



Summaries:
Current U.S. Department of Education,
Drug-Free School and Communities
Discretionary Projects

Fiscal Year 1992

Prepared by
California State University, Los Angeles
School of Education

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FOREWORD

This summary report has been prepared to inform educational agencies, institutions, and non-profit agencies and organizations of fiscal year 1992 substance abuse education and prevention projects funded by the U.S. Department of Education, Division of Drug-Free Schools and Communities, Discretionary Programs Branch. This information can assist in the sharing and dissemination of valuable innovative prevention and intervention approaches, strategies, and program activities on a national level. In areas of common interest, encouragement is given to make contact with those agencies providing similar or desired program services. In addition, ideas presented in this report may possibly assist in your preparation of future substance abuse prevention proposals submitted to the U.S. Department of Education for funding consideration.

California State University, Los Angeles, School of Education, acknowledges the efforts of prevention staff member, Dennis Windscheffel, and his support staff in preparing this summary report. The University also acknowledges the full cooperation of the U.S. Department of Education in helping to make this report possible. The contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

**SUMMARY REPORT OF
FISCAL YEAR 1992 GRANT PROJECTS**

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ACQUISITIONS

DEMONSTRATION GRANTS FISCAL YEAR 1992 NEW PROJECTS

ALABAMA

AGENCY (CITY): Troy State University (Montgomery). **GRANT AMOUNT:** \$100,000. **PROJECT TITLE:** DRUG FREE AND ME High Risk Project. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Services 2,000 identified high-risk students. Consists of several key components; development and implementation of drug-abuse prevention education curricula in Mini-Courses for High-Risk students; curricula for teachers' inservice and workshop training courses; prevention strategies for parents in parent/teacher forums; participation of community and civic representatives in activities and in fact-finding sessions. Demonstrates effective "Eclectic" approach in development of Self-Skills of High-Risk students, tests 7 theories of prevention, based on research findings. **PROJECT DIRECTOR/ PHONE:** June Bell/(205) 241-9555.

CALIFORNIA

AGENCY (CITY): California State University (Dominguez Hills). **GRANT AMOUNT:** \$192,944. **PROJECT TITLE:** Community Empowerment Through Cooperation. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Joint project between University and Lawndale School District to test theories of prevention and assess techniques to improve program delivery. Meets needs of overcoming barriers leading to use of alcohol/ other drugs as they impact on minority/non-minority youth attending 7 elementary/middle schools in Lawndale. Staff commitment to increase resiliency/protective factors within targeted youth, families, and communities in order to reduce chances of youth using alcohol or other drugs. Strategies representative of proven research methodologies. **PROJECT DIRECTOR/PHONE:** Dr. Louis Murdock/(213) 516-3784.

AGENCY (CITY): California State University (Los Angeles). **GRANT AMOUNT:** \$197,857. **PROJECT TITLE:** Comprehensive Drug and Gang Prevention Program. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Comprehensive approach designed to reduce associated common risk factors leading to drug and gang activity, and to develop positive attitudes about self-worth, school involvement, and a favorable attitude about non-involvement in alcohol, other drugs, and gang activity. Six promising strategies implemented include prevention education curricula, awareness of drug and gang policies, identification/assessment of 4-6th grade high-risk students, intervention/guidance counseling, after-school, special events alternative programming, and parent education. **PROJECT DIRECTOR/PHONE:** Dennis Windscheffel/(818) 289-1564.

COLORADO

AGENCY (CITY): Colorado State University (Fort Collins). **GRANT AMOUNT:** \$323,147. **PROJECT TITLE:** Comprehensive Community Prevention Program. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Addresses local need for high quality, appropriate vocational and educational services for high-risk youth. Local agencies to integrate services to close gaps in services available to high-risk youth and to collaborate with transition Center in providing continuum of appropriate services. Researches, designs and implements comprehensive system measuring effective prevention and intervention community services. Program components include the following: 1) community involvement and cooperative planning; 2) comprehensive program development for at-risk youth and families in area of vocational training and placement, personal growth and development, and education; 3) professional development and training; 4) research and evaluation; and 5) dissemination and promotion. **PROJECT DIRECTOR/PHONE:** John Caron/(303) 491-6355.

CONNECTICUT

AGENCY (CITY): Yale University (New Haven). **GRANT AMOUNT:** \$220,000. **PROJECT TITLE:** Competence Promotion in Middle School. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Aimed at high-risk middle school students and parents. Includes peer-and teacher-led transition group for incoming students and programs in social competence promotion, language arts, peer conflict mediation, parent-led skill building for parents/children, cable/video media approach to reaching parents in homes and community. Directed on developing replicated model. **PROJECT DIRECTOR/PHONE:** Marsha Kline/(203) 789-7645.

FLORIDA

AGENCY (CITY): University of Miami (Coral Gables). **GRANT AMOUNT:** \$275,000. **PROJECT TITLE:** Braves in Action. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Multilevel, comprehensive, school-based, four component program to meet needs for tutoring, education, counseling, prosocial/school bonding and outreach services in preventing 1261 high risk, inner city, low-income elementary school age children from using alcohol and drugs. Components are: 1) direct child/student service; 2) direct peer service; 3) direct teacher services, and 4) indirect community/parent service; and 5) evaluation and dissemination. **PROJECT DIRECTOR/PHONE:** Dr. Jose Szapocznik/(305) 326-0024.

MASSACHUSETTS

AGENCY (CITY): Boston University Health Policy Institute (Boston). **GRANT AMOUNT:** \$300,000. **PROJECT TITLE:** STARTSHARP: A School/Community Based Program. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Demonstrates and evaluates effectiveness, replicability and generalizability of theory-based, strategy for prevention of alcohol/other drug use among inner city high-risk elementary/middle school population aged 8-15, grades 4-8. Serves 1000 experimentals/1000 controls. Roughly 92% of target population are minorities, mainly African-Americans and Hispanics. **PROJECT DIRECTOR/PHONE:** Dr. Hannelore Vanderschmidt/(617) 353-4528.

MONTANA

AGENCY (CITY): Fort Belknap College (Harlem). **GRANT AMOUNT:** \$300,000. **PROJECT TITLE:** Red Whip Drug and Alcohol Resistance Program. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Plan for prevention education and prevention with cross-cultural wellness emphasis. Strategies: 1) test/modified new curriculum for professionals; 2) use diverse array of prevention strategies among youth age 7-18; 3) test new approaches with afflicted parents/foster families; 4) test culture-specific aftercare theories. Partnerships forged with 4 schools, communities, local/national health providers, spiritual leaders, civic groups, police/courts, and local tribes. **PROJECT DIRECTOR/PHONE:** Margaret Perez/(406) 353-2607.

NEVADA

AGENCY (CITY): University of Nevada, Reno (Reno). **GRANT AMOUNT:** \$130,203. **PROJECT TITLE:** Developing Resiliency in Learning Disabled Students. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Designed to develop resiliency in elementary and middle school aged learning disabled students through multi-vector interventions. These include adapting prevention curricula for Learning Disabled students, group guidance, individual and family counseling, parent education and assistance for parents with community and school access. Graduate students in special education, social work and school counseling implement program activities. Trains personnel involved. **PROJECT DIRECTOR/PHONE:** Dr. Gary Fisher/(702) 784-6637.

NEW HAMPSHIRE

AGENCY (CITY): Trustees of Dartmouth College (Hanover). **GRANT AMOUNT:** \$250,000. **PROJECT TITLE:** The Comprehensive Upper Valley Program. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Two "core" programs implemented: 1) interactive videodisc program (TIP-DART), and 2) "live" peer health education program. These research-based programs use social-influence theory to change behavioral norms. Comprehensive model combines the two research based "core" components with school-based initiative, a community advisory board, research seminar and other components. Outcomes are to reduce substance abuse in target middle-school students, reduce and delay age of onset for first-use when substance cannot be eliminated, and to promote "drug-free environment in schools through establishment of peer-resistance skills. Sequential design allows for effective plan and services to schools. **PROJECT DIRECTOR/ PHONE:** Dr. Beverlie Sloane (603) 646-3007.

OHIO

AGENCY (CITY): Ohio State University (Columbus). **GRANT AMOUNT:** \$168,303. **PROJECT TITLE:** Drug-Free Middle School Adventure-Based Initiative. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Involves selection of 15 at-risk students annually from 4 middle schools. Students selected by school personnel based upon battery of records including: 1) fifth grade achievement test scores; 2) Student Level Evaluation Booklet; 3) discipline reports; 4) data from the Prevention, Awareness, Attitudes and Usage Survey and attendance records; and 5) attendance records. Targeted students involved in variety of adventure based substance abuse prevention activities and remedial and progressive academic activities. Project activities focus on staff development, pre-service training, at-risk middle school student activities, community involvement, and evaluation and dissemination. **PROJECT DIRECTOR/PHONE:** Dr. Thomas Stephens (614) 292-6471.

TEXAS

AGENCY (CITY): Texas Engineering Experiment Station (College Station). **GRANT AMOUNT:** \$373,147. **PROJECT TITLE:** Project BELONG (Building Essential Life Options thru New Goals). **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Primary aim is to teach middle and junior high school students at high risk of AOD use an array of personal, social and study skills useful in a variety of situations, including resisting use. These skills taught by paraprofessional college student mentors trained by faculty and graduate students at University. To be coordinated with existing drug free schools activities already in place in districts. The intervention delivery model allows 10 to 12 hours weekly contact for six months, an intensive, multi-focused intervention tailored to each students needs. **PROJECT DIRECTOR/PHONE:** Craig Blakely (409) 845-8800.

VIRGINIA

AGENCY (CITY): Virginia Commonwealth University (Richmond). **GRANT AMOUNT:** \$250,000. **PROJECT TITLE:** Go for the Goal Program. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Designed to extend, refine, and evaluate effectiveness of Go for the Goal, a comprehensive, school-based, drug and alcohol prevention program based on life-span development intervention and health promotion models. Program includes 2 components: 1) 3 year school-based intervention beginning in 6th grade, and 2) intensive mentoring program for economically disadvantaged high school students selected for college potential. Designed to reduce prevalence of alcohol, other drug use, and problem behaviors such as delinquency, and dropping out of school by teaching youth to improve interpersonal skills as goal setting, problem solving, and using social support. **PROJECT DIRECTOR/PHONE:** Dr. Steven Danish/(804) 367-9303.

WASHINGTON

AGENCY (CITY): University of Washington College of Education (Seattle). **GRANT AMOUNT:** \$130,000.
PROJECT TITLE: Washington State Student Assistance: Four-District School-Community Partnership.
PROJECT DESCRIPTION: Four school districts representing high levels of at-risk youth and initial successful Student Assistance Programs were selected to meet three areas of need: 1) develop model research-based districts SAPs using methods from the America 2000 Plan; 2) conduct a 36-month human resource analysis of these SAPs for replication; and 3) effectively serve 2,374 to 3,165 students/families (annually) with case-managed SAP school-community service plan. **PROJECT DIRECTOR/PHONE:** Dr. Albert Smith/(206) 543-3815.

DEMONSTRATION GRANTS

FISCAL YEAR 1992 CONTINUATION PROJECTS

ALABAMA

AGENCY (CITY): Auburn University (Auburn). **GRANT AMOUNT:** \$122,433. **PROJECT TITLE:** School-Wide Intervention, Prevention Education. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Expands research efforts to other school systems in the East Alabama Consortium. An additional three LEAs involved. Extend model developed by Hawkins and his associates downward to elementary school grades. Potential predictor variable such as peer rejection and isolation are conceptualized to bear a strong relationship to drug use in adolescents. Additionally, latchkey children studied to determine whether that status is related to drug use in adolescents. Develops, validates and implements psychosocial model of substance abuse in school children delivered by school-community teams trained in prevention/education. Trains two school-community teams to train other teams in respective LEA's. **PROJECT DIRECTOR/PHONE:** John Moracco/(205) 844-5160.

AGENCY (CITY): Troy State University (Montgomery). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** Drug-Free Schools & Community Model Demonstration Program. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Provides drug prevention education to 24,015 K-12 students, 1000 teachers, 300 community leaders and representatives; 5,200 parents totaling 30,515 citizens in Montgomery county over two years and 91,545 citizens in three years, including the private sector of schools in Montgomery county third year. Demonstrates model programs coordinated with local elementary and secondary schools for development; and implementation of quality, effective, drug prevention education curricula. Consists of several key components; in-service training and instruction for teachers; summer courses and workshops; development and implementation of drug abuse education curricula; and training for law enforcement, judicial, and government officials; community leaders, school administrators, and parents. Each component based on research findings which are objective, quantifiable, and replicable and utilizes a scientific "Eclectic Approach" in attaining the ultimate goal of maintaining a drug-free school and community environment. **PROJECT DIRECTOR/PHONE:** Dr. June Bell/(205) 241-9555.

CALIFORNIA

AGENCY (CITY): California State Los Angeles University (Los Angeles). **GRANT AMOUNT:** \$199,544. **PROJECT TITLE:** Project "Mission Possible II." **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Provides multi-agency collaborative and innovative, multifaceted comprehensive approach, designed to prevent youth gang and drug involvement activity. Main objective is to provide articulated services to high-risk students 6th-8th grade and to their families within the communities served in an endeavor to enrich the community, school and the family structures. Services include gang/drug prevention education curriculum, individual and family counseling, after-school activities, and school personnel staff development. Supervised graduate intern counselors provide counseling services. Targeted students attend schools in low income and high gang activity areas. Five school districts participating in cooperation with University. Children in lower grade levels be identified to receive counseling assistance as needed. Many of the youth targeted include high numbers of minority Hispanic/Asian students. **PROJECT DIRECTOR/PHONE:** Dennis Windscheffel/(818) 289-1564.

AGENCY (CITY): San Diego State University (San Diego). **GRANT AMOUNT:** \$293,996. **PROJECT TITLE:** Darnell Center Demonstration Project. **PROJECT DESCRIPTION:** Uses modification of formerly developed drug prevention model to infuse drug-free activities throughout special education school site and district. Target population is special education personnel, parents, and high risk youth with social and emotional disabilities. Central to project is the collaboration among home, school, and community. Activities include drug and alcohol prevention skill acquisition utilizing collaborative model with all participants. Appropriate dissemination of revised model assures that maximum number of high-risk youth and families are ultimately impacted. **PROJECT DIRECTOR/PHONE:** Dr. Patricia Patton/(619) 594-4207.

DISTRICT OF COLUMBIA

AGENCY (CITY): Georgetown University (Washington, D.C.). **GRANT AMOUNT:** \$179,507. **PROJECT TITLE:** Project Outreach. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** New program component of the University After School Kids Program, developed in the fall of 1990 in response to increasing drug and truancy problems in District schools. Program serves students identified by administrators and counselors as at risk of dropping out of school. Through innovative approach which combines peer education, community service, and academic skills building, program works to raise self esteem and reduce substance abuse and drop out rate among program participants. Student volunteers are trained as peer educators on topics such as drug abuse and prevention and sexual responsibility and AIDS awareness. Students from 12 area elementary, junior and senior high schools meet twice per week at 4 host schools in D.C. with University volunteers to work on their peer education presentations and or academic, arts, and community service activities. **PROJECT DIRECTOR/PHONE:** John Zoltner/(202) 298-0202.

AGENCY (CITY): Howard University (Washington, D.C.). **GRANT AMOUNT:** \$173,598. **PROJECT TITLE:** H.U. Students to Students Substance Abuse Project. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides training in alcohol and drug education and prevention strategies and training for tutoring in reading and mathematics in afterschool homework tutoring program for an elementary school in a community of "at-risk" children. Model designed as collaborative effort among the University, an identified elementary school, and school community. Howard University School of Education students, faculty; elementary school's students, parents, administrators, and teachers; and community at large are part of collaboration. **PROJECT DIRECTOR/PHONE:** Esther Berry/(202) 806-7348.

FLORIDA

AGENCY (CITY): Florida State University (Tallahassee). **GRANT AMOUNT:** \$326,798. **PROJECT TITLE:** Substance-Exposed Children Project. **SCHOOL LEVEL:** Pre-School-Secondary. **PROJECT DESCRIPTION:** Provides educators working with students prenatally and environmentally exposed to drugs with effective teaching strategies. Overall purpose is to utilize prevention research in conducting 3 year program to obtain specific data on this critical need population. Program components include services for identified high-risk students, community and family involvement, training for educators, and pre-service training at the post-secondary level to prepare future educators. **PROJECT DIRECTOR/PHONE:** Dr. Virden Evans/(904) 599-3482.

AGENCY (CITY): Florida State University (Tallahassee). **GRANT AMOUNT:** \$238,730. **PROJECT TITLE:** FSU/DISC Drug Prevention Program. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Afterschool drug prevention program designed to meet academic, prosocial, and family needs of minority elementary school children at risk for alcohol and other substance abuse. 30 program spaces available on an ongoing basis. Trained prevention facilitators work with children in groups of five. Facilitators will be black

students seeking graduate degrees. Represents effort of multiple agencies and individuals to intervene in the lives of at-risk children/families residing in low income housing project and high-risk area near University. **PROJECT DIRECTOR/PHONE:** Dr. David Westling/(904) 644-4880.

AGENCY (CITY): Florida State University (Tallahassee). **GRANT AMOUNT:** \$199,629. **PROJECT TITLE:** Project KICK. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Demonstrates drug prevention strategy combining 2 models: (1) parent education/involvement; and (2) positive peer influences. Designed to increase self-esteem of 3rd grade/middle grade students, improve attitudes about quality of life and desire for excellence, provide alternatives to boredom, increase knowledge base regarding drugs and consequences of drug use, and improve quality of relationships with parents. Educates parents regarding consequences of drugs, teaches parents how to recognize behavioral signs of drug use, parent/child communication skills, effective parenting skills, and improves parent-child relationships. Establishes mutual understanding and support among parents, teachers, guidance counselors, school resources officers, school board members, business community, and drug and alcohol prevention agencies with respect to preventing drug use by children. **PROJECT DIRECTOR/PHONE:** Pamela Allen/(904) 644-5042.

AGENCY (CITY): University of West Florida (Pensacola). **GRANT AMOUNT:** \$128,092. **PROJECT TITLE:** Interactive Approach: Youth, Teachers, Parents and Community. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Continues development, piloting and evaluating of interactive approach to comprehensive drug education prevention program. Incorporates three distinct activities to support objective: (1) to continue implementing and evaluating risk reduction and social influence curriculum to students in grades 5-8; (2) to continue piloting, revising and evaluating training module for teachers and staff; and (3) to continue developing, piloting and evaluating parent component which teaches parents skills and concepts that students are receiving in classroom. These three activities provide an innovative multi-faceted approach to working with students, faculty and staff, and parents. **PROJECT DIRECTOR/PHONE:** Mary Beth Morton/(904) 474-2031.

ILLINOIS

AGENCY (CITY): Eastern Illinois University (Charleston). **GRANT AMOUNT:** \$159,737. **PROJECT TITLE:** Drug Free Schools and Communities: Prevention Program for Vocational Education Centers/Students. **PROJECT DESCRIPTION:** Joint effort between University and Capital Area Vocational Center. A continuation and expansion of existing model. Involves implementation of intense life skills training and substance abuse education course, patterned after Botvin's social influence model, into existing vocational center classes. Project staff, Capital Area Vocational Center personnel, and community and business representatives serve as course instructors. Includes involvement in community prevention efforts; training/technical assistance; development of peer programs; and information dissemination. **PROJECT DIRECTOR/PHONE:** Daniel Bolin/(217) 581-2019.

AGENCY (CITY): Loyola University of Chicago (Chicago). **GRANT AMOUNT:** \$151,000. **PROJECT TITLE:** Live Theater to Research Adolescents' Attitudes/Behavior. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Innovative communication centered approach designed to involve Chicago elementary, junior and senior high school students in considering problems and prevention of adolescent substance abuse. Joint effort between Loyola University Chicago, Loyola Center for Children and Families, and Music Theater Workshop. Centerpiece of Under Pressure program is a 30 minute live professionally scripted and performed contemporary musical play CAPTAIN CLEAN incorporating expensive post performance dialogue and role playing to explore pressure/ feelings of adolescents in regard to substance abuse. **PROJECT DIRECTOR/PHONE:** Dr. L. Arthur Safer/(312) 915-6023.

IOWA

AGENCY (CITY): Drake University (Des Moines). **GRANT AMOUNT:** \$155,799. **PROJECT TITLE:** Law-Related Education as Drug Prevention. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Continuation of initiative focusing on drugs/law. Designs/evaluates contributions of law related materials focusing on drug prevention. Prevention focus incorporates state/federal curriculum objectives relating to policy, law and role of rules in society. **PROJECT DIRECTOR/PHONE:** Timothy Buzzell/(515) 277-2124.

KENTUCKY

AGENCY (CITY): University of Louisville (Louisville). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** Bridge to Success Continuation. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Further develops and evaluates research based model program for providing a successful drug-free transition from elementary to middle school for at-risk 5th graders. Integrates effective research-based prevention strategies in approach emphasizing bonding to family, school, and pro-social peers. Components of the program include school personnel training, parent support groups, peer mentoring, and development of school action plans focusing on elementary to middle school transition. Implemented in 3 at-risk elementary and one at-risk middle school in Louisville. All program components evaluated and refined, and training manual developed. **PROJECT DIRECTOR/PHONE:** Dr. Nancy Cunningham/ (502) 588-6852.

NEW MEXICO

AGENCY (CITY): University of New Mexico (Albuquerque). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** UNM ASAP Public Schools Demonstration Project. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Examines impact of 2 prevention curriculum strategies in mid school and elementary school sites in high risk multi-ethnic communities. Curricula include effective, cognitive, social problem-posing, and communication skills strategies as well as social action and peer education projects as components. Continuation allows for expansion of activities to a 3rd mid school and elementary school site, increases overall sample size, and implementation of longitudinal project evaluation. **PROJECT DIRECTOR/PHONE:** Glen VanEtten/(505) 277-7230.

NEW YORK

AGENCY (CITY): Bank Street College of Education (New York). **GRANT AMOUNT:** \$150,000. **PROJECT TITLE:** Healthy Choices & Children with Special Needs. **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT DESCRIPTION:** Seeks to expand from 3 pilot districts in Phase I to 10 districts in Phase II and to serve approximately 250 schools in New York City with an underserved high risk group: special education students including children prenatally exposed to drugs and alcohol. Key to cost effective training, staff development dissemination of research findings and family/community involvement will be the utilization of networks, carefully established in Phase I of the Project. These established channels and existing Advisory Board makes possible rapid implementation of quality curriculum. Staff development video, produced in Phase I facilitates building national model. **PROJECT DIRECTOR/ PHONE:** Eileen Wasow/(212) 222-6700, ext. 368.

AGENCY (CITY): New York University Department of Health Education (New York). **GRANT AMOUNT:** \$349,136. **PROJECT TITLE:** NYU Cooperative Drug Free Schools Demo Program. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides services to special education students, their teachers and parents. University, in collaboration with Board of Education, Central Park Historical Society, and Learning Through an Expanded Arts Program, program provides comprehensive services designed to enhance

pupils' resilience to their individual and environmental risk factors. Activities involve age-appropriate and culturally sensitive factual information, and opportunities for enhancing pupil self-esteem and basic communication skills. Rigorously evaluated as prelude to validation and eventual replication. **PROJECT DIRECTOR/PHONE:** Dr. Vivian Clarke/(212) 998-5796.

AGENCY (CITY): Yeshiva University-Ferkauf Graduate School (Bronx). **GRANT AMOUNT:** \$149,071. **PROJECT TITLE:** Coping Skills Training in Drug Education. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Prevents drug use through coping skills training and drug education. Implemented in an urban, multiethnic school district. Evaluation design instituted with 9 elementary schools. Randomized blocks design, 5 schools were assigned to experimental status and 4 schools assigned to control status. Pilot research conducted to identify common sources of coping problems in this population. A 6-session training program in coping skills and drug education administered to 6th grade students by project staff in cooperation with classroom teachers. Baseline data obtained through self-report questionnaire and through teacher ratings. Participants followed through 7th and 8th grade to determine long-term impact of training program on their drug use. Study initiated with two incoming cohorts of 6th graders. **PROJECT DIRECTOR/PHONE:** Dr. Thomas Wills/(212) 430-4201.

TEXAS

AGENCY (CITY): Southwest Texas State University (San Marcos). **GRANT AMOUNT:** \$150,000. **PROJECT TITLE:** Establishing a Coalition for a Drug Free San Marcos. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Involves University faculty, school personnel, community leaders and other members of the San Marcos community in an effective alcohol and other drug (AOD) abuse prevention program which emphasizes community involvement and coordination of AOD services. To accomplish this, Southwest Texas State University seeks continued guidance from Drug-Free San Marcos Steering Committee, involve churches, youth groups, parents, schools, the police, and community agencies in our prevention efforts, continue planning and coordination of 2 University annual community-wide AOD prevention events, and assist schools and other community agencies in implementing volunteer program and parent training program. **PROJECT DIRECTOR/PHONE:** Dr. Loyd Wright/(512) 750-1933.

AGENCY (CITY): Stephen F. Austin State University (Nacogdoches). **GRANT AMOUNT:** \$195,859. **PROJECT TITLE:** Project PACTS Positive Actions in Community Team Service. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Ethnographic, field-based approach aimed at reducing substance abuse, improving school performance, and enhancing self-esteem among target population of 105 youths between ages of 11-14. Undertaken in rural East Texas community. Works directly with students in school, home, and community settings. Through family and personal counseling, intensive academic tutoring, and providing meaningful activities in the community, program expected to benefit target population not only during years of the project's existence, but throughout these children's lives. **PROJECT DIRECTOR/PHONE:** Dr. Bruce Payette/(409) 568-1246.

UTAH

AGENCY (CITY): Utah State University (Logan). **GRANT AMOUNT:** \$199,795. **PROJECT TITLE:** A Comprehensive Prevention Program: Project REACH. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Intensive effort to prevent use of alcohol/other drugs among youth at high risk. Emphasizes building of social/academic skills through planned, direct teaching delivered to youth in classrooms, and by opportunistic teaching presented through students' day. Parents taught to use similar direct and incidental teaching strategies in home/community settings. Family members learn critical skills for establishing/ improving

relationships. Interagency Human Services Coordinating Council established, assisting coordination and delivery of prevention youth services throughout community. **PROJECT DIRECTOR/PHONE:** Dr. Richard West/(801) 750-3091.

AGENCY (CITY): Utah State University (Logan). **GRANT AMOUNT:** \$169,917. **PROJECT TITLE:** AOD Prevention Education for Special Education. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Enhances, expands, and systematically evaluates the RESIST Program, an alcohol and drug abuse prevention program for disabled students in special education programs, youth-in-custody, and rural and remote areas of Utah. **PROJECT DIRECTOR/PHONE:** Dr. Daniel Morgan/(801) 750-1933.

VIRGINIA

AGENCY (CITY): George Mason University (Fairfax). **GRANT AMOUNT:** \$146,046. **PROJECT TITLE:** Conflict Management and Peer Mediation. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Researched based, testing the hypothesis that drug and alcohol use reduced among intermediate and high school students if exposed to Conflict Management and Peer Mediation programs in their schools. Specialists establish these programs at intermediate, secondary, and elementary schools in the same pyramid. Evaluation effects occur at intermediate and secondary schools and include: student drug/alcohol attitudes; teacher referrals for disciplinary action; time spent on conflict and ways of handling conflict; and behavioral/emotional changes occurring among student mediators and among chronically disciplined students participating in a problem solving group. **PROJECT DIRECTOR/PHONE:** Dr. Gayle Hamilton/(703) 764-6449.

AGENCY (CITY): Old Dominion University Research Foundation (Norfolk). **GRANT AMOUNT:** \$193,166. **PROJECT TITLE:** Project IF: Investing in the Future. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Focuses and coordinates the support services of an entire city to ameliorate the problem of substance abuse in children. This project examines a number of prevention options aimed at reducing or eliminating the likelihood of substance abuse in a unique, very high-risk population: the younger siblings (third, fourth, and fifth grades) of juveniles who have appeared before the Chesapeake Juvenile Court for substance abuse or related problems. Expected to result in the establishment of an efficacious system of managing resources within the City of Chesapeake. **PROJECT DIRECTOR/ PHONE:** Stephen Tonelson/(804) 683-3226.

AGENCY (CITY): University of Virginia (Charlottesville). **GRANT AMOUNT:** \$146,046. **PROJECT TITLE:** Comprehensive Community Intervention Project. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Implements multi-model approach aimed at preventing alcohol/ other drug (AOD) use by middle school students. Activities take place in classroom and in the community. Students learn about AOD, gain peer resistance skills, develop leadership skills, and participate in other activities which emphasize zero tolerance to drug use and value of helping peers. **PROJECT DIRECTOR/ PHONE:** Randolph Canterbury, M.D./ (804) 924-5457.

WASHINGTON

AGENCY (CITY): University of Washington (Seattle). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** Parenting For Prevention. **PROJECT DESCRIPTION:** Field implementation and assessment of two parent training programs to meet specific parenting needs of ethnically diverse segments of population, including: 1) primary strategy which seeks to strengthen family bonding by assisting parents to establish and maintain effective family management practices and to define and communicate family position on drug use; and 2) early intervention program which seeks to empower ethnically diverse parents to regain control over their children's

behavior after they initiate drug use. Includes training of community and agency personnel in either of two research-based parent training programs designed to reduce risk factors for drug abuse and the subsequent delivery of programs in urban, ethnic minority communities. Examines effective strategies to recruit ethnic minority parents as workshop participants. Provides assessment of ethically sensitive parent training for drug abuse prevention and early intervention within multiethnic community with intent to produce replicable model for institutionalization. **PROJECT DIRECTOR/PHONE:** Tracy Manger/(206) 543-5711.

FEDERAL ACTIVITIES GRANTS PROGRAM
FISCAL YEAR 1992 NEW PROJECTS

CALIFORNIA

AGENCY (CITY): Fountain Valley School District, (Fountain Valley). **GRANT AMOUNT:** \$176,677. **PROJECT TITLE:** Prevention Lifeskills for High-Risk Youth Project. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Comprehensive, collaborative school-family-community-plan to promote alcohol-free lifestyle designed to improve quality of school district's Drug and Alcohol Education and Prevention Activities. Approach helps students reduce risk factors leading to alcohol use and increasing resiliency factors through infusing lifeskills into 1) curriculum, 2) innovative after-school program, centered at school locations, and 3) the home environment. Community-based outreach services and professional counseling programs provided to deter youth from using alcohol. Dissemination video to be produced. **PROJECT DIRECTOR/PHONE:** Fern Zahlen Williams/(714) 843-3279.

AGENCY (CITY): Laton Unified School District (Laton). **GRANT AMOUNT:** \$202,355. **PROJECT TITLE:** Project BOND: Building Our Neighborhoods Drug-Free. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Provides comprehensive risk focused prevention and intervention program based on Social Development Strategy Model. Includes individual, peer, family, school focused interventions, and community-wide involvement activities resulting in the reduction of alcohol and other drugs among Laton's high risk youth population. **PROJECT DIRECTOR/ PHONE:** Stu Isaac/(209) 923-9544.

IOWA

AGENCY (CITY): Iowa City Community School District (Iowa City). **GRANT AMOUNT:** \$142,012. **PROJECT TITLE:** Iowa City Community School District Comprehensive Prevention Project. **PROJECT DESCRIPTION:** Designed to: (1) improve/expand coalition building; (2) expand staff/parent training and development of student assistance teams and initiate peer counseling/mentoring; (3) change community norms from pro-use to no-use of alcohol and tobacco; (4) support a model program for family-centered training for high-risk youth/families; and (5) complete a comprehensive evaluation of project initiatives and establish on-going evaluation. Entirely research-based. **PROJECT DIRECTOR/ PHONE:** Joe Esquibel/(319) 339-6800.

ILLINOIS

AGENCY (CITY): Northwest Suburban Special Ed. Organization (Mt. Prospect). **GRANT AMOUNT:** \$152,236. **PROJECT TITLE:** Project GROW: Gaining Resiliency, Options and Wellness. **SCHOOL LEVEL:** Preschool-High School. **PROJECT DESCRIPTION:** Designed to meet needs of high-risk special education students in 4 schools in Northwest Suburban Special Education Organization. Allows for placement of addiction counselors serving students with severe emotional, behavioral and learning disabilities as well as students living in a residential care facility due to abuse and neglect. Staff provides individual, group and crisis counseling to children of alcoholics, children at risk for alcohol and other drug use, and children involved in alcohol and other drug use. Staff to develop and implement parent education program (including programs offered for Hispanic parents), promote communication between school and community agencies. **PROJECT DIRECTOR/PHONE:** Jenni Casale, M.Ed./(708) 255-6350.

KENTUCKY

AGENCY (CITY): Jefferson County Public Schools (Louisville). **GRANT AMOUNT:** \$160,574. **PROJECT TITLE:** R.A.P.: Risk Alleviation Project. **SCHOOL LEVEL:** Middle School. **PROJECT DESCRIPTION:** Designed to enhance/expand district's alcohol/other drug education program by: 1) providing counseling for 300 high-risk youth in 10 middle schools; 2) providing self-esteem, leadership training, 5- day summer institute for 150 high-risk students; 3) training entire staffs (637) from 10 target schools; 4) providing school-wide activities for 9,699 middle school students to promote district zero tolerance policy; 5) training 800 parents of high-risk students; and 6) providing social/humane services for target population/ families. **PROJECT DIRECTOR/PHONE:** Cyril Wantland/(502) 473-3260.

MISSISSIPPI

AGENCY (CITY): Jackson Public School District (Jackson). **GRANT AMOUNT:** \$170,477. **PROJECT TITLE:** (CAPE): Community Prevention Education. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Comprehensive school centered program providing effective intervention/prevention strategies for counselors, parents, students and community leaders. Addresses issues affecting K-12 students and contribute to alcohol use. Through parent education, community outreach, student/staff training and student assistance program, ect marshals advocate community forces. **PROJECT DIRECTOR/PHONE:** Sharron Belew/(601) 960-8863.

NEW YORK

AGENCY (CITY): Bank Street College of Education (New York). **GRANT AMOUNT:** \$248,661. **PROJECT TITLE:** Community School Dist. #4 Project Interface. **PROJECT DESCRIPTION:** Seeks to intervene and prevent the use of alcohol by high-risk youth in the school district. School-based program designed to enhance prevention education through counseling, community outreach services, parent education and peer leadership. Eight workshop sessions and curriculum developed, presented by parent, community member and skilled group leader in two, 8 week cycles. Workshops designed to increase level of accurate information about alcohol and alcohol abuse; communicate to students about dangers of drug use and alcohol abuse; provide vehicle for community and school prevention-intervention services not currently available. Innovative approach based on family-school-community collaboration. 5 district community schools to be pilot sites. Using resources of Regional Centers and community prevention programs, evaluation of curriculum implemented to determine model effectiveness. **PROJECT DIRECTOR/ PHONE:** Eileen Wasow/Robin Ruhf/(212) 222-6700.

OREGON

AGENCY (CITY): School District No. 1 (Portland). **GRANT AMOUNT:** \$354,206. **PROJECT TITLE:** Joining Parents, Schools, and Community to Prevent Alcohol Use. **SCHOOL LEVEL:** Middle School. **PROJECT DESCRIPTION:** Designed to prevent use of alcohol among middle school students, high-risk students in particular, via a school-based model with flexibility to meet school's specific circumstances and needs. Trained parent volunteers provide at least 3 parent-to-parent gatherings each at 18 middle school sites covering adolescent alcohol abuse issues. Five schools with large high-risk student populations receive services of full-time alcohol prevention specialist who ensure identified students have access to needed counseling and assistance by establishing school-based support groups dealing with alcohol issues. Specialists also help targeted schools establish or expand supervised after-school activities programs and provide outreach and education concerning alcohol issues for both parents of identified high-risk students and parents generally. Products include parent handbook on alcohol issues. **PROJECT DIRECTOR/ PHONE:** Dr. Marilyn Richen/(503) 249-2000.

**FEDERAL ACTIVITIES GRANTS PROGRAM
FISCAL YEAR 1992 CONTINUATION PROJECTS**

ARIZONA

AGENCY (CITY): Arizona Department of Education (Phoenix). **GRANT AMOUNT:** \$194,594. **PROJECT TITLE:** Prevention and Counseling Leadership Tools for Indian Staff/Students. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Statewide "trainers-of-trainers" prevention model has begun the coordination/collaboration of training of staff from federal Indian Education programs in prevention counseling strategies, refinement of training skills and development of culturally responsive leadership training model for use with American Indian middle school students. **PROJECT DIRECTOR/PHONE:** Kathryn Stevens/(602) 542-4391.

ARKANSAS

AGENCY (CITY): University of Arkansas at Little Rock (Little Rock). **GRANT AMOUNT:** \$205,335. **PROJECT TITLE:** Joseph Pfeifer Camp/Alternative Classroom Experience. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides 4-6th grade elementary students with opportunity to enhance self-worth and sense of control over their lives as well as expand chances of becoming successful students without use of mood- altering drugs through support and expansion of the Joseph Pfeifer Camp/Alternative Classroom Experience. Establishes comprehensive research/evaluation unit to quantifiably test value and outcomes of innovative experiential alternative prevention programs. **PROJECT DIRECTOR/PHONE:** Karen Ballard/(501) 569-8462.

AGENCY (CITY): Pulaski County (Little Rock). **GRANT AMOUNT:** \$220,157. **PROJECT TITLE:** Gateway Strategies. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Represents key components of overall community prevention initiative for up to 1,500 high-risk youth being developed through coalition building involving service agencies, units of government, neighborhood groups, business, churches, civic groups and other community institutes. Develops long term support groups and comprehensive mental health services for high-risk youth using professional trainers, 100 volunteer support group mentors and mental health professionals. **PROJECT DIRECTOR/ PHONE:** Vicki Sandage/(501) 660-6716.

CALIFORNIA

AGENCY (CITY): Center for Civic Education (Calabasas). **GRANT AMOUNT:** \$128,524. **PROJECT TITLE:** The Drugs In The Schools Dissemination Project. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** National substance abuse education and staff development program designed to engage students at upper elementary- middle schools in examining, proposing, implementing remedies for drug/alcohol abuse. Program implemented by 10 teachers in each 50 states, D.C., and territories. Teachers trained in content and strategies of curriculum, and in turn be qualified to serve as trainers. These 550 teachers to use program in courses with at least 30,000 students each year, including at-risk populations, such as juvenile justice, inner city, and Native American students. **PROJECT DIRECTOR/PHONE:** Dr. Louis Roasen/(818) 591-9321.

AGENCY (CITY): Escondido Union High School District (Escondido). **GRANT AMOUNT:** \$73,343. **PROJECT TITLE:** Transitional Aftercare Model for The Recovering Adolescent. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Trains 50 school staff in a multi-disciplinary approach to drug, alcohol, and tobacco education. Background information is necessary for design and development of an effective model for recovering adolescent. Goal is to decrease relapse of recovering adolescent by 50% and mainstream youngster back into high school to meet graduation requirements. **PROJECT DIRECTOR/PHONE:** Dr. Elizabeth Carroll/(619) 480-3000.

AGENCY (CITY): California Poly Kellogg Unit Foundation, Inc. (Pomona). **GRANT AMOUNT:** \$355,199. **PROJECT TITLE:** USA Prevention LINK. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Delivery of training on alcohol and other drug prevention for educational personnel, parents and school leaders using efficient and cost effective strategies, including audio and video cassettes, interactive television broadcast, and live interactive satellite broadcast. Provides comprehensive evaluation of effects of distance learning strategies on drug-free schools/communities training initiatives. Utilizes research based proven strategies, with activities supporting comprehensive Drug Alcohol/Tobacco Education (DATE) plans for each participating school district. **PROJECT DIRECTOR/PHONE:** Robert Threlkeld/(714) 869-2277.

AGENCY (CITY): Richmond Unified School District (Richmond). **GRANT AMOUNT:** \$172,565. **PROJECT TITLE:** The Stars We Are Project. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Targets 400 children in grades 4-6 from drug abusive homes and inner-city neighborhoods that are plagued with a high concentration of drug abuse/trafficking. Purpose to identify children and interrupt cycle through prevention education/early intervention. Children build trust, enhance self-esteem, learn coping skills through positive experience with responsible adults. **PROJECT DIRECTOR/ PHONE:** Jennifer Jennings/(510) 741-2852.

AGENCY (CITY): Pajaro Valley Prevention/Student Assistance (Watsonville). **GRANT AMOUNT:** \$214,466. **PROJECT TITLE:** A New Model for School-Based AOD Prevention in the 1990's. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Expands services to reach students beyond current service mandate, and by working with families and neighborhoods of students already seen by program. Opportunities created for meaningful participation in school and community through peer leadership and community service. Takes place within content of establishing new organizational mode for service delivery. Program model meets need for programs for increased flexibility and accountability. Implementation manual will be published to share evaluation of model with school districts around the country. **PROJECT DIRECTOR/PHONE:** Linda Perez/(408) 728-6445.

COLORADO

AGENCY (CITY): School District #12/Adams County (Northglenn). **GRANT AMOUNT:** \$186,702. **PROJECT TITLE:** Bridge Over Troubled Waters. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Addresses needs of suburban community facing typical problems of urban areas. Plan of operation has 3 components: 1) intensive outreach efforts directed towards students already at-risk, but managing in school system, who are changing schools; 2) non-traditional, non-threatening, community outreach efforts directed towards parents traditionally isolated and unattached; and 3) efforts to expand and improve prevention/intervention services within 5 school system. **PROJECT DIRECTOR/PHONE:** Nicky Wolman/(303) 451-1173.

FLORIDA

AGENCY (CITY): Switchboard of Miami, Inc. (Miami). **GRANT AMOUNT:** \$165,767. **PROJECT TITLE:** Economic Alternative Alcohol & Other Drug Use Prevention Project. **SCHOOL LEVEL:** Junior High. **PROJECT DESCRIPTION:** Further develops economic alternative prevention project, tee-shirt business, to decrease alcohol and other drugs use in 100 high-risk eighth graders from 4 junior high schools. Working in experimental environment, with clinical social workers, university student mentors, participants increase mental health services access; self-esteem; academic performance, attendance at school, knowledge about affects of alcohol and drug use on careers and personnel life; and access to information about healthy alternatives to alcohol and other drug use. Students come to see, through real-life experience/exposure to healthy lifestyles, that humane needs can be fulfilled without alcohol and other drug use. **PROJECT DIRECTOR/PHONE:** June Moran/(305) 358-1640.

AGENCY (CITY): Marion County School System (Ocala). **GRANT AMOUNT:** \$49,000. **PROJECT TITLE:** ALTERNATIVES. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Provides: 1) increase awareness of 300 high-risk youth and families about symptoms and effects of alcohol and other drugs; 2) early identification and intervention services for high-risk youth throughout nine-week enrollment at Phoenix Center; 3) professional counseling/education to 300 high-risk youth/families on weekly basis for students and on bi-weekly basis for families for 9 weeks; 4) high-risk youth referrals to alcohol/other drug treatment programs and community support services upon determination of need; 5) alternative, structured educational activities to high-risk youth on weekly basis; 6) establishment of Alcohol and Other Drug Resource Center; 7) evaluation of program effectiveness, and; 8) development/dissemination of project results to appropriate audiences. **PROJECT DIRECTOR/PHONE:** Sylvia De Castro/(904) 732-8041.

ILLINOIS

AGENCY (CITY): Community Health & Emergency Services, Inc. (Cairo). **GRANT AMOUNT:** \$152,648. **PROJECT TITLE:** Operation INTERFACE. **SCHOOL LEVEL:** Elementary-Post-Secondary. **PROJECT DESCRIPTION:** Offers programming with elementary, secondary and post-secondary level students. Program takes a multi-level/dimensional approach to issues of alcohol and drug abuse. Goals of programming centered around INTERFACE (Intervention, Networking, Training, Evaluations, Resource development Facilitation, Alternatives, Counseling and Empowering). Poewerpacked program to reduce alcohol and other drug abuse in learning institutions. **PROGRAM DIRECTOR/PHONE:** Frederick Bernstein/(618) 734-4400.

AGENCY (CITY): Eastern Illinois University (Charleston). **GRANT AMOUNT:** \$231,242. **PROJECT TITLE:** EIU Prevention Program for Public Housing Residents. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Goals include: 1) to develop comprehensive alcohol and other drug education and prevention program for residents and public housing local community members and students in target housing areas which comprise a "community within a community"; and 2) to educate, train and transfer skills in substance abuse prevention to students parents and school personnel from public housing area to enable them to develop/implement a school and community-based effort to combat substance abuse. **PROJECT DIRECTOR/PHONE:** Daniel Bolin/(217) 581-2019.

INDIANA

AGENCY (CITY): Automotive Transportation Center Purdue University (West Lafayette). **GRANT AMOUNT:** \$76,418. **PROJECT TITLE:** High Risk Youth Education Based on Student Attitudes. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Tests and implements unique feedback based

substance abuse education program in four-six school and community based high-risk youth prevention programs. Accesses current beliefs and attitudes of the student, and based upon the answer to the assessment inquiries, drug and alcohol educational materials presented to student tailored to his/her specific needs determined by assessment. Through computer based education, this work represents first attempt to reach individual students and assess their needs. Available to any interested school system or prevention project. **PROJECT DIRECTOR/PHONE:** Michael Doherty/(317) 494-9821.

LOUISIANA

AGENCY (CITY): Louisiana Department of Education (Baton Rouge). **GRANT AMOUNT:** \$236,918. **PROJECT TITLE:** Louisiana State Department of Education Activity Program. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Focuses on eight pilot sites in Louisiana. Intervention, prevention and post prevention activities that include specifically designed individual educational plans, academic tutoring on site, support groups, and peer leadership provided for students at the eight pilot sites. Feeder schools for eight pilot sites receive training on children of alcoholics. **PROJECT DIRECTOR/PHONE:** Richard Thompson/(504) 342-3480.

MASSACHUSETTS

AGENCY (CITY): Cambridge School Department (Cambridge). **GRANT AMOUNT:** \$291,820. **PROJECT TITLE:** Substance Abuse Education, Prevention, and Intervention Project. **PROJECT DESCRIPTION:** Comprehensive program incorporating seven components: (1) development of interdisciplinary substance abuse prevention curriculum; (2) training of classroom teachers in use of curriculum; (3) assessments counseling, and direct services for students ; (4) training for school staff in conducting assessments and counseling and providing direct services; (5) expansion of the expertise available on student support teams in elementary schools and in one house at a high school; (6) community outreach to develop a network of parent trainers; and (7) training for network of parent trainers. **PROJECT DIRECTOR/PHONE:** William Bates/(617) 349-6690.

MINNESOTA

AGENCY (CITY): Minneapolis Public Schools (Minneapolis). **GRANT AMOUNT:** \$134,194. **PROJECT TITLE:** Chemical Health Outreach and Support Services. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Provides needed chemical abuse prevention services for three highly at-risk groups in new innovative programs. At-risk groups include: returning dropouts; young (junior high) alternative students; and other alternative students. Three Chemical Health Specialists provide outreach, assessment, chemical abuse prevention classes, on-going support, follow-up after return to regular school programs, treatment referrals, and staff inservice training. **PROJECT DIRECTOR/PHONE:** Mary Hoopman/(612) 627-3083.

MONTANA

AGENCY (CITY): Fort Belknap Education Department (Harlem). **GRANT AMOUNT:** \$85,400. **PROJECT TITLE:** Fort Belknap Drug Free Schools/Communities Program. **PROJECT DESCRIPTION:** Provides comprehensive training program in prevention of drug/substance abuse to parents and youth of Fort Belknap Indian Reservation and instructional staff of local area schools. Trains teachers in "Natural Helpers" program to help parents and students. **PROJECT DIRECTOR/PHONE:** Loren Stiffarm/(406) 353-2205.

NEW YORK

AGENCY (CITY): Community School District #18 (Brooklyn). **GRANT AMOUNT:** \$351,756. **PROJECT TITLE:** Family Alternative Education Programs. **SCHOOL LEVEL:** Pre-School-Middle. **PROJECT DESCRIPTION:** Demonstrates use of counseling and outreach services in deterring youth, particularly high-risk youth (early identification), from using alcohol and other drugs by using problem solving family involvement approaches based on family systems theory emphasizing prevention and intervention through student assistance programs, professional counseling (family counseling) and community outreach services (public awareness campaign) addressing needs of urban neighborhoods plagued with a high concentration of drug abuse and trafficking, and focusing on prevention (parent/child workshops) and counseling services at the elementary and intermediate school level. **PROJECT DIRECTOR/PHONE:** Heidi Ludwig/(718) 927-5258.

AGENCY (CITY): Metropolitan Assistance Corporation (New York). **GRANT AMOUNT:** \$304,050. **PROJECT TITLE:** Home Team: Drug-Prevention Comprehensive Model. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Designed to reduce likelihood of drug abuse among school aged children in targeted poverty-stricken communities exposed to drugs and associated problems. Continuation of the Home Team, a drug-prevention model that includes students, their families, and community in comprehensive program of services. These services include educational programs, self-help and peer groups, tutorial and pre-vocational assistance and community activities. **PROJECT DIRECTOR/PHONE:** Larry Lee/(212) 577-3898.

AGENCY (CITY): Research Foundation of the City University of New York (New York). **GRANT AMOUNT:** \$214,675. **PROJECT TITLE:** Alternative School Program for Dropout Youth. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Comprehensive model that includes training, integration of drug and alcohol awareness material into instructional curriculum and activities, active roles for students in assisting peers, and evaluation by outside evaluator. Additionally, special activities offered to parents to help build strong and effective family bonds with their children. **PROJECT DIRECTOR/PHONE:** Leslie Reid/(212) 348-7006.

NORTH CAROLINA

AGENCY (CITY): Catawba County Schools (Newton). **PROJECT TITLE:** COPE: Comprehensive Options for Prevention Education. **GRANT AMOUNT:** \$234,583. **PROJECT DESCRIPTION:** Addresses district need to increase and improve collaboration with local referral agencies, an appropriate alternative to out-of-school suspensions, and a physical adventure element designed to provide prevention and therapeutic services to high-risk students. Supplements, supports, and enhances several of current substance abuses prevention efforts of school system. Program implementation provides collaborative/comprehensive approach to substance abuse prevention. **PROJECT DIRECTOR/PHONE:** Patrice Wall Sjaardema/(704) 464-8333.

OKLAHOMA

AGENCY (CITY): Eagle Ridge Institute, Inc. (Oklahoma City). **GRANT AMOUNT:** \$281,090. **PROJECT TITLE:** Winner's Circle. **SCHOOL LEVEL:** Pre-School-Junior High. **PROJECT DESCRIPTION:** Program implemented in 3 elementary schools and 1 junior high in Putnam City School District. Designed to develop resiliency skills, reduce incidence/delay onset of drug abuse for students, and provide support groups and non-clinical counseling for high risk students. **PROJECT DIRECTOR/PHONE:** Joseph Horton/(405) 840-1359.

SOUTH DAKOTA

AGENCY (CITY): Rural American Initiatives (Rapid City). **GRANT AMOUNT:** \$164,752. **PROJECT TITLE:** Project Tetakuya. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides technical assistance to a few schools on Indian Reservations serving American Indian families. Intensive services enable schools to provide programs/prevention activities for children of alcoholics. Technical assistance provided through training, parent training, on-site visits, and from provision of assistance/ information on computer bulletin board. **PROJECT DIRECTOR/PHONE:** Bruce Longfox/(605) 348-9924.

VIRGINIA

AGENCY (CITY): VA Commonwealth University (Richmond). **GRANT AMOUNT:** \$167,604. **PROJECT TITLE:** Strategies for Assisting Children Alcoholics. **SCHOOL LEVEL:** Pre-School-Middle. **PROJECT DESCRIPTION:** Provides for three, one-day regional workshops providing information and develop skills in identifying COA's and in initiating efforts and support that help these children learn functional and positive behaviors. On-site technical assistance provided to 20 COA Assistance Teams trained as they implement school/community plans and present staff development programs for their respective school systems. To help disseminate ideas and successful models, two networking conferences for COA Assistance Teams and a dissemination conference for southeast region of United States planned. **PROJECT DIRECTOR/PHONE:** Dr. Gaynelle Whitlock/(804) 367-1482.

SCHOOL PERSONNEL TRAINING GRANTS PROGRAM **FISCAL YEAR 1992 NEW PROJECTS**

ALASKA

AGENCY (CITY): University of Alaska Southeast (Juneau). **GRANT AMOUNT:** \$160,444. **PROJECT TITLE:** Alaska Drug Free Schools Coalition. **PROJECT DESCRIPTION:** Designed to help all Alaskan school districts develop and implement effective alcohol and drug abuse education, prevention and intervention programs through comprehensive 2 year statewide training and technical assistance effort offered through partnership among Alaska's 5 universities, 54 school districts, NEA-Alaska, Alaska Council of School Administrators, Alaska Department of Education, Alaska Drug Free Schools and Communities Program, Northwest Regional Education Laboratory Western Center for Drug Free Schools and Communities, University of Washington Center for Study and Teaching of At Risk Students, and Alaska Division of Alcoholism and Drug Abuse. **PROJECT DIRECTOR/PHONE:** J. Kelly Tonsmeire/(907) 465-2644.

AGENCY (CITY): Anchorage School District (Anchorage). **GRANT AMOUNT:** \$127,770. **SCHOOL LEVEL:** Elementary- Secondary. **PROJECT DESCRIPTION:** Trains school personnel in student assistance, athletic intervention, children of alcoholics, and codependency. Includes training for parents and community representatives in personal and social responsibility for adolescents, developing capable people and incorporate community resources into school student assistance programs. Creates training team to maintain project beyond grant funding. Training team includes members from school district and community. Emphasizes importance of breaking cycle of addiction by identifying high risk school staff and heightening awareness of vulnerability to stress and burnout from highly toxic students. Program works with teachers to create the best possible environment for those students returning from suspension. **PROJECT DIRECTOR/PHONE:** Teresa Johnson/(907) 269-2212.

ARIZONA

AGENCY (CITY): Amphitheater Public School (Tucson). **GRANT AMOUNT:** \$141,626. **PROJECT TITLE:** PEP Kids. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Targeted high-risk schools receive current updating in substance abuse prevention concepts through staff inservice provided in partnership with community agencies and Tucson Police Department. Staff assisted to infuse concepts learned into school's prevention program (PEP Kids) to make long-term impact for high-risk children of substance abusers. **PROJECT DIRECTOR/PHONE:** Dr. Wayne Dotts/(602) 690-8008.

AGENCY (CITY): Tucson Unified School District (Tucson). **GRANT AMOUNT:** \$145,061. **PROJECT TITLE:** Project Target-A School and Community Model. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Provides two, 20 hour "training of trainers" sessions for school personnel selected to serve as trainers for parents of at-risk middle school students. Topics covered include: Educational Awareness, Parent Job Description, Family Systems Dynamics, Communication Skills, Decision-Making Skills, Adolescent Development, Positive Self- Esteem, Parental Responsibilities, School and Community Resources, Presentation Skills, When to Seek Expert Help, and How to Become Involved in School Prevention Efforts. Uses trained personnel to conduct 5 parent training sessions and TAP parents. Trained parents join school prevention teams.

Uses proven effective trainers/materials to train additional 120 middle school teachers, counselors, administrators, and other staff in facilitating student support groups for at-risk students. 60 new adult and peer tutors trained in 3-hour tutor training session. **PROJECT DIRECTOR/PHONE:** Dr. James Moffett/(602) 884-4546.

ARKANSAS

AGENCY (CITY): Ouachita Baptist University (Arkadelphia). **GRANT AMOUNT:** \$227,604. **PROJECT TITLE:** Southwest Arkansas Drug Education Project. **PROJECT DESCRIPTION:** Involves 14 school districts in S.W. Arkansas developing model designed to improve quality of drug/alcohol abuse education/prevention programs by providing training to teachers, counselors, administrators and other school personnel, improving curriculum of schools by implementing modern, innovative strategies, approaches and materials to improve drug education program, and providing students particularly student considered to be at-risk with improved instructional programs/services. **PROJECT DIRECTOR/ PHONE:** Dr. Ralph Ford/(501) 246-4531.

AGENCY (CITY): University Central Arkansas (Conway). **GRANT AMOUNT:** \$162,275. **PROJECT TITLE:** Creating Partnerships for Drug and Alcohol Prevention Training. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Involves: 1) training of teachers, counselors, and other school personnel; 2) training of para- professional parent educators; and 3) establishment of community drug abuse prevention advisory groups for implementation/enhancement of drug and alcohol education programs in 12 selected school sites in Delta region. Training incorporates social-cognitive theory and social influences model. Training consists of intensive inservice workshops, continuing long-term inservice training, summer workshop programs, consultation, and follow-up. Drug intervention curricula and strategies targeted towards all children and youth in program sites, however special emphasis placed on assisting school personnel, parents, and community with identification and drug-free management of high-risk students. Curriculum content focuses on drug-free behavior, with emphasis on prevention of gateway drug use, illicit drug use, and hazards of recently introduced substances of abuse such as anabolic steroids. **PROJECT DIRECTOR/PHONE:** Emogene Fox/(501) 450-3194.

CALIFORNIA

AGENCY (CITY): Cupertino Unified School District (Cupertino). **GRANT AMOUNT:** \$152,503. **PROJECT TITLE:** Personalized Prevention Program (P3). **PROJECT DESCRIPTION:** School personnel training program promoting parent involvement. Trains principals, school staffs, and key planning groups to modify and update school policies/ procedures in support of education/prevention programs and parent involvement. Trains key planners on each school site to develop consistent referral and resource system, and classroom strategies promoting family involvement. Provides in-depth training and planning time to Student Study Teams and District support personnel to promote situationally appropriate and culturally sensitive communication and counseling skills. **PROJECT DIRECTOR/PHONE:** LauraLee Sorenson/(408) 452-3000.

AGENCY (CITY): Regents of the University of California (Irvine). **GRANT AMOUNT:** \$342,116. **PROJECT TITLE:** U.C. Irvine's Educational Personnel Training Program. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Continue comprehensive personnel training in drug prevention to include particular attention to preventing increasing problem of drug-exposed infants both locally and nationally. Program serves as model for addressing this problem, and for evaluation of training programs for educational personnel which include family and community initiatives. Program incorporates UC Irvine's "curriculum infusion" strategy, the "Peer Assistance Leadership" program, Summer Institute, Inservice Training, and community collaboration. Major priority will be a process and outcome evaluation. **PROJECT DIRECTOR/PHONE:** Joan Bissell, Ed.D./ (714) 856-7466.

COLORADO

AGENCY (CITY): Thompson School District R2-J (Loveland). **GRANT AMOUNT:** \$71,186. **PROJECT TITLE:** Baseline Larimer County. **PROJECT DESCRIPTION:** Educates and empowers critical mass of teachers, administrators, guidance counselors and other school personnel to become change agents for effective drug/alcohol prevention through collaboration, county-wide effort. Provides for: 1) awareness level training for 500 targeted school personnel; 2) skills and at-risk intervention strategies for at-risk youth and families to 250 targeted school personnel; 3) trained personnel through series of 4 collaborative county-wide trainings to form 12-member Intervention Steering Committee for involvement of parents/community, and: 5) project continuation through 2 training manuals, Training of Trainings, and school/community involvement. **PROJECT DIRECTOR/PHONE:** Mary Jane Willard/(303) 669-3940.

DISTRICT OF COLUMBIA

AGENCY (CITY): D.C. Public Schools (Washington, D.C.). **PROJECT TITLE:** Training for Everyone (T.F.E.). **PROJECT DESCRIPTION:** Comprehensive curriculum resource guide developed addressing specific prevention needs of students, parents and staff. Provides: 1) training to group of 350 key school personnel on design, and strategies of new curriculum resource guide, using "Train and Trainer" process; 2) technical assistance for multiple school inservice trainings on use of resource guide; 3) development of school/community mobilization action plans in 70% of school system's schools, and 5) program evaluation. **PROJECT DIRECTOR/PHONE:** Shelvie McCoy/(202) 724-3610.

GEORGIA

AGENCY (CITY): Gwinnet Co. Public Schools (Lawrenceville). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** Care Teams: School Based Intervention. **PROJECT DESCRIPTION:** Establishes, enhances or expands school Care teams. Provides team training in organizing, operating and evaluating school Student Assistance Programs, in acquiring family involvement and support, in providing workshops on parenting high-risk students, in using Information and Referral Database, and in skills necessary because of unique school student populations. Establishes network of school and community members for on-going training, coaching, support and technical assistance. **PROJECT DIRECTOR/PHONE:** Gwen Gantt/(404) 822-6525.

IDAHO

AGENCY (CITY): School of Professional Studies Lewis-Clark State College (Lewiston). **GRANT AMOUNT:** \$133,777. **PROJECT TITLE:** School-Community Linkages. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Utilizing team approach, conducts systematic training on LCSC campus of selected school personnel. Teams chosen from 10 public schools in northcentral Idaho and southeastern Washington evidencing high risk population. Training includes 3 major phases: identification of regional shifts in demographics and prevalent risk factors for substance abuse; exploration of successful strategies in prevention and intervention; and development of comprehensive prevention plans. Integrates family and community into prevention/ intervention efforts and target children of substance abusers. **PROJECT DIRECTOR/PHONE:** Dr. Liza Nagel/(208) 799-2249.

ILLINOIS

AGENCY (CITY): Hamilton-Jefferson Counties Education Service Region (Mt. Vernon). **GRANT AMOUNT:** \$124,397. **PROJECT TITLE:** School Personnel Trainings: At-Risk/High-Risk Core Team. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Expands/enhances effective drug and alcohol abuse education and prevention training to school personnel working within traditional school setting and

establish programs and activities to train those working in non-traditional setting with high-risk youth, including tutors, caseworkers, teachers and staff in alternative schools. Includes training in how to involve family and community in drug and alcohol abuse prevention, education, and intervention programs for at-risk youth. Collaboration with local universities and the Midwest Regional Center for Drug-Free Schools. **PROJECT DIRECTOR/PHONE:** Dr. P.E. Cross/(618) 244-8040.

INDIANA

AGENCY (CITY): Purdue University (West Lafayette). **GRANT AMOUNT:** \$180,419. **PROJECT TITLE:** Drug-Free Schools, Families, and Communities: Team Training. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Assists teams of elementary/secondary school educators working with students, families, and communities in alcohol and drug abuse education/prevention. Offers inservice training to teams of teachers, administrators, guidance counselors, social workers, psychologists, school nurses, and librarians providing alcohol and drug abuse education, prevention, early intervention, and referral training. Five televised presentations broadcasted on Indiana Higher Education Telecommunication System network to 15 sites during school year, supplemented with planning, and collected feedback. Two concurrent summer workshops conducted intensively in 3 1/2 days, covering similar content as televised broadcasts. 150 teams or 600 individuals trained could reach out and effect 75,000 youth, families, and communities. **PROJECT DIRECTOR/PHONE:** Teri Loughhead/(317) 494-9748.

KANSAS

AGENCY (CITY): South Central Kansas Education (Mulvane). **GRANT AMOUNT:** \$141,121. **PROJECT TITLE:** Training for Drug-Free Schools. **PROJECT DESCRIPTION:** Targets schools at 3 different levels of alcohol and drug abuse prevention and intervention capability. Level 1 schools will be at awareness level, ready to learn about alternative programs. Level 2 schools ready for intensive implementation activities. Level 3 schools ready for enhancement of already existing successful programs. Majority of districts at Level 2, major program thrust. Over 2-year period, tracks sufficient student data and will demonstrate to other school districts positive impact of this research-based training model. **PROJECT DIRECTOR/PHONE:** Jan Allen/(316) 777-0033.

MAINE

AGENCY (CITY): University of Southern Maine (Portland). **GRANT AMOUNT:** \$168,035. **PROJECT TITLE:** COA Training for Maine School Personnel. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides training to teachers, administrators, guidance counselors, and school social workers in how to involve family and community in drug and alcohol or abuse prevention, education, and intervention programs for at-risk youth within conceptual framework of comprehensive, multi-faceted approach, especially when working with children with chemical dependent parents. Three, 3-day training programs (17-21 hours each) delivered during year one and again in year two. Maximum enrollment for each of six trainings set at 100 school personnel responsible for developing, implementing, expanding or improving substance abuse prevention programs and services in school or in an entire school system. **PROJECT DIRECTOR/PHONE:** Polina McDonnell/(207) 780-4430.

MARYLAND

AGENCY (CITY): Catonsville Community College (Westminister). **GRANT AMOUNT:** \$138,870. **PROJECT TITLE:** Institute for Drug and Alcohol Abuse Education. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Revises, expands and enhances curriculum of Institute for Drug and Alcohol Abuse Education, bringing it up-to-date with current research. Trains 140 elementary and

secondary school teachers, administrators, counselors, nurses, coaches and other professional support personnel, and community college instructors and counselors, in substance abuse prevention and early intervention techniques. Assists Institute participants in designing and implementing innovative programs for drug and alcohol education and prevention for school peers and for families of at-risk youth. Develops/distributes guide to increase teacher-parent cooperation in identifying and responding to at-risk youth needs. **PROJECT DIRECTOR/PHONE:** Karen Merkle/(410) 876-9610.

MASSACHUSETTS

AGENCY (CITY): Brockton Public Schools (Brockton). **PROJECT TITLE:** Developing Capable Children. **PROJECT DESCRIPTION:** Designs and implements a training program giving school personnel capacity to prevent future substance abuse among students, and to strengthen support network for students from families presently involved in substance abuse. Premise is schools should be striving to develop children who see themselves as capable, caring and contributing members of their schools and communities. Target staff for training are teachers, school nurses, counselors and administrators. **PROJECT DIRECTOR/PHONE:** Vincent Riccardi/(508) 580-7575.

MICHIGAN

AGENCY (CITY): Genesee Intermediate School District (Flint). **GRANT AMOUNT:** \$132,654. **PROJECT TITLE:** Project LEAD. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Training components directed at groups of school personnel who have not previously received targeted education and prevention training, but who provide important direct links to students, parents and greater community. Trained school personnel address substance abuse issues with students, parents and community groups in sessions provided through individual local education agencies. Audiences of training sessions to be school personnel drawn from 32- school district, tri-county region, while training participants include personnel from alternative middle and high school programs serving at-risk youth, including Mott College (a new 125-student, alternative education school). **PROJECT DIRECTOR/PHONE:** Gloria Bourdon/(313) 768-4447.

MINNESOTA

AGENCY (CITY): SW/West Central Ed. Cooperative Service Unit (Marshall). **GRANT AMOUNT:** \$164,499. **PROJECT TITLE:** Educator Prevention Training. **PROJECT DESCRIPTION:** Continues to establish, enhance and expand training initiatives. Addresses alcohol and other drug use and related issues identified by 1989 Minnesota Student Survey. Ten model school district training sites selected to participate in four initiatives: 1) Awareness Training; 2) Affective Curriculum and Instructional Strategies Training; 3) Student Services Enrichment Training, and: 4) Community Collaborative Training. Student Survey, community assessments and other evaluation tools used. Dissemination program to reach 109 districts in project area, Minnesota, regional, and national contacts. **PROJECT DIRECTOR/PHONE:** Bob Newman/(507) 537-1481.

AGENCY (CITY): Minnetonka Public Schools (Excelsior). **GRANT AMOUNT:** \$88,929. **PROJECT TITLE:** Proactive Intervention for Learners at Risk, Pre K-12. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Increases number of trained professional school personnel providing drug abuse counseling to at-risk students (teachers, administrators, social workers, psychologists) as well as support staff (hall monitors, playground paras, classroom aides, clerical aides) on first line of contact with at-risk students. Training designed to improve drug abuse counseling services, and link to existing school/community programs for at-risk youth. Coordinates Minnetonka's Proactive Intervention Model with regional, state and national drug abuse prevention activities. **PROJECT DIRECTOR/PHONE:** Ann Sheldon- Duff/(612) 470-3400.

MISSISSIPPI

AGENCY (CITY): Lowndes County School District (Columbus). **GRANT AMOUNT:** \$173,817. **PROJECT TITLE:** TEAM UP Against Alcohol and Other Drugs. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Provides training for all levels of district personnel (teachers, counselors, psychologists, nurses, administrators, social workers) with awareness training emphasizing education prevention, intervention and assessment. Key strategies incorporating community and citizen groups and parental involvement. Includes training 10 TEAM members to include parents, community representatives and staff from each middle and high school complex to implement Peer Helper Program. **PROJECT DIRECTOR/PHONE:** Joyce Pendleton Dumas/(601) 329-5775.

MISSOURI

AGENCY (CITY): St. Louis Public Schools (St. Louis). **GRANT AMOUNT:** \$115,054. **PROJECT TITLE:** Leadership for Action. **PROJECT DESCRIPTION:** Trains 375 public and nonpublic school principals, instructional coordinators, and Drug-Free Schools and Communities team leaders to understand and carry out leadership roles as prevention resources and to identify and access broad range of community resource agencies. Series of 3, one-week training institutes held in July, 1993. Broad range of local/state-level agencies and organizations to participate in project. **PROJECT DIRECTOR/PHONE:** Linda Riekes/(314) 361-5500.

NEVADA

AGENCY (CITY): Clark County School District (Las Vegas). **GRANT AMOUNT:** \$247,156. **PROJECT TITLE:** School Personnel Training. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Based on highly successful model, trains secondary school staff in how to involve family and community to developing school-sensitive and educationally appropriate systems of support to meet student's special needs. **PROJECT DIRECTOR/PHONE:** Karla McComb/(702) 799-8444.

NEW YORK

AGENCY (CITY): Community School District #10 (New York). **GRANT AMOUNT:** \$184,923. **PROJECT TITLE:** Culturally Responsive Substance Abuse Prevention Training. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides training to school personnel for direct services related to substance abuse prevention and education programs, and a train-the-trainer model, and develops training manual and video for use in K-3 special educational classes. **PROJECT DIRECTOR/PHONE:** Naomi Barber/(212) 584-7585.

NORTH CAROLINA

AGENCY (CITY): East Carolina University (Greenville). **GRANT AMOUNT:** \$85,571. **PROJECT TITLE:** Project CONNECTIONS. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Trains teachers, principals, and counselors on how to provide help to children of substance abusers by involving school, family, and community in AOD prevention education and intervention programs. Facilitates planning, development, and implementation of local school/family/community collaborative networks for helping COSA's. Three-day training conference to be held. **PROJECT DIRECTOR/PHONE:** David White/(919) 757-4631.

OHIO

AGENCY (CITY): Columbus City School District (Columbus). **GRANT AMOUNT:** \$91,271. **PROJECT TITLE:** Drug-Free Schools Middle School Personnel Training Program. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Plans, implements, and monitors training of teachers and other staff covering:

program strategies across middle school prevention curriculum; integration of AOD prevention strategies, including peer leadership, parent involvement, student support groups for COA's, student mediation, and student community service; strategies for consistent, systematic and professional response to needs of at-risk students, including risk for use of alcohol and other drugs; and strategies to support students' re-entry after intervention for AOD or other at-risk behaviors. **PROJECT DIRECTOR/ PHONE:** Teresa Feddersen/(614) 365-5303.

AGENCY (CITY): Wright State University (Dayton). **GRANT AMOUNT:** \$173,052. **PROJECT TITLE:** AOD Education: A Model for Special Education. **PROJECT DESCRIPTION:** Develops two state (OH,MI) innovative model training program for special education teachers, counselors, and other school personnel. Addresses risk areas specific to disability, enhanced through reference/audiovisual training materials. Draws upon extensive expertise of project personnel, and utilizes focus groups and other evaluation to refine curricula. Strategies for interacting with community organizations stressed. Curriculum will have special emphasis on children of alcoholics. Training activities coordinated through existing Resource Centers. **PROJECT DIRECTOR/PHONE:** Dr. Dennis Moore/(513) 873-3588.

PENNSYLVANIA

AGENCY (CITY): Temple University of the Commonwealth (Philadelphia). **GRANT AMOUNT:** \$121,081. **PROJECT TITLE:** Drugs, Law and the Schools. **PROJECT DESCRIPTION:** Establishes training programs and enhances quality of information available to school personnel throughout the Commonwealth in law-related component of effective drug-free schools curriculum and programs. **PROJECT DIRECTOR/PHONE:** Beth Earley Farnbach/(215) 787-8948.

AGENCY (CITY): School District of Pittsburgh (Pittsburgh). **GRANT AMOUNT:** \$174,618. **PROJECT TITLE:** Pittsburgh Drug Free Schools/Communities Personnel Training. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Trains elementary/secondary school teachers/administrators to implement model programs for alcohol/drug abuse prevention, through initial training program, followed by "mini-grant program,." Mini program designed to assist students suspended, removed, or are children of substance abusers. Mini program teams composed of classroom teacher, community member, parent, and student. Teams receive specialized training on how to incorporate community/family members in design process. **PROJECT DIRECTOR/PHONE:** Doris Christmas/(412) 622-3862.

SOUTH CAROLINA

AGENCY (CITY): School District #5 of Lexington/Richland Counties (Ballentine). **GRANT AMOUNT:** \$120,367. **PROJECT TITLE:** Project RAD: Reducing Alcohol and Drugs. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Provides multi-level training program for school personnel to complement community-based efforts of local alcohol and drug abuse commission called "Fighting Back." Targeted middle and high school students, training components include training: 1) contracted trainers to provide localized training; 2) school board members/school administrators in AOD issues/policy implications; 3) core members of school/community teams and student assistance teams; 4) school personnel through annual in-service training; and 5) school personnel through graduate course. **PROJECT DIRECTOR/PHONE:** Gerald Witt/(803) 732-8000.

SOUTH DAKOTA

AGENCY (CITY): South Dakota State Department of Education (Pierre). **PROJECT TITLE:** COA AND SAP Training to South Dakota School Personnel. **PROJECT DESCRIPTION:** Develops state self-report instructions and procedures to collect data on COAs. Provides: 2-day advanced presentation skills training to 20

trainers; 2-day Student Assistance Program (SAP) training workshops at 3 different sites to teams from school districts; technical support for trainers to provide trainings; 15, two-day COA training sessions to build personnel at 15 sites; group facilitator training for building-level SAP group leaders; 15 group facilitator training sessions; and administrative follow-up support/information to trainers/school staff. **PROJECT DIRECTOR/PHONE:** Richard Parker/(605) 773-4670.

AGENCY (CITY): Meade 46-1 District (Sturgis). **GRANT AMOUNT:** \$107,410. **PROJECT TITLE:** Family and Community Involvement Training Program. **PROJECT DESCRIPTION:** Provides training to rural school district, school personnel in methods of involving family and community in efforts. Components involve: 1) developing 40-hour staff training, and training trainers; 2) special staff training for LRE classes for probationary youth; 3) building comprehensive site-based plans for family and community involvement. **PROJECT DIRECTOR/PHONE:** Josephine Hartmann/(605) 347-6544.

TEXAS

AGENCY (CITY): University of North Texas (Denton). **GRANT AMOUNT:** \$186,595. **PROJECT TITLE:** Teacher Training for At-Risk Youth Prevention. **PROJECT DESCRIPTION:** Sixty school personnel learn: 1) how to involve "hard to reach" parents, family members, and other community members; and 2) how to train "hard to reach" adults to communicate with their at-risk children in ways promoting straightforward communications, and positive relationships while preventing destructive behaviors and raising self-esteem. Plan includes training, guided practice, review, statistical analysis, feedback, and modifications. **PROJECT DIRECTOR/PHONE:** Paula Englander-Golden/(817) 565-3290.

AGENCY (CITY): Houston Intermediate School District (Houston). **GRANT AMOUNT:** \$103,328. **PROJECT TITLE:** School Personnel Training Program. **PROJECT DESCRIPTION:** Expands and enhances successful drug use prevention training program. Provides three-day training to 300 teachers, administrators, guidance counselors and other school personnel on how to involve family and community in drug and alcohol abuse prevention education and intervention programs for at-risk youth. Training topics include: 1) strengthen relationships and networks with family and community-based organizations; 2) identification, referral, preassessment, intervention, and education of students at high-risk for alcohol and drug use; 3) roles of primary support personnel within district and DFSC programs and provide information on how family and community can assess these services; 4) issues surrounding dynamics of children living in chemically dependent families; and 5) use of one of specific education curricula (Families for Prevention, Active Parenting, or Preparing for Drug Free Years). Three follow-up workshops given for continuing networking and collaboration and advanced training. **PROJECT DIRECTOR/PHONE:** Dr. Harrie Arvey/(713) 892-6670.

UTAH

AGENCY (CITY): North Sapete School District (Mt. Pleasant). **GRANT AMOUNT:** \$119,621. **PROJECT TITLE:** School Personnel Training Program. **PROJECT DESCRIPTION:** Trains teachers, administrators, and school counselors in control theory and reality therapy with emphasis on how to work with students and families in drug and alcohol abuse prevention and education strategies. Trains parent(s)/other appropriate family members with strategies on how to prevent drug and alcohol abuse by their children. **PROJECT DIRECTOR/PHONE:** Dr. Bret Thore/(801) 462-2435.

WASHINGTON

AGENCY (CITY): Edmonds School District #15 (Lynnwood). **GRANT AMOUNT:** \$244,371. **PROJECT TITLE:** Training Personnel for Drug Prevention. **PROJECT DESCRIPTION:** Trains school teams in how to involve parents and community in the reducing risk factors associated with adolescent drug abuse. Involves teaching how to establish school-based prevention teams with parent/community representatives. Involves how to establish mentor/tutor programs. Drug prevention program, Choice, taught to targeted at-risk students. Primary component of Choice is parent involvement experience where students teach parents. **PROJECT DIRECTOR/PHONE:** Jeanine Thunder (206) 670-7179.

AGENCY (CITY): Puget Sound Education Service District (Seattle). **GRANT AMOUNT:** \$230,456. **PROJECT TITLE:** PSESD School Prevention and Intervention Training. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Spans three activity areas, including: 1) 45 annual trainings with cumulative the enrollment of 1,790 school personnel, matching 11 areas of needed training to family and community involvement strategies; 2) utilization of cadre of peer coaches to disseminate 4 innovative aftercare/re-entry programs to 30 school sites annually from other 31 districts; and 3) 6 annual trainings and technical assistance to implement 35 elementary and 58 secondary buildings' programs to assist children of substance abusers, infusing non-commercial curricular for children of substance abusers into K-8 schools. **PROJECT DIRECTOR/PHONE:** Rose Quinby/(206) 439-6911.

WISCONSIN

AGENCY (CITY): University of Wisconsin-Madison (Madison). **GRANT AMOUNT:** \$178,159. **PROJECT TITLE:** Summer Institute for Drug Prevention Education. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Establishes summer institute for middle and high school teachers and support personnel addressing array of topics related to drug prevention education, especially working with parents and communities to form partnerships. Institute utilizes physical/personnel resources at University to: 1) provide teachers with latest research information on AOD issues including working with parents/communities; 2) plan appropriate teaching activities and strategies for using information in classrooms, in school settings and in the community; 3) share information with other teachers about successful programs; and 4) provide ongoing technical assistance/information resources. **PROJECT DIRECTOR/ PHONE:** Dr. Raymond Kessel/(608) 263-6557.

SCHOOL PERSONNEL TRAINING GRANTS PROGRAM **FISCAL YEAR 1992 CONTINUATION PROJECTS**

ALABAMA

AGENCY (CITY): Auburn University (Auburn). **GRANT AMOUNT:** \$129,575. **PROJECT TITLE:** STRIDE: Strategic Teams for Rural Intervention through Drug Education. **PROJECT DESCRIPTION:** Expands training efforts of STRIDE to new school teams and to continue training and consultation efforts with teams trained. Evaluates and extends STRIDE training model. The combination of the Risk Focused Approach as a theoretical model and Interprofessional/Inter agency model as a service delivery model tested in each school trained by STRIDE. Continued effort to disseminate project accomplishments and strategies. A drug prevalence survey constructed and administered in project schools providing for needs assessment and evaluation data. **PROJECT DIRECTOR/PHONE:** Mark Meadows/(205) 844-5160.

AGENCY (CITY): University of South Alabama (Mobile). **GRANT AMOUNT:** \$130,650. **PROJECT TITLE:** USA Substance Abuse Education/Prevention Training Center. **PROJECT DESCRIPTION:** Continuation and expansion of successful program. Center has made significant progress in establishment of Intervention Teams, Awareness Programs, as well as faculty and staff education in school systems served. Through efforts to impact cultural milieu, center personnel determined additional needs exists, particularly in poor rural areas. Expanded efforts in Family Education, as well as development of Community Based Coalitions are proposed. Addition of one professional staff member addressing forgoing issues, as well as a Minority Issues Consultant help to meet objectives. **PROJECT DIRECTOR/ PHONE:** Dr. Al Clark/(205) 460-7980.

ALASKA

AGENCY (CITY): Fairbanks North Star Borough S.D. (Fairbanks). **GRANT AMOUNT:** \$155,073. **PROJECT TITLE:** Fairbanks Drug Prevention Training Program. **PROJECT DESCRIPTION:** Comprehensive school-based drug prevention intervention program, developing cadre of trainers from district schools and community to provide service in a more relevant and cost effective manner. Development of different training models that meet needs of different groups of personnel and then providing that training to all school personnel. Develops and/or expands 3 different training models; drug awareness, student assistance programs/drug curriculum infusion, then to pilot/evaluate models. Allows for continued implementation/dissemination of models to other interested parties. **PROJECT DIRECTOR/PHONE:** Mike Thibodeau/(907) 452-2000.

ARIZONA

AGENCY (CITY): Arizona Department of Education (Phoenix). **GRANT AMOUNT:** \$173,756. **PROJECT TITLE:** Community History and Prevention Leaders. **PROJECT DESCRIPTION:** Addresses several specific needs from American Indian perspective. Paramount needs are: 1) community development resource products; 2) appropriate prevention education approaches; and 3) comprehensive community prevention programs utilizing community history, coalition building, and leadership training. State education agency Indian Education Unit staff of two full-time and two part-time professionals with two support staff work on this project. Staff utilize agency and other statewide and national resources to accomplish project outcome. **PROJECT DIRECTOR/PHONE:** Kathryn "Katie" Stevens/(602) 542-4391.

AGENCY (CITY): Phoenix Union High School District (Phoenix). **GRANT AMOUNT:** \$149,493. **PROJECT TITLE:** Drug Prevention Training for Success: School Team Model. **PROJECT DESCRIPTION:** Provides training and inservice activities both on-site and district wide for: (1) cadre of trainers in school team model; (2) school team from campus and alternative programs; and (3) student team, parent team and community-based team from campus/alternative programs. Provides training and inservice activities impacting over 90 administrators, 1200 classroom teachers and other certificated support staff, as well as over 550 non-certificated support staff. In addition, provides specific training to approximately 90 student team representatives, 80 parent team representatives, and 80 community based team representatives from comprehensive/alternative campuses in school district. **PROJECT DIRECTOR/PHONE:** Dr. Larry Kelly/(602) 271-3152.

CALIFORNIA

AGENCY (CITY): Kern County Schools/Office of Superintendent. (Bakerfield). **PROJECT TITLE:** Kern County Student Assistance Program. **PROJECT DESCRIPTION:** Student Assistance Program (SAP) model is proven method to connect the separate components of trouble children's lives and strengthen protective factors that prevent alcohol and other drug abuse. SAP is a comprehensive intervention/assistance program. Functions of program operations are: (1) early identification of those in need; (2) assessment of problem's nature and degree of severity; (3) intervention, including referral to appropriate sources of help; (4) treatment for problem; (6) support for individuals engaged in making changes in their lives; and (6) case management to assure that students, parents, staff, and other resources developed planned framework of action to achieve individual goals. **PROJECT DIRECTOR/ PHONE:** Michael Hulsizer/(805) 398-3646.

AGENCY (CITY): Centralia School District (Buena Park). **GRANT AMOUNT:** \$105,896. **PROJECT TITLE:** Substance Abuse Training for Educational Personnel. **PROJECT DESCRIPTION:** Forty personnel (certificated/classified) receive 40 hours of in-depth training addressing drug use/abuse, gateway drugs, biological, psychological/sociological bases of drug-related behavior; background of drug education/current research, and tertiary prevention. Participants implement activities with students under supervision of project coordinator. Participants include community activity as part of program; this becomes cornerstone of district's new Community-School Integrated Services Program. Training program designed to move school personnel from awareness of drug related issues to implementation of classroom/community activities which actively promote increase of protective factors. **PROJECT DIRECTOR/PHONE:** Dr. Re McClung/(714) 228-3192.

AGENCY (CITY): Imperial County Office of Education (El Centro). **GRANT AMOUNT:** \$155,000. **PROJECT TITLE:** PROYECTO HORIZONTE. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Provides better education to Imperial County K-12 students on dangers of alcohol, tobacco and other drug use prevention techniques, and strategies to better train educators and school outreach personnel who work with high risk youth and their diverse needs. Emphasizes training for awareness level learning/application of acquired skills in combating alcohol, tobacco and other drug use among high risk students. Design focuses on proactive and experiential training models which establish parallel nurturing systems to stop alcohol, tobacco and other drug use. **PROJECT DIRECTOR/PHONE:** Rita Brogan/(619) 339-6498.

AGENCY (CITY): Fountain Valley School District (Fountain Valley). **GRANT AMOUNT:** \$142,138. **PROJECT TITLE:** Drug-Free Living Staff Training Program. **PROJECT DESCRIPTION:** Meets need for consistent approach to promote drug-free lifestyle through innovative training program for certificated and classified personnel. Enhances and expands existing Drug and Alcohol Prevention Program by addressing training need in areas of high-risk behaviors and how they influence personal relationships with students; developmental

life skills and their use as structure for drug use prevention, emphasizing anabolic steroids and gateway drugs, thereby reducing school drop outs; crisis management, personal interaction, and use of appropriate referral channels; and teacher-taught homework strategies involving family involving developmental life skills. Dissemination materials developed. **PROJECT DIRECTOR/PHONE:** Fern Zahlen Williams/(714) 843-3279.

AGENCY (CITY): Fullerton Joint Union High School (Fullerton). **GRANT AMOUNT:** \$187,276. **PROJECT TITLE:** District Drug-Free Personnel Training Program. **PROJECT DESCRIPTION:** Enhances and expands District's existing prevention, intervention and support programs and training, addressing: 1) a "NO-USE" message regarding use of all substances; and 2) specific needs of children of alcoholics. Also establishes two-pronged training for school personnel to focus on need to: 1) develop capable, drug-free students who maximize their educational potential; and, 2) mobilize youth, parents, community members and District personnel to form a working coalition which promotes a drug-free environment for youth, targeting high-risk. **PROJECT DIRECTOR/PHONE:** Marilyn Del Giudice/(714) 671-4352.

AGENCY (CITY): Glendale Unified School District (Glendale). **GRANT AMOUNT:** \$32,513. **PROJECT TITLE:** Training Program to Increase Parent Involvement. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides model prevention training program for school personnel working with parents of students in grades 4-6. School personnel trained to implement "Healthy Choices Build Healthy Families" packet that parent and child complete at home together. School personnel trained to identify families AT-Risk so these families can receive special support including home visits from one of four district CARE teams to complete these lessons and to establish a home discipline plan. **PROJECT DIRECTOR/PHONE:** Donald Empey/(818) 241-3111.

AGENCY (CITY): Long Beach Unified School District (Long Beach). **GRANT AMOUNT:** \$207,514. **PROJECT TITLE:** Comprehensive Training in Drug & Alcohol Abuse Prevention. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Trains teachers at grade levels K-12 across curriculum in topics, issues, and skills related to substance abuse-education. Non-teaching school personnel receive training tailored to needs. Participants supported in post-training substance-use education activities by project staff through visits to individual school sites. Training modules targeted to audiences most in need of information presented by virtue of respective work assignments. Modules organized around following topic areas: introductory survey of substance-use issues; gateway drugs; anabolic steroids, growth hormones, and smokeless tobacco products; maternal substance abuse; substance-use information for those working with teen parents; multicultural issues in substance use; tobacco avoidance; and Peer Helpers' Facilitators training. **PROJECT DIRECTOR/PHONE:** Fredrick Kimbrel/(213) 435-9931, ext. 1525.

AGENCY (CITY): John F. Kennedy University (Orinda). **GRANT AMOUNT:** \$99,535. **PROJECT TITLE:** Classified Personnel: Allies in Prevention. **PROJECT DESCRIPTION:** Provides classified (non-professional) school personnel with information and skills so they may be active participants in their schools' comprehensive drug and alcohol prevention, education and enforcement programs. Classified employees, frequently left out of such training, are often in unique position to influence-for good or ill-those students most at risk. Through series of training workshops and follow-up consultation, 200 classified employees of 3 Contra Costa school districts helped to become active participants in their school-based prevention programs. Activities coordinated with county and each district's Drug, Alcohol and Tobacco Education Coordinator. Formative/summative evaluations help define model for dissemination to/through local state/national forums. **PROJECT DIRECTOR/PHONE:** Jerome Knox, M.A./(415) 254-0110.

AGENCY (CITY): Redondo Beach City Sch. Dist. (Redondo Beach). **GRANT AMOUNT:** \$137,229. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Through a nursing drug abuse team, provides complete and coordinated effort among staff, student and parent population. Effort begins with 1) curriculum review and/or development, and 2) continue with inservicing nursing staff so they may become experts in the field of gateway drug abuse. Next, phase two teaching program where 1) the nursing drug abuse team trains certificated, classified, and administrative staff, parent and community groups via trainee program in curriculum being presented, and 2) trained nurses and nurses aides present curriculum in classroom. All facets of training and teaching, along with completed curriculum, fully documented to ensure disseminated model replication. **PROJECT DIRECTOR/PHONE:** Dianne Eash/(213) 379-5449.

AGENCY (CITY): California State University (Sacramento). **GRANT AMOUNT:** \$106,784. **PROJECT TITLE:** Sacramento Area Multicultural Children of Alcoholics/Addicts Project. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** University and two large local school districts form collaborative effort to develop on-site teacher leaders to help students from dysfunctional families due to alcohol and/or other drug use. Emphasis on assisting elementary students in multicultural/multilingual classroom representative of the range of cultural and linguistic diversity present in California. Teacher-Leaders participate in 4 week summer institute with follow-up meetings/visitations during following school year. Presentations by teach-leaders, including curriculum materials, disseminated through workshops/conferences. **PROJECT DIRECTOR/PHONE:** Dr. Chris Hasgawa/(916) 278-6115.

COLORADO

AGENCY (CITY): Douglas County School District (Castle Rock). **GRANT AMOUNT:** \$105,983. **PROJECT TITLE:** All Student's Prevention, Intervention, Re-entry Education. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Establishing Student Assistance Programs in each Douglas County School. Special educators and pre-school professional receive training in order to identify and meet educational needs of children affected, prenatally, by alcohol and crack. Health teachers and alternative school staff members utilize training to develop methodology to impact adolescents with preventive information. Comprehensive prevention programs enhanced in each of 24 schools, K-12, through Student Assistance CORE Team and Site-Based Retreats. Support Group Facilitating training furthers program options available for assisting "at-risk" students, build self-esteem, decision making and interpersonal skills. Evaluation component will substantiate program effectiveness and move school district closer to drug/alcohol free goal. **PROJECT DIRECTOR/PHONE:** David Cozadd/(303) 688-3195.

AGENCY (CITY): University of Colorado at Denver (Denver). **GRANT AMOUNT:** \$97,891. **PROJECT TITLE:** Collaboration on Prevention and Education. **PROJECT DESCRIPTION:** Involves training of school principals and school-based teams (consisting of principal, teacher, social worker, counselor and parent) in the creation of drug-free schools through prevention, education and implementation, maintaining organized substance abuse program. Provides summer institute for training urban school teams, and ongoing support to trained teams. **PROJECT DIRECTOR/PHONE:** Dr. Joseph Lasky/(303) 556-2770.

AGENCY (CITY): Jefferson County Schools (Golden). **GRANT AMOUNT:** \$141,761. **PROJECT TITLE:** Creating a Drug Free School Community. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Designed to provide an intensive, 2 day training experience for all 516 principals, assistant principals, counselors, teachers, librarians, secretaries, teacher aides, custodians and campus supervisors from the 10 schools in the Golden attendance area. In addition, seminar series, action planning, resource materials, student assistance program skills development and evaluation components coordinated by Coordinating Committee and

half-time project director. Directly impacts trained staff members and 5,174 students in grades K-12. Expected to positively impact norms regarding drug/alcohol use. **PROJECT DIRECTOR/PHONE:** Betsy Thompson/(303) 273-6614.

CONNECTICUT

AGENCY (CITY): Connecticut State Education Department (Hartford). **GRANT AMOUNT:** \$118,794. **PROJECT TITLE:** Training Effecting Program Development. **PROJECT DESCRIPTION:** Provides on-site inservice training and follow-up technical assistance at the LEA level to a wide range of educational personnel across the State of Connecticut in implementing innovative and effective programs for drug and alcohol education and prevention. LEAs selected to participate in training required to design, implement and evaluate new or expanded program. **PROJECT DIRECTOR/ PHONE:** Veronica Skerker/(203) 566-2763.

DISTRICT OF COLUMBIA

AGENCY (CITY): Gallaudet University (Washington, D.C.). **GRANT AMOUNT:** \$227,381. **PROJECT TITLE:** Drug-Free Schools Training with Educational Personnel. **PROJECT DESCRIPTION:** Provides two 1 week long nationwide summer trainings open to all educational personnel who work with deaf, hard of hearing, multiply- handicapped deaf and minority deaf students in prevention of tobacco, alcohol, and drug problems, including anabolic steroids, in residential and mainstreamed school programs throughout country. First training held at Gallaudet University; second training held simultaneously at 6 centrally located regional school sites across United States in order to facilitate attendance by broad group of educators. Training manual produced so ongoing, long term training of targeted school personnel can be replicated at local level across country. **PROJECT DIRECTOR/PHONE:** Dr. Francine White/(202) 651-5515.

AGENCY (CITY): Howard University (Washington, D.C.). **GRANT AMOUNT:** \$139,067. **PROJECT TITLE:** Howard University Early Childhood Substance Abuse Project. **SCHOOL LEVEL:** Pre-School/Elementary. **PROJECT DESCRIPTION:** Provides expertise to 5 pre-K-3rd grade teachers and counselors to develop an enhanced substance abuse curriculum suitable for their grade levels. Ten teachers field test curriculum in schools and make modifications if needed. After any necessary changes, teacher/counselor developers train 40 other teachers to implement curriculum in their schools. **PROJECT DIRECTOR/PHONE:** Dr. Dolores Dickerson/(202) 806-7348.

FLORIDA

AGENCY (CITY): Center for Alcohol/Drug Studies, University of North Florida (Jacksonville). **GRANT AMOUNT:** \$128,925. **PROJECT TITLE:** Personnel Preparation for Special Need Populations/Alternative Schools. **PROJECT DESCRIPTION:** Targets special cadre of teachers and other school personnel working with high risk youth. Intensive prevention education and training provided to target school personnel emphasizing the dangers of gateway drugs and anabolic steroids provided for: (1) school personnel working in alternative school sites; (2) teachers of life management skills classes; (3) teachers in programs for unwed pregnant teens; (4) counselors and school health nurses; (5) early childhood education teachers; and (6) coaches and other extra-curricular school activities sponsors. **PROJECT DIRECTOR/PHONE:** Dr. Joan Farrell/(904) 646-2840.

AGENCY (CITY): University of West Florida (Pensacola). **GRANT AMOUNT:** \$160,000. **PROJECT TITLE:** Developing Drug Prevention Training for School-Based Personnel. **PROJECT DESCRIPTION:** Provides school-based personnel with inservice training programs assisting them in knowing how to effectively identify and reduce substance use among their students, and increase their classroom knowledge and skills which

will increase emotional, social, and personal protective factors to help produce resilient drug-free youth. **PROJECT DIRECTOR/PHONE:** Mary Beth Morton/(904) 474-2031.

AGENCY (CITY): St. Petersburg Junior College (St. Petersburg). **GRANT AMOUNT:** \$43,976. **PROJECT TITLE:** Community-Resource Training. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Designed to provide comprehensive drug use prevention and intervention education training program for teachers, counselors, administrators and other school personnel in the Pinellas County School District, as well as three local institutions of higher education. Covers illicit drugs, including anabolic steroids, and gateway drugs (tobacco and alcohol). Provides for training of parents of elementary and secondary school children in establishing alternative activities to drug use, and in learning how to teach their children to decode alcohol/tobacco advertising messages. **PROJECT DIRECTOR/PHONE:** Dr. John Cromer/(813) 341-3666.

AGENCY (CITY): University of Southern Florida (Tampa). **GRANT AMOUNT:** \$217,230. **PROJECT TITLE:** Project Safe Team. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Involves training of teachers and other school personnel, recruitment of parent advisory groups, and establishment of community coalitions for drug and alcohol education programs at 12 school sites. Training incorporates social-cognitive theory and social influences model, and consists of intensive inservice workshops, continuing long-term inservice training, summer workshop programs, preservice training of perspective teachers, and consultation and team teaching follow-up. Drug intervention curricula are targeted toward all children and youth, however special emphasis on school personnel, parents, and the community. Curriculum content focuses on drug-free behavior with special emphasis on prevention of gateway drug use, illicit drug abuse, and hazards of substance of abuse such as anabolic steroids. **PROJECT DIRECTOR/PHONE:** Phillip Marty/(813) 974-2218.

GEORGIA

AGENCY (CITY): University of Georgia/Athens (Athens). **GRANT AMOUNT:** \$115,449. **PROJECT TITLE:** A Step Ahead in Drug Education. **PROJECT DESCRIPTION:** Activities include 5 workshops to train school personnel relative to these issues: 1) risk reduction techniques; 2) basic training on dangers of gateway drugs; 3) gathering baseline data, program evaluation, and management concerns; 4) building school community cooperation for drug-free schools; and 5) techniques for increasing students self-esteem as basic prevention. Three teleconferences produced to support local staff development efforts. Topics include: 1) advertising and media and demand reduction; 2) children of alcoholics; and 3) resiliency training. **PROJECT DIRECTOR/PHONE:** Richard Granum, Ed.D./(404) 542-4766.

ILLINOIS

AGENCY (CITY): St. Clair County/Regional Superintendent. (Bellefonte). **GRANT AMOUNT:** \$186,352. **PROJECT TITLE:** St. Clair Student Assistance Training Program. **PROJECT DESCRIPTION:** Establishes formal and consistent approach to development of Student Assistance Programs in county schools by providing a system of training, technical assistance in program planning and implementation, and follow-up support. Interagency committee of education and substance abuse services entities serve to focus the project and assist in the provision and community members. **PROJECT DIRECTOR/PHONE:** James Deets/(618) 397-8930.

AGENCY (CITY): University of Illinois (Champaign). **GRANT AMOUNT:** \$119,232. **PROJECT TITLE:** Middle Schools Personnel Training Program. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Designed to in-service teachers and staff at 5 target middle schools, and to support and evaluate the implementation of Project Drug Free of each of these sites. Teams of teacher and other school personnel attend

summer institute sponsored by the Association of Illinois Middle Schools and receive the in-service training, and establish time lines for implementation. Student outcomes will be evaluated using pre/post testing. Teacher evaluations utilizes process evaluations and focus groups to determine curriculum fidelity and satisfaction. **PROJECT DIRECTOR/PHONE:** Donald Stone/(217) 244-0506.

AGENCY (CITY): Chicago Public Schools (Chicago). **GRANT AMOUNT:** \$130,770. **PROJECT TITLE:** Drug Abuse Prevention Program. **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT DESCRIPTION:** Provides K-3 teachers, ancillary staff, and local school council members with the necessary training in substance abuse prevention techniques to enable them to implement on-going drug abuse education programs at their 25 target school sites. Project subsequently replicated at additional local school sites in areas with students at risk. **PROJECT DIRECTOR/PHONE:** Dr. Grace Dawson/(312) 535-8858.

AGENCY (CITY): Northeastern Illinois University (Chicago). **GRANT AMOUNT:** \$177,663. **PROJECT TITLE:** Training Model in Drug Abuse Education and Prevention. **PROJECT DESCRIPTION:** Chicago Teachers' Center and consortium of Chicago Public schools develops university-school community model for training school personnel in drug abuse education/prevention. Stage One develops teacher-leaders to lead in-house capacity building and to do school specific piloting of activities to infuse drug information/self-esteem building into curriculum. Stage Two focuses on expanding program/school-community network throughout school. Model focuses on dangers of gateway drugs, such as tobacco/alcohol, and how to involve family/community in drug abuse education/prevention. **PROJECT DIRECTOR/ PHONE:** Francis Vogel/(312) 794-2953.

AGENCY (CITY): Northwest Suburban Special Education Organization (Mt. Prospect). **GRANT AMOUNT:** \$155,406. **PROJECT TITLE:** Comprehensive Special Education Drug Initiative. **PROJECT DESCRIPTION:** Expands and evaluates a substance abuse prevention and intervention process developed to meet the needs of special education for further staff training in the area of student assistance team development, implementation of substance abuse prevention/ education curriculum designed for special education students, and development of support groups for children of alcoholics and students returning to school following chemical dependency treatment. **PROJECT DIRECTOR/ PHONE:** Jenni Casale, M.Ed/(708) 255-6350.

AGENCY (CITY): Triton College (River Grove). **GRANT AMOUNT:** \$116,723. **PROJECT TITLE:** Project Lifespan. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Focuses on the continued and ongoing responsibilities of school personnel for promoting substance abuse awareness, prevention, and referral especially in the area of gateway drugs (e.g. tobacco and alcohol). Lifespan works at the elementary, junior high, secondary, and post secondary levels to ensure that educators and school personnel receive information appropriate to chronological and developmental stages of their students. **PROJECT DIRECTOR/PHONE:** Thomas Delegatto, M.S./(708) 456-0300.

IOWA

AGENCY (CITY): Iowa State University (Ames). **GRANT AMOUNT:** \$143,672. **PROJECT TITLE:** Rural Iowa Early Intervention Initiative. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Provides in-service training to middle school personnel and community members to enable them to: 1) create school/community team (from 180 districts) to assist in screening, intervention, and referral of students; 2) learn special skills necessary for above functions; and 3) organize/facilitate behavior change/ peer tutoring groups to target at-risk middle school students. **PROJECT DIRECTOR/PHONE:** John Storer/(515) 294-8650.

AGENCY (CITY): Iowa Lakes Community College (Esterville). **GRANT AMOUNT:** \$87,725. **PROJECT TITLE:** Prevention Certification Training Model. **PROJECT DESCRIPTION:** Develops substance abuse prevention certification program preparing educators within 21 local school districts as prevention resources. Curriculum focuses on prevention theory, research and strategies. Model program may be replicated by other agencies. **PROJECT DIRECTOR/PHONE:** Jane Kurse/(712) 362-2601.

AGENCY (CITY): Marion Drug Free Schools Consortium/Linn-Mar Community Schools (Marion). **GRANT AMOUNT:** \$110,000. **PROJECT TITLE:** Consortium Training Project. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Expands basic substance abuse prevention training, especially regarding gateway drugs, to include teachers and other school personnel, and to establish building level Student Assistance Teams and student support groups (K-12). Consortium of 3 school districts provide training for 700 school personnel in these skills. Additionally, coaches trained to target student athletes (second most likely to use alcohol/other drugs in target schools) and parents in prevention strategies. **PROJECT DIRECTOR/PHONE:** Rosemary Thomson/(319) 377-7373.

KANSAS

AGENCY (CITY): Southeast Kansas Education Services Center (Girard). **GRANT AMOUNT:** \$102,060. **PROJECT TITLE:** Southeast Kansas Special Needs Training Program. **PROJECT DESCRIPTION:** Consortium of 51 Southeast Kansas school districts with goal of expanding availability of alcohol and drug training for teachers and other school staff that work with high risk youth. First training targets delivery of staff development opportunities designed to provide regular and special education personnel with information, skills, and planning needed to effectively work with special needs students. Second training targets school personnel that may benefit from training that empower them to provide innovative retreat training that promotes family wellness and strength. **PROJECT DIRECTOR/PHONE:** Michael Bodensteiner/(316) 724-6281.

AGENCY (CITY): Wichita Public Schools, USD #259 (Wichita). **GRANT AMOUNT:** \$114,662. **PROJECT TITLE:** School Personnel Training for School Support/Education Groups. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Office of Substance Abuse Prevention and Intervention of Wichita Public Schools empowers teachers, administrators from 60 elementary schools to form and participate on prevention/intervention teams of 3 persons each. Office trains teams (180 persons) over year period by providing two, 3-day intensive trainings with follow-up training on a Saturday. Training focuses on specific strategies for education, prevention, intervention and school support groups for identified at-risk children. 270 persons (elementary through high school level) trained over two year period. **PROJECT DIRECTOR/PHONE:** Jane Richards/(316) 833-4485.

KENTUCKY

AGENCY (CITY): Kenton County Schools (Erlanger). **GRANT AMOUNT:** \$72,777. **PROJECT TITLE:** Project START (Students Trained Around Right Thinking). **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides inservice training to 150 elementary/secondary school personnel in 2 districts. Training consists of 3 projects totaling 13 inservice days. Goals are twofold: 1) Instruct school personnel how to implement comprehensive K-12 grade alcohol, tobacco, and drug awareness/ prevention program. 2) Provide Student Assistance Team Training to K-12 school personnel using CORE Team concept. Outcome goals focus around: 1) Full implementation of comprehensive drug awareness/prevention program. 2) School personnel trained to identify and intervene with high risk students. 3) Functioning student support systems at all levels. **PROJECT DIRECTOR/PHONE:** Dave Yeager/(606) 344-8888.

AGENCY (CITY): Jefferson County Public Schools (Louisville). **GRANT AMOUNT:** \$97,906. **PROJECT TITLE:** School Personnel Training Program. **SCHOOL LEVEL:** Pre-School/Headstart. **PROJECT DESCRIPTION:** Trains early childhood education teachers and assistants in age-appropriate alcohol, tobacco and drug education classroom strategies and refusal skills techniques. Develops activities, materials and strategies which integrate age-appropriate substance abuse education and life skills training into early childhood curriculum. Trains teacher assistants to present G Whiz drug education program in classrooms. Distributes educational materials to parents. **PROJECT DIRECTOR/PHONE:** Joyce Paul/(505) 473-3290.

AGENCY (CITY): Ohio Valley Educational Cooperative (Louisville). **GRANT AMOUNT:** \$165,355. **PROJECT TITLE:** Project EQUIP (Effecting Quality Understanding In Prevention). **PROJECT DESCRIPTION:** Provides 14 types of training to total of 1,396 school personnel from 12 school districts in such areas as general drug/alcohol awareness, coaches training, counseling techniques, enabling/intervention training, core team training, recovery/relapse training, communication training, parent education training, and mobilizing parents and community. Special emphasis placed on dangers of anabolic steroids and gateway drugs, work with high risk students, and training school personnel to involve the family and community in drug and alcohol abuse prevention, education, and intervention programs. **PROJECT DIRECTOR/PHONE:** Dr. John Rosati/(502) 452-2280.

LOUISIANA

AGENCY (CITY): LA State Department of Education (Baton Rouge). **GRANT AMOUNT:** \$156,437. **PROJECT TITLE:** Project SKIL: Saving Kinds in Louisiana. **PROJECT DESCRIPTION:** Focuses on deterring use/abuse of substances through trainer of trainers model for 1,400 teachers, administrators, and counselors, production of 3 separate training manuals, video tape production, and follow-up activity in state regions by at-Risk Managers. **PROJECT DIRECTOR/ PHONE:** Richard Thompson/(504) 342-3480.

MAINE

AGENCY (CITY): Maine State Department of Education (Augusta). **GRANT AMOUNT:** \$193,723. **PROJECT TITLE:** Maine Student Assistance Team Unit Training Project. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Trains/assists Maine school personnel in identifying high risk youth; reviewing individual student needs; recommending appropriate intervention strategies; evaluating success of strategy; and providing case management and follow-up planning. Student Assistance Teams are implemented as one of components of Maine's comprehensive school and community alcohol/drug prevention and education program in grades K-12, and as a pre-referral process to special education. Through Student Assistance Team process, school personnel are reporting to be better able to appropriately service high risk youth and are better coordinating intervention strategies between home, school and other community agencies. **PROJECT DIRECTOR/PHONE:** Michael Lahti/(207) 289-4729.

AGENCY (CITY): University of Southern Main (Portland). **GRANT AMOUNT:** \$149,000. **PROJECT TITLE:** Training for School Personnel in LEAs. **PROJECT DESCRIPTION:** Trains school personnel in needs relative to alcohol and drug abuse education, prevention and intervention. Generic training areas focus on: legal and related issues such as confidentiality regulations; enlisting support of parents, business leaders and law enforcement; and determining which students are at high-risk of developing alcohol and/or other drug problems. Three regional, 3-day training programs will be designed and delivered (August-October 1993) for athletic directors in Maine, as follow-up to 2-day statewide conference scheduled to be held December, 1992. In addition, a 2-day training program will be designed for school personnel, in general, relative to alcohol and drug education and prevention. These training events allow athletic directors and other school personnel to enhance

knowledge and practice concerning: alcohol and drug abuse-related issues, and key components of comprehensive, coordinated alcohol/drug education, prevention and intervention program, including how to mobilize schools/ communities. **PROJECT DIRECTOR/PHONE:** Polina McDonell/(207) 780-4430.

MARYLAND

AGENCY (CITY): Carroll Community College of Catonsville Community College (Westminster). **GRANT AMOUNT:** \$124,489. **PROJECT TITLE:** Institute for Drug and Alcohol Abuse Education. **PROJECT DESCRIPTION:** Expands/enhances Institute for Drug/Alcohol Abuse Education by: 1) adding anabolic steroids to curriculum and emphasizing gateway drugs, particularly alcohol, cigarettes and marijuana, and adding sessions addressing re-entry of suspended students and teacher mentoring; 2) with specific strategies to involve family; 3) by including school administrators in training sessions; 4) by holding advanced seminar for prior participants and other targeted school and community groups on topics of anabolic steroids and children of alcoholics; and 5) with special outreach to parents of high risk youth. **PROJECT DIRECTOR/PHONE:** Karen Merkle/(301) 876-9610.

MASSACHUSETTS

AGENCY (CITY): Cambridge School Dept. (Cambridge). **GRANT AMOUNT:** \$169,651. **PROJECT TITLE:** Cambridge Staff Training Component. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Implements comprehensive personnel training program to strengthen and enhance substance abuse education, prevention, and intervention activities in elementary schools and the high school. Training will: (1) provide school personnel more information and enhance their knowledge regarding student drug use and its dangers; (2) provide personnel opportunity to better understand their own attitudes toward drug use; (3) train classroom staff in use of drug prevention curriculum; (4) assist staff to identify drug use problems and refer them for appropriate assistance; (5) train personnel to provide intervention services; and (6) train personnel to work more effectively with parents and home on drug prevention. **PROJECT DIRECTOR/PHONE:** William Bates/(617) 349-6690.

AGENCY (CITY): Lawrence Public Schools (Lawrence). **GRANT AMOUNT:** \$82,786. **PROJECT TITLE:** Drug Free Schools Education Personnel Training Program. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Trains high school teachers, administrators and other school staff working with high risk students, as well as teachers working with parents. 30 principals, office administrators and school committee members trained in overall knowledge of substance abuse prevention. 34 "Lead teachers" at each of 17 schools trained to encourage, support, act as "mentors" in implementation of drug prevention curriculum. 12 bilingual teachers trained to lead peer leadership groups/support groups for children of alcoholics and substance abusers in Spanish. Educational personnel trained to set up Student Assistance Teams at 6 middle schools and high school to implement early intervention program design to identify students at most risk. 32 teachers trained to lead parent groups so parents become involved in prevention efforts. **PROJECT DIRECTOR/PHONE:** Margaret Burton/(508) 975-5926.

AGENCY (CITY): Lowell Public Schools (Lowell). **GRANT AMOUNT:** \$90,061. **PROJECT TITLE:** Drug Free Schools Personnel Training Program. **PROJECT DESCRIPTION:** Training of trainers: model to adapt, integrate and implement a substance abuse prevention curriculum within Lowell Public Schools. Curriculum base will be the Learning to Live Drug Free model, which integrates as a viable component of the School System's Drug Free Schools Action Plan. School Department, personnel, parents, students and members of the community at large form interdisciplinary teams which develop, assess and modify processes and strategies for ensuring that the curriculum is integrated with Action Plan and the regular education curriculum and that it reflects the cultural

perspectives and needs of Lowell's diverse student population. **PROJECT DIRECTOR/PHONE:** Paul Sullivan/(508) 937-8938.

MICHIGAN

AGENCY (CITY): Wayne State University (Detroit). **GRANT AMOUNT:** \$135,605. **PROJECT TITLE:** Parent Alliances for Student Services (PASS). **PROJECT DESCRIPTION:** Professors from University School of Social Work, a leading research institution with urban mission, empower personnel from six Michigan LEAs to increase parent and community involvement in prevention efforts, evaluate programs, and share successes. LEAs given funds to improve parent involvement activities in exchange for release school support staff time. **PROJECT DIRECTOR/PHONE:** Dr. Carolyn Pryor/(313) 577-0227.

AGENCY (CITY): Marquette-Alger Intermediate School District (Marquette). **GRANT AMOUNT:** \$100,592. **PROJECT TITLE:** Michigan Drug-Free Schools and Communities Demonstration Project. **PROJECT DESCRIPTION:** Follow-up series of 6 regional workshops to train Michigan School personnel in drug and alcohol prevention, education and intervention programming. Workshops train school personnel in methods that emphasize involvement and cooperation of family, school and community. Two follow-up summer trainings equip participants with skills and knowledge needed to implement drug-free schools and community action plan. Both the workshops and summer trainings highlight development of dissemination network of promising Drug-Free Schools and Communities local practices. This network encourages the flow of ideas and resources between different regions of state. Workshops to cover entire state. **PROJECT DIRECTOR/PHONE:** Dr. Gary Ebrecht/(906) 228-9400.

MINNESOTA

AGENCY (CITY): Univ. of Minnesota (Minneapolis). **GRANT AMOUNT:** \$155,000. **PROJECT TITLE:** Drug Education and Prevention: A Training Model for Students/Educators. **PROJECT DESCRIPTION:** Incorporates two major components designed to deliver innovative drug education and prevention services to at-risk students and to provide training for educators of these students and other students to help educators more effectively work with youth. Involves collaboration between two major metropolitan area school districts, Minneapolis Public Schools and St. Paul Public Schools, and faculty from College of Education and School of Public Health at University of Minnesota. **PROJECT DIRECTOR/PHONE:** Professor John Romano/(612) 624-1099.

AGENCY (CITY): South Central Education Coop (North Mankato). **GRANT AMOUNT:** \$98,147. **PROJECT TITLE:** Protecting Our Kids Training Project. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Offers variety of school personnel trainings in a variety of settings. Targets middle school teachers, teachers of elementary students affected by alcohol and other drug use in their environment, high risk youth, and parent/community involvement. Key components addressed include resiliency as prevention strategy, peer pressure resistance, strong "no-use" message, comprehensive programs and evaluation. Overall theme of "protecting our youth" from AOD use, teenage pregnancy, STD's, etc. through training of staff to teach students and involve parents and community in prevention of AOD use. **PROJECT DIRECTOR/PHONE:** Sandy Gundlach/(507) 389-5094.

AGENCY (CITY): Educational Cooperative Service Unit (St. Paul). **GRANT AMOUNT:** \$131,689. **PROJECT TITLE:** Comprehensive Prevention Training Program. **PROJECT DESCRIPTION:** Trains school personnel to understand comprehensive nature of successful prevention program using process to identify barriers

to total prevention "climate", developing training designs to overcome those barriers, and providing training in each of 7 county metropolitan areas. Then provides training designed by the district teams. Training package designed/marketed for new teachers with information on gateway drugs, steroids, policies/procedures with emphasis on need to accept responsibility to be integral part of prevention initiative in classroom, school and community. **PROJECT DIRECTOR/ PHONE:** Evelyn Holthus/(612) 490-0058.

AGENCY (CITY): Arrowhead Community College (Virginia). **GRANT AMOUNT:** \$136,908. **PROJECT TITLE:** "Am I Drug Free." **PROJECT DESCRIPTION:** Training program for teachers, administrators, and other support staff at 3 American Indian reservation school districts in Northeastern Minnesota. Project scope is to do comprehensive assessment of existing curriculum/resources, review/adopt present resources and prevention activities, and to do comprehensive personnel training for curriculum implementation. **PROJECT DIRECTOR/PHONE:** Dr. Joel Longie/(218) 723-4776.

MISSISSIPPI

AGENCY (CITY): University of Southern Mississippi (Hattiesburg). **GRANT AMOUNT:** \$149,000. **PROJECT TITLE:** Training Program in Drug Education and Prevention. **PROJECT DESCRIPTION:** Trains school personnel through summer institutes and monthly weekend training workshops. Focus of the training is alcohol and drug education and prevention. Participants learn how to involve family and community in their programs aimed at helping suspended and dropout students return to school and complete graduation requirements, and students dropped out of school provided GED classes and alcohol education in their local communities. **PROJECT DIRECTOR/PHONE:** Joanne Stevens/(601) 266-4410.

AGENCY (CITY): University of Southern Mississippi (Hattiesburg). **GRANT AMOUNT:** \$119,297. **PROJECT TITLE:** Gateway Drug Training for School Personnel. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Continuation of 24 month alcohol/drug education/prevention training program with emphasis on gateway and other drugs for school personnel from 6 coastal counties of South Mississippi. Provides specialized training in form of one-day workshops specific for administrators, counselors, coaches, and teachers, as well as intensive training in form of two-week summer institutes for all types of school personnel. Training assists school personnel with prevention in the classroom, providing inservice training in their local schools, and in educating parents on prevention and early identification of the use of anabolic steroids and gateway drugs such as tobacco and alcohol products as well as other drugs. **PROJECT DIRECTOR/PHONE:** Tammy Wise, ABD/(601) 261-1300.

AGENCY (CITY): Mississippi State University (Mississippi State). **GRANT AMOUNT:** \$63,240. **PROJECT TITLE:** School Personnel Training Program. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Develops drug prevention curriculum targeting students with disabilities, pilots curriculum in 3 school districts, and disseminates to special education teachers statewide drug prevention curriculum specifically designed to disabled students grades K-12. **PROJECT DIRECTOR/PHONE:** Sandy Devlin/(601) 325-2185.

MONTANA

AGENCY (CITY): Stone Child College (Box Elder). **GRANT AMOUNT:** \$155,120. **PROJECT TITLE:** School Personnel Training Program. **PROJECT DESCRIPTION:** Training program providing minimum of 6 college credit hours or 60 class room hours for minimum of 90% of the (123) school personnel employed on the Rocky Boy Indian Reservation as measured by the completion of the performance objectives. Training topics cover dangers of anabolic steroids and gateway drugs, and drug and alcohol prevention and intervention.

PROJECT DIRECTOR/PHONE: Bert Corcoran/(406) 395-4269.

AGENCY (CITY): UMN/Western Montana College (Dillon). **GRANT AMOUNT:** \$134,745. **PROJECT TITLE:** Rural School Personnel Drug Education Program. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Rural drug education training program developing models for training action teams made up of selected school personnel. Teams receive training in drug and gateway drug abuse prevention, education, and intervention including curriculum development and ways to involve the family and community. As result of training model substance abuse education programs established in rural/small schools and communities which directly impact children not presently being served. **PROJECT DIRECTOR/PHONE:** Dr. Claudette Morton/(406) 683-7121.

NEW JERSEY

AGENCY (CITY): Bayonne City School District (Bayonne). **GRANT AMOUNT:** \$177,759. **PROJECT TITLE:** Alliance for a Drug-Free Hudson County. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Trains 196 staff members (2 from each of 16 high schools and 82 elementary schools in Hudson County) in order to acquire 20 skills needed to implement Peer Support Group to train 2,450 students (25 from each high school and 25 from each 7th and 8th grade) as peer group facilitators to enable them to conduct peer support groups to help returning students. **PROJECT DIRECTOR/PHONE:** Dr. Lois McGuire/(201) 858-5847.

NEW MEXICO

AGENCY (CITY): Albuquerque Public Schools (Albuquerque). **GRANT AMOUNT:** \$133,002. **PROJECT TITLE:** Early Opportunities. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides schools, parents and community members with necessary training to develop advocacy for students at-risk of using and abusing drugs. Goal is to provide training and technical assistance necessary to establish Student Assistance Programs in at least half (40) APS elementary schools. Provides participating schools with group facilitation resources, 3 days of SAP team training, resources to in-service entire staffs, and opportunity to ensure implementation of their action plans. **PROJECT DIRECTOR/PHONE:** Flora Sanchez/(505) 256-4241.

AGENCY (CITY): University of New Mexico (Albuquerque). **GRANT AMOUNT:** \$88,785. **PROJECT TITLE:** School Personnel Training Program. **PROJECT DESCRIPTION:** Development and implementation of comprehensive training model focusing on prevention and early intervention to assist faculty and support staff to address substance abuse among students attending the Bernalillo Public Schools. "Trainer of trainers" model consists of three distinct phases and addresses varied and unique needs of potential participants through three phase instructional approach, reflecting currently identified needs. First phase provides 10 workshops providing general information on how to involve family and community in drug abuse prevention, education, and intervention programs for at-risk youth. Second phase directly involves participants in "hands on" experiences demonstrating their knowledge and skills in information dissemination. Third phase facilitates creation and development of Peer Education Project, Support Groups, and Parent/Support Training Models. **PROJECT DIRECTOR/PHONE:** Concha Montano/(505) 277-5991.

AGENCY (CITY): University of New Mexico (Albuquerque). **GRANT AMOUNT:** \$95,774. **PROJECT TITLE:** Rural Educator Prevention Education. **PROJECT DESCRIPTION:** Comprehensive training model aimed at educators, administrators, and support staff in rural districts. Offers 5 course prevention education curriculum for graduate credit. Curriculum focuses on Contemporary Issues, Maximizing Community Resources,

Relapse Prevention Programs, Family Systems and Self-Esteem. Assists districts in evaluating their existing substance abuse policies and making recommendations for policy modification/updating. Assists communities in development of action plans, allowing community to more effectively address substance abuse problems. **PROJECT DIRECTOR/PHONE:** Dr. Jerry Dominguez/(505) 277-2215.

NEW YORK

AGENCY (CITY): New York State Education Department (Albany). **GRANT AMOUNT:** \$120,376. **PROJECT TITLE:** Drug Education for At-Risk Students Involving Parents and Community. **PROJECT DESCRIPTION:** Expands drug education program to train teachers, counselors and others who work with at-risk students. 40 persons from Liberty Partnerships Projects, Stay-in-School Partnership Projects, and Science and Technology Entry Projects apply training they received in drug education and abuse prevention strategies and train other personnel in their schools. From among projects which received in depth training in strategies for involving parents/community in prevention, 4 demonstration sites chosen to design and implement model programs. Networks of local/regional cooperating agencies further developed. Descriptions of various education/prevention strategies developed will be compiled and disseminated. **PROJECT DIRECTOR/PHONE:** Mike Van Ryn/(518) 474-3896.

AGENCY (CITY): New York State Education Department (Albany). **GRANT AMOUNT:** \$149,698. **PROJECT TITLE:** Teacher-To-Teacher Substance Abuse Prevention Training Program. **PROJECT DESCRIPTION:** Trains teachers statewide in areas of alcohol and substance abuse, and on dangers of anabolic steroids and gateway drugs such as tobacco and alcohol products. Enhances teachers' skills as substance abuse prevention agents. Total of 640 teachers reached directly and approximately 200,000 other teachers, parents and community members benefit from resources developed including training manual and statewide communications systems. **PROJECT DIRECTOR/PHONE:** Helen Hartle/(518) 473-1234.

AGENCY (CITY): State University of New York, College at Cortland (Cortland). **GRANT AMOUNT:** \$101,354. **PROJECT TITLE:** Project IDEA: Preventing Substance Abuse Through Intervention, Dialogue, Education and Assistance. **PROJECT DESCRIPTION:** Expands and enhances efforts in school districts through Central New York to address substance abuse problems among students, especially high-risk youths. Intended to augment drug and alcohol knowledge of teachers, other school personnel and community workers and to provide learning strategies and intervention techniques to control drug and alcohol abuse, including steroids. Activities include courses, workshops, conferences and summer institutes. Extends technical assistance/resource capacity to Central New York school districts through existing Office of Drug Education and develop communication network among the College, schools and community agencies. **PROJECT DIRECTOR/PHONE:** Dr. Raymond Goldberg/(607) 753-4225.

AGENCY (CITY): New York City Board of Education/Community School District #18 (Brooklyn). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** Family Systems Theory Training Program. **PROJECT DESCRIPTION:** Trains teachers, administrators, guidance counselors, and other school personnel on how to involve family/community in drug and alcohol abuse prevention and intervention programs by using problem solving approaches based on family systems theory. Trains personnel to help high risk youth and students suspended or otherwise removed from school because of alcohol or other drug use to return to school and complete graduation requirements by using family theory approaches. **PROJECT DIRECTOR/PHONE:** Phyllis Gonon/(718) 927-5204.

AGENCY (CITY): Mercy College (Dobbs Ferry). **GRANT AMOUNT:** \$115,197. **PROJECT TITLE:** Early Start Toward Substance Abuse Prevention. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Development of a multi-faceted, comprehensive substance abuse education and prevention curriculum targeted to needs of disadvantaged, urban population of at-risk elementary school students, providing 30 hours of inservice training in curriculum to 140 school personnel in the Bronx Community School District 12. Instruction and materials, geared to developmental needs of children in grades 2-6, focuses on dangers of alcohol and tobacco and includes both cognitive and effective components. Personnel also trained to provide substance abuse education workshops for parents. **PROJECT DIRECTOR/PHONE:** Stephen Daniel/(914) 693-4500.

AGENCY (CITY): Long Island University (Greenvale). **GRANT AMOUNT:** \$95,290. **PROJECT TITLE:** Training Educators (K-8) for Drug Free Schools. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Provides in-service training in substance abuse education and prevention to 80 teachers and counselors in grades K-8 in 53 elementary and middle schools of Community School District #22 in N.Y.C. and the Yonkers School District in Westchester County, N.Y.; to assist approximately 50 administrators and supervisors with successful implementation of drug/alcohol abuse prevention program; to involve parents and community members in the training program; and to disseminate findings to other IHE's interested in staff development in substance abuse prevention. **PROJECT DIRECTOR/PHONE:** Dr. Stanley Nass/(718) 403-1069.

AGENCY (CITY): NYC Board of Education/Community School District #30 (Long Island City). **GRANT AMOUNT:** \$152,661. **PROJECT TITLE:** Project AWARE PHASE II. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Builds upon previous training program providing drug prevention training activities to elementary school personnel and school volunteers in collaboration with a college institution (Bank Street School of Education). Year II population consists of the school personnel in the remaining 10 elementary schools in the district. **PROJECT DIRECTOR/PHONE:** Judith Gold/(718) 729-6380.

AGENCY (CITY): Cornell University Medical College (New York). **GRANT AMOUNT:** \$155,241. **PROJECT TITLE:** Teacher Training in Drug Abuse Prevention. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Develops effective, efficient training program for teachers and school personnel in order to prevent gateway substance use in middle school students. Builds on University experience, including training over 800 teachers in more than 200 schools. Designed to identify efficient, effective teacher training approach through comparison of 3 approaches. Evaluates training model on broad scale, and sets up training program for secondary/middle school teachers. **PROJECT DIRECTOR/PHONE:** Dr. Linda Dusenbury/(212) 746-1270.

AGENCY (CITY): CUNY/John Jay College (New York). **GRANT AMOUNT:** \$147,706. **PROJECT TITLE:** Schools Involving Parents in Prevention. **PROJECT DESCRIPTION:** Collaborative project between University and 5 community school districts of the New York City Board of Education is to train 125 educational personnel in topics related to involving parents in prevention activities. Trained personnel responsible for developing and implementing activities which involve parents within their respective school districts. Bridges important gap in effective provision of substance abuse prevention services to students through parent involvement. **PROJECT DIRECTOR/PHONE:** Dr. Robert Blotner/(212) 237-8901.

AGENCY (CITY): NYC Board of Education/CSD #3 (New York). **GRANT AMOUNT:** \$162,379. **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT TITLE:** Expanded and Enhanced Model System-Wide K-6 Drug/Alcohol Abuse Prevention Training. **PROJECT DESCRIPTION:** Delivers, in cooperation with

Children's Aid Society and City College of New York, staff development services to approximately 600 school employees. Content of the training includes: (1) accurate and age-appropriate information on alcohol, tobacco, and other drugs, including physical, psychological, and social aspects; (2) how to help students develop appropriate life skills to resist use of alcohol and other drugs and to promote healthy lifestyles; (3) how to help students identify personal risk factors for alcohol and other substances abuse, and to take steps necessary for risk reduction; and (4) how to mobilize parents and community agencies in battle against substances abuse. **PROJECT DIRECTOR/PHONE:** Gil Turchin/(212) 678-2918.

AGENCY (CITY): NYC Board of Education/CSD #3 (New York). **GRANT AMOUNT:** \$175,000. **SCHOOL LEVEL:** Middle. **PROJECT TITLE:** Expanded and Enhanced Model System-Wide 7-9 Drug/Alcohol Abuse Prevention Training. **PROJECT DESCRIPTION:** Delivers, in cooperation with Children's Aid Society and Community College of New York, staff development services to approximately 350 school employees. Content of the training includes: (1) accurate and age-appropriate information on alcohol, tobacco, and other drugs, including physical, psychological, and social aspects; (2) how to help students develop appropriate life skills to resist use of alcohol and other drugs and to promote healthy lifestyles; (3) how to help students identify personal risk factors for alcohol and other substance abuse, and to take steps necessary for risk reduction; and (4) how to mobilize parents and community agencies in battle against substances abuse. **PROJECT DIRECTOR/PHONE:** Gil Turchin/(212) 678-2918.

AGENCY (CITY): Greece Central School District (North Greece). **GRANT AMOUNT:** \$96,699. **PROJECT TITLE:** Training of School Personnel. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Substance abuse training provided to 118 faculty and 60 support staff personnel. As a result of training, elementary school CARE teams developed, and secondary school CARE teams and the Student Alternative to Suspension Program expanded. **PROJECT DIRECTOR/PHONE:** Sally Hern/(716) 621-1000, ext. 2328.

AGENCY (CITY): BOCES Southern Westchester (Rye Brook). **GRANT AMOUNT:** \$195,534. **PROJECT TITLE:** School Personnel Training Program. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Establishes educational center providing comprehensive training and technical assistance to school personnel and parents through Westchester county in drug and alcohol education and prevention. Includes development of school, home/community partnerships designed to reduce drug and alcohol abuse. School districts assisted to identify innovative approaches to drug/alcohol abuse education/prevention and to deliver integrated program services to pre-K-12th grade students. **PROJECT DIRECTOR/PHONE:** Maureen Parillo/(914) 345-8500.

AGENCY (CITY): Wappingers Central School District (Wappingers Falls). **GRANT AMOUNT:** \$57,557. **PROJECT TITLE:** Friends Program and Support Staff Training. **SCHOOL LEVELS:** Elementary-Secondary. **PROJECT DESCRIPTION:** Develops resiliency in high risk students by providing protective factors for them. Two programs, the Friends Program and Support Staff Training Program help develop these protective factors in the school setting. Friends Program provides nurturing care and support for high risk students from primary grades through senior high school. A volunteer, trained professional staff member contacts the student every day, available to help, support, and encourage the student in all aspect of school life. Support Staff Training Program given to teacher aids, secretaries, lunch monitors and other support staff to work more effectively with students. **PROJECT DIRECTOR/ PHONE:** Thomas Connelly/(914) 297-7260.

NORTH CAROLINA

AGENCY (CITY): North Carolina Department of Public Instruction (Raleigh). **GRANT AMOUNT:** \$139,620. **PROJECT TITLE:** Specialized School Training. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Completes training of school and community personnel to establish/manage peer helpers in middle/high school programs. Continuation efforts providing materials, expertise, and other services necessary for planning/implementing 30 new peer helper programs aimed at reducing alcohol and steroid use among athletes, gateway drug use among middle grade students and alcohol and other drug abuse among moderate users/experimenters. **PROJECT DIRECTOR/PHONE:** Stephen Hicks/(919) 733-6615.

NORTH DAKOTA

AGENCY (CITY): Garrison Public School District #51 (Garrison). **GRANT AMOUNT:** \$57,936. **PROJECT TITLE:** School/ Community Approach To AOD Abuse Prevention. **PROJECT DESCRIPTION:** Trains parents, teachers, students, and other community members in team approach to AOD prevention. Consists of training for those identified individuals to develop a broad-based network of support in addressing at-risk behaviors and to assist in times of crisis. Training comes at local, state, regional, and national levels. **PROJECT DIRECTOR/PHONE:** Hy C.J. Schlieve, Supt./ (701) 463-2818.

OHIO

AGENCY (CITY): Ohio State University, College of Education (Columbus). **GRANT AMOUNT:** \$126,446. **PROJECT TITLE:** Inservice for Gateway Drug Prevention/Intervention. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Comprehensive inservice training for school personnel. Seven different needs assessments conducted. Activities focus on school/community staff training, program review/evaluation, peer leadership and parent involvement, and research/evaluation. Seven participant networks are: Franklin County Drug Free Schools Consortium, Ohio D.A.R.E., Ohio Career Education Ass., CompDrug Youth-to-Youth peer alternatives program, Holmes Universities Professional Development Schools, and ADAMH Board of drug/alcohol/mental health agencies. Inservice courses, workshops, follow-up technical assistance, and research and evaluation conducted, including 3 year follow-up of Franklin County 5-12th grade students. **PROJECT DIRECTOR/PHONE:** Dr. Joseph Quaranta/(614) 292-1257.

AGENCY (CITY): Wright State University (Dayton). **GRANT AMOUNT:** \$122,364. **PROJECT TITLE:** DRUG/FREE Project. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Develops/implements demonstration model school personnel training program which has three characteristics: 1) infusion of drug education/awareness curriculum into public education programs through portfolio model; 2) enhancement of elementary/secondary education through infusion of portfolio strategies; and 3) demonstration of comprehensive school/community/university partnership between 3 diverse universities and network of 22 school districts. Thirty university faculty, 100 school personnel, 10 community persons, and 700 3rd/4th/ 6th/9th grade students received services. **PROJECT DIRECTOR/PHONE:** Dr. Charles Ryan/(513) 873-3286.

AGENCY (CITY): Lake County Office of Education (Painesville). **GRANT AMOUNT:** \$86,055. **PROJECT TITLE:** Community Partnership in Prevention II. **PROJECT DESCRIPTION:** Provides Adolescent Chemical Dependency Prevention Training for 200 school personnel of high-risk youth. Intensive 5-day training in chemical dependency, co-dependency, intervention, professional enabling/referral resources. **PROJECT DIRECTOR/PHONE:** Frank Hailbach/(216) 428-2161.

AGENCY (CITY): Youngstown Public Schools (Youngstown). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** ON TASC Consortium. **PROJECT DESCRIPTION:** 24 school districts formed consortium, providing ON TASC training/follow-up services for 5 member school teams. In those districts, 129 schools trained and 211 remain. 24 teams from districts involved to attend training. ON TASC training is week-long residential skill development, educational, and problem solving-planning process. Three day follow-up workshop for each district increases number of persons committed to goals/plans developed at residential training. Ongoing assistance for implementation, evaluation, and continuation of long-range planning included. **PROJECT DIRECTOR/PHONE:** Audrey Neale/(216) 759-0550.

OKLAHOMA

AGENCY (CITY): Southeast School Consortium (Idabel). **GRANT AMOUNT:** \$92,095. **PROJECT TITLE:** School Personnel Training Program. **PROJECT DESCRIPTION:** Provides drug/alcohol abuse training for personnel in all 35 school districts in four county region in S.E. Oklahoma. Personnel trained includes: administration, board members, faculty, and support staff (cooks, custodians, bus drivers, etc.). Training provided by experienced, competent staff and facilitators, with special emphasis given to prevention, intervention, and reentry. Nearly 1,900 personnel receive specialized training related to their fields of employment. **PROJECT DIRECTOR/PHONE:** Sonny Victor/(405) 286-3344.

OREGON

AGENCY (CITY): Oregon State University (Corvallis). **GRANT AMOUNT:** \$44,679. **PROJECT TITLE:** Gateway Drug Awareness Education Program. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Provides continuing education for "teacher of teachers" resulting in leadership for university-based education of pre-service teachers to present them with information about gateway drugs of anabolic steroids, alcohol, and tobacco. Same program carried out to 100 rural school districts in Oregon for presentation to staff working with students in grades 3,6 and 9. Teacher educators and districts participate in workshops receive materials relative to this issue. Video version of the workshops developed to complement the notebook. **PROJECT DIRECTOR/PHONE:** Dr. J.B. Engel/(503) 737-5989.

AGENCY (CITY): Lewis & Clark College (Portland). **GRANT AMOUNT:** \$122,767. **PROJECT TITLE:** An Innovative Prevention Model for Oregon Youth. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Trains educational personnel in school-based and community prevention/intervention strategies that reduce substance abuse in two contiguous Oregon counties (Linn and Benton). Builds upon community system model which integrates efforts of schools with those of concerned agencies and members of local communities in comprehensive public health approach to prevention and reduction of substance abuse. Alcohol and other drug-related behaviors are addressed through intervention skill development, peer counseling and peer recovery program development, social coping and refusal skills training, creation of non-enabling relationships and environments, and development of effective Core Teams in schools to implement these programs. Emphasis given to train personnel in middle school down to 3rd grade level. **PROJECT DIRECTOR/PHONE:** Dr. Douglas Egan/(503) 768-7607.

AGENCY (CITY): Portland School District #1 (Portland). **GRANT AMOUNT:** \$101,924. **PROJECT TITLE:** Portland Alcohol & other Drugs Curriculum Infusion Project. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Designed to enhance ability of middle and high school personnel to deliver effective alcohol/drug prevention education. Training content meets needs of students at particular grade levels and development stages. Coordinator provides training and technical assistance to school staff concerning alcohol/drug prevention issues, required or recommended lessons and learning outcomes, and instructional

strategies. In year one, 85 middle school teachers, 25 special education teachers, 45 high school health teachers, 50 high school science teachers, and 80 high school coaches are scheduled to be trained. In year two, 48 high school social studies teachers, 60 physical education teachers, and 24 high school coaches receive training. Dissemination products include curriculum guides for each content area and a list of recommended alcohol/drug prevention audiovisual materials. **PROJECT DIRECTOR/PHONE:** Jill Gomery/(503) 249-2000.

AGENCY (CITY): Oregon Department of Education (Portland). **GRANT AMOUNT:** \$155,000. **PROJECT TITLE:** Oregon School Personnel Training Project. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides training to elementary and secondary school administrators, teachers, counselors and other school personnel on peer-based programs addressing alcohol and drug abuse prevention education with specific focus on gateway drugs/anabolic steroids. Training through presentations at conferences, regional trainings of trainers, LFA workshops, presentations/follow-up meetings at schools, lectures and courses offered through Oregon State University. Issues of personnel who plan, implement, facilitate, direct and evaluate peer resource program models, including peer helpers, student support groups, prevention education student presentations, and student prevention clubs, covered through trainings. **PROJECT DIRECTOR/PHONE:** John Lennsen/(503) 378-5585.

PALAU

AGENCY (CITY): Republic of Palau/Bureau of Ed. (Koror). **GRANT AMOUNT:** \$95,838. **PROJECT TITLE:** Drug-Free Personnel Training Program. **PROJECT DESCRIPTION:** Establishes, expands, and enhances program, providing appropriate training concerning drug and alcohol abuse education and prevention for teachers, administrators, guidance counselors, nurses to provide training to: education personnel working with high risk students; educational personnel on implementation of innovative programs; and educational personnel and parents in how to involve family/community in drug and alcohol abuse prevention education and intervention. **PROJECT DIRECTOR/PHONE:** Masa-Aki N. Emesiochl/(680-9) 488-2570.

PUERTO RICO

AGENCY (CITY): American University of Puerto Rico (Bayamon). **GRANT AMOUNT:** \$179,213. **PROJECT TITLE:** American University of Puerto Rico-Drug Free Schools Personnel Training. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Over two year period trains 450 teachers, administrative and support staff of 23 schools, primarily elementary and intermediate, in the Bayamon I, Manati and Vega Baja School Districts. Expands and enhances curriculum of prior AUPR projects by adding content related to 1991 USDE priorities and SEA mandates for compliance with drug-free school regulations. Combined AUPR and community agency experts serve as training resources for specific curricular aspects. Advisory committee of SEA, government agencies and CBO's, parents and student representatives oversee project. A replicable model will be disseminated. Year two will include schools in Bayamon region III and Vega Baja. **PROJECT DIRECTOR/PHONE:** Elsa Batisa/(809) 798-2040.

AGENCY (CITY): University of Sacred Heart (Santurce). **GRANT AMOUNT:** \$136,618. **PROJECT TITLE:** Training of Teachers, Counselors and School Personnel. **PROJECT DESCRIPTION:** Develops and implements training program for teachers, counselors and school personnel in the prevention of the use of drugs, especially anabolic steroids and gateway drugs such as tobacco and alcohol by students populations in towns of Dorado and Santurce, Puerto Rico. Focuses on how to involve parents in alcohol and other drug prevention, and on proactive prevention strategies still not being used in Puerto Rico. Areas such as helping students develop decision making skills, skills in dealing with peer pressure, using youth resources, etc. covered in training. **PROJECT DIRECTOR/PHONE:** Dr. Julic Fonseca/(809) 728-1515, ext. 322.

RHODE ISLAND

AGENCY (CITY): Barrington School Department (Barrington). **GRANT AMOUNT:** \$71,107. **PROJECT TITLE:** Gateway to Prevention. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Develops new curriculum, using 3 thematic units (K-3, 4-5, 6-8 grades) which integrate substance abuse education into all subjects in the daily work of all students K-8. Trains 100% of teachers in these thematic units. Trains high school personnel in substance abuse prevention, and to assist students experiencing problems themselves or in their families. Produces model program that is reproducible, and improves quality of substance abuse education in general. **PROJECT DIRECTOR/PHONE:** Dr. Paul Osmon/(410) 245-5000.

AGENCY (CITY): University of Rhode Island (Kingston). **GRANT AMOUNT:** \$140,686. **PROJECT TITLE:** School Personnel Training Program. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides in-service training, a state-wide summer institute, and a cooperative program among schools, families and community groups. Activities developed are designed to train teachers and others to effectively communicate to students the dangers of drug and alcohol use, especially teachers working with students at-risk for abusing and children of alcoholics. **PROJECT DIRECTOR/PHONE:** Dr. Marcia Feld/(401) 277-3982.

TENNESSEE

AGENCY (CITY): University of Tennessee (Chattanooga). **GRANT AMOUNT:** \$78,338. **PROJECT TITLE:** Southeast Tennessee Program for Health and Drug Education. **SCHOOL LEVEL:** Elementary-Junior High. **PROJECT DESCRIPTION:** Develops and implements teacher training model enabling upper elementary and junior high teachers to teach alcohol and drug education within established state and local guidelines, using available and teacher made resources. Training aimed at those teachers that have little prior experience in teaching alcohol and drug education and have few internal school resources for integrating these topics into the curriculum. Training model introduces methods to reinforce positive student behavior and attitudes, and help teachers recognize need for prevention intervention before students begin to "test." Training provides skills needed to effect behaviors and attitudes of at-risk students. **PROJECT DIRECTOR/PHONE:** Dr. Gene Ezell/(615) 755-4194.

AGENCY (CITY): East Tennessee State University (Johnson City). **GRANT AMOUNT:** \$121,870. **PROJECT TITLE:** Shared Leadership for Drug-Free Schools. **PROJECT DESCRIPTION:** A leadership response team model linking federal, state and local resource persons and programs, I.H.E.s and local schools in accomplishing significant reduction/ elimination of gateway drugs and anabolic steroids in Tennessee's schools. Administrators, teachers, counselors and other school personnel in 31 schools that have initial team performance experience in shared decision making, revise action plans based on the substance priorities. Networks of influentials labeled "opinion makers" updated in priorities and linked with local response teams. Coaches, counselors and various health professional organizations co-sponsor these training events. I.H.E.s revise a curriculum for use with leadership preparatory programs that focuses on using response teams to eliminate substance abuse. These I.H.E.s linked with local response teams. Evaluation follows Starnes and Sterling model. **PROJECT DIRECTOR/PHONE:** Dr. Robert McElrath/(615) 929-4244.

TEXAS

AGENCY (CITY): Baylor College of Medicine (Houston). **GRANT AMOUNT:** \$150,000. **PROJECT TITLE:** A Model Training Program on Prevention of Substance Abuse by High Risk Adolescents. **PROJECT DESCRIPTION:** Addresses well-documented problem of adolescent substance use and abuse through pursuit of 5

primary objective' (1) prepare middle and high school teachers to counsel students at high risk of abusing illicit drugs, anabolic steroids, alcohol, and tobacco through Teachers-As-Counselors (TAC) training; (2) prepare school administrative and counseling staff to support teachers in expanded substance abuse counseling roles; (3) implement, evaluate, and refine TAC program in middle and high schools; (4) assess overall program effectiveness; and (5) package, and disseminate the TAC program for use and further refinement by others. An experienced and highly qualified staff responsible for all aspects of the project, which will draw upon resources of medical school and public school district. **PROJECT DIRECTOR/PHONE:** J. Holcomb, Ed. D./(713) 798-4613

AGENCY (CITY): Bonham I.S.D. (Bonham). **GRANT AMOUNT:** \$139,971. **PROJECT TITLE:** Project RIGHT: Rural Involvement Guarantees Helpful Training. **PROJECT DESCRIPTION:** Focuses on professional staff and ancillary staff training to 400 teachers, counselors, and support personnel in 9 rural school districts through cooperative effort. Enhances students' self esteem, learning, diminished use and abuse of alcohol and drugs and empower teachers in rural Texas in the War on Drugs. Development of classroom manipulatives based on ESR II. **PROJECT DIRECTOR/PHONE:** Nolan Ashmore/(903) 583-5526.

AGENCY (CITY): Deer Park I.S.D. (Deer Park). **GRANT AMOUNT:** \$113,725. **PROJECT TITLE:** Teaming Teachers for Success. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Involves teaming teachers of at-risk students with mentor counselors in academic setting providing therapeutic environment for students who are unsuccessful in traditional educational settings and at risk for becoming abusers of drugs/alcohol. Enhances effectiveness by allowing for implementation of innovative strategies designed to reduce incidence of substance abuse among at risk students. Support for classroom teachers provided by mentor counselors as shift is made from traditional to nontraditional model in effort to address needs of at-risk population. **PROJECT DIRECTOR:** Martha Mosshart/(713) 930-4815.

AGENCY (CITY): Texas Southern University (Houston). **GRANT AMOUNT:** \$113,327. **PROJECT TITLE:** Training of Secondary and Elementary School Personnel. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Intensive session of 5 weeks each in substance abuse prevention education which focus on stress management techniques, field trips, and intensive health education with emphasis in substance abuse prevention. About 50 secondary and elementary school teachers, administrators, librarians and other support staff concerned with drug and alcohol abuse education and prevention recruited from the 24 independent school districts in Harris County, Texas. Training design includes cooperation, coordination, and collaborating with local agencies. Trainees receive stipends, Continuing Education Units, Advanced Academic Training Unites, and Certificates of Completion after the training session. **PROJECT DIRECTOR/PHONE:** Dr. Samuel Osuke/(713) 527-7979.

AGENCY (CITY): East Central Independent School District (San Antonio). **GRANT AMOUNT:** \$155,000. **PROJECT TITLE:** Comprehensive Training for A Substance Free Community. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides training for elementary staff members in physiological, psychological and societal effects of substance use: how this is prevented, detected, and treated. Trained staff train other school staff and monitor/assist with classroom implementation. **PROJECT DIRECTOR/PHONE:** Dr. Roberta Silfen/(512) 648-7861.

AGENCY (CITY): Southwest Texas State University (San Marcos). **GRANT AMOUNT:** \$190,086. **PROJECT TITLE:** East Texas Prevention Partnership. **PROJECT DESCRIPTION:** Collaboration of four ISDs, Southwest Texas State University, Southwest Regional Center for Drug-Free Schools/Communities, and other agencies formed to bring prevention training to East Texas. 14 different training sessions conducted for the 4 ISDs. First tier training involves community team building, training school boards, administrators, professional and non-professional staff, secretaries, and coaches. Additional training on prenatal effects of drugs involves preschool and elementary teachers and staff. Second tier training focuses on enhancing multi-cultural sensitivity, effects of steroids, gang activity, children of substance abusers, interventions, support groups, and drama as medium for prevention. Third tier involves training personnel to work with youth suspended/removed from school and their families through the ETCADA Youth and PEOPLe programs. Video tapes/curricular guides produced. **PROJECT DIRECTOR/PHONE:** Dr. Ann Marie Ellis/(512) 245-3826.

AGENCY (CITY): SW Texas State University (San Marcos). **GRANT AMOUNT:** \$200,000. **PROJECT TITLE:** SEED: Special Educators Eliminating Drugs. **PROJECT DESCRIPTION:** Comprehensive regional substance abuse prevention program that augments school-based prevention efforts by increasing educational awareness of special needs of handicapped individuals in illicit substance use. Provides training and technical assistance to 1,200 school and district based teams of special and regular education teachers, counselors, administrators and related service personnel. Develops and disseminates publications on substance use within this special population and effective prevention programs and services. **PROJECT DIRECTOR/PHONE:** Dr. Margaret Dunn/(512) 2425-2438.

UTAH

AGENCY (CITY): Utah State University (Logan). **GRANT AMOUNT:** \$137,736. **PROJECT TITLE:** Inservice Training for Special Education Teachers AOD Prevention and Education. **PROJECT DESCRIPTION:** Provides inservice training and follow-up support to 1,000 special education teachers to enhance knowledge and skills in area of alcohol and other drug education and prevention. Provides validated and replicable inservice model. **PROJECT DIRECTOR/PHONE:** Dr. Daniel Morgan/(801) 750-1933.

VERMONT

AGENCY (CITY): Vermont Dept. of Education (Montpelier). **GRANT AMOUNT:** \$50,164. **PROJECT TITLE:** DFSC School Personnel Training Program. **PROJECT DESCRIPTION:** Responding to three well identified needs, training program provides: 1) coaches and athletic directors training in steroid, alcohol, and tobacco use prevention; 2) school administrators with training in how to utilize Local Advisory Councils; and 3) program of training and technical assistance to support dissemination of the Early Drug/Alcohol Prevention Program. **PROJECT DIRECTOR/PHONE:** Susan Mahoney/(802) 828-3111.

VIRGINIA

AGENCY (CITY): University of Virginia (Charlottesville). **GRANT AMOUNT:** \$74,943. **PROJECT TITLE:** Project Starfish. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides school personnel, working with youth in all grades, with knowledge and skills necessary to mainstream drug education into the total school curricula and to develop a systemwide zero tolerance drug policy. Accomplished through three-level course curriculum consisting of 5-day summer institute and 2, one-day follow-up reinforcement courses. Technical assistance and evaluation services provided to program participants. **PROJECT DIRECTOR/PHONE:** Dr. Charles Gressard/(804) 924-0399.

AGENCY (CITY): George Mason University (Fairfax). **GRANT AMOUNT:** \$200,631. **PROJECT TITLE:** The Schools in Partnership Initiative. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Trains school personnel who have already received in-service training courses on drug and alcohol prevention issues to train other school personnel, K-12, on drug/alcohol use prevention initiatives. Provides in-house Regional Resource Persons (RRPs) for schools. RRP's, in turn, conduct in-service education courses and in-service training workshops. Offers workshops for school principals/administrators, newsletters, a computer bulletin board, and assistance to school jurisdictions for preparation of systemwide newsletters. **PROJECT DIRECTOR/PHONE:** David Anderson/(703) 993-3698.

AGENCY (CITY): James Madison University (Harrisonburg). **PROJECT TITLE:** Virginia Alcohol and Other Drug Teacher Training Consortia. **PROJECT DESCRIPTION:** Develops consortia of 224 private and public peer teacher-trainers dispersed throughout the 7 superintendent regions of Virginia. Summer conference used to train teacher-trainers in following three tracts: (1) Anabolic Steroids and Gateway Drugs, (2) Community Organization and Parent Training, and (3) Effective and Innovative Strategies for High Risk Youth. Each regional consortium develops an action plan includes follow-up teacher training conference and multiple, sequential in-service programming. Activities provide regionally accessible assistance in 3 critical AOD areas. **PROJECT DIRECTOR/PHONE:** Dr. H. Richard Travis/(703) 568-3953.

WASHINGTON

AGENCY (CITY): Seattle Public Schools (Seattle). **GRANT AMOUNT:** \$170,000. **PROJECT TITLE:** Comprehensive Staff Training on Children in Pain from A Multicultural Perspective. **PROJECT DESCRIPTION:** Intensive multicultural training for school staff to address issues affecting inner-city children. Focuses on understanding cultural specific issues, development of community resources, communication skills, working with high-risk families; and implementing school wide approach to decreasing suspensions, expulsions, and alienation of students. **PROJECT DIRECTOR/PHONE:** Mark Della/(206) 298-7051.

AGENCY (CITY): University of Washington (Seattle). **GRANT AMOUNT:** \$149,897. **PROJECT TITLE:** MEI: Mastery Educator Institute for School District Drug-Alcohol Programs. **PROJECT DESCRIPTION:** Master Educator Institute (MEI) developed as 5-day leadership training for school district personnel engaged in developing drug-alcohol programs. 187 district personnel from over 50 districts in Oregon, Alaska and Washington participated in pilot programs, contributing to evolution of a training model which has been implemented in districts with different demographic/geographic characteristics. Includes post-institute continuing education course with optional university credit delivered by cadre of participants upon return to their local districts. 32 participants have opted to become cadre trainers via their participation with MEI. As cadre trainers, they serve as adjunct professors with university's extension credit department and instruct up to 3 inservice classes annually in their districts. **PROJECT DIRECTOR/PHONE:** Dr. William James/(206) 543-3815.

WEST VIRGINIA

AGENCY (CITY): West Virginia University. **GRANT AMOUNT:** \$106,314. **PROJECT TITLE:** A School personnel Training and Technical Assistance Program. **PROJECT DESCRIPTION:** Has 4 program elements: 1) two summer institutes held in June for 60 school personnel each; 2) series of training sessions conducted at Regional Education Service Agencies in West Virginia from the Fall of 1991 to the Spring of 1993 with emphasis placed on RESA VII serving eleven counties near West Virginia University; 3) three, 2-hour teleconferences, of which first focuses on steroid use, second on tobacco use, and third on alcohol use; and 4) quarterly prevention newsletter highlighting West Virginia. Training focuses on steroids, alcohol and tobacco. **PROJECT DIRECTOR/PHONE:** John Davendish/(304) 293-3903.

EMERGENCY GRANTS PROGRAM

FISCAL YEAR 1992 NEW GRANT PROJECTS

CALIFORNIA

AGENCY (CITY): Berkeley Unified School District (Berkeley). **GRANT AMOUNT:** \$244,728. **PROJECT TITLE:** Primary Prevention Project. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Further develops and demonstrates use of primary prevention model to deter high-risk students from using alcohol and other drugs. Provides services to high-risk students, families and school sites. Services aimed at reducing risk factors and promoting resiliency of 3 "systems" being addressed. Provides school-based counseling/mentoring and after-school recreational/socialization program for 340, K-6 grade students, and variety of support services to 140 parents/families and to 4 schools. Activities include: 1) mentoring; 2) counseling; 3) life skill training; 4) parent education; 5) children of alcoholics and drug abusers; 6) in-service school personnel training, and 7) student/family awards banquet. **PROJECT DIRECTOR/PHONE:** Javane Strong/(510) 644-6070.

AGENCY (CITY): Oakland Unified School District (Oakland). **GRANT AMOUNT:** \$644,985. **PROJECT TITLE:** Project PAD: Partners Against Drugs. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Collaboration program based out of school district and brings together educators, administrators, and other school personnel, with parental, law enforcement, addiction medicine and business communities in one common goal: preventing drug and alcohol use, and illegal drug and alcohol related crimes and activities in the school district. School used as the center of education which reaches out and networks with community. Through trainings, school teachers, administrators, counselors, parents and other community members obtain increased knowledge of planning, implementing, and a evaluating comprehensive drug education program for the high risk students in the District. **PROJECT DIRECTOR/ PHONE:** Paul Brekke-Miesner/(510) 836-8123.

AGENCY (CITY): Richmond Unified School District (Richmond). **GRANT AMOUNT:** \$285,033. **PROJECT TITLE:** CAREGIVERS Program. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Targets youth K-12 at high risk for alcohol and drug use because of environments with heavy concentrations of drug use and trafficking. Main purpose is to identify such children and provide services for students and families to break cycle. Represents collaboration of 4 organizations with expertise and credibility in inner city schools and neighborhoods. **PROJECT DIRECTOR/PHONE:** Jennifer Jennings/(510) 741-2852.

AGENCY (CITY): Stockton Unified School District (Stockton). **GRANT AMOUNT:** \$813,019. **PROJECT TITLE:** Stockton Prevention Education Program. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Provides alcohol/drug prevention education services for 8,000 at-risk students in school district. Focuses on elementary and middle school children attending 14 schools located in low income, high-crime rate neighborhoods. Participating students include large numbers of minority students (85%) from Hispanic, Black, Southeast Asian, Filipino, and Indian cultures. Program designed to: (1) achieve reduction of alcohol and drug use by reducing risk factors and increasing protective facts; (2) provide training to teachers, administrators, parents, and peer leaders, enabling them to implement programs to reduce alcohol/drug use; (3) implement a program of positive alternative; and (4) mobilize parents and community groups to change norms and conditions related to drug use and abuse. **PROJECT DIRECTOR/PHONE:** Ivar Kent/(209) 944-4037.

CONNECTICUT

AGENCY (CITY): Hartford Public Schools (Hartford). **GRANT AMOUNT:** \$168,795. **PROJECT TITLE:** Hartford's 3-6 P.M. Program. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Involves elementary aged children from Hartford's poorest and highest crime neighborhoods in enriched afterschool activities, resulting in productive/positive behaviors and reduction in drug use. Prevention program designed with parental, community, and staff involvement and provides meaningful (i.e. culturally, ethnically and linguistically) relevant programs. Serves 1800-2400 children, most high risk for drug involvement. Students 90% minority and 75% come from AFDC-recipient homes. The 3-6 Program activities are based on Enrichment Triad Model developed at University of Connecticut. **PROJECT DIRECTOR/PHONE:** Leah Fichtner/(203) 722-8966.

DISTRICT OF COLUMBIA

AGENCY (CITY): D.C. Public Schools (Washington, D.C.). **GRANT AMOUNT:** \$513,075. **PROJECT TITLE:** BAN: Beyond the Answer "NO." **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Provides critically needed resources to modify District Substance Abuse Prevention Education's School Communities components. Modifies existing model to include local core school team (CST) and a larger, more inclusive, school community cluster team (SCCT) both of which organized, trained and guided by program staff in developing community action projects funded by program, addressing community identified risk factors, using strategies conceived/developed by teams. **PROJECT DIRECTOR/ PHONE:** Dr. Shelvie McCoy/(202) 724-3610.

FLORIDA

AGENCY (CITY): School Board of Palm Beach County (Palm Beach Gardens). **GRANT AMOUNT:** \$246,738. **PROJECT TITLE:** Children Are People. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** 768 students and parents receive Children Are People, and afterschool skills-building, support group for students in grades 3, 4, and 5 for children of alcoholics and/or other dysfunction. Students referred to program through school-based student assistance teams (CORE Teams). Parental permission for participation is required. Parents receive drug education/parenting skills in English, Spanish, or Creole. **PROJECT DIRECTOR/PHONE:** Alison Adler, Ed.D./(407) 624-7664.

AGENCY (CITY): Highlands County School District (Sebring). **GRANT AMOUNT:** \$390,633. **PROJECT TITLE:** Students at Risk. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Expands comprehensive school prevention program by adding to intervention options for high risk students recommended for expulsion due to alcohol/drugs, or related problems. Dual component provides intensive school, parent and community linkage. 1) High risk students participating in prevention counseling/ instruction in drug/alcohol abuse education, violence/conflict resolution, basic skills tutoring and self-esteem building activities. 2) Parents/community involved in students outcome through home contact, support groups, parenting skills programs, and community projects. **PROJECT DIRECTOR/PHONE:** Dr. Roger Pineolster/(813) 382-1121.

GEORGIA

AGENCY (CITY): Irwin County Board of Education (Ocilla). **GRANT AMOUNT:** \$122,072. **PROJECT TITLE:** Irwin Alliance Project. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Aimed at reducing level of violent delinquent and maladaptive social behaviors, and dropouts of adolescent black male. Focuses on provision of student interaction-individual-family- community-group-to target youth in both community and school setting. Project been in operation since October 1991. Also seeks to interface youth into

community service provision agencies designed to enhance positive self-concept, civic clubs, youth sports, etc. Due to characteristics which place these students at risk (eg. violent behavior, delinquent acts, truancy,, drug/alcohol abuse and lack of positive black role model at home, etc.), a close working relationship between the school system, the community, the family, and service provider agencies will be maintained. **PROJECT DIRECTOR/ PHONE:** Rhonda Walters/(912) 468-9510.

IOWA

AGENCY (CITY): Sioux City Community School District (Sioux). **GRANT AMOUNT:** \$248,691. **PROJECT TITLE:** Soaring Higher: Reaching New Vistas. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Program is an educationally developmentally appropriate early prevention and intervention program to instill protective and resiliency factors in order to decrease or ameliorate the potency of high risk factors experienced by elementary students (K-5) in the school district. Program components include: (1) an educationally developmentally appropriate counseling and prevention program; (2) an advocacy team for children and families; (3) increased parent involvement in the support cycle system; (4) inservice and staff development; (5) increased community awareness and support; and (6) research and development through evaluation. The 6,272 elementary students, their families (4,410), the teachers (331) and administrators (20) in the twenty-one elementary schools in district targeted for this project. **PROJECT DIRECTOR/PHONE:** Paul Vanderwiel/(712) 279-6673.

INDIANA

AGENCY (CITY): Lake Station Community Schools (Lake Station). **GRANT AMOUNT:** \$156,112. **PROJECT TITLE:** SOAR (Student Opportunity for Assistance & Resistance). **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** A self contained alternative educational experience targeted at students at high risk for AOD use. Program goals are to enhance knowledge, skills and experiences necessary to support a chemical-free life style, to reduce potential for academic failure; to interrupt self-defeating behavior patterns and to enhance supportive family relationships. **PROJECT DIRECTOR/PHONE:** Kathryn Synol/(219) 962-1159.

KENTUCKY

AGENCY (CITY): Ohio County Board of Education (Hartford). **GRANT AMOUNT:** \$125,434. **PROJECT TITLE:** Rural Education Action Changing Tomorrow. **SCHOOL LEVEL:** Elementary- High School. **PROJECT DESCRIPTION:** Family- school-community based project which focuses on reducing personal, family and community risk factors placing students of Ohio County at high risk for alcohol and other drug abuse. Employs project director and 3 social workers, serving as Home/ School/ Community Coordinators. Coordinators are working to coordinate existing prevention/education programs and implementing new programs as needed. They are also providing individual and group counseling in schools and family counseling in homes. Services are directed toward reducing risk factors for alcohol and other drug abuse. **PROJECT DIRECTOR/PHONE:** Judy Bevil/(502) 298-3249.

AGENCY (CITY): Whitley County Board of Education (Williamsburg). **GRANT AMOUNT:** \$209,223. **PROJECT TITLE:** Schools/ Communities Organized for Prevention Education. **SCHOOL LEVEL:** Pre-School-Post-Secondary. **PROJECT DESCRIPTION:** Provides parents, community, and school personnel with training/education through educational curriculum, peer leadership, and development of core teams and support groups. Emphasis on high risk students, gateway drugs, prevention/intervention techniques. Classes implemented in grades K-12 which provide drug education, self-esteem programs, development of positive social behavior/skills to lead healthy drug-free life. **PROJECT DIRECTOR/PHONE:** Reba Moore/(606) 549-6030.

MARYLAND

AGENCY (CITY): Baltimore County Public Schools (Towson). **GRANT AMOUNT:** \$136,107. **PROJECT TITLE:** Baltimore County Middle School Student Assistance Program. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Expands/enhances quality of alcohol and other drug abuse prevention/intervention activities at middle schools. Objectives include: training school personnel in 6 middle schools in the identification and referral process of a student assistance program; providing assessment and prevention counseling services for high risk youth in 6 middle schools; developing club format at middle school level; promoting a healthy lifestyle that is free of alcohol and other drugs; developing school-based "Wellness Fairs" to increase parent and community awareness of community health services; and developing Community Advisory Boards to foster "partnerships" between community groups and the middle school. **PROJECT DIRECTOR/PHONE:** Dr. John Heck/(410) 887-3971.

MASSACHUSETTS

AGENCY (CITY): Boston Public Schools (Boston). **GRANT AMOUNT:** \$491,029. **PROJECT TITLE:** Healthy Kids. **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT DESCRIPTION:** Massive training and support program to take "parental involvement" into every day school operations. Unites teachers and parents at classroom level in campaign to ensure health of elementary school students. "Healthy kid" defined as one who eats, sleeps, and exercises well, knows and respects own body and never will use drugs or abuse alcohol. Creates and sustains parent/teacher teams in 75 inner city elementary schools. Teams open and run parent centers in each school, implement HEALTHY KIDS curriculum for students and parents, and get at least 50% of parents involved in their children's regular education program. Parent's part of existing comprehensive prevention initiative. **PROJECT DIRECTOR/PHONE:** Deborah Jencunas/(617) 726-6200, ext. 5903.

AGENCY (CITY): Springfield Public Schools (Springfield). **GRANT AMOUNT:** \$287,150. **PROJECT TITLE:** Elementary School and Family Prevention Health Centers. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Integrates existing as well as establishes new prevention and health services in two, city-wide, K-8 magnet schools serving 1,7458 students. Teacher and parent training, substance abuse and health curricula implementation, parent and family outreach/prevention services; 1 new school health clinics provided. **PROJECT DIRECTOR/PHONE:** Dr. W.C. Wolf, Jr./ (413) 545-1539.

MISSISSIPPI

AGENCY (CITY): Jackson Public School District (Jackson). **GRANT AMOUNT:** \$303,316. **PROJECT TITLE:** Project Healthy Kids. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Comprehensive prevention program, providing training to 450 school personnel in nurturing development of student social skills, mobilizing community/school alliance and providing for parent involvement in myriad ways to prevent drug/alcohol use, to assist school re-entry to separated students, and provide effective services for pupils of substance abusing families. **PROJECT DIRECTOR/PHONE:** Barbara White/(601) 960-8863.

MISSOURI

AGENCY (CITY): Jennings School District (Jennings). **GRANT AMOUNT:** \$248,711. **PROJECT TITLE:** School/Community/ Home/Intervention/Project (SCHIP). **SCHOOL LEVEL:** Elementary- High School. **PROJECT DESCRIPTION:** Program has seven components, including: 1) Jennings Alcohol and Drug Education (JADE) Program, drug education awareness program for grades 7-12; 2) Intervention-TO-Suspension (ITS) Program which provides 3 separate alternatives to suspending elementary students from school and getting involved in gang activities; 3) after school summer recreational activities for youth in community; 4)

INTERCEPT student assistance program, facilitated through local hospital; 5) school-based early intervention model for high school students having chronic absentee rates; 6) DFSC Liaison responsible for school/community/media relations; and 7) program coordinator for overseeing/facilitating components. **PROJECT DIRECTOR/PHONE:** Dr. Tom Jaeger /(314) 867-8900.

NEVADA

AGENCY (CITY): Clarke County School District (Las Vegas). **GRANT AMOUNT:** \$312,873. **PROJECT TITLE:** Elementary School Personnel Training Program. **PROJECT DESCRIPTION:** Provides school personnel with knowledge and techniques to assist current and potential substance abusing students. Based on proven model, student development program gives trained staff ability to provide students with substance abuse education, prevention, intervention, and aftercare support systems involving students, school staff, parents, and community members. **PROJECT DIRECTOR/PHONE:** Karla McComb/(702) 799-8444.

NEW YORK

AGENCY (CITY): Community School District 9 (Bronx). **GRANT AMOUNT:** \$614,532. **PROJECT TITLE:** Drug-Free Schools: Emergency Grant Program. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Provides technical assistance ensuring schools have drug-free environments for learning and to involve parents, teachers and school administrators in preventing drug and alcohol abuse by students. Provides for: 1) needed outreach/liaison services to comply with drug-free mandates in middle schools; 2) school teacher, administrator, parent, and paraprofessional training in alcohol and other drug use prevention; and 3) development of grade 6-8 substance abuse prevention curriculum. **PROJECT DIRECTOR/PHONE:** Billie Jones/(212) 681-5000.

AGENCY (CITY): Community School District 11 (New York). **GRANT AMOUNT:** \$284,154. **PROJECT TITLE:** Alcohol and Substance Abuse Prevention Program. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Components are: 1) mobilizing community/schools' partnership around issues of alcohol and other drug abuse; 2) developing coordinated prevention strategy targeting youth, parents, and school employees; and 3) developing positive school climate or organizational change approach which can be replicated in other city districts. Teen institute trains representatives youth to become involved in 1 of 2 program initiatives - public awareness campaign or youth peer counseling program. **PROJECT DIRECTOR/PHONE:** Carole Valentino/(212) 519-2637.

AGENCY (CITY): Community School District 10 (New York). **GRANT AMOUNT:** \$640,185. **PROJECT TITLE:** ESCAPE D. **SCHOOL LEVEL:** Pre-School-Middle. **PROJECT DESCRIPTION:** Parents, teachers, and administrators place multiple, culturally-sensitive early intervention strategies to combat alcohol and drug abuse at center of the culture of new K-8 school. Activities include additional drug prevention counseling; family Service Support Team, CBO Support Services and activities parent training for abuse prevention, and related topics, after-school program, Saturday Family Center, and a summer program. **PROJECT DIRECTOR/PHONE:** Vivian Salit/ (212) 584-4335.

AGENCY (CITY): Buffalo City School District (Buffalo). **GRANT AMOUNT:** \$190,045. **PROJECT TITLE:** DESCA Federal Emergency Grants Program. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Provides training of Police Personnel and expansion of DARE (Drug Abuse Resistance Education for students in grades 5/6. Throughout program, 3,000 students participate in DARE classes in over 45 building sites, receiving 17 day program. **PROJECT DIRECTOR/PHONE:** Samuel Alessi/(716) 897-8131.

AGENCY (CITY): New York Public Schools (New York). **GRANT AMOUNT:** \$452,480. **PROJECT**

TITLE: Peer Helper Program. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Establishes training program in 24 high schools located in five boroughs of New York City. Provides students with skills to assist peers identified as high-risk youth under supervision of adult trainer-counselor. Peer helper student is advocate for school-based services provided by program, assisting students by identifying problem issues and assisting in referral to services provided by adult Peer Group Specialists. Each training group consist of 30-40 students. **PROJECT DIRECTOR/PHONE:** Kathy Quaranta/(212) 477-5442.

AGENCY (CITY): New York City Public Schools (New York). **GRANT AMOUNT:** \$651,325. **PROJECT TITLE:** Citywide Special Educational Academies Project. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Provides comprehensive in-school and after-school alcohol and other drug abuse prevention education. Eight Citywide Special Education schools selected for project activities benefiting students, parents/family members, and school-based staff. Meets needs of individual schools through formation of school-based teams, schoolwide plans for innovative, comprehensive after-school academies, and development/dissemination of project sourcebook (curriculum and resource). **PROJECT DIRECTOR/PHONE:** Kathleen LeFevre/(212) 779-7200.

AGENCY (CITY): Community School District 6 (New York). **GRANT AMOUNT:** \$798,347. **PROJECT TITLE:** Integrated Prevention Strategies Program. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** High-risk students, identified through District Intermediate School Pupil Personnel Committees, participate in full year alternative prevention education program. Integrated curriculum model developed for use with target students. Parent training program developed for target population. Survey to assess levels of use and correlation with certain risk factors administered to students in effort to assist school staff/community agencies best match services to need. **PROJECT DIRECTOR/PHONE:** Virginia Connelly/(212) 927-8297.

AGENCY (CITY): Community School District 31 (Staten Island). **GRANT AMOUNT:** \$794,294. **PROJECT TITLE:** Environment for Life Incentive and Teen Education. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Development of alternative intermediate school for high-risk youth designed to reduce incidence/prevalence of alcohol and other drug problems in community. Encompasses special curriculum promoting resiliency- building through comprehensive substance abuse intervention / prevention program, small classes of 15 students, civics oriented curriculum (school- as-microcosm of society), cooperative learning projects, intensive student/family counseling/ ommaunity internship program. **PROJECT DIRECTOR/PHONE:** Dominick Nigro/(718) 967-3335.

NORTH CAROLINA

AGENCY (CITY): Charlotte-Mecklenburg Schools (Charlotte). **GRANT AMOUNT:** \$559,979. **PROJECT TITLE:** Project "Choose." **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT DESCRIPTION:** Provides safe and nurturing environment beyond regular school day and during school inter-session times within which children, with support of their parents and families develop: healthy self-esteem, belief and commitment to their own bright future, recognition of dangerous consequences which drugs, alcohol, and other risk taking activities have on realization of future, and knowledge, skills, and strategies of choices which can be used to live and achieve happy, positive life. **PROJECT DIRECTOR/PHONE:** Sharron Alexander/(704) 343-5400.

AGENCY (CITY): Franklin County Schools (Louisburg). **GRANT AMOUNT:** \$190,295. **PROJECT TITLE:** Student Assistance Programs. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Expands current Student Assistance/Peer Helper Program by: 1) increasing awareness with student, staff, and community populations of issues/dynamics that occur with use of alcohol/drugs; 2) increasing prevention efforts which address high-risk behaviors; 3) providing system of intervention for students displaying high-risk behaviors; 4) developing and implementing referral system of community resources; and 5) re-evaluating and adjusting services on an on-going basis. **PROJECT DIRECTOR/PHONE:** Marla Peoples/(919) 496-2116.

OHIO

AGENCY (CITY): Warren City Schools (Warren). **GRANT AMOUNT:** \$662,802. **PROJECT TITLE:** WCS K-12 Innovative Model D&A Program. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Experimental teacher empowerment project developed to answer needs of Warren City Schools' at-risk and proven risk student populations. Prevention program model for K-6th grade students and prevention/intervention model for secondary students. **PROJECT DIRECTOR/ PHONE:** James Freeman/(216) 841-2206.

OREGON

AGENCY (CITY): School District No. 1 (Portland). **GRANT AMOUNT:** \$173,379. **PROJECT TITLE:** Teaching Respect for Every Culture Project. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Includes inter- departmental committee, to review/develop culturally appropriate alcohol/drug prevention and education materials; a multicultural "TREK Retreat" for middle/ high school students; Summer Training Institute bringing together staff/parents with leadership skills, and expertise in either alcohol/drug or multicultural issues; outreach to districts's culturally diverse families; and assistance in accessing alcohol/ drug student assessments from diverse backgrounds. **PROJECT DIRECTOR/PHONE:** Dr. Marilyn Richen/(503) 249-2000.

PENNSYLVANIA

AGENCY (CITY): Highland School District (Natrona Heights). **GRANT AMOUNT:** \$143,940. **PROJECT TITLE:** Intergenerational D and A Prevention. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Establishes and maintains drug prevention program for high risk 4-5th gradeers in four economically depressed schools districts. Districts have formed consortium to establish an intergenerational mentoring program in each district. Intergenerational teams, composed of older adult mentors and successful high school students, provide sustained support to young students through regular, on-going contact in a variety of in-school, afterschool, and summertime activities. **PROJECT DIRECTOR/PHONE:** Sandra Sciulli/(412) 226-2400.

TEXAS

AGENCY (CITY): Levelland Independent School District (Levelland). **GRANT AMOUNT:** \$223,038. **PROJECT TITLE:** Reach Project. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** 1) Trains school personnel how to involve family and community in programs for at-risk youth and serve children of substance abusers; 2) counsels and asssts students and families members or significant others having alcohol-or-drug related problems, or who are in crisis because of alcohol or drug related problems; 3) assists students, and their families, who are first-time offenders of drug-related crises; and 4) refers students, and families to more appropriate services as needed. **PROJECT DIRECTOR/PHONE:** Guy Miles/(806) 894-7086.

VIRGINIA

AGENCY (CITY): Culpeper County Public Schools (Culpeper). **GRANT AMOUNT:** \$106,704. **PROJECT TITLE:** Patch & Kids. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Combats alcohol and other drug abuse by senior school students in economically depressed area through series of programs which engage high-risk student, parents, teachers and administrators. School-based comprehensive prevention program involves community under school leadership, concentrating on parent education, parent/student reeducation for reentry into school, and parent, teacher administrator coordination of prevention activities. Programs put into place for general parent education, a program to which school officials and juvenile court system mandates both student/parent to attend, and unique parent, teacher, administrator retreat/camp to lay foundation for comprehensive strategy/program. **PROJECT DIRECTOR/ PHONE:** Paul Asciolla/(703) 825-3677.

AGENCY (CITY): Rappahannock County Public Schools (Sperryville). **GRANT AMOUNT:** \$136,401. **PROJECT TITLE:** Operation Safe Haven. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Educates youngsters about dangers of substance abuse and to teach how to make bodies a "safe haven" free from chemical stimulants. Offers programs to educate staff members, parents, and community members and initiates plans to coordinate at-risk family services. **PROJECT DIRECTOR/PHONE:** Joyce Ewing/(703) 987-8616.

EMERGENCY GRANTS PROGRAM

FISCAL YEAR 1992 CONTINUATION PROJECTS

ARIZONA

AGENCY (CITY): Gadsden School District #32 (Gadsden). **GRANT AMOUNT:** \$129,330. **PROJECT TITLE:** GUARD: Gadsden Unites And Resists Drugs. **PROJECT DESCRIPTION:** Comprehensive, school-based chemical abuse prevention project encompassing 4 separate components, including: 1) School-based lifeskill development groups, 2) After school recreational activities, 3) Parent training, and 4) Community events. Each component meshes with others to form holistic continuum of chemical abuse prevention training and activities. **PROJECT DIRECTOR/PHONE:** Tony Alberta/(602) 329-4429.

AGENCY (CITY): Ganado Unified School District #2 (Ganado). **GRANT AMOUNT:** \$100,000. **PROJECT TITLE:** Native Counseling. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Establishes Navajo Traditional counseling at Ganado High School and Middle School a program utilizes Navajo Traditional Counselor familiar with cultural therapeutic processes to counsel and minister to adolescent high school students having problems with alcohol or drugs. Helps students build self-esteem and identity as needed and valuable member of Navajo culture. **PROJECT DIRECTOR/PHONE:** Evelyn Begay/(602) 755-3436.

AGENCY (CITY): Phoenix Elementary School District #1 (Phoenix). **GRANT AMOUNT:** \$205,126. **PROJECT TITLE:** Competency-Based Guidance Program. **SCHOOL LEVEL:** Junior High. **PROJECT DESCRIPTION:** Provides skills, experiences and knowledge which are proven deterrents against substance abuse. Enhances smooth transition for inner-city at-risk students by addressing local needs so that they can take full advantage of appropriate education in junior high, and bridge for successful transition into the high school. Parents assists in development of program, and acquire skills necessary for positive parenting experience. **PROJECT DIRECTOR/PHONE:** Nancy Delecki/(602) 257-3805.

AGENCY (CITY): Murphy Elementary School Dist. #21 (Phoenix). **GRANT AMOUNT:** \$471,129. **PROJECT TITLE:** Project CARE: Drug Free Environment. **PROJECT DESCRIPTION:** Establishes systemic response model to delivery of comprehensive drug and alcohol prevention/ intervention services. Coordination and integration of multiple systems involving community behavioral health organizations, media, and public agencies employing multiple strategies to change community behaviors. Service delivery is organized on "Community Based" model targeting 2,400 students and family members residing in socio/economically disadvantaged/crime infested area. **PROJECT DIRECTOR/PHONE:** Craig Carter, Ed.D./ (602) 484-4063.

CALIFORNIA

AGENCY (CITY): Calexico Unified School District (Calexico). **GRANT AMOUNT:** \$270,658. **PROJECT TITLE:** Schools Needing Alternatives for Prevention (SNAP). **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Comprehensive drug-free program focusing on 3 major components: Alternative activities; presentations for students, parents, school staff, and community members; and a counseling component. Positive alternatives school program aimed at developing student self-esteem and decision-making abilities. Presentations promote awareness of sign and symptoms of alcohol and other drug use, community resources available, drug and behavior patterns, etc. Counseling component focuses on school site counseling

services, parent counseling, and staff and community presentations. **PROJECT DIRECTOR/PHONE:** Mary Camacho/(619) 357-7362.

AGENCY (CITY): Duarte Unified School District (Duarte). **GRANT AMOUNT:** \$240,065. **PROJECT TITLE:** Drug, Alcohol, Tobacco, Education (Emergency Enhancement). **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Expands development and implementation of comprehensive community-wide drug and alcohol abuse education in several areas of critical needs: Early risk focused prevention/intervention innovative management system; Parent education/ involvement; Cross-age Tutorial Program; and Positive alternatives involving educators, clergy, businessmen/women, community leaders/parents. **PROJECT DIRECTOR/PHONE:** Alberta Schroder/(818) 358-1191.

AGENCY (CITY): Los Angeles Unified School District (Los Angeles). **GRANT AMOUNT:** \$359,153. **PROJECT TITLE:** Comprehensive Drug Free School Zone Project. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Comprehensive community model, utilizing two local high schools within 15 city blocks of one another, to mobilize community resources to create drug free school zones. Purpose is to reduce drug and alcohol use among students in South Central Los Angeles, and to protect students from drug and alcohol offenses in or near their schools. Empowers students, parents, and community residents and leaders and encourages them to work together to address drug/alcohol problems. **PROJECT DIRECTOR/ PHONE:** Leni Posner/(213) 625-6395.

AGENCY (CITY): Los Angeles Unified School District (Los Angeles). **GRANT AMOUNT:** \$788,695. **PROJECT TITLE:** Project LEAD. **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT DESCRIPTION:** Improves quality of District's comprehensive Drug-Free Schools (DFS) D.A.T.E. (Drug, Alcohol, and Tobacco Education) prevention program model through collaborative participation in Mayor's Alliance for Drug-Free Community and by augmentating existing school prevention services to include 2 additional components; (1) cocurricular, after school/ Saturday, cross age peer leadership empowerment program designed to increase students' social skills/ bonding to positive influence groups; and (2) services designed to improve educational outcomes for high risk children enrolled in primary grades (K-2). **PROJECT DIRECTOR/PHONE:** Dr. Ruth Rich/(213) 625-6411.

AGENCY (CITY): Madera Unified School District (Madera). **GRANT AMOUNT:** \$436,115. **PROJECT TITLE:** Multi-Agency Referral System. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Establishes interagency network among law-enforcement, probation, social service, and mental health agencies whereby high-risk youths/parents referred to school district for intervention services. Referred students provided counseling tailored to eliminate/reduce alcohol/drug abuse by users, and to deter at-risk youth from beginning to use drugs/alcohol. Referred parents provided with information/skills needed to insure their children become/remain drug-free. **PROJECT DIRECTOR/PHONE:** J. Galen Wright, Ed.D./ (209) 673-9151.

AGENCY (CITY): Vallejo City Unified School District (Vallejo). **GRANT AMOUNT:** \$265,050. **PROJECT TITLE:** Project Community. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Innovative multi-agency, activity based, drug prevention model that includes after-school recreation program; theater; peer counseling; cross-age teaching; drug and alcohol prevention curriculum; physical challenge; cultural sensitivity awareness; drug education for families and school staff; family advocacy; process video; and culminating community celebration/fundraiser. Comprehensive, collaborative program strengthens protective factors by providing caring adult network that bonds children to pro-social peers, family and community. Working together,

project celebrates Vallejo's multi-cultural rainbow of diversity and common commitment to the health and well-being of its citizens. **PROJECT DIRECTOR/ PHONE:** M. Dale Welsh/(707) 644-8921.

CONNECTICUT

AGENCY (CITY): New Haven Public Schools (New Haven). **GRANT AMOUNT:** \$534,930. **PROJECT TITLE:** Coalition for Alcohol and Drug Resistance Education. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Links school-based Social Development programming for drug and alcohol education and prevention with massive neighborhood and city-wide efforts. Representatives from multiple agencies and community groups participate in development and implementation of innovative programs. Following training on the current school prevention activities, community and program leaders implement 3 ambitious new programs: 1) Extended Day Academies lengthening regular school day to provide city's youth with constructive alternatives to drug use, while developing peer resistance skills and social competencies; 2) Mentoring Program matching high-risk youth with dedicated adults to promote social competence and bonding through structured formal and informal activities; and 3) Community Service Program providing high school seniors with alternative activity opportunities be linked with variety of community organizations. **PROJECT DIRECTOR /PHONE:** Tim Shriver/ (203) 787-7442.

FLORIDA

AGENCY (CITY): Manatee County School Board (Bradenton). **GRANT AMOUNT:** \$180,209. **PROJECT TITLE:** Emergency Grant for Drug Free Schools & Communities. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Involves implementation of program at 3 middle schools. Includes classroom instruction, peer counseling, interactive high risk counseling for identified students and parents, truancy prevention program, after school activities, parent education and support groups, Peer Day, and Drug Awareness Rally. Program includes the piloting student assistance program at a middle school. **PROJECT DIRECTOR/PHONE:** Sherri Reynolds/(813) 741-7218.

AGENCY (CITY): Dade County Public Schools (Miami). **GRANT AMOUNT:** \$445,948. **PROJECT TITLE:** Homestead Community TRUST Program. **SCHOOL LEVEL:** Pre-School - Secondary. **PROJECT DESCRIPTION:** Continuation of multiple prevention, education and intervention strategies for preschool; elementary and secondary school students and their families in Homestead Feeder Pattern. Economic Conditions; drug trafficking; and recent area developments increase students risk of substance abuse. Community participation is key along with expansion of school system prevention program; family services; curriculum development; professional skills training and youth service. **PROJECT DIRECTOR/PHONE:** Gwendolyn Jennings Kidney/(305) 995-1706.

GEORGIA

AGENCY (CITY): Bacon County Board of Education (Alma). **GRANT AMOUNT:** \$239,704. **PROJECT TITLE:** Okefenokee Alcohol and Drug Abuse Prevention Team (ADAPT). **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT DESCRIPTION:** Provides parents of elementary children in a family type atmosphere, training in parenting skills and substance abuse education and prevention. Pilots after school program for "At Risk" elementary students and their parents. Trains teachers in substance abuse awareness education and prevention and integrating this information across the Georgia drug-free schools curricula. Trains all non-certificated elementary school staff in substance abuse awareness information. **PROJECT DIRECTOR/PHONE:** Phillip Murphy/(912) 283-8494.

AGENCY (CITY): Calhoun County Board of Education (Morgan). **GRANT AMOUNT:** \$128,760. **PROJECT TITLE:** A Drug & Alcohol Abuse Education and Prevention Program. **SCHOOL LEVEL:** Pre-School-Middle. **PROJECT DESCRIPTION:** Aimed towards identifying "at-risk" students, ages 5-12 and providing them with in school assistance activities similar to mentors/support groups. Provides "latch-key" program, and parent component offered to parents of participating students. Program activities involve parents, school, law enforcement, community personnel and/or agencies. **PROJECT DIRECTOR/PHONE:** Landra Lane/(912) 725-4985.

IDAHO

AGENCY (CITY): Caldwell School District #132 (Caldwell). **GRANT AMOUNT:** \$344,301. **PROJECT TITLE:** Caldwell K-5 Alienation Prevention Project. **SCHOOL LEVEL:** Pre-School-Elementary. **PROJECT DESCRIPTION:** Supplements the existing K-12 grade Comprehensive Drug Free Schools Program. Designed to interrupt process of student alienation (disconnecting from school, home, and community) by including high-risk children, their parents, and teachers in comprehensive plan of preventative skill building. Developed in 5 units, which target specific part of alienation process. These components are: (1) early high-risk screening at school enrollment, K-5; (2) counseling for skill building; (3) parent participation and education; (4) a latch key (extended day) program; and (5) teacher training. **PROJECT DIRECTOR/ PHONE:** Mary Ensely/(208) 255-3313.

ILLINOIS

AGENCY (CITY): Chicago Public Schools (Chicago). **GRANT AMOUNT:** \$726,303. **PROJECT TITLE:** Peer Intervention Program. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Utilizes IBM TARGET interactive laserdisc program and network of student peer leaders/mentors to direct group discussions aimed at prevention of AOD abuse. Community network established, creating systematic approach to AOD use, abuse/dependency intervention. **PROJECT DIRECTOR/ PHONE:** Dr. Grady Jordan/(312) 534-7600.

AGENCY (CITY): Chicago Public Schools (Chicago). **GRANT AMOUNT:** \$364,579. **PROJECT TITLE:** Early Childhood Drug Abuse Prevention. **SCHOOL LEVEL:** Pre-School- Elementary. **PROJECT DESCRIPTION:** Program for at-risk early childhood (K-3) students/parents. Enhances efforts to provide substance abuse resistance information and innovative teaching strategies emphasizing dramatization, pantomime, puppetry, role playing and social competency skills. **PROJECT DIRECTOR/PHONE:** Dr. Grace Dawson/(312) 585-8858.

KENTUCKY

AGENCY (CITY): Jefferson County Public Schools (Louisville). **GRANT AMOUNT:** \$519,121. **PROJECT TITLE:** School and Community Action Teams (SCAT). **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Enhances and expands existing District's alcohol and other drugs education and prevention program by 1) organizing 80 School/Community Alcohol and Drug Prevention Teams, 2) training teams to develop AOD prevention action plans addressing needs of their respective schools/communities, 3) supervising and assisting the teams to implement action plans, 4) providing training for parents, 5) providing high adventure camp experiences for high-risk students, 6) providing audio, video and print AOD materials for schools/community, and 7) assessing and evaluating variety of prevention strategies. **PROJECT DIRECTOR/PHONE:** Cyril Wantland/(502) 473-3260.

LOUISIANA

AGENCY (CITY): Rapides Parish School Board (Alexandria). **GRANT AMOUNT:** \$306,489. **PROJECT TITLE:** Rapides Parish School Board's Community Enrichment Program. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Prevention components involved: curriculum; parent training; peer facilitator; in-service teachers; and community awareness. Support and expands DARE program for K-6 grade students. Increases number of personnel trained in peer leadership/teacher training. **PROJECT DIRECTOR/ PHONE:** Bonnie White/(318) 449-3147.

AGENCY (CITY): New Orleans Public School District (New Orleans). **GRANT AMOUNT:** \$416,402. **PROJECT TITLE:** Project BEST: Building Esteem Together. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Comprehensive drug education program focusing on self-esteem enhancement, educational support services, programs providing alternatives to drug/alcohol use and implementation of school/community mobilization strategies. In-service training provided to at least 1,012 teachers and 250 support staff. Parents recruited/involved in all aspects of program. **PROJECT DIRECTOR/ PHONE:** Linda Stelly/(504) 483-6425.

MASSACHUSETTS

AGENCY (CITY): Boston Public Schools (Boston). **GRANT AMOUNT:** \$1,000,000. **PROJECT TITLE:** Beyond Curriculum: An Intensive Intervention Project. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Implemented in 8 elementary schools, 6 middle school, one high school and 5 community centers through two comprehensive models. One program titled Winner's Circle provides after school program for high-risk middle grade students while second program, Family, Friends and Community, provides K-12 curriculum for violence and substance abuse prevention to 972 targeted students K-12. Circle program provides case management for middle school student referrals and intensive support services to "most" at-risk students attending after school community center program. Benefits include: 1) reducing drug/alcohol use; 2) improving school climate; 3) providing safe/structured environments to learn/play; 4) improving quality of classroom instruction; and 5) providing linkages to appropriate health/social services. **PROJECT DIRECTOR/PHONE:** Jemetta Hunt/(617) 726-6200.

AGENCY (CITY): Brockton Public Schools (Brockton). **GRANT AMOUNT:** \$259,205. **PROJECT TITLE:** FAMILIES FIRST: A Drug-Free Schools and Communities Program. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Implements family centered substance abuse prevention program designed to prevent substance abuse problems among targeted students, and to support members of their families who need help addressing substance abuse issues. Develops and tests new innovative teaching materials and methods which emphasize that substance abuse is aberrant and undesirable behavior. These new materials used with two intimately linked groups underserved in Brockton: 1) Students, particularly in grades 3/4 who are not currently serviced by professional drug/alcohol educators; 2) Parents, particularly the multiethnic who make up growing numbers of our students' families. **PROJECT DIRECTOR/PHONE:** Vincent Riccardi/(508) 580-7575.

AGENCY (CITY): Holyoke Public School/LEA (Holyoke). **GRANT AMOUNT:** \$198,309. **PROJECT TITLE:** Middle School Substance Abuse Resistance Education. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Plans, implements and evaluates program of intervention, treatment, and evaluation focussing on at-risk students in 3 three middle schools. Designed to reduce alcohol and drug abuse. Involves several strategies: peer education, counseling, community partnerships, staff training, and parent involvement. Program multicultural in design and stresses individual empowerment. **PROJECT DIRECTOR/ PHONE:** John Mahoney/(413) 534-2012.

AGENCY (CITY): Lawrence Public Schools (Lawrence). **GRANT AMOUNT:** \$764,212. **PROJECT TITLE:** Drug Free Schools Emergency Grant Program. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Expansion of comprehensive community-wide prevention effort. Includes: substance abuse K-12 prevention curriculum integrated into school subjects; mentor program established; 12 Latino peer leadership groups and support groups for children of alcoholics and substance abusers established; expansion of People Education People peer program for high risk youth to additional school; expansion of DARE program adding bilingual Officer; implementation at 6 middle schools and high school of early identification, referral, intervention and follow-up program for students involved in alcohol and other drugs; Drug Free Zone School Security program established; youth leadership and parent education efforts aligned with community efforts to empower Latino youth and parents, involving them in substance abuse prevention; and 40 administrators trained in substance abuse prevention and intervention. **PROJECT DIRECTOR/PHONE:** Margaret Burton/(508) 975-5926.

AGENCY (CITY): Lowell Public Schools (Lowell). **GRANT AMOUNT:** \$344,004. **PROJECT TITLE:** Lowell Substance Abuse Prevention/Intervention Project. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Augmentation of comprehensive substance abuse prevention/intervention program currently existing. A multi-faceted K-12 program involving specialized teachers to do in-classroom modeling and training for staff. Training of crisis intervention teams by a consulting psychologist has been part of program at middle school level. Program is highly interactive with social service agencies as well as with the University of Lowell through the Community/University Partnership. **PROJECT DIRECTOR/PHONE:** Paul Sullivan/(508) 937-8938.

MICHIGAN

AGENCY (CITY): Flint City School District (Flint). **GRANT AMOUNT:** \$384,539. **PROJECT TITLE:** Project CHASE. **SCHOOL LEVEL:** Elementary-High-School. **PROJECT DESCRIPTION:** Designed to plan, develop, and implement comprehensive community wide educational program to combat drug and alcohol abuse by adolescents in the city of Flint. Program utilizes school, church, and community resources to identify and treat youth ages 12-18. Those identified take part in educational program utilizing a comprehensive holistic approach. Designed to produce a significant and sustained reduction in substance abuse and related problems. Calls for educational sites to be strategically located in three areas of the city. Those sites include school, church, or community facilities. Planning, implementation, and evaluation involves school personnel, clergy, law enforcement officials, local government officials, community leaders, parents, and students. **PROJECT DIRECTOR/PHONE:** Rudy Collins /(313) 760-1230.

AGENCY (CITY): Muskegon Heights Public Schools (Muskegon Heights). **GRANT AMOUNT:** \$175,695. **PROJECT TITLE:** K.N.O.W. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Serves as drug free schools and community prevention program targeted at middle school 7th graders. Overall design provides academic support, drug education information, problem solving/decision-making skills, building self-esteem and healthy leisure time activities as "alternative highs." Provides component for parents includes parenting skills, drug awareness training/opportunities for positive interactions with child. **PROJECT DIRECTOR / PHONE:** Malcolm Stevens/(616) 739-9302, ext. 245.

MINNESOTA

AGENCY (CITY): Minneapolis Public Schools (Minneapolis). **GRANT AMOUNT:** \$661,959. **PROJECT TITLE:** Minneapolis Family Support Model. **SCHOOL LEVEL:** Elementary - Middle. **PROJECT DESCRIPTION:** Utilizes comprehensive, family-based approach to address youth problems of alcohol/drug use, school attendance and achievement. Centers on child as part of family unit and entire family unit assessed and supported. All 6 Minneapolis junior high schools and 9 of 28 elementary schools each have a family advocate. Each of these advocates, who are community people/peers to these families, serves 20-30 students/families at each of 15 schools. Services, training crisis support, and addressing of family alcohol/drug abuse problems provided. **PROJECT DIRECTOR/PHONE:** Vi Blossberg/(612) 627-3083.

MISSOURI

AGENCY (CITY): Clinton School District #124 (Clinton). **GRANT AMOUNT:** \$223,183. **PROJECT TITLE:** School/Community Drug/Alcohol OUTREACH PROJECT. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** School and community counseling outreach program designed with several components to aid and assist school age, children/families that are presently dysfunctional or high risk due to drugs/alcohol usage or prevailing conditions leading to drug/ alcohol use and abuse. Provides resources necessary to place social workers in each attendance unit to work with targeted students K-12, establishes peer helping groups, organizes staff into Care Teams for student groups, develops positive relationship between school and homes/families and work with dropouts/targeted families with children ages 0-5. **PROJECT DIRECTOR/PHONE:** Sandra K. Braithwait/(816) 885-2237.

MISSISSIPPI

AGENCY (CITY): Greenwood Public School District/LEA (Greenwood). **GRANT AMOUNT:** \$100,104. **PROJECT TITLE:** Student Assistance Program (SAP). **PROJECT DESCRIPTION:** Assists students having school related difficulties due to chemical dependency, emotional distress, or family problems. These problems include poor academic performance, declining attendance, patterns of inappropriate behavior in the classroom, and frequent referral for discipline violations. Student Support Groups (SSG) established as support systems, not therapy groups, for students not having necessary resources and/or do not need community based services. Designation of Core team Members from each school and Team training provided. The Core Team is a multi-disciplinary group of 5-7 school staff which includes an administrator, guidance counselor, school nurse, and 2-3 teachers. After initial training, Core Team meets once a week to receive and process referrals from staff, parents, or students. **PROJECT DIRECTOR/PHONE:** Bertrand Antoine/(601) 453-4231.

AGENCY (CITY): Meridian Public School District (Meridian). **GRANT AMOUNT:** \$100,000. **PROJECT TITLE:** Meridian Public Schools: Filling the Gaps. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Comprehensive model that employs school and community holistic approach filling the gaps in substance abuse prevention and education for youth in Meridian, Mississippi. Focuses on improving services for 3 targeted gap areas, project solidifies integration of non-use messages and activities; reducing risk factors for using alcohol and other drugs as they impact on target population (grades K-12) and their communities; and increasing resiliency and protective factors within these youth, their families and communities to reduce likelihood of their using alcohol or other drugs. **PROJECT DIRECTOR/PHONE:** Judith Miller/(601) 484-4943.

AGENCY (CITY): Starkville School District (Starkville). **GRANT AMOUNT:** \$403,178. **PROJECT TITLE:** Project High Hopes. **PROJECT DESCRIPTION:** Addresses comprehensive community partnership (schools, industry, business, government, University, and parents in school district). Multi-facted program involving variety of approaches based on sound substance abuse prevention. Developed from community needs to form strong link with existing initiatives at local/state level. High Hopes is positive labeling of students identified as not maximizing potential because of numerous interrelated social/educational factors. **PROJECT DIRECTOR/PHONE:** Dr. Merre Dorman/(610) 324-4063.

NEW MEXICO

AGENCY (CITY): Portales Municipal Schools (Portales). **GRANT AMOUNT:** \$375,427. **PROJECT TITLE:** Rural Regional Community Youth Project. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Collaboration of seven Regional Drug Prevention Coordinators operating under auspices of Regional Center Cooperatives, originally established to serve needs of special education students. Develops comprehensive prevention/intervention programs for students, through linkages with state/local governments and agencies, through training for parents and school personnel, and through direct service to youth. At the same time, develops data base on which kids are using AOD and why, with particular attention to the connection between special education students and chemical use. Directly serves 59 of the 88 school districts in New Mexico and will work in collaboration with the SEA/DFS&C staff. **PROJECT DIRECTOR/PHONE:** Betty Johnson/(505) 356-6555.

NEW YORK

AGENCY (CITY): New York Board of Education/CSD #21 (Brooklyn). **GRANT AMOUNT:** \$383,970. **PROJECT TITLE:** Alternative School Emergency Project. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Gives support to identified at risk students, providing guidance counselors, social workers, teachers and other support staff housed in special alternative class situation (6 such sites are proposed). Identified at risk students placed in alternative class setting, receiving substance abuse prevention counseling on daily basis as well as other guidance/educational services. **PROJECT DIRECTOR/PHONE:** Barry Fein/(718) 714-2556.

AGENCY (CITY): New York City Public Schools (Brooklyn). **GRANT AMOUNT:** \$899,216. **PROJECT TITLE:** Juvenile Diversion Program. **SCHOOL LEVEL:** Middle. **PROJECT DESCRIPTION:** Court-based Substance Abuse Prevention Intervention Specialist (SAPIS) assigned to family courts in each boro. Middle school aged youth apprehended for misdemeanor offenses referred by police, probation and courts. Screens students and refers them to services of school-based prevention programs and community based agencies, as needed. **PROJECT DIRECTOR/PHONE:** Vincent Giordano/(718) 935-3252.

AGENCY (CITY): New York Board of Education/CSD #28 (Forest Hills). **GRANT AMOUNT:** \$898,227. **PROJECT TITLE:** Drug-Free Schools/Communities Program. **SCHOOL LEVEL:** Pre-School-Middle. **PROJECT DESCRIPTION:** Proposes six pronged approach to address drug problems. Approach includes: (1) coordinated student/family/school/community prevent program; (2) summer training program for project staff; (3) alternative school for 40 high risk students; (4) comprehensive in school prevention program at district's 13 Chapter 1 schools and alternative school; (5) extended day program at 13 Chapter 1 schools and alternative school; and (6) intensive parent training/involvement program. **PROJECT DIRECTOR/PHONE:** Neil Kreinick/(718) 830-3257.

AGENCY (CITY): City Schools of Mount Vernon (Mount Vernon). **GRANT AMOUNT:** \$537,130. **PROJECT TITLE:** A Community Approach to Substance Abuse Prevention. **SCHOOL LEVEL:** Elementary-High School. **PROJECT DESCRIPTION:** Comprehensive community approach to substance abuse prevention provided by a network of schools, community agencies, parents, clergy, law enforcement, and local government. Targets 10,000 students, 400 teachers, and 200 parents. 1,500 high-risk students involved in positive alternative activities, and 1,500 more to develop social competency skills. **PROJECT DIRECTOR/PHONE:** Dr. Patricia Williams/(914) 665-5216.

AGENCY (CITY): New York Board of Education School District #3 (New York). **PROJECT TITLE:** Cooperative Emergency Substance Abuse Prevention Training Program. **PROJECT DESCRIPTION:** Addresses needs of students attending Chapter 1 Concentration Grant schools in Central Harlem and Manhattan Valley neighborhoods of New York City where both the number and percentage of youths arrested and convicted of substance abuse related crimes is strikingly high. The number of youths referred for alcohol and drug abuse treatment and rehabilitation is similarly high. The PROJECT involves staff development, pupil services, parent/community mobilization, and product development/dissemination, all conducted with community based service providers. **PROJECT DIRECTOR/PHONE:** Gil Turchin/(212) 678-2918.

NEVADA

AGENCY (CITY): Clark County School District (Las Vegas). **GRANT AMOUNT:** \$186,008. **PROJECT TITLE:** Neighborhood Program for At-Risk Students. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Expands a comprehensive, after-school tutorial program that offers drug and alcohol abuse education for elementary-level youngsters living in a lower income area in which there are a large number of incidents involving drugs or alcohol. Classes, taught by certified teachers, last 1.5 hours and include instruction in drug and alcohol abuse education, reading and writing, and readiness/basic skills, and incorporate self-esteem building activities. Weekly special activities such as guest speakers or field trips reinforce the anti-drug and alcohol messages. **PROJECT DIRECTOR/PHONE:** Juanita Simpson/(702) 995-5558.

OHIO

AGENCY (CITY): Dayton Public Schools (Dayton). **GRANT AMOUNT:** \$149,661. **PROJECT TITLE:** Citizen's Drug Commission. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** With the direction of an existing community coalition, develops and implements comprehensive community-wide drug and alcohol education and prevention program. Nine strategy plan involves conducting targeted campaigns within neighborhoods with high volume of illegal drug activity and high incidence of drug-related crimes. School district takes leadership role in activities designed to reduce the risk of children residing in target neighborhoods becoming chemically dependent. **PROJECT DIRECTOR/PHONE:** Jane Dunckelman/(513) 262-2886.

AGENCY (CITY): Youngstown Public Schools (Youngstown). **GRANT AMOUNT:** \$286,037. **PROJECT TITLE:** ON TASC Training Enhancement Program. **PROJECT DESCRIPTION:** Ten Youngstown City Schools provided opportunity to attend residential school team training as contracted with ON TASC, Inc. This week long training would provide skill deployment, education, and a planning process, allowing teams to assess needs of their particular building and subsequently develop and implement a comprehensive alcohol and other drug abuse prevention program involving school and community personnel. Follow-up training and assistance provided through ON TASC training process. District coordinator to network trained schools. **PROJECT DIRECTOR/PHONE:** Penny Senyak/(216) 744-6987.

OREGON

AGENCY (CITY): Portland School District #1 (Portland). **GRANT AMOUNT:** \$469,676. **PROJECT TITLE:** Project Paradigm. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Enhances district's Alcohol and Drug Program, supporting development of coordinated system for responding to drug involved students. Expands district's capacity to: refer high school students to needed alcohol/drug services; serve drug involved students wishing to enter COUNTERACT alternative school program voluntarily and students with special needs; investigate alcohol/drug law violations and report them to juvenile authorities; and coordinate effectively with Juvenile Justice Division/other community agencies helping students develop drug-free lifestyles and remain in school. **PROJECT DIRECTOR/PHONE:** Dr. Marilyn Richen/(503) 249-2000.

RHODE ISLAND

AGENCY (CITY): Pawtucket School Department (Pawtucket). **GRANT AMOUNT:** \$182,006. **PROJECT TITLE:** Emergency Grant Drug-Free Schools & Communities Program. **SCHOOL LEVEL:** Pre-School-High School. **PROJECT DESCRIPTION:** Creates a model prevention program based on current research findings and utilizing the resources of the Super Teams, training component of Northeast Regional Center for Drug-Free Schools and Communities. Training provided for all school personnel. Model of community involvement/outreach including high level of training for parents/community members. **PROJECT DIRECTOR/PHONE:** Ron Patenaude/(401) 728-2120, ext. 375.

TEXAS

AGENCY (CITY): San Marcos Consolidated Independent School District (San Marcos). **GRANT AMOUNT:** \$306,364. **PROJECT TITLE:** Early Intervention and Parent Training Program. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Works cooperatively with Multiple community systems to increase efforts at secondary school level and increase parental involvement as part of comprehensive alcohol and other drug abuse education/prevention program in San Marcos. Five major goals are to provide: (1) drug and alcohol abuse counseling to students temporarily assigned to Extended Student Assignment Center, alternative school for drug offenders; (2) specialized counseling to secondary students; (3) alcohol and drug information classes for youthful alcohol/drug offenders; (4) parenting skills classes in churches, workplaces, and neighborhoods; and (5) coordination and supervision of student assistance programs on 9 district campuses. **PROJECT DIRECTOR/PHONE:** Sylvia Owen, M.Ed./(512) 353-6731.

WASHINGTON

AGENCY (CITY): Tacoma Public Schools (Tacoma). **GRANT AMOUNT:** \$317,673. **PROJECT TITLE:** Growin' To Win. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Collaboration with district and a community based organization, Metropolitan Development Council, to target 4 middle schools with substance abuse prevention training, school wide student/staff team building, and after school/summer programming for high risk students at each school. Training/team building provided for 1,200 students, 150 staff, and program staff. **PROJECT DIRECTOR/ PHONE:** Arlene Walton/(206) 596-1135.

AGENCY (CITY): Yakima Public Schools (Yakima). **GRANT AMOUNT:** \$501,933. **PROJECT TITLE:** Project Three X Three: Drug and Alcohol Abuse Prevention. **SCHOOL LEVEL:** Middle-High School. **PROJECT DESCRIPTION:** Provides comprehensive drug and alcohol abuse prevention program by utilizing three groups -students, staff and parents/community members to implement 3 coordinated strategies-prevention, intervention and aftercare for students in Yakima Public Schools. **PROJECT DIRECTOR/PHONE:** Dr. Gail Hanninen/(509) 575-3217.

PALAU

AGENCY (CITY): Republic of Palau (Koror). **GRANT AMOUNT:** \$108,648. **PROJECT TITLE:** Drug-Free Emergency Program. **PROJECT DESCRIPTION:** Develops/implements comprehensive, community-wide drug and abuse education/prevention programs involving school personnel, law enforcement officials, judicial officials, local government officials, clergy, and community leaders; and involves parents, teachers, and school administrators in preventing drug/ alcohol use by students through such activities as educating parents, teachers, and school administrators about causes, symptoms, and effects of alcohol/drug use. **PROJECT DIRECTOR/PHONE:** Masa-Aki Emesiochi/(680-9) 488-2570.

INNOVATIVE ALCOHOL ABUSE EDUCATION
TRAINING PROGRAMS FOR EDUCATORS
FISCAL 1992 CONTINUATION PROJECTS

ILLINOIS

AGENCY (CITY): Behavior, Research, Action in Social Sciences Foundation. (Chicago). **GRANT AMOUNT:** \$400,000. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Training model program providing educators with information/problem-solving strategies related to use and/or abuse of alcohol by children and youth and their families. Primary focus will be to provide information and sensitivity to many issues related to alcoholism in cultures of people of color. Specific cultural overviews for Hispanics, African Americans, Native Americans and Asians presented so participants gain skills in problem identification and intervention; resource identification and referral systems; community information dissemination; and methods for working collaboratively in mutually beneficial activities to reduce and eventually eliminate problems related to alcoholism in family. Training includes: 1) 3 day, 10 state multi-cultural conference for 50 participants; 2) 2 day trainer-of-trainers (T-O-T) session in local school district for 150 participants; 3) 2 day training session to 1,050 local school personnel, offered by T-O-T participants; and 4) 2 days of on-site technical assistance to districts related to design/ implementation of community information/awareness campaign. **PROJECT DIRECTOR/PHONE:** Richard Booze/(312) 488-6600.

MISSISSIPPI

AGENCY (CITY): University of Southern Mississippi (Hattiesburg). **GRANT AMOUNT:** \$410,000. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Trains 5th-8th grade teachers in Southwest Region of country to deal with student problems related to family alcohol abuse. Program includes three phase training process including: 1) 36 training of trainers participants completing 5 days of training; 2) producing and transmitting 2 hour live interactive teleconference; and 3) educators trained for 3 to 6 hours in special needs of children from alcoholic family, how to identify those children at risk and make appropriate referrals, and in strategies to increase public awareness. 72,797 educators projected to be trained through project. Staff facilitates linkages for participants to their local and state educational agencies and other prevention agencies in order to promote continued training beyond the project period. **PROJECT DIRECTOR/PHONE:** Dr. Joanne Stevens/(601) 266-4830.

OHIO

AGENCY (CITY): Bowling Green State University (Bowling Green). **GRANT AMOUNT:** \$395,000. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Trains 5th-8th grade educators in the Northeast Region of the country in strategies designed to mitigate problems associated with alcoholism in the family. Training topic issues include: increased awareness of children's problems caused by alcoholic parent; identification of children at risk for alcohol abuse; referral of children of alcoholics for appropriate professional treatment; training of educators to inform others about special problems of children with alcoholic parents; and introduction of new Children of Alcoholic materials developed by U.S.D.O.E. Series of one day trainings over a period of two years (6 the first year, 8 the second year) is expected to train 4,200 targeted educators. **PROJECT DIRECTOR/PHONE:** Dr. Molly Laflin/(419) 372-6922.

OREGON

AGENCY (CITY): Northwest Regional Education Laboratory (Portland). **GRANT AMOUNT:** \$375,000. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Delivery of training programs to middle school educators in Western Region of the country through multiple day-long workshops in each state. Training components include: 1) series of training of trainers workshops across the region to build capacity of selected middle school educators to continue to train teachers and educate general public; 2) seminars, workshops, and presentations at key educator and substance abuse conferences in each state; and 3) assistance in development of courses and instruction for teacher preparation and continuation educators of teachers. **PROJECT DIRECTOR/PHONE:** Robert Rath/(503) 275-9500.

VIRGINIA

AGENCY (CITY): Virginia Commonwealth University (Richmond). **GRANT AMOUNT:** \$395,000. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Provide training opportunities for school personnel serving children in grades 5-8 in Southwest region of the country. Expands strategies to increase public awareness of issues related to children of alcoholics. Series of COA workshops will be conducted in region states. Facilitators conduct information presentations to community or civic groups, and contact colleges and universities offering teacher preparation programs to arrange COA presentations for pre-service teachers. Project promotes team-building and collaborative planning leading to each state becoming self-directing and successful in COA intervention. A dissemination conference will be held at a central location. **PROJECT DIRECTOR/PHONE:** Dr. Gaynelle Whitlock/(804) 367-1308.

COUNSELOR TRAINING GRANTS PROGRAM

FISCAL YEAR 1992 PROJECTS

ALASKA

AGENCY (CITY): Anchorage School District (Anchorage). **GRANT AMOUNT:** \$55,452. **PROJECT TITLE:** Operation Special Services. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides training in counseling, prevention, intervention, and referral for all district counselors, nurses, school psychologists, and substance abuse counselors (social workers) K-12. Designed to improve quality of drug abuse counseling services in key areas, and to increase number of school personnel equipped with skills to provide certain drug abuse counseling services. Includes: 5 day training series for 20 ASD counselors; opportunities for Core Team and Group Facilitation credit courses for Drug-Free student assistance program, to increase trained staff; 2 in-service days to train special service staff, in collaboration techniques for working with symptomatic students, and in school-level problem-solving for drug abuse counseling; credit course for nurses and other special staff in interviewing/ assessment for substance abuse; and 2 day workshop in prevention/intervention for young women/minorities. **PROJECT DIRECTOR/ PHONE:** Teresa Johnson/(407) 269-2212.

ARIZONA

AGENCY (CITY): Northern Arizona University (Flagstaff). **GRANT AMOUNT:** \$61,701. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Trains school counselors and psychologists to establish student assistant programs on reservation-based high schools. Systemic model emphasizes development of community-based teams comprised of school personnel, students, parents, and community leaders. 44 staff from 22 reservation-based high schools trained initially. Training manual and portfolio of resource information developed for trainees. Follow-along training provided. Multimethod evaluation data used to determine program model effectiveness/applicability for replication to other reservations nationally. **PROJECT DIRECTOR/PHONE:** Bill Martin /(602) 523-6757.

CALIFORNIA

AGENCY (CITY): Orange County Department of Education (Costa Mesa). **GRANT AMOUNT:** \$83,334. **PROJECT TITLE:** Counselor Training Program. **PROJECT DESCRIPTION:** Provides drug abuse prevention training and activity opportunities to counselors, social workers, psychologists, and/or nurses. Counselors and support staff given opportunity to participate in existing drug abuse prevention training programs recognized for excellence during the year. Participants receive training and technical support from Drug, Alcohol, Tobacco, Education (D.A.T.E.) Team and/or D.A.T.E. Coordinators in local school districts. Staff supported by Computerized Communication system (CCS:YES) providing access to proven drug abuse prevention programs and current community resource referral information. CCS:YES enhanced and maintained, providing updates of drug abuse prevention information, trainings, resources, and activities for informal professional network for information sharing and program implementation as an effective and expeditious strategy for utilizing local authorities in drug abuse prevention. **PROJECT DIRECTOR/ PHONE:** Paul Sharon/(714) 966-4321.

AGENCY (CITY): Los Angeles County Office of Education (Downey). **GRANT AMOUNT:** \$93,128. **PROJECT TITLE:** Educational Support Service Personnel Drug Prevention Training Project. **PROJECT DESCRIPTION:** Provides regional training meetings for 800 to 1000 school counselors, psychologists, nurses, and social workers making them more effective in student drug and alcohol prevention and intervention.

Increases awareness of community drug education/prevention resources serving students. Supports regional counselor networks that serve as educational and helping resources after project end. Informs counselors about developed student substance database and tracking system. Series of day-long meetings and half-day follow-up meetings in 4 geographical county areas. **PROJECT DIRECTOR/PHONE:** Alice Healy Sesno/(310) 922-6753.

AGENCY (CITY): California State University, Hayward Foundation (Hayward). **GRANT AMOUNT:** \$65,184. **PROJECT TITLE:** Counselors for Drug-Free Fremont. **PROJECT DESCRIPTION:** Training for counseling/advising on drug topics and appropriate use of referral agencies for 25 counselors/nurses of Fremont S.D. Selected participants, based on need for new information, counseling methods, and of school leadership, meet in summer for 5 days and 16 meetings in school year. Staff visit schools, assisting in development of programs/counseling systems. **PROJECT DIRECTOR/ PHONE:** David Stronich/(510) 489-8262.

AGENCY (CITY): Regents of U.C. (Irvine). **GRANT AMOUNT:** \$100,233. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Expands and enhances training program for counselors and other school personnel to develop/implement drug abuse prevention services. Incorporates existing school-based prevention strategies such as Peer Assistance Leadership Program (PAL), UC Irvine's Drug Prevention Summer Institute for Educators, and community-based referral services. Utilizes comprehensive evaluation approach to examine effectiveness of training initiatives. **PROJECT DIRECTOR/PHONE:** Joan Bissell/(714) 856-7466.

AGENCY (CITY): Monterey Peninsula Unified School District (Monterey). **GRANT AMOUNT:** \$66,436. **PROJECT DESCRIPTION:** Increases trained personnel providing drug and alcohol counseling services and improves the drug and alcohol counseling and other intervention services. Provides 120 hours of intensive/advanced training to 136 school personnel. Ten, 2 day training modules presented to maximum of 25 participants at each training. Topics include: assessment and identification; working with children prenatally exposed to drugs./alcohol; techniques in group facilitation, counseling families of at-risk students, culturally and gender specific counseling, counseling children from chemically dependent families, gangs, conflict resolution, and building self-esteem, empowerment, self-discovery, good decision making and acceptance of responsibility for outcomes. Utilizes "Train the Trainer" model with trained personnel providing additional 240 hours of training to minimum of 224 school personnel at each of 24 district schools. **PROJECT DIRECTOR/PHONE:** Ann Priebe/(408) 649-1511.

AGENCY (CITY): Napa County Office of Education (NAPA). **GRANT AMOUNT:** \$62,864. **PROJECT TITLE:** Project R.E.A.C.H. II. **PROJECT DESCRIPTION:** Project REACH II: 1) Develops, field tests, and publishes "Exemplary AOD Student Services Checklist," manual and video for rural schools to assess current AOD prevention, counseling, and referral activities and plan for their expansion and enhancement; 2) facilitates use of list with minimum of 25 rural LEA's involving 90-150 school personnel in self-assessment; 3) provides direct Western Regional Center for Drug-Free Schools and Communities (WRC) workshop trainings and follow-up services requested as result of LEA use of checklist to minimum of 60 staff providing drug abuse counseling; and 4) disseminates program materials to Healthy Kids Healthy CA Regional Centers and through WRC. **PROJECT DIRECTOR/PHONE:** Dr. Tony Apolloni/(707) 253-6810.

AGENCY (CITY): San Diego State University Foundation (San Diego). **GRANT AMOUNT:** \$74,187. **PROJECT TITLE:** Drug Abuse Enhancement Training Program. **PROJECT DESCRIPTION:** Specialized in-service training program for 100 school support personnel (school counselors, family counselors, psychologists, social workers, and nurses), in drug abuse prevention, referral and counseling. Provides training

activities addressing drug use and abuse youth behavior related to significant social contents, including culture, gender, family, school, community, and peers. In-services include: 1) 2-week summer training; 2) videotaped seminar series based on institute for dissemination; and 3) collaborative consultation network of target staff addressing continuing training needs. **PROJECT DIRECTOR/ PHONE:** Dr. Lonnie Rowell/(619) 594-6560.

AGENCY (CITY): San Joaquin City Office of Education (Stockton). **GRANT AMOUNT:** \$86,625. **PROJECT TITLE:** San Joaquin County Counselor Training Program. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides training to counselors, social workers, psychologists and nurses on drug prevention, counseling/ referral services from 18 county school districts. Improves skills/knowledge related to provision of drug prevention, counseling/referral services. Develops program manual, and trains staff to provide training to others. Training follows Joyce/Showers Model for Staff Development, including the presentation of theory through workshops, modeling and demonstration of skills, practicing under simulated conditions, feedback, and coaching for application. **PROJECT DIRECTOR/PHONE:** Carolyn Fisher/(209) 468-4960.

COLORADO

AGENCY (CITY): School District 12, Adams County (Northglenn). **GRANT AMOUNT:** \$81,950. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Develops school-based counselors with skills in drug abuse prevention, intervention, counseling and referral services. University of North Carolina at Charlotte, Department of Humane Services to establish drug abuse concentration for counselors through curricular infusion in the elementary/secondary school graduate counselor education program. **PROJECT DIRECTOR/PHONE:** Nicky Wolman/(303) 451-1173.

FLORIDA

AGENCY (CITY): Marion County School System (Ocala). **GRANT AMOUNT:** \$75,549. **PROJECT TITLE:** Marion's County Summer Training for Educational Personnel. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Establishes training program for 75 county school-based counselors, social workers, psychologists, and nurses providing drug abuse prevention, counseling, or referral services. Model summer institute is planned, implemented/planned by expert committee composed of school district staff, school staff working with high risk students, and community agencies such as law enforcement/health. Training designed to increase: substance abuse prevention, counseling, referral service awareness; skills in identification of potential substance abusers, and children of abusers; skills to initiate and conduct student support groups in guidance program; skills to help students develop refusal skills and to help students from substance abuse families to break cycle; knowledge of techniques enhancing team building, self-esteem, use of community resources and support groups; knowledge of prevention programs, network building techniques; and skills in creating positive alternatives to substance abuse. **PROJECT DIRECTOR/PHONE:** Mary Ann DeLong/(904) 732-8041.

GEORGIA

AGENCY (CITY): Metro Atlanta Regional Educational Service Agency (Atlanta). **GRANT AMOUNT:** \$89,856. **PROJECT TITLE:** Harmfully Involved. **PROJECT DESCRIPTION:** Training designed for counselors, social workers, psychologists, and nurses. Expands and enhances ongoing drug abuse prevention and intervention activities in Metropolitan area school systems. Assists prevention and intervention efforts, providing training specifically tailored to meet needs of support staff most likely to have contact with youth affected by drug use; on their own or someone in their family. Areas of focus include: use cessation, intervention, and relapse prevention. Four 40-hour training programs provided to 200 targeted school personnel. **PROJECT DIRECTOR/PHONE:** William Carson/(404) 352-2697.

INDIANA

AGENCY (CITY): Indiana University (Bloomington). **GRANT AMOUNT:** \$102,761. **PROJECT TITLE:** Televideo- Conference on Alcohol/Other Drug Abuse Prevention. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Training provided to upgrade practitioner, training, supervising and consulting competencies of school counselors, providing alcohol and drug prevention counseling, referral, intervention facilitation, and after-care services. Permits cost effective continuation of in-services and follow-up. In-services through combination of innovative distance learning education technologies featuring state of art televideo-conference workshops and post-workshop follow-up consultation using teleconferencing, facsimile transmission, computer assisted audiographics and "consultation remote "hotline." **PROJECT DIRECTOR/PHONE:** William Carson/(404) 352-2697.

AGENCY (CITY): Vincennes University (Vincennes). **GRANT AMOUNT:** \$144,675. **SCHOOL LEVEL:** Elementary- Secondary. **PROJECT DESCRIPTION:** Provides drug and alcohol abuse training and support to all public and private schools in state. Up to 1384 school-based counselors, nurses, social workers, and psychologists to participate in the training. Training provided in 3-day training sessions at 16 sites throughout state. Trained staff better equipped to provide effective program and activities. **PROJECT DIRECTOR/PHONE:** Robert Patterson/(812) 885-5300.

KANSAS

AGENCY (CITY): Kansas State University (Manhattan). **GRANT AMOUNT:** \$99,992. **PROJECT TITLE:** Empowering Professions To Make A Difference. **PROJECT DESCRIPTION:** Provides professional development program designed to enhance knowledge, expertise, and skill in area of drug education and intervention for rural school counselors, social workers, and nurses. Training sessions conducted at Kansas State University, including on campus instruction and mini-practicum setting where participants receive instruction and experience in simulated drug intervention and support group dynamics. Training process includes use of interactive HyperCard Stack. **PROJECT DIRECTOR/ PHONE:** Judy Hughey/(913) 532-5527.

KENTUCKY

AGENCY (CITY): Northern Kentucky University (Highland Heights). **GRANT AMOUNT:** \$54,441. **PROJECT TITLE:** Training Staff in School Based Family/Youth Service Centers. **PROJECT DESCRIPTION:** Establishes service training to staff in state-wide system of school-based Family and Youth Service Centers. Develops training experiences suited to needs of social service staff in Family and Youth Service Centers. Training offered at 3 state sites for 150 service staff. Training includes basic skills/knowledge in assessment/referral; approaches to coordinating school/community prevention efforts; and developing programs suited to rural youth/family needs. **PROJECT DIRECTOR/PHONE:** Anthony Mazarro/(606) 572-5605.

MASSACHUSETTS

AGENCY (CITY): Cambridge School Department (Cambridge). **GRANT AMOUNT:** \$87,770. **PROJECT DESCRIPTION:** Expands Cambridge's Substance Abuse Education, Prevention, and Intervention Project providing 3 types of training programs for 40 high school counselors/nurses. Includes training around purpose, development, strengthening, and maintenance of school-based teams to identify and address substance abuse needs. Includes training on screening and identification of students with drug-related problems. Includes training on counseling/ early intervention for student at-risk of becoming drug-involved. Programs provided to administrators, teachers, and other current members of existing Student Support Teams. **PROJECT DIRECTOR/PHONE:** Noe Medina/(617) 349-6455.

AGENCY (CITY): Lynn Public Schools (Lynn). **GRANT AMOUNT:** \$34,834. **PROJECT TITLE:** School Counselor and Nurse Training Program. **PROJECT DESCRIPTION:** Provides five day workshop for all counselors, nurses and psychologists working for Lynn School Department to enable trained staff to identify and target at risk students, provide counseling sessions that use proven updated techniques, work with parents to develop ways to deal with substance abuse, and coordinate and integrate community efforts. **PROJECT DIRECTOR/PHONE:** Alan Benson/(617) 593-1680.

AGENCY (CITY): New Bedford Public Schools (New Bedford). **GRANT AMOUNT:** \$84,100. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides 30 counselors, nurses and/or school psychologists with course/courses of instruction that discuss substance abuse and related issues. Second component consists of supervised, clinical practicum, which develops institutionalized framework for addressing substance abuse issues to be used by teachers, parents and students. 15 graduate credits awarded to trainees. **PROJECT DIRECTOR/PHONE:** Daniel Germano/(508) 997-4511.

MICHIGAN

AGENCY (CITY): Detroit City Bd. of Ed. (Detroit). **GRANT AMOUNT:** \$89,000. **PROJECT TITLE:** Strategies for Success. **PROJECT DESCRIPTION:** Comprehensive training given to over 300 social workers, psychologists, nurses/consultants, and counselors. Systematic training primarily focuses on non-aversive behavior modification strategies. Training includes comprehensive knowledge base; prevention strategies for high-risk students, students from diverse ethnic groups, handicapped students and students pre-natally exposed to cocaine and other drugs; consultation skills for working with staff and parents; and networking skills for working with external agencies. A team trained using the training of trainers model to ensure self-renewal and institutionalization of effective substance abuse prevention strategies. **PROJECT DIRECTOR/PHONE:** Erma Gibbs/(313) 494-1010.

AGENCY (CITY): Livonia Public School District (Livonia). **GRANT AMOUNT:** \$77,511. **PROJECT TITLE:** Drug Free Schools and Communities Counselor Training Program. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Training for school counselors, student assistance specialists, psychologists, and social workers providing high quality service to students/families about alcohol/drug issues and concerns. Includes training in chemical dependency/family impact, support group facilitation skills, and prevention strategies emphasizing family cooperation. Summer institute presented, providing specific information/skills in areas such as preventing gateway drug for use, relapse and recovery counseling, working with children of alcoholics, developing at-risk youth mentoring program, advertising resistance/refusal skills, dealing with cultural differences, intervention counseling skills, linking with the community agencies/resources, and using local prevalence data to formulate effective programmatic responses. **PROJECT DIRECTOR/PHONE:** Carole Samples/(313) 523-9181.

MINNESOTA

AGENCY (CITY): Southwest/West Central Education Service (Marshall). **GRANT AMOUNT:** \$94,716. **PROJECT TITLE:** Training Student Support Services Personnel. **PROJECT DESCRIPTION:** Student support services personnel, including psychologists, social workers, nurses and counselors, trained to identify/provide services for students at risk for problems with alcohol and/or other drug use, have been identified as having chemical abuse problems or are experiencing drug-related family problems. Selected training sites within 18 county region to choose from number of training components, depending upon needs of student support services personnel and existing student services in each district. Technical assistance follow-up provided. **PROJECT DIRECTOR/PHONE:** Gene Benson/(507) 537-1481.

MISSOURI

AGENCY (CITY): Comprehensive Human Services Inc. (Columbia). **GRANT AMOUNT:** \$71,298. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Training of 30 counselors/nurses provides drug abuse counseling and referrals for students. 60 hour training component, 10 days in length. Following training: 1) 2 follow-up days; 2) 8 hours of one on one supervision; 3) 2 hours of trainer consultation for each participant; 4) opportunity to do co-therapy with trainer with drug abusing student and/or group of students for 8 sessions; and 5) awareness presentations by trainers-one for administrators, teachers, and staff, and one for parents at each school site, plus training for all peer counselors. Resource manual of community treatment facilities, list of recommended professional drug abuse materials/notebook of training materials provided. **PROJECT DIRECTOR/ PHONE:** Rosemary Burrow/(314) 874-8686.

AGENCY (CITY): Ferguson-Florissant School District (Florissant). **GRANT AMOUNT:** \$60,449. **PROJECT DESCRIPTION:** Activities include drug and alcohol abuse counseling, intervention strategies, and training counselors in skills to act as liaisons with parents, law enforcement agencies and community. Another aspect is to transform schooling available to high risk youth. **PROJECT DIRECTOR/PHONE:** Shirley Salmon/(314) 831-4411.

NEBRASKA

AGENCY (CITY): Nebraska Department of Education (Lincoln). **GRANT AMOUNT:** \$80,836. **PROJECT DESCRIPTION:** From 100 schools, 100 counselors, psychologists, social workers, and school nurses to effectively identify students involved or at risk for being involved in substance abuse as result of enhanced interview/counseling skills. Trains Counselor Cadre on issues of personal/professional co-dependency, specifically to how behavior promotes drug use. Provides 2 days of technical assistance/consultation training on effectively identifying students involved in substance abuse and identifying personal/ professional co-dependency by each of 20 Technical Assistance Cadre members/year. Disseminates information about project/effectiveness to state/regional/ national audiences. **PROJECT DIRECTOR/PHONE:** Mary Losh/(402) 471-4357.

AGENCY (CITY): Board of Regents, University of Nebraska (Omaha). **GRANT AMOUNT:** \$144,878. **PROJECT TITLE:** Nebraska BUDDIES. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides training and instruction of counselors, social workers, psychologists, nurses, and school personnel in field of drug abuse education and prevention in elementary and secondary schools. Program proposed statewide networks of educational institutions throughout the state, and to increase the number of school personnel providing drug abuse prevention, counseling and referral services. Prepares 180 selected targeted staff to provide drug abuse counseling services and to serve as resource for teachers/other school personnel. BUDDIES system established between trained staff/existing Prevention Specialists in institutions of higher learning throughout state, generating network to promote exchange of ideas, materials and development of coordinated projects. **PROJECT DIRECTOR/PHONE:** Joe Davis/ (402) 554-2306.

NEW JERSEY

AGENCY (CITY): Glassboro State College (Glassboro). **GRANT AMOUNT:** \$70,670. **PROJECT TITLE:** Project Resolve. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Trains school counselors, social workers, psychologists, nurses and substance awareness coordinators to provide drug abuse prevention, counseling, and referral services in elementary and secondary schools. Teams comprised of 5 counselors from 20 school districts provided intensified training program. Ten teams or 50 counselors trained each semester. Provides counseling personnel with multidimensional training-reflecting diversity of personal,

social, psychological factors affecting youth, enabling counselors to focus upon causation factors in prevention drug abuse. Trains counselors for leadership role in school-community based prevention programs. Includes consultation with each participating school district to further development/implementation of project's goals. **PROJECT DIRECTOR/PHONE:** Gerald Ognibene/(609) 863-7091.

NEW YORK

AGENCY (CITY): New York City Board of Education/Common School District 18 (Brooklyn). **GRANT AMOUNT:** \$88,955. **PROJECT TITLE:** Turn-A-Round Training Program. **PROJECT DESCRIPTION:** Develops model Turn-A-Round Training Program designed to expand district's existing, exemplary substance abuse prevention program. Provides vigorous training enabling 17 district counselors, social workers, psychologists and substance abuse prevention/intervention specialists to: identify high risk youth; improve quality of drug abuse counseling services; understand prevention in terms of environment approach; and infuse prevention concepts into building climate. **PROJECT DIRECTOR/ PHONE:** Phyllis Gonon/(718) 927-5204.

AGENCY (CITY): SPINS Network In School District 32 (Brooklyn). **GRANT AMOUNT:** \$58,499. **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Implements year long Spanish language program for all Non-Spanish speaking district drug prevention counselors. Provides opportunity to converse with at risk student population and family members in native language offering ability to enhance and strengthen counseling program and establishing closer ties with the community served. **PROJECT DIRECTOR/PHONE:** Stephen Callari/(718) 574-1148.

AGENCY (CITY): Mercy College (Dobbs Ferry). **GRANT AMOUNT:** \$46,675. **PROJECT TITLE:** Substance Abuse Counseling. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Develops and implements training program in substance abuse counseling for 24 school counselors, social workers, psychologists and nurses in economically disadvantaged school district with high minority population and many social problems. 20 hour curriculum developed and presented covering following topics: identification of at-risk students; teaching problem-solving and decision-making skills; self-esteem enhancement; and use of community resources in counseling and prevention programs. Involvement of families in prevention and counseling programs to be central theme in training. Training comprised of ten, 2 hour sessions. Evaluation tools measure amount learned by participants and attitudes about readiness to meet school substance abuse counseling needs. **PROJECT DIRECTOR/PHONE:** Judith Beaupre/(914) 693-4500.

AGENCY (CITY): Long Island University (Greenvale). **GRANT AMOUNT:** \$96,502. **PROJECT TITLE:** In-Service Training in Substance Abuse Prevention. **SCHOOL LEVEL:** Elementary- Secondary. **PROJECT DESCRIPTION:** Provides in-service training in substance abuse education to 60 school psychologists and social workers in elementary/secondary schools in New York City and Westchester County serving children from both minority (Black and Hispanic) and mainstream groups. Incorporates appropriate curriculum/materials in program. Disseminates project findings to other IHE's interested in training school psychologists and social workers in substance abuse prevention. **PROJECT DIRECTOR/PHONE:** Dr. Gladys Wolff/(914) 693-4500.

AGENCY (CITY): New York City Board of Education (Long Island City). **GRANT AMOUNT:** \$98,306. **PROJECT TITLE:** Substance Abuse/Handgun Violence Training Program, Phase II. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** In collaboration with National Center to Prevent Handgun Violence, new training on violence prevention/handgun control given to 118 guidance counselors, substance abuse prevention and intervention specialists, psychologists, school nurses, and social workers employed in 20

elementary and 5 junior high schools. Major thrust on violence prevention education, peer mediation training, and examines connection among violence, drug abuse/ethnic issues. **PROJECT DIRECTOR/PHONE:** Judith Gold/(718) 729-6380.

AGENCY (CITY): New York University (New York). **GRANT AMOUNT:** \$80,772. **PROJECT TITLE:** Counselor Training Program. **SCHOOL LEVEL:** High-School. **PROJECT DESCRIPTION:** 90 professional counseling staff involved in high school special education students provided 64-hour training program, emphasizing improving counseling skills to assist students in building and strengthening resilience to substance abuse. Draws upon many resources to develop training, including various regional training centers, community-based organizations, experts in field of substance abuse, school counseling, and educational needs of special education students. Produces training and evaluation materials to be replicated for use in other school systems. **PROJECT DIRECTOR/PHONE:** Vivian Clarke/(212) 998-5796.

NORTH CAROLINA

AGENCY (CITY): University of North Carolina at Charlotte (Charlotte). **GRANT AMOUNT:** \$79,531. **PROJECT TITLE:** Learning, Intervening, and Networking for Kids (LINK). **SCHOOL LEVEL:** Secondary. **PROJECT DESCRIPTION:** Establishes intensive, unique training program for counselors, social workers, psychologists, and nurses to gain and apply skills in areas of drug prevention, counseling, and referral services. Serves 80 mental health professionals. Training designed to increase: capacity to provide effective, comprehensive prevention, counseling and referral services for drug abuse and related destructive behaviors; and level of cooperation and collaboration among targeted personnel. Utilizes three-pronged approach which includes: structured training program offering variety of topics and formats; collaboration and cooperation activities, beginning with staff retreat, and experiential training. **PROJECT DIRECTOR/PHONE:** Wanda Webb/(704) 547-4724.

OHIO

AGENCY (CITY): Kent State University (Kent). **GRANT AMOUNT:** \$71,053. **PROJECT DESCRIPTION:** Trains 25 school counselors, psychologists, and/or nurses from three counties on drug abuse prevention, intervention, and treatment resources. Training consist of 2, three-hour graduate level courses at Kent State University. Courses include: 1) Addictive Behaviors and Treatment Issues; and 2) Drug Education programs. Consultants provide technical assistance to trainees helping school personnel develop comprehensive programming efforts in schools. **PROJECT DIRECTOR/PHONE:** Carol Toncar/(216) 672-2070.

OREGON

AGENCY (CITY): School District No. 1 (Portland). **GRANT AMOUNT:** \$88,978. **PROJECT TITLE:** Summer Institute for Alcohol and Drug Support Group Facilitators. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides 90-100, K-12 counselors, social workers, psychologists, and nurses with basic and advance training on how to facilitate school-based alcohol/drug support groups. 12 counselors, social workers, etc., with expertise concerning student substance abuse issues and experience in facilitating student support groups receive 2 days of preparation to serve as co-trainers. Summer training institute established offering 2 five day workshops, comprising both basic/advance courses. **PROJECT DIRECTOR/PHONE:** Maurice Caba/(503) 249-2000.

PENNSYLVANIA

AGENCY (CITY): Temple University (Philadelphia). **GRANT AMOUNT:** \$91,486. **PROJECT TITLE:** Team Approaches to Prevention in Schools. **SCHOOL LEVEL:** High School. **PROJECT DESCRIPTION:** Comprehensive training program initially supporting 10 teams of 3 professionals (selected from school counselors, psychologists, social workers and nurses) working at same school to develop primary and tertiary substance abuse education/ prevention high school programs. Provides teams with two semester training workshop and support for planning and material development to create or expand formal substance abuse education/ prevention programs. Participants to share developed models through in-service workshops for educators in schools and to other targeted professional staff. **PROJECT DIRECTOR/PHONE:** Dr. Emil Soucer/(215) 787-1588.

AGENCY (CITY): School District of Pittsburgh (Pittsburgh). **GRANT AMOUNT:** \$69,277. **PROJECT TITLE:** Counselor Training Program. **SCHOOL LEVEL:** Elementary. **PROJECT DESCRIPTION:** Intensive and comprehensive training program for elementary school counselors and social workers to study in-depth each of the high- risk factors and skills needed for effective counseling. Training presented by experts in each of the high-risk areas over 4 month period. Offers follow-up consultant segment providing supportive on-site supervision of skills developed and refined. Reference manual developed for use by support personnel counseling high-risk students. **PROJECT DIRECTOR/PHONE:** Doris Christmas/(412) 622-3862.

PUERTO RICO

AGENCY (CITY): University of Sacred Heart (Santurce). **GRANT AMOUNT:** \$68,238. **SCHOOL LEVEL:** Elementary- Secondary. **PROJECT DESCRIPTION:** Revises and implements current counselor training program. Services 160- 180 counselors, social workers, psychologists, and nurses at elementary and secondary schools. Addresses role and needed commitment of counselors and other health professionals in prevention of alcohol and other drug prevention, intervention, treatment and referral. Training focuses on proactive strategies currently being used successfully in prevention field. Helping students develop decision-making and peer pressure refusal skills, and how to use youth as resources to be covered in training. Training program carried out 3 times during year. **PROJECT DIRECTOR/PHONE:** Dr. John Fonseca/(809) 728-1515.

TEXAS

AGENCY (CITY): Baylor College of Medicine (Houston). **GRANT AMOUNT:** \$77,027. **SCHOOL LEVEL:** Elementary- Secondary. **PROJECT TITLE:** Model Substance Abuse Prevention Training Project for Counselors and Other School Personnel. **PROJECT DESCRIPTION:** Develops, implements, and evaluates model training program to prepare 40 school counselors to assume leadership roles in working with other school personnel and families to reduce risks of substance abuse by children and adolescents. Prepares counselors to lead teams of school personnel in dealing effectively with students at risk of substance abuse and to interact more effectively with family members of students in efforts to reduce at-risk behavior of children and adolescents. **PROJECT DIRECTOR/PHONE:** Robert McLaughlin/(713) 798-4613.

AGENCY (CITY): Texas Southern University (Houston). **GRANT AMOUNT:** \$153,478. **PROJECT TITLE:** Training of Counselors on Drug Abuse Prevention. **SCHOOL LEVEL:** Elementary- Secondary. **PROJECT DESCRIPTION:** Offers intensive session of 5 weeks on substance abuse prevention education focusing on stress management techniques, field trips, and intensive health education with emphasis on substance abuse prevention. Trains about 50 elementary/secondary school counselors, social workers, psychologists, and nurses, concerned with drug and alcohol abuse education and prevention recruited from 24 independent school districts in Harris

County. Design includes cooperation, coordination, and collaboration with local agencies. Trainees receive stipends, Continuing Education Units, Advanced Academic Training Units, Licensed professional Counselors Units and certificates of completion after training. **PROJECT DIRECTOR/PHONE:** Samuel Osueke/(713) 527-7979.

UTAH

AGENCY (CITY): Utah State University (Logan). **GRANT AMOUNT:** \$66,107. **PROJECT TITLE:** Rural Rocky Mountain Substance Abuse Training Program. **PROJECT DESCRIPTION:** Addresses several issues associated with effective intervention and referral of school children using alcohol or other drugs. Trains school counselors, psychologists, social workers and school nurses working in rural district in brief and efficient approach to assessment, intervention and referral which respects severe limitations on their time. Involved formal, didactic instruction phase; followed by applied practicum phase. Utilizes adapted Crisis Intervention Model enabling participants to: 1) demonstrate ability to differentiate between behavioral symptoms associated with various classes of drugs; 2) evidence knowledge of components of adapted crisis intervention counseling and referral model' and 3) show measurable gains in ability to apply assessment, counseling and referral skills. **PROJECT DIRECTOR/PHONE:** David Stein/(801) 750-3274.

WASHINGTON

AGENCY (CITY): Eastern Washington University (Cheney). **GRANT AMOUNT:** \$77,949. **PROJECT TITLE:** Counselor Training for Rural and Remote Schools. **SCHOOL LEVEL:** Elementary-Secondary. **PROJECT DESCRIPTION:** Provides in depth training to 56 school counselors, social workers, psychologists and nurses providing drug abuse prevention, counseling or referral services for K-12 grade students, enhancing knowledge, skills and abilities. **PROJECT DIRECTOR/PHONE:** Joseph Terhaar/(509) 359-6265.

AGENCY (CITY): Puget Sound Education Service District (Seattle). **GRANT AMOUNT:** \$67,186. **PROJECT TITLE:** Phase II: Alcohol and Other Drug Prevention/Intervention Counselor Training Program. **PROJECT DESCRIPTION:** Offers training in drug prevention and chemical dependency to 1,079 counselors, social workers, psychologists and nurses in 35 school districts. Expands previously funded counselor training project. In addition, establishes new programs specifically designed for staff of Alternative schools and districts with identified needs. Expands number of trained counselors by offering 4 key subject area Train the Trainer model programs and by supporting counselors seeking alcohol/substance abuse counselor certification. Continues to offer series of basic alcohol/substance abuse trainings. **PROJECT DIRECTOR/PHONE:** Rose Quinby/(206) 439-6911.

WISCONSIN

AGENCY (CITY): Eau Claire Area School District (Eau Claire). **GRANT AMOUNT:** \$63,950. **PROJECT TITLE:** Counselor Training Project. **SCHOOL LEVEL:** Elementary-Middle. **PROJECT DESCRIPTION:** Expands and enhances district AOD program by training counselors, psychologists, social workers and school nurses in prevention/intervention strategies. Emphasis on at-risk population, with a special target at middle school level, due to extent of need. Wide spectrum of students and student needs are addresses in program coordination. Program focuses on prevention for entire student body and specific intervention and referral for identified students at risk. **PROJECT DIRECTOR/ PHONE:** Patricia Neudecker (715) 833-3458.

WYOMING

AGENCY (CITY): University of Wyoming (Laramie). **GRANT AMOUNT:** \$74,342. **PROJECT TITLE:** UW Summer Institute for Substance Abuse. **PROJECT DESCRIPTION:** Provides drug abuse prevention training and experience for counselors, social workers and nurses during summer at University. Training focus in areas of 1) drug abuse education/prevention strategies, 2) curriculum infusion processes, 3) counseling skills enhancement training particularly on utilization of small group process for drug/alcohol awareness, and 4) education and awareness on use of referral sources and processes. College credits and credit for professional certification and licensing renewal made available. Interaction of school specialists, University faculty, and outside consultants provide enriching mix resulting in interchange of ideas and processes, benefiting drug free school programs. **PROJECT DIRECTOR/PHONE:** Dr. Ken Coll/(307) 765-2369.