizes life skills, personal development, career awareness, and employability.

The second program, adapted from the high school project, is a dropout prevention program for middle school students. The program's goals are to reduce absenteeism, improve grades, enhance self-esteem, and increase the likelihood that students will stay in school.

A third, for high school dropouts, emphasizes basic education skills, completion of the GED, and employment training. Based on the Job Training Partnership Act core competencies, the curriculum covers career decisionmaking, labor market research, resumes, job interviews, punctuality, and interpersonal relations.

All three of WAVE's programs strive to bring out the best in youths by helping them understand, develop, and enhance their potential.

## **WORK HAWAII—Castle Cooperative Employment Project**

### **Contact:**

Shirley McCall  
Education Director  
J.B. Castle High School  
45-386 Kanehoe Bay Drive  
Kanehoe, HI 96744  
Tel: 808-235-4591

### **Program Type:**

Youth employment and career development for disabled students entering the workforce.

**Target Population:**

At-risk youths.

**Setting:**

J.B. Castle High School in Kanehoe, Hawaii.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the U.S. Department of Labor (DOL).

**Evaluation Information:**

This program received the Job Training Partnership Act (JTPA) Award for Excellence in 1990.

**Annual Budget:**

N/A.

**Sources of Funding:**

Job Training Partnership Act.

**Program Description:**

J.B. Castle High School formed a successful partnership with a private business to prepare 52 disabled students with multiple employment barriers for the labor market. Thirty-seven percent of the participants are welfare recipients. Other characteristics of the students include excessive absenteeism, drug abuse problems, status offenses, homelessness, and teen parentage. Preemployment training is conducted with computers, video programs, and small group instruction in a classroom setting. Counseling, work adjustment, and training are used to meet challenges at the worksite. School credit is offered to successful participants. Employers help develop a realistic and customized training program to match the functional levels of each student. They also monitor and evaluate progress at the worksite. Job coaches train employers to work with special youths and are available to offer other assistance. Partners in the project include the local department of education, private businesses, and social service agencies.

## Working Toward Peace

**Contact:**

Molly Laird, Ph.D.  
Senior Researcher  
Research and Evaluation  
Quest International  
537 Jones Road  
Box 566  
Granville, OH 43023-0566  
Tel: 800-839-2801  
Fax: 614-522-6580

**Program Type:**

Violence prevention curriculum based on teaching life skills and self-help concepts.

**Target Population:**

Students in grade 7.

**Setting:**

Inner-city middle schools in Detroit, Michigan.

**Project Startup Date:**

September 1993.

**Information Source:**

Provided by the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention (CDC), Division of Violence Prevention.

**Evaluation Information:**

The program itself consists of an assessment of the effectiveness of its two components.

**Annual Budget:**

\$101,000.

**Sources of Funding:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention.

**Program Description:**

Three grade 7 classes in 14 middle schools (approximately 100 students per school) in the Detroit Public School System will participate in a project to evaluate the effectiveness of a school-based violence prevention program consisting of two components. The first component is a comprehensive skill-based curriculum, Skills for Adolescence, which covers self-discipline, responsibility, communication, problem solving, relationship building, goal setting, critical thinking, service to others, and prevention of drug abuse. The

second component, Working Toward Peace, builds upon, reinforces, and expands the skills and concepts taught in the Skills for Adolescence curriculum. Working for Peace is divided into four parts: managing anger, understanding conflict, managing conflicts appropriately, and discovering peaceful alternatives to resolving conflict.

The classes at each school will be randomly assigned to one of three conditions: (1) Skills for Adolescence curriculum only, (2) Skills for Adolescence and Working Toward Peace combined curriculum, and (3) a control group. Differences among groups will be determined by comparing school disciplinary records; teacher reports of students' disruptive behavior; self-reported understanding of conflict, anger, and violence; and self-assessments of conflict resolution techniques. Quest International, a nonprofit organization that helps youths develop positive life skill competencies, is collaborating with the Detroit Public School System on this project.

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**Sources for Additional Information:**

National Center for Injury Prevention and Control  
CDC, Division of Violence Prevention,  
404-488-4646.

## Youth as Resources

**Contact:**

Maria Nagorski  
Deputy Executive Director  
National Crime Prevention Council  
1700 K Street N.W., 2d Floor  
Washington, DC 20006-3817  
Tel: 202-466-6272, ext. 151

**Program Type:**

Youth services, crime prevention.

**Target Population:**

High school and college-aged youths.

**Setting:**

Communities throughout the Nation.

**Project Startup Date:**

Initial programs created 1986.

**Information Source:**

National Crime Prevention Council (NCPC).

**Evaluation Information:**

Evaluations document that youths can, and do, design and carry out programs that address a wide variety of social issues, that their work is highly valued by the community, that youths and adults learn more effective ways to work together, and that youths see themselves as having a clearer role in the well-being of the community. Youths report a continuing impact of the experience as long as 3 years later.

**Annual Budget:**

Local budget depends on the number of youth projects to be funded.

**Sources of Funding:**

Local foundations, community groups, youth-serving organizations, and national and community service funds. Training and technical assistance available through NCPC with support from Lilly Endowment, Inc.

**Program Description:**

The core of the program's concept is that it is a youth-designed, youth-led project to address important community needs and concerns. A local community board, composed of youth and adult members, solicits applications for project funding from groups of youths in the community.

The local board may be independent or affiliated with another group or a community agency. Youths from different settings—schools, community centers, youth-serving agencies' clients, youth membership organizations, probation programs, arts groups, and churches—are eligible to apply. A host for the project may be an adult adviser, a community group, a school, or similar entity. Adults serve as project coaches and mentors. Projects include self-evaluation components.

Approved projects have addressed a gamut of social issues ranging from drug abuse to teen pregnancy and AIDS prevention to neighborhood safety. Public service messages to prevent teen suicide, support for children in battered women's shelters, provision of adequate facilities for community daycare centers, and promotion of summer recreation programs for youths by youths, escort services for the elderly, and community cleanups are among the many projects that have improved communities under the Youth as Resources banner.

Youths learn practical skills such as planning, budgeting, project management, and presentations. Equally important, they develop a sense of the importance of the community and a strengthened commitment to it.

More than 20 communities—involving 40,000 youths—have developed Youth as Resources programs; the locations vary from Baltimore to St. Louis, from Dayton, Ohio, to the Robert Taylor Homes neighborhood in Chicago. One Youth as Resource program has been started in eastern Europe. See also Youth as Resources (Special Populations), in the “Youth Violence: Treatment and Rehabilitation” section of this Guide.

## Youth Conservation Corps

### Contact:

Amy Hickox  
Director  
Office of Civil-Military Programs  
Room 2D512A  
The Pentagon  
Washington, DC 20301  
Tel: 703-614-0636

### Program Type:

Education and life-skills program.

### Target Population:

High school dropouts ages 16–18 who are unemployed, drug-free, not on parole or probation, and free of felony convictions.

### Setting:

National Guard bases in Colorado, Illinois, Massachusetts, Montana, Oregon, Puerto Rico, Texas, the Virgin Islands, and Wisconsin.

### Project Startup Date:

Fiscal year 1994.

### Information Source:

Provided by the Department of Defense, Office of Civil-Military Programs.

### Annual Budget:

Combined budget with the Urban Conservation Corps is \$5 million for fiscal year 1995.

### Sources of Funding:

Congressional appropriations.

### Program Description:

The Youth Conservation Corps is a preventive rather than remedial program that targets high school dropouts ages 16–18. The 6-week residential program is conducted at National Guard bases. Components of the program include citizenship; GED/high school diploma attainment; and life skills, community service, health and hygiene, leadership, and physical training. Participants must be: (1) a volunteer; (2) between the ages of 16 and 18; (3) a high school dropout at least 1 month prior to application; (4) a citizen or legal resident of the United States and a resident of the State in which the program is operated; (5) unemployed; (6) drug-free; (7) not on parole or probation, not indicted or charged, free of felony convictions and capital offenses; (8) physically and mentally capable of completing the program with reasonable accommodation for physical or other handicaps. Eligible youth must apply, be nominated by a member of the local community, and be selected by a local or State committee.

The Youth Conservation Corps is staffed by federally reimbursed State employees, some of whom may be members of the National Guard. A comprehensive support package, from appropriate clothing to residential training facilities, is provided to adequately support the program.

The Youth Conservation Corps is one of the Department of Defense's (DOD's) Civil-Military Programs developed in response to President Clinton's "Rebuild America" agenda. The Civil-Military Program provides an opportunity to leverage DOD assets in support of domestic needs and has two main priorities: (1) civil-military cooperation programs that focus on health care, infrastructure, and job training and (2) civil-military youth programs that focus on education and life skills. For information on other Civil-Military Programs, contact Amy Hickox at the above. See also STARBASE and Challenge listings in this section.

## **Youth Employment Opportunity Program (YEOP)**

### **Contact:**

Rachel Saldaña  
YEOP Statewide Program Manager  
State of California  
Job Service Division  
Employment Development Department (EDD)  
P.O. Box 826880  
Sacramento, CA 94280-0001  
Tel: 916-654-8933  
Fax: 916-654-9753

### **Program Type:**

School dropout prevention program through youth employment, peer counseling, and referrals to supportive services and training.

### **Target Population:**

At-risk youths ages 15-21.

### **Setting:**

EDD field offices throughout the State of California (Sacramento, Bay and Valley areas, Los Angeles, and San Diego).

### **Project Startup Date:**

1989.

### **Information Source:**

Provided by the California Health and Welfare Agency, Employment Development Department.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Wagner-Peyser 10-percent funds.

### **Program Description:**

The Employment Development Department (EDD) established YEOP to provide dedicated services to youths who are at risk of dropping out of school. The preparation of at-risk youths for active participation in the labor market is recognized by the Department as an essential investment in the future of the Nation.

The first-year goal was to serve 4,000 at-risk youths by employing approximately 100 young people ages 15-22 as peer counselors. Peer counselors are required to stay in school (high school or college) as a condition of remaining employed in the program.

Designated as Youth Employment Specialists (YES) trainees, they receive intensive EDD training that enables them to perform career development and job placement services for participants. Approximately 6,800 youths received services during the first year of the program.

In the spirit of cooperative efforts, the YES trainees are recruited from various community-based organizations and social service entities throughout the State. Using EDD's Wagner-Peyser 10-percent funds provides an opportunity to do something unavailable in the Job Training Partnership Act (JTPA) Title IIA- and IIB-funded programs. Seventy percent of the youths served by YEOP meet JTPA eligibility guidelines.

YES trainees seek to convince their peers of the long-term advantages to completing their high-school education and possibly continuing their education. At-risk youths categories include, but are not limited to, youthful offenders, students who have dropped out or are at risk for dropping out, youths needing literacy education, youths who need English as a second language, teenage parents, handicapped persons, and homeless youths. The services provided by YEOP staff include peer counseling, job search workshop training, referrals to supportive services, career development, and referral to suitable jobs.

## **Youth Empowerment Program**

### **Contact:**

Sandra Edgecombe  
Director  
Youth Empowerment Program  
Juvenile Diversion Program  
University of the District of Columbia  
4200 Connecticut Avenue N.W.  
Building 48, Fourth Floor  
Washington, DC 20008  
Tel: 202-274-6948

### **Program Type:**

School dropout prevention and career development through peer leadership, mentoring, tutoring, work experience, and cultural activities.

### **Target Population:**

At-risk youths ages 14-17.

### **Setting:**

University of the District of Columbia.



**Project Startup Date:**

1991.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Annual Budget:**

Approximately \$250,000.

**Sources of Funding:**

D.C. Youth Employment Act.

**Program Description:**

The Youth Empowerment Program is a university-centered program offering alternatives and opportunities for 100 youths most of whom are referred by the courts. All are still in school, but most are having academic and personal difficulties. By combining several programmatic approaches (mentoring, tutoring, peer leadership counseling, career exploration, work experience, and cultural enrichment), the project acts as a dropout deterrent. The project staff, supervisor, and mentors provide support for the students in both school and work-related situations by diverting students into vocational training, education, career development, and culturally relevant activities. The University of the District of Columbia's Department of Continuing Education operates the program in cooperation with the Departments of Human Services and Employment Services. At-risk youths receive positive reinforcement about succeeding in their school, work, and community.

**Youth Organizations USA (YOUUSA)****Contact:**

Julian I. Garfield  
Youth Organizations USA  
P.O. Box 526  
19 Humphrey Street  
Englewood, NJ 07631  
Tel: 201-836-1838

**Program Type:**

Education program that builds awareness and positive alternatives to drugs and crime.

**Target Population:**

African-American at-risk youths ages 9-15.

**Setting:**

Various locations in Englewood, Teaneck, and Hackensack, New Jersey.

**Project Startup Date:**

1981.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

This program received New Jersey's first Governor's Award in 1987 and an award from the U.S. Department of Health and Human Services in 1989.

**Annual Budget:**

Approximately \$100,000.

**Sources of Funding:**

State and local government grants, corporate grants, and personal contributions.

**Program Description:**

YOUUSA is a community-based nonprofit organization dedicated to helping African-American youths in New Jersey become productive, empowered citizens. With the involvement of 11 youth organizations and others in the community, YOUUSA offers programs that build character and develop awareness in the areas of education, culture, health, and substance abuse prevention. The organization believes that youths have the right to become productive citizens through programs that enhance self-esteem and emphasize the spiritual, mental, social, and physical well-being of youths.

In a three-story building provided to the program by the City of Englewood, YOUUSA offers educational and cultural programs to youths 9-15 who live in the community. In middle schools in Englewood, Teaneck, and Hackensack, YOUUSA conducts workshops to prevent the use of alcohol, tobacco, and other drugs. In addition, youths 14-18 are trained to become "peer prevention partners" to communicate the same message to youth groups and individuals in these communities.

## Youth Public Speaking Program

**Contact:**

Betty Jackson  
Visions Unlimited Management Consultants  
P.O. Box 16991  
Greensboro, NC 27416-6991  
Tel: 910-373-1459

**Program Type:**

Violence prevention through communication skills training and peer leadership.

**Target Population:**

Youths ages 13-17 in public housing communities.

**Setting:**

North Carolina.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Annual Budget:**

N/A.

**Sources of Funding:**

Contracts.

**Program Description:**

The Youth Public Speaking Program is a statewide annual event that serves the dual purpose of helping youths in public housing communities improve their communication skills while demonstrating alternatives to drug abuse, crime, and teen pregnancy. The program seeks youths in the community who are interested in participating in the event and encourages them to speak on topics that affect their lives, most often drugs, crime, and teen pregnancy. Housing agency staff, community volunteers, English teachers, and program staff coach them in public speaking. Scholarships are awarded to the first, second, and third place winners.

As a result of the Public Speaking Program, a Youth Committee made up of prize winners was established. They serve as role models and participate in the planning of the next annual event, working closely with youths to help them pick topics, research them, and

prepare their presentations. This peer leadership program develops confidence and community responsibility on the part of participants.

## Youth Volunteer Corps—Community Learning Through Service

**Contact:**

David W. Battey  
President  
Youth Volunteer Corps of America  
6310 Lamar Avenue, Suite 145  
Overland Park, KS 66202-4247  
Tel: 913-432-9822  
Fax: 913-432-3313

**Program Type:**

School-community partnership for community-based service learning.

**Target Population:**

Youths in grades K-12.

**Setting:**

Youth volunteer corps in 14 cities; Kansas City, Omaha, Pittsburgh, San Antonio, and Seattle have been selected; other cities will be determined.

**Project Startup Date:**

September 1994.

**Information Source:**

AmeriCorps\*USA, Corporation for National Service.

**Annual Budget:**

N/A.

**Sources of Funding:**

Corporation for National Service and local affiliates.

**Program Description:**

The Community Learning Through Service project aims to involve 1,500 participants at 14 sites to build school-community partnerships in new and existing youth volunteer corps (YVC's) to implement community-based, service-learning activities for middle and high school students. The youth participants help identify local needs and organize service projects that address them. There is an emphasis on public safety activities, such as conflict resolution, peer mediation, and drug awareness education at those sites located

in Weed and Seed cities. In addition, the project develops and disseminates a YVC public safety service curriculum.

## **YouthBuild USA**

### **Contact:**

Ivory Dilworth  
Program Advisor  
58 Day Street  
P.O. Box 440322  
Somerville, MA 02144  
Tel: 617-623-9900  
Fax: 617-623-4331

### **Program Type:**

Experiential learning and vocational training through a national training and technical assistance coalition.

### **Target Population:**

Youth service providers and communities.

### **Setting:**

Streets and schools nationwide.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$40 million.

### **Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD).

### **Program Description:**

YouthBuild USA is a national organization whose primary goals are (1) providing training and technical assistance to organizations or groups interested in developing YouthBuild Programs; (2) organizing a YouthBuild coalition to advocate for funding for YouthBuild Programs and to link community groups together; (3) developing a national group of youth leaders; and (4) providing training to adults on the importance of youth leadership development.


The YouthBuild Program began as the Youth Action Program in East Harlem in 1988 and has since expanded nationwide. There are currently 15 operational YouthBuild Programs in the United States. The YouthBuild Program trains youths in construction skills for 12 to 18 months by renovating or building housing for homeless or low-income persons. In the program, youths attend academic classes to prepare for the high school equivalency diploma and to learn basic literacy education, culturally relevant history, and current events.

The program also provides individual counseling, peer leadership and support groups, and sports/recreational and cultural activities. Driver's license training is also provided to assist in increasing employment opportunities. Youths in the program are urged to take a leadership role through involvement in a youth advisory committee and community activities.

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### **Sources for Additional Information:**

Detailed information available from YouthBuild USA includes a YouthBuild Implementation Manual, a YouthBuild Planning Resources packet, and a YouthBuild video.



# Youth Violence: Prevention Through Sports/Recreation

## **After School Adventures, Youth Mentoring, and Early Teen Program**

### **Contact:**

Becky Dahl  
Box 4228  
Pocatello, ID 83205  
Tel: 208-236-7311  
Fax: 208-236-7316  
Internet: bannock@uidaho.edu

### **Program Type:**

Violence prevention through afterschool sports/recreation activities and mentoring.

### **Target Population:**

At-risk youths in junior high school and juvenile offenders.

### **Setting:**

Schools in Pocatello and Chubbuck, Idaho.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

\$162,598.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and universities.

### **Program Description:**

The urban area served by the After School Adventures, Youth Mentoring, and Early Teen Program, covering Pocatello and Chubbuck, Idaho, has a school-age youth population of 7,525. Juvenile crime rates have risen 58 percent in the past 2 years and authorities have identified more than 100 youths as gang members. During the first 9 months of 1992, there were 1,360 youths cited for juvenile crimes, reports of 178 runaway cases, and 194 youths cited

for substance abuse. Children identified as being at risk because of being at home alone (77 percent of mothers are employed); failing in school for academic, social, or emotional reasons; or identified by school counselors or juvenile authorities as being "on the fringes" or in trouble with the law are among those targeted by the After School Adventures Program.

Staff also work one-on-one with these children through the mentoring program and at-risk junior high school youths are placed in special activity groups. This project is operated by the University of Idaho, Bannock County government, Idaho State University, School District 25, Southeast Idaho Community Action Agency, and Cre-Act School.

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### **Sources for Additional Information:**

Arlinda Nauman, State 4-H Director, 208-885-6321.

## **The Albany Housing Authority Youth Sports and Education Program (Albany Boys and Girls Clubs)**

### **Contact:**

Steven T. Longo  
Executive Director  
Albany Housing Authority  
4 Lincoln Square  
Albany, NY 12202  
Tel: 518-445-0711  
Fax: 518-445-0725

### **Program Type:**

Sports/recreation.

### **Target Population:**

Boys and girls ages 5-18 in public housing.

### **Setting:**

Public housing facilities and Boys and Girls Clubs in Albany, New York.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$324,958.

**Sources of Funding:**

U.S. Department of Housing and Urban Development and State, local, and private funding. The boxing program has matching funds.

**Program Description:**

The Albany Housing Authority's Youth Sports Program contains seven sports and recreational programs and one cultural enrichment program. The Cultural Enrichment program introduces students to art media, such as oils, watercolors, textiles, silkscreen, hand-painting, mural painting, ceramics, and photography. Intramural sports include "double-dutch" rope jumping, basketball, softball, kickball, soccer, and volleyball; and the 15-Love tennis program conducts tennis clinics for residents and nonresidents of public housing in several locations. Under the boxing program, begun in 1993 with 18 participants, members train with heavy and light bags and learn sparring techniques, equipment upkeep, and physical conditioning. Cornell Cooperative Extension Services of Albany County administers the Fishing and Environmental Education component, which began in August 1992. The Department of Environmental Conservation donated 30 fishing rods and reels, and the environmental aspect of the program takes participants to mountain areas to learn environmental testing techniques. The Track program instructs participants in physical conditioning, mental preparation, and rules and regulations for various types of track events, including relays, running, and hurdles. Training clinics are held in conjunction with track activities that include sportsmanship discussions.

**Sources for Additional Information:**

Linda S. Murphy, Youth Sports Program, 518-445-0711.

**Alternatives for All Seasons (AFAS)****Contact:**

Oline Price  
Grants Special Programs Coordinator  
Alternatives for All Seasons  
Auburn Housing Authority  
931 Booker Street  
Auburn, AL 36830  
Tel: 205-821-2262  
Fax: 205-821-2264

**Program Type:**

Sports/recreation and mentoring program for at-risk youths.

**Target Population:**

Youths ages 5-21.

**Setting:**

Public housing projects in Auburn, Alabama.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$250,000.

**Sources of Funding:**

Alabama Department of Education, matching funds, and private foundations.

**Program Description:**

Established to provide about 60 youths ages 5-21 with a positive alternative to crime and drug involvement, AFAS offers a comprehensive academic, cultural, and sports enhancement program to promote social development during their formative years. AFAS camps, which sponsor two basketball teams, two cheerleader squads, a soccer team, and a girls' softball team, require participants to maintain a C average in school or attend the AFAS study hall daily and receive tutorial assistance. Students also spend time individually with a mental health therapist who determines the emotional needs of each child and works with parents to strengthen the family. Over the summer, during a 9-week summer camp, the AFAS tutorial program continues with field trips to broaden students' social development, and instruction in Taekwondo, an ancient form of martial arts that fosters self-discipline.

A supplemental nutrition program ensures that youngsters receive well-balanced meals during the summer program.

## **Bergen-Lafayette Upscale Project for Youths Ages 5-14**

### **Contact:**

Irving H. Blatt  
Extension Specialist in Urban 4-H Youth Development  
Acting Hudson County 4-H Agent  
114 Clifton Place  
Murdoch Hall, Second Floor  
Jersey City, NJ 07304  
Tel: 201-309-1460  
Fax: 201-432-7496

### **Program Type:**

Day care emphasizing peer leadership, arts, cultural, sports, and other recreation activities.

### **Target Population:**

At-risk youths ages 5-14 and their families.

### **Setting:**

Hudson County, Jersey City, New Jersey.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture; local government agencies; colleges and technical schools, and businesses.

### **Program Description:**

The Bergen-Lafayette Upscale Project is an afterschool and summer day care program that focuses on the arts and cultural enrichment for at-risk youths, ages 5 to 14, and their families in Jersey City, New Jersey. High-school-age youths are involved with the project as peer counselors and mentors. Included in the program are tutoring, arts and cultural enrichment events, sports/recreational activities, traditional 4-H clubs, and cultural nights. This project is a

collaboration with Bergen-Lafayette Community Board of Education, the business community, City of Jersey City, Hudson County Vocational Technical Institute, Hudson County Consortium of the four colleges in Hudson County, Urban Training and Employment Corporation, Jersey City State College, Rutgers Cooperative Extension, and the State Child Care and Summer Food Program.

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### **Sources for Additional Information:**

Erika U. Leal, Regional 4-H Agent, 201-875-9978.

## **Bowling with Badges**

### **Contact:**

Sergeant Richard Bowman  
Community Relations Division  
Midwest City Police Department  
P.O. Box 10570  
100 North Midwest Boulevard  
Midwest City, OK 73140  
Tel: 405-739-1331

### **Program Type:**

Sports/recreation to enhance police community relations.

### **Target Population:**

At-risk youths ages 9-13.

### **Setting:**

Various locations in Midwest City, Oklahoma.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

N/A.

### **Program Description:**

Bowling with Badges is an annual event in which local police officers take at-risk youths ages 9-13 bowling on their time off; the goal is to enhance police-community relations by bringing officers and youths together in a positive atmosphere. By being

seen outside their law enforcement duties, police officers have positive contact with community youths who are at risk, (e.g., who have been victims of crime; have been arrested; or are in abusive, negligent, or other negative family situations). On the scheduled date, the officers pick up the children in a police car and take them bowling at a local bowling center. The youths and officers are provided lunch, "goodie bags," and a T-shirt with the "Bowling with Badges" logo.

## **Boys & Girls Club of Franklin/ Williamson County**

### **Contact:**

Carter Julian Savage  
Director  
Boys & Girls Club  
1116 Columbia Avenue  
Franklin, TN 37064  
Tel: 615-794-4800  
Fax: 615-794-1106

### **Program Type:**

Drug and alcohol abuse, pregnancy prevention through sports/recreation activities, and life skills training.

### **Target Population:**

At-risk youths.

### **Setting:**

Community center in Franklin, Tennessee.

### **Project Startup Date:**

N/A.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$142,000.

### **Sources of Funding:**

Individuals, foundations, and businesses.

### **Program Description:**

The Boys & Girls Club's mission in Franklin, Tennessee, is to help at-risk youths develop the qualities and life skills needed to become responsible citizens and leaders in the community. The basis for all programs

is the Youth Development Strategy, which states that youths become productive members of society as a result of having achieved a personal sense of belonging, competency, usefulness, and destiny. The program features the nationally developed SMART Moves and TARGET Outreach strategies (see additional listing under Boys & Girls Clubs in this section): personal education, social sports/recreation, leadership and citizenship, health and physical education, outdoor/environmental education, and cultural enrichment. The Club develops its programs on the individual level, small group level, or large group/drop-in activity level.

On Friday nights (8 p.m.-1 a.m.) during the summer, the town's community center hosts the Barry Booker Boys & Girls Club Midnight Basketball League. Youths participate in basketball games and 45-minute educational sessions each evening as an alternative to delinquent activities during these peak hours.

## **Boys & Girls Clubs of America (BGCA)**

### **Contact:**

Judith J. Carter  
Assistant National Director  
1230 West Peachtree Street N.W.  
Atlanta, GA 30309  
Tel: 404-815-5700  
Fax: 404-815-5757

### **Program Type:**

Drug and alcohol abuse and teen pregnancy prevention through sports/recreation activities and life skills training.

### **Target Population:**

Disadvantaged, at-risk youths.

### **Setting:**

Nationwide.

### **Project Startup Date:**

1906.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$256.6 million.

**Sources of Funding:**

Individuals, foundations, businesses, and Federal agencies.

**Program Description:**

There are 1,450 local Boys & Girls Clubs nationwide that receive support from BGCA, whose aim is to help youths connect with opportunities for personal growth, life-skills building, and academic achievement. The primary mission is to serve youths from disadvantaged circumstances. BGCA provides many services to the local clubs, including program research and development, fundraising, marketing, evaluation, and consultation. BGCA enters into partnerships with businesses, foundations, government, and social agencies to create youth programs that eliminate overlap and maximize the Club's potential for service delivery.

National programs include SMART Moves, for primary prevention of alcohol and other drug abuse and premature sexual activity; Targeted Outreach, recruiting at-risk or already delinquent youths into the clubs and featuring a special component addressing gang prevention and intervention for youths ages 7-16 (see Gang Prevention Through Targeted Outreach in the "Youth Violence: Prevention Through Education" section of this volume); and the Job Search Club, which engages in career development/exploration and preparation for employment. The sports/recreation component features athletic tournaments to facilitate skill development and motivation and to allow members to meet youths from other clubs.

**Sources for Additional Information:**

For local chapter contacts, call 800-854-2582.

**The Breakthrough Foundation (BTF)****Contact:**

Clinton Terrell  
Executive Director  
Breakthrough Foundation  
1952 Lombard Street  
San Francisco, CA 94123  
Tel: 415-673-0171  
Fax: 415-673-0522

**Program Type:**

Life-skills building via summer camp and followup mentoring.

**Target Population:**

At-risk youths ages 12-22.

**Setting:**

Camping sites and communities nationwide.

**Project Startup Date:**

1982.

**Information Source:**

Provided by the National Institute of Justice (NIJ), U.S. Department of Justice, and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Evaluations of the original 10-day summer sessions showed positive results with high-risk youths. BTF now offers 4 to 10 days of intensive sessions for low-, medium-, and high-risk youths.

**Annual Budget:**

\$30,000-\$200,000.

**Sources of Funding:**

The major source of funding for BTF consists of private contributors and State and local funding.

**Program Description:**

BTF's programs are designed to bolster self-esteem, reduce serious offense recidivism, eradicate drug dealing and substance abuse, improve academic achievement, promote employment opportunities, and enhance family communication. Youths are referred by educational, criminal justice, and social service agencies. Youth participation is mandatory.

Each Youth at Risk® program begins with a 4- to 10-day residential, intensive session serving 30 to 80 youths, followed by a year-long aftercare program that includes one-on-one mentoring. The intensive residential session is a highly structured course combining physical activities such as a ropes course with guided group conversations. The conversations focus on past behaviors and decisions, attitudes, values, and actions. Youths discover how their experiences and past decisions have shaped their lives. They examine addictions, compulsions, and repeated behavior patterns. The objective is for youths to come face-to-face with their own responsibility for their past and to alter their view of themselves, others (including authority figures), and life itself. Participants create a vision for their lives and set new goals for themselves.



In the aftercare program, youths work together as a group and with their mentors to achieve their goals. The followthrough includes monthly whole-group sessions and weekly mentoring.

## **Broader Urban Involvement and Leadership Development (BUILD)**

### **Contact:**

Freddy Calixto  
Executive Director  
BUILD  
1223 North Milwaukee Avenue  
Chicago, IL 60622  
Tel: 312-227-2880  
Fax: 312-227-3012

### **Program Type:**

Alternative to gang involvement through mentoring and sports/recreation.

### **Target Population:**

At-risk youths.

### **Setting:**

Streets and schools in Chicago, Illinois.

### **Project Startup Date:**

1969.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

An independent researcher found BUILD participants were less likely to become involved in gangs than a control group.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Health and Human Services (HHS).

### **Program Description:**

BUILD offers alternatives to gang involvement for youths in seven Chicago neighborhoods by involving them in sports activities in which youths from different gangs play together on the sports field. BUILD staff engage in counseling, community education,

and work readiness training through three major approaches:

- The Prevention Program is a 16-week inschool program aimed at preventing youths from drug use and gang life.
- The Remediation Program solicits gang members from the street for participation in recreational activities and offers them drug abuse education, referrals, and counseling.
- In the Community Resource Development Program, adults volunteer to develop mentoring relationships with gang members to develop strong community bonds and retard gang development.

## **Camden City Community Gardening Program/Youth at Risk GrowLab Program**

### **Contact:**

Camden County 4-H Agent  
Rutgers Cooperative Extension of Camden County  
152 Ohio Avenue  
Camden, NJ 08021  
Tel: 609-784-1001  
Fax: 609-784-0192

### **Program Type:**

Violence prevention through sports/recreation activities involving gardening.

### **Target Population:**

At-risk youths ages 5-14.

### **Setting:**

Classrooms and community youth organizations in Camden, New Jersey.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government groups, and private organizations.

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**Program Description:**

Located in southern New Jersey, Camden is one of the poorest cities in the country and is consistently ranked the third or fourth most distressed city in the United States. This program continues to establish GrowLabs in the classrooms and at community youth organizations throughout the city of Camden. The program also assists existing sites to maintain GrowLab projects.

Several partners are involved with the Rutgers Cooperative Extension of Camden County in this effort. The Camden City Garden Club, Inc., a nonprofit corporation; the city of Camden; the Camden County Department of Parks and Environmental Affairs; and the County of Camden round out this effective consortium of public and private agencies that have worked to make community gardening and the YAR Grow-Lab Programs a successful reality.

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**Sources for Additional Information:**

Erika U. Leal, Regional 4-H Agent, 201-875-9978.

**Challengers Boys & Girls Club****Contact:**

Lou Danzler  
Director  
5029 South Vermont  
Los Angeles, CA 90037  
Tel: 213-971-6161

**Program Type:**

Self-help, educational/career development, and employment through participation in group activities.

**Target Population:**

At-risk youths and juvenile offenders ages 6-17 and their parents.

**Setting:**

Community center club in Los Angeles, California.

**Project Startup Date:**

1968.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

W.K. Kellogg Foundation, public grants, and private donations.

**Program Description:**

The purpose of the Challengers Boys & Girls Club is to prevent delinquency and promote the social development of youths ages 6-17. (See also listing of National Boys & Girls Clubs of America in this section.) The program serves more than 2,200 youths. Ninety percent of them are African American and 10 percent are Hispanic and Central American. Seventy percent come from single-parent households and more than 20 percent from families receiving some form of public assistance.

The program uses six main strategies: personal and educational development, citizenship and leadership development, cultural enrichment, health/hygiene and physical education, sports/recreation, and outdoor and environmental education. Most of the activities take place at a clubhouse. The intention is to give youths a sense of ownership and pride by giving them membership in a club. Associated with the club is the Challengers Community Police Partnership, which is designed to build a positive relationship between youths and law enforcement officers in the L.A. Police Department through activities such as mentoring, counseling, arts and crafts, cultural enrichment, and recreational activities. Another group in the coalition is the Challengers Health & Dental Project, which works to improve the physical fitness and reduce violence among club members through a managed program of health, dental, educational, and social services.

In addition, the Challengers Creative Services Program provides specialized services to youths ages 10-17 who are referred by the juvenile justice system, schools, and other agencies. Parents of members form the Parent Booster Club; all parents are required as a condition of their children's membership to volunteer at least 6 hours per month. Also, the Challengers Active Alumni is a group of former members who come back to share their experiences with youths. Past members include Eric Davis of the L.A. Dodgers and John Singleton, creator of the film "Boys 'N' the Hood."

## Comprehensive Youth Sports Program

### Contact:

Hobbit Forrest  
Community Resource Specialist  
Dade County Housing and Urban Development  
1401 Northwest Seventh Street  
Miami, FL 33125  
Tel: 305-644-5293  
Fax: 305-649-3776

### Program Type:

Drug deterrence through the arts and sports/recreation activities.

### Target Population:

At-risk youths ages 5-17 who live in public housing.

### Setting:

Public housing developments in Dade County, Florida.

### Project Startup Date:

September 1992.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Annual Budget:

\$125,000 for approximately 400-500 program participants.

### Sources of Funding:

U.S. Department of Housing and Urban Development (HUD).

### Program Description:

The Youth Sports Program, operated by Dade County Housing and Urban Development, targets at-risk youths ages 5-17 in housing developments selected for the severity of their drug problems. The program aims to offer these youths the opportunity to participate in organized, structured, supervised sports programs that provide a productive alternative to drug use and related illegal activities. The program is designed to involve and leverage community resources to maximize their impact on these problems. The program's four components include the following:

- Youth Sports League—offers competitive team sports such as softball, tennis, martial arts, and

volleyball. Mid-season and end-of-season tournaments are conducted, and a banquet/awards dinner is held to recognize individuals and teams, as well as businesses, agencies, and organizations that support the program.

- Cultural Enrichment Program—provides opportunities for active participation by residents of all ages in music, drama, arts and crafts, and public speaking. The program allows residents to showcase their talents, skills, and achievements to the larger community through tournaments, art shows, and drama performances. The program also allows for resident input and participation through the opportunities offered by teaching and the various aspects of team management and coaching, stagehand duties, and set design.

- Youth Sports Program participant contract—requires that all participants abide by a set of rules. These rules include being drug free, staying in school, attending school regularly, and volunteering time and talents to the community.

- Community Service Component—requires all participants to volunteer a certain number of hours per month to a community cause, such as community cleanup and beautification campaigns, crime patrol, and tutoring.

## Drug Free Rockford Community Partnership

### Contact:

Catherine Scott  
Project Director  
Drug Free Rockford Community Partnership  
425 East State Street  
Rockford, IL 61104-1068  
Tel: 815-987-5514

### Program Type:

Alcohol and other drug community partnership.

### Target Population:

All members of the community.

### Setting:

Rockford, Illinois.

### Project Startup Date:

1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$250,000.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP) and the Illinois Department of Alcoholism and Substance Abuse.

**Program Description:**

This comprehensive community partnership program, under the leadership of the mayor, involves over 500 community volunteers, including youth, educators, social service workers, legislatures, religious leaders, and others. Volunteers work together on any of nine structured committees designed to help prevent alcohol and other drug problems among the community's residents.

Committee members reach out to youths through alternative activities, develop action plans to reduce crime, promote anti-drug messages, work with the religious community, and design strategies for reaching professionals and other community leaders with anti-drug training and information.

Membership is free and most events sponsored by the partnership are free for the general public to attend.

## Girl Scouts Behind Bars

**Contact:**

Marilyn C. Moses, M.C.J.  
Program Manager  
National Institute of Justice  
U.S. Department of Justice  
633 Indiana Avenue N.W., Room 805  
Washington, DC 20531  
Tel: 202-514-6205  
Fax: 202-307-6394

**Program Type:**

Inmate mother-daughter visitation program that aspires to improve parenting skills and change negative social behaviors.

**Target Population:**

Incarcerated women and their daughters.

**Setting:**

Maryland Correctional Institution for Women in Jessup, Maryland; Jefferson Correctional Institution in Monticello, Florida; Franklin Pre-Release Center in Columbus, Ohio; and Maricopa County Sheriff's Office in Phoenix, Arizona.

**Project Startup Dates:**

Maryland, November 1992; Florida, January 1993; Ohio, January 1993; and Arizona, September 1994.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Enthusiastic participants in the Maryland program led three States to replicate it and at least seven more to express interest. In 1993, the program won the National Council of Juvenile and Family Court Judges' "Unique and Innovative Project" award. The National Institute of Justice (NIJ) is currently considering a proposal to fund a short-term evaluation of the Maryland program. NIJ plans to convene a panel of experts to advise on a long-term evaluation design.

**Annual Budget:**

A minimum of \$30,000 per year.

**Sources of Funding:**

Maryland: National Institute of Justice (NIJ), United Way of Central Maryland, Maryland Division of Correction, and Girl Scouts of Central Maryland. Florida: Florida's Community Juvenile Justice Partnership Grant program. Ohio: Ohio Girl Scout Council. Arizona: Arizona Cactus-Pine Girl Scout Council.

**Program Description:**

Girl Scouts Behind Bars is a joint partnership between NIJ, participating Girl Scout Councils, and adult correctional facilities. The program aims to reduce the anxiety suffered by daughters of incarcerated mothers and the likelihood that they will follow their mother into the criminal justice system or engage in other negative social behaviors.

In the Maryland demonstration program, 30 daughters (ages 5-17) meet with their mothers 2 Saturdays each month in the prison gymnasium, where they spend time playing, working on Girl Scout projects, and planning future activities. The program also offers mother-daughter seminars on self-esteem, drug abuse, coping with family crises, teen pregnancy prevention, and informal parenting instruction.

On alternate Saturdays when the girls do not meet with their mothers, they meet at a church in downtown Baltimore. There they continue to work on troop projects and benefit from positive mentoring relationships with Girl Scout troop leaders from the community.

Programs in the replication sites (Florida, Ohio, and Arizona) operate much the same as in the original Maryland site. The Girl Scouts Behind Bars program is a first-of-its-kind partnership between an adult correctional institution and a major youth service organization. It is a model that can be followed by any major youth service organization, including those serving boys.

## **Hoops Against Drugs**

### **Contact:**

Sandra A. Freeman  
Executive Director  
Housing Authority of Elgin  
120 South State Street  
Elgin, IL 60123  
Tel: 708-742-3853  
Fax: 708-742-1496

### **Program Type:**

Drug abuse education through sports/recreation.

### **Target Population:**

Youths ages 10-18.

### **Setting:**

Public housing project in Elgin, Illinois.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD).

### **Program Description:**

Hoops Against Drugs is a youth sports program with a strong drug prevention component targeting about 50

young people annually who live in Elgin's public housing. The program, free to Housing Authority residents, provides organized basketball games on weekends during the summer months. To participate, the young people must attend a 30-minute educational presentation about drug and alcohol use, decision-making, life skills, and gang involvement. The presentation is led by a Certified Substance Abuse Counselor and Prevention Specialist, the Drug/Crime Prevention Coordinator of Elgin's Housing Authority, and specialists in prevention, education, and resources. This program is the result of a collaborative effort among the Housing Authority of Elgin and two local substance abuse service agencies.

## **Kid Konnection: Using Community Coalitions and Arts for Youth Development**

### **Contact:**

Evelyn Brookhyser  
Extension Agent, Chair  
Kid Konnection  
Lincoln County  
29 S.E. Second Street  
Newport, OR 97365-4496  
Tel: 503-265-4107  
Fax: 503-265-3887  
Internet: brookhye@linc.oes.orst.edu

### **Program Type:**

Child care emphasizing sports/recreation and the arts.

### **Target Population:**

At-risk youths, ages 7-11.

### **Setting:**

Lincoln County, Oregon.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, arts centers, and community organizations.

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**Program Description:**

Lincoln County leads the State in total social services and delivery costs per client. It is also first in reporting victims requiring protective services and leads the State in the per capita rate of children in foster care. A high percentage of Lincoln County families are headed by single females, of which 43 percent live below the poverty level. Many families are geographically, socially, and culturally isolated, and a significant percent of at-risk children return to an empty house after school.

The afterschool program is located at 6 school sites (1 day per week and 1 Saturday per month), serving a total of 12 schools. Kid Konnection includes a summer program in neighborhood centers and public housing developments and a resident youth camping program for sports/recreation.

This project is the fruit of a collaboration among Lincoln County Extension, Oregon Coast Council for the Arts, Newport Performing Arts Center, Lincoln County School District, Lincoln County Council on Aging, Lincoln County Human Services, Children's Services Division, Lincoln County Juvenile Services, Volunteer Services, Toledo Combined Case Management, and Lincoln County Children and Youth Services Commission.

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**Sources for Additional Information:**

Owen Osborne, Associate Director for Programs,  
Oregon State University, 503-737-2711.

**KIDS' TEAM (13 Days-13 Kids)****Contact:**

Dr. Kathleen Lodi  
Youth Specialist  
4-H Youth Development  
University of Nebraska-Lincoln  
114 Ag Hall  
Lincoln, NE 68583-0700  
Tel: 402-472-9012  
Fax: 402-472-9024  
Internet: fhyd009@unlvm.unl.edu

**Program Type:**

Afterschool child care emphasizing community involvement, mentoring, and recreation activities.

**Target Population:**

At-risk youths ages 5-12.

**Setting:**

Third Congressional District, Nebraska.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

The program has been successfully employed in 56 Nebraska communities and has been approved by the North Central region.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture and local organizations.

**Program Description:**

KIDS' TEAM was established to address the problems rural youths face, such as isolation, loneliness, inadequate school-aged child care, alcohol abuse, and teen pregnancy. Involving 43 youth-at-risk coalitions, KIDS' TEAM groups provide afterschool youth activities and supervision, parent education, coalition-building activities, and vocational training programs. This program is a collaboration among the University of Nebraska-Lincoln Cooperative Extension, Family Community Leadership, Family Preservation Teams, Before/After School Child Care, and the Cooperative Extension Child Care Providers Training Network.

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**Sources for Additional Information:**

Kenneth R. Bolen, Director, University of Nebraska-Lincoln, 402-472-2966.

## **Neutral Zone YouthCorps Peer Development and Education Program**

### **Contact:**

Candice Johns  
President, Neutral Zone  
c/o Mountainlake Terrace Police  
5906 232d Street S.W.  
Mountainlake Terrace, WA 98043  
Tel: 206-670-2875  
Fax: 206-485-1218

### **Program Type:**

Crime control through peers and youth development and education.

### **Target Population:**

At-risk youths.

### **Setting:**

Youth centers.

### **Project Startup Date:**

September 1994.

### **Information Source:**

AmeriCorps\*USA, Corporation for National Service.

### **Evaluation Information:**

The program has grown to 300 youths on Friday and Saturday nights.

### **Annual Budget:**

\$400,000.

### **Sources of Funding:**

AmeriCorps\*USA, Corporation for National Service and private foundations.

### **Program Description:**

The Neutral Zone YouthCorps Peer Development and Education Program offers educational and late night activity alternatives to at-risk youths. This safety initiative is a partnership between AmeriCorps\*USA and the Mountain Lake Police Department that aims to (1) provide alternative nighttime activities for at-risk youths; (2) reduce the likelihood of youth involvement in, or as victims of, crimes or violence; (3) prevent and intervene in youth gang activity; (4) provide recreational and other services to at-risk youths during the most crucial hours; and (5) encourage youths,

community adults, police, and other residents to work together to seek common ground and positive outcomes.

AmeriCorps\*USA members are expanding the late night program to 7 days a week and will provide substance abuse counseling, conflict resolution training, and peer mentoring and tutoring. Activities will focus on helping high school dropouts attain their high school diploma or GED.

## **ONTU 4-H Challenge Program**

### **Contact:**

Daniel L. Fagerlie  
Ferry County Extension Agent  
Washington State University  
P.O. Box 345  
Republic, WA 99166  
Tel: 509-775-5235  
Fax: 509-775-5218  
Internet: Fagerlie@wsuvm1.csc.wsu.edu

### **Program Type:**

Youth sports/recreation programs.

### **Target Population:**

Youths ages 10-19.

### **Setting:**

Youth camps in Ferry, Stevens, and Okanogan Counties in Washington.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Evaluation Information:**

Outcome and process evaluations are designed into the program and will be ongoing to measure its success.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture.

### **Program Description:**

USDA and Washington State University Cooperative Extension have teamed with over 30 collaborators to

carry out the 4-H Challenge Program for the low-income areas of northeast Washington. While offering intensive training to more than 40 adult leaders, the program also provides opportunities for volunteers and agency staff to create a variety of challenging adventures through special interest short-term programs and day and overnight camps to this at-risk youth population, which includes many Native Americans. The targeted 1,000 youths and 200 adult participants contribute to their groups' effectiveness while individuals build trust, team work, communication, and other life skills through a "learning by doing" process. Collaborators from the three county areas work to improve the chance of these youths growing into competent adults. Among the collaborators on this project are the Spokane and Colville Reservations, the latter of which allows the Challenge Course to use the Tribal Youth Camp year round.

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**Sources for Additional Information:**

Patricia E. Boyes, Interim Assistant Director,  
206-840-4589.

## **Opportunity for Youth Enrichment Through Sports (O! YES)**

**Contact:**

Rich Roy  
Grants and Community Services Coordinator  
1000 Wolfe Street  
Little Rock, AR 72202  
Tel: 501-376-2961  
Fax: 501-374-5926

**Program Type:**

Sports/recreation and education for low-income youths.

**Target Population:**

Youths ages 5-21.

**Setting:**

Five public housing developments in Little Rock, Arkansas.

**Project Startup Date:**

July 1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$125,000.

**Sources of Funding:**

The U.S. Department of Housing and Urban Development (HUD) and matching funds.

**Program Description:**

O! YES presents 400-500 youths annually with alternatives to the drug environment through a coordinated program of sports, cultural, educational, recreational, and supporting activities. Operated within five public housing developments by the Housing Authority of Little Rock, O! YES emphasizes youth revitalization, parental involvement, and positive peer-community support. Baseball, softball, late-night basketball, swimming, judo, skating, tennis, and playground programs are enhanced by special activities for teens, which include the Youth Revitalization Program and the Back-to-School Youth Forum. Activities and learning opportunities are available for parents under the Parent/Child Day Out Program, which offers seminars on parenting skills, alcohol and substance abuse education, and gang violence. The Public Housing Authority works closely with the Little Rock Parks and Recreation Department, the Little Rock Police Department, and other organizations to provide these programs.

## **OUCH! and OWIE!**

**Contact:**

Suzan Lund  
Sales Manager  
CLIMB Theatre Company  
500 North Robert Street, Suite 220  
St. Paul, MN 55101  
Tel: 800-767-9660 or 612-227-9660  
Fax: 612-227-9730

**Program Type:**

Conflict resolution training using dramatic arts.

**Target Population:**

Youths in grades K-6.

**Setting:**

Schools nationwide.

**Project Startup Date:**

1987.



**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Evaluation of the effectiveness of the OUCH! program in achieving its objectives was performed in 1988. Findings indicated that as a result of the program, children recognized and labeled violent behavior more frequently, they learned to tell the difference more clearly between feelings of anger and violent behavior, and they saw it as more acceptable to tell someone about an act of violence, rather than keeping quiet.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Health and Human Services (HHS).

**Program Description:**

OUCH! and OWIE! are performed by the CLIMB Theater Company to teach violence prevention to 3d-6th graders and K-2d graders, respectively. The plays are each approximately 45 minutes long and address interpersonal conflict, media violence, and alternatives to violence. Approximately 2 weeks prior to the plays being performed in a school, a video training tape is shown to the teachers, who review the accompanying Activities Manual and select a minimum of five support lessons in the 2-3 weeks following the performance. The CLIMB program also includes projects that involve the parents and the community in reinforcing the violence prevention messages in the out-of-school environment. Costs vary according to travel requirements, length of tour, availability of grant funds, and other factors.

## Phoenix Coalition for Youth and Families

**Contact:**

Marifloyd Hamil  
4-H Extension Agent  
4341 East Broadway  
Phoenix, AZ 85040  
Tel: 602-255-4456  
Fax: 602-255-4540  
Internet: hamil@ag.arizona.edu

**Program Type:**

Coalition to prevent school dropouts.

**Target Population:**

Youths ages 9-12 and parents.

**Setting:**

Elementary schools in Phoenix, Arizona.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government and nonprofit agencies, community organizations, universities, and private business.

**Program Description:**

The Phoenix Coalition for Youths and Families provides in-school and afterschool programs, workshops, clubs, sports/recreation activities, parent education, and peer leadership programs for at-risk youths. These youths have little hope for a successful future as productive citizens when they grow up in the densely populated, low-income neighborhoods of central Phoenix. School dropouts are common, juvenile crime is often violent, substance abuse is prevalent, adolescent parents are the norm, and gang involvement is seen as essential to survival. Prior to the formation of the coalition, there was no "systematic" plan to reduce the risk factors facing these youths and their families. Partners in the project include universities, nonprofit agencies, public housing, police, city parks, elementary schools, and private business.

**Sources for Additional Information:**

William Peterson, Assistant Director, Cooperative Extension, 4-H Youth Development, 602-621-3622.

## **Pine Ridge Youth Coalition and Center**

### **Contact:**

Mamta Israni  
Pine Ridge Reservation Extension Agent  
HCR 49, Box 17-2  
Porcupine, SD 57772  
Tel: 605-455-2266  
Fax: 605-394-6607  
Bitnet: ag03@sdsumus

### **Program Type:**

Violence prevention emphasizing life skills and academic training and community involvement.

### **Target Population:**

Native American youths ages 5-15, teenage parents, youth agency personnel, and concerned parents and volunteers.

### **Setting:**

Pine Ridge Village, located on the Pine Ridge Reservation in Shannon County, South Dakota.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, religious and community organizations.

### **Program Description:**

Located on the Pine Ridge Reservation in South Dakota, the Pine Ridge Youth Coalition and Center focuses on establishing programs for Native American at-risk youths, who have to overcome poverty, alcohol abuse, substance abuse, teen pregnancy, and lack of parental guidance and support. To address these problems, the Pine Ridge Youth Coalition and Youth Center offers such activities as parent education programs, traditional cultural education, youth organization sports/recreation activities, summer camping programs, academic tutoring, volunteer training, and mentoring through the Youth Center Steering Committee. In addition to the work conducted in the Pine Ridge Village area, efforts are being made to establish

coalitions and youth centers in the other districts on the reservation to enhance tribal community relations. This project is conducted in collaboration with South Dakota State University Cooperative Extension Service, Sioux YMCA, Boy Scouts of America, Sacred Heart Catholic Church, Hands of Faith Ministries, The Oglala Sioux Tribe, and Oglala Lakota College.

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### **Sources for Additional Information:**

Kathryn Reeves, SDSU 4-H Youth Specialist, West River Ag Research and Extension Center, 801 San Francisco Street, Rapid City, SD 57701.

## **Project Kid Power**

### **Contact:**

Joy Stone  
Director of Resident Services and Support Programs  
Housing Authority  
100 South Sheridan  
Peoria, IL 61605  
Tel: 309-676-8737  
Fax: 309-676-0603

### **Program Type:**

Cultural and recreational activities.

### **Target Population:**

At-risk youths ages 7-15.

### **Setting:**

Public housing in Peoria, Illinois.

### **Project Startup Date:**

February 1993.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$125,000 (matching funds \$244,079).

### **Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD).

### **Program Description:**

Project Kid Power is a comprehensive recreational and cultural program designed for approximately 1,000 at-risk youths in Peoria's public housing. The primary goals of the program are to address the severe isolation of these youths and to establish a

well-organized network to expand their educational, recreational, and cultural activities. Several neighborhood-based youth clubs and organizations have worked collaboratively with Project Kid Power to develop the program's activities. Another strategy of Project Kid Power is to provide fees for memberships to related organizations such as the YMCA.

## **Sons of Thunder**

### **Contact:**

Edward Turner  
Executive Director  
Power of Love Community Center  
1450 West Manchester Avenue  
Los Angeles, CA 90047  
Tel: 213-752-6525

### **Program Type:**

Life skills development, mentoring, and community involvement.

### **Target Population:**

At-risk African-American male youths.

### **Setting:**

Church in Los Angeles, California.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

The program has received several awards from the mayor's office.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Church member donations.

### **Program Description:**

Sons of Thunder was begun by a pastor concerned about youths in his community. The program focuses on building the self-esteem of at-risk African-American male youths. The approach is Afrocentric, giving youths a connection with their African heritage and culture. Most of these young men have no

paternal influence in their lives and the men of the congregation have assumed mentorship roles. Program activities include viewing "Counseling and Talk it Over" films and cultural education programs sponsored by community churches and other local organizations. The approximately 40 Sons of Thunder participants engage in community service activities, such as removing graffiti, cleaning alleys, and helping with a "Feed the Hungry" program.

## **Soweta Academy-Walsh Homes After School Program**

### **Contact:**

Ted Davis  
Project Replicator  
324 Colonial Avenue  
Union, NJ 07083  
Tel: 908-686-6204  
Fax: 908-688-7633

### **Program Type:**

Child care and caregiver training.

### **Target Population:**

At-risk youths ages 5-13.

### **Setting:**

Public housing in Newark, New Jersey.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture.

### **Program Description:**

The Union, New Jersey, public housing complex houses 300 families, including 250 children between the ages of 5 and 13. This program addresses their needs by training adults in the community to conduct afterschool programs and summer day camping programs. There are 52 children enrolled in the afterschool program in grades K-5. The children participate in a 3-hour workshop held in the community room of the housing complex during the school year.

During the summer, the program is housed in a local elementary school in the morning for literacy education. The youths return to the housing complex each afternoon for hands-on activities and sports/recreation.

**Sources for Additional Information:**

Erika U. Leal, Regional 4-H Agent, 201-875-9978.

**Students Against Violence Everywhere (SAVE)**

**Contact:**

Gary Weart  
SAVE Faculty Advisor  
West Charlotte High School  
2219 Senior Drive  
Charlotte, NC 28216  
Tel: 704-343-6060, 800-299-6054  
Fax: 704-343-6049

**Program Type:**

School-based peer leadership project that uses the arts and experiential learning.

**Target Population:**

Elementary and secondary school students.

**Setting:**

High school in Charlotte, North Carolina.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

SAVE won the 1991-1992 Governor's Program of Excellence in Education Award.

**Annual Budget:**

N/A.

**Sources of Funding:**

Participant donations.

**Program Description:**

SAVE is a student-initiated and student-managed program dedicated to the memory of a fatally shot

student at West Charlotte High School. In response to this homicide and a rash of other violent events, students organized SAVE to reduce violence in schools and communities. SAVE is open to all students who want to work toward an attitude and atmosphere of nonviolence. The students meet every 2 weeks to learn about alternatives to violence. SAVE members have used skits and other education tools to deliver their message to elementary and secondary schools. Two \$500 scholarships are also awarded yearly. Publicity and other costs are covered by membership dues (\$2 per student).

**Summer Alternatives and Back-to-School Fun Fest**

**Contact:**

Officer Temple  
700 West Markham  
Little Rock, AR 72201  
Tel: 501-888-1171

**Program Type:**

Substance abuse and gang prevention through summer activities.

**Target Population:**

At-risk male youths ages 10-16.

**Setting:**

Boys Clubs in Little Rock, Arkansas.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD), the United Way, and local churches.

**Program Description:**

This program helps youths living primarily in public housing developments. Participants are at high risk for drug abuse, gang activity, and involvement in crime. Police officers, using community policing strategies, provide onsite lessons on the dangers of drugs and teach youngsters how to say "no" to this type of

experimentation. Boys Club sports/recreation activities and a small carnival cap the end-of-summer program.

## **WCASA (Wilmington Cluster Against Substance Abuse) Teen Councils**

### **Contact:**

Patricia Tanner Nelson  
Cooperative Extension  
University of Delaware  
125 Townsend Hall  
Newark, DE 19717-1303  
Tel: 302-831-1328  
Fax: 302-831-3651  
Internet: patricia.nelson@mvs.udel.edu

### **Program Type:**

Violence prevention through comprehensive youth development, peer leadership, and mentoring.

### **Target Population:**

High-risk youths, ages 8-18.

### **Setting:**

Eight low-income urban neighborhoods in Wilmington, Delaware.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

\$2.5 million over 5 years.

### **Sources of Funding:**

Extension Service, U.S. Department of Agriculture (ES-USDA).

### **Program Description:**

The WCASA Teen Councils project builds on the WCASA community partnership's substance abuse programs for youths and their families. The Councils work in collaboration with executive directors of the eight multiservice community centers in the WCASA coalition. WCASA Community Partnerships refocused its programs to develop teen councils to design activities for youths in high-risk neighborhoods that will lead to long-term employability and career development. African-American and Hispanic urban youths

experience individual learning, mentoring, special interest, and school enrichment. WCASA Teen Councils involve older adolescents as mentors and peer leaders in projects to benefit the 5- to 14-year-olds in the WCASA Youth Connection program.

### **Sources for Additional Information:**

Dr. Richard Fowler, Cooperative Extension, University of Delaware, 302-831-2504.

## **The Waukegan Housing Authority Youth Sports Club Program**

### **Contact:**

Doris George, Deputy Director  
The Waukegan Housing Authority  
Youth Sports Club Program  
215 South Utica Street  
Waukegan, IL 60085  
Tel: 708-244-8500  
Fax: 708-244-8591

### **Program Type:**

Sports/recreation and arts.

### **Target Population:**

At-risk youths ages 7-18 living in public housing.

### **Setting:**

Sports club in Waukegan, Illinois.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$125,000 plus in-kind matching of \$65,000 for the first year.

### **Sources of Funding:**

U.S. Department of Health and Human Services and in-kind matching.

### **Program Description:**

The Waukegan Housing Authority Youth Sports Club Program helps meet the needs of at-risk youths ages 7-18 who live in public housing. Emphasis is placed on sports and recreation as well as drug abuse prevention. In addition to a new martial arts program,

the sports program is being expanded to include volleyball, table tennis, tennis, racquetball, baseball, basketball, and football.

Two salaried clerks are helping to implement new programs, such as "Friday Night Movies," which is coordinated with parents, and "Drug-Free Lock-Ins," which offer youths the opportunity to spend the night at the local YMCA to discuss drugs, teenage crime, and teen pregnancy. Videos are shown and participants organize skits. Club members attend P.R.I.D.E. conferences where they gain knowledge of drug and crime prevention and intervention tactics to share with their peers. Efforts are under way with city agencies to establish counseling services and a cultural arts component for the program called "Rights of Passage" for both boys and girls. Youth talent contests and afterschool tutoring and other programs also take place.

A Summer Food Service Program, sponsored by the State Board of Education, not only feeds children daily but also serves as an activity venue where area agencies come to sites between the meal services to provide informational activities such as AIDS awareness and self-defense for women and girls. During the summer, camping and fishing trips are offered, and under Operation Beautification youths clean up development areas each day.

## **Wayne County 4-H High Risk Programming in an After School Setting**

### **Contact:**

Howard F. Scott  
4-H Extension Agent  
P.O. Box 68  
Goldsboro, NC 27533-0068  
Tel: 919-731-1527  
Fax: 919-731-1511  
Internet: hscott@wayne.ces.ncsu.edu

### **Program Type:**

Child care.

### **Target Population:**

Youths ages 5-16.

### **Setting:**

Various locations in Wayne County, North Carolina.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and United Way.

### **Program Description:**

The youth population ages 5-14 in Wayne County is 14,750, with 20 percent living in single-parent families where the majority of mothers are in the workforce. As a result, because 66 percent of the adults say quality child care is a major youth issue, the 4-H High Risk Programming in an After School Setting was established in 8 afterschool sites and 22 private afterschool child areas for at-risk children ages 5-11. To address the concerns of the 55 percent of Wayne County adults who said that employment opportunity was a major youth issue, CareerSmarts, an afterschool program, was established for youths ages 12-16. This project is conducted in cooperation with the Wayne County Public Schools, United Way, Wayne County Uplift Resource Center, Juvenile Court, Wayne County Boys & Girls Club, and the Town of Fremont.

### **Sources for Additional Information:**

Eddie Locklear, 919-515-6387.

## **Youth Gang Drug Prevention Grant or Kids of a Different Dream (KOADD)**

### **Contact:**

Jill Shade-Fowler  
Project Director  
KOADD  
700 North Tryon Street, Suite 271  
Charlotte, NC 28202  
Tel: 704-336-5902  
Fax: 704-226-6894

### **Program Type:**

Violence prevention through community service and life skills training.

**Target Population:**

Seventh graders.

**Setting:**

Schools in Charlotte, North Carolina.

**Project Startup Date:**

September 1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$150,000.

**Sources of Funding:**

Administration for Children and Families, U.S. Department of Health and Human Services (HHS).

**Program Description:**

The program aims to encourage youths to do community volunteer work, especially by taking the message of nonviolence to younger children through puppet shows. This project teaches conflict resolution, anger management, and decisionmaking skills to youths by providing upbeat community involvement activities once a week after school and monthly family nights. Afterschool meetings provide speakers, cultural and athletic activities, and nutritious snacks. Dinner is served at the family night gatherings, followed by speakers discussing subjects such as cultural diversity, dealing with teenagers, how to find summer employment, and life in prison. School holiday outings are also provided and tutoring and mentoring are offered as needed.

The youths currently in the program, now ages 15 and 16, have been in the program since seventh grade. The puppet shows they perform are designed for preschool and early elementary students and are intended to reinforce concepts the youths have been learning since seventh grade. Their community service activities have also included serving lunch in a homeless shelter, sorting food at a food bank, and providing lunch at a shelter for women and children.

The project staff consists of a director, a social worker, and a social work intern from a local college. A licensed clinical social worker assists with family nights and afterschool programs as well as with individual participants. The social worker visits participants weekly to learn of any academic or behavioral

problems and acts as an advocate for the student, and encourages family involvement in the educational process.

## Youth Guidance

**Contact:**

Nancy Johnstone  
Executive Director  
Youth Guidance  
53 West Jackson Boulevard  
Room 950  
Chicago, IL 60604-3664  
Tel: 312-435-3900

**Program Type:**

School dropout prevention through sports/recreation, employment/academic, and mentoring activities.

**Target Population:**

At-risk, inner-city youths and their families.

**Setting:**

Schools in Chicago, Illinois.

**Project Startup Date:**

1924.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$3,394,000.

**Sources of Funding:**

United Way of Chicago, government contracts, and foundations.

**Program Description:**

Youth Guidance is a private social service agency with the mission of helping at-risk, inner-city youths become responsible, productive adults. The program attempts to intervene with the risk factors of school failure, gang involvement, teen pregnancy, alcohol and drug abuse, depression, family violence, and unemployment. The agency is governed by a volunteer board of 53 directors. Three auxiliary boards composed of 72 members assist in fundraising and other support services. Eight distinct programs are operated by Youth Guidance, each focusing on a particular

area of Chicago. Strategies are tailored to intervene with the risk factors specific to youths in each neighborhood and to serve the needs of each community. For example, the Harper/West Englewood Program includes manhood development, mentoring through Big Brother/Big Sister activities, tutoring, culturally relevant events for families, counseling, drug deterrence and gang prevention classes, peer leadership training, and a rap team project.

In the nearby Hyde Park program, social services include counseling, crisis intervention, and a Community-Police Partnership for Youth Project to improve relationships between youths and law enforcement. The Clemente/Wells program includes student, family, and individual counseling; gang intervention; a creative arts program; and Project Prepare, which is designed to keep youths in school and equip them with marketable skills in the food service and restaurant management industries. Project Prepare is a collaborative effort with the McDonald's Corporation, the Hyatt Corporation, and various local high schools. A range of specialized programs are also being conducted by Youth Guidance through the Cabrini-Green, Crane, Southeast Chicago, Austin, Albany Park, and Comer School Development programs.

## **Youth in Action Against Drugs**

### **Contact:**

Marlene Browne  
Management and Resident Services Director  
Lowell Housing Authority  
350 Moody Street  
P.O. Box 60  
Lowell, MA 01853-0060  
Tel: 508-937-3500  
Fax: 508-937-5758

### **Program Type:**

Drug abuse prevention, emphasizing sports/recreation, cultural arts, and community service.

### **Target Population:**

Youths ages 4-17 in public housing.

### **Setting:**

Various locations in Lowell, Massachusetts.

### **Project Startup Date:**

August 1992.

### **Information Source:**

Provided by the U.S. Department of Housing and Urban Development (HUD).

### **Annual Budget:**

\$125,000.

### **Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD), local government agencies, and local community organizations.

### **Program Description:**

Youth in Action Against Drugs provides a variety of recreational, cultural, enrichment, leadership, and community service activities for youths ages 4-17 in public housing. These groups are run by the Lowell Housing Authority in collaboration with the Lowell Parks and Recreation Department, YWCA, Boys Club, and Lowell House, Inc.

Afterschool recreation offered by the YWCA is integrated with cultural and educational enrichment, focusing on cooperative games that help youths develop self-discipline and team skills. Activities to encourage children to appreciate cultural diversity include cooking, gardening, and visiting local cultural sites and events. Community service projects teach youths about responsibility in their relationships with family members, peers, and neighbors, and include neighborhood cleanup and holiday celebrations.

The Lowell Parks and Recreation Department provides organized sports/recreation programs that promote positive leisure activities as an alternative to unhealthy lifestyle choices and provide youths with a mechanism to build inner strength and reject negative activities.

Lowell House, Inc., provides peer leadership development; substance abuse education, prevention, and intervention; AIDS/HIV education; and instructional programs in baseball, basketball, and volleyball that lead to the development of teams that travel and participate throughout the Lowell area. Each summer, youths attend either a YWCA camp sponsored by local businesses and religious organizations or a camp at the University of Massachusetts, funded by the National Collegiate Athletic Association and the YWCA. The YWCA also organizes teams for the Summer Sober Olympics, a substance abuse prevention initiative.



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## **Youth Leadership Development Program (VISIONS)**

**Contact:**

Gloria Ervin, Connie Smith  
Macon Housing Authority  
905 Main Street  
Macon, GA 31201  
Tel: 912-752-5032, 912-742-5813

**Program Type:**

Leadership training and counseling.

**Target Population:**

Older teenagers.

**Setting:**

Public housing in Macon, Georgia.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the Drug Information & Strategy  
Clearinghouse (DISC).

**Annual Budget:**

\$14,060.

**Sources of Funding:**

U.S. Department of Housing and Urban  
Development's (HUD's) Youth Sports Program Grant.

**Program Description:**

VISIONS provides a positive outlet for the naturally emerging leadership drives of 35 high school teenagers in a public housing development by offering peer leadership training provided by Charter Medical Corporation. Participants also receive educational guidance and career development counseling as well as exposure to the State legislature and colleges, and attendance at arts/cultural events. In addition, eight specific drug abuse education seminars for youths are scheduled each year.

Participants in VISIONS are expected to provide peer leadership in other housing authority-sponsored youth programs. This program is a collaboration of the housing authority and the University of Georgia Extension Service.



# Youth Violence: Enforcement

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## **Andrew Glover Youth Program (AGYP)**

### **Contact:**

Angel Rodriguez  
Executive Director  
Andrew Glover Youth Program  
100 Centre Street, Room 1541  
New York, NY 10013  
Tel: 212-349-6381  
Fax: 212-349-6388

### **Program Type:**

Alternative sanctions and rehabilitation for juvenile offenders and violence prevention.

### **Target Population:**

At-risk and adjudicated youths.

### **Setting:**

Manhattan's Lower East Side in New York City.

### **Project Startup Date:**

1974.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

A thorough program evaluation was performed in 1992; the recidivism rate was reported as approximately 20 percent, compared to 80 percent for New York State as a whole. AGYP has set up a mechanism through which replication of the program and training of other agency personnel can be facilitated.

### **Annual Budget:**

\$350,000 (1992).

### **Sources of Funding:**

Mostly from private sector.

### **Program Description:**

AGYP is designed to deter youth from crime and offer alternatives to incarceration. Violence intervention activities involve a 24-hour supervision program for youths who have become involved in the criminal justice system. Referrals are made by social service agencies, lawyers, judges, and community members. In lieu of incarceration, these youths live at home and are assigned a mentor who, along with the client, develops a rehabilitation plan that may include referrals for academic and employment training and counseling. In addition, the worker maintains contact with the family, probation officer, school, and other key players in the client's life to coordinate and facilitate the rehabilitation process. The worker provides supervision and 24-hour accessibility, as well as advocacy in the courts.

Violence prevention activities are primarily geared toward education, tutoring, group discussions, and recreational activities. This aspect of the program serves 200 youths per year.

## **Barron Assessment and Counseling Center**

### **Contact:**

Franklin A. Tucker  
Director  
Barron Assessment and Counseling Center  
Boston Public Schools  
25 Walk Hill Street  
Jamaica Plain, MA 02130  
Tel: 617-635-8123

### **Program Type:**

Alternative sanctions and rehabilitation for youths violating school rules or carrying weapons.

### **Target Population:**

Youths with substantiated charges of problem behavior.

**Setting:**

Barron Assessment and Counseling Center in Boston, Massachusetts.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$400,000.

**Source of Funding:**

Boston public school system.

**Program Description:**

The Barron Assessment and Counseling Center is a project of the Boston public school system. It was begun in response to a dramatic increase in the number of students carrying guns and other weapons to school. If a student is found to have or have had a weapon on school property, he or she is charged under the disciplinary code and given a hearing with the community superintendent. If the charges are substantiated, the parents are notified, and the student is referred to the center.

At the center, the student receives academic, psychological, and social assessments, as well as crisis intervention counseling. The student also continues to receive assignments from school. The program has an aftercare component to continue services to the youth after release from the center; staff prepare individualized service delivery plans for each client. Special workshops to teach these youths alternatives to violence are provided by Northeastern University School of Law, Office of Emergency Medical Services, and Vietnam Veterans Against Violence.

This program is coordinated with the juvenile court, probation officers, and the Departments of Youth Services, Social Services, and Mental Health.

**Baton Rouge Marine Institute (BRMI)****Contact:**

Frank Vautrot  
Executive Director  
Baton Rouge Marine Institute  
5555 Beechwood Drive  
Baton Rouge, LA 70805  
Tel: 504-356-3461  
Fax: 504-356-5674

**Program Type:**

Alternative sanctions and career development opportunities based on life-skills and vocational training.

**Target Population:**

Juvenile offenders ages 14-17 and post-high-school youths having problems adjusting to employment.

**Setting:**

Communities and wilderness areas in Louisiana.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Statistical followup and evaluations show that 80 of every 100 juvenile offenders who entered the training program have had no further contact with the criminal justice system. Most are now working, serving in the armed forces, or have returned to school. Approximately 50 percent of the graduates earn State high school equivalency diplomas, even though most are below grade 9 level in basic skills when they enter the program. Many enter at grades 3 or 4 reading levels and show remarkable improvement during their 6 months in the program. Eight of every 10 who have been involved in the Institute's environmental work programs have gone on to other, more permanent employment. The Marine Institutes have been the recipients of seven national awards and numerous local awards for leadership, innovation, and achievement in the field of helping youths.

**Annual Budget:**

\$400,000 to serve approximately 100 youths.

**Sources of Funding:**

State contract, United Way, East Baton Rouge Parish School Board, and private donations.

**Program Description:**

Associated Marine Institutes, Inc., a group of non-profit education and research organizations, operates programs for juvenile offenders and other youths needing assistance in the transition between school and work. To serve the specific needs of adjudicated adolescents, the Institutes provide opportunities for accelerated remedial education, employability and vocational skills training, and group and family counseling.

The program involves youths in labor-intensive environmental projects, such as building artificial reefs and planting marine vegetation in areas decimated or threatened by development.

The Baton Rouge Marine Institute specifically aims to impart values, life skills, and confidence to these youths to help them make positive and productive decisions that will keep them out of the criminal justice system. The concept of symbiosis—unlikely partners benefiting the others—is the cornerstone of the Institutes' approach since they bring together rash, rebellious youths with a hard, demanding, unforgiving sea.

Affiliated with the Associates Marine Institutes, each program is tailored to meet the needs of the community and State in which it is located. Hard-core delinquents, youths averaging 11 or more offenses each, compose a high percentage of the population at some institutes, which may represent a "last chance" before the youth is thrust into the adult criminal justice system. There are residential and nonresidential components of the program based in communities as well as in remote locations.

**Bringing Youth Positive Assistance Through Special Services (B.Y.P.A.S.S.)****Contact:**

Ms. Tati Guzman  
Administrator  
Volunteer Services Bureau  
Juvenile Court of Memphis and Shelby County  
P.O. Box 310  
Memphis, TN 38101  
Tel: 901-575-8863

**Program Type:**

Alternative sanctions through supervision and counseling to change problem behaviors.

**Target Population:**

Juvenile offenders ages 14 and younger.

**Setting:**

Memphis, Tennessee.

**Project Startup Date:**

March 1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

B.Y.P.A.S.S., an official court disposition, offers alternative sanctions to probation for about 500 juvenile offenders at any one time. The program's goal is to provide juvenile offenders and their families with supervision and counseling to help change behavior before serious delinquent trouble occurs.

Staff probation officers refer appropriate cases of youths charged with unruly or minor delinquent acts to the B.Y.P.A.S.S. Program of the Auxiliary Probation Service. Within 24 hours of receiving the case, the Auxiliary Probation Officer (APO), a citizen volunteer, calls and sets up a personal visit with the youth and the parent or guardian. During the first visit, the APO assesses the home situation and discusses B.Y.P.A.S.S. rules. In addition, the APO contacts the participant's school for additional information about the young person. Visits and telephone calls are made periodically, and a monthly report is given to the court on each participant. The duration of the program is from a minimum of 30 days to a maximum of 90 days. In the aftercare program, the contacts continue for 3 months.

B.Y.P.A.S.S. participants may be released early if the rules of probation are being followed and if the APO is satisfied that the parents/guardians are doing their best to assist the child. A rearrest is filed for participants who refuse to follow B.Y.P.A.S.S. rules.

## **Community Intensive Supervision Project (CISP)**

### **Contact:**

Joseph Daugeradas  
Director of Court Services  
Juvenile Court of Allegheny County  
3333 Forbes Avenue  
Pittsburgh, PA 15213  
Tel: 412-578-8200

### **Program Type:**

Community-based alternative to institutionalization for repeat juvenile offenders involving drug and alcohol counseling and testing, community service, and electronic monitoring.

### **Target Population:**

Repeat male juvenile offenders ages 10-18.

### **Setting:**

Neighborhood centers in Pittsburgh, Pennsylvania.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$3 million.

### **Sources of Funding:**

State and county.

### **Program Description:**

CISP is a program developed and operated by the Juvenile Court of Allegheny County, Pennsylvania, which provides an alternative to institutionalization for repeat juvenile offenders. But for the existence of the program, youths court-ordered into CISP would be in residential placement.

The program operates from 4:00 p.m. to midnight, 7 days a week, in four community-based centers located in neighborhoods that have high institutional referral rates. When youths are not in the centers or in school, they are electronically monitored and under house arrest. This system has the ability to record all entries and exits by the youths from their homes. Youths must walk to the centers after school but are driven home by staff at night.

Supervision and programs are provided by staff who are indigenous to the neighborhoods of the four centers. While in the centers youths participate in drug and alcohol counseling, testing, African-American history sessions, community service activities (a youth must perform 180 hours of community service prior to release from CISP), and recreational and social activities.

When the CISP program is operating at full capacity, handling about 213 offenders annually, the per diem cost is \$55, a significant savings over institutionalization, which costs \$85 to \$215 a day.

## **Court Employment Project (CEP)**

### **Contact:**

Joel Copperman  
Executive Director  
Court Employment Project  
346 Broadway  
New York, NY 10013  
Tel: 212-732-0076  
Fax: 212-571-0292

### **Program Type:**

Alternative sanctions that emphasize supervision, counseling and training, and traditional probation.

### **Target Population:**

First-time felons ages 14-21.

### **Setting:**

New York City.

### **Project Startup Date:**

1967.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Approximately 67 percent of the offenders in the program complete its requirements. For each CEP graduate, the city and State save between \$5,000 and \$48,000 in correctional costs.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Federal, State, and local foundation funds.

**Program Description:**

The Court Employment Project (CEP) provides supervision and services that advance the self-sufficiency of juvenile offenders who have committed a felony. CEP staff address the problems that influence the behavior of these offenders by helping them cultivate a support structure in the community and acquire new skills rather than having them confined to jail or prison. CEP provides various levels of supervision and support depending on the needs of the offender and requirements determined by the judge. CEP services include counseling, education programs, vocational training, employment placement, substance abuse treatment, and prevention referral services.

CEP staff work closely with the courts by assisting with the selection of participants and by regularly reporting to the courts on the progress or failings of each CEP participant. Those who complete the program usually receive a sentence of 5 years probation, of which they are likely to serve 3 years. CEP is operated by the Center for Alternative Sentencing and Employment Services.

**Developing Alabama Youth (DAY)****Contact:**

Dr. Elizabeth Morris  
Director  
Developing Alabama Youth  
P.O. Box 1811  
Alabaster, AL 35007  
Tel: 205-664-1600  
Fax: 205-664-0024

**Program Type:**

Alternative sanctions for juvenile offenders and those who have shown other serious problem behaviors.

**Target Population:**

At-risk youths ages 13-18 and their families.

**Setting:**

Day treatment facility in Alabaster, Alabama.

**Project Startup Date:**

1982.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

In the summer of 1994 a longitudinal study was conducted, with surveys sent to all former DAY program participants. The results were extremely positive, with a very low recidivism rate (3 percent) among those returning their surveys.

**Annual Budget:**

\$370,000.

**Sources of Funding:**

Shelby County Board of Education; Department of Youth Services; United Way; Shelby County Schools; Law Enforcement Planning Grant; and Governor's Office of Drug Abuse Policy Grant.

**Program Description:**

The DAY Program is a comprehensive youth services center that offers alternatives to incarceration to approximately 100-110 predelinquent and delinquent adolescents annually, both male and female, and their families. DAY also offers an alternative to suspension or expulsion for students who show serious behavioral and academic problems in school. The emphasis is on helping each youth identify and correct problems, meet individual needs, and address the specific factors that put the adolescent at risk.

Services include:

- Academic remediation.
- GED preparation.
- Behavioral modification, such as training in coping and stress management skills, goal development, and problem solving.
- Individual and group counseling.
- Training in employability and career development.

The DAY Program operates on a year-round basis with a staff of professionals in counseling and secondary education. Students are referred by the Shelby County Juvenile Court, the Shelby County School System, and the Department of Human Resources and Mental Health.

## **Earn-It Project**

### **Contact:**

Jane E. Beecher  
Juvenile Coordinator  
Juvenile Conference Committee  
3 Washington Street  
Keene, NH 03431  
Tel: 603-357-9810  
Fax: 603-357-9823

### **Program Type:**

Alternative sanction based on victim restitution and community service.

### **Target Population:**

Juvenile offenders.

### **Setting:**

Various locations within Keene, New Hampshire, District Court jurisdiction.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Since its inception, Earn-It youths have returned thousands of dollars to victims and have performed hundreds of hours of community service work. The community has benefited from reduced crime and lower costs, while youths have learned more acceptable roles within the community.

### **Annual Budget:**

\$50,000.

### **Sources of Funding:**

City of Keene, New Hampshire; Drug-Free Schools; Office of Juvenile Justice and Delinquency Prevention (OJJDP); and New Hampshire 5 percent Incentive Funds.

### **Program Description:**

Earn-It is a juvenile offender/victim restitution program operated by the City of Keene Juvenile Conference Committee (JCC) in Keene, New Hampshire. Juvenile offenders who owe monetary and other forms of restitution are court-ordered to repay their victims and community through participation in the program. The program seeks to reduce the impact of

juvenile crime and delinquency by holding youthful offenders accountable for their delinquent acts by arranging work placement, matching the offender's strengths with the needs of the worksite, and monitoring each youth's placement in area businesses, non-profit agencies, and municipalities.

Youths are carefully screened to determine suitability and motivation for the program, and an assessment of the youth's abilities, skills, and interests is completed to make the best match between the youth and the available worksites. Once a placement is obtained, Earn-It staff monitor the youth's job performance through regular contact with supervisors, the parents, and the youth. Program staff make regular reports to Juvenile Services Officers and the Keene District Court.

### **Sources for Additional Information:**

Judith Sadoski, Program Manager, Juvenile Conference Committee, 603-357-9811.

## **El Paso County Juvenile Probation Department First Offender Program**

### **Contact:**

David Natividad  
Director  
El Paso County Juvenile Probation Department  
First Offender Program  
6400 Delta Drive  
El Paso, TX 79905  
Tel: 915-772-2133  
Fax: 915-775-4777

### **Program Type:**

Alternative sanctions to incarceration through diversion, prevention, and rehabilitation.

### **Target Population:**

First-time juvenile offenders—class A and B misdemeanors and third-degree felonies.

### **Setting:**

El Paso, Texas.

### **Project Startup Date:**

September 1977.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The First Offender Program's recidivism rate is estimated to be approximately 15 percent.

**Annual Budget:**

\$14,500 to serve approximately 370 youths.

**Sources of Funding:**

County funds.

**Program Description:**

The First Offender Program's objective is to offer alternative sanctions by diverting first-time juvenile offenders at the pretrial stage. The program is aimed at self-rehabilitation and short-term supervision, diversion, and prevention from further involvement in the juvenile justice system.

A first offender is given the option of entering the 4-month program; participation results in a continuance of the case. If the juvenile is successful in completing the program, the County Attorney dismisses the petition that has been filed. If the juvenile is unsuccessful and/or commits another offense, legal action continues on the original petition. The program requires that the juvenile and his or her parents attend four 3-hour Saturday sessions. Parents' issues are addressed in the parents' session, while the juvenile attends sessions on drugs and alcohol abuse, consequences of delinquent behavior, and other relevant problem behavior issues. Further requirements include reporting twice a month to the probation officer, paying restitution fees, performing community service work, and attending school regularly.

**Family Ties****Contact:**

Sandra Welsh  
Director  
Family Ties  
New York City Department of Juvenile Justice  
365 Broadway  
New York, NY 10013  
Tel: 212-925-7779  
Fax: 212-219-9358

**Program Type:**

Alternative sanctions through family counseling and residential treatment.

**Target Population:**

Juvenile delinquents ages 12-16.

**Setting:**

Residential homes in New York City.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

A published evaluation study conducted by a private researcher found that Family Ties was successful in averting institutional placement for approximately 65 percent of all clients served between 1989 and 1990. The study also determined that program participants, in comparison to control group offenders, were significantly less likely to become involved in rearrests and reconvictions (18 percent versus 40 percent).

**Annual Budget:**

N/A.

**Sources of Funding:**

State and local funds.

**Program Description:**

Family Ties seeks to avert placement of a juvenile in an institution through an alternative sanctions program that identifies the needs of each delinquent child and works to strengthen the family so that the youth may remain at home.

Adolescents who are at imminent risk of out-of-home placement are referred to the program by family court judges. A counselor is assigned to the family for 4 to 8 weeks and is on call 24 hours a day, 7 days a week. Together, the counselor, youth, and parents establish goals and agreements to address the problems that contribute to the youth's delinquency. Counseling techniques depend on the individual cases; however, they typically include teaching decisionmaking skills to help juveniles make fewer self-defeating decisions and to resist negative peer influences, behavior modification to help juveniles comply with parental curfews, and anger management exercises. Substance abuse and other therapeutic treatment is provided, as needed, directly by the counselor and by referral agencies.

Parents also engage in counseling centered on alternative ways to better supervise and support the child. The child's teachers are also involved in working with



the Family Ties counselor to monitor the participant's school attendance and performance.

After 4 to 8 weeks in the program, the counselor prepares a termination report for the court that evaluates the youth's progress in reaching the agreed upon goals and the family support system. The report recommends whether the youth should be granted probation and remain at home or whether further consideration should be given to placement outside the home. If a judge accepts the recommendation of probation, the youth is transferred to the probation department for a term set by the court.

## **Florida Environmental Institute (FEI)**

### **Contact:**

Robert Weaver  
President  
Associated Marine Institutes  
5915 Benjamin Center Drive  
Tampa, FL 33634  
Tel: 813-887-3300  
Fax: 813-889-8092

### **Program Type:**

Secure corrections/community confinement.

### **Target Population:**

Serious and violent offenders.

### **Setting:**

The Florida Everglades.

### **Project Startup Date:**

March 1982.

### **Information Source:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

The State of Florida Department of Juvenile Justice and the Department of Education, United Way, and private donations.

### **Program Description:**

FEI, known as the "last chance ranch," targets Florida's most serious juvenile offenders. It is

operated by Associated Marine Institutes, a network of affiliated juvenile programs, and is located in a remote area of the Florida Everglades. Two-thirds of FEI referrals are juveniles involved in the adult system. FEI referrals averaged 18 prior offenses and 11.5 prior felonies. Almost two-thirds (63 percent) of FEI youths were committed for crimes against persons; the rest were committed for chronic property or drug offenses. FEI is not a locked facility; its extreme physical isolation (surrounded by forests and swamps) and the high staff-to-student ratio protect public safety. The average length of stay in FEI is 18 months, with a residential stay of at least 9 months. FEI focuses on education and vocational skills, employs a system of rewards for positive behavior and sanctions for inappropriate behavior, operates a phase system, promotes bonding with staff role models, and has a strong aftercare component.

## **The George Junior Republic**

### **Contact:**

Rick Losasso  
Director of Admissions  
The George Junior Republic  
Box 1058  
Grove City, PA 16127  
Tel: 412-458-9330  
Fax: 412-458-1559

### **Program Type:**

Alternative sanctions through residential treatment and preventive aftercare.

### **Target Population:**

Male juvenile offenders ages 8-18.

### **Setting:**

Grove City, Pennsylvania, 17 other States, and Bermuda.

### **Project Startup Date:**

Original program 1909; preventive aftercare 1992.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Since 1983, over 1,200 families have been served in the George Junior Republic Family Therapy Unit. The youths in placement who gained a recommended

discharge and had active participation with their family have a 72-percent success rate, which is defined as not recidivating through the first year after discharge.

**Annual Budget:**

N/A.

**Sources of Funding:**

Per diem through various State and local agencies in 17 States.

**Program Description:**

The George Junior Republic provides alternative sanctions through residential treatment and preventive aftercare to more than 400 male juvenile offenders from across Allegheny County. The youths range in age from 8 to 18 years old and are adjudicated delinquent.

Each youth admitted undergoes extensive evaluations, which include medical, psychiatric, and educational diagnostics. The results provide the staff with recommendations from which an effective treatment plan is established for each youth, using a combination of behavior modification, individual and group therapy, and individualized education, along with community and social activities, which are geared toward resolving the boy's individual problems.

The George Junior Republic also maintains a Family Therapy Unit program to actively involve all family members in the treatment process because the family is considered to be one of the contributing factors in a youth's delinquency. Family therapy methods include behavior modification and parent education to address such issues as drug and alcohol abuse and family dysfunction. A family member must be involved in family sessions at least two times per month.

To ensure continued rehabilitation once the youth returns home, the George Junior Republic operates a preventive aftercare program. Families continue to meet with trained staff to work through the youth's problems and to support the transition back to home. Preventive aftercare is designed to provide structure, supervision, and treatment where they have the greatest impact: in the home environment. The only aftercare requirement is that the youth must attend school, achieve passing grades, and not be involved in further delinquent behavior.

In addition to the main program in Grove City, smaller George Junior Republics have been established in 17 States and Bermuda.

## House Arrest Program

**Contact:**

Michael P. Spangler  
Casework Supervisor  
Juvenile Division  
Elkhart County Court Services  
315 South Second Street  
Elkhart, IN 46516-3187  
Tel: 219-523-2203  
Fax: 219-523-2280

**Program Type:**

Alternative sanctions based on house arrest and rehabilitation strategies.

**Target Population:**

Juvenile offenders ages 12-17 who have violated probation or committed nonviolent offenses or misdemeanors.

**Setting:**

Elkhart, Indiana.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Elkhart County, Indiana, Department of Corrections.

**Program Description:**

The House Arrest Program of the Elkhart County Juvenile Probation Department seeks to offer an alternative sanction of at-home restrictions for a short-term (less than 60-day) punishment for youths who violate probation or commit nonviolent offenses or misdemeanors. While maintaining inhome placement rather than detention, the program dictates an intense relationship with the Juvenile Court.

Electronic monitoring formerly constituted the most restrictive level of the program. It is no longer used;

however, house arrest continues to depend on requiring accountability in a young person's life through positive peer group pressure and a graduated system of daily reporting. Probation officers call each youth on a random basis, and the youth must attend school as well as daily group meetings at the probation department. The youth may leave home only in the company of a parent or guardian and must also help pay program costs. The youth and his or her family must agree to restricting the youth to 5-minute telephone calls and to forbidding friends from visiting the home.

At the least restrictive level of house arrest, the youth must still attend group meetings at the probation department and attend school, but the youth is the one who telephones the probation department each day. The youth must call in by a designated curfew time and is not allowed to leave home after making the call.

If an offender fails to meet all program requirements, the group meetings and staff efforts are usually used to encourage and support full compliance. Continued failure to meet program expectations or the commission of a criminal act results in detention.

## **Juvenile Diversion Program in Pueblo, Colorado**

### **Contact:**

Sharon Blackman  
Supervisor  
Juvenile Diversion Program  
201 West Eighth Street, Suite 801  
Pueblo, CO 81003-3050  
Tel: 719-583-6145  
Fax: 719-583-6666

### **Program Type:**

Alternative sanctions to prosecution through community service, awareness programs, referral, restitution, and group interaction.

### **Target Population:**

Juvenile offenders with no prior record.

### **Setting:**

Pueblo, Colorado.

### **Project Startup Date:**

1979.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

The Juvenile Diversion Program has proved to be a successful method for teaching responsibility to young people at the first signs of criminal behavior, thus eliminating or greatly reducing future lawbreaking. In 1993, 4,200 hours of community service work was performed, and \$11,185 in restitution was paid. The 613 youths handled by the diversion program in 1992 represented 45 percent of the delinquency cases in which the district attorney believed there was sufficient evidence to support prosecution; thus, the juvenile caseload was reduced by 45 percent.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Pueblo County dollars allocated as a portion of the District Attorney's Office.

### **Program Description:**

The Juvenile Diversion Program in the District Attorney's Office of the 10th Judicial District, Pueblo, Colorado, provides alternative sanctions to prosecution for juvenile offenders whose criminal actions are considered less serious and who have no previous charges recorded.

Based on the personal history of the young offender, the diversion counselor sets up an individual program in contract form. The contract requirements may include supervision from 3 months to 1 year, monetary restitution to the victim, community service, tutoring, improved academic performance, regular attendance at school, drug/alcohol evaluation and treatment, participation in support groups or educational/awareness programs, or referral to community agencies for counseling or other services. During the contract period, juveniles must report periodically to their counselors.

If the youth complies with the contract and commits no new offenses, the case is closed without prosecution. If the youth is not compliant or reoffends, the case is referred for prosecution and the child and parent must appear in court on the charges.

## Juvenile Diversion Program in Torrance, California

**Contact:**

Mark R. Johnson  
Program Coordinator  
Juvenile Diversion Program  
3300 Civic Center Drive  
Torrance, CA 90503  
Tel: 310-618-5555

**Program Type:**

Juvenile diversion and family intervention.

**Target Population:**

At-risk and delinquent youths.

**Setting:**

Torrance, California.

**Project Startup Date:**

1979.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$136,525.

**Sources of Funding:**

State, county, and city grants.

**Program Description:**

The Torrance Juvenile Diversion Program is a unique blend of mental health professionals and police personnel working together to provide a wide range of intervention and prevention programs for youths who exhibit predelinquent and delinquent behavior. Such antisocial behaviors include truancy, vandalism, substance abuse, daytime burglaries, and child victimization. The goal of the diversion program is to intervene in the lives of at-risk youths before they commit serious crimes. The program receives client referrals from schools, community agencies, the police department, and the fire department. A close relationship with the Torrance Unified School District allows the program to provide group counseling in the schools and to monitor children identified as truant or as having behavior problems. In order to divert at-risk youths from criminal careers, the program seeks to address:

- Poor school attendance, behavior, and performance—Program staff monitor attendance, make

unannounced home visits, escort truant children to school, evaluate learning problems, and provide group counseling.

- Family communication problems—Program staff work with the family to improve communication skills, set up reasonable family rules, and encourage consistent parenting.
- Poor socialization—Program staff model positive social interaction, reinforce the development of these behaviors, and encourage participation in socially acceptable extracurricular activities.
- Substance abuse—Program staff refer clients to individual and group counseling; recommend support groups such as Alcoholics Anonymous and Narcotics Anonymous; and suggest inpatient programs, aftercare supervision, and counseling, if needed.

## Juvenile Intensive Probation Supervision (JIPS)

**Contact:**

Paul Kosierowski  
Program Manager  
Juvenile Justice Services Division  
Arizona Supreme Courts  
Administrative Office of the Courts  
1501 West Washington Street  
Phoenix, AZ 85007-3327  
Tel: 602-542-9443  
Fax: 602-542-9479

**Program Type:**

Alternative sanctions through a structured supervised probation.

**Target Population:**

Adjudicated youths.

**Setting:**

Arizona county courts.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

State of Arizona.

**Program Description:**

Rather than place juvenile offenders who are in need of a highly structured, closely supervised program in a home placement or an overcrowded institution, the JIPS program diverts them into a strict probation program as an alternative sanction. The JIPS program's approach is to show how probation can demand accountability and have consequences, as well as provide productive rehabilitative activities.

Participants in the JIPS program must comply with specific conditions that include:

- Participating in school, a court-ordered treatment program, employment, or supervised community service work for at least 32 hours per week.
- Paying victim restitution and a monthly probation fee.
- Living in a location approved by the Juvenile Intensive Probation team.
- Remaining at home except to go to work or school, perform community service, or participate in special activities as approved by the probation officer.
- Submitting to drug and alcohol tests when required by the Juvenile Intensive Probation team.
- Completing individual goals and expectations set by the court.

The Arizona Supreme Court is responsible for monitoring the 15 JIPS programs. Each locally operated program is custom designed to use the resources and meet the special needs of the juveniles within that county.

**Law-Related Education Program for Adjudicated Youths (LRE)****Contact:**

Josephine Hartmann  
Project Director  
Meade 46-1 School District  
1230 Douglas Street  
Sturgis, SD 57785  
Tel: 605-347-6544  
Fax: 605-347-0005

**Program Type:**

School-based instruction in the law.

**Target Population:**

Adjudicated high-risk youths ages 13-18.

**Setting:**

School district 46-1 in western South Dakota.

**Project Startup Date:**

October 1, 1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The program's evaluation component gathers, analyzes, and reports on clients' progress and recidivism and completion rates. Followup information on participants is gathered 3 months and a year after completion. First-year data showed a 10-percent recidivism rate. The program won the South Dakota Award for the best curriculum development of 1992.

**Annual Budget:**

\$47,026.

**Sources of Funding:**

South Dakota Attorney General's Office.

**Program Description:**

South Dakota began to participate in the program (developed by the American Bar Association and juvenile justice professionals) to address problems such as high delinquency and dropout rates, poverty among students and families, a high number of arrests for violations of illegal drugs, and poor academic performance by elementary students. LRE program goals in South Dakota are to (1) reduce the recidivism rate among adjudicated and diversionary youths in school district 46-1; (2) empower youths to leave the court system and obtain gainful, legal employment; (3) encourage community responsibility for the problems of adjudicated and diversionary youths; and (4) expand the role of parents of adjudicated and diversionary youths.

The program trains teachers to develop a curriculum that addresses how the law affects youths and how their actions now affect their adult lives. It identifies and enrolls juveniles in 8-week LRE classes as a requirement of their probation. Participants receive street-law knowledge and information on preventing

drug abuse, and they participate in individual and group activities that focus on problem solving. High school credit is given to participants who successfully complete the course.

The program also includes a public information component, using community meetings, the media, and other means to increase public awareness of youths at-risk. Parents whose children are involved in the court system receive specialized training. The program has developed a cooperative relationship among the school district, local law enforcement agencies, the Office of Attorney General, and the South Dakota Court Services. It utilizes community resources—such as lawyers and Court Services and health services personnel—as supplementary presenters in LRE classes.

The Law-Related Education Program is also listed in the Information and Technical Assistance Resources volume of this Guide.

## **Lucas County Intensive Supervision Unit (ISU)**

### **Contact:**

Sandy Strong  
Supervisor  
Intensive Supervision Unit  
429 North Michigan Avenue  
Toledo, OH 43624  
Tel: 419-249-6663

### **Program Type:**

Intensive supervision with treatment component.

### **Target Population:**

Nonviolent felony offenders committed to the Ohio Department of Youth Services for the first time.

### **Setting:**

Homes and communities in Lucas County, Ohio.

### **Project Startup Date:**

1987.

### **Information Source:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Lucas County Juvenile Court.

### **Program Description:**

The ISU is operated by the Juvenile Court as part of the Court's Probation Department. ISU provides case management and surveillance services and an individualized comprehensive treatment plan for each youth. The program is divided into four phases; Phase I lasts 30 days, Phases II and III last 60 days each, and Phase IV takes 30 days. Youths begin the program in Phase I under house arrest. As youths exhibit more responsibility and socially appropriate behavior, they move to successive phases. With each new phase, youths gradually gain more freedom and privileges. While the control aspects of the program diminish as the youth progresses through the various phases, the treatment components remain high throughout program participation. ISU probation officers have average caseloads of 15 youths.

## **Madison County, Tennessee, Juvenile Court Services**

### **Contact:**

Barbara Dooley, Ph.D.  
Director  
Madison County Juvenile Court Services  
224 Lexington Avenue  
Jackson, TN 38301  
Tel: 901-423-6140  
Fax: 901-423-6151

### **Program Type:**

Alternative sanctions designed to protect the community, while providing rehabilitation for offenders.

### **Target Population:**

Youths ages 9-17 who come to the attention of Juvenile court for status or delinquent offenses.

### **Setting:**

T.C. Ozier Memorial Juvenile Court Services building, Madison County, Tennessee.

### **Project Startup Date:**

1973.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$1,095,321.

**Sources of Funding:**

Ninety percent local property taxes; 9 percent Federal funds from the Job Training Partnership Act (JTPA) and the Office of Juvenile Justice and Delinquency Prevention (OJJDP); and 1 percent State funds.

**Program Description:**

The mission of Madison County Juvenile Court Services is to protect the community by providing an array of services designed to hold youths accountable for their actions, teach them responsible behavior, and give them the tools they need to avoid trouble and future contact with the courts.

Juvenile Court Services assesses offenders ages 9–17 and tailors treatment plans to meet their needs. Each treatment plan is designed to rehabilitate, not to punish. Referrals may be made by parents, citizens, schools, or law enforcement. Every effort is made to match specific sanctions to the type of delinquent offense committed.

Programs include monitoring for minor infractions, street law course for first-time shoplifting (a course to teach youths the legal and social consequences of their acts), tutoring and supervision for school-related problems, restitution and community service work for property offenses, alcohol safety education for all youths with drug or alcohol charges, juvenile court probation, and a secure detention center. The detention center was a small demonstration center for an OJJDP-funded urine drug screening project. The Jobs for Youth program serves disadvantaged youths and nonsupport paying parents 16–21 years of age as well as juvenile offenders. A mentoring program, Special Friends, began in April 1994.

**Mediation and Restitution Services (MARS)****Contact:**

Steve Goldsmith  
Director  
Mediation and Restitution Services  
One Manchester Boulevard  
Inglewood, CA 90301  
Tel: 310-412-5578  
Fax: 310-412-8737

**Program Type:**

Alternative sanction focusing on victim restitution and youth responsibility.

**Target Population:**

Juvenile offenders.

**Setting:**

Various locations in Inglewood, Hawthorne, Lawndale, and Gardena in Los Angeles County, California.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Evaluations indicate that 100 percent of juveniles and victims were glad they participated in MARS; 97 percent would recommend mediation; 95 percent of victims rated the process as "good or excellent"; 70 percent of the juveniles rated it "good or excellent"; and 30 percent rated it "fair." Since the program's inception, an agreement has been reached in 98 percent of mediations and only 5 percent of youths have been rearrested for the same crime.

**Annual Budget:**

\$60,000.

**Sources of Funding:**

California Community Foundation; County of Los Angeles Delinquency Prevention Program; Pacific Telesis Foundation; Weingart Foundation; Los Angeles Bar Foundation; Southbay Rotary Club; State of California Office of Criminal Justice; United Way; Hollywood Park Racing Charities; Southbay PIC/City of Inglewood Employment Development Department, and the cities of Gardena, Hawthorne, and Lawndale.

**Program Description:**

MARS, a program of the Centinela Valley Juvenile Diversion Project (CVJDP), assists injured parties and juvenile offenders in working out an agreement for repayment of the victim's losses caused by the offender. MARS assists the offender in fulfilling the agreement by referral to job and/or community services placement programs and monitors the progress toward completion. MARS operates in conjunction with the school-based mediation program (STARS).

About 130 offenders are referred annually to voluntarily participate. Criteria for selections are limited to first- or second-time offenders whose crime lends itself to restitution, such as repayment of property loss

or damage, and to those who are interested in meeting with the victim to "set things right." Parents are urged to be active participants by supporting the juvenile and his/her efforts to resolve the matter.

Two trained, certified volunteer mediators conduct about 100 confidential meetings annually where both the injured party and the youth tell their stories. The meeting lasts about 1 1/2 hours, including a 20- to 30-minute orientation to explain the procedures prior to the mediation. An agreement, if reached, is written, detailing how losses will be repaid, such as through money, work, community service, or other means agreeable to both parties.

Responsibility for the success or failure lies with the participants. If participation is declined at any time in the process, or if an agreement is not reached or fulfilled for any reason, the case is returned to the original agency for action.

CVJDP sells a turn-key package to groups wishing to replicate the program.

## **Michigan State Diversion Program**

### **Contact:**

William Davidson  
Professor  
Department of Psychology  
135 Snyder Hall  
Michigan State University  
East Lansing, MI 48824-1117  
Tel: 517-353-5015

### **Program Type:**

Intensive supervision.

### **Target Population:**

First-time juvenile offenders.

### **Setting:**

Homes and communities in the Greater Lansing area, Michigan.

### **Project Startup Date:**

1976.

### **Information Source:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

### **Annual Budget:**

\$180,000.

### **Sources of Funding:**

Michigan State University and Ingham County, Michigan.

### **Program Description:**

The Michigan State Diversion Project uses college students as the principal caseworkers with young offenders. The caseworkers, mainly juniors and seniors, are given 10 weeks of training in behavioral intervention and advocacy and then work one-on-one with a client in the community. Clients averaged 1.5 petitions to court for a wide range of person and property offenses; nearly three fifths, however, were charged with either larceny or breaking and entering. Referred youths receive 18 weeks of intensive intervention (8 hours per week), using child advocacy and behavioral contract models.

## **North Carolina Court Counselors Intensive Service Program**

### **Contact:**

Tom Danek  
Administrator  
Juvenile Services Division  
Administrative Office of the Courts  
Justice Building  
P.O. Box 2448  
Raleigh, NC 27602  
Tel: 919-662-4300  
Fax: 919-662-4310

### **Program Type:**

Intensive supervision with counseling and treatment components.

### **Target Population:**

Status offenders and juvenile delinquents.

### **Setting:**

Homes and communities in North Carolina.

### **Project Startup Date:**

1987.

### **Information Source:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

The State of North Carolina.



**Program Description:**

The North Carolina Court Counselors Intensive Service Program is an intervention within the juvenile justice system that uses specially hired caseworkers who work intensively (initially up to several contacts a day) with offenders and also broker more elaborate professional services as needed. It is designed for both status offenders and delinquents; about one in five clients had a prior referral for a status offense and 15 percent a prior referral for a delinquent offense.

Caseloads are small—no more than 10 cases per counselor. Counselors meet regularly with youths and their families and arrange an external evaluation by a mental health professional in the community to identify appropriate service providers. They are then brought together in a meeting to define an individualized service plan. For a period of up to a year, the counselor, in addition to any outside services contracted, makes regular home visits. Initially, the counselor maintains contact three times per week with the juvenile, once a week with family or guardian, and once a week with the school, employer, or significant other. The service plan and the Court Counselor's contact records are reviewed on a monthly basis by the Chief Court Counselor. The frequency of contacts may be gradually reduced by 2/3 during the phase-down stage. Youths exit the program with a transfer to regular probation/supervision, or another jurisdiction; commitment to training school; or termination of jurisdiction by the Court.

## Onondaga County Youth Court

**Contact:**

Pete Laun  
Law Enforcement Coordinator  
Co-Chairperson for Youth Court Executive Board  
U.S. Attorney's Office  
900 Federal Building  
Syracuse, NY 13260  
Tel: 315-423-5165  
Fax: 315-423-5399

**Program Type:**

Diversion through peer leadership court.

**Target Population:**

First-time juvenile offenders who are the clients and high school youths who become attorneys and court staff.

**Setting:**

Various locations in Syracuse, (Onondaga County) New York.

**Project Startup Date:**

February 1993.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

County and State grants for salary positions. Local police and service organizations for operating expenses.

**Program Description:**

In Onondaga County Youth Court, eligible juvenile offenders are tried, defended, and convicted or exonerated by a tribunal made up of specially trained peers. Sentences consist of up to 100 hours of community service. The program aims to reduce incidents of youthful criminal behavior and halt the progression of a juvenile offender into an adult criminal by diverting offending youths from the traditional juvenile justice system.

The Youth Court is viewed as a pretrial diversion program for a youth who has committed any infraction, violation, or misdemeanor and who could be referred to a police juvenile officer as a "person in need of supervision" or as a juvenile delinquent. Cases are selected for the Youth Court on the basis of having the highest potential for preventing future criminal behavior. Only first-time offenders are eligible for Youth Court.

Generally, Youth Court recruits and trains community youths to become prosecutors, defense attorneys, court clerks, bailiffs, and victim advocates. Attorneys and consultants volunteer to help with the training, which increases their awareness of juvenile problems. The youths not only develop leadership skills but also obtain a better understanding of the laws and the workings of the justice system while learning personal accountability for their actions.

## **The Peace Project**

### **Contact:**

Beatrice Costen/Jennie C. Trotter  
Project Directors  
The Wholistic Stress Control Institute  
3480 Greenbriar Parkway, Suite 310B  
P.O. Box 42841  
Atlanta, GA 30331  
Tel: 404-344-2021

### **Program Type:**

Alternative sanction and rehabilitation for suspended students.

### **Target Population:**

Youths suspended from school.

### **Setting:**

Schools in Atlanta, Georgia.

### **Project Startup Date:**

N/A.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$40,000.

### **Sources of Funding:**

U.S. Department of Health and Human Services (HHS).

### **Program Description:**

Rather than removing youths with problem behaviors from school, the Peace Project keeps youths who have committed violent actions in school. Instead of being suspended, these students stay in school and receive training in conflict resolution, peer leadership and mediation, and stress management and take courses in peace education skills. Training is also provided for school personnel and parents.

## **Rebound/Lookout Mountain Camp Falcon Juvenile Facility**

### **Contact:**

Bob Hietala  
Program Director  
Rebound Corporation  
1700 Broadway, Suite 2200  
Denver, CO 80290  
Tel: 303-861-9717  
Fax: 303-861-0111

### **Program Type:**

Alternative sanction providing education and life skills training as part of a strict regimen.

### **Target Population:**

Male juvenile offenders ages 12-18.

### **Setting:**

Boot camp in the State of Colorado.

### **Project Startup Date:**

April 1994.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

State of Colorado.

### **Program Description:**

Camp Falcon was created during a special 1993 session of the Colorado legislature in response to public concern over an increase in violent juvenile crime. This highly structured and regimented boot camp will provide a sentencing alternative for first-time and other juvenile offenders, in lieu of a 45-day detention, probation, or commitment to the Division of Youth Services.

Camp Falcon is located on the grounds of Lookout Mountain Youth Services Center's secure campus. The program consists of a 60-day, regimented military boot camp that includes academic education, life-skills building, and drug and alcohol abuse education. Youths are supervised by highly trained staff 24 hours a day; the program structures every minute of a youth's time from 5 a.m. when he wakes up to 9 p.m. when the lights are turned off.

Youths sentenced to Camp Falcon must be adjudicated, delinquent males sentenced by the court to regimented juvenile training; be 12 to 18 years old; be psychologically capable of handling a confrontational, disciplinary milieu; and be physically capable of participating in an intensive training regimen. The program is designed for first-time offenders, probation violators, and youths sentenced under the new handgun legislation. In general, the youth has committed property crimes but may have some assaultive behavior. The judge hearing the case makes the initial sentencing decision based in part on the presentencing report of the juvenile's probation officer. Post-sentencing mental and physical assessment and time spent in detention may reduce the standard 60-day length of stay. An aftercare program is provided upon a youth's completion of the Camp Falcon program.

## **The San Antonio Curfew Program**

### **Contact:**

Sergio Soto  
Youth Initiatives Manager  
City of San Antonio  
P.O. Box 839966  
San Antonio, TX 78283  
Tel: 210-299-7196  
Fax: 210-299-7888

### **Program Type:**

Juvenile curfew.

### **Target Population:**

Youths ages 10-16.

### **Setting:**

San Antonio, Texas.

### **Project Startup Date:**

August 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

The San Antonio City Council believes the curfew has played a significant role in reducing citywide crime and the number of juvenile victims. Police department

data showed a 7 percent decrease in citywide crime, a 10 percent decrease in the first 7 months of 1993, and a 16 percent decrease in juvenile victimizations in 1993.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

N/A.

### **Program Description:**

During August 1991, the San Antonio City Council adopted a youth curfew ordinance to regulate the activities of youths under 17 years of age in public places between midnight and 6 a.m. The ordinance was passed to address juvenile-related problems in the community, primarily criminal youth activity and victimization. The curfew is seen as one strategy in a comprehensive communitywide effort focusing on youth issues and crime reduction. Other strategies that have contributed to reduction in crime and juvenile victimization are increased parental responsibility, youth activity initiatives, improved coordination between law enforcement and schools, and gang intervention and education programs.

## **Serious Habitual Offender Comprehensive Action Program (SHOCAP)**

### **Contact:**

Sergeant John Mickler  
Project Director  
Decatur Police Department  
333 South Franklin  
Decatur, IL 62523  
Tel: 217-424-2741

### **Program Type:**

Information sharing and case management.

### **Target Population:**

Serious habitual juvenile offenders.

### **Setting:**

Decatur, Illinois.

### **Project Startup Date:**

1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

**Program Description:**

SHOCAP serves as a cooperative information-sharing and case management program that promotes coordination among law enforcement, probation, correctional, and social service agencies; prosecutors; schools; and community aftercare services. The goal is to enable agencies to develop more comprehensive case histories and make better informed decisions regarding juvenile serious habitual offenders (SHO's). SHOCAP aims to reduce the number of offenses SHO's commit, by promoting changes in their behavior through community-based programs.

In 1992 the Illinois General Assembly amended the Juvenile Court Act to allow each county in Illinois to establish a multidisciplinary committee to identify juveniles who qualify as SHO's and to adopt an inter-agency agreement for sharing information that maintains Juvenile Court Act confidentiality provisions.

By being able to assemble the most up-to-date information on troubled youths and maintain a special data base on SHO's, the system can better match needs with services. Only staff members working directly with SHO's in the agencies that share information are allowed access to SHOCAP information. Operational definitions and standards for the use of police officers and detention and processing personnel in dealing with SHO's have been developed, as have procedures to reduce or eliminate pretrial delays, case dismissals, plea bargaining, and sentence reductions.

SHO's on probation are closely supervised while performing community service or restitution work through the Probation Plus Program, and all absences or violations of rules are reported to the court and SHOCAP member agencies. The Illinois Department of Children and Family Services identifies either the victim or the perpetrator in child abuse and neglect cases and shares information with other agencies, as

allowed by the department's related regulations. Schools also participate by sharing information with other agencies and report to police all crimes that occur on school grounds by an identified SHO.

Delivery of intervention, social service, and aftercare services is an equally important program. A health center furnishes individual, family, and group therapy; crisis intervention services are available 24 hours a day; and substance abuse assessments and treatment referrals are provided.

See also volume 2, "Technical Assistance and Information" section for information on training to operate this program.

## **SHAPE-UP (Showing How a Prison Experience Undermines People)**

**Contact:**

Gloria Masterson  
Onsite Facilitator  
Colorado Territorial Correctional Facilities  
P.O. Box 1010  
Canon City, CO 81212  
Tel: 719-275-4181

**Program Type:**

Juvenile offender diversion and delinquency prevention.

**Target Population:**

At-risk youths ages 12-18 and adjudicated juvenile offenders.

**Setting:**

Prisons in Canon City, Colorado.

**Project Startup Date:**

October 1979.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

An outside evaluation of the program reported that 75 percent of participants do not reoffend within 2 years.

**Annual Budget:**

N/A.

**Sources of Funding:**

Alcohol and Drug Abuse Division of the Colorado Health Department, U.S. Department of Education (ED), and program fees.

**Program Description:**

The 2-day SHAPE-UP program is designed to heighten the realities of incarceration for juvenile offenders (who have been sentenced by the court to participate) and their families. Special emphasis is placed on the factors that usually lead to incarceration, such as alcohol and drug abuse, low self-esteem, poor family relationships, and negative school attitude. The program has three phases: experiencing the sights and sounds of incarceration, thinking about the experience, and talking about the experience.

The correctional environment is used to graphically demonstrate prison life and the importance of positive decisionmaking, freedom, individuality, and constructive family relationships. Such issues as the negative and dangerous effects of alcohol and other drug abuse within the facility, homosexuality, violence, and powerlessness are illustrated through visual, anecdotal, and mock situations. The first day of the program includes one-on-one counseling with a prison inmate, who is prematched based on similarities in personal histories. Family counseling, offered the second day, emphasizes family unity around sensitive issues, releasing and clarifying feelings, tolerance and family support, developing self-help plans, the empowerment process, and parent education.

The program is sponsored by the Colorado District Attorneys Council.

**Sources for Additional Information:**

Gene Shiller, Director of Colorado District Attorney's Council, 303-830-9115.

**Statewide Detention Supervision Services (SDSS)****Contact:**

Terry Traynor  
Juvenile Justice Specialist  
P.O. Box 417  
Bismarck, ND 58502  
Tel: 701-258-4481  
Fax: 701-258-2469

**Program Type:**

Alternative sanctions.

**Target Population:**

Youth offenders ages 10-17.

**Setting:**

Detention centers and attendant care sites throughout North Dakota.

**Project Startup Date:**

October 1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$350,000 to serve approximately 900 youths.

**Sources of Funding:**

Federal grant and local funds.

**Program Description:**

SDSS seeks to provide financial incentives for the development and use of the least restrictive care alternatives for juvenile offenders. Jurisdictions that choose to participate in the program are expected to make a commitment to work toward increasing the use of this approach to the juveniles in their jurisdiction. SDSS consists of three primary components:

- Attendant care—the constant and direct supervision of juveniles in a nonsecure setting by a trained attendant. An attendant care site is typically a furnished room in a public facility or a nonsecure area of a police station, detoxification center, public or private agency, or interested private business. Of the 24 attendant care sites in operation, 14 are operated by counties, 5 by private providers, 2 by cities, 2 by tribal agencies, and 1 by a juvenile court.
- Detention—the supervision of a juvenile within the secure setting of a facility certified as meeting established jail and detention standards. One of the five existing detention centers is part of the State industrial school; the remaining four are run by counties.
- Transportation—the transport of a juvenile to either setting.

Attendant care and transportation costs are generally reimbursed in full by the Division of Juvenile Services, and detention costs are reimbursed on a 50-percent basis for juveniles meeting the entrance criteria.

Detention and attendant care can be provided by one jurisdiction on behalf of adjoining jurisdictions, and authorized private agencies can provide attendant care.

## **Tempe Youth Diversion Program**

### **Contact:**

Sergeant Randy Scott  
Tempe Police Department  
120 East Fifth Street  
Tempe, AZ 85281  
Tel: 602-350-8479

### **Program Type:**

Alternative sanctions and rehabilitation strategy that is based on police community relations.

### **Target Population:**

First-time juvenile offenders ages 10-17.

### **Setting:**

Police department, court, community locations in Tempe, Arizona.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

City government.

### **Program Description:**

The Tempe Youth Diversion Program provides juveniles with an alternative to the juvenile court system. It offers counseling services to youths and family members and assigns youths to community service projects as an alternative to detention. This program facilitates the exchange of information among the Tempe Police Department, families, and social service providers.

When a juvenile has been cited for an offense by a police officer, the referral is forwarded through the Juvenile Unit sergeant to the appropriate school liaison detective. The detective reviews the referral and contacts the Maricopa County Juvenile Court Center to determine if the juvenile has any prior referrals. If not,

the referral is forwarded to the Youth Diversion Program. Youth Diversion Program staff notify the youth's parents and explain the program's services. After the youth and family successfully complete the program, a report is returned to the Juvenile Unit sergeant, who reviews and forwards it to the school liaison detective.

While police officers are working with a juvenile, they contact appropriate school personnel, teachers, counselors, or administrators for help in determining how best to handle the youth. At least twice a year, the Juvenile Unit meets to receive an update on activities and procedures within the Youth Diversion Program to determine how best to continue meeting the needs of at-risk youths. Social workers and school representatives are involved as appropriate. The Juvenile Unit then uses resources developed for youths by the Tempe Community Services Department, Social Services Division. These include counseling, recreation, and leisure activities, and career guidance and employment services.

## **Thomas O'Farrell Youth Center**

### **Contact:**

John Yates  
Director  
Thomas O'Farrell Youth Center  
North American Family Institute  
7960 Henryton Road  
Marriottsville, MD 21104  
Tel: 301-549-6330

### **Program Type:**

Intermediate sanction, community-based residential treatment program based on the normative model.

### **Target Population:**

Chronic male youth offenders.

### **Setting:**

Residential treatment center in rural Maryland.

### **Project Startup Date:**

1986.

### **Information Source:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

### **Annual Budget:**

\$2.5 million.

**Sources of Funding:**

The State of Maryland.

**Program Description:**

The Thomas O'Farrell Youth Center (TOYC) is an unlocked, staff-secure residential program for male youths committed to the Maryland Department of Juvenile Services. TOYC, located in rural Maryland, is operated by the North American Family Institute, a nonprofit, multiservice human service agency. The typical youth has many prior court referrals, generally for property crimes, drug offenses, and crimes against persons. Youths stay at TOYC for an average of 9 months, followed by 6 months of community after-care. Group counseling is a key component of TOYC. The educational component is also central to the program; class sizes are small and instruction is highly individualized. Individual and group successes, both large and small, are consciously celebrated at TOYC. The program operates a phase system from orientation through graduation. There is an intensive after-care program for youths.

**Sources for Additional Information:**

The North American Family Institute's main office, Danvers, MA, 508-774-0774.

**Town of Horseheads Youth Court****Contact:**

Joe Gott  
Youth Court Coordinator  
Town of Horseheads  
408 South Main Street  
Horseheads, NY 14845  
Tel: 607-739-3517

**Program Type:**

Alternative to Family Court under peer leadership.

**Target Population:**

Juvenile offenders ages 7-15.

**Setting:**

Courthouse in Horseheads, New York.

**Project Startup Date:**

1976.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$20,000.

**Sources of Funding:**

Local funds.

**Program Description:**

The Town of Horseheads Youth Court Program is a delinquency prevention and alternative sanction program, patterned after the Family Court process. The program's primary goal is to prevent juvenile offenders ages 7-15 from being sent to Family Court.

Although the court does not handle felony charges, the offenses it tries include petty larceny, criminal mischief, criminal trespass, and disorderly conduct. Volunteers ages 10-19 are appointed and trained to serve on the monthly Youth Court to act as judges, public defenders, prosecutors, and clerks. Most cases involve first-time offenders for minor violations. The goal is to tailor the punishment to fit the crime. Case dispositions include dismissal, suspended judgment, work hours, conditional discharge and/or work hours, an essay paper, or mandatory attendance at traffic and/or criminal court. Referrals to the Youth Court are made primarily through the local law enforcement agencies whose individual police officers determine whether a particular offense is to be tried in Youth or Family Court.

**Tuscaloosa County Juvenile Court Restitution Program****Contact:**

John Upchurch, Ph.D.  
Director of Court Services  
Tuscaloosa County Juvenile Court  
6001 12th Avenue East  
Tuscaloosa, AL 35405  
Tel: 205-349-3870 ext. 309  
Fax: 205-349-3870

**Program Type:**

Alternative sanctions based on restitution to victims.

**Target Population:**

Juvenile offenders, up to age 18.

**Setting:**

Various locations in Tuscaloosa, Alabama.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$74,948.

**Sources of Funding:**

Alabama Department of Economic and Community Affairs, Law Enforcement Planning Agency Division.

**Program Description:**

The Tuscaloosa County Juvenile Court Restitution Program offers an alternative sanction by balancing restitution to victims with offender accountability. The program uses three approaches to restitution: (1) monetary payment, (2) community service work, and (3) paid employment. A fourth component, direct victim service, in which the offender works for the victim, is favored by program administrators but readily accepted by few victims because of their reluctance to get involved with some offenders.

Initially restitution was limited to first-time or minor offenders, but admission of serious offenders led to equally promising results. The program does not take offenders who have a violent history, who have severe emotional problems, or who are chronic drug and alcohol abusers.

The juvenile and his/her parent must sign a contractual agreement that spells out the nature of the restitution, the number of hours of labor or community service to be performed, and the date of completion as determined by the Tuscaloosa County Restitution Program. Juvenile offenders may find their own work or may accept a job developed for pay by the program's staff. Unpaid community service work fills the requirement when there is no individual victim and no out-of-pocket losses have resulted. Victims participate by being kept informed of the status of their case and participating in determining the amount and type of restitution. Youths too young to have a work permit must perform community service work, and hard-to-place offenders perform community service work in a crew under close supervision of the work supervisor. When an offender works for an employer for pay, he or she pays two-thirds of the money received to the County Clerk, who in turn distributes it to the victim.

Creating the program raised issues of liability among court personnel since the restitution undertaking would become part of the court program. Close

supervision and admission guidelines have lessened such concerns. A restitution coordinator, job developer, and work supervisor work with the probation department and oversee details related to each case. Allaying community concerns over public safety is accomplished through continual community awareness campaigns that emphasize how offenders' time is occupied and supervised either in paid labor or unpaid community service.

The program costs considerably less than probation (\$500 versus \$750 per case) or commitment to the State Department of Youth Services, which costs upwards of \$30,000 for a year of treatment. The program is a collaboration between local attorneys, vocational educators, State employment counselors, parents, business leaders, and university personnel.

## **Volunteer Services of Clark County Superior Court No. 1 Probation Department**

**Contact:**

P. Gail Black  
Director of Volunteer Services  
Superior Court No. 1 of Clark County  
501 East Court Avenue, Room 249  
Jeffersonville, IN 47130  
Tel: 812-285-6301  
Fax: 812-285-6306

**Program Type:**

Alternative sanctions that emphasize mediation and life skills training.

**Target Population:**

Low-risk juvenile offenders and truants ages 12-17, younger children ages 6-12 who commit nonserious offenses.

**Setting:**

Clark County, Indiana.

**Project Startup Date:**

September 1983.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The Volunteer Services Department has received numerous Exemplary Project Awards from the Governor



for "S.T.E.P. Family Focus," "Volunteer School Liaison," "Volunteers-In-Probation One-On-One," and the "Neighborhood Complaint Hearing Officer" Program for early intervention on behalf of youths. The Department also has achieved recognition for services on behalf of children and youths in Indiana from the Indiana Federation On Children and Youth and the Juvenile Judges Symposium.

**Annual Budget:**

\$41,000 per program.

**Sources of Funding:**

Probation User's Fees (State assessed).

**Program Description:**

The Volunteer Services Department provides diversionary programs for adolescents who are involved with the court of the Probation Department. Alternative sanctions are provided through programs that structure the lives of juvenile offenders into constructive channels and offer life-skills building opportunities. Volunteers keep records and write reports for the youths in their charge.

The Systematic Training for Effective Parenting (S.T.E.P.) Family Focus program offers parent education to guardians. Parents are taught to recognize and resolve problems in early stages and to meet the needs of their children while keeping sight of their own needs. Juveniles achieve an understanding of the parental perspective and how their own actions play a major role in family structure. Responsibility, accountability, and communications are the foundations of this component.

Volunteer tutors help build youths' self-esteem and confidence while strengthening skills in math, reading, spelling, library use, and studying.

Home detention officers make random calls to young people who are on home detention as part of their probation. The volunteer keeps a log of calls for the youth's file. The identity of the home detention officer is not revealed to the offender or his or her family.

The Juvenile One-On-One program seeks to establish a positive mentor relationship between an adult volunteer probation officer and a young person on probation or informal adjustment.

School liaison volunteers are assigned as counselors to middle and high schools for an academic year and

serve students in danger of being expelled for truancy. They also monitor the grades, attendance, and behavior of students on probation and send reports to the court.

The Community Work Site Supervisor Program allows youths and adults to perform community service for local agencies and organizations as part of the disposition of their case. Daily work programs are available for youths on probation or informal adjustment and who have been suspended or expelled from school. Youths are supervised by a Volunteer Work Site Supervisor or by a representative of the work site.

A Neighborhood Complaint Officer is teamed with a Hearing Officer to mediate complaints (of a non-serious nature) filed by the community against young people. Informal hearings are conducted at night with all parties present and a disposition is rendered and recorded on a Preliminary Face Sheet on each defendant. This program has resulted in a reduction of repeat offenses.

## **Wayne County Intensive Probation Program (IPP)**

**Contact:**

Shirley Mitsunaga  
Supervisor  
Intensive Probation Program  
1025 East Forest  
Detroit, MI 48207  
Tel: 313-577-9426

**Program Type:**

Intensive supervision program for juvenile delinquents.

**Target Population:**

Adjudicated delinquents between the ages of 12 and 17.

**Setting:**

Homes and communities in Wayne County, Michigan.

**Project Startup Date:**

1981.

**Information Source:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

**Annual Budget:**

N/A.

**Sources of Funding:**

State (50 percent) and county (50 percent) child care funds.

**Program Description:**

The Wayne County, Michigan IPP is administered by the Juvenile Court and operated by the Court Probation Department and two private, nonprofit agencies under contract with the Court. Youths referred to IPP are placed in one of three programs: the Probation Department's Intensive Probation Unit (IPU); the In-Home Care Program, operated by Spectrum Human Services, Inc.; or the State Ward Diversion Program, operated by Comprehensive Youth Training and Community Involvement Program, Inc. The IPU program is characterized by low caseloads, frequent probation officer contacts and surveillance activities, and a four-step phase system. The In-Home Care Program uses a family-focused service and treatment approach, providing comprehensive services including supervision; individual, family, and group counseling; educational planning; recreational activities; and comprehensive employment training. The State Ward Diversion Program is a day treatment program with a strong educational component, individual and group counseling, parenting group sessions, preemployment preparation, family outings, and structured group activities.

**YMCA Teen Courts****Contact:**

Philip De La Rosa  
Association Community Outreach Director  
YMCA of Greater Houston  
1600 Louisiana  
Houston, TX 77002  
Tel: 713-659-5566  
Fax: 713-659-7240

**Program Type:**

Alternative sanctions determined by a teen court under peer leadership.

**Target Population:**

Juvenile offenders ages 12-20, guilty of misdemeanors.

**Setting:**

Various locations in Houston, Texas.

**Project Startup Date:**

September 1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Roughly 98 percent of all teen court offenders completed the program in 1993; nearly 20 percent of offenders went on to serve as attorneys, judges, and other teen court figures upon completion of the program.

**Annual Budget:**

N/A.

**Sources of Funding:**

Private organizations.

**Program Description:**

Such Class C Texas misdemeanors as truancy, curfew violations, disruptive behavior, traffic offenses, and minors possessing alcohol are routinely handled with citations and fines in justice of the peace court. In the Houston area, however, some justices are beginning to refer such matters to local teen courts run by the YMCA.

The teen courts do not rule on guilt or innocence; referred offenders who have already pleaded guilty attend a teen court hearing where a teenage prosecutor and defense attorney present evidence for sentencing to a teenage jury, who then recommend to the judge appropriate alternative sentences. Sanctions consist of community service and may also involve attending seminars on such topics as alcohol abuse, serving on the teen court as a juror, or performing other group projects.

The justice of the peace usually has the defendant's record dismissed after the teen court's penalty is satisfied. Middle schools and high schools also use the courts to handle cases of excessive tardiness and absences, disruptive behavior, and truancy and thus empower students to maintain good discipline, attendance, and behavior.

Volunteer Neighborhood Complaint Hearing Officers mediate complaints filed by community members against young people that do not require the immediate attention of a probation officer. At least two hearing officers conduct informal hearings with all

involved parties. They do not attempt to solve the problem but encourage communication and guide, direct, and mediate participants into reaching an amicable solution on their own.

## Youth Jury

### Contact:

Sergeant David Hilderbrand  
Youth Services Unit  
Naperville Police Department  
1350 Aurora Avenue  
Naperville, IL 60540  
Tel: 708-305-5485

### Program Type:

Alternative sanctions emphasizing peer leadership and community service.

### Target Population:

First-time juvenile offenders.

### Setting:

Naperville, Illinois.

### Project Startup Date:

1970's.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information.

Nationally accredited and one of the diversion programs listed by the Senate Judiciary Committee. The program, which has kept recidivism rates down to 3-10 percent, receives many nationwide queries for information.

### Annual Budget:

\$100-\$200 a year for paperwork and annual recognition of high school volunteers.

### Sources of Funding:

Work performed is covered within regular police budget and by volunteers. Private contributions cover other expenses.

### Program Description:

In the Youth Jury program, high school students serve as an alternative court for first-time offenders who have committed nonserious offenses unencumbered with restitution issues or extensive family problems. The Youth Jury acquaints first-time offenders with the law and judicial procedures in a nonthreatening atmosphere in which offenders can interact with jurors who are their peers instead of authority figures. The Youth Jury meets monthly to hear cases and assign sentences to first-time offenders who admit their guilt and agree to permit the Youth Jury to resolve the case. Sentences usually consist of a period of community service at an area service-oriented agency.

After the sentence is assigned, offenders are apprised of what the consequences would have been if they had been convicted as adults (age 17 or older) and are told of the consequences of not carrying out the assigned penalty. Offenders and their parents are required to sign a Youth Jury contract and any forms needed for community service programs. After acknowledging that they understand the sentence, offenders are released. If offenders complete the sentence satisfactorily, no further action is taken by the police department. If offenders fail to complete the sentence, they are given additional time to complete it. If the sentence still is not carried out satisfactorily during the extension, the case is forwarded to the appropriate probation department or juvenile court to be formally resolved.

The Naperville Police Department plays an active role in the Youth Jury process. All juvenile offenders are first under the jurisdiction of a youth service officer, who interviews offenders in the presence of their parents, and determines the most effective dispositional alternative. If Youth Jury is selected, the officer accompanies the offender to court and explains the offense and any important background information to the jury. After the offender completes the assigned work project, the officer receives an evaluation of the youth's work and attitude from the cooperating service agency. The officer then accompanies the offender to court for the determination of final release or further action.



# Youth Violence: Treatment & Rehabilitation

## **Abraxas Group, Inc.**

### **Contact:**

Daniel S. Heit  
President

Abraxas Group, Inc.  
2300 Two PNC Plaza  
620 Liberty Avenue  
Pittsburgh, PA 15222  
Tel: 412-562-0105; 800-ABRAXAS  
Fax: 412-562-9408

### **Program Type:**

Residential treatment, all male and all female programs, crisis intervention, counseling, boot camps; and special needs programs for sex offenders, drug sellers, and youths with mental health problems.

### **Target Population:**

Juvenile delinquents and victims of abuse.

### **Setting:**

Multiple locations in Milford, Delaware; Shelby, Ohio; Bethlehem, Erie, Marienville, Philadelphia, Pittsburgh, and Pittston, Pennsylvania; Clarksburg, Parkersburg, Waverly, and Wellsburg, West Virginia; and Washington, D.C.

### **Project Startup Date:**

1973.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Abraxas has been cited by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and by the Alcohol, Drug Abuse, and Mental Health Administration as a national model in the treatment of high-risk youths. Abraxas also has received numerous awards at the national, State, and local levels.

### **Annual Budget:**

\$35 million.

### **Sources of Funding:**

Federal, State, and local grants and corporate and individual donations.

### **Program Description:**

Abraxas offers comprehensive social services for victims of sexual abuse, juvenile offenders, and at-risk youths. Social services include screening and assessment; counseling; education programs; substance abuse treatment; campus and community-based intensive residential treatment; boot camps; residential special needs programs for sex offenders, adolescent females, drug sellers, youths with mental health problems, and youths with emotional and behavioral disorders; transitional care residences; and supervised independent living programs.

Abraxas Community Treatment (ACT) services, an integral part of this treatment continuum, include a broad range of nonresidential, coeducational services: intensive continuing care, family intervention and preservation, crisis intervention, day treatment, intensive case management, wraparound services, and specialized programs for sex offenders and adolescent females.

## **Assessment, Intervention, and Transition (AIT) Program**

### **Contact:**

Lon Cook  
Supervisor

Assessment, Intervention, and Transition Program  
Multnomah County Juvenile Justice Division  
1401 68th N.E.  
Portland, OR 97213  
Tel: 503-248-3474  
Fax: 503-248-3140

### **Program Type:**

Interdisciplinary and interagency residential treatment for juvenile offenders.

**Target Population:**

Male and female gang members and other at-risk youths ages 13–18. Referrals must be failing in traditional probation services in the community.

**Setting:**

Residential treatment facility at the Juvenile Justice Division Complex in Multnomah County, Portland, Oregon.

**Project Startup Date:**

August 1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Federal, State, and local agencies; some Medicaid reimbursement.

**Program Description:**

All youths who are assigned to juvenile court counselors of the Multnomah County Juvenile Justice Division are eligible for the AIT program. However, priority is given to male and female gang members and other youths who are at risk of being committed to State institutions due to failure in traditional probationary services. The 30-day program has three components: assessment, intervention, and transition. Youths receive continual multidisciplinary assessments by interactive program staff who rely heavily on group participation and family meetings to gather information rather than traditional "interview-oriented" assessment modalities. AIT intervention incorporates four treatment models:

- *Behavior model*—All aspects of a youth's daily life in the program are evaluated according to a point system, with 2,000 points required for graduation earlier than 30 days. Points are earned by youths in the ratio of 70 percent for program participation and 30 percent for appropriate behavior.

- *Positive peer culture model*—Youths identify their treatment issues at daily group meetings and daily skills development meetings while obtaining feedback from peers on their progress. During the 30 days in the program, each youth will experience 120 groups with this focus.

- *Cognitive restructuring skill-building model*—Youths learn how their "thinking errors" (such as denying or minimizing their problem behavior or blaming others) make problems worse. Conversely, the youths learn how effective problem solving can be used to make their daily lives better.

- *Relationship model*—Each youth is assigned a primary group worker and a lead counselor. With a staff ratio of one to four, the program is designed to facilitate staff interaction. On a larger scale, youths also achieve interaction and relationship building with the community, parents, and other agencies.

In the final transition phase of the program, staff work with the assigned Juvenile Court Counselor, the family, Children's Services Division, the attorney, possible placement resources, and related community resource persons involved with the family.

A central concept of the AIT Program is that multidisciplinary community resources must work together simultaneously to ensure success for the child and family. While the Juvenile Justice Division coordinates all case management issues relative to the child while in AIT, interdivisional and interagency cooperation and team focus are of major importance at all times.

## AWAY TEAMS

**Contact:**

Joan Reisinger  
AWAY TEAMS  
Broward Employment and Training Administration  
(BETA)  
330 North Andrews Avenue  
Fort Lauderdale, FL 33301  
Tel: 305-357-5475

**Program Type:**

Career development and employment services to bring job opportunities to those who are incarcerated so they will have employment prospects when released.

**Target Population:**

At-risk youths and adult offenders in a detention facility.

**Setting:**

Detention facility, Broward County, Florida.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Annual Budget:**

N/A.

**Sources of Funding:**

Wagner-Peyser 10-percent Discretionary Funds and Job Training Partnership Act (JTPA) Title IIA.

**Program Description:**

AWAY TEAMS brings the Broward Employment and Training Administration program directly to work release centers by reprocessing offenders while they are still incarcerated. Offenders are typically harder to serve and have multiple barriers to employment. The goal is for offenders to be released from the detention facility feeling positive about their employment prospects. When a BETA AWAY TEAM finishes its work at a detention facility, the offenders know they have received the same services provided at the three BETA offices in Broward County. More importantly, when they visit BETA upon release, they will meet with an employment counselor and set up job interviews. Those inmates who are visited at the work release centers have interviews arranged for them and specific job referrals made.

Ongoing contact between BETA and the work release centers ensures ample numbers of jobs for the inmates and ample numbers of participants for BETA. This project is related to the rationale behind JTPA's focus on serving ex-offenders. The program provides orientation, assessment, preemployment training, career development, job referral, and job placement services.

**Sources for Additional Information:**

Mason C. Jackson, Service Delivery Area,  
305-765-4545.

## Bethesda Day Treatment Center

**Contact:**

Dominic Herbst  
Managing Director  
Bethesda Day Treatment Center  
P.O. Box 270  
Central Oak Heights  
West Milton, PA 17886-0270  
Tel: 717-568-1131  
Fax: 717-568-1134

**Program Type:**

Alternative sanctions and rehabilitation through life-skills building, counseling, and career development.

**Target Population:**

Delinquent juvenile offenders, ages 10-18.

**Setting:**

Treatment center that serves the city of Philadelphia, Pennsylvania, and 11 counties in the State of Pennsylvania.

**Project Startup Date:**

December 1983.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Initiated with Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice (DOJ) funds; funded by counties.

**Program Description:**

The Bethesda Day Treatment Center is a private, non-profit corporation that furnishes intensive day treatment for pre- and postadjudicated delinquents and status offenders. The program aims to provide life skills and career opportunities as well as a variety of counseling approaches (group, family, and individual). Its strategy is to intensively structure the time of youths referred by community agencies such as juvenile courts, by teachers or other school personnel, by parents, or by the community at large.

Key to the program is the variety of positive opportunities to be substituted for a client's antisocial behavior patterns. The program provides values-oriented treatment to help facilitate social reintegration. Those old enough to be employed under the work in the work program have 75 percent of their paychecks applied to the payment of fines, court costs, and restitution. Bethesda's approach involves penetrating the home, the school, the peer group, and the community to facilitate the containment of antisocial behavior and treatment of the whole family. Operating during non-traditional hours, including weekends and evenings, the program also provides drug abuse and alcohol abuse counseling and foster care.

## **Boys Town/Father Flanagan's Boys Home**

### **Contact:**

Randy Blauvelt  
Director of Public Relations  
Boys Town/Father Flanagan's Boys Home  
14100 Crawford Street  
Boys Town, NE 68010  
Tel: 402-498-1300

### **Program Type:**

Multidisciplinary treatment and prevention for troubled children through emergency and long-term foster care.

### **Target Population:**

Abused and disadvantaged youths.

### **Setting:**

Residential and treatment facilities and programs nationwide and career skills training in Omaha, Nebraska.

### **Project Startup Date:**

1917.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$93.5 million.

### **Sources of Funding:**

Foundation funds, program fees, and private contributions.

### **Program Description:**

Boys Town provides a multitude of services for abused and troubled youths, including:

- Emergency shelter services that provide short-term care for runaway and troubled youths ages 10-18 by incorporating a family-style environment, individual treatment and daily counseling, and parent-adolescent mediation sessions.
- Family preservation services that offer intensive in-home treatment for families in crisis. On-call 24 hours a day, 7 days a week, the staff help families improve relationships, parenting skills, communications, and problem-solving abilities.
- Foster family services that enable trained parents to provide supportive and nurturing environments to children so they can learn new skills.
- Long-term residential care for boys and girls ages 9-18. Family-style care and treatment homes for abused, abandoned, neglected, or otherwise troubled children.
- A training program that teaches parents how to deal more effectively with their children.
- The Boys Town National Hotline, 800-448-3000, a full-service crisis, resource, and referral service that handles all kinds of problems.
- A reading center that conducts research on literacy education of the youths at the middle school and high school levels. Based on the data, programs are designed to improve the reading and writing skills of adolescents ages 14-17.
- Father Flanagan High School, an alternative high school located in inner-city Omaha whose students are from backgrounds of poverty, truancy, substance abuse, emotional disturbance, and broken homes. The high school provides special student services such as a day-care center, parent education classes, and onsite probation officers and drug counselors.

During 1993, the Boys Town National Research Hospital, in Omaha, Nebraska, provided care and treatment for more than 17,500 children and their families. The National Institutes of Health (NIH) designated the

hospital as the first National Research and Training Center for Childhood Deafness. See also the listing for Boys Town National Resource and Training Center in the Information Sources, Funding, and Technical Assistance volume of this Guide.

## Capital Offender Program

### Contact:

Linda Reyes, Ph.D.  
Chief of Mental Health  
Texas Youth Commission  
4900 North Lamar  
P.O. Box 4260  
Austin, TX 78765  
Tel: 512-483-5152

### Program Type:

Psychological treatment.

### Target Population:

Youths incarcerated for homicide.

### Setting:

Giddings State Home and School, Giddings, Texas.

### Project Startup Date:

November 1988.

### Information Source:

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

### Annual Budget:

N/A.

### Sources of Funding:

State of Texas.

### Program Description:

The Capital Offender Program (COP) at Giddings State Home and School in Texas is an intensive, 16-week, offense-specific group treatment program for juveniles who have been committed for homicide. A group of eight juveniles live together and meet twice per week for approximately 3 hours per session. The COP treatment approach focuses on group psychotherapy. Role playing is a key element of the group sessions. In addition to role playing their life stories, including family relationships, participants role play the homicide for which they were committed. In the reenactment, the youth first plays himself and then

the victim. COP groups are led by a doctorate-level psychologist and master's-level cotherapist.

Psychologists are available for individual counseling for students who have emotional reactions requiring more intensive support. COP psychologists receive extra training before participating in the program.

## Chatham-Savannah Youth Futures Authority

### Contact:

Dr. Otis Johnson  
Executive Director  
Chatham-Savannah Youth Futures Authority  
316 East Bay Street  
Savannah, GA 31401  
Tel: 912-651-6810  
Fax: 912-651-6814

### Program Type:

A communitywide collaborative offering social services that emphasize needs assessment, counseling, academic achievement, and family advocacy interventions.

### Target Population:

Children and youths at risk and their families, primarily those who have low incomes.

### Setting:

Middle schools in Chatham County and Savannah, Georgia, St. Pius X Family Resource Center, and churches.

### Project Startup Date:

1988.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Annual Budget:

\$2.2 million.

### Sources of Funding:

Annie E. Casey Foundation, matching funds by local contributors, including the City of Savannah, Chatham County, United Way, and the school system.

### Program Description:

In 1988, the Annie E. Casey Foundation, under its New Futures Initiative, encouraged Savannah and four



other cities (Bridgeport, Connecticut; Dayton, Ohio; Pittsburgh, Pennsylvania; and Little Rock, Arkansas) to form local collaborations to find ways for existing programs to better serve children and families. The New Futures goals focus on improving students' academic levels, increasing school attendance and graduation rates, promoting youth employment after high school, reducing adolescent pregnancy, and decreasing the chances of becoming adolescent parents.

In Savannah's program, all students at four middle schools are screened, and those identified as being at high risk receive intensive services by multi-disciplinary "Stay Teams," which develop a plan for each at-risk student. A case manager then helps in obtaining needed services. New Futures also has a Teenage Parenting Program in which pregnant teenagers may leave their home schools and attend an alternative school with special provisions for their needs.

New Futures makes strenuous efforts to help students catch up while in middle school. In the Comprehensive Competencies Program, the grade level for each middle-school student is diagnosed by computer; students behind by at least two grades receive a personalized program designed to bring them up to their appropriate grade levels. For students promoted to high school, a Transition Resource Teacher at the school provides support and a link between the home, the school, and community agencies that provide needed services.

New Futures' Preschool Program operates several preschool education centers with a teacher, a paraprofessional, and a family advocate to help families get needed services. The Burger King Academy, funded by Burger King and other local sources, provides an alternative educational setting for those who respond better to nontraditional approaches.

The last two components are the Family Resource Center, which offers a wide array of family-based services and activities directed by neighborhood residents in a targeted area of the city, and the Black Male Task Force, formed to address the special needs of male African-American students.

## Choice Program

### Contact:

Mark Shriver  
Executive Director  
The Choice Program  
The Shriver Center  
5401 Wilkens Avenue  
Baltimore, MD 21228  
Tel: 410-455-2494  
Fax: 410-455-1074

### Program Type:

Individualized treatment/monitoring rehabilitation program.

### Target Population:

Minor and status juvenile offenders.

### Setting:

Homes and communities in the Baltimore, Maryland area.

### Project Startup Date:

1988.

### Information Source:

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

### Annual Budget:

N/A.

### Sources of Funding:

The Maryland State Departments of Juvenile Services, Education, Health and Mental Hygiene, and Social Services.

### Program Description:

The Choice Program is an intensive monitoring, treatment, and multiple-service program in Baltimore, Maryland. Choice is a home-based, family-oriented program operated by the Shriver Center of the University of Maryland of Baltimore County. The focus is on working with youths in the context of their families and wider communities and developing a highly individualized treatment plan. Program participants include numerous status offenders and youths arrested for minor delinquencies. Choice is distinctive in the intensity of contact between its caseworkers and

clients—three to five contacts per day are required during the initial stages—and in the limits placed on length of service for caseworkers to avoid burnout.

Caseworkers are generally recent college graduates. They meet regularly with family members and school personnel, and may call on outside expertise (for example, psychologists, substance abuse providers) as necessary. The close and intensive daily contact allows careful tracking of the client's progress and the obstacles faced, and also allows workers to function as role models—offering consistent guidance and support. The typical length of stay is 4 to 6 months.

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**Sources for Additional Information:**

Craig Dempsey, Director, The Choice Program, University of Maryland, Baltimore County, 5401 Wilkens Avenue, Baltimore, MD 21228.

## **Diffusion of Multisystemic Family Preservation Services**

**Contact:**

Jerome Hanley, Ph.D.  
Director, Division of Children, Adolescents & Their Families

South Carolina Department of Mental Health  
P.O. Box 485  
Columbia, SC 29202  
Tel: 803-734-7859  
Fax: 803-734-7848

**Program Type:**

Experimental crisis intervention and family intervention.

**Target Population:**

Juvenile offenders.

**Setting:**

One urban and two rural sites in South Carolina.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

This program is continuing to test the counseling approach used in other locations in South Carolina. Three broad, interrelated levels are being assessed; short- and long-term effects of multisystemic therapy on the antisocial behavior and psychosocial functioning of serious juvenile offenders; effectiveness of diffusion at successive steps of implementation; and systemic effects including cost-effectiveness.

**Annual Budget:**

\$400,000.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

This experimental program focuses on developing services for juvenile offenders that preserve the family structure. To prevent out-of-home placement of serious juvenile offenders, the intervention involves highly flexible multisystemic therapy (as well as intensive and integrated), which differs markedly from office-based interventions for which most mental health professionals are trained. This project replicates the CSAP experiment conducted in Greenville County in three other sites in South Carolina: a rural area with a predominantly African-American population and both a rural area and an urban area with a predominantly Caucasian population. The efficacy of the intervention is thus being tested in diverse sites with varying resources.

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**Sources for Additional Information:**

Scott Henggler, Medical University of South Carolina, 803-792-4037.

## **EMPOWER I and II**

**Contact:**

Jill Watson  
The Founders School  
106 River Road  
East Haddam, CT 06423  
Tel: 203-873-1480

**Program Type:**

School dropout prevention involving educational and career development.

**Target Population:**

Male at-risk youths under jurisdiction of the Department of Children and Youth Services.

**Setting:**

Founders School, a private residential facility in East Haddam, Connecticut.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by U.S. Department of Labor (DOL).

**Annual Budget:**

\$46,150.

**Sources of Funding:**

Private Industry Council of the Meriden-Middlesex Service Delivery Area and Job Training Partnership Act (JTPA).

**Program Description:**

The Founders School works with young males with histories of criminal, school, or family problems who are referred by the Department of Children and Youth Services. Founders School provides a full educational program and support services designed to return its students to mainstream society. The EMPOWER I program operates during the summer. Participants who do well move into the EMPOWER II program during the regular school year. The programs provide on-campus, career development sites.

A unique feature of the curriculum is the opportunity provided to selected participants to put their training to use in a hands-on boat-building project. The boat-building project connects academic skills with practical employment skills, incorporating math and reading instruction with carpentry training. Students learn how to read and use design plans and blueprints by actually constructing a sail boat, which provides tangible proof of skills acquired. The program extends over the course of the year.

Partners in the project include the Private Industry Council (PIC) and Founders School, which both support remedial education, work experience, world-of-work orientation, and labor market information services to participating students.

**Environmental/Constructions, Labors, Trades, Including Asbestos and Lead Abatement Job Training and Placement Project for Offenders****Contact:**

Bill Matlock  
Asbestos Removal Training and Job Placement Project for Offenders  
Laborer's Local 177 Hall  
1111 Ninth Street, Room 180  
Des Moines, IA 50314  
Tel: 515-245-7800

**Program Type:**

Career development, training, and employment in the asbestos field.

**Target Population:**

Offenders aged 18 and older who are on probation or parole.

**Setting:**

Laborer's Local 177 training area in Des Moines, Iowa.

**Project Startup Date:**

July 1994.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Annual Budget:**

\$50,000 for 3 sessions of 12 to 15 participants each.

**Sources of Funding:**

Job Training Partnership Act (JTPA) 8-percent funds.

**Program Description:**

This 4-week (160-hour) training program provides high-risk, hard-to-employ participants (offenders or ex-offenders) with skills in the proper removal of asbestos using appropriate safety procedures. A competency-based technical skills training program has been developed for hard-to-employ, at-risk youths.

The project repeats periodically. Instruction includes asbestos abatement training—how to prepare to safely remove asbestos, how to use laser beams (as part of the concrete finishing process), and how to read and use a transit. Actual removal of asbestos or concrete

finishing is part of the course. Cleanup of toxic spills involves 1 week of the training.

This project is a collaborative effort between Laborer's Local 177, Iowa's Fifth Judicial District, and Iowa Comprehensive Human Services. The union uses their business agents to help identify jobs for trainees in the private sector at wages of \$8 or more an hour. Successful completers are certified or licensed in asbestos abatement and also receive training in general construction techniques.

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**Sources for Additional Information:**

Jim Underwood, 515-245-7800.

## **Evaluation of School-Based Mental Health Services**

**Contact:**

Thomas Cantron, Ph.D.  
Vanderbilt University  
1601 23d Avenue South  
Room 301  
Nashville, TN 37212  
Tel: 615-343-6655

**Program Type:**

Experimental school-based mental health treatment.

**Target Population:**

At-risk youths in grades 3-6.

**Setting:**

Nine elementary schools in Nashville, Tennessee.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCAID) PREVline electronic data system.

**Evaluation Information:**

Center for Substance Abuse Prevention (CSAP) is sponsoring an evaluation of experimental projects to improve the mental health of targeted at-risk youths. Another collaborative assessment evaluates the psychosocial functioning of same cohort of children.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention, Center for Mental Health Services.

**Program Description:**

This experimental project helps implement a collaborative school-based mental health treatment program to meet the psychological and emotional needs of youths from disadvantaged backgrounds, children notably underserved and often living in neighborhoods where crime and violence are commonplace. Project staff visit the home of each child selected for the program and conduct a comprehensive interview to assess family functioning. In addition, they actively recruit clinicians to provide counseling and academic tutoring services to youngsters in school-based counseling groups in each of nine treatment schools; they also help secure outpatient services for youngsters in the community mental health center group and then monitor the referral process. The nine schools in the project serve children from a wide range of racial, ethnic, and socioeconomic backgrounds. However, the schools show similar racial and ethnic distribution.

## **Hollywood Diner (Chesapeake Foundation for Human Development Programs)**

**Contact:**

Bill Staffa  
Program Director/Manager  
Chesapeake Foundation for Human Development,  
Inc.  
400 East Saratoga Street  
Baltimore, MD 21202  
Tel: 410-962-5379 (diner)  
410-355-4698 (office)  
Fax: 410-962-5380

**Program Type:**

Rehabilitation through vocational training, education programs, and social integration.

**Target Population:**

Inner-city young adults and juvenile offenders, ages 16-21.

**Setting:**

Diner in Baltimore, Maryland.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Most program graduates have found success in terms of employment (restaurants, cruise lines, catering firms), further culinary education, and/or lack of recidivism.

**Annual Budget:**

\$190,000.

**Sources of Funding:**

Maryland Department of Juvenile Services grants and contributions, Chesapeake Foundation for Human Development, and food sales and catering from the Diner.

**Program Description:**

Once a movie set, Baltimore's Hollywood Diner now serves as a setting where young adults and juvenile offenders can develop the attitudes and learn the life skills they need to become reliable, skilled employees and productive members of the community. The Diner caters private parties and serves breakfast and lunch. The goal for these young people is vocational training and career development beyond entry-level employment, toward positions where they can find job satisfaction and real potential for advancement.

Youths are referred to the Diner as a condition of probation or an opportunity for employment; criteria for exclusion are current drug use, a recent violent offense, instability at home or in placement, and inability to understand or accept work responsibility. The 6-month program provides training and work experience in dishwashing, cooking, food preparation, food serving, delivery, and on- and offsite catering. Participants must earn raises and promotions by demonstrating responsibility and discipline and must try to obtain their GED. Employability and job readiness skills (finding a job, interviewing techniques, expectations of employment) are emphasized as well, to acclimate trainees to the professional world. The program provides job placement assistance and after-care support services to help graduates maintain their jobs.

The Diner's founder, the Chesapeake Foundation, views food service as an occupation that provides pervasive, reliable work in our society and shows promise as an area of productive employment for these trainees. For information about other Chesapeake Foundation programs see The Chesapeake Foundation for Human Development Programs in the "Youth Violence Prevention through Education" section of this volume.

## Kansas City As Schools (KCAS)

**Contact:**

Pam Wiens  
Director of Education and Employment Training  
Associated Youth Services  
1620 South 27th Street  
Box 6145  
Kansas City, KS 66106  
Tel: 913-831-2820  
Fax: 913-831-0262

**Program Type:**

School dropout prevention, career development, and employment through an academic curriculum.

**Target Population:**

Juvenile offenders, ex-offenders, and at-risk youths ages 13-21.

**Setting:**

Associated Youth Services classroom, Kansas City, Kansas.

**Project Startup Date:**

1975.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Annual Budget:**

\$300,000.

**Sources of Funding:**

II-C and 8 percent Job Training Partnership Act (JTPA) funds through the Kansas State Board of Education and the Private Industry Council; Carl Perkins; Vocational Act funds or community-based organizations; Kansas City, Kansas, Public Schools; United Way; and private foundations.

**Program Description:**

Associated Youth Services (AYS) is a nonprofit corporation with headquarters in the Argentine district of Kansas City, Kansas. AYS began in 1912 as a Mennonite orphanage. In the early 1970's group homes were established to provide residential care for teenage boys. Since then, AYS added specialized foster care, substance abuse counseling, alternative education, and employment training for youths in Kansas City and across Kansas. This project serves youths who face multiple barriers to graduating from high school and maintaining employment. In addition to being economically disadvantaged, a school dropout or student at risk of dropping out, and having low academic skills, many of the clients are juvenile offenders or ex-offenders, substance abusers, or adolescent parents.

Through an agreement with the Kansas Private Industry Council, AYS provides classroom instruction covering a full academic curriculum with emphasis on improving basic skills. AYS serves youths ages 13 through 21 who have not been succeeding in regular public school programs and have no other educational alternatives available to them. Behavior management techniques, group activities, physical education, and enrichment activities are included as needed. Career development and job placement assistance is available to all students. Paid and volunteer internships provide opportunities for workplace application of academic and social skills. This is a public/private partnership with extensive volunteer involvement. More than 100 volunteers, 10 of whom work with youths served by the program, have provided various services.

**National Student Athlete Day****Contact:**

Dr. Martin Schugam  
Martin Marietta Building  
Maryland Department of Juvenile Services  
Chesapeake Park  
2323 Eastern Boulevard  
Middle River, MD 21220  
Tel: 410-780-7825, Ext. 323  
Fax: 410-780-7808

**Program Type:**

Sports/recreation and mentoring program for juvenile offenders.

**Target Population:**

Juvenile offenders.

**Setting:**

University of Maryland, College Park campus.

**Project Startup Date:**

April 1993.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

University of Maryland at College Park, Maryland.

**Program Description:**

The Student Athlete Day brings 30-40 juvenile offenders in the Baltimore-Washington area together with student athletes at the University of Maryland for a day of activities stressing academic achievement and athletic competition. The athletes serve to guide the juveniles who rotate among the six activity stations to learn something about each sport activity. By having the student athletes act as role models, juveniles can see firsthand how academics and sports can lead to an enriching school experience. The students not only take the juveniles on campus tours and lead the sports activities, but they also lead group discussions during lunch. An awards ceremony concludes the day. The program is sponsored by the University of Maryland Criminology and Criminal Justice Alumni Chapter, Department of Criminology and Criminal Justice, Department of Intercollegiate Athletics, and the Academic Support for Returning Athletes Program. The Maryland Department of Juvenile Services supports and assists the program.

**New Futures School****Contact:**

Virginia Sisneros  
Director of Day Care Services  
New Futures School  
5400 Cutler N.E.  
Albuquerque, NM 87110  
Tel: 505-883-5680  
Fax: 505-880-3977

**Program Type:**

Social services and education.

**Target Population:**

Pregnant adolescents and adolescent parents.

**Setting:**

Alternative school in Albuquerque, New Mexico.

**Project Startup Date:**

1976.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Almost 75 percent of the graduates of the New Futures School continued on to postsecondary education, while nationally, fewer than half of adolescent parents graduate from high school.

**Annual Budget:**

N/A.

**Sources of Funding:**

New Futures, Inc., a nonprofit, community-based organization.

**Program Description:**

The New Futures School of Albuquerque, New Mexico, an alternative school of the Albuquerque public schools, offers education, health, counseling, vocational training, and child care services for pregnant adolescents and adolescent parents. Its mission is to help and motivate school-age parents to make responsible, informed decisions and help them complete their secondary education. It encourages them to have healthy pregnancies and become responsible parents—which for some may mean making a choice to release a child for adoption.

The New Futures School is housed in its own facility and includes all basic services except housing. Low-cost goods are sold at a volunteer-run "dime store," and the facility contains a library with children's toys and books as well as student books and materials. Health/hygiene instruction is given by nurses or health educators, and a weekly prenatal clinic is operated by the University of New Mexico School of Medicine's Maternity & Infant Care Project. There are four onsite child care facilities; volunteers include five foster grandparents. A jobs training program is

available to 30 to 40 students per year. The New Futures School has two departments:

- In the Perinatal Program, a pregnant teenager remains in the program for one or two semesters, depending on the age of the infant; the Program is available only for one pregnancy.
- The Young Parents' Center admits school-age mothers and fathers unable to successfully participate in a regular school program following the birth of their children. The Center serves only those from a group who are considered at highest risk. It offers all of the educational and support services of the school, and clients may remain as long as need dictates, provided they are showing steady progress toward attaining a GED or diploma.

Outreach activities of the New Futures School are described in the Information Sources, Funding, and Technical Assistance volume of this Guide.

**Saturday Institute for Manhood, Brotherhood, Actualization (SIMBA)****Contact:**

David Reed  
Director  
SIMBA  
Wholistic Stress Control Institute  
3480 Greenbriar Parkway, Suite 310B  
P.O. Box 42841  
Atlanta, GA 30331  
Tel: 404-344-2021  
Fax: 404-349-1924

**Program Type:**

Education in history and arts and vocational training.

**Target Population:**

Incarcerated male African-American youths.

**Setting:**

Correctional facility in Georgia.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Office of Minority Health, U.S. Department of Health and Human Services.

**Program Description:**

SIMBA is a program for incarcerated youths that is held at Georgia's Lorenzo Benn Youth Development Center. Its aim is to reduce the high death rate of African-American males due to violence, alcohol and other drug use, and poor health care. The program consists of 12 consecutive Saturday sessions in which African-American history, vocational training, health education, and esthetic arts are taught. Youths have been placed in jobs or in training as a result of the vocational development component. Some have also formed a speaker's bureau and appear at schools, meetings, and other places.

## Second Chance Offender Program

**Contact:**

Gary Johnson  
JTPA Director  
Second Chance Offender Program  
JTPA, SDA 13  
310 West Kanessville Boulevard  
Room 101  
Council Bluffs, IA 51503-0772  
Tel: 712-322-4138  
Fax: 712-322-5097

**Program Type:**

Preemployment training, career development, and behavior modification.

**Target Population:**

Juvenile offenders.

**Setting:**

Council Bluffs, Iowa.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the U.S. Department of Labor (DOL), Employment and Training Administration, Regional Office.

**Annual Budget:**

\$10,000-\$15,000.

**Sources of Funding:**

U.S. Department of Health and Human Services.

**Program Description:**

The Second Chance Offender program offers juvenile offenders the chance to turn their lives in a positive, productive direction. The program is jointly administered by Pottawattomie Juvenile Court Services and JTPA. The program prides youths with group participation, behavior modification classes, and pre-employment training. Parent classes are scheduled in conjunction with classes for youths. Older youths may also participate in a work experience activity.

The goals of the program are to reduce recidivism, improve self-esteem and motivation, reinforce school-to-work concepts, open the lines of communication, and reinforce positive values. During evening group meetings (1.5 hours per week for 17 weeks), youths discuss such topics as alcohol, talking through disagreements, sexually transmitted diseases, and the cost of living. Part-time JTPA staff members facilitate the group meetings.

**Sources for Additional Information:**

John Sutton, 712-322-4138.

## Spectrum Wilderness Program

**Contact:**

Joe Moore  
Program Coordinator  
Spectrum Wilderness Program  
Southern Illinois University  
Carbondale, IL 62901  
Tel: 618-453-1121  
Fax: 618-453-1188

**Program Type:**

Counseling and treatment through outdoor activities.

**Target Population:**

Delinquent and otherwise troubled youths.

**Setting:**

Program begins in southern Illinois and depending on weather conditions continues in Arkansas; Georgia; or Ontario, Canada.



**Project Startup Date:**

1969.

**Information Source:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP).

**Annual Budget:**

Approximately \$300,000.

**Sources of Funding:**

Unified Delinquent Intervention Service (UDIS), Department of Children and Family Services (DCFS).

**Program Description:**

The Spectrum Wilderness Program is a 30-day therapeutic outdoors program operated by the Touch of Nature Environmental Center at Southern Illinois University. The specific outdoor activities may include backpacking, canoeing, caving, team courses, rope courses, rock climbing, and community service projects. Students are involved in all daily chores on these programs, including making camp, cooking, and cleaning. The program emphasizes academic as well as outdoor skills. It has a strong group counseling component, in which behavior problems are addressed and successes are recognized. The instructor-to-student ratio is normally one to three. Staff lead group sessions, provide individual counseling, give frequent feedback, teach outdoors skills, and serve as role models for the youths. All youths in the program have an individually centered performance contract developed before the program begins. Within 2 weeks after the course ends, Spectrum staff hold a followup meeting to assess the juvenile's performance.

## Total Competence System

**Contact:**

Director  
Total Competence System  
Franklin Learning Systems  
20 Ketchum Street  
Westport, CT 06880  
Tel: 800-999-0384

**Program Type:**

Education and career development program.

**Target Population:**

Youths and young adults needing education alternatives, particularly those adjudicated or incarcerated.

**Setting:**

Locations in Maryland.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by U.S. Department of Labor (DOL).

**Annual Budget:**

N/A.

**Sources of Funding:**

Maryland Department Juvenile Services, and Franklin Learning Systems.

**Program Description:**

Total Competence System is a series of programs with the Maryland Department of Juvenile Services that are targeted to help prepare out-of-school youths and young adults for today's changing workplace. The programs are used for individuals who are adjudicated, incarcerated, or enrolled in alternative education programs. In developing the curriculum, research involved extensive interviews with youths and staff members (including educators, residential staff, counselors, and psychologists). The learning design stresses positive modeling of behavior, practice, and feedback. The courses are basically conducted orally, with most discussions in a classroom setting. As a result, students with learning disabilities, such as dyslexia, or students who are several grade levels below their age can profit from the program.

The courses have the dual goals of building confidence and self-esteem and building the skills needed to succeed in employment. The initial course, Youth Competence Training, teaches basic interpersonal (or social) skills for dealing with peers, teachers, other program personnel, and family members. Additional classes include a course in goal setting and problem-solving; a course in dealing effectively with supervisors, customers, and coworkers; modules that include dealing with criticism from a supervisor, dealing with abusive customers, and developing listening skills; and a course in interviewing and other job search techniques.

## **Transitional Aftercare Group (TAG) Program**

### **Contact:**

John C. Smith, M.S.W.  
Health Promotions  
Morehouse School of Medicine  
720 Westview Drive S.W.  
Atlanta, GA 30310  
Tel: 404-752-1754  
Fax: 404-752-0094

### **Program Type:**

Community reintegration and rehabilitation through education and social services.

### **Target Population:**

Recently released juvenile offenders in the State of Georgia.

### **Setting:**

Aftercare group program of juveniles making the transition from incarceration to the community.

### **Project Startup Date:**

September 1993.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

The Centers for Disease Control and Prevention (CDC) are sponsoring a 10-month process evaluation that will focus on the extent to which the program sites are successful in implementing proposed activities.

### **Annual Budget:**

\$100,000.

### **Sources of Funding:**

National Center for Injury Prevention and Control, CDC, Division of Violence Prevention.

### **Program Description:**

The Georgia Department of Children and Family Services TAG program is designed to reduce recidivism among newly released juvenile offenders. The program provides case management; treatment services; and career, educational, and vocational training at three sites in Georgia. Case management includes a needs assessment of each person, crisis intervention,

treatment planning, referrals, and placement. Treatment services include counseling, parenting classes, alcohol abuse education, drug abuse education, success seminars, and literacy education. Career, educational, and vocational training includes basic skills and instruction related to receiving a high school diploma, career counseling, and job placement. Partners include the Morehouse School of Medicine and the Georgia Department of Children and Youth Services.

### **Sources for Additional Information:**

National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, Division of Violence Prevention, 404-488-4646.

## **Urban Interpersonal Violence Injury Control Project**

### **Contact:**

Ibrehim Mohammad  
Coordinator for Project Redirect  
Ad Hoc Group Against Crime  
3330 Troost  
Kansas City, MO 64109  
Tel: 816-531-0000

### **Program Type:**

Conflict resolution training.

### **Target Population:**

Youths and adults who have shown tendency for violent behavior.

### **Setting:**

Kansas City, Missouri.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

Evaluations of the project showed that it was successful in obtaining referrals from youth service organizations, including juvenile courts and schools. Also, those who received the conflict resolution training significantly increased their knowledge about violence and ways to avoid it. Evaluation also showed that, in

the first 6 months after the intervention, nearly twice as many more of the control group (those who did not receive conflict resolution training) were apprehended for assault than those who had received the conflict resolution training. The program's greatest success was found to be with young people ages 12-21.

**Annual Budget:**

N/A.

**Sources of Funding:**

Kansas City Health Department and the Ad Hoc Group Against Crime.

**Program Description:**

The Urban Interpersonal Violence Injury Control Project was conceived to address risk factors for homicide. The project was built on the results of a previous study of black-on-black homicide, commissioned by the Ad Hoc Group Against Crime. This study found that past assaultive behavior was a strong predictor of a person becoming a homicide victim or perpetrator. Therefore, the project focuses on recruiting those who have shown a prior tendency for violence as targets for learning and developing conflict resolution skills. This program teaches participants how to avoid violent confrontations.

**VisionQuest National, Ltd.**

**Contact:**

Bob Burton  
Chief Executive Officer  
VisionQuest National, Ltd.  
P.O. Box 12906  
Tucson, AZ 85732  
Tel: 602-881-3950

**Program Type:**

Treatment that is based on sports/recreation and experiential learning activities.

**Target Population:**

Juvenile offenders ages 12-18.

**Setting:**

Centers located in Arizona, California, Florida, Pennsylvania, and Texas.

**Project Startup Date:**

July 1973.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

VisionQuest has been evaluated by three separate organizations since 1987. The Rand Corporation found that the program produced substantially lower recidivism rates among its graduates during the first year after release than did the more traditional probation camps and training schools. Both the Center for Juvenile Justice Training and Research and Arthur Young found in two separate studies that graduates of VisionQuest were less likely to commit violent crimes than they were prior to joining the program.

**Annual Budget:**

\$28 million.

**Sources of Funding:**

State and city funds.

**Program Description:**

VisionQuest is a private, national program that serves as an alternative to incarceration for serious juvenile offenders who enter the program via juvenile courts, probation departments, and social service agencies. Under the guidance of VisionQuest's trained "parents," youths deal with issues such as child abuse and abandonment, which have dominated their lives. Treatment plans lasts 12-15 months and are tailored to meet each youth's specific physical, educational, psychological, and behavioral needs. Individualized treatment plans are constantly updated and include challenging outdoor activities and an education plan for each stage of the program.

Typically, the program sequence involves 3 months in an orientation wilderness camp; 5 months in an adventure program such as a wagon train, sailing expedition, or biking trip, which offers participants an alternative setting in which to learn cooperation and responsibility; and 5 months in a community residential program. VisionQuest offers aftercare support to youths after their return to home life by monitoring school progress and providing family counseling services.

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**Sources for Additional Information:**

Bob Sobolevitch, VisionQuest National, Ltd. (Eastern Regional Office), 610-458-2218; VisionQuest National, Ltd. (Western Operations), 602-795-5961; VisionQuest National, Ltd. (Dallas Operations), 214-818-0944; and VisionQuest National, Ltd. (Oakland Operations), 510-763-8167.

**Weekend Challenge Program (WCP)****Contact:**

Philip Duket  
Supervisor  
Lutheran Social Services  
5820 Third Avenue  
Kenosha, WI 53140  
Tel: 414-658-3154  
Fax: 414-658-0841

**Program Type:**

Rehabilitation based on recreation/experiential education.

**Target Population:**

Chronic juvenile offenders, ages 12-17.

**Setting:**

Outdoors in Kenosha, Wisconsin.

**Project Startup Date:**

November 1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Rates for youths' meeting program goals are high, with the typical referral completing the program in 4 1/2 months, remaining free of juvenile intake referrals during involvement, and becoming better equipped to deal with the continuing challenges of being a responsible individual.

**Annual Budget:**

\$108,000.

**Sources of Funding:**

U.S. Department of Housing and Urban Development and local communities and State of Wisconsin Youth Aids funds to Kenosha County D.S.S.

**Program Description:**

Weekend Challenge Program helps chronic juvenile offenders improve their self-image through adventurous outdoor activities. Canoeing, whitewater rafting, skiing, caving, and other outdoor pursuits encourage trust-building, goal setting, problem solving, challenge through stress, and humor. As youths experience physical success, they focus on breaking the cycle of failure that causes a negative self-concept. Using self-imposed limits, they learn that only their best effort is acceptable in this highly structured and supportive framework.

**Youth as Resources (Special Populations)****Contact:**

Maria Nagorski  
Deputy Executive Director  
National Crime Prevention Council  
1700 K Street N.W., 2d Floor  
Washington, DC 20006-3817  
Tel: 202-466-6272, ext. 151

**Program Type:**

Treatment and rehabilitation.

**Target Population:**

Youths in care.

**Setting:**

Youth residential care and detention facilities nationwide.

**Project Startup Date:**

Initial programs created 1989.

**Information Source:**

National Crime Prevention Council (NCPC).

**Evaluation Information:**

Evaluations document that youths in care can provide valued service in addressing community problems and that such service can help youths develop skills and competencies that will enable them to establish healthier relationships with the community.

Evaluations of efforts at the Indiana Girls' School and Indiana Boys' School show that youths involved benefit both as community members and as individuals by being able to demonstrate their positive competencies and by being valued as useful members of the

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community. Staff of both institutions and the State Department of Corrections are strongly supportive of Youth as Resources for its contributions to the progress of youths in their care.

**Annual Budget:**

Local budget depends on the number of youth projects to be funded each year and the number of staff and youths to be trained.

**Sources of Funding:**

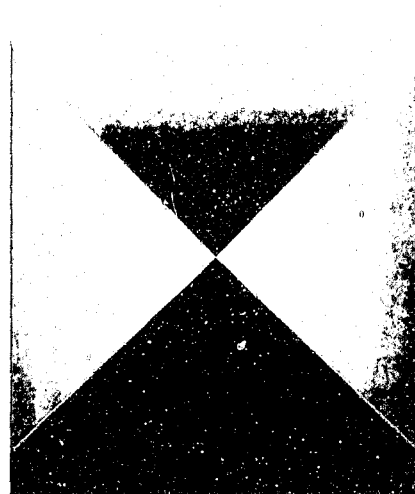
National and local foundations, community groups, youth-serving organizations, national and community service funds, and the State Department of Corrections. Training and technical assistance available through NCPC with support from Lilly Endowment, Inc.

**Program Description:**

Youth as Resources (Special Populations) targets youths involved with the juvenile justice system or placed in residential care, who because of their removal from the normal life of the community feel

distanced, even disinvested from it. The program seeks to help these youths realize that they can be positive influences on their communities and that they are capable of addressing pressing community concerns and needs.

Youth projects can be carried out within the care setting or at community locations, depending on the circumstances of the youths involved and on security considerations. A local board that includes youths and adults solicits project applications from the youths and determines which ones will be funded. Staff at the care facilities generally serve as the adult project sponsors and mentors. They receive training in working in this partnership rather than supervisory relationship with youths in their charge. Youths and adults are trained in project design and implementation. Support for staff and youth efforts also comes from training provided to the administrative staffs of the agencies. See also Youth as Resources, in the "Youth Violence: Prevention Through Education" section of this Guide.



# **Family Violence**



# Family Violence: Prevention

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## **4-H AM/PM Club—Chula Vista**

### **Contact:**

Sue S. Manglallan  
4-H Youth Development Adviser  
Cooperative Extension  
Farm and Home Advisers Office  
5555 Overland Avenue, Building 4  
San Diego, CA 92123  
Tel: 619-694-2861  
Fax: 619-694-2849  
Internet: 4hsandiego@ucdavis.edu

### **Program Type:**

Child care and elementary school education program for Hispanic youths.

### **Target Population:**

Youths in grades K-8 and their families.

### **Setting:**

Elementary schools in Chula Vista, California.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and local organizations.

### **Program Description:**

Lack of adequate school-age child care is a national problem that affects more children each year. Increased numbers of women in the workforce, single-parent families, and two-income families have resulted in the increased need for care nationwide. The city of Chula Vista, located 5 miles from the Mexican border, presents unique child care requirements. Special attention is placed on recruiting children with multirisk factors such as low income, low academic

performance, and single parent families. In addition, because 63 percent of the children are Hispanic, limited English proficiency is also targeted. The program utilizes afterschool child care programs to provide a "learn by doing" curriculum while providing a safe environment for the children. Parent education is provided through a variety of delivery methods. In addition, a teen drop-in program to deter drug abuse and gang involvement has been developed. This project is a collaborative effort of the Chula Vista Parks and Recreation Department; University of California Cooperative Extension Specialists; Lauderbach, Loma Verde, and Otay Elementary Schools; and MACC Project-Otay Center.

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### **Sources for Additional Information:**

Doris Smith, Interim 4-H Program Leader,  
510-987-0030.

## **4-H C.A.P.I.T.A.L. (Children and Parents Involved in Technology and Literacy)**

### **Contact:**

Susan K. Warren  
4-H County Extension Agent  
1600-B Smith Road  
Austin, TX 78721-3598  
Tel: 512-473-9600  
Fax: 512-473-9611

### **Program Type:**

Literacy elementary school education and parent education programs.

### **Target Population:**

Youths ages 5-12.

### **Setting:**

Schools in East Austin, Texas.

### **Project Startup Date:**

Fiscal year 1992.

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**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

"At-risk" situations make up the environment of youth in East Austin, Texas. Some of the risk factors are poverty, juvenile crime, gangs, drug abuse, limited English proficiency, low academic achievement, school dropout, and limited opportunities. This program provides afterschool and summer youth literacy programs, in-school "hands-on" science curriculum enrichment, teen volunteers to teach "hands-on" science, and parent involvement and education. This project is the result of a collaborative effort among the Travis County Juvenile Court, Travis County Adult Literacy Council, Region XIII Education Service Center, Austin Independent School District, Brooke Elementary School, Sanchez Elementary School, LBJ Science Academy, Travis County Commissioner's Court (umbrella agency for Travis County General Services and Travis County Extension Service), Austin Housing Authority, Austin Parks and Recreation, Texas Alliance for Science and Mathematics, and Texas Space Grant Consortium.

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**Sources for Additional Information:**

Janet Yeates, 409-845-6533; Beverly Spears, 409-857-2517; Rachel Waites, 512-473-9600.

## **ABCD School Age Child Care and Family Enrichment**

**Contact:**

Janeen Emory  
Henry-Stark Extension Unit  
P.O. Box 74  
Galva, IL 61434  
Tel: 309-853-1533  
Fax: 309-853-1634  
Internet: emory@idea.ag.uiuc.edu

**Program Type:**

Academic and social enrichment program for youths and their families.

**Target Population:**

At-risk youths ages 5-14 and their families.

**Setting:**

Kewanee, Illinois.

**Project Startup Date:**

Fiscal year 1992 (September 1-August 31).

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

\$180,000. Half of funding provided through in-kind services.

**Sources of Funding:**

U.S. Department of Agriculture, University of Illinois, Henry-Stark Extension Unit, and local community organizations and agencies.

**Program Description:**

The Kewanee area has experienced 15 years of economic hardship resulting in poverty, dislocation, and loss of middle and upper income population. Before-school, afterschool, and summer enrichment programs have been implemented to improve academic performance, reduce behavioral problems, build self-esteem, provide supervised leisure time, and build communication skills. Monthly parent meetings as well as newsletters and phone calls provide positive parenting ideas and feedback. Major partners include Kewanee, Wethersfield, Visitation, and St. Paul's School Districts; Bridgeway Mental Health, Youth Service Bureau; Housing Authority of Henry County; RICCA—a drug prevention agency; Kewanee Police Department; Kewanee Hospital; Kewanee Library; Tutoring Center; and the Kewanee Ministerial Association.

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**Sources for Additional Information:**

Dr. David Pyle, State 4-H Office, 217-333-0910.



## All for One

### Contact:

Jackie Walter  
Extension 4-H Youth Agent  
P.O. Box 319  
121 East Maple  
Mason, MI 48854  
Tel: 517-676-7207  
Fax: 517-676-7230

### Program Type:

Academic and vocational training program.

### Target Population:

At-risk youths in grades 6-7.

### Setting:

Middle school classroom in Lansing, Michigan.

### Project Startup Date:

Fiscal year 1992.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Annual Budget:

N/A.

### Sources of Funding:

U.S. Department of Agriculture, State agencies, and local organizations.

### Program Description:

One-third of Lansing, Michigan's, Pattengill middle school students are in the lowest assessment quartile (1-25 percent), have low parental education levels, and have high suspension rates. The All for One program is designed to increase science, math, and reading literacy education of Pattengill students at risk of being school dropouts due to low achievement scores, low levels of parental education, and/or anti-social behavior. The school-based program acts as a point of leverage to achieve the highest levels of science, math, and literacy education for all Pattengill students so they might succeed. This is accomplished through various delivery modes, including the Pattengill Area Reading, Science, and Math Coalition; career development workshops; and supplemental activities, such as an afterschool 4-H Club, parent circle, family events, volunteer programs, incentive programs, and home visits. This program is the result

of collaboration among the Pattengill Middle School Office of Minority Equity, Michigan Department of Education, and Extension Home Economics/EFNEP.

### Sources for Additional Information:

Cynthia Mark, 4-H Program Leader, 517-355-0180.

## American Professional Society on the Abuse of Children (APSAC)

### Contact:

Theresa Reid  
APSAC  
Executive Director  
407 South Dearborn  
Chicago, IL 60605  
Tel: 312-554-0166  
Fax: 312-554-0919

### Program Type:

Child abuse and neglect coalition.

### Target Population:

Professionals in child abuse field.

### Setting:

Program office in Chicago, Illinois.

### Project Startup Date:

1987.

### Information Source:

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### Evaluation Information:

Fifty percent increase in attendance at 1994 conference.

### Annual Budget:

N/A.

### Sources of Funding:

Membership dues.

### Program Description:

An interdisciplinary society for professionals working in the field of child abuse and neglect, APSAC supports research, education, and advocacy that enhance America's efforts to respond to abused children, those

who abuse them, and the conditions associated with their abuse. The program's major goal is to promote effective interdisciplinary coordination among the social workers, physicians, psychologists, researchers, attorneys, law enforcement officers, nurses, judges, educators, and other professionals who respond to child maltreatment. The members of APSAC may participate in any of the current task forces, such as assessment and treatment of adult survivors of childhood abuse, assessment and treatment of perpetrators of child sexual abuse, ethnic and minority issues in child abuse and neglect, and psychological maltreatment. Membership benefits include a 36-page quarterly publication, *The APSAC Advisor*; a subscription to *The Journal of Interpersonal Violence*, and discounts on conference and training tapes and publications.

### **Aunt Martha's Youth Service Center, Inc.**

**Contact:**

Nina Albrect  
Assistant Director of Public Relations  
Aunt Martha's Youth Service Center, Inc.  
4343 Lincoln Highway, Suite 340  
Matteson, IL 60443  
Tel: 708-503-INFO, 24-hour hotline  
708-747-2701  
Fax: 708-747-3497

**Program Type:**

Child welfare, health care, employment, and substance abuse prevention and treatment.

**Target Population:**

At-risk youths and families.

**Setting:**

Metropolitan Chicago and Grundy, Kane, Kankakee, and Will counties, Illinois.

**Project Startup Date:**

1972.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The center has received more than 35 awards for its services, including a certificate of appreciation from former President Ronald Reagan.

**Annual Budget:**

\$17 million to serve approximately 7,000 individuals.

**Sources of Funding:**

U.S. Department of Agriculture (USDA); Administration for Children, Youth and Families, U.S. Department of Health and Human Services; United Way; Illinois Department of Children and Family Services (IDCFS), National Council of Jewish Women (NCJW) South Cook Section; Illinois Department of Alcoholism and Substance Abuse (IDASA); and State, local, corporate, and other sources.

**Program Description:**

Aunt Martha's Youth Service Center, Inc., is a comprehensive, community-based, licensed child welfare agency that provides services to youths and their families in Chicago and surrounding suburbs. In addition to supplying child welfare programs, this multiservice agency offers alcohol and other drug abuse prevention and treatment, day care and Head Start, health care, employment, and other services to over 7,000 youths and their families every year.

Aunt Martha's programs are delivered in community-based locations, schools, clients' homes, courts, foster homes, and on the streets. Aunt Martha's helps people develop the internal and external support systems to successfully overcome and cope with the problems they are facing; to encourage and support healthy, drug-free lifestyles; to reunify families divided by intense family conflicts; and to protect children from abuse, neglect, and other forms of harm.

### **Avance Family Support and Education Program**

**Contact:**

Carmen P. Cortez  
Vice President for Program Services and Development  
301 South Frio, Suite 310  
San Antonio, TX 78207  
Tel: 210-270-4630  
Fax: 210-270-4612

**Program Type:**

Direct family intervention through parent education, early childhood education, youth development, social support systems, adult and higher education, and employment development.

**Target Population:**

Low-income Hispanic children and parents.

**Setting:**

Center-based, school-based, and mobile services in multiple locations in Texas.

**Project Startup Date:**

1975.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Center on Child Abuse and Neglect (NCCAN).

**Evaluation Information:**

An evaluation by the Carnegie Corporation of New York provided strong evidence supporting the effectiveness of the program. It found that Avance program mothers provided a more organized home environment, were more positive in interacting with their children, and spent more time teaching their children than mothers not in the program.

**Annual Budget:**

\$3.5 million to serve 4,000 children and 1,500 parents annually.

**Sources of Funding:**

Federal and State agencies, local organizations, and foundations.

**Program Description:**

Avance aims to strengthen and support hard-to-reach, low-income families. Through an intervention program that focuses on Hispanic families, Avance offers comprehensive, community-based services to parents and children in several Texas cities.

Parent-child education forms the core of the Avance model. In a 9-month parent education program serving families and their children age 3 and younger, parents learn about child development and discipline, community services, and nutrition. The toymaking activity encourages loving interaction and developmental learning between parent and child. Monthly home visits are also made to support each participant. Other services, specifically for fathers, help them grow personally, educationally, and economically, thus helping to preserve the family unit.

Additional options include EvenStart, a demonstration family-centered program focusing on family literacy and parent education in neighborhood elementary schools. Simultaneously involving parents and children, it enables parents to gain knowledge of and participate in the early learning of their children and

to further their own education through Avance Adult Literacy Programs. Avance graduates are provided appropriate opportunities for becoming employed outside the home or self-employed, an initiative that is contracted through collaboration with existing job training and placement services.

Comprehensive intervention and nontraditional counseling services are provided in the home in cases of child abuse and neglect, with the purpose of working with parents to prevent a reoccurrence. Such families are identified and referred through the State/county Child Welfare Agency.

**Sources for Additional Information:**

Training and research information on Avance services is available through Avance National Resource Center, 210-270-4630.

**BANANAS****Contact:**

Betty Cohen  
Executive Director  
5232 Claremont Avenue  
Oakland, CA 94618  
Tel: 510-658-1409  
Fax: 510-658-8354

**Program Type:**

Child care services.

**Target Population:**

Parents and other child care providers.

**Setting:**

Program office in Oakland, California, serving cities in northern Alameda County.

**Project Startup Date:**

1973.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$2.6 million to serve 62,338 persons.

**Sources of Funding:**

State funds, grants, foundations, and private donations.

**Program Description:**

BANANAS focuses on child care services to parents and other child care providers who live in northern Alameda County (cities of Alameda, Albany, Berkeley, Emeryville, Oakland, and Piedmont). Services to parents include:

- Referrals to all types of child care.
- Information and materials on how to choose appropriate care.
- Vendor programs that help low-income parents pay for child care.
- A respite child care program that pays for short-term emergency care programs.
- Parent education workshops and support groups.
- Free clothing and equipment for infants and children.
- Referrals to other children's services within the program's service area.

Services to child care providers include:

- Referrals to providers' programs.
- Assistance in starting new programs.
- Ongoing support for existing child care programs.
- Sample provider forms, such as parent-provider contracts.
- Job listings and a monthly employment list.
- Workshops and classes.
- Video lending library and media equipment loans.
- Child care-related information in conjunction with the Child Care Law Center.

In addition, BANANAS provides services to the general community, including information on legislative, educational, and consumer safety issues related to child care; publications, including free and fee publications on parent and provider topics; a resource reference library; and initial consultation, technical assistance, and referrals for employers interested in offering child care services to their employees.

See also the listing of this organization in the Information and Technical Assistance resources section of this Guide.

**Birth To Three Program: Make Parenting A Pleasure****Contact:**

Ellen Hyman  
Assistant Director  
3875 Kincaid Street, #15  
Eugene, OR 97405  
Tel: 503-484-5316  
Fax: 503-484-1449

**Program Type:**

Parent education and support services.

**Target Population:**

Parents in recovery, teenage parents, Hispanic families, parents with children from birth to age 3, and parents experiencing high levels of stress.

**Setting:**

Multiple locations, primarily Eugene, Springfield, and other areas of Lane County, Oregon.

**Project Startup Date:**

1978.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$480,000 to serve approximately 600 families.

**Sources of Funding:**

Original funding from a demonstration grant from the former U.S. Department of Health and Human Services; Education and Welfare's National Center on Child Abuse and Neglect (NCCAN); continuing funding from Federal MCHIP "Healthy Beginnings" (Healthy Start/Healthy Families America); and State and local sources, including the Oregon Department of Education, United Way, local grants, foundations, and fundraising.

**Program Description:**

Birth To Three is a nationally recognized, community-based program whose original and continuing mission is to strengthen families and prevent child abuse and

neglect through neighborhood parent education and support groups for families with young children.

Information on Birth To Three is disseminated through obstetricians, hospitals and birthing centers, pediatricians, teachers and school counselors, and social workers. Most families join and remain for about a year within one of the five following programs:

**Infant/Toddler:** This program serves single parents, parents of multiples, working parents, and parents whose children have special needs. A parent educator facilitates a 5-month, 10-session curriculum that covers the birth experience, stress/anger management, early childhood development, adult relationships, health and safety, parenting strategies, play and learning, and child care issues. Groups are encouraged to continue to meet after completing the initial 5-month curriculum.

New facilitators are drawn from volunteers who attend bimonthly training sessions and work with Birth To Three staff members who provide additional supervision, mediation, and support.

The second year brings membership in the 10-week Toddler Series, which includes discipline as teaching, communication, relationship issues, seeing the world through a toddler's eyes, and participation in age-appropriate play for the children while parents attend class.

**Teenaged Parents:** Begun in 1983, this program brings services to pregnant and parenting adolescents ages 12-21. It is a weekly education/support group facilitated by a staff parent educator. The program also includes home visits, referral to community resources, help in meeting basic needs, and crisis intervention. Peer group discussions focus on personal growth and development, parenting, and such topics as legal aid and welfare. A Teen Parent Panel service takes adolescent parents and their children to talk with middle and high school students about the realities of teenage pregnancy and parenting.

**Make Parenting a Pleasure:** Developed in 1983 in collaboration with the YMCA, the program includes a 10-week parenting class followed by a 10-week peer support group and is designed for low-income parents living under high levels of stress. A parent educator teaches the 12-week class series, and a trained

mentor facilitates the peer support group, which in turn becomes a parent-led Birth To Three group. Participants learn about controlling anger and stress, communication, and normal child development issues. Participation in followup 12-week support groups is encouraged.

**We're a Family:** This program, established for pregnant and parenting women in recovery from substance abuse, is conducted in collaboration with Sacred Heart Hospital's NEW START program. It combines the hospital's existing services with the Birth To Three support group services. It has been designated as a State demonstration model program.

**Immediate Response Drop In:** This group was created in 1991 to respond to the needs of the increasing numbers of families on waiting lists for all other Birth To Three programs. It is funded by the Eugene Kiwanis Club and meets weekly at Birth To Three offices to provide a group setting for basic parenting education.

## **The Black Parenting Education Program**

### **Contact:**

Talmadge Williams, Ph.D.  
President  
Relevant Educational Corporation  
4665 South Fourth Street  
Arlington, VA 22204  
Tel: 703-920-7006  
Fax: 703-553-0657

### **Program Type:**

Parent education and life skills training.

### **Target Population:**

African-American families at risk, especially parents of children ages birth to 6, identified through Head Start, hospitals, social services, churches, and public schools.

### **Setting:**

Multiple locations in Arlington and Alexandria, Virginia. Training in the program offered to organizations in the United States and other countries.

### **Project Startup Date:**

1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The Black Parenting Education Program completed a beta test to ensure that the program functioned as designed. The program also underwent two successful evaluations performed by the University of Minnesota.

**Annual Budget:**

N/A.

**Sources of Funding:**

Startup funding, training, and materials provided by Relevant Educational Corporation (REC).

**Program Description:**

The Black Parenting Education Program seeks to instill confidence in adolescent parents and prepare their children up to age 6 for a successful school experience. The program offers comprehensive, competency-based, culturally relevant parent education.

The program's 19 sessions comprise more than 60 hours of training. Issues addressed include reducing child abuse and infant mortality, administering discipline, preventing substance abuse, recognizing developmental deficiencies, addressing child health and nutrition needs, building self-esteem, overcoming stress, and recognizing and correcting potentially violent behavior in the early years.

The program employs a "train the trainer" strategy to deliver the parent education component. Trainers attend a 1-day workshop to receive five comprehensive parenting textbooks, which are reinforced by an accompanying video tape, an instructor's guide, a resource manual, and certification to teach the program. Teaching methods involve a mix of lecture, reading materials (grade 3 level), discussion, and other aids such as videos, charts, toys, and manipulative objects. A recent group of trainees—jail officials from Alexandria and Arlington, Virginia—will take the program to incarcerated adults, to encourage them to help raise their children after release.

**Bridgeport R.I.S.E. (Respect and Integrity Through Skills and Education)****Contact:**

Ede Valiquette  
Cooperative Extension System  
67 Stony Hill Road  
Bethel, CT 06801  
Tel: 203-797-4176  
Fax: 203-797-4377

**Program Type:**

Coalition to provide academic, vocational, and life skills training.

**Target Population:**

At-risk youths, ages 11-15, and their families.

**Setting:**

Bridgeport, Connecticut.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, religious and community organizations.

**Program Description:**

Bridgeport is the eighth poorest city in the Nation, with 26 percent of its population below the poverty level, and it is also the third poorest city in the State. The local unemployment rate is more than 10 percent, with a 26 percent unemployment rate among minority youths. More than 80 percent of youths live in single-parent homes. Educationally, Bridgeport's school dropout rate is 33 percent in general, 39.3 percent for African Americans, and 44.6 percent for Hispanics. Almost half of the eighth graders were below remedial standards in reading, and 39 percent scored below the standard in math on the 1988 State Mastery Tests.

With these statistics indicating high-risk factors for violence, the R.I.S.E. project is designed to assist

families in a family intervention program addressing these problems. Academic, vocational, and life skills training is offered through afterschool career clubs, summer youth programs, school vacation programs, and parent and community involvement. The R.I.S.E. project is the result of a major collaboration of the Bridgeport Board of Education; Roosevelt, Curiale, and Longfellow Schools; area youth agencies; Bridgeport Boys & Girls Clubs; Action for Bridgeport Community Development; Miele/Sapp Enterprises; Bridgeport Regional Business Council; various civic groups and churches; Walters Memorial AME Zion Church; and Bridgeport Human Resources Development Administration.

## **Building Communities of Support for High Risk Youth in Isolated Rural Nevada**

### **Contact:**

Marilyn Smith  
Area Specialist  
Northeast Area Extension  
901 Elm  
Elko, NV 89801  
Tel: 702-738-7291  
Fax: 702-753-7843

### **Program Type:**

Rural education programs.

### **Target Population:**

At-risk youths ages 7-13 and parents.

### **Setting:**

Classrooms located in Elko, Lander, Nye, Eureka, and White Pine Counties in northeastern Nevada.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

### **Program Description:**

A gold mining boom has doubled the school-age population of this isolated, rural area during the past 5 years. The area's total population is now 40,000 people, all of whom reside in an area of 35,000 square miles. Neither formal nor informal agencies and organizations were prepared to handle the increased demand for programs serving at-risk youths, and a 1989 survey found no prevention programs available for high-risk youths. This project requires participants (high-risk youths and parents) to attend an intensive life-skills training program before participating in a variety of activities, such as peer leadership, community involvement, mentoring program by mining scientists and business professionals, and sports/recreation activities. Five local school districts, juvenile probation, 4-H volunteers, mining industry scientists, recreation groups, and business professionals all participate in this interagency effort.

### **Sources for Additional Information:**

Janet Usinger, Assistant Director, Nevada Cooperative Extension, 702-734-1614.

## **Burbank OutReach Center**

### **Contact:**

Marissa Rosoff  
Child Welfare and Attendance Specialist  
Burbank OutReach Center  
348 East Orange Grove Avenue  
Burbank, CA 91502  
Tel: 818-558-5544  
Fax: 818-558-5549

### **Program Type:**

Interagency team approach to crisis intervention.

### **Target Population:**

Youths with problem behaviors and their families.

### **Setting:**

Burbank, California.

### **Project Startup Date:**

April 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Expenses are donated by each participating agency.

**Program Description:**

The Burbank OutReach Center houses an interagency team that consists of a police detective, a probation officer, and two school child welfare and attendance specialists. Formed through a unique collaboration of the Burbank schools, the Burbank police, and the Los Angeles County probation department, this special team serves families in Burbank by coordinating the services of these agencies and recommending other resources in the community. By working together, the OutReach team increases the efficiency of each agency and reduces duplication of services.

OutReach team members receive referrals from their agencies. In addition, parents wishing to receive assistance may call either the Center or one of the participating agencies.

The OutReach team handles many of the problems facing today's youths, including truancy, substance abuse, teen pregnancy, and gang activity. Team members are experienced in addressing school-attendance problems, providing family counseling, and handling crisis intervention.

Team members meet with families to clarify options, decide on a course of action, review responsibilities, and find additional family support. A plan for the youth and the family is developed, and a timetable for achievement is set. Team members stay in touch with both the youth and the family to provide encouragement. Additional meetings are called, if necessary.

Team members evaluate the success of the family and youth in meeting goals and modify the plan as needed. Such modifications could involve a court order; incarceration of the youth; or referral of the parent for investigation by an enforcement agency, which could result in arrest, fine, or removal of the student from the home.

**Sources for Additional Information:**

Other members of the team: Chief David P. Newsham, Burbank Police Department, 818-953-8704; Ann Cocreham, Ed.D., Child Welfare and

Attendance Specialist, Burbank Unified School District, 818-558-5544; Paul Vinetz, Deputy Probation Officer, Los Angeles County, 818-558-4633; and William Taylor, Detective, Burbank Police Department, 818-953-8696.

**C. Henry Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect****Contact:**

Susan Hiatt  
University of Colorado Health Sciences Center  
Department of Pediatrics  
1205 Oneida Street  
Denver, CO 80220-2944  
Tel: 303-321-3963  
Fax: 303-329-3523

**Program Type:**

Social services for abusive parents and child victims, training for service providers, and development of prevention strategies.

**Target Population:**

Youths, adults, parents, families, professionals.

**Setting:**

Nationwide.

**Project Startup Date:**

1972.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$1,800,000.

**Sources of Funding:**

Colorado Trust, Kempe Children's Foundation, client fees, and other sources.

**Program Description:**

The C. Henry Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect conducts training, consultation, program development, evaluation, and research in all forms of child abuse and neglect.



A range of projects is conducted by the center. For example, the Kempe Early Education Project Serving Abused Families (KEEPSAFE) consists of a therapeutic preschool, victim services, statewide outreach program, and a KEEPSAFE Network, which is a communication link for those working with preschool-age abused children. The Community Caring Project matches new families with community volunteers to provide parent education. Volunteers provide home visitation and telephone assistance to families over a 3- to 12-month period.

The Perpetration Prevention Project focuses on the primary, secondary, and tertiary prevention of child sexual abuse. In the primary prevention component, the goal is to affect the general population during childhood to prevent the development of patterns of behavior correlated with sexual abuse. The center also operates a National Child Abuse and Neglect Clinical Resource Center, which provides training and consultation on a fee-for-service basis. A resource library also exists to provide audiovisual rentals, publication distribution, and information searches.

See also Family Evaluation Team in the "Family Violence: Treatment and Rehabilitation" section of this Guide.

## **Center for Family Life in Sunset Park**

### **Contact:**

Sister Mary Paul  
Director of Clinical Services  
Center for Family Life  
345 43d Street  
Brooklyn, NY 11232  
Tel: 718-788-3500  
Fax: 718-788-2275

### **Program Type:**

Child care, afterschool and summer activities, family counseling, and referral services.

### **Target Population:**

Low-income immigrant families.

### **Setting:**

Multiple locations in Brooklyn, New York.

### **Project Startup Date:**

1978.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

A recent report by the Surdna Foundation and the Foundation for Child Development indicates that the Center is well respected and supported in the community and has played a pivotal role in increasing the social cohesion of Sunset Park. As funds become available, the Sunset Park program will expand the school-based child care component.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

New York City Child Welfare Administration, Department of Employment, Department of Youth Services; supplemental funds from private foundations, including the Foundation for Child Development, the Morgan Guaranty Trust Company Foundation, the Robin Hood Foundation, and the Aaron Diamond Foundation.

### **Program Description:**

The Center for Family Life in Sunset Park began operation in 1978 when waves of immigrants moved into the area from Puerto Rico, the Dominican Republic, Mexico, Central and South America, Southeast Asia, and the Middle East. The families faced cultural, economic, and language barriers that prevented them from accessing the services they needed so their children could succeed in school. In such a diverse neighborhood, people badly needed a sense of community that bridged their differences. The Center for Family Life, which is open to any family with at least one child under 18, aims to be the community nucleus.

The program's centerpiece is intensive individual, family, and group counseling conducted in a nurturing, supportive atmosphere either in the clients' homes or at the Center. Parent education workshops teach parenting skills and foster community involvement. Family counselors are trained social workers who help clients with personal problems or conflicts to improve their life situation and relieve stress. Counseling is augmented by a number of other family supports, such as a program for parents of infants and toddlers and a foster grandparent program that models parenting skills.

Afterschool centers at two Sunset Park elementary schools and one junior high school are open 3 hours a day, 5 days a week. They become full-time day camps during the summer months. These centers provide a variety of enriching activities such as music, drama, and art. At 6 p.m. the afterschool program becomes a teen center, offering additional services such as tutoring and peer discussion groups until 10 p.m.

Other services provided at the Family Center and the nearby storefront include job placement. The storefront center also provides emergency services, such as crisis intervention, food, clothing, and shelter. Any services not provided by the Family Center at any of its sites are obtained through networking with the Human Services Cabinet of Sunset Park. The Family Center's networking extends to the police, churches, and elected officials.

## **Child Abuse Prevention Services (CAPS)**

### **Contact:**

Olga Cisneros Guerna  
Executive Director  
National Committee to Prevent Child Abuse/Alamo Chapter  
3308 Broadway, Suite 400  
San Antonio, TX 78209  
Tel: 210-829-KIDS  
Fax: 210-829-5882

### **Program Type:**

Child abuse prevention programs.

### **Target Population:**

Families, youths, and professionals.

### **Setting:**

Homes, community centers, and multiple sites in San Antonio, Texas.

### **Project Startup Date:**

N/A.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$300,000.

### **Sources of Funding:**

United Way, Texas Department of Protective and Regulatory Services, and the City of San Antonio.

### **Program Description:**

CAPS seeks to stop child abuse and neglect before it begins by strengthening families. As a chapter of the National Committee to Prevent Child Abuse, it provides community education through a volunteer speakers' bureau, Child Abuse Training Network, and advocacy for "latchkey" children. CAPS also provides parent education and counseling for adolescent mothers. Through the Parent Aide Program, volunteers act as mentors to parents at risk for child abuse or neglect.

## **Child Development, Inc. (CDI)**

### **Contact:**

JoAnn Williams  
Executive Director  
Child Development, Inc.  
P.O. Box 2110  
Russellville, AR 72811-2110  
Tel: 501-968-6493  
Fax: 501-968-7825

### **Program Type:**

Child care services and parent education.

### **Target Population:**

Low- and moderate-income at-risk children and their parents.

### **Setting:**

Arkansas child care centers (11 counties) and home-based programs (9 counties) in which 40 home visitors work with rural, isolated families to teach them parenting skills.

### **Project Startup Date:**

1986. Head Start Family Child Care Research Project started in 1993.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The program is reviewed through Head Start to ensure that it meets performance standards. An evaluation of one component, the family child care demonstration project, began in 1993.

**Annual Budget:**

\$6.3 million.

**Sources of Funding:**

Head Start, U.S. Department of Health and Human Services (HHS); Job Training Partnership Act; USDA Food Program, Even Start, Arkansas Voucher Program, the Arkansas State Department of Vocational Education, and fees from high-income families.

**Program Description:**

CDI integrates a wide array of programs and services to meet the diverse needs of children and families, especially those at the low- and moderate-income levels. Operating 19 child care centers in 11 counties in Arkansas, CDI also operates a Head Start Family Child Care Home demonstration project (two Parent-Child Centers). Sixty-five percent of the Head Start programs administered by CDI are full-day programs with the addition of a summer Head Start program in 1994.

For teenage parents who need help in order to stay in school or to obtain their GED, other support services, in addition to child care, are provided. Parents get help in promoting children's learning and well-being through CDI's parenting training and family literacy programs. Strong parenting components are the backbone of the Home Instruction Program for Preschool Youngsters (HIPPY), the Teen Parent Program, Head Start's home-based program, and Even Start, all under the CDI umbrella. Family literacy is supported in Even Start, Head Start, Arkansas Better Chance, and a home-based family literacy program funded by the Arkansas Department of Vocational Education.

Most of the roughly 2,300 children served by CDI each year are from low- and moderate-income families. Participating teenage mothers are often from families of moderate income, and parents of children receiving child care are primarily factory workers. Based on family needs assessments, CDI staff often make referrals for needed services. CDI emphasizes use of broad-based linkages and community partnerships, which involve the public, private, and corporate sectors.

CDI plans to keep expanding, with larger, improved buildings, more infant and toddler care, and more child care for voucher children. The agency also plans to expand family literacy training and family support.

**The Children's Cabinet, Inc.****Contact:**

The Children's Cabinet, Inc.  
1090 South Rock Boulevard  
Reno, NV 89502  
Tel: 702-856-6200  
Fax: 702-856-6208

**Program Type:**

Coordinated delivery of social services that emphasizes counseling, family intervention services, legal assistance, and education.

**Target Population:**

Children and families.

**Setting:**

Maud W. "Jill" Walker Family Resource Center in Reno, Nevada.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$2,755,000.

**Sources of Funding:**

Federal, State, and local agencies; private contributions; and public funds.

**Program Description:**

The Children's Cabinet, a community-based nonprofit program, addresses the needs of children through coordinating and improving the delivery of services available to them. The program's pilot projects include:

- The Centralized Assistance and Referral/Truancy Center, which provides individualized needs assessment, crisis intervention, individual and family counseling, and referrals and coordination of needed services for children, youths, and families.

- The School Early Intervention Program, which targets families of elementary school-aged children who are "falling through the cracks."
- The Homeless Youth Project, which assists homeless youths and their families through case management services and intervention with the school district to reduce barriers to education.

The Children's Cabinet also provides tutoring for at-risk youths, parent education, mental health counseling, housing, legal assistance, and a Clothes Closet program providing clothes for foster children and low-income children and their families.

Information on technical assistance and materials related to the program can be found in the Information Sources, Funding, and Technical Assistance volume of this Guide.

## **Children's Community Bridge Project (CCBP)**

### **Contact:**

Joan H. Ascheim, Project Director, or  
Roger Taillefer, Assistant Director  
Family and Community Health  
New Hampshire Division of Public Health Services  
6 Hazen Drive  
Concord, NH 03301-6527  
Tel: 603-271-4268

### **Program Type:**

Family violence and child abuse prevention and parent education program.

### **Target Population:**

At-risk children under age 12 and their families.

### **Setting:**

Merrimack County, New Hampshire.

### **Project Startup Date:**

October 1, 1991.

### **Information Source:**

Provided by the Children's Safety Network and the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

The project has an evaluation component that includes seven scales to measure desired outcomes at

6-month intervals, quarterly meetings of service providers, reports prepared by the visiting nurse agency and home visitors, and family evaluations of the project's services. Reports of abuse and/or neglect will be monitored for enrolled families.

### **Annual Budget:**

Average \$165,000.

### **Sources of Funding:**

Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA).

### **Program Description:**

Between 1979 and 1989, New Hampshire witnessed a 141-percent increase in reported cases of child abuse and neglect. CCBP targets at-risk families community-wide who have been named on abuse or neglect reports that have been found to be unsubstantiated. Because studies have shown that many such reports are later found to be genuine cases of neglect, CCBP identifies these families as high risk and most in need of its services.

CCBP's approach is to create communitywide social services to improve family support systems and parent-child interaction and to reduce parental stress levels. Services include home visits to provide support and parent education, child care, afterschool care, sports/recreational opportunities for children, respite care, and referrals. Home visits, referrals, and case management are carried out by a visiting nurse agency. An automated central registry for child abuse reports will be created as part of the project.

## **Children's Health Program (CHP), Inc.**

### **Contact:**

Linda Small  
Executive Director  
Children's Health Program, Inc.  
54 Castle Street  
P.O. Box 30  
Great Barrington, MA 01230  
Tel: 413-528-9311  
Fax: 413-528-2863

### **Program Type:**

Health care and social services that emphasize parent education and support.

**Target Population:**

Infants, children, and parents.

**Setting:**

Rural towns of southern Berkshire County, Massachusetts.

**Project Startup Date:**

1975.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The model has been emulated, through the Harvard University Division of Health Policy, by rural communities from Amarillo, Texas, to Winnsboro, South Carolina.

**Annual Budget:**

\$690,000.

**Sources of Funding:**

Massachusetts Department of Public Health, including: Children and Youth; Women, Infants, and Children (WIC) Supplemental Food Program; and Early Intervention grants. Funding also provided through Berkshire United Way, local fundraising initiatives, and contracts with each town and village served.

**Program Description:**

CHP was established in 1975 to meet health-care needs of rural children in southern Berkshire County, Massachusetts. CHP offers a comprehensive parenting support system that includes the following services:

- Pediatric care for children from birth through age 18, that includes physical exams and immunizations, health education, accident prevention, and care for ill children. Emergency care is available at all times when the office is closed. Families have access to a family therapist, a maternal-child health nutritionist, and a case manager. A dental hygienist provides early dental screenings and cleanings.

- Early Intervention Services offers families of young children with disabilities comprehensive resources including screenings and assessments, weekly home visits by professionals, and support groups for children and parents. Problems that may be addressed by the team include cerebral palsy, genetic disorders, delays in achieving developmental milestones, and nonorganic failure-to-thrive.

- The South Berkshire Women, Infants and Children (WIC) Program provides mothers with food vouchers and nutritional advice to ensure proper prenatal care and child nutrition.

- Family Education and Support Services at CHP offers families a variety of programs to reduce the isolation of rural living. Parent/Child Playgroups bring parents/caregivers and young children together each week for 2 hours. Playgroup leaders also reach out to new or isolated families in each town. Parent-to-Parent volunteers assist young parents with the multiple demands they face when a new baby is born.

Services for young parents include a variety of support programs for women who may have dropped out of school or who want to become economically independent. Services include: driver's license exam, GED preparation, scholarships to the local community college, and mentorships in area businesses. Transportation resources, a critical issue for rural women and children, are provided when there is a need.

## The Children's Home Association of Illinois

**Contact:**

James G. Sherman  
President

The Children's Home Association of Illinois  
2130 North Knoxville Avenue  
Peoria, IL 61603  
Tel: 309-685-1047  
Fax: 309-685-1596

**Program Type:**

Social services, emphasizing counseling, treatment, and education services.

**Target Population:**

At-risk youths from birth to age 20 and their families.

**Setting:**

Multiple locations in Peoria, Illinois.

**Project Startup Date:**

1866.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Ongoing evaluations; accredited by the North Central Association of Colleges and Schools and the Council on Accreditations.

**Annual Budget:**

\$9 million to serve approximately 6,000 individuals.

**Sources of Funding:**

State, local, and private agencies.

**Program Description:**

The Children's Home Association of Illinois seeks to strengthen child, family, and community life through violence prevention, education, and remediation services. A private, nonprofit social service organization, the Association, operating from 10 locations, offers three categories of services: live-in care and treatment, education, and community-based counseling services.

Programs operated under the Children's Home Association include the following:

- **Good Beginnings**—A program that offers services to pregnant and parenting adolescents and parents with at-risk children under age 3.
- **Kiefer School**—A unique school for youths experiencing special learning problems coupled with emotional or behavioral disturbances.
- **Peoria Youth Services**—A program that helps youths who are experiencing problems in their families, schools, neighborhoods, and communities.
- **Family First**—A program that provides extensive inhome services, which include intensive family therapy for families with emotionally disturbed children and counseling and network services for multi-problem youths to prevent the unnecessary placement of these children in psychiatric hospitals and other facilities.
- **Early Intervention**—A program that provides children from birth to 9 years of age home-based intensive family therapy to prevent their unnecessary placement outside their homes.
- **Transitional Living Programs** for approximately 100 male and female youths ages 16–20 who are experiencing severe social, emotional, or other problem behaviors. They spend an average of 11 months in either residential treatment (24-hour care from an interdisciplinary team), group homes (Sommer House

and Boys' Group Home that offer 24-hour care in a normalized community setting), or foster homes.

- **Therapeutic Foster Homes**—A program that trains foster parents for the challenge of working with teenagers experiencing problems in their homes, schools, and communities.
- **Unified Delinquency Intervention Service**—A service that offers intensive advocacy services to adjudicated delinquents who otherwise would likely face commitment to the Department of Corrections.

## Choices and Challenges for Youth

**Contact:**

Jackie Reilly  
Youth Development Specialist  
University of Nevada Cooperative Extension  
Washoe County  
P.O. Box 1130  
Reno, NV 89520–2893  
Tel: 702–784–4848  
Fax: 702–784–4881  
Internet: washoeex@unssun.nevada.edu

**Program Type:**

Child care program for poor and homeless children.

**Target Population:**

5–14 years old, grades K–9.

**Setting:**

Washoe County, Nevada.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

In Nevada, the number of families receiving Aid to Families with Dependent Children increased by 102 percent in the past decade. In addition, families with children comprise the fastest growing segment of the

homeless; 33 percent of the homeless in Reno are families with children. Findings of a community needs assessment indicated that, while school age child care is available, it is not affordable for homeless and poor families. Thus, Choices and Challenges for Youth provides school age child care, a family self-sufficiency series, a family enrichment series, parent newsletters, and training for school age child care (SACC) providers. This program is the result of collaboration among the Reno Housing Authority, City of Reno Recreation Division, Girl Scouts, Children's Cabinet, and Washoe County School District.

## **Cleveland Works, Inc.'s "Beat the Streets" Program**

### **Contact:**

Herbert Williams  
Project Director  
Cleveland Works, Inc.  
812 Huron Road S.E., Suite 800  
Cleveland, OH 44115  
Tel: 216-589-WORK (9675)  
Fax: 216-566-6980

### **Program Type:**

Career and vocational development and life skills training.

### **Target Population:**

Economically disadvantaged dropouts and graduates who are unemployed.

### **Setting:**

Downtown Cleveland, Ohio.

### **Project Startup Date:**

Cleveland Works—1986; Beat the Streets—1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

In 1991, the organization Cleveland Works was chosen by Public-Private Ventures as one of six participants in a national pilot project to serve noncustodial fathers. To date, Cleveland Works has placed well over 2,000 people with more than 500 employers.

### **Annual Budget:**

\$350,000 to serve approximately 300 individuals.

### **Sources of Funding:**

City of Cleveland Job Training Partnership Act (JTPA), Cuyahoga County Jobs, Ohio Department of Youth Services, and foundation grants.

### **Program Description:**

Cleveland Works, Inc., originated in 1986 to increase employment opportunities for men and women receiving Aid to Families with Dependent Children (AFDC). The organization expanded in 1991 to include young men, particularly fathers ages 16-25 in its "Beat the Streets" program. This vocational development, job-readiness, and life skills training program now assists economically disadvantaged young adults find full-time jobs with health benefits.

Beat the Streets prepares young parents living in Cleveland and Cuyahoga County to join the workforce by providing 320 hours of intensive training with Cleveland area employers. In order to hire program graduates, employers must offer full-time positions and health benefits. Job training focuses on education, health, legal services, employment, and life management. Since 75 percent of those entering the program are high school dropouts, they are offered the opportunity to earn a GED through a 6-hour per day regimen (169 graduated from the program in 1993-94).

Referrals to Beat the Streets are made by Juvenile Court, Ohio Department of Youth Services, municipal and common pleas courts, adult social services, drug/mental health agencies, and word-of-mouth. Legal assistance services are an important part of the Beat the Streets program. Legal problems pertain to paternity, custody, traffic, criminal law, and credit matters. The program's legal staff (four attorneys and three paralegals) work with the courts to develop first-time offender diversion initiatives for program participants.

Parents and children receive medical care at the Cleveland Works/MetroHealth Medical Clinic, which emphasizes preventive education in addition to primary care. Another Cleveland Works program, the Family Development Project, offers a full-day, year-long Head Start program for children ages 3-5; parent education courses teach child development, parenting skills, working parent issues, nutrition, and child safety.

## **Community Parenting Coalition Targeting High Risk Youth**

### **Contact:**

Ray Oelkers  
County Extension Education Director  
2715 East Highway 6  
Council Bluffs, IA 51503  
Tel: 712-323-2300  
Fax: 712-323-7214  
Internet: westpott@exnet.iastate.edu

### **Program Type:**

Parent education through coalitions.

### **Target Population:**

Parents of youths ages 5-14.

### **Setting:**

Council Bluffs, Pottawattamie County, Iowa.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

### **Program Description:**

The Council Bluffs Parenting Coalition provides parents with the knowledge and skills necessary to encourage productive family units by increasing protective factors such as clear family rules and expectations, parental monitoring, and close parent/child bond. Coalition members are reaching parents by providing free workshops, parent tip sheets, and a parenting tip phone line. Coalition members also provide regularly scheduled classes through their respective agencies and make referrals to each other and to other organizations for additional parent education opportunities. Information developed and shared among coalition members is currently being used to guide agencies in the purchase of new curriculum materials.

This program is the result of collaboration among 23 community groups, including: Iowa State University Extension, Loess Hills Area Education Agency, Iowa Western Community College, Council Bluffs Public Schools, Planned Parenthood, City of Council Bluffs, Lutheran Social Services, Catholic Social Services, Department of Human Services, Mercy Hospital, Jennie Edmundson Hospital, Boys Town USA, Nishnabotna Girl Scouts, Job Training Partnership Agency, RLDS Church, and Children's Square USA.

### **Sources for Additional Information:**

Sharon Query, Youth Development Specialist, 515-294-1557.

## **Don't Shake the Baby: Replication of a Successful Model**

### **Contact:**

Jacy Showers  
The Pueblo City/County Health Department  
Special Projects  
151 Central Main Street  
Pueblo, CO 81003  
Tel: 719-583-2000

### **Program Type:**

Child abuse prevention.

### **Target Population:**

New and prospective parents.

### **Setting:**

50 States, District of Columbia, and Puerto Rico.

### **Project Startup Date:**

September 1992.

### **Information Source:**

The National Center on Child Abuse and Neglect (NCCAN).

### **Annual Budget:**

\$200,000.

### **Sources of Funding:**

The National Center on Child Abuse and Neglect.

### **Program Description:**

This project is designed to increase the knowledge of new and prospective parents about the dangers of



shaking babies and about how to cope with infant crying. There is substantial evidence that many people are unaware of the dangers of shaking a baby. In addition, the behavior most often associated with shaking children is infant crying or colic, and the number of drug-exposed "colicky" babies has increased. As a result, there is a great need for this national educational initiative to reduce the incidence of damage to or death of infants by shaking.

## **Early Education Services, The Parent-Child Center of Windham County (EES)**

### **Contact:**

Judie Jerald  
Director  
Early Education Services  
218 Canal Street  
Brattleboro, VT 05301  
Tel: 802-254-3742  
Fax: 802-254-3750

### **Program Type:**

Family support, early education, and social services.

### **Target Population:**

Rural, low-income, and at-risk families.

### **Setting:**

Private homes and high schools in Vermont.

### **Project Startup Date:**

March 1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

A Federal Comprehensive Child Development Program (CCDP) three part evaluation—an impact/outcome evaluation, an extensive process evaluation, and an ethnographic study—is in process. Preliminary data are available and are being used to refine program implementation.

### **Annual Budget:**

\$800,000 to serve approximately 60 families.

### **Sources of Funding:**

CCDP Federal, State, local, and private funding.

### **Program Description:**

Access to services is a vital issue in rural Vermont, where the population is dispersed and many people are a long distance from services. EES takes many critical services to people in their homes. The program also makes referrals and offers group activities to reduce the isolation many families experience. EES's commitment to each family is relatively long term—up to 5 years.

Building relationships and forming collaborations are the key to EES's strategies. The relationship between the home visitor and the family is built through weekly home visits, focusing on such areas as child development activities, early education services, parent education, preventive health care, nutrition, safety, housing, and income support. The home visitor also provides referrals to other community agencies, including making sure the family can get to the service, accompanying the client if necessary, and following up with the family and service provider. The home visitors also frequently join forces with a local agency to provide more comprehensive assistance. For example, the health educator and health department representative may team up to visit a home, work with a support group, or plan a workshop.

Beyond helping to draw together community resources, EES has initiated such programs as child care for teenage parents who want to complete high school. At a high school, adolescent parents have access to quality, affordable child care, as well as parenting classes. To encourage the participation of fathers in parenting responsibilities, the coordinator of the men's program builds relationships with fathers through outdoor activities and works with them on issues such as employment.

## **Effective Black Parenting Program**

### **Contact:**

Jeffrey Morrow  
Associate Director  
Center for the Improvement of Child Caring  
11331 Ventura Boulevard, Suite 103  
Studio City, CA 91604  
Tel: 818-980-0903

### **Program Type:**

Parent education and community involvement to enhance ethnic pride and prevent problem behaviors.

**Target Population:**

African-American parents of preschool and elementary school-age children.

**Setting:**

Studio City, California.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Field tests have indicated that the program has successfully addressed factors that put children at risk for drug abuse, delinquency, and other social and health problems. Classes have been replicated in 35 States with similar positive results.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

Developed by the Center for the Improvement of Child Caring (CICC), this program fosters effective family communication, increased parental involvement, enhanced African-American identity, improved family values and self-esteem, and enhanced child development. The program also works with the community to prevent child abuse, substance abuse, juvenile delinquency, gang violence, learning disorders, problem behaviors, and emotional disturbances.

This program uses two major strategies: The Family Approach for Developing Respectful Behaviors (focusing on family rules and family rule guidelines) and the Thinking Parent's Approach to Disrespectful Child Behaviors (utilizing systematic decisionmaking processes). Rule development, family meeting and problem assessment skills, and child development information help parents make rules appropriate to the age of the child. Basic child management techniques include effective praise, mild social disapproval, systematic ignoring, timeout, and special incentives.

The program consists of 14 training sessions and a graduation ceremony. Each 3-hour training session

includes an extensive review and role playing of ideas and skills that were taught in previous sessions. Optimal group size consists of 15-20 parents, with a 1-day seminar version available for 50-500 parents.

Unique to this program are discussions of traditional African-American discipline contrasted with modern African-American discipline strategies in teaching parents new skills. Issues relevant to African-American pride and ways of coping with racism are also discussed. Child abuse information is included in a discussion of the disadvantages of using corporal punishment as a disciplinary technique.

## Eugene P. Tone School

**Contact:**

Jack Paul  
Principal  
Eugene P. Tone School  
3110 South 43d Street  
Tacoma, WA 98409  
Tel: 206-596-1898

**Program Type:**

Transitional education and social services.

**Target Population:**

Homeless children living in shelters.

**Setting:**

Tacoma, Washington.

**Project Startup Date:**

1988 (K-8); 1991 (Head Start).

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Basic education funding; business, Federal, and State grants; and extensive community donations.

**Program Description:**

The Tone School provides a transitional education program and support services to approximately 425 children each year whose families are housed in a shelter for the homeless. The program was begun in

1988 as a collaborative venture between the Tacoma Public Schools and the Tacoma/Pierce County YWCA, after a survey revealed that children living in the city's shelters were not enrolled in school. Originally, the program served students from kindergarten through grade 8; in 1991, a Head Start program was added to serve 3- and 4-year-olds.

The Tone School provides instruction in language arts, mathematics, art, health, and physical education. The level of instruction is based on each child's academic needs. The school screens students for vision, hearing, dental, immunization, and general health needs and conducts interviews with the child to assess social and emotional needs. The school provides support services, as needed.

The school also works with the parents. Staff visit the parents at the shelters and link parents with appropriate resources. A parents group meets weekly to address issues of importance to families. Staff are selected on the basis of their experience and success in working with children at risk, and volunteers assist with all aspects of the program.

When the child leaves the Tone School center, staff are available to consult with the teachers and specialists at the new school. It is not uncommon for children to enroll in the Tone School and be gone 3 days later; few students remain more than 90 consecutive days. Children may enroll or withdraw more than once during an academic year.

## **Exploring S.P.A.C.E.S. in Edison Neighborhood**

### **Contact:**

Jan Barker  
Extension 4-H Youth Agent  
Kalamazoo County  
Administration Building  
201 West Kalamazoo Avenue, Room 302  
Kalamazoo, MI 49007  
Tel: 616-383-8832  
Fax: 616-384-8035  
Internet: barker@msuces.canr.msu.edu

### **Program Type:**

Vocational training and elementary school education program.

### **Target Population:**

Youths ages 5-14.

### **Setting:**

Classrooms in Kalamazoo County, Michigan.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Evaluation Information:**

The academic program has a broad base of support in the community.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

### **Program Description:**

In the Edison neighborhood adjacent to the Kalamazoo downtown business district, 60 percent of the population consists of single parents heading households with incomes below the Federal poverty level. Exploring S.P.A.C.E.S. gives inner-city young people and their families an opportunity to explore science, technology, and literacy education through an enriched elementary education and vocational training programs. By using interactive computer/video systems, "hands-on" activities, cooperative learning, and a positive, nurturing environment, participants develop problem-solving skills, build their self-esteem, apply new technologies, and participate in teamwork skills necessary for employment and career development. A minimum of 150 contact hours per participant are offered through innovative in-school, afterschool, and summer programs. An additional 400 youths participate in these programs with contact ranging from 4 to 150 hours. The key collaborators are: Kalamazoo Public Schools, Kalamazoo County Government, and Kalamazoo County 4-H Leaders Council.

### **Sources for Additional Information:**

Cynthia Mark, Program Leader, 517-355-0180.

## **Families and Schools Together (FAST)**

### **Contact:**

Lynn McDonald, Ph.D.  
Director  
Program Development & Training  
FAST/Family Service  
128 East Olin Avenue, Suite 100  
Madison, WI 53713  
Tel: 608-251-7611, ext. 1166  
Fax: 608-251-4665

### **Program Type:**

Family support to prevent problem behaviors and build bonds.

### **Target Population:**

At-risk youths ages 4-9.

### **Setting:**

Madison, Wisconsin.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS), the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system, and the National Center on Child Abuse and Neglect (NCCAN).

### **Evaluation Information:**

Scores on assessment instruments used in Madison have shown that child behavior has improved and 82 percent of the families in the program graduate. Improvement in family cohesion has also been observed, and a decrease in the social isolation of parents is complemented by increased involvement with their children's schools. Data have been collected on over 700 elementary school children, and program effectiveness measurements are continuing.

Another indication of the success of FAST is its replication across the State of Wisconsin since FAST became a State initiative in 1990. It is also now operating in 14 other States through the national dissemination efforts of Family Service America. The program has also shown benefits for culturally diverse families, including Spanish-speaking families, Native Americans, African Americans, European Americans, and Asian Americans.

The FAST program has received praise from several Federal agencies, including the White House's Office of National Drug Control Policy (ONDCP).

### **Annual Budget:**

\$3 million nationally.

### **Sources of Funding:**

Administration for Children and Families and Center for Substance Abuse Prevention (CSAP), U.S. Department of Health and Human Services.

### **Program Description:**

FAST is an 8-week program designed to provide guidance to families with children at risk for school dropout, substance abuse, delinquency, and other detrimental behaviors. The program involves the entire family and aims to (1) strengthen the parent-child relationship to empower parents to become primary prevention agents for their own children; (2) prevent youths from experiencing school failure by improving their behavior and performance while increasing the family's affiliation with schools; and (3) reduce stress by developing parent support groups.

This collaborative program involving a school, a mental health agency, and an alcohol and substance abuse specialist links participants to needed resources and helps build the self-esteem of each family member. Multifamily meetings, using the *FAST Program Workbook*, are staffed by a representative from each discipline, and additional activities include a meal hosted by a family, sing-alongs, structured family communication exercises, identification of family feelings, promotion of one-on-one quality time, substance abuse education, and winning-as-a-family exercises.

## **Family and Child Education Program (FACE)**

### **Contact:**

Linda Hunter  
FACE Coordinator  
Takini School  
P.O. Box 168  
Howes, SD 57748  
Tel: 605-538-4481  
Fax: 605-538-4315

### **Program Type:**

Preschool education and parent education emphasizing child care, academic, and life skills training.

**Target Population:**

Native American families with children ages 0-5.

**Setting:**

Cheyenne River Sioux Reservation, Howes, South Dakota.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

An outside researcher is currently conducting a process evaluation.

**Annual Budget:**

\$260,000.

**Sources of Funding:**

Bureau of Indian Affairs.

**Program Description:**

FACE, a Federal program, provides integrated social services to meet the literacy, educational, and parenting needs of Native American families. In addition to Howes, South Dakota, FACEs operate at 10 sites around the Nation to address 4 areas: early childhood education, parenting skills, parent and child interactive time (PACTime), and adult education. Designed for families with children ages 0-5, the program addresses Indian America 2000 educational goals that focus on school readiness; high school completion, student achievement and citizenship, adult literacy, and lifelong learning; safe, disciplined, and drug-free schools; and tribal government, language, and culture.

For children ages 0-3 and their parents, the home-based component of the FACE program disseminates child development information and offers adult education opportunities. At monthly meetings, families share successes and concerns in a support group atmosphere. For the center programs, children ages 3-5 and their parents take a school bus to classes; adult classes address such issues as child development, life skills, skills development (writing or math), GED preparation, study skills, and self-esteem building. Before PACTime at midday, adults choose an activity to share with their children—such as reading a book or playing with toys—to practice their parenting skills.

One of the goals of the FACE approach is to familiarize parents with the school setting. While parents are in class, children ages 3-5 are in an active, developmental environment that is based on the High/Scope curriculum.

At the Takini School on the Cheyenne River Sioux Reservation, the FACE program emphasizes close coordination among the principal, teachers, and assistants. For example, a parenting topic covered in an adult class will be coordinated with activities that allow parents to practice related parenting skills during PACTime. Also important to FACE is that parent-child programs reflect the cultural traditions and values of the Sioux tribe.

**Family Focus, Inc.****Contact:**

Blanca E. Almonte  
Family Focus, Inc.  
310 South Peoria Street, Suite 401  
Chicago, IL 60607-3534  
Tel: 312-421-5200  
Fax: 312-421-8185

**Program Type:**

Family intervention that emphasizes education, counseling, and support services.

**Target Population:**

At-risk children, youths, and parents.

**Setting:**

Multiple locations in six Chicago, Illinois, metropolitan area communities.

**Project Startup Date:**

1976.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS) and the National Center on Child Abuse and Neglect (NCCAN).

**Evaluation Information:**

Results of an evaluation by the University of Chicago and the Erikson Institute for Advanced Study in Child Development demonstrated that the program has increased participants' knowledge of child development and child care; raised parent competency; aided children in learning early developmental tasks and social

skills; and increased development of firm, lasting peer support systems. Family Focus is now participating in an evaluation of its Prevention Initiative program through the National Central Regional Educational Laboratory and Zero to Three and its prevention programs for teens and services for pregnant and parenting adolescents through the Ounce of Prevention Fund.

**Annual Budget:**

\$2.9 million to serve approximately 4,000 families.

**Sources of Funding:**

Federal and State agencies, private foundations, and individual contributions.

**Program Description:**

Family Focus is a private, nonprofit organization concerned with enhancing child development, especially during the years from birth to age 5, by supporting and strengthening families. The program is based on the belief that boosting parents' sense of confidence and competence will increase their capacity to raise physically and emotionally healthy children.

Working in satellite centers located throughout the Chicago metropolitan area, staff are sensitive to the diverse cultural values in each of the six communities they serve. Core services include developmentally appropriate activities for children; support and discussion groups, classes, parent education workshops; "come as you are" drop-in times, home visits, and play groups; and special events for the whole family.

Family Focus centers teach parents about the emotional, intellectual, and physical development of their children and discuss ways to improve parent-child interaction. A structured afterschool and summer program for at-risk youths in grades 4-12 seeks to prevent promiscuous sexual activity, pregnancy, gang involvement, delinquency, and school dropouts. An alternative school for pregnant teenagers, job training, and a well-baby clinic are also offered.

In addition to direct services, an important part of Family Focus' program is linking families with the community and helping the community become more responsive to the needs of families. Advocacy and linkage to community resources not only increase the participants' access to needed services but also provide Family Focus with opportunities to inform other agencies about the critical importance of supporting

and strengthening families. The program collaborates with a wide range of organizations, churches, and other interested groups.

## Family MAASAI

**Contact:**

DeBorah James  
Program Coordinator  
477 Windsor Street, Suite 301  
Atlanta, GA 30312  
Tel: 404-525-0751  
Fax: 404-524-5033

**Program Type:**

Rites of Passage/violence prevention that emphasizes life skills training.

**Target Population:**

African-American youths and their families.

**Setting:**

Low-income, urban areas of Atlanta, Georgia.

**Project Startup Date:**

September 1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

WSC, Inc., the Center for Substance Abuse Prevention's (CSAP's) inhouse evaluation team found an increase in parental involvement and a decrease in school suspensions and delinquent acts. The program's success is also reflected in the community support and ongoing referral of youths to Family MAASAI and a waiting list for admission.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

In the Family MAASAI program, "MAASAI" stands for "Maintaining African-American Survival Achievement & Integrity." The goal of Family MAASAI is to strengthen and stabilize the lives of African-American youths and their families through a culturally relevant

education and social services program. One component of Family MAASAI is a Rites of Passage program adapted from the African culture that educates youths on the stages that are inherent in moving into adulthood. The Rites of Passage program provides information on African and African-American history, daily rituals, ceremonial rituals, values, and leadership. The focus is on developing youths to their fullest potential. After they have successfully completed the program, a Completion Ceremony is held. Family MAASAI also conducts parent education classes, life skill classes, an afterschool program, prevention and educational workshops, group and individual counseling, vocational training, and field trips. All services are provided free of charge.

## **The Family Place**

### **Contact:**

Ann Barnet, M.D., President  
The Family Place  
3309 16th Street N.W.  
Washington, DC 20010  
Tel: 202-265-0149  
Fax: 202-483-0650

### **Program Type:**

Parent education, life skills and self-help training, support groups, and community involvement.

### **Target Population:**

Pregnant women and Hispanic and African-American families with young children.

### **Setting:**

Drop-in centers in low-income neighborhoods in Washington, D.C.

### **Project Startup Date:**

1981.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

A computer-based tracking system to monitor client demographics, needs, services, and outcomes has yielded encouraging findings, such as fewer low birthweight infants for Family Place families (4 percent) than for the District of Columbia as a whole (14 percent) or for Hispanics in the District (6 to 7 percent). Participant satisfaction, as reflected in referrals and focus groups, is quite high.

### **Annual Budget:**

\$700,000, to serve approximately 2,400 families.

### **Sources of Funding:**

National and local foundations; the Kellogg Foundation; and individuals, businesses, and churches.

### **Program Description:**

The Family Place has two family drop-in centers in the culturally diverse Adams-Morgan and Shaw neighborhoods of Washington, D.C. The Family Place is one of a number of missions in the ecumenical Church of the Saviour that are collectively devoted to serving the interrelated needs of the inner-city poor.

The centers' activities include social services and referrals, followup with prenatal and pediatric medical care, parenting guidance sessions, parent support groups, prenatal and parent education classes, nutritious meals, life skills-building classes that include literacy and English as a Second Language, and parent-child sports/recreation activities such as field trips. Though families receive many services from staff, the heart of The Family Place is the support families give to one another. In addition to passing on the word about The Family Place (80 percent of new families are referred by participants), families rent apartments together, take care of each other's children, pass down baby clothes, and are available in times of crisis or loneliness. To foster this network of support groups and help build larger community involvement, The Family Place engages participants actively in the planning, development, implementation, and evaluation of all its services and activities.

## **Family Resource Center for Development, Education, and Nutrition (CEDEN)**

### **Contact:**

Emily Vargas Adams  
CEDEN Family Resource Center for Development,  
Education, and Nutrition  
P.O. Box 6158  
1208 East Seventh Street  
Austin, TX 78702  
Tel: 512-477-1130  
Fax: 512-477-9205

### **Program Type:**

Parent education, family counseling, and social services.

**Target Population:**

Adolescent parents and their children.

**Setting:**

Program office in Austin, Texas.

**Project Startup Date:**

1979.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$1 million to serve approximately 3,695 individuals.

**Sources of Funding:**

U.S. Department of Health and Human Services (HHS), U.S. Department of Education (ED), local government agencies, and community organizations.

**Program Description:**

CEDEN is a private, nonprofit research and development center that provides comprehensive education and social services to parents and children of all ethnic backgrounds. CEDEN seeks to improve child development and prevent abuse and neglect by addressing biological risk factors (prematurity, low birth weight, and malnutrition), socioeconomic risk factors (poverty and homelessness), and family risk factors (mother's age, education level, and social isolation).

CEDEN conducts home visits before and after birth, assesses infant development, and recommends individualized family service plans. New parents are taught about prenatal and postnatal care, child development, infant stimulation, health, nutrition, home safety, and substance abuse prevention. They are also taught positive discipline methods, coping skills, and stress management. Special attention is given to high-risk and developmentally delayed children. Specific services for parents include family advocacy and case management, support groups, counseling, and parenting classes. Adolescent parents are taught how to set and achieve goals to enhance their educational opportunities, careers, and families. A Family Learning Resource Center offers courses in literacy, math, and English. Materials are multicultural and bilingual.

## First Stop for Families

**Contact:**

Joan Shaw  
Director  
Miami Bridge, Inc.  
2810 Northwest South River, South  
Miami, FL 33125  
Tel: 305-635-8953  
Fax: 305-636-3521

**Program Type:**

Family intervention that emphasizes needs assessment and securing appropriate services.

**Target Population:**

At-risk youths and families not currently involved in the social services system.

**Setting:**

Homes in Miami, Florida.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$400,000 to serve approximately 500 individuals.

**Sources of Funding:**

State funds.

**Program Description:**

First Stop for Families is a home-based counseling service that offers intensive family interventions to those not currently involved in the social services system. First Stop provides the initial intake, assessment, and intervention for youths and/or families.

Clients are identified primarily through referrals from local schools, police departments, and social service agencies.

The program first screens all referrals to determine eligibility; particular emphasis is placed on identifying runaway, ungovernable, or truant youths. Once accepted into the program, the clients receive comprehensive service needs assessments, followed by development of plans to meet the identified needs. Subsequent services include crisis intervention; home-based individual and family counseling; referrals to



appropriate services; case management to ensure access to prevention, mediation, and treatment services; and followup contacts 180 days after termination of services.

Services are available 24 hours a day, 7 days a week. Appropriate client data are maintained in a computerized system, maintained by Miami Badge, Inc., the parent organization of First Stop for Families.

## **Foundation for the Prevention of Child Abuse**

### **Contact:**

George Mezinko  
Director  
3050 Central Avenue  
Toledo, OH 43606-1700  
Tel: 419-535-3232  
Fax: 419-535-1989

### **Program Type:**

Social services and parent education on issues of child abuse.

### **Target Population:**

Parents, community.

### **Setting:**

Nationwide.

### **Project Startup Date:**

1979.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Sources of Funding:**

Exchange Clubs of America, public and corporate donations.

### **Annual Budget:**

\$49,483.

### **Program Description:**

The National Exchange Club Foundation for the Prevention of Child Abuse is an outgrowth of the Exchange Clubs of America, which began focusing on child abuse prevention in 1979. The Foundation's aim is to provide public education about child abuse and its prevention, offer volunteer parenting assistance

and other support services through the Exchange Club Centers, and provide technical assistance to Exchange Clubs and other child abuse organizations.

Two recent projects of the Foundation include KidCode, which urges parents and children to choose a protective password for personal safety, and Time Out Teddy, a public information campaign. Time Out Teddy is a mascot who urges parents to take more time out for their children. A variety of parent education courses are provided to parents through the Exchange Club Centers on topics such as parenting, community awareness education, food and clothing assistance, and supervised visitation programs. Volunteer parent-aides also provide home visitation services to abusing parents, after receiving extensive training. The parent-aides are urged to provide support and encouragement to parents, to model nonabusive ways of parenting, and to address the special needs of each family. The Foundation provides various resources to Exchange Clubs, including a Child Abuse Prevention Kit and Project Guide.

### **Sources for Additional Information:**

To obtain information on Exchange Club Centers in particular localities, call 800-760-3413.

## **Friends of the Family, Inc.**

### **Contact:**

Kathleen Ward  
Director of Development  
Friends of the Family, Inc.  
1001 Eastern Avenue, Second Floor  
Baltimore, MD 21202-4364  
Tel: 410-659-7701  
Fax: 410-783-0814

### **Program Type:**

Family intervention through parent education, support and other social services, and community involvement.

### **Target Population:**

Young, low-income parents of children birth through age 3.

### **Setting:**

Nineteen Family Support Centers throughout Maryland.

**Project Startup Date:**

1986.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Studies have revealed that 94 percent of all teenage participants continue education or have received a GED or high school diploma working with the Family Support Centers. In 1992, the program saw only 5 repeat pregnancies out of 400 adolescent parents under age 17. The program received the 1991 Innovation in State and local government award from the Ford Foundation and Harvard University's John F. Kennedy School of Government.

**Annual Budget:**

\$8.3 million.

**Sources of Funding:**

Federal, State, and foundations such as the Strauss and Goldseker Foundations.

**Program Description:**

Friends of the Family, established by a small group of family service professionals, was modeled upon a Chicago program called "An Ounce of Prevention." It acts as an intermediary to develop community-based family support programs in collaboration with public and private funders and, in turn, provides funding, technical assistance, and evaluations to a statewide network of Family Support Centers that serve urban and rural communities. In Baltimore, there are 7 funded centers, and plans are to expand the number of centers statewide to 30.

The Family Support Centers are located in neighborhoods that have high concentrations of adolescent pregnancy, poverty, low birthweight babies, high school dropouts, child abuse and neglect, unemployment, and children who are not ready for school. In their role as trainers, Friends of the Family staff provide expertise in infant and toddler development, social work, mental health counseling, and education.

Services delivered at the centers include structured classes and groups in addition to drop-in services. Core services are child care services for infants and toddlers through age 3 while parents participate in Center programs; health and parent education; employability classes; recreation for parents and children; developmental assessments for children and

remediation of developmental problems; short-term counseling; adolescent pregnancy prevention services to delay both first and subsequent pregnancies; and inhome services for "hard-to-reach" families. Friends of the Family coordinates its services with other government agencies such as those of health, education, and social services and therefore acts as a referral source for Center participants who need intensive counseling, health treatments, or other services.

Some centers provide such additional services as The Nurturing Program, a child abuse prevention program that emphasizes parenting training, and support groups for interracial couples, children of alcoholics, grandparents who are parenting, parents whose children are in foster care, new parents, foster care parents, and fathers. Preteen and teen clubs feature theater, dance, and job clubs; tutoring; and summer camps.

Center programs operate on a neighborhood and family empowerment model in which participants are treated as equal partners in the effort, not as "clients" or "cases." They share in policy decisions and in program development implementation. All programs are voluntary and free and although most support single mothers, more are being adapted to attract young fathers as well.

In addition, Friends of the Family administers Family Start, 1 of 34 model Comprehensive Child Development Programs funded by the U.S. Department of Health and Human Services, and the Maryland Community Benefits Network, a computer network that provides information to Baltimore City citizens about Federal, State, and local entitlement programs.

See also the listing of Friends of the Family in the "Information and Technical Assistance" section, volume 2, of this Guide.

**Georgia Council on Child Abuse, Inc. (GCCA)****Contact:**

Carole Steele  
Director of Programs  
Georgia Council on Child Abuse, Inc.  
1375 Peachtree Street N.E., Suite 200  
Atlanta, GA 30309  
Tel: 404-870-6565, 800-532-3208 (statewide)  
Fax: 404-870-6541

**Program Type:**

Statewide community-based child abuse prevention and victim services.

**Target Population:**

Youths and their families.

**Setting:**

Program offices and home-based services.

**Project Startup Date:**

1984.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

Approximately \$2 million.

**Sources of Funding:**

State and local sources, annual campaign funds, special events, and grants.

**Program Description:**

GCCA was formed as the result of a merger of Parents Anonymous of Georgia and the Georgia Chapter of the National Committee to Prevent Child Abuse. GCCA seeks to break the cycle of child abuse through a multifaceted set of goals that include increasing awareness and public responsiveness, developing professional resources, preventing child abuse, and supporting research and program evaluation. For instance, one of the most effective ways to prevent child abuse is to give parents hands-on help at the beginning of a child's life by offering support and guidance at the earliest possible point and continuing support over the child's early years. One of GCCA's programs consists of First Steps, which provides support to the stresses of parenting; other programs offer strategies for raising healthy children. A recent GCCA initiative to prevent child abuse is the development of a voluntary neonatal home visitation for high-risk families called Healthy Families Georgia.

GCCA's programs utilize volunteers based in local communities. In addition, GCCA's Advocacy Committee promotes an annual agenda of child and family advocacy issues and keeps elected officials and political candidates informed about children's issues. GCCA's Survivor Support Services offer support groups for survivors of sexual, physical, and emotional child abuse. GCCA also has a statewide, toll-free helpline that offers counseling, information, and

referrals. GCCA's outreach activities are discussed in the "Information and Technical Assistance" section, volume 2, of this Guide.

## **Governor's Cabinet on Children and Families**

**Contact:**

Lyle Sattes  
Director  
2 Players Club Drive  
Charleston, WV 25311  
Tel: 304-558-0600  
Fax: 304-558-0596

**Program Type:**

Family services through community involvement and management.

**Target Population:**

Children at risk and their families.

**Setting:**

West Virginia.

**Project Startup Date:**

June 1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The Cabinet is evaluating each community program; results are not yet available. In addition, results of a large-scale study of the status of children and families in West Virginia conducted by Price-Waterhouse will be used to shape priorities for Cabinet programs. Eventually, the Cabinet intends to establish community programs in all counties.

**Annual Budget:**

\$1.9 million total since August 1990.

**Sources of Funding:**

Grants, seed money, and private organizations.

**Program Description:**

In August 1990, the State of West Virginia put together a sweeping education reform package that created the Governor's Cabinet on Children and Families. The program aims to give local communities the authority and resources to develop their own

family-focused service delivery system and remove roadblocks to increasing system efficiency and cost-effectiveness. Moving from a categorical, fragmented system to one that responds collaboratively across agencies, the program shifts the locus and authority for service delivery from the State to regions and localities.

The new system is remarkably simple in structure. Local representatives from a community (consisting of at least one full county) develop a service delivery plan that reflects the needs of the community. If the plan meets program prescriptions—by involving providers from the fields of health, mental health, human services, and education; agreeing to a single governance entity with a minority of service providers; and representing the philosophy of providing consistent family services and support—then the Cabinet can waive State rules and regulations and transfer appropriate State funds to give the community complete control over the newly created family resource network.

There is no service delivery blueprint for communities to follow. Each community, as long as it meets minimum requirements, may provide needed local services. Some examples of services include a prenatal home visitor program, adult literacy education and transportation, and construction of a comprehensive health clinic (the only one in the county) inside a new middle-high school. To assist communities, cabinet staff provide training programs as well as technical assistance in such relevant areas as early childhood education and program finance. The only State role thereafter is to provide technical assistance and evaluations; thus, the local community has authority over operations.

## **Hawaii Early Intervention System**

### **Contact:**

Loretta J. Fuddy  
Chief

Maternal and Child Health Branch  
State Department of Health  
741-A Sunset Avenue  
Honolulu, HI 96816  
Tel: 808-733-9022  
Fax: 808-733-9032

### **Program Type:**

Family intervention through medical care, parent education, and counseling and support services.

### **Target Population:**

Pregnant women and adolescent and other young parents and their children.

### **Setting:**

Multiple locations in Hawaii.

### **Project Startup Date:**

1970's.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$7 million to serve approximately 13,725 families.

### **Sources of Funding:**

Hawaii Department of Health, county agencies, the United Way, and local fundraising efforts.

### **Program Description:**

In this program, a statewide network of perinatal health care services enrolls pregnant women in prenatal care and provides community-based health education and counseling for pregnant women and mothers of infants.

Healthy Start, a key component of Hawaii's Early Intervention System, was developed in response to an alarming increase in confirmed child abuse and parent neglect cases from the mid-1970's to the mid-1980's. The program begins by screening families at the time of birth for factors associated with child abuse or neglect, such as poverty, single-parent status, substance abuse, inadequate housing, and inability to cope with parenting problems.

Once a family is identified as needing support, paraprofessional staff begin visiting weekly for about a year. After a year, visits are monthly and then quarterly until the child is 5. Staff work with families to obtain adequate nutrition, clothing, and shelter and to teach young parents about infant care and development. Most important, the home visitors become friends, advocates, and partners with families to improve their lives. Participating in parent education classes and support groups bolsters parents' morale and helps them learn effective parenting skills.

In addition to Healthy Start and the perinatal services program, Hawaii's Early Intervention System includes:

- **Baby SAFE (Substance Abuse Free Environment)**—Outreach and treatment services are available on each island targeting the problems of substance-abusing pregnant and postpartum women and their infants.
- **Physician Involvement Project**—A physician awareness-building and training effort that seeks to ensure every child accessible, affordable, and comprehensive primary medical care.
- **Lead Poisoning Prevention Program**—A new program providing community outreach, screening, and appropriate management for lead-poisoned children.
- **Zero to Three**—A program providing developmental services to children who are at risk environmentally, biologically, or developmentally, it uses a tracking system to enhance coordination of services.

## **Healthy Families America**

### **Contact:**

Leslie Mitchel Bond  
National Committee to Prevent Child Abuse  
332 South Michigan Avenue, Suite 1600  
Chicago, IL 60604  
Tel: 312-663-3520

### **Program Type:**

Neonatal home visitation program.

### **Target Population:**

At-risk families with children ages newborn to 5 years.

### **Setting:**

Participating States include Arizona, Florida, Georgia, Illinois, Indiana, Iowa, Massachusetts, Michigan, Minnesota, New York, North Carolina, Oregon, Tennessee, Texas, Vermont, Virginia, and Wisconsin.

### **Project Startup Date:**

1992.

### **Information Source:**

The National Center on Child Abuse and Neglect (NCCAN).

### **Annual Budget:**

Varies with community. Recommended budget \$150,000-\$200,000.

### **Sources of Funding:**

Various local, State, and Federal sources.

### **Program Description:**

Modeled after Hawaii's Healthy Start Program, the National Committee to Prevent Child Abuse, in partnership with Ronald McDonald Children's Charities, is implementing Healthy Families America. Tailored to a community's needs and strengths, the program is designed to support new parents through the establishment of intensive home visitor services nationwide. In addition to home visits, paraprofessionals coordinate access to community-based services including housing, substance abuse treatment, and supplemental food programs. Additionally, families are linked to a health care provider to ensure that children receive ongoing care, are screened for developmental delay, and receive proper immunizations.

## **Healthy Infant/Capable Adolescent Project (HICAP)**

### **Contact:**

Susan James  
Gary Small  
University Extension Educators  
University of Wyoming Cooperative Extension Service  
1700 Snyder Avenue  
Cheyenne, WY 82001  
Tel: 307-638-4383  
Fax: 307-638-4223

### **Program Type:**

Family counseling and child care.

### **Target Population:**

Youths ages 5-18 and their parents.

### **Setting:**

Cheyenne, Wyoming

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

\$100,000.

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**Sources of Funding:**

U.S. Department of Agriculture, Youth at Risk funds, Wyoming Drug and Alcohol grant, United Way, and private and commercial donations.

**Program Description:**

The Healthy Infant/Capable Adolescent Project, a coalition for Community Programming for High Risk Youth, in Cheyenne, Wyoming, was developed to respond to the needs of at-risk youths, including adolescent parents, their infants, and preteens. Youths, ages 5-18, at risk for stress, suicide, pregnancy, sexually transmitted disease, substance abuse, or school dropout in Laramie County, a rural community of 50,000 in Southeast Wyoming, are included in the target population. The comprehensive program provides education, group and individual counseling, outreach and infant care utilizing curriculums from Laramie County School District #1, Family Life Education, and CES Expanded Food Nutrition Education Program. A health program developed by Cheyenne Children's Clinic and Building Self-Esteem in grades 5-12 has been implemented.

Sponsors of the program include: Laramie County Cooperative Extension, Laramie County School District #1, Attention Homes, Cheyenne Child Care Centers, Department of Family Services, and Laramie County Public Health.

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**Sources for Additional Information:**

Gene Rohrbeck, 4-H Youth Specialist, 307-261-5917.

## Healthy Start Program for Prevention of Child Abuse and Neglect

**Contact:**

Gail F. Breakey  
Betsy Uohara Pratt  
Hawaii Family Stress Center  
1833 Kalakaua Avenue, Suite 1001  
Honolulu, HI 96815  
Tel: 808-947-5700  
Fax: 808-944-2751

**Program Type:**

Home visitation program for new parents.

**Target Population:**

At-risk families with children ages birth to 5 years.

**Setting:**

Twelve operational sites in Hawaii.

**Project Startup Date:**

July 1985.

**Information Source:**

The National Center on Child Abuse and Neglect (NCCAN).

**Annual Budget:**

Approximately \$400,000 per program (there are four different programs).

**Sources of Funding:**

Maternal and Child Health Branch of Hawaii's Department of Health, private foundations, and local fundraising events.

**Program Description:**

Paraprofessional home visitors provide parent support services to new parents identified at risk of abuse for up to 5 years after birth. Families receive other health and child development services including crisis intervention; parent child interaction promotion; assistance in obtaining housing, food, and other resources; referrals to physician services; counseling; spouse and substance abuse services; and life skills role modeling. The results of the program have been highly successful, with near elimination of child abuse in served populations. The program is serving as a model for the National Committee for Prevention of Child Abuse's demonstration program, Healthy Start America, which seeks to replicate the Hawaii model across the country.

## Helping Hands, Inc.

**Contact:**

Herman R. Medina  
Substance and Child Abuse Coordinator  
P.O. Box 85  
Mora, NM 87732  
Tel: 505-387-2288

**Program Type:**

Substance abuse and child abuse prevention.

**Target Population:**

High school students, families, and community members.

**Setting:**

Schools, program office in Mora, New Mexico.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

State grants.

**Program Description:**

The school-based Helping Hands program engages in activities aimed at substance abuse and child abuse prevention. The Helping Hands Violence Prevention program consists of a series of weekly educational sessions presented to high school students in grades 9-12. The violence prevention effort includes peer mediation. Helping Hands is also involved in individual, family, and group counseling on alcohol and other drugs, peer substance abuse education, parent education, babysitter certification, and a pilot project to empower the community to meet its own needs.

## Home Visitation Program for Adolescent Mothers

**Contact:**

Allison Eckhardt  
Box 519, Fairgrounds  
El Reno, OK 73036  
Tel: 405-262-0155

**Program Type:**

Violence prevention.

**Target Population:**

Adolescent mothers and their infants.

**Setting:**

Canadian County, Oklahoma.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture and local government agencies.

**Program Description:**

Oklahoma continues to be ranked among the top 10 States nationally for high teen pregnancy rates. Over 8,000 infants a year are born to adolescent mothers in Oklahoma, over 500 of the mothers are less than 15 years of age, and most of the births are to single mothers. In Canadian County, the number of births to adolescents in the past 3 years has been over 100 each year. Of the child abuse victims, roughly half are children of adolescent parents at the time of the birth of their first child. To prevent a cycle of teen pregnancy leading to child abuse, counseling and other emotional and therapeutic support services are offered through a special program of weekly home visits and support groups. This program is a collaboration of the Canadian County Health Department, Canadian County Department of Human Services, Canadian Valley Vo Tech School, area high schools, and Park View Hospital.

**Sources for Additional Information:**

Anne McDonald Culp, Ph.D., 405-744-7186.

## Homebuilders Program

**Contact:**

David Haapala  
Executive Director  
Behavioral Sciences Institute  
1901 Markham Avenue N.E.  
Tacoma, WA 98422  
Tel: 206-927-7547

**Program Type:**

Family intervention and counseling.

**Target Population:**

At-risk children ages 0-17.

**Setting:**

12 counties in Washington State.

**Project Startup Date:**

1974.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Twelve months after entering the program, 88 percent of the children targeted by caseworkers for out-of-home placement remain in their own homes, and child and family functioning have shown significant improvement on standardized measures. In 1987, a similar program in the Bronx, New York, which was designed to test the Homebuilders treatment model in a large urban setting, achieved a high level of success, with 304 children from 157 families served.

**Annual Budget:**

\$2.9 million.

**Sources of Funding:**

Department of Social and Health Services, State of Washington.

**Program Description:**

Homebuilders is an intensive family preservation program designed to avert the unnecessary placement of children into foster, group, or institutional care. Caseworkers provide referrals which indicate that, without the program's intervention, immediate out-of-home placement is the most likely course of action for the targeted children who are identified as at risk, due to serious child protection, family conflict, and mental health concerns.

The program provides flexible treatment to individual families free of charge. Trained therapists work with two families for 1 month, performing activities that include help with material necessities (such as food, clothing, and shelter), and mental health therapy. Available 24 hours a day, the therapists provide an individualized, flexible treatment plan in the clients' homes, neighborhoods, and schools.

**Illusion Theater****Contact:**

Nancy Riestenberg  
Director  
Prevention Program  
Illusion Theater  
528 Hennepin Avenue, Suite 704  
Minneapolis, MN 55403  
Tel: 612-339-4944  
Fax: 612-337-8042

**Program Type:**

Arts program targeted at sexual abuse, violence, and sexual harassment prevention.

**Target Population:**

Young children, adolescents, and adults.

**Setting:**

Schools and community settings nationwide.

**Project Startup Date:**

1978.

**Information Source:**

Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**

The program was chosen as one of nine exemplary rape crisis programs in the country by a National Institute of Mental Health Study (1985); highlighted in Koss and Harvey's study of clinical and community interventions in 1991.

**Annual Budget:**

\$400,000.

**Sources of Funding:**

Foundation grants, United Way, Federal grants, fees for performances and other services.

**Program Description:**

Illusion Theater is nationally known for its theatrical presentations about the prevention of sexual abuse, interpersonal violence, HIV/AIDS, sexual harassment, and the promotion of healthy relationships and diversity. The plays are interactive, with a prevention specialist moderating the performance, stopping action to give information or to engage the audience in a discussion. Since 1978, nine plays have been created, including *TOUCH* and *NO EASY ANSWERS*, two sexual abuse prevention plays for children and adolescents; *FAMILY*, a play with music about strengthening families and preventing interpersonal violence; and *PEACE: UP!*, a play for elementary students about violence and sexual harassment prevention. *TOUCH* and *NO EASY ANSWERS* are available on videotape. The theater runs seminars for parents and trains teachers and other professionals who work with children and adolescents. It has developed formal curricula for elementary students (*Child Sexual Abuse Prevention Project: An Educational Program for Children* and *Child Sexual Abuse Prevention: How to Take the First Steps*) and for adolescents (*No Easy Answers: A Sexual Abuse Prevention Curriculum for Junior and Senior High School Students* and *TRUST: A Manual to Train Sexual Abuse Prevention Peer Educators*). The theater also offers training to other agencies to produce the



plays in their own communities and consults with individuals and agencies nationally and internationally on establishing prevention education programs.

## **Just for Kicks, 4-H Adventure Club**

### **Contact:**

Barbara B. Abo  
Extension Home Economist  
5880 Glenwood Avenue  
Boise, ID 83714  
Tel: 208-377-2107  
Fax: 208-375-8715  
Internet: ada@uidaho.edu

### **Program Type:**

Child care.

### **Target Population:**

Youths in grades K-6.

### **Setting:**

Six sites located in low-to middle-income Boise, Idaho, neighborhoods.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

### **Program Description:**

Although Boise has so many working mothers (80 percent according to census data), many of their children are not in child care. The children who are home alone must cope with loneliness, isolation, fear, and lost opportunities for educational and social development. Just for Kicks provides a year-round child care program for children from kindergarten through sixth grade. This project has served 447 children to date and is the result of collaboration among University of Idaho, Boise School District, Volunteer Advisory Board, Child Care Connections, St. Luke's Hospital, McDonald's, Junior League, and West One Bancorp.

### **Sources for Additional Information:**

Arlinda Nauman, State 4-H Director, 208-885-6321.

## **Kids After School, Inc. (KAS)**

### **Contact:**

Jackie Clark  
Extension Specialist  
4-H Youth Programs  
Umberger Hall, Room 201  
Kansas State University  
Manhattan, KS 66506  
Tel: 913-532-5800  
Fax: 913-532-6487

### **Program Type:**

Community involvement emphasizing child care, academic enrichment, and parent education.

### **Target Population:**

Youths, ages 5-12, and their families.

### **Setting:**

Elementary schools in Reno County, Kansas.

### **Project Startup Date:**

Fiscal year 1992.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Evaluation Information:**

Videos, tapes, and handbooks to replicate the program have been distributed statewide, and an annual report and evaluation are being prepared.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, colleges and universities, and private organizations.

### **Program Description:**

In Reno County, Kansas, more than 20 percent of elementary school-age children return home from school to empty houses. The County exceeds State averages in rates of school dropout (18 percent), teen pregnancy (8 percent) and youth substance abuse (7 percent). To address these issues, KAS is a school-based program that provides school enrichment,

instructional television and radio, individual learning, mentoring programs, family counseling, and the Child Adult Care Food Program. In addition, the program offers staff training, parent-staff conferences every 2 weeks, a monthly Kids After School newsletter, and an ongoing community education presentation by KAS Inc. project director and members. The after-school program is staffed by experienced site directors who coordinate activities with school administrators, community volunteer speakers, and the KAS organization.

Reno County Extension Services, in cooperation with KAS, will replicate the program in six schools throughout the county, including one for developmentally disabled children who, along with low-income children, will be targeted for a reduced-fee program. Each KAS site is a licensed child care facility with a certified staff that meets Kansas State Department of Health and Environment guidelines.

The program is a collaborative effort among Kansas State University and Reno County Extension Service, Centers for Action of Columbia, Missouri, Hutchinson Community College, Hutchinson Recreation Commission, YMCA, Unified School Districts #308 and #309, and Training and Evaluation Center for the Handicapped, Inc.

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**Sources for Additional Information:**

Dr. C. R. Salmon, Assistant Director for Kansas Cooperative Extension Service, 913-532-5800; Sharon V. Merriman, County Extension Agent, 316-662-2371.

## **Knox County 4-H School Age Program**

**Contact:**

Leslie McCann  
Larry Hall

Knox County 4-H Agent  
Ohio State University Extension, Knox County  
999 Harcourt Road  
P.O. Box 1268  
Mount Vernon, OH 43050-8262  
Tel: 614-397-0401  
Fax: 614-393-0126  
Internet: Knox@agvax2.ag.Ohio-State.EDU

**Program Type:**

Child care with elementary school education enrichment and sports/recreation.

**Target Population:**

Children ages 5-12 and their families.

**Setting:**

Elementary school in Mount Vernon, Ohio.

**Project Startup Date:**

September 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

The Knox County 4-H School Age Program provides educational and recreational child care to low-income, at-risk youths ages 5-12 and their families. The program is designed to positively affect the lives of the families it serves. The children are improving their group cooperative skills and communications while the parents are learning effective parenting skills. The program includes: teacher facilitation of children's activities, inservice training to parents and children, family dinners and recreational activities such as field trips, a 4-H Club program, tutoring, and community service projects. This program is a collaborative effort of Mount Vernon City Schools, Library of Mount Vernon and Knox County, Knox County Department of Human Services, Juvenile Court, Knox County Health Department, Knox County Schools, Mount Vernon Nazarene College, and Alcohol and Drug Freedom Center of Knox County.

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**Sources for Additional Information:**

Dr. Richard Clark, Ohio State University Extension, 614-292-0202.

## **KY Family Resources and Youth Services Centers (KY FRYSC)**

### **Contact:**

Marcia Morganti  
Program Director  
Family Resources and Youth Services Centers  
Cabinet for Human Resources  
275 East Main Street  
Frankfort, KY 40621  
Tel: 502-564-4986  
Fax: 502-564-6108

### **Program Type:**

Family, social, support, and referral services.

### **Target Population:**

Families eligible to receive free school meals, youths ages 2-18.

### **Setting:**

Centers throughout Kentucky.

### **Project Startup Date:**

July 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Kentucky is the first State to implement integrated services centers for children and families statewide and to define family support as a core program for children's success in its 1990 Reform Act. With funds from the Annie E. Casey Foundation, centers are initiating an evaluation of whether the programs meet outcome indicators for school-based performance standards and to identify the most successful program approaches.

### **Annual Budget:**

\$26.4 million for fiscal year 1993-1994.

### **Sources of Funding:**

State Interagency Task Force; Annie E. Casey Foundation.

### **Program Description:**

Recognizing that school reform accomplishes nothing if circumstances prevent students from being ready to learn, Kentucky instituted a comprehensive, statewide strategy to help children and families confront problems in their lives. Through Family Resources

and Youth Services Centers in or near schools across Kentucky, children and families can obtain needed services or referrals, as well as active support. The first step is to identify and coordinate existing resources and to link families with the services they need.

When service gaps are known, the centers work to fill them. There is an overall prevention focus with the obvious need for intervention efforts as well.

Although each community is also encouraged to develop local goals, certain components must be included at all centers. Family Resources Centers, which are linked to elementary schools, must provide full-time child care for 2- and 3-year-olds and afterschool care for children ages 4-12; health and education services for new and expectant parents; parent education to enhance parenting skills (through home visits, classes, and other vehicles); support and training for child care providers; and health services or referrals.

Youth Services Centers, located in or near middle schools and high schools, must provide either services or referrals for health and social services, employment counseling, summer and part-time job training and placement, substance abuse services, family crisis intervention and mental health counseling. Combined Family Resources and Youth Services Centers operate at some sites.

The 383 centers operating in 1993-1994 represent 651 Kentucky schools with more than 191,000 students. More centers will be added until they serve the approximately 1,130 schools in which 20 percent of the students are eligible to receive free school meals. The plan is to serve 100 percent of eligible schools by 1997.

## **Lafayette Courts Family Development Center**

### **Contact:**

James Massey  
Project Director  
Lafayette Courts Family Development Center  
200 North Aisquith Street  
Baltimore, MD 21202  
Tel: 410-396-9321  
Fax: 410-396-4064

**Program Type:**

Social services, emphasizing child care, counseling, and vocational training.

**Target Population:**

At-risk, inner-city youths and their low-income families.

**Setting:**

Lafayette Courts public housing community in Baltimore, Maryland.

**Project Startup Date:**

1987.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$500,000.

**Sources of Funding:**

Community Development Block Grant and Baltimore Housing Authority to serve approximately 750 families served annually.

**Program Description:**

At Lafayette Courts, an 816-unit highrise development in Baltimore, approximately 85 percent of the families are on welfare, nearly 50 percent of the adults did not complete high school, and 90 percent of the households have only one parent. The Family Development Center was opened in 1987 when city officials recognized that service networks were inaccessible to these residents. Among the specialized programs offered through the onsite Center are child care for infants, preschoolers, and school-age children; programs for teenagers who have dropped out of school or are at risk of doing so; programs for those who are doing well in school; and job training, educational remediation, counseling, and other social services for adults who need to overcome the barriers to self-sufficiency.

Most of these services are located either within the project (in space created from converting several units) or in a school directly across the street. Since city agencies assign staff to the Center, it can offer a wide array of services on a relatively small budget. Case managers at Lafayette Courts work with families to develop short-term and long-range goals and also help connect families with available services and

resources inside and outside the Family Development Center. Having developed relationships with other agencies through networking, case managers coach clients on how to interact with public agencies and contact relevant agencies to alert them to a client's arrival.

**Let's Prevent Abuse Project****Contact:**

Deb Jones  
Coordinator  
Parent Advocacy Coalition for Education Rights  
4826 Chicago Avenue, South  
Minneapolis, MN 55417-1098  
Tel: 612-827-2966  
Fax: 612-827-3065

**Program Type:**

Education program for children and youths with disabilities, their parents, and professionals who work in the field.

**Target Population:**

Children and youths with disabilities, parents, and professionals.

**Setting:**

PACER Center Minneapolis, Minnesota.

**Project Startup Date:**

1984.

**Information Source:**

Provided by the National Clearinghouse on Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Annual Report

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Education, foundations, corporations, and individuals.

**Program Description:**

Parent Advocacy Coalition for Educational Rights, an information and training center for parents and their children with disabilities, established the Let's Prevent Abuse Project to provide services for children,

parents, and professionals. The services include puppet shows that teach youths in grades K-4 about child abuse and youths in grades K-3 about family strengths. There are also professional inservices offered to professionals who work with early childhood (0-5 year olds) populations and for those working with elementary-age populations. Program materials are available for sale to other groups.

See also "Technical Assistance and Information" section, in volume 2 of this Guide.

## **Lincoln Intermediate Unit No. 12 Migrant Child Development Program (LIUMCDP)**

### **Contact:**

Parker C. Coble  
Program Director  
Lincoln Intermediate Unit No. 12  
Migrant Child Development Program  
65 Billerbeck Street  
P.O. Box 70  
New Oxford, PA 17350  
Tel: 717-624-4616  
Fax: 717-624-3866

### **Program Type:**

Education and training through child care, parent education, and career development for youths.

### **Target Population:**

Migrant youths, ages birth-21, and their families.

### **Setting:**

Gettysburg, Pennsylvania.

### **Project Startup Date:**

1958.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Each year, LIUMCDP evaluates its staff, students, and program through input from staff and parents, as well as a State team that evaluates preschool and school programs. Student progress is measured by a variety of educational tests.

### **Annual Budget:**

\$1.5 million for fiscal year 1992.

### **Sources of Funding:**

U.S. Department of Education and other State and local sources.

### **Program Description:**

Children of migrant families move an average of four times during the school year and miss nearly half of all scheduled school days. As a result of this constant disruption of their education, many migrant children fall behind their nonmigrant peers and are at risk of school failure. The LIUMCDP Program provides a comprehensive set of services to meet the needs of migrant children from birth through age 21.

For very young children, education services emphasizing academic readiness are provided under contract arrangements with LIUMCDP at child care centers and group and family child care homes. For school-age children, LIUMCDP provides intervention specialists, at no cost, to schools serving migrant children. For children with limited English proficiency, Project PIAGET, a National Academic Excellence program focusing on increasing English language communication skills and improving children's self-image, is incorporated into child care center curriculums and other school programs.

LIUMCDP also works to strengthen parents in their roles as teachers and advocates for their children. The Parents as Tutors Program teaches migrant parents how to facilitate learning and become educational advocates for their children. The Federal Even Start Program helps parents become better teachers and supporters of their children and improve their own literacy.

Due to the nature of their parents' employment, many migrant children are not aware of career opportunities outside agriculture. To fill this gap, LIUMCDP offers career development training to educate migrant youths about alternative careers and provide them experiential learning opportunities through a hands-on work program. Students ages 15-21 who have not yet graduated from high school have the opportunity to participate in a schools-to-work program, dividing their time between a job and the classroom.

## Lincoln Learning Trails

**Contact:**

Al Zwilling  
Unit Leader  
Mercer County Extension Unit  
702 S.E. Third Street  
Aledo, IL 61231  
Tel: 309-582-5106  
Fax: 309-582-7338  
Internet: [zwillinga@idea.ag.uiuc.edu](mailto:zwillinga@idea.ag.uiuc.edu)

**Program Type:**

Child care and parent education.

**Target Population:**

At-risk youths ages 5-12 and parents.

**Setting:**

Schools in Mercer County, Illinois.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

\$70,000.

**Sources of Funding:**

U.S. Department of Agriculture, Illinois local 4-H Foundation, agencies and community organizations.

**Program Description:**

This program reaches youths ages 5-12 and their parents in afterschool and summer enrichment education programs based on research curriculum. This population, located throughout Aledo, Sherrard, and Westmer Unit Schools and Communities of Mercer County, Illinois, has been identified as having several risk factors. Between 9.9-15 percent of the population falls below poverty level; there is an 8-11 percent unemployment rate; and 33-38 percent of persons over 25 years of age have less than 12 years of formal education. One-third of the junior high students consume between 1-5 drinks of alcohol per month and 5 percent consume 2-4 drinks per week, which also raises issues of possible substance abuse. This program is a collaboration of USDA; University of Illinois Cooperative Extension Service; Mercer County YMCA; RICCA; the local prevention provider; Aledo, Sherrard,

and Westmer Unit schools; and citizen groups of the Aledo, Sherrard, and Westmer communities.

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**Sources for Additional Information:**

Dr. David Pyle, Assistant Director, 217-333-0910.

## Linking Substance Abuse to Child Abuse and Neglect in American Indian Communities

**Contact:**

Larry Douglas  
National Indian Child Welfare Association  
3611 Southwest Hood Street, Suite 201  
Portland, OR 97201  
Tel: 503-222-4044  
Fax: 503-222-4007

**Program Type:**

Public awareness campaign.

**Target Population:**

Adult Native Americans.

**Setting:**

Tribal locations across the country.

**Project Startup Date:**

1991.

**Information Source:**

The National Center on Child Abuse and Neglect (NCCAN).

**Annual Budget:**

\$100,000.

**Sources of Funding:**

The National Center on Child Abuse and Neglect.

**Program Description:**

As part of the ongoing activities of the National Indian Child Welfare Association, this public awareness campaign offers materials for use in Native American Communities and implements workshops to teach communities how to enhance their substance abuse and child maltreatment prevention efforts. Products were developed by Native Americans and use well-known Indian themes and personalities to promote the messages. The workshops rely on a grassroots approach and are provided to members of the tribal community, including tribal leaders and substance

abuse prevention staff. This project disseminates materials through the Native American National Adult Children of Alcoholics (NANACOA) Association. Key project components include: workshops, public service announcements, booklets for professionals and volunteers, posters and pamphlets, quarterly newsletter, and prevention booklets.

## **The Maternal Infant Health Outreach Worker (MIHOW) Project**

### **Contact:**

Kathy Skaggs  
Project Director  
Center for Health Services  
Box 567, Station 17  
Vanderbilt University Medical Center  
Nashville, TN 37232-8180  
Tel: 615-322-4184  
Fax: 615-343-0325  
Internet: clintob@ctrvax.vanderbil.edu

### **Program Type:**

Parent education and family support.

### **Target Population:**

Pregnant women, small children and their parents.

### **Setting:**

Appalachia and Mississippi Delta regions of Kentucky, Tennessee, Virginia, Arkansas, and West Virginia.

### **Project Startup Date:**

August 1982.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Three evaluations have been completed. The first, in 1982-88, showed improvement in the home environment of children of MIHOW participants. The second evaluation (1989) revealed an increase in MIHOW participants' assertiveness with welfare and legal systems and within the family and an improved sense of purpose and hope for their future. The 1990-93 evaluation indicated that participants in MIHOW's home visiting program found sources of social support to be more helpful than did nonparticipants. Children of MIHOW participants scored higher on the academic and self-help subscales of the Development Profile II after one year with the program.

An ICON (Intensive Care for Our Neighbors) award from the St. Joseph Health System recognized the MIHOW project's "uniquely effective health related outreach services to the poor and underserved." In 1993, the project received the Equity Excellence Award of the Tennessee Department of Education for its success in providing educational and employment opportunities for low-income rural women.

### **Annual Budget:**

\$850,000.

### **Sources of Funding:**

Kentucky Cabinet for Human Resources, Lee County Board of Education (Virginia), Resource Mothers Program, Save the Children Federation, Tennessee Child Abuse Prevention Fund, U.S. Department of Health and Human Services (HHS); Van Leer Foundation, and West Virginia Department of Health.

### **Program Description:**

The MIHOW project is a network of community-based organizations providing low-cost interventions that improve family health and child development for low-income and rural families. After training, mothers from the community visit the homes of pregnant women and parents of small children to teach healthy lifestyle behaviors and positive parenting practices. Parent support group meetings give parents an opportunity to share experiences and learn from each other.

The MIHOW program is a partnership between the Vanderbilt Center for Health Services and community health centers and community organizations in Tennessee, Kentucky, Virginia, West Virginia, and Arkansas. The Center for Health Services is responsible for program supervision, staff training, and evaluation. The community sponsor is responsible for day-to-day staff supervision and local program activities.

## **Minnesota Early Learning Design (MELD)**

### **Contact:**

Ann Ellwood  
Executive Director  
123 North Third Street, Suite 507  
Minneapolis, MN 55401  
Tel: 612-332-7563  
Fax: 612-344-1959

**Program Type:**

Parent education and family counseling.

**Target Population:**

Adolescent parents and parents of handicapped or ill children in low-income, Hispanic, and Asian-American communities.

**Setting:**

Multiple community locations in Minneapolis, Minnesota, and 65 program sites in 22 States. MELD is part of statewide initiatives in Illinois, New Jersey, and Arkansas.

**Project Startup Date:**

1973.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Participants report that the program helped them in the areas of personal growth, relationships with others, and perceived parent competence. MELD parents scored higher on a child development knowledge test than a comparison group. Teen mothers in MELD groups reported using birth control and community resources somewhat more frequently than a comparison group. The program also had a positive effect on the physical and emotional development of the participants' children.

MELD was honored by the National Governor's Association as an Excellent Model of Prevention and received the Donna Stone Primary Prevention Award from the Greater Houston Committee for the Prevention of Child Abuse. MELD was recognized for Outstanding Contributions to the Health Care of Children by the Minnesota Chapter of Pediatric Nurse Practitioners.

**Annual Budget:**

\$940,000.

**Sources of Funding:**

Originally funded by a 1973 Lilly Endowment research and development grant, the program is now supported by many public and private sources including State, county, and local agencies; the Robert Wood Johnson Foundation; the Hasbro Children's Foundation; the Bush Foundation; and the McKnight Foundation.

**Program Description:**

MELD seeks to prevent instances of emotional or physical abuse by creating a healthy family atmosphere. Parents enter the program as early as the last trimester of pregnancy. MELD addresses five areas: child development, child guidance, health, family management, and parent development.

Programs include MELD for New Parents (first-time parents); MELD for Young Moms (MYM) for teen mothers of children, infants to age 3; MELD for Young Dads to help them participate in their child's life; MELD for Growing Families for single mothers of children ages 3-5; MELD for Hearing Impaired Parents (also for very young children); MELD Special for parents with handicapped or chronically ill children, infants to age 3; MELD Nueva Familia for low income Hispanic parents; and MELD for Hmong Parents to assist with cultural transition.

MELD meetings are held in churches, neighborhood centers, and homes. Informal discussion is combined with curriculum models and materials called "Parent Parts," each of which is concerned with a particular topic. Parent participants may be self-referred or may have been referred by professionals, home visitors, or others in the community in contact with the program.

The program is implemented by professionals and volunteers. Volunteer facilitators, whose experiences parallel those of program participants, are carefully selected and trained. The "Technical Assistance and Information" section, volume 2, of this Guide contains a description of training opportunities available for implementing this program and for obtaining MELD materials, which include curriculum manuals and public relations and program evaluation materials.

**My Child Says Daddy (MCSD)****Contact:**

Reginald Brass  
President

My Child Says Daddy

3856 Martin Luther King Boulevard, Suite 204  
Los Angeles, CA 90008

Tel: 213-296-8816

800-94-DADDY

Fax: 213-296-1855



**Program Type:**

Family intervention to support fathers' rights and provide parent education.

**Target Population:**

Males (primarily African American) and their families.

**Setting:**

Program Office in Los Angeles, California.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

The program's success is measured by the ability of participants to diffuse their anger, heal family wounds, and visit their children. The Chicago police department is considering using MCSD as a program model. The number of active participants is estimated at 200 per year.

**Annual Budget:**

N/A.

**Sources of Funding:**

Private funds.

**Program Description:**

My Child Says Daddy (MCSD) was begun by Reginald Brass, a father who was enraged by court adjudication of custody and difficulty in being able to visit his children. The program addresses the need for support among men, particularly African-American men. The organization has a three-fold purpose: (1) to unite parents as a cohesive unit that supports active fatherhood; (2) to offer educational information on current parenting rights, laws, and regulations; and (3) to offer parent education classes. The organization's major activities involve self-help meetings (one per week) for fathers or mothers who have lost custody of a child or children in a divorce or paternity settlement and advocacy for legal changes, public education, and parent education. Doctors, psychologists, and lawyers volunteer to help members and advocate for legal changes.

## The National Institute for Responsible Fatherhood and Family Development

**Contact:**

Charles Ballard  
President

The National Institute for Responsible Fatherhood and Family Development

8555 Hough Avenue  
Cleveland, Ohio 44106-0104

Tel: 216-791-1468

Fax: 216-791-0104

**Program Type:**

Counseling, life skills training, education, and intervention services.

**Target Population:**

Adolescent fathers and their families.

**Setting:**

Homes in Cleveland, Ohio.

**Project Startup Date:**

1978.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Results from a survey done of former clients showed that 70 percent of program graduates completed 12 years of education; 11.5 percent completed at least 1 year of college; 62 percent are employed full-time; more than 90 percent have established paternity; more than 75 percent reported fathering no additional children out of wedlock; and almost 100 percent provide financial support for their children.

**Annual Budget:**

\$672,624.

**Sources of Funding:**

Cuyahoga County Abused Families, Cuyahoga County Juvenile Court, City of Cleveland Healthy Start Initiative, Department of Health and Human Services' Office of Minority Health, and individual, corporate, and foundation contributions.

**Program Description:**

The National Institute for Responsible Fatherhood and Family Development encourages fathers to become positively involved in the lives of their children and to learn to respect their children's mothers. The Institute provides fathers with educational and employment opportunities. It also offers training courses that teach leadership skills, public speaking, and entrepreneurial skills to empower fathers to take responsibility for their lives, particularly in relation to their families, and to move toward economic self-sufficiency. Counseling services are available 24 hours a day, 7 days a week in the fathers' homes. Since inception, the program has provided counseling, education, and family intervention services to more than 2,000 men free of charge.

The Institute also serves mothers with male children and incarcerated fathers and their families. There is also a Leadership and Empowerment Program for African-American males.

**Native American Family Empowerment Project****Contact:**

Emily Salois, M.S.W.  
Project Coordinator  
Montana Council for Families  
P.O. Box 7533  
Missoula, MT 59807  
Tel: 406-728-9449  
Fax: 406-543-6232

**Program Type:**

Parent education for Native Americans.

**Target Population:**

Youths ages 0-14 and families.

**Setting:**

Classrooms on seven Montana reservations: the Salish-Kootenai (Flathead), Crow, Fort Belknap, Blackfeet, Northern Cheyenne, Fort Peck, and Rocky Boy Reservations.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

This project is a coalition-building effort that positively affects Native American youths at risk in Montana by working to strengthen and support their families through culturally-relevant, local programs, including a 10-week parent education series, advocacy workshops, and weekly parent support groups. In collaboration with the Montana Council for Families, Montana State University Extension Services, Tribal Councils, tribal human service agencies, and tribal colleges, cultural diversity training is offered to native and nonnative professionals and community members through a series of "train the trainer" workshops.

**Sources for Additional Information:**

Kirk Astroth, State 4-H Youth Development Specialist, 406-994-3501.

**New Beginnings****Contact:**

Jeanne Jehl  
Administrator on Special Assignment  
Office of the Superintendent  
San Diego City Schools  
4100 Normal Street, Room 2220  
San Diego, CA 92103-2682  
Tel: 619-293-8371  
Fax: 619-293-8267

**Program Type:**

School-based education and counseling.

**Target Population:**

Low-income children and families.

**Setting:**

Elementary school in San Diego, California.

**Project Startup Date:**

September 1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Philliber Research is leading a 3-year, multi-disciplinary evaluation of New Beginnings, but no outcome data are yet available. New Beginnings concepts are disseminated through implementation in three other San Diego County communities and five Healthy Start grant efforts in San Diego City Schools.

**Annual Budget:**

N/A.

**Source of Funding:**

Approximately \$600,000 in agency in-kind support, Stuart Foundations, and Medicaid administration funding.

**Program Description:**

New Beginnings provides school-based support services to children and their families through a new decentralized delivery system. A coalition sponsoring the effort is made up of the City of San Diego; San Diego City Schools; San Diego Housing Commission; San Diego City School District; San Diego County Department of Health, Social Services, and Probation; University of California at San Diego; Children's Hospital and Health center; and community-based organizations.

The coalition opened a demonstration center at Hamilton Elementary School in September 1991. The school, located in a low-income area of the city, serves roughly 1,200 children, K-5, and their families. At the center, families receive comprehensive case management from a team of family services advocates. These advocates provide ongoing counseling and social service planning; help family members access services; and make referrals to education, social, and health services. The center staff also provide a Women, Infants, and Children (WIC) clinic for mothers and young children, as well as preventive health services and mental health services for children.

**New Britain S.T.R.I.V.E.****Contact:**

Laura Marek  
Cooperative Extension Educator  
4-H and Youth Development  
P.O. Box 607  
Litchfield, CT 06759  
Tel: 203-567-9447  
Fax: 203-567-5152  
Internet: Imarek@canr1.cag.uconn.edu.

**Program Type:**

Violence prevention for at-risk youths.

**Target Population:**

100 middle school age youths and families.

**Setting:**

Classrooms in Hartford County, Connecticut.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture.

**Program Description:**

New Britain, located in central Connecticut, has a total population of 75,500, with 26,700 identified as minorities. As Census Bureau statistics indicate, more households are at the poverty level, resulting in fewer opportunities for middle school age youths. New Britain S.T.R.I.V.E. (Strength, Teamwork, Respect, Individuals, Vision, and Excellence) offers afterschool and summer programs for those identified as being at greatest risk for teen pregnancy, poverty, teen violence, and school dropout. A multiple-emphasis focus concentrates on self-efficacy, academic enhancement, peer leadership training, and community service. Activities offered include individual learning, a mentoring program, and family learning through tutoring or homework clubs once a week; parent education; and family involvement activities once a month. This program is a collaboration of Cooperative Extension, New Britain YWCA, Boys and Girls Club of New Britain, Slade Middle School, Pulaski Middle School, and Roosevelt Middle School.

**Sources for Additional Information:**

Dr. Gene Whaples, Interim Associate Director,  
Cooperative Extension, 203-486-4126.

## **Oakland Homeless Families Program (OHFP)**

### **Contact:**

Anita L. Siegel  
Project Director  
Alameda County Health Care for the Homeless  
1900 Fruitvale Avenue, Suite 3D  
Oakland, CA 94601  
Tel: 510-533-4663  
Fax: 510-532-0963

### **Program Type:**

Social services that focus on finding permanent homes and then providing assistance with support services.

### **Target Population:**

Homeless families.

### **Setting:**

Oakland, California.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$274,000.

### **Sources of Funding:**

Robert Wood Johnson Foundation; Better Homes Foundation; Supplemental Assistance to Facilities that Assist the Homeless (SAFAH), U.S. Department of Housing and Urban Development (HUD); and the local housing authority.

### **Program Description:**

Most homeless families need more than just housing, especially when they are experiencing multiple problems such as substance abuse and a mentally or physically disabled family member. Without support services and assistance in getting control of their lives, the families are likely to return to the streets. Yet, providing services to those who still lack permanent housing has been found ineffective in maintaining changes in lifestyles and behaviors. OHFP is one of nine pilot projects initiated by the Robert Wood Johnson Foundation and HUD in 1990 to link permanent housing with support services.

While homeless families usually are able only to scramble from one shelter to another, OHFP provides a stable housing arrangement coupled with supportive services and case management to take stock of their situation and make future plans. With the availability of Section 8 Certificates to guarantee payment of rent, OHFP has successfully recruited landlords receptive to renting to homeless families, many of whom have difficulty communicating or filling out rental applications and may have a poor credit rating or none at all. The OHFP Housing Coordinator (an employee of the local housing authority) assists families in the housing search and is available for tenant/landlord dispute mediation, move-in assistance referral, advocacy, and general housing assistance.

OHFP has developed a collaborative network with public and private agencies providing services needed by homeless families. Key to the OHFP strategy is the building of a consistent, long-term relationship between case managers and family members as they work to set realistic goals and access services needed to achieve these goals.

At the outset of the program, before families were placed in stable housing, a homeless family's needs were addressed through multiservice centers providing a broad range of support services, including substance abuse rehabilitation, adult education, health care (primary, prenatal, and pediatric), employment training, child care, and transportation. With the transition to stable housing in distinct geographical clusters throughout Oakland, the method of providing support services has shifted toward the new communities in which the families are living. Through a combination of a mobile specialist team, neighborhood services development, and the newly funded Healthy Start family life resource centers, support services are being provided closer to the families' newly established homes.

## **Operation Propel**

### **Contact:**

Judy K. Coleman  
Community Resources Officer  
Newport News Redevelopment and Housing  
Authority  
227 27th Street  
Newport News, VA 23607  
Tel: 804-245-9220  
Fax: 804-244-7612

**Program Type:**

Youth counseling and education.

**Target Population:**

At-risk youths and families residing in public housing.

**Setting:**

Public housing projects in Newport News, Virginia.

**Project Startup Date:**

January 1991.

**Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Evaluation Information:**

Youth Advocacy Counselors have received letters of support, as well as appreciation certificates and plaques, from area schools and community resource agencies.

**Annual Budget:**

\$104,672.

**Sources of Funding:**

The U.S. Department of Housing and Urban Development's (HUD's) Public Housing Drug Elimination Program Grant.

**Program Description:**

Operation Propel offers counseling and parent education programs to youths and their families in public housing projects in Newport News, Virginia. The program advocates close relationships among school authorities, parents, students, and youth advocacy counselors and provides transportation for parents and children to attend special workshops, school events, and PTA meetings.

At parent-teacher conferences, a Youth Counselor is present to support and work with parents and youths to assess the needs of the student and to reach solutions for problems that arise. Educational field trips for youths and seminars on improving study habits are held throughout the year. Additional programs are offered to the community on subjects such as resisting peer pressure, resolving conflict, building self-esteem, and developing multicultural awareness.

## The Ounce of Prevention Fund (The Ounce)

**Contact:**

Harriet Meyer  
Executive Director  
The Ounce of Prevention Fund  
188 West Randolph Street, Suite 2200  
Chicago, IL 60615  
Tel: 312-853-6080  
Fax: 312-853-3337

**Program Type:**

Early childhood, adolescence, health and family support.

**Target Population:**

Children from 0-6 years, at-risk youths, and pregnant/parenting adolescents and their children.

**Setting:**

Multiple locations throughout Illinois.

**Project Startup Date:**

1982.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Regular evaluations by the Ounce of its programs are used to refine existing programs, design and implement innovative program strategies, and advocate for public policies responsive to the needs of children and families.

**Annual Budget:**

\$14 million.

**Sources of Funding:**

Head Start, State agencies, and other private sources.

**Program Description:**

The Ounce, a public-private partnership, administers prevention and early intervention programs in schools, social service agencies, churches, and other community-based settings. Programs include Parents Too Soon (PTS), which offers pregnant and parenting teenagers home visits, health education, and peer support groups. The program provides assistance in finding child care so participants can finish school or receive job training. It also focuses on younger

adolescents, considered at risk for pregnancy, to help them stay in school, avoid risky behaviors, and plan for the future. PTS served approximately 4,000 teen parents in 36 communities in 1993 and 12,000 teens in primary prevention activities.

The Ounce also sponsors eight Head Start programs that focus on early childhood education and school readiness. At some sites, The Ounce has been able to provide full-day "wrap-around" programming for children whose parents work, are in school, or receive job training. A new family learning program is being tested at two centers.

The Toward Teen Health program brings comprehensive health care services to students in three Chicago high schools and includes a primary prevention program for students in grades 6, 7, and 8 in seven feeder schools. Students must have parental permission to participate.

The Center for Successful Child Development (CSCD), also known as the Beethoven Project, provides a wide range of health, child care, and family support services to young mothers and their children who live in Chicago's Robert Taylor Homes public housing development. CSCD focuses on the child's social, emotional, physical, and cognitive development from the prenatal period until they enter kindergarten.

## **Parent Services Project, Inc. (PSP)**

### **Contact:**

Ethel Seiderman  
Executive Director  
Parent Services Project, Inc.  
199 Porteous Avenue  
Fairfax, CA 94930  
Tel: 415-454-1811  
Fax: 415-454-1752  
Internet: hn2799@handsnet.org

### **Program Type:**

Comprehensive family support model.

### **Target Population:**

Parents and families.

### **Setting:**

Early childhood sites—child care, Head Start, Teen parent programs, elementary schools, family child care.

### **Project Startup Date:**

1980.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

PSP's program has been replicated at more than 175 day care centers throughout California, Delaware, Florida, and Georgia. A 3-year longitudinal study (1985-1988) on the efforts of PSP in reducing family stress is available for review.

### **Annual Budget:**

\$400 average annual cost per family.

### **Source of Funding:**

Private donations, Federal and State grants, and school district funds.

### **Program Description:**

PSP transforms child care programs into family care programs by offering a spectrum of parent support services to strengthen the entire family. The program seeks to reduce parents' feelings of isolation, improve parenting skills, and increase parents' self-esteem and sense of control over their lives. The PSP approach is based on this concept: As parents gain confidence and competence, their relationships with their children improve, leading to healthier families that are less likely to engage in child abuse and violence. Program participants live in urban, suburban, and rural environments and represent a wide variety of ethnic backgrounds.

Services provided by PSP include parent respite, sick-child care, stress-reduction and mental health workshops, community service referrals, counseling, training in parenting skills, peer support groups, family outings and social gatherings, and leadership training. PSP also offers training workshops, private consultations, and followup sessions to other interested centers.

### **Sources for Additional Information:**

For information on programs that have replicated PSP, contact Carmen Nichols, Florida Children's Forum, 904-656-2272; Kwabena A. Nuamah, Delaware Youth and Family Center, 302-633-2696; and Afi Buffard, Save the Children/Neighborhood Child Care Network, 404-524-4607.

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## Parenting Center at Children's Hospital

**Contact:**

Donna Newton  
Director  
Parenting Center at Children's Hospital  
200 Henry Clay Avenue  
New Orleans, LA 70118  
Tel: 504-896-9591  
Fax: 504-896-3934

**Program Type:**

Parent education, support, and referral services.

**Target Population:**

Parents of children ranging from newborn to adolescent.

**Setting:**

Children's Hospital in New Orleans, Louisiana.

**Project Startup Date:**

1980.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$180,000 to serve approximately 4,000 individuals annually.

**Sources of Funding:**

Children's Hospital, local foundations, and membership fees.

**Program Description:**

The Parenting Center at Children's Hospital is a multi-faceted community resource that provides education and support to parents of children from birth through adolescence. The goals of the Center are to promote confidence and competence in parents, to encourage optimal child development, and to enhance the well-being of the family as a whole. The Center serves as an educational resource center for parents to learn about child development, a support group where parents can discuss their concerns, and a referral center that provides direction for families with more severe problems.

The Center's services include classes on child development, family communication, child safety, and other parenting issues; member Drop-In Times for

parents to talk with other moms and dads and the Center's staff, while children play; counseling with the Center's staff on a one-to-one basis and community referral service; the WARM LINE (895-KIDS), a telephone service to provide practical help for the normal problems of raising children; a resource library; lunch bag seminars for working parents, a wide variety of parenting classes offered onsite at local businesses; community presentations on popular parenting topics available to churches, schools, and other groups; and teacher training geared to help nursery and preschool teachers nurture the developing child.

## Parents and Children Coping Together (PACCT)

**Contact:**

Joyce Kube  
201 West Broad Street  
Suite 503  
Richmond, VA 23220-4216  
Tel: 804-225-0002  
Fax: 804-782-6939

**Program Type:**

Support network providing information and education.

**Target Population:**

Parents of children with serious emotional disabilities or problem behaviors.

**Setting:**

Richmond, Virginia.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services; hospital and local grants; and fundraising efforts.

**Program Description:**

PACCT was created in 1985 by a father whose child was in a psychiatric hospital. Observing other parents

at the hospital, he realized that all were dealing with the stigma of being the parent of a child with special needs while also probably suffering work problems caused by frequent absences related to their children's disorders. He asked the hospital staff for a room where parents could get together, and the immediately successful family support network began.

Within a short time, with the help of the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, the network opened its first office. As more parents were contacted, PACCT grew statewide.

The PACCT network is designed to provide support, information, and education to families of children who are emotionally disturbed and to advocate for services that are community based and family centered. PACCT operates on the belief that long-term, out-of-home care should be considered only when all other community services and supports have been exhausted. There is no discrimination on the basis of parental status; birth, foster, and adoptive parents are all eligible.

PACCT maintains affiliations with other child advocacy groups and promotes State and local collaborative efforts. It keeps members informed through a newsletter of legislative and other issues and supports a resource library. It helps support existing groups and works to develop new PACCT groups. Parents of disturbed children or individuals volunteering to work with the parents and children can contact PACCT through an 800 telephone number accessible from anywhere in the State of Virginia.

A listing for this program is also found in the "Information Sources and Technical Assistance" section, volume 2, of this Guide.

## **Parents as Teachers (PAT)**

### **Contact:**

Mildred Winter, Director  
Joy Rouse

Deputy Director

Parents as Teachers National Center, Inc.

9374 Olive Boulevard

St. Louis, MO 63132

Tel: 314-432-4330

Fax: 314-432-8963

### **Program Type:**

Parent education that includes special service to adolescent parents.

### **Target Population:**

Parents of young children from birth to age 3.

### **Setting:**

Piloted in Missouri and expanded to locations inside and outside the United States.

### **Project Startup Date:**

Pilot program 1981; National Center 1987.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

An independent evaluation of the 1981 pilot program demonstrated that children who participated in PAT were significantly advanced over their peers in language, social development, problem solving, and other intellectual abilities; and parents knew more about child development than nonparticipants. In 1989, a followup study showed that PAT children scored significantly higher on standardized measures of reading and math achievement in first grade. A higher proportion of PAT parents initiated contact with teachers and participated in the child's schooling. A 1991 evaluation had similar findings.

In a Stanford Research Institute International's 2-year evaluation comparing PAT 3-year-olds (in the National City, California PAT) to a control group, the findings indicated a consistent beneficial effect from program participation on virtually all evaluation measures.

Awards and honors have come from the Ford Foundation and John F. Kennedy School of Government at Harvard (Innovations in State and Local Government), the Council of State Governments, and the U.S. Department of Education. PAT has been featured in national print and broadcast media as a program that has helped make a difference in education. The PAT National Center has trained and certified over 5,000 parent educators since 1987.

### **Annual Budget:**

\$580 per year per family for direct services.

### **Sources of Funding:**

State and local governments, private donations, and foundations.



**Program Description:**

Parents as Teachers is a universal access program which began as a 1981 Missouri pilot project for first-time parents with infants in four school districts.

Missouri began funding the PAT program in all 543 of its school districts in 1985. Since then, PAT has served more than a half million Missouri families and the program has been replicated in 43 other States and Washington, D.C.; and in Australia, England, New Zealand, and in the West Indies.

In a typical PAT program, such as the one in National City, California, parents of an infant enroll and remain until the child is 3. During each monthly personal visit, a PAT professional suggests strategies to address individual concerns, such as discipline and appropriate toys. Visits can occur in a home or in a center. In addition, children are periodically screened for vision, hearing, and normal growth and development and referred to health and other social services when appropriate. At PAT parent meetings, parent-child activities are planned, and child care is provided while parents hold discussions. This program also offers special services for adolescent parents, including weekly meetings for small groups of teen parents, which begin prenatally.

The PAT model is adapted to serve families of varying kinds and in differing circumstances services are intensified to meet the need of the family, and can be extended until the child enters school.

- PAT for Teen Parents offers instruction and guidance to help teen parents raise a child and graduate from high school.
- PAT for High Needs Families reaches families with multiple needs through such programs as Even Start and other Chapter 1 programs and Head Start.
- PAT in The Child Care Center strengthens the relationship between parents and child care providers by helping them share an understanding of the child along with common goals and experiences.
- PAT for Native Americans was implemented by the Bureau of Indian Affairs on reservations to help address problems of underachievement and school dropout among Native American children.
- PAT in the Workplace was established to meet the needs of working parents, and has been adopted by

several large corporations. One company includes the PAT program in its employee benefit package.

Military families and families in transition from homelessness are also served.

Parents as Teachers is also listed in the Information Sources, Funding, and Technical Assistance volume of this Guide.

**Perinatal Substance Abuse—  
Case Management****Contact:**

Gene Burkett, M.D.  
Project Director  
University of Miami School of Medicine  
Department of Obstetrics-Gynecology (R-136)  
P.O. Box 016960  
Miami, FL 33101  
Tel: 305-549-6950

**Program Type:**

Child abuse prevention program.

**Target Population:**

Women, including adolescent mothers and their infants.

**Setting:**

Housing projects and health care centers.

**Project Startup Date:**

July 1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$640,770.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

The Perinatal Substance Abuse—Case Management Project works to encourage pregnant and postpartum women to seek prenatal care and drug treatment by providing comprehensive services under the guidance of a specially trained team. The program is concerned with the long-term consequences for high-risk families

and parenting, including preventing child abuse. The majority of patients use cocaine/crack as the primary drug of choice, and many are polydrug abusers. Rates of abandonment, child abuse, and the need for foster/extended care are used as an outcome measure of intrauterine bonding/attachment. These rates are then used when the program's team provides advocacy at the Child Protection Services for the women who are progressing in the program.

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**Sources for Additional Information:**

PREVline operated by CSAP (High Risk Youth Forum and Violence Forum-VIOLine).

### **Postville Child Care—A Rural Model for Before and After School Care**

**Contact:**

Fran Passmore  
21 Allamakee Street  
Waukon, IA 52172  
Tel: 319-568-6345  
Fax: 319-568-6074

**Program Type:**

Rural child care and parent education program.

**Target Population:**

Youths ages 5-12.

**Setting:**

Child care center in Postville, Iowa, and surrounding counties.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local governments, and community organizations.

**Program Description:**

Postville is an extended rural community in extreme northeast Iowa that has collaboratively recognized the need for comprehensive child care services, including

school age youths. The first program was the school age child care (grades K-6) since 45 percent of elementary students are in self-care before and/or afterschool. Services provided include child care; short-term special interest groups; individual learning and tutoring; and parent workshops. A nonprofit board of educators, community leaders, and parents was created to provide quality child care while local businesses, industries, and churches provide funds to transform a former community hospital facility into a centralized child care center. Iowa State University Extension and the University of Northern Iowa provide staff training, consultation, and extensive evaluation services to the Postville Child Care Services effort.

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**Sources for Additional Information:**

Sharon Query, Iowa State University, Youth Development Specialist, 515-294-1557.

### **Pre-School Stress Relief Project**

**Contact:**

Jennie Trotter  
Executive Director  
3480 Greenbriar Parkway S.W., Suite 310B  
P.O. Box 42481  
Atlanta, GA 30331  
Tel: 404-344-2021

**Program Type:**

Life skills and conflict resolution.

**Target Population:**

Teachers of preschool, at-risk children and their parents.

**Setting:**

Atlanta, Georgia.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Pre-School Stress Relief Project (PSSRP) was the recipient of the Center for Substance Abuse Exemplary Program Award in the area of substance abuse prevention.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

PSSRP is a primary violence prevention program that trains preschool education teachers to teach their students how to handle and cope with stress in safe, effective ways. Parent education for the parents of these at-risk youths includes coping skills and stress management techniques. The program tries to foster a positive self image and teach children to understand their feelings and body changes in stressful situations, and to react using positive coping skills and appropriate anger releasers. Teachers participate in a 2-day training workshop that covers child development, identification of stress in preschoolers, and how to teach coping skills.

**Sources for Additional Information:**

Gloria Humphrey, Project Director, PSSRP, 404-344-2021.

**Prevention for Youth from Foster Care Through Family Advocacy****Contact:**

Kenneth Guza  
Principal Investigator  
Department of Social and Health Services  
Mailstop OB-21W  
Olympia, WA 98504  
Tel: 206-753-3847

**Program Type:**

Family violence and family intervention.

**Target Population:**

Youths ages 10-16.

**Setting:**

State-supervised foster care in Washington State.

**Project Startup Date:**

September 30, 1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Interim outcome results indicate positive trends as many youths were successfully returned to their families of origin or were placed in other satisfactory living arrangements in lieu of foster care.

**Annual Budget:**

\$229,000.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP) Grant #4154.

**Program Description:**

The Prevention for Youth from Foster Care Through Family Advocacy project, operated through the Department of Social and Health Services in Washington State, attempts to preserve the family unit and break the cycle of family violence. Trained youth advocates serve as liaisons between the child and family in reintroducing the child from a State-supervised family foster care program back into their family of origin. Many of the 88 family members served annually have alcohol abuse and substance abuse histories and many youths have physical or sexual abuse histories. Among the wide range of services offered to the children, youths, and families are service referrals, counseling, and other support for youths with acute psychological and alcohol and other drug-related issues. Youth advocates have case loads of no more than eight families for up to 1 year.

**Project Basta****Contact:**

Michèle Pouget-Drum  
Project Director  
Casa Myrna Vasquez  
P.O. Box 18019  
Boston, MA 02118  
Tel: 617-521-0100  
Fax: 617-521-0105

**Program Type:**

Residential comprehensive program focused on prevention of domestic violence and substance abuse.

**Target Population:**

Battered women and adolescents and their children.

**Setting:**

Two residential facilities in Boston, Massachusetts.

**Project Startup Date:**

September 1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system and the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Evaluation in progress by onsite evaluator.

**Annual Budget:**

\$451,238.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

Comprised of two residential living centers, one for teenage females (Adolescent Transitional Living Program) and one for adult women (Transitional Living Program), Project Basta seeks to provide protection and advocacy for pregnant and postpartum females and their infants. The program assists participants, generally residents of poor, inner-city communities, in leading nonviolent, substance-free lives and works to reduce the incidence of violence and substance abuse experienced by the participating families.

Housed in two residential centers that accommodate 16–18 families, participants reside in the facilities for 6–24 months. Residents have responsibilities within the residence for routine housekeeping chores and must attend weekly inhouse meetings that address mental health, case management, job assistance, and peer support issues.

Residents must demonstrate a 3-month sobriety period before entering the program and must continue to abstain from alcohol and other drugs during their participation in the program. Followup services are provided.

## Project Harambee

**Contact:**

Macco Q. Moss  
Project Director  
Wholistic Stress Control Institute  
3480 Greenbriar Parkway, Suite 380  
P.O. Box 42481  
Atlanta, GA 30331  
Tel: 404-344-2021

**Program Type:**

School-based support involving juvenile delinquency prevention and teaching life skills.

**Target Population:**

Youths ages 10–13 and their families.

**Setting:**

Perry Homes area and Pitts Elementary School in Atlanta, Georgia.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Georgia Juvenile Justice Coordinating Council.

**Program Description:**

Project Harambee is an early intervention program for students ages 10–13 who reside in the Perry Homes area and attend Pitts Elementary School in Atlanta. The purpose of this program is to provide support services to the youths and their families in an effort to strengthen and stabilize their lives. Goals are to teach cultural pride, racial heritage, and coping skills, as well as to reduce juvenile delinquency and negative behavior. The program also aims to increase self-esteem, academic performance, and school attendance, and to provide substance abuse education, followup and outreach, and parent education workshops. It offers a number of services, including the Rites of Passage program, which aims to help youth develop to their fullest potential. Services also include

an afterschool program, educational workshops, tutorial assistance, sports/recreational activities, counseling, home visitation, and outreach.

## **Project New Beginnings: A Model Perinatal Substance Abuse/Child Welfare Program**

### **Contact:**

Steve Ambrose, Ph.D.  
Project Director  
Children's Institute International  
711 South New Hampshire Drive  
Los Angeles, CA 90005  
Tel: 213-385-5100

### **Program Type:**

Child abuse prevention and services to children of drug abusers and their mothers.

### **Target Population:**

Females, including adolescent parents and their infants; women involved with Children's Protective Service and on probation.

### **Setting:**

Jail, home, and project sites in Los Angeles.

### **Project Startup Date:**

March 1, 1991.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

Indications of program's success include the absence of serious reports of children abused by their parents during and/or after participation in the program. Of the mothers whose children were placed out of the home when they began the program, approximately 50 percent have successfully reunited and many of the remaining families are still working toward this goal.

### **Annual Budget:**

\$346,181.

### **Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

### **Program Description:**

Project New Beginnings was developed at the Children's Institute International to improve developmental outcomes for children of substance-abusing parents and to prevent child abuse and neglect. By providing intensive drug treatment, parent education, counseling, practical support to pregnant and postpartum women, and early intervention services to children, the project endeavors to promote children's well-being and preserve and/or reunify families beset with alcohol and drug problems. Approximately 200 alcohol and other drug-involved mothers and their children have been served by the project. The majority have been referred to the program postpartum, following positive toxicology screens. Of the pregnant women who have enrolled in the project, most have had other children already under child protective service supervision. Project staff have been involved in training professionals from other agencies, including more than 200 child protective service workers.

## **Responsive Educational Approach to Diversity (R.E.A.D.)**

### **Contact:**

Ann Hutchison  
County Extension Agent, 4-H  
Finney County Extension Office  
P.O. Box 478  
Garden City, KS 67846-0478  
Tel: 316-272-3670

### **Program Type:**

School-based parent education and experimental learning for youths.

### **Target Population:**

Youths ages 7-14.

### **Setting:**

Classrooms in Garden City, Kansas.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Annual Budget:**

N/A.

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**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Community and schools working in partnership with families to help Garden City youths achieve their promise by opening new worlds of awareness and belonging is the vision of the Responsive Educational Approach to Diversity (R.E.A.D.) project. Garden City is a community that is experiencing a rapid change from a predominantly white population to one that is 40 percent minority with ethnic heritages that include Mexican, Southeast Asian, Laotian, Cuban, and African American. Through hands-on science, literacy education, and cultural experiences, youths at six elementary sites and two middle school sites are given the opportunity to achieve success in an educational setting and stay in school through grade 12. A parent education program focuses on strengthening parenting skills. This program is a collaboration of USD 457, Kansas State University, Finney County Extension Service, and Garden City Police Department.

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**Sources for Additional Information:**

Glendia Henley, Extension Specialist, 913-532-5800.

**Rural Families Cooperative/After School Child Care Program****Contact:**

Madeline Pennington  
Cornell Cooperative Extension of Oneida County  
121 Second Street  
Oriskany, NY 13424  
Tel: 315-736-3394  
Fax: 315-736-2580  
Internet: oneida@nysaes.cornell.edu

**Program Type:**

School-age child care.

**Target Population:**

Youths ages 5-12 and their families.

**Setting:**

Westmoreland and Whitesboro School Districts (primary sites) and the Utica City School District (secondary site).

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, community organizations, parent fees, and Cornell Cooperative Extension support.

**Program Description:**

The current After School Project is an expansion of the original Rural Families Cooperative After School Program. The program's goal is to ensure the physical, social, emotional, and intellectual growth of 5- to 12-year-old youths and their families. This is accomplished through (1) a School Age Child Care Program held after school hours during the school year, (2) a one-week summer residential camp providing sports/recreation activities, (3) parent education and family activities, and (4) paid and volunteer staff development training workshops. This project is the result of a collaborative effort among the Oneida County Department of Social Services, Cornell Cooperative Extension, County and State-level agencies, and the three school districts that provide the facilities.

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**Sources for Additional Information:**

Mary Lou Brewer, 607-255-2247.

**Salishan Together for At-Risk Youth (STAR Youth)****Contact:**

Arno Bergstrom, Steven Garrett, Joseph Homstad  
Pierce County WSU Cooperative Extension  
3049 South 36th Street, Suite 300  
Tacoma, WA 98409-5739  
Tel: 206-591-7180  
Fax: 206-591-3165  
Internet: ce6527@wsuvm1.csc.wsu.edu

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**Program Type:**

Coalitions for community empowerment.

**Target Population:**

Youths ages 5-14 and their families.

**Setting:**

Public housing development in Tacoma, Washington.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

\$110,000 plus 100 percent State and local matching funds.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Of the 3,500 residents at the Salishan Housing Development in Eastside Tacoma, 100 percent are at or below the Federal poverty level. Further, 69 percent of these residents are minorities. Most of the minority residents do not speak English, making it difficult to provide services. As a result of the entrenched poverty, there are many problems with crime, gangs, teen pregnancy, and poor school performance.

S.T.A.R. Youth provides a variety of projects to improve family ties, including parent education programs, and to help elementary school youths with academics, including tutoring. This program is a collaboration of the Salishan Alliance for Community Services (SACS), Tacoma Housing Authority, Metropolitan Parks, Lister Elementary School, Holy Family Cambodian Church, Asian Counseling Service, Refugee Women's Project, and Salishan Lutheran Mission.

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**Sources for Additional Information:**

Patricia E. Boyes, Interim Assistant Director,  
206-840-4589.

## School Age Child Care (SACC)

**Contact:**

Sharon K. Junge  
County Director  
4-H Youth Development Adviser  
11477 E Avenue  
Auburn, CA 95603  
Tel: 916-889-7385  
Fax: 916-889-7397  
Internet: skjunge@ucdavis.edu

**Program Type:**

Child care and academic and life skills development.

**Target Population:**

Youths ages 5-14.

**Setting:**

Ten counties in rural northern California.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Ten adjacent rural northern California counties are among the poorest in the State. High teen pregnancy and school dropout rates plague the region and child abuse, neglect, and homelessness are chronic. The area also has the fewest available child care slots in the State. The aim of this project is to improve the quantity and quality of school age child care in this area. Staff develop, deliver, and maintain before-school, afterschool, full-day, and summer child care programs that are administered by 4-H or other collaborating agencies. These programs emphasize experiential curricula that enhance children's academic elementary school education and life skills development. A multifaceted parent education program that includes parent centers, newsletters, resource

directories, workshops, counseling, and referrals is a major component of the project. Parents, youths, and community volunteers assist in program development, delivery, and enhancement. Strong community collaboration from school districts, social service agencies, community organizations, colleges and universities, recreation districts, and migrant education support the project.

## **School Age Child Care and Parenting Resources**

### **Contact:**

Kathleen Cheldelin  
Canyon County Extension System  
P.O. Box 1058  
Caldwell, ID 83606  
Tel: 208-454-7461  
Fax: 208-454-7612

### **Program Type:**

Child care and education programs through coalitions.

### **Target Population:**

Youths in grades K-12 and their parents.

### **Setting:**

Three rural Canyon County communities of southwest Idaho.

### **Project Startup Date:**

Fiscal year 1991.

### **Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

### **Evaluation Information:**

The project has affected over 300 children and 100 families during the past 2 years of operation by providing multiple educational and social family opportunities for change.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

### **Program Description:**

The School Age Child Care and Parenting Resources project, the product of a strong coalition among local

rural communities, was established to promote change in youths who exhibit high-risk behaviors, such as illiteracy, dropping out of school (area has 40 percent dropout rate), pregnancy, and alcohol and drug use.

Canyon County is the largest agricultural area in the State and the second largest in population (90,000). The ethnic composition of the population varies from 5 percent Hispanic at one site to 64 percent at another, ranges from .2-75 percent migrant, has the lowest per capita average income in the State (\$3,900), and the highest AFDC and Food Stamp usage in the State. The School Age Child Care Program provides care before and after school, and full days during summer where parent resource materials that enhance parenting are also available. In addition, the Drop Out Prevention Program has been instituted with daily cross-age tutoring, and the Science Experiences and Resources for Informal Educational Settings (4-H SERIES, SPACES, Project WET) has been started. Tutors receive intensive training in communication and tutoring skills in a regular school class for credit at two sites. Program partners include University of Idaho; Wilder, Parma, and Middleton School Districts; Canyon County Head Start Friends, Inc.; Southwest Idaho Private Industry Council; Western Idaho Community Action Program, Inc.; Idaho Office for Children; and community parents.

### **Sources for Additional Information:**

Arlinda K. Nauman, State 4-H Director, 208-885-6321;  
Marcia Nelson, Canyon County Extension System,  
208-454-7461.

## **School-Age Child Care in Rural Maine**

### **Contact:**

Susan Jennings  
Extension Educator  
University of Maine CE  
Oxford County Office  
9 Olson Road  
South Paris, ME 04281  
Tel: 207-743-6329  
Fax: 207-743-0373  
Internet: [oxfces@umce.umext.maine.edu](mailto:oxfces@umce.umext.maine.edu)



**Program Type:**

Child care.

**Target Population:**

Youths ages 5-12.

**Setting:**

Rural communities of Bridgton and Waterford, Cumberland and Oxford Counties, respectively.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Maine is a large rural State with a total population of 1.2 million residents; the majority of its rural areas have a poverty rate close to 21 percent. This high poverty rate contributes to accelerated cases of child abuse, teen pregnancy, substance abuse, and school dropouts. The numbers of single-parent homes and households with both parents working are increasing throughout rural Maine, with 63 percent of women with school-age children in the workforce. Thus, a tremendous need was created for quality child care. This program addresses that need with the cooperation of the University of Maine Cooperative Extension, School Administrative District 61, PTA, School Administrative District 17, PTO, Bridgton Recreation Department, and town governments, by providing before- and afterschool child care and enrichment education programs.

**Sources for Additional Information:**

Dorothea Cloutier, Program Administrator, 207-581-3238; and Wendy Legg Pollock and Theresa Ferrari, Extension Educators, 207-743-6329.

## School-Based Child Care

**Contact:**

Carole L. Eller, Extension Educator  
Cooperative Extension System  
1376 Storrs Road  
Storrs, CT 06269-4036  
Tel: 203-486-0101  
Fax: 203-486-4128  
Internet: [celler@canr1.cag.uconn.edu](mailto:celler@canr1.cag.uconn.edu)

**Program Type:**

Child care emphasizing social services, parental influence, and leadership.

**Target Population:**

At-risk children in grades K-8 and their parents.

**Setting:**

Six elementary schools in Hartford, Connecticut.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

According to project reports, based on a community development model, it is expected that at the end of a 3-year period, the school-based programs will be self sufficient.

**Annual Budget:**

\$99,450.

**Sources of Funding:**

The U.S. Department of Agriculture, local government agencies, and the Hartford Foundation for Public Giving.

**Program Description:**

In early 1991, there were only 5 licensed school-age child care programs operating in Hartford, although there were 24 elementary schools with enrollment of over 19,000. As the fourth poorest moderate-sized city in America, it was struggling to meet the needs of its children. Among the factors cited were low-income and single parent households, drug abuse, and a host of other socioeconomic factors that adversely affected students.

School-Based Child Care was designed to meet the physical, social, emotional, and intellectual needs of these children. Both before and afterschool child care programs serve four Hartford neighborhoods where five schools serve children in grades K-6 and one school serves grades K-8. Children attend the program for 1 or more days each week. Hours of operation are determined through a needs assessment; the final decision is made by the Board of Directors (members are parents of participants). The program is the result of collaboration among the children, parents, staff, school personnel, the Hartford Board of Education, the Hartford Foundation for Public Giving, and the Connecticut 4-H Development Fund.

## School's Out

### Contact:

Margaret O'Neill  
Cornell Cooperative Extension  
249 Highland Avenue  
Rochester, NY 14620  
Tel: 716-461-1000  
Fax: 716-442-7577  
Internet: monroe@cce.cornell.edu

### Program Type:

Child care for at-risk youths.

### Target Population:

200 youths ages 5-12 and their parents.

### Setting:

Five elementary schools in Rochester, New York.

### Project Startup Date:

Fiscal year 1991.

### Information Source:

Provided by the U.S. Department of Agriculture (USDA).

### Annual Budget:

\$99,450.

### Sources of Funding:

U.S. Department of Agriculture, local government agencies, and community organizations.

### Program Description:

The need for quality school-age child care is particularly acute in the City of Rochester, New York. Single-parent families, high numbers of low-income

parenting adults without high school diplomas, and a high rate of unemployment and dependency on public assistance contribute to an urban community with a high number of children at risk. This school-based program, located in 5 inner-city neighborhood elementary schools in Rochester, is targeted at youths ages 5-12 and their parents, with special outreach to those students most at risk. A secondary audience is school-age child care providers in the community. The program offers (1) a School Age Child Care Program that is available before and after school hours, full days on school vacation days, and during the summer, (2) parent education workshops and family activities—8 times over a year period; (3) volunteer development; and (4) training and support services for school age child care providers. This program is the result of a collaborative effort among Cornell Cooperative Extension, Rochester City School District, and the YMCA of Greater Rochester.

### Sources for Additional Information:

Mary Lou Brewer, 607-255-2247.

## Southern California Youth and Family Center

### Contact:

Gayle Nathanson, M.S.W.  
Executive Director  
Peace Colors  
101 North La Brea Avenue, Suite 100  
Inglewood, CA 90301  
Tel: 310-671-1222  
Fax: 310-671-0687

### Program Type:

Family intervention.

### Target Population:

At-risk youths enrolled in middle and high schools.

### Setting:

The Morningside Park area, Inglewood Unified School District, in Inglewood, California.

### Project Startup Date:

1993.

### Information Source:

Provided by California Wellness Foundation Violence Prevention Initiative.

**Annual Budget:**

N/A.

**Sources of Funding:**

California Wellness Foundation Violence Prevention Initiative, local government agencies, and private organizations.

**Program Description:**

The Southern California Youth and Family Center, a nonprofit agency founded in 1980 to provide support and assistance to at-risk youths and their families, is the lead agency for the Peace Colors collaborative effort. The project, which targets these youths enrolled in middle and high schools, offers activities such as creating safe houses in the community for children who feel threatened and training for teachers in proactive classroom management. Other coalition participants include the Superintendent of Inglewood Unified School District; California League of Middle Schools; the principal of Morningside High School; the chief of the Inglewood Police Department; the Los Angeles County Office of Education; Centinela Hospital; Rosa Parks Sexual Assault Center; the BEST Foundation; the City Council; Los Angeles County Department of Probation; Cities in Schools; the Red Cross; Centinela Valley Juvenile Diversion; and local business representatives.

**Sugar Bowl II  
(After School Child Care)****Contact:**

Karen K. Olson  
Moody County Extension Agent  
500 First Avenue West  
Flandreau, SD 57028  
Tel: 605-997-2469  
Fax: 605-997-3411

**Program Type:**

Child care program for Native Americans.

**Target Population:**

Youths ages 5-14.

**Setting:**

Child care center, Moody County, South Dakota.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and businesses.

**Program Description:**

Moody County, the home of the Flandreau Santee Sioux Tribe, is a rural area with a multicultural population. Until this project began, there was no child care or supervised activity for youths ages 5-14 even though 81.9 percent of all mothers in Moody County worked outside the home. Of the 199 children served by Sugar Bowl II, 30 percent are Native Americans, 23 percent live in families below the poverty level, and 35 percent are from single-parent families. Sugar Bowl II provides school-age child care from 7:00 a.m.-10:00 p.m., Monday through Friday, throughout the year. Activities include individual assistance with homework and elementary school education projects, and parenting newsletters and parent education classes. This project is a collaborative effort among Norwest Banks of South Dakota, South Dakota Office of Child Care, Flandreau Santee Sioux Tribe, and South Dakota State University-South Dakota Cooperative Extension Service.

**Sources for Additional Information:**

Dr. Mary Ellen Aamot, 605-688-4167.

**Survival Skills Institute****Contact:**

Charlene Crittenden  
Executive Director  
Survival Skills Institute  
1501 Xerxes Avenue, North  
Minneapolis, MN 55411  
Tel: 612-522-6654  
Fax: 612-522-0792

**Program Type:**

Family intervention and support strategies emphasizing parent education, support groups, and health care.

**Target Population:**

At-risk minority children ages 0-5 and their families.

**Setting:**

Child care centers in Minneapolis, Minnesota.

**Project Startup Date:**

November 1979.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

United Way.

**Program Description:**

Established in 1979 to meet the needs of minority, specifically African-American families in Minneapolis, Minnesota, the Survival Skills Institute serves to facilitate healthy family functioning for minority, at-risk children ages 0-5 and their parents by providing child development, education, and family support programs in community-based environments. Among the programs offered:

- PACT provides intensive family management and life skills development to low-income working parents and their preschool children who are at risk for out-of-home placement. Parents are helped through family support groups and individual counseling while children are provided with therapeutic developmental activities in a licensed child care setting.
- FREEDOM offers a wide variety of services and support to infants, toddlers, and preschool children and their parents. Parents receive support through parenting, family management, and independent living skills classes. The primary goal is to prevent developmental delays in high-risk young children through promoting positive family interaction skills.
- NEST is an education and training program for parents of kindergartners who are experiencing problems in basic skills development.
- SAFE-P provides a series of culturally relevant, structured learning experiences to encourage early adolescents to postpone sexual involvement or be responsible in their sexual encounters. This is

accomplished by building and strengthening self-esteem and increasing knowledge of human sexuality and teen pregnancy.

- FAMILIES is a joint medical/social services project designed to improve the health of pregnant women, and infants exposed to alcohol or other controlled substances during pregnancy, as well as to reduce the need for out-of-home placement of the infants. Medical, social-emotional, chemical health, child birth, and parent education services are provided as well as intensive networking with appropriate community organizations.

**Sources for Additional Information:**

Charlene Bellfield, Parenting Intake, Survival Skills Institute, 612-522-6654.

**T.E.A.M. (Together Each Accomplishing More)****Contact:**

Rachel Davis  
County Extension Agent for 4-H  
Youth Development  
Garrard County Extension Office  
P.O. Box 648  
319 Stanford Street  
Lancaster, KY 40444  
Tel: 606-792-3026  
Fax: 606-792-4114  
Internet: rdavis@ca.uky.edu

**Program Type:**

Child care.

**Target Population:**

Youths ages 5-14 and parents.

**Setting:**

Three elementary schools in rural Garrard County, Kentucky.

**Project Startup Date:**

August 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

An evaluation found that T.E.A.M. is having multiple, positive impacts by increasing prosocial behaviors, reducing problem behaviors and improving academic behaviors. Teachers estimated that T.E.A.M. prevented at least four children from being held back a grade and another child from placement in special education. The average cost to repeat a year of school in Garrard County is \$3,277; therefore, T.E.A.M. saved the school district taxpayers more than \$13,000 during its first 9 months just by preventing retention in grade of four children.

**Annual Budget:**

Approximately \$250,000.

**Sources of Funding:**

U.S. Department of Agriculture; Garrard County School System, State Cabinet of Human Resources, Garrard County Cooperative Extension Service, parent fees, and community organizations.

**Program Description:**

T.E.A.M. is a communitywide effort to provide accessible, affordable, quality child care for families of youths 5–14 years of age before and after school and when school is not in session. The program provides parents with a safe and secure environment for their children and support for the needs of the family. T.E.A.M. offers new experiences and exciting opportunities for youths to gain confidence and develop life skills.

The program is offered at three elementary schools. Specific hours of operation, staffing needs and program activities vary according to the needs at each site. For example, one site conducts a program 12 hours per day, every day of the week and another site conducts a program 7 hours per day. Full-day programs (6 a.m.–6 p.m.) are offered on days that school is not in session. A typical day's schedule includes opportunities for structured and unstructured activities, individual and group work, and active and quiet activities. More than 100 youths participate in T.E.A.M. on a daily basis.

The program is the result of a collaboration by the Cooperative Extension Service, Garrard County School System, Christian Appalachian Project, Garrard County Family Resource Center and other community organizations and agencies.

**Sources for Additional Information:**

Dr. David Jeffers, 606–257–5961.

**Teen Parent Services—A Two-Generational Program****Contact:**

Mary Bromel, Mary Karter  
Co-Coordinator, Teen Parent Program  
Portland Public Schools  
531 S.E. 14th, Room 101  
Portland, OR 97214  
Tel: 503–280–5858  
Fax: 503–280–6590

**Program Type:**

School dropout prevention and parent education.

**Target Population:**

Adolescent parents.

**Setting:**

Portland, Oregon

**Project Startup Date:**

1986.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The program has not been formally evaluated for several years. However, the Partners in Vocational Opportunity Training (PIVOT) program, which targets older teens returning to school to complete their education or acquire job skills, had 22 students complete the course in 1991–1992 of which over half became employed at an average wage of \$7.25 per hour; others have continued on to college or additional training. In the 1992–1993 school year, the district graduated 129 pregnant or parent students. The program continues to seek new sites to expand the undertaking.

**Annual Budget:**

Approximately \$1.9 million.

**Sources of Funding:**

Portland Public School District and county general funds; additional funds from the Child Care and Development Block Grant, JOBS, Head Start, and Oregon Department of Education; Jobs Corps helps fund the Partners in Vocational Opportunity Training (PIVOT) program as well as Manpower Demonstration Research Corporation's "New Chance" demonstration site.

**Program Description:**

In Portland, as elsewhere, many pregnant teens and adolescent parents drop out of school, diminishing their prospects of future self-sufficiency. Many of these young people are ill prepared to be parents themselves. The twofold mission of Teen Parent Services is to enable teen parents to stay in or return to school to get a diploma or GED, and to help them develop parenting and other life skills.

In addition to its original 1986 site, Teen Parent Services has 11 other educational sites. Program services include onsite and offsite child care, transportation, a life skills class, career and vocational assessments, and cooperative work experience. In 1992-1993, a total of 785 teens were enrolled in Teen Parent Services.

In a summer program jointly sponsored by the schools and the Private Industry Council (PIC), students attend classes in the morning and work at a job site in the afternoon. Besides the academic curriculum, students participate in parenting skills classes, support groups, and gang intervention activities. For instance, students in recent years have created award-winning videos emphasizing parenting responsibilities and giving strong messages against becoming a teen parent or getting involved with gangs. Community involvement in the program is strong, and additional family members serve as part of each teenager's support team.

Another component of Teen Parent Services targets adolescent parents wishing to return to school as a result of the Family Support Act mandate. A "school liaison" provides front-end counseling and educational and vocational assessment services to help orient and reintegrate the young parent into an appropriate school placement, and a case manager works to address housing, child care, or other service needs that may affect school participation.

**Teen Program****Contact:**

Carrie McCluer, MFCC  
Director of the Teen Program  
Battered Women's Alternatives  
P.O. Box 6406  
Concord, CA 94524  
Tel: 510-299-0885  
Fax: 510-229-0887

**Program Type:**

Teen dating, family and community violence prevention and intervention services.

**Target Population:**

High school, middle school, college students, parents, and professionals who work with youths.

**Setting:**

Main office in Martinez, high schools throughout the county, adult trainings statewide.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Teen Program has received the following awards: the State of California Governor's Courage to Care Award for Hate Violence Prevention (1994), the Victim Services Award of the California Department of Youth Authority (1992), and the Contra Costa County Juvenile Justice Delinquency Prevention Award (1992).

**Annual Budget:**

N/A.

**Sources of Funding:**

Local government agencies, Federal grants, United Way, community organizations, and private donors.

**Program Description:**

The Teen Program, provided by Battered Women's Alternatives (BWA), offers services to teens, parents, and professionals to prevent and intervene in dating, family and community violence. Services are provided in both English and Spanish throughout Contra Costa County and statewide. Classroom presentations and

workshops focus on violence prevention in high- and middle schools, and in juvenile treatment facilities. Workshops examine the issues of dating and family violence, rape and sexual abuse, gender socialization, stopping sexual harassment, the roots of violence, alternatives to violence, and how to honor diversity and build alliances. Individual counseling, group counseling and peer advocates are available for teen women and men, and dispute mediation is available for teen couples and families. Youth leadership trainings are conducted for youth who become peer educators, conflict mediators, peer counselors, and support group leaders. Violence prevention trainings and workshops for parents and for professionals working with teens across lines of gender, race, and age are provided throughout the county for different community groups, workplaces, statewide and national conferences, agencies, coalitions and schools. A teen violence prevention workbook with curriculum and a video about teens and violence are available. Designed and run by youths and adults together, the Teen Program develops youth leaders as agents of change in our society.

See BWA in the "Family Violence: Treatment and Rehabilitation" section for a description of its services.

## **Trenton Weed and Seed Safe Haven Program**

### **Contact:**

Liz Johnson  
Director  
City Hall  
319 East State Street  
Trenton, NJ 08608  
Tel: 609-989-3628  
Fax: 609-989-4290

### **Program Type:**

Violence prevention through community-based academic and life-skills training and sports/recreation.

### **Target Population:**

All ages.

### **Setting:**

Community meeting centers in Trenton, New Jersey.

### **Project Startup Date:**

1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$590,000.

### **Sources of Funding:**

U.S. Department of Justice (DOJ); New Jersey Division of Criminal Justice; Success for Life Foundation; Brother Officers Law Enforcement Society; Mercer County Prosecutor; City at Peace; and the New Jersey Health Department's Division of Alcohol, Substance Abuse and Addictive Services.

### **Program Description:**

Weed and Seed is a comprehensive Federal program that "weeds" out drug traffickers and violent criminals from a particular neighborhood and then "seeds" the area with a wide range of social support services. Community policing is the bridge that connects the two-part program. Permanently assigned to their beats, community police officers know the residents they serve and are part of the neighborhoods they patrol. In addition to their law enforcement functions, community police officers are also problem solvers. Officers take residents' complaints about housing and other municipal services and file them with the appropriate city agencies.

As part of the Trenton Weed and Seed Program, four Safe Haven schools provide afterschool and summer activities for children and adults. These community meeting centers are specially insulated from the fear of violence or intimidation by drug dealers.

The afterschool Safe Haven program starts with a study/homework period during which tutoring is offered and the school library is available. After the homework period, students can participate in varied positive activities, including academic tutoring, swimming, dance and theater, arts and crafts, computer literacy, cosmetology, music lessons, karate, drill team, gymnastics, aerobics, roller skating, basketball, ping pong, and Boys & Girls Clubs.

The program offers adults educational workshops in financial management, tax preparation, parent education, and stress management. Trenton's Weed and Seed program is also identifying job opportunities for community members. Career nights and other forms of job counseling are being planned.

Each Safe Haven school is managed by a full-time site coordinator who is assisted by two recreational aides and community volunteers. Advisory boards for each Safe Haven are composed of parents, civic association representatives, and leaders from the religious and business communities who assist in program development and in assessing community needs. During the school year, a high-school-age youth advisory board meets weekly to discuss Safe Haven programs and activities.

Before each Safe Haven opened its doors, it invited area residents to make suggestions at community forums. Safe Haven programs have been tailored to many of those requests. Thousands of flyers, posted and hand-delivered, alerted residents to the opening dates of the Safe Havens. A breakfast for community leaders was also held to introduce the program and solicit support.

## **Walbridge Caring Communities Program (WCCP)**

### **Contact:**

Khatib Waheed  
Program Director  
Walbridge Caring Communities  
5019 Alcott Avenue  
St. Louis, MO 63120  
Tel: 314-261-8282  
Fax: 314-381-9885

### **Program Type:**

School-based integrated social services that include crisis intervention, child care, and tutoring.

### **Target Population:**

Low-income at-risk children and their families.

### **Setting:**

Public elementary and middle schools in St. Louis, Missouri.

### **Project Startup Date:**

1989.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

An evaluation conducted by Philliber Research Associates in New York indicated that intensive services

have a positive impact on children's academic achievement, school behavior, and study habits. The Caring Communities Program is hoping to expand into four more elementary schools and two middle schools in the area.

### **Annual Budget:**

\$560,000.

### **Sources of Funding:**

State Departments of Health, Mental Health, Social Services, and Elementary and Secondary Education; the Danforth Foundation; Civic Progress; and a coalition of area businesses.

### **Program Description:**

WCCP originated in 1989, when the Danforth Foundation, together with the Directors of the Missouri Departments of Health, Elementary and Secondary Education, Social Services, and Mental Health, resolved to develop an integrated program to address the weaknesses of the existing fragmented service delivery system. It was decided to develop both an urban and a rural program; WCCP, the urban program, began operating in 1989 in an elementary school in a high-risk neighborhood in North St. Louis. WCCP seeks to ensure that all children succeed in school, remain out of the juvenile justice system, and do not require any other placements outside the home.

One of WCCP's primary intervention programs is Families First, in which families at risk of having their children removed from home participate in 20 hours a week of home-school therapy for 6 to 10 weeks. For high-risk families not having as many problems as the Families First clients, a case manager serves as a strong link between the school and the home and monitors the needs of the child and family, which may include afterschool tutoring, parent education, and referral to services outside of WCCP. A Parents as Teachers program, not funded by WCCP, collaborates to strengthen parenting skills for families with preschoolers.

All children receive school health services, including screenings for height, weight, vision, and levels of cholesterol and lead. Other services include Latchkey, a before- and afterschool child care program, and a Drug Free Recreation program provided on Friday nights for elementary, middle, and high school students.



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## Waverly Family Center

**Contact:**

Melanie Martin  
Director  
Waverly Family Center  
829 Montpelier Street  
Baltimore, MD 21218  
Tel: 410-235-0555  
Fax: 410-366-7720

**Program Type:**

Family counseling and social services that emphasize parent education (both child care and academic) and life skills training for youths.

**Target Population:**

Low-income children, youths, and parents.

**Setting:**

Resource center in Baltimore City, Maryland.

**Project Startup Date:**

May 1986.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$500,000 to serve approximately 100 families.

**Sources of Funding:**

Maryland Department of Human Resources and fundraising efforts.

**Program Description:**

Waverly Family Center, serving low-income parents and children in north-central and northeast Baltimore City, provides a community resource where parents and children have access to specialized programs to help strengthen families. The emphasis on parent education allows participants to gain self-confidence and competence and to teach them new ways of meeting their children's nurturing and intellectual needs through:

- Social, recreational, and educational activities, including guest speakers and trips to cultural and recreational sites.
- Child care services provided by trained child care workers. Programs for children from birth to age 4 provide developmentally appropriate activities,

screening for developmental delays, and informal training in parenting skills.

- Direct staff assistance in gaining access to available social services.
- Access to adult remedial education and job readiness skills training. (More than half the community residents over age 25 did not graduate from high school.)

Although Waverly Family Center was originally developed to provide support for parents of young children, it soon added a comprehensive youth program to help school-age children develop self-esteem and obtain vocational training. This afterschool program incorporates enrichment activities, counseling, tutoring, and early intervention to prevent teen pregnancy. The Center's summer day camp and special programs, such as outdoor experiential learning activities, build self-confidence, and help teens learn problem solving through cooperation and teamwork.

## Young Men as Fathers

**Contact:**

Walt Jones  
California Department of Youth Authority  
4241 Williambourgh Drive  
Sacramento, CA 95823  
Tel: 916-262-1392

**Program Type:**

Demonstration program.

**Target Population:**

Juvenile offenders and children of inmates.

**Setting:**

Sacramento, California.

**Project Startup Date:**

1992.

**Information Source:**

The National Center on Child Abuse and Neglect (NCCAN).

**Annual Budget:**

\$200,000.

**Sources of Funding:**

The National Center on Child Abuse and Neglect.

**Program Description:**

This culturally sensitive, child maltreatment-prevention program is a demonstration program for populations of differing cultures. It addresses child maltreatment among children whose fathers are incarcerated in the California Youth Authority, a State youth correctional facility. Efforts are made to improve parenting skills of this population of young men. Increased knowledge and skills are expected to produce more effective parenting practices and improved parent-child relationships.

**Youth Opportunities Unlimited (Y.O.U.)****Contact:**

Paula J. Gregory  
Extension Specialist, Youth and Families at Risk  
University of New Hampshire, Cooperative Extension  
400 Commercial Street, Room 311  
Manchester, NH 03101  
Tel: 603-625-1940  
Fax: 603-624-6658  
Internet: paula.gregory@unh.edu

**Program Type:**

Child care and parent education.

**Target Population:**

80 inner-city youths from 50 families.

**Setting:**

Manchester, New Hampshire.

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Evaluation Information:**

Significant impacts identified since the program began in 1991 include: increased parental involvement; increased youths' resistance to negative peer influence, and improved social behavior and academic performance; and community leaders' involvement in rebuilding the neighborhood and ensuring the survival of the program.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture, local government agencies, and community organizations.

**Program Description:**

Y.O.U. is a comprehensive school-age care program. It targets 80 youths, grades K-10, from an inner-city neighborhood of Manchester characterized by poverty, crime, prostitution, child abuse, and a high dropout rate.

Y.O.U. provides a safe, well-supervised educational out-of-school program that emphasizes the development of each child's curiosity, independence, self-expression, self-discipline, confidence, and social skills. Youths learn critical life skills through recreation, arts and crafts, community service, peer leadership, and hands-on science activities.

Y.O.U.'s Family Support program helps parents cope with raising a family in difficult environments. Services include home visits, support groups, a drop-in center, referrals, family activities, and a family newsletter.

**Sources for Additional Information:**

Mary Temke, Extension Specialist, Human Development, 603-862-2493.

**Zia Therapy Center, Inc.****Contact:**

Richard Barbaras  
Executive Director  
900 First Street  
Alamogordo, NM 88310  
Tel: 505-437-3040  
Fax: 505-437-0057

**Program Type:**

Parent education, conflict resolution training, therapy, and social services.

**Target Population:**

Families, youths, and adults.

**Setting:**

Otero County, New Mexico.

**Project Startup Date:**

1960.

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**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Health and Human Services (HHS), local government agencies, community organizations, and fees.

**Program Description:**

The Zia Therapy Center provides therapy and educational services to individuals and families with special needs within Otero County, New Mexico, to foster behaviors that maximize individual and family

strengths. The programs relevant to violence prevention include parent education, support and education for pregnant teens, counseling for parents under stress, substance abuse counseling and prevention services, and first-offender workshops that involve presentations by incarcerated adults at the Southern Correctional Institute.

In addition, the Families in Partnership program, a 12-week workshop, emphasizes nonviolent conflict resolution, communication skills, building life skills such as self-esteem and understanding, the impact of behavior on self and others, and the consequences of delinquency; particular emphasis is placed on the issue of gang membership. Most of the programs are free or based on the ability to pay.



# Family Violence: Enforcement

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## **Alternatives to Violence: East Hawaii (ATVEH)**

### **Contact:**

Lonnie Large  
Acting Program Director  
ATVEH  
P.O. Box 10448  
Hilo, HI 96721  
Tel: 808-969-7798

### **Program Type:**

Community service to provide legal assistance and counseling in cases of family violence.

### **Target Population:**

Victims and perpetrators of spouse abuse.

### **Setting:**

The island of Hawaii.

### **Project Startup Date:**

1986.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Between 1987-88 and 1989-90, the number of participants in the program more than doubled, from 63 to 135. Over the same period, the number of safety checks for victims increased from 82 to 1,134; the number of community presentations increased from 14 to 110; and the number of court assists for victims increased from 8 to 454.

### **Annual Budget:**

\$386,000.

### **Sources of Funding:**

Principal funding from the Family Court of the Third Circuit, State of Hawaii.

### **Program Description:**

ATVEH provides a consistent, community-based response to spouse abuse that increases safety for

victims and holds perpetrators accountable for their actions. The three components of ATVEH are the male component that serves batterers, the female component that serves victims, and a community intervention component that provides outreach, coordination, advocacy, and public education. Program services include crisis support groups for women in immediate danger and therapeutic treatment groups for men who batter. ATVEH also provides court advocacy services, such as assisting individuals with preparing and processing petitions for temporary restraining orders (TRO's).

The program is also coordinated with Family Court that covers cases of divorce, civil and criminal family violence, and child abuse. If ATVEH seeks a TRO, the Family Court judge is responsible for ensuring that this action is coordinated with matters under the Family Court's jurisdiction. For example, if child abuse is mentioned in ATVEH's petition for a TRO, an automatic referral is made to Children's Protective Services, which provides an investigative report to Family Court.

## **Domestic Abuse Intervention/ Enforcement**

### **Contact:**

Michael Paymer  
Domestic Abuse Intervention Project  
206 West Fourth Street, Room 201  
Duluth, MN 55806  
Tel: 218-722-2781  
Fax: 218-723-0779

### **Program Type:**

Family violence prosecution and victim protection that emphasizes victim safety and offender treatment.

### **Target Population:**

Offenders and victims of family violence.

### **Setting:**

Duluth, Minnesota.

**Project Startup Date:**

1980.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$191,118.

**Sources of Funding:**

Federal and State grants, Ordean Foundation, the United Way, and miscellaneous grants and donations.

**Program Description:**

The Domestic Abuse Intervention Project, a comprehensive, community-based program, helps victims of family abuse who are seeking protection orders from the court. The project consists of four elements:

- Providing victims of abuse with immediate protection and safety with a swift police response, access to an emergency shelter, advocacy and education programs, and temporary court intervention.
- Bringing domestic abuse into the court system to deter, punish, and rehabilitate abusers. This is accomplished by a combination of a firm arrest policy (as mandated by Missouri law), procedures to increase convictions, presentence investigations and post-conviction probation guidelines, enforcement of civil protective orders, and coordinated flow of inter-agency information.
- Imposing and enforcing legal sanctions through the courts with increasingly harsh penalties for repeat offenders.
- Providing treatment programs to help assailants change their abusive behavior. Long-term, court-ordered group counseling is monitored, and repeat acts of violence are reported to the court.

A special feature of the program is a visitation center, located in the local YMCA, that allows children and the abusing parent to have monitored visitation in a neutral setting. Staff assist informally with parenting skills, observe the session at all times, and keep written notes. Victims and abusers have separate entrances and never have unobserved contact during visitation. The center is an economical solution to problems of custody interference and continuing violence.

The project is guided by an interagency Coordinating Council. Council members include the chief judge of the Sixth Judicial District Court, the city attorney, project staff, advocates, and other interested individuals. The Council meets twice a month to discuss areas of concern.

A related project, the National Training Project on Coordinated Community Response to Domestic Violence is described in the Information Sources, and Technical Assistance section, volume 2, of this Guide.

## Domestic Violence Unit

**Contact:**

Casey G. Gwinn  
Head Deputy City Attorney  
1200 Third Avenue, Suite 700  
San Diego, CA 92101-4106  
Tel: 619-533-5620  
Fax: 619-533-5507

**Program Type:**

Family violence investigation and prosecution.

**Target Population:**

Perpetrators and victims of family violence.

**Setting:**

San Diego and Poway, California.

**Project Startup Date:**

1986.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The San Diego Domestic Violence Unit is one of the largest violence prosecution teams in the Nation. Its efforts to improve the city's interagency response to domestic violence led to the formation of a citywide task force involving a broad array of professionals, which was responsible for a 61-percent decrease in the 1990 domestic violence homicide rate.

**Annual Budget:**

\$856,893.

**Sources of Funding:**

City of San Diego.

**Program Description:**

In the Office of the San Diego City Attorney, the Domestic Violence Unit has 9 attorneys, 2 investigators, and 12 other staff members. The office has developed policies and procedures to achieve effective investigation, screening, prosecution, and monitoring of domestic violence cases. They include:

- Not requiring victims to sign a formal complaint.
- Authorizing a deputy city attorney to decide whether or not to file criminal charges.
- Refusing to reduce charges to lesser offenses for perpetrators of domestic violence.

Each case is assigned to one deputy who manages the case through all subsequent court proceedings.

Interviews of victims are conducted by two full-time, victim-witness advocates who are assisted by 10-15 volunteers. Throughout the prosecution of the case, city attorney staff make every effort to establish rapport with victims, notify them of all legal hearings and outcomes, and explain the nature of all pending court proceedings. At the defendant's first court appearance, the city attorney requests that a written stay-away order be issued by the court if the victim requests such an order.

A manual on domestic violence misdemeanor prosecution informs new and experienced attorneys how to handle these types of cases. Staff members then conduct trainings on effective prosecution strategies in California and across the country.

**Family Violence Prevention Fund (FUND)****Contact:**

Esta Soler  
Executive Director  
Family Violence Prevention Fund  
383 Rhode Island Street, Suite 304  
San Francisco, CA 94103-5133  
Tel: 415-252-8900

**Program Type:**

Domestic violence education, prevention, and policy reform organization.

**Target Population:**

The justice, health, and child welfare systems.

**Setting:**

Courts, program offices, and hospitals nationwide.

**Project Startup Date:**

1980.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

FUND has conducted a national public opinion survey that indicated that 87 percent of Americans identify domestic violence as a serious problem facing many families, and that 81 percent believe something can be done to reduce this violence.

**Annual Budget:**

\$1.5 million.

**Sources of Funding:**

Federal and State grants, private foundations and corporations, and fundraising activities.

**Program Description:**

FUND is a national nonprofit organization focusing on domestic violence education, prevention, and policy reform. Throughout its history, FUND has developed pioneering prevention strategies in the justice, public education, and health fields.

FUND also:

- Established one of the first medical service units for domestic violence based in a hospital emergency room and is developing a national model for these cases.
- Offers a family preservation project to address the gap between the fields of family violence and child abuse.
- Has developed a national media campaign on domestic violence.
- Has prepared a national educational curriculum for judges.

FUND's outreach efforts and resources are listed in the Information Sources, and Technical Assistance section of volume 2 of this Guide.

## **Project Assist**

### **Contact:**

Karen Phillips  
Director  
Project Assist  
Legal Aid of Western Missouri  
1005 Grand Avenue, Suite 600  
Kansas City, MO 64106  
Tel: 816-474-6750

### **Program Type:**

Legal assistance.

### **Target Population:**

Victims of family violence.

### **Setting:**

Jackson County, Missouri.

### **Project Startup Date:**

1985.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

The project has been replicated in other jurisdictions.

### **Annual Budget:**

\$161,000.

### **Sources of Funding:**

State and city grants, the United Way, and private donations.

### **Program Description:**

Project Assist represents a collaboration of nonprofit organizations and government agencies, including the police department, the prosecutor's office, the court, local shelters, and community agencies that treat batterers.

A key program feature is an expedited process: Family violence cases are consolidated on one docket, which is held in the same courtroom 5 days a week. Defendants appear in court within 24 hours of arrest. Prosecutors' advocates contact the victim early in the morning before the court hearing, prepare a court file, and attend the court hearings. During the court session, the advocate explains the judge's order to the victim, offers services and referrals, and encourages the victim to apply for a protection order.

Representatives of several local treatment agencies are also present to explain the court-ordered treatment program to convicted batterers. Treatment agencies provide followup reports to the probation department.

Project Assist recruits and trains approximately 50 volunteers to handle adult abuse dockets outside Kansas City and provides system advocacy by coordinating the efforts of all agencies, conducting studies, issuing reports, and ensuring that the provisions of Missouri's Adult Abuse Act and a city ordinance are enforced.

## **Protective Order Advocacy Program**

### **Contact:**

Sheri Yeatts  
Project Director  
Protective Order Advocacy Program  
E-223 King County Courthouse  
Seattle, WA 98104  
Tel: 206-296-9547

### **Program Type:**

Assistance in obtaining civil protective orders.

### **Target Population:**

Victims of family violence.

### **Setting:**

King County Courthouse in Washington State.

### **Project Startup Date:**

December 1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$100,000.

### **Sources of Funding:**

Office of the King County Prosecuting Attorney's Domestic Violence Section of the Victim Assistance Unit.

### **Program Description:**

The Protection Order Advocacy Program (POAP) provides immediate assistance to family violence victims who seek to obtain civil protection orders against their domestic partners. The program is staffed by

nonlawyer advocates and volunteers who assist petitioners by explaining the civil protection order process and by filling out petitions and other forms. Because 88 percent of the petitioners who receive POAP services have not been in touch with domestic violence agencies, advocates discuss the dynamics of family violence as well as legal orders.

Advocates accompany petitioners through the court process, standing next to the petitioner at the judge's bench. The *ex parte* order lasts for 2 weeks, so a date to obtain a 1-year order is set before the initial *ex parte* order ends. Typical provisions of the *ex parte* order include removing the respondent from the home, giving the petitioner temporary custody of the children, requiring the respondent to stay away from and not abuse the petitioner and any minor children, prohibiting the respondent from removing the children from the jurisdiction of the court, and restraining the respondent from harassment or contact of any kind. In addition to continuing those provisions, the 1-year order may include a visitation schedule, order the respondent to attend counseling or treatment sessions, or reimburse the county or petitioner for legal costs.

As part of the program, judges, family law commissioners, and other court personnel receive ongoing family violence training.

## Quincy District Court Domestic Violence Prevention Program

### Contact:

Gwen DeVasto  
Domestic Violence Program Director  
Norfolk County District Attorney  
Office Family Services Unit  
10 Granite Street  
Quincy, MA 02169  
Tel: 617-479-7506

### Program Type:

Family violence, prosecution, victim protection, and prevention.

### Target Population:

Victims of domestic violence and offenders.

### Setting:

Quincy, Massachusetts.

### Project Startup Date:

1987.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

The program has been cited as a model by the Harvard School of Public Health and praised by the Women's Legislative Caucus. Court staff have developed a special probation protocol for the supervision of batterers, which has been adopted by the U.S. Department of Justice (DOJ) as a resource for the National Institute of Corrections.

### Annual Budget:

N/A.

### Sources of Funding:

Quincy District Court.

### Program Description:

The Quincy District Court Domestic Violence Prevention Program is a model of an integrated police, prosecution, and court response to family violence. A key strategy is to empower victims of domestic violence and provide maximum protection to them. To assist plaintiffs seeking protection orders, the court provides:

- Trained clerks who help victims fill out forms to obtain protection orders; accompany them to court; and suggest referrals for legal assistance, counseling, and shelters.
- Daily briefings on victim rights, court process, community resources, criminal complaint options, and safety planning.
- Two special, daily sessions to expedite protection order hearings.
- Six-week education groups and 12-week support groups for victims conducted by counseling and advocacy staff in the district attorney's office.

For offenders, the court follows these policies and procedures:



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- Pretrial probation programs that mandate weapon forfeiture, no contact with the victim, and psychological evaluation.

- Trained probation enforcement team that works closely with local police.

- Routine case coordination with the special domestic violence prosecutor and other assistant district attorneys.

- Strictly enforced sentencing that includes intensive supervision, mandatory long-term batterers' group treatment, alcohol and drug abstinence monitored through random urine tests, and court contact with the victim to ensure that the defendant is obeying court orders to refrain from contact and abuse.

- Weekly special sessions of court to hear new domestic violence complaints immediately, without waiting for subsequent criminal trial and conviction.



# Family Violence: Treatment & Rehabilitation

## Alternatives to Domestic Violence

**Contact:**

Gina Plotino  
Director  
Bergen County Department of Human Services  
21 Main Street, Room 111  
Court Plaza South  
Hackensack, NJ 07601  
Tel: 201-487-8484

**Program Type:**

Counseling and education for victims of domestic violence.

**Target Population:**

Families, survivors, and offenders.

**Setting:**

Office in Hackensack, New Jersey.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

Roughly 80 members of the Bar Association in Bergen County have joined the program and offered services without legal fees; there has been a 50 percent increase in recommendations by the court system for participation in the Alternative to Domestic Violence program for those affected by domestic violence; this program is the model for a similar one being created in Naples, Italy.

**Annual Budget:**

N/A.

**Sources of Funding:**

Bergen County and fees for service (set on a sliding scale).

**Program Description:**

The Alternatives to Domestic Violence program provides counseling, advocacy and education services to survivors, offenders, and their families who are affected by domestic violence. Several counseling formats are offered, including individual, family, couple, and group therapy, and substance abuse counseling. Legal advocacy and crisis intervention services are also offered to clients. In addition, community outreach services are available, such as a speakers bureau, professional training, and prevention education.

## Alternatives to Violence

**Contact:**

Alyce LaViolette, Jean Fromm, Bill Harris  
Alternatives Counseling Associates  
3703 Long Beach Boulevard, Suite E10  
Long Beach, CA 90807  
Tel: 310-493-1161

**Program Type:**

Group and individual counseling for batterers and survivors of domestic violence, professional training, community education, and consulting.

**Target Population:**

Abusers and victims of abuse.

**Setting:**

Program offices in Long Beach and West Los Angeles, California.

**Project Startup Date:**

1979.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Abuse Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Client fees.

**Program Description:**

The Alternatives to Violence program offers group counseling for men and women who are batterers, as well as individual counseling for those in abusive relationships. The program also provides professional training and community education to local professionals and lay people on the issues of domestic violence, sexism, legal concerns, and conflict resolution (anger management). A violence prevention program offered to junior and senior high school students includes family and dating violence, anger management, gender awareness, and communication and coping skills.

**Battered Women's Alternatives (BWA)****Contact:**

Rollie Mullen  
Executive Director  
Battered Women's Alternatives (BWA)  
P.O. Box 6406  
Concord, CA 94524  
Tel: 510-676-2845  
Fax: 510-676-2326

**Program Type:**

Family Violence Services.

**Target Population:**

Contra Costa, Solano, and Alameda County residents.

**Setting:**

Contra Costa County with offices in Pancheco, Martinez, Richmond, and Antioch, California.

**Project Startup Date:**

1977.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

One of the oldest domestic violence agencies in the country, Battered Women's Alternatives helps more than 8,000 battered women each year. Awards include

the 1988 Presidential Recognition Award, the 1989 California Governor's Award for its innovative programs, and the 1990 Lori M. Hogan Prevention Award from the State of California Mental Health Directors for its workplace prevention program.

**Annual Budget:**

\$1.5 million.

**Sources of Funding:**

Funding provided by local government, United Way, community organizations, and individual donors.

**Program Description:**

The program offers a variety of services to victims of domestic violence plus several component prevention programs. Services for battered women and their families are bilingual and provided at six sites throughout the county. These services include a 24-hour crisis line, a 24-bed emergency shelter, a transitional housing center, legal advocacy, employment assistance, and a batterer's treatment program.

A prevention program, targeting high school and college youths in California, seeks to prevent rape and other forms of sexual abuse. The many aspects of the program include:

- A curriculum on substance abuse and family violence prevention.
- Dispute mediation for teen couples experiencing dating abuse.
- Support groups for teenage women and men on dealing with abuse.
- Crisis counseling and individual and group counseling for youths dealing with abuse.

To prevent family and dating violence among young adults, the program also conducts lunchtime training sessions for workplace employees who are parents, and provides training for adult professionals at state-wide and national conferences.

BWA also offers a Teen Program that aims to provide community violence prevention and intervention services for youths. For more details see Teen Program in the "Family Violence: Prevention" section.

## Central Recovery and Development Project

**Contact:**

Connie M. Wynn  
Executive Director  
Central Recovery and Development Project  
1821 West 60 Street, Suite B  
Los Angeles, CA 90047  
Tel: 213-243-7718  
Tel: 213-759-3091

**Program Type:**

Parent education.

**Target Population:**

Asian-American, African-American, and Hispanic-American teenage mothers and parents of juvenile offenders.

**Setting:**

Program office in Los Angeles, California.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Los Angeles Unified School District.

**Program Description:**

The Central Recovery and Development Program provides training and parent education for minority adolescent mothers or parents of juvenile offenders with the objective of unifying families. In conjunction with Youth Gang Services, cases are referred by juvenile court as an alternative sanction for nonfelony convictions and from the Department of Children Services (DCS) in the District Attorney Office. As part of the California-wide juvenile offender program offered through the Los Angeles Unified School District, the program's major activities include parent education, parent skills training, and teen educational services. Clients are involved for about 3 years while cases go through the court system. If the clients lose custody of their children, they lose welfare benefits. This acts as an additional incentive to cooperate in the program.

Parents must earn a certificate to meet court requirements to retain or regain custody.

## CHINS UP Youth and Family Services, Inc.

**Contact:**

Gerard H. Veneman  
Executive Director  
CHINS UP Youth and Family Services, Inc.  
17 North Farragut Avenue  
Colorado Springs, CO 80909-5601  
Tel: 719-475-0562  
Fax: 719-634-0482

**Program Type:**

Family intervention and alternative sanctions.

**Target Population:**

Juvenile offenders, at-risk youths, and their families.

**Setting:**

Various locations in Colorado Springs, Colorado.

**Project Startup Date:**

1974.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Indicators of success have shown that family preservation services had a success rate of 90 percent.

**Annual Budget:**

\$2 million.

**Sources of Funding:**

State and county funds, U.S. Department of Agriculture (USDA) Breakfast and Lunch Program, United Way, and fundraising efforts.

**Program Description:**

CHINS UP offers comprehensive services for juvenile offenders and their families, including intensive "family preservation" services, under which a specialist handles crisis intervention by working intensively with the family for 15-20 hours a week over a 4-week period.

Other services include an expanded 37-bed residential unit, offering therapeutic foster care and a State-certified special education program. The residential

program serves youths ages 10–18, 66 percent of which are Caucasian and the rest are Hispanic or African American. For youths in State-operated detention centers, CHINS UP provides case management and, when appropriate, recommends a placement option in which the young person is not incarcerated.

In addition, CHINS UP administers the El Paso County Partners Program, a mentoring program (begun in 1993) which matches adults with at-risk youths ages 8–18; adult mentors commit to spending 2–3 hours per week for a year with the child. The Runaway and Homeless Youth Program (also begun in 1993) reunites runaway youths with their families. Among the program's future plans is adding a year-round alternative education program for students in grades 7–9 who are at risk of becoming school dropouts.

## **Domestic Abuse Intervention Project (DAIP)**

### **Contact:**

Tina Olson  
Domestic Abuse Intervention Project  
Minnesota Program Development, Inc.  
206 West Fourth Street  
Duluth, MN 55806  
Tel: 218-722-2781  
Fax: 218-722-0779

### **Program Type:**

Family violence intervention that focuses on rehabilitation.

### **Target Population:**

Abusive males.

### **Setting:**

Duluth, Minnesota.

### **Project Startup Date:**

1981.

### **Information Source:**

Submitted by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

The National Training Project, an offshoot of DAIP, has provided more than 600 trainings and seminars in the United States and 5 other countries.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

State, city, and foundation grants.

### **Program Description:**

The Domestic Abuse Intervention Program (DAIP) originated and still functions in Duluth, but its influence has spread far beyond the North Woods and the Iron Range. The nine agencies that came together in 1981 to adopt what is now known as "the Duluth model" focused on combining legal sanctions, *rehabilitation* programs and, when necessary, *incarceration* to end violence in the home.

When a clear aggressor is present in a domestic confrontation, Minnesota law makes his arrest mandatory. This fact, and any subsequent conviction, are used to compel compliance with an educational or combined education-and-counseling program. The program is adaptable to the enforcement of protection orders by the court; the training can incorporate ethnic considerations (such as African American, Native American, or Hispanic) or other special cultural considerations (such as service in the Vietnam conflict or questions of sexual *orientation*).

A related project, the National Training Project on Coordinated Community Response to Domestic Violence, is described in the Information Sources, and Technical Assistance section in volume 2 of this Guide.

## **The Domestic Violence Task Force**

### **Contact:**

Nancy Ryan  
Executive Director  
Cambridge Women's Commission  
City of Cambridge  
Community Development Department  
57 Inman Street  
Cambridge, MA 02139  
Tel: 617-349-4697  
Fax: 617-349-4669

### **Program Type:**

Coalition of services regarding family violence treatment and prevention.

**Target Population:**

Victims and at-risk families.

**Setting:**

Cambridge, Massachusetts.

**Project Startup Date:**

January 1992.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The Domestic Violence Task Force coordinates all public sector and community-based programs that deal with family violence. Representatives of battered women's shelters, legal services, batterer treatment programs, and other social service groups work with the city's police department and public hospitals to identify and remedy gaps in existing services and to resolve problems.

Using community policing strategies, the Task Force enables coordination of activities among law enforcement and psychological and emotional treatment providers. Task Force activities include widening access to relevant programs for non-English-speaking communities and disseminating information about the stages of recovery from the trauma of battering to the general community.

The Task Force is also collaborating with the city council to designate Cambridge as a domestic violence-free zone, with signs at all city borders to indicate that goal.

**Family Evaluation Team****Contact:**

Clare Haynes-Seman, Ph.D.

Team Director

C. Henry Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect

1205 Oneida Street

Denver, CO 80220

Tel: 303-321-3963

**Program Type:**

Evaluation, parent education and support, and treatment referrals.

**Target Population:**

Families involved in allegations of child abuse.

**Setting:**

Denver, Colorado.

**Project Startup Date:**

1982.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$150,000.

**Sources of Funding:**

Client fees and private donations.

**Program Description:**

The Family Evaluation Team evaluates children and families in cases of alleged abuse or neglect, including sexual, emotional, or physical abuse; neglect; or nonorganic failure to thrive. The team uses a semistructured interview and observation protocol referred to as the Kempe Interactional Assessment to explore family dynamics and relationships. The wealth of information obtained through transcription and analysis of videotaped interviews and observation provides insight into etiology of current difficulties, the nature of the child's experiences with each parent, and the conflicts and issues that need to be addressed in treatment for resolution of the problems or difficulties.

Each family member is included in the evaluation process. In interviews with the parents, open-ended questions are used to explore current concerns or allegations, perceptions of and experiences with each child, concepts of parenting roles, parental childhood histories, couple issues, alcohol and drug use, and other issues that influence parenting. Parent-child interactions are observed in different situations modeled after the kinds of experiences parent and children encounter routinely during a day. Individual play interviews provide an opportunity for each child to give his or her perspective on the current situation or to provide insight into experiences with each parent and

the child's siblings through various media, including play, drawings, metaphors, and stories.

The program is one of several clinical programs of the C. Henry Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect. (See listing in "Family Violence: Prevention" section.) The Kempe Center is affiliated with the University of Colorado School of Medicine, Department of Pediatrics.

## **Parents and Children Together (PACT)**

### **Contact:**

Jeannie Seefeldt  
Counselor  
Parents and Children Together  
6225 22d Avenue  
Kenosha, WI 53140  
Tel: 414-658-0055  
Fax: 414-658-1207

### **Program Type:**

Treatment and counseling.

### **Target Population:**

Juvenile offenders ages 10-17 and their parents.

### **Setting:**

Homes in Kenosha, Wisconsin.

### **Project Startup Date:**

1989.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Because one of the program's goals is to keep 85 percent of children at home, the last quarter of 1993 was exemplary in keeping 100 percent of youthful offenders in their parents' homes. In addition, there were no school dropouts during the entire year.

### **Annual Budget:**

\$184,000.

### **Sources of Funding:**

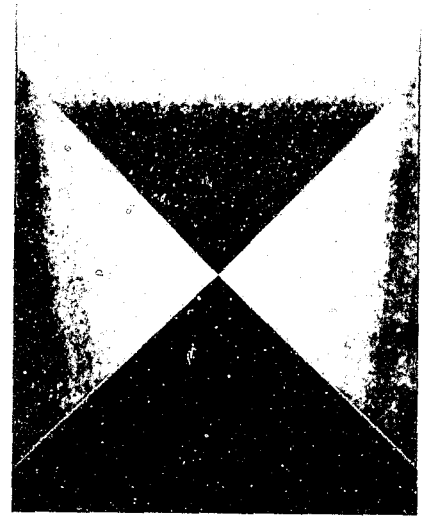
Wisconsin Correctional Service, a private nonprofit corporation, and County Public Welfare Board.

### **Program Description:**

PACT is a treatment program that provides intensive counseling services to juvenile offenders ages 10-17 and their families. The goal is to prevent or reduce out-of-home placements and further contact with the juvenile justice system. Referral is by court order.

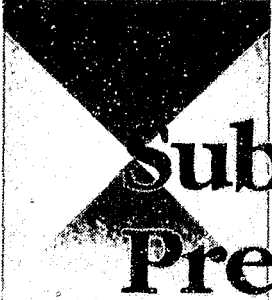
Program services include intensive monitoring of clients' behaviors at home, in school, and in the community, with a basic aim of community safety. Social services professionals provide at least 14 hours of face-to-face contact with client youths each month by counseling individuals, groups, or individual families. Staff sponsor sports/recreational activities, support groups, and parent education workshops.

The Office of Treatment Improvement Coordinated Drug Treatment for Youth Project has formed a partnership with PACT to furnish intensive substance abuse services to clients who need assistance. PACT has also developed an aftercare component of treatment. The program is operated by the Wisconsin Correctional Service under contract with the Kenosha County Department of Social Service, which conducts monitoring and evaluations.



# **Substance Abuse**





# Substance Abuse: Prevention

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## Area IV Crime Task Force

**Contact:**

Eileen Keegan  
Director  
Community and Youth Services  
Area IV Crime Task Force  
Department of Human Services Programs  
51 Inman Street  
Cambridge, MA 02139  
Tel: 617-349-6225  
Fax: 617-349-6248

**Program Type:**

Coalition to prevent drug-related crime, based on citizen, business, public agency, and police community relations.

**Target Population:**

Residents of Cambridge, Massachusetts, neighborhood.

**Setting:**

Multiple neighborhood locations.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$59,000.

**Sources of Funding:**

Federal, State, and local grants and funds; private foundations.

**Program Description:**

The Area IV Crime Task Force of Cambridge, Massachusetts, was created by neighborhood residents and agencies in response to increased drug-related crime in their community. Membership includes residents from Area IV neighborhoods; representatives from local businesses; Cambridge officials, including

representatives from the police, housing authorities, schools, and courts; the Pisani Center Tenants' Council; clergy members; and several social service organizations.

Task Force activities include a drug-free community fair, "Stop the Violence March," and a candlelight vigil; an Area IV Youth Center; recreational programs at a neighborhood school; substance abuse prevention workshops for parents and youths; street-lighting surveys; an anonymous drug-free tip line; a newsletter; and monthly meetings.

## Coalition for After School Care for High Risk Indian Youth

**Contact:**

Mary B. Peters  
District Program Specialist  
Home Economics  
230-B West Okmulgee  
Muskogee, OK 74401  
Tel: 918-687-2466  
Fax: 918-687-2484

**Program Type:**

Substance abuse, premature sexual activity, and school dropout prevention through education and recreation.

**Target Population:**

Native-American youths ages 9-13.

**Setting:**

Northeastern Oklahoma

**Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture and local government agencies.

**Program Description:**

The Coalition for After School Care for High Risk Indian Youth uses a community-based model for intervention and prevention of substance abuse, sexual promiscuity, and school dropout in the Native-American youth population in northeastern Oklahoma. Parents and local leaders established advisory boards at six sites to manage afterschool educational and recreational activities that also reinforce Native-American culture and traditions. Another component of the program is parent education.

**Sources for Additional Information:**

Sheila Forbes, Ph.D., State contact, 405-744-8885.

**FIF (Families in Focus)****Contact:**

Bernie Boswell  
Families in Focus  
57 West South Temple Street, Suite 420  
Salt Lake City, UT 84101-1511  
Tel: 801-532-6185, 800-752-6100  
Fax: 801-532-7769

**Program Type:**

Substance abuse and delinquency prevention based on family counseling.

**Target Population:**

At-risk youths and their families.

**Setting:**

Nationwide.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Program evaluation indicates gains in family functioning and satisfaction, reduction in incidence of alcohol abuse, and expectancy scores predicting fewer substance abuse problems for FIF families.

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Education, Center for Substance Abuse Prevention, State and county contracts, and private corporations and foundations.

**Program Description:**

FIF addresses drug and alcohol abuse prevention for high-risk youths by emphasizing ways to strengthen the family, addressing such individual issues as personal motivation and self-control. FIF families meet with facilitators to set goals and select the functions they need to strengthen: family fun, decisions, pride, values, feelings, communication, and confidence. Then they begin assignments from FIF's *Home Learning Guide* to improve those areas. Each family learns to rate its own risks for alcohol, drug, and other problems and determines how attitudes, beliefs, and expectations concerning these problems can alter that risk.

Family members learn to support and influence one another in substance abuse prevention and other areas. Because many participants have a family history of substance abuse, they are eager to address the effects of abuse on the family and the relationship between family history and increased risk. Progress is evaluated and new goals set at meetings scheduled 2 weeks apart over a 1-year period.

Families enjoy a membership type of association with FIF and can contact program staff toll free from anywhere in the country. New family issues are disseminated regularly to member families, and volunteer and replication training models are offered. Foco Interno Familiar (the program for speakers of Spanish) has been very successful in Hispanic populations in the United States and Latin America.

**Hang Tough Milwaukee****Contact:**

Luther Bowens, Jr.  
Director  
New Concept Self Development  
Center, Inc. (NCSDC)  
4828 Fondulac Avenue  
Milwaukee, WI 53216  
Tel: 414-444-1952

**Program Type:**

Drug prevention community outreach program complementing an intense media campaign.

**Target Population:**

At-risk youths ages 10–13.

**Setting:**

Club Sites at various youth serving agencies and HUD developments in Milwaukee, Wisconsin.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Hang Tough has received national recognition as an innovative and effective campaign that reaches youths through media messages, community outreach, and club activities that promote positive life options and drug-free lifestyles.

**Annual Budget:**

\$150,000.

**Sources of Funding:**

Pettit Foundation, Helen Bader Foundation, Milwaukee County Fighting Back Initiative, and the U.S. Department of Housing and Urban Development.

**Program Description:**

Hang Tough Milwaukee is the community activity component of a major media campaign targeted to reach 10–13 year-old youths in Milwaukee.

The outreach initiative is composed of Hang Tough clubs, the Hang Tough Clubhouse, and other special events. The agency currently operates 24 Hang Tough clubs that have more than 750 members. Members meet at each club site on a weekly or biweekly basis, and monthly at the Clubhouse where Hang Tough club members perform and network with members from different clubs throughout the city. The club activities help form a nondrug using peer group that has fun having picnics, playing baseball and soccer, and having Halloween and other parties.

A Hang Tough video presentation and *a Hang Tough: Discussion Guide for Parents, Teachers, Group Leaders and Other Caring Adults* are also made available to promote drug-free lifestyles.

**Heros/Sheros****Contact:**

Darnell Bell  
Heros/Sheros  
Shields for Families Project  
3215 North Alameda, Suite H  
City of Compton, CA 90220  
Tel: 310-537-5515  
Fax: 310-537-5536

**Program Type:**

Substance abuse prevention designed to counteract negative influences and promote positive aspects in youths.

**Target Population:**

Children ages 6–14 (primarily of Hispanic and African-American descent), who have a parent enrolled in a substance abuse treatment or aftercare program.

**Setting:**

City of Compton, California.

**Project Startup Date:**

1991.

**Information Source:**

The National Center on Child Abuse and Neglect (NCCAN).

**Annual Budget:**

Approximately \$200,000.

**Sources of Funding:**

The National Center on Child Abuse and Neglect.

**Program Description:**

This project provides afterschool and weekend activities to youths from substance-abusing families. It is designed to counteract negative influences on youths and promote a positive family system that works toward recovery. Therapeutic activities are designed to help children address issues related to their parent's substance abuse and to prevent children from becoming substance abusers or developing other dysfunctional coping behaviors. Key project components include peer counseling, case management, life-skills training, intensive counseling, recreational and other group activities, and vocational and educational assistance.

## Inner Voices

### Contact:

Gloria Ervin, Connie Smith  
Macon Housing Authority  
905 Main Street  
Macon, GA 31201  
Tel: 912-742-5813, 912-752-5032

### Program Type:

Drug abuse prevention using creative arts.

### Target Population:

Youths ages 5-18.

### Setting:

Public housing in Macon, Georgia.

### Project Startup Date:

May 1991.

### Information Source:

Provided by the Drug Information & Strategy Clearinghouse (DISC).

### Annual Budget:

\$53,910.

### Sources of Funding:

U.S. Department of Housing and Urban Development's (HUD's) Youth Sports Program Grant.

### Program Description:

The Inner Voices program uses creative performing arts to attract children into a youth-development program that teaches self-discipline, self-esteem, life skills, and academic skills. Serving 92 youths in a public housing development, the program emphasizes drug education through anti-drug art, plays, songs, chorus, painting, textile arts, pottery, band, and photography. Classes meet Monday through Saturday. The program is a partnership between the housing authority and the local Boys & Girls Club.

## Legal Lives

### Contact:

Mary Hughes, A.D.A.  
Unit Chief  
Kings County District Attorney  
210 Joralemon Street  
Brooklyn, NY 11201  
Tel: 718-802-2978  
Fax: 718-852-8723

### Program Type:

Drug use, bias-related crime, and violence prevention through partnership between district attorney's office and schools.

### Target Population:

Students in grade 5 through junior high school.

### Setting:

Schools in Brooklyn, New York. (The program has been replicated nationwide.)

### Project Startup Date:

1990.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

Preliminary evaluation findings (1991-93) indicate that the most dramatic differences occurred in students' ability to make choices with a view toward future consequences.

### Annual Budget:

N/A.

### Sources of Funding:

Federal and State grants, foundations, and corporations.

### Program Description:

Legal Lives is a program that partners Assistant District Attorneys (ADA's) and teachers to bring law-related education to the classroom. ADA's, who are required to participate in the program, "adopt" a class and devote 10 hours a month to program activities.

Teacher and "adopter" present a curriculum developed by educators, attorneys, and training organizations. Lessons are based on actual court cases. These compelling real-life scenarios serve as springboards to discussions of the law, culpability, and peer pressure. The goal is to encourage the kind of critical and analytical thinking necessary to resist drug use, bias-related crime, and violence.

Legal Lives also arranges visits to the courts, the District Attorney's office, and police precincts. It has its own students' weekly half-hour call-in radio program and the academic year culminates with a mock trial event. In the 1993 school year, more than 9,000 youths participated.

Legal Lives differs from Project D.A.R.E. (Drug Abuse Resistance Education) in that it requires teachers and adopters to work in partnership and attend training together. Further, Legal Lives does not focus solely on drugs, and teachers incorporate the Legal Lives curriculum into their own. An effort is made to include minority attorneys and judges in the program to serve as role models for the students.

## **Music: Learning About Ourselves**

### **Contact:**

Susan Mazer, Dallas Smith  
561 Creighton Way  
Reno, NV 89503  
Tel: 702-348-0791  
Fax: 702-348-0790

### **Program Type:**

Substance abuse prevention and conflict resolution through the Arts.

### **Target Population:**

Youths in grades K-12, teachers, and health care professionals.

### **Setting:**

Muscogee County schools, Columbus, Georgia; Tahoe Prevention Network, South Lake Tahoe, California; Center for Peace and Conflict Studies, Wayne State University; and Detroit public schools, Detroit, Michigan.

### **Project Startup Date:**

1985.

### **Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Muscogee County Drug-Free Schools; Tahoe Prevention Network; El Dorado County Arts Council; and the Center for Peace and Conflict Studies, Wayne State University.

### **Program Description:**

Music: Learning About Ourselves consists of alcohol and drug abuse prevention programs that have served more than 60,000 students, parents, and teachers in Muscogee County, California. The programs, designed

for youths in grades K-12, provide open dialogs about alcohol and other drug abuse, using music as a tool in identifying the factors that affect youths and their behavior. Methods used in this program include live performance, storytelling, and group process. Additional programs offered are Music: A Life-Altering Decision, Music-in-Residence, and Music-in-Action. All programs include a 25-page workbook and a cassette tape.

## **New Haven Fighting Back**

### **Contact:**

Barbara L. Geller  
Project Director  
New Haven Fighting Back  
95 Orange Street  
New Haven, CT 06510  
Tel: 203-787-8445  
Fax: 203-787-8587

### **Program Type:**

Substance abuse prevention through community-based strategies.

### **Target Population:**

Low-income residents.

### **Setting:**

Seven community-based police substations.

### **Project Startup Date:**

September 1994.

### **Information Source:**

AmeriCorps\*USA, Corporation for National Service.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

New Haven Fighting Back is 1 of 14 communities nationwide to receive \$3 million, 5-year grants from the Robert Wood Johnson Foundation. It is supported by AmeriCorps\*USA, Corporation for National Service and program partners.

### **Program Description:**

New Haven Fighting Back reduces the use of drugs and alcohol by providing community-based Policing Substation Management Teams (CSMT's). A Volunteer in Service to America (VISTA) volunteer is assigned to each CSMT and assists in implementing strategies to combat substance abuse and building neighborhood

infrastructures with residents. VISTA volunteers also recruit community volunteer teams, develop block watches, and develop special activities for inner-city youths.

See also the AmeriCorps\*VISTA program in "Community Violence: Prevention" section of this Guide.

## **Parenting and Substance Abuse Prevention Program (PSAPP)**

### **Contact:**

Devon Wilford  
President/CEO  
Parents Against Drugs Organization, Inc.  
900 East Madison Street  
Baltimore, MD 21202  
Tel: 410-539-7304  
Fax: 410-396-2949

### **Program Type:**

Drug abuse and violence prevention through education and counseling.

### **Target Population:**

Low-income youths and parents.

### **Setting:**

Multiple community locations in Baltimore, Maryland.

### **Project Startup Date:**

1987.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

N/A.

### **Program Description:**

The mission of Parents Against Drugs is to support and sustain efforts conducive to the physical, mental, and educational growth of youths and parents living in Baltimore City's public housing communities and throughout Baltimore City. Activities include substance abuse prevention seminars; spiritual counseling to parents, youths and families; driver education programs; youth mentoring; career development assistance for youths and parents; and outreach. Parents

Against Drugs strives to involve families by planning educational and recreational activities to include youths and their parents. This program also incorporates violence prevention strategies into its activities.

## **Peer Leader Program**

### **Contact:**

Betsy Sawyer-Manter  
Community Services Director  
People's Regional Opportunity Program (PROP)  
510 Cumberland Avenue  
Portland, ME 04101  
Tel: 207-874-1140  
Fax: 207-874-1155

### **Program Type:**

Substance abuse and school dropout prevention based on peer leadership and community involvement.

### **Target Population:**

Children and youths ages 4-20 and their families.

### **Setting:**

Four public housing neighborhoods in Portland, Maine.

### **Project Startup Date:**

1987.

### **Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

### **Annual Budget:**

\$253,128 to serve approximately 210 youths and 150 family members.

### **Source of Funding:**

United Way, City of Portland Community Development, Portland Housing Authority, and State Office of Substance Abuse.

### **Program Description:**

The peer leader program is an adolescent substance abuse prevention program operating in four low-income public housing neighborhoods in Portland. The program emphasizes community participation in program planning and evaluation, focusing on neighborhood risk factors and developing strong links with area agencies and organizations, to make services available to neighborhood youths and their families. The program contains five components:

- The Peer Leader component, which serves 50 to 75 youths ages 13–20 each year, focuses on year-long education, support, and social skills training to combat substance abuse, teen pregnancy, and school dropout.

- The PREP Peer Leaders component serves 60 to 75 youths 9–12 who may assist the Peer Leaders in their activities but generally govern their own activities. Participants select activities and training to enhance their violence refusal skills, promote community involvement, and stress a healthy life style.

- The Kids Clubs component, which works with 4 to 8-year-olds, is a partnership between residents and a substance abuse specialist. It is activity based, exposing these children to games, cultural trips, educational videos, and supportive role models.

- In the School Bonding component, an education specialist works with approximately 75 youths a year from the public school system. This component seeks to engage young public housing residents in school activities while actively reinforcing better school attendance and performance. Youths are encouraged to use the Portland Housing Authority's study centers and to participate in other career enhancement activities offered throughout the year.

- Adult leaders are provided staff support for community development activities aimed at improving access to health, recreation and social services, and the reduction of adult problem behavior. They assist Peer and PREP Leaders by acting as positive adult role models.

## **Pupils, Lawyers, and Nurses Against Drugs (PLAN)**

### **Contact:**

Alice Velazquez, Esq.  
Executive Staff, Administrative Assistant District Attorney  
Bronx District Attorney's Office  
215 East 161st Street  
Bronx, NY 10451  
Tel: 718-590-2295  
Fax: 718-590-6548

### **Program Type:**

Drug abuse prevention through role models and experiential learning.

### **Target Population:**

At-risk youths in grades 5–6.

### **Setting:**

Multiple sites in the Bronx, New York.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Asset forfeiture.

### **Program Description:**

A collaborative program of the Office of the Bronx District Attorney, the Division of Nursing at Lehman College, and the City University of New York, SPINS (Substance Prevention and Intervention Network in Schools)\PLAN Against Drugs targets students in grades 5–6 for a multiple approach to prevent drug abuse.

A team of nurses and assistant district attorneys works closely with classroom teachers and a substance abuse prevention and intervention specialist to implement a standard set of program activities:

- Classroom activities—Acting as role models, the nurses and district attorneys lead classroom discussions about the importance of remaining drug free. They explain how district attorneys prosecute people who violate narcotics laws, while nurses educate, counsel, and provide care for drug-addicted infants and adults. Children also learn about career opportunities in the fields of nursing and law.

- Drug trial—This program involves a field trip to a courtroom to observe a drug trial and a "moot court" drug trial exercise in which students play the roles of trial participants. A videotape of the moot court drug trial is given to the class for review with parents and teachers.

- Hospital visit—A particularly powerful program activity is a visit to the pediatric and neonatal intensive care units of a local hospital, where students observe babies with drug- and AIDS/HIV-related problems.

The District Attorney of Bronx County personally distributes certificates of achievement for participating in the program.

## **Resident Opportunities for Success and Empowerment (R.O.S.E.)**

### **Contact:**

Nyon Carathers  
Fort Worth Housing Authority  
212 Burnett Street  
Fort Worth, TX 76102  
Tel: 817-336-2419

### **Program Type:**

Drug abuse prevention emphasizing vocational training, and sports/recreation activities.

### **Target Population:**

At-risk youths and adults.

### **Setting:**

Public housing projects in Fort Worth, Texas.

### **Project Startup Date:**

December 1992.

### **Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

### **Annual Budget:**

\$92,838.

### **Sources of Funding:**

U.S. Department of Housing and Urban Development's (HUD's) Public Housing Drug Elimination Program Grant.

### **Program Description:**

R.O.S.E. offers vocational and employment training to youths and adults in public housing projects in Fort Worth, Texas, to assist communities in preventing drug abuse and related crime. This program's goal is to implement permanent solutions in the community through enhanced self-esteem and economic self-sufficiency. One component of the program, implemented by an economic development coordinator, provides resident entrepreneurial opportunities, employment, resident-owned business information, adult education, technical training, and citywide events that

provide economic opportunity. Another program feature, established by a youth specialist, incorporates positive sports/recreation activities, educational seminars, and cultural events as an alternative to drug abuse.

## **Rocky Boy Youth Sports Program**

### **Contact:**

Dr. Robert Swann  
Federal Projects Officer  
P.O. Box 620  
Box Elder, MT 59521  
Tel: 406-395-4291  
Fax: 406-395-4829

### **Program Type:**

Substance abuse prevention emphasizing sports/recreation and arts.

### **Target Population:**

Native-American youths ages 5-21.

### **Setting:**

Rocky Boy Reservation and schools in Box Elder, Montana.

### **Project Startup Date:**

1992.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Project records for 1992-1993 reflect a 25-percent decrease in drug- and alcohol-related offenses from the incident rate in 1990-1992.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD) and State and local sources.

### **Program Description:**

Through the schools and the Rocky Boy Youth Sports Program at the Rocky Boy Reservation in Montana, a minimum of 36 major, drug-free educational, cultural, recreational, and sports activities serve youths ages 5-21. Activities are keyed to needs of different age



groups and vary during the year according to the climate of north-central Montana. Project activities include summer math and science camps, fishing trips, T-ball, roller skating, rodeo school, and arts and crafts.

At low-income housing sites, playgrounds and playground equipment have been installed for young children, and community parks and youth centers have been constructed or renovated. The 1993 Summer Program was therefore able to expand to three new basketball courts and two Little League fields. The new community park accommodates large gatherings for field days, picnics, campouts, and other events.

## **Santa Cruz County Community Partnership for Substance Abuse Prevention**

### **Contact:**

Tammy Paz  
Community Coordinator  
Juntos Unidos  
P.O. Box 310  
Nogales, NM 85628  
Tel: 602-287-3655  
Fax: 602-287-3657

### **Program Type:**

Substance abuse and violence prevention.

### **Target Population:**

Youths ages 12-18.

### **Setting:**

Santa Cruz County, Arizona.

### **Project Startup Date:**

1991.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

Positive feedback and referrals by community members.

### **Annual Budget:**

\$250,000-\$300,000.

### **Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

### **Program Description:**

The primary purpose of the program, also called Juntos Unidos, is to prevent drug abuse, gangs, and associated violence among youths in the Nogales area. An anti-graffiti initiative is also under way. The program works with schools, youth associations such as the Boys & Girls Club and 4-H, and directly in the community to teach peer leadership skills in resisting pressures to use drugs and join gangs. Work with youths is supplemented by programs targeted to various population segments. A business component encourages the adoption of drug-free workplaces; an education component provides training to adults, educators, and grassroots organizers in strategies to deter youths from drugs. Future activities include development of conflict resolution and peer mediation skills. Although the majority of the Nogales population is Hispanic, the program is not limited to any ethnic group and addresses the population as a whole.

## **Seaford Collaboration for Youth (SCY)**

### **Contact:**

Joyce Simpson  
R.D. 6, Box 48  
Georgetown, DE 19947  
Tel: 302-856-7303  
Fax: 302-856-1845  
Internet: joyce.simpson@mvs.udel.edu

### **Program Type:**

Drug abuse prevention and intervention through afterschool youth development, sports/recreation, life skills training, and community involvement.

### **Target Population:**

At-risk youths ages 5-14, grades K-8.

### **Setting:**

Rural area of Seaford, Delaware.

### **Project Startup Date:**

Fiscal year 1991.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture and city government.

**Program Description:**

The Delaware Cooperative Extension and the rural city of Seaford, Delaware, are engaged in a collaborative project that joins more than 20 local agencies to serve city youth and their families by making a communitywide effort to tackle the problems associated with drugs. The city has targeted four areas within the district as having large populations of high-risk youth, who are identified by school social workers and guidance officials. Using 4-H curriculum and activities, the Cooperative Extension organizes youth community groups in afterschool activities that promote self-esteem, communication skills, trust, and alternative uses for leisure time.

In 1994, 169 youths participated in afterschool programs. Eleven youths attended State 4-H, week-long summer camps. Seventeen youths participated in 4-H camping weekends, 42 youths entered projects in the Delaware State Fair, and 12 youths attended the collaborative city summer day camp.

There will be afterschool conventional 4-H clubs in five schools in the Seaford School District. Two kindergartens, two elementary schools (grades 4 and 5), and a middle school, as well as continuation of the afterschool Intergenerational program and two Alateen programs. Integrating these programs into the schools will enhance parent involvement as volunteers in the programs.

Parents attend parent education programs and parent support groups, which reinforce their abilities and talents to volunteer to be leaders of their children's 4-H clubs.

**Sources for Additional Information:**

Joy G. Sparks, State contact, 302-831-2509.

**SMART Moves****Contact:**

Gale V. Barrett-Kavanagh  
Director  
National Prevention Program  
Boys & Girls Clubs of America  
P.O. Box 105771  
Atlanta, GA 30348-5771  
Tel: 404-815-5700  
Fax: 404-815-5757

**Program Type:**

Prevention of alcohol and drug abuse and sexual activity by youths, with a parent education component.

**Target Population:**

At-risk youths ages 6-15.

**Setting:**

Multiple communities around the country.

**Project Startup Date:**

1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

Private foundations and corporations.

**Program Description:**

SMART Moves is designed to educate Boys & Girls Club members about the dangers of drug and alcohol use and premature sexual activity. The program teaches youths to abstain from sex, alcohol, and drugs.

SMART Moves' courses, which follow detailed lesson plans, are tailored to three age groups: 6-9, 10-12, and 13-15. Instruction for parents describes children's developmental phases and the challenges each age group normally experiences, such as identity crises and the desire for independence from parents. Because most Boys & Girls Club members grow up in communities that offer few positive role models, youths often view drug and alcohol use and sexual activity as rites of passage to adulthood. Teaching techniques use various thought-provoking group activities, including discussion, games, role playing,

and songs to teach youths how to say "no" to alcohol and drugs and premature sexual activity. The program also has a session devoted to the influence of radio, television, music, and movies that teaches youths how to analyze media intent and how to counteract these powerful influences.

## **Spirit of the Eagle**

### **Contact:**

Connie Hoffman  
Executive Director  
Siletz Indian Housing Authority  
P.O. Box 549  
Siletz, OR 97380  
Tel: 503-444-2307

### **Program Type:**

Drug education and prevention through sports/recreation.

### **Target Population:**

Native-American youths ages 5-10.

### **Setting:**

Siletz, Oregon.

### **Project Startup Date:**

September 1992.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$23,760.

### **Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD).

### **Program Description:**

The Spirit of the Eagle program was designed to increase the availability of recreational and leisure activities for youths. The program has combined drug-awareness and drug-prevention activities with installation and use of recreational equipment in the Housing Authority's resident initiatives. The program began with a Red Ribbon Drug Awareness Campaign, organized and implemented by the Homebuyers Association of the Siletz Indian Housing Authority. Youth activities include semimonthly swim nights at the municipal pool and chaperoned field trips for the

older youths. Resources include playground equipment, a baseball field, drug education videos and audiotapes, and puppets.

## **Students Using Cooperation, Cops, and Education Supporting Success (SUCCESS)**

### **Contact:**

Sergeant J.K. Lueck  
Denver Police Department  
Youth Services Bureau  
1331 Cherokee Street, Room 106  
Denver, CO 80204  
Tel: 303-640-3158  
Fax: 303-640-1269

### **Program Type:**

Drug abuse education and violence prevention.

### **Target Population:**

Middle-school students and their parents.

### **Setting:**

Middle schools in Denver, Colorado.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

A 3-year grant from D.A.R.E. (Drug Abuse Resistance Education).

### **Program Description:**

The SUCCESS program provides a drug-free and violence-free environment for youths in Denver by presenting skits and lectures on the legal and social consequences of alcohol and drug abuse, gang involvement, and crime. The presentations use real-life examples, such as athletes and entertainers, to document the effects of drug and alcohol abuse; lectures, which involve students in discussions of laws affecting juvenile offenders, describe police responses to various situations. Emphasis is placed on youths taking responsibility for their actions and recognizing the implications of their actions on their futures.

Presentations also offer parent education on how to give positive messages on such topics as improving diet, reducing stress, and stopping smoking.

Based on police community relations, the SUCCESS program relies on the involvement of educators, parents, students, law enforcement officers, and related professionals.

## **Substance Abuse Prevention for Pregnant and Postpartum Women and Their Infants**

### **Contact:**

Cecilia Bourgeau, B.S.Ed.  
Project Director  
Nez Perce Tribe  
P.O. Box 305  
Lapwai, ID 83540  
Tel: 208-843-2253

### **Program Type:**

Alcohol and other drug abuse and family violence prevention and intervention through education, counseling, and social services.

### **Target Population:**

Native-American pregnant women and new mothers, including adolescent parents.

### **Setting:**

Women's service center located in a Native-American community in Lapwai, Idaho.

### **Project Startup Date:**

July 1990.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

Positive interim findings resulted from an evaluation sponsored by the Center for Substance Abuse Prevention.

### **Annual Budget:**

\$235,884.

### **Sources of Funding:**

Center for Substance Abuse Prevention (CSAP), other Federal programs, and tribal and State agencies.

### **Program Description:**

The Substance Abuse Prevention for Pregnant and Postpartum Women and Their Infants project educates Native-American women, including adolescents, and provides a catalyst for behavioral changes that promote a responsible and caring environment for pregnant women, unborn babies, and postpartum women and their infants. The project involves the coordination of multiple tribal, State, and Federal programs and increases outreach, information dissemination, and active intervention with tribal families.

The program provides counseling for alcohol and other drug (AOD)-related trauma of female victims of family violence, spousal abuse, child abuse, or sexual assault and provides remedial counseling, case management, and service needs to clients and family in financial, health, and educational and vocational training and employment. The program focuses on the sacred circle of life and spirituality of being in harmony with one's self and one's creator, and uses this belief in teaching violence prevention and AOD-related violence prevention; changing cultural norms to reflect a message against AOD use and AOD-related violence; and encouraging participants to engage in community activities that reflect family values.

## **Team Valvoline Inner City Youth Racing**

### **Contact:**

Marty Kish  
The Valvoline Company  
3499 Dabney Drive  
Lexington, KY 40509  
Tel: 606-264-7777

### **Program Type:**

Drug abuse prevention emphasizing experiential learning.

### **Target Population:**

At-risk youths in high schools.

### **Setting:**

Auto racetracks and classrooms nationwide.

### **Project Startup Date:**

1987.

### **Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Annual Budget:**

N/A.

**Sources of Funding:**

Valvoline Oil Co., Huntsville area Auto Zone stores, and corporate donations.

**Program Description:**

The Team Valvoline Inner City Youth Racing program offers youths nationwide the opportunity to learn about responsibility and the negative effects of drug abuse while receiving hands-on vocational training. In the training segment of the program, two to three youths are invited to travel with the auto racing crew for David Rosenblum to each of the events on the Sports Car Club of America schedule. The youths are responsible for loading and unloading the trucks as well as setting up tents and doing manual labor required at the track.

Anti-drug rallies are held in conjunction with the program at race tracks nationwide, which teaches youths about responsibility and encourages a drug-free lifestyle. Approximately 5,000 youths are annually served through these rallies, as well as through lectures, team posters, newsletters, and information packets on drug abuse prevention.

**Urban "Youth Lock-In" Project****Contact:**

Rev. John Cager  
Director  
Center for Study of Black on Black Crime  
2270 South Harvard Boulevard  
Los Angeles, CA 90018  
Tel: 213-735-1251

**Program Type:**

Prevention of drug abuse and gang involvement through self-help and life-skills training.

**Target Population:**

At-risk youths.

**Setting:**

First African Methodist Episcopal Church, Los Angeles, California.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

First African Methodist Episcopal Church.

**Program Description:**

Youth Lock-In is a 24-hour program for at-risk youths referred by courts and local youth organizations. The program tries to "lock them in" on positive values, instead of locking them up in jail for drug abuse or involvement in gangs. Run through an African Methodist Episcopal church, the program provides counseling, peer support, and values examination over the course of the retreat. Lock-In is tied to a five-point program that encourages the youths to think about who they are, to determine what resources are available to them, to take responsibility for the direction of their lives, and to set steps to become positive members of society. Trainers and experts from the community speak on various topics, including gang membership, drugs, and AIDS/HIV.

**Vietnamese Community of Orange County****Contact:**

Vietnamese Community of Orange County  
1618 West First Street  
Santa Ana, CA 92704  
Tel: 714-558-6009

**Program Type:**

Crime and drug abuse prevention.

**Target Population:**

Asian Americans, at-risk youths.

**Setting:**

Orange County, California.

**Project Startup Date:**

N/A.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The Vietnamese Community of Orange County, California, is an organization offering programs to meet the needs of Vietnamese and East European refugees in Orange County, California. Programs for at-risk youths include the Youth Counseling and Drug Abuse Prevention Program and the Youth Counseling and Crime Prevention Program.

The drug abuse program activities include education, recreation, cooperation with law enforcement agencies, counseling, and encouragement of positive qualities such as self-esteem and a sense of responsibility. The crime and violence prevention program services include counseling, cooperation with law enforcement agencies, training programs for disadvantaged youth, emergency translation services, educational and recreational activities, conflict resolution training, and assessment and referral of youths for physical and mental health problems.

**Youth Sports and Culture Program (YSCP)****Contact:**

James Harrell  
Director  
Tampa Youth Sports and Culture Program  
Housing Authority of the City of Tampa  
1514 Union Street  
Tampa, FL 33607  
Tel: 813-253-0551, ext. 241  
Fax: 813-251-4522

**Program Type:**

Drug abuse prevention through sports/recreation and arts activities.

**Target Population:**

Low-income youths ages 6-25.

**Setting:**

Public housing in Tampa, Florida.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Evaluation in progress.

**Annual Budget:**

\$250,000 plus in-kind contributions to serve approximately 3,500 youths.

**Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD) and local organizations, including Hillsborough County School Board, Tampa Bay Buccaneers, Tampa Young Men's Christian Association, University of South Florida, and Urban League of Tampa.

**Program Description:**

YSCP is a drug prevention program that helps young residents of Tampa public housing grow physically, emotionally, and morally by providing a positive alternative to drugs and an incentive to perform well in school. Based on the precept that drug abuse is the primary source of crime, poverty, and family deterioration, all of which are rampant in the public housing community, YSCP offers a range of recreational, educational, and cultural activities within a highly structured setting. YSCP sponsors sports instruction (including a basketball program for youths ages 18-25); classes in drama, arts and crafts, and computers; AIDS/HIV education; and tutorial programs.

By promoting a sense of belonging through participation in these activities, YSCP inculcates self-esteem to enable young people to resist the temptation to experiment with illegal substances. Youths learn to communicate their feelings and to foresee the consequences of their behavior.

Managed by a former football player with the Detroit Lions, the program attracts other professional athletes who grew up in Tampa public housing. Such adult role models are especially important to the community's 3,500 young residents, the vast majority of whom are growing up in single-parent households. The program receives significant in-kind contributions from other local organizations.

For technical assistance information, consult the Information Sources, Funding, and Technical Assistance volume of this Guide.



# Substance Abuse: Enforcement

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## Anti-Drug Sales Tax

### Contact:

James Nunnelly  
Administrator  
415 East 12th Street, 11th Floor  
Kansas City, MO 64106  
Tel: 816-881-3555  
Fax: 816-881-3843

### Program Type:

Prevention and treatment of drug abuse and enforcement and prosecution of drug crimes.

### Target Population:

Residents of Jackson County, Missouri.

### Setting:

Jackson County, Missouri.

### Project Startup Date:

April 1990.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

Positive feedback on the program has been received from participants. More than 7,000 county residents have received residential or outpatient treatment for drug abuse. The number of drug charges filed has increased 512 percent, with an 85- to 90-percent conviction rate.

### Annual Budget:

\$1 million.

### Sources of Funding:

Jackson County, Missouri, sales tax.

### Program Description:

In November 1989, the citizens of Jackson County, Missouri, approved a levy of a one-quarter-cent sales tax to finance a local war on drugs. It was the first

jurisdiction in the country to take such action. County officials now use tax moneys from 1990-1996 to finance a comprehensive plan that addresses all aspects of drug-related crime, including investigation, prosecution, incarceration, rehabilitation, treatment, judicial processing, and community crime prevention. The tax is being collected from 1990-1996.

Services of this comprehensive program include the following:

- Treatment—Emphasis is being given to bilingual treatment, minority drug counseling, and research on crack babies.
- Law enforcement—The Drug Abatement Response Team integrates the efforts of police officers, prosecutors, city code inspectors, and fire department inspectors to close down drug houses by enforcing code violations. In addition, the concept of community policing is being implemented.
- Criminal prosecution—A Drug Court helps drug offenders obtain treatment and ancillary services such as GED and job training and prevents costly incarceration. As an alternative sanction, prosecution is deferred for those who complete treatment, stay drug free, and meet their responsibilities for community service or restitution.
- Juvenile court—Juvenile court has been reorganized into family court, which allows one judge to oversee all domestic matters. Drug testing upon admission to treatment or detention and followup home visits have been instituted, and four levels of drug counseling are available.
- Prevention—Drug prevention programs are offered in schools in each district and by community organizations across the county. More than 400,000 residents receive anti-drug information each year.

## **The Board of Young Adult Police Commissioners (YAPC)**

### **Contact:**

Officer Tom Morrissey  
Community Youth Coordinator  
New Haven Police Department  
One Union Avenue  
New Haven, CT 06519  
Tel: 203-787-6276

### **Program Type:**

Young adult community involvement in control of substance abuse.

### **Target Population:**

At-risk youths.

### **Setting:**

New Haven, Connecticut.

### **Project Startup Date:**

May 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

Approximately \$127,000.

### **Sources of Funding:**

New Haven Police Department, New Haven Foundation, Center for Substance Abuse and Prevention (CSAP), and the Robert Wood Johnson Foundation.

### **Program Description:**

The YAPC is a fully chartered and legitimate body of elected and appointed young people (ages 13-19), representing the full cross-section of New Haven's population. The YAPC's partnership with the New Haven Police Department facilitates the free flow of communication between the police department and the community's young adults and cultivates an environment of understanding and trust. The Young Adult Commissioners, who are empowered to act and invest in their community, are mandated to give special attention to the incidence of alcohol and drug abuse among youths and are responsible for conducting needs assessment research for any new initiative through such methods as: key informant studies, focus groups, public forums, conferences, review of scientific data, and field visits to service agencies. The Board's accomplishments include:

- Formulation of a position on city curfew for youths.
- Organization of focus groups on drugs and violence for the Chief of Police in all six public high schools.
- Lobbying at the State legislature for preservation and expansion of adolescent alcohol and drug treatment beds.
- Fundraising activities in support of an AIDS hospice for adolescents.
- Conference planning on adolescent treatment for substance addiction with the Acting Director of the Center for Substance Abuse Prevention as key note speaker.
- Interviews and evaluations on nearly 100 new police recruits.

## **Border Alliance Group Narcotics Task Force (BAG)**

### **Contact:**

Joseph R. Farmer  
Drug Program Coordinator  
Arizona Criminal Justice Commission  
1501 West Washington Street, Suite 207  
Phoenix, AZ 85007  
Tel: 602-542-1928  
Fax: 602-542-4852

### **Program Type:**

Drug abuse enforcement through interagency task force.

### **Target Population:**

Illegal drug smugglers.

### **Setting:**

Cochise County, Arizona.

### **Project Startup Date:**

1987.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Cochise County's Racketeer Influenced and Corrupt Organizations (RICO) accounts have accumulated more than \$3 million in asset forfeitures in 18 months. Since June 1990, BAG has arrested 362 drug offenders



and seized almost 2,800 pounds of cocaine, 19,000 pounds of marijuana, \$500,000 in cash, and \$1 million in motor vehicles.

**Annual Budget:**

N/A.

**Sources of Funding:**

Arizona Criminal Justice Enhancement Fund, Edward Byrne State and Local Law Enforcement Assistance Formula Grant Program, High Intensity Drug Trafficking Area Grant Program, asset forfeitures, Federal asset sharing, and in-kind donations from agencies.

**Program Description:**

BAG is the chief unit to combat drug smuggling in Cochise County, the county of choice for Mexican and U.S. drug traffickers to conduct cross-border smuggling operations. The BAG task force is an 11-person staff representing 6 State and local law enforcement agencies: the Arizona National Guard Joint Counter-narcotics Task Force; the city police departments of Benson, Bisbee, and Sierra Vista; the Cochise County Attorney's Office; and the county sheriff's department.

A sergeant from the county sheriff's office supervises BAG, and the group's eight sworn officers, stationed in Bisbee and Sierra Vista, provide case assistance, search warrant preparation, and legal advice. A BAG governing board, made up of the chief executives of the agencies, meets quarterly to review operations. A subgroup, made up of supervisory and command personnel from Federal, State, and local enforcement agencies, meets monthly to review cases and provide detailed guidance. Enforcement agencies provide in-kind support, such as vehicles, office space, and personnel.

## **Camp Roulston, Cuyahoga County Juvenile Court Boot Camp**

**Contact:**

Tim Howard  
Cuyahoga County Juvenile Court  
2163 East 22d Street  
Cleveland, OH 44115  
Tel: 216-443-8432

**Program Type:**

Alternative sanctions through boot camp and aftercare treatment.

**Target Population:**

Male juvenile offenders ages 14-17.

**Setting:**

Boot camp in Hudson, Ohio.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Project Startup Date:**

Pilot study 1991, camp opened 1992.

**Annual Budget:**

\$1,800,000 to serve approximately 120 youths.

**Sources of Funding:**

Office of Juvenile Justice and Delinquency Prevention (OJJDP) of the U.S. Department of Justice, Ohio Department of Youth Services, and the Cleveland Foundation.

**Program Description:**

Camp Roulston, operated by the North American Family Institute in partnership with the Cuyahoga County Juvenile Court, offers alternatives to traditional juvenile correctional facilities.

Participants are screened and selected through a process designed by the Cuyahoga County Juvenile Court and independent project evaluators. The boot camp is located on the grounds of the Youth Development Center (YDC), a staff-secure residential facility for juvenile offenders committed by the Court. The camp's rehabilitation approach is based on sound child care practices, behavior management, and a military overlay that includes regimentation, physical conditioning, academic and vocational skill building, and character development. A philosophy of providing a supportive environment means that neither degradation nor excessive punishment are part of the program.

A key aspect is the program's self-help strategy: individuals become invested in their own service plan and participate in their own advancement. The 3-month residential boot camp initially imposes a high level of structure and supervision, which is lessened as the youths develop stronger skills and internal controls. The youths' peer group lays ground rules and determines how the youths and staff interact. As youths take on peer leadership roles, they also provide role models for newer residents.

Individual programs include educational or vocational training, physical conditioning, substance abuse prevention education, and building life skills through individual counseling, peer-group interaction, and assuming responsibility. The aftercare stage of the program, which may last up to 8 months, involves support groups and mentoring by a case manager who initiated contact with the youth during the boot camp residency. The aftercare component is considered vital to the youth's being able to address real-world family and community concerns.

## **Campaign PUSH-OFF (Purchasers' Use of Streets and Highways—Opt For Forfeiture)**

### **Contact:**

Robert W. Spada  
Assistant Prosecuting Attorney  
Campaign PUSH-OFF  
1441 Saint Antoine Street  
Detroit, MI 48226  
Tel: 313-224-5743  
Fax: 313-224-0969

### **Program Type:**

Drug deterrence through automobile seizures.

### **Target Population:**

Casual drug users.

### **Setting:**

Various locations in Detroit, Michigan.

### **Project Startup Date:**

1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

PUSH-OFF program planners cite three positive results of the program: (1) it deters casual drug users and buyers; (2) it increases awareness of the dangers and costs of casual drug use; and (3) it alerts parents, relatives, and friends that a loved one is using illegal substances. A process and impact evaluation, conducted after its first year of operation, concluded that "PUSH-OFF appears to be a cost-effective method to

enforce laws against retail drug purchases." Although PUSH-OFF does not stop drug trafficking, it drives drug markets off the streets, allowing residents and businesses to reclaim their neighborhoods from the drug dealers.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Federal grants, State and local funds, and asset forfeiture funds.

### **Program Description:**

Campaign PUSH-OFF is designed to use Michigan's existing forfeiture laws to seize the automobiles of individuals involved in drug abuse offenses. Because a majority of buyers travel from other communities to obtain drugs, the program targets casual drug users who use vehicles to facilitate a drug transaction. The PUSH-OFF program is based on the following strategies:

- Use civil remedies in lieu of court time and jail space.
- Employ administrative techniques for civil remedies with minimal law enforcement involvement.

The program's slogan, "Behind your rock could be a cop," indicates that PUSH-OFF cases are often the result of reverse-buy operations. Traffic stops, search warrants, and observations of drug buys and other narcotic-related activities also result in PUSH-OFF seizures. A vehicle used to transport, deliver, or receive drugs or to facilitate the delivery of controlled substances can be seized by the State. When an officer determines probable cause exists, a Notice of Seizure and Intent To Forfeit for the vehicle is issued to the driver. However, although police initiate the automobile seizure, their involvement in PUSH-OFF procedures is minimal. The vehicle is towed to PUSH-OFF's contracted lot, and the driver and occupants are most often ticketed and released. Police instruct drivers to contact the prosecutor's office to recover their vehicles.

## **Dakota County Juvenile Alcohol and Marijuana Diversion Program**

### **Contact:**

Diane Anderson  
Diversion Program Coordinator  
Dakota County Attorney's Office  
1560 West Highway 55  
Hastings, MN 55033  
Tel: 612-438-4438  
Fax: 612-438-4479

### **Program Type:**

Alternative sanction that emphasizes education and parental involvement.

### **Target Population:**

First-time alcohol and marijuana juvenile offenders.

### **Setting:**

Hastings, Minnesota.

### **Project Startup Date:**

October 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Evaluation has shown promising results: 93 percent of all juveniles referred to the program have chosen diversion over the court process, and more than 97 percent (519) of juveniles scheduled for diversion have successfully completed it; 80 percent of those within 45 days from the date of their referral. The rate of recidivism is 9 percent.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Currently Dakota County, Minnesota; previously Minnesota Office of Drug Policy.

### **Program Description:**

The Juvenile Diversion Program is targeted to juveniles apprehended by police for first-time possession or consumption of an alcoholic beverage or possession of a small amount of marijuana or referred by school officials because of substance abuse. The program is also available as a court disposition where substance abuse is identified as a contributing factor,

and to others who enter voluntarily at their own expense. The diversion process is intended to provide a cost-effective alternative sanction for dealing with violations of alcohol and drug possession laws by emphasizing an education/prevention/communication approach with parental involvement.

A unique feature of the program is the requirement that the juvenile offender attend a 4-hour Chemical Abuse Awareness Program with at least one parent. This seminar, conducted by the River Ridge Treatment Center and the Dakota County Chapter of Mothers Against Drunk Driving (MADD), aids the youth in developing effective communication skills. It offers methods of making healthy decisions to refuse to be involved in illegal alcohol and drug activity. When available, a MADD victim impact panel is included in the seminar. This portion of the diversion program also depicts real-life consequences of drunk driving.

## **Diversion and Treatment Program (DATP)**

### **Contact:**

Timothy J. Murray  
Director  
Metro/Dade County Office of Substance Abuse  
Control  
111 Northwest First Street, Suite 2740  
Miami, FL 33128-1994  
Tel: 305-375-2676  
Fax: 305-375-1370

### **Program Type:**

Alternative sanction through operation of a specialized drug court to oversee treatment and rehabilitation.

### **Target Population:**

Nonviolent defendants ages 18 and up who have been arrested for a drug-related crime.

### **Setting:**

Court in Miami, Florida.

### **Project Startup Date:**

June 1989 and August 1993.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Program administrators acknowledge that DATP is more complex and initially more costly than prosecution. Whereas most defendants would normally receive a few minutes of court attention and then go home, DATP's aim is to provide defendants with treatment and support services that help shut the revolving door back to court. Administrators note that, in the first 3 years of the program, some 60 percent of defendants successfully completed the regimen or remained in treatment. Moreover, recidivism is low. An evaluation of the program, supported jointly with the State Justice Institute, found that participants in the program had lower incarceration rates, less frequent rearrests, and longer periods of time from release to rearrests.

**Annual Budget:**

\$1.7 million to serve approximately 2,100 defendants.

**Sources of Funding:**

Dade County General Fund and other county funds.

**Program Description:**

Dade County initiated DATP in response to the increasing number of drug-related cases clogging the court system. DATP channels almost all nonviolent defendants arrested on drug possession charges into the Miami Drug Court, a court-operated rehabilitation that mandates at least a year of alternative sanctions rather than prosecution and incarceration. Participants who succeed in the program have their criminal cases dismissed.

To be eligible for the program, defendants must be charged with possessing or purchasing drugs, and the State Attorney must agree to diversion. Defendants who have a history of violent crime, have been arrested for drug trafficking, or have more than two previous nondrug felony convictions are not eligible. The program initially accepted only first-time offenders arrested for possession of cocaine, but now defendants charged with possession of any controlled substance other than marijuana may participate.

The Drug Court strictly monitors defendants' progress with the aid of periodic urine tests and mandatory court appearances and decides whether they have recovered sufficiently to have their cases dismissed. The program has three phases—detoxification, stabilization, and aftercare. The first phase includes group and individual counseling, 12-step meetings, and treatment, including acupuncture. The third phase

shifts the focus from abstinence to academic and employment preparation, where defendants can pursue academic and vocational training, while continuing to receive individual and group counseling.

The Drug Court handles an average of 80 cases a day as both new arrestees and defendants already in the program appear before the judge. One judge handles all cases; his total involvement is considered critical to the program's operation. Every offender's treatment records are on the judge's computer on the bench. Thus, in addition to receiving personal attention, offenders are also prevented from manipulating the court system. The judge addresses each defendant directly and requires each defendant to respond directly; the public defender may not intervene.

**East Chicago Public Housing Drug Elimination Program (DEP)****Contact:**

Jeannette Trent  
4929 Larkspur Drive  
P.O. Box 498  
East Chicago, IN 46312  
Tel: 219-397-9974  
Fax: 219-397-4249

**Program Type:**

Community policing approach focusing on drug abuse.

**Target Population:**

Low-income families.

**Setting:**

Public housing developments in East Chicago, Indiana.

**Project Startup Date:**

June 1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Recognized by the Model Cities Program and the Lake Shores Program.

**Annual Budget:**

\$250,000.

**Sources of Funding:**

U.S. Department of Housing and Urban Development (HUD).

**Program Description:**

DEP consists of a three-part strategy that incorporates expanded police protection, tutorial services, and onsite drug abuse prevention programs for youths and adults living in public housing. Some DEP education, health, and social services are provided under contract with local public and private nonprofit agencies, including the East Chicago Police Department, the Tri-City Community Mental Health Center, and the Lakeshore Employment and Training Partnership, Inc.

The program also provides residents with enhanced law enforcement capabilities through a neighborhood-based police patrol unit that is familiar with residents' needs. The unit handles all citizen complaints and responds to all dispatch calls, not just emergencies. The unit is composed of two uniformed municipal police officers who operate with the full authority and sanction of the police chief and have the full complement of municipal police department resources available, including additional investigators, juvenile officers, and patrol teams.

**East Oakland Fighting Back (EOFB) Project****Contact:**

Don Hoskins  
East Oakland Youth Development Center (EOYDC)  
10 Eastmont Mall, Suite 8  
Oakland, CA 94605  
Tel: 510-568-7848, 510-569-8088  
Fax: 510-568-1956

**Program Type:**

Community coalition for alcohol and drug abuse prevention.

**Target Population:**

Youths.

**Setting:**

Various locations in the East Oakland area of Oakland, California.

**Project Startup Date:**

1986.

**Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The EOFB Project is an alcohol and drug abuse prevention program that serves 600-800 youths in the East Oakland community. It is a collaboration of service providers, school employees, health professionals, home alert groups, church affiliates, law enforcement personnel, and other individuals who provide a variety of services and programs to encourage drug-free living among youths in the community. The East Oakland Youth Development Center serves as the lead agency. The project has four main components:

- Community organizing activities, including community cleanups, candlelight vigils, cultural events, and block parties.
- Prevention and intervention programs, including a crisis intervention team, a training and entrepreneurial project, a school-based clinic, and physical health screenings and referrals.
- Public awareness activities, including press conferences, interviews, and the development of culturally specific slide shows.
- A "Grandparents as Second Parents" program providing parenting and other classes, workshops, and a Grandparents' Warmline telephone line.

**Idaho Community Policing Program****Contact:**

Dean W. Roland  
Senior Special Agent  
Office of Community Policing  
Idaho Department of Law Enforcement  
250 Northwest Boulevard, Suite 108  
Coeur d'Alene, ID 83814  
Tel: 208-769-1449  
Fax: 208-769-1482

**Program Type:**

Drug abuse and crime prevention through community policing.

**Target Population:**

Community residents.

**Setting:**

Rural communities in Idaho.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Since its inception, the program has conducted education programs for more than 14,000 students in 95 school districts, 2,000 teachers and 6,800 adults in 60 communities, and 2,000 police officers in 75 agencies. In addition, officers have helped five local law enforcement agencies adopt the community policing philosophy.

**Annual Budget:**

N/A.

**Sources of Funding:**

Bureau of Justice Assistance (BJA) grant, U.S. Department of Justice (DOJ).

**Program Description:**

The program seeks to (1) prevent and reduce the use and abuse of drugs among youths and adults through education and prevention programs, and (2) reduce crime in communities. To achieve these goals, the Idaho Department of Law Enforcement serves as an information and resource clearinghouse for communities. The program assists local law enforcement agencies in organizing community-based crime prevention programs; promoting drug education and prevention programs such as D.A.R.E. (Drug Abuse Resistance Education) in the schools; providing multilingual educational materials, including Spanish and Braille; and training local police departments in community policing operations and management. In addition, the program encourages public and private organizations to participate in a drug-free workplace program.

The program is implemented by three community policing officers who are assigned to different regions

of the State. To reduce drug use, the officers develop drug education and prevention materials; conduct training sessions in schools, businesses, and law enforcement agencies; help businesses and industries establish a drug-free workplace; and serve on boards and committees as drug education specialists. To enhance community policing efforts, officers identify problems in the community; identify strategies for solving those problems; and build bridges among government agencies, businesses, and residents.

## Longview Drug Task Force

**Contact:**

Alice Day  
P.O. Box 1952  
Longview, TX 75606  
Tel: 903-237-1018  
Fax: 903-237-1009

**Program Type:**

Community policing summer program to reduce violence.

**Target Population:**

At-risk youths.

**Setting:**

Community of South Longview, Texas.

**Project Startup Date:**

1994.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Center for Substance Abuse Prevention (CSAP).

**Program Description:**

This program serves a population of 70,311 that consists of 75 percent Caucasian, 20 percent African American, and 5 percent Hispanic. The Longview Drug Task Force brings together community groups, the police, and the City Planning Department to work cooperatively to prevent destructive behaviors such as gang violence, crime, gambling, and prostitution. This

program offers the "Summer of Safety Program," which engages youths and young adults in summer-time initiatives aimed at reducing crime, violence, and fear.

## **Narcotics Nuisance Abatement Unit (NNAU)**

### **Contact:**

Wilbur Crooks  
Assistant State's Attorney  
NNAU Supervisor  
2650 California Street, 14th Floor  
Chicago, IL 60608  
Tel: 312-890-7485

### **Program Type:**

Drug deterrence through civil abatement.

### **Target Population:**

Landlords of property used for drug trafficking.

### **Setting:**

Various locations in Chicago, Illinois.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

Since the goal of the NNAU is to eliminate narcotics nuisances from neighborhoods, not to engage in legal action, its success is illustrated by the more than 3,000 cases it has processed, which resulted in only about 30 court cases filed for civil abatement proceedings. NNAU attorneys handled all other cases informally.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Federal grants and State funds.

### **Program Description:**

Using an existing civil remedies statute, NNAU targets properties linked to narcotics sales and trafficking by getting landlords voluntarily to abate existing narcotics nuisances. The existing statute was amended in

1991 to define a nuisance as "any place which is resorted to for the purpose of unlawfully selling, serving, storing, keeping, giving away or using controlled substances." There must be two separate drug-related incidents at the address to proceed with a nuisance abatement action.

The program was expanded countywide in August 1990 as a Narcotics Nuisance Abatement Unit in the State's Attorney's Office, operating with a staff of 13 employees. The Chicago Police Department established a local Narcotics Nuisance Abatement Team in October 1991 to coordinate enforcement activities, such as conducting undercover buys, serving search warrants, and arresting suspects. A building inspector also accompanies law enforcement officials on search warrant executions to document building violations. NNAU has also used the resources of other Chicago agencies to enforce city codes and ordinances as part of the abatement process.

Narcotics nuisance abatement procedures involve:

- Gathering information on suspected properties by reviewing narcotics cases at intake and by responding to community tips.
- Determining who owns the property, who manages it, and who lives there, and checking both the criminal history of all those associated with the property and the history of police contacts with the address.
- Documenting criminal incidents at the address and sending letters to owners, warning them that the next incident will constitute a nuisance.
- If subsequent criminal activity occurs, sending the landlord a second letter identifying the nuisance, listing legal consequences, and recommending abatement.
- Meeting with owners and their counsel to develop a plan to abate the nuisance.
- Filing legal actions against owners if there is no response or no effort to abate.
- Conducting followup monitoring of the property.

## **New Mexico Drug Law Enforcement Cooperative**

### **Contact:**

Harold Byford  
Director  
Office of Special Projects  
New Mexico Department of Public Safety  
4491 Cerillos Road  
Santa Fe, NM 87504  
Tel: 505-827-9099  
Fax: 505-827-3398

### **Program Type:**

Drug and crime control.

### **Target Population:**

Rural community residents.

### **Setting:**

Albuquerque, Las Cruces, and Santa Fe, New Mexico.

### **Project Startup Date:**

1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

The Cooperative's progress is being measured through several indicators, including the incidence of the exchange of ideas, information, and intelligence on crime and drug problems and the number of multi-agency task forces formed and joint operations conducted in the various regions.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

Edward Byrne Memorial State and Local Law Enforcement Assistance Program of the Bureau of Justice Assistance (BJA), U.S. Department of Justice (DOJ).

### **Program Description:**

A survey of 300 Federal, State, county, and municipal criminal justice officials indicated that the most important ingredient for maximum drug and crime control effectiveness in New Mexico was coordination of drug and crime control operations. Particularly in rural areas, individual agencies lacked the resources,

assets, and capabilities for undertaking sustained, comprehensive drug and violent crime initiatives. Timely accurate information on crime was also missing, in part because it had no centralized data base at the State level. This is the need that spurred creation of the Cooperative.

The Cooperative has four major components:

- Regional coordinators (for the most part retired police executives) who serve as points of contact for information about drug and enforcement operations in their regions, collect and maintain data on criminals in their regions, conduct meetings for exchange of intelligence, and coordinate the grant application process for member agencies.
- A central fusion center to maintain statewide computerized data on criminal activity.
- A high-risk offender program that tracks repeat, serious offenders from the moment they are released from prison so that proactive measures can be taken to curb subsequent criminal activity.
- The LINC (Law Enforcement Information Network with Corrections) program, which provides a data base of information on the nearly 45,000 offenders sentenced to supervision. The data base can be searched to develop lists of potential suspects and their last-known locations.

## **New York Southern Tier Drug Enforcement Task Force**

### **Contact:**

Bill Betjemann  
Director of Program Services  
Office of Funding and Program Assistance  
New York State Division of Criminal Justice Services  
Executive Park Tower, Stuyvesant Plaza  
Albany, NY 12203  
Tel: 518-485-7923  
Fax: 518-457-1186

### **Program Type:**

Rural drug deterrence and law enforcement program.

### **Target Population:**

Drug dealers.



**Setting:**

Various locations in Allegany, Cattaraugus, Chautauqua, and Wyoming Counties in western New York.

**Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$300,000.

**Sources of Funding:**

Edward Byrne Memorial State and Local Law Enforcement Assistance Program of the Bureau of Justice Assistance (BJA), U.S. Department of Justice (DOJ).

**Program Description:**

Created in response to increased drug trafficking in four counties in western New York State, the Southern Tier Drug Enforcement Task Force targets mid- to high-level drug dealers to decrease their drug supplies to low-level street dealers. The program also coordinates the highway interdiction program and produces drug abuse education materials for the community. The objectives to meet these goals include:

- Combining law enforcement resources to facilitate the investigation of multijurisdictional drug trafficking.
- Enhancing the ability of the participating agencies to gather, report, and exchange intelligence data on trafficking in narcotics and controlled substances.
- Increasing the number of multijurisdictional investigations and the number of class A felony arrests.
- Reducing the number of duplicative investigations and prosecutions.
- Increasing the recovery of criminal assets, including those acquired with funds from criminal activity, assets used in the commission of crime, contraband, and stolen property.
- Increasing the number of officers and overtime hours allocated to the investigation of multi-jurisdictional cases.

## New York State Police Community Narcotics Enforcement Team (CNET)

**Contact:**

Colonel John A. Mainello  
Assistant Deputy Superintendent  
New York State Police  
Building 22, State Campus  
Albany, NY 12226  
Tel: 518-457-3689  
Fax: 518-457-4779

**Program Type:**

Drug deterrence and enforcement involving community policing strategies and coordination of law enforcement agencies.

**Target Population:**

Drug dealers.

**Setting:**

Rural counties in New York State.

**Project Startup Date:**

1990.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$5,301,800.

**Sources of Funding:**

Edward Byrne Memorial State and Local Law Enforcement Assistance Program of the Bureau of Justice Assistance (BJA), U.S. Department of Justice (DOJ).

**Program Description:**

Established in 1990 to reduce drug trafficking in New York State, the CNET program allows State police to assist local law enforcement agencies in conducting undercover efforts that target street-level drug dealers by investigating, prosecuting, and convicting multijurisdictional narcotics traffickers and street-level offenders; reducing the number of duplicative investigations and prosecutions; and increasing the number of narcotics arrests in the communities. Trained undercover narcotics investigators are provided to police chiefs, sheriffs, or district attorneys who request assistance for drug-trafficking investigations in their jurisdictions.

CNET combines traditional law enforcement approaches and community policing strategies by (1) improving the physical environment of the community to increase safety, (2) boarding up abandoned buildings, (3) increasing police presence via foot patrols, and (4) establishing drug-free zones as targets for enforcement efforts. An additional component of the program develops leads on illegal gun trafficking during the investigation of drug distribution operations.

## **Quick Uniform Attack on Drugs (QUAD)**

### **Contact:**

Robert L. Smith  
Public Safety Administrator  
306 East Jackson Street  
Tampa, Florida 33602  
Tel: 813-223-8543

### **Program Type:**

Drug abuse enforcement and prevention using community policing approach.

### **Target Population:**

Street-level drug dealers.

### **Setting:**

Open-air drug "markets" in Tampa, Florida.

### **Project Startup Date:**

February 1989.

### **Information Source:**

Provided by the National Institute of Justice (NIJ), U.S. Department of Justice (DOJ).

### **Evaluation Information:**

No formal evaluation of the program has been conducted. However, the Tampa Police Department says that open-air drug markets were reduced from approximately 160 to 10 and that about 150 crack houses have been torn down.

### **Annual Budget:**

\$1.6 million to support 41 (four QUADs) officers.

### **Sources of Funding:**

Tampa Police Department.

### **Program Description:**

The Tampa Police Department used problem-solving and community policing ideas to eliminate street-level cocaine dealing, which had become epidemic in the city following the introduction of crack cocaine in 1985. Prior to the program's establishment in 1989, law enforcement efforts had been concentrated on traffickers in particular neighborhoods or projects, which resulted in retail drug markets being displaced from one area of the city and moving to another area.

Rather than focus on local "hot spots," the Tampa Police Department devised a strategy to attack a citywide target. It included a number of conventional law enforcement practices—for example, undercover work, stings, and "reverse-stings." It added community policing strategies such as giving local residents beepers to page police and involving citizens and government agencies to enforce city codes to close down buildings used for drug trafficking. The aim was as much to disrupt the market of buyers and sellers as to make arrests.

At the start, the four squads of QUAD officers were responsible primarily for cleaning up the open-air drug markets but added eliminating crackhouses as drug dealers moved indoors. QUAD officers are also responsible for working with the community in neighborhood cleanups, including trash and graffiti removal.

## **Stay Out of Drug Area (SODA) Orders**

### **Contact:**

Alfred W. Matthews  
Senior Deputy Prosecuting Attorney  
Special Drug Unit  
516 Third Avenue  
Seattle, WA 98104  
Tel: 206-296-9492

### **Program Type:**

Drug deterrence.

### **Target Population:**

Drug abuse offenders.

### **Setting:**

Drug-plagued neighborhoods in Seattle, Washington.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Responses from affected communities have been favorable. The program is credited with removing illegal drugs from designated neighborhoods through such actions as the 6-month undercover investigation that resulted in arrests of 94 crack cocaine dealers, all of whom made narcotics purchases within court-designated SODA locations.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

In response to a growing number of felony drug cases and citizen complaints about drug suspects returning to the same neighborhoods and selling drugs, King County (Seattle) officials worked together to enhance the investigation and prosecution of drug offenders. The prosecuting attorney implemented a program that identifies neighborhoods with heavy drug trafficking activity and prohibits known drug traffickers from entering these neighborhoods through the use of SODA orders. These "off-limits" prohibitions increase the accountability of drug suspects on pretrial or supervised release.

The program is based on Washington State's 1989 sentencing law, which established off-limits orders for drug traffickers. Cities are allowed to identify problem areas in drug-infested neighborhoods and classify them as Protected Against Drug Trafficking (PADT) areas. Once PADT areas are established, a court executes a SODA order prohibiting a drug offender from entering a specific PADT area for up to 1 year.

Recently, the program has been expanded to include juvenile offenders and a high narcotics trafficking area under the jurisdiction of the King County Police.

**Students Taking a Right Stand (STARS)****Contact:**

Gloria Ervin, Connie Smith  
Macon Housing Authority  
905 Main Street  
Macon, GA 31201  
Tel: 912-752-5032, 912-742-5813

**Program Type:**

Drug abuse prevention focusing on developing peer leadership and offering parent education.

**Target Population:**

At-risk youths and parents.

**Setting:**

Public housing in Macon, Georgia.

**Project Startup Date:**

1993.

**Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Annual Budget:**

\$23,000.

**Sources of Funding:**

U.S. Department of Housing and Urban Development's (HUD's) Youth Sports Program Grant.

**Program Description:**

STARS offers youths in Macon, Georgia, public housing projects the opportunity to develop peer leadership skills while preventing drug abuse. Under professional supervision, youths are trained as teen community representatives to conduct neighborhood workshops for other teens on drugs, AIDS/HIV, and teen pregnancy. In addition, extended workshops include a separate segment for parents of teens, to discuss these problems, with emphasis on parent-teen communication. The housing authority is working in partnership with the Macon-Bibb County Board of Health.

## **Training and Technical Support for the BJA Model Clandestine Laboratory Enforcement Program**

### **Contact:**

Michael S. McCampbell  
Project Director  
Circle Solutions, Inc.  
8201 Greensboro Drive, Suite 600  
McLean, VA 22102  
Tel: 703-821-8955  
Fax: 703-821-2098

### **Program Type:**

Training program for removing illegal drug-making laboratories.

### **Target Population:**

State and local policymakers and law enforcement professionals.

### **Setting:**

Various sites nationwide.

### **Project Startup Date:**

June 1, 1994.

### **Information Source:**

Provided by the Bureau of Justice Assistance (BJA), U.S. Department of Justice (DOJ).

### **Annual Budget:**

\$150,000.

### **Sources of Funding:**

Bureau of Justice Assistance.

### **Program Description:**

Clandestine illegal drug-producing laboratories, which house substantial quantities of chemicals that also pose serious health and environmental risks, are found in both large urban areas and remote rural regions across the United States. "Taking down" such a laboratory requires precise enforcement actions, involving Federal, State, and local law enforcement agencies. Once seized, these laboratories remain possible hazardous waste sites with large quantities of toxic chemicals and unknown corrosives, carcinogens, and combustibles. The need for cooperation is complicated by numerous obstacles that confront jurisdictions that want to establish a coordinated law enforcement effort. These obstacles include the hazardous nature of the laboratories, lack of investigative

expertise, high cost of investigations, cleanup, and prosecutions, safety and liability issues, and conflicting agency mandates.

To address these important problems, a model clandestine drug laboratory enforcement program has been developed from the best practices of five demonstration sites across the country. The program involves training to identify the necessary components for a comprehensive enforcement program and to develop a strategic plan for effectively using the components. Additional technical support may also be provided to agencies who need further assistance. Requests by State or local units of government for training or technical support must show an ongoing problem with clandestine drug laboratories; an interest in working with numerous agencies to develop a coordinated program; a willingness to co-host training; and an interest in serving as a model for others.

See also the Information Sources, Funding, and Technical Assistance volume for a description of this program's technical assistance.

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### **Sources for Additional Information:**

Luke Galant, Program Manager, Bureau of Justice Assistance, 202-307-0894.

## **West Memphis/Crittenden County Drug Task Force**

### **Contact:**

Lindsay Fairly  
Administrator  
West Memphis/Crittenden County Drug Task Force  
P.O. Box 339  
West Memphis, AR 73264  
Tel: 501-739-4800  
Fax: 501-732-7538

### **Program Type:**

Drug deterrence based on interagency cooperation.

### **Target Population:**

Drug dealers.

### **Setting:**

Rural communities in Arkansas.

### **Project Startup Date:**

1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

According to participants, the task force has enhanced coordination of local drug control efforts and improved relationships among local governments.

**Annual Budget:**

\$150,000.

**Sources of Funding:**

County funds and proceeds from forfeitures.

**Program Description:**

In 1991, the West Memphis/Crittenden County Drug Task Force was established to (1) investigate, prosecute, and convict major narcotics conspirators; (2) reduce fractional and duplicative investigations and prosecutions; (3) enhance highway interdiction and the recovery of criminal assets, including those acquired with funds from criminal activity; and (4) increase the use of civil remedies.

The task force works jointly with other agencies throughout the State, including the Arkansas State Police; judicial district task forces; the Memphis and Shelby County Police Departments; the Bureau of Alcohol, Tobacco and Firearms; and the FBI.

**Wicomico County Narcotics Task Force (WINTF)****Contact:**

Hunter Nelms  
Sheriff  
Wicomico County Sheriff's Office  
P.O. Box 967  
Salisbury, MD 21803  
Tel: 410-548-4890  
Fax: 410-548-4968

**Program Type:**

Drug deterrence.

**Target Population:**

Drug dealers and abusers.

**Setting:**

Open-air crack markets in Wicomico County, Maryland.

**Project Startup Date:**

1986.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

N/A.

**Sources of Funding:**

The Maryland Governor's Drug and Alcohol Abuse Commission.

**Program Description:**

WINTF was formed to combat the open-air crack markets present in Wicomico and Salisbury Counties, which were scenes of drug abuse and violence. Despite the efforts of an initial task force put together in 1986, the crack market continued to flourish in these communities. In 1987 the Maryland Governor's Drug and Alcohol Abuse Commission provided grant funding to form WINTF, which includes law enforcement agencies: the Maryland State Police, the Salisbury Police Department, the Wicomico County Sheriff's Office, and the Wicomico County State's Attorney's Office.

Several programs focused also on drug abuse prevention and police community relations. They include the Community-Oriented Police Program, the Concentrated Enforcement Patrol, Drug Abuse Resistance Education (D.A.R.E.), the Phoenix Project, Roller, Street Life, and the TOP Strike Force.

**Youth Crime Watch of America (YCW)****Contact:**

Betty Ann Good  
Executive Director  
Youth Crime Watch of America  
9200 South Dadeland Boulevard  
Miami, FL 33156  
Tel: 305-670-2409  
Fax: 305-670-3805

**Program Type:**

Nationwide youth violence prevention that is based on police-community relations and peer leadership.

**Target Population:**

Youths in grades K-12.

**Setting:**

Schools, public housing, and parks.

**Project Startup Date:**

1976.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The program received the "Shining Stars" award from the Southeast Regional Center for Drug-Free Schools and Communities in Louisville, Kentucky.

**Annual Budget:**

\$130,000.

**Sources of Funding:**

State and local grants, Florida Governor's Office, law enforcement, and corporate and private donations.

**Program Description:**

YCW is a national effort led by students to create a sense of pride, respect, and citizenship by developing positive relationships between students and police and by using positive peer pressure to reduce drugs and crime in schools and neighborhoods.

A typical YCW group starts in a school with an adult sponsor and 10 to 20 student members. Groups start in other settings as well, such as parks, public housing projects, and neighborhood centers. Trained in mediation and life skills, youths prevent crimes by giving anonymous tips to law enforcement officials or school staff about potential problems. Adult organizers and law enforcement officials assure YCW members that their tips and referrals are confidential.

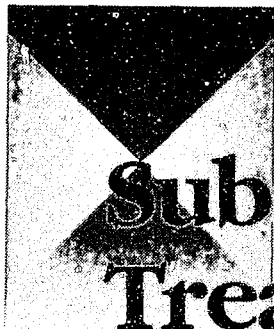
Youths also post signs to let drug dealers and other criminals know they are watching. When rumors of an afterschool fight circulate at school, YCW members defuse the problem before it starts. Student patrols, pep rallies, and assemblies with speakers, cheerleaders, and rappers are popular elements of the program. YCW also hosts an annual National Crime Prevention Conference each spring.

The mutual support and respect shared among group members, school, and law enforcement is the vital part of this program's goal to prevent crime, drug abuse, and violence in schools, parks, and neighborhoods.

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**Sources for Additional Information:**

Melissa Gullledge, State Coordinator, and Vernon Jones, Field Director, YCW, 305-670-2409.



# Substance Abuse: Treatment & Rehabilitation

## Center Point LifeStart Program

**Contact:**

Sushma D. Taylor, Ph.D.  
Project Director  
1050 B Street  
San Rafael, CA 94901  
Tel: 415-454-7777

**Program Type:**

Drug treatment that provides parent education, family counseling, and health and nutrition information.

**Target Population:**

Females, including adolescents and their infants and women in Children's Protective Service and on probation.

**Setting:**

Residential/day treatment centers in San Rafael, California.

**Project Startup Date:**

March 1991.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

According to the Center for Substance Abuse and Prevention (CSAP), a research study indicated positive interim findings.

**Annual Budget:**

\$421,212.

**Sources of Funding:**

Center for Substance Abuse Prevention.

**Program Description:**

The purpose of the Center Point LifeStart Program is to reduce the incidence of drug- and alcohol-exposed pregnant women and infants and to provide services for this population. Pregnant drug abusers in the Center Point LifeStart Program receive drug treatment

services along with parent education and support to aid in the delivery of healthy infants and in the post-partum healing process.

The program also addresses personal issues, including physical and sexual abuse, rape/incest, identity and self-esteem issues, health education and nutrition, practical life skills counseling, and training. A certified family therapist provides individual and family therapy twice weekly. Clients identify personal issues through written assignments ranging from autobiographies and family histories to awareness of trust, honesty, and integrity and the role these concepts play in determining the client's behavior. Participants receive more than 5 hours of weekly parenting and child development education designed specifically for parents of drug-exposed infants, including clinical observation of mother-child interaction and periodic assessment of infant development.

All clients receive extensive vocational assessment, counseling, and job readiness training. Clients are assisted in completing their GED and obtaining employment through aggressive job development strategies. All program participants must be employed before program completion/graduation.

## The Child and Adolescent Mental Health Demonstration Project

**Contact:**

Lenore Behar, Ph.D.  
Director  
Department of Human Resources  
325 North Salisbury Street  
Raleigh, NC 27603  
Tel: 919-733-0598  
Fax: 919-733-8259

**Program Type:**

Community-based mental health and substance abuse treatment.

**Target Population:**

Children and adolescents.

**Setting:**

Fort Bragg, North Carolina.

**Project Startup Date:**

1989.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

The project has successfully demonstrated decreased use of inpatient hospitalization services and residential treatment center services. To date, this project provides the only example of implementing a comprehensive, fully integrated, community-based program on such a large-scale basis.

**Annual Budget:**

\$21 million.

**Sources of Funding:**

Department of the Army, State of North Carolina.

**Program Description:**

The Child and Adolescent Mental Health Demonstration Project, the Nation's largest mental health demonstration program, at Fort Bragg serves all children eligible for the Civilian Health and Medical Plan for the Uniformed Services (CHAMPUS) in the Fort Bragg catchment area. Project goals are: (1) to demonstrate that a full community-based continuum of mental health and substance abuse treatment services for children can be tailored to each client's needs and, thus, provide a more appropriate set of treatment services with equal or better outcomes; (2) to show that a full continuum of mental health and substance abuse services can be provided to more clients for less cost per client; and (3) to demonstrate the efficacy of a Federal-State partnership to provide a locally managed continuum of mental health and substance abuse treatment services for military children. The Department of the Army funded this demonstration project in 1989 through a 61-month cost-reimbursement contract with the North Carolina Division of Mental Health, Developmental Disabilities, and Substance Abuse Services.

The project strives to link a wide range of community-based mental health and substance abuse treatment services into a comprehensive continuum of care. Through ongoing review of each child's treatment program, the positive features of managed care are used. With a single point of entry, a system for

case monitoring, and a single payer, the project furnishes an opportunity to test the implementation and maintenance of the approach under the "best possible" conditions. Many of the services offered are beyond standard CHAMPUS benefits. They include intake assessment; 24-hour crisis counseling and emergency services; case management; individual, group, and family outpatient services; day treatment; inhome crisis stabilization; foster care or therapeutic group home; larger group residential treatment; and partial and full psychiatric hospitalization.

Services are individually planned for each child in the least restrictive setting possible. Families are encouraged to be part of the treatment team, and treatment may take place in the clinic, at home, at school, in therapeutic residential settings, or in hospitals and private services providers in the community. Services are modified, added, or discontinued according to the child's progress and continuing needs.

## Children at Risk (CAR)

**Contact:**

Mary Nakashian

Vice President and Director of Program  
Demonstration

Center on Addiction and Substance Abuse (CASA)

Columbia University

152 West 57th Street

New York, NY 10019

Tel: 212-841-5230

**Program Type:**

Community-based substance abuse prevention through integrating social services, schools, and community policing strategies.

**Target Population:**

At-risk youths ages 11-13 and their families.

**Setting:**

Low-income urban communities in Austin, Texas; Bridgeport, Connecticut; Memphis, Tennessee; Newark, New Jersey; Savannah, Georgia; and Seattle, Washington.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Institute of Justice (NIJ), U.S. Department of Justice (DOJ).



**Evaluation Information:**

NIJ is funding a 4-year Urban Institute Outcome Evaluation to measure the program's impact on school performance, family functioning, delinquent behavior, and substance abuse. Preliminary findings from a CASA study indicate that programs have received overwhelming acceptance among target communities and that planned services are being delivered.

**Annual Budget:**

\$2.8 million.

**Sources of Funding:**

Center on Addiction and Substance Abuse (CASA) at Columbia University; Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice (DOJ); The Ford, Rockefeller, Annie E. Casey, and Prudential Foundations; Ronald McDonald Children's Charities; and Pew Charitable Trusts.

**Program Description:**

The CAR program provides assistance to low-income urban communities to rescue troubled youths from the threats of poverty, drug abuse, and crime. The 3-year national demonstration program's goals are to provide youths with the services needed to become productive citizens while creating a safe environment through enhanced law enforcement and community policing. The program has been operating in four communities for 2 years, and two communities for 1 year (Austin, Texas; Bridgeport, Connecticut; Memphis, Tennessee; Newark, New Jersey; Savannah, Georgia; and Seattle, Washington).

The criminal and juvenile justice systems work collaboratively with case managers to improve overall neighborhood safety by creating drug-free zones. At the individual and family levels, a local lead agency uses case managers to develop and implement service plans with each family. Service plans emphasize the concentration, coordination, and targeting of resources by schools, local public and private social and health agencies, and appropriate components of the criminal and juvenile justice systems. Program activities with youths and families occur during and after school, on evenings and weekends, and during the summer in a variety of settings.

Multidisciplinary training, case conferences, and shared data allow program staff to work effectively with State and local government agencies, community-based groups, and private industry. Key aspects

of CASA operations are collaborative strategies, an emphasis on a strong lead agency, and a coherent approach to service integration.

**Sources for Additional Information:**

Sharon L. Cantelon, Office of Juvenile Justice and Delinquency Prevention, 202-616-3658; J.A. Marshall, Jr., Bureau of Justice Assistance, 202-514-5943; and Edwin Zedlewski, National Institute of Justice, 202-307-2953.

**Community Adolescent Rehabilitation Effort (CARE)****Contact:**

Kevin McPherson  
CARE for Change  
P.O. Box 0323  
Oklahoma City, OK 73103  
Tel: 405-524-2273

**Program Type:**

Alcohol and drug treatment day school.

**Target Population:**

At-risk youths ages 0-21 and their families.

**Setting:**

Rehabilitation facility in Oklahoma City, Oklahoma.

**Project Startup Date:**

July 1993.

**Information Source:**

Provided by the Drug Information & Strategy Clearinghouse (DISC).

**Annual Budget:**

\$266,000 to serve approximately 150 youths.

**Sources of Funding:**

Grants and private donations.

**Program Description:**

CARE is a community-based program in Oklahoma City, Oklahoma, that received certification as a day alcohol and drug treatment center by the State's Department of Mental Health and Substance Abuse Services in 1993. The program's focus is on implementing an integrated and holistic treatment process to offer at-risk youths with alternatives to drug abuse

by providing opportunities to learn life skills necessary to function successfully in existing social, educational, and/or employment settings of their respective communities.

The program uses a combination of treatment strategies and training activities. For treatment, it provides group therapy, counseling (which is available 24 hours a day), and an aftercare program. Training activities include academic tutoring, life skills classes, sports, arts, and other recreational experiences. All aspects of this program are offered daily from 8 a.m. to 9 p.m. The year-round program also provides counseling services 24 hours a day.

## **The Consortium To Prevent and Treat Juvenile Substance Abuse**

### **Contact:**

George Henderson  
Juvenile Coordinator  
District Attorney's Office  
P.O. Box 20000-5031  
Grand Junction, CO 81502  
Tel: 303-244-1730  
Fax: 303-244-1729

### **Program Type:**

Drug treatment and prevention.

### **Target Population:**

First-time juvenile offenders and at-risk youths.

### **Setting:**

Grand Junction, Colorado.

### **Project Startup Date:**

1988.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

N/A.

### **Sources of Funding:**

State funds and private foundations and organizations.

### **Program Description:**

The Consortium To Prevent and Treat Juvenile Substance Abuse is a comprehensive system providing a full continuum of services for youths at high risk of drug use. The Consortium educates "gatekeepers" to

identify at-risk youths and drug-using youths, make supportive interventions, and refer adolescents and family members to a drug treatment or prevention resource.

With the Mesa County District Attorney serving as one of the gatekeepers, youths arrested for drug- and alcohol-related offenses are referred through the Consortium to the Mesa County Partners one-to-one program or to the ARU Grand Junction for outpatient therapy. Another gatekeeper is the local school district that identifies high-risk youths—defined as children of alcoholics or other substance abusers. Family members of identified youths are referred to the National Council on Alcoholism and Drug Abuse for 6 weeks of private and group education.

## **Fast, Intensive Report, Supervision, and Treatment (FIRST)**

### **Contact:**

Judge Jeffrey S. Tauber  
Oakland-Piedmont-Emeryville Municipal Court  
661 Washington Street  
Oakland, CA 94607  
Tel: 510-268-7638  
Fax: 510-268-7695

### **Program Type:**

Court-ordered drug treatment and rehabilitation.

### **Target Population:**

Defendants in need of substance abuse treatment.

### **Setting:**

Oakland, California.

### **Project Startup Date:**

January 1991.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$700,000.

### **Sources of Funding:**

County funds.

### **Program Description:**

In California, drug diversion is statutorily mandated for eligible defendants, diverting less serious offenders from the criminal justice system into a supervision

and treatment program administered by the county probation department. Recognizing that drug treatment and rehabilitation will be less than effective if intervention is delayed, the FIRST program ensures that diversion is typically granted within 1 day of the offender's release from custody, and that orientation, supervision, and treatment engage the participant early and often.

The FIRST drug court is designed to promote the rehabilitation, rather than simply the adjudication, of drug-using offenders. A hands-on approach, judicial involvement, and coordinated, comprehensive supervision are central to the program. Divertee, probation officer, and judge work closely throughout the program, with the offender held accountable for his or her own conduct through the implementation of the supervision model. Strong linkages between participating agencies, vigilant monitoring, and frequent program contacts and drug tests reinforce accountability.

Supervision and counseling are provided within a weekly group session, drug education classes, and community-based counseling programs. Under the terms of the program's contingency contract, positive behavior is rewarded and negative behavior is penalized. Points accrued by the completion of rehabilitative tasks may translate into rewards (the court reduces diversion term or fee) or sanctions (the court increases intensity of supervision and/or treatment, or orders the divertee into custody). The divertee is returned to court immediately after substantial noncompliance for a modification or termination hearing, with sanctions increasing in severity with the number and seriousness of violations.

## **Juvenile Transitional Care Project**

### **Contact:**

Pam Bolinger  
Director  
Threshold Youth Services  
1401 West 51st Street  
P.O. Box 89306  
Sioux Falls, SD 57105-9306  
Tel: 605-334-6686  
Fax: 605-335-3121

### **Program Type:**

Transitional care between completion of substance abuse treatment and return to community.

### **Target Population:**

Youths ages 10-17 who have been drug or alcohol abusers.

### **Setting:**

Residential treatment halfway house in Sioux Falls, South Dakota.

### **Project Startup Date:**

April 1990.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$131,481.

### **Sources of Funding:**

South Dakota Attorney General's Office.

### **Program Description:**

Threshold Youth Services' transitional care program serves youths ages 10-17 following completion of a substance abuse or chemical dependency rehabilitation program. The goal of the program is to help prevent relapses and improve youths' chances of long-term recovery. Threshold Youth Services provides residential services in halfway houses for up to 45 days before youths return to their families or begin living independently.

Youths entering the program are given a complete intake assessment, a pretest in an independent life skills curriculum, educational assessment, and diagnostic services. With the help of a case manager/counselor, clients develop individual goals and objectives based on their skills and talents.

The program provides food, shelter, clothing, and transportation; individual, group, and family counseling; and medical treatment and vocational rehabilitation. The program staff act as liaisons between the client and the court, social service agencies, schools, employment agencies, and other drug abuse and juvenile alcohol treatment providers.

Eight beds are available 7 days a week, 24 hours a day. The staff-to-client ratio is a maximum of 8 to 1.

Aftercare services extend for 90 days. For the first 30 days following discharge, youths talk with staff daily by telephone and meet with their counselors weekly. For the next 60 days, youths talk with staff on the telephone one to two times a week and meet with

their counselors every other week. During this phase counselors are available to the youths 24 hours a day. Contracts between clients and counselors define expectations for chemically free behavior and independent living.

## Operation Schoolhouse

### Contact:

Sergeant Ed Kayler  
Ocean County Prosecutor's Office  
County Courthouse—CN 2191  
Toms River, NJ 08754  
Tel: 908-929-2027  
Fax: 908-506-5023

### Program Type:

Afterschool academic tutoring program.

### Target Population:

Public housing youths in grades K-6.

### Setting:

A public housing project in Ocean County, New Jersey.

### Project Startup Date:

October 1990.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Evaluation Information:

Internal evaluation shows students demonstrate consistent attendance, academic improvement, and interest in education. The positive teacher reaction is shown by sufficient teachers volunteering to participate in the program for the entire 1993-1994 school year during the initial sign-up week.

### Annual Budget:

N/A.

### Sources of Funding:

Federal grants, State and local funds, and asset forfeiture funds.

### Program Description:

Operation Schoolhouse is an afterschool academic tutoring program for economically and socially disadvantaged students residing in an Ocean County, New Jersey, public housing project. Upon an agreement between the tenants and the Ocean County Narcotics

Strike Force, the following components were identified: a large, single complex with a major drug problem; law-abiding residents who resist drug dealers; a progressive school system; and a law enforcement presence to support the educational activities.

To provide space for the program, the local housing authority leased space with the housing project to the school system for \$1 a year. Before Operation Schoolhouse started, the Ocean County Department of Corrections provided inmates on work details to refurbish the space with fresh paint and furniture, which were provided from the prosecutor's asset forfeiture fund.

The school district used moneys from a Federal grant to pay teachers who volunteered to teach 3 evenings a week for 2-hour sessions. Because of the tutoring program, the complex was designated as a Drug-Free School Zone under New Jersey's criminal code. "Drug-Free School Zone" signs were purchased by the prosecutor and posted throughout the complex to warn of mandatory penalties under State law for the possession or distribution of drugs. Investigators from the prosecutor's office are present at the complex during program hours to prevent drug dealers or others from interfering with the tutorial program and to ensure the safety and welfare of the teachers and students.

Due to the program's success, Berkeley Township and Ocean County have added funding to the program through the Board of Education to provide counseling services to students and to expand the program to cover grades K-12. A local college is also providing student teachers who gain teaching experience while helping with the program.

## Sanction, Treatment, Opportunity, Progress (STOP) Program

### Contact:

Judge Roosevelt Robinson  
Multnomah County Court House  
1021 Southwest Fourth Avenue  
Portland, OR 97204  
Tel: 503-248-3731  
Fax: 503-248-3425

### Program Type:

Drug treatment as an alternative to traditional adjudication.

**Target Population:**

Adults 18 and older who are charged with possession of drugs.

**Setting:**

Portland, Oregon.

**Project Startup Date:**

August 1991.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$600,000 to serve approximately 750 clients.

**Sources of Funding:**

Federal, county, and city grants.

**Program Description:**

The STOP Program's goal is to reduce the number of drug-related crimes committed in Multnomah County, Oregon, and their costs to the criminal justice system. STOP is a court-managed drug abuse intervention program designed to provide early opportunity for drug treatment and a cost-effective alternative to traditional criminal case processing. The criteria for program participation were established cooperatively by the Circuit Court, Public Defender, and District Attorney, with the District Attorney having the final veto over entry criteria.

Treatment starts the first day of the court hearing and consists of drug education, group counseling, acupuncture, and random urinalysis. Drug defendants must be in treatment over a 1-year period and are prohibited from associating with drug users or possessors. Defendants who successfully complete the program have their criminal indictment dismissed with prejudice.

**Women and Infants at Risk****Contact:**

Barbara Sampson, Project Director  
Project Transition/League of Catholic Women  
16260 Dexter  
Detroit, MI 48221  
Tel: 313-862-3400

**Program Type:**

Substance abuse prevention, treatment, counseling, and education as an alternative to incarceration.

**Target Population:**

Incarcerated women and their infants.

**Setting:**

Community-based residential facility in Michigan.

**Project Startup Date:**

July 1990.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

According to the Center for Substance Abuse and Prevention (CSAP), a research study indicated positive interim findings.

**Annual Budget:**

\$336,309.

**Sources of Funding:**

Center for Substance Abuse and Prevention, Michigan Department of Corrections.

**Program Description:**

The Women and Infants at Risk substance abuse prevention program establishes treatment and educational programs for pregnant inmates; establishes a residential center for pregnant offenders that can be used as an alternative to incarceration; implements an aftercare program for long-term support of the mother and child; interfaces with other agencies to provide resources and continuity of care; and reduces the victimization of these women.

Centered in the criminal justice system, the program provides a series of services, including group and individual counseling, coordination of health clinics on pregnancy and delivery by the prison nurse, Lamaze instruction, planned parenthood speakers, and legal experts to speak on guardianships.



# Victims



# Victims: Prevention

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## Alternatives to Fear (ATF)

**Contact:**

Py Bateman  
Alternatives to Fear  
P.O. Box 12316  
Seattle, WA 98102  
Tel: 206-325-4586  
Fax: 206-322-7713  
Internet: pybateman@aol.com

**Program Type:**

Women's self-help program for violence prevention.

**Target Population:**

Teenagers, young adults, women, and visually impaired women.

**Setting:**

School and community settings.

**Project Startup Date:**

Self-defense, 1971; acquaintance rape prevention, 1983; self-defense for the visually impaired, 1990.

**Information Source:**

Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**

The program was chosen as one of nine exemplary rape crisis programs in the country by a National Institute of Mental Health study completed in 1985. It was highlighted in Koss and Harvey's study of clinical and community interventions in 1991.

**Annual Budget:**

None.

**Sources of Funding:**

None. Program is all volunteer.

**Program Description:**

ATF's goals are to teach strategies that help women avoid violent confrontations and to provide education services that effect social and cultural change and reduce violent victimization. ATF also provides consultation and training nationwide. The women's

program and the program for visually impaired women combine physical self-defense and assertiveness training with accurate rape information, risk-awareness education, and an analysis of personal resources for avoiding and resisting rape. The teen program focuses on acquaintance rape, including the skills necessary for recognizing dangerous situations and people and for developing a wide range of self-defense responses, from boundary setting and psychological assertiveness to physical self-defense tactics. In addition, ATF has developed a powerful play called *Truth or Consequences*, which presents an attempted date rape scenario. The play is available in curricula form, including a script, director's notes, a discussion guide, and audience handouts. Two publications, *Acquaintance Rape: Awareness and Prevention for Teenagers* and *Macho: Is That What I Really Want?*, are available in limited quantities.

## Dangerous Promises Project

**Contact:**

Karen Hughes  
Associate Director  
Trauma Foundation  
San Francisco General Hospital  
Building 1, Room 300  
San Francisco, CA 94110  
Tel: 415-821-8209  
Fax: 415-282-2563

**Program Type:**

Violence prevention through policy and media advocacy.

**Target Population:**

Alcohol trade associations, organizations, and individuals interested in ending sexism and violence against women and the general public.

**Setting:**

Coalitions in San Francisco, Los Angeles, and San Diego, California; Washington, D.C.; and Florence, South Carolina.

**Project Startup Date:**

April 1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Evaluation Information:**

In September 1993, the Wine Institute amended its code of advertising standards.

**Annual Budget:**

N/A.

**Sources of Funding:**

Individual contributions.

**Program Description:**

Dangerous Promises is a campaign that aims to eliminate violent and sexist alcohol advertising. Dangerous Promises has asked the beer, wine, and distilled spirits trade associations to amend their existing codes of ethics to prohibit advertising that: degrades or objectifies women; associates alcohol with adversarial, abusive or violent situations; or suggests sex as an expected result of drinking alcohol.

Although there are numerous causes for abuse of women, the program is based on the identified association between alcohol abuse consumption and violence towards women. A letter writing campaign and screening of a 45-minute slide show are two methods the program advocates for increasing awareness and involvement by the community. This program is a joint effort of the Los Angeles Commission on Assaults Against Women and the Trauma Foundation of San Francisco.

## McGruff House

**Contact:**

Tibby Milne  
Executive Director  
National McGruff House Network  
1879 South Main, Suite 180  
Salt Lake City, UT 84115  
Tel: 801-486-8768  
Fax: 801-486-8815

**Program Type:**

Community-based victim service.

**Target Population:**

Youths in threatening situations.

**Setting:**

Home and street locations in Salt Lake City, Utah.

**Project Startup Date:**

1984.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Bureau of Justice Assistance (BJA), U.S. Department of Justice (DOJ).

**Program Description:**

The McGruff House Network seeks to prevent the victimization of youths. To this end, the Network provides "safe houses" for children faced with threatening situations. McGruff houses have the McGruff Crime Dog logo displayed so they are easily identifiable. In conjunction with the safe house program, the McGruff Truck Program trains volunteers to drive specially marked utility vehicles that advertise the safe houses and to assist children, if necessary, on the street. Other volunteer staff responsibilities include telephoning appropriate authorities if a child is harassed on the street, reassuring frightened or lost children, and assisting children in imminent danger of being attacked or abused. There are strict screening procedures for volunteers, including a police record check.

## Rape Treatment Center

**Contact:**

Gail Abarbanel  
Director  
Rape Treatment Center  
Santa Monica Hospital Medical Center  
1250 16th Street  
Santa Monica, CA 90404-1200  
Tel: 310-319-4000  
Fax: 310-319-4809



**Program Type:**

Medical, psychological, and advocacy services for sexual assault victims; and prevention programming.

**Target Population:**

Victims of sexual assault and the general community.

**Setting:**

Clinical offices and prevention programming in schools, colleges, and various locations in the Los Angeles, California area.

**Project Startup Date:**

1974.

**Information Source:**

Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**

The program received the Agency of the Year Award from the National Association of Social Workers, was designated an exemplary program by the National Organization for Victim Assistance, and received the 1991 Department of Justice Award for Outstanding Work on Behalf of Victims.

**Annual Budget:**

\$500,000.

**Sources of Funding:**

Grants and private donations.

**Program Description:**

The Rape Treatment Center provides 24-hour emergency medical care, crisis intervention, psychotherapy, legal advocacy, and accompaniment through medical and legal procedures for victims of sexual assault and their families. The Center also runs an interagency program for sexually abused children that allows therapy, criminal investigations, and medical examinations to be conducted while minimizing trauma to the child. The program has developed rape prevention and general crime prevention programs for adolescents, college students, and the elderly. Staff provide consultation and training to rape crisis centers and schools and have developed educational films, seminars, and publications for medical personnel on conducting sensitive medical examinations that also preserve the requisite evidence.

**Students Taking Academic Initiative for Reading Success (STAIRS)****Contact:**

Robert Taylor  
Site Director  
Missouri Youth Initiative  
119 South Street  
Sikeston, MO 63801  
Tel: 314-472-2898  
Fax: 314-472-1652  
Internet: westwoog@ext.missouri.edu

**Program Type:**

School dropout prevention, literacy, tutoring, and family intervention.

**Target Population:**

Middle school, at-risk youths in low-income areas.

**Setting:**

Classrooms in Scott County, Missouri, and wilderness areas.

**Project Startup Date:**

Fiscal year 1992.

**Information Source:**

Provided by the U.S. Department of Agriculture (USDA).

**Annual Budget:**

N/A.

**Sources of Funding:**

U.S. Department of Agriculture and local government agencies.

**Program Description:**

In cooperation with the public school system, the primary local children's service agency, and Youth Empowerment of Sikeston, Missouri, a coalition of private business leaders, elected officials, and agency administrators, University Extension instituted a multi-faceted literacy program targeting middle school children identified as being at highest risk of school dropout or academic failure. Program components include family outreach, which provides instruction, literacy training, and parent education; intensive tutoring, with teens employed as tutors to provide instruction and peer modeling; teacher training for school-based personnel; self-esteem and leadership-building experiences; and use of indigenous teen

tutors. The program leverages resources from both local and national sources and has strong ties to the expertise of the Missouri Youth Initiative's Institute of Fellows. It also draws on faculty expertise from the four campuses of the University of Missouri and Lincoln University. The program offers modified outward-bound weekend retreats for pupils, tutors, and families, as well as specialized workshops for youth and adult participants in career development, family communication, and substance abuse prevention.

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**Sources for Additional Information:**

G.R. Westwood, Program Director, Youth Development, 314-882-2719.

## **Women Organized Against Rape (WOAR)**

**Contact:**

Vanessa Grant Jackson  
Executive Director  
Women Organized Against Rape  
1233 Locust Street, Suite 202  
Philadelphia, PA 19107  
Tel: 215-985-3315  
Fax: 215-985-9111

**Program Type:**

Adult rape and child sexual abuse prevention and counseling.

**Target Population:**

Adult and child victims of sexual assault.

**Setting:**

Various locations in Philadelphia, Pennsylvania.

**Project Startup Date:**

May 1973.

**Information Source:**

Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**

The advisory panel for an NIJ project on the criminal justice and community response to rape selected this

program for a site visit because of its sustained growth over time and its outreach to minority communities.

**Annual Budget:**

\$832,669.

**Sources of Funding:**

Women's Way in Philadelphia, Pennsylvania Coalition Against Rape, Philadelphia Bar Association, Philadelphia Department of Public Health and Philadelphia's District Attorney's Office, State funding for victim services, local foundations, individuals, and membership dues.

**Program Description:**

WOAR provides counseling and advocacy services for victims of sexual assault and provides education about sexual assault and its prevention for the professional community and the general public. In 1993 WOAR presented 435 programs on rape and child sexual abuse reaching 12,220 people, handled 4,677 hotline calls with an additional 6,047 victim-related calls, distributed 65,000 copies of literature on sexual assault and its prevention, and counseled 781 victims and their families in hospital emergency rooms. WOAR courtroom counselors also had 1,023 contacts with victims and their families and made 9,051 followup contacts. In 1993, 33 percent of WOAR's clients were under age 18. With 20 full-time staff positions and approximately 100 volunteers, WOAR's hierarchical structure replicates that of a small social service agency.

WOAR's outreach includes distributing public service announcements to radio stations across the Philadelphia community and providing speakers for community forums on violence prevention. WOAR also offers educational programs for vulnerable groups in residential programs, juvenile correctional centers, foster care facilities, mental health and mental retardation programs, and rehabilitation facilities. Victims concerned about AIDS/HIV are provided with a brochure about the disease and are referred for anonymous testing. The group also provides sensitivity training to assistant district attorneys and provides support to trained prosecutors regarding victim issues.



# Victims: Treatment & Rehabilitation

## **Austin Center for Battered Women**

### **Contact:**

Gail Rice  
Outreach Director  
Austin Center for Battered Women  
P.O. Box 19454  
Austin, TX 78760  
Tel: 512-385-5181

### **Program Type:**

Counseling, social services, and violence prevention education.

### **Target Population:**

Battered women and potential victims.

### **Setting:**

Program office and schools in Austin, Texas.

### **Project Startup Date:**

1977.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Evaluation Information:**

The program continually receives letters and thanks from women who have been helped by their services.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

The United Way; State, county, and city agencies; business and individual contributions.

### **Program Description:**

The Austin Center for Battered Women services include a shelter, hotline, counseling, and legal assistance. It also offers an early intervention project for teenagers experiencing dating violence. In addition, the Center conducts inschool workshops on dating violence and seminars for community residents and professionals on family violence issues.

## **Boulder County District Attorney's Office, Victim/Witness Assistance**

### **Contact:**

Jean Gribben  
Director  
Victim Witness Assistance Unit  
P.O. Box 471  
Boulder, CO 80306  
Tel: 303-441-3700  
Fax: 303-441-4703

### **Program Type:**

Victim services.

### **Target Population:**

Victims of crime, all ages.

### **Setting:**

Program office and courts in Boulder County, Colorado.

### **Project Startup Date:**

1978.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Annual Budget:**

\$243,313 to serve approximately 2,000 individuals.

### **Sources of Funding:**

Boulder County and local VALE grants.

### **Program Description:**

The Boulder County District Attorney's Office Victim/Witness Assistance Program provides support to victims and witnesses of crime. Trained victim advocates provide information, crisis intervention, counseling, and referrals to therapists. Victims and witnesses are kept informed of the status of their cases, educated about the criminal justice process, and supported as their cases move through the criminal justice system.

The program also helps clients with legal and medical concerns. In addition, the program assists in dealing with financial matters and creditors, and helps clients obtain transportation, translation services, household assistance, and child care.

A separate program in the county maintains a Rape Crisis Team; see also Boulder County Rape Crisis Team below.

## **Boulder County Rape Crisis Team**

### **Contact:**

Carolyn French, M.S.W.  
Director  
Boulder County Rape Crisis Team  
2885 East Aurora Avenue, Suite 13  
Boulder, CO 80303  
Tel: 303-443-0400

### **Program Type:**

Community rape crisis intervention and education program.

### **Target Population:**

Adults, adolescents, secondary victims, and children.

### **Setting:**

Community mental health center in Boulder, Colorado.

### **Project Startup Date:**

1972.

### **Information Source:**

Provided by the National Institute of Justice (NIJ).

### **Evaluation Information:**

The advisory panel for an NIJ project on the criminal justice and community response to rape selected this program for a site visit because of its sustained growth over time and its curriculum work with junior and senior high school students.

### **Annual Budget:**

\$230,000.

### **Sources of Funding:**

Boulder County, the City of Boulder, the City of Longmont, United Way, other local funds, private sources, and Federal funding namely VALE and VOCA grants.

### **Program Description:**

The Boulder County Rape Crisis Team was started in 1972 in response to the kidnaping and sexual assault of two 12-year-old girls, one of whom died. The Rape Crisis Team sees rape as a mental health issue that concerns the community as well as the individual.

Led by a social worker, the program maintains a neutral position toward criminal reporting. It operates a rape crisis hotline, assesses and refers clients to individual therapy, and runs support/therapy groups for adult, child, and adolescent victims.

Counselors provide accompaniment during rape exams and to law enforcement for reporting, and support and advocacy during criminal justice proceedings. The program, which serves female and male victims, uses male volunteers to work with male victims or with the male significant others of female victims. All victims concerned about AIDS/HIV are provided with information about the disease and are referred for anonymous testing.

In partnership with Safehouse, a local battered women's shelter, the program has developed a curriculum for junior and senior high school students that combines education on physical and sexual assault. The curriculum includes the program's videotape, *From Victim to Survivor*, featuring interviews with male and female rape victims.

The District Attorney's Office operates a Victim/Witness Assistance program; see Boulder County District Attorney's Office Victim/Witness Assistance in this section.

## **Child Witness to Violence Project**

### **Contact:**

Betsy McAlister Groves  
Director  
Child Witness to Violence Project  
Boston City Hospital School of Medicine  
818 Harrison Avenue, T214  
Boston, MA 02118  
Tel: 617-534-4244  
Fax: 617-534-7915

### **Program Type:**

Counseling services for children and parents and education for professionals.

**Target Population:**

Children age 8 and under who have witnessed violence.

**Setting:**

Hospital in Boston, Massachusetts.

**Project Startup Date:**

1992.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Boston City Hospital and Massachusetts Committee on Criminal Justice.

**Program Description:**

The Child Witness to Violence Project identifies, provides counseling to and advocacy for young children who have witnessed severe acts of violence by age 7. The project is staffed by social workers and a psychiatrist, who attempt to intervene as soon as possible after the child experiences the trauma; their goal is to stabilize the child's environment (i.e., school, day care, and home) and consult with families and others who encounter the child on a regular basis.

**Court Appointed Special Advocate (CASA)****Contact:**

Sharon Duncan-Jones  
Director  
CASA of Baltimore  
300 Cathedral Street  
Baltimore, MD 21202  
Tel: 410-547-1077  
Fax: 410-547-8690

**Program Type:**

Child advocacy, mentoring, intervention, and legal advocacy.

**Target Population:**

Victims of child abuse and neglect.

**Setting:**

Multiple settings in Baltimore, Maryland.

**Project Startup Date:**

February 1988.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

CASA of Baltimore has received national recognition as an effective advocacy program. CASA has trained more than 350 community volunteers who have advocated for over 500 abused and neglected children. Fifty-two percent of volunteers are persons of color.

**Annual Budget:**

\$210,974 to serve 254 children.

**Sources of Funding:**

State, foundations, private donations.

**Program Description:**

In collaboration with Advocates for Children and Youth, Inc., CASA provides comprehensive advocacy services to abused and neglected children involved in the social service, court, medical, and school systems. To this end, CASA trains volunteers who, after appointment by a judge, work with the victimized child, parents, relatives and caretakers, attorney, social worker, therapist, physician, teachers, and other relevant parties to ensure that needed services are coordinated and provided to the child. The volunteers testify at court hearings; attend educational assessments, health team reviews, and social service meetings; and submit written court reports outlining their case activities and recommendations.

CASA of Baltimore has also established a partnership with the Child In Need of Assistance (CINA) Mediation Project to assist children and families in resolving repetition conflicts. CASA volunteers and CINA mediation volunteers work with families, social service and court personnel, counselors, and attorneys to help resolve any disagreements or communication problems prior to the actual court hearing. During this mediation process, CASA volunteers encourage those involved to make decisions that are in the child's best interest. In another partnership with the Baltimore City State's Attorneys Office Child Advocacy Network, CASA co-administers a program to help child victims and witnesses scheduled to testify in criminal court.

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**Sources for Additional Information**

National CASA Association, 800-628-3233 about the more than 560 CASA programs serving abused and neglected children nationwide.

**Juvenile Victim Advocacy (JVA) Program****Contact:**

Julie Schneider  
Juvenile Victim Advocate  
212 Locust Street  
Santa Cruz, CA 95060  
Tel: 408-429-3725  
Fax: 408-457-8203

**Program Type:**

Victim services.

**Target Population:**

Juveniles victims of violent crime.

**Setting:**

Police Department, Investigations Unit, City of Santa Cruz.

**Project Startup Date:**

October 1985.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

This program has received national recognition, including the Governor's Victim Service Award.

**Annual Budget:**

\$12,000-\$13,000 for half-time staff worker.

**Sources of Funding:**

City of Santa Cruz, California, general fund.

**Program Description:**

The JVA Program provides assistance to all juvenile victims of crime in the city of Santa Cruz by coordinating resources, informing victims and their families of their rights, facilitating communication among agencies, and acting as liaison between victims, their families, and agencies involved in an investigation.

The program places special emphasis on assisting victims of sexual abuse and provides education and

media information on the victimization of juveniles. To coordinate onsite services at emergency rooms and police stations, a juvenile victim advocate is assigned to meet with juvenile crime victims and their families immediately following the report of the crime. The advocate informs the victim and family of their legal rights and assesses their needs and concerns. During the ongoing investigation the advocate makes appropriate referrals for counseling and medical care relating to the victimization.

**King County Sexual Assault Resource Center (KCSARC)****Contact:**

Gayle Stringer  
Director of Education  
King County Sexual Assault Resource Center  
P.O. Box 300  
Renton, WA 98057  
Tel: 206-226-5062  
Fax: 206-235-7422

**Program Type:**

Crisis intervention and counseling regarding child sexual abuse and adult rape.

**Target Population:**

Children and adolescent victims, parents, and teachers.

**Setting:**

Mental health facility in King County, Washington. Educational programs provided throughout Washington State.

**Project Startup Date:**

1976.

**Information Source:**

Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**

Recommended by rape treatment and prevention professionals in 1992.

**Annual Budget:**

\$700,000 to serve approximately 10,000 individuals.

**Sources of Funding:**

State, county, and city funds; individual, corporate, and foundation donations; and fees from the sale of educational materials, training, and client services.

**Program Description:**

KCSARC provides crisis intervention, counseling, consultation, and legal assistance to victims and survivors of incest, child sexual abuse, and sexual assault. In addition, the program provides training for teachers, parents, and other professionals who work with children.

For use in their training programs, KCSARC develops culturally sensitive and multilingual teaching and training materials, particularly targeted for Hispanic and Asian populations. These materials include videos, booklets, and skit scripts in English, Spanish, Khmer, Lao, Vietnamese, and Chinese for grades K-6; booklets, video, and presenter's package for southeast Asian youths in grades 6-12 and their parents; booklets for junior and senior high school students; and specialized materials for teenage boys to help them protect themselves against sexual assault and to help them develop nonaggressive dating patterns. The training also emphasizes personal safety for the developmentally disabled in grades K-8. (This program is also listed in the Information Sources, Funding, and Technical Assistance volume of this Guide.)

In addition, the center provides facilitators for single-gender groups in grades 8-12 that focus on empowering young women and developing relationship values and building relationship skills for young men. Issues such as teen pregnancy, alcohol abuse, and substance abuse and their relationships to sexual abuse are highlighted.

**Loop Center YWCA Women's Services****Contact:**

Judith Gallearzi  
Director  
Loop Center YWCA  
180 North Wabash  
Chicago, IL 60601  
Tel: 312-372-6600

**Program Type:**

Victims counseling, social services, and community education.

**Target Population:**

Female victims of violence and their families.

**Setting:**

Program office in Chicago, Illinois.

**Project Startup Date:**

1972.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

N/A.

**Program Description:**

The Loop Center YWCA Women's Services program helps battered women, rape victims, and members of their families. The program provides an array of services, including individual, telephone, and group counseling; information on social services and referral; legal assistance; and inschool rape prevention training for adolescents. The program also involves providing training to health professionals and raising community awareness of legal, regulatory, and community issues related to violence against women.

**National Children's Advocacy Center, Inc.****Contact:**

Susan F. Riise  
Executive Director  
National Children's Advocacy Center  
106 Lincoln Street  
Huntsville, AL 35801  
Tel: 205-533-0523 (Administrative Office)  
Tel: 205-534-5437 (Children's Center)  
Fax: 205-534-6883

**Program Type:**

Law enforcement investigations and counseling services.

**Target Population:**

Child victims of sexual abuse.

**Setting:**

Child-friendly interview center in Huntsville, Alabama.

**Project Startup Date:**  
1985.

**Information Source:**  
Provided by the National Institute of Justice (NIJ).

**Evaluation Information:**  
The Center has been replicated in communities nationwide and received numerous awards, including the President's Child Safety Partnership Award in 1987. Since 1985, the Center has hosted an annual symposium on child sexual abuse, and since 1988 has served as a National Resource Center on Child Sexual Abuse with funding from the National Center on Child Abuse and Neglect.

**Annual Budget:**  
N/A.

**Sources of Funding:**  
Federal, State, and local government funding;  
United Way and private donations.

**Program Description:**  
Launched in 1985 by then-District Attorney Robert E. (Bud) Cramer, Jr. (now a U.S. Congressman), the Children's Advocacy Center was conceived as a way to eliminate repetitious interviews for child sexual abuse victims. The District Attorney's Office acquired a residential building and refurbished it as a "child-friendly" interview center. Instead of being routed from one government agency to another as an investigation proceeds, children go to the Children's Advocacy Center for all necessary interviews (except those associated with medical examinations). Established personnel from local law enforcement agencies, the child protection agency, and the prosecutor's office are detailed to the Center, and victim advocates and counselors meet with children there rather than at their respective offices. The Center hosts weekly team meetings among the agency representatives, victim advocates, and therapists who work on these cases. The Center also conducts regional training on treatment of child sexual abuse and related issues, as well as an advanced training program.

## New Hampshire Department of Justice

**Contact:**  
Sandra Matheson  
Director  
Victim and Witness Assistance Program  
NH Domestic and Sexual Violence  
Office of Victim Assistance  
Attorney General's Office  
33 Capitol Street  
Concord, NH 03301-6397  
Tel: 603-271-3671  
Fax: 603-271-2110

**Program Type:**  
Victim assistance and advocacy program.

**Target Population:**  
Rural and urban communities.

**Setting:**  
District Courts, crisis centers, shelters, and prosecutors' offices.

**Project Startup Date:**  
September 1994.

**Information Source:**  
AmeriCorps\*USA, Corporation for National Service.

**Evaluation Information:**  
Internal evaluation conducted by the New Hampshire Department of Justice. Feedback from AmeriCorps members, victims served, and members of the community.

**Annual Budget:**  
N/A.

**Sources of funding:**  
Corporation for National Service and program partners.

**Program Description:**  
In partnership with four other organizations, the New Hampshire Department of Justice will expand its Summer of Safety program, in which participants have assisted 800 victims of domestic violence, sexual violence, and stalking. This program will also collect data to be used to train police officers in departments



throughout the State and create a peer educational manual on sexual harassment and rape prevention for the University of New Hampshire.

AmeriCorps projects will include victim advocacy work (for example, hospital and court accompaniment, child advocacy) in 14 crisis centers; a Police/Prosecutor program (orientation of victims to the court system, and referrals to legal and social services); and a District Court Advocate Program (help to victims in obtaining protective orders and notification to victims of court proceedings). Extensive training is provided to participants. By the end of the year, they will become State-certified advocates for victims of rape and domestic violence. A university training program will be implemented to prepare others to become advocates after this program ends.

## **New Mexico Coalition of Sexual Assault Programs, Inc.**

### **Contact:**

Kim Alaburda  
Executive Director  
4004 Carlisle N.E., Suite P  
Albuquerque, NM 87107  
Tel: 505-883-8020

### **Program Type:**

Private, nonprofit, multipurpose sexual assault information and referral center offering no cost or very low cost services.

### **Target Population:**

Professionals who treat or assist victims, offenders of sexual assault, and New Mexicans who are survivors of sexual abuse.

### **Setting:**

Trainings provided in communities throughout New Mexico.

### **Project Startup Date:**

1984.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

### **Annual Budget:**

\$262,000.

### **Sources of Funding:**

State (Division of Mental Health and Children's Trust Fund) and private funds.

### **Program Description:**

The Coalition aims to promote awareness and provide training for New Mexicans regarding the sexual abuse and assault of children and adults by offering professional training, school prevention programs, brochures, a resource library, and evidence collection packets. The Coalition sees skill building and access to current, responsible information as a means to assist people already victimized, as well as to prevent further abuse.

The Coalition provides the following statewide services:

- Multidisciplinary training for professionals involved in the investigation, assessment, and treatment of survivors and offenders of sexual assault.
- School prevention programs in rural and Native American communities offered in a multidimensional process (community response professionals trained first, followed by teachers, parents, and finally, the students).
- Production and distribution of sexual abuse brochures, sexual assault evidence collection kits, and child sexual abuse protocol packets (includes coloring book for the child about the investigation and exam).
- Coordination of an annual Sexual Assault Awareness Month each May.
- Verification and payment of victim's sexual abuse medical bills (up to \$300 per victim).
- Statistics collection based on all New Mexican community mental health/rape crisis centers.
- Technical assistance and two annual meetings provided to representatives for all rape crisis centers and community mental health centers in the State.

## **Prevención de Violencia Doméstica/ Prevention of Domestic Violence**

### **Contact:**

Berta Hinojosa  
Coordinator, Domestic Violence and Sexual Assault  
Program  
Mujeres Latinas en Acción/LWIA  
1823 West 17 Street  
Chicago, IL 60608  
Tel: 312-226-1544  
Fax: 312-226-2720

### **Program Type:**

Counseling, social services, and court advocacy  
in cases of domestic violence.

### **Target Population:**

Latina women and their children, who are victims  
of domestic violence.

### **Setting:**

Office in Chicago, Illinois (Pilsen neighborhood).

### **Project Startup Date:**

1973.

### **Information Source:**

Provided by the National Clearinghouse for Alcohol  
and Drug Information (NCADI) PREVline electronic  
data system.

### **Evaluation Information:**

Recognition from the Cook County State Attorney's  
Office, the National Coalition Against Domestic Violence,  
and the National Crime Prevention Council.

### **Annual Budget:**

\$161,960.

### **Sources of Funding:**

Federal, State, and local government funding; and  
private donations.

### **Program Description:**

Mujeres Latinas en Accion (Latin Women in Action) is  
a Chicago-based community agency that provides  
both services and advocacy for Hispanic women and  
their children. Staffed by bilingual and bicultural staff,  
the program has four primary domestic violence prevention  
components: crisis intervention in person or  
by telephone; a battered women's program that offers  
individual and group counseling; court advocacy; and  
information and referral for emergency shelter and

other services. In addition, this program provides  
community education, leadership development training,  
and public policy recommendations regarding  
issues that affect Latino victims of domestic violence.

## **Project LAST (Loss and Survival Team)**

### **Contact:**

Reverend Torin T. Sanders  
Director  
Children's Bureau of Greater New Orleans  
1001 Howard Avenue, #2800  
New Orleans, LA 70113  
Tel: 504-525-2366  
Fax: 504-525-7525

### **Program Type:**

Counseling.

### **Target Population:**

Children ages 6-18, and their families, who are  
victims or survivors of victims of violence.

### **Setting:**

Homes in Orleans, Jefferson, St. Bernard, St.  
Tammany, Lafourche, and Plaquemines Parishes,  
Louisiana.

### **Project Startup Date:**

October 1990.

### **Information Source:**

Provided by the National Criminal Justice Reference  
Service (NCJRS).

### **Evaluation Information:**

Project LAST received the 1994 Metro Area Community  
Award as a program that improves New Orleans.

### **Annual Budget:**

\$154,000.

### **Sources of Funding:**

The Institute for Mental Hygiene, United Way of  
Greater New Orleans, Louisiana Commission on Law  
Enforcement, New Orleans Office of Public Health,  
and Jefferson Parish Human Service Authority.

### **Program Description:**

Project LAST provides comprehensive services to  
families and children who are survivors of victims of

homicide and violence, including home-based counseling services for 6 months to 1 year. Program goals are to improve caregiver-child interaction, decrease the presence of identifiable trauma and grief-related symptoms, and increase the child's comprehension of trauma and grief symptoms. Although the program is child-focused, staff also work with families to alleviate violence-related grief and trauma-related symptoms. Project LAST provides case management and peer education, and conducts a volunteer program connected with SURVIVE, a self-help group for adult survivors of homicide victims.

## **Save Our Sons and Daughters (SOSAD)**

### **Contact:**

Clementine Barfield-Chisolm  
Save Our Sons and Daughters (SOSAD)  
2441 West Grand Boulevard  
Detroit, MI 48208  
Tel: 313-361-5200  
Fax: 313-361-0055

### **Program Type:**

Violence prevention and victims services with an emphasis on crisis intervention and counseling.

### **Target Population:**

At-risk youths.

### **Setting:**

Schools and communities in Detroit, Michigan.

### **Project Starting Date:**

N/A.

### **Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

### **Evaluation Information:**

This program has received numerous awards and recognition from President Clinton and President Reagan for victim advocacy.

### **Annual Budget:**

N/A.

### **Sources of Funding:**

State and local agencies, community organizations, and private foundations and corporations.

### **Program Description:**

SOSAD is a community-based violence prevention and crisis intervention program aimed to create alternatives to violence throughout the community. Not only does SOSAD provide training in violence prevention, crisis intervention, multicultural conflict resolution, and gang redirection, but it also offers a 24-hour crisis hotline to survivors of homicide victims to provide counseling for survivors and their families and friends. SOSAD also trains volunteers and professionals in crisis intervention techniques, debriefing relaxation techniques, and identifying grief and trauma behaviors in adolescents and children. The program networks with other organizations to develop action-oriented strategies, such as crime victims compensation and increased educational opportunities. In addition, workshops that focus on the concept of peace as a desirable way of life are offered for youths, who learn peace activities and mediation skills.

## **Trauma Care Systems Program With Respect to Modification of State Trauma Care Plans**

### **Contact:**

Judith B. Braslow  
Acting Director  
Division of Trauma and Emergency Medical Systems  
Bureau of Health Resources Development  
Health Resources and Services Administration  
5600 Fishers Lane, Room 7-08  
Rockville, MD 20857  
Tel: 301-443-3401  
Fax: 301-594-6095

### **Program Type:**

Medical care for violence-related serious and life-threatening injuries.

### **Target Population:**

All age groups.

### **Setting:**

Hospitals in States nationwide.

### **Project Startup Date:**

States apply annually.

### **Information Source:**

Provided by the Children's Safety Network.

**Annual Budget:**

\$3.8 million.

**Sources of Funding:**

Health Resources and Services Administration (HRSA).

**Program Description:**

Title XII of the Public Health Services Act authorizes grants to State Emergency Medical Services agencies for developing, implementing, and monitoring State trauma care systems. Although these systems do not prevent or reduce the incidence of violence, they often are needed to treat the victims of violence. They also include a public education component that addresses injury prevention and access to trauma care.

This program is concerned with developing a comprehensive system of trauma care that involves creating standards and meeting requirements for the initial designation and continued evaluation of designated trauma centers and regional trauma care systems; setting standards and requirements for medically directed triage, transport, and transfer of trauma patients, including children; establishing and collecting data to a central data reporting and analysis system; providing access to trauma care; and ensuring coordination among States.

**Sources for Additional Information:**

Division of Trauma and Emergency Medical Systems,  
5600 Fishers Lane, Room 7-16, Rockville, MD 20857.

## Tri-State Coalition Against Family Violence

**Contact:**

Executive Director  
Tri-State Coalition Against Family Violence  
P.O. Box 494  
Keokuk, IA 52632  
Tel: 319-524-4445

**Program Type:**

Victim services.

**Target Population:**

Victims of domestic violence and sexual assault.

**Setting:**

Lee County, Iowa; Clark County, Missouri; and Hancock County, Illinois.

**Project Startup Date:**

January 1981.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Annual Budget:**

\$137,000.

**Sources of Funding:**

Victims of Crime Assistance, State domestic abuse and rape crisis funds, United Way, U.S. Department of Housing and Urban Development (HUD), Federal Emergency Management Agency (FEMA), and private donors.

**Program Description:**

The Tri-State Coalition Against Family Violence provides a crisis hotline, shelter for victims of domestic violence, crisis intervention, community outreach, court and legal advocacy, sexual assault services, child advocacy, outpatient services, a women's group, and a batterers' group. Started in 1969 as a crisis hotline, the Coalition incorporated in 1981 primarily to provide services to victims of domestic violence. Victims of sexual assault are also served by the program because there is no other agency to meet their needs.

The Coalition's goals were substantially advanced by Iowa's 1986 mandatory arrest law, which is credited with transforming police attitudes and responses. Now assault charges are filed in most cases, and victim advocates are notified by the police at the time of each arrest.

The prosecutor maintains a strict no-drop policy, and a no-contact order usually is issued as a condition of bond. If the batterer is convicted, the protection order remains in place for 1 or 2 years. Sentencing for a typical first offender includes 5 days in jail, (of which a minimum of 2 days must be served), payment of court costs and Coalition costs for services, participation in a 16-week batterers' group, and probation.

Police community relations are critical program operations. Part of the police inservice training involves meetings with Coalition staff to obtain feedback on cases, review complaints, and resolve problems.

## Victim Counseling

### Contact:

David A. Stone, Ph.D.  
Urban Health Institute  
Department of Health and Hospitals  
City of Boston  
1010 Massachusetts Avenue  
Boston, MA 02118  
Tel: 617-534-2424  
Fax: 617-534-2457

### Program Type:

Crisis intervention, conflict resolution, and counseling services.

### Target Population:

Victims of violence, ages 12-17.

### Setting:

Hospital in Boston, Massachusetts.

### Project Startup Date:

September 1993.

### Information Source:

Provided by the Center for Disease Control and Prevention (CDC).

### Evaluation Information:

CDC is sponsoring a two-phase evaluation. During the first phase, investigators will obtain information about the patients, the nature of their treatment, and subsequent experience with violence. The information obtained during this phase is to be used to develop measures for evaluating the program's outcomes with 108 youths.

### Annual Budget:

\$214,400 (CDC funding for evaluation).

### Sources of Funding:

Centers for Substance Abuse Prevention (CSAP),  
Centers for Disease Control and Prevention (CDC).

### Program Description:

Adolescents who are admitted to Boston City Hospital for violence-related injuries participate in a program that uses a six-step intervention:

- Reviewing and assessing the violent incident.
- Reviewing the patient's conflict resolution strategies and introducing nonviolent alternatives.

- Providing the patient with information about the prevalence of violence and homicide among inner-city youths and teaching the patient how to conduct a risk self-assessment.
- Identifying the patient's coping skills and current support systems.
- Developing a plan for the patient to stay safe upon discharge.
- Referring patients to services for followup aftercare activities.

### Sources for Additional Information:

National Center for Injury Prevention and Control,  
404-488-4646.

## Victim Services in Rural Policing

### Contact:

Sergeant Gary Melvin  
Victim Services Coordinator  
Delaware State Police  
P.O. Box 430  
Dover, DE 19903  
Tel: 302-739-3711  
Fax: 302-739-5966

### Program Type:

Statewide victim services.

### Target Population:

Victims and witnesses.

### Setting:

State of Delaware.

### Project Startup Date:

1988.

### Information Source:

Provided by the National Criminal Justice Reference Service (NCJRS).

### Annual Budget:

\$260,000.

### Sources of Funding:

State of Delaware, supplemented by a grant from the Office for Victims of Crime.

**Program Description:**

Delaware is the first State to implement a statewide Victim Center, which addresses the needs of crime victims and survivors of sudden deaths. It offers 24-hour services, including a toll-free hotline. The goals of the Victim Center include (1) reducing the trauma of victims and of witnesses and survivors who have become victims; (2) coordinating resources through a single agency; (3) increasing positive interaction among victims, survivors, and law enforcement officials; (4) providing a smooth transition of cases into the criminal justice system when an arrest has been made; (5) guaranteeing services for victims when no arrest has been made; and (6) acting as an information and referral source.

**Victim Services Program****Contact:**

Denyse Snyder  
Director  
Community Mental Health Council  
8704 South Constance Avenue  
Chicago, IL 60617  
Tel: 312-734-4033, ext.156

**Program Type:**

Counseling and other social services.

**Target Population:**

African-American victims of and witnesses to violence.

**Setting:**

Multiple locations in Chicago, Illinois.

**Project Startup Date:**

1985.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

\$263,000.

**Sources of Funding:**

Community Mental Health Council (CMHC), United Way, Federal and State agencies, and fees for service.

**Program Description:**

The development of the Victim Services Program was prompted by two factors. Local law enforcement agencies were being overloaded with sexual assault cases, and the CMHC intake assessment data showed that many of its clients had been victims of or witnesses to violence. Services include victim and witness counseling, court advocacy, treatment referral, and education on victims' issues. Services, which are free for the first 10 sessions, are delivered in churches, detoxification centers, courts, and homes. Program staff include sexual abuse therapists/counselors, victims assistance specialists, a public educator, court advocates, a case manager, and three volunteers.

The Victim Services Program is one component of the CMHC, which provides office space and administrative support to the program.

**Victim/Witness Coordination Project****Contact:**

Marcia Thomas Bayne  
Director  
Philadelphia District Attorney's Victim Services Unit  
1421 Arch Street  
Philadelphia, PA 19102  
Tel: 215-686-8027

**Program Type:**

Victim and witness services.

**Target Population:**

Victims and witnesses of crime.

**Setting:**

Multiple locations in Philadelphia, Pennsylvania.

**Project Startup Date:**

July 1987.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Recipient of the Tadini Bacigalupi, Jr., award from the National Organization for Victim Assistance for distinguished service to victims of crime.

**Annual Budget:**

N/A.

**Sources of Funding:**

State and local agencies.

**Program Description:**

In this program, victim/witness coordinators seek to increase communication between victims and witnesses of crime and the criminal justice system. Specific programs and units within the Trial Division served by coordinators include:

- The witness security program, in which coordinators provide direct services to victims or witnesses of crimes who have been intimidated or may be intimidated as a result of their testimony.
- The Special Assault Unit and Court School Program, in which coordinators handle child abuse cases.
- The Juvenile Court Victim Services Unit, in which coordinators provide direct services to crime victims in juvenile court, such as case status information; transportation; assistance with handling situations involving threats, intimidation, and harassment; and employer and creditor intervention.
- The Southeast Asian Project, in which coordinators provide direct services to crime victims in the Vietnamese and Cambodian communities.

The Victim Witness Unit also distributes a brochure that explains the criminal justice process and available services. In addition, it operates the City Hall Victim Witness Waiting Room for use by crime victims and witnesses who are subpoenaed to appear in court.

**Violence Prevention Project****Contact:**

Linda Hudson  
Director  
1010 Massachusetts Avenue  
Boston, MA 02118  
Tel: 617-534-5196

**Program Type:**

Hospital-based education and health and social services to victims of violence and to prevention of violence.

**Target Population:**

Youths injured in intentional violence and general public.

**Setting:**

Boston, Massachusetts.

**Project Startup Date:**

1983.

**Information Source:**

Provided by the National Clearinghouse for Alcohol and Drug Information (NCADI) PREVline electronic data system.

**Annual Budget:**

N/A.

**Sources of Funding:**

Boston Department of Health and Hospitals.

**Program Description:**

The Violence Prevention Project is a multifaceted program of the Division of Public Health, Boston Department of Health and Hospitals. It is aimed at reaching youths who are victims of violence.

The Project provides services of the multidisciplinary Victim Care Services team to pediatric patients who are admitted to Boston City Hospital as a result of intentional injuries. Services include review and assessment of the incident with the patient, education regarding violence and homicide, review of the patient's conflict resolution strategies and introduction of conflict resolution skills, referrals to appropriate community and hospital-based agencies, and review of strategies for staying safe upon discharge.

The largest component of the Violence Prevention Project is geared toward community-based prevention education, serving all neighborhoods of Boston. To this end, the project involves a mass media campaign using the slogan "Friends for life—Don't let friends fight." Initiatives also include peer leadership training, camp counselor training, emergency room staff training, coalition development, advocacy and consultation with city, State, and national organizations, and bilingual material development.

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## Washington County Victim-Witness Program

**Contact:**

Rose Long  
Coordinator  
Victim Witness Assistance  
Maryland State Department of Juvenile Services  
5 Public Square, Fifth Floor  
Hagerstown, MD 21740  
Tel: 301-791-3100  
Fax: 301-791-3375

**Program Type:**

Victim services in a rural community.

**Target Population:**

Victims of juvenile crime.

**Setting:**

Program office and court settings in rural, western Maryland.

**Project Startup Date:**

1981.

**Information Source:**

Provided by the National Criminal Justice Reference Service (NCJRS).

**Evaluation Information:**

Victims of approximately 300 youths charged with offenses are served annually. Many of the program's features were incorporated into the State's 1989 "victim bill of rights."

**Annual Budget:**

\$15,000.

**Sources of Funding:**

State funds.

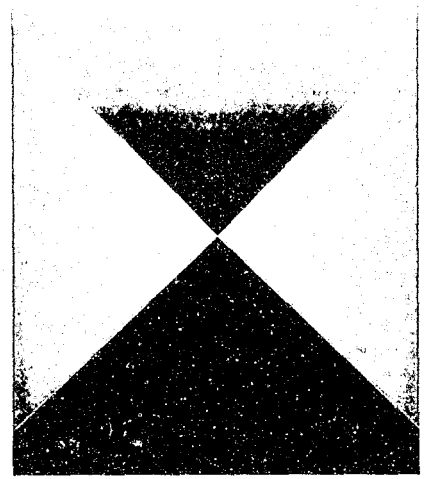
**Program Description:**

The Victim Services Unit of the Washington County Department of Juvenile Services serves a predominantly rural county of 117,800 residents in western Maryland. The program began when the Department of Juvenile Services, the State agency responsible for providing and coordinating court services, began victim assistance and restitution programs in each of its 10 regions. Many of the rights afforded to victims of juveniles by these programs were later incorporated into the State's 1989 law that guarantees victims the right to know the identity of the accused, to be notified of and attend all hearings, and to provide an oral or written statement of the crime's impact.

The program's primary service is preparing victim impact statements for the court. A coordinator telephones victims to alert them about approaching hearings, explains how to document losses, and encourages the victim to write an impact statement. On the basis of this information, the coordinator prepares an impact report for the court file and attends all juvenile hearings to clarify the information.

Unlike other programs in the juvenile system, this program does not rely solely on mailings to reach and orient target victims. It reaches them mostly by telephone or personal contact (about 70 a month).





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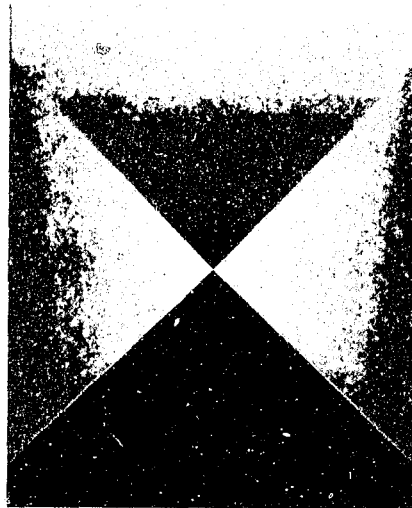
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# Forms

# Reader Survey Form

To improve upcoming versions of this *Partnerships Against Violence Resource Guide*, we would appreciate receiving your comments on this first edition. Please use the back of this form if you need more space.

**Please reply to the questions below and return this form to:**

National Criminal Justice Reference Service, Box 6000, Rockville, MD 20849-6000; Attention Resource Guide Survey; or fax it to 301-251-5212.

Please check boxes, as appropriate.

- I have seen volume 1 of the Guide.                       I have seen volume 2 of the Guide.

**My general goals in using the Guide were to:**

- Become aware of what is being done to address issues of violence.
- Identify programs around the country that are similar to the ones I am working in.
- Identify innovative strategies that could be applied in my area.
- Locate specific sources for information I need.
- Locate specific sources for funding.
- Locate specific sources for technical assistance.
- Others, please specify: \_\_\_\_\_

**Please indicate the usefulness of the following:**

	Useful	Of some use	Not helpful
<b>Volume 1: Programs that address:</b>			
Youth-at-risk issues	_____	_____	_____
Substance abuse issues	_____	_____	_____
Violence prevention techniques	_____	_____	_____
Law enforcement strategies	_____	_____	_____
Treatment and rehabilitative approaches	_____	_____	_____
Other _____	_____	_____	_____

**Volume 1: Categories of information:**

	Useful	Of some use	Not helpful
Geographic location	_____	_____	_____
Program operations	_____	_____	_____
Program goals	_____	_____	_____
Annual budget	_____	_____	_____
Other _____	_____	_____	_____

**Volume 2: Sources for:**

	Useful	Of some use	Not helpful
Information and technical assistance	_____	_____	_____
Funding	_____	_____	_____
Curriculums and Other Teaching Materials	_____	_____	_____

**Additional Comments:**

\_\_\_\_\_

**(Optional)**

Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_  
 Address \_\_\_\_\_ Telephone \_\_\_\_\_



## Update Form

Please use this form to correct or add any information to promising programs in volume 1.

To update a listing in the Guide, indicate the title of the program and fill in the lines that need to be changed.

Send the completed form to National Criminal Justice Reference Service, Box 6000, Rockville, MD 20849-6000. Attention Resource Guide; or fax it to 301-251-5212.

Name of person filling out this form \_\_\_\_\_

Telephone number (     ) \_\_\_\_\_

## Promising Programs

Name of program and acronym \_\_\_\_\_

Full name of contact person \_\_\_\_\_

Position title \_\_\_\_\_

Name of agency or association \_\_\_\_\_

Street address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone number (     ) \_\_\_\_\_ Fax number \_\_\_\_\_ Internet address \_\_\_\_\_

Program type (see programs listed for examples) \_\_\_\_\_

Target population (i.e., who are the people this program is primarily for?) \_\_\_\_\_

Setting (i.e., where is this program located; for example, in a community center in a specific city) \_\_\_\_\_

Startup date (calendar year) \_\_\_\_\_

Evaluation information (i.e., signs of success such as independent evaluations of the program and results, awards, special recognition, feedback from participants or community) \_\_\_\_\_

Annual budget for program \_\_\_\_\_

Sources of funding (give specific foundations and Federal sources) \_\_\_\_\_

Program description (goals and operations); please limit to 200 words  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(Use the back of this form if you need more space.)

For more information (please give additional contacts, especially in other States if multistate project)  
\_\_\_\_\_  
\_\_\_\_\_

Please also enclose a brochure or any other backup information that describes your services.



# Partnerships Against Violence



**Anti-Violence  
Initiatives**

## State and Local Governments

- Education
- Health
- Justice
- Housing
- Labor
- Agriculture

## Community Groups

## Foundations

## Businesses



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