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RIVERSIDE COUNTY SHERIFF'S DEPARTMENT

FIELD



CORRECTIONS

BEN CLARK, SHERIFF

NCJRS

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ACQUISITIONS

DEPUTY SHERIFF FIELD TRAINING MANUAL

June, 1985

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U.S. Department of Justice
National Institute of Justice

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RIVERSIDE SHERIFF'S DEPARTMENT
FIELD TRAINING PROGRAM

ASSIGNED TO: _____ ID# _____ DATE: _____

BUREAU/STATION: _____

Congratulations on your assignment to the Riverside Sheriff's Department. This is a very critical training period during which you will learn the concepts, values, and standards of law enforcement prescribed by the Riverside Sheriff's Department.

This Field Training Manual is your guide to learning and understanding the concepts, values and standards required by the Department. It is also a means by which your strengths and weaknesses will be assessed during your training period.

During your training period, you will be assigned to a "Field Training Officer". The Field Training Officer's job is not easy. The FTO is required to train you and evaluate your performance. At the same time, the FTO must continue to perform the responsibilities of a deputy sheriff. It is your duty to assist the FTO by constantly endeavoring to learn as much as possible.

To insure that you receive the required training in all of the areas required by the Department, the FTO will cover material and activities by grouping related subjects into "phases". Although some overlapping is necessary, your FTO will attempt to cover all the material in one phase before progressing with the next phase. You are expected to know or retain all of the information you receive during your training experience.

IT IS THE TRAINEE'S RESPONSIBILITY TO MAINTAIN AND ACCOUNT FOR THE CONTENTS OF THIS FIELD TRAINING MANUAL.

THIS FIELD TRAINING MANUAL REMAINS THE PROPERTY OF THE RIVERSIDE COUNTY SHERIFF'S DEPARTMENT UNTIL SUCH TIME IT IS RELEASED.

FIELD TRAINING PROGRAM

INTRODUCTION

It has long been recognized that in law enforcement training a balance must exist between classroom presentation and practical field experience. One cannot become a well-trained, competent officer without this combination of learning opportunities. This balance is not easily defined, and is difficult to achieve. All too often the complaint is made that the trainee was not properly prepared by the Academy. Yet, when an assessment is made, it is found that there was not sufficient evaluation by the agency and there was poor reinforcement of those skills and knowledge taught in the Academy. There exists certain aspects of police training which can be taught at an academy, while other needs can be more effectively addressed in the field by an experienced training officer.

This Manual is designed to accompany the trainee upon initial duty assignment in the Department. Its specific purpose is:

- assist the training officer in assessing the trainee's ability to retain and demonstrate necessary concepts and skills.
- provide constant feedback to the Academy regarding the basic training program.
- place appropriate responsibility on the field training officer to instruct the trainee in matters pertaining to Department organization, policy, procedure, and equipment operation.
- ultimately produce an individual who has been effectively trained through a maximum effort of the Basic School and the Department's field training officer.

This document is intended to be flexible. It will change as the need arises. Hopefully, it will contribute to our cumulative goal of continuous improvement and upgrading of law enforcement training.

5/85

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Original: 7/84
Revisions: 5/85

Law Enforcement Code of Ethics

As a Law Enforcement Officer, my fundamental duty is to serve mankind; to safeguard lives and property; to protect the innocent against deception, the weak against oppression or intimidation, and the peaceful against violence or disorder; and to respect the Constitutional rights of all men to liberty, equality and justice.

I will keep my private life unsullied as an example to all; maintain courageous calm in the face of danger, scorn, or ridicule; develop self-restraint; and be constantly mindful of the welfare of others. Honest in thought and deed in both my personal and official life, I will be exemplary in obeying the laws of the land and the regulations of my department. Whatever I see or hear of a confidential nature or that is confided to me in my official capacity will be kept ever secret unless revelation is necessary in the performance of my duty.

I will never act officiously or permit personal feelings, prejudices, animosities, or friendships to influence my decisions. With no compromise for crime and with relentless prosecution of criminals, I will enforce the law courteously and appropriately without fear or favor, malice or ill will, never employing unnecessary force or violence and never accepting gratuities.

I recognize the badge of my office as a symbol of public faith, and I accept it as a public trust to be held so long as I am true to the ethics of the police service. I will constantly strive to achieve these objectives and ideals, dedicating myself before God to my chosen profession...law enforcement.

FUNCTIONAL AREA
PROFESSIONAL ORIENTATION

RIVERSIDE SHERIFF'S DEPARTMENT
 FIELD TRAINING PROGRAM
 DEPUTY SHERIFF TRAINING MANUAL
 FIELD/CORRECTIONS OPERATIONS

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments	
		Acad	FTO		Phase	Date	Trne	FTO			
			F								C
1.1.0	<u>HISTORY AND PRINCIPLES OF LAW ENFORCEMENT</u> Learning Goal: The student will understand the basic principles involved in the historical development of law enforcement. PERFORMANCE OBJECTIVE(S):								U.G. 1		
1.1.1	The student will identify the key points in the development of the United States and California law enforcement systems.	X		70%							
1.1.2R	The student will identify the key points in the development of California Corrections Systems/ County Jails.		X								
1.2.0	<u>LAW ENFORCEMENT PROFESSION</u> Learning Goal: The student will understand the professional aspects of law enforcement. PERFORMANCE OBJECTIVE(S):								U.G. 1		
1.2.1	The student will identify the basic principles of a "profession."	X	X X	70%							
1.2.2	The student will compare the present status of law enforcement with the basic principles of a profession as identified in Performance Objective 1.2.1.	X	X X	70%							

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
1.3.0	<p><u>ETHICS</u></p> <p><u>Learning Goal:</u> The student will understand the concept of ethics in law enforcement.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>		F	C						U.G. 2 L.E. Code of Ethics	
1.3.1	The student will identify why law enforcement officers, both on and off duty, should exemplify the highest ethical and moral standards.	X	X	X	80%					Gen. Ord.: 106.1 - 106.16	
1.3.2	The student will identify the key elements of the "Law Enforcement Code of Ethics" and the "Code of Professional Conduct and Responsibilities for Peace Officers."	X			70%						
1.3.3R	The student will identify all General Order Sections associated with departmental discipline.		X	X							
1.3.4R	The student will list the types of departmental discipline.		X	X							
1.4.0	<p><u>UNETHICAL BEHAVIOR</u></p> <p><u>Learning Goal:</u> The student will understand those actions which constitute unethical behavior of a law enforcement officer and their consequences.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>									U.G. 2 Gen. Ord.: 201.1 - 205.5	
1.4.1	The student will identify and evaluate methods for handling unethical and/or criminal conduct on the part of a fellow officer.	X	X	X	80%						
1.4.2	The student will identify problems associated with an officer's nonenforcement of specific laws by personal choice.	X	X	X	70%						

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1.4.3	The student will identify problems associated with an officer's acceptance of gratuities.	X	F	X	80%						
1.4.4	The student will identify why it is necessary for an officer to take positive action when becoming aware of unethical and/or criminal conduct on the part of a fellow officer.	X	X	X	80%						
1.4.5R	The student will identify the General Orders sections associated with conduct both on and off duty.		X	X							
1.5.0	<u>DEPARTMENT ORIENTATION</u> Learning Goal: The student will understand and have a working knowledge of the organizational structure and operational function of typical law enforcement agencies. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 3 Gen. Ord. Manual	
1.5.1	The student will identify organizational functions and the chain of command of a typical law enforcement agency on an organizational chart.	X	X	X	70%						
1.5.2R	The student will identify the organizational structure and operational function of the Department's correctional facilities.			X							
1.5.3R	The student will identify the chain of command of the Correctional Facility on an organizational chart.			X							
1.6.0	<u>CAREER INFLUENCES</u> Learning Goal: The student will understand and have a working knowledge of the influences of a law enforcement career upon an officer's personal life.									U.G. 6	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
	<u>PERFORMANCE OBJECTIVE(S):</u>									
1.6.1	The student will identify the common satisfactions and dissatisfactions inherent in a law enforcement career.	X		70%						
1.6.2	The student will identify the importance of maintaining a balanced, long-term approach to his/her lifestyle in the following areas: A. Personal relationships B. Career developments C. Recreational pursuits	X		70%						
1.6.3	The student will identify the potential effects which his/her career choice may have upon the following: A. Spouse B. Boyfriend/Girlfriend C. Other Friends D. Parents E. Children	X	X	X	70%					
1.7.0	<u>ADMINISTRATION OF JUSTICE COMPONENTS</u> <u>Learning Goal:</u> The student will have general knowledge of the components of the administration of justice system.								U.G. 1	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
1.7.1	Given the three criminal justice system components (law enforcement, judicial, corrections), the student will identify to which component of the criminal justice system the following operational positions belong: A. Judge B. Prosecuting Attorney C. Defense Attorney D. Probation Officer E. Parole Officer F. Correctional Officer G. Local Police H. Sheriff	X		70%						
1.7.2	The student will identify the following major goals of the criminal justice system: A. Guaranteeing due process B. Crime prevention C. Protection of life and property D. Apprehension of offender E. Enforcement of law F. Equal justice	X		80%						
1.7.5	The student will identify at least one way in which a component of the criminal justice system impacts the other components.	X		70%						
1.8.0	<u>RELATED LAW ENFORCEMENT AGENCIES</u> <u>Learning Goal:</u> The student will understand the functions, jurisdictions, and areas of potential mutual assistance of other law enforcement agencies.								U.G. 1 Gen. Ord.: 204.1 204.3	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments	
		Acad	FTO		Phase	Date	Trne	FTO			
			F								C
1.8.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify a primary function, jurisdiction, and area of potential mutual assistance for the following federal, state, and local agencies:</p> <p>A. California Highway Patrol (CHP) B. Department of Motor Vehicles (DMV) C. California Department of Justice, Division of Law Enforcement D. Federal Bureau of Investigation (FBI) E. Postal Service F. Drug Enforcement Administration (DEA) G. Secret Service H. Immigration Service I. Alcohol, Tobacco, and Firearms Division of Treasury Department J. Military Police K. U.S. Marshal L. Appropriate federal, state, and local agencies</p>	X									
1.8.2R	The student will identify the General Order Sections regarding inter-agency cooperation.		X	X							
1.9.0	<p><u>CALIFORNIA COURT SYSTEM</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the organization and operation of the California court system.</p>								U.G. 1 815A P.C. 825 P.C.		

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
	<u>PERFORMANCE OBJECTIVE(S):</u>									
1.9.1	The student will identify the organizational structure and a primary responsibility of the following California courts: A. Justice Court B. Municipal Court C. Superior Court D. District Court of Appeal E. State Supreme Court	X		70%					U.S. Const.	
1.9.2	The student will identify the purposes of the following judicial processes in criminal cases: A. Bail B. Arraignment C. Preliminary hearing D. Indictment E. Trial	X	X	70%						
1.10.0	<u>CALIFORNIA CORRECTIONS SYSTEM</u> <u>Learning Goal:</u> The student will understand concepts of parole and probation in California. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 1	
1.10.2	The student will identify the California state parole process and general conditions of parole.	X	X	70%						
1.10.5	The student will identify California's county probation process and the general conditions of probation.	X	X	70%						
1.10.6R	The student will identify the County Parole process and the general conditions of county parole.		X X							

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
1.10.7R	The student will identify County probation process and the general conditions of probation.		F X	C X						
1.11.0	<u>DISCRETIONARY DECISION MAKING</u> Learning Goal: The student will have a general understanding of a law enforcement officer's discretionary authority, constraints, consequences, and process in making decisions. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 1	
1.11.1	The student will identify the steps involved in problem solving including: A. Identifying the problem B. Analyzing the problem C. Developing alternatives D. Selecting solution E. Implementing decision F. Evaluating action	X	X	X	70%					
1.11.2	The student will identify the most common limitations of officer discretion including: A. Law B. Departmental policy and procedure C. Departmental goals and objectives	X	X	X	70%					
1.11.3	The student will identify the potential consequences of an officer's application of discretionary decision making including: A. Death or injury B. Additional crime C. Civil and vicarious liability D. Officer discipline E. Embarrassment to department	X	X	X	70%					

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		Acad	FTO		Phase	Date	Trne	FTO		
1.11.4	Given various word-pictures, audio-visual presentations, or simulated incidents, the student will identify which of the following are acceptable decisions: A. Arrest B. Citation and Release C. Referral D. No action	X	X X	70%						
1.11.5R	The student will identify the most common limitations of officer discretion including environment (Supplemental to 1.11.2).		X							

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		Acad	FTO		Phase	Date	Trne	FTO		
2.1.0	<p><u>COMMUNITY SERVICE CONCEPT</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the officer's role relative to community service.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 4	
2.1.1	<p>The student will identify the following roles as those included within the police responsibility to provide community service:</p> <p>A. Order maintenance B. Crime prevention C. Public education D. Delivery of service E. Enforcement of law</p>	X	X	80%						
2.2.0	<p><u>COMMUNITY ATTITUDES AND INFLUENCES</u></p> <p><u>Learning Goal:</u> The student will understand community reactions to his/her conduct.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>									
2.2.1	<p>The student will identify a way in which he/she can individually influence and affect the community's attitude toward the police with the following groups:</p> <p>A. Schools B. Media-newspapers, TV, radio C. Family D. Friends/Acquaintances</p>	X	X X	70%						

POLICE COMMUNITY RELATIONS

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
	<u>PERFORMANCE OBJECTIVE(S):</u>										
2.3.1	The student will identify the criteria by which citizens evaluate law enforcement agencies and their personnel.	X			70%						
2.3.3	The student will identify commonly held negative law enforcement stereotypes.	X	X	X	70%						
2.4.0	<u>CRIME PREVENTION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the role of crime prevention within law enforcement.									U.G. 5	
	<u>PERFORMANCE OBJECTIVE(S):</u>										
2.4.1	The student will identify the role of crime prevention within law enforcement: A. The definition of crime prevention B. The crime prevention role within law enforcement (agency perspective) C. The cooperative roles of law enforcement and citizens in the prevention of crime	X	X		70%						
2.4.2	The student will identify the crime prevention functions of a law enforcement officer. A. The role of opportunity reduction B. Assessing a crime problem C. The law enforcement-citizen role D. Methods of opportunity reduction	X	X		70%						

POLICE COMMUNITY RELATIONS

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2.4.3	The student will conduct a security survey of a residential and/or commercial establishment. A. Exterior B. Perimeter C. Interior	X	F	C	70%						
2.4.7	The student will identify the elements of crime prevention programs such as: A. Neighborhood watch/residential security B. Operation identification/property inventory C. Business crime prevention D. Personal safety/sexual assault prevention E. Youth crime prevention F. Domestic violence/child abuse	X			70%						
2.5.0	<u>STRESS FACTORS</u> <u>Learning Goal:</u> The student will have an understanding of psychological human stress. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 6	
2.5.1	The student will identify the following reasons for officer stress: A. Rotating shifts B. Anger/Frustration C. Role conflict D. Disagreements with other components of the criminal justice system E. Fear	X	X	X	80%						

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2.5.2	The student will identify the following manifestations of stress: A. High blood pressure, shortness of breath B. Marked increase in use of coffee, alcohol, tobacco C. Loss of appetite, nausea D. Trembling hands, sweating, dizziness	X	X X	80%						
2.5.3	The student will identify the following techniques of combating the cumulative effects of stress: A. Exercise B. Diet C. Change activity D. Recreation E. Flight (escape) F. Prioritize work hours G. Religious activity H. Professional counseling	X	X X	80%						
2.5.4	The student will identify the following situations which are likely to cause severe stress or crisis for citizens: A. Family notification of a death or molested child B. Rape victim C. Elderly persons hearing prowler or burglar D. Family of missing persons; particularly children, mentally ill or retarded E. Family disputes; particularly battered spouse or battered or sexually abused child F. Family notification of victim of severe auto accident	X	X X	80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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2.5.5	The student will identify the following basic psychological responses to victimization: A. Feelings of helplessness and lack of control B. Self-blame and/or blaming others, including police C. Fear from attack or fear of retribution D. Anger	X	F X X	80%						
2.5.6	The student will identify the following emotional and psychological symptoms of persons in crisis: A. Display of extreme emotions, such as screaming or silent depression B. Display of two opposite emotions at the same time C. Display of extreme physical postures, such as immobile or frenzied activity D. Display of two opposite physical postures at the same time, such as rigid body but fluttering eyes	X	X X	80%						
2.5.7	The student will identify the following verbal and non-verbal techniques for defusing crisis symptoms: A. Acknowledge victim's ordeal and reassure their safety B. Provide active listening C. Ask diversionary reality questions D. Pose simple choices to help victim regain some sense of control E. Explain all options and procedures that will follow F. Maintain good eye contact and body posture G. Keep facial expressions appropriate	X	X X	80%						

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			F	C							
3.1.0	<p><u>INTRODUCTION TO LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the legal principles upon which criminal law in California operates.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 8		
3.1.1	The student will identify the difference between "spirit of the law" and "letter of the law".	X	X	X	80%						
3.1.2	The student will identify the difference between "common law" and "statutory law" in relation to California law.	X			80%						
3.1.3	The student will identify how case decisions affect and clarify statutory law. (Stare Decisis)	X			80%						
3.2.0	<p><u>CRIME ELEMENTS</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the basic elements of crimes as defined in California law.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 8		
3.2.1	<p>The student will identify each of the following as being necessary elements of "a crime" as defined by California Penal Code Section 15:</p> <p>A. An act or omission B. In violation of statutory law C. For which there is a punishment</p>	X			80%						
3.2.2	The student will identify the various types of crimes as felonies, misdemeanors, or infractions by either definition, name, punishment factors, or limitations.	X			80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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3.2.3	The student will identify "corpus delicti" as defined in California criminal law. (Evidence code)	X	F C	80%						
3.3.0	<u>INTENT</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the concept of "intent" in California criminal law. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 8	
3.3.1	The student will identify the following types of "intent" recognized in California criminal law: A. Specific B. Transferred C. General D. Criminal negligence (Evidence Code)	X		80%						
3.4.0	<u>PARTIES TO A CRIME</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of a concept of "parties to a crime." <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 8	
3.4.1	The student will identify "principal" and "accessory" as defined by California law. (Penal Code Section 30-32)	X		80%						
3.4.2	The student will identify "accomplice" as defined by California law. (Penal Code Section 1111)	X		80%						

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3.5.0	<p><u>DEFENSES</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the concept of entrapment, and who is legally incapable of committing a crime in California.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 8	
3.5.1	The student will correctly identify entrapment as recognized by California case decisions.	X		80%						
3.5.2	The student will identify those persons who are legally incapable of committing a crime in the State of California (Penal Code Sections 26, 27, 28, and 29)	X		80%						
3.6.0	<p><u>PROBABLE CAUSE</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the concept of "probable cause."</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 16	
3.6.1	<p>The student will identify the following elements of "probable cause" to stop, detain or investigate:</p> <p>A. There must be specific and articulated facts</p> <p>B. Some activity related to crime that has occurred, is occurring, or is about to occur</p> <p>C. The person to be detained is involved in that activity</p>	X		80%						

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3.6.2	Given word-pictures or audio-visual presentations depicting instances where "probable cause" for police action may or may not exist, the student will identify its presence or absence and reasons behind his/her decision.	X		80%						
3.7.0	<u>ATTEMPT/CONSPIRACY/SOLICITATION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of attempt, conspiracy, and solicitation as the terms relate to crime. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 8	
3.7.1	The student will identify ATTEMPT as that term relates to crimes.	X		80%						
3.7.2	The student will identify CONSPIRACY as that term relates to crimes.	X		80%						
3.7.3	The student will identify SOLICITATION as that term relates to crimes.	X		80%						
3.8.0	<u>OBSTRUCTION OF JUSTICE</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the laws relative to obstruction of justice and how to identify the elements. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 8	
3.8.1	Given word-pictures or audio-visual presentations depicting the possible offering or accepting of a bribe, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 67 and 68)	X	X X	80%						

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3.8.2	Given word-pictures or audio-visual presentations depicting possible perjuries, the student will determine if the crime is complete and will, in any situation where the crime is complete, identify the crime by its common name and crime classification. (Penal Code Sections 118 and 126)	X	X	X	70%						
3.8.3	Given word-pictures or audio-visual presentations depicting possible refusal by an officer to accept an arrested person, the student will determine if the crime is complete, and in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 142)	X	X	X	80%						
3.8.4	Given word-pictures or audio-visual presentations depicting possible impersonation of an officer, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 146a and 538d)	X	X	X	80%						
3.8.5	Given word-pictures or audio-visual presentations depicting possible threat or obstructing of an officer in the fulfillment of his/her duties, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 69, 71 and 148)	X	X	X	80%						
3.8.6	Given word-pictures or audio-visual presentations depicting possible filing of a false police report, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 148.5)	X	X	X	80%						

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3.8.7	Given word-pictures or audio-visual presentations depicting possible refusal to join "posse comitatus", the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 150)	X	F X	70%						
3.9.0	<u>THEFT LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of theft as defined in the various California Code Sections. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 9	
3.9.1	Given word-pictures or audio-visual presentations depicting a possible theft, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 484, 487, 488, 499b1 and Vehicle Code 10851)	X		80%						
3.9.2	Given word-pictures or audio-visual presentations depicting a possible defrauding of an innkeeper, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 537)	X		80%						
3.9.3	Given word-pictures or audio-visual presentations depicting a possible appropriation of lost property, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 485)	X		70%						

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3.10.0	<u>EXTORTION LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of extortion.									U.G. 10	
	<u>PERFORMANCE OBJECTIVE(S):</u>										
3.10.1	Given word-pictures or audio-visual presentations depicting a possible extortion, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 518 and 520)	X			70%						
3.11.0	<u>EMBEZZLEMENT LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of embezzlement as described in California law.									U.G. 9	
	<u>PERFORMANCE OBJECTIVE(S):</u>										
3.11.1	Given word-pictures or audio-visual presentations depicting a possible embezzlement, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 503, 504, 507, 508, and 514)	X			70%						
3.12.0	<u>FORGERY/FRAUD LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crimes of forgery and fraud.									U.G. 9	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
3.12.1	Given word-pictures or audio-visual presentations depicting a possible forgery, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 470)	X		80%						
3.12.2	Given word-pictures or audio-visual presentations depicting possible fraud, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 476a)	X		80%						
3.13.0	<u>BURGLARY LAW:</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of burglary as defined in California law.								U.G. 9	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
3.13.1	Given word-pictures or audio-visual presentations depicting the possible unauthorized entry of property, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 602.5)	X		80%						
3.13.2	Given word-pictures or audio-visual presentations depicting a possible burglary, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 459)	X		80%						

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3.13.3	Given word-pictures or audio-visual presentations depicting a possible burglary with the use of explosives, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 464)	X	F C	80%						
3.13.4	Given word-pictures or audio-visual presentations depicting the possession of burglary tools, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 466)	X		80%						
3.13.5	Given word-pictures or audio-visual presentations depicting the possible alteration of serial numbers on certain articles, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 537e)	X		80%						
3.14.0	<u>RECEIVING STOLEN PROPERTY LAW</u> Learning Goal: The student will understand and have a working knowledge of the crime of receiving stolen property as defined in California criminal law. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 9	
3.14.1	Given word-pictures or audio-visual presentations depicting the possible receiving of stolen property, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification (Penal Code Section 496)	X		80%						

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3.15.0	<p><u>MALICIOUS MISCHIEF LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the crimes of malicious mischief and cruelty to animals as defined in the California Penal Code.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 9	
3.15.1	<p>Given word-pictures or audio-visual presentations depicting a possible malicious mischief, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 594)</p>	X	X	80%						
3.15.2	<p>Given word-pictures or audio-visual presentations depicting possible cruelty to animals, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 597)</p>	X		70%						
3.16.0	<p><u>ARSON LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of arson as defined in the California Penal Code.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 9	
3.16.1	<p>Given word-pictures or audio-visual presentations depicting possible acts of arson, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 451)</p>	X	X	80%						

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3.16.2	Given word-pictures or audio-visual presentations depicting the possession of a "firebomb", the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 453)	X	X	70%						
3.17.0	<u>ASSAULT/BATTERY LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crimes of assault and battery as defined in California law. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 10	
3.17.1	Given word-pictures or audio-visual presentations depicting possible assaults, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 240)	X		80%						
3.17.2	Given word-pictures or audio-visual presentations depicting possible batteries, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 242)	X		80%						
3.18.0	<u>ASSAULT WITH DEADLY WEAPON LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of assault with a deadly weapon as defined in California law.								U.G. 10	

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3.18.1	<p><u>PERFORMANCE OBJECTIVE(S):</u> Given word-pictures or audio-visual presentations depicting a possible assault with a deadly weapon, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 245)</p>	X			80%						
3.19.0	<p><u>MAYHEM LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of mayhem as defined in California law.</p>								U.G. 10		
3.19.1	<p><u>PERFORMANCE OBJECTIVE(S):</u> Given word-pictures or audio-visual presentations depicting a possible mayhem, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 203)</p>	X			80%						
3.20.0	<p><u>FELONIOUS ASSAULTS LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of felonious assault as defined in California law.</p>								U.G. 10		
3.20.1	<p><u>PERFORMANCE OBJECTIVE(S):</u> Given word-pictures or audio-visual presentations depicting the possible infliction of corporal injury upon spouse, child or person with whom one is cohabitating, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 273.5)</p>	X			80%						

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3.20.2	Given word-pictures or audio-visual presentations depicting possible assaults with the intent to commit certain felonies, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 220)	X			80%						
3.21.0	<u>CRIMES AGAINST CHILDREN LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of crimes against children as defined in California law. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 13 CPOLSB P.C. 3.12		
3.21.1	Given word-pictures or audio-visual presentations depicting the possible abandonment or failure to maintain a child, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 271)	X			80%						
3.21.2	Given word-pictures or audio-visual presentations depicting possible cruelty toward a child, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 273a)	X			80%						
3.21.3	Given word pictures or audio-visual presentations depicting a child abuse, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 273d)	X			80%						

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3.21.4	<p>The student will identify what gives the law enforcement officer the right to enter a home without a warrant when he/she suspects a juvenile is being physically abused, neglected, endangered or sexually exploited. This will minimally include the elements identified in the following:</p> <p>A. Case law <u>People v Roberts</u> (47 Cal 2d 374 (1956)) B. Case law <u>People v Roman</u> (256 Cal App 2d 656 (1967)) C. Case law <u>In re Dawn O.</u> (58 Cal App 3d 160 (1976)) D. Case law <u>People v Payne</u> (65 Cal App 3d 679 (1977)) E. Case law <u>People v Brown</u> (12 Cal App 3d 600 (1970)) F. Case law <u>People v Sutton</u> (65 Cal App 3d 341 (1976)) G. Case law <u>People v Beaugez</u> (232 Cal App 2d 650 (1965))</p>	X	F	C	80%						
3.22.0	<p><u>PUBLIC NUISANCE LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of public nuisance as defined in California law.</p> <p><u>PERFORMANCE OBJECTIVE(S)</u></p>									U.G. 11	
3.22.1	<p>Given word-pictures or audio-visual presentations depicting possible disturbances of the peace, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 415)</p>	X			80%						

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3.22.2	Given word-pictures or audio-visual presentations depicting possible disorderly conduct, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 647(a) through (i), inclusive)	X	F C	80%						
3.22.3	Given word-pictures or audio-visual presentations depicting a possible public nuisance, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 370 and 372)	X		70%						
3.22.4	Given word-pictures or audio-visual presentations depicting the possible disturbing of a public meeting, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 403)	X		70%						
3.22.5	Given word-pictures or audio-visual presentations depicting the possible obstruction of a sidewalk or street, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 647c)	X		70%						
3.23.0	<u>CRIMES AGAINST PUBLIC PEACE LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of California laws relative to public peace.								U.G. 11	

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3.23.1	Given word-pictures or audio-visual presentations depicting possible unlawful assemblies, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 407)	X			70%						
3.23.2	Given word-pictures or audio-visual presentations depicting a possible disobedience to a dispersal order, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 409, 416, 726, and 727)	X			80%						
3.23.3	Given word-pictures or audio-visual presentations depicting a possible riot participation or incitement to riot, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 404 and 404.6)	X			80%						
3.23.4	Given word-pictures or audio-visual presentations depicting possible acts of lynching, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 405a)	X			80%						
3.23.5	Given word-pictures or audio-visual presentations depicting possible routs, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 406)	X			80%						

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3.24.0	<p><u>DEADLY WEAPONS LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the laws relative to deadly weapons as defined in California law.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 11		
3.24.1	Given word-pictures or audio-visual presentations depicting possible acts of drawing and/or exhibiting a firearm, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 417b)	X			80%						
3.24.2	Given word-pictures or audio-visual presentations depicting the possible shooting at an inhabited dwelling, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 246)	X			80%						
3.24.3	Given word-pictures or audio-visual presentations depicting possible violations of law regarding possession of a switch blade knife, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 653k)	X			80%						
3.24.4	Given word-pictures or audio-visual presentations depicting possible possession of any weapons enumerated in P. C. Section 12020, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 12020)	X			80%						

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3.24.5	Given word-pictures or audio-visual presentations depicting possible possession of a concealable firearm by a felon, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 12021 and 12021.5)	X			80%						
3.24.6	Given word-pictures or audio-visual presentations depicting possible carrying of a concealed weapon, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 12025, 12026, 12027, and 467)	X			80%						
3.24.7	Given word-pictures or audio-visual presentations depicting possible carrying of a loaded firearm, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 12031)	X			80%						
3.24.8	Given word-pictures or audio-visual presentations depicting the possible altering of the serial numbers on a firearm, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 12090)	X			80%						
3.25.0	<u>ROBBERY LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of robbery as defined in California criminal law.									U.G. 10	

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3.25.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>Given word-pictures or audio-visual presentations depicting possible robberies, the student will determine if the crime is complete, and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 211)</p>	X		80%						
3.26.0	<p><u>KIDNAPPING/FALSE IMPRISONMENT LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the crime of kidnapping and false imprisonment as defined in California law.</p>								U.G. 10	
3.26.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>Given word-pictures or audio-visual presentations depicting possible kidnappings or false imprisonment, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 207, 208, and 209)</p>	X		80%						
3.27.0	<p><u>HOMICIDE LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of crimes of homicide as defined in California law.</p>								U.G. 10	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
3.27.1	Given word-pictures or audio-visual presentations depicting the possible aiding or encouraging of a suicide, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 401)	X		80%						
3.27.2	Given word-pictures or audio-visual presentations depicting possible murders, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 187 and 189)	X		80%						
3.27.3	Given word-pictures or audio-visual presentations depicting homicides, the student will determine if the homicide is excusable, Penal Code Section 195; justifiable, Penal Code Sections 196 and 197; or neither.	X		80%						
3.27.4	Given word-pictures or audio-visual presentations depicting possible manslaughter, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 192)	X		80%						
3.28.0	<u>SEX CRIMES LAW AND SEX CRIMES AGAINST CHILDREN</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the crimes constituting sex offenses as defined in California law.								U.G. 13	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
3.28.1	Given word-pictures or audio-visual presentations depicting possible acts of indecent exposure, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 314)	X		80%						
3.28.2	Given word-pictures or audio-visual presentations depicting possible lewd acts upon a child, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 288)	X		80%						
3.28.3	Given word-pictures or audio-visual presentations depicting possible acts of oral copulation, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 288a)	X		80%						
3.28.4	Given word-pictures or audio-visual presentations depicting a possible sodomy, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 286)	X		80%						
3.28.5	Given word-pictures depicting bestiality, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 286.5)	X		80%						

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			F	C							
3.28.6	Given word-pictures depicting unlawful sexual intercourse, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 261.5)	X			80%						
3.28.7	Given word-pictures depicting lewd or dissolute conduct in public, the student will determine if the crime is complete, and will identify the crime by its common name and classification. (Penal Code Section 647(a))	X			80%						
3.28.8	Given word-pictures or audio-visual presentations depicting the possible annoying or molesting of children, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 647a)	X			80%						
3.28.9	Given word-pictures depicting incest, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and classification. (Penal Code Section 285)	X			80%						
3.28.10	Given word-pictures depicting child pornography, obscene matter, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 311.2)	X			80%						

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3.28.11	Given word-pictures and depicting child pornography, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 311.4)	X			80%						
3.29.0	<u>RAPE LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of California law relative to the crime of rape. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 13		
3.29.1	Given word-pictures depicting a possible rape, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Sections 261 (1), (2), (3), (4), (5), and (6))	X			80%						
3.29.2	Given word-pictures depicting a possible spousal rape, the student will determine if the crime is complete, and will identify the crime by its common name and classification. (Penal Code Section 262)	X			80%						
3.29.3	Given word-pictures depicting a possible penetration of genital or anal openings by foreign object, the student will determine if the crime is complete, and will identify the crime by its common name and classification. (Penal Code Section 289)	X			80%						
3.30.0	<u>GAMING LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of California laws relative to gaming.									U.G. 11	

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3.30.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>Given word-pictures or audio-visual presentations depicting possible gaming violations, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 330)</p>	X		70%						
3.31.0	<p><u>CONTROLLED SUBSTANCES LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the specific characteristics of controlled substances and the laws regulating their use.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>							U.G. 14		
3.31.1	<p>The student will identify the elements necessary to establish the offense of possession of a controlled substance:</p> <p>A. Knowledge B. Control or constructive control C. Usable quantity</p>	X	X	80%						
3.31.2	<p>The student will identify the elements necessary to establish the offense of possession of a controlled substance for sale:</p> <p>A. Knowledge B. Control C. Intent--for sales D. Usable quantity</p>	X	X	80%						

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3.31.3	The student will identify the elements necessary to establish the offense of transporting, selling, and furnishing a controlled substance: A. Knowledge B. Control C. Intent D. Usable Quantity	X		X	80%						
3.31.4	The student will identify the elements necessary to establish the offense of possession of paraphernalia for the unlawful use of a controlled substance: A. Knowledge B. Control C. Intent	X		X	80%						
3.31.5	The student will identify the elements necessary to establish the offense of being present where controlled substances are unlawfully being used: A. Knowledge B. Presence itself C. Usable quantity	X			80%						
3.31.6	The student will identify the physical effects of barbiturate use and the way in which barbiturates are typically packaged.	X			80%						
3.31.7	When shown or given a description of amphetamines and methamphetamines in their common forms, the student will identify each as a restricted substance and the following types of information: (Health and Safety Code Section 11377) A. Their common (non-technical) names or slang names B. How they are introduced into the system C. The ways in which they are typically packaged D. The short and long term effects on the user	X			80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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3.32.0	<p><u>HALLUCINOGENS LAW</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the laws and specific characteristics of hallucinogens, Peyote, LSD, and PCP.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 14	
3.32.1	<p>When shown or given a description of LSD, the student will identify it as a restricted substance and the following information: (Health and Safety Code Section 11350)</p> <p>A. Its common (non-technical) name and slang name(s) B. How it is introduced into the system C. The ways in which it is typically packaged D. Its effect on the user, both short and long term</p>	X		80%						
3.32.2	<p>When shown or given a description of peyote in its common form, the student will identify it as a restricted substance and the following information:</p> <p>A. Its common (non-technical) name(s) or slang name(s) B. How it is introduced into the system C. The ways it is typically packaged D. Its effect on the user, both short and long term</p>	X		80%						

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3.32.3	When shown or given a description of PCP, the student will identify it as a restricted substance and the following information: A. Its common name(s) or slang name(s) B. The ways in which it is introduced into the system C. The ways in which it is commonly packaged D. Its effects on the user, both short and long term	X	F C	80%						
3.32.4	When shown or given a description of Psilocybin, the student will identify it as a restricted substance and the following information: A. Its common (non-technical) name(s) or slang name(s) B. The ways in which it is introduced into the system C. The ways in which it is commonly packaged D. Its effects on the user, both short and long term	X		80%						
3.33.0	<u>NARCOTICS LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the laws and specific characteristics of the various forms of narcotics.								U.G. 14	
3.33.1	<u>PERFORMANCE OBJECTIVE(S):</u> Given word-pictures or audio-visual presentations depicting the possible possession of an instrument used for unlawfully injecting or smoking a controlled substance (other than marijuana), the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Health and Safety Code Section 11364 and Business and Professions Code Section 4143)	X		80%						

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3.33.2	When shown or given a description of heroin, the student will identify it as a restricted substance, its crime classification and the following information: (Health and Safety Code Section 11350, 11351, and 11550(a)) A. Its common name(s) or slang name(s) B. The ways in which it is introduced into the body C. The ways in which it is commonly packaged D. Its effects on the user, both short and long term E. Those elements specific to heroin necessary to establish possession and possession for sales	X	X	80%						
3.33.3	When shown or given a description of cocaine, the student will identify it as a restricted substance, its crime classification, and the following information: (Health and Safety Code Section 11350 and 11550(a)) A. Its common (non-technical) name(s) or slang name(s) B. The ways in which it is introduced into the system C. The ways in which it is commonly packaged D. Its short and long term effects on the user	X		80%						
3.34.0	<u>MARIJUANA LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the laws and specific characteristics of the drug Marijuana.								U.G. 14	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
3.34.1	When shown or given a description of Marijuana, and/or being subjected to burning Marijuana, the student will recognize and identify it as a restricted substance, its crime classification and the following information: (Health and Safety Code Sections 11357a, b, c, d, e, and 11359) A. Its slang name(s) B. The ways in which it is typically packaged C. Its effects on the user, both short and long term D. Those elements necessary to establish possession and possession for sale specific to Marijuana	X	X	80%						
3.34.2	Given word-pictures or audio-visual presentations depicting the possible cultivating or harvesting of Marijuana, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Health and Safety Code Section 11358)	X		80%						
3.35.0	<u>POISONOUS SUBSTANCES LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of California law relative to poisonous or volatile substances.								U.G. 14	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
3.35.1	Given word-pictures or audio-visual presentations depicting the possible ingestion or inhalation of a volatile or poisonous substance, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 381 and Business and Professions Code Section 4160)	X		80%						
3.36.0	<u>ALCOHOL BEVERAGE CONTROL LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the Alcohol Beverage Control laws.								U.G. 14	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
3.36.1	The student will identify those persons designated to enforce the Alcoholic Beverage Control Act (ABC). (Business and Professions Code Sections 23000 and 25619)	X		70%						
3.36.2	Given word-pictures or audio-visual presentations depicting the sale of distilled spirits without a license, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name. (Business and Professions Code Sections 23300)	X		70%						
3.36.3	Given word-pictures or audio-visual presentations depicting a variety of legal and illegal liquor/beer sales, the student will identify those sales which are illegal and the type of license, if applicable, which is required for each type of sale. (Business and Professions Code Sections 23393, 23394, 23396, and 23399)	X		70%						

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			F	C							
3.36.4	Given word-pictures or audio-visual presentations depicting the presence of alcoholic beverage(s) on premises where such beverage(s) are not authorized by license, the student will identify the violation of law by its common name and crime classification. (Business and Professions Code Section 25607)	X			70%						
3.36.5	Given word pictures or audio-visual presentations depicting the sale or furnishing of alcoholic beverage(s) to an obviously intoxicated person, the student will identify the law violation by its common name and crime classification. (Business and Professions Code Section 25602)	X			70%						
3.36.6	The student will identify the hours during which the sale and/or consumption of alcohol beverage(s) on a licensed premise are prohibited. (Business and Professions Code Sections 25631 and 25632)	X			70%						
3.37.0	<u>CONSTITUTIONAL RIGHTS LAW</u> Learning Goal: The student will understand and have a working knowledge of the basic constitutional rights of person(s) suspected or accused of a crime. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 15	
3.37.1	The student will identify the provisions of the following amendments to the U. S. Constitution and the impact each has upon a peace officer's duties: A. 1st Amendment B. 4th Amendment C. 5th Amendment D. 6th Amendment E. 8th Amendment F. 14th Amendment	X	X	X	80%						

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3.37.2	In all practical exercises throughout the course, the student will refrain from violating the constitutional rights of any person.	X	F	C	80%						
3.37.3	The student will identify the elements of crime classification of Title 18, Section 241 of the U. S. Code.	X	X	X	70%						
3.37.4	The student will identify the elements of crime classification of Title 18, Section 242 of the U. S. Code.	X	X	X	70%						
3.38.0	<u>LAWS OF ARREST</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the laws of arrest as defined in the Penal Code. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 16	
3.38.1	The student will describe the peace officer's authority to arrest. (Penal Code Section 836 and Vehicle Code Sections 40301-40325)	X	X	X	90%						
3.38.2	The student will identify the elements of an arrest. (Penal Code Sections 834 and 835)	X	X	X	80%						
3.38.3	Given word-pictures or audio-visual presentations depicting differing arrest situations, the student will identify the amount of force that may be used when effecting an arrest. (Penal Code Sections 835(a) and 843)	X	X	X	90%						

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			F	C							
3.38.4	Given word-pictures or audio-visual presentations depicting arrest situations, the student will explain what information the person arrested must be provided and at what time is must be provided (Penal Code Section 841)	X	X	X	80%						
3.38.5	Given word-pictures or audio-visual presentations depicting an arrest to be made, the student will identify the time of day or night that an arrest may be made. (Penal Code Section 840)	X	X	X	80%						
3.38.6	Given word-pictures or audio-visual presentations depicting arrest situations, the student will identify what the peace officer is required to do with the person arrested. (Penal Code Sections 825, 848, 849, and 851.5)	X	X	X	80%						
3.38.7	Given word-pictures or audio-visual presentations depicting an officer(s) entering the premises to make an arrest, the student will identify those situations where the legal requirements of such entry were fulfilled by the officer(s). (Penal Code Section 844)	X	X	X	80%						
3.38.8	The student will identify the requirements placed upon a person making an arrest of another (Penal Code Section 847)	X	X	X	80%						
3.38.9	Given word-pictures or audio-visual presentations depicting "private person" arrests, the student will determine if the arrest is legal. (Penal Code Section 837)	X	X		80%						
3.38.10	The student will identify the peace officer's right to search a person who has been arrested. (Penal Code Section 833)	X	X	X	80%						

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3.38.12	The student will identify the instances where a peace officer is not civilly liable for false arrest or false imprisonment arising out of an arrest. (Penal Code Sections 836.5, 839, and 847)	X	F X	C X	80%						
3.38.13	The student will identify the following legal exceptions to arrest: A. Diplomatic immunity (22 U.S. Const. 252) B. "Stale misdemeanor" rule (Hill v. Levy, 117 C.A. 2nd, 667) (Roynin v. Battin, 55 CA 2nd 861) C. "Congressional exceptions" (Art. 1, Section 6, U.S. Const.) and (Art. 4, Section 2, Cal. Const.)	X	X	X	80%						
3.39.0	<u>LOCAL ORDINANCES</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the primary local ordinances. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 11	
3.39.1	The student will identify the nature and function of local ordinances.	X	X	X	80%						
3.40.0	<u>JUVENILE ALCOHOL LAW</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the alcohol laws pertaining to juveniles.									U.G. 14	

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			F	C							
	<u>PERFORMANCE OBJECTIVE(S):</u>										
3.40.1	Given word-pictures or audio-visual presentations depicting the sale of alcoholic beverage(s) to a minor (Business and Professions Code Section 25658a), the consumption of alcoholic beverage(s) by a minor on an "on-sale" location (Business and Professions Code Section 25658b), or the permitting of such consumption at an "on-sale" location (Business and Professions Code Section 25658c), the student will identify the law violations by their common name.	X			70%						
3.40.2	Given word-pictures or audio-visual presentations depicting a minor in possession of an alcoholic beverage, the student will recognize the law violation and identify the crime by its common name. (Business and Professions Code Section 25662)	X			70%						
3.40.3	Given word-pictures or audio-visual presentations depicting a minor's presence inside "on-sale public premises," the student will identify the law violation by its common name. (Business and Professions Code Section 25665)	X			70%						
3.40.4	Given word-pictures or audio-visual presentations depicting an individual bringing onto or possessing an alcoholic beverage on the grounds of a public school house, the student will recognize the law violation and identify it by its common name. (Business and Professions Code Sections 25603 and 25608)	X			70%						

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3.40.5	Given word-pictures or audio-visual presentations depicting an individual furnishing false identification to a minor or a minor displaying such identification, the student will recognize the law violation and identify it by its common name. (Business and Professions Code Sections 25660, 25660.5, and 25661)	X			70%						
3.41.0	<u>JUVENILE LAW AND PROCEDURE</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the laws and procedures relative to juveniles. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 12		
3.41.1	The student will identify the purpose of the "Juvenile Court Law." (Welfare and Institutions Code Sections 202 and 203)	X			70%						
3.41.2	The student will identify the scope of the authority of the Juvenile Court. This identification will include the age requirement (Welfare and Institutions Code Sections 603 and 607) and the circumstances under which a juvenile comes within the jurisdiction of the Juvenile Court (Welfare and Institutions Code Sections 300, 601, and 602).	X			70%						
3.41.3	The student will identify the circumstances under which an officer may take a juvenile into temporary custody. (Welfare and Institutions Code Section 305 and 625)	X			80%						
3.41.4	The student will identify the requirements relating to the advisement of the constitutional rights of a juvenile taken into custody. (Welfare and Institutions Code Sections 625 and 627.5)	X			80%						

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3.41.5	The student will identify the requirements pertaining to the segregation of juveniles from other prisoners. (Welfare and Institutions Code Sections 206 through 208)	X		X	80%					
3.41.6	The student will identify various stages of a typical juvenile case proceeding from temporary detention through the juvenile court hearing. (Welfare and Institutions Code Sections 626-634, and 657)	X			80%					
3.41.7	Given word-pictures or audio-visual presentations depicting an officer taking an injured or sick juvenile into temporary custody, the student will identify the legal requirements for securing medical aid for the juvenile. (Welfare and Institutions Code Section 625c)	X			70%					
3.41.8	Given word-pictures or audio-visual presentations depicting the possible contributing to the delinquency of a minor, the student will determine if the crime is complete and, in any situation where the crime is complete, will identify the crime by its common name and crime classification. (Penal Code Section 272)	X			80%					

LAWS OF EVIDENCE

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4.1.0	<p><u>CONCEPTS OF EVIDENCE</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the concepts of evidence as defined and used in California law.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 20 CPOLSB Chapters 2,3,4,5	
4.1.1	The student will identify the definition of the term "evidence" as defined by the California Evidence Code Section 140.	X		80%						
4.1.2	<p>The student will identify the following types of evidence or material related to the introduction of evidence in court and will recognize an example of each:</p> <p>A. Fruits of a crime B. Instrumentalities of a crime C. Contraband</p>	X		80%						
4.1.3	<p>The student will identify the following purposes for offering evidence in court:</p> <p>A. As an item of proof B. To impeach a witness C. To rehabilitate a witness D. To assist in determining sentence</p>	X		70%						
4.1.4	<p>The student will identify the following minimal tests which an item of evidence must successfully pass before it may be admitted into any criminal court. (Evidence Code Section 210)</p> <p>A. The evidence must be <u>relevant and material</u> to the matter in issue B. The evidence must be <u>competently presented</u> in court C. The evidence must have been <u>legally obtained</u></p>	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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4.1.5	The student will identify the reason for the rule of evidence. (Evidence Code)	X	F	C	80%						
4.1.6R	The student will identify at least 3 of the following as qualifications which must be met by a witness before he/she may testify in a criminal trial in the State of California. A. The witness must know the difference between right and wrong B. The witness must possess the ability to understand C. The witness must possess the ability to express himself/herself D. With the exception of those areas covered by the Hearsay Rule, the witness must testify only to those facts that are personal knowledge		X	X							
4.2.0	<u>PRIVILEGED COMMUNICATION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of privileged communications. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 20	
4.2.1	Given word-pictures depicting possible privileged relationships, the student will identify when the privileged communication rule applies. Depictions to include: A. Husband and wife (Evidence Code Section 970 and 980) B. Attorney and client (Evidence Code Section 950) C. Clergyman and confessor (Evidence Code Section 1030) D. Physician and patient (Evidence Code Section 990)	X	X	X	70%						

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4.4.0	<p><u>SUBPOENA</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the use and purpose of the subpoena.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 20	
4.4.1	The student will identify the legal definition of the term "subpoena."	X		70%						
4.4.2	<p>The student will identify the following points about a subpoena:</p> <p>A. Who may exercise the power of subpoena</p> <p>B. Who is subject to the power of subpoena</p> <p>C. How a California subpoena is enforced both in and out of the State</p> <p>D. What immunities from arrest are granted to a person traveling in answer to a subpoena</p>	X		70%						
4.5.0	<p><u>BURDEN OF PROOF</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the term "burden of proof."</p>								U.G. 20	

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4.5.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify, in the following situations, whether the "burden of proof" falls upon the prosecution or defense during a criminal trial:</p> <p>A. Criminal guilt (Evidence Code Section 520) B. Corpus delicti (Evidence Code Section 550) C. Jurisdiction (Evidence Code Section 666) D. Double jeopardy as a defense (Evidence Code Section 500) E. Self-defense as a defense (Evidence Code Section 500) F. Illegal arrest as a defense (Evidence Code Section 500) G. Insanity as a defense H. Diminished capacity I. Intoxication</p>	X			70%						
4.6.0	<p><u>RULES OF EVIDENCE</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the basic rules of evidence.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 20		
4.6.1	<p>The student will identify the effects of the "exclusionary rule" upon police actions and procedures in the following areas: (Evidence Code and Case Law)</p> <p>A. Civil rights B. Inadmissible evidence C. Possibility of false arrest</p>	X			80%						
4.6.2	<p>The student will identify the definition of the Hearsay Rule. (Evidence Code Section 1200)</p>	X			70%						

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4.6.3	The student will identify the following exceptions to the Hearsay Rule: (Evidence Code Section 1220) A. Spontaneous statements B. Admissions C. Confessions D. Dying declarations	X	F C	80%						
4.7.0	<u>SEARCH CONCEPTS</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the legal concepts relative to searches. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 17 CPOLSB Chapters 2,3,4,5	
4.7.1	The student will identify the conditions under which the following types of legally authorized searches may be made: (Case Law Decisions) A. Consent searches B. Contemporaneous to arrest C. Probable cause searches D. A search warrant E. Plain sight F. Exigent circumstances	X		80%						
4.7.2	The student will identify the following items as those for which an officer may legally search (Case Law Decisions): A. Dangerous weapons B. Fruits of the crime C. Instruments of the crime D. Contraband E. Suspects F. Additional victims	X		80%						

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			F								C
4.7.3	The student will identify the limits of those searches identified in Objective 4.7.1 when conducted within the following environments (Case Law Decisions): A. Indoors (premises) B. Outdoors (landscapes) C. Vehicles	X									
4.7.4	The student will identify the definition of the following terms relative to search (Case Law Decisions): A. Expressed consent B. Implied consent C. Scope of searches D. Contemporaneous E. Probable cause F. Instrumentalities of a crime G. Contraband H. Knock and notice I. Container search doctrine	X									
4.8.0	<u>SEIZURE CONCEPTS</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the concept of lawful evidence seizure. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 17 U.G. 18 CPOLSB Chap. 2		
4.8.1	Given word-pictures or audio-visual presentations depicting where force is used to prevent a suspect from swallowing evidence, the student will identify those situations where the force is justified.	X									
4.8.2	The student will identify an example wherein inducing a suspect to vomit would be legally justified. (Case Law)	X	X								

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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4.8.3	The student will identify an example wherein the use of force to extract blood evidence from a suspect would be legally justified. (Case Law)	X	X	80%						
4.8.4	The student will identify an example wherein the use of force to extract fingerprint evidence from a suspect would be legally justified. (Case Law)	X	X	80%						
4.8.5	The student will identify an example wherein the suspect would have no legal right to refuse to give handwriting exemplars. (Case Law)	X		70%						
4.9.0	<u>LEGAL SHOW-UP</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the requirements of a legal show-up. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 19 CPOLSB Chap. 8 Dept. Memo	
4.9.1	Given word-pictures or audio-visual presentations depicting an "in-the-field show-up", the student will identify the steps necessary to conduct the show-up in the manner that would make the results admissible in court."	X		80%						
4.9.2	The student will identify the following technical methods for identifying suspects: A. Field show-up B. Line-up C. Photo identification D. Identification kit E. Artist's conception	X		80%						

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4.9.3	The student will identify the following requirements in a photographic identification: A. Use of multiple photos B. Instructions to witness(es) C. Control of the situation D. Similar appearances	X			70%						
4.9.4R	The student will identify the department regulations concerning stand-up line-ups.		X	X							

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			F	C							
5.1.0	<p><u>INTERPERSONAL COMMUNICATIONS</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of interpersonal communication.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>									U.G. 21	
5.1.1	<p>The student will identify the following as non-language factors which contribute to a negative response from the public:</p> <p>A. Officious and oppressive manner B. Disrespectful attitude C. Officious tone of voice D. Use of body language</p>	X	X	X	80%					Gen. Ord.: 201.1 - 201.5	
5.1.2	<p>The student will identify the following as being language factors which contribute to a negative response from the public:</p> <p>A. Profanity B. Derogatory language C. Ethnically offensive terminology D. Inappropriate use of police jargon</p>	X	X	X	80%						
5.1.3	<p>Given practical exercises depicting stressful situations of interaction with the public, the student will communicate properly and effectively with the following types of persons:</p> <p>A. Hostile B. Angry C. Hysterical D. Drunk E. Deranged F. Very young G. Very old H. Racist</p>	X	X	X	80%						

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5.2.0	<p><u>NOTE TAKING</u></p> <p><u>Learning Goal:</u> The student will understand the note taking process.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 23	
5.2.1	<p>The student will identify the following uses of field notes:</p> <p>A. Basis for writing reports B. Reduces the need to recontact parties involved C. Provides a greater degree of accuracy relative to times, statements, and events than memory alone</p>	X		80%						
5.2.2	<p>The student will identify the following types of information that should be entered into field notes:</p> <p>A. Suspects B. Victims C. Witnesses D. Date(s) and time(s) of occurrence E. Exact location of occurrence and persons involved F. Any other important information, i.e., case number, location and chain of evidence, assisting officer's activity, type of incident</p>	X		80%						
5.2.3	<p>Given simulated police situations, the student will demonstrate their ability to take neat and accurate notes.</p>	X		80%						
5.2.4	<p>Given a practical exercise, the student will take notes during an interview in such a manner as to not discourage the interviewee from talking.</p>	X		70%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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5.3.0	<p><u>INTRODUCTION TO REPORT WRITING</u></p> <p><u>Learning Goal:</u> The student will have a basic understanding of report writing.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 23	
5.3.1	<p>The student will identify the following uses of police reports:</p> <p>A. Record facts into a permanent record B. Provide coordination of follow-up activities and investigative leads C. Provide basis for prosecution and used by defense D. Provide a source for officer evaluation E. Provide statistical data F. Provide reference material</p>	X		80%						
5.3.2	<p>The student will identify the following characteristics as essential to a good report:</p> <p>A. Accuracy B. Conciseness C. Completeness D. Clarity E. Legibility F. Objectivity G. Grammatically Correct H. Correct Spelling</p>	X		80%						

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			F	C							
5.3.3	The student will identify the following questions as those that should be answered by a complete report: A. Who B. What C. When D. Where E. Why F. How	X		X	80%						
5.4.0	<u>REPORT WRITING MECHANICS</u> <u>Learning Goal:</u> The student will know the basic mechanics of report writing. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 23		
5.4.1	The student will demonstrate the ability to spell job-related words.	X			80%						
5.4.2	The student will demonstrate the ability to distinguish between active and passive voice sentence construction.	X			80%						
5.4.3	Given examples of faulty sentence structure, the student will revise them into clear and complete sentences. This will minimally include correcting: A. Sentence fragments B. Run-on sentences C. Comma splices	X			80%						
5.4.4	The student will identify inappropriate words for police reports. This will minimally include: A. Slang (except when quoted) B. Jargon (except when quoted) C. Non-standard abbreviations	X			80%						

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			F	C							
5.4.5	The student will revise third person sentence construction to first person.	X			80%						
5.4.6	Given a series of events, the student will, to the satisfaction of the instructor, place them in chronological order.	X			80%						
5.5.0	<u>REPORT WRITING APPLICATION</u> <u>Learning Goal:</u> The student will gain the ability to write clear and concise reports. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 23	
5.5.1	Given simulated police situations, the student will organize or write the facts in an appropriate report format. This will be accomplished by: A. Gathering relevant information by conducting a preliminary investigation (Ref. 10.1.0) B. Organizing the necessary facts in either a chronological or categorical order. C. Relating the facts in appropriate sentence form using grammatically and structurally correct sentences. D. Utilizing the principles of Report Writing Mechanics (Ref. 5.4.0).	X	X	X	80%						
5.6.0	<u>USE OF THE TELEPHONE</u> <u>Learning Goal:</u> The student will understand how to properly use the telephone.									U.G. 24	

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				F					C	
5.6.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify what must be accomplished by an officer in a telephonic situation reflecting a police problem which results in a positive police image and effective communication.</p> <p>This response will minimally include the following:</p> <p>A. Prompt answering B. Appropriate greeting and identification C. Courteous listening D. Accurate recording of information E. Demonstrated interest and sincerity F. Quick and accurate routing of calls G. Provision of service or information requested H. Courteous termination of call</p>	X	X X	80%						
5.7.0R	<p><u>RELEASE OF INFORMATION</u></p> <p><u>Learning Goal:</u> The student will understand Department confidential information procedures.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								Gen. Ord.: 308.0 - 308.4	
5.7.1R	<p>The student will identify Department policy and procedure on the protection of information.</p> <p>A. General Orders 308.0 thru 308.4 B. Department Memorandum #1019</p>		X X						Dept. Memo #1019	
5.8.0R	<p><u>USE OF TELE-COMMUNICATIONS</u></p> <p><u>Learning Goal:</u> The student will understand how to properly use Tele-communication System.</p>								U.G. 24	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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	<u>PERFORMANCE OBJECTIVE(S):</u>		F	C						
5.8.1R	<u>Learning Goal:</u> The student will identify the proper use of the CLETS and LETS communication systems.		X	X						
5.8.2R	The student shall identify the proper direct communications with various computer systems in DOJ and NCIC. A. Wanted persons systems B. Stolen vehicle system C. Property system D. Gun registration system E. Stolen bicycle system F. All points bulletin system G. Criminal history systems		X	X						
5.8.3R	The student will identify the proper use of the department on line Computer Information System. A. Rapid-Warrants B. Automated name index C. Automated address index		X	X						
5.9.0R	<u>RADIO COMMUNICATIONS</u> <u>Learning Goal:</u> The student will understand Department procedures in the use of the radio.								U.G. 24	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
5.9.1R	The student will demonstrate proper radio communication discipline.		X	X						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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5.9.2R	The student will operate radio equipment in Department vehicles in accordance with Department communication operational procedures. A. Knowledge of 10 and 11 codes and movement codes B. Knowledge of inter and intra agency identification C. General Order 303.11 & Department Memorandum #1257 D. Voice control		X	F C						
5.9.3R	The student will operate radio equipment at Department base stations in accordance with Department communications operational procedures. A. General Order 303.11 & Department Memorandum #1257 B. Voice Control			X X						

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6.1.0	<u>INTRODUCTION TO VEHICLE OPERATION</u> Learning Goal: The student will understand the importance of driver condition and attitude in vehicle operation. <u>PERFORMANCE OBJECTIVE(S):</u>		F C						U.G. 25	
6.1.1	The student will identify the following components of "defensive driving": A. Driver attitude B. Driver skill C. Vehicle capability D. Driving conditions	X	X	80%						
6.1.2	The student will identify the following as those faulty driver attitudes which greatly contribute to the occurrence of traffic accidents: A. Over-confidence B. Self-righteousness C. Impatiences D. Preoccupation	X	X	80%						
6.1.3	The student will identify the following driving movements or activities as most frequently contributing to collisions: A. Backing B. Parking C. Left-hand turns D. Right-of-way violations E. Unsafe speed for conditions	X	X	80%						

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6.1.4	The student will identify the following reasons why "fatigue" is the physiological condition which poses a threat to safe driving: A. Fatigue lowers visual efficiency B. Fatigue causes longer reaction time	X	X	80%						
6.1.5	The student will identify the following factors relative to the wearing of seat belts when driving a vehicle: A. Importance of the wearing of seat belts B. Proper positioning and adjustment procedures C. Potential legal aspects of not wearing seat belts	X	X	80%						
6.2.0	<u>VEHICLE OPERATION FACTORS</u> <u>Learning Goal:</u> The student will understand the basic safety factors of vehicle operation. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 25	
6.2.1	The student will identify the importance of knowing traffic conditions and the necessity to act accordingly.	X		80%						
6.2.2	The student will identify the following conditions which influence the overall "stopping distance" of a vehicle: A. Driver B. Vehicle C. Road D. Weather	X		80%						

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6.2.3	The student will identify the following factors of vehicle speed and their effect upon vehicle capabilities: A. Feet per second that vehicles travel at various MPH B. Effect of speed upon "stopping distance" C. Effect of speed upon turning movements	X	F C	80%						
6.2.4	The student will identify, in the proper sequence, the components that make up total stopping distance: A. Perception of danger B. Decision time/distance C. Reaction time/distance D. Braking distance	X		80%						
6.2.5R	The student will identify Department policy regarding the use of seat belts. A. General Order 303.14		X X							
6.3.0	<u>CODE 3</u> <u>Learning Goal:</u> The student will understand the tactics and procedures to use when operating an emergency vehicle under emergency conditions. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 25	
6.3.1	The student will identify the general elements of law enforcement policies regarding the following aspects of vehicle pursuits: A. Initiation of vehicle pursuits B. Termination of vehicle pursuits C. Utilization of emergency equipment D. Pursuit tactics	X	X	90%						

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6.3.2	The student will identify why a good law enforcement driver relies more on caution than upon the emergency warning devices on the law enforcement vehicle in order to reduce the chances of being involved in an accident.	X	X		80%						
6.3.3R	The student will identify the elements of Department policies regarding the following aspects of high speed pursuits: A. Initiation of high speed pursuits B. Abandonment of high speed pursuits C. Utilization of emergency equipment General Order 303.9 D. Pursuit tactics E. General Order 303.7 - emergency vehicle operation		X								
6.4.0	<u>VEHICLE OPERATION LIABILITY</u> <u>Learning Goal:</u> The student will understand an officer's legal liability when operating an emergency vehicle. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 25	
6.4.1	The student will identify the following situations in which the driver of an authorized emergency vehicle is exempt from the Vehicle Code provisions listed in Section 21055: A. Responding to an emergency call B. Engaged in a rescue operation C. In pursuit of a violator D. Responding to a fire alarm	X	X		80%						

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6.4.2	The student will identify the exemption requirements of Vehicle Code Section 21055(b) regarding the use of red light and siren.	X	X		80%						
6.4.3	The student will identify the reasons why an officer may be personally liable for misuse of a law enforcement vehicle.	X	X	X	80%						
6.4.4	The student will identify those factors that affect personal liability while operating a vehicle under Code 3 conditions: A. Vehicle Code Section 21056 B. Department policy and procedures C. Moral obligation	X	X		80%						
6.4.5R	The student will identify Department policy and procedure in reporting deputy involved accidents. A. General Orders 303.12		X	X							
6.5.0	<u>VEHICLE INSPECTION</u> <u>Learning Goal:</u> The student will know how to conduct a vehicle inspection prior to being assigned to patrol. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 25	
6.5.1	The student will identify the objectives and techniques of a pre-shift vehicle inventory and safety inspection.	X	X		80%						
6.6.0	<u>VEHICLE CONTROL TECHNIQUES</u> <u>Learning Goal:</u> The student will know how to control a vehicle under skid, acceleration, and braking conditions.									U.G. 25	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
6.6.1	The student will regain control of a vehicle experiencing a front skid and a rear skid.	X		100%						
6.6.2	The student will experience a vehicle undergoing an "all wheel" braking skid.	X		80%						
6.6.3	The student will experience a vehicle undergoing a controlled skid.	X		80%						
6.6.4	Given a series of driving exercises, the student will demonstrate proper road position, weight transfer, throttle control, braking and steering accuracy both forward and backward while performing the following exercises: A. 90° turn B. 180° turn C. Stopping D. Accelerating and decelerating	X		100%						
6.6.5	Given a marked course, the student will demonstrate the techniques of accident avoidance by smoothly and rapidly displacing the vehicle left or right upon command.	X		100%						
6.7.0	<u>STRESS EXPOSURE AND HAZARD AWARENESS EMERGENCY DRIVING</u> Learning Goal: The student will gain knowledge, skill and proper attitude for driving a law enforcement vehicle under emergency conditions.								U.G. 25	

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	<u>PERFORMANCE OBJECTIVE(S) :</u>									
6.7.1	The student will demonstrate an ability to safely control a law enforcement equipped vehicle operating under emergency conditions (Code 3) applying proper driving techniques and avoiding potentially hazardous situations, such as road obstacles, cross traffic, pedestrians, dips, and other vehicles.	X		100%						
6.7.2	The student will demonstrate the ability to safely operate and control a law enforcement equipped vehicle during a controlled speed pursuit of an instructor driven vehicle. This will minimally include the use of: A. Headlights B. Emergency lights C. Siren D. Communications equipment	X		100%						

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7.1.0	<u>EFFECTS OF FORCE</u> Learning Goal: The student will understand the psychological and physiological effects and liabilities of the use of force. <u>PERFORMANCE OBJECTIVE(S):</u>		F C						U.G. 26	
7.1.1	The student will identify the following effects training has on the psychological and physiological forces which affect a person threatened with danger: A. Confidence in one's abilities B. Development of instinctive reaction C. Mental alertness and concentration D. Self-control over emotions and body	X	X X	80%						
7.1.2	The student will identify the liabilities that are attached to an officer and an agency through the use of force.	X	X X	80%						
7.2.0	<u>REASONABLE FORCE</u> Learning Goal: The student will understand the use of reasonable force in police activity. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 26	
7.2.1	The student will identify "reasonable force" as indicated in PC 835 and 835a.	X	X X	90%						
7.2.2	Given word-pictures or audio-visual presentations depicting arrest situations where deadly force is not necessary, the student will identify the amount of force that may be used in each arrest. (Penal Code Sections 835a and 843)	X	X	100%						

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7.2.3	The student will identify the term "reasonable force" and the limitations most commonly imposed on its use by law enforcement agency policies.	X	X X	80%						
7.2.5R	The student will identify the term "reasonable force" as defined by the Department.		X X							
	A. General Order 307.0 and 307.1. Use of force.									
7.3.0	<u>DEADLY FORCE</u> <u>Learning Goal:</u> The student will understand the factors involved in the use of deadly force. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 26	
7.3.1	Given word-pictures or audio-visual presentations involving homicide by a public officer, the student will correctly identify when the homicide is justifiable. (Penal Code Section 196)	X	X	100%						
7.3.2	The student will explain the legal relationship between fear and the use of deadly force. (Penal Code Section 198)	X	X	100%						
7.3.3	The student will list the following considerations which an officer must consider when faced with the use of deadly force: A. The type of crime and suspect(s) involved B. The threat to the lives of innocent persons, both present and future C. The environment D. The law and agency policy E. The officer's present capabilities F. The threatening weapon's capabilities G. The immediacy of the threat	X	X	100%						

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7.3.4	The student will identify the most common conditions found in law enforcement agency policies regarding the use of "deadly force". This will minimally include: A. Defense of self or others when immediate threat to life exists B. Shooting at non-violent fleeing felons C. Warning shots	X	F X	90%						
7.3.5	Given word-pictures or audio-visual presentations depicting situations where deadly force may be necessary, the student will state with each situation whether to shoot or not to shoot. (Penal Code Sections 835a and 843 and departmental policy)	X	X	100%						
7.3.6R	The student will explain the Department's policy regarding the use of "deadly force". A. Refer General Order 302.9(C)		X X							
7.4.0	<u>SIMULATED USE OF FORCE</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the proper use of force. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 33	
7.4.1	Given simulated situations where force is needed, the student will use the degree of force allowed by the law, court decisions, and/or agency policies. The situation will include: A. Detention B. Arrest C. Self Defense D. Deadly Force	X	X	100%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
7.5.0	<p><u>FIREARMS SAFETY</u></p> <p><u>Learning Goal:</u> The student will understand the safe handling of firearms.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 27	
7.5.1	<p>The student will demonstrate safe handling of handguns.</p> <p>This will minimally be done under the following conditions/situations:</p> <p>A. Loading and unloading revolvers and semi-automatic pistols</p> <p>B. Holstering and drawing handgun using equipment authorized by his/her agency</p>	X	X	100%						
7.5.2	<p>The student will demonstrate the safe handling of shotguns.</p> <p>This will minimally be done under the following conditions/situations:</p> <p>A. Loading and unloading manual and auto-loading shotguns</p> <p>B. Weapons inspection</p> <p>C. While operating storage mechanisms for weapons in vehicles</p> <p>D. Clearing malfunctions</p>	X	X	100%						
7.6.0	<p><u>HANDGUN</u></p> <p><u>Learning Goal:</u> The student will understand specific characteristics of standard law enforcement handguns.</p>								U.G. 28	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
7.6.1	<u>PERFORMANCE OBJECTIVE(S):</u> The student will identify the major parts of the automatic- and revolver-type service handgun with explanations of its basic mechanical functions.	X	X	80%						
7.7.0	<u>CARE AND CLEANING OF SERVICE HANDGUN</u> <u>Learning Goal:</u> The student will know how to clean the service handgun.								U.G. 28	
7.7.1	<u>PERFORMANCE OBJECTIVE(S):</u> The student will effectively clean the service handgun.	X	X	80%						
7.8.0	<u>SHOTGUN</u> <u>Learning Goal:</u> The student will understand the function and lethal capabilities of shotguns.								U.G. 29	
7.8.1	<u>PERFORMANCE OBJECTIVE(S):</u> The student will correctly identify the major parts of law enforcement shotgun(s) with explanations of basic mechanical functions.	X	X	80%						
7.8.2	The student will identify the effective range, lethal capabilities, and the shot spread of law enforcement shotgun(s) using: A. Double OO buck B. Birdshot C. Rifle slug	X	X	80%						
7.10.0	<u>HANDGUN SHOOTING PRINCIPLES</u> <u>Learning Goal:</u> The student will understand the basic principles of shooting with a handgun.								U.G. 28	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
7.10.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will demonstrate the principles of good marksmanship using the service handgun.</p> <p>The demonstration will minimally include:</p> <p>A. Stance B. Grip C. Breath control D. Sight alignment E. Trigger control F. Follow-through</p>	X	X	90%						
7.10.2	<p>The student will demonstrate the following shooting positions:</p> <p>A. Crouch B. Point shoulder C. Barricade (strong and weak hand) D. Prone E. Kneeling</p>	X	X	90%						
7.11.0	<p><u>SHOTGUN SHOOTING PRINCIPLES:</u></p> <p><u>Learning Goal:</u> The student will understand the principles of good shotgun marksmanship and safety.</p>								U.G. 29	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
7.11.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will demonstrate the principles of good marksmanship using a standard law enforcement shotgun.</p> <p>The demonstration will minimally include:</p> <p>A. Stance B. Breath control C. Point/aiming D. Trigger control E. Follow-through</p>	X	X	90%						
7.11.2	<p>The student will demonstrate commonly recognized shooting positions using a standard law enforcement shotgun.</p> <p>These positions will minimally include:</p> <p>A. Standing B. Kneeling</p>	X	X	90%						
7.12.0	<p><u>IDENTIFICATION OF WEAPONS & AMMUNITION</u></p> <p><u>Learning Goal:</u> The student will know what fire-arm(s) and ammunition(s) are most commonly used by law enforcement.</p>								U.G. 27	

RIVERSIDE SHERIFF'S DEPARTMENT
 FIELD TRAINING PROGRAM
 DEPUTY SHERIFF TRAINING MANUAL
 FIELD/CORRECTIONS OPERATIONS

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
				F					C	
7.12.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify those firearms and types of ammunition most commonly used by law enforcement for both on and off duty.</p> <p>This identification will minimally include:</p> <p>A. Type of firearms 1. Revolver - Semi-Automatic 2. Manufacturer</p> <p>B. Caliber</p> <p>C. Projectile 1. Bullet-Design 2. Bullet Weight</p> <p>D. Ballistic Capability</p>	X		90%						
7.12.2R	<p>The student will identify those firearms and ammunition authorized by the Department for both on and off duty use.</p> <p>A. General Orders 302.1-302.13</p>		X X							
7.13.0	<p><u>HANDGUN/DAY/RANGE (TARGET)</u></p> <p><u>Learning Goal:</u> The student will understand how to effectively and safely, use a handgun on a day course range.</p>								U.G. 28	
7.13.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>Given a daylight range exercise with a time limitation and an acceptable score established by the school, agency, or advisory committee, the student will fire a minimum of 25 rounds on a handgun course consisting of single and multiple silhouette targets at ranges of one to fifteen yards using the service handgun and "point (no sights) shooting."</p>	X	X	100%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
			F	C							
7.13.2	Given a daylight range exercise established by the school, agency, or advisory committee, the student will load, empty, and reload the service handgun utilizing the authorized agency ammunition and loading device worn by the officer during regular duty assignment.	X	X		100%						
7.13.3	Given a daylight range exercise established by the school, agency, or advisory committee, the student will fire on a previously fired course, using factory service ammunition in place of target ammunition, with a minimal loss of proficiency.	X	X		100%						
7.14.0	<u>HANDGUN/NIGHT/RANGE (TARGET)</u> <u>Learning Goal:</u> The student will understand how to effectively and safely use a handgun on a night course range. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 28		
7.14.1	Given a nighttime range exercise with a time limitation established by the school, agency, or advisory committee, the student will fire a minimum of 25 rounds on a handgun course consisting of single and multiple silhouette targets at ranges of one to fifteen yards using the service handgun and "point (no sights) shooting" with an acceptable score.	X	X		100%						
7.14.2	Given a nighttime range exercise established by the school, agency, or advisory committee, the student will load, empty, and reload the service handgun using the authorized agency ammunition and loading device worn by the officer during regular duty assignment.	X	X		100%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments	
		Acad	FTO		Phase	Date	Trne	FTO			
			F								C
7.15.0	<u>HANDGUN/COMBAT/DAY/RANGE</u> <u>Learning Goal:</u> The student will understand the proper use of the handgun on a combat range. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 28		
7.15.1	Given a daylight combat range exercise with a time limitation and an acceptable score established by the school, agency, or advisory committee, the student will fire a minimum of 25 rounds on a handgun course consisting of multiple and/or single silhouette targets from both "strong" and "weak" hand barricade positions using the service handgun and "point" shoulder shooting.	X	X	100%							
7.15.2	Given a daylight combat range exercise established by the school, agency, or advisory committee, the student will load, empty, and reload the service handgun utilizing the authorized agency ammunition and loading device worn by the officer during regular duty assignment.	X	X	100%							
7.15.3	Given a daylight combat range exercise, the student will fire <u>service</u> ammunition with a minimal loss of proficiency.	X	X	100%							
7.16.0	<u>HANDGUN/COMBAT/NIGHT/RANGE</u> <u>Learning Goal:</u> The student will develop a skill in firing, loading, and unloading the service handgun under nighttime combat conditions.								U.G. 28		

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
7.16.1	<u>PERFORMANCE OBJECTIVE(S):</u> Given a nighttime combat range exercise with a time limitation and acceptable score established by the school, agency, or advisory committee, the student will fire a minimum of 25 rounds on a handgun course consisting of multiple and/or single silhouette targets from both "strong" and "weak" hand barricade positions using the service handgun and "point" shoulder shooting.	X	X	100%						
7.16.2	Given a nighttime combat range exercise established by the school, agency, or advisory committee, the student will load, empty, and reload the service handgun utilizing the authorized agency ammunition and loading device worn by the officer during regular duty assignment.	X	X	100%						
7.16.3	Given a nighttime combat range exercise, the student will fire <u>service</u> ammunition with a minimal loss of proficiency.	X	X	100%						
7.17.0	<u>SHOTGUN/COMBAT/DAY/RANGE</u> <u>Learning Goal:</u> The student will gain a working knowledge of the shotgun a combat range under daylight conditions.								U.G. 29	
7.17.1	<u>PERFORMANCE OBJECTIVE(S):</u> Given a daylight combat range exercise with distances and time limitations, and an acceptable score established by the school, agency, or advisory committee, the student will fire at least 6 rounds at single and/or multiple silhouette targets using combat positions and a shotgun.	X	X	100%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
7.18.0	<u>SHOTGUN/COMBAT/NIGHT/RANGE</u> <u>Learning Goal:</u> The student will develop proficiency in the handling of a shotgun under nighttime conditions. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 29	
7.18.1	Given a nighttime combat range exercise with at least 6 rounds with distances, time limitations, and acceptable scores established by the school, agency, or advisory committee, the student will fire at single and/or multiple silhouette targets using combat positions and a shotgun with an acceptable score.	X	X	100%						
7.19.0	<u>USE OF CHEMICAL AGENTS</u> <u>Learning Goal:</u> The student will understand the considerations involved in using chemical agents. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 30	
7.19.1	The student will identify the chemical agent devices most commonly used by law enforcement agencies.	X	X X	80%						
7.19.2	The student will identify the most common law enforcement practices regarding the utilization of each chemical agent device.	X	X X	80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
7.19.3	The student will explain the following factors to be considered in the decision to use a chemical agent: A. Situation--e.g., single individual, crowd B. Amount of hazard inherent in the use of the chemical agent when weighed against the amount of hazard inherent in the kinds of conduct the chemical agent is designed to control C. Environment D. Avenues of escape E. Preparedness and capabilities of control force	X	F X C	80%						
7.19.4	The student will identify the purpose for, and the moral and legal constraints relative to, the use of chemical agents in police work. (Tear Gas Act Oct. 4, 1969 - Penal Code Sections 12403, 12403.1, 12420, 12421, and 12450)	X	X X	80%						
7.19.5	The student will identify appropriate first aid treatment for chemical exposure for: A. Eyes B. Skin C. Clothing	X	X X	80%						
7.19.6	The student will explain the best means for self-protection to be utilized when handling and/or deploying chemical agents.	X	X X	80%						
7.20.0	<u>CHEMICAL AGENT SIMULATION</u> Learning Goal: The student will understand how to handle chemical agents and when to use them.								U.G. 30	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
	<u>PERFORMANCE OBJECTIVE(S):</u>									
7.20.1	Given word-pictures or audio-visual presentations depicting situations calling for the use of chemical agents and including the factors that would influence the type of agents to be used, the student will identify the type of agent(s) dictated by the facts to be used.	X	X	X	80%					
7.20.2	The student will put on, clear and remove a gas mask.	X			80%					
7.30.3R	The student will put on, clear and remove a self contained breathing apparatus.			X						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
8.1.0	<u>PATROL CONCEPTS</u> Learning Goal: The student will be familiar with the types and methods of patrol. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 34	
8.1.1	The student will identify the following basic preventive patrol methods used by officers: A. Frequent checks of business premises B. Frequent checks of suspicious persons C. Varying patrol patterns D. Maintenance of visibility	X	X	80%						
8.1.2	The student will identify the following points of "selective enforcement": A. It is generally directed to specific violations or circumstances B. Can be based upon geographical considerations	X	X	80%						
8.1.4	The student will identify the advantages and disadvantages of "foot patrol" and "motorized patrol".	X		80%						
8.2.0	<u>PERCEPTION TECHNIQUES</u> Learning Goal: The student will understand the factors involved in one's perception of others.								U.G. 34	

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
			F	C							
8.2.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify the following as factors which affect perception by an individual:</p> <p>A. Past experiences B. Maturity C. Mental Condition D. Emotional involvement E. Physical condition F. Environmental conditions present</p>	X			80%						
8.3.0	<p><u>OBSERVATION TECHNIQUES</u></p> <p><u>Learning Goal:</u> The student will understand and improve basic observation skills.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 34		
8.3.1	<p>The student will identify at least two means by which an officer's skills of observation and perception can be improved.</p>	X			80%						
8.3.2	<p>Given a simulated situation wherein the student observes a scene and/or activity for a period of time specified by the academy, the student will describe the scene and activity.</p>	X			80%						
8.4.0	<p><u>BEAT FAMILIARIZATION</u></p> <p><u>Learning Goal:</u> The student will understand the factors, duties, situations, and decision-making criteria an officer must consider concerning a patrol beat.</p>								U.G. 34		

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
	<u>PERFORMANCE OBJECTIVE(S):</u>									
8.4.1	The student will identify the following as criteria an officer should consider when determining a patrol route for covering the beat area: A. Make-up of beat area B. Location of police hazards C. Population distribution D. Selective enforcement E. Recent crime activity F. Geographic consideration	X	X	80%						
8.4.2	The student will identify the following as duties a field officer must perform in order to properly prepare for a normal patrol shift: A. Being properly uniformed and equipped B. Gathering information through crime reports and briefings C. Gathering needed materials, i.e., report forms, citation books, etc. D. Obtaining an checking equipment, i.e., shotgun, vehicle, etc.	X	X	80%						
8.4.3	The student will identify the following locations and/or situations which normally exist in a "beat area" and warrant frequent checks on the part of an officer: A. Those that are likely to produce a breach of the peace or criminal act B. Those that are hazardous to the public safety	X	X	80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.5.0	<u>PROBLEM AREA PATROL TECHNIQUES</u> <u>Learning Goal:</u> The student will understand the basic considerations involved in problem area patrol. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 34	
8.5.1	The student will identify the following types of problem area patrol: A. Preventative B. Apprehension	X		70%						
8.5.2	The student will identify patrol techniques that increase the possibility of crime detection.	X		80%						
8.5.3	The student will identify the following is physical signs that an officer on a burglary call should be looking for first: A. Broken windows B. Open doors C. Pry marks around locks D. Suspicious vehicles/persons E. Persons on foot F. Lights off that are normally on (and vice versa) G. Unusual sounds H. Access to roof	X	X	80%						
8.5.4	The student will identify the following as being basic patrol patterns: A. Circular B. Double back C. Random	X	X	70%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
			F	C							
8.6.0	<p><u>PATROL "HAZARDS"</u></p> <p>Learning Goal: The student will be aware of the hazards to officers during patrol.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 34		
8.6.1	<p>The student will identify the following advantages of avoiding "silhouetting" while performing field tasks:</p> <p>A. Officer safety B. Tactical advantage</p>	X	X		90%						
8.6.2	<p>The student will identify the hazards of making the following "police noises" and how to avoid making them:</p> <p>A. Vehicle B. Radio C. Keys and whistle D. Feet</p>	X	X		80%						
8.6.3	<p>The student will identify the following reactions as those a field officer should exhibit when encountering a plainclothes officer in the field:</p> <p>A. No display of reaction until presence acknowledged by the plainclothes officer B. In the absence of acknowledgement, reaction should be identical to the treatment of any other citizen</p>	X	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.6.4	The student will identify the following hazards to an officer when approaching a stopped vehicle on foot: A. The threat of attack by the occupant(s) of the vehicle B. The danger of being hit by passing traffic	X	X	90%						
8.7.0	<u>PEDESTRIAN APPROACH</u> <u>Learning Goal:</u> The student will understand proper patrol techniques in approaching a pedestrian. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 34	
8.7.1	The student will identify those variables which must be considered in making the following determinations when confronted with a suspicious appearing person who is on foot: A. Whether or not to stop the person B. When to stop the person C. Where to stop the person D. Method to use in stopping the person	X	X	80%						
8.7.2	The student will identify why an officer should approach pedestrian suspects on foot.	X	X	80%						
8.7.3	The student will identify the safest and most effective positions one or two officers can take while interviewing.	X	X	90%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.7.4	<p>Given a practical exercise, the student will demonstrate safe and effective tactics for approaching pedestrian suspects in a vehicle.</p> <p>The demonstration will minimally include:</p> <p>A. Approaching pedestrian suspect(s) traveling in the same direction as the patrol unit and on the same side of the street</p> <p>B. Approaching pedestrian suspect(s) traveling in the opposite direction as the patrol unit and on the same side of the street</p> <p>C. Approaching pedestrian suspect(s) traveling in the same direction as the patrol unit on the opposite side of the street</p> <p>D. Approaching pedestrian suspect(s) traveling in the opposite direction as the patrol unit and on the opposite side the street</p>	X	X	80%						
8.8.0	<p><u>INTERROGATION</u></p> <p><u>Learning Goal:</u> The student will understand the basic rights to be protected during interrogation.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 15 CPOLSB Chap. 7	
8.8.1	The student will identify the requirements for administration of "Miranda rights" by field officers.	X	X	80%						
8.8.2	Given an exercise depicting person(s) acting suspiciously, the student will safely approach, contact, interview, and commence interrogation methods after admonishing the suspect of his Miranda rights when appropriate and making the proper disposition of the person.	X	X	80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.9.0	<p><u>VEHICLE PULLOVER TECHNIQUES</u></p> <p><u>Learning Goal:</u> The student will understand effective techniques of vehicle stops.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 35	
8.9.1	<p>The student will identify the following types of vehicle stops:</p> <p>A. Traffic violations B. Investigative C. Felony and high risk stops</p>	X	X	90%						
8.9.2	<p>The student will identify the following desirable locations when selecting the proper place to effect the "stop" of a vehicle. A location with as:</p> <p>A. Few traffic hazards as possible B. Few escape routes as possible C. Little population as possible D. Much light as possible</p>	X	X	90%						
8.9.3	<p>The student will identify the advantages of noting and recording the license number and description of the vehicle an officer is about to stop.</p>	X	X	80%						
8.9.4	<p>The student will identify the following potential hazards in failing to closely watch the movements of occupants in a vehicle an officer is about to stop, is in the act of stopping, or has already stopped:</p> <p>A. Attack from suspects B. Destruction or concealment of evidence C. Escape of occupants</p>	X	X	90%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.9.5	The student will identify at least two techniques for gaining the attention of the driver of the vehicle which an officer intends to stop.	X	X	80%						
8.9.6	The student will identify the proper distance to maintain between vehicles once a vehicle stop is initiated: A. That distance which is not so great as to encourage the other driver to attempt escape, but B. That distance which is not so close as to present a hazard due to erratic actions by the other driver	X	X	80%						
8.9.7	The student will identify the following proper uses of the spotlight in a pullover and approach situation: A. Not blinding the driver of the other vehicle while that vehicle is in motion B. Illuminating the interior of the other vehicle after it has stopped C. Focusing on side and rear view mirrors in order to blind occupants to officers' approach	X	X	80%						
8.9.8	The student will correctly identify the advantages and disadvantages of allowing an individual to leave a stopped vehicle.	X	X	80%						
8.9.9	The student will identify at least one area which affords the maximum protection for the officer from passing traffic while conducting a vehicle stop.	X	X	80%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
8.9.10	The student will identify the proper positioning of a police vehicle when making a vehicle stop. This will minimally include: A. Distances based upon nature of stop B. Creation of a "safety corridor" for both the officer(s) and vehicle occupant(s)	X	F	C	80%						
8.9.11	The student will identify the basic principles of a traffic violation stop.	X	X		80%						
8.9.12	The student will identify the basic principles of a felony vehicle stop.	X	X		90%						
8.9.13	The student will identify the safety techniques to be employed while making a felony vehicle stop as determined by the training agency.	X	X		90%						
8.9.14	The student will identify the acceptability of various types of personal identification during a vehicle stop.	X			80%						
8.9.15	The student will identify the basic principles of an investigation stop based upon legal considerations.	X			80%						
8.10.0	<u>MISCELLANEOUS VEHICLE STOPS</u> <u>Learning Goal:</u> The student will understand proper methods of stopping vehicles.									U.G. 35	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
				F					C	
8.10.1	<u>PERFORMANCE OBJECTIVE(S):</u> The student will identify the tactics that should be employed in safely stopping and approaching the following vehicles: A. Motorcycles B. Campers and vans C. Buses D. Semi-trucks	X	X	80%						
8.11.0	<u>FELONY/HIGH RISK PULLOVER FIELD PROBLEM</u> <u>Learning Goal:</u> The student will gain the ability to make effective felony vehicle pullovers. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 35	
8.11.1	Given exercises involving the stopping of a vehicle containing felony suspect(s), the student will safely stop the vehicle, remove and place the occupant(s) in a position of disadvantage without the officer(s) being placed in a dangerous position.	X	X	90%						
8.13.0	<u>WANTS AND WARRANTS</u> <u>Learning Goal:</u> The student will know the procedures relative to "wants" and "warrants." <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 34	
8.13.1	Given a word-picture or audio-visual presentation depicting possible "want" or "warrants" situations, the student will correctly identify the legal procedures in determining if there are any "wants" or "warrants" on persons and/or property.	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
			F	C							
8.14.0	<u>PERSON SEARCH TECHNIQUES</u> Learning Goal: The student will understand the principles and methods of searching a person. <u>PERFORMANCE OBJECTIVE(S):</u>										
8.14.1	The student will identify the methods of searching individuals of the opposite sex.	X	X	X	90%					U.G. 40	
8.14.2	The student will identify the following principles of the search of an individual which maximize the effectiveness of the search and the safety of the officer(s): A. Constant alertness B. Maintaining a position of control and "advantage" C. Thoroughness of search D. Safeguarding weapons E. Search from the rear F. Search with one hand, contact with the other G. Keep gun leg out of reach of suspect(s) H. Search systematically by use of proper hand technique I. If weapon found, notify back-up officer immediately	X	X	X	90%						
8.14.3	The student will identify those places on males and females where dangerous weapons or contraband may be concealed.	X	X	X	90%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
8.14.4	The student will identify the following responsibilities as being those of a "covering officer" when backing up another officer conducting a search of an individual(s): A. Protect searching officer from outside interference B. Psychological intimidation of the person(s) being searched C. Physical assistance of searching officer D. Continuous observation of suspect(s)	X	F X	C X	90%						
8.15.0	<u>VEHICLE SEARCH TECHNIQUES</u> <u>Learning Goal:</u> The student will know how to conduct a safe and effective search of a vehicle. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 42	
8.15.1	The student will identify the following principles of a safe and effective search of a vehicle. A. A systematic method of search B. Proper removal and control of occupants	X	X		80%						
8.15.2	The student will conduct a safe and effective search of a vehicle.	X	X		80%						
8.16.0	<u>BUILDING AREA SEARCH</u> <u>Learning Goal:</u> The student will know how to effectively search a building and an open space area.									U.G. 41	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
	<u>PERFORMANCE OBJECTIVE(S):</u>									
8.16.1	The student will identify the elements of a safe and effective search for a suspect inside a building.	X	X	90%						
8.16.2	The student will identify the elements of a safe and effective search of an open area for a suspect.	X	X	90%						
8.17.0	<u>MISSING PERSONS</u> Learning Goal: The student will understand the procedures for handling missing persons cases.								U.G. 38	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
8.17.1	The student will identify procedures for investigating the following types of missing person cases involving: A. Juveniles and young children B. Mentally ill or retarded persons C. Normal adults	X		70%						
8.17.2	The student will identify the reasons for making a thorough search of a reported missing small child's home and yard at the outset of the investigation.	X		80%						
8.18.0	<u>SEARCH/HANDCUFFING/CONTROL SIMULATION</u> Learning Goal: The student will be able to search single and multiple suspects in an arrest situation.								U.G. 40	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
	<u>PERFORMANCE OBJECTIVE(S):</u>									
8.18.1	Given an exercise, the student will safely and effectively serve as "cover officer" while another officer conducts searches of single and multiple suspects.	X	X	90%						
8.18.2	Given an exercise, the student will safely and effectively conduct the following searches of a suspect(s): A. Visual search B. Cursory search C. Felony or arrest searches 1. standing 2. kneeling 3. prone All items of contraband or weapons which can reasonably be located within legal constraints will be located, and the student will maintain maximum personal safety and suspect's security.	X	X	90%						
8.19.0	<u>RESTRAINT DEVICES</u> <u>Learning Goal:</u> The student will learn how to use restraint devices with single and multiple suspects.								U.G. 40	
8.19.1	<u>PERFORMANCE OBJECTIVE(S):</u> The student will identify the most common limitations imposed by law enforcement agencies regarding the use of restraint devices on the following types of prisoners: A. Adult males B. Adult females C. Juveniles D. Mentally ill	X		80%						

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P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.19.2	<p>The student will identify the purposes and limitations of restraint devices used on prisoners.</p> <p>This will minimally include temporary restraint to prevent:</p> <ul style="list-style-type: none"> A. Attack on officer B. Escape C. The destruction or concealment of evidence or contraband D. Self-inflicted injury 	X		80%						
8.19.3	<p>In a simulated situation, the student will safely and effectively handcuff single and multiple suspects.</p> <p>This will minimally include the:</p> <ul style="list-style-type: none"> A. Cuffing of a single suspect B. Cuffing of two suspects with a single pair of cuffs C. Cuffing of three or more suspects together with two or more pairs of cuffs D. Maintaining constant control of the suspect E. Maintaining constant control of the restraining device(s) F. Maintaining proper positioning of key outlets and double locks G. Maintaining reasonable degree of tightness of application H. Maintaining proper positioning of suspect's hands I. Maintaining continual observation of the suspect 	X	X	90%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.20.0	<u>PRISONER TRANSPORTATION</u> Learning Goal: The student will learn the proper methods of transporting prisoners. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 40	
8.20.1	The student will identify elements of safe transportation of prisoners. This will minimally include: A. The search of the area in which the prisoner is/was seated before and after transportation B. Proper positioning of officer(s) and prisoner(s) within the vehicle C. Close observation of the prisoner(s) D. Proper use of seat belts	X	X	90%						
8.20.2	The student will identify the most common limitations imposed by law enforcement agencies regarding transportation of prisoners: This identification will minimally include: A. Transportation of adult males/females B. Positioning within vehicle C. Injured or sick prisoners D. Transportation of juveniles	X	X X	80%						
8.20.3	The student will safely and securely position simulated prisoners for transportation. This will minimally include single and multiple prisoners while working along and with a partner.	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
			F	C							
8.21.0	<p><u>TACTICAL CONSIDERATIONS/CRIMES-IN-PROGRESS</u> Learning Goal: The student will understand the tactical considerations relative to crimes-in-progress.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 36		
8.21.1	<p>The student will identify the following methods for responding to crimes-in-progress and identify an example for each method:</p> <p>A. Proceed directly to scene as quickly and silently as possible B. Proceed directly to scene using emergency procedures C. Proceed to the location where fleeing suspects are most likely to be intercepted</p>	X	X	90%							
8.21.2	<p>The student will identify the following criteria as those to be considered when determining the method to be used in responding to crimes-in-progress:</p> <p>A. Distance to location of crime B. Availability of assisting units C. Nature of crime D. Time lag E. Geographic environment (street configuration, freeway ramps, etc.) F. Agency policy</p>	X	X	80%							
8.21.3	<p>The student will identify the following criteria upon which an officer should base the selection of response route:</p> <p>A. Distance to location of crime B. Traffic situation C. Time of day D. Condition of route E. Best direction from which to approach F. Criticality of situation</p>	X	X	80%							

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
8.21.4	The student will identify the following "tactical" responsibilities of the primary unit responding to a crime-in-progress: A. Formulation of a flexible plan B. Coordination of other units	X	F	C	80%						
8.22.0	<u>BURGLARY-IN-PROGRESS CALLS</u> <u>Learning Goal:</u> The student will understand the tactical considerations to be made while responding to burglary-in-progress calls. <u>PERFORMANCE OBJECTIVE(S):</u>		X							U.G. 36	
8.22.1	The student will identify the following "tactical" considerations as being those to be made in response to a burglary-in-progress call: A. Quiet approach B. Containment of the scene C. Exterior search of scene D. Protected entry and interior search of location E. Apprehension of suspect(s) F. Securing the scene	X	X		80%						
8.23.0	<u>ROBBERY-IN-PROGRESS CALLS</u> <u>Learning Goal:</u> The student will understand the tactical considerations while responding to robbery-in-progress calls.									U.G. 36	

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO	F		C	Phase	Date	Trne		
8.23.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify the following "tactical" considerations as being those to be made in response to a robbery-in-progress call:</p> <p>A. Determination of response method B. Plan for deployment upon arrival at scene C. Protected entry into location D. Apprehension of suspect(s) E. Initiation of crime broadcasts</p>	X	X								
8.24.0	<p><u>PROWLER CALLS</u></p> <p><u>Learning Goal:</u> The student will understand effective methods when handling prowler calls.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>									U.G. 36	
8.24.1	<p>The student will identify the following procedures to be followed in responding to a prowler call:</p> <p>A. Coordination of responding units B. Utilization of a quiet and possibly "blacked out" approach C. Containment of the area D. Contact with informant to verify and obtain description E. Controlled search of area or location F. Inspection for tell-tale signs, footprints, barking dogs, etc. G. Locate "warm" vehicles</p>	X	X								
8.25.0	<p><u>CRIMES-IN-PROGRESS/FIELD PROBLEMS</u></p> <p><u>Learning Goal:</u> The student will gain the ability to effectively handle crimes-in-progress situations.</p>									U.G. 36	

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		Acad	FTO		Phase	Date	Trne	FTO		
				F					C	
8.25.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>Given exercise(s), the student will safely and effectively respond to and handle the following crimes-in-progress calls:</p> <p>A. Prowler B. Burglary-in-progress C. Robbery-in-progress</p>	X		90%						
8.26.0	<p><u>HANDLING DISPUTES</u></p> <p><u>Learning Goal:</u> The student will understand how to handle calls involving disputes.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 37	
8.26.1	<p>The student will identify the following tasks as being an officer's basic responsibilities at the scene of a dispute:</p> <p>A. Keep the peace B. Determine if a crime has been committed C. Provide safety to individuals and property D. Attempt to find solutions to the problem E. Be tactful F. Retain reasoning powers</p>	X	X	80%						
8.26.2	<p>Given word-pictures or audio-visual presentations depicting criminal violations and torts, the student will identify those depicting crimes.</p> <p>These situations will include those that the student is likely to encounter when assigned to the field.</p>	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.27.0	<u>FAMILY DISPUTES</u> <u>Learning Goal:</u> The student will gain the ability to handle family disputes. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 37	
8.27.1	The student will identify the inherent dangers to an officer entering the home of a family involved in a dispute.	X	X	90%						
8.27.2	The student will identify advantages and disadvantages of separating parties to a family dispute and gathering information from them individually.	X		80%						
8.27.3	Given an exercise, the student will handle a family dispute situation meeting all criteria of safety, effectiveness, legality, and reasonableness.	X		80%						
8.28.0	<u>REPOSSESSIONS</u> <u>Learning Goal:</u> The student will understand the processes used in the repossession of property. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 37	
8.28.1	The student will identify the general rules in the following areas that pertain to the repossession of items: (California Civil Code Section 1812) A. What property is subject to repossession B. Who may make a repossession C. To what length a repossession may go to make a repossession	X		70%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.28.2	Given word-pictures or audio-visual presentations depicting repossessions, the student will identify the proper methods of handling the situation in a manner consistent with the law.	X		70%						
8.29.0	<u>LANDLORD/TENANT DISPUTES</u> <u>Learning Goal:</u> The student will understand the basic problem of landlord/tenant disputes and how to handle them. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 37 CPOLSB Chap. 15	
8.29.1	The student will identify the provisions of the following laws applicable to the handling of landlord/tenant disputes: A. Apartment keeper's lien (Civil Code 1861a) B. Eviction notices (Code of Civil Procedure 1161, 1161a, and 1162) C. Notice to terminate lease or rental agreement (Civil Code 1946)	X		70%						
8.29.2	Given an exercise involving a landlord/tenant dispute, the student will handle the situation(s) in a manner consistent with the law.	X		70%						
8.30.0	<u>LABOR DISPUTES</u> <u>Learning Goal:</u> The student will gain knowledge in handling labor disputes.								U.G. 37	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
	<u>PERFORMANCE OBJECTIVE(S):</u>									
8.30.1	The student will identify the following provisions applicable to the handling of labor disputes: A. Trespassing or loitering near posted industrial property (Penal Code Sections 552.1 a & b) B. Legality of allegations by either management or union members that the other party(ies) is (are) not abiding by court orders C. Activities which interfere with orderly picketing by union members	X		70%						
8.31.0	<u>DEFRAUDING AN INKEEPER</u> <u>Learning Goal:</u> The student will gain knowledge in handling defrauding an innkeeper complaint. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 37	
8.31.1	Given word-pictures or audio-visual presentations depicting an innkeeper-guest dispute, the student will identify the methods of handling the situation consistent with the law.	X		70%						
8.32.0	<u>HANDLING SICK AND INJURED PERSONS</u> <u>Learning Goal:</u> The student will understand how to handle cases involving sick and/or injured persons. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 44	
8.32.1	The student will identify the most common limitations imposed by law enforcement agencies concerning the rendering of aid to and/or transportation of injured or sick persons.	X		80%						

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8.33.0	<p><u>HANDLING DEAD BODIES</u></p> <p><u>Learning Goal:</u> The student will learn the proper measures of handling dead bodies.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 55	
8.33.1	The student will identify the most common law enforcement practices for the handling of dead body calls.	X		80%						
8.33.2	The student will identify the legalities involved in transporting an <u>obviously</u> dead person in an ambulance. (13 California Administrative Code, Section 1101)	X		70%						
8.33.3	The student will identify the limits to which an officer may search a dead person. (Government Code Section 27491.3 and 27491, subsection c)	X		80%						
8.34.0	<p><u>HANDLING ANIMALS</u></p> <p><u>Learning Goal:</u> The student will know the requirements and the agencies for handling cases involving animals.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 38	
8.34.1	The student will identify the most common provisions of law enforcement practices concerning the disposition of vicious, injured, or sick animals.	X		70%						
8.34.2	The student will identify an agency which will provide assistance in treating or disposing of injured or dead animals.	X		70%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO			Phase	Date	Trne	FTO		
8.34.3	The student will identify the most common procedures used in law enforcement agencies for handling animal bite cases.	X	F	C	70%						
8.34.4R	The student will identify the Department's procedure concerning the disposition of vicious, injured or sick animals. A. General Order 301.11		X								
8.36.0	<u>MENTALLY ILL</u> <u>Learning Goal:</u> The student will gain the ability to appropriately and legally deal with the mentally ill. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 45	
8.36.1	The student will identify the following factors to be considered when handling mentally disturbed or irrational persons: A. Ignore verbal abuse B. Avoid excitement C. Do not deceive the person D. Use restraining force sparingly E. Maintain alertness	X			80%						
8.36.2	Given word-pictures or audio-visual presentations depicting a possible need to commit an individual for 72-hour treatment and evaluation, the student will determine those situations where such commitment is appropriate and lawful. (Welfare and Institutions Code Section 5150)	X			80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.36.3	The student will identify the procedures that are approved by the California Department of Health to conduct 72-hour treatment and evaluation of the mentally ill.	X		80%						
8.36.4	The student will identify the procedure for referral of a mentally disturbed person who is not considered dangerous.	X		70%						
8.36.5	Given an exercise, the student will safely and properly deal with a person simulating mental illness.	X		80%						
8.37.0	<u>OFFICER SURVIVAL</u> <u>Learning Goal:</u> The student will understand the mental, physical, and tactical considerations for officer survival. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 39	
8.37.1	The student will identify patrol techniques that minimize the possibility of an officer entering into an ambush "set-up".	X	X	90%						
8.37.2	The student will identify the following tactical steps to be immediately undertaken in sniper fire situations while on foot: A. Take cover and/or concealment B. Locate and isolate suspect C. Assess situation D. Warn bystanders E. Call for assistance F. Isolate and clear the area	X	X	90%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.37.3	The student will identify the following tactics which can be used by the driver of a vehicle that comes under sniper attack: A. Acceleration through "kill zone" B. Turning vehicle right or left into the nearest available cover C. Reversal of vehicle	X	X	90%						
8.37.4	The student will identify the following tactics which can be utilized by an officer whose police vehicle has been hit with a firebomb: A. Acceleration from the area B. Roll-up windows C. If vehicle is incapable of acceleration, abandonment after initial flame burst	X	X	90%						
8.37.5	Given an exercise simulating an ambush or sniper situation, the student will demonstrate procedures which minimize personal hazards.	X	X	90%						
8.37.6	The student will identify the mental, emotional, and physical preparation needed for the eventuality of a possible shooting situation.	X	X	90%						
8.38.0	<u>MUTUAL AID</u> <u>Learning Goal:</u> The student will understand the concept of law enforcement mutual aid. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 38	
8.38.1	The student will identify the concept of mutual aid.	X	X	70%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments	
		Acad	FTO		Phase	Date	Trne	FTO			
			F								C
8.39.0	<u>UNUSUAL OCCURRENCES</u> Learning Goal: The student will gain knowledge in handling unusual occurrences. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 38		
8.39.1	The student will identify the actions required of an officer when confronted with the following unusual occurrences: A. Electrical wires down B. Malfunctioning traffic signals C. Hazardous road conditions D. Damage to fire hydrants E. Gas leaks F. Other local possibilities	X	X	80%							
8.39.2	The student will identify the following as being the initial responsibilities of the first unit(s) to arrive at the scene of an air crash, major vehicle accident, or disaster scene: A. Request for needed assistance and equipment B. Providing for emergency medical aid C. Establishment of security perimeter D. Establishment of entrance and exit corridors E. Identification and admission of authorized personnel	X	X	80%							
8.39.3	The student will identify the following factors peculiar to the handling of a military air crash: A. Military authorities are in charge B. There may be dangerous weapons problems C. There may be classified materials present D. Police cannot authorize news media to enter the scene	X	X	80%							

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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8.39.4	The student will identify the elements of managing the scene of accidents or incidents involving hazardous materials. This will minimally include: A. Identify the eight (8) classifications of hazardous materials B. Recognize hazardous materials C. Institute correct procedures D. Request information about the hazardous material involved and request assistance	X	X	80%						
8.39.5	The student will identify the following "tactical" considerations required of the officer on arrival at the scene of a suspected or actual explosive device: A. Police of his/her agency B. Immediate isolation of object and reasonable evacuation C. Determination of an request for appropriate assistance D. Avoidance of handling suspected device E. Hazards of the use of the police radio	X	X	90%						
8.40.0	<u>FIRE CONDITIONS</u> <u>Learning Goal:</u> The student will understand the methods and principles of dealing with fires. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 38	
8.40.1	The student will identify the following types of fires: A. Dry combustibles B. Flammable liquids C. Electrical D. Combustible metals	X		70%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.40.2	The student will identify the following principles of a safe and effective search for victims in a burning building: A. Staying close to floor B. Opening windows as you search C. Thoroughness in searching D. Remaining calm and work at measured pace	X	F C	70%						
8.40.3	The student will identify the signs that indicate a burning building is unsafe to enter.	X		80%						
8.40.4	The student will identify the hazards of each type of fire and the best methods to deal with each.	X		80%						
8.41.0	<u>NEWS MEDIA RELATIONS</u> <u>Learning Goal:</u> The student will understand the legal and practical aspects of working with news media. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 7	
8.41.1	The student will identify the most common law enforcement practices as to who may release information to the news media and the notification procedures utilized.	X	X	70%						
8.41.2	The student will recognize those press credentials most commonly honored by law enforcement agencies.	X	X	70%						
8.41.3	The student will identify the provisions of California law pertaining to the authorization of news media representatives to enter areas otherwise closed to the public. (Penal Code Section 409.5)	X	X	70%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
8.41.4	The student will identify the following types of information as those which could logically prejudice the rights of an individual if furnished to the news media: A. Statements as to the character or reputation of an accused person or prospective witness B. Admissions, confessions, or alibis attributed to an accused C. Results, performance, or refusal of a suspect or witness to take any test(s) D. The believed credibility of an accused or witness E. The probability of an accused entering a guilty plea F. The opinioned value of evidence against an accused G. Information prohibited by agency policy H. Information that would be detrimental to the investigation of the case I. Information that may jeopardize the rights of the individual	X	X	70%						
8.41.5R	The student will identify the Department's policy as to who may release information to the news media and the notification procedures to be followed. A. General Order 203.5		X							
8.42.0	<u>AGENCY REFERRAL</u> <u>Learning Goal:</u> The student will gain knowledge relative to the agencies to which citizens can be referred.								U.G. 37	

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		Acad	FTO		Phase	Date	Trne	FTO		
				F					C	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
8.42.1	The student will identify the services most commonly provided by the social service agencies, both private and public.	X		70%						
8.42.2	Given word-pictures or audio-visual presentations in the following areas, the student will determine the appropriate agency to which a citizen could be referred: A. Public health B. Alcohol problems C. Family counseling and child guidance D. Drug problems E. Mental health	X		70%						
8.42.3	The student will identify the California requirements upon police officers to notify the victim of a violent crime(s) and/or his/her family of the availability of State funds and other assistance. (California Government Code Chapter 1144, Section 13968c) This identification will include: A. Who is eligible for such aid B. The time limitations upon the victims in filing a claim C. The general monetary provisions	X	X	70%						
8.42.4	The student will identify the most common procedures used by law enforcement in placement of a juvenile with the proper child protective services.	X		70%						

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		Acad	FTO		Phase	Date	Trne	FTO		
8.43.0	<u>CROWD CONTROL</u> Learning Goal: The student will understand the basic concepts of crowd control. PERFORMANCE OBJECTIVE(S):								U.G. 37	
8.43.1	The student will explain the basic tactical principles of crowd and riot control for the following: A. Containment of riotous activity B. Isolation of riot C. Dispersal of rioters	X	X	80%						
8.44.0	<u>RIOT CONTROL FIELD PROBLEM</u> Learning Goal: The student will understand effective methods of handling riot control formations. PERFORMANCE OBJECTIVE(S):								U.G. 37	
8.44.1	Given a simulated crowd situation, the student will successfully participate in the following basic crowd and riot control formations: A. Line skirmishes B. Wedge C. Diagonal D. Column E. Arrest formation F. Crossbow G. Arrest chain	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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9.1.0	<u>INTRODUCTION TO TRAFFIC</u> <u>Learning Goal:</u> The student will develop an understanding of the goals of traffic enforcement. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 46	
9.1.1	The student will identify the following results of non-enforcement of traffic laws: A. Highway fatalities and injuries B. Property damage C. A poor police image D. Impediment to efficient flow of traffic	X		80%						
9.1.2	The student will identify the role of a law enforcement officer in traffic enforcement.	X		80%						
9.2.0	<u>VEHICLE CODE</u> <u>Learning Goal:</u> The student will have a basic understanding of the provisions of the Vehicle Code and how to use it. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 46	
9.2.1	Given a Vehicle Code, the student will locate and identify information relating to words and phrases defined, arrest procedures, and a list of common violations.	X		70%						
9.3.0	<u>VEHICLE REGISTRATION</u> <u>Learning Goal:</u> The student will understand the laws relative to vehicle registration, vehicle licensing and driver licensing.								U.G. 46 CPOLSB Pg. 16.16- 16.18	

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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			F	C						
	<u>PERFORMANCE OBJECTIVE(S):</u>									
9.3.1	The student will identify vehicle licensing and registration violation(s) by either common name or section number. (Vehicle Code Sections 4000, 4159, 4454, 5200, 5201 and 5204)	X		70%						
9.3.2	The student will identify driver licensing violations by either common name or section number. (Vehicle Code Sections 12500, 12951, 14601, and 14603)			70%						
9.4.0	<u>VEHICLE CODE VIOLATIONS</u> <u>Learning Goal:</u> The student will understand various, the most common accident causing, Vehicle Code violations.								U.G. 46	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
9.4.1	Given a Vehicle Code and word pictures or audio-visual presentations depicting possible unsafe vehicle or a vehicle not safely loaded, the student will determine that there is a violation and identify it either by common name or section number. (Vehicle Code Section 24002)	X		70%						
9.4.2	Given a Vehicle Code and word pictures or audio-visual presentations depicting a hit and run accident, the student will determine that there is a violation and identify it by common name, crime classification, and section number. (Vehicle Code Sections 20000-20002)	X		70%						
9.4.3	Given a Vehicle Code and word pictures or audio-visual presentation depicting violations of official traffic control signals and devices, the student will determine that there are violations and identify them by common name or section number. (Vehicle Code Sections 21453, 21457, and 21460 thru 21461.5)	X		70%						

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9.4.4	Given a Vehicle Code and word pictures or audio-visual presentation depicting failure to yield the right-of-way violations, the student will determine that there are violations and identify them by either common name or section number. (Vehicle Code Sections 21800 thru 21804, 21950, 21954, and 21957)	X	F C	70%						
9.4.5	Given a Vehicle Code and word pictures or audio-visual presentation depicting a vehicle failing to yield or following an emergency vehicle within 300 feet, the student will determine that there is a violation and identify it by common name, crime classification, and section number. (Vehicle Code Sections 21706 and 21806)	X		70%						
9.4.6	Given a Vehicle Code and word pictures or audio-visual presentation depicting turning, stopping, and turn signal violations, the student will determine that there are violations and identify them by either common name or section number. (Vehicle Code Sections 22100, 22100.5, and 22101-22105)	X		70%						
9.4.7	Given a Vehicle Code and word pictures or audio-visual presentation depicting speed violations, the student will identify them by either common name or section number. (Vehicle Code Section 22348, 22350, 22352, 21654, and 22400)	X		70%						
9.4.8	Given a Vehicle Code and word pictures or audio-visual presentation depicting a reckless driving violation, the student will identify it by either common name or section number. (Vehicle Code Section 23103)	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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			F	C							
9.4.9	Given a Vehicle Code and word pictures or audio-visual presentation depicting a vehicle passing a stopped school bus which has its red lights flashing, the student will determine that there is a violation and identify it by either common name, or section number. (Vehicle Code Section 22454)	X			80%						
9.4.10	Given a Vehicle Code and word pictures or audio-visual presentation depicting required stop violations, the student will identify them by either common name or section number. (Vehicle Code Sections 22450 and 22451)	X			70%						
9.4.11	Given a Vehicle Code and word pictures or audio-visual presentation depicting vehicle equipment violations, the student will identify them by either common name or section number. (Vehicle Code Sections 24250, 24400, 24600, 24603, 24951, 25650, 26453, 26700, 26706, 26709, 27000, and 27150)	X			70%						
9.4.12	Given a Vehicle Code and word pictures or audio-visual presentation depicting a following too close violation, the student will identify it by either common name or section number. (Vehicle Code Section 21703)	X			70%						
9.4.13	Given a Vehicle Code and word pictures or audio-visual presentation depicting public offenses, the student will identify them by common name, crime classification, and section number. (Vehicle Code Sections 23109 and 23110)	X			70%						
9.4.14	Given a Vehicle Code and word pictures or audio-visual presentation depicting overtaking and passing violations, the student will identify them by either common name or section number. (Vehicle Code Sections 21650, 21651, 21750 thru 21752, 21754, and 21755)	X			70%						

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P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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			F	C							
9.4.15	Given a Vehicle Code and word pictures or audio-visual presentation depicting failure to obey the lawful orders of a peace officer violations, the student will identify them by either common name or section number. (Vehicle Code Sections 2800 and 2800.1)	X			70%						
9.5.0	<u>ALCOHOL VIOLATIONS</u> <u>Learning Goal:</u> The student will develop an understanding of Vehicle Code violations involving alcohol. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 48 CPOLSB Pg. 17.7 - 17.13		
9.5.1	The student will identify the arrested person's obligations regarding the "implied consent law" and the processes involved. (Vehicle Code Section 13353)	X			80%						
9.5.2	Given a Vehicle Code and word pictures or audio-visual presentation depicting a driver under the influence, the student will determine that there is a violation and identify it by common name, crime classification, and section number. (Vehicle Code Sections 23152 and 23153)	X			80%						
9.5.3	Given a Vehicle Code and word pictures or audio-visual presentation depicting the consumption and/or possession of alcoholic beverages in a motor vehicle, the student will determine that there is a violation and identify it by either common name or section number. (Vehicle Code Sections 23220 thru 23226)	X			70%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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9.5.4	Given an exercise depicting a driver under the influence, the student will conduct a field sobriety examination, if applicable, the proper utilization of any devices used to determine blood-alcohol content.	X	X	80%						
9.5.5R	The student will identify Department procedures for obtaining blood samples as evidence.		X X							
9.6.0	<u>AUTO THEFT INVESTIGATION</u> <u>Learning Goal:</u> The student will understand the basics of auto theft investigation. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 51	
9.6.1	The student will identify the tasks necessary to investigate an auto theft.	X		70%						
9.6.2	The student will identify the methods of locating vehicle identification number (VIN) and other means of vehicle identification.	X		70%						
9.7.0	<u>INITIAL VIOLATOR CONTACT</u> <u>Learning Goal:</u> The student will understand methods for initial contacts during traffic stops. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 47	
9.7.1	The student will identify the reason the initial contact with the traffic violator is crucial in establishing a cooperative police officer/violator relationship.	X		80%						

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9.7.2	The student will identify the reason it is important to obtain the violator's drivers license and vehicle registration, as soon as is reasonably possible, when making a traffic stop.	X	F C	80%						
9.7.3	The student will identify the reason an officer should not argue with a traffic violator.	X		80%						
9.7.4	The student will identify the principal reason an officer should not accept a motorist's wallet, or purse, in response to a request for a driver's license.	X		80%						
9.8.0	<u>LICENSE IDENTIFICATION</u> <u>Learning Goal:</u> The student will understand the various forms of identification and how to determine their acceptability. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 47	
9.8.1	Given an exercise, the student, through a process of interview and other methods of screening, will determine the acceptability of various types of identification presented.	X		80%						
9.8.2	The student will identify at least one valid reason why it is important that an officer check both the validity and authenticity of an operator's license.	X		80%						
9.9.0	<u>TRAFFIC STOP HAZARDS</u> <u>Learning Goal:</u> The student will be aware of hazards when making traffic stops.								U.G. 35	

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		Acad	FTO		Phase	Date	Trne	FTO		
				F					C	
9.9.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify the hazards involved when an officer performs a "traffic stop."</p> <p>These hazards will relate to the:</p> <p>A. stop B. approach C. contact with the violator</p>	X		100%						
9.9.2	<p>The student will identify the following hazards to an officer when approaching on foot a vehicle stopped for a traffic citation:</p> <p>A. The threat of attack by the occupant(s) of the vehicle. B. The danger of being hit by passing traffic.</p>	X		100%						
9.9.3	<p>The student will identify the areas which afford the most protection for the officer from passing traffic while completing a citation.</p>	X		100%						
9.9.4R	<p>The student will identify Department policy on traffic enforcement.</p>		X							
9.10.0	<p><u>ISSUING CITATIONS AND WARNINGS</u></p> <p><u>Learning Goal:</u> The student will understand the process of issuance of citations and warnings.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 47	
9.10.1	<p>The student will list appropriate examples of traffic situations in which a warning would be more beneficial to the public interest than the issuance of a citation.</p>	X		70%						

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			F	C							
9.10.2	The student will identify the court procedures and violator's alternatives in dealing with an issued citation.	X			80%						
9.10.3	Given a blank traffic citation, a word-picture or audio-visual presentation depicting a traffic violation, and a Vehicle Code, the student will properly and legibly complete the form within 10 minutes.	X			70%						
9.10.4	The student will identify that the required signature of a motorist on a citation is not an admission of guilt by a promise to appear. (California Vehicle Code)	X			70%						
9.11.0	<u>TRAFFIC STOP FIELD PROBLEMS</u> <u>Learning Goal:</u> The student will gain the ability to make a proper nighttime traffic stop. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 35	
9.11.1	Given nighttime exercises, the student will demonstrate acceptable techniques for gaining the attention of the driver of a vehicle about to be stopped for a traffic violation.	X			80%						
9.11.2	Given nighttime exercises involving a traffic violator's vehicle, the student will stop, approach, and contact the occupant(s) of the vehicle without assuming a hazardous position from either the vehicle's occupant(s) or passing traffic.	X			100%						
9.12.0	<u>TRAFFIC DIRECTION</u> <u>Learning Goal:</u> The student will understand the basic concepts of traffic direction.									U.G. 49	

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			F	C						
	<u>PERFORMANCE OBJECTIVE(S):</u>									
9.12.1	The student will demonstrate the following recognized traffic hand signals for a driver to: A. Stop B. Turn right C. Turn left D. Start E. Keep moving	X		80%						
9.12.2	The student will safely light and extinguish a flare.	X		70%						
9.12.3	The student will demonstrate a method for using the flashlight to direct traffic in the hours of darkness.	X		70%						
9.12.4	Given an audio-visual presentation, transparency picture, handout, or exercises depicting an accident scene, the student will mark where to place particular types of traffic control devices that will best protect persons and property with regard to the presence of flammable materials and traffic flow.	X		100%						
9.13.0	<u>TRAFFIC ACCIDENT INVESTIGATION</u> <u>Learning Goal:</u> The student will understand the basic concepts of proper traffic accident investigation.								U.G. 50	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
9.13.3R	The student will correctly outline the Department's policy regarding the storage of vehicles.		X							

P.O. Code	Performance Objective Statement	Trng Resp			Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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9.13.6	The student will identify the following elements of Traffic Accident Scene Management: A. Upon approach, survey scene for hazards B. Position patrol vehicle properly C. Check for injuries, their extent, and obtain, or provide, necessary medical assistance D. Determine needs and request assistance if necessary E. Preserve scene when appropriate F. Restore traffic flow which could include alternate routes G. Clear the scene	X			80%						
9.14.0	<u>TRAFFIC ACCIDENT FIELD PROBLEM</u> <u>Learning Goal:</u> The student will understand the basic concepts of proper traffic accident investigation. <u>PERFORMANCE OBJECTIVE(S):</u>									U.G. 50	
9.14.1	Given a simulated traffic or hit-run accident, the student will simulate: A. Request the necessary assistance B. Properly position a police vehicle at scene C. Assisting those that may be injured D. Protect persons and property involved E. Remove any conditions that may cause additional accidents F. Apply personal safety measures G. Complete appropriate traffic accident investigation and reports	X			100%						

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P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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9.14.2	The student will identify the proper basic principles of traffic accident investigation which will minimally include: A. Statement taking B. Evidence collection C. Diagramming D. Determination of primary collision factor E. Accident report	X	F C	80%						
9.15.0	<u>VEHICLE IMPOUND AND STORAGE</u> Learning Goal: The student will understand how to impound and store vehicles. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 51	
9.15.1	The student will identify the legal authority for those instances where an officer may store or impound a vehicle from public and private property. (Vehicle Code)	X		70%						
9.15.2	Given a practical exercise, the student will prepare a storage or impound report.	X		70%						
9.16.0	<u>VEHICLE CODE ARREST PROCEDURES</u> Learning Goal: The student will understand arrest procedures which are unique to enforcement of the Vehicle Code. <u>PERFORMANCE OBJECTIVE(S):</u>									
9.16.1	Given a Vehicle Code and word pictures or audio-visual presentation depicting arrest situations, the student will identify (1) whether the violator must be physically arrested or (2) whether the violator may be cited or arrested at option of the officer. (Vehicle Code Sections 40300 thru 40303, and 40305)	X		80%						

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10.1.0	<p><u>PRELIMINARY INVESTIGATION</u></p> <p><u>Learning Goal:</u> The student will gain the ability to conduct a preliminary investigation under simulated field conditions.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 52	
10.1.1	<p>Given an exercise depicting a crime scene, the student will effectively conduct a preliminary investigation that would minimally include:</p> <p>A. Location and identification of suspects, witnesses, and victims</p> <p>B. Conduct initial interviews</p> <p>C. Complete field notes, noting conditions and events</p>	X		80%						
10.1.2	<p>Given an exercise wherein a crime has just occurred and the suspect has fled the scene, the student will determine if the initiation of a "crime broadcast" is appropriate and, if so, will broadcast the appropriate information.</p>	X		80%						
10.1.3	<p>Given an exercise depicting a crime scene information about the environmental conditions, the available manpower and equipment, the student will identify and contain the perimeter of the crime scene.</p>	X		80%						
10.1.4	<p>Given an exercise wherein curious police officers and unauthorized citizens and public officials attempt to enter a "contained" crime scene, the student will deny them access.</p>	X		80%						
10.2.0	<p><u>CRIME SCENE SEARCH</u></p> <p><u>Learning Goal:</u> The student will learn how to conduct a crime scene search.</p>								U.G. 43 CPOLSB	

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			F	C						
10.2.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>Given an exercise simulating a crime scene (premises or landscape) where a legally authorized search is permissible, the student will locate the predesignated physical evidence through the use of an organized search method such as the strip, spiral, or quadrant methods.</p> <p>Physical evidence to minimally include:</p> <p>A. Instruments of the crime B. Contraband</p>	X		80%						
10.3.0	<p><u>CRIME SCENE NOTES</u></p> <p><u>Learning Goal:</u> The student will learn how to take and use crime scene notes.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 23	
10.3.1	<p>Given an exercise simulating a crime scene, the student will satisfactorily prepare crime scene notes.</p> <p>The notes will minimally include:</p> <p>A. Observations of significant conditions present at the time of arrival B. Identification of victim(s), witness(es), and suspect(s) C. A chronological account of actions taken until relieved D. Recording of any identification and handling of items of evidence</p>	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
10.4.0	<p><u>CRIME SCENE SKETCHES</u></p> <p><u>Learning Goal:</u> The student will gain the ability to develop and utilize crime scene sketches.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 53	
10.4.1	<p>The student will identify the value of crime scene sketches and their relationship to crime scene photographs.</p> <p>Answer to minimally include:</p> <p>A. Location of items involved in a crime 1. evidence 2. missing items that a photograph will not show</p> <p>B. Pictorial notes 1. immediate notation of scale and distance as one measures the scene 2. notation or scene from a top angle (note: not photographed)</p> <p>C. Photographs verify relationship of items, whereas drawings provide the specific dimensions, distances, etc., of this relationship</p>	X		80%						
10.4.2	<p>Given an exercise simulating a crime scene, the student will prepare a crime scene sketch which includes the following:</p> <p>A. All appropriate measurements B. Identification of items of evidence C. Identification of reference points D. Scale to which sketch is drawn E. A legend F. Direction of north</p>	X		70%						

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10.5.0	<p><u>FINGERPRINTS</u></p> <p><u>Learning Goal:</u> The student will learn how to develop and utilize fingerprints.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 53 CPOLSB	
10.5.1	The student will identify the difference between "latent fingerprints" and "plastic fingerprints" through the means by which they are located and/or developed.	X		70%						
10.5.2	Given an exercise wherein a variety of latent and plastic prints have been placed on a number of items which vary in texture and color, the student will locate the prints.	X		70%						
10.5.3	The student will roll a full set of legible fingerprints on a standard FBI fingerprint card.	X		70%						
10.6.0	<p><u>IDENTIFICATION, COLLECTION, AND PRESERVATION OF EVIDENCE</u></p> <p><u>Learning Goal:</u> The student will acquire knowledge of the proper means of identification, collection, and preservation of evidence.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 53 CPOLSB	
10.6.1	Given exercises simulating crime scenes wherein items of evidence which would be reasonably associated with the alleged crime are present, the student will identify these items as evidence.	X		80%						

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				F						
10.6.2	Given an exercise simulating a crime scene containing the following types of evidence, the student will identify methods for marking and/or packaging or tagging: A. Soil B. Liquids C. Firearms D. Minute items E. Clothing F. Projectiles G. Blood H. Narcotics I. Alcohol J. Vaginal slides	X		80%						
10.6.3	Given an exercise simulating an outside crime scene with the prospect of foul weather, the student will identify the methods for preserving the evidence.	X		80%						
10.6.6	Given an exercise depicting a crime scene containing various pieces of fragile and nonfragile evidence, the student will (1) identify that which would logically be classified as "fragile" evidence, and (2) take those actions necessary to protect and preserve each piece of evidence.	X		80%						
10.6.7	The student will identify the following items of evidence as those which corroborate child abuse charges: A. Photographs of injuries and surroundings B. Physician's report C. Instruments or implements used in the crime D. Diagrams and measurements E. Materials applicable to the crime F. Past medical history indicating previous abuse G. Witness' statements	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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10.6.8R	Given an exercise simulating a crime scene within an occupied housing unit, the student will identify the methods for preserving evidence/ contraband.	X	F C							
10.6.9R	The student will identify the following items of evidence as those which corroborate assault/ battery charges: A. Photographs of injuries and surroundings B. Physician's report of treatment C. Instruments of implements of crime D. Diagrams & Measurements E. Materials applicable to crime F. Witnesses' statements G. Suspect statements	X								
10.7.0	<u>CHAIN OF CUSTODY</u> <u>Learning Goal:</u> The student will understand the concept of chain of custody. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 53	
10.7.1	The student will identify what is meant by the term "chain of custody" and why it must be maintained. (California Evidence Code and Case Law)	X		80%						
10.7.2	Given a word picture of a situation where evidence was collected and a list made of the evidence, the student will complete the necessary forms generally utilized by law enforcement to insure the chain of custody.	X		80%						
10.8.0	<u>INTERVIEWING</u> <u>Learning Goal:</u> The student will know crime scene interviewing techniques.								U.G. 22 U.G. 55	

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			F	C						
	<u>PERFORMANCE OBJECTIVE(S):</u>									
10.8.1	The student will identify those systematic steps that an officer should take in preparing for an interview.	X		70%						
10.8.2	The student will identify the following as proper interviewing and investigative procedures for investigating child abuse cases: A. Consider the attitudes of parent/guardian toward child B. Interview and examine minor alone C. Record all statements made by victim and suspects D. Compare explanation by parents/guardian with actual injury of minor E. Interview all parties involved	X		80%						
10.8.3R	The student will identify the following as proper interviewing and investigative procedures for investigating assault/battery cases: A. Consider attitudes of victim, suspect & witnesses. B. Interview each separately C. Examine victim for injuries, suspect for injuries, abrasions, etc. D. Record all statements made by all parties E. Compare injuries with all statements made		X							
10.9.0	<u>LOCAL DETECTIVE FUNCTION</u> Learning Goal: The student will learn the functions and skills required of investigative (detective) personnel.								U.G. 3	

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			F	C						
	<u>PERFORMANCE OBJECTIVE(S):</u>									
10.9.1	The student will identify the functions and skills of investigative personnel.	X	X	70%						
10.10.0	<u>INFORMATION GATHERING</u> <u>Learning Goal:</u> The student will learn the types and means of gathering information.								U.G. 52	
	<u>PERFORMANCE OBJECTIVE(S):</u>									
10.10.1	The student will identify methods for locating and developing sources of information and informants.	X		70%						
10.11.0	<u>COURTROOM DEMEANOR</u> <u>Learning Goal:</u> The student will learn how to properly testify in court.								U.G. 56	
	<u>PERFORMANCE OBJECTIVE(S):</u>								Gen. Ord.: 311.0 311.4	
10.11.1	The student will identify benefits of impressive and professional courtroom demeanor appearance.	X	X X	80%						
10.11.2	The student will identify those steps in the following areas to be taken by an officer preparing to give courtroom testimony: A. Refreshing the memory B. Personal appearance	X	X X	80%						

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10.11.3	The student will identify the following as being principles of effective presentation of testimony: A. Honesty B. Brevity C. Clarity D. Objectivity E. Emotional control	X	F C X X	80%						
10.11.4	Given an exercise, the student will furnish or critique testimony in such a manner as to promote the development of professionalism and the administration of justice when faced with a variety of "attorney personalities". These personalities will include: A. Badgering/belligerent B. Offensive C. Friendly D. Condescending	X		80%						
10.11.5R	The student will explain Department General Orders requirements pertaining to court appearance. A. General Orders 311.0 and 311.4		X X							
10.13.0	<u>BURGLARY INVESTIGATION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in a burglary investigation. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 54	
10.13.1	Given a practical exercise, the student will satisfactorily handle those tasks delegated to a field officer responding to an alleged burglary.	X		80%						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
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10.14.0	<p><u>GRAND THEFT INVESTIGATION</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in a grand theft investigation.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 54	
10.14.1	<p>Given a practical exercise, the student will satisfactorily complete those tasks delegated to a field officer responding to an alleged grand larceny.</p>	X		80%						
10.15.0	<p><u>FELONIOUS ASSAULT INVESTIGATION</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in felonious assault investigations.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>									
10.15.1	<p>Given a practical exercise, the student will satisfactorily complete those tasks delegated to a field officer responding to an alleged felonious assault.</p>	X		80%						
10.16.0	<p><u>SEXUAL ASSAULT INVESTIGATION</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in a sexual assault investigation.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 54	
10.16.1	<p>Given a practical exercise, the student will satisfactorily accomplish all tasks delegated to a field officer responding to an alleged rape.</p>	X		80%						

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10.16.2R	The student will define Department procedure relating to medical examination in all assault cases. A. Department Memorandum #1179		F X							
10.17.0	<u>HOMICIDE INVESTIGATION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in a homicide investigation. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 55	
10.17.1	Given a practical exercise, the student will satisfactorily perform those tasks delegated to a field officer responding to an alleged homicide.	X		80%						
10.18.0	<u>SUICIDE INVESTIGATION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in a suicide investigation. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 55	
10.18.1	Given a practical exercise, the student will satisfactorily perform those tasks delegated to a field officer responding to an apparent suicide.	X	X	80%						
10.19.0	<u>KIDNAPPING INVESTIGATION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in a kidnapping investigation.								U.G. 55	

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10.22.0	<u>CHILD SEXUAL ABUSE AND EXPLOITATION INVESTIGATION</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the responding officer's tasks in a child sexual abuse and exploitation investigation. <u>PERFORMANCE OBJECTIVE(S):</u>									
10.22.1	Given a practical exercise, the student will satisfactorily accomplish all tasks delegated to a field officer responding to an alleged child sexual abuse or exploitation.	X		80%						
10.23.0R	<u>POLYGRAPH</u> <u>Learning Goal:</u> The student will understand the investigative use of the polygraph. <u>PERFORMANCE OBJECTIVE(S):</u>								CPOLSB	
10.23.1R	The student will identify following conditions for the use of the polygraph: A. Request for the exam and report required B. Factors that may prohibit examination C. Interrogation prior to the time of examination on the polygraph D. Physical condition of subject prior to examination E. Suggested information to be given to the subject F. Results of examination		X							

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments	
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			F	C							
11.1.0	<p><u>CUSTODY ORIENTATION</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of custody responsibilities.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 57		
11.1.1	<p>The student will identify the jailer's responsibility for assuring the legality of any commitment to custody in the following areas:</p> <p>A. Court documents B. Parole and probation C. Probable cause arrests (PC 836) D. Enroute prisoner</p>	X	X	X						70%	
11.1.2	<p>The student will identify the primary reason for maintaining jail security as it relates to the following:</p> <p>A. Control of contraband B. Unauthorized communications C. Unauthorized prisoner conduct D. Escapes</p>	X	X	X						70%	
11.2.0	<p><u>CUSTODY PROCEDURES</u></p> <p><u>Learning Goal:</u> The student will understand the basic requirements of the custody process.</p>								U.G. 57		

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			F	C							
	<u>PERFORMANCE OBJECTIVE(S):</u>										
11.2.1	The student will identify the responsibilities for those prisoners being controlled during the custody procedures. This will minimally include: A. Types of prisoners to be segregated B. Requirements for taking personal property from a prisoner (Penal Code Section 4003) C. Peace officer "solicitation" in behalf of a bondsman or an attorney (Business and Professions Code Sections 6151 and 6152)	X	X	X	70%						
11.2.2R	The student will demonstrate his/her knowledge of the physical structure of the jail in order to provide assistance to jail personnel in emergencies.		X	X							
11.3.0	<u>ILLEGAL FORCE AGAINST PRISONERS</u> <u>Learning Goal:</u> The student will understand that illegal force cannot be used against a prisoner. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 57		
11.3.1	The student will explain the provisions of Penal Code Section 147 pertaining to willful inhumanity or oppression toward prisoners in the custody of a peace officer.	X	X	X	80%						
11.3.2	The student will identify the provisions of Penal Code Section 149 pertaining to assaulting a prisoner "under color of authority".	X	X	X	80%						
11.4.0	<u>ADULT BOOKING</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the primary considerations in booking adults.								U.G. 57		

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			F	C							
	<u>PERFORMANCE OBJECTIVE(S):</u>										
11.4.1	Given word-pictures of types of adult prisoners, the student will identify the "booking" process in conformance with the law and minimum jail standards including the required notifications and procedures an officer must make for the following: A. Juveniles B. Alcoholics C. Narcotic/Drug users D. Mentally ill E. Sex offenders F. Escape risks G. Special problems H. Non-conformists I. Civil J. Persons needing protective custody	X	X	X	70%						
11.4.2	The student will identify the reasons for securing an officer's weapon prior to entering any custody facility.	X	X	X	100%						
11.4.3	The student will identify the receiving custody facility's medical prescreening procedures for intake of prisoners.	X	X	X	70%						
11.4.4	The student will identify when strip searches are authorized. (Penal Code Section 4030)	X	X	X	70%						
11.5.0	<u>JUVENILE BOOKING</u> <u>Learning Goal:</u> The student will understand and have a working knowledge of the primary considerations in juvenile custody procedures.									U.G. 57	

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			F								C
11.5.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>Given word-pictures or audio-visual presentations of types of juvenile prisoners, the student will identify the custody procedures in conformance with the law and minimum jail standards.</p> <p>This will minimally include:</p> <p>A. Miranda advisement (Welfare & Institution Code Section 625)</p> <p>B. What notifications are required.</p> <p>C. Strip search of juveniles (Penal Code 4030)</p> <p>D. Requirements pertaining to the confinement of a child under 16 years with an adult accused or convicted of a crime. (Penal Code Section 273b)</p> <p>E. Custody alternatives. (Welfare and Institutions Code Sections 626 and 626.5)</p>	X	X	X							
11.6.0	<p><u>PRISONER RIGHTS AND RESPONSIBILITIES</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the rights and responsibilities of prisoners.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 57		
11.6.1	The student will identify the constitutional rights of a prisoner while in custody.	X	X	X							
11.6.2	The student will identify that a prisoner is entitled to provide for his own medical care at his own expense, even though a "jail" physician may be available. (Penal Code Section 4023)	X	X	X							

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11.6.3	The student will identify the requirements and sanctions pertaining to the rights of an attorney to visit a prisoner when the prisoner or any relative of the prisoner has requested the attorney's presence. (Penal Code Section 825)	X	F X	C X	70%					
11.6.4	The student will identify the prisoner's rights to telephone calls. (Penal Code Section 851.5)	X	X	X	70%					
11.7.0	<u>PRISONER RELEASE</u> <u>Learning Goal:</u> The student will understand the legal constraints and procedures relative to prisoner release. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 57	
11.7.1	The student will identify methods and procedures for releasing a prisoner per 849 P.C.	X	X	X	70%					
11.7.2	The student will identify those conditions under which an officer may release a prisoner.	X	X	X	70%					

PHYSICAL FITNESS AND DEFENSE TECHNIQUES

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
			F	C						
12.1.0	<p><u>PHYSICAL DISABLERS</u></p> <p><u>Learning Goal:</u> The student will learn the basic physical disablers that may affect an officer's career.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 58	
12.1.1	<p>The student will identify the following primary physical disablers of police officers:</p> <p>A. Cardiovascular problems B. Low back injury C. Peptic ulcers</p>	X		80%						
12.1.2	<p>The student will identify the following hazards of consuming alcohol:</p> <p>A. Addiction B. Raised triglyceral level in the blood C. General physiological influence</p>	X		70%						
12.1.3	<p>The student will identify the following hazards of smoking:</p> <p>A. Effects upon cardiovascular system B. Cancer: lung, lip, and throat C. Lung disorders</p>	X		70%						
12.2.0	<p><u>PREVENTION OF DISABLERS</u></p> <p><u>Learning Goal:</u> The student will learn the common causes of law enforcement officer disablers and what to do to correct them.</p>								U.G. 58	

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		Acad	FTO			Phase	Date	Trne	FTO		
			F	C							
12.2.1	<p><u>PERFORMANCE OBJECTIVE(S):</u></p> <p>The student will identify appropriate programs directed to the prevention of heart problems in the following areas:</p> <p>A. Cardiovascular B. Weight control C. Diet control of cholesterol levels D. Smoking</p>	X			70%						
12.2.2	<p>The student will describe and demonstrate exercises directed to the prevention of low back injury.</p>	X			70%						
12.2.3	<p>The student will identify the appropriate elements of a program directed to the prevention of peptic ulcers.</p>	X			70%						
12.3.0	<p><u>WEIGHT CONTROL</u></p> <p><u>Learning Goal:</u> The student will learn the principles of weight control.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>								U.G. 58		
12.3.1	<p>The student will identify the general effect the following basic food constituents have on the body:</p> <p>A. Calories B. Carbohydrates C. Fats (cholesterol and unsaturated)</p>	X	X	X	70%						
12.3.2	<p>The student will identify commonly eaten foods that are either high or low in:</p> <p>A. Calories B. Carbohydrates C. Fats (cholesterol)</p>	X	X	X	70%						

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12.3.3	The student will describe a method of weight control which will reflect the following considerations: A. Balanced vs. special or "fad" diets B. Caloric consumption vs. physical activity	X	F X	C X						
12.4.0	<u>SELF-EVALUATION</u> <u>Learning Goal:</u> The student will learn how to evaluate personal cardiovascular health. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 58	
12.4.2	The student will self-evaluate personal cardiovascular fitness. This method will measure the relationship of workload to heart rate and can be described by identifying: A. Functional heart rate at rest B. Minimum heart rate during exercise C. Optimum heart rate during exercise D. Maximum heart rate during exertion	X	X	X						
12.5.0	<u>LIFETIME FITNESS</u> <u>Learning Goal:</u> The student will know how to develop a lifelong program for physical fitness.								U.G. 58	

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	<u>PERFORMANCE OBJECTIVE(S):</u>									
12.5.1	The student will develop a personal physical fitness program directed to activities easily performed by an officer while off duty. The program will cover the following areas: A. Cardiovascular B. Muscular strength C. Flexibility	X	X X	70%						
12.6.0	<u>PRINCIPLES OF WEAPONLESS DEFENSE</u> <u>Learning Goal:</u> The student will understand basic control techniques of weaponless defense. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 32	
12.6.1	The student will identify the basic principle of weaponless defense. A. Balance B. Awareness C. Self-control	X	X X	80%						
12.6.2	The student will identify the danger areas of the body which are: A. Most vulnerable to physical attack B. Potentially fatal	X	X X	100%						
12.6.3	The student will identify those parts of the body which can be used to overcome resistance.	X	X X	80%						
12.6.4	The student will demonstrate a control hold.	X	X X	80%						

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12.6.5	The student will demonstrate a recognized "take-down" tactic.	X	X X	80%						
12.6.6	The student will demonstrate a carotid restraint, explain the hazards of its use, and the first aid techniques that are necessary if the technique is applied.			100%						
12.7.0	<u>ARMED SUSPECT/WEAPONLESS DEFENSE</u> Learning Goal: The student will learn defenses against an armed assailant and principles of weapon's retention. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 32	
12.7.2	Given an exercise simulating an armed suspect, the student will demonstrate foot movements which will allow him/her to enter/avoid suspect's position.	X	X X	90%						
12.7.3	The student will identify the different techniques and mental preparation which can be used in disarming a suspect with various types of weapons and the dangers involved.	X	X X	90%						
12.7.5	Given a no alternative situation simulating a suspect within close proximity with a handgun, the student will demonstrate front and rear gun take-aways.	X	X	90%						
12.7.6	Given a no alternative situation simulating a suspect within close proximity with a shotgun and/or rifle, the student will demonstrate methods of disarming the suspect.	X	X	90%						
12.7.7	Given an exercise, the student will demonstrate a recognized method of weapon's retention.	X	X	90%						

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12.8.0	<u>BATON TECHNIQUES</u> <u>Learning Goal:</u> The student will learn the effective use of a baton. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 32	
12.8.1	Given word-pictures or audio-visual presentations, the student will determine in each situation whether or not use of the police baton would be appropriate and/or justified.	X		100%						
12.8.2	The student will identify the vital body points and bone edges that constitute police baton "target" areas.	X		100%						
12.8.3	The student will identify those body points that are susceptible to lethal baton blows.	X		100%						
12.8.4	The student will identify those batons most commonly used by law enforcement and the limitations imposed upon their use.	X		90%						
12.9.0	<u>BATON DEMONSTRATION</u> <u>Learning Goal:</u> The student will understand the proper use of the baton. <u>PERFORMANCE OBJECTIVE(S):</u>								U.G. 32	
12.9.1	The student will demonstrate the proper use of the baton.	X	X X	100%						
12.9.2	The student will demonstrate the acceptable baton techniques to be used in subduing an aggressive suspect, using proper foot work, coordination, and without losing body balance.	X	X X	100%						

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12.9.3	The student will demonstrate those baton techniques used to escape a suspect's aggressive grab of the officer and/or baton.	X	F C X X	100%						

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13.1.0R	<p><u>DUTIES AND RESPONSIBILITIES OF THE SHERIFF IN CIVIL MATTERS</u></p> <p><u>Learning Goal:</u> The student will be aware of the Civil duties he/she may be called upon to perform.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>		F	C					Sheriff's Civil Proc Manual	
13.1.1R	<p>The student will know and understand the functions of a Sheriff's Department Civil Bureau as mandated by State law.</p> <p>A. Knowledge of requirement for the Sheriff to collect fees for services of process. (Government Code 6100)</p> <p>B. Knowledge of requirement that the Sheriff shall pay monies collected into the County Treasury. (Government Code 24353)</p> <p>C. Knowledge that the Sheriff shall serve all Process and notices. (Government Code 26608)</p> <p>D. Knowledge that the Sheriff is required to certify upon process and notice the manner and time of service (Government Code 26609)</p> <p>E. Knowledge as to the Sheriff's responsibility in the Superior Courts. (Government Code 26603)</p>		X	X						
13.1.2R	<p>The student will know of the authority requiring the Sheriff to serve Process and Notice and the authority governing his duties.</p> <p>A. Code of Civil Procedure</p> <p>B. Civil Code</p> <p>C. Government Code</p> <p>D. Penal Code</p>		X							

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13.1.3R	The student will know the different types of Process and Notice: A. Summons and Complaint B. Declaration and Order C. Subpoenas D. Order to Show Cause E. Order for Appearance F. Writ Execution G. Writ of Attachment H. Claim and Delivery		F C X							
13.2.0R	<u>MANNER OF SERVICE IN CIVIL MATTERS</u> <u>Learning Goal:</u> The student will learn how service of different civil papers are accomplished. <u>PERFORMANCE OBJECTIVE(S):</u>								Sheriff's Civil Proc Manual	
13.2.1R	The student will know the manner of service on a Summons and Complaint. A. On an individual B. Corporation C. Association D. Municipality (City or County) E. Incompetent person		X							
13.2.2R	The student will know the manner of service on a Declaration and Order.		X							
13.2.3R	The student will know the manner of service on a Civil Subpoena.		X							
13.2.4R	The student will know the manner of service on a Criminal Subpoena.		X							

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13.2.5R	The student will know the manner of service on an Order to Show Cause.		X							
13.2.6R	The student will know the manner of service on an Order for Appearance.		X							
13.2.7R	The student will know the manner of service on a Writ of Execution Levy. A. Personal Property Levy B. Keeper Levy C. Garnishment D. Real Property Levy E. Real Property Sale		X							
13.2.8R	The student will know the manner of service on a Claim and Delivery.		X							
13.2.9R	The student will know the manner of service on a Writ of Possession (Real Property).		X							
13.2.10R	The student will know how to use and complete the "Civil Assignment and Report Form 804".		X							

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14.1.0R	<p><u>INTRODUCTION AND ORIENTATION TO FACILITY</u></p> <p><u>Learning Goal:</u> The student will understand the basic functions, layout, organization, and staffing of the facility.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>		F C							
14.1.1R	<p>the student will identify the various functions of the facility by specific areas:</p> <p>A. Chain of Command B. Receiving/Releasing area C. Food Service D. Business Office E. Transportation F. Medical G. Housing Units H. Management I. Briefing J. Staff Dining K. Maintenance</p>			X						
14.1.2R	<p>The student will demonstrate the ability to move about and arrive at specified locations within the facility and:</p> <p>A. Be familiar with normal movement routes B. Be familiar with all emergency routes and exits C. Be familiar with operating all locking devices</p>		X X							
14.1.3R	<p>The student will demonstrate a knowledge and use of the facility chain of command.</p>			X						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
	<u>PERFORMANCE OBJECTIVE(S):</u>									
14.2.1R	The student will familiarize himself with facility manuals: A. Title 15 B. Jail C. Transportation D. Medical E. Inmate Guide			X						
14.3.0R	<u>FACILITY EQUIPMENT</u> Learning Goal: The student will have a working knowledge of facility equipment as well as taking care of same. <u>PERFORMANCE OBJECTIVE(S):</u>									
14.3.1R	The student will satisfactorily demonstrate the use of the telephone, micro-wave and intercom functions.			X						
14.3.2R	The student will understand how to report defective equipment.			X						
14.3.3R	The student will satisfactorily demonstrate the use of the internal radio communicating system: A. Use of proper radio codes B. Voice tone and volume			X						
14.3.4R	The student will know storage areas and control of: A. Facility keys B. Restraint equipment C. Riot Control D. Mace/Tear Gas			X						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
15.1.0R	<p><u>INMATE RECEIVING AND BOOKING</u></p> <p><u>Learning Goal:</u> The student will understand the basic requirements of the inmate receiving process.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>		F C							
15.1.1R	<p>The student will identify their responsibilities of properly receiving inmate into the facility:</p> <p>A. Complete and accurate Receiving Sheet from arresting agency to include charges and sub-sections</p> <p>B. Confirm arrestee is adult versus juvenile</p> <p>C. Arresting agency has valid paperwork</p> <p> 1. Valid court paperwork</p> <p> 2. Valid warrant paperwork</p> <p>D. Inmate is medically screened</p> <p> 1. Physical condition as to injuries</p> <p> 2. Medical doctor's "OK to Book"</p> <p> 3. Current medical problems, i.e., DT's, Heart Problems, etc.</p>		X X							
15.1.2R	<p>The student will demonstrate the ability to properly "book" an inmate into the facility:</p> <p>A. Booking form</p> <p>B. Personal history questions</p> <p>C. Medical screening</p> <p>D. Housing classification</p> <p>E. Securing inmate's personal property</p>		X							

FUNCTIONAL AREA

INTAKE/RELEASE

RIVERSIDE SHERIFF'S DEPARTMENT

FIELD TRAINING PROGRAM

DEPUTY SHERIFF TRAINING MANUAL

FIELD/CORRECTIONS OPERATIONS

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
15.2.0R	<p><u>PRISONER RELEASE</u></p> <p><u>Learning Goal:</u> The student will understand the legal constraints and procedures relative to prisoner release.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>									
15.2.1R	The student will identify methods and procedures for releasing a prisoner per 849 P.C.			X						
15.2.2R	<p>The student will identify those conditions under which an officer may release a prisoner.</p> <p>A. Served Time B. Court Order C. Transferred to another agency D. O.R.</p>			X						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
17.1.0R	<u>HOUSING UNIT DUTIES</u> <u>Learning Goal:</u> The student will develop a working knowledge of the daily duties of working in a housing unit. <u>PERFORMANCE OBJECTIVE(S):</u>									
17.1.1R	The student will identify the following tasks as being the duty of an officer assigned to feed a housing unit: A. Notification to inmates B. Inmate requirements to be clothed for meal C. Inspection of food for palatability, temperature, etc. D. Passing of food to inmates E. Collection of utensils after feeding			X						
17.1.2R	The student will identify the tasks as being the duty of an officer assigned to recreational activities.			X						
17.1.3R	The student will identify the tasks as being the duty of an officer assigned to inmate visiting.			X						
17.1.4R	The student will identify the tasks as being the duty of an officer assigned to escort inmates to the law library.			X						
17.1.5R	The student will identify the tasks as being the duty of an officer assigned to assist in sick call.			X						

FUNCTIONAL AREA
HOUSING UNIT OPERATIONS

RIVERSIDE SHERIFF'S DEPARTMENT
 FIELD TRAINING PROGRAM
 DEPUTY SHERIFF TRAINING MANUAL
 FIELD/CORRECTIONS OPERATIONS

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
17.1.10R	The student will identify signs of potential situations whereby a disorder may be pending: A. Attitudes of inmates toward staff B. Inmate voluntarily suspend normal activities 1. Refuse to recreate 2. Refuse or reject meals 3. Unusually calm inside a housing unit 4. Anonymous inmate request slips advising of problems		F C X							
17.1.11R	The student will demonstrate a quick, but safe response to jail emergencies.		X							
17.1.12R	The student will be familiar with facility's emergency evacuation plans: A. Fire B. Earthquake C. Civil disorder		X							

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
18.1.0R	<p><u>PRISONERS RIGHTS AND RESPONSIBILITIES</u></p> <p><u>Learning Goal:</u> The student will understand and have a working knowledge of the rights and responsibilities of prisoners.</p> <p><u>PERFORMANCE OBJECTIVE(S):</u></p>		F C							
18.1.1R	The student will identify the constitutional rights of a prisoner while in custody.			X						
18.1.2R	The student will identify that a prisoner is entitled to provide for his own medical care at his own expense, even though a "jail" physician may be available. (Penal Code Section 4023)			X						
18.1.3R	The student will identify the requirements and sanctions pertaining to the rights of an attorney to visit a prisoner when the prisoner or any relative of the prisoner has requested the attorney's presence. (Penal Code Section 825)			X						
18.1.4R	The student will identify the prisoner's rights to telephone calls. (Penal Code Section 851.5)			X						

P.O. Code	Performance Objective Statement	Trng Resp		Success Criteria	Schedule		Verified		Resource	Evaluation Comments
		Acad	FTO		Phase	Date	Trne	FTO		
				F					C	
19.1.0R	<u>HOSTAGE SURVIVAL</u> <u>Learning Goal:</u> The student will understand the potential for hostage situations within a correctional facility. <u>PERFORMANCE OBJECTIVE(S):</u>									
19.1.1R	The student will identify the potential situations for hostage situations inside the facility. A. Entering a housing unit B. Moving inmates unrestrained C. During inmate activities			X						
19.1.2R	The student will be familiar with Department policies and procedures regarding hostage situations involving employees: The student will be familiar with survival techniques of being taken hostage: A. During hostage situation B. After hostage situation			X						

RIVERSIDE SHERIFF'S DEPARTMENT
FIELD TRAINING PROGRAM

WEEKLY EVALUATION REPORT

TRAINEE: _____ FTO: _____ DATE: _____ WEEK # _____

RATING INSTRUCTIONS: Rate observed behavior with reference to the scale below. Although you are encourage to comment on any behavior you wish, a specific comment is required for all ratings of 1 or 3. If the behavior being commented upon is covered by one of the categories below, use the category number as a preface to your narrative.

BELOW STANDARD 1	ACCEPTABLE 2	ABOVE STANDARD 3	NOT OBSERVED N.O.	COMMENTS
<u>APPEARANCE</u>				
1. General Appearance: Specify if Necessary			1 2 3 N.O.	
<u>ATTITUDE</u>				
2. Acceptance of Criticism:			1 2 3 N.O.	
3. Attitude Towards Duties			1 2 3 N.O.	
4. Self-View			1 2 3 N.O.	
<u>KNOWLEDGE</u>				
5. Department Policies and Procedures			1 2 3 N.O.	
6. Penal and Other Codes			1 2 3 N.O.	
7. Vehicle Code			1 2 3 N.O.	
8. Chain of Command			1 2 3 N.O.	
9. Related Agencies			1 2 3 N.O.	
10. Reflected in Verbal or Written Tests			1 2 3 N.O.	
11. Reflected in Field Performance Tests			1 2 3 N.O.	
<u>PERFORMANCE</u>				
12. Driving Skill: Normal Conditions			1 2 3 N.O.	
13. Driving Skill: Moderate & Stress Cond.			1 2 3 N.O.	
14. Orientation Skill/Response Time to Calls			1 2 3 N.O.	
15. Routine Forms: Accuracy/Completeness			1 2 3 N.O.	
16. Report Writing: Organization/Details			1 2 3 N.O.	
17. Report Writing: Grammar/Spelling			1 2 3 N.O.	
18. Report Writing			1 2 3 N.O.	
19. Field Performance: Non-Stress			1 2 3 N.O.	
20. Field Performance: Stress			1 2 3 N.O.	
21. Self-Initiated Field Activity: Quality and Quantity			1 2 3 N.O.	
22. Use of Officer Safety Techniques			1 2 3 N.O.	
23. Control of Investigation			1 2 3 N.O.	
24. Control of Conflict: Voice Command			1 2 3 N.O.	
25. Control of Conflict: Physical Skill			1 2 3 N.O.	
26. Use of Common Sense & Good Judgement			1 2 3 N.O.	
27. Radio: Appropriate Use of '10' Code			1 2 3 N.O.	
28. Radio: Listens & Comprehends			1 2 3 N.O.	
29. Radio: Articulation			1 2 3 N.O.	
<u>RELATIONSHIPS</u>				
30. With Citizens/Inmates			1 2 3 N.O.	
31. With Fellow Officers			1 2 3 N.O.	
32. Other Relationships: FTO/Sergeants/Lieutenants			1 2 3 N.O.	
33. Maintenance of Work Area			1 2 3 N.O.	
34. Fire/Life Safety			1 2 3 N.O.	

RIVERSIDE SHERIFF'S DEPARTMENT
FIELD TRAINING PROGRAM

STANDARDIZED EVALUATION GUIDELINES

The task of evaluating and rating a trainee's performance should be based on these definitions. As guidelines, these definitions serve as a means of program standardization and continuity.

1. GENERAL APPEARANCE:

- a. Below Standard: Overweight; dirty shoes and uniform; long, unkept hair; dirty weapons; offensive body odor; etc.
- b. Acceptable: Neat, clean uniform and weapon; well groomed hair; shined shoes.
- c. Above Standard: Tailored clean uniform; spit-shined shoes and leather; command bearing.

2. ACCEPTANCE OF CRITICISM:

- a. Below Standard: Rationalizing; argumentative; refuses to make corrections; considers criticism as negative.
- b. Acceptable: Accepts criticism in positive manner and applies it to further learning processes.
- c. Above standard: Solicits criticism in order to improve performance - never argues or blames others.

3. ATTITUDE TOWARD DUTIES:

- a. Below Standard: Takes duties as only a job; uses job for ego trip; no dedication.
- b. Acceptable: Expresses active interest toward the job.
- c. Above Standard: Utilizes off duty time to further professional knowledge, maintains high ideals toward professional responsibilities.

4. SELF-VIEW:

- a. Below Standard: Abuses authority, badge heavy or heavy handed in dealings with others, considers himself superior; gossips to belittle others, complains about some assignments.

- b. Acceptable: Sees himself as part of community, strives to assist others.
 - c. Above Standard: Constantly aware of job responsibilities and attitude when contacting others, views even minor contacts as important, imparts spirit of cooperation, group leadership apparent, cheerfully accepts any assignment.
5. KNOWLEDGE OF DEPARTMENT POLICES AND PROCEDURES:
- a. Below Standard: Has no knowledge of Departmental policies and procedures and makes no attempt to learn.
 - b. Acceptable: Familiar with most commonly applied Departmental policies and procedures.
 - c. Above Standard: Exceptional working knowledge of Departmental policies and procedures.
6. KNOWLEDGE OF PENAL AND APPROPRIATE CODES:
- a. Below Standard: Does not know elements of basic sections, not able to learn, no attempt at improvement.
 - b. Acceptable: Working knowledge of commonly used sections - relates elements to observed criminal activity.
 - c. Above Standard: Outstanding knowledge of appropriate Codes and ability to apply them to both normal and unusual criminal activity.
7. KNOWLEDGE OF THE VEHICLE CODE:
- a. Below Standard: Does not know elements of basic sections, not able to learn, no attempt at improvement.
 - b. Acceptable: Working knowledge of commonly used sections - relates elements to observed traffic related activity.
 - c. Above Standard: Outstanding knowledge of commonly used sections - relates it and applies it to both normal and unusual traffic situations.
8. KNOWLEDGE OF CHAIN OF COMMAND:
- a. Below Standard: Does not understand chain of command, routinely or often circumvents it without justification, outwardly manifests disdain for supervision, vocally critical of supervisory input.

- b. Acceptable: Adheres to chain of command unless otherwise absolutely necessary or justified.
- c. Above Standard: Has good understanding of reason for command chain, follows it routinely unless justified and then notifies others of alteration and reason.

9. KNOWLEDGE OF RELATED AGENCIES:

- a. Below Standard: Has no understanding of other Criminal Justice Agencies in area, shows no concern for interaction, fails to understand how they are related to each other.
- b. Acceptable: Demonstrates working relationship with others, understands generally their function and is able to utilize them to complete work.
- c. Above Standard: Has thorough knowledge of location and function of inter-related agencies; easily directs others to correct location for problem resolution.

10. KNOWLEDGE REFLECTED IN VERBAL TESTS:

- a. Below Standard: Consistently unable to answer FTO's questions.
- b. Acceptable: Correctly answers most of FTO's questions.
- c. Above Standard: Correctly answers all of FTO's questions.

11. KNOWLEDGE REFLECTED IN FIELD-PERFORMANCE:

- a. Below Standard: After receiving training, unable to apply training to practical situations, or refuses to use method taught.
- b. Acceptable: After the FTO instructs in proper procedure, trainee is usually able to apply instruction.
- c. Above Standard: After training, recruit makes no mistakes.

12. DRIVING SKILL: NORMAL CONDITIONS:

- a. Below Standard: Continually violates Vehicle Code (red light, stop signs) - involved in chargeable accidents, lacks dexterity and coordination during vehicle operation.

- b. Acceptable: Ability to maintain control of vehicle while being alert to activity outside of vehicle. Practices good defensive driving techniques.
- c. Above Standard: Sets good example of lawful, courteous driving while exhibiting good manipulative skill required in patrolling (i.e., operate radio, observant, etc.).

13. DRIVING SKILL, MODERATE AND STRESS CONDITIONS:

- a. Below Standard: Involved in accident(s). Unnecessary Code 3. Overuses red lights and siren. Excessive and unnecessary speed. Fails to slow for intersections and loses control on corners.
- b. Acceptable: Maintains control of vehicle. Evaluates driving situations and reacts properly. (i.e., proper speed for conditions).
- c. Above Standard: High degree of reflex ability and competence in driving skills.

14. ORIENTATION SKILL/RESPONSE TIME TO CALLS:

- a. Below Standard: Unaware of his location while on duty. Unable to relate location to destination. Not familiar with the district, beat structure or facility.
- b. Acceptable: Reasonable knowledge of his location in most situations. Can quickly find most destinations.
- c. Above Standard: Retains prior location information and is able to get to destination by quickest route.

15. ROUTINE FORMS: ACCURACY/COMPLETENESS:

- a. Below Standard: Unable to determine proper form for given situations, forms incomplete or inaccurate.
- b. Acceptable: Knows most standard forms and understands format. Completes forms with reasonable accuracy and thoroughness.
- c. Above Standard: Consistently and rapidly completes detailed forms with no assistance. High degree of accuracy.

16. REPORT WRITING: ORGANIZATION/DETAILS:
- a. Below Standard: Frequently incapable of organizing events into written form.
 - b. Acceptable: Converts field situations into a logical sequence of thought to include all elements of the situation.
 - c. Above Standard: A complete and detailed account of what occurred from beginning to end, written and organized so as to assist any reader in comprehending the occurrence.
17. REPORT WRITING: LEVEL OF USAGE/GRAMMAR/SPELLING/NEATNESS:
- a. Below Standard: Illegible, misspelled words, incomplete sentence structure.
 - b. Acceptable: Use of grammar, spelling and neatness are satisfactory in that errors in this area are rare and do not impair understanding.
 - c. Above Standard: Very neat and legible, no spelling mistakes and excellent grammar.
18. REPORT WRITING:
- a. Below Standard: Takes excessive time to complete simple reports.
 - b. Acceptable: Completes simple reports in a reasonable amount of time.
 - c. Above Standard: Completes simple reports with no errors in a timely manner.
(Articulate this depending on the type of report, what you consider normal time to complete.)
19. FIELD PERFORMANCE (NON-STRESS CONDITIONS)
- a. Below Standard: Seemingly confused and disoriented as to what action should be taken in a given situation.
 - b. Acceptable: Able to assess situation and take proper action.
 - c. Above Standard: Requires no assistance and always takes proper course of action.

20. FIELD PERFORMANCE: STRESS CONDITIONS:

- a. Below Standard: Becomes emotional and panic stricken, unable to function, loses temper.
- b. Acceptable: Exhibits calm and controlled attitude, does not allow situation to further deteriorate.
- c. Above Standard: Maintains control and brings order under any circumstances without assistance.

21. SELF-INITIATED ACTIVITY (QUALITY AND QUANTITY):

- a. Below Standard: Does not see, or avoids activity. Does not follow up on situations, rationalizes suspicious circumstances, or extends justification for action beyond reasonable point. Uses on-sights at expense of normal duties.
- b. Acceptable: Recognizes and identifies suspected criminal or unusual activity, makes cases from normal activity on normal basis.
- c. Above Standard: Catalogs, maintains and uses information given at briefings and from watch bulletins for reasonable cause to stop vehicles and persons, and makes subsequent good quality arrests. High on-sight activity without loss of beat responsibility.

22. USE OF OFFICER SAFETY TECHNIQUES:

- a. Below Standard: Frequently violates officer safety standards, fails to "pat search" or confronts suspicious persons while seated in police vehicle, fails to handcuff potentially hazardous prisoners or felons, and fails to thoroughly search prisoners or their vehicles. Fails to maintain position of advantage with prisoners to prevent attack or escape, exposes weapon, carries items in gun hand, stands by suspect's door, fails to cover other officer.
- b. Acceptable: Generally displays awareness of potential danger, understands principles of officer safety.
- c. Above Standard: Always maintains position of advantage and is alert to changing conditions. Does not become paranoid or over confident.

23. CONTROL OF INVESTIGATION:

- a. Below Standard: Falls into background when other officers present even when assigned case, timid attitude, lets citizens unnecessarily direct his investigation; tries to take over investigations when only assisting, interrupts investigations. Can only make decision with supervisor present.
- b. Acceptable: Assumes control of assigned investigations until relieved or directed otherwise, does so without an overbearing attitude, assists others without need to assume command.
- c. Above Standard: Always in control of assigned investigations, is able to distribute areas of complex matters, takes command when necessary and recognizes need for supervisor control.

24. CONTROL OF CONFLICT: VOICE COMMAND:

- a. Below Standard: Improper voice inflection, i.e., too soft, too loud, confused voice command or indecisive, poor officer bearing.
- b. Acceptable: Speaks with authority in a calm clear voice.
- c. Above Standard: Always gives appearance of complete command through voice, tone, and bearing.

25. CONTROL OF CONFLICT: PHYSICAL SKILL:

- a. Below Standard: Cowardly, physically weak, uses too little or too much force for given situation. Unable to use proper restraints.
- b. Acceptable: Maintains control without excessive force, good physical condition.
- c. Above Standard: Excellent knowledge and ability to use restraining holds. Always prepared to use necessary force and above average physical conditioning.

26. USE OF COMMON SENSE AND GOOD JUDGMENT:

- a. Below Standard: Acts without thought; indecisive; naive.
- b. Acceptable: Able to reason out a problem and relate it to what he is taught. Good perception and ability to make his own decisions.

- c. Above Standard: Excellent perception in foreseeing problems and arriving at advance solution.
27. RADIO: APPROPRIATE USE OF '10' CODE:
- a. Below Standard: Misinterprets 10-Code definitions or fails to use it in accordance with set policy, fails or refuses to improve.
 - b. Acceptable: Has good working knowledge of majority of 10-Code definitions.
 - c. Above Standard: Uses 10-Code with ease in all receiving and sending situations.
28. RADIO: LISTENS AND COMPREHENDS TRANSMISSION:
- a. Below Standard: Repeatedly misses his call sign and is unaware of traffic on adjoining beats. Frequently has to ask radio to repeat transmission or does not comprehend message.
 - b. Acceptable: Copies most radio transmissions directed to him and is generally aware of adjoining beat traffic.
 - c. Above Standard: Always comprehends radio transmissions and quickly makes a written record, always aware of, and quickly reacts to, traffic on adjoining beats.
29. RADIO: ARTICULATION OF TRANSMISSION:
- a. Below Standard: Does not preplan before transmitting message. Under or overmodulation resulting in operator constantly asking for repeat.
 - b. Acceptable: Uses proper procedure with short concise transmissions.
 - c. Above Standard: Always uses proper procedure with clear calm voice even under stress situations.
30. RELATIONSHIP WITH CITIZENS/INMATES:
- a. Below Standard: Abrupt, belligerent, and overbearing, introverted and uncommunicative, evident hostility or sympathy with minorities because of prejudice or bias.

- b. Acceptable: Courteous, friendly and empathetic, communicates in a professional and unbiased manner. Is at ease at most times.
 - c. Above Standard: Establishes rapport and is always objective. Always appears to be at ease in any person-to-person situation. Understands cultural differences and reacts properly.
31. WITH FELLOW OFFICERS:
- a. Below Standard: Gossips about others, takes sides in issues not involving himself, demeans civilian employees, constantly antagonizes others, excessively fraternizes when on-duty or totally fails to associate.
 - b. Acceptable: Good peer relationships, professional in worker contacts, treats all politely.
 - c. Above Standard: Activity assists others when time permits, recognizes importance of others and their job, clearly understands his position within agency and acts accordingly.
32. OTHER RELATIONSHIPS: FTO/SERGEANTS/LIEUTENANTS:
- a. Below Standard: Constant rationalization of mistakes, resists any teaching techniques, argues; patronizes or is sarcastic, insubordinate, gossips about superiors.
 - b. Acceptable: Asks pertinent questions, objective in his desire to learn, respects command authority.
 - c. Above Standard: Maintains and understands excellent student-teacher relationship, understands command responsibility and fully respects and supports their positions.
33. MAINTENANCE OF WORK AREA:
- a. Below Standard: Area is unkept, dirty, refuses to have debris removed.
 - b. Acceptable: Maintains clean, orderly work environment. Has some cleaning on-going during watch.
 - c. Above Standard: Area is very clean, orderly, inmate labor working during all appropriate times. Maintains high dignity of clean, orderly work area.

34. FIRE/LIFE SAFETY:

- a. Below Standard: No knowledge and/or desire to learn equipment operations and emergency evaluation procedures.
- b. Acceptable: General knowledge of fire/life safety plans, emergency routes.
- c. Above Standard: Has working knowledge of all fire/life safety equipment; frequently checks and maintains equipment and emergency routes.

RIVERSIDE SHERIFF'S DEPARTMENT
FIELD TRAINING PROGRAM

PHASE GUIDE

Phase training is designed to provide for the testing, evaluation and reinforcement of specific performance goals and objectives within a given schedule of progress. In addition, phase training will provide a systematic approach in training deputy sheriffs.

Listed are the four (4) phases of the Field Training Program. The phases identify the functional area and learning goals required within specific time frames. The functional areas and learning goals are identified by code number only. The specific performance objectives will be found by referring to the Field Training Manual.

PHASE 1 (Week 1 - 4)

LEARNING GOALS

1.1	3.2	3.38	6.7	8.14
1.2	3.3	4.2	7.1	8.22
1.3	3.4	4.7	7.2	8.23
1.4	3.6	4.8	7.3	8.24
1.5	3.9	5.2	7.4	9.9
1.6	3.13	5.3	7.5	9.11
1.7	3.15	6.1	7.6	9.12
1.8	3.17	6.2	7.7	11.3
1.9	3.18	6.3	7.8	14.1
1.10	3.22	6.4	8.1	14.2
1.11	3.25	6.5	8.6	14.3
3.1	3.37	6.6	8.7	

PHASE 2 (Week 5 - 8)

LEARNING GOALS

2.1	3.33	5.6	8.45	9.10
2.22	3.34	8.2	9.1	9.15
2.3	3.36	8.5	9.2	10.3
2.4	3.40	8.9	9.3	11.4
2.5	3.41	8.10	9.4	11.5
3.20	4.4	8.13	9.7	17.1
3.24	5.1	8.15	9.8	18.1
3.29	5.4	8.19		

FIELD TRAINING PROGRAM

PHASE GUIDE (Cont'd)

PHASE 3 (Week 9 - 12)

LEARNING GOALS

3.5	3.39	8.21	9.14	10.14
3.7	4.1	8.25	10.1	10.15
3.8	4.5	8.26	10.2	10.21
3.10	5.5	8.29	10.5	11.2
3.11	8.4	8.32	10.6	11.6
3.12	8.8	8.37	10.7	16.1
3.14	8.18	9.5	10.10	16.2
3.19	8.20	9.13	10.13	16.3
3.27				

PHASE 4 (Week 13 - 16)

LEARNING GOALS

3.16	7.13	8.30	10.4	12.2
3.21	7.14	8.31	10.8	12.3
3.23	7.15	8.33	10.9	12.4
3.26	7.16	8.34	10.11	12.5
3.28	7.17	8.36	10.16	12.6
3.30	7.18	8.38	10.17	12.7
3.31	7.19	8.39	10.18	12.8
3.32	7.20	8.40	10.19	12.9
3.35	8.3	8.41	10.20	13.1
4.6	8.11	8.42	10.22	13.2
4.9	8.16	8.43	11.1	15.1
7.10	8.17	8.44	11.7	15.2
7.11	8.27	9.6	12.1	19.1
7.12	8.28			

RIVERSIDE SHERIFF'S DEPARTMENT
FIELD TRAINING PROGRAM

FIELD/CORRECTIONS OPERATIONS
TRAINING ASSIGNMENT LOG

TRAINEE _____

PHASE I

Week 1 Watch _____

Week 2 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 3 Watch _____

Week 4 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

FIELD TRAINING PROGRAM

FIELD TRAINING ASSIGNMENT LOG (Cont'd)

TRAINEE _____

PHASE II

Week 5 Watch _____

FTO Assignment Date

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Week 6 Watch _____

FTO Assignment Date

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Week 7 Watch _____

FTO Assignment Date

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Week 8 Watch _____

FTO Assignment Date

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

FIELD TRAINING PROGRAM

FIELD TRAINING ASSIGNMENT LOG (Cont'd)

TRAINEE _____

PHASE III

Week 9 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 10 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 11 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 12 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

FIELD TRAINING PROGRAM

FIELD TRAINING ASSIGNMENT LOG (Cont'd)

TRAINEE _____

PHASE IV

Week 13 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 14 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 15 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 16 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

FIELD TRAINING PROGRAM

FIELD TRAINING ASSIGNMENT LOG (Cont'd)

TRAINEE _____

PHASE V

Week 17 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 18 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 19 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 20 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

FIELD TRAINING PROGRAM

FIELD TRAINING ASSIGNMENT LOG (Cont'd)

TRAINEE _____

PHASE VI

Week 21 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 22 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 23 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

Week 24 Watch _____

<u>FTO</u>	<u>Assignment</u>	<u>Date</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

RIVERSIDE SHERIFF'S DEPARTMENT
FIELD TRAINING PROGRAM

FIELD/CORRECTIONS OPERATIONS
INVESTIGATION/ACTIVITY RECORD

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____
13. _____	_____	_____
14. _____	_____	_____
15. _____	_____	_____
16. _____	_____	_____
17. _____	_____	_____
18. _____	_____	_____
19. _____	_____	_____
20. _____	_____	_____
21. _____	_____	_____
22. _____	_____	_____
23. _____	_____	_____
24. _____	_____	_____
25. _____	_____	_____

FIELD TRAINING PROGRAM

INVESTIGATION/ACTIVITY RECORD (Cont'd)

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
26. _____	_____	_____
27. _____	_____	_____
28. _____	_____	_____
29. _____	_____	_____
30. _____	_____	_____
31. _____	_____	_____
32. _____	_____	_____
33. _____	_____	_____
34. _____	_____	_____
35. _____	_____	_____
36. _____	_____	_____
37. _____	_____	_____
38. _____	_____	_____
39. _____	_____	_____
40. _____	_____	_____
41. _____	_____	_____
42. _____	_____	_____
43. _____	_____	_____
44. _____	_____	_____
45. _____	_____	_____
46. _____	_____	_____
47. _____	_____	_____
48. _____	_____	_____
49. _____	_____	_____
50. _____	_____	_____

FIELD TRAINING PROGRAM

INVESTIGATION/ACTIVITY RECORD (Cont'd)

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
51. _____	_____	_____
52. _____	_____	_____
53. _____	_____	_____
54. _____	_____	_____
55. _____	_____	_____
56. _____	_____	_____
57. _____	_____	_____
58. _____	_____	_____
59. _____	_____	_____
60. _____	_____	_____
61. _____	_____	_____
62. _____	_____	_____
63. _____	_____	_____
64. _____	_____	_____
65. _____	_____	_____
66. _____	_____	_____
67. _____	_____	_____
68. _____	_____	_____
69. _____	_____	_____
70. _____	_____	_____
71. _____	_____	_____
72. _____	_____	_____
73. _____	_____	_____
74. _____	_____	_____
75. _____	_____	_____

FIELD TRAINING PROGRAM

INVESTIGATION/ACTIVITY RECORD (Cont'd)

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
76. _____	_____	_____
77. _____	_____	_____
78. _____	_____	_____
79. _____	_____	_____
80. _____	_____	_____
81. _____	_____	_____
82. _____	_____	_____
83. _____	_____	_____
84. _____	_____	_____
85. _____	_____	_____
86. _____	_____	_____
87. _____	_____	_____
88. _____	_____	_____
89. _____	_____	_____
90. _____	_____	_____
91. _____	_____	_____
92. _____	_____	_____
93. _____	_____	_____
94. _____	_____	_____
95. _____	_____	_____
96. _____	_____	_____
97. _____	_____	_____
98. _____	_____	_____
99. _____	_____	_____
100. _____	_____	_____

FIELD TRAINING PROGRAM

INVESTIGATION/ACTIVITY RECORD (Cont'd)

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
101. _____	_____	_____
102. _____	_____	_____
103. _____	_____	_____
104. _____	_____	_____
105. _____	_____	_____
106. _____	_____	_____
107. _____	_____	_____
108. _____	_____	_____
109. _____	_____	_____
110. _____	_____	_____
111. _____	_____	_____
112. _____	_____	_____
113. _____	_____	_____
114. _____	_____	_____
115. _____	_____	_____
116. _____	_____	_____
117. _____	_____	_____
118. _____	_____	_____
119. _____	_____	_____
120. _____	_____	_____
121. _____	_____	_____
122. _____	_____	_____
123. _____	_____	_____
124. _____	_____	_____
125. _____	_____	_____

FIELD TRAINING PROGRAM

INVESTIGATION/ACTIVITY RECORD (Cont'd)

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
126. _____	_____	_____
127. _____	_____	_____
128. _____	_____	_____
129. _____	_____	_____
130. _____	_____	_____
131. _____	_____	_____
132. _____	_____	_____
133. _____	_____	_____
134. _____	_____	_____
135. _____	_____	_____
136. _____	_____	_____
137. _____	_____	_____
138. _____	_____	_____
139. _____	_____	_____
140. _____	_____	_____
141. _____	_____	_____
142. _____	_____	_____
143. _____	_____	_____
144. _____	_____	_____
145. _____	_____	_____
146. _____	_____	_____
147. _____	_____	_____
148. _____	_____	_____
149. _____	_____	_____
150. _____	_____	_____

FIELD TRAINING PROGRAM

INVESTIGATION/ACTIVITY RECORD (Cont'd)

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
151. _____	_____	_____
152. _____	_____	_____
153. _____	_____	_____
154. _____	_____	_____
155. _____	_____	_____
156. _____	_____	_____
157. _____	_____	_____
158. _____	_____	_____
159. _____	_____	_____
160. _____	_____	_____
161. _____	_____	_____
162. _____	_____	_____
163. _____	_____	_____
164. _____	_____	_____
165. _____	_____	_____
166. _____	_____	_____
167. _____	_____	_____
168. _____	_____	_____
169. _____	_____	_____
170. _____	_____	_____
171. _____	_____	_____
172. _____	_____	_____
173. _____	_____	_____
174. _____	_____	_____
175. _____	_____	_____

FIELD TRAINING PROGRAM

INVESTIGATION/ACTIVITY RECORD (Cont'd)

CASE NUMBER/ASSIGNMENT	TYPE OF INVESTIGATION/ACTIVITY	DATE
176. _____	_____	_____
177. _____	_____	_____
178. _____	_____	_____
179. _____	_____	_____
180. _____	_____	_____
181. _____	_____	_____
182. _____	_____	_____
183. _____	_____	_____
184. _____	_____	_____
185. _____	_____	_____
186. _____	_____	_____
187. _____	_____	_____
188. _____	_____	_____
189. _____	_____	_____
190. _____	_____	_____
191. _____	_____	_____
192. _____	_____	_____
193. _____	_____	_____
194. _____	_____	_____
195. _____	_____	_____
196. _____	_____	_____
197. _____	_____	_____
198. _____	_____	_____
199. _____	_____	_____
200. _____	_____	_____