THE LAWYER-TEACHER PARTNERSHIP PROGRAM

A SURVEY OF THE ATTORNEY IN LAW-RELATED EDUCATION

[illegible]

[illegible]

A PUBLICATION OF THE FOR LAW-RELATED EDUCATION COMMITTEE OF THE NEW YORK STATE BAR ASSOCIATION

THE LAWYER-TEACHER PARTNERSHIP PROGRAM

A RESOURCE GUIDE FOR ATTORNEYS IN LAW-RELATED EDUCATION

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

The Lawyer/Teacher Partnership
A Resource Guide for Attorneys in Law-Related Education

TABLE OF CONTENTS

[illegible]

[illegible]

[illegible]

PREFACE

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1. [illegible]

2. [illegible]

3. [illegible]

4. [illegible]

5. [illegible]

6. [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] Partnership Agreement

[illegible]

[illegible] Why the Company [illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible] Wants to [illegible]

[illegible]

[illegible] Wants [illegible] to [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] Preparing for the Classroom

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

DO'S AND DON'TS

[illegible]

DO

Translate "legalese" into English.

Use a variety of methods and examples.

[illegible]

At the beginning, briefly tell students about your work and explain the goals of your visit.

Encourage questions.

Be realistic about the legal system. [illegible]

Let students see you as a real human being. [illegible]

DON'T

Lecture to students.

Use legal jargon.

Try to cover a broad range of topics in one class period.

Talk down to students.

Tell a lot of "war stories."

Read a prepared speech.

Let one or two students dominate the discussion. [illegible]

[illegible]

Give advice on individual legal problems.

12. The Sole Proprietorship Starting an Individual Partnership

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Publication

[illegible]

Following

[illegible]

VII. Partnership Materials

PART Balancing Sheets for Examples

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

A Resource Guide on Contemporary [illegible] for Use in Secondary Education

TABLE OF CONTENTS

[illegible]
[illegible]
[illegible]

A Resource Guide to Assist Lawyers and Law Students for Participation in Mentorships through Eighth Grade Law Related Classrooms

[illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]
7. [illegible]
8. [illegible]

I. Program Descriptions

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

LAWYER IN THE CLASSROOM

[illegible]

[illegible]

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]

[illegible]

[illegible]

HOW TO REQUEST A LAWYER

[illegible]

[illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

☐ [illegible]

[illegible]

LAWYER/TEACHER PARTNERSHIP PROGRAM

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

[illegible]

[illegible] [illegible]

[illegible] [illegible]

[illegible] [illegible]

[illegible] [illegible]

2. Partnership Questionnaires

[illegible] Legal/Educational Partnership Program
[illegible] Street, [illegible], [illegible] [illegible]
Telephone ([illegible]) [illegible]

[illegible]

[illegible]

Questionnaire

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]
[illegible]
[illegible]
[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Rhode Island Legal/Educational Partnership Program
22 Hayes Street Providence, Rhode Island [illegible]
Telephone (401) [illegible]

[illegible]

[illegible] QUESTIONNAIRE

[illegible]

[illegible]: [illegible]

[illegible]

[illegible]

[illegible] [illegible]

[illegible]

[illegible]

( ) [illegible] ( ) [illegible]

( ) [illegible] ( ) [illegible]

[illegible]

( ) [illegible]

( ) [illegible]

( ) [illegible]

( ) [illegible]

( ) [illegible]

( ) [illegible]

( ) [illegible]

( ) [illegible]

( ) [illegible]

[illegible]

[illegible]
[illegible]
[illegible]
[illegible]

Massachusetts Bar Association

[illegible]

Dear [illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

MBA

[illegible]

Massachusetts Bar Association

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

QUESTIONNAIRE

[illegible]

Name

Address

Phone [illegible]

[illegible]

First choice

Second choice

[illegible]

[illegible]

[illegible]

[illegible] [illegible] [illegible]

[illegible]

3. Partnership Conference Invitations and Registration Forms

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02903
Telephone (401) 272-6565

I N V I T A T I O N*

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02908
Telephone (401) 277-6565

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Rhode Island Legal/Educational Partnership Program
[illegible] Hayes Street, Providence, Rhode Island 02903
Telephone (401) [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[redacted]

[redacted]

[redacted]

Dade County Public Schools
Board Administration Building
1410 Northeast Second Avenue
Miami, Florida 33132

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Dade County Public Schools
Board Administration Building
1410 Northeast Second Avenue
Miami, Florida 33132
(305) 376-1449

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Respectfully,

[illegible]
[illegible]

[illegible]
[illegible]
[illegible]

Dade County Public Schools
Board Administration Building
1410 Northeast Second Avenue
Miami, Florida 33132

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

New York Partnership Program

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

New York Fellowship Program

Grant Guidelines

[illegible]

[illegible] [illegible]

[illegible] [illegible]

[illegible] [illegible]

[illegible] [illegible]

Application for Grant Initiative

[illegible]

[illegible]

[illegible]

[illegible]

4. Partnership Conference Agendas

Lancaster/Lancaster Partnership Conference

[illegible]

Agenda

Session Overview 9

[illegible]	[illegible]
[illegible]	[illegible] • [illegible] • [illegible] [illegible] • [illegible] [illegible]
[illegible]	[illegible]
[illegible]	[illegible] • [illegible] [illegible]
[illegible]	[illegible]
[illegible]	[illegible]

Session Overview 10

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible] • [illegible] [illegible]

[illegible]

[illegible]	[illegible]
[illegible]	[illegible] - [illegible] [illegible]
[illegible]	[illegible] - [illegible] - [illegible]
[illegible]	[illegible] - [illegible] [illegible] [illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]

Project LEGAL

AGENDA

Week Four
LAWYER/TEACHER PARTNERSHIP CONFERENCE

March 15, 1985

10:30 a.m.	I. Welcome and introductions
10:45	II. Discussion: Non-Court [illegible] Mediation Negotiation Guide
1:00	III. Results from Survey Study Group Conferences
1:15	IV. Lawyer and Teacher Working Together (Role Expectations and Mutual Responsibilities)
2:15	V. Non-Violence Education Strategies: Resources and Models for Education and Change Planning
3:00	Break
3:15	VI. The Lawyer's Role: Strategies, Resources and Models for Education and Action Planning
3:45	VII. Next Steps: Specific Plans and Dates
4:15	VIII. Recommendations (Items A & B)
4:45	IX. Conclusion

Sponsored by the Minnesota State Bar Association Committee on Domestic Violence, Minnesota Coalition for Battered Women, and the LEGAL Project.

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02903
Telephone (401) 277-6863

2nd Annual
Rhode Island Legal/Educational Partnership Conference

October 12, 1989

DRAFT AGENDA

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
	[illegible]
[illegible]	[illegible]
	[illegible]

Rhode Island Legal/Educational Partnership Conference

AGENDA

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1. [illegible]

2. [illegible]

3. [illegible]

4. [illegible]

5. [illegible]

[illegible]

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02906
Telephone (401) 277-6565

[illegible]
[illegible]
[illegible]

[illegible]
[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

5. Partnership Planning Forms

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02908
Telephone (401) 277-6565

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02903
Telephone (401) 277-6821

[illegible] Conference
October 12, 1983

PARTICIPANT CHECKLIST

[illegible]

- [illegible]
- [illegible]
- [illegible]

  [illegible]

- [illegible]
- [illegible]
- [illegible]

  [illegible]

  - [illegible]
  - [illegible]
  - [illegible]
  - [illegible]
  - [illegible]

- [illegible]

Project LEGAL

[illegible]

[illegible]

[illegible]

(a) [illegible]

(b) [illegible]

(c) [illegible]

[illegible]

[illegible]

(i) [illegible]
(ii) [illegible]

6. Evaluation Forms and Survey Results

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02908
Telephone (401) 277-6831

[illegible]

[illegible]
[illegible]
[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1. [illegible]

[illegible]

[illegible]

2. [illegible]

[illegible]

3. [illegible]

[illegible]

[illegible]

4. [illegible]

[illegible]

(a) [illegible]

(b) [illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

[illegible]

	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

[illegible]

[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]

[illegible]

[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]

[illegible]

Rhode Island Legal/Educational Partnership Program
22 Hayes Street, Providence, Rhode Island 02903
Telephone (401) 277-6531

Bar Survey
Rhode Island Legal/Educational Partnership Conference
October 12, 1989

EVALUATION

[illegible]

	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
1) [illegible]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]
2) [illegible]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]
3) [illegible]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]
4) [illegible]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]
5) [illegible]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]

[illegible]

[ ] [illegible]
[ ] [illegible]
[ ] [illegible]
[ ] [illegible]
[ ] [illegible]

[illegible]

[ ] [illegible] [ ] [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

(a) [illegible]

(a) [illegible]
(a) [illegible]

(a) [illegible]

[illegible] (a) [illegible]
(a) [illegible]
(a) [illegible]

(a) [illegible]

(a) [illegible]

[illegible]

[illegible]
[illegible]

[illegible]
[illegible]

[illegible] Legal Educational Partnership Program

Pre/Post Survey Evaluation Form

[illegible]

[illegible]

[illegible]

- [illegible]

  [illegible] [illegible]

  [illegible] [illegible]

- [illegible]

  [illegible] [illegible]

  [illegible] [illegible]

- [illegible]

  [illegible] [illegible]

  [illegible] [illegible]

- [illegible]

  [illegible] [illegible]

  [illegible] [illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible] Project/Electronic Payment Program

[illegible] Payment Confirmation Form

[illegible]

[illegible]

- [illegible]

  [illegible] [illegible]

- [illegible]

  [illegible] [illegible]

- [illegible]

  [illegible] [illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

L

C

Y

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] Fellowship Program

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

4. Please check the box indicating whether each public school students attending conferences should be allowed to do so.

High School Students	Jr. High School Students	Elementary Students
☐ Yes	☐ Yes	☐ Yes
☐ No	☐ No	☐ No
☐ Undecided	☐ Undecided	☐ Undecided

5. Please check the box indicating which form of day school education should be adopted for

High School Students	Jr. High School Students	Elementary Students
☐ Yes	☐ Yes	☐ Yes
☐ No	☐ No	☐ No
☐ Undecided	☐ Undecided	☐ Undecided

6. Has the Conference been working to develop a concrete way to

a. continue some assistance to the LEE effort?

☐ Yes ☐ No Please explain if yes _____

b. work with your parents and community leaders?

☐ Yes ☐ No Please explain if yes _____

7. Which part of the Conference has been of most benefit to you? Please check one

☐ Team Meetings

☐ Concurrent Sessions

☐ Attending with a Parent(s)

☐ Other _____

8. Is there one aspect of the Conference that you would like to see changed or deleted? Please check one

☐ Team Meetings Comments _____

☐ Concurrent Sessions _____

☐ Attending with a Parent(s) _____

☐ Other _____

9. Are there any additional changes that you would recommend? _____

_____

_____

[illegible]

☐ Yes ☐ No If yes, please explain

[illegible]

☐ Yes ☐ No ☐ Not sure

[illegible]

☐ Yes If yes, please explain

☐ No

☐ Don't know

[illegible]

☐ Yes ☐ No Comment

[illegible]

[illegible]

☐ Yes ☐ No

[illegible]

☐ Yes ☐ No

[illegible]

☐ Yes ☐ No Comment

[illegible]

Worksheet for Exercise

Questionnaire - Evaluation of Fellowship Program

1) Who do the agencies think make for a successful fellowship?

2) How would you evaluate your fellowship to date?

3) What resources would you like the agency to provide for your fellowship?

4) How would you evaluate the work you have done so far?

5) Where do most valuable fellowship ideas come from?

7. Partnership Publicity

Tomorrowtown Partnership Program Urges Greater Use of Channels

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Bar Association Seeks Volunteers to Contribute Articles

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Massachusetts Association of School Committees
JOURNAL
June 1993

The Teacher/Lawyer Partnership Program

Teachers & Lawyers in the Classroom

[illegible]

by
[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

STUDENT PRESENTATIONS

WAGES

LABOR

RHODE ISLAND LAWYERS WEEKLY

Vol. 16 Page 4 [illegible] February 13, 1995 Providence, Rhode Island

Law Review Encourages "Impressions"

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Lawyers, Educators Expand Partnerships

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Partnership Programs Additional Information

VIII. Other Resources — National and Local

[illegible]

Discount Programs

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

GEORGIA

[illegible]

HAWAII

[illegible]

IDAHO

[illegible]

ILLINOIS

[illegible]

[illegible]

INDIANA

[illegible]

IOWA

[illegible]

KANSAS

[illegible]

KENTUCKY

[illegible]

LOUISIANA

[illegible]

MAINE

[illegible]

MARYLAND

[illegible]

[illegible]

MASSACHUSETTS

[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

MICHIGAN

[illegible]
[illegible]
[illegible]
[illegible] Michigan [illegible]
[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible] Michigan [illegible]
[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible] Michigan [illegible]
[illegible]

MINNESOTA

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
St. Paul, Minnesota [illegible]
[illegible]

[illegible]
Social Studies [illegible]
Minnesota [illegible]
[illegible]
[illegible]
St. Paul, Minnesota [illegible]
[illegible]

MISSISSIPPI

[illegible]
Social Studies Consultant
Mississippi State [illegible] of Education
[illegible]
Jackson, Mississippi [illegible]
[illegible]

MISSOURI

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
Jefferson City, Missouri [illegible]
[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible] Missouri [illegible]
[illegible]

MONTANA

[illegible]
[illegible]
[illegible]
[illegible] Montana [illegible]
[illegible]

NEBRASKA

[illegible]
[illegible]
[illegible]
[illegible]
[illegible] Nebraska [illegible]
[illegible]

NEVADA

[illegible]
State Department of Education
[illegible]
Capitol Complex
Carson City, Nevada [illegible]
[illegible]

NEW HAMPSHIRE

[illegible]
Social Studies Consultant
State Department of Education
[illegible]
Concord, New Hampshire [illegible]
[illegible]

NEW JERSEY

[illegible]
[illegible]
[illegible]
[illegible]
[illegible] New Jersey [illegible]
[illegible]

NEW MEXICO

Melinda Smith
Project Coordinator
Law to Living Project
State Bar of New Mexico
P.O. Box 25883
Albuquerque, New Mexico 87125
(505) 842-6116

NEW YORK

Eve Montgomery, Director
Law, Youth & Citizenship Program
New York State Bar Association
One Elk Street
Albany, New York 12207
(518) 472-1860

NORTH CAROLINA

Doug Robinson
Citizenship Education
Division of Social Studies
North Carolina Dept. of
Public Instruction
Education Building, Room 255
Raleigh, North Carolina 27611
(919) 733-3929

Julie Van Camp
Law Education & Development
P.O. Box 7306
Reynolda Station
Winston-Salem, North Carolina 27109
(919) 923-3554

NORTH DAKOTA

Lynn M. Danielson
Director of Curriculum
Dept. of Public Instruction
State Capitol
Bismarck, North Dakota 58505
(701) 224-2265

OHIO

David T. Naylor
Executive Director
Center for LRE
635 Pharmacy Building
University of Cincinnati
Cincinnati, Ohio 45221
(513) 475-3982

OKLAHOMA

Charles Butler
Law & Citizenship Education
202 Collings Hall
University of Oklahoma
Norman, Oklahoma 73019
(405) 325-4324

OREGON

Marilyn Cover
Oregon LRE Project
Lewis and Clark Law School
10015 SW Terwilliger Blvd.
Portland, Oregon 97219
(503) 244-1181

PENNSYLVANIA

Beth Farnbach
Law Education and Participation
Temple University
1715 North Broad Street
Philadelphia, Pennsylvania 19122
(215) 787-8953 or 787-8954

RHODE ISLAND

Judith St. Thomas, Program Coor.
LRE in Providence
4010 Waterman Street
Providence, Rhode Island 02909
(401) 277-3942

Mary Pavella, Asst. Director
Ocean State Center for Law and
Citizen Education
University of Rhode Island
212 Hayes Street
Providence, Rhode Island 02903
(401) 277-3942

Joyce L. Stevens
Small Studies Area Supervisor
Providence School Department
346 Fourth Street
Providence, Rhode Island 02906
(401) 456-9250

SOUTH CAROLINA

Jack C. Hanna, Project Director
Ways of the Law, TW Series
South Carolina Dept. of Education
2702 Millwood Avenue
Columbia, South Carolina 29205
(803) 734-8305

SOUTH DAKOTA

Sharon Shelton
Professor of Education
South Dakota State University
325 Harding Hall
Brookings, South Dakota 57007
(605) 688-4128

TENNESSEE

Donald J. Shoemaker, Director
Law, Economic and
Social Studies Initiative
Vanderbilt University
Box 220
Nashville, Tennessee 37203
(615) 327-2250

TEXAS

Mary Beth Rogers, Coordinator
Law-Related Education
State Bar of Texas
P.O. Box 12487
Austin, Texas 78711
(512) 475-1033

UTAH

Nancy M. Matthews, Director
Utah LRE Project
Utah State Board of Education
250 East Fifth South
Salt Lake City, Utah 84111
(801) 533-5431

VERMONT

James G. Lengel
Social Studies Consultant
Vermont Legal Education Project
Vermont State Dept. of Education
Montpelier, Vermont 05602
(802) 828-3111

VIRGINIA

Joseph O'Brien, Director
Virginia Institute for Law
and Citizenship Studies
Oliver Hall South
Virginia Commonwealth Univ.
1001 West Main Street
Richmond, Virginia 23284
(804) 257-1222

Jack K. Horne
Curriculum Specialist
Alexandria City Public Schools
3801 W. Braddock Road
Alexandria, Virginia 22302
(703) 998-2062

WASHINGTON

Peter J. Maxwell
Project Director
Washington Center for Law
Related Education
Western Washington State College
304 Miller Hall
Bellingham, Washington 98225
(206) 676-3227

WEST VIRGINIA

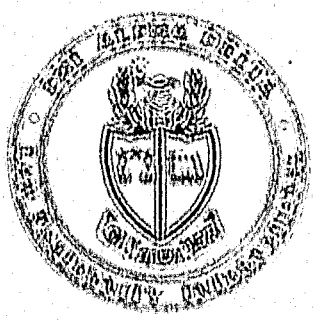
Lydia L. McGee
Curriculum Development Specialist
West Virginia Dept. of Education
Capitol Complex B-126
Charleston, West Virginia 25305
(304) 348-2703

WISCONSIN

Charles D. Kaufman
Executive Director
Wisconsin Bar Foundation
402 West Wilson Street
Madison, Wisconsin 53703
(608) 257-3109

WYOMING

Robert C. Rome, Director
Wyoming LRE Project
College of Education
University of Wyoming
Laramie, Wyoming 82071
(307) 766-3279



PHI ALPHA DELTA
PUBLIC SERVICE CENTER
7315 WISCONSIN AVENUE
BETHESDA, MD. 20814

NEW YORK STATE
BAR ASSOCIATION
1 ELK STREET
ALBANY, N.Y. 12207