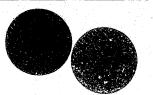
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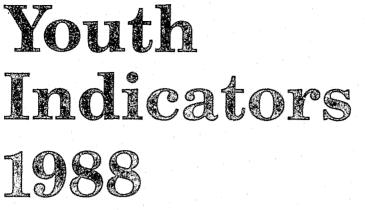


Youth Indicators 1988

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Trends in the Well-Being of American Youth

August 1988

U.S. Department of Education William J. Bennett Secretary

Office of Educational Research and Improvement Chester E. Finn, Jr. Assistant Secretary

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The National Center for Education Statistics (NCES) has been known as the Center for Education Statistics (CES, 1986–summer 1988) and the National Center for Education Statistics (1985 and previous years). Citations in this book refer to the name of the Center at the time data were released.

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Nelson Smith Director Research Applications Division

Contents

Ack	nowledgments	iii
Intr	oduction	1
	mographics and Family Composition	5
2. 3. 4. 5. 6. 7. 8.	Number of Young People Marriage Divorce Births Births to Unmarried Women Families with Children Children of Married Couples Children of Single Parents Living Arrangements of Young Adults	6 8 10 12 14 16 18 20 22
Far	nily Income	25
 11. 12. 13. 14. 15. 16. 17. 18. 	Total Family Income Poverty Aid to Families Noncash Benefits Child Support Parents' Employment Mothers' Employment Cost of Raising a Child	26 28 30 32 34 36 38 40 42 44
Ed	ication	47
 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 	Race of Students School Completion Dropouts Pupil/Teacher Ratios and Cost per Pupil Reading Proficiency Writing Performance Math Achievement International Math Comparison Literacy of Young Adults SAT and ACT Scores	48 50 52 54 56 58 60 62 64 66 68 70

Youth Employment and Finances			73
 Employment of Young Adults Employment of 16- and 17-Year-Old Students Unemployment of Young Adults Employment of High School Graduates Employment of Dropouts Median Income Spending of High School Seniors Spending of Young Adults 	S		74 76 78 80 82 84 86 88
Health, Behavior, and Attitudes			91
 40. Physical Fitness 41. Illness 42. Pregnancy, Abortion, and Births 43. Alcohol and Drug Use 44. Death 45. Causes of Death 46. Voting 47. Scout Membership 48. High School Seniors' Activities 49. Religion 50. Victims of Violent Crime 51. Arrests 52. Types of Crime 53. School Behavior 54. Attitudes Compared to Parents' Views 55. Values 			92 94 96 98 100 102 104 106 108 110 112 114 116 118 120 122
Glossary			125
Sources			129
List of Tables and Figures			130
Index			135

vi

Introduction

急發 南部市街南部市 過 有不能要於 整天的一天 同時間的第三方所 并限 中国的第三人称形式的 医内部的 医有外

Statistics can never fully capture the texture of young lives. That challenge is better left to literature. But for writers and readers of newspapers, policymakers and analysts, and those simply wishing to be well informed, access to accurate data is essential. No subject is more susceptible to sensational treatment than the lives of adolescents. If we are to make wise choices about policies that affect them, we must be armed with reliable information.

Recognizing that each generation views its successors with alarm, and that we tend to regard the problems of young people as newly minted with each generation, we seek an impartial perspective from which to gauge the seriousness of contemporary youth problems. Between the ages of 14 and 24, the period with which this book is primarily concerned, most young people navigate a transition from dependent childhood in their parents' home to independent, self-sufficient adulthood. This volume examines some of the settings in which these young people grow up, as well as their own behavior and outlook on life.

Newspapers and television tend to stress that teens are dropping out of school, getting pregnant out of wedlock, taking drugs, running away from home, and otherwise getting into trouble at increasing rates. But the reality is more complex and, in some ways, more encouraging. More teenagers than ever before are finishing high school, and the rate of completion has increased most for minority youth over the last 10 years. Unwed teen pregnancy continues to be a grave problem, but the rate of births to unmarried black teenagers has declined over the last 15 years. Teenage use of drugs has eased somewhat in the last 5 years.

It is to provide both a long-term and a comprehensive perspective on the welfare of youth that we present this initial volume of *Youth Indicators*. This book tries to report information that is longitudinal, beginning where possible with 1950. While this starting date is somewhat arbitrary, it captures most of the post–World War II period.

Many who read this book will be familiar with other collections of statistics and "indicators" issued by the U.S. Department of Education and other government agencies and private organizations. This volume represents a departure from the Department's prior practice in that it covers not only schools, their staffs, and immediate environs, but also covers a range of external factors which may influence the success of schooling and the lives of youth—such factors as student drug use, suicide, and teen pregnancy, plus changes in family structure, economic well-being, and prospects for employment.

Our purpose is to offer reliable and important information from which people of diverse views can draw their own conclusions. The data we offer are objective, drawn largely from such standard sources as the Bureau of the Census and the Bureau of Labor Statistics. We have attempted to let the information speak for itself with a minimum of interpretation.

To deal comprehensively with all that impinges on the welfare of youth, the editors have organized *Youth Indicators 1988* into five major sections:

1. "Demographics and Family Composition" provides basic information about how many young people there are, as well as information about what kinds of families and households they live in;

2. "Family Income" includes data on family finances, public and private economic support, and some of the costs associated with raising and educating young people.

3. "Education" offers a variety of measures concerning the number, achievement, and effort of young people moving through (and dropping out of) our schools;

4. "Youth Employment and Finances" gives information on the employment patterns and earning and spending habits of young people; and

5. "Health, Behavior, and Attitudes" brings together direct measures of the welfare of youth: their health, their positive and negative behavior, and their attitudes on what is important in their lives.

These chapters and their component tables and figures are designed to provide both the expert and the lay reader with a set of salient indicators. They represent the editors' best judgments about barometers that collectively suggest the state of well-being among young people. We invite readers to comment on and refine this selection of indicators for future editions.

We know that such a compendium of statistics may appear daunting to the casual reader, yet the editors have attempted to lighten the burden for those who are not statisticians by providing some verbal and graphic highlights. In setting out the data, we have followed these procedures:

1. We sought data at 5-year intervals from 1950 to 1985 and annual data since 1980, but for certain tables and figures we were unable to obtain all of this information. In many cases, agencies had not kept the data over all those years or did not keep it in the demographic categories we sought. In other cases, data sets were redefined in the middle of a time series, making it impossible to compare later with earlier data.

2. The figures highlight portions of the information in the tables; they express graphically only parts of the information in the entire table. In some cases, more data points are given in the figures than there are data in the tables in order to give a more complete picture of a trend.

3. The narrative accompanying each figure generally sets forth meaningful trends found in the figure. All narratives have been subjected to tests of statistical significance, or have been taken from other sources that did so. This introduction and the chapter summaries have not been so tested; they are the conclusions of the editors concerning the material presented.

4. Definitions of terms are printed in the glossary at the back of the book. These are technical definitions used by professionals in the agencies whose material we cite. Some of the distinctions in terms clarify the information given and are necessary to understand the tables. Note, for example, the difference between "labor force participation" and "employment"; the differences among "households," "families," and "families with children"; and the differences among numbers, rates, and medians.

5. "Youth" is defined in this book as the age span of 14 to 24 years old, but many tables and figures cover other age spans as well. Data relevant to families are usually kept for all "children under 18"; data on employment tend to begin with 16-year-olds; and voting data begin with 18-year-olds.

The reader may find omissions. It should be noted that in some cases we attempted to address issues of recent concern, such as child abuse and homelessness, but occasionally were frustrated

by the incompleteness and unreliability of the available statistics. In some cases, omissions represent the editors' judgments, but in others they signify that no data were available. The U.S. Department of Education is several years into a massive effort to improve the collection of critical information concerning American schools. We hope that publication of *Youth Indicators 1988* will assist comparable efforts in other public and private agencies in their attempts to learn more about the welfare of youth and the context of their schooling.

A Few Observations

A number of indicators suggest that the transition from childhood to adulthood is taking longer and presenting more pitfalls than was the case several decades ago. Youths in their 20s are living at home measurably longer; since 1970, they have been delaying marriage to significantly later ages; and since 1980, they have found their average earnings declining while those of older workers have increased. These phenomena may be related. Late marriage is a reasonable response to lower earnings; living with parents is a reasonable arrangement for those not earning enough to support themselves. This volume makes no attempt to explore the relationships among the data it presents, but we hope that those analyzing these data will do so.

We have become accustomed to hearing reports of stress upon the nuclear family, yet the numbers invite caution before sounding the family's death knell. Divorce rates are way up from 20 or 30 years ago, to be sure, but the increase has leveled off since the huge jump between 1965 and 1975. And although there is good reason to be concerned for children growing up in single-parent households, the overwhelming majority of children grow up either with both their biological parents or in a blended, two-parent stepfamily.

Longitudinal data confirm that in the late 1960s and early 1970s the times were indeed changing, putting stress on youth and the institutions that support them. In table after table, one finds a significant increase in conditions likely to disrupt or at least confuse young people and the processes of their education. Between 1965 and 1975, the group labeled "youth" experienced a doubling in the rate at which their parents divorced; a huge jump in the rate of births to unmarried teenagers and the rate of suicide among their peers; and steady deterioration of their educational achievement. Perhaps most confusing of all, youth saw these social changes happening at a time when household income increased dramatically.

The difficulties of the 1980s begin to appear comparatively mild when set next to the turmoil of the 1960s and 1970s. Yet this comparison reminds us of the influence of the sheer number—a changing number—of people in the youth age group. Some have suggested that apparent changes in youth behavior, such as the slight fall in juvenile delinquency, reflect the aging of the population rather than the effects of public policy. Certainly, the varying numbers of individuals in the youth age group have vast implications for the size of school enrollments, the availability of entry-level labor in the work force, and other qualitative elements of daily life.

Finally, a word must be said about population subgroups. A painful disparity continues between the welfare of white youths and the welfare of those of other races. In this volume, we have attempted to break data out by racial and ethnic categories wherever it might be useful. Data for Hispanic youth have been noted when available—usually since 1975 when separate figures for this group were kept for the first time. For many topics, data on Asian Americans are not yet separately maintained.

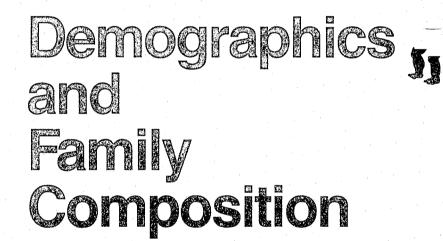
All too often, in matters relating to family arrangements, economic conditions, school attendance, and other measures, we see troubling gaps among the races. Yet unemployment among black youth, after hitting a historic high in 1982 and 1983, has now declined to a rate lower than in 1980; and the rate of births to unmarried black teens, while up slightly in 1985, has generally declined from

its historic high in 1970. These are positive developments. But in absolute terms, the data in this volume document the continuing problems experienced by minority youth.

This, then, is the first edition of *Youth Indicators*. The States of New York, Illinois, and California already have parallel State publications on the condition of children. While this volume was in preparation, similar national efforts were underway by the House Select Committee on Children, Youth, and Families and by a commission sponsored by the W.T. Grant Foundation. We applaud all of this effort and seek to work with these organizations, the States, and others in refining the definition of "youth indicators" and providing sound data on a continuing basis that may help inform public policy.

We invite comment from those who read this volume, be they journalists, policymakers, researchers, or interested parents. We welcome their views about what should or should not be included in subsequent editions. Comments should be addressed to *Youth Indicators 1988*, Office of Educational Research and Improvement, U.S. Department of Education, 555 New Jersey Avenue NW, Washington, DC 20208.

> Chester E. Finn, Jr. Assistant Secretary and Counselor to the Secretary



Youth Indicators has been organized to permit numbers to tell a story. Statistics have been selected that may serve as important signs of the welfare of youth and the context of their education. Between the ages of 14 and 24, most people make a transition from life as a dependent child in their parents' (or some other custodian's) household to life as an independent adult. The book begins with an account of how many youth there are—the proportion of the total population comprising those aged 14 to 24 (indicator 1). Indicators about their families, including those about marriage (2), divorce (3), and family structure (4–8) follow. The book also examines how young people are making the transition into adulthood and living on their own (9).

Indicator 1. Number of Young People

Population, by selected age groups: 1950 to 1986

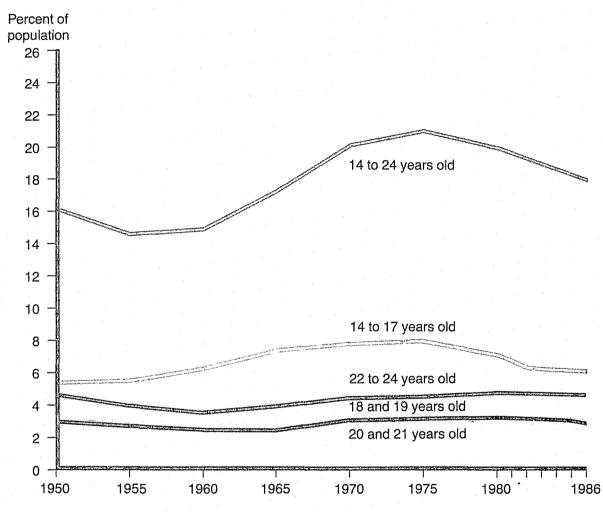
			-			
Year	Persons. all ages	Total 14 to 24 years old	14 to 17 years old	18 and 19 years old	20 and 21 years old	22 to 24 years old
		N	lumber of perso	ons (in thousand	s)	1
1950	152,271	24,519	8,444	4,395	4,551	7,129
1955	165,931	24,215	9,248	4,254	4,189	6,525
1960	179,979	26,964	11,211	4,886	4,443	6,425
1965	193,526	33,999	14,146	6,450	5,503	7,902
1970	203,984	39,909	15,921	7,410	6,850	9,728
1975	215,465	44,860	17,125	8,418	8,089	11,228
1980	227,255	46,233	16,140	8,713	8,664	12,716
1981	229,637	45,767	15,599	8,553	8,723	12,892
1982	231,996	45,052	15,040	8,425	8,700	12,887
1983	234,284	44,413	14,720	8,204	8,551	12,938
1984	236,477	43,850	14,705	7,818	8,424	12,903
1985	238,741	43,364	14,865	7,499	8,186	12,814
1986	241,078	42,535	14,796	7,322	7,809	12,608
			Percent of to	otal population		
1950	100.0	16.1	5.5	2.9	3.0	4.7
1955	100.0	14.6	5.6	2.6	2.5	3.9
1960	100.0	15.0	6.2	2.7	2.5	3.6
1965	100.0	17.6	7.3	3.3	2.8	4.1
1970	100.0	19.6	7.8	3.6	3.4	4.8
1975	100.0	20.8	7.9	3.9	3.8	5.2
1980 1981 1982 1983 1984	100.0 100.0 100.0 100.0 100.0	20.3 19.9 19.4 19.0 18.5	7.1 6.8 6.5 6.3 6.2	3.8 3.7 3.6 3.5 3.3	3.8 3.8 3.8 3.6 3.6 3.6	5.6 5.6 5.5 5.5 5.5
1985	100.0	18.2	6.2	3.1	3.4	5.4
1986	100.0	17.6	6.1	3.0	3.2	5.2

NOTE: Data for 1960 and later years are for resident population as of July of the indicated year. Data for 1950 and 1955 are for total U.S. population as of July 1, including Alaska, Hawaii, and armed forces overseas. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-25, no. 311, 519, 917, and 1000.

Indicator 1. Number of Young People

Young adults as a percent of total population, by age group: 1950 to 1986



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-25, no. 311, 519, 917, and 1000.

The proportion of young adults 14 to 24 years old grew from 15 percent in 1955 to 21 percent in 1975. Between 1975 and 1986, the proportion of youth declined from 21 percent to 18 percent.

Indicator 2. Marriage

Number and rate of marriages and median age at first marriage: 1950 to 1985

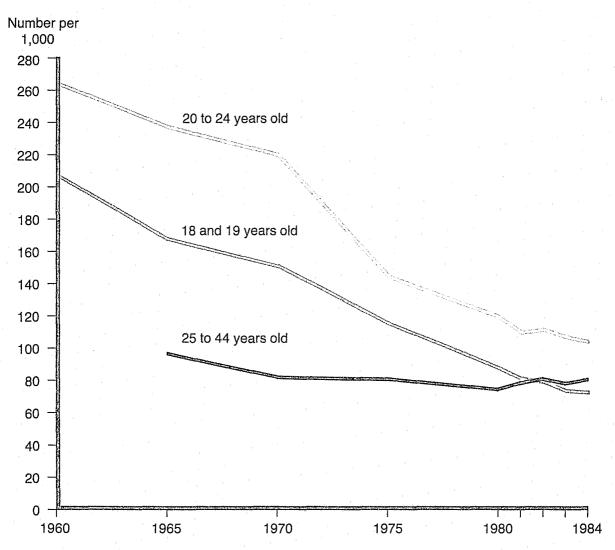
	Number of	Number of marriages ¹ per thousand	of wo	r of first ma omen per 1 -married v	1,000	Male median	Female median
Year	marriages, in thousands	in unmarried in women, ² 15 to 18 and 19 20 t sands 44 years old years ye		20 to 24 years old	25 to 44 years old	age at first marriage	age at first marriage
1950	1,667	166.4	·			22.8	20.3
1955	1,531	161.1		_		22.6	20.2
1960	1,523	148.0	208,4	263.9	<u> </u>	22.8	20.3
1965	1,800	144.3	166.9	237.3	96,4	22.5	20.4
1970	2,159	140.2	151.4	220.1	82.5	22.5	20.6
1975	2,153	118.5	115.0	143.8	81.7	22.7	20.8
1980	2,390	102.6	87.3	119.8	74.9	23.6	21.8
1981	2,422	103.1	80.7	110.0	79.3	23.9	22.0
1982	2,456	101.9	78.5	111.9	80.7	24.1	22.3
1983	2,446	99.3	72.6	106.9	79.2	24.4	22.5
1984	2,487	99.0	72.1	104.4	80.5	24.6	22.8
1985	2,425			·			

-Data not available.

¹ Includes remarriages.

² Includes never-married, divorced, and widowed women.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States; Historical Statistics of the United States to 1975;* Current Population Reports, Series P–20, *Household and Family Characteristics,* no. 349. U.S. Department of Health and Human Services, National Center for Health Statistics, *Monthly Vital Statistics Report,* various years and *Vital Statistics of the United States,* various years.



Number of first marriages of women per 1,000 single women: 1960 to 1984

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States; Historical Statistics of the United States to 1975;* Current Population Reports, Series P–20. *Household and Family Characteristics,* no. 349. U.S. Department of Health and Human Services, National Center for Health Statistics, *Monthly Vital Statistics Report,* various years and *Vital Statistics of the United States,* various years.

Women are delaying marriage. Between 1965 and 1984, first marriage rates for young women 18 to 24 years old dropped. At the same time, the rate for first marriages of older women remained relatively stable.

Indicator 3. Divorce

Number and rate of divorces and number of children under 18 involved annually in divorces: 1950 to 1985

Year	Number of divorces, in thousands	Number of divorces per thousand married women, 15 years old and older ¹	Median years of marriage prior to divorce	Number of children ² involved in a divorce each year, in thousands	Percent of children ² involved in a divorce each year
1950 1955 1960 1965 1970	385 377 393 479 708	10.3 9.3 9.2 10.6 14.9	5.8 6.4 7.1 7.2 6.7	299 347 463 630 870	0.6 0.6 0.7 0.9 1.2
1975 1976 1977 1978 1979 1980 1981 1981 1982 1983 1984 1985	1,036 1,083 1,091 1,130 1,181 1,189 1,213 1,170 1,158 1,155 1,187	20.3 21.1 21.9 22.8 22.6 22.6 21.7 21.3 21.3 21.3 21.8	6.5 6.6 6.6 6.8 6.8 7.0 7.0 7.0 6.9	1,123 1,117 1,095 1,147 1,181 1,174 1,180 1,108 1,091 1,081	1.7 1.7 1.7 1.8 1.8 1.8 1.9 1.8 1.9 1.8 1.7 1.7

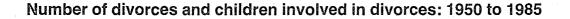
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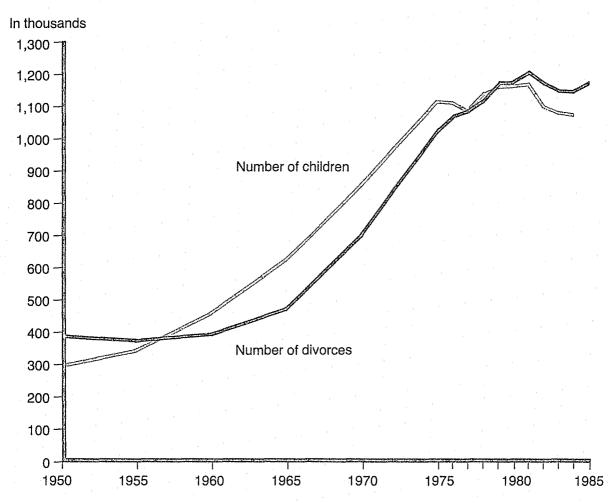
¹ Rates for 1975–79 are based on population estimates that were not revised in accordance with the 1980 census results. ² Includes children under 18 only.

NOTE: Cumulative numbers of children involved in/affected by divorce are not available.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States; Historical Statistics of the United States to 1975;* Current Population Reports, Series P–25, no. 311, 519, 917, and 1000. U.S. Department of Health and Human Services, National Center for Health Statistics, *Monthly Vital Statistics Report*, various years; *Vital Statistics of the United States*, various years.

Indicator 3. Divorce





SOURCE: U.S Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States; Historical Statistics of the United States to 1975;* Current Population Reports, Series P–25, no. 311, 519, 917, and 1000. U.S. Department of Health and Human Services, National Center for Health Statistics, *Monthly Vital Statistics Report*, various years; *Vital Statistics of the United States*, various years.

The annual number of divorces rose 15 percent between 1975 and 1985, following a large increase of 116 percent between 1965 and 1975. In recent years, about 1.1 million children have been involved annually in divorces.

Indicator 4. Births

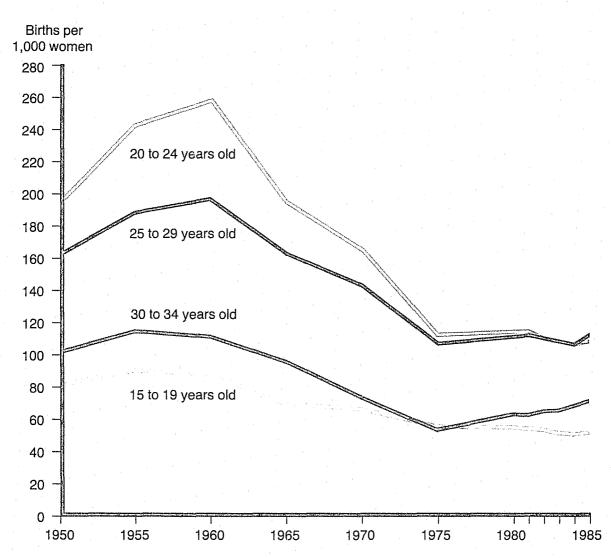
Birth rates for all women 15 to 39 years of age, by age and race of mother: 1950 to 1985

Race of mother	Numbe	r of live births p	er thousand wo	men, by age of	mother
and year	15 to 19	20 to 24	25 to 29	30 to 34	35 to 39
All races					
1950	81.6	196.6	166.1	103.7	52.9
1955	90.5	242.0	190.5	116.2	58.7
1960	89.1	258.1	197.4	112.7	56.2
1965	70.4	196.8	162.5	95.0	46.4
1970	68.3	167.8	145.1	73.3	31.7
1975	55.6	113.0	108.2	52.3	19.5
1980	53.0	115.1	112.9	61.9	19.8
1981	52.7	111.8	112.0	61.4	20.0
1982	52.9	111.3	111.0	64.2	21.1
1983 1984 1985 White	51.7 50.9 51.3	108.3 107.3 108.9	108.7 108.3 110.5	64,6 66,5 68,5	22.1 22.8 23.9
1950	70.0	190.4	165.1	102.6	51.4
1955	79.2	236.0	186.8	114.1	56.7
1960	79.4	252.8	194.9	109.6	54.0
1965	60.7	189.8	158.8	91.7	44.1
1970	57.4	163.4	145.9	71.9	30.0
1975	46.4	108.2	108.1	51.3	18.2
1980	44.7	109.5	112.4	60.4	18.5
1981	44.6	106.3	111.3	60.2	18.7
1982	44.6	105.9	110.3	63.3	20.0
1983	43.6	102.6	108.0	64.0	21.0
1984	42.5	101.4	107.7	66.1	21.7
1985	42.8	102.8	110.0	68.1	22.7
Black and other races ¹ 1950 1955 1960 1965	163.5 168.3 158.2 136.1	242.6 283.4 294.2 247.3	173.8 219.6 214.6 188.1	112.6 133.5 135.6 118.3	64.3 75.4 74.2 63.8
1970	133.4	196.8	140.1	82.5	42.2
1975	106.4	141.0	108.7	58.8	27.6
1980	94.9	145.0	115.5	70.8	27.9
1981	91.8	140.8	115.9	68.5	27.6
1982	91.5	139.3	114.9	69.0	28.0
1983	89.3	136.8	112.1	68.4	28.6
1984	89.0	136.4	111.5	68.5	29.2
1985	89.7	138.5	113.5	70.3	30.5

¹ Includes black and other racial groups. Persons of Hispanic origin are included in the "white" or in the "black and other races" category as appropriate.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States to 1975*. U.S. Department of Health and Human Services, National Center for Health Statistics, *Monthly Vital Statistics Report*, various years.





SOURCE: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States to 1975.* U.S. Department of Health and Human Services, National Center for Health Statistics, *Monthly Vital Statistics Report*, various years.

The birth rates for all age groups shown above declined significantly after 1960. For 20- to 29-year-old women, birth rates peaked in 1960 and then declined sharply until 1975. Birth rates for women of all age groups have been relatively stable since 1975.

Indicator 5. Births to Unmarried Women

Births to unmarried women 15 to 39 years of age, by age and race of mother: 1950 to 1985

Race of mother		Numt	per of live births unmarried	to unmarried w women, by age		isand
and year		15 to 19	20 to 24	25 to 29	30 to 34	35 to 39
All races	. <u> </u>	·		· · · · · · · · · ·		
1950		12.6	21.3	19.9	13.3	7.2
1955		15.1	33.5	33.5	22.0	10.5
1960		15.3	39.7	45.1	27.8	14.1
1965		16.7	39.9	49.3	37.5	17.4
1970		22.4	38.4	37.0	27.1	13.6
1975		23.9	31.2	27.5	17.9	9.1
1980		27.5	39.7	31.4	18.5	8.4
1981		28.2	40.9	34.7	20.8	9.8
1982		28.9	41.4	35.1	21.9	10.0
1983		29.7	42.0	35.6	22.3	10.3
1984		30.2	43.2	37.0	23.2	10.9
1985 White		31.6	46.8	39.8	25.0	11.6
1950		5.1	10.0	8.7	5.9	
1955		6.0	15.0	13.3	8.6	
1960		6.6	18.2	18.2	10.8	
1965		7.9	22.1	24.3	16.6	· · · · ·
1970		10.9	22.5	21.1	14.2	7.6
1975		12.0	15.5	14.8	9.8	5.4
1980		15.9	22.4	17.3	10.5	5.3
1981		17.1	24.9	21.6	13.6	6.9
1982		17.7	25.7	22.2	14.7	7.1
1983		18.5	26.4	22.9	15.3	7.5
1984		19.0	27.8	24.5	16.1	8.0
1985		20.5	30.9	27.3	17.5	8.6
Black and other ra	ves ²					
1950		68.5	105.4	94.2	63.5	
1955		77.6	133.0	125.2	100.9	· · · · ·
1960		76.5	166.5	171.8	104.0	
1965		75.8	152.6	164.7	137.8	
1970		90.8	121.0	93.8	69.8	32.0
1975		86.3	102.1	73.2	47.9	20.0
1980		83.0	108.2	79.1	46.2	18.5
1981		79.2	104.5	80.1	45.6	19.7
1982		79.2	102.1	78.9	44.4	20.0
1983		78.3	101.1	77.3	44.7	20.1
1984		78.3	101.3	75.8	45.0	20.5
1985		79.4	105.7	77.9	48.8	21.4

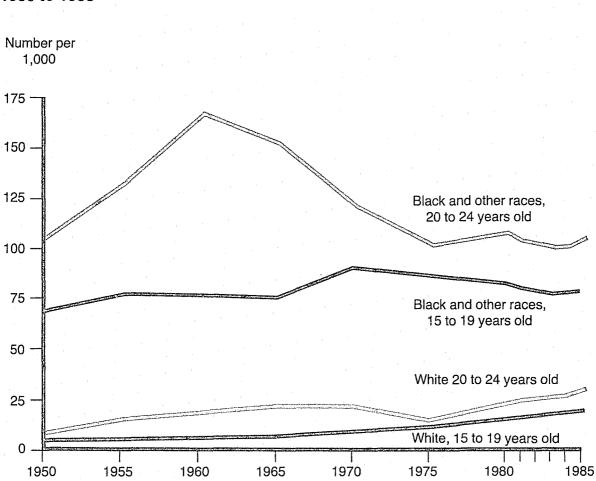
-Data not available.

1 Includes never-married, divorced, and widowed women.

² Includes black and other racial groups. Persons of Hispanic origin are included in the "white" or in the "black and other

SOURCE: U.S. Department of Commerce, Bureau of the Census, Historical Statistics of the United States to 1975. U.S. Source: U.S. Department of Commerce, National Center for Health Statistics. Monthly Vital Statistics Report.

Indicator 5. Births to Unmarried Women



Number of births per 1,000 unmarried women 15 to 24 years old, by race: 1950 to 1985

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States to 1975*. U.S. Department of Health and Human Services, National Center for Health Statistics, *Monthly Vital Statistics Report*, various years.

The birth rates for unmarried, minority women 20 to 24 years old decreased significantly between 1960 and 1975. The rates for 15- to 24-year-old unmarried, minority women were much higher than those for white women during this same period.

Indicator 6. Families with Children

Number and percent of families with own children under 18, by marital status and race/ethnicity of family householder: 1950 to 1985 [Numbers in thousands]

		Families with own ¹ children under 18						
Race/ethnicity of family householder	Total	Тс	otal	Married-cou	Married-couple tamilies		Single-parent families	
and year	families	Number	Percent of total families	Number	Percent of total families	Number	Percent of total families	
All families			_					
1950 1955 1960 1965 1970 1975 1980 1985 White ² 1970 1975 1980	39,193 41,934 45,062 47,836 51,237 55,712 58,426 62,706 46,022 49,451 51,389 51,389	20,267 23,181 25,662 27,073 28,666 30,057 30,517 31,112 25,439 26,092 26,162	51.7 55.3 56.9 55.9 54.0 52.2 49.6 55.3 52.8 50.9 50.9	18,772 21,056 23,333 24,346 25,406 25,169 24,568 24,210 23,170 22,722 22,153 24,270	47.9 50.2 51.8 50.9 49.6 45.2 42.0 38.6 50.3 45.9 43.1	1,495 2,125 2,329 2,727 3,260 4,888 5,949 6,902 2,269 3,370 4,008	3.8 5.1 5.2 5.7 6.4 8.8 10.2 11.0 4.9 6.8 7.8 7.8	
1985 Black ² 1970 1975 1980 1985	54,400 4,774 5,498 6,042 6,778	28,169 2,934 3,475 3,731 3,890	51.8 61.5 63.2 61.8 57.4	24,078 1,965 2,013 1,884 1,822	44.3 41.2 36.6 31.2 26.9	4,091 969 1,462 1,847 2,068	7.5 20.3 26.6 30.6 30.5	
Hispanic* 1980 1985	3,100 3,939	2,133 2,602	68.8 66.1	1,651 1,892	53.3 48.0	482 710	15.5 18.0	

¹ "Own" children in a family are sons and daughters, including stepchildren and adopted children, of the householder.

² Includes persons of Hispanic origin.

³ Persons of Hispanic origin may be of any race.

NOTE: Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, Household and Family Characteristics, various years.

Percent of families with own children under 18, by type of family: 1950 to 1985



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, Household and Family Characteristics, various years.

The proportion of married-couple families with their own children under 18 declined between 1970 and 1985. While the proportion of married-couple families with children under 18 has declined, the proportion of single-parent families has grown.

Indicator 7. Children of Married Couples

Average number of own children under 18 per married-couple family with children, by race/ethnicity: 1955 to 1985

Year	Total	White ¹	Black ¹	Hispanic ²
1955	2.20			
1960	2,34	2.27	3.05	
1965	2.44	2.39	2 96	·
1970	2.33	2.28	2.86	
1975	2.09	2.07	2.28	
1980	1.91	1.89	2.04	2.21
1981	1.91	1.89	2.04	2.21
1982	1.89	1.88	1.97	2.18
1983	1.89	1.88	1.97	2.20
1984	1.89	1.87	2.01	2.19
1985	1.88	1.86	2.03	2.20

-Data not available.

¹ Includes persons of Hispanic origin.

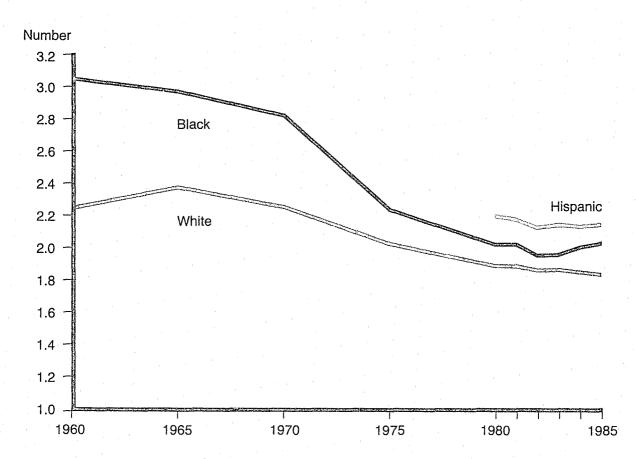
² Persons of Hispanic origin may be of any race.

NOTE: "Own" children in a family are sons and daughters, including stepchildren and adopted children, of the householder.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, series P–20, *Household and Family Characteristics*, various years.

Indicator 7. Children of Married Couples

Average number of own children per married-couple family with children: 1960 to 1985



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, Household and Family Characteristics, various years.

The average number of children in white and black married-couple families declined between 1965 and 1980. The decline in family size was particularly large for black families. Since 1980, the average number of children per family has shown little change.

Indicator 8. Children of Single Parents

Number and percent of own children under 18 in married-couple and singleparent families, by race of family head: 1950 to 1985

Hace/ethnicity of c	nber pwn ¹	Number a	nd percent of own	children under 18		
householder ur	dron	larried-couple fa	milies	Single parent families		
and vear		mber	Percent	Number	Percent	
All races						
	,253 39	,252	92.9	3,002	7.1	
1955 54		,655	88.9	6,057	11.1	
1960 64	,519				· · · · · · · · · · · · · · · · · · ·	
1965 66	,014 59	,557	90.2	6,457	9.8	
1970 66	,714 59	,143	88,7	7,571	11.3	
1975 62	,733 52	,611	83.9	10,122	16.1	
1980 57	,700 46	,810	81.1	10,890	18.9	
1985 57	,658 45	,556	79.0	12,102	21.0	
White ¹			1			
	,446 52	,791	91.9	4,655	8.1	
		,086	87.8	6,522	12.2	
1980 48		,903	86.0	6,836	14.0	
1985 47	,975 40	,218	83.8	7,757	16.2	
Black						
1970 8	,462 5	,619	66.4	2,843	33.6	
		,598	56.8	3,497	43.2	
	· 1	.845	49.8	3,879	50.2	
1985 7	,741 3	,689	47.7	4,052	52.3	
Hispanio ^a						
	,631 3	,643	78.7	988	21.3	
		,171	73.7	1,492	26.3	

[Numbers in thousands]

-Data not available.

1 "Own" children in a family are sons and daughters, including stepchildren and adopted children, of the householder.

² Includes persons of Hispanic origin.

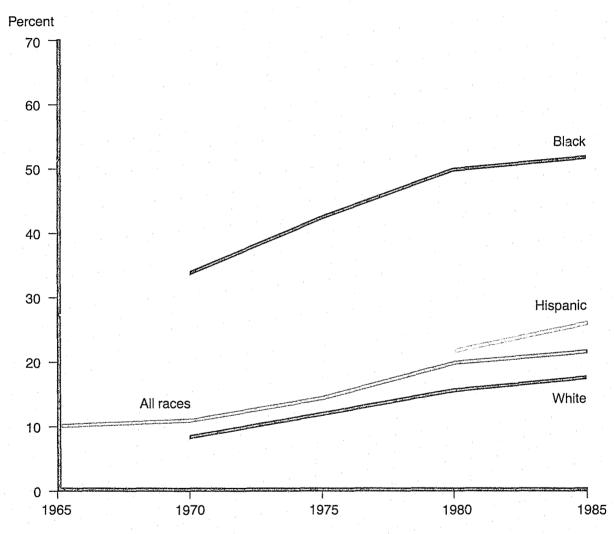
³ Persons of Hispanic origin may be of any race.

NOTE: Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, *Household and Family Characteristics*, various years.

Indicator 8. Children of Single Parents

Percent of own children living in single-parent families, by race of family head: 1965 to 1985



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, *Household and Family Characteristics*, various years.

The percentage of children living in single-parent families is increasing. In 1985, 21 percent of all children lived in single-parent families compared to 10 percent in 1965. More than one-half of black children lived in single-parent homes in 1985.

Indicator 9. Living Arrangements of Young Adults

Living arrangements of 18- to 24-year-olds, by sex: 1960, 1970, 1980, and 1985

		Number	in thousan	ds	P	ercentage	distributio	on
Living arrangements of 18- to 24-year-olds	196	0 1970	1980	1985	1960	1970	1980	1985
Total Child of householder ¹ Family householder or	14,7 6,3	,		27,844 14,930	100.0 43.0	100.0 47.3	100.0 48.4	100.0 53.6
spouse Nonfamily householder ² Other ³	6,18 35 1,84	54 1,066	2,776	2,293	42.0 2.4 12.5	37.9 4.8 10.0	28.9 9.5 13.2	24.3 8.2 13.8
Male Child of householder ¹ Family householder or	6,84 3,58				100.0 52.4	100.0 54.3	100.0 54.3	100.0 59.7
spouse Nonfamily householder ² Other ³		60 3,119 32 563 17 1,075	1,581	2,249 1,317 1,957	31.6 2.7 13.4	30.0 5.4 10.3	21.3 11.1 13.3	16.4 9.6 14,3
Female Child of householder ¹ Family householder or	7,8 2,7				100.0 34.9	100.0 41.3	100.0 42.7	100.0 47.8
spouse Nonfamily householder ² Other ³		26 5,351 72 503 28 1,164	1,195	976	51.1 2.2 11.8	44.7 4.2 9.7	36.2 8.1 13.1	32.0 6.9 13.3

¹ Child of householder includes unmarried college students living in dormitories.

² A nonfamily householder is an unmarried person maintaining a household while living alone or with people who are not relatives.

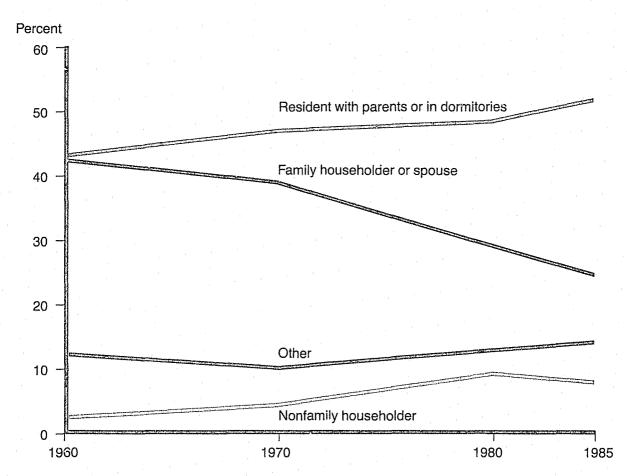
³ Includes roomers, boarders, paid employees, and people who are not related who share a household, but are not classified as the householder.

NOTE: A householder is defined as a person (or one of the persons) in whose name the housing unit is owned or rented. There can only be one householder per household. This table excludes inmates of institutions and military personnel living in barracks.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Series P–20, *Marital Status and Living Arrangements*, no. 410.

Indicator 9. Living Arrangements of Young Adults

Living arrangements of 18- to 24-year-olds: 1960, 1970, 1980, and 1985



SOURCE: U.S. Department of Commerce, Bu eau of the Census, Series P-20, *Marital Status and Living Arrangements*, no. 410.

The percentage of young adults 18 to 24 years old living at home with their parents has grown, and the percentage of young people in households of their own has declined. The proportion of youth living in other types of arrangements, such as living in group houses or sharing apartments with friends, was higher in 1985 than in 1970.



Family Income

This section looks at the economic conditions of the families from which young people emerge. The resources of the family (indicators 10-15), the related employment patterns of the parents (16 and 17), and the costs of raising and educating a child (18 and 19) create an environment that can greatly influence a young person's behavior and attitudes.

Indicator 10. Median Family Income

Median family income, by race/ethnicity of head of household: 1950 to 1986

Year	· · · · · · · · · · · · · · · · · · ·	All families	White ¹	Black ¹	Hispanic ²
			Current	dollars	1
1950 1955 1960 1965 1970 1975		\$3,319 4,418 5,620 6,957 9,867 13,719	\$3,445 4,613 5,835 7,251 10,236 14,268	³ \$1,869 ³ 2,544 ³ 3,230 ³ 3,993 6,279 8,779	 \$9,551
1980 1981 1982 1983 1984 1985 1986		21,023 22,388 23,433 24,674 26,433 27,735 29,458	21,904 23,517 24,603 25,837 27,686 29,152 30,809	12,674 13,266 13,598 14,561 15,431 16,786 17,604	14,716 16,401 16,227 16,930 18,832 19,027 19,995
			Constant 19		
1950 1955 1960 1965 1970 1975		15,117 18,091 20,807 24,176 27,862 27,949	15,691 18,889 21,603 25,198 28,904 29,067	³ 8,513 ³ 10,417 ³ 11,959 ³ 13,876 17,730 17,885	
1980 1981 1982 1983 1984 1985 1986		27,974 26,991 26,618 27,155 27,903 28,269 29,458	29,146 28,352 27,948 28,435 29,226 29,713 30,809	16,864 15,993 15,447 16,025 16,289 17,109 17,604	19,582 19,773 18,433 18,632 19,879 19,393 19,995

-Data not available.

1 Includes persons of Hispanic origin.

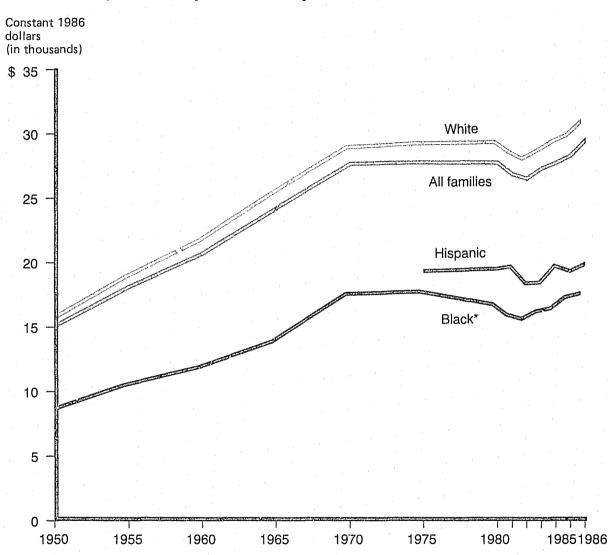
² Persons of Hispanic origin may be of any race.

³ Data include both black and other races. Figures are not precisely comparable to data for later years.

⁴ Figures adjusted by the Consumer Price Index.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-60, *Money Income of Families and Persons in the United States*, no. 105 and 157. U.S. Department of Labor, Bureau of Labor Statistics, unpublished data.

Indicator 10. Median Family Income



Median family income, by race/ethnicity: 1950 to 1986

*Data for years prior to 1967 include other races.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–60, *Money Income of Families and Persons in the United States*, no. 105 and 157. U.S. Department of Labor, Bureau of Labor Statistics, unpublished data.

Median income for all families has shown moderate fluctuation in recent years after adjusting for inflation. In contrast to the steady increase in family income in the 1950s and 1960s, family income in the 1970s and 1980s has remained about the same.

Indicator 11. Total Family Income

Number and percent of own children, by marital status of parents and family income: 1985

		ĮNum	pers in thou	sandsj			
	All families with own children under 18						
Total family income	All families ¹		All married-couple families		All female-headed households, ² no husband present		Average number of own ³ children
	Number of children	Percent of children	Number of children	Percent of children	Number of children	Percent of children	per family with children
All families	57,979	100.0	45,773	100.0	10,840	100.0	1.83
Under \$10,000	9,555	16.5	3,284	7.2	6,003	55.4	1.97
\$10,000 to \$19,999	11,084	19.1	7,928	17.3	2,750	25.4	1.85
\$20,000 to \$29,999	11,650	20.1	9,967	21.8	1,325	12.2	1.84
\$30,000 to \$39,999	10,120	17.5	9,479	20.7	486	4.5	1.81
\$40,000 to \$49,999	6,461	11.1	6,226	13.6	137	1.3	1.78
\$50,000 to \$74,999	6,592	11.4	6,417	14.0	112	1.0	1.73
\$75,000 and over	2,518	4.3	2,471	5.4	26	0.2	1.70

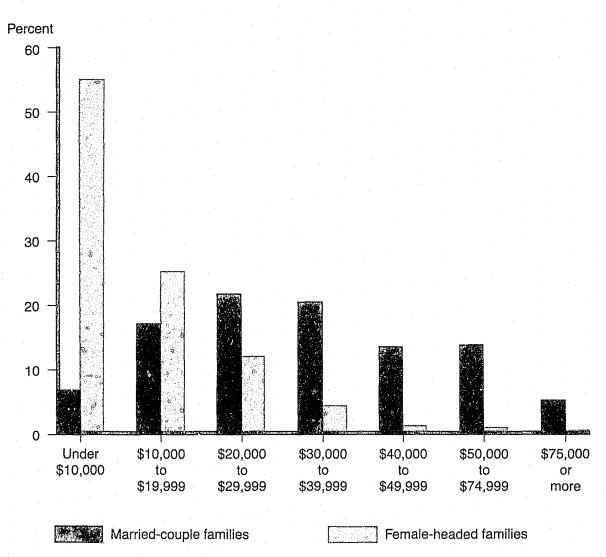
¹ Includes data for male-headed households not shown separately.

² The income reported for these women includes child support payments received.

³ "Own" children in a family are sons and daughters, including stepchildren and adopted children, of the householder.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–60, *Money Income of Households, Families, and Persons in the United States, 1985.*

Percent of own children under 18, by income group and family status: 1985



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–60, Money Income of Households, Families, and Persons in the United States, 1985.

In 1985, 55 percent of children under 18 in female-headed households lived in families with an income under \$10,000. Over 50 percent of children in married-couple families lived in families with an income of \$30,000 or more. Only 7 percent of children in female-headed households lived in families with an income of \$30,000 or more. Nineteen percent of children in married-couple families had parents with an income of \$50,000 or more.

Indicator 12. Poverty

Number and percent of children under 18 living in poverty, by family status and race/ethnicity of family householder: 1960 to 1985

Race/ethnicity of family householder and year	All famil	ies	Families w househol husband	Percent of all children in poverty	
	Number of children under 18 in poverty, in thousands	Percent of children under 18 in poverty	Number of children under 18 in poverty, in thousands	Percent of children under 18 in poverty	in families with female householder, no husband present
All races 1960 1965 1970 1975 1980 1985	17,288 14,388 10,235 10,882 11,114 12,483	26.5 20.7 14.9 16.8 17.9 20.1	4,095 4,562 4,689 5,597 5,866 6,716	68.4 64.2 53.0 52.7 50.8 53.6	23.7 31.7 45.8 51.4 52.8 53.8
White ² 1960 1965 1970 1975 1980 1985	11,229 8,595 6,138 6,748 6,817 7,838	20.0 14.4 10.5 12.5 13.4 15.6	2,357 2,321 2,247 2,813 2,813 3,372	59.9 52.9 43.1 44.2 41.6 45.2	21.0 27.0 36.6 41.7 41.3 43.0
Black ² 1959 1967 1970 1975 1980 1985	5,022 4,558 3,922 3,884 3,906 4,057	65.5 47.4 41.5 41.4 42.1 43.1	1,475 2,265 2,383 2,724 2,944 3,181	81.6 72.4 67.7 66.0 64.8 66.9	29.4 49.7 60.8 70.1 75.4 78.4
Hispanic ^a 1973 1975 1980 1985	1,364 1,619 1,718 2,512	27.8 33.1 33.0 39.6	606 694 809 1,247	68.7 68.4 65.0 72.4	44.4 42.9 47.1 49.6

¹ The householder is the person in whose name the housing unit is owned or rented.

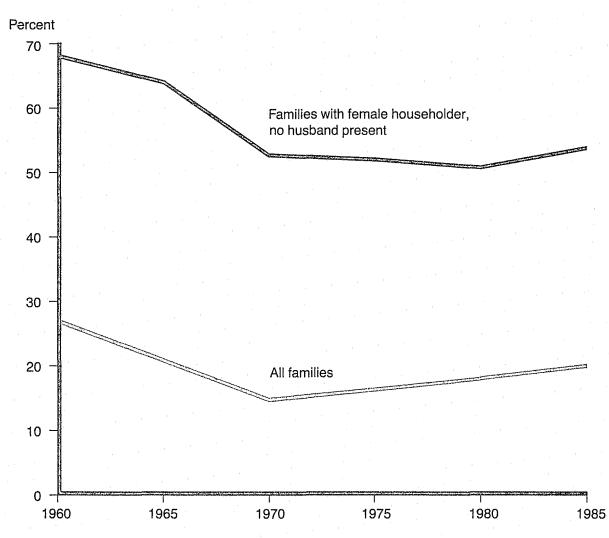
² Includes persons of Hispanic origin.

³ Persons of Hispanic origin may be of any race.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, Characteristics of the Populations Below the Poverty Level, various years; and Money Income and Poverty Status of Families and Persons in the United States, various years.

Indicator 12. Poverty

Percent of children under 18 living in poverty, by family status: 1960 to 1985



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, Characteristics of the Populations Below the Poverty Level, various years; and Money Income and Poverty Status of Families and Persons in the United States, various years.

The proportion of children living in poverty declined significantly during the 1960s, but has risen since 1970. In 1985, about 20 percent of all children and 54 percent of children in female-headed families with no husband present lived in poverty.

Indicator 13. Aid to Families

Persons receiving Aid to Families with Dependent Children and tax exemptions per dependent: 1950 to 1985

	Number of recipients of AFDC ¹ payments,		Percent of total	total					Tax exemption per dependent	
Year		usands	children receiving	Currer	t dollars	Constant	985 dollars	······································		
	Total ²	Children under 18	AFDC payments	Per family	Per recipient	Per family	Per recipient	Current dollars	Constant 1985 dollars	
1950	2,233	1,661	3.9	\$71	\$21	\$317	\$94	\$600	\$2,681	
1955	2,192	1,661	3.0	85	23	341	92	600	2,410	
1960	3,073	2,370	3.7	108	28	392	102	600	2,179	
1965	4,396	3,316	5.0	137	33	467	113	600	2,046	
1970	9,659	7,033	10.5	190	50	526	139	625	1,732	
1975	11,404	8,106	12.9	229	72	458	144	750	1,499	
1980	11,101	7,599	13.2	288	100	376	131	1,000	1,306	
1981	10,613	7,125	12.1	301	103	356	122	1,000	1,183	
1982	10,504	6,972	12.0	310	106	345	118	1,000	1,114	
1983	10,865	7,130	12.4	321	110	347	119	1,000	1,080	
1984	10,740	7,114	12.4	335	115	347	119	1,000	1,036	
1985	10,921	7,248	12.6	348	119	348	119	1,040	1,040	

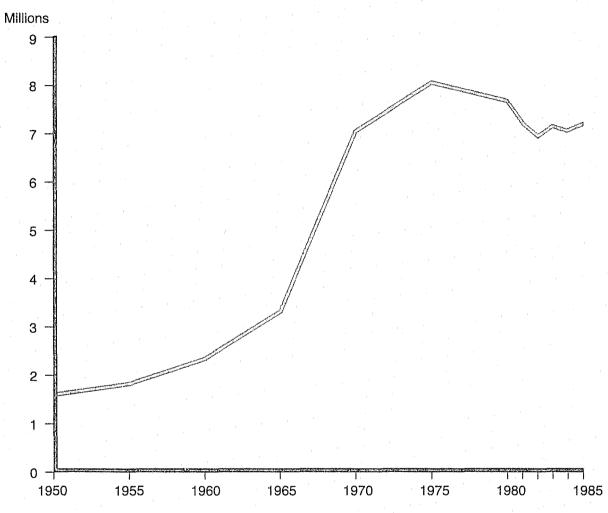
¹ The Aid to Families with Dependent Children (AFDC) program provides cash support for low-income families with dependent children who have been deprived of parental support due to death, disability, continued absence of a parent, or unemployment.

² Includes the children and one or both parents or one caretaker other than a parent in families where the needs of such adults were considered in determining the amount of assistance.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States*; Current Population Reports, Series P–20, *Household and Family Characteristics*, various years; and unpublished tabulations. U.S. Department of the Treasury, Internal Revenue Service, public information.

Indicator 13. Aid to Families

Number of children receiving AFDC: 1950 to 1985



SOURCE: U.S Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States*; Current Population Reports, Series P–20, *Household and Family Characteristics*, various years and unpublished tabulations. U.S. Department of the Treasury, Internal Revenue Service, public information.

During the 1960s, the number and percentage of children receiving AFDC benefits rose dramatically as Federal programs expanded. Between 1975 and 1982, the number of children receiving AFDC benefits declined slightly, although the percentage receiving benefits remained about the same.

Indicator 14. Noncash Benefits

Percent of households with children 18 years old and younger receiving noncash benefits: 1980 to 1985

		P	rogram		
Year	School lunch1	Food stamps	Medicaid ²	Subsidized housing ³	
1980	20.9	13.1	12.7	12.9	
1981	20,4	13.5	13.0	13.8	
1982	21.5	14.0	12.7	14.1	
1983	21.5	13.6	12.7	13.3	
1984	21.4	13.3	12.7	14.4	
1985	21.4	12.9	12.6	14.5	

¹ Based on households with children 5 to 18 years old.

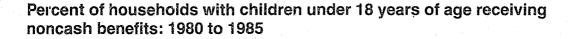
² Based on children covered by the program rather than children actually receiving a Medicaid-paid service during the year.

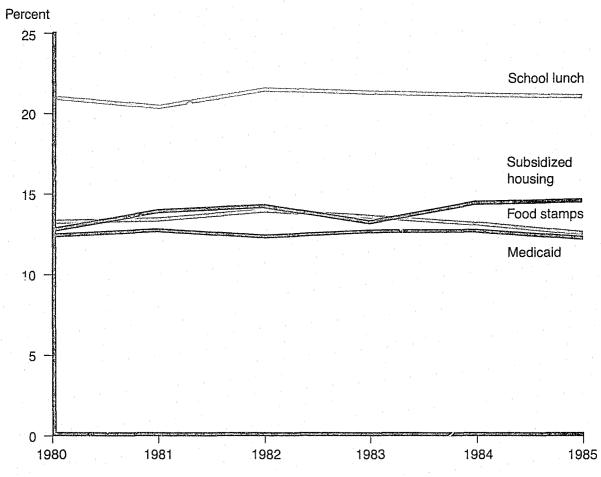
³ Based on households in renter-occupied housing.

NOTE: Noncash benefits are benefits received in a form other than money that serve to enhance or improve the economic well-being of the recipient. Public noncash benefit programs include the Food Stamp Program, the National School Lunch Program, public and other subsidized housing, Medicare and Medicaid health insurance, and Veterans' Administration or other military health care.

SOURCE: U.S. House of Representatives, Select Committee on Children, Youth, and Families, U.S. Children and Their Families: Current Conditions and Recent Trends, 1987. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-60, various years.

Indicator 14. Noncash Benefits





SOURCE: U.S. House of Representatives, Select Committee on Children, Youth and Families, *U.S. Children and Their Families: Current Conditions and Recent Trends, 1987.* U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–60, various years.

About the same percentage of families with children received noncash government benefits in 1985 as did in 1980.

Indicator 15. Child Support

Women receiving court-ordered child support payments from fathers: 1978, 1981, 1983, and 1985

Award and recipiency status	Number in thousands				Percentage distribution			
of women	1978	1981	1983	1985	1978	1981	1983	1985
Total divorced women with children ¹	7,094	8,387	8,690	8,808	100.0	100.0	100.0	100.0
Payments not awarded Payments awarded ² Supposed to receive payments in	2,898 4,196	3,417 4,969	3,675 5,015	3,411 5,396	40.9 59.1	40.7 59.2	42.3 57.7	38.7 61.3
1978, 1981, 1983 or 1985 Actually received payments Received full amount Received partial amount Did not receive payments	3,424 2,455 1,675 779 969	4,043 2,902 1,888 1,014 1,140	3,995 3,037 2,018 1,019 958	4,381 3,243 2,112 1,131 1,138	100.0 71.6 48.9 22.7 28.4	100.0 71.8 46.7 25.1 28.2	100.0 76.0 50.5 25.5 24.0	100.0 74.0 48.2 25.8 26.0

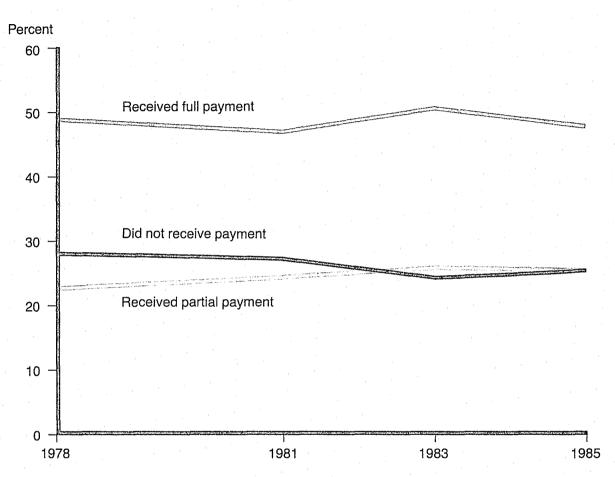
¹ Includes only women with own children under 21.

² Recipients include those supposed to receive payments over time and those receiving lump sum awards.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-23, Support and Alimony, 1983 and 1985.

Indicator 15. Child Support

Women receiving child support, by payment status: 1978 to 1985



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-23, Support and Alimony, 1983 and 1985.

The status of child support payments changed little between 1978 and 1985. In 1985, less than one-half of all women who were awarded child support payments received the full amount. About one-fourth received a partial payment, and one-fourth received no payment.

37

Indicator 16. Parents' Employment

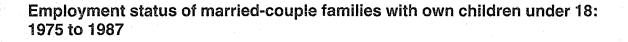
Employment status of parents with own children under 18 years old, by type of family: 1975 to 1987

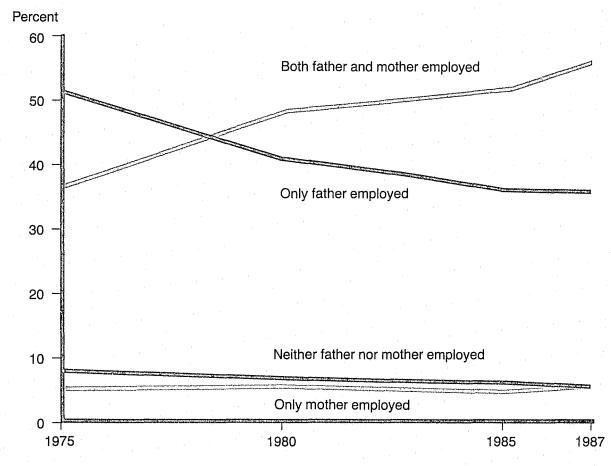
Type of family	1975	1980	1985	1987
	· · · · · · · · · · · · · · · · · · ·	Number in	thousands	
Total families	55,698	59,910	63,232	65,057
Total families with own children under 18	30,060	31,325	31,496	32,325
-lusband-wife families				
(with own children under 18)	25,236	24,974	24,225	24,664
Both parents employed	9,129	11,682	12,642	13,591
Only father employed	12,948	10,681	8,905	8,351
Only mother employed	1,124	1,095	1,162	1,341
Both parents unemployed	2,035	1,516	1,516	1,381
Female-headed families				
(single mothers with own children under 18)	4,400	5,718	6,345	6,678
Mother in labor force	2,635	3,833	4,302	4,614
Mother unemployed	329	421	561	577
Male-headed families				
(single fathers with own children under 18)	424	633	926	984
Father in labor force	365	549	818	906
Father unemployed	42	47	84	93
		Percentage	distribution	
Total families	100.0	100.0	100.0	100.0
Total families with own children under 18	54.0	52.3	49.8	49.7
lusband-wife families				, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
(with own children under 18)	100.0	100.0	100.0	100.0
Both parents employed	36.2	46.8	52.2	55.1
Only father employed	51.3	42.8	36.8	33.9
Only mother employed	4.5	4.4	4.8	5.4
Both parents unemployed	8.1	6.1	6.3	5.6
Female-headed families				
(single mothers with own children under 18)				
Mother in labor force	59.9	67.0	67.8	69.1
Mother unemployed	7.5	7.4	8.8	8.6
	1.0	/ ×-T	0.0	0.0
Male-headed families				
(single fathers with own children under 18)	06.1	96 7	00.0	00.1
Father in labor force	86.1 9.9	86.7 7.4	88.3 9.1	92.1 9.5
Father unemployed	9.9	7.4	9.1	9.0

NOTE: Includes parents working both full time and part time. "Own" children in a family are sons and daughters, including stepchildren and adopted children, of the householder.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, unpublished data.

Indicator 16. Parents' Employment





SOURCE: U.S Department of Labor, Bureau of Labor Statistics, unpublished data.

The number and percent of married, working women with children under 18 rose significantly between 1975 and 1987. The proportion of married, working mothers rose from 41 percent in 1975 to 61 percent in 1987. In 1987, both parents worked in about 55 percent of married-couple families with children.

Indicator 17. Mothers' Employment

Employment status of married, separated, and divorced women with children under 18, by age of children: 1950 to 1987

Year	W	With children under 6			With children 6 to 17 only			
	Married ¹	Separated	Divorced	Married ¹	Separated	Divorced		
		N.	imber in labor	force, ² in millio	ns			
1950	1.4			2.2				
1960	2.5			4.1				
1970	3.9	0.3	0.3	6.3	0.4	0.6		
1975	4.4	0.4	0.5	7.0	0.5	1.0		
1980	5.2	0.4	0.5	8.4	0.6	1.6		
1981	5.6	0.4	0.6	8.4	0.7	1.7		
1982	5.7	0.5	0.6	8.3	0.7	1.8		
1983	5.9	0.5	0.6	8.3	0.6	1.8		
1984	6.2	0.4	0.6	8.3	0.7	1.9		
1985	6.4	0.4	0.6	8.5	0.7	2.0		
1986	6.6	0.5	0.7	8.8	0.6	2.0		
1987	7.0	0.4	0.7	9.0	0.7	2.0		
			Labor force pa	rticipation rate	3			
1950	11.9		, •	28.3				
1960	18.6			39.0				
1970	30.3	45.0	65.4	49.2	60.5	82.7		
1975	36.6	49.4	65.8	52.3	59.1	80.1		
1980	45.1	52.2	68.3	61.7	66.3	82.3		
1981	47.8	51.0	65.4	62.5	70.0	83.4		
1982	48.7	55.2	67.2	63.2	68.4	83.6		
1983	49.9	53.8	68.7	63.8	68.7	82.2		
1984	51.8	54.0	67.9	65.4	70.2	84.1		
1985	53.4	53.2	67.5	67.8	70.9	83.4		
1986	53.8	57.4	73.8	68.4	70.6	84.7		
1987	56.8	55.1	70.5	70.6	72.6	84.5		
			Unemploy	ment rate4				
1960	7.8	·	` `	4.9				
1970	7.9	12.9	5.0	4.8	5.9	6.5		
1975	13.8	22.7	10.9	7.1	13.0	9.3		
1980	8.3	12.3	13.6	4.4	10.6	6.7		
1981	8.2	20.2	10.3	5.3	14.2	7.1		
1982	10,1	20.1	13.5	7.0	14.6	9.2		
1983	10.9	27.6	16.8	6.7	20.0	12.8		
1984	8.9	24.9	14.3	5.0	13.1	9.7		
1985	8.0	22.9	12.1	5.5	14.6	9.0		
1986	7.6	16.5	12.9	4.8	11.7	8.2		
1987	5.9	15.7	13.8	4.9	14.8	6.1		

-Data not available. ¹ Husband present.

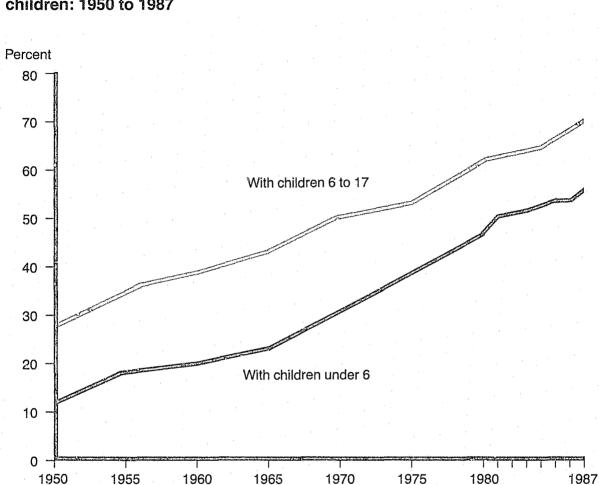
² Number of employed women plus those seeking employment.

³ Percent of women in each specific category in ⁴ Unemployed as a percent of labor force for each specific category. the labor force.

NOTE: Data are for both full-time and part-time workers.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Statistical Abstract of the United States. U.S. Department of Labor, Bureau of Labor Statistics, Special Lebor Force Reports, no. 13, 183, and 2163.

Indicator 17. Mothers' Employment



Labor force participation rate for married women with children, by age of children: 1950 to 1987

SOIJRCE: U.S Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States*, U.S. Department of Labor, Bureau of Labor Statistics, *Special Labor Force Reports*, no. 13, 183, and 2163.

The labor force participation rate of married women with children under 6 years old has been rising steadily since 1970. Between 1970 and 1987, the labor force participation rate for these women rose from 30 percent to 57 percent.

41

Indicator 18. Cost of Raising a Child

Estimated average cost of raising a child from birth to age 18 at a moderate cost level in Midwestern urban and rural areas: 1981 and 1986

Year and area	Total	Food ¹	Clothing	Housing ²	Medical care	Education ³	Transpor- tation⁴	All other⁵
		F		voenditure i	n constant	t 1986 dollar	2	
1981				NO STORESTO I	n ouncean	1000 00101		
Urban	\$91,913	\$22,275	\$6,821	\$30,919	\$4,774	\$1,360	\$15,410	\$10,354
Rural	85,728	20,635	6,354	29,016	4,369	1,360	14,807	9,187
1986					•	•	•	
Urban	92,228	21,032	6,260	30,896	5,796	1,824	13,972	12,448
Rural	85,915	19,487	5,836	28,998	5,292	1,824	13,428	11,050
				Percentage	distributio	n		
1981								
Urban	100.0	24.2	7.4	33.6	5.2	1.5	16.8	11.3
Rural	100.0	24.1	7.4	33.8	5.1	1.6	17.3	10.7
1986								
Urban	100.0	22.8	6.8	33.5	6.3	2.0	15.1	13.5
Rural	100.0	22.7	6.8	33.8	6.2	2.1	15.6	12.9

¹ Includes home-produced food, school lunches, and food eaten away from home.

² Includes shelter, fuel, utilities, household operations, furnishings, and equipment.

³ Includes out-of-pocket educational expenses for 6- to 17-year-olds' tuition, books, supplies, equipment, fees, and other school-related expenses. Excludes expenses for preschool, day care, out-of-school educational lessons, and college of those 18 years old or older.

⁴ Includes costs for the purchase of automobiles and use of public transportation.

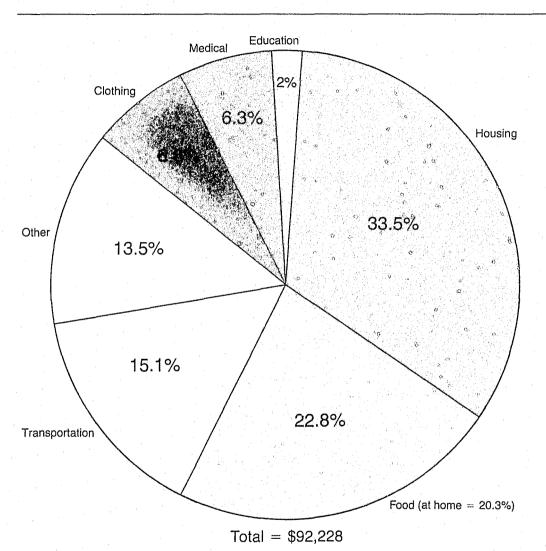
⁵ Includes personal care, recreation, reading, and other miscellaneous expenditures.

NOTE: Estimates are for Midwest region. Midwest region estimates are used to approximate U.S. averages, because U.S. averages are not available from U.S.D.A. Averages reflect cost of raising a child from birth to age 18 in a husband-wife family with no more than 5 children. Day care and child care costs are not included. For further information on how these estimates are derived, consult *U.S.D.A. Estimates of Cost of Raising a Child: A Guide to Their Interpretationand Use;* U.S. Department of Agriculture, misc. pub. no. 1411.

SOURCE: U.S. Department of Agriculture, Family Economics Research Group, Agricultural Research Service, Family Economics Review, various years.

Indicator 18. Cost of Raising a Child

Estimated average cost of raising a child from birth to 18 in a Midwestern, urban area, by type of expense: 1986



SOURCE: U.S. Department of Agriculture, Family Economics Research Group, Agricultural Research Service, *Family Economics Review*, various years.

According to estimates of the U.S. Department of Agriculture, in 1986, the average cost of raising a child in a Midwestern, urban area at a moderate cost level from birth to age 18 was \$92,228. The cost of raising a child in a Midwestern, rural area was slightly lower. Housing (33.5 percent) and food (22.8 percent) made up the largest part of the total cost.

Indicator 19. College Costs

Average undergraduate charges at public and private colleges and universities: 1959–60 to 1986–87

	Publ	ic college	S ¹	Ę	rivate colleges	;1
School year	Total	Tuition	Room and board	Total	Tuition	Room and board
		2	Current	t dollars		
1959-60	\$822	\$202	\$620	\$1,528	\$804	\$724
1964-65	950	243	707	1,907	1,088	819
1969-70	1,203	323	880	2,530	1,533	997
1974-75	1,563	432	1,131	3,403	2,117	1,286
1979-80	2,165	583	1,582	4,912	3,130	1,782
1980-81	2,371	633	1,738	5,468	3,498	1,970
1981-82	2,668	721	1,947	6,184	3,972	2,212
1982-83	2,944	798	2,146	6,920	4,439	2,481
1983-84	3,156	891	2,265	7,509	4,851	2,658
1984-85	3,408	971	2,437	8,202	5,314	2,888
1985-86 ²	3,584	1,044	2,540	8,868	5,778	3,090
1986-87 ²	3,875	1,106	2,769	9,762	6,316	3,446
			Constant 19	86–87 dollars		
1959-60	3,112	765	2,348	5,785	3,044	2,741
1964-65	3,382	865	2,517	6,788	3,873	2,915
1969-70	3,543	951	2,592	7,452	4,515	2,937
1974-75	3,357	928	2,429	7,309	4,547	2,762
1979-80	3,103	835	2,267	7,039	4,485	2,554
1980-81	3,046	813	2,232	7,024	4,493	2,531
1981-82	3,154	852	2,301	7,310	4,695	2,615
1982-83	3,336	904	2,432	7,842	5,031	2,812
1983-84	3,449	974	2,476	8,207	5,302	2,905
1984-85	3,585	1,022	2,564	8,629	5,591	3,038
1985-86 ²	3,664	1,067	2,597	9,066	5,907	3,159
1986-87 ²	3,875	1,106	2,769	9,762	6,316	3,446

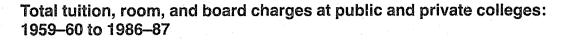
¹ Includes 2-year and 4-year colleges.

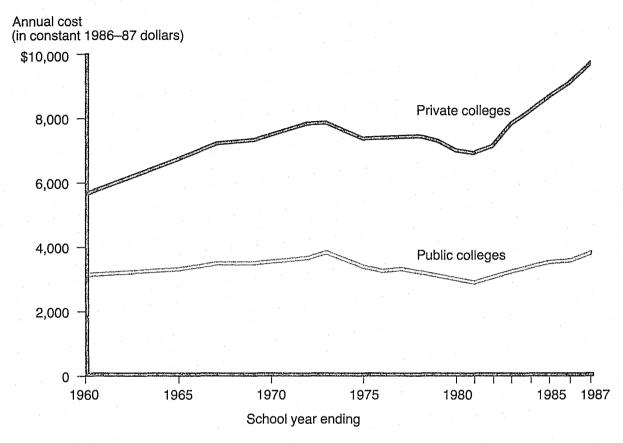
² Estimated.

NOTE: Averages are for undergraduate students attending in-State colleges. In 1985, about 23 percent of all college students attended private colleges and universities.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Digest of Education Statistics, 1988 and Projections of Educational Statistics to 1979–80.

Indicator 19. College Costs





SOURCE: U.S Department of Education, National Center for Education Statistics, Digest of Education Statistics, 1988 and Projections of Educational Statistics to 1979–80.

After adjustment for inflation, college tuition, room, and board charges declined slightly during the late 1970s. Since 1980, there have been increases in student charges, particularly at private colleges.



Education

Between the ages of 14 and 24, most young people complete their formal education and enter the work force. This part of the book considers when that transition takes place (how long students stay enrolled in school) and what they learn in school (student achievement). Indicators 20–23 show self-reported Bureau of the Census data on the age, race, and ethnic composition of those enrolled in school and those who drop out. Pupil/teacher ratios and expenditures per student since 1955 are illustrated by indicator 24. Indicators 25–30 show national estimates of student achievement on recent tests of reading, writing, and mathematics; literacy and reading scores of young adults; and changes in SAT and ACT test scores. Finally, indicator 31 shows the percent of time spent doing homework and watching television. Percent of population 14 to 29 years old enrolled in school, by age group: October 1950 to October 1986

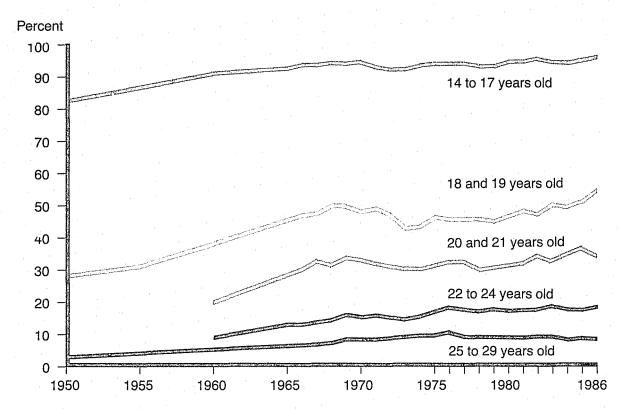
Year	14 to 17 years old	18 and 19 years old	20 and 21 years old	22 to 24 years old	25 to 29 years old
1950	83.3	29.4	· · · · · · · · · · · · · · · · · · ·		3.0
1955	86.9	31.5		· · · · · · · · · · · · · · · · · · ·	4.2
1960	90.3	38.4	19.4	8.7	4.9
1965	93.2	46.3	27.6	13.2	6.1
1970	94.1	47.7	31.9	14.9	7.5
1975	93.6	46.9	31.2	16.2	10.1
1976	93.7	46.2	32.0	17.1	10.0
1977	93.6	46.2	31.8	16.5	10.8
1978	93.7	45.4	29.5	16.3	9.4
1979	93.6	45.0	30.2	15.8	9.6
1980	93.4	46.4	31.0	16.3	9.3
1981	94.1	49.0	31.6	16.5	9.0
1982	94.4	47.8	34.0	16.8	9.6
1983	95.0	50,4	32.5	16.6	9.6
1984	94.7	50.1	33.9	17.3	9.1
1985	94.9	51.6	35.3	16.9	9.2
1986	94.9	54.6	33.0	17.9	8.8

-Data not available.

NOTE: Includes enrollment in any type of public, parochial, or other private school in regular school systems. Includes elementary schools, secondary schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in special schools, such as trade schools, business colleges, or correspondence schools, are not included.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–20, *School Enrollment, Social and Economic Characteristics of Students*, no. 66 and 409.

Percent of population enrolled in school, by age group: 1950 to 1986



SOURCE: U.S Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, School Enrollment, Social and Economic Characteristics of Students, no. 66 and 409.

From 1950 to 1970, there were significant increases in school enrollment rates among teenagers 14 to 19 years old. Since 1970, changes in enrollment rates have been generally small. However, there was a slight rise in the enrollment rates of 18- to 21-year-olds between 1980 and 1985.

Indicator 21. Race of Students

Percent of students 3 to 34 years of age enrolled in schools and colleges, by race/ethnicity: Fall 1960 to fall 1985

· · · ·	Elem	entary and high schoo	ols	Colleges	
Race and year					
	Total	Elementary schools	High schools		
White ¹					
1960	86.6	85.8	89.0	93.6	
1965	85.9	85.2	87.5	93.7	
1970	85.0	84.4	86.5	91.2	
1975	83.8	83.5	84.3	87.8	
1980	82.3	82.0	82.8	87.2	
1985	80.7	80.4	81.4	85.9	
Black ¹					
1960 ²	13.4	14.2	11.0	6.4	
1965 ²	14.1	14.8	12.5	6.3	
1970	13.8	14.3	12.5	7.0	
1975	14.5	14.8	14.0	9.8	
1980	15.4	15.5	15.1	9.9	
1985	15.8	16.0	15.2	9.7	
Hispanic ³					
1975	6.5	6.8	6.0	4.2	
1980	8.1	8.6	7.2	4.4	
1985	9.7	10,4	8.3	5.3	

¹ Includes persons of Hispanic origin.

2 Includes black and other races.

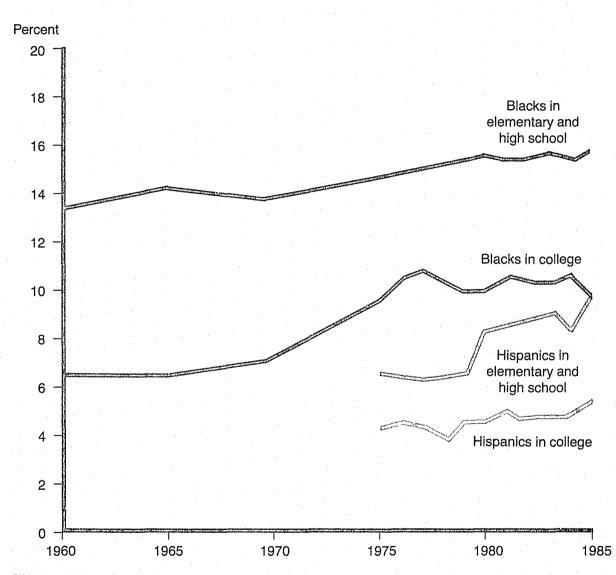
³ Persons of Hispanic origin may be of any race.

NOTE: Enrollment includes students in any type of graded public, parochial, or other private school in regular school systems. Includes nursery schools, kindergartens, elementary schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Enrollments in special schools, such as trade schools, business colleges, or correspondence schools are not included.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, School Enrollment, Social and Economic Characteristics of Students, October 1985, no. 409.

Indicator 21. Race of Students

Percent of students who are black and Hispanic, by level of enrollment: 1960 to 1985



SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, School Enrollment, Social and Economic Characteristics of Students, no. 66 and 409.

Between 1960 and 1985, there was a decline in the proportion of white students and a rise in the proportion of minority students (see table). There were increases in the proportion of Hispanic students at each level of education between 1975 and 1985. During the 1975 to 1985 period, Hispanics showed proportionately larger increases than blacks in elementary and high school enrollment.

Indicator 22. School Completion

Percent of 25- to 29-year-olds who have completed selected levels of schooling, by age and race/ethnicity: 1940 to 1986

	Race and year			4 years of high school and some college	4 years of college or more	
All r	aces	······································		· · · · · · · · · · · · · · · · · · ·		
1940		61.9			5.9	
1950		47.2		· · · · · ·	7.7	
1960		39.3	37.5	12.2	11.0	
1965		29.7	45.3	12.6	12.4	
1970		24.6	44.1	14.9	16.4	
1975		16.9	41.5	19.7	21.9	
1980		14.6	40.7	22.2	22.5	
1985		13.9	42.4	21.5	22.2	
1986		13.9	42.1	21.6	22.4	
Whi	te ¹					
1940		58.8		34.8	6.4	
1950		43.7		48.1	8.2	
1960		36.3	39.1	12.8	11.8	
1965		27,2	46.6	13.2	13.0	
1970		22.2	45.0	15.5	17.3	
1975		15.6	41.6	20.0	22.8	
1980		13.1	40.7	22.5	23.7	
1985		13.2	42.3	21.3	23.2	
1986		13.6	41.8	21.1	23.5	
	k and other ra					
1940		87.7		10.7	1.6	
1950		76.4		20.8	2.8	
1960		61.4	25.5	7.7	5.4	
1965		47.8	35.6	8.3	8.3	
1970		41.6	37.6	10.8	10.0	
1975		26.2	41.1	17.3	15.4	
1980		23.0	40.8	21.0	15.2	
1985		17.6	43.1	22.6	16.7	
1986		15.7	44.0	24.1	16.2	
Blac	ck ¹					
1965		49.7	35.1	8.4	6.8	
1970		43.8	39.0	9.9	7.3	
1975		29.0	43.4	16.9	10.7	
1980		23.1	44.1	21,1	11.7	
1985		19.4	46.2	22.9	11.5	
1986		16.7	47.0	24.5	11.8	
	panic ²					
1975		48.3	30.7	12,2	8.8	
1980		42.1	34.8	15.4	7.7	
1985		39.0	34.0	16.0	11.0	
1986		41.0	33.7	16.3	9.0	

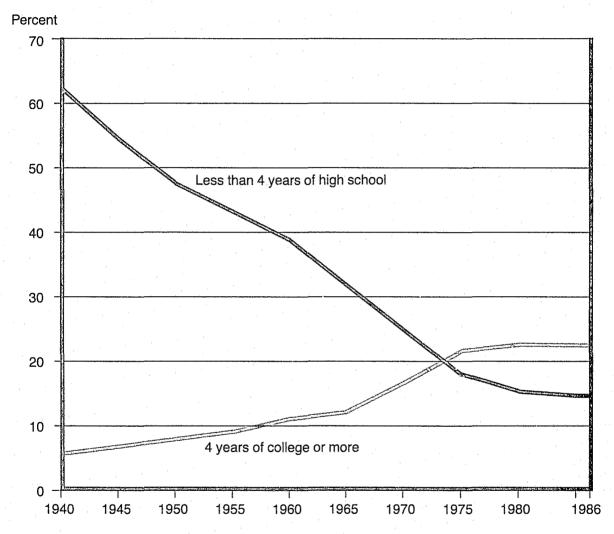
-Data not available.

¹ Includes persons of Hispanic origin. ² Persons of Hispanic origin may be of any race.

SOURCE: U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, vol. 1, part 1 and Current Population Reports, Series P-20, Educational Attainment in the United States, various years.

Indicator 22. School Completion





SOURCE: U.S Department of Commerce, Bureau of the Census, *1960 Census of Population*, vol. 1, part 1 and Current Population Reports, Series P–20, *Educational Attainment in the United States*, various years.

Young adults have completed more and more years of education over the past 45 years. The proportion completing 4 years of college has not changed significantly since 1975.

Indicator 23. Dropouts

High school dropouts among 16- to 24-year-olds, by age, race/ethnicity, and sex: 1970, 1975, 1980, and 1985

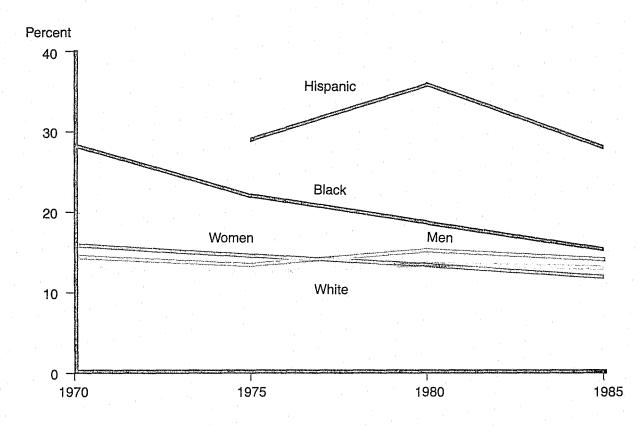
		Percent dro	opouts	r.
Year, sex, and race/ethnicity	Total, 16 to 24 years	16 and 17 years	18 and 19 years	20 to 24 years
October 1970 Total Male Female	15.0 14.2 15.7	8.0 7.1 8.9	16.2 16.0 16.3	17.8 17.2 18.4
White ¹ Black ¹	13.2 27,9	7.3 12.8	14.1 31.2	15.7 34.3
October 1975 Total Male Female	13.9 13.3 14.5	8.6 7.6 9.6	16.0 15.5 16.5	15.4 15.0 15.7
White¹ Black¹ Hispanic²	12.6 22.8 29.2	8.4 10.2 13.2	14.7 25.4 30.1	13.5 28.2 37.4
October 1980 Total Male Female	14.1 15.1 13.1	8.8 8.9 8.8	15.7 16.9 14.7	15.5 16.9 14.1
White ¹ Black ¹ Hispanic ²	13.3 19.4 35.2	9.2 6.9 16.6	14.9 21.2 39.0	14.2 24.4 41.0
October 1985 Total Male Female	12.6 13.4 11.8	7.0 6.7 7.2	14.3 16.3 12.3	14.0 14.9 13.2
White¹ Black¹ Hispanic²	12.2 15.1 27.6	7.1 6.5 14.6	13.8 17.4 30.7	13.4 17.7 31.8

¹ Includes persons of Hispanic origin.

² Persons of Hispanic origin may be of any race.

NOTE: Dropouts are persons who are not enrolled in school and who are not high school graduates. People who have received high school equivalency credentials are counted as graduates.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, School Enrollment, Social and Economic Characteristics of Students, no. 222, 303, 362, 392, and 409.



Percent of high school dropouts among 16- to 24-year-olds, by sex and race/ethnicity: 1970 to 1985

SOURCE: U.S Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, School Enrollment, Social and Economic Characteristics of Students, no. 222, 303, 362, 392, and 409.

According to the Bureau of the Census, the proportion of 16- to 24-year-olds who reported themselves as dropouts fell between 1980 and 1985. The decline in dropout rates occurred regardless of race. Blacks and Hispanics still had higher dropout rates than whites in 1985.

Indicator 24. Pupil/Teacher Ratios and Cost per Pupil

Public elementary and secondary pupil/teacher ratios and expenditures per student in average daily attendance, in current and 1985–86 constant dollars: 1955–56 to 1986–87

	Nurr	ber of pupils per	teacher	Total expenditures per student in average daily attendance1		
Fall	Kinder- garten to grade 12	Elementary	Secondary	School year	Current dollars	1985–86 constant dollars
1955	26.9	30.2	20.9	1955-56	\$388	\$1,571
1960	25.8	28.4	21.7	1960-61		÷.,
1965	24,7	27.6	20.8	1965-66	654	2,228
1970	22.3	24.4	19.9	1970-71		
1975	20.4	21.7	18.8	1975-76	1,697	3,329
1980	18.8	20.3	16.9	1980-813	2,762	3,471
1981	18.9	20.5	16.9	1981-82 ³	2,997	3,466
1982	18.7	20.4	16.6	1982–83 ³	3,230	3,580
1983	18,5	20.4	16.2	1983-84 ³	3,500	3,742
1984	18.1	20.0	15.7	1984–85 ³	3,760	3,869
1985 ²	17.9	19.6	15.7	1985–86 ³	4,070	4,070
1986 ³	17.8	19.1	16.0	1986-87 ³	4,300	4,206

-Data not available.

¹ For school year beginning in the fall.

² Revised.

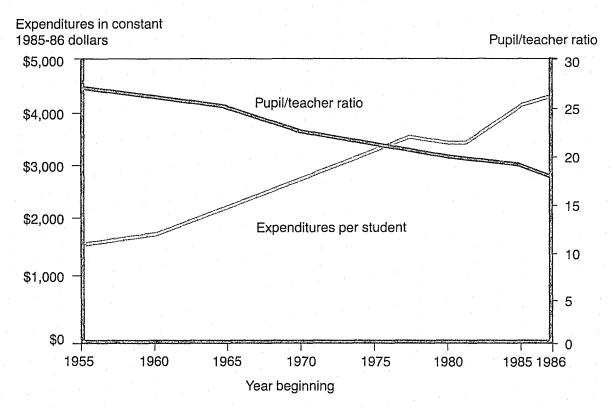
³ Preliminary.

NOTE: Kindergarten includes a relatively small number of nursery school teachers and students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools* and Center for Education Statistics, Common Core of Data survey.

Indicator 24. Pupil/Teacher Ratios and Cost per Pupil

Pupil/teacher ratios and expenditures per student in public elementary and secondary schools: 1955–56 to 1986–87



SOURCE: U.S Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools* and Center for Education Statistics, Common Core of Data survey.

Between 1955 and 1986, there was a steady decline in pupil/teacher ratios. At the same time, increasing amounts of financial resources were devoted to public elementary and secondary schools. Expenditures per student increased by 168 percent between 1955–56 and 1986–87, after adjustment for inflation.

57

Indicator 25. Reading Proficiency

Percent of students at or above selected reading proficiency levels, by race and age: 1974–75 and 1983–84

Age, year, and race	Rudimentary ¹	Basic ²	Intermediate ³	Adept ⁴	Advanced⁵	
9-year-olds 1974–75 Total White, non-Hispanic Black, non-Hispanic Hispanic	93.3 95.9 81.5 82.3	61.7 68.4 32.0 33.5	14.0 16.6 1.9 3.2	0.7 0.8 0.0 0.0	(6) (6) (6) (6)	
1983–84 Total White, non-Hispanic Black, non-Hispanic Hispanic	93.9 96.4 83.6 88.2	64.2 71.1 39.3 43.8	18.1 22.0 4.5 4.7	1.0 1.2 0.1 0.0	(6) (6) (6)	
13-year-olds 1974–75 Total White, non-Hispanic Black, non-Hispanic Hispanic	99.6 100.0 98.0 98.2	92.8 96.2 75.3 81.4	57.5 64.3 23.9 29.8	9.7 11.5 1.5 1.3	(6) (6) (6)	
1983–84 Total White, non-Hispanic Black, non-Hispanic Hispanic	99.8 99.9 99.4 100.0	94.5 96.5 87.1 88.3	60.3 66.9 35.3 39.4	11.3 13.6 2.3 1.7	(6) (6) (6) (6)	
17-year-olds 1974–75 Total White, non-Hispanic Black, non-Hispanic Hispanic	(7) (7) (7) (7)	97.5 99.1 86.0 92.4	82.0 87.5 45.0 56.5	36.1 40.6 7.1 12.9	3.5 4.0 0.0 0.5	
1983–84 Total White, non-Hispanic Black, non-Hispanic Hispanic	(7) (7) (7) (7)	98.6 99.2 96.5 96.8	83.6 88.9 65.8 69.1	39.2 45.1 15.5 19.9	4.9 5.8 0.8 1.5	

¹ Able to follow brief written directions and select phrases to describe pictures.

² Able to understand combined ideas and make references based on short, uncomplicated passages about specific or sequentially related information.

³ Able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials.

⁴ Able fo find, understand, summarize, and explain relatively complicated literary and informational material.

⁵ Able to understand the links between ideas even when those links are not explicitly stated and to make appropriate generalizations even when the texts lack clear introductions or explanations.

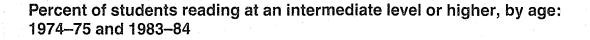
⁶ Virtually no students were able to read at this level.

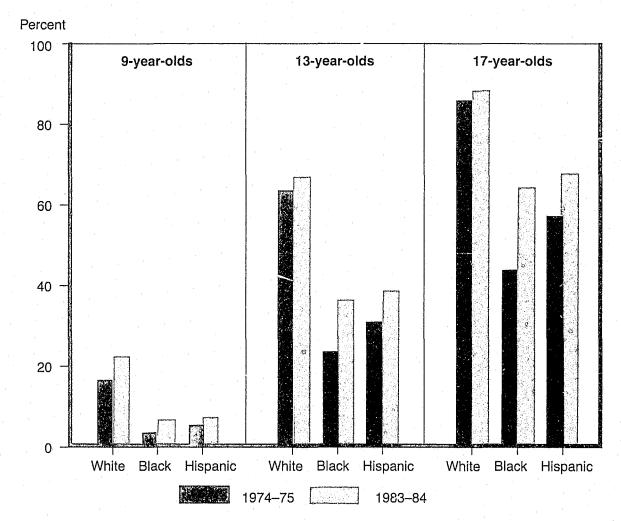
7 Virtually all students were able to read at this level.

NOTE: Percents include all those reading at the specified level or higher.

SOURCE: U.S. Department of Education, National Institute of Education, National Assessment of Educational Progress, *The Reading Report Card*.

Indicator 25. Reading Proficiency





SOURCE: U.S Department of Education, National Institute of Education, National Assessment of Educational Progress, The Reading Report Card.

The percentage of students reading at an intermediate level or higher rose for all 9-year-olds between 1974–75 and 1983–84. Reading proficiency improved significantly during this period for black and Hispanic students of all ages.

Indicator 26. Writing Performance

Scores on the National Assessment of Educational Progress (NAEP) writing tests of 4th, 8th, and 11th graders, by selected characteristics of students: 1984

	·	Average score					
Selected characteristics of students	Grade 4	Grade 8	Grade 11				
All students	158	205	219				
Sex							
Male	150	196	209				
Female	166	214	229				
Race/ethnicity							
White, non-Hispanic	163	211	224				
Black, non-Hispanic	138	186	200				
Hispanic Asian American	146 163	188 211	200 219				
	100	211	219				
Amount of TV viewed daily		014	000				
0 to 2 hours 3 to 5 hours	164 160	211 207	222 216				
6 hours or more	150	196	207				
	100	100	207				
Parents' level of education Not high school graduate	143	189	199				
Graduated high school	143	202	215				
Post high school	166	213	227				
Number of reading materials in the home							
0 to 2	147	186	197				
3	154	198	205				
4	159	203	216				
5	164	210	223				
Size and type of community							
Rural ²	153	203	213				
Disadvantaged urban ³	142	188	201				
Advantaged urban⁴	170	221	228				

¹ Indicates availablity of five types of reading and reference materials—a dictionary, an encyclopedia, books, newspapers, and magazines.

² Students in this group attend schools in communities with a population under 10,000 where most of the residents are farmers or farm workers.

³ Students in this group attend schools in or around cities with a population greater than 200,000 where a high proportion of the residents are on welfare or are not regularly employed.

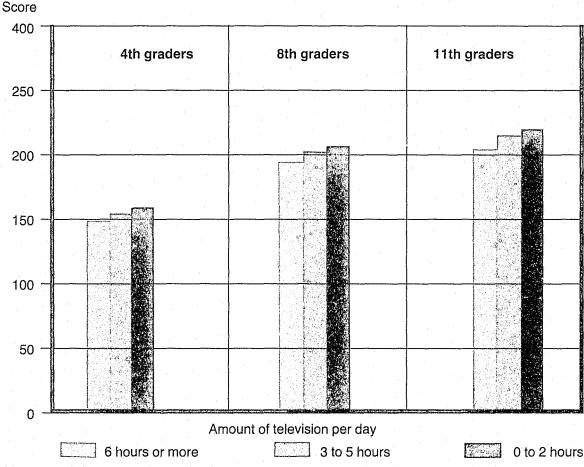
⁴ Students in this group attend schools in or around cities with a population greater than 200,000 where a high proportion of the residents are in professional or managerial positions.

NOTE: The writing scale score ranges from 0 to 400 and is defined as the average of a respondent's estimated scores on 10 specific writing tasks. The average response method is used to estimate average writing achievement for each participant as if each had performed all 10 writing tasks.

SOURCE: U.S. Department of Education, Office of Educational Research and improvement, National Assessment of Educational Progress, *The Writing Report Card.*

Indicator 26. Writing Performance

Writing performance of 4th, 8th, and 11th graders, by amount of time spent watching television: 1984



SOURCE: U.S Department of Education, Office of Educational Research and Improvement, National Assessment of Educational Progress, *The Writing Report Card*.

Average writing test scores show that students do not write well. Out of a possible score of 400, the average scores were 158 for 4th graders, 205 for 8th graders, and 219 for 11th graders (see table). Students who spent more time watching television had lower writing achievement test scores than students who watched less television.

Indicator 27. Math Achievement

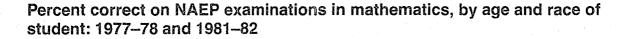
Results of National Assessment of Educational Progress (NAEP) test in mathematics for ages 9, 13, and 17, by selected characteristics of students: 1977–78 and 1981–82

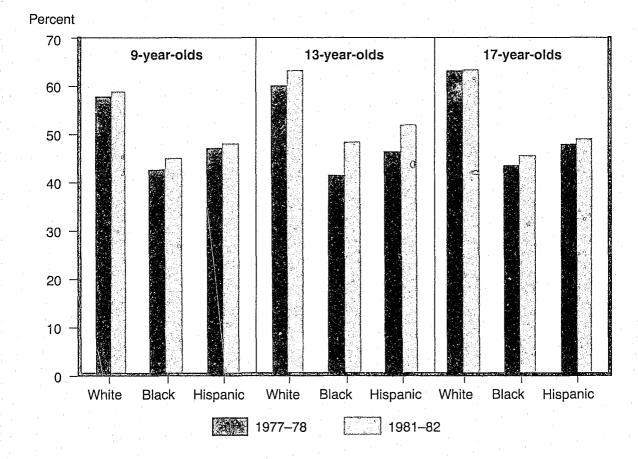
	Age 9			Age 13			Age 171		
Selected characteristics	Average percent correct		Change in	Average percent correct		Change in	Average percent correct		Change in
of students	197778	1981–82	percent- age points	1977–78	198182	percent- age points	1977–78	1981–82	percent- age points
All participants	55.4	56.4	1.0	56.6	60.5	3.9	60.4	60.2	-0.2
Sex Male Female Race White, non-Hispanic Black, non-Hispanic Hispanic	55.3 55.3 58.1 43.1 46.6	55.8 56.9 58.8 45.2 47.7	0.5 1.6 0.7 2.1 1.1	56.4 56.9 59.9 41.7 45.4	60.4 60.6 63.1 48.2 51.9	4.0 3.7 3.2 6.5 6.5	62.0 58.8 63.2 43.7 48.5	61.6 58.9 63.1 45.0 49.4	-0.4 0.1 -0.1 1.3 0.9
Parental education Not high school graduate Graduated high school Post high school	47.9 56.1 60.5	49.2 57.1 58.9	1.3 1.0 -1.6	49.0 56.9 60.5	52.4 58.8 63.7	3.4 1.9 3.2	50.1 58.0 63.0	50.3 58.2 63.1	0.2 0.2 0.1

¹ All participants of this age were in school.

NOTE: The change in percentage points is equal to the difference in the average percentage correct for each year but may differ slightly in this table due to rounding.

SOURCE: Education Commission of the States, *The Third National Mathematics Assessment: Results, Trends, and Issues,* 1983.





SOURCE: Education Commission of the States, The Third National Mathematics Assessment: Results, Trends, and Issues, 1983.

Only 13-year-olds showed a general improvement in mathematics performance between 1977–78 and 1981–82. The largest gains were made by minority youth, with black and Hispanic 13-year-olds increasing 6.5 percentage points.

63

Indicator 28. International Math Comparison

Country or province	All items ¹	Arithmetic	Algebra	Geometry	Measurement	Statistics
All	47.4	50.5	43.1	41.4	50.8	54.7
Belgium Flemish French Canada	53.2 51.4	58.0 57.0	52.9 49.1	42.5 42.8	58.2 56.8	58.2 52.0
British Columbia	51.6	58.0	47.9	42.3	51.9	61.3
Ontario	49.0	54.5	42.0	43.2	50.8	57.0
England and Wales	47.2	48.2	40.1	44.8	48.6	60.2
Finland	46.8	45.5	43.6	43.2	51.3	57.6
France	52.5	57.7	55.0	38.0	59.5	57.4
Hong Kong ²	49.4	55.1	43.2	42.5	52.6	55.9
Hungary	56.0	56.8	50.4	53.4	62.1	60.4
Israel	45.0	49.9	44.0	35.9	46.4	51.9
Japan ²	62.1	60.3	60.3	57.6	68.6	70.9
Luxembourg	37.5	45.4	31.2	25.3	50.1	37.3
Netherlands	57.1	59.3	51.3	52.0	61.9	65.9
New Zealand	45.5	45.6	39.4	44.8	45.1	57.3
Nigeria	33.6	40.8	32.4	26.2	30.7	37.0
Scotland	48.4	50.2	42.9	45.5	48.4	59.3
Swaziland	31.5	32.3	25.1	31.1	35.2	36.0
Sweden	41.8	40.6	32.3	39.4	48.7	56.3
Thailand	42.2	43.1	37.7	39.3	48.3	45.3
United States	45.3	51.4	42.1	37.8	40.8	57.7

Mean percent of items answered correctly on an international mathematics test of 8th grade students: Selected countries and provinces 1981–82

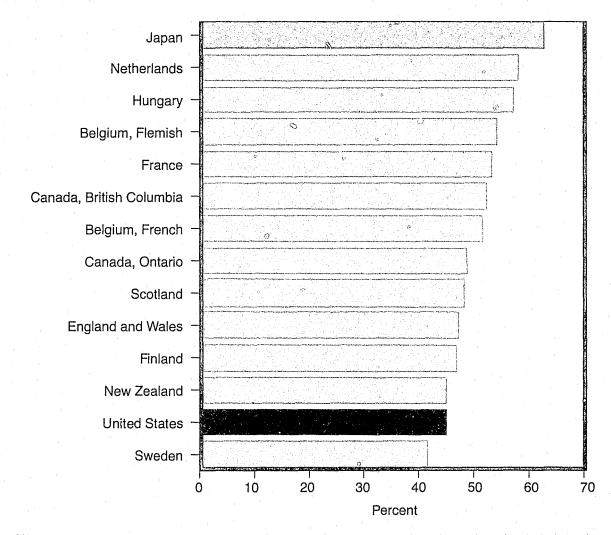
¹ Weighted average determined by the number of items in each test component.

² Students in Japan and Hong Kong were in the seventh grade.

SOURCE: U.S. Department of Education, Center for Education Statistics, contractor report, *Perceptions of the Intended and Implemented Mathematics Curriculum*, by Ian Livingston. This table was based on the "Second International Mathematics Study" conducted by the International Association for the Evaluation of Educational Achievement.

Indicator 28. International Math Comparison

Mean percent of items answered correctly on a mathematics test of 8th grade students, by selected countries and provinces: 1981–82



SOURCE: U.S. Department of Educ ation, Center for Education Statistics, contractor report, *Perceptions of the Intended and Implemented Mathematics Curriculum*, by Ian Livingston.

The average score of American 8th graders was below that of most of the participating nations. On most of the tests, Japanese students' average scores, the highest in the world, were about 10 to 20 percentage points higher than those of students in the United States.

Indicator 29. Literacy of Young Adults

Literacy skills and reading scores of young adults, by race/ethnicity and level of education: 1985

Race/ethnicity and educational level	Prose comp percent w		Document literacy, ² percent with score		Quantitative literacy, ³ percent with score	
	200 or more	300 or more	200 or more	300 or more	200 or more	300 or more
Total	96.1	56.4	95.5	57.2	96.4	56.0
Race/ethnicity White, non-Hispanic Black, non-Hispanic Hispanic	98.0 86.2 93.8	63.2 23.7 41.1	97.9 82.3 91.5	65.4 19.8 37.0	98.0 87.4 93.1	63.3 22.0 36.9
Educational level Less than high school Some high school High school graduation or	71.2 88.1	12.2 25.1	61.8 84.0	11.0 22.0	81.5 85.9	8.5 20.9
less than 2 years of postsecondary 2-year degree or more than 2	96.7	48.4	96.9	50.2	97.2	49.4
years of postsecondary	99.6	80.5	99.4	81.8	99.8	79.8

¹ Prose comprehension test measures the knowledge and skills needed to gain understanding and use information from texts such as editorials, news stories, and poems. A score of 200 indicates an ability to write a simple description of the type of job one would like to have. A score of 300 indicates an ability to locate information in a news article or an almanac.

² Document literacy test measures the knowledge and skills required to locate and use information from documents such as indices, tables, paycheck stubs, and order forms. A score of 200 indicates ability to match money-saving coupons to a shopping list of several items. A score of 300 indicates an ability to follow directions to travel from one location to another using a map.

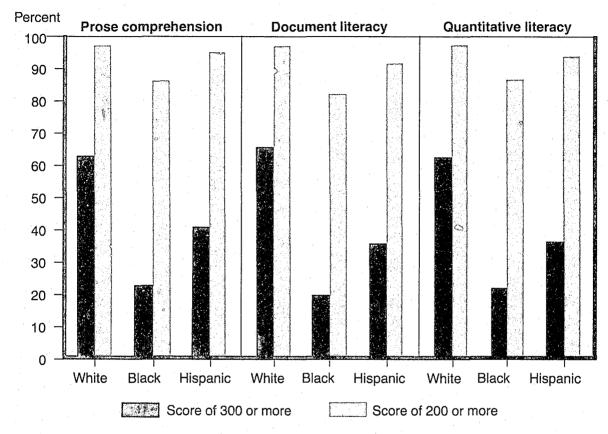
³ Quantitative literacy test measures the knowledge and skills needed to apply the arithmetic operations of addition, subtraction, multiplication, and division, either alone or sequentially. A score of 200 indicates an ability to total two entries on a bank deposit slip. A score of 300 indicates an ability to enter deposits and checks and balance a checkbook.

NOTE: "Young adults" includes persons 21 to 25 years old.

SOURCE: U.S. Department of Education, Office of Educational Research and Improvement, contractor report, *Literacy: Profiles of America's Young Adults*, by Irwin S. Kirsch and Ann Jungeblut, Educational Testing Service.

Indicator 29. Literacy of Young Adults

Literacy skills of young adults, by race/ethnicity: 1985



SOURCE: U.S. Department of Education, Office of Educational Research and Improvement, contractor report, *Literacy: Profiles of America's Young Adults*, by Irwin S. Kirsch and Ann Jungeblut, Educational Testing Service.

While most young adults adequately perform tasks requiring basic literacy skills (a score of 200 or more), nearly one-half are unable to do well on tasks of even moderate complexity (a score of 300 or more), such as balancing a checkbook or using a map.

Indicator 30. SAT and ACT Scores

Scholastic Aptitude Test (SAT) and American College Testing Program (ACT) score averages for college-bound high school seniors: 1951–52 to 1986–87

		Average						
School year		Verbal score)	Ma	thematics so	ore	scores	
	All	Male	Female	All	Male	Female	Composite	
1951-52	476		·	494				
195556	479			501				
196061	474	·	·	495	······			
1965-66	471	· .		496				
197071	455	454	457	488	507	466	19.2	
197576	431	433	430	472	497	446	18.3	
198081	424	430	418	466	492	443	18.5	
1981-82	426	431	421	467	493	443	18.4	
198283	425	430	420	468	493	445	18.3	
198384	426	433	420	471	495	449	18.5	
1984-85	431	437	425	475	499	452	18.6	
1985-86	431	437	426	475	501	451	18.8	
1986-87	430	435	425	476	500	453	18.7	

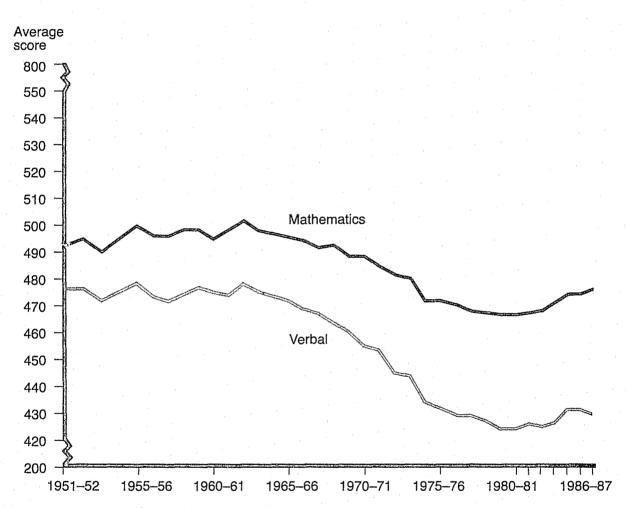
-Data not available.

NOTE: The maximum obtainable score is 800 for the SAT and 36 for the ACT. Data for 1970-71 are estimates derived from the test scores of all participants. Data for years prior to 1970-71 include all high school students taking the test.

SOURCE: American College Testing Program, *High School Profile Report, 1987.* College Entrance Examination Board, *On Further Examination, 1977* and *National Report on College-Bound Seniors, 1987.* (Copyright © 1987 by the College Entrance Examination Board. All rights reserved.)

Indicator 30. SAT and ACT Scores

Scholastic Aptitude Test (SAT) score averages for college-bound high school seniors: 1951–52 to 1986–87



SOURCE: College Entrance Examination Board, On Further Examination, 1977 and National Report on College-Bound Seniors, 1987. (Copyright @1987 by the College Entrance Examination Board. All rights reserved.)

Between 1963–64 and 1980–81, there was a downward drift in SAT scores, particularly in the verbal portion of the test. This trend changed in 1980, and some of the loss has been recovered.

Indicator 31. Homework and Television

Percent of 4th, 8th, and 11th grade students watching various amounts of television per day, by amount of time spent on homework: 1983–84

Grade and time on homework	Total	0–2 hours	3–5 hours	6 hours or more
Grade 4			·····	· · ·
None assigned	100	29	38	33
Didn't do	100	25	30	45
Less than 1 hour	100	33	40	28
1–2 hours	100	38	36	25
More than 2 hours Grade 8	100	34	31	35
None assigned	100	29	53	18
Didn't do	100	25	47	28
Less than 1 hour	100	36	51	13
1–2 hours	100	42	49	9
More than 2 hours Grade 11	100	47	43	11
None assigned	100	45	45	9
Didn't do	100	55	36	10
Less than 1 hour	100	56	39	5
1–2 hours	100	62	35	4
More than 2 hours	100	70	26	4

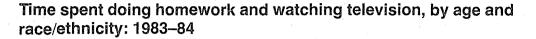
Percent of 4th, 8th, and 11th grade students, by amount of time per day spent on homework and watching television, and by race/ethnicity: 1983–84

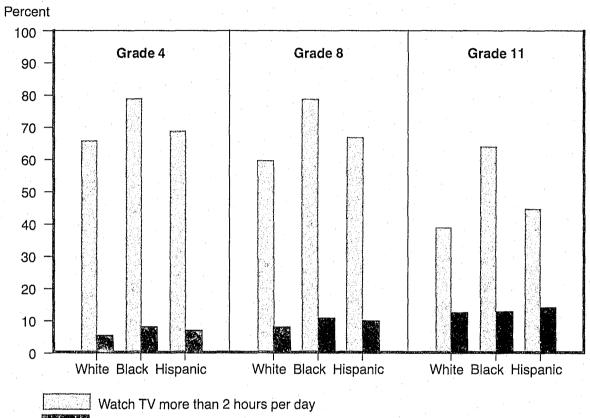
Grade and		Percer	nt doing how	nework		Percent	Percent watching television		
race/ethnicity	None assigned	Didn't do	Less than 1 hour	1–2 hours	More than 2 hours	02 hours	3–5 hours	6 hours or more	
Grade 4, total	33	4	43	14	6	32	38	30	
White, non-Hispanic	34	4	43	14	5	35	40	25	
Black, non-Hispanic	30	5	44	13	8	21	28	51	
Hispanic	32	5	44	13	6	31	36	33	
Grade 8, total	22	4	35	29	9	36	50	14	
White, non-Hispanic	22	4	36	30	8	40	50	10	
Black, non-Hispanic	21	4	35	28	11	21	48	31	
Hispanic	26	7	31	26	10	34	51	16	
Grade 11, total	22	11	26	27	14	57	37	6	
White, non-Hispanic	21	12	26	27	13	61	35	4	
Black, non-Hispanic	21	7	26	32	13	36	50	13	
Hispanic	27	12	22	24	14	55	38	7	

NOTE: Percents may not total 100 percent due to rounding.

SOURCE: National Assessment of Educational Progress (NAEP), "Television: What Do National Assessment Results Tell Us?" 1986; and "Homework: What Do National Assessment Results Tell Us?" 1986.

Indicator 31. Homework and Television





Do homework more than 2 hours per day

SOURCE: National Assessment of Educational Progress (NAEP), "Television: What Do National Assessment Results Tell Us?" 1986 and "Homework: What Do National Assessment Results Tell Us?" 1986.

In general, students spend more time watching television than doing homework. In 1983–84, patterns of television viewing varied across race and age, with black and elementary school students watching the most.

71

Youth Employment and Finances

These data describe the employment status of young people and their earnings and spending habits. Economic self-sufficiency is one of the most critical achievements in the transition from the dependence of childhood to the independence of adulthood. Young people often enter the world of work before they leave school (indicators 32 and 33). Whether a young person finishes high school can greatly affect future employment (indicator 36). The transition to adulthood can be seen in the change in spending patterns (indicators 38 and 39).

Indicator 32. Employment of Young Adults

Labor force participation of persons 16 years old and older, by sex and age: 1950 to 1986

		Me	ņ .			Worr	ien	
Year	16 years old and older	16 to 19 years old	20 to 24 years old	25 to 34 years old	16 years old and older	16 to 19 years old	20 to 24 years old	25 to 34 years old
		······································	Civiliar	labor force	' (in thousa	ands)		
1950 ²	43,817	3,127	4,632	10,527	18,389	1,980	2,675	4,092
1955 ²	44,475	2,935	3,221	10,806	20,548	1,982	2,445	4,252
1960 ²	46,388	3,423	4,123	10,251	23,240	2,402	2,580	4,131
1965 ²	48,255	3,831	5,926	10,653	26,200	2,519	3,375	4,336
1970	51,228	4,006	5,709	11,311	31,543	3,241	4,874	5,698
1975	56,299	4,760	7,398	13,854	37,475	4,038	6,069	8,456
1980	61,453	4,912	8,287	16,327	45,487	4,331	7,093	11,842
1985	64,411	4,134	8,283	18,808	51,050	3,767	7,434	14,742
1986	65,422	4,102	8,148	19,383	52,413	3,824	7,293	15,208
			Labor for	ce participat	tion rate ³ (p	ercent)		
1950 ²	86.4	53.2	89.0	96.2	33.9	31.5	46.1	34.0
1955 ²	85.4	49.5	90.8	97.7	35.7	29.9	46.0	34.9
1960 ²	83.3	56.1	88.1	97.5	37.7	39.3	46.1	36.0
1965 ²	80.7	57.3	88.0	97.4	39.3	38.6	50.0	38.6
1970	79.7	56.1	83.3	96.4	43.3	44.0	57.7	45.0
1975	77.9	59.1	84.5	95.2	46.3	49.1	64.1	54.9
1980	77.9	60.5	85.9	95.2	51.5	52.9	68.9	65.5
1985	76.3	56.8	85.0	94.7	54.5	52.1	71.8	70.9
1986	76.3	56.4	85.8	94.6	55.3	53.0	72.4	71.6
				mployment	rate ⁴ (perce	-		
1950 ²	5.1	11.0	7.7	4.2	5.7	10.4	6.3	5.3
1955 ²	4.2	9.9	7.0	3.0	4.9	9.0	5.4	4.7
1960 ²	5.4	14.0	8.9	4.8	5.9	12.9	8.3	6.3
1965 ²	4.0	14.1	6.3	3.0	5.5	15.7	7.3	5.5
1970	4.4	15.0	8.4	3.4	5.9	15.6	7.9	5.7
1975	7.9	20.1	14.3	7.0	9.3	19.7	12.7	9.1
1980	6.9	18.2	12.5	6.7	7.4	17.2	10,3	7.2
1985	7.0	19.5	11.4	6.6	7.4	17.6	10.7	7.4
1986	6.9	19.0	11.0	6.7		17.6	10.3	7.2

¹ The civilian labor force includes all employed persons plus those seeking employment.

² Data for the 16- to 19-year-old population also include 14- and 15-year-olds.

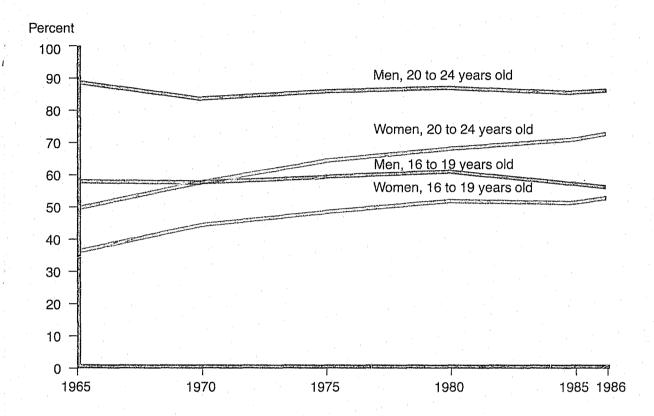
³ The labor force participation rate is the percent of persons either employed or seeking employment.

⁴ The unemployment rate is the proportion of those in the labor force who are seeking employment.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *Employment and Earnings* (January issues) and *Handbook of Labor Statistics*, Bulletin 2217. U.S. Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States* (1956 and 1987); and Current Population Reports, Series P–50, no. 31 and 72. Council of Economic Advisers, *Economic Report of the President*, 1987.

Indicator 32. Employment of Young Adults

Labor force participation of 16- to 24-year-olds, by sex: 1965 to 1986



SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *Employment and Earnings*, (January issues). U.S. Department of Commerce, Bureau of the Census, *Statistical Abstract of the United States* (1956 and 1987) and Current Population Reports, Series P–50, no. 31 and 72. Council of Economic Advisers, *Economic Report of the President*, 1987.

The proportion of all young men 16 to 24 years old in the labor force has remained relatively steady over the past 20 years. In contrast, there have been significant increases in young women's participation in the labor force. Between 1965 and 1986, the proportion of women 20 to 24 years old in the labor force rose from 50 to 72 percent.

Indicator 33. Employment of 16- and 17-Year-Old Students

Labor force participation of 16- and 17-year-olds enrolled in school, by sex and race: 1955 to 1985

		Men			Women	
Year	Total	White	Black	Total	White	Black
·		Labo	or force partici	pation rate1 (p	ercent)	
1955	37.3			21.4		·
1960	34.0			22.6	·	· · · · ·
1965	37.2	38.0	31.1	26.0	27.2	17.4
1970	38.9	41.1	23.9	33.5	35.5	20,4
1975	41.7	46.0	16.9	38.9	43.6	20.8
1980	44.1	47.5	25.8	40.9	48.1	17,5
1985	38.0	41.7	22.7	38.8	42.2	23.9
			Unemployme	nt rate2 (percer	nt)	
1955	6.2	<u> </u>		4.8		<u> </u>
1960	11.0	·		9.5		·
1965	12.2	11.4	19.1	8.6	7.2	<u> </u>
1970	16.5	15.1	33.3	15.9	14.8	28.4
1975	17.4	16.9	25.1	19.2	17.9	32.4
1980	19.8	17.4	42.9	16.9	15.3	39.4
1985	20.8	18.7	41.3	19.0	15.7	50.9

-Data not available.

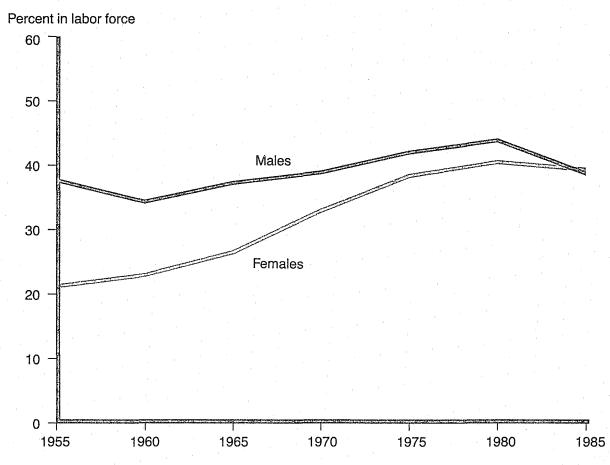
¹ The labor force participation rate is the percentage of persons either employed or seeking employment.

² The unemployment rate is the proportion of those in the labor force who are seeking employment.

SOURCE: U.S. House of Representatives, Select Committee on Children, Youth, and Families, U.S. Children and Their Families: Current Conditions and Recent Trends, 1987. U.S. Department of Labor, Bureau of Labor Statistics, Handbook of Labor Statistics, Bulletin 2217, June 1985.

Indicator 33. Employment of 16- and 17-Year-Old Students

Labor force participation of 16- and 17-year-olds enrolled in school, by sex: 1955 to 1985



SOURCE: U.S. House of Representatives, Select Committee on Children, Youth and Families, U.S. Children and Their Families: Current Conditions and Recent Trends, 1987. U.S. Department of Labor, Bureau of Labor Statistics, Handbook of Labor Statistics, Bulletin 2217, June 1985.

The labor force participation rate of 16- and 17-year-old male students showed little change during the 1955 to 1985 period. However, the rate for female students was significantly higher in 1985 than in the 1950s and 1960s. By 1985, about the same percentage of female as male students participated in the labor force.

77

Indicator 34. Unemployment of Young Adults

Unemployment rates of 16- to 24- year-olds, by sex, race/ethnicity, and age: 1950 to 1986

	All r	aces	Wh	nite ¹	Bla	ick ¹	Hisp	anic²
Sex and year	16 to 19 years old	20 to 24 years old	16 to 19 years old	20 to 24 years old	16 to 19 years old	20 to 24 years old	16 to 19 years old	20 to 24 years old
Men								· · · · · · · · · · · · · · · · · · ·
1950	12.7	8.1			·	·		
1955	11.6	7.7	11.3	7.0	³ 13.4	³ 12.4	·	
1960	15.3	8.9	14.0	8.3	³ 24.0	³ 13.1		·
1965	14.1	6.4	12.9	5.9	³23.3	³ 9.3	<u> </u>	
1970	15.0	8.4	13.7	7.8	³25.0	³ 12.6	·	
1975	20.1	14.3	18.3	13.1	38.1	24.7	27.6	16.3
1980	18.3	12.5	16.2	11.1	37.5	23.7	21.6	12.3
1981	20.1	13.2	17.9	11.6	40.7	26.4	24.3	14.2
1982	24.4	16.4	21.7	14.3	48.9	31.5	31.2	18,3
1983	23.3	15.9	20.2	13.8	48.8	31.4	28.7	17.1
1984	19.6	11.9	16.8	9,8	42.7	26.6	25.3	12.7
1985	19.5	11.4	16.5	9.7	41.0	23.5	24.7	13.0
1986	19.0	11.0	16.3	9.2	39.3	23.5	24.5	13.0
Women								
1950	11.4	6.9	·		. <u>.</u>			· · · · · · · · · · · · · · · · · · ·
1955	10.2	6.1	9.1	5.1	³ 19.2	³ 13.0	·	·
1960	13.9	8.3	12.7	7.2	³ 24.8	³ 15.3		
1965	15.7	7.3	14.0	6.3	³ 31.7	³ 13.7		
1970	15.6	7.9	13.4	6.9	³ 34.5	³ 15.0	· · · · · · · · · · · · · · · · · · ·	
1975	19.7	12.7	17.4	11.2	41.0	24.3	27.9	17.2
1980	17.2	10.4	14.8	8.5	39.8	23.5	23.4	11.9
1981	19.0	11.2	16.6	9.1	42.2	26.4	23.5	13.6
1982	21.9	13.2	19.0	10.9	47.1	29.6	28.2	17.0
1983	21.3	12.9	18.3	10.3	48.2	31.8	27.9	16.4
1984	18.0	10.9	15.2	8.8	42.6	25.6	22.8	12.3
1985	17.6	10.7	14.8	8.5	39.2	25.6	23.8	12.1
1986	17.6	10.3	14.9	8.1	39.2	24.7	25.1	12.9

Data not available.

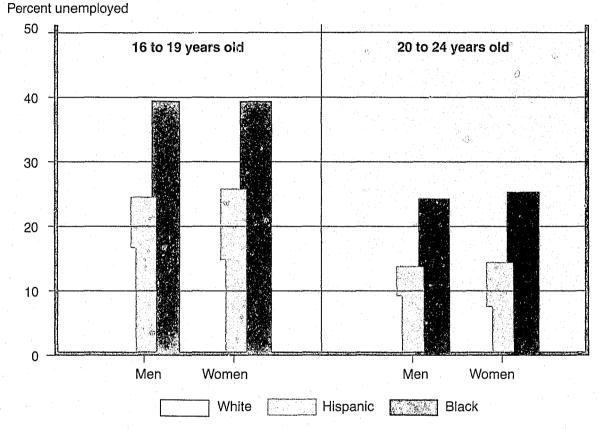
¹ Includes persons of Hispanic origin.

Persons of Hispanic origin may be of any race.
 Includes black and other races.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment and Earnings (January issues) and Labor Force Statistics Derived from the Current Population Survey: A Data Book, vol. I, Bulletin 2096.

Indicator 34. Unemployment of Young Adults

Unemployment rates of young adults, by sex, age, and race: 1986



SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment and Earnings, January issues.

In 1986, minority youth, especially black teenagers, had substantially higher unemployment rates than whites. The unemployment rate for white teenage males was about 16 percent in 1986, while it was 39 percent for black teenage males.

Indicator 35. Employment of High School Graduates

Employment and unemployment of recent high school graduates, by year of graduation: 1965 to 1986

Year of graduation	Number of graduates	Percent of all graduates	Employment/ graduates ratio ¹	Number in labor force ²	Percent of high school graduates in labor force	Percent in labor force employed	Percent in labor force unemployed ³
	1		Not enrolled	l in college			1
1965 1970 1975	1,305 1,330 1,571	49.1 48.2 49.3	71.9 63.2 65.1	1,071 1,027 1,276	82.1 77.2 81.2	87.6 81.9 80.1	12.4 18.1 19.9
1980 1981 1982 1983 1984 1985 1986	1,565 1,407 1,532 1,402 1,350 1,127 1,287	50.7 46.1 49.4 47.3 44.8 42.3 46.2	68.9 65.9 60.4 62.9 64.0 62.0 65.2	1,330 1,180 1,257 1,184 1,120 927 1,047	85.0 83.9 82.0 84.5 83.0 82.3 81.4	81.1 78.6 73.7 74.5 77.1 75.4 80.1	18.9 21.4 26.3 25.5 22.9 24.6 19.9
	,		Enrolled in	· · ·			
1965 1970 1975	1,354 1,427 1,615	50.9 51.8 50.7	29.9 35.0	380 509 641	28.1 35.7 39.7	89.2 83.9 88.3	10.8 16.1 11.7
1980 1981 1982 1983 1984 1985 1986	1,524 1,646 1,568 1,562 1,662 1,539 1,499	49.3 53.9 50.6 52.7 55.2 57.7 53.8	38.0 36.3 37.4 37.3 37.1 38.5 41.6	662 719 695 702 719 683 717	43.4 43.7 44.3 44.9 43.3 44.4 47.8	87.5 83.0 84.3 83.0 85.7 86.8 86.9	12.5 17.0 15.7 17.0 14.3 13.2 13.1

[Numbers in thousands]

-Data not available.

¹ This ratio is the number of employed persons per 100 high school graduates.

² The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment.

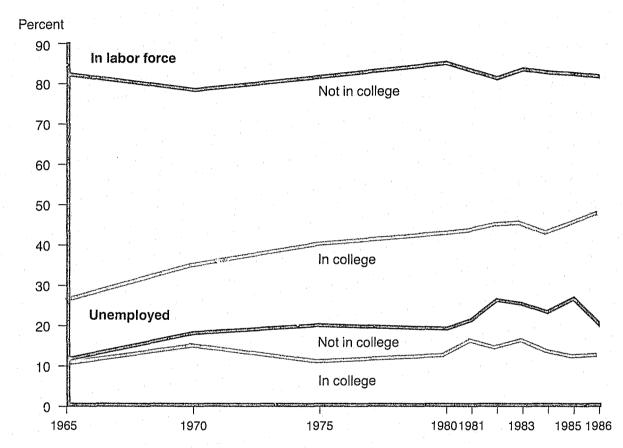
³ The unemployment rate is the proportion of those in the labor force who are seeking employment.

NOTE: Status is as of September.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment of School-Age Youth, Graduates, and Dropouts, various years.

Indicator 35. Employment of High School Graduates

Labor force participation and unemployment rates of high school graduates: 1965 to 1985



SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment of School-Age Youth, Graduates, and Dropouts, various years.

Over the past 20 years, there has been little change in the percentage of noncollege-bound high school graduates entering the labor force. However, there has been an increase in the percentage of college students who are also in the labor force.

81

Employment and unemployment of high school dropouts: 1969–70 to 1985–86

Year of	Number		· · · · · (Civilian labor force end of Se		the
dropping out (October through September)	of high school dropouts ¹	Employment/ dropout ratio ²	Number in labor force	Labor force participation rate	Percent employed	Percent unemployed⁴
1969–70 1974–75	712 727	45 41	427 455	60 63	74 66	26 34
1979–80 1980–81 1981–82 1982–83 1983–84 1984–85 1985–86	739 714 668 597 601 612 562	44 40 37 43 43 43 43 46	471 450 421 377 387 413 359	64 63 63 63 64 67 64	68 64 58 68 67 64 72	32 36 42 32 33 36 28

[Numbers in thousands]

¹ Includes persons from 16 to 24 years of age who dropped out during the given year.

² This ratio is the number of employed persons per 100 high school dropouts.

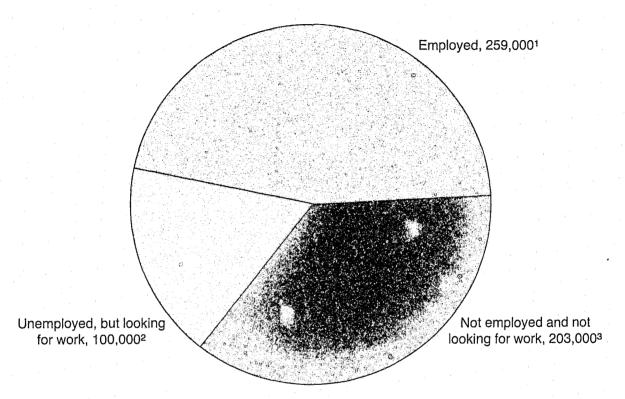
³ The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment.

⁴ The unemployment rate is the proportion of those in the labor force who are not working and are looking for employment.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Employment of School-Age Youth, Graduates, and Dropouts, various years.

Indicator 36. Employment of Dropouts

Employment and unemployment of persons who dropped out of high school in 1985–86



Total persons who dropped out in 1985 = 562,000

¹The number of persons "employed" is equal to the percent employed multipled by the number of persons in the labor force. ²The number of persons "unemployed, but looking for work" is equal to the percent unemployed multiplied by the number of persons in the labor force.

³The number of persons "unemple well and not looking for work" is equal to the number of dropouts minus the number participating in the labor force.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *Employment of School-Age Youth, Graduates, and Dropouts*, various years.

The job outlook for high school dropouts is generally dismal. Of those who dropped out in 1985–86, fewer than one-half were employed. Many unemployed were seeking work, but an even larger number were neither employed nor looking for work. Some of those who were not employed were not seeking work because they were taking care of children at home.

Indicator 37. Median Income

Median income of full-time, year-round workers, by sex and age: 1955 to 1986

		M	en			Wor	nen	
Year	All ages, 15 and older ¹	15 to 19 years old ¹	20 to 24 years old	25 to 29 years old	All ages, 15 and older ¹	15 to 19 years old ¹	20 to 24 years old	25 to 29 years old
<u></u>				Current	dollars			· · · · · · · · · · · · · · · · · · ·
1955 1960 1965 1970 1975	\$4,246 5,435 6,479 9,184 13,144	\$1,974 3,074 3,950 5,657	\$3,299 3,916 4,706 6,655 8,521		\$2,734 3,296 3,883 5,440 7,719	\$2,450 2,809 3,783 4,568	\$2,768 3,155 3,713 4,928 6,598	 \$8,264
1980 1981 1982 1983 1984 1985 1986	19,173 20,692 21,655 22,508 24,004 24,999 25,894	7,753 8,252 8,475 8,204 8,886 9,050 9,730	12,109 12,408 12,530 12,822 13,043 13,827 14,152	13,986 17,244 18,359 18,865 20,112 20,499 20,720	11,591 12,457 13,663 14,479 15,422 16,252 16,843	6,779 7,598 7,879 7,857 8,509 8,372 8,333	9,407 10,173 10,943 11,062 11,435 11,757 12,192	11,958 12,772 13,904 14,239 15,129 15,986 16,400
1955 1960 1965 1970 1975	17,386 20,122 22,515 25,933 26,777	7,308 10,683 11,154 11,525	13,509 14,498 16,354 18,792 17,359	Constant 1	986 dollars 11,195 12,203 13,494 15,361 15,725	9,071 9,762 10,682 9,306	11,334 11,681 12,903 13,915 13,442	16,836
1980 1981 1982 1983 1984 1985 1986	25,512 24,946 24,599 24,771 25,339 25,480 25,894	10,316 9,948 9,627 9,029 9,380 9,224 9,730	16,113 14,959 14,233 14,111 13,768 14,093 14,152	18,610 20,789 20,855 20,762 21,230 20,893 20,720	15,423 15,018 15,520 15,935 16,280 16,565 16,843	9,020 9,160 8,950 8,647 8,982 8,533 8,333	12,517 12,264 12,431 12,174 12,071 11,983 12,192	15,912 15,398 15,794 15,671 15,970 16,294 16,400

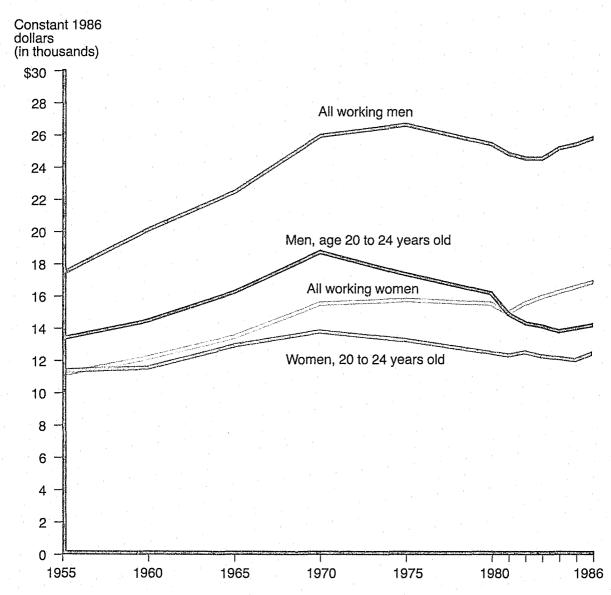
-Data not available.

¹ Prior to 1980, a relatively small number of 14-year-olds was included in the 15- to 19-year-old and all ages categories.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–60, *Money Income of Families and Persons in the United States*, various years.

Indicator 37. Median Income





SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-60, Money Income of Families and Persons in the United States, various years.

The median income for both male and female, full-time workers 20 to 24 years old declined between 1970 and 1986 after adjustment for inflation. During this period of decline, the income of women 20 to 24 years old declined at a slower rate than that of men, so that the gap between men's and women's incomes narrowed.

Indicator 38. Spending of High School Seniors

Spending patterns of employed high school seniors: 1981 and 1985

				Perc	cent of 19	85 senio	rs	
	Total, percent			Sex	Ra	ice		Not
Expense and spending pattern	of 1981 seniors	Total	Male	Female	White	Black	Planning to go to 4-year college	planning to go to 4-year college
Savings for education	1							
None or only a little Some About half Most All or almost all	70.2 12.4 6.4 6.4 4.6	70.8 11.5 7.7 6.0 4.0	70.6 11.1 8.6 6.3 3.4	70.9 11.8 6.8 5.9 4.5	71.2 11.1 7.3 6.4 4.0	68.6 11.9 9.1 6.0 4.3	64.9 12.8 9.7 7.9 4.7	82.2 8.5 4.3 2.7 2.2
Car expenses None or only a little Some About half Most All or almost all	62.4 14.7 11.1 6.6 5.3	65.0 13.5 9.4 6.7 5.4	57.1 15.4 11.6 9.1 6.8	73.0 11.6 7.0 4.3 3.9	63.1 14.1 10.2 7.1 5.5	75.7 9.0 6.4 3.3 5.5	69.0 13.1 8.0 6.0 4.0	58.4 14.7 11.8 7.9 7.2
Long-term savings None or only a little Some About half Most All or almost all	70.7 13.4 7.0 4.3 4.6	71.0 12.8 6.6 4.9 4.7	69.9 13,1 7.5 4.6 4.8	72.0 12.6 5.7 5.2 4.5	71.3 13.0 6.2 5.1 4.4	71.7 11.3 6.8 4.6 5.7	72.2 11.6 6.7 5.2 4.3	69.9 14.9 6.4 4.3 4.6
Personal items None or only a little Some About half Most All or almost all	24.6 19.1 17.1 16.8 22.4	23.5 18.2 16.1 18.3 23.8	25.1 19.1 17.5 17.6 20.8	22.1 17.1 14.7 19.1 27.0	23.0 18.5 16.9 18.8 22.8	23.3 17.3 10.9 17.4 31.0	23.3 19.0 14.8 18.9 23.9	24.4 16.9 18.3 17.3 23.2
Family expenses None or only a little Some About half Most All or almost all	82.0 9.7 3.6 2.0 2.8	81.9 9.3 3.3 2.5 2.9	82.1 8.7 3.6 2.5 3.0	82.3 10.0 2.7 2.2 2.8	85.8 8.0 2.8 1.7 1.6	61.9 15.5 5.5 7.1 10.0	85.9 7.8 2.5 1.9 2.0	75.8 12.3 4.5 3.1 4.4

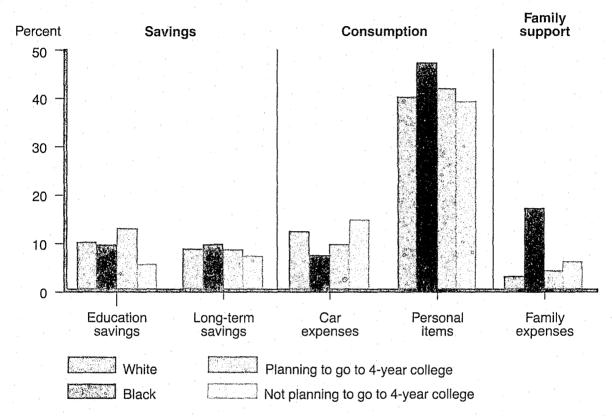
SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, 1981 and 1985.

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86

Indicator 38. Spending of High School Seniors

Percent of employed high school seniors spending most, almost all, or all of their income on selected expenses: 1985



SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, 1981 and 1985.

In 1985, about 42 percent of high school seniors who had jobs reported spending most of their earnings on personal items such as clothing, records, and recreation. Blacks reported contributing more of their earnings to meet family expenses than did whites. Those planning to attend a 4-year college were more likely to save for their education than other seniors.

Indicator 39. Spending of Young Adults

Annual expenditures Percent of expenditures per consumer Expenditure unit.1 1984 Under 25² All ages 1980 1984 1980 1984 All ages Under 25² Total annual expenditure \$21,788 \$13,178 100.0 100.0 100.0 100.0 19.0 18.2 15.4 Food 3.391 2.030 15.6 Food at home 2,342 1,203 14.3 10.7 12.5 9.1 1.048 827 4.7 4.8 5.7 Food away from home 6.3 1.7 1.4 Alcoholic beverages 299 364 2.9 2.8 Housina 6.626 3.739 29.3 30.4 28.9 28.4 Shelter 17.2 3,747 2,386 16.3 17.6 18.1 Fuels, utilities, and public service 1.679 722 7.1 7.7 5.3 5.5 Household operations 333 118 1.6 1.5 0.9 0.9 House furnishings and equipment 868 513 4.3 4.0 5.0 3.9 Clothing 1.192 787 5.4 5.5 6.1 6.0 Men and boys 306 193 1.4 1.4 1.5 1.5 Women and girls 2.1 2.2 2.2 484 272 2.1 Children under 2 44 48 0.2 0.2 0.3 0.4 Other clothing products and services 357 274 1.7 1.6 2.0 2.1 Transportation 4.385 3.303 20.4 20.1 23.2 25.1 Health care 305 4.4 899 4.1 2.4 2.3 Entertainment 1.040 678 4.3 4.8 5.6 5.1 Personal care 205 105 0.9 0.9 0.7 0.8 Reading 140 66 0.7 0.6 0.6 0.5 Education 312 601 1.2 1.4 2.8 4.6 Tobacco and smoking supplies 225 151 1.0 1.0 1.1 1.1 Miscellaneous 311 129 1.5 1.4 1.1 1.0 **Cash contributions** 740 106 2.9 3.4 0.6 0.8 Personal insurance 814 7.2 9.3 6.2 and pensions 2.023 6.0

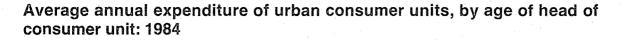
Average annual expenditures of urban consumer units, by age of head of household: 1980 and 1984

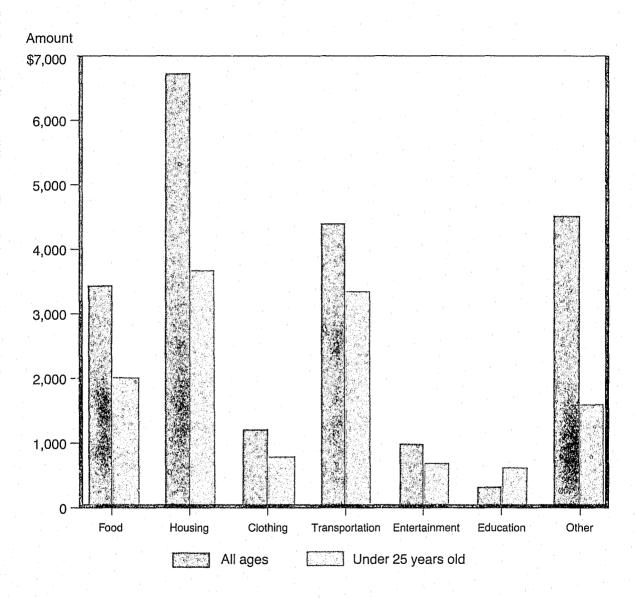
¹ A consumer unit is: 1) all members of a particular household who are related by blood or law; 2) persons living alone or sharing a household with others; or 3) two or more persons together who are making joint expenditure decisions. All units must be considered financially independent. In 1984, the total number of consumer units was 74,884,000, and there were 7,266,000 consumer units with reference persons under age 25.

² The age of the reference person. The reference person is the first member mentioned by the respondent when asked to, "Start with the name of the person or one of the persons who owns or rents the home." It is with respect to this person that the relationship of other consumer unit members is determined.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *Consumer Expenditure Survey: Interview Survey, 1982* and 1984, Bulletin 2225 and 2267.

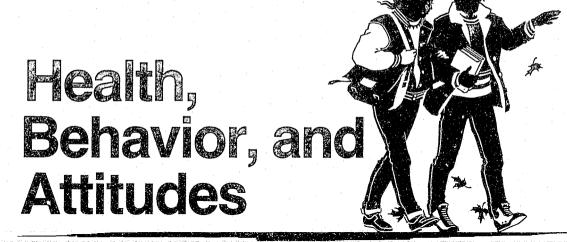
Indicator 39. Spending of Young Adults





SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *Consumer Expenditure Survey*. Interview Survey, 1982 and 1984, Bulletin 2225 and 2267.

Young adults under 25, who are heads of households, spent less than the average householder in almost every category. The only exception to this was the slightly higher amount young adults spent on education.



Families, economic conditions, education, and employment set the context of and support young lives. This final collection of indicators examines the welfare of youth directly—their health, behavior, and attitudes. Indicators 40–45 describe measures of physical fitness (40) and both naturally occurring and self-imposed health hazards (41–45). Also included are indices of other positive and negative dimensions of young adult life: voting (46); Scout membership (47); self-reported daily activities (48) and religious involvement (49) of high school seniors; and crime victimization (50) and arrests (51) of teenagers. Indicators 54 and 55 show some of the attitudes of high school seniors.

Indicator 40. Physical Fitness

Physical fitness performance of school-age population, by sex, age, and fitness test: 1958, 1965, 1975, and 1985

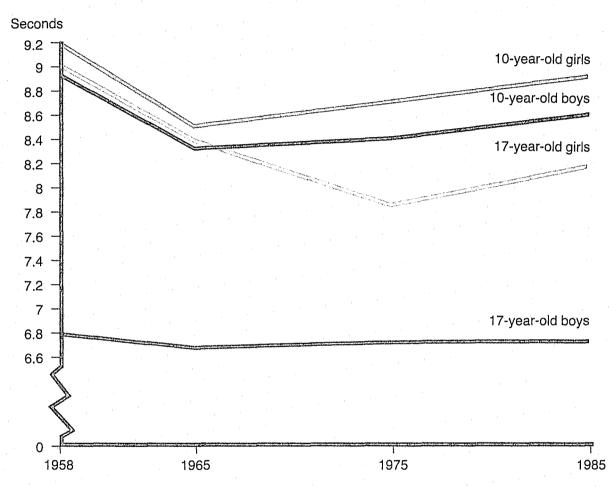
Sex, age, and fitness test	1958	1965	1975	1985
Boys				· · · · ·
10-year-olds				
50-yard dash (seconds)	8.9	8.3	8.4	8.6
Standing long jump (inches)	53.7	60.3	59.1	59.2
Shuttle run (seconds)	12.1	11.3	11.4	11.7
Pull-ups (number)	1.5	2.9	2.3	2,8
17-year-olds				
50-yard dash (seconds)	6.8	6.7	6.7	6.7
Standing long jump (inches)	82,5	86.5	84.9	87.1
Shuttle run (seconds)	10.4	10.0	9.9	9.6
Pull-ups (number)	6.3	8.1	7.2	8.3
· ··· ·····		<u> </u>		
Girls				
10-year-olds				
50-yard dash (seconds)	9.2	8.5	8.7	8.9
Standing long jump (inches)	50.7	55.6	56.0	54.2
Shuttle run (seconds)	12.9	11.9	11.9	12.2
Flexed arm-hangs (seconds)			12.7	12.5
17-year-olds	0.0	• • •	70	0.0
50-yard dash (seconds)	9.0	8.4	7.9	8.2
Standing long jump (inches)	60.4	64.7	65.4	64.4
Shuttle run (seconds)	11.8	11.4	11.4	11.1
Flexed arm-hangs (seconds)	· · · · · · · · · · · · · · · · · · ·		11.6	12.0

-Data not available.

SOURCE: U.S. Department of Health and Human Services, Office of the Assistant Secretary for Health, The President's Council on Physical Fitness and Sports 1985, National School Population Fitness Survey, and unpublished data.

Indicator 40. Physical Fitness

Seconds to complete 50-yard dash, by age and sex: 1958, 1965, 1975, and 1985



SOURCE: U.S. Department of Health and Human Services, Office of the Assistant Secretary for Health, *The President's Council on Physical Fitness and Sports 1985, National School Population Fitness Survey,* and unpublished data.

Although there was a modest slow-down in 10-year-olds' performance in the 50-yard dash between 1965 and 1985, their 1985 performance surpassed their performance in 1958. Performance results for other activities were often better in 1985 than in 1958, but there were fluctuations during the time period (see table).

Indicator 41. IIIness

Total number of reported cases of selected diseases of special relevance to youth, for all age groups: 1950 to 1985

Disease	1950	1955	1960	1965	1970	1975	1980	1985
Polio	33,300	28,985	3,190	61	31	8	9	7
Measles	319,124	555,156	441,703	261,904	47,351	24,374	13,506	2,822
Tuberculosis	121,742	77,368	55,494	49,016	37,137	33,989	27,749	22,201
Gonorrhea	286,746	236,197	258,933	324,925	600,072	999,937	1,004,029	911,419
Syphilis	217,558	122,392	122,538	112,842	91,382	80,356	68,832	27,131
AIDS			·	-	·	· · · · ·		8,249

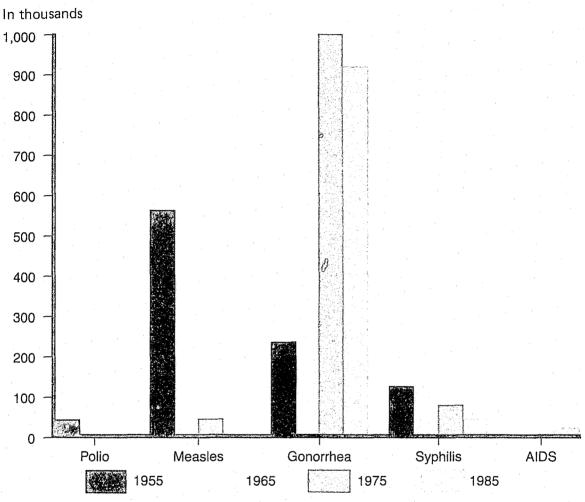
Number of reported cases of selected diseases among 15- to 24-year-olds: 1981 to 1986

Disease and age	1981	1982	1983	1984	1985	1986
Polio 15 to 19 20 to 24	2 0	0 2	0 2	0 2		· · · · · · · · · · · · · · · · · · ·
Measles 15 to 19 20 to 24	466 128	279 92	382 163	676 204	842 251	1,159 304
Tuberculosis 15 to 19 20 to 24	656 1,542	560 1,407	530 1,375	414 1,268	464 1,208	513 1,206
Gonorrhea 15 to 19 20 to 24	243,432 374,562	235,086 363,135	220,385 340,378	210,530 329,476	218,821 341,645	215,918 337,711
Syphilis 15 to 19 20 to 24	4,173 8,792	4,517 9,461	4,395 9,204	3,218 8,069	3,132 7,717	3,133 7,885
AIDS 15 to 19 20 to 24					30 349	47 616

-Data not available.

SOURCE: U.S. Department of Health and Human Services, Public Health Service, Center for Disease Control, Morbidity and Mortality Weekly Report: Annual Summaries, various years.





NOTE: Polio data for 1965, 1975, and 1985, and measles data for 1985 are too small to display graphically. Because methods of collecting data vary from State to State, national numbers are approximate. **SOURCE:** U.S. Department of Health and Human Services, Public Health Service, Center for Disease Control, *Morbidity and Mortality Weekly Report; Annual Summaries,* various years.

Young people have benefited from the dramatic strides made against such diseases as polio and measles. While the number of cases of gonorrhea increased enormously between 1965 and 1985, there has been a slight decline in the number of cases since 1975. The year 1985 was the first time counts were kept on Acquired Immune Deficiency Syndrome (AIDS).

Indicator 42. Pregnancy, Abortion, and Births

Number of estimated pregnancies, abortions, and births per 1,000 teenage women, by age: 1972 to 1983

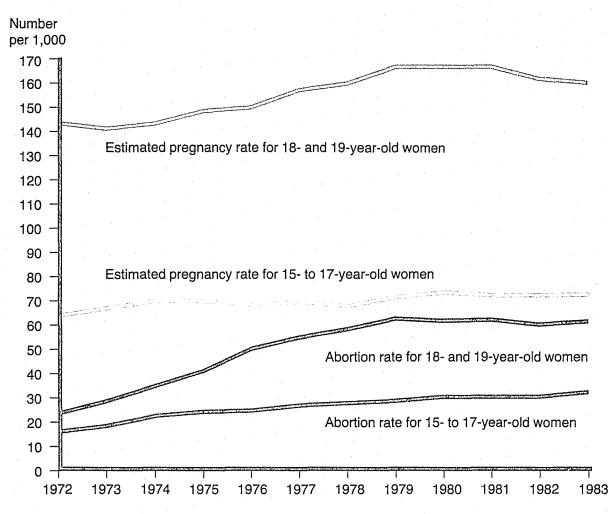
Year	_	Estimated pregnancy rate ¹		Aborti	on rate	Birth rate		
		15 to 17 years old	18 and 19 years old	15 to 17 years old	18 and 19 years old	15 to 17 years old	18 and 19 years old	
1972	 	64.1	143.1	15.7	24.4	39.0	96.9	
1973		66.9	141.3	18.7	28.9	38.5	91.2	
1974		69.3	144.2	22.3	34.3	37.3	88.7	
1975		69.9	148.1	24.1	41.9	36.1	85.0	
1976		67.5	150.8	24.2	49.3	34.1	80.5	
1977		69.5	156.5	26.2	54.1	33.9	80.9	
1978		68.3	160.1	26.9	58.4	32.2	79.8	
1979		70.4	165.7	28.8	61.9	32.3	81.3	
1980		72.4	166.3	30.2	61.0	32.6	82,6	
1981		71.5	166.0	30.1	61.8	32.0	81.7	
1982		71.9	161.8	30.1	60.0	32.4	79.8	
1983		72.3	160.1	30.8	60.4	32.0	78.1	

¹ Estimated as the sum of births, plus abortions, plus miscarriages. Miscarriages are estimated as 20 percent of all births added to 10 percent of all abortions.

SOURCE: Stanley K. Henshaw, "U.S. Teenage Pregnancy Statistics," Alan Guttmacher Institute, March 1987.

Indicator 42. Pregnancy, Abortion, and Births

Estimated pregnancy rate and abortion rate for teenage women, by age group: 1972 to 1983



SOURCE: Stanley K. Henshaw, "U.S. Teenage Pregnancy Statistics," Alan Guttmacher Institute, March 1987.

The estimated pregnancy rate of 18- and 19-year-old women rose between 1973 and 1981, and then began to decline slightly.

Indicator 43. Alcohol and Drug Use

Alcohol and drug use among high school seniors, by substance and frequency of use: 1975 to 1986

Substance and frequency of use	Class of 1975	Class of 1980	Class of 1981	Class of 1982	Class of 1983	Class of 1984	Class of 1985	Class of 1986	
Frank intellet and and and intellet		Perc	ent repo	rting hav	ving ever	used dr	uas		
Alcohol	90,4	93.2	92.6	92.8	92.6	92.6	92.2	91.3	
Any illicit drug	55.2	65.4	65.6	64.4	62.9	61.6	60.6	57.6	
Marijuana only Any illicit drug other	19.0	26.7	22.8	23.3	22.5	21.3	20.9	19.9	
than marijuana1	36.2	38.7	42.8	41.1	40.4	40.3	39.7	37.7	
Use of selected drugs:									
Cocaine	9.0	15.7	16.5	16.0	16.2	16.1	17.3	16.9	
Heroin	2.2	1.1	1.1	1.2	1.2	1.3	1.2	1.1	
LSD	11.3	9.3	9.8	9.6	8.9	8.0	7.5	7.2	
Marijuana/hashish	47.3	60.3	59.5	58.7	57.0	54.9	54.2	50.9	
PCP	-	9.6	7.8	6.0	5.6	5.0	4.9	4.8	
		Parcent	renortin	a use of	drugs in	the nast	30 days		
Alcohol	68.2	72.0	70.7	69.7	69.4	67.2	65.9	65.3	
Any illicit drug	30.7	37.2	36.9	32.5	30.5	29.2	29.7	27.1	
Marijuana only	15.3	18.8	15.2	15.5	15.1	14.1	14.8	13.9	
Any illicit drug other than marijuana ¹	15.4	18.4	21.7	17.0	15.4	15.1	14.9	13.2	
Use of selected drugs:									
Cocaine	1.9	5.2	5.8	5.0	4,9	5.8	6.7	6.2	
Heroin	0.4	0.2	0.2	0.2	0.2	0.3	0.3	0.2	
LSD	2.3	2.3	2.5	2,4	1.9	1.5	1.6	1.7	
Marijuana/hashish	27.1	33.7	31.6	28.5	27.0	25.2	25.7	23.4	
PCP		1.4	1.4	1.0	1.3	1.0	1.6	1.3	

-Data not available.

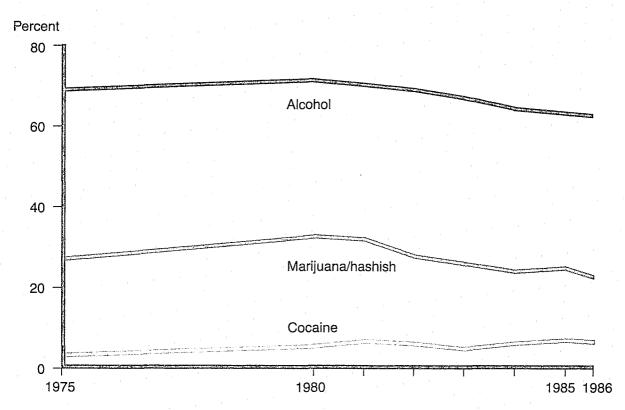
¹ Other illicit drugs include hallucinogens, cocaine, and heroin, or any other opiates, stimulants, sedatives, or tranquilizers not prescribed by a doctor.

NOTE: A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug use.

SOURCE: U.S. Department of Health and Human Services, Alcohol, Drug Abuse, and Mental Health Administration, *National Trends in Drug Use and Related Factors Among American High School Students*, 1975-1986.

Indicator 43. Alcohol and Drug Use

Percent of high school seniors who reported having used alcohol or drugs in the past 30 days, by substance: 1975 to 1986



SOURCE: U.S. Department of Health and Human Services, Alcohol, Drug Abuse, and Mental Health Administration, Drug Use Among American High School Students and Other Young Adults, National Trends through 1985, and unpublished data.

The percentage of students who reported having ever used illicit drugs increased from 1975 to 1980 (see table). After 1980, student use of alcohol and marijuana/hashish declined. In 1985, more than one-fourth of high school seniors reported using marijuana/hashish in the past 30 days.

Indicator 44. Death

Number of deaths among 5- to 34-year-olds, by sex, age group, and race: 1950 to 1985

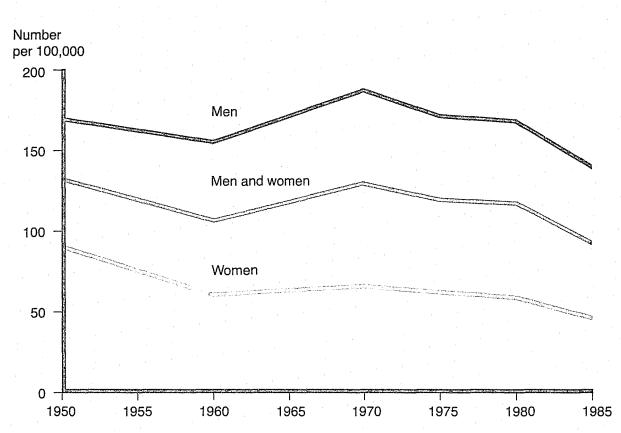
		[or dodano j				Joined grou		
Race	Men and women				Men	-	Women		
and year	5 to 14 years old	15 to 24 years old	25 to 34 years old	5 to 14 years old	15 to 24 years old	25 to 34 years old	5 to 14 years old	15 to 24 years old	25 to 34 years old
All race	es	:			:				
1950	60.1	128.1	178.7	70.9	167.9	216.5	48.9	89.1	142.7
1960	46.6	106.3	146.4	55.7	152.1	187.9	37.3	61.3	106.6
1970	41.3	127.7	157.4	50.5	188.5	215.3	31.8	68.1	101.6
1975	35.2	117.3	140.6	43.3	174.1	198.9	26.8	59.8	83.6
1980	30.6	115.4	135.5	36.7	172.3	196.1	24.2	57.5	75.9
1985	27.9	94.8	122.3	33.3	141.2	178.7	22.2	47.5	65.9
White									
1950	56.4	111.7	148.3	67.2	152.4	185.3	45.1	71.5	112.8
1960	43.9	99.1	123.6	52.7	143.7	163.2	34.7	54.9	85.0
1970	39.1	115.8	129.9	48.0	170.8	176.6	29.9	61.6	84.1
1975	33.4	110.0	119.2	40.9	163.6	166.4	25.5	55.3	72.1
1980	29.1	112.0	118.4	35.0	167.0	171.3	22.9	55.5	65.4
1985	26.1	91.2	107.5	31.6	135.0	157.5	20.3	46.3	56.6
Black							1		
1960	64.5	157.9	333.0	75.1	212.0	402.5	53.8	107.5	273.2
1970	55.5	212.4	381.2	67.1	320.6	559.5	43.8	111.9	231.0
1980	39.0	138.3	269.5	47.4	209.1	407.3	30.5	70.5	150.0
1985	37.3	118.1	232.3	43.2	184.8	348.5	31.3	53.7	129.4

[Number of deaths per 100,000 persons in each specified group]

SOURCE: U.S. Department of Health and Human Services, Monthly Vital Statistics Report, various issues.

Indicator 44. Death





SOURCE: U.S. Department of Health and Human Services, Monthly Vital Statistics Report, various years.

The rate of death of young adults 15 to 24 years old generally has been declining since 1970. The number of deaths of young men each year was well over twice the number of deaths of young women. Also, between 1950 and 1985, the decline in the death rate for women was much larger than that for men.

Indicator 45. Causes of Death

Annual number of deaths among 15- to 24-year-olds, by age and cause of death: 1960 to 1985

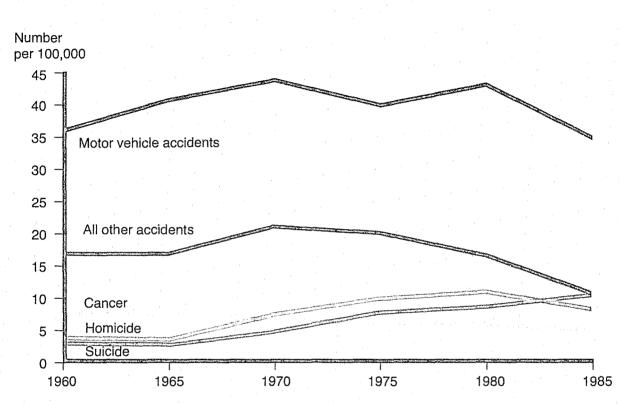
[Number of deaths per 100,000 persons in each specified group]

Age and cause of death	1960	1965	1970	1975	1980	1985
15 to 19 years old		:				
All causes	92.2	95,1	110.3	101.5	97.9	81.2
Motor vehicle accidents	35.9	40.2	43.6	38.4	43.0	33.9
All other accidents	16.8	16.5	20.3	19.0	14.9	10.3
Suicide	3.6	4.0	5.9	7.6	8.5	10.0
Males, white	5.9	6.3	9.4	13.0	15.0	17.3
Females, white	1.6	1.8	2.9	3.1	3.3	4.1
Males, all other races	3.4	5.2	5.4	7.0	7.5	10.0
Females, all other races	1.5	2.4	2.9	2.1	1.8	2.2
Homicide	4.0	4.3	8.1	9.6	10.6	8.6
Males, white	3.2	3.0	5.2	8.2	10.9	7.3
Females, white	1.2	1.3	2.1	3.2	3.9	2.7
Males, all other races	27.6	30.6	59.8	47.8	43.3	39.9
Females, all other races	7.0	7.1	10.1	14.6	10.1	9.4
Cancer	7.7	7.6	7.3	6.0	5,4	4.6
Heart disease	6.2	5.3	3.9	3.4	2.3	2.2
Pneumonia/influenza	2.8	2.1	2.1	1.5	0.6	0.5
20 to 24 years old						
All causes	125.6	127.3	148.0	138.2	132.7	108.9
Motor vehicle accidents	42.9	49.3	51.3	40.1	46.8	38.1
All other accidents	19.6	18.7	22.9	23.5	18.8	14.1
Suicide	7.1	8.9	12.2	16.5	16.1	15.6
Males, white	11.9	13.9	19.3	26.8	27.8	27.4
Females, white	3.1	4.3	5.7	6.9	5.9	5.2
Males, all other races	7.8	13.1	19.4	23.6	20.9	20.2
Females, all other races	1.6	4.0	5.5	6.0	3.6	3.5
Homicide	8.2	10.0	16.0	18.3	20.6	15.1
Males, white	6.0	7.4	11.1	14.5	19.9	14.6
Females, white	1.9	2.3	3.5	4.8	5.4	4.3
Males, all other races	64.2	80.5	136.3	124.9	109.4	72.8
Females, all other races	16.3	17.3	23.9	23.6	23.3	15.2
Cancer	9.2	9.0	9.4	7.6	7.2	6.1
Heart disease	11.3	9.3	6.2	5.4	3.5	3.3
Pneumonia/influenza	3.2	2.3	2.8	1.9	1.0	0.8

SOURCE: U.S. Department of Health and Human Services, Vital Statistics of the United States, various years.

102

Indicator 45. Causes of Death



Annual number of deaths per 100,000 persons 15 to 19 years old, by cause of death: 1960 to 1985

SOURCE: U.S. Department of Health and Human Services, Vital Statistics of the United States, various years.

In 1985, the five leading causes of death among teenagers 15 to 19 years old were motor vehicle accidents, all other accidents, suicides, homicides, and cancer. The death rates from accidents and homicides, in particular, declined from 1980 to 1985.

Indicator 46. Voting

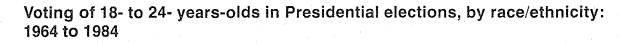
Voting behavior of 18- to 24-year-olds in Presidential elections, by race/ethnicity: 1964 to 1984

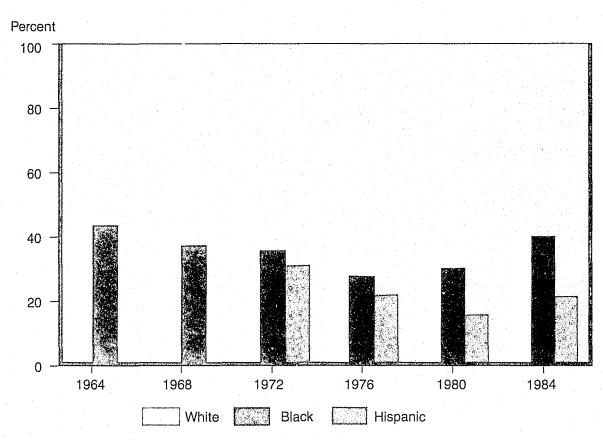
[Numbers in thousands]									
Race/ethnicity	1964	1968	1972 ¹	1976	1980	1984			
White		1							
Total, all eligible 18- to 24-year-olds	8,715	10,158	21,339	23,141	23,976	23,227			
Voted	4,539	5,305	11,074	10,344	10,027	9,667			
Percent voting	52.1	52.2	51.9	44.7	41.8	41.6			
Black									
Total, all eligible 18- to 24-year-olds	1,115	1,344	2,994	3,323	3,559	3,875			
Voted	493	512	1,040	926	1,071	1,572			
Percent voting	44.2	38.1	34.7	27.9	30.1	40.6			
Hispanic			:						
Total, all eligible 18- to 24-year-olds			1.338	1,559	2,047	2.064			
Voted		· · · · · · · · · · · · · · · · · · ·	414	340	326	452			
Percent voting			30.9	21.8	15.9	21.9			

-Data not available.

¹¹⁸-year-olds were granted the constitutional right to vote in 1971, although some States allowed those under the age of 21 to vote before 1971.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Series P-20, Voting and Registration in the Election of November 1984, no. 405.





SOURCE: U.S. Department of Commerce, Bureau of the Census, Series P-20 Voting and Registration in the Election of November 1984, no. 405.

The proportion of youth who vote in Presidential elections tends to be low. About 42 percent of white youth voted in 1984 compared to 52 percent in 1964, 1968, and 1972. The voting rate for both blacks and whites declined between 1964 and 1980, but the rate for blacks rose for the 1984 election.

Indicator 47. Scout Membership

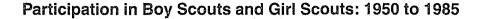
Boy Scout and Girl Scout membership: 1950 to 1985

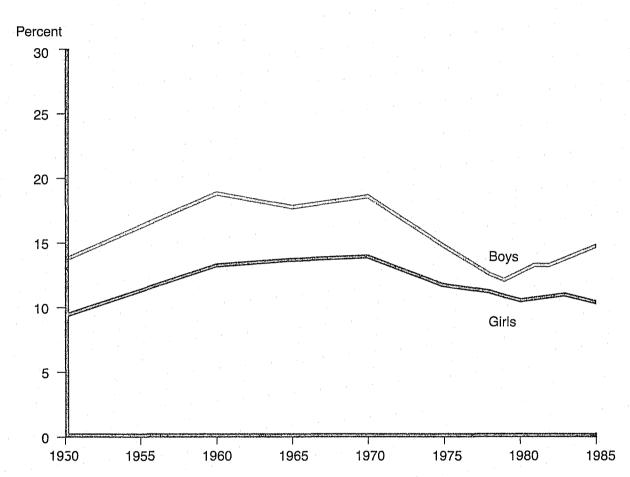
			•			
Year	Females 6 to 17 years of age, in thousands	Girl Scout membership, in thousands ¹	Percent of female population participating ¹	Males 8 to 20 years of age, in thousands	Boy Scout membership, in thousands ²	Percent of male population participating ²
1950	12,498	1,214	9.7	14,742	2.072	14.1
1960	19,795	2,646	13.4	20,222	3,783	18.7
1965	22,514	3,030	13.5	23,855	4,231	17.7
1970	23,958	3,248	13.6	25,654	4,683	18.3
1975	23,285	2,723	11.7	26,545	3,933	14.8
1978	22,467	2,511	11.2	26,451	3,303	12.5
1979	22,007	2,389	10.9	26,271	3,176	12.1
1980	21,543	2,250	10.4	25,479	3,207	12.6
1981	21,125	2,276	10.8	25.014	3,244	13.0
1982	20.703	2,247	10.9	26,493	3,425	12.9
1983	20,423	2,281	11.2	26,006	3,567	13.7
1984	20,242	2,247	11.1	25,627	3,657	14.3
1985	20,216	2,111	10.4	25,282	3,755	14.9

¹ Girl Scout membership and female population figures only include 7- to 17-year-olds for 1950.
 ² Beginning in 1982, Boy Scout membership and male population figures include 7-year-olds.

SOURCE: Boy Scouts of America, National Council, Annual Report. Girl Scouts of the United States of America, Annual Report. U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-25, no. 519, 917, and 985.

Indicator 47. Scout Membership





SOURCE: Boy Scouts of America, National Council, *Annual Report.* Girl Scouts of the United States of America, *Annual Report.* U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P–25, no. 519, 917, and 985.

The percentage of girls and boys participating in Scouts was about the same in 1985 as it was in 1950. However, participation rates in 1985 were lower than they were during the 1960s. In 1985, about 1 in 7 eligible boys was a Boy Scout and about 1 in 10 girls was a Girl Scout. Participation in the Girl Scouts remained fairly steady between 1980 and 1985, while participation in the Boy Scouts rose.

Indicator 48. High School Seniors' Activities

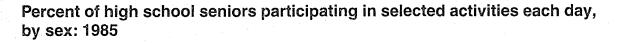
Daily leisure activities of high school seniors, by type of activity and sex of student: 1976 to 1985

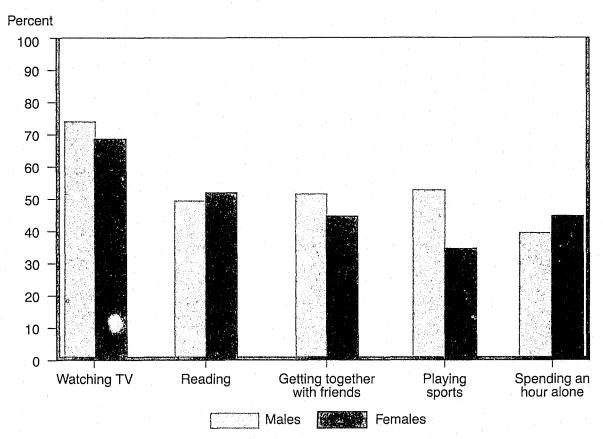
		Percer	nt particip	ating in a	ctivity ea	ch day	
Activity and sex of student	1976	1980	1981	1982	1983	1984	1985
Watch television	71	72	72	73	75	73	72
Males	71	72	75	76	77	76	74
Females	71	73	69	72	73	69	69
Read books, magazines, or newspapers	59	59	59	56	55	53	51
Males	58	59	58	56	55	52	50
Females	62	59	60	57	55	54	52
Get together with friends	52	51	49	48	47	48	47
Males	55	55	54	52	50	51	52
Females	48	47	44	43	44	43	43
Participate in sports and exercise	44	47	48	46	46	44	43
Males	52	57	56	56	56	54	53
Females	36	38	39	37	36	33	34
Spend at least one hour of leisure time alone	40	42	44	44	44	44	42
Males	39	40	42	42	44	42	40
Females	41	44	45	46	44	45	45
Work around house, yard, or car	41	40	40	42	42	41	35
Males	33	30	32	34	34	35	28
Females	49	49	48	51	50	47	42
Ride around in a car for fun		33	32	33	34	34	35
Males	: 	38	36	37	- 38	40	39
Females		28	27	29	30	27	31
Play a musical instrument or sing	28	29	31	28	28	30	29
Males	22	25	27	24	24	24	24
Females	35	34	34	32	33	37	35
Do art or craft work	12	13	14	12	12	12	. 11
Males	10	12	13	13	13	14	12
Females	13	14	15	12	10	10	10
Do creative writing	6	5	6	5	5	6	6
Males	4	4	4	5	3	6	4
Females	6	6	7	6	6	6	7

-Data not available.

SOURCE: U.S. House of Representatives, Select Committee on Children, Youth, and Families, U.S. Children and Their Families: Current Conditions and Recent Trends, 1987. University of Michigan, Institute for Social Research, Monitoring the Future, various years.

Indicator 48. High School Seniors' Activities





SOURCE: U.S. House of Representatives, Select Committee on Children, Youth, and Families, U.S. Children and Their Families: Current Conditions and Recent Trends, 1987. University of Michigan, Institute for Social Research, Monitoring the Future, various years.

Of the activities listed above, the most common daily activity of high school seniors (both male and female) in the class of 1985 was watching television. Slightly more than one-half of all high school seniors read each day.

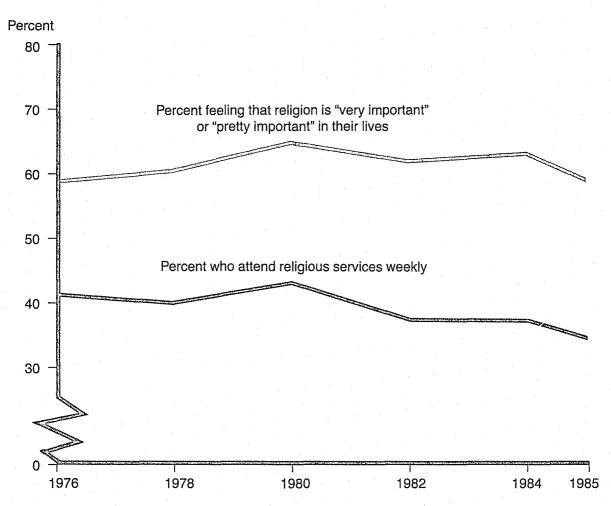
Religious involvement of high school seniors: 1976 to 1985

			Percent	of seniors		
Religious activity and level of interest	1976	1978	1980	1982	1984	1985
Frequency of religious services attendance						,
Weekly	40.7	39.4	43.1	37.3	37.7	35.3
1-2 times a month	16.3	17.2	16.3	17.4	16.2	16.6
Rarely	32.0	34.4	32.0	35.8	35.8	37.0
Never	11.0	9.0	8.6	9.6	10.2	11.1
Importance of religion in life						
Very important	28.8	27.8	32.4	28.4	29.7	27.3
Pretty important	30.5	33.0	32.6	33.0	32.6	32.4
A little	27.8	27.9	25.3	27.9	26.7	27.6
Not important	12.9	11.2	9.8	10.7	11.0	12.7

SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, various years.

Indicator 49. Religion





SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, various years.

The proportion of high school seniors who attended religious services every week rose between 1976 and 1980, but declined by 1985. This pattern was mirrored by the changes in the proportion who felt that religion was "very important" or "pretty important" in their lives.

Average annual number of victims of crimes of violence per 1,000 persons, by type of crime and characteristic of victim: 1982 to 1984

Age, sex, and race	Total	Robbery	Assault	Rape
Total			· · · · · · · · · · · · · · · · · · ·	
12–15 years old	52.0	9.1	41.4	1.5
16–19 years old	67.8	11.5	54.2	2.1
20 years and older	26.9	5.6	20.6	0.7
Male				
12–15 years old	63.9	13.9	49.7	
16–19 years old	86.9	16.8	69.9	
Female				
12-15 years old	39.6	4.1	32.8	2.7
16–19 years old	48.6	6.2	38.5	3.9
White				
12-15 years old	51.2	7.9	42.1	1.2
16-19 years old	66.7	9.2	55.4	2.1
Black				
12-15 years old	61.3	17.4	41.8	2.1
16–19 years old	76.0	23.7	50.2	2.1

-Less than 0.5.

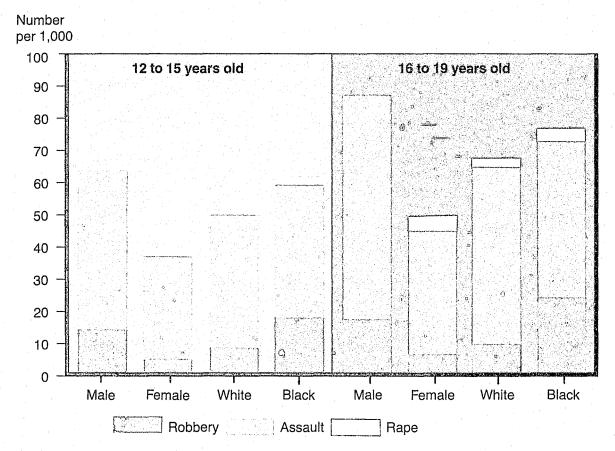
¹Crimes of violence include rape, robbery, and assault. Numbers for rape were calculated by subtracting the sum of robbery and assault from the total of violent crimes.

NOTE: The victimization rates are annual averages for the period 1982 through 1984. The numerator of a given rate is the sum of the number of victims in 1982, 1983, and 1984. The denominator is the sum of the annual population totals for the 3 years.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, *Teenage Victims: A National Crime Survey Report*, November 1986.

Indicator 50. Victims of Violent Crime

Average annual number of victims of crime per 1,000 persons, by sex, race, and crime: 1982 to 1984



SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, *Teenage Victims: A National Crime Survey Report*, November 1986.

More 16- to 19-year-olds than 12- to 15-year-olds or those over 20 (see table) were victims of violent crime. In the period from 1982 to 1984, almost 7 percent of 16- to 19-year-olds were victims. Males are much more likely to be victims of crime than females.

Indicator 51. Arrests

Annual number of arrests per 1,000 persons, by age group: 1950 to 1985

Year		Number of arre	ests per thousand persons,	by age group ¹
Icai	e La constante de la constante de	Under 18 years ²	18 to 24 years	25 to 34 years
1950		4.1	12.9	9.9
1955		21.2	20.0	20.1
1960		47.0	41.5	34.6
1965		75.9	52.8	40.0
1970		104.3	74.4	44.9
1975		121.3	89.5	49.4
1980		125.5	113.8	61.4
1981		130.5	119.1	66.2
1982		120.0	117.5	68.0
1983		117.3	118.3	71.6
1984		104.6	101.9	61.6
1985		118.6	117.0	72.7

¹ Based on population in age group. Data do not indicate the proportion of persons who have been arrested, since some individuals have been arrested more than once.

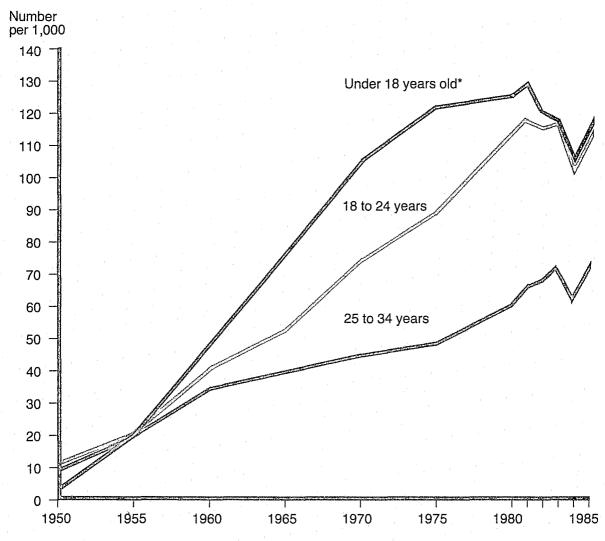
² The arrest rate is based on the number of arrests of all persons under 18 per 1,000 persons in the population 14 to 17 years old. This is done to obtain a more realistic arrest rate than one based on the whole population under 18 years old that includes all infants and children.

NOTE: Some fluctuations in arrest ratios are caused by changes in the response rates of law enforcement agencies.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States to 1975* and *Statistical Abstract of the United States*, various years.

Indicator 51. Arrests

Annual number of arrests per 1,000 persons, by age group: 1950 to 1985



*Based on 14- to 17-year-old population.

SOURCE: U.S. Department of Commerce, Bureau of the Census, *Historical Statistics of the United States to 1975;* and *Statistical Abstract of the United States,* various years.

The arrest rate for young adults was much higher in 1985 than 2 or 3 decades before. In 1950, there were 13 arrests per 1,000 18- to 24-year-olds, compared to 117 per 1,000 in 1985.

Indicator 52. Types of Crime

Persons arrested, by type of charge and age group: 1965 and 1985

Charge		by age of er, 1985	arre persons	ber of sts of under 18	Number of arrests of persons 18 to 24 per thousand 18-		
		Percent of	per thousand 14- to 17-year-olds		to 24-year-olds		
	offenders under 18	offenders 18 to 24	1965	1985	1965	1985	
Total arrests	17.1	32.4	75.9	118.6	52.8	117.0	
Serious crimes	30.8	30.9	29.0	44.1	10.6	23.0	
Murder and nonnegligent							
manslaughter	8.3	32.9	0.0	0.1	0.1	0.2	
Forcible rape	15.1	30.4	0.2	0.3	0.2	0.3	
Robbery	25.0	40.3	1.0	2.0	0.9	1.7	
Aggravated assault	13.8	30.3	0.9	2.4	1.1	2.8	
Burglary	38.0	35.4	7.2	9.8	2.8	4.7	
Larceny/theft	32.8	28.3	14.9	26.0	4.1	11.7	
Motor vehicle theft	38.0	35.2	4.5	3.0	1.3	1.4	
Arson	41.2	21.9	0.3	0,5	0.0	0.1	
All others ¹	13.6	32.8	46.9	74.5	42.2	94.0	
Other assaults	15.2	30.6	2.3	5.6	2.7	5.9	
Forgery and counterfeiting	10.4	37.5	0.2	0.5	0.5	1.0	
Fraud	6.2	27.1	0.1	1.2	0.6	2.7	
Stolen property	25.1	37.8	0.5	1.9	0.3	1.5	
Vandalism	44.8	28.2	4.9	6.8	0.6	2.2	
Weapons (carrying, etc.)	16.4	33.6	0.8	1.7	0.8	1.9	
Prostitution and commercialized							
vice	2.4	45.2	0.1	0.2	0.8	1.6	
Sex offenses	17.1	23.7	1.0	1.0	0.8	0.7	
Drug abuse	11.4	41.2	0.4	5.4	0.9	10.2	
Gambling	2,7	17.5	0.2	0.1	0.8	0.2	
Drunk driving	1.4	29.5	0.1	1.4	1.9	15.6	
Liquor law violations	25.1	49.0	3.4	7.9	4.2	8.0	
Drunkenness	2.9	25.2	1.8	1.6	8.6	7.4	
Disorderly conduct	14.3	37.4	6.6	5.6	7.8	7.7	
Vagrancy	9.2	31.4	0.6	0.2	1.6	0.3	

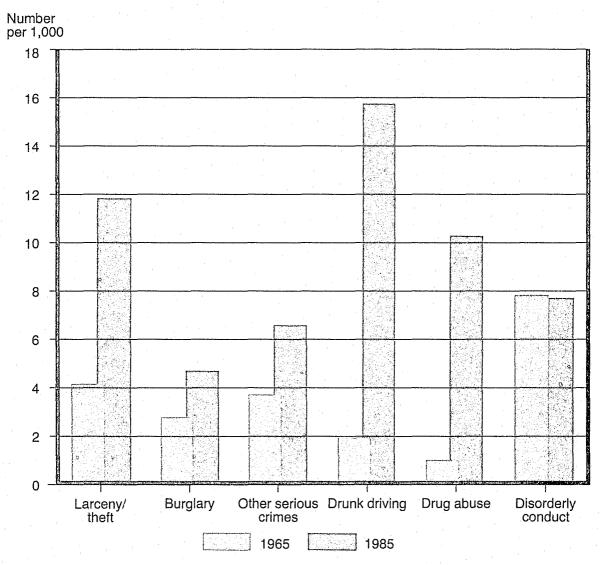
¹ Includes other charges not listed separately.

SOURCE: U.S. Federal Bureau of Investigation, Crime in the United States, 1965 and 1985.

116

Indicator 52. Types of Crime

Number of arrests of 18- to 24-year-olds per 1,000 persons, by type of crime: 1965 and 1985



SOURCE: U.S. Federal Bureau of Investigation, Crime in the United States, 1965 and 1985.

In 1985, about 62 percent of the serious crimes were committed by those 24 years old or younger (see table). The number of arrests per 1,000 of young adults 18 to 24 years old more than doubled between 1965 and 1985 (see table). There were particularly large increases in arrests for drunk driving, drug abuse, and larceny/theft.

Indicator 53. School Behavior

Incidence of student infractions and disciplinary actions in 1983–84 and perceived changes in amount of classroom disruption in public secondary schools, by school characteristics: 1980 to 1986–87

	All	Ту	pe1	Me	etropolitan stat	ropolitan status		
Disruption or disciplinary action	public secondary schocls	Junior high	Senior high	Rural	Suburban	Urban		
Student infractions in 1983-84		Occ	urrences pe	r 100 stud	ents ²			
Student caught selling illegal drugs at school	0.2	0.2	0.2	0.1	0.2	0.5		
Theft of personal item reported to school ³ Law violations reported to police	1.2	0.8	1.4	1.4	1.0	1.3		
by school authorities	0.8	0.7	0.8	0.7	0.8	1.5		
Disciplinary actions in 1983–84								
Suspension for disciplinary reasons In-school alternative to suspension Expulsion Transfer to special school for disruptive students	10.0 9.9 0.3 0.3	10.2 10.1 0.2 0.3	9.9 9.9 0.3 0.4	6.6 7.1 0.2 0.1	10.9 12.1 0.2 0.4	18.8 12.9 0.6 0.9		
Perceived change in amount of classroom disruption between 1980 and 1985 ⁴			ercent of ac					
Less Same More	66 22 12	59 28 13	73 73 18 10	65 24 12	71 20 9	58 22 20		
Perceived change in amount of classroom disruption between				e				
1981–82 and 1986–874 Less	34	35	35	f teachers				
Same More	29 37	24 42	32 34					

-Data not available.

¹ Some schools have both elementary and secondary grades. These schools are not shown separately because their number is small. These schools are included in the totals and in analyses by other school characteristics.

² Based on all schools including those reporting no occurrences.

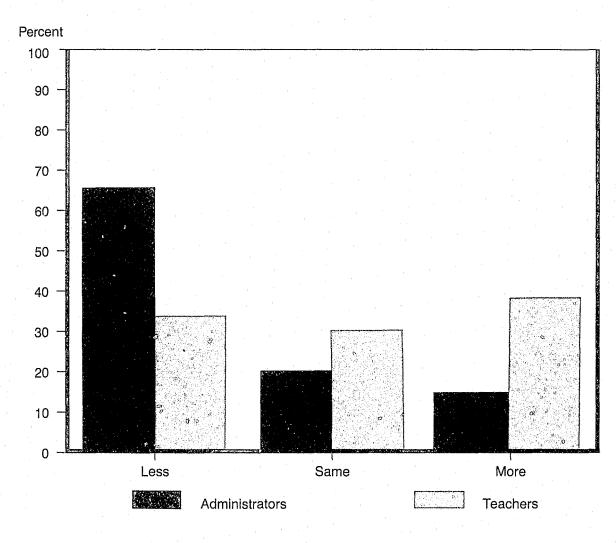
³ Includes only thefts of items valued at \$10 or more reported by students to school authorities.

⁴ School authorities compared current disruptive classroom behavior with that of 5 years ago on a 5-point scale ranging from "much less now" to "much more now." Percents have been adjusted for "don't know" responses. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, Center for Education Statistics, "Discipline in Public Secondary Schools" and "Public School Teacher Perspectives on School Discipline."

Indicator 53. School Behavior

Perceived change in amount of classroom disruption compared to that of 5 years ago: Administrators in 1985 and teachers in 1986–87



SOURCE: U.S. Department of Education, Center for Education Statistics, "Discipline in Public Secondary Schools" and "Public School Teacher Perspectives on School Discipline."

Sixty-six percent of high school administrators felt that classroom disruption decreased between 1980 and 1985. On the other hand, 37 percent of secondary school teachers said there was an increase in classroom disruption between 1981–82 and 1986–87, and 34 percent felt there was a decrease. In 1983-84 school authorities reported almost 1 percent of students to the police for a violation of the law (see table).

Indicator 54. Attitudes Compared to Parents' Views

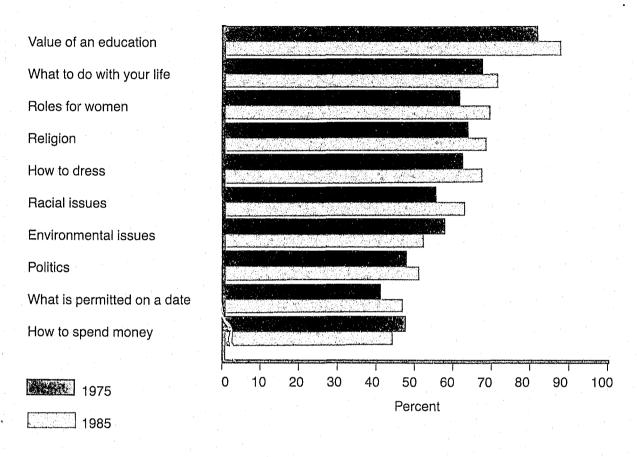
Percent of high school seniors indicating that they agree with their parents on selected topics: 1975, 1984, and 1985

Issue		1975	1984	1985
What to do with your life	· · · · · · · · · · · · · · · · · · ·	67	74	72
How to dress		63	68	66
How to spend money		48	47	44
What is permitted on a date		41	48	46
Value of an education		82	87	87
Roles for women		61	69	70
Environmental issues		58	54	53
Racial issues		56	61	63
Religion		65	72	69
Politics		49	49	52

SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, various years.

Indicator 54. Attitudes Compared to Parents' Views

Percent of high school seniors indicating that they agree with their parents on selected topics: 1975 and 1985



SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, various years.

High school seniors were more inclined to agree with their parents in 1985 than in 1975. The area with the most agreement between high school seniors and their parents was the value of an education. The areas in which there was the smallest amount of agreement in 1985 were: "how to spend money" and "what is permitted on a date".

Indicator 55. Values

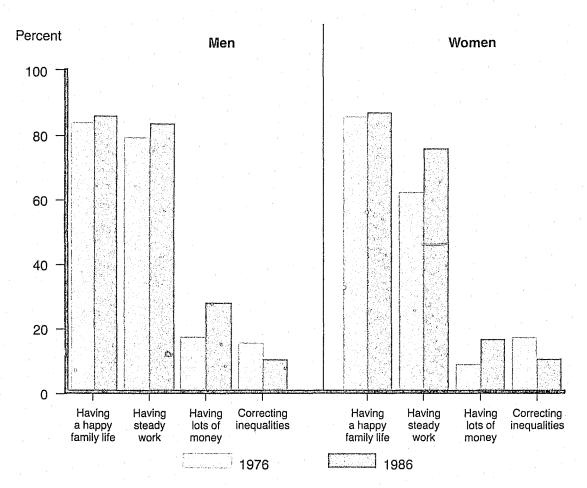
Percent of high school seniors in 1972 and 1982, and four years later, who felt that certain life values were "very important," by sex: 1972–1976 and 1982–1986

	Percent of 1972 seniors				Percent of 1982 seniors			
Value	1972		1976		1982		1986	
	Male	Female	Male	Female	Male	Female	Male	Female
Being successful in work	86.5	83.0	80.3	69.7	88.2	85.5	84.0	77.2
Having steady work	82.3	73.7	79.3	62.1	88.0	84.4	84.2	76.3
Having lots of money	26.0	9.8	17.7	9.4	41.3	24.1	27.8	16.9
Being a community leader	14.9	8.0	9,2	4.2	11.3	5.9	9.5	4.5
Correcting inequalities	22.5	31.1	16.2	17.1	11.8	11.7	10.7	10.9
Having children				·	37.0	47.0	41.4	56.2
Having a happy family life Providing better opportunities for	78.6	85.7	84.2	86.4	81.6	86.3	86.8	87.8
children	66.6	66.2	59.8	58.8	71.0	68.7	68.4	67.4
Living closer to parents or relatives	6.8	8.2	7.7	11.9	15.0	15.7	12.9	19.8
Moving from area	14.3	14.6	6.7	6.4	14.4	12.8	9.0	7.4
Having strong friendships	81.2	78.7	76.1	72.1	80.4	79.1	76.5	75.0
Having leisure time	· ·····	·	65.4	60.1	70.2	68.8	70.1	68.9

-Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study and High School and Beyond surveys.

Values of young adults four years after high school: 1976 and 1986



Percent rating value "very important"

SOURCE: U.S. Department Education, National Center for Education Statistics, National Longitudinal Study and High School and Beyond surveys.

Having a happy family life was very important to the male and female graduates of 1972 and 1982, four years after they had left high school. Although more young adults in the 1980s than in the 1970s felt that having lots of money was very important, the values of having steady work and a happy family life were rated higher by both groups.

Glossary

Aid to Families with Dependent Children (AFDC) program provides cash support for low-income families with dependent children who have been deprived of parental support due to death, disability, continued absence of a parent, or unemployment.

Average daily attendance (ADA) is the aggregate attendance of a school during a reporting period (normally a school year) divided by the number of days school is in session during this period. Only days on which pupils are under the guidance and direction of teachers are considered as days in session.

Civilian labor force comprises the total of all civilians classified as employed or unemployed in accordance with the criteria described below. Members of the armed forces stationed either in the United States or abroad are included in the "labor force" (see below).

Constant dollars are dollar amounts that have been adjusted by means of price and cost indices to eliminate inflationary factors and allow direct comparison across years. Constant dollars are expressed in two ways in this publication: 1) according to the calendar year and 2) according to school year.

Consumer unit is 1) all members of a particular household who are related by blood or legal arrangements; 2) persons living alone or sharing a household with others; or 3) two or more persons together who are making joint expenditure decisions. All units are considered financially independent.

Current dollars are dollar amounts that have not been adjusted to compensate for inflation.

Current expenditures (elementary/secondary) are the expenditures for operating local public schools excluding capital outlay and interest on school debt. These expenditures include such items as salaries for school personnel, fixed charges, student transportation, school books and materials, and energy costs. Beginning in 1980–81, expenditures for State administration are excluded.

Dropouts are persons 16 to 24 years old who are not enrolled in school and who are not high school graduates. People who have received high school equivalency credentials are counted as graduates.

Employment includes activities of civilian, noninstitutionalized persons such as 1) paid work during any part of a survey week; work at their own business, profession, or farm; or unpaid work for 15 hours or more in a family-owned enterprise; or 2) temporary absence due to illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not another job is being sought.

Estimated pregnancy rate is the sum of births, plus abortions, plus miscarriages. Miscarriages are estimated as 20 percent of all births added to 10 percent of all abortions.

Family is a group of two persons or more (one of whom is the householder, see below) related by birth, marriage, or adoption and residing together; all such persons (including related subfamily members) are considered as members of one family. Beginning with the 1980 Current Population Survey (CPS), unrelated subfamilies (referred to in the past as secondary families) are no longer included in the count of families, nor are the members of unrelated subfamilies included in the count of families.

Family household is a household maintained by a family (as defined above), and any unrelated persons (unrelated subfamily members, other individuals, or both) who may be residing there. The number of family households is equal to the number of families. The count of family household members differs from the count of family members, however, in that the family household members include all persons living in the household, whereas family members include only the householder and his/her relatives (see the definition of family).

Household consists of all the persons who occupy a housing unit. A house, an apartment or other group of rooms, or a single room, is regarded as a housing unit when it is occupied or intended for occupancy as separate living quarters, that is, when the occupants do not live and eat with any other person in the structure and there is direct access from the outside or through a common hall.

A household includes the related family members and all the unrelated persons, if any, such as lodgers, foster children, wards, or employees who share the housing unit. A person living alone in a housing unit, or a group of unrelated persons sharing a housing unit as partners, is also counted as a household. The count of households excludes group quarters.

Householder refers to the person (or one of the persons) in whose name the housing unit is owned or rented (maintained) or, if there is no such person, any adult member, excluding roomers, boarders, or paid employees. If the house is owned or rented jointly by a married couple, the householder may be either the husband or the wife. The person designated as the householder is the "reference person" to whom the relations of all other household members, if any, are recorded. Prior to 1980, the husband was always considered the householder in married-couple households. The number of householders is equal to the number of households. Also, the number of family householders is equal to the number of families.

Labor force includes persons employed as civilians or as members of the armed forces, as well as the unemployed during the survey week. The "civilian labor force" (see above) comprises all civilians classified as employed or unemployed.

Labor force participation rate represents the proportion of the noninstitutional population (see below) that is in the labor force. The civilian labor force participation rate is the ratio of the civilian labor force and the civilian noninstitutional population. Participation rates are usually published for sex/age groups, often cross-classified by other demographic characteristics such as race and educational attainment.

Married couple is defined for census purposes as a husband and wife enumerated as members of the same household. The married couple may or may not have children living with them. The expression "married-couple" before the terms "household," "family," or "subfamily" indicates that the household, family, or subfamily is maintained by a husband and wife. The number of married

couples equals the count of married-couple families plus related and unrelated married-couple subfamilies.

Median is the measure of central tendency that occupies the middle position in a rank order of values. It generally has the same number of items above it as below it. If there is an even number of items in the group, the median is taken to be the average of the middle two items.

Nonfamily householder is a person maintaining a household alone or with nonrelatives only.

Noninstitutional population is all those who are not inmates of such an institution as a home, school, hospital or ward for the physically or mentally handicapped; a hospital or ward for mental, tubercular, or chronic disease patients; a home for unmarried mothers; a nursing, convalescent, or rest home for the aged and dependent; an orphanage; or a correctional institution.

Own children are family members who are sons and daughters, including stepchildren and adopted children, of the householder. "Own children" in a subfamily are sons and daughters of the married couple or parent in the subfamily.

Poverty is based on a definition developed by the Social Security Administration in 1964 and revised in 1969 and 1981. This poverty index provides a range of income cutoffs adjusted by such factors as family size, sex of the family head, and number of children under 18 years old. The poverty thresholds rise each year by the same percentage as the annual average Consumer Price Index.

Racial/ethnic group is a classification that indicates racial or ethnic heritage based on self-identification as in data collected by the Bureau of the Census based on the Office of Management and Budget standard classification scheme presented below. (Note that two groups, American Indian or Alaskan Native and Asian or Pacific Islander, are not presented in this edition, because separate data for these groups are not available.)

White includes persons having origins in any of the original peoples of Europe, North Africa, or the Middle East. Normally excludes persons of Hispanic origin except for tabulations produced by the Bureau of the Census, which are noted accordingly in this book.

Black includes those having origins in any of the black racial groups in Africa. Normally excludes persons of Hispanic origin except for tabulations produced by the Bureau of the Census, which are noted accordingly in this book.

Black and other races includes all persons who identify themselves in the enumeration process to be other than white. At the time of the 1970 Census of Population, 89 percent of the black and other population group was black; the remainder was American Indians, Alaskan Natives, and Asian and Pacific Islanders. The term "black" is used in this book when the relevant data are provided exclusively for the black population.

Hispanic or Spanish origin are persons of Hispanic or Spanish origin, determined on the basis of self-identification of the person's origin or descent. Persons of Hispanic origin, in

particular, are those who indicate that their origin is Mexican, Puerto Rican, Cuban, Central or South American, or some other Hispanic origin. Persons of Hispanic origin may be of any race. According to the 1970 Census of Population, approximately 96 percent of the Hispanic population is white.

Subfamily or related subfamily is a married couple with or without children, or one parent with one or more own single (never-married) children under 18 years old, living in a household and related to, but not including, the person or couple who maintains the household. The most common example of a related subfamily is a young married couple sharing the home of the husband's or wife's parents. The number of related subfamilies is not included in the count of families.

Total expenditures per pupil in average daily attendance includes all expenditures allocable to per pupil costs divided by average daily attendance. These allocable expenditures include current expenditures for regular school programs, interest on school debt, and capital outlay. Beginning in 1980–81, expenditures for other programs (summer schools, community colleges, and private schools) have been included.

Unemployed persons include all persons who did not work during the survey week, who had made specific efforts to find a job within the past 4 weeks, and who were available for work during the survey week (except for temporary illness). Also included as unemployed are those who did not work at all, were available for work and were waiting to be called back to a job from which they had been laid off, or were waiting to report to a new wage or salary job within 30 days.

Unemployment rate represents the number unemployed as a percent of the civilian labor force (see above). This measure can also be computed for groups within the labor force classified by sex, age, marital status, race, occupation, industry, etc.

Unrelated subfamily is a group of two persons or more who are related to each other by birth, marriage, or adoption, but who are not related to the householder. The unrelated subfamily may include persons such as guests, roomers, boarders, or resident employees and their relatives living in a household. The number of unrelated subfamily members is included in the number of household members but is not included in the count of family members.

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Tables and Figures

Demographics and Family Composition

Table

1. Population, by selected age groups: 1950 to 1986

2. Number and rate of marriages and median age at first marriage: 1950 to 1985

3. Number and rate of divorces and number of children under 18 involved annually in divorces: 1950 to 1985

4. Birth rates for all women 15 to 39 years of age, by age and race of mother: 1950 to 1985

5. Births to unmarried women 15 to 39 years of age, by age and race of mother: 1950 to 1985

6. Number and percent of families with own children under 18, by marital status and race/ ethnicity of family householder: 1950 to 1985

7. Average number of own children under 18 per married-couple family with children, by race/ethnicity: 1955 to 1985

8. Number and percent of own children under 18 in married-couple and single-parent families, by race of family head: 1950 to 1985

9. Living arrangements of 18- to 24-yearolds, by sex: 1960, 1970, 1980, and 1985

Family Income

Table

10. Median family income, by race/ethnicity of head of household: 1950 to 1986

11. Number and percent of own children, by marital status of parents and family income: 1985

12. Number and percent of children under 18 living in poverty, by family status and race/ethnicity of family householder: 1960 to 1985 Figure

1. Young adults as a percent of total population, by age group: 1950 to 1986

2. Number of first marriages of women per 1,000 single women: 1960 to 1984

3. Number of divorces and children involved in divorces: 1950 to 1985

4. Number of births per 1,000 women, by age of mother: 1950 to 1985

5. Number of births per 1,000 unmarried women, 15 to 24 years old, by race: 1950 to 1985

6. Percent of families, with own children under 18, by type of family: 1950 to 1985

7. Average number of own children per married-couple family with children: 1960 to 1985

8. Percent of own children living in singleparent families, by race of family head: 1965 to 1985

9. Living arrangements of 18- to 24-yearolds: 1960, 1970, 1980, and 1985

Figure

10. Median family income, by race/ethnicity: 1950 to 1986

11. Percent of own children under 18, by income group and family status: 1985

12. Percent of children under 18 living in poverty, by family status: 1960 to 1985 13. Persons receiving Aid to Families with Dependent Children and tax exemptions per dependent: 1950 to 1985

14. Percent of households with children 18 years old and younger receiving noncash benefits: 1980 to 1985

15. Women receiving court-ordered child support payments from fathers: 1978, 1981, 1983, and 1985

16. Employment status of parents with own children under 18 years old, by type of family: 1975 to 1987

17. Employment status of married, separated, and divorced women with children under 18, by age of children: 1950 to 1987

18. Estimated average cost of raising a child from birth to 18 at a moderate cost level in Midwestern urban and rural areas: 1981 and 1986

19. Average undergraduate charges at public and private colleges and universities: 1959–60 to 1986–87

Education

Table

20. Percent of population 14 to 29 years old enrolled in school, by age group: October 1950 to October 1986

21. Percent of students 3 to 34 years of age enrolled in schools and colleges, by race/ethnicity: Fall 1960 to fall 1985

22. Percent of 25- to 29-year-olds who have completed selected levels of schooling, by age and race/ethnicity: 1940 to 1986

23. High school dropouts among 16- to 24year-olds, by age, race/ethnicity, and sex: 1970, 1975, 1980, and 1985

24. Public elementary and secondary pupil/ teacher ratios and expenditures per student in average daily attendance, in current and 1985–86 constant dollars: 1955–56 to 1986–87 13. Number of children receiving AFDC: 1950 to 1985

14. Percent of households with children under18 years of age receiving noncash benefits:1980 to 1985

15. Women receiving child support, by payment status: 1978 to 1985

16. Employment status of married-couple families with own children under 18: 1975 to 1987

17. Labor force participation rate for married women with children, by age of children: 1950 to 1987

18. Estimated average cost of raising a child from birth to 18 in a Midwestern, urban area, by type of expense: 1986

19. Total tuition, room, and board charges at public and private colleges: 1959–60 to 1986–87

Figure

20. Percent of population enrolled in school, by age group: 1950 to 1986

21. Percent of students who are black and Hispanic, by level of enrollment: 1960 to 1985

22. Years of school completed by 25- to 29year-olds: 1940 to 1986

23. Percent of high school dropouts among 16- to 24-year-olds, by sex and race/ethnicity: 1970 to 1985

24. Pupil/teacher ratios and expenditures per student in public elementary and secondary schools: 1955–56 to 1986–87

25. Percent of students at or above selected reading proficiency levels, by race and age: 1974–75 and 1983–84

26. Scores on the National Assessment of Educational Progress (NAEP) writing tests of 4th, 8th, and 11th graders, by selected characteristics of students: 1984

27. Results of National Assessment of Educational Progress (NAEP) test in mathematics for ages 9, 13, and 17, by selected characteristics of students: 1977–78 and 1981–82

28. Mean percent of items answered correctly on an international mathematics test of 8th grade students: Selected countries and provinces 1981–82

29. Literacy skills and reading scores of young adults, by race/ethnicity and level of education: 1985

30. Scholastic Aptitude Test (SAT) and American College Testing Program (ACT) score averages for college-bound high school seniors: 1951–52 to 1986–87

31. Percent of 4th, 8th, and 11th grade students watching various amounts of television per day, by amount of time spent on homework: 1983–84

Percent of 4th, 8th, and 11th grade students, by amount of time per day spent on homework and watching television, and by race/ethnicity: 1983–84

Youth Employment and Finances

32. Labor force participation of persons 16 years old and older, by sex and age: 1950 to 1986

33. Labor force participation of 16- and 17year-olds enrolled in school, by sex and race: 1955 to 1985

34. Unemployment rates of 16- to 24-yearolds, by sex, race/ethnicity, and age: 1950 to 1986 25. Percent of students reading at an intermediate level or higher, by age: 1974–75 and 1983–84

26. Writing performance of 4th, 8th, and 11th graders, by amount of time spent watching television: 1984

27. Percent correct on NAEP examinations in mathematics, by age and race of student: 1977–78 and 1981–82

28. Mean percent of items answered correctly on a mathematics test of 8th grade students, by selected countries and provinces: 1981–82

29. Literacy skills of young adults, by race/ ethnicity: 1985

30. Scholastic Aptitude Test (SAT) score averages for college-bound high school seniors: 1951–52 to 1986–87

31. Time spent doing homework and watching television, by age and race/ethnicity: 1983-84

Figure

32. Labor force participation of 16- to 24year-olds, by sex: 1965 to 1986

33. Labor force participation of 16- and 17year-olds enrolled in school, by sex 1955 to 1985

34. Unemployment rates of young adults, by sex, age, and race: 1986

35. Employment and unemployment of recent high school graduates, by year of graduation: 1965 to 1986

36. Employment and unemployment of high school dropouts: 1969–70 to 1985–86

37. Median income of full-time, year-round workers, by sex and age: 1955 to 1986

38. Spending patterns of employed high school seniors: 1981 and 1985

39. Average annual expenditures of urban consumer units, by age of head of household: 1980 and 1984

Health, Behavior, and Attitudes

Table

40. Physical fitness performance of schoolage population, by sex, age, and fitness test: 1958, 1965, 1975, and 1985

41. Total number of reported cases of selected diseases of special relevance to youth, for all age groups: 1950 to 1985

Number of reported cases of selected diseases, among 15- to 24-year-olds:

42. Number of estimated pregnancies, abortions, and births per 1,000 teenage women, by age: 1972 to 1983

43. Alcohol and drug use among high school seniors, by substance and frequency of use: 1975 to 1986

44. Number of deaths among 5- to 34-yearolds, by sex, age group, and race: 1950 to 1985

45. Annual number of deaths among 15- to 24-year-olds, by age and cause of death: 1960 to 1985

46. Voting behavior of 18- to 24-year-olds in Presidential elections, by race/ethnicity: 1964 to 1984

35. Labor force participation and unemployment rates of high school graduates: 1965 to 1985

36. Employment and unemployment of persons who dropped out of high school in 1985–86

37. Median income of full-time, year-round workers, by sex and age group: 1955 to 1986

38. Percent of employed high school seniors spending most, almost all, or all of their income on selected expenses: 1985

39. Average annual expenditure of urban consumer units, by age of head of consumer unit: 1984

Figure

40. Seconds to complete 50-yard dash, by age and sex: 1958, 1965, 1975, and 1985

41. Total number of reported cases of selected diseases of special relevance to youth, for all age groups: 1955 to 1985

42. Estimated pregnancy rate and abortion rate for teenage women, by age group: 1972 to 1983

43. Percent of high school seniors who reported having used alcohol or drugs in the past 30 days, by substance: 1975 to 1986

44. Number of deaths per 100,000 persons 15 to 24 years old, by sex: 1950 to 1985

45. Annual number of deaths per 100,000 persons 15 to 19 years old, by cause of death: 1960 to 1985

46. Voting of 18- to 24-year-olds in Presidential elections, by race/ethnicity: 1964 to 1984 47. Boy Scout and Girl Scout membership: 1950 to 1985

48. Daily leisure activities of high school seniors, by type of activity and sex of student: 1976 to 1985

49. Religious involvement of high school seniors: 1976 to 1985

50. Average annual number of victims of crimes of violence per 1,000 persons, by type of crime and characteristic of victim: 1982 to 1984

51. Annual number of arrests per 1,000 persons, by age group: 1950 to 1985

52. Persons arrested, by type of charge and age group: 1965 and 1985

53. Incidence of student infractions and disciplinary actions in 1983–84 and perceived changes in amount of classroom disruption in public secondary schools, by school characteristics: 1980 to 1986–87

54. Percent of high school seniors indicating that they agree with their parents on selected topics: 1975, 1984, and 1985

55. Percent of high school seniors in 1972 and 1982, and four years later, who felt that certain life values were "very important," by sex: 1972–1976 and 1982–1986

47. Participation in Boy Scouts and Girl Scouts: 1950 to 1985

48. Percent of high school seniors participating in selected activities each day, by sex: 1985

49. Religious involvement of high school seniors: 1976 to 1985

50. Average annual number of victims of crime per 1,000 persons, by sex, race, and crime: 1982 to 1984

51. Annual number of arrests per 1,000 persons, by age group: 1950 to 1985

52. Number of arrests of 18- to 24-year-olds per 1,000 persons, by type of crime: 1965 and 1985

53. Perceived change in amount of classroom disruption compared to that of 5 years ago: Administrators in 1985 and teachers in 1986–87

54. Percent of high school seniors indicating that they agree with their parents on selected topics: 1975 and 1985

55. Values of young adults four years after high school: 1976 and 1986

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Index

Agreement with parents, 120, 121 Abortion, 96, 97 Achievement, 3, 58-69 ACT (American College Testing Program), 68 AIDS, 94, 95 Aid to Families with Dependent Children, 32, 33 Alcohol, 88, 98, 99, 116, 117 Arrests. 114-118 Attitudes, 2, 86-89, 108, 109, 120, 121 Baby boom, 6, 7 Births, 12–15, 96, 97 Boy Scouts, 106, 107 Child support, 10, 11, 36, 37 College costs, 44, 45, 86, 87 Cost of raising a child, 42-45 Crime, 3, 112-118 Death rates, 100-103 Disagreement with parents, 120, 121 Discipline (school), 118, 119 Disease, 94, 95, 102, 103 Divorce, 3, 10, 11, 36, 37, 40, 122, 123 Dropouts, 1, 52-55, 82, 83 Drugs, 1, 98, 99, 116, 117, 118 Education, 2, 48-71, 76, 77, 80, 81, 108, 109, 118, 119 Education costs, 42-45, 56, 57, 86-89 Employment, parents, 38-41; youth, 2, 3, 74-83; students, 76, 77, 80, 81 Enrollment in school, 3, 48, 49, 50, 51, 80, 81 Ethnic/racial information (see racial/ethnic) Expenditures, public school, 56, 57; youth (see spending patterns) Families, 1, 2, 3, 8-41, 122, 123, 126, 127, 128 Family size, 10, 11, 18, 19, 28, 32 Gender information, 8, 12, 13, 14, 15, 19, 22, 36-39, 40, 41, 60, 74-79, 84-87, 92, 93, 100, 101, 102, 106–109, 112, 113 Girl Scouts, 106, 107 Graduates, 1, 52, 53, 60, 80, 81 Health, 2, 92-103 Hispanic, 3, 16, 18, 20, 21, 26, 27, 30, 50, 51, 58, 59, 60, 62, 63, 66, 67, 70, 71, 78, 79, 104, 105

Homework, 70, 71 Homicide, 102, 103, 116, 117 Illness, 94, 95, 102, 103 Income, family, 1, 3, 26-41, 86, 87, 122, 123; youth, 3, 84, 85, 88, 89, 122, 123 International comparison, 64, 65 Leisure time, 86-89, 108, 109, 122 Literacy, 58, 59, 60, 66, 67, 88, 108, 109 Living arrangements, 3, 22, 23 Marriage, 3, 8, 9, 10 Married-couple families, 8, 9, 10, 16-19, 20, 28, 29 Mathematics, 62-69 Physical fitness, 92, 93, 108, 109 Population (number of youth), 3, 6, 7 Poverty, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Pregnancy, 1, 96, 97 Pupil/teacher ratios, 56, 57 Racial/ethnic information, 1, 3, 12, 14, 16, 18-21, 26, 27, 30, 50, 51, 52, 54, 55, 58, 59, 60, 62, 63, 66, 67, 70, 71, 76, 78, 79, 86, 100, 102, 104, 105, 112, 113, 120, 121, 127, 128, Reading, 58, 59, 60, 108, 109 Religion, 110, 111, 120, 121 SAT (Scholastic Aptitude Test), 68, 69 Single-parent families, 3, 10, 11, 16, 17, 20, 21, 28-31, 36, 37, 38, 40 Spending patterns, 42, 43, 86, 87, 88, 89 Suicide, 1, 3, 102, 103 Television, 60, 61, 70, 71, 108, 109 Unemployment, 3, 38, 39, 40, 74, 76, 80, 82, 83, 128 Unwed mothers, 1, 3, 14, 15 Values, 108, 109, 110, 111, 122, 123 Violence, 102, 103, 112, 113, 116, 117 Voting, 2, 104, 105, 122 Welfare, 32-35 Working mothers and fathers, 38-41 Working students, 76, 77, 80, 81 Writing, 60, 61, 108